

*REFLECTION*  
*TEACHING, Learning, and ASSESSMENTS -*  
*GOOGLE FORMS*  
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**Description:**

I use Google Forms for a variety of things in my classroom. We use them for a variety of assessments, such as vocabulary or comprehension, however, we also use them for an easy voting tool for the students. For example, the Fifth Grade class won a movie reward from the principal one day, so we quickly made a Google Form for all the classes to vote on so that we could find out what the most popular choice was. The link on my ePortfolio leads you to an example assessment that the students complete for a comprehension check.

**Impact:**

Technology has immensely changed my assessments and how I collect data. There have been many advantages to taking my assessments online as well. In the past, all our assessments were completed paper/pencil. First, that would waste a lot of paper and secondly it would take me a long time to grade. I began to take my assessments online for the selfish part of the multiple choice questions being graded for me. I would still need to grade the short answer and essay questions, but the multiple choice even saved time. In doing this, I also realized that the students were even able to receive instant feedback! They would immediately receive a copy of their answers in their email and could continue to use this information to study. After doing the assessments online for almost an entire year, I noticed the biggest advantage of all: the students typing skills were improving! This was a hidden advantage but turned out to be the biggest. The students take their end-of-year assessments digitally and they are timed so this was a major advantage that they could type faster and correctly. This allowed the students to truly focus on their answers rather than what letter they're typing, etc.

**Intent:**

I know there are other ways in which I can incorporate technology and digital citizenship into my classroom. I would like to learn to incorporate more technology in my classroom in the future. Technology is increasing in its usage in the students' everyday lives and I would like to help the students understand appropriate use and increase their digital

citizenship. This is the category in which I would like to continue to develop in my teaching.