

Grieve not dear Love

First system of the musical score. It consists of four staves. The top two staves are in treble clef, and the bottom two are in bass clef. The lyrics are: "Grieve not, grieve not, dear Love, al though we oft - en". The melody is written on the top staff, and the bass line is on the bottom staff. There are rests and various note values (half notes, quarter notes, eighth notes) throughout the system.

Grieve not, grieve not, dear Love, al though we oft - en

5

Second system of the musical score, starting at measure 5. It consists of four staves. The lyrics are: "part, but know that na - ture gent - ly doth us sev-er, there-by to train us". The melody continues on the top staff, and the bass line continues on the bottom staff. The system includes various musical notations such as beams, slurs, and rests.

part, but know that na - ture gent - ly doth us sev-er, there-by to train us

9

Third system of the musical score, starting at measure 9. It consists of four staves. The lyrics are: "there-by to train us up, there-by to train us up with tend - er". The melody continues on the top staff, and the bass line continues on the bottom staff. The system includes various musical notations such as beams, slurs, and rests.

there-by to train us up, there-by to train us up with tend - er

12

Art, with tend - er Art to brook the day when we, when we must
 by tend - er Art to brook the day when we must part
 up, with tend - er Art, to brook the day when we must part

18

part for - ev - er: For nat - ure doubt - ing we should be sur-priz'd by
 for - ev - er: For na - ture doubt - ing we should be sur-priz'd by that sad
 for - ev - er: For nat - ure doubt-ing we should be sur - pris'd by that sad

22

that sad day, whosedread, whose dread, doth chief - ly fear us, doth keep us
 day, whose dread, doth chief - ly fear us, doth keep us day
 day, whose dread, doth chief - ly fear us, doth keep us day

27

day - ly school'd and ex - er - cised, lest that the fright, lest that the

- ly school'd and ex - er - cised, lest that the fright, _____

- ly school'd & ex - er - cised, lest that the fright, lest

31

fright, the bright there - of should ov - er, ov - er bear us.

_____ lest that the fright, lest that the fright there - of should o - ver bear us.

that, lest that the fright there - of should ov - er bear us.