Dear CptS 451 Students,

Peer grading is mandatory for all students completing this course. Please use this form to review your team mates in your term project. Your CptS451 grade will not be posted and will remain "incomplete" until you complete and send the form to the instructor.

— In **part-1** you would evaluate **your own performance** in this course and in **part-2** you would evaluate **your team mates**.
— **Due date is: Tuesday April 30th 2019, 11:59PM**
— Please make a copy of this document, fill out electronically, underline convert to PDF, and submit to the **PEER REVIEWS** dropbox on Blackboard. Only the instructor will be able to see the submitted peer review forms.

Team Name:	Dynamic Duo
Evaluator's Name:	Elijah Andrushenko

Student Name:	How much did the student contribute to each of the following? (please give a percentage; e.g., in a team of 3 if all members contributed equally, then each team member's contribution will be 33%)			Evaluate the student's performance in the team. Please choose one of the following: Yes, Sometimes, No			
	Milestone1	**Milestone2**	**Milestone3**	**Was s/he responsive to your calls and emails?**	**Did s/he regularly attend your team gatherings?***	**Did s/he finish the tasks assigned to her/him on time?**	**What grade do you feel this student deserves?****
[Elijah Andrushenko]	% 50	% 50	% 50	Yes	Yes	Yes	A
[Samuel Carroll]	% 50	% 50	% 50	Yes	Yes	Yes	A
[team mate name]	%	%	%				

[team mate name]	%__	%__	%__	_____	_____	_____	_____

(You can provide additional feedback on the next page)

Additional Comments:

I would go to Sam's house and we would have 12 hour sessions on this project. It was peer programming we would hand the laptop over to each other and take turns coding. More SQL stuff Sam was doing the coding and I was looking over his shoulder and more C# stuff I did while Sam would tell me if I missed something. It's actually really nice programming while someone is watching because when I didn't know when something didn't work Sam pointed it out to me. We had about 4 sessions that lasted 8-12 hours each time. The project probably took 40 hours or so.

**Grade Definitions:

WSU Academic Regulations list the following descriptions for letter grades (feel free to remove these definitions from the form you submit.)

A. Student work demonstrates consistently excellent scholastic performance; thorough comprehension; ability to correlate the material with other ideas, to communicate and to deal effectively with course concepts and new material; reliability in attendance and attention to assignments.

B. Student work demonstrates superior scholastic performance overall, reliability in attendance, and attention to assignments; may demonstrate excellence but be less consistent than the work of an A student.

C. Student work demonstrates satisfactory performance overall, as well as reliability in attendance, and attention to assignments.

D. Student work demonstrates minimal, barely passing performance overall; limited knowledge of subject matter.

F. Student work demonstrates unsatisfactory performance and comprehension or unfulfilled requirements. The grade is failing.