REFLECTION PROFESSIONAL DEVELOPMENT - OHIO ASSESSMENT LITERACY CONFERENCE (OALC) ELIZABETH RINKES

Description:

The photograph on my ePortfolio is from a conference I attended to gain additional strategies for literacy and assessments. We were using EdCite.com in this particular moment and were being informed on the many ways this tech tool can be used to enhance instruction and gather data for instructional purposes. I attended this conference in 2018 and again in 2019 because I enjoyed all the information we received.

<u>Impact:</u>

There was a wide variety of information provided at the conferences, including classroom strategies, technology tools to implement, and various assessment strategies. One website that made the strongest impact on me was EdCite.com. This website allows teachers to assign released AIR questions to the students for them to practice and save their responses. This tool is beneficial because while the students can go on a AIR practice test on the state website, they are unable to save their responses. Therefore, the teacher is not able to see their responses and the students aren't able to know whether they are practicing the correct answers/skills. However, with EdCite, the teacher is able to assign it, review their answers, and score it. The students are able to fully practice writing an essay and the teacher can score it based on the ODE rubric and show the students how they would have scored if it was the official state test.

Intent:

My intent for using this in the classroom is to allow my students to see a true practice test, score and all. We use this in the classroom to practice reading passages and answering high DOK questions regarding the passages, identical to the state test. This allows the students to see their progress and the difficulty level of the questions they will be coming across.