

PORTFOLIO

M2 SITN / ENGLISH PROJECT



AXEL **RICHIER**



PASSPORT

MY PRODUCTIONS

JOB INTERVIEWS
HOT TOPICS
STARTUPS



WORKSHOPS

MY PRODUCTIONS

Livre game of thrones
livre the theory of everything
documentaire afk
documentaire snowden / citizen four



HOBBIES

USING ENGLISH EVERYDAY

Séjours aux usa :
oregon, californie *2, australie,sweden
tricking gatherings
university of brown



TRAVELS

ENGLISH AROUND THE WORLD



CERTIFICATIONS

OF MY ENGLISH LEVEL OVER THE YEARS



UNIVERSITY of CAMBRIDGE
ESOL Examinations

English for Speakers of Other Languages

Level 1 Certificate in English (ESOL)*

This is to certify that

AXEL RICHIER

has been awarded

Grade B

in the

First Certificate in English

Council of Europe Level B2

Date of Examination: DECEMBER 2006

Place of Entry: RENNES

Reference Number: 96CFR0448013

Accreditation Number: 186/2002/9

*This level refers to the UK National Qualifications Framework

Mr. Milamovic

Michael Milamovic
Chief Executive

Date of Issue: 12/02/07

Certificate Number: 0017251976



Qualifications and
Curriculum Authority





UNIVERSITY of CAMBRIDGE
ESOL Examinations

English for Speakers of Other Languages

Level 2 Certificate in English (ESOL)*

This is to certify that

AXEL RICHIER

has been awarded

Grade C

in the

Certificate in Advanced English

Council of Europe Level C1

Date of Examination MARCH 2007

Place of Entry RENNES

Reference Number 673FR0448017

Accreditation Number 186/2003/6

*This level refers to the UK National Qualifications Framework

Mr. Milanovic
Michael Milanovic
Chief Executive

Date of Issue 05/05/07

Certificate Number 0017751908



Qualifications and
Curriculum Authority



Resourcing Learning



Richier Axel
Name

1989/05/19
Date of Birth (yyyy/mm/dd)

2016/04/28
Test Date (yyyy/mm/dd)

2016/04/28
Valid Until (yyyy/mm/dd)

LISTENING
Your score **495**

READING
Your score **490**

TOTAL SCORE
985

Client/Institution Name: UNIVERSITÉ PARIS DAUPHINE-DPT MIO

ETS GLOBAL-41-45 Rue Taitbout, Paris, France, 75009

LISTENING

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when the information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the "Proficiency Description Table."

READING

Your scaled score is close to 400. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across an entire text, and they can make connections between two related texts.
- They can understand a broad range of vocabulary, unusual meanings of common words, and idiomatic usage. They can also make distinctions between the meanings of closely related words.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 400, see the "Proficiency Description Table."

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED

0% 100%

Can infer gist/purpose and basic context based on information that is explicitly stated in short spoken texts	100	0%	100%
Can infer gist/purpose and basic context based on information that is explicitly stated in extended spoken texts	100	0%	100%
Can understand details in short spoken texts	100	0%	100%
Can understand details in extended spoken texts	95	0%	100%
Can make inferences based on information in written texts	94	0%	100%
Can locate and understand specific information in written texts	100	0%	100%
Can connect information across multiple sentences in a single written text and across texts	100	0%	100%
Can understand vocabulary in written texts	94	0%	100%
Can understand grammar in written texts	100	0%	100%

* Proficiency Description Table can be found on our web site, www.ets.org/toeic

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:
Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.