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Lab2-1

```
1.  .macro print (%problem)
2.  li $v0 4
3.          la $a0 %problem          #Macro to print
4.          syscall
5.          .end_macro
6.  .text
7.
8.  ####################################
9.  print(w_output)
10.                     #Getiing W
11. li $v0 5
12. la $a0 w_input
13. li $a1 6
14. syscall
15. move $s0, $v0
16. ####################################
17.
18. print(x_output)
19.                     #Getting x
20. li $v0 5
21. la $a0 x_input
22. li $a1 6
23. syscall
24. move $s1, $v0
25. ####################################
26. print(y_output)
27.                     #Getting y
28. li $v0 5
29. la $a0 y_input
30. li $a1 6
31. syscall
32. move $s2, $v0
33. ########################################
34. print(z_output)
35.                     #Getting z
36. li $v0 5
37. la $a0 z_input
38. li $a1 6
39. syscall
40. move $s3, $v0
41.
```

```
42. ##################################
43. print(problem1)
44.         print(problem2)
45.         print(problem3)  #printing the problem
46.         print(problem4)
47.         print(problem5)
48.         print(problem6)
49. ######################################
50.
51. sub $t0, $s1, $s2 # x - y
52. slt $t1, $s0, $t0  #w<(x-y)
53. bne $t1, $zero, xtoy #if w<(x-y) then x to y
54. beq $s0, $t0, xtoy #if w == (x-y) then x to y
55. j xtoz #else x to z
56. ######################################
57. xtoz:
58. print(resultz)
59. add $s4, $s3, $zero #x to y
60. j exit
61. ###################################
62. xtoy:
63. print(resulty)
64. add $s4, $s2, $zero #x to z
65. j exit
66. ################################
67. exit:
68. add $a0, $s4, $zero        #will print out the x value at the end
69. li $v0 1
70. syscall
71. ###################################
72.
73. .data
74. w_input: .space 10
75. x_input: .space 10
76. y_input: .space 10
77. z_input: .space 10
78.
79. w_output: .asciiz "What do you want W to be?\n"
80. x_output: .asciiz "What do you want x to be?\n"
81. y_output: .asciiz "What do you want y to be?\n"
82. z_output: .asciiz "What do you want z to be?\n"
83.
84.
85. problem1: .asciiz "If [(x - y) >= w] then\n"
```

```
86.     problem2: .asciiz "Set x to y\n"
87.     problem3: .asciiz "Else:\n"
88.     problem4: .asciiz "Set x to z\n"
89.     problem5: .asciiz "Endif\n"
90.     problem6: .asciiz "Print x\n"
91.
92.     resulty: .asciiz "Since it was greater than, or equal to, x will be set to y\n"
93.     resultz: .asciiz "Since it was less than, x will be set to z\n"
```

Brief summary:

On line 1, I used a macro to create a print. This made my code look much cleaner. Then after this, I would print a prompt for w, and would then input w. I did this for w, x, y and z. I also thought it would look neat if I outputted the problem, this is on lines 43-48. On line 58 I subtact y from x, since this is in the parenthesis. I then do is w < (x – y). I have to do the opposite result value since I switched this around, so I said if it does not equal zero, meaning that it is a true statement, then I set it to y. If they are equal, then x will be set to x. I do a jump to xtoy(x to y), and in line 64 I set x to be y. If the statement is not true, then it will jump to xtoz(x to z). On line 59, it sets x to be z. In both, I make it jump to exit, where it will print x and end the program.

```
What do you want W to be?
10
What do you want x to be?
10
What do you want y to be?
2
What do you want z to be?
100
If [(x - y) >= w] then
Set x to y
Else:
```

```
If [(x - y) >= w] then
Set x to y
Else:
Set x to z
Endif
Print x
Since it was less than, x will be set to z
100
-- program is finished running (dropped off bottom) --
```

Lab2-2

1. .macro print (%problem)

```
    li $v0 4
        la $a0 %problem          #Macro to print
        syscall
        .end_macro
.text
print(intro_print) #prompt
print(cup_print)   #asking for cup value
li $v0 5
la $a0 get_cup     #getting cup vaue
syscall
move $s0, $v0

print(mug_print)   #asking for mug value
li $v0 5
la $a0 get_mug     #getting mug vaue
syscall
move $s1, $v0

#########################################################

add $t0, $s0, $zero
add $s0, $s1, $zero                    #algorithm to swap
add $s1, $t0, $zero

#########################################################
print(result)
add $a0, $s0, $zero
li $v0 1
syscall

print(result1)
add $a0, $s1, $zero
li $v0 1
syscall


.data
intro_print: .asciiz "You will have a cup with an integer in it, a mug with an integer in it, \nand an empty glass. We will use these to swap the values around\n"
cup_print: .asciiz "What integer value would you like in the cup?\n"
mug_print: .asciiz "What integer value would you like in the mug?\n"

get_cup: .space 10
get_mug: .space 10
```

45.
46. result: .asciiz "The result is the cup value is "
47. result1: .asciiz ", and the mug value is now "

Brief summary:

I use the same print macro to print things. This makes my code look much neater. I used a cup, mug, and glass for this swap. This is something that I used in CS1 and brought it back for this. The idea is that I got the value to put in the cup. I got the value for the mug, and then used a temp value to swap them. I put the cup value into the temp. Then I put the mug value into the cup, and then put the temp value into the mug. To swap these values, I used a simple add with zero to move the values around. Once this is all finished, the value in the mug and cup are swapped. I then print them to make sure.

```
You will have a cup with an integer in it, a mug with an integer in it,
and an empty glass. We will use these to swap the values around
What integer value would you like in the cup?
5
What integer value would you like in the mug?
3
The result is the cup value is 3, and the mug value is now 5
-- program is finished running (dropped off bottom) --
```

Conclusion:

One big thing I learned to do were the macros. It is cool to have this thing similar to a function to help make my code neater. I had trouble using the v0 codes, as I kept mixing them up, and it took me forever to find the problem.