

Final Project Design Document

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Purpose:

The primary purpose of the website I will be designing is to display my Instructional Technology ePortfolio for the master program. The ePortfolio will be a reflection of the knowledge I have gained while taking classes for the Instructional Technology Master's program. My ePortfolio will display projects, artifacts, and field experiences. I will also be able to use the website to share with colleagues the information gained and encourage them to pursue a future degree in Instructional Technology. In addition, I will be able to utilize my ePortfolio as a showcase for my current employer to display the various artifacts I've completed to improve my evidence piece in the evaluation process. My goal for this website is to display and showcase the skills that I have gained throughout the program.

Needs Assessment:

Through various hiring processes, many employers request to see artifacts from previous work or to display skills. This ePortfolio would allow me to meet those needs in an easily accessible link for the employer. Additionally, the evaluation process for teachers requires a number of evidence pieces that could easily be showcased through this ePortfolio. One of my weakest categories in the evaluation process is my evidence and artifacts. This would allow me to showcase my projects easily. The website will be created over the course of the Instructional Technology program. Throughout the program, I will be developing the materials that are to be showcased on my ePortfolio. Throughout this course I will use feedback from my instructors and peers to help guide me as I develop my ePortfolio. I will value the discussions with my peers to gain additional knowledge and skills that will enhance my final website. I will use the National Technology Education Standards to show my skills in my final website. This will allow viewers to see that I am prepared to teach 21st century skills in my classroom.

Audience:

The website I will create will be accessible to my current employer in order to evaluate the skills I have acquired throughout the Instructional Technology program. The projects and links will show that I have met ISTE Standards. My peers will be able to view the website and provide feedback that will help fix any problems. I will be able to show other colleagues technology ideas they could possibly utilize in their classroom. Finally, my website will be accessible to the University of Akron faculty reviewers, so they can see all of the skills I have gained and provide valuable feedback in order to meet the requirements for the Instructional Technology Master's degree. I will seek out any feedback from the reviewers in order to make my website function better.

Content/Subject and its fit with web site goals:

The content on my website will show my understanding of the NETS. This is important because it will show my understanding of skills involved in a 21st century classroom. In my district, we have recently gone 1:1 with chromebooks and this ePortfolio would allow me to show evidence of utilizing the chromebooks and lesson development. Viewers will be able to view my understanding of technology operations and concepts, planning and designing learning

environments incorporating technology, implementing technology into teaching, learning, and the curriculum, using technology through assessments and evaluations, enhancing my technology skills, and understanding the social, ethical, and legal issues surrounding technology. Future visitors will be able to navigate my site through various links that I will create. The following points will be specific tabs on my website that on each will include artifacts completed in IT courses and within field experiences.

- Welcome Page (Home)
- Leadership
- Teaching and Learning
- Multimedia Development
- Professional Development
- Resume
- Contact Information
- About Me

Presentation of information:

The goal for my home page will be to engage the viewers. I want them to feel intrigued to return to my website and visit more than once. My home page will include an introduction and state why this website has been created as well as my technology vision statement. Future visitors will be able to click on five additional tabs that will access my projects and artifacts that have been created throughout the program. The tabs will be leadership, teaching and learning, multimedia development, professional development, and my resume. The tabs will be at the top on each web page so viewers can easily access any page as needed. I will be sure to design the website with prominent tabs so viewers do not overlook them. The tabs will be locked in place so that users will be able to access any page, including the home page, at any time while navigating the site.

Rationale for organization:

The rationale for my organization is to provide easy access for future visitors to my website. The website will be clean and organized for easy maneuverability. All of my pages will have links to get back to the homepage or any of the additional five pages that were previously listed. I want all users to feel my website is easy to navigate and very user-friendly as they navigate through each page.

Media, acquisition or development, and rationale for using:

I will have different types of media on my website. I will have images that reflect who I am as a teacher. My pictures will be authentic showing real-life examples of me utilizing technology in my classroom. I will also use other pictures from the web to bring additional creativity and engagement to the website. The site will also showcase audio soundtracks and videos to demonstrate my understanding of 21st century skill used in the classroom.

Color scheme and rationale:

I want an engaging and professional looking website. I would like to use a light and dark purple and as the main color scheme for my pages. The lighter color will be a hint of purple that will

serve as the background for each of the pages. This is a neutral color and one can easily read materials with that color scheme. The darker shade will be used for the tabs at the top of each page. Each page heading will be in white lettering so it can easily be read. I feel the complimentary colors present a professional image and are contrasting enough to be easy to read as well as aesthetically pleasing.



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Outline of web site organization:

- 1) Home Page:
 - a) Title of my website
 - b) Picture of myself
 - c) Audio Introduction including purpose of website
 - d) Links of other sections on page (including home tab and contact tab)
- 2) Leadership Page:
 - a) Links to my coursework
 - i) Planning for Technology: Artifacts
 - (1) Technology Plan Evaluation
 - (2) Grant Writing Project
 - b) Links to my field experience (at least 2)
 - c) Links of other sections on page (including home tab and contact tab)
 - d) Button to access the top of the page and the bottom of the page
- 3) Teaching and Learning Page:
 - a) Links to my coursework
 - i) Intro to IT: Artifacts
 - (1) Wiki Reflection
 - ii) Integrating and Implementing Technology: Artifacts
 - (1) Integrating Project & Paper
 - (2) Lesson Plan
 - iii) Strategies for Online Teaching and Online Learning: Artifacts
 - (1) Online Learning Project
 - (2) Online Learning Paper
 - iv) Philosophies of Education: Artifacts - Main project or paper

- v) Educational Psychology: Artifacts - Main project or paper
 - vi) Techniques of Research: Artifacts - Main project or paper
 - b) Links to my field experience (at least 2)
 - c) Pictures and a video of me using technology in my classroom
 - d) Links of other sections on page (including home tab and contact tab)
 - e) Button to access the top of the page and the bottom of the page
- 4) Instructional Design:
- a) Links to my coursework
 - i) Instructional Design: Artifacts
 - (1) ID Paper
 - (2) ID Project
 - ii) Multimedia & Hypermedia: Artifacts
 - (1) Design Document
 - b) Links to my field experience (at least 2)
 - c) Pictures showing well designed lessons
 - d) Links of other sections on page (including home tab and contact tab)
 - e) Button to access the top of the page and the bottom of the page
- 5) Multimedia Development:
- a) Links to my coursework
 - i) Multimedia & Hypermedia: Artifacts
 - (1) MP 1 - 5
 - (2) Final Website
 - ii) Web-Based Learning Systems: Artifacts
 - (1) WBLS Project
 - iii) Emerging Technologies for Instruction: Artifacts
 - (1) MP 1 - 5
 - (2) ET Sharing Project
 - b) Links to my field experience (at least 2)
 - c) Pictures showing well designed lessons
 - d) Links of other sections on page (including home tab and contact tab)
 - e) Button to access the top of the page and the bottom of the page
- 6) Professional Development Page:
- a) Links to my coursework
 - i) Intro to IT: Artifacts
 - (1) Pre-admission Competencies Verification
 - (2) Teaching & Technology Philosophy
 - b) Links to my field experience (at least 2)
 - c) Pictures showing well designed lessons
 - d) Links of other sections on page (including home tab and contact tab)
 - e) Button to access the top of the page and the bottom of the page
- 7) Resume Page:

- a) My resume and contact information
 - b) Link to my email address
 - c) Links of other sections on page (including home tab and contact tab)
 - d) Button to access the top of the page and the bottom of the page
- 8) About Me Page:
- a) This page will have more personal information about me
 - b) Additional pictures
 - c) Links of other sections on page (including home tab and contact tab)
 - d) Button to access the top of the page and the bottom of the page

Overall format of website

Tabs that can be accessed at any point throughout browsing
Home Page; (5 tabs to various sections); Resume Page; About Me; Skip to bottom

On each of the sections, it will include:

- ➡ Links to various coursework
- ➡ Links to field experience
- ➡ Multimedia for further evidence

Tabs that can be accessed at any point throughout browsing
Contact Me; Skip to Top