EMAD ALGHAMDI

Assistant Professor in Computational Linguistics

Jeddah, Saudi Arabia

% www.emad.ai

CAREER SUMMARY

Experienced bilingual, linguist, academic lecturer, researcher, and writer with over 10 years' experience in college-level language education. Passionate about and committed for developing innovative, date-driven technologies for solving social problems.

EXPERIENCE

Data Scientist Intern

Melbourne Data Analytics Platform, University of Melbourne

• working on NLP projects

Causal Instructor

University of Melbourne

🛗 July 2019 - August 2019

Melbourne, Australia

• Taught a Master-level course on Technology and Language Learning

Founder & CEO

Dropzin - On-demand Shipping & Delivery

2015 - 2017

- Founded the startup
- Administered day-to-day operations
- Recruited early employees

Director of e-training Unit King Abdulaziz University

2014 - 2016

♥ Jeddah, Saudi Arabia

- Founded KAUx an Arabic MOOC platform
- Designed two MOOCs

Head of Distance Learning Unit King Abdulaziz University

2013 - 2016

- Jeddah, Saudi Arabia
- Administered two distance English online programs (7K+ Students)
- Developed computer-based assessment for online learners based on the CEFR
- Trained instructors in using several education technologies

Lecturer

King Abdulaziz University

1 2008-2010 - 2013-2016

- **♀** Jeddah, Saudi Arabia
- Taught English courses (reading, listening, grammar, & writing) for university students

PROJECTS

AUVANA: An Automated Video Analysis Tool for Video Complexity Research (Desktop App)

A Writing Feedback System (Web App)

A Video Playing Interface for Second Language Learners (Web App)

CrowdyQ: A Virtual Crowdsourcing Platform for Question Items Development in Higher Education (Web App)

SKILLS



LANGUAGES

Arabic English



EDUCATION

PhD in Computational Linguistics University of Melbourne

Feb 2017 - 2021

Thesis: Automated Video Difficulty Assessment

M.S. in Educational Technology Missouri State University

2012 - 2014

♥ MO, USA

GPA: 4/4

M.A. in English Missouri State University

2010 - 2013

MO, USA

GPA: 3.97/4

PUBLICATIONS (SELECTED)

Journal Articles

- Alghamdi, Emad A, Paul Gruba, Ahemd Mersi, et al. (In Review).
 "The Use of Lexical Complexity for Assessing Difficulty in Instructional Videos". In: Language Learning and Technology.
- Alghamdi, Emad A, Paul Gruba, and Eduardo Velloso (In Review).
 "The Relative Contribution of Verbal Complexity to Second Language Video Lectures Difficulty Assessment". In: The Modern Language Journal.
- Alghamdi, Emad A. and Sayyed Rashid Shah (2018). "Exploring the Effects of Mobile-Based Audience Response System on EFL Students' Learning and Engagement in a Fully Synchronous Online Course". In: *International Journal of English Linguistics* 8.3, p. 92. DOI: 10.5539/ijel.v8n3p92.
- Alghamdi, Emad A and Hussam Rajab (2016). "Unmonitored students self-created WhatsApp groups in distance learning environments: A collaborative learning tool or cheating technique". In: *International Journal of Research* 5.2, pp. 71–82.
- Alghamdi, Emad A. (2016). "Untangling Multimedia Effects on EFL Incidental Vocabulary Learning via Playing an Online Hidden-Object Game". In: International Journal of Computer-Assisted Language Learning and Teaching 6.1, pp. 24–39. ISSN: 2155-7098. DOI: 10.4018/IJCALLT.2016010102.
- (2014a). "Discourse Markers in ESL Personal Narrative and Argumentative Papers: A Qualitative and Quantitative Analysis". In: 4.4, pp. 294–305.
- (2014b). "Gulf Pidgin Arabic: A Descriptive and Statistical Analysis of Stability". In: *International Journal of Linguistics* 6.6, p. 110. DOI: 10.5296/ijl.v6i6.6846.

Conference Proceedings

- Alghamdi, Emad A, Fahad Otaif, and Paul a. Gruba (2018).
 "Designing a video playing interface for second language learners". In: ASCILITE 2018. November, pp. 298–302. DOI: 10.1111/j.1365-2729.2011.00476.x.
- Alghamdi, Emad A. (2018b). "Video Complexity and Language Learners: Making the Match". In: The 3rd Saudi Scientific Symposium. Sydney: University of Sydney.
- Alghamdi, Emad A., N.R. Aljohani, et al. (2015). "CrowdyQ: A virtual crowdsourcing platform for question items development in higher education". In: 17th International Conference on Information Integration and Web-Based Applications and Services, iiWAS 2015 Proceedings. DOI: 10.1145/2837185.2843852.

PROFESSIONAL DEVELOPMENT

- Machine Learning with TensorFlow on Google Cloud Platform, a 5-course specialization by Google Cloud, 2018
- International License for Entrepreneurship
- Design and Development of Educational Technology, MIT (edX), 2014
- Entrepreneurship 101: Who is your customer?, MIT (edX), 2014
- Statistics: Making Sense of Data, University of Toronto, 2014
- Competitive Strategy, Ludwig-Maximilian University of Munich, 2013
- Justice, Harvard, 2013 (edX)
- Inspiring Leadership through Emotional Intelligence, Case Western Reserve University, 2013
- Internet History, Technology, & Security, University of Michigan, 2012

VOLUNTEER

- Founding Director Afaqi Learning Hubs
 - **2015-2016**
- **♀** Jeddah, Saudi Arabia
- President of the Saudi Student Club, Missouri State University
 - **2012-2013**
- MO, USA
- English-Arabic Translator at TED
 - **2012-2014**
- **♀** TED.com
- Journals reviewer (e.g., Interactive Learning Environments)

HONORS & AWARDS

- Full PhD Scholarship by Saudi Ministry of Education
- Research Excellence Award Saudi Ministry of Education
- Certificate of appreciation awarded by the Saudi Cultural Attaché in Washington, D.C for my diligent works and efforts as a president of the Saudi Club at Missouri State University.
- Full Masters Scholarship by Saudi Education Ministry
- Letter of appreciation by the Saudi Cultural Attaché in Washington, D.C for writing an article about volunteerism

REFEREES

Dr. Paul Gruba

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School of Language & Linguistics

Dr. Eduardo Velloso

- @ University of Melbourne
- ✓ eduardo.velloso@unimelb.edu.au

School of Computing & Information Systems, Melbourne School of Engineering