

REFLECTION
VISIONARY LEADERSHIP - PINEAPPLE CHART
ELIZABETH RINKES

Description:

To demonstrate my leadership in our building, I shared a picture of our Pineapple Chart on my ePortfolio. This is a chart hanging on the teacher's lounge to invite others into our room when we plan on demonstrating a new technology or strategy. I am regularly listed on the chart to share my knowledge with the staff.

Impact:

The Pineapple Chart is something that our principal implemented a few years ago to help teachers see various tools or strategies being used around the school. If a teacher would like to observe something written on the chart, but it is during a class, she will find coverage for that teacher to be able to observe. I think this is a great tool for her to begin because it allows teachers to share their knowledge with technology to the teachers that are interested. However, it is also difficult because sometimes the teachers are unable to leave their classroom during that time.

Intent:

Today, technology can be incorporated into a classroom in a plethora of ways. Technology can assist students' learning through engagement and the collaboration between students. One important aspect in my classroom is engagement and I believe technology is one piece that can help with inspiring the students. Teachers are always trying to find new and exciting ways to introduce materials in the classroom. Technology will not necessarily improve all students' engagement due to past experiences, etc. However, if used properly, teachers can gain many benefits through technology use in the classroom. The Pineapple Chart is one way that the teachers can observe other teachers utilizing these tools in order to properly implement in their own classrooms.