

CHAPTER
1

FUNDAMENTALS

'BODMAS' RULE

A given series of calculations or operations is done in a specific order as each letter of BODMAS in order represent.

- B → Brackets and order of operation of brackets is (), {}, []
- O → Of (Calculation is done the same as multiplication)
- D → Division
- M → Multiplication
- A → Addition
- S → Subtraction

So, first of all we solve the inner most brackets moving outwards. Then we perform 'of' which means multiplication, then division, addition and subtraction.

- Addition and subtraction can be done together or separately as required.
- Between any two brackets if there is not any sign of addition, subtraction and division it means we have to do multiplication

$$(20 \div 5)(7 + 3 \times 2) + 8 = 4(7 + 6) + 8$$

$$= 4 \times 13 + 8 = 52 + 8 = 60$$

BRACKETS

They are used for the grouping of things or entities. The various kind of brackets are:

- (i) ‘—’ is known as line (or bar) bracket or vinculum.
- (ii) () is known as parenthesis, common bracket or small bracket.
- (iii) {} is known as curly bracket, brace or middle bracket.
- (iv) [] is known as rectangular bracket or big bracket.

The order of eliminating brackets is:

- (i) line bracket
- (ii) small bracket (i.e., common bracket)
- (iii) middle bracket (i.e., curly bracket)
- (iv) big bracket (i.e., rectangular bracket)

Illustration 1: Find the value of

$$\left[5 - \{ 6 - (5 - \overline{4 - 3}) \} \right] \text{ of } \frac{1 + \frac{1}{2}}{1 - \frac{1}{2}} + \frac{\frac{1}{2} + \frac{1}{3}}{\frac{1}{2} - \frac{1}{3}}$$

$$\begin{aligned}
 &\text{Solution: } \left[5 - \{ 6 - (5 - \overline{4 - 3}) \} \right] \text{ of } \frac{1 + \frac{1}{2}}{1 - \frac{1}{2}} + \frac{\frac{1}{2} + \frac{1}{3}}{\frac{1}{2} - \frac{1}{3}} \\
 &\quad = [5 - \{ 6 - (5 - 1) \}] \text{ of } \frac{\frac{3}{2}}{\frac{1}{2}} + \frac{\frac{5}{6}}{\frac{1}{6}} \\
 &\quad = \{ 5 - (6 - 4) \} \text{ of } \left(\frac{3}{2} \times \frac{2}{1} \right) + \left(\frac{5}{6} \times \frac{6}{1} \right) \\
 &\quad = (5 - 2) \text{ of } 3 \div 5 \\
 &\quad = 3 \text{ of } 3 \div 5 = 3 \times \frac{3}{5} = \frac{9}{5}
 \end{aligned}$$

FACTORIAL

The product of n consecutive natural numbers (or positive integers) from 1 to n is called as the factorial ' n '. Factorial n is denoted by $n!$.

i.e.,

$$\begin{aligned}
 n! &= 1 \times 2 \times 3 \times 4 \times 5 \times 6 \dots (n-2)(n-1)n \\
 4! &= 1 \times 2 \times 3 \times 4 = 4 \times 3 \times 2 \times 1 \\
 5! &= 1 \times 2 \times 3 \times 4 \times 5 = 5 \times 4 \times 3 \times 2 \times 1 \\
 6! &= 1 \times 2 \times 3 \times 4 \times 5 \times 6 = 6 \times 5 \times 4 \times 3 \times 2 \times 1
 \end{aligned}$$

Note: $0! = 1$ and $1! = 1$

Properties

- (i) $n!$ is always an even number if $n \geq 2$.
- (ii) $n!$ always ends with zero if $n \geq 5$.

ROMAN NUMBERS

In this system there are basically seven symbols used to represent the whole Roman number system. The symbols and their respective values are given below.

$$\begin{aligned}
 I &= 1, V = 5, X = 10, L = 50, \\
 C &= 100, D = 500 \text{ and } M = 1000
 \end{aligned}$$

In general, the symbols in the numeral system are read from left to right, starting with the symbol representing the largest value; the same symbol cannot occur continuously more than three times; the value of the numeral is the sum of the values of the symbols.

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For example $LX\ VII = 50 + 10 + 5 + 1 + 1 = 67$.

An exception to the left to the right reading occurs when a symbol of smaller value is followed immediately by a symbol of greater value, then the smaller value is subtracted from the larger. For example.

$$CDXL\ VIII = (500 - 100) + (50 - 10) + 5 + 1 + 1 + 1 = 448.$$

Illustration 2: The value of the numeral MCDLXIV is:

- (a) 1666 (b) 664 (c) 1464 (d) 656

Solution: $MCDLXIV = 1000 + (500 - 100) + 50 + 10 + (5 - 1)$
 $= 1464$

Hence (c) is the correct option.

Illustration 3: Which of the following represents the numeral for 2949

- (a) MMMIXL (b) MMXXMIX
(c) MMCML (d) MMCMXLIX

Solution: $2949 = 2000 + 900 + 40 + 9$
 $= (1000 + 1000) + (1000 - 100)$
 $\quad \quad \quad + (50 - 10) + (10 - 1)$
 $= MMCMXLIX$

Hence (d) is the correct option.

IMPORTANT CONVERSION

$$1 \text{ trillion} = 10^{12} = 10000000000000$$

$$1 \text{ billion} = 10^9 = 1000000000$$

$$1 \text{ million} = 10^6 = 1000000$$

$$1 \text{ crore} = 10^7 = 100 \text{ lakh}$$

$$10 \text{ lakh} = 10^6 = 1 \text{ million}$$

$$1 \text{ lakh} = 10^5 = 100000 = 100 \text{ thousand}$$

$$1 \text{ thousand} = 10^3 = 1000$$

ABSOLUTE VALUE OR MODULUS OF A NUMBER

Absolute value of a number is its numerical value irrespective of its sign.

If x be a real number N then $|N|$ indicates the absolute value of N .

Thus $|6| = 6$, $|-6| = 6$, $|0| = 0$, $|1| = 1$, $|3.4| = 3.4$, $|-6.8| = 6.8$, etc.

$|-6| = 6$ can also be written as $|-6| = -(-6) = 6$. Thus, if x is a negative number, then $|x| = -x$ and if x is non-negative number, then $|x| = x$

$$\text{Hence } |x| = \begin{cases} x, & \text{if } x \geq 0 \\ -x, & \text{if } x < 0 \end{cases}$$

PROPERTIES OF A MODULUS

- (i) $|a| = |-a|$ (ii) $|ab| = |a||b|$
(iii) $\left| \frac{a}{b} \right| = \frac{|a|}{|b|}$ (iv) $|a+b| \leq |a| + |b|$

(The sign of equality holds only when the sign of a and b are same)

(v) If $|a| \leq k \Rightarrow -k \leq a \leq k$

(vi) If $|a-b| \leq k \Rightarrow -k \leq a-b \leq k \Rightarrow b-k \leq a \leq b+k$

Illustration 4: Solution of the equation $|x-2| = 5$ is

- (a) 3, -7 (b) -3, 7
(c) 3, 6 (d) None of these

Solution: $|x-2| = 5 \Rightarrow x-2 = 5$ or $x-2 = -5$

$$\Rightarrow x = 7 \quad \text{or} \quad x = -3$$

Hence (b) is the correct option.

Illustration 5: The minimum value of the expression

$|17x - 8| - 9$ is

- (a) 0 (b) -9
(c) $\frac{8}{17}$ (d) none of these

Solution: The value of expression $|17x - 8| - 9$ is minimum only when $|17x - 8|$ is minimum. But the minimum value of $|k|$ is zero.

$$\text{Hence minimum value of } |17x - 8| - 9 = 0 - 9 = -9$$

Hence (b) is the correct answer.

POWERS OR EXPONENTS

When a number is multiplied by itself, it gives the square of the number. i.e., $a \times a = a^2$ (Example $5 \times 5 = 5^2$)

If the same number is multiplied by itself twice we get the cube of the number i.e., $a \times a \times a = a^3$ (Example $4 \times 4 \times 4 = 4^3$)

In the same way $a \times a \times a \times a \times a = a^5$
and $a \times a \times a \times \dots$ upto n times $= a^n$

There are five basic rules of powers which you should know:

If a and b are any two real numbers and m and n are positive integers, then

(i) $a^m \times a^n = a^{m+n}$ (Example: $5^3 \times 5^4 = 5^{3+4} = 5^7$)

(ii) $\frac{a^m}{a^n} = a^{m-n}$, if $m > n$ (Example: $\frac{6^5}{6^2} = 6^{5-2} = 6^3$)

$\frac{a^m}{a^n} = \frac{1}{a^{n-m}}$, if $m < n$ (Example: $\frac{4^3}{4^8} = \frac{1}{4^{8-3}} = \frac{1}{4^5}$)

and $\frac{a^m}{a^n} = a^0 = 1$, if $m = n$ (Example: $\frac{3^4}{3^4} = 3^{4-4} = 3^0 = 1$)

(iii) $(a^m)^n = a^{mn} = (a^n)^m$ (Example: $(6^2)^4 = 6^{2 \times 4} = 6^8 = (6^4)^2$)

(iv) (a) $(ab)^n = a^n \cdot b^n$ (Example: $(6 \times 4)^3 = 6^3 \times 4^3$)

(b) $\left(\frac{a}{b}\right)^n = \frac{a^n}{b^n}$, $b \neq 0$ (Example: $\left(\frac{5}{3}\right)^4 = \frac{5^4}{3^4}$)

(v) $a^{-n} = \frac{1}{a^n}$ (Example: $5^{-3} = \frac{1}{5^3}$)

(vi) For any real number a , $a^0 = 1$

Illustration 6: $\frac{5^{n+3} - 6 \times 5^{n+1}}{9 \times 5^n - 5^n \times 2^2} = ?$

Solution:
$$\frac{5^n \times 5^3 - 6 \times 5^n \times 5}{5^n (9 - 2^2)}$$

$$= \frac{5^n (5^3 - 6 \times 5)}{5^n \times 5}$$

$$= \frac{125 - 30}{5}$$

$$= \frac{95}{5} = 19$$

Illustration 7: $\left\{ \left(\sqrt[3]{(81)^2} \right)^{3/2} \right\}^{1/4} = ?$

Solution:
$$\begin{aligned} & \left\{ \left(\sqrt[3]{(81)^2} \right)^{3/2} \right\}^{1/4} \\ &= \left\{ \left(81^2 \right)^{1/3 \times \frac{3}{2}} \right\}^{1/4} \\ &= (81)^{2 \times \frac{1}{3} \times \frac{3}{2} \times \frac{1}{4}} = (3^4)^{\frac{1}{4}} = 3 \end{aligned}$$

(iii) $a^3 + b^3 = (a+b)(a^2 - ab + b^2)$

(iv) $a^3 - b^3 = (a-b)(a^2 + ab + b^2)$

(v) $a^3 + b^3 + c^3 - 3abc$

$= (a+b+c)(a^2 + b^2 + c^2 - ab - bc - ca)$

If $a+b+c=0$ then $a^3 + b^3 + c^3 = 3abc$

2. Multiplication of Two Numbers Using Formulae $(a-b)(a+b) = a^2 - b^2$

If the difference between two numbers x and y is a small even number, then the smaller is express as $(a-b)$ whereas larger is expressed as $(a+b)$, then the product of x and y is found out by the formulae

$x \cdot y$ i.e., $(a-b)(a+b) = a^2 - b^2$

Here a should be such that a^2 is very easily calculated.

For example:

(i) $38 \times 42 = (40-2) \times (40+2) = (40)^2 - (2)^2 = 1600 - 4$
 $= 1596$

(ii) $66 \times 74 = (70-4) \times (70+4) = (70)^2 - (4)^2 = 4900 - 16$
 $= 4884$

(iii) $2094 \times 2106 = (2100-6) \times (2100+6) = (2100)^2 - (6)^2$
 $= 4410000 - 36 = 4409964$

If the difference between the two numbers is not even, still this method is used by modify as

$$\begin{aligned} 47 \times 54 &= 47 \times 53 + 47 \\ &= (50-3) \times (50+3) + 47 \\ &= (50)^2 - (3)^2 + 47 \\ &= 2500 - 9 + 47 = 2538 \end{aligned}$$

SQUARES

When a number is multiplied by itself, then we get the square of the number.

For example, square of 5 = 5×5 (or 5^2) = 25

Square of 2 and 3 digits numbers and cube of 2 digits numbers are very useful in CAT and CAT like competitions.

For this it is advised to learn the square of 1 to 30 as given in the table:

Number	Square	Number	Square
1	1	16	256
2	4	17	289
3	9	18	324
4	16	19	361
5	25	20	400
6	36	21	441
7	49	22	484
8	64	23	529
9	81	24	576
10	100	25	625
11	121	26	676

ALGEBRAIC IDENTITIES

Consider the equality $(x+2)(x+3) = x^2 + 5x + 6$

Let us evaluate both sides of this equality for some value of variable x say $x = 4$

$$\text{LHS} = (x+2)(x+3) = (4+2)(4+3) = 6 \times 7 = 42$$

$$\text{RHS} = (4)^2 + 5 \times 4 + 6 = 16 + 20 + 6 = 42$$

So for $x = 4$, LHS = RHS

Let us calculate LHS and RHS for $x = -3$

$$\text{LHS} = (-3+2)(-3+3) = 0$$

$$\text{RHS} = (-3)^2 + (-3) + 6 = 9 - 15 + 6 = 0$$

\therefore for $x = -3$, LHS = RHS

If we take any value of variable x , we can find that LHS = RHS

Such an equality which is true for every value of the variable present in it is called an identity. Thus $(x+2)(x+3) = x^2 + 5x + 6$, is an identity.

Identities differ from equations in the following manners.

An equation is a statement of equality of two algebraic expression involving one or more variables and it is true for certain values of the variable.

For example:

$$4x + 3 = x - 3 \quad \dots (1)$$

$$\Rightarrow 3x = -6 \Rightarrow x = -2$$

Thus equality (1) is true only for $x = -2$, no other value of x satisfy equation (1).

Standard Identities

(i) $(a+b)^2 = a^2 + 2ab + b^2$

(ii) $(a-b)^2 = a^2 - 2ab + b^2$

(iii) $a^2 - b^2 = (a+b)(a-b)$

(iv) $(x+a)(x+b) = x^2 + (a+b)x + ab$

(v) $(a+b+c)^2 = a^2 + b^2 + c^2 + 2ab + 2bc + 2ca$

Some More Identities

We have dealt with identities involving squares. Now we will see how to handle identities involving cubes.

(i) $(a+b)^3 = a^3 + b^3 + 3a^2b + 3ab^2$

$$\Rightarrow (a+b)^3 = a^3 + b^3 + 3ab(a+b)$$

(ii) $(a-b)^3 = a^3 - b^3 - 3a^2b + 3ab^2$

$$\Rightarrow (a-b)^3 = a^3 - b^3 - 3ab(a-b)$$

Number	Square	Number	Square
12	144	27	729
13	169	28	784
14	196	29	841
15	225	30	900

SQUARE ROOTS

If $b = a \times a$ or a^2 , then a is called square root of b and it is represented as $\sqrt{b} = a$ or $(b)^{1/2} = a$.

Since, $16 = 4 \times 4$ or 4^2 , therefore $\sqrt{16} = 4$

And $25 = 5 \times 5$ or 5^2 , therefore $\sqrt{25} = 5$

There are two methods for finding the square root of a number.

(i) Prime Factorisation Method

To find the square root by this method, we first factorise the given number into prime numbers as given below for the number 3136.

$$3136 = 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 7 \times 7$$

Now pair the same prime factor like

$$3136 = \underline{2 \times 2} \times \underline{2 \times 2} \times \underline{2 \times 2} \times 7 \times 7$$

Now product of prime numbers taken one number from each pair of prime factors is the square root of the given number

$$\therefore \sqrt{3136} = 2 \times 2 \times 2 \times 7 = 56$$

If we write, $3136 = (2)^6 \times (7)^2$

Then square root of 3136 is the product of prime factors 2 and 7 with the powers half of the powers raised on 2 and 7 respectively.

$$\text{i.e., } \sqrt{3136} = (2)^3 \times 7 = 56$$

2	3136
2	1568
2	784
2	392
2	196
2	98
7	49
7	7
	1

(ii) Division Method

In this method first of all pair the digits of the given number from right side. But there may be left a single digit at the left end of the number. Further process is shown below for the number 2304.

$$\sqrt{2304} = 48$$

4	2304
4	16
88	704
8	704

xxx

Illustration 8: Find the square root of 15625.

$$\text{Solution: } \sqrt{15625} = 125$$

1	15625
1	1
22	56
2	44
245	1225
5	1225

xxxx

CUBES

When a number multiplies itself three times, we get the cube of the number.

$$\text{Cube of } 4 = 4 \times 4 \times 4 = 64$$

Cubes of large numbers are rarely used. It is advised to you to learn the cube of the integers from 1 to 10.

Number	1	2	3	4	5	6	7	8	9	10
Cube	1	8	27	64	125	216	343	512	729	1000