

*REFLECTION*  
*MULTIMEDIA DEVELOPMENT -*  
*GOOGLE CLASSROOM*  
*ELIZABETH RINKES*

**Description:**

I have recently switched to an online classroom. I use Google Classroom for all assignments and announcements. My students are able to access it easily and frequently. We use Google Classroom on a daily basis in my class, from stations to writing assignments. The video above is a screen-recording of demonstrating Google Classroom from the teacher's perspective.

**Impact:**

Google Classroom can be a crucial tool for classrooms in today's growing age of technology. Our district has implemented a 1:1 chromebook initiative and therefore allows all classroom content to be digitized. They even "went Google" meaning they created google accounts for all staff and students. This allows the seamless connection between various online tools. However, the most beneficial tool is the use of Google Classroom. This video is from the teacher's perspective to share with staff in the district who are beginning to digitize their classroom as well.

**Intent:**

This video allows staff members to see a short video of the tool for getting started with using it in their classrooms. If the teacher needs additional assistance, they are able to contact me or see it used in person by visiting my classroom. The teachers are able to utilize Classroom to post any assignment or link digitally to the students. In addition, the students are able to submit written assignments through an organized dropbox to the teacher. The teacher is able to give immediate feedback through the dropbox as well as a score. The students no longer have to wait to receive feedback and grades. As soon as the teacher clicks "return grade" the students immediately have access. This tool changes the effectiveness of a classroom.