

CSIT342

Systems Integration and Architecture 1 G2

Submitted To:

Mr. Frederick L. Revillezax

Submitted By:

Earl Joseph A. Claro

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CIT VISION AND MISSION STATEMENT

Vision

A top academic institution continuously developing Values driven, highly Competent, and Innovative Technologists

Mission

To ensure quality instruction, research, and community extension for the total development of technologists committed in practicing professionalism and in meeting the demands of local, national, and global communities

COURSE LEARNING OUTCOME

CLO1. Appreciate the importance of the course in relation to the goals and objectives of the program, the College and the University

CLO2. Analyze and design a system using appropriate tools and processes.

CLO3. Implement individual modules and integrate them through a thorough design, analysis and implementation procedures.

MAIN COMPONENTS/TOPICS OF THE COURSE

The Topics that are expected to be discussed throughout the course and upcoming weeks are listed below:

Topic 1: Introduction to System Integration

Topic 2: Project Management, Planning and System Design

Topic 3: Software Requirements and Design

Topic 4: Software Implementation

Topic 5: Software Integration

Topic 6: Software and System Integration

Topic 7: Software Subcontractor

Topic 8: Software and System Delivery

Topic 9: Product Evaluation and Quality Assurance

The topics are expected to be discussed throughout a nine-week time period.

EVALUATION AND GRADING SYSTEM

The grading system is split into three categories namely midterm grade, tentative final grade and final grade. The percent of each are as follows:

A. MIDTERM GRADE

Formative Assessment (all activities that are written and practical (subject to percentage distribution)) – 70%

Summative Assessment (Midterm Examination) – 30%

B. TENTATIVE FINAL GRADE

Formative Assessment (all activities that are written and practical (subject to percentage distribution)) – 70%

Summative Assessment (Final Examination) – 30%

C. FINAL GRADE

Midterm Grade – 50%

Tentative Final Grade – 50%

PERTINENT SCHOOL POLICIES AND PROCEDURE

A. What are the Rules on Student Discipline and give a short description.

When a student registers at CIT, the University interprets it as a validation of the student's trust in the institution and their complete acceptance of its academic programs, along with adherence to the associated rules and policies. The university anticipates that students will demonstrate maturity in their conduct, show dedication to academic endeavors, and be driven by a personal commitment to cultivate social responsibility and tolerance.

B. What is the additional penalty for Cheating on the first offense?

If a student is caught cheating on the first occurrence they will be reprimanded/censure.

C. Give at least 5 offenses that the student can be penalized for Exclusion/Expulsion for the first offense?

1. Infliction of physical harm against a teacher, school personnel, student or any other Person
2. Carrying deadly weapons or explosive
3. Threatening teachers, students, employees, or any other person
4. Stealing or pickpocketing
5. Forging or tampering school's ID's, records, forms, and transfer credentials

D. What are the sanctions for sexual harassments regardless of whether it is for Work-Related or for Education or Training related incidents?

The sanctions of work-related incidents are:

1. Reprimand and warning
2. Suspension
3. Dismissal

The sanctions for education or training related acts of sexual harassment:

1. Reprimand and warning
2. Suspension
3. Exclusion
4. Expulsion

With each sexual harassment offenses being classified as grave, less grave and light.