Reflection
Teaching, Learning, and Assessments - No Red Ink
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Description:
The video on my ePortfolio was created using ScreenCastify with our instructional coach. This video demonstrates how to gather data from another digital resource that I use in my classroom. The students use this as their "warm up" at the beginning of class so that I can gain data daily on their progress with each skill. We created this video in order to help share the tool with our colleagues throughout the district and introduce them to the tool.

Impact:
No Red Ink is a tool that allows students to begin by choosing their interests. The application uses these interests to create engaging sentences for the students to correct. The teacher can assign various skills to practice in their corrections. For example, a teacher could assign "commas for clarity" as a topic to the students and the application will give the students sentences based on the students only correcting commas in the sentence. In addition, the teacher can essay assistance. In this situation, the students use the application to type their essay and it will stop them throughout the writing process to give them tips and tricks to improve their essay.

Intent:
This tool is extremely beneficial for students in terms of their typing skills and grammar/punctuation. For example, many times a reading test is a paper copy due to the reading passage. However, I have moved to the digital path with my students and all their tests are online. Their reading passages are on the computer, as is the state test so it is preparing them for the end-of-year assessments. In addition, they type all their essay response answers so their entire test is digital, including their score report being returned digitally. I feel as though I have noticed a huge improvement in the students' ability to utilize technology in the past year and many issues that were occurring last year are not happening this year because the students have a stronger understanding of the technology. This is a beneficial tool for the students and their ability to type extended responses as well as recognize grammar/punctuation errors in their writing.