Spanish language

Spanish (\P^i /'spæni \P /, *español*), also called **Castilian** [4] (\P^i /kæ'stiliən/, \P *castellano*), is a Romance language that originated in the Castile region of Spain and today has 518 million speakers across the world, 427 million as a native language. [5]

Spanish is a part of the Ibero-Romance group of languages, which evolved from several dialects of common Latin in Iberia after the collapse of the Western Roman Empire in the 5th century. It was first documented in central-northern Iberia in the 9th century and gradually spread with the expansion of the Kingdom of Castile into central and southern Iberia. [6] Beginning in the early 16th century, Spanish was taken to the colonies of the Spanish Empire, most notably to the Americas, as well as territories in Africa, Oceania and the Philippines. [7]

From its beginnings, Spanish vocabulary was influenced by its contact with Basque and Germanic languages, as well as by neighboring Ibero-Romance languages, and later it absorbed many Arabic words during the Al-Andalus era in the Iberian Peninsula. [8] It also adopted words from non-Iberian languages, particularly the Romance languages Occitan, French, Italian and Sardinian, as well as from Nahuatl and other Indigenous languages of the Americas.

Spanish is one of the six official languages of the United Nations. It is also used as an official language by the European Union, the Organization of American States, and the Union of South American Nations, and by many other international organizations.^[9]

1 Estimated number of speakers

It is estimated that more than 427 million people speak Spanish as a native language, which qualifies it as second on the lists of languages by number of native speakers. [10] Instituto Cervantes claims that there are an estimated 470 million Spanish speakers with native competence and 559 million Spanish speakers as a first or second language, including speakers with limited competence and more than 21 million students of Spanish as a foreign language. [11]

Spanish is the official or national language in Spain, Equatorial Guinea, and 19 countries in the Americas. Speakers in the Western Hemisphere total some 418 million. In the European Union, Spanish is the mother tongue of 8% of the population, with an additional 7% speaking it as a second language. [12] Spanish is the most popular second language learned in the United States. [13]

In 2011 it was estimated by the American Community Survey that of the 55 million Hispanic United States residents who are five years of age and over, 38 million speak Spanish at home. [14]

2 Names of the language

Main article: Names given to the Spanish language In Spain and in some other parts of the Spanish-speaking



Geographical distribution of the preferential use of the terms castellano (Castilian), in red, vs. español (Spanish), in blue.

world, Spanish is called *castellano* (Castilian) as well as *español* (Spanish), the language of the region of Castile, contrasting it with other languages spoken in Spain such as Galician, Basque and Catalan.

The Spanish Constitution of 1978 uses the term *castellano* to define the official language of the whole Spanish State in contrast to *las demás lenguas españolas* (lit. "the other Spanish languages"). Article III reads as follows:

El castellano es la lengua española oficial del Estado. ... Las demás lenguas españolas 2 3 HISTORY

serán también oficiales en las respectivas Comunidades Autónomas...

Castilian is the official Spanish language of the State. ... The other Spanish languages as well shall be official in their respective Autonomous Communities...

The Spanish Royal Academy, on the other hand, currently uses the term *español* in its publications but from 1713 to 1923 called the language *castellano*.

The *Diccionario panhispánico de dudas* (a language guide published by the Spanish Royal Academy) states that although the Spanish Royal Academy prefers to use the term *español* in its publications when referring to the Spanish language, both terms, *español* and *castellano*, are regarded as synonymous and equally valid.^[15]

Two etymologies for *español* have been suggested. The Spanish Royal Academy Dictionary derives the term from the Provençal word *espaignol*, and that in turn from the Medieval Latin word *Hispaniolus*, 'from—or pertaining to—Hispania'. Other authorities attribute it to a supposed mediaeval Latin **hispaniōne*, with the same meaning.

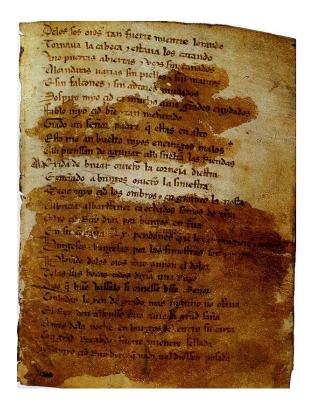
3 History

Main article: History of the Spanish language

The Spanish language evolved from Vulgar Latin (colloquial Latin), which was brought to the Iberian Peninsula by the Romans during the Second Punic War, beginning in 210 BC. Previously, several pre-Roman languages (also called Paleohispanic languages)—unrelated to Latin, and some of them unrelated even to Indo-European—were spoken in the Iberian Peninsula. These languages included Basque (still spoken today), Iberian, Celtiberian and Celtic. Traces of Basque especially can be found in the Spanish vocabulary today, mainly in place names.

The first documents to record what is today regarded as the precursor of modern Spanish are from the 9th century (see *Glosas Emilianenses*). Throughout the Middle Ages and into the modern era, the most important influences on the Spanish lexicon came from neighboring Romance languages—Navarro-Aragonese, Leonese, Aragonese, Catalan, Portuguese, Galician, Mirandese, Occitan, Gascon, and later, French and Italian. Spanish also borrowed a considerable number of words from Basque and Arabic, as well as from Germanic languages through the migration of tribes and a period of Visigoth rule in Iberia. In addition, many more words were borrowed from Latin through the influence of written language and the liturgical language of the Church.

Local sociolects of Vulgar Latin evolved into Spanish in the north of Iberia, in an area defined by Álava, Cantabria,



A page of Cantar de Mio Cid, the oldest preserved Spanish epic poem, in medieval Spanish.

Burgos, Soria and La Rioja. The dialect was later brought to the city of Toledo, where the written standard of Spanish was first developed, in the 13th century. [19] In this formative stage, Spanish (Castilian) developed a strongly differing variant from its close cousin, Leonese, and, according to some authors, was distinguished by a heavy Basque influence (see Iberian Romance languages). This distinctive dialect progressively spread south with the advance of the *Reconquista*, and so gathered a sizable lexical influence from the Arabic of Al-Andalus, much of it indirectly, through the Romance Mozarabic dialects (some 4,000 Arabic-derived words, make up around 8% of the language today). [20] The written standard for this new language began to be developed in the cities of Toledo, in the 13th to 16th centuries, and Madrid, from the 1570s. [19]

The development of the Spanish sound system from that of Vulgar Latin exhibits most of the changes that are typical of Western Romance languages, including lenition of intervocalic consonants (thus Latin vīta > Spanish *vida*). The diphthongization of Latin stressed short e and o—which occurred in open syllables in French and Italian, but not at all in Catalan or Portuguese—is found in both open and closed syllables in Spanish, as shown in the following table:

Spanish is marked by the palatalization of the Latin double consonants nn and ll (thus Latin annum > Spanish *año*, and Latin anellum > Spanish *anillo*).

The consonant written *u* or *v* in Latin and pronounced [w] in Classical Latin had probably "fortified" to a bilabial



Chronological map showing linguistic evolution in southwest Europe

fricative β in Vulgar Latin. In early Spanish (but not in Catalan or Portuguese) it merged with the consonant written b (a bilabial with plosive and fricative allophones). In modern Spanish, there is no difference between the pronunciation of orthographic b and v, with some exceptions in Caribbean Spanish.

Peculiar to Spanish (as well as to the neighboring Gascon dialect of Occitan, and attributed to a Basque substratum) was the mutation of Latin initial f into h- whenever it was followed by a vowel that did not diphthongize. The h-, still preserved in spelling, is now silent in most varieties of the language, although in some Andalusian and Caribbean dialects it is still aspirated in some words. Because of borrowings from Latin and from neighboring Romance languages, there are many f-/h-doublets in modern Spanish: Fernando and Hernando (both Spanish for "Ferdinand"), ferrero and herrero (both Spanish for "smith"), fierro and hierro (both Spanish for "iron"), and fondo and hondo (both Spanish for "deep", but fondo means "bottom" while hondo means "deep"); hacer (Spanish for "to make") is the root word of satisfacer (Spanish for "to satisfy"), and hecho ("made") is the root word of *satisfecho* (Spanish for "satisfied").

Compare the examples in the following table:

Some consonant clusters of Latin also produced characteristically different results in these languages, as shown in the examples in the following table:

In the 15th and 16th centuries, Spanish underwent a dramatic change in the pronunciation of its sibilant consonants, known in Spanish as the *reajuste de las sibilantes*, which resulted in the distinctive velar [x] pronunciation of the letter $\langle j \rangle$ and—in a large part of Spain—the characteristic interdental [θ] ("th-sound") for the letter $\langle z \rangle$ (and for $\langle c \rangle$ before $\langle e \rangle$ or $\langle i \rangle$). See History of Spanish (Modern development of the Old Spanish sibilants) for details.

The Gramática de la lengua castellana, written in



Antonio de Nebrija, author of Gramática de la lengua castellana, the first grammar of modern European languages. [21]

Salamanca in 1492 by Elio Antonio de Nebrija, was the first grammar written for a modern European language. [22] According to a popular anecdote, when Nebrija presented it to Queen Isabella I, she asked him what was the use of such a work, and he answered that language is the instrument of empire. [23] In his introduction to the grammar, dated August 18, 1492, Nebrija wrote that "... language was always the companion of empire."[24]

From the sixteenth century onwards, the language was taken to America and the Spanish East Indies via Spanish colonization of America. Miguel de Cervantes Saavedra, author of *Don Quixote*, is such a well-known reference in the world that Spanish is often called *la lengua de Cervantes* ("the language of Cervantes").^[25]

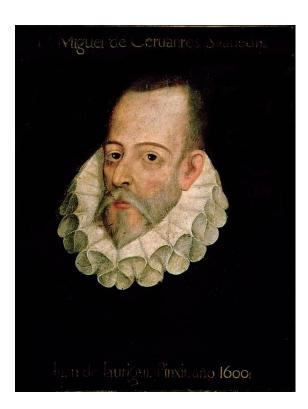
In the twentieth century, Spanish was introduced to Equatorial Guinea and the Western Sahara, and to areas of the United States that had not been part of the Spanish Empire, such as Spanish Harlem in New York City. For details on borrowed words and other external influences upon Spanish, see Influences on the Spanish language.

4 Grammar

Main article: Spanish grammar

Spanish is a relatively inflected language, with a two-

4 5 PHONOLOGY



Miguel de Cervantes author of Don Quixote, considered the first modern European novel.

gender noun system and about fifty conjugated forms per verb, but with inflection of nouns, adjectives, and determiners limited to number and gender. (For a detailed overview of verbs, see Spanish verbs and Spanish irregular verbs.) Spanish syntax is considered right-branching, meaning that subordinate or modifying constituents tend to be placed after their head words. The language uses prepositions (rather than postpositions or inflection of nouns for case), and usually—though not always—places adjectives after nouns, as do most other Romance languages.

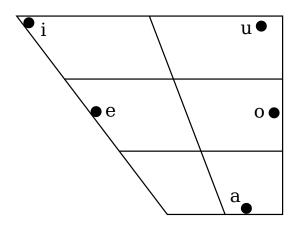
Its sentence structure is generally subject–verb–object, although variations are common. It is a "pro-drop", or "null-subject" language—that is, it allows the deletion of subject pronouns when they are pragmatically unnecessary. Spanish is described as a "verb-framed" language, meaning that the *direction* of motion is expressed in the verb while the *mode* of locomotion is expressed adverbially (e.g. *subir corriendo* or *salir volando*; the respective English equivalents of these examples—'to run up' and 'to fly out'—show that English is, by contrast, "satellite-framed", with mode of locomotion expressed in the verb and direction in an adverbial modifier).

Subject/verb inversion is not required in questions, and thus the recognition of declarative or interrogative may depend entirely on intonation.

5 Phonology

Main article: Spanish phonology

5.1 Segmental phonology



Spanish vowel chart, from Ladefoged & Johnson (2010:227)

The Spanish phonemic inventory consists of five vowel phonemes (/a/, /e/, /i/, /o/, /u/) and 17 to 19 consonant phonemes (the exact number depending on the dialect ^[26]). The main allophonic variation among vowels is the reduction of the high vowels /i/ and /u/ to glides—[j] and [w] respectively—when unstressed and adjacent to another vowel. Some instances of the mid vowels /e/ and /o/, determined lexically, alternate with the diphthongs [je] and [we] respectively when stressed, in a process that is better described as morphophonemic rather than phonological, as it is not predictable from phonology alone.

The Spanish consonant system is characterized by (1) three nasal phonemes, and one or two (depending on the dialect) lateral phoneme(s), which in syllable-final position lose their contrast and are subject to assimilation to a following consonant; (2) three voiceless stops and the affricate /tJ/; (3) three or four (depending on the dialect) voiceless fricatives; (4) a set of voiced obstruents—/b/, /d/, /a/, and sometimes /j/—which alternate between approximant and plosive allophones depending on the environment; and (5) a phonemic distinction between the "tapped" and "trilled" r-sounds (single $\langle r \rangle$ and double $\langle rr \rangle$ in orthography).

In the following table of consonant phonemes, $/\theta/$ and $/\kappa/$ are marked with an asterisk (*) to indicate that they are preserved only in some dialects. In most dialects they have been merged, respectively, with /s/ and /j/, in the mergers called, respectively, *seseo* and *yeismo*. The phoneme /f/ is in parentheses () to indicate that it appears only in loanwords. Each of the voiced obstruent phonemes /b/, /d/, /j/, and /a/ appears to the right of a *pair* of voiceless phonemes, to indicate that, while the *voice-less* phonemes maintain a phonemic contrast between plo-

sive (or affricate) and fricative, the *voiced* ones alternate allophonically (i.e. without phonemic contrast) between plosive and approximant pronunciations.

5.2 Prosody

Spanish is classified by its rhythm as a syllable-timed language: each syllable has approximately the same duration regardless of stress. [28][29]

Spanish intonation varies significantly according to dialect but generally conforms to a pattern of falling tone for declarative sentences and wh-questions (who, what, why, etc.) and rising tone for yes/no questions.^{[30][31]} There are no syntactic markers to distinguish between questions and statements and thus, the recognition of declarative or interrogative depends entirely on intonation.

Stress most often occurs on any of the last three syllables of a word, with some rare exceptions at the fourth-last or earlier syllables. The *tendencies* of stress assignment are as follows:^[32]

- In words that end with a vowel, stress most often falls on the penultimate syllable.
- In words that end with a consonant, stress most often falls on the last syllable, with the following exceptions: The grammatical endings -n (for third-person-plural of verbs) and -s (whether for plural of nouns and adjectives or for second-person-singular of verbs) do not change the location of stress. Thus, regular verbs ending with -n and the great majority of words ending with -s are stressed on the penult. Although a significant number of nouns and adjectives ending with -n are also stressed on the penult (joven, virgen, mitin), the great majority of nouns and adjectives ending with -n are stressed on their last syllable (capitán, almacén, jardín, corazón).
- Preantepenultimate stress (stress on the fourth-tolast syllable) occurs rarely, only on verbs with clitic pronouns attached (guardándoselos 'saving them for him/her/them/you').

In addition to the many exceptions to these tendencies, there are numerous minimal pairs that contrast solely on stress such as *sábana* ('sheet') and *sabána* ('savannah'); *límite* ('boundary'), *limite* ('[that] he/she limits') and *limité* ('I limited'); *líquido* ('liquid'), *liquído* ('I sell off') and *liquidó* ('he/she sold off').

The spelling system unambiguously reflects where the stress occurs: in the absence of an accent mark, the stress falls on the last syllable unless the last letter is $\langle n \rangle$, $\langle s \rangle$, or a vowel, in which cases the stress falls on the next-to-last syllable. Exceptions to those rules cause an acute accent mark to appear over the stressed syllable.

6 Geographical distribution

See also: Hispanophone

Spanish is the primary language of 20 countries world-

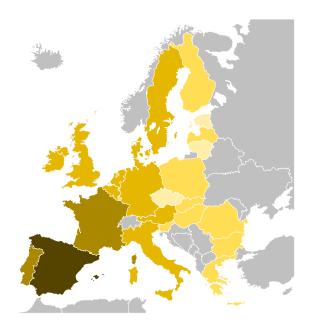


Active learning of Spanish.[33]

wide. It is estimated that the combined total number of Spanish speakers is between 470 and 500 million, making it the second most widely spoken language in terms of native speakers.^{[34][35]}

Spanish is the second most spoken language by total number of speakers (after Mandarin). Internet usage statistics for 2007 show Spanish as the third most commonly used language on the Internet, after English and Mandarin. [36]

6.1 Europe



Percentage of people who self reportedly know enough Spanish to hold a conversation, in the EU, 2005

Native country More than 8.99% Between 4% and 8.99% Between 1% and 3.99% Less than 1%

In Europe, Spanish is an official language of Spain, the

country after which it is named and from which it originated. It is widely spoken in Gibraltar, although English is the official, international language.^[37] It is also commonly spoken in Andorra, although Catalan is the official language.^[38]

Spanish is also spoken by small communities in other European countries, such as the United Kingdom, France, Italy, and Germany. [39] Spanish is an official language of the European Union. In Switzerland, which had a massive influx of Spanish migrants in the 20th century, Spanish is the native language of 2.2% of the population. [40]

6.2 The Americas

6.2.1 Hispanic America

Main article: Spanish language in the Americas

Most Spanish speakers are in Hispanic America; of all countries with a majority of Spanish speakers, only Spain and Equatorial Guinea are outside the Americas. Nationally, Spanish is the official language—either *de facto* or *de jure*—of Argentina, Bolivia (co-official with Quechua, Aymara, Guarani, and 34 other languages), Chile, Colombia, Costa Rica, Cuba, Dominican Republic, Ecuador, El Salvador, Guatemala, Honduras, Mexico (co-official with 63 indigenous languages), Nicaragua, Panama, Paraguay (co-official with Guaraní), [41] Peru (co-official with Quechua, Aymara, and "the other indigenous languages" [42]), Uruguay, and Venezuela. Spanish is co-official with English in Puerto Rico. [43]

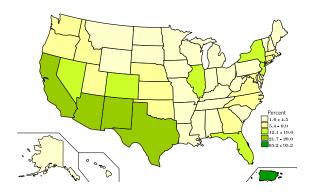
Spanish has no official recognition in the former British colony of Belize; however, per the 2000 census, it is spoken by 43% of the population. [44][45] Mainly, it is spoken by the descendants of Hispanics who have been in the region since the seventeenth century; however, English is the official language. [46]

Due to their proximity to Spanish-speaking countries, Trinidad and Tobago and Brazil have implemented Spanish language teaching into their education systems. The Trinidad government launched the *Spanish as a First Foreign Language* (SAFFL) initiative in March 2005.^[47] In 2005, the National Congress of Brazil approved a bill, signed into law by the President, making it mandatory for schools to offer Spanish as an alternative foreign language course in both public and private secondary schools in Brazil. ^[48] In many border towns and villages along Paraguay and Uruguay, a mixed language known as Portuñol is spoken. ^[49]

6.2.2 United States

Main article: Spanish language in the United States See also: New Mexican Spanish

According to 2006 census data, 44.3 million people of



Spanish spoken in the United States. Darker shades of green indicate higher percentages of Spanish speakers.

the U.S. population were Hispanic or Hispanic American by origin;^[50] 38.3 million people, 13 percent, of the population over five years old speak Spanish at home.^[51] The Spanish language has a long history and presence in the United States due to historic Spanish and later, Mexican administration over territories now forming the southwestern states as well as Florida, which was Spanish territory until 1821.

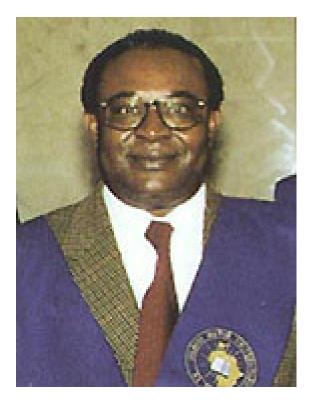
Spanish is by far the most common second language spoken and taught in the country, and with over 50 million total speakers, the United States is now the second largest Spanish-speaking country in the world after Mexico.^[52] While English is the de facto official language of the country, Spanish is often used in public services and notices at the federal and state levels. Spanish is also used in administration in the state of New Mexico.^[53] The language also has a strong influence in major metropolitan areas such as those of Los Angeles, Miami, San Antonio, New York, San Francisco, Dallas, and Phoenix; as well as more recently, Chicago, Las Vegas, Boston, Denver, Houston, Indianapolis, Philadelphia, Cleveland, Salt Lake City, Atlanta, Nashville, Orlando, Tampa, Raleigh and Baltimore-Washington, D.C. due to 20th and 21st century immigration.

6.3 Africa

In Africa, Spanish is official (along with Portuguese and French) in Equatorial Guinea, as well as an official language of the African Union. In Equatorial Guinea, Spanish is the predominant language when native and nonnative speakers (around 500,000 people) are counted, while Fang is the most spoken language by number of native speakers. [54][55]

Spanish is also spoken in the integral territories of Spain in North Africa, which include the Spanish cities of Ceuta and Melilla, the Plazas de soberanía, and the Canary Islands archipelago (population 2,000,000), located some 100 km off the northwest coast of mainland Africa.

Within Northern Morocco, a former Spanish protectorate that is also geographically close to Spain, approximately



Donato Ndongo-Bidyogo, writer and journalist.

20,000 people speak Spanish as a second language, while Arabic is the *de jure* official language. A small number of Moroccan Jews also speak the Sephardic Spanish dialect Haketia (related to the Ladino dialect spoken in Israel). Spanish is spoken by some small communities in Angola because of the Cuban influence from the Cold War and in South Sudan among South Sudanese natives that relocated to Cuba during the Sudanese wars and returned in time for their country's independence.^[56]

In Western Sahara, formerly Spanish Sahara, Spanish was officially spoken during the late nineteenth and twentieth centuries. Today, Spanish in this disputed territory is maintained by populations of Sahrawi nomads numbering about 500,000 people, and is de facto official alongside Arabic in the Sahrawi Arab Democratic Republic, although this entity receives limited international recognition. [57][58]

6.4 Asia-Pacific

See also: Romance-speaking Asia and Spanish language in the Philippines

Spanish is present on Easter Island, as it was annexed as a Chilean province in 1888.

Spanish was an official language of the Philippines from the beginning of Spanish rule in 1565 to a constitutional change in 1973. During Spanish colonization (1565– 1898), it was the language of government, trade and education, and spoken as a first language by Spaniards and educated Filipinos. In the mid-nineteenth century, the colonial government set up a free public education system with Spanish as the medium of instruction. This increased use of Spanish throughout the islands led to the formation of a class of Spanish-speaking intellectuals called the *Ilustrados*. However, Spanish was never spoken by the majority of the population.^[59]

Despite American administration after the defeat of Spain in the Spanish–American War in 1898, the usage of Spanish continued in Philippine literature and press during the early years of American rule. Gradually, however, the American government began increasingly promoting the use of English, and it characterized Spanish as a negative influence of the past. Eventually, by the 1920s, English became the primary language of administration and education. But despite a significant decrease in influence and speakers, Spanish remained an official language of the Philippines when it became independent in 1946, alongside English and Filipino, a standardized version of Tagalog.



Early flag of the Filipino revolutionaries ("Long live the Philippine Republic!"). The first two constitutions were written in Spanish.

Spanish was removed from official status in 1973 under the administration of Ferdinand Marcos, but regained its status as an official language two months later under Presidential Decree No. 155, dated 15 March 1973.^[61] It remained an official language until 1987, with the ratification of the present constitution, in which it was re-designated as a voluntary and optional auxiliary language. [62] In 2010, President Gloria Macapagal-Arroyo encouraged the reintroduction of Spanish-language teaching in the Philippine education system.^[63] But by 2012, the number of secondary schools at which the language was either a compulsory subject or an elective had become very limited. [64] Today, despite government promotions of Spanish, less than 0.5% of the population report being able to speak the language proficiently.^[65] Estimates indicate that while around 3 million people can speak Spanish with varying degrees of competency, only around 439 thousand people can speak the language at a native level. [66] Aside from standard Spanish, a Spanish-based creole language— Chavacano—developed in the southern Philippines. The 8 7 DIALECTAL VARIATION

number of Chavacano-speakers was estimated at 1.2 million in 1996. However, it is not mutually intelligible with Spanish. [67] Speakers of the Zamboangueño variety of Chavacano were numbered about 360,000 in the 2000 census. [68] The local languages of the Philippines also retain some Spanish influence, with many words being derived from Mexican Spanish, owing to the control of the islands by Spain through Mexico City until 1821, and then directly from Madrid until 1898. [69][70]

Spanish was also used by the colonial governments and educated classes in the former Spanish East Indies, consisting of modern-day Guam, Northern Mariana Islands, Palau, and Micronesia, in addition to the Philippines. Spanish loan words are present in the local languages of these territories as a legacy of colonial rule. [71][72] Today, Spanish is not spoken officially in any of these former Spanish territories.

6.5 Spanish speakers by country

The following table shows the number of Spanish speakers in some 79 countries.

7 Dialectal variation



A world map attempting to identify the main dialects of Spanish.

Main article: Spanish dialects and varieties

There are important variations (phonological, grammatical, and lexical) in the spoken Spanish of the various regions of Spain and throughout the Spanish-speaking areas of the Americas.

The variety with the most speakers is Mexican Spanish. It is spoken by more than twenty percent of the world's Spanish speakers (more than 112 million of the total of more than 500 million, according to the table above). One of its main features is the reduction or loss of unstressed vowels, mainly when they are in contact with the sound /s/.^{[213][214]}

In Spain, northern dialects are popularly thought of as closer to the standard, although positive attitudes toward southern dialects have increased significantly in the last 50 years. Even so, the speech of Madrid, which

has typically southern features such as yeismo and s-aspiration, is the standard variety for use on radio and television. [215][216][217][218] The educated Madrid variety has most influenced the written standard for Spanish. [219]

7.1 Phonology

The four main phonological divisions are based respectively on (1) the sound of the spelled $\langle s \rangle$, (2) the debuccalization of syllable-final /s/, (3) the phoneme / θ / ("theta"), (4) and the phoneme / δ / ("turned y"), [220]

- The sound of the spelled (s) is pronounced in most of Spain as a voiceless "apico-alveolar" "grave" sibilant [s], with a weak "hushing" sound reminiscent of retroflex fricatives. In most of Hispanic America (except in Paisa Region, Colombia) it is pronounced, as in English, a voiceless alveolar *hissing* sibilant [s]. The difference, because the sounds of the spelled (s) is one of the most common in Spanish, is usually the first to be noted by a Spanish-speaking person to differentiate Spaniards and Hispanic Americans.
- The debuccalization (pronunciation as [h], or loss) of syllable-final /s/ is associated with southern Spain and lowland Americas: Central America (except central Costa Rica and Guatemala), the Caribbean, coastal areas of southern Mexico, and South America except Andean highlands. Debuccalization is frequently called "aspiration" in English, and aspiración in Spanish. When there is no debuccalization, the syllable-final /s/ is pronounced as voiceless "apico-alveolar" "grave" sibilant or as a voiceless alveolar "hissing" sibilant in the same fashion as in the last paragraph.
- The phoneme /θ/ (spelled c before e or i and spelled ⟨z⟩ elsewhere), a voiceless dental fricative as in English thing, is maintained by a majority of Spain's population, especially in the northern and central parts of the country. The maintenance of phonemic contrast is called distinción in Spanish. In other areas (some parts of southern Spain, the Canary Islands, and the Americas), /θ/ is merged with /s/. In Spanish, it is generally called seseo (in reference to the usual realization of the merged phoneme as [s]) or, occasionally, ceceo (referring to its interdental realization, [θ], in some parts of southern Spain). In most of Hispanic America, the spelled ⟨c⟩ before ⟨e⟩ or ⟨i⟩, and spelled ⟨z⟩ is always pronounced as a voiceless alveolar "hissing" sibilant.
- The phoneme /κ/ spelled ⟨ll⟩, palatal lateral consonant sometimes compared in sound to the sound of the ⟨lli⟩ of English *million*, tends to be maintained in less-urbanized areas of northern Spain and in highland areas of South America. Meanwhile,

in the speech of most other Spanish-speakers, it is merged with /j/ ("curly-tail j"), a non-lateral, usually voiced, usually fricative, palatal consonant, sometimes compared to English /j/ (yod) as in yacht and spelled (y) in Spanish. As with other forms of allophony across world languages, the small difference of the spelled $\langle II \rangle$ and the spelled $\langle y \rangle$ is usually not perceived (the difference is not heard) by people who do not produce them as different phonemes. Such a phonemic merger is called yeismo in Spanish. In Rioplatense Spanish, the merged phoneme is generally pronounced as a postalveolar fricative, either voiced [3] (as in English *measure* or the French (j)) in the central and western parts of the dialectal region (zheismo), or voiceless [ʃ] (as in the French $\langle ch \rangle$ or Portuguese $\langle x \rangle$) in and around Buenos Aires (sheismo).[221]

7.2 Grammar

The main grammatical variations between dialects of Spanish involve differing uses of pronouns, especially those of the second person and, to a lesser extent, the object pronouns of the third person.

7.2.1 Voseo

Main article: Voseo

Virtually all dialects of Spanish make the distinction between a formal and a familiar register in the second-person singular and thus have two different pronouns meaning "you": *usted* in the formal and either *tú* or *vos* in the familiar (and each of these three pronouns has its associated verb forms), with the choice of *tú* or *vos* varying from one dialect to another. The use of *vos* (and/or its verb forms) is called *voseo*. In a few dialects, all three pronouns are used, with *usted*, *tú*, and *vos* denote respectively formality, familiarity, and intimacy. [222]

In voseo, vos is the subject form (vos decís, "you say") and the form for the object of a preposition (voy con vos, "I am going with you"), while the direct and indirect object forms, and the possessives, are the same as those associated with tú: Vos sabés que tus amigos te respetan ("You know your friends respect you").

The verb forms of *general voseo* are the same as those used with *tú* except in the present tense (indicative and imperative) verbs. The forms for *vos* generally can be derived from those of *vosotros* (the traditional secondperson familiar *plural*) by deleting the glide [i], or /d/, where it appears in the ending: *vosotros pensáis* > *vos pensás*; *vosotros volvéis* > *vos volvés, pensad!* (*vosotros*) > *pensá!* (*vosot, volved!* (*vosotros*) > *volvé!* (*vos*).

In Chilean *voseo* on the other hand, almost all verb forms are distinct from their standard *tú*-forms.

The use of the pronoun vos with the verb forms of tú (vos



An examination of the dominance and stress of the voseo dialect in Hispanic America. Data generated as illustrated by the Association of Spanish Language Academies. The darker the area, the stronger its dominance.

piensas) is called "pronominal voseo". Conversely, the use of the verb forms of vos with the pronoun tú (tú pensás or tú pensái) is called "verbal voseo".

In Chile, for example, *verbal voseo* is much more common than the actual use of the pronoun *vos*, which is often reserved for deeply informal situations.

And in Central american *voseo*, one can see even further distinction.

Distribution in Spanish-speaking regions of the Americas Although *vos* is not used in Spain, it occurs in many Spanish-speaking regions of the Americas as the primary spoken form of the second-person singular familiar pronoun, with wide differences in social consideration. Generally, it can be said that there are zones of exclusive use of *tuteo* in the following areas: almost all of Mexico, the West Indies, Panama, most of Colombia, Peru, Venezuela and coastal Ecuador.

Tuteo (the use of $t\hat{u}$) as a cultured form alternates with voseo as a popular or rural form in Bolivia, in the north and south of Peru, in Andean Ecuador, in small zones of the Venezuelan Andes (and most notably in the Venezuelan state of Zulia), and in a large part of Colombia. Some researchers maintain that voseo can be heard in some parts of eastern Cuba, and others assert that it is absent from the island. [223]

10 7 DIALECTAL VARIATION

Tuteo exists as the second-person usage with an intermediate degree of formality alongside the more familiar *voseo* in Chile, in the Venezuelan state of Zulia, on the Caribbean coast of Colombia, in the Azuero Peninsula in Panama, in the Mexican state of Chiapas, and in parts of Guatemala.

Areas of generalized *voseo* include Argentina, Nicaragua, eastern Bolivia, El Salvador, Guatemala, Honduras, Costa Rica, Paraguay, Uruguay and the Colombian departments of Antioquia, Caldas, Risaralda, Quindio and Valle del Cauca.^[222]

7.2.2 Ustedes

Ustedes functions as formal and informal second person plural in over 90% of the Spanish-speaking world, including all of Hispanic America, the Canary Islands, and some regions of Andalusia. In Seville, Huelva, Cadiz, and other parts of western Andalusia, the familiar form is constructed as ustedes vais, using the traditional second-person plural form of the verb. Most of Spain maintains the formal/familiar distinction with ustedes and vosotros respectively.

7.2.3 Usted

Usted is the usual second-person singular pronoun in a formal context, but it is used joint with the third-person singular voice of the verb. It is used to convey respect toward someone who is a generation older or is of higher authority ("you, sir"/"you, ma'am"). It is also used in a familiar context by many speakers in Colombia and Costa Rica and in parts of Ecuador and Panama, to the exclusion of tú or vos. This usage is sometimes called ustedeo in Spanish.

In Central America, especially in Honduras, *usted* is often used as a formal pronoun to convey respect between the members of a romantic couple. *Usted* is also used that way as well as between parents and children in the Andean regions of Ecuador, Colombia and Venezuela.

7.2.4 Third-person object pronouns

Most speakers use (and the *Real Academia Española* prefers) the pronouns *lo* and *la* for *direct* objects (masculine and feminine respectively, regardless of animacy, meaning "him", "her", or "it"), and *le* for *indirect* objects (regardless of gender or animacy, meaning "to him", "to her", or "to it"). The usage is sometimes called "etymological", as these direct and indirect object pronouns are a continuation, respectively, of the accusative and dative pronouns of Latin, the ancestor language of Spanish.

Deviations from this norm (more common in Spain than in the Americas) are called "*leísmo*", "*loísmo*", or "*laísmo*", according to which respective pronoun, *le*, *lo*,

or la, has expanded beyond the etymological usage (le as a direct object, or lo or la as an indirect object).

7.3 Vocabulary



Museum of the Sahrawi People's Liberation Army.

Some words can be significantly different in different Hispanophone countries. Most Spanish speakers can recognize other Spanish forms even in places where they are not commonly used, but Spaniards generally do not recognize specifically American usages. For example, Spanish mantequilla, aguacate and albaricoque (respectively, 'butter', 'avocado', 'apricot') correspond to manteca, palta, and damasco, respectively, in Argentina, Chile (except manteca), Paraguay, Peru (except manteca and damasco), and Uruguay.

The everyday Spanish words *coger* ('to take'), *pisar* ('to step on') and *concha* ('seashell') are considered extremely rude in parts of Hispanic America, where the meaning of *coger* and *pisar* is also "to have sex" and *concha* means "vagina". The Puerto Rican word for "bobby pin" (*pinche*) is an obscenity in Mexico, but in Nicaragua, it simply means "stingy", and in Spain, it refers to a chef's helper. Other examples include *taco*, which means "swearword" (among other meanings) in Spain, "traffic jam" in Chile and "heels" (shoe) in Argentina, Peru, and Colombia, but it is known to the rest of the world as a Mexican dish.

Pija in many countries of Hispanic America and Spain itself is an obscene slang word for "penis" while in Spain the word also signifies "posh girl" or "snobby". Coche, which means "car" in Spain, central Mexico and Argentina, for the vast majority of Spanish-speakers actually means "baby-stroller" or "pushchair", while carro means "car" in some Hispanic American countries and "cart" in others, as well as in Spain. Papaya is the slang term for "vagina" in parts of Cuba and Venezuela, where the fruit is instead called fruta bomba and lechosa, respectively. [224] Also, in Argentina and Spain, one would say piña when talking about punching someone else (as an alternate, slang usage) whereas in other countries, piña

refers only to a pineapple.

8 Relation to other languages

Further information: Comparison of Portuguese and Spanish

Spanish is closely related to the other West Iberian Romance languages, including Asturian, Aragonese, Galician, Ladino, Leonese, Mirandese and Portuguese.

It is generally acknowledged that Portuguese- and Spanish-speakers can communicate, although with varying degrees of difficulty.[225][226][227][228] Meanwhile, mutual intelligibility of the written Spanish and Portuguese languages is very high, given that the difficulties of the spoken forms are based more on phonology than on grammatical and lexical dissimilarities. Ethnologue gives estimates of the lexical similarity between related languages in terms of precise percentages. For Spanish and Portuguese, that figure is 89%. Italian, on the other hand—although its phonology is more similar to that of Spanish—is said to have a lexical similarity of 82%. Mutual intelligibility between Spanish and French or between Spanish and Romanian is lower still, given lexical similarity ratings of 75% and 71% respectively.^[229] And comprehension of Spanish by French speakers who have not studied the language is much lower, at an estimated 45%. In general, thanks to the common features of the writing systems of the Romance languages, interlingual comprehension of the written word is greater than that of oral communication.

The following table compares the forms of some common words in several Romance languages:

- 1. Also *nós outros* in early modern Portuguese (e.g. *The Lusiads*), and *nosoutros* in Galician.
- 2. Alternatively *nous autres* in French.
- 3. Also noialtri in Southern Italian dialects and languages.
- 4. Medieval Catalan (e.g. Llibre dels fets).
- 5. Depending on the written norm used (see Reintegrationism).
- 6. From Basque *esku*, "hand" + *erdi*, "half, incomplete". Notice that this negative meaning also applies for Latin *sinistra*(*m*) ("dark, unfortunate").
- 7. Romanian *caş* (from Latin cāsevs) means a type of cheese. The universal term for cheese in Romanian is *brânză* (from unknown etymology). [230]

8.1 Judaeo-Spanish

Further information: Judaeo-Spanish

Judaeo-Spanish, also known as Ladino,^[231] is a variety of Spanish which preserves many features of medieval Spanish and Portuguese and is spoken by descendants of the Sephardi Jews who were expelled from Spain in the fifteenth century.^[231] Conversely, in Portugal the vast



Inscription in standard Spanish and Judaeo-Spanish in Jaén.

majority of the Portuguese Jews converted and became 'New Christians'. Therefore, its relationship to Spanish is comparable with that of the Yiddish language to German. Ladino speakers today are almost exclusively Sephardi Jews, with family roots in Turkey, Greece, or the Balkans, and living mostly in Israel, Turkey, and the United States, with a few communities in Hispanic America. ^[231] Judaeo-Spanish lacks the Native American vocabulary which was acquired by standard Spanish during the Spanish colonial period, and it retains many archaic features which have since been lost in standard Spanish. It contains, however, other vocabulary which is not found in standard Spanish, including vocabulary from Hebrew, French, Greek and Turkish, and other languages spoken where the Sephardim settled.

Judaeo-Spanish is in serious danger of extinction because many native speakers today are elderly as well as elderly *olim* (immigrants to Israel) who have not transmitted the language to their children or grandchildren. However, it is experiencing a minor revival among Sephardi communities, especially in music. In the case of the Latin American communities, the danger of extinction is also due to the risk of assimilation by modern Castilian.

A related dialect is Haketia, the Judaeo-Spanish of northern Morocco. This too tended to assimilate with modern Spanish, during the Spanish occupation of the region.

10 ORGANIZATIONS

9 Writing system

Main article: Spanish orthography

Spanish is written in the Latin script, with the addition of the character $\langle \tilde{n} \rangle$ ($e\tilde{n}e$, representing the phoneme /p/, a letter distinct from $\langle n \rangle$, although typographically composed of an $\langle n \rangle$ with a tilde) and the digraphs $\langle ch \rangle$ (che, representing the phoneme $f(\tilde{l})$ and $\langle ll \rangle$ (elle, representing the phoneme $f(\tilde{l})$. However, the digraph $\langle rr \rangle$ (erre fuerte, 'strong r', erre doble, 'double r', or simply erre), which also represents a distinct phoneme f(l), is not similarly regarded as a single letter. Since 1994 $\langle ch \rangle$ and $\langle ll \rangle$ have been treated as letter pairs for collation purposes, though they remain a part of the alphabet. Words with $\langle ch \rangle$ are now alphabetically sorted between those with $\langle cg \rangle$ and $\langle ci \rangle$, instead of following $\langle cz \rangle$ as they used to. The situation is similar for $\langle ll \rangle$. [232][233]

Thus, the Spanish alphabet has the following 27 letters and 2 digraphs:

A, B, C, D, E, F, G, H, I, J, K, L, M, N, Ñ, O, P, Q, R, S, T, U, V, W, X, Y, Z.^[234]
Ch.^[235] Ll.^[236]

The letters *k* and *w* are used only in words and names coming from foreign languages (*kilo*, *folklore*, *whisky*, *kiwi*, etc.).

With the exclusion of a very small number of regional terms such as $M\acute{e}xico$ (see Toponymy of Mexico), pronunciation can be entirely determined from spelling. Under the orthographic conventions, a typical Spanish word is stressed on the syllable before the last if it ends with a vowel (not including $\langle y \rangle$) or with a vowel followed by $\langle n \rangle$ or an $\langle s \rangle$; it is stressed on the last syllable otherwise. Exceptions to this rule are indicated by placing an acute accent on the stressed vowel.

The acute accent is used, in addition, to distinguish between certain homophones, especially when one of them is a stressed word and the other one is a clitic: compare el ('the', masculine singular definite article) with $\acute{e}l$ ('he' or 'it'), or te ('you', object pronoun) with $t\acute{e}$ ('tea'), de (preposition 'of') versus $d\acute{e}$ ('give' [formal imperative/third-person present subjunctive]), and se (reflexive pronoun) versus $s\acute{e}$ ('I know' or imperative 'be').

The interrogative pronouns (qué, cuál, dónde, quién, etc.) also receive accents in direct or indirect questions, and some demonstratives (ése, éste, aquél, etc.) can be accented when used as pronouns. Accent marks used to be omitted on capital letters (a widespread practice in the days of typewriters and the early days of computers when only lowercase vowels were available with accents), although the Real Academia Española advises against this and the orthographic conventions taught at schools enforce the use of the accent.

When u is written between g and a front vowel e or i, it indicates a "hard g" pronunciation. A diaeresis \ddot{u} indicates that it is not silent as it normally would be (e.g., $cig\ddot{u}e\tilde{n}a$, 'stork', is pronounced $[\theta i'ywena]$; if it were written * $cigue\tilde{n}a$, it would be pronounced * $[\theta i'yena]$).

Interrogative and exclamatory clauses are introduced with inverted question and exclamation marks (¿ and ¡, respectively).

10 Organizations



The Royal Spanish Academy Headquarters in Madrid, Spain.

10.1 Royal Spanish Academy

Main article: Real Academia Española

The *Real Academia Española* (Royal Spanish Academy), founded in 1713, ^[237] together with the 21 other national ones (see Association of Spanish Language Academies), exercises a standardizing influence through its publication of dictionaries and widely respected grammar and style guides. ^[238] Because of influence and for other sociohistorical reasons, a standardized form of the language (Standard Spanish) is widely acknowledged for use in literature, academic contexts and the media.

10.2 Association of Spanish Language Academies

Main article: Association of Spanish Language Academies

The Association of Spanish Language Academies (*Asociación de Academias de la Lengua Española*, or *ASALE*) is the entity which regulates the Spanish language. It was created in Mexico in 1951 and represents the union of all the separate academies in the Spanish-speaking world. It comprises the academies of 22 countries, ordered by date of Academy foundation: Spain (1713),^[240] Colombia (1871),^[241] Ecuador (1874),^[242] Mexico (1875),^[243] El Salvador (1876),^[244] Venezuela (1883),^[245] Chile (1885),^[246]



Arms of the Royal Spanish Academy



Countries members of the ASALE. [239]

Peru (1887),^[247] Guatemala (1887),^[248] Costa Rica (1923),^[249] Philippines (1924),^[250] Panama (1926),^[251] Cuba (1926),^[252] Paraguay (1927),^[253] Dominican Republic (1927),^[254] Bolivia (1927),^[255] Nicaragua (1928),^[256] Argentina (1931),^[257] Uruguay (1943),^[258] Honduras (1949),^[259] Puerto Rico (1955),^[260] and United States (1973).^[261]

10.3 Cervantes Institute

Main article: Instituto Cervantes

The *Instituto Cervantes* (Cervantes Institute) is a world-wide non-profit organization created by the Spanish government in 1991. This organization has branched out in over 20 different countries with 54 centers devoted to the Spanish and Hispanic American culture and Spanish Language. The ultimate goals of the Institute are to promote the education, the study and the use of Spanish universally as a second language, to support the methods and



Cervantes Institute headquarters, Madrid

activities that would help the process of Spanish language education, and to contribute to the advancement of the Spanish and Hispanic American cultures throughout non-Spanish-speaking countries.

10.4 Official use by international organizations

Spanish is recognised as one of the official languages of the United Nations, the European Union, the World Trade Organization, the Organization of American States, the Organization of Ibero-American States, the African Union, the Union of South American Nations, the Antarctic Treaty Secretariat, the Latin Union, the Caricom and the North American Free Trade Agreement.

11 See also

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