



**THE KENYA NATIONAL EXAMINATIONS COUNCIL**  
**Kenya Primary School Education Assessment**

**ENGLISH LANGUAGE**

**Grade 6**  
**1 Hour**

**INSTRUCTIONS TO CANDIDATES (Please read these instructions carefully)**

1. You have been given this question booklet and a separate answer sheet. The question booklet contains 30 questions.
2. When you have chosen your answer, mark it on the **ANSWER SHEET** not in this question booklet.

**HOW TO USE THE ANSWER SHEET**

3. Use an ordinary pencil.
4. Confirm that the answer sheet provided with has the following:  
**YOUR ASSESSMENT NUMBER**  
**YOUR NAME**  
**NAME OF YOUR SCHOOL**  
**NAME OF SUBJECT**
5. Do not make any marks outside the boxes.
6. Keep the sheet as clean as possible and do not fold it.
7. For each of the questions 1 – 30, four choices are given. The choices are lettered A, B, C and D. In each case, only **ONE** of the four choices is correct. Choose the **correct** answer from the choices.
8. On the answer sheet, the correct answer is to be shown by drawing a **dark line** inside the box in which the letter you have chosen is written.

**Example**

**In the Question Booklet:**

*15. Choose the alternative that **best** completes the sentence.*

We are working hard in school, \_\_\_\_\_?

- A. are we
- B. isn't it
- C. aren't we
- D. don't we

The correct answer is C.

**On the answer sheet.**

In the set of boxes numbered **15**, draw a **dark line** inside the box with the letter C printed in it as indicated below.

**15**    [A]    [B]    [C]    [D]

9. Your **dark line** **MUST** be within the box.
10. For each question, **ONLY ONE** box is to be marked in each set of four boxes.

**This question paper consists of 7 printed pages**

## Question 1 to 5

Read the following conversation and then answer questions 1 to 5.



**Tom:** My father has sent me to ask you to lend him a *jembe*.

**Mr. Bakari:** Good morning, Tom. Happy to see you.

**Tom:** I'm fine and you? Do you have a *jembe*?

**Mr. Bakari:** Yes. I do. Is your father at home?

**Tom:** Yes. He's waiting for the *jembe*.

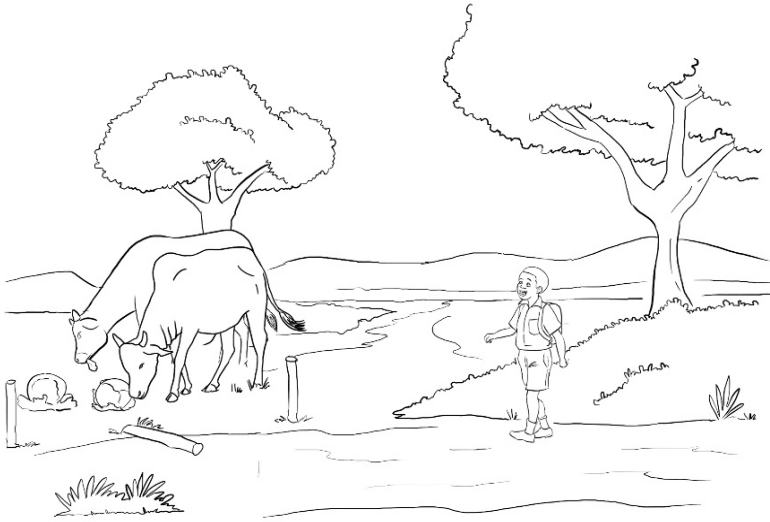
**Mr. Bakari:** Here, take the *jembe*, Tom. Tell your father that I will need it back tomorrow.

**Tom:** Goodbye, Bakari.

1. Tom does not greet Mr. Bakari. This shows that Tom is \_\_\_\_\_.  
A. impolite  
B. lazy  
C. impatient  
D. selfish
2. What should Tom say when Mr. Bakari says, "Happy to see you"?  
A. Welcome.  
B. Happy to see you too.  
C. That's very good.  
D. Thanks.

3. When Mr. Bakari said, "Good morning", Tom should have said \_\_\_\_\_.  
A. Good morning to you, Mr. Bakari.  
B. The morning is good, Mr. Bakari.  
C. I am happy to see you, Mr. Bakari.  
D. You are fine, Mr. Bakari.
4. What should Mr. Bakari say after Tom says, "Goodbye"?  
A. It's okay.  
B. Thank you.  
C. See you tomorrow.  
D. Goodbye to you too.
5. What shows that Mr. Bakari has good manners?  
A. He gives Tom a *jembe*.  
B. He greets Tom.  
C. He asks Tom questions.  
D. He knows Tom's father.

Read the passage below and then answer questions 6 to 9.



One chilly morning, Kuchal woke up late. The sun was already up. He hastily pushed the blanket aside, folded his sleeping mat and bundled everything at a corner in his grandmother's house. Kuchal then washed his face, legs and hands **hastily**. He immediately left for school.

On his way, Kuchal could see footprints of his schoolmates on the red soil. He was sure they were ahead of him. He tried to increase his pace. He was worried about getting to school

late. What would he tell the teacher? Suddenly, he heard a splash of water behind him. He turned and saw Lomel and Rotino.

"Good morning, Kuchal," Lomel greeted him.

"Good morning Lomel. Happy to see ...," Kuchal replied.

"Kuchal, I can't believe you are also late for school," Rotino interrupted.

"I woke up unusually late, my friends. I don't know how it happened."

The boys continued with their journey. The foot path passed through Mr. Charo's farm. Inside the farm, there were some cows destroying crops. Kuchal asked his friends to help him to drive the animals from the farm. The boys refused and walked on. Kuchal then picked a stick and drove the animals out of the farm. Just then, he met Mr. Charo who had been searching for the animals.

6. From the passage, Kuchal can **best** be described as \_\_\_\_\_.

- A. responsible
- B. courageous
- C. hardworking
- D. clever

7. The word "hastily" as used in the passage means \_\_\_\_\_.

- A. carelessly
- B. angrily
- C. loudly
- D. hurriedly

8. From the passage, we can say that

- A. Kuchal was rarely late for school.
- B. Mr. Charo did not fence his farm.
- C. Lomel and Rotino are neighbours.
- D. the school was very far from home.

9. Which one of the following is the **best** title for the story?

- A. Kuchal wakes up late
- B. Kuchal and his friends
- C. Kuchal and the cows
- D. Kuchal goes to school

Read the passage below and then answer questions 10 to 12.



It is important to ensure that water we drink is safe. Usually, in gatherings such as parties, weddings and other ceremonies people are served bottled drinking water. This has become fashionable over time. Bottled water is highly regarded because people assume that it is safe for drinking. This type of water is portable. This means that you can carry it around. Bottled water can be stored for a long time. Unlike tap water, the quality of bottled water is more likely to be of high quality because the

government controls how it is produced and packaged. However, not everything about bottled water is positive. In the first place, empty plastic bottles are a real health **hazard** in that they pollute the environment. Bottled water is also more expensive than tap water. Interestingly, bottled water can just be tap water. Greedy people can just pack tap water in bottles and claim it is safe for drinking. We should be careful about the water we drink.

10. Why, according to the passage, do some people sell tap water in bottles?

- A. They want to make money quickly.
- B. They want everybody to drink water.
- C. They do not have money to make water safe.
- D. They do not know the danger of drinking tap water.

11. What shows that the government cares about the health of its people?

- A. It gives out bottles for storing water.
- B. It ensures that bottled water is safe.
- C. It discourages the use of empty bottles.
- D. It ensures that bottled water reaches everybody.

12. Which one of the following is **true** according to the passage?

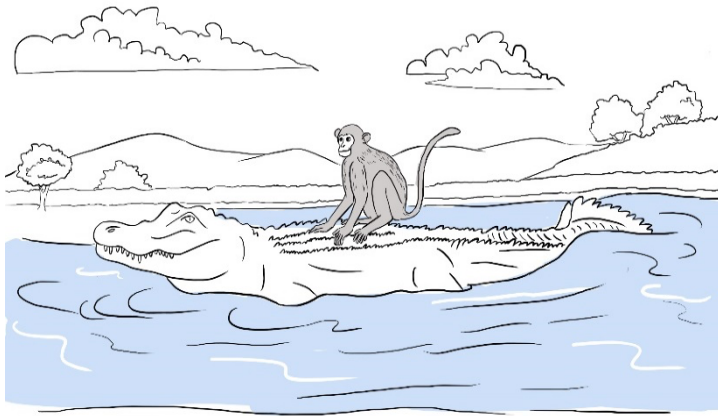
- A. Not all bottled water is safe.
- B. Bottled water is the best.
- C. We should not drink tap water.
- D. Tap water cannot be bottled.

Read the passage below and then answer questions 13 to 15.

Once upon a time, Monkey and Crocodile were good friends. Monkey lived on a mango tree near a river. One day, Crocodile went to visit his friend. Monkey gave him a delicious mango from the tree. It was very juicy. Crocodile licked his fingers repeatedly as he ate the mango. He then thanked Monkey for the fruit and returned home. On his way home, Crocodile told himself that the heart of monkey must be very sweet because he eats the mangoes every day. He therefore started to plan how to eat Monkey's heart.

The next day, Crocodile went to Monkey and said, "Friend, I would like to invite you to my house to thank you for the sweet mango."

"But I don't know how to swim," said monkey.



"Don't worry. I will carry you on my back," Crocodile replied.

Monkey agreed and he sat on Crocodile's back. In the middle of the river, Crocodile told Monkey, "I must eat your heart today." Monkey was frightened but **he remained still**.

"I have left my heart up the mango tree," he said calmly.

13. Why did Crocodile lick his fingers repeatedly?

- A. He liked mangoes very much.
- B. He enjoyed eating the fruit.
- C. He wanted more mangoes.
- D. He was very hungry.

14. From the passage, "he remained still" as used in the passage means \_\_\_\_\_.

- A. Monkey did not smile
- B. Monkey did not worry
- C. Monkey did not move
- D. Monkey did not talk

15. What lesson do we learn from this story?

- A. It is easy to make friends.
- B. We should choose our friends wisely.
- C. We should always listen to our friends.
- D. It is good to visit our friends

### Question 16 to 20

Read the passage below. It contains blank spaces numbered **16** to **20**. For each blank space, select the **best** alternative from the choices given.



Pollution makes our environment unsafe. Pollution is the **16** that can make our soil, air or water harmful. We must therefore make sure that we **17** our environment clean. If we do not take care of our environment, we **18** become sick. At school, we must wash our toilets **19** classrooms. We must also wash our hands **20** soap and running water.

- |        |        |    |         |    |      |    |        |
|--------|--------|----|---------|----|------|----|--------|
| 16. A. | method | B. | process | C. | way  | D. | manner |
| 17. A. | take   | B. | put     | C. | keep | D. | get    |
| 18. A. | may    | B. | should  | C. | must | D. | have   |
| 19. A. | even   | B. | or      | C. | and  | D. | also   |
| 20. A. | with   | B. | by      | C. | in   | D. | from   |

For questions **21** to **28**, fill in the blank spaces with the correct alternatives from the choices given.

21. Bonaya \_\_\_\_\_ a good composition yesterday.

- A. wrote
- B. write
- C. written
- D. writes

22. Mwajuma did not shake my hand. She waved \_\_\_\_\_ me.

- A. for
- B. on
- C. at
- D. with

23. Nekesa is my friend. She can draw a picture of \_\_\_\_\_ very well.

- A. herself
- B. himself
- C. myself
- D. yourself

24. Between the two green bags, \_\_\_\_\_ one belongs to you?

- A. which
- B. what
- C. that
- D. this

25. Ochieng' bought a \_\_\_\_\_ table for his grandmother.

- A. round big plastic
- B. plastic round big
- C. big plastic round
- D. big round plastic

26. You are happy today, \_\_\_\_\_?

- A. are you
- B. isn't you
- C. aren't you
- D. is you

27. Maria could not give me sugar because she had \_\_\_\_\_ in the cupboard.

- A. little
- B. some
- C. a little
- D. much

28. Cherono jumped \_\_\_\_\_ after winning the race.

- A. properly
- B. carefully
- C. excitedly
- D. easily

*For question 29, choose the alternative that means the same as the underlined words.*

29. Mr. Kioko encouraged me to keep on working hard in class.

- A. continue
- B. try
- C. repeat
- D. enjoy

*For questions 30, choose the word that means the opposite of the underlined.*

30. The goats were feeding on dry leaves by the road.

- A. soft
- B. wet
- C. hard
- D. cold

**THIS IS THE LAST PRINTED PAGE.**