

# **MSC-CA Semester 1 - Research Methodology Internal Assessment**

## **Complete Question Bank with Answer Keys**

**\*\*Course:\*\*** Master of Science in Computer Applications

**\*\*Semester:\*\*** 1 (July 2025)

**\*\*Subject:\*\*** Research Methodology & Introduction to Research (RM-IA)

**\*\*Total Questions:\*\*** 30

**\*\*Date:\*\*** December 11, 2025

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## **Questions with Answers**

### **### Question 1**

**\*\*What is the first step in the research process?\*\***

- Defining Problem or Formulating a research question ✓ **\*\*CORRECT\*\***
- Literature review
- Data collection
- Data analysis

**\*\*Explanation:\*\*** The foundation of any research begins with identifying and clearly defining the problem or research question. This guides all subsequent research activities.

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### **### Question 2**

**\*\*What type of research design involves the random assignment of participants to different conditions and the manipulation of one or more independent variables?\*\***

- Descriptive research
- Experimental research ✓ **\*\*CORRECT\*\***
- Correlational research
- Qualitative research

**\*\*Explanation:\*\*** Experimental research is characterized by controlled manipulation of variables and random assignment of participants to ensure validity and establish cause-and-effect relationships.

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### **### Question 3**

**\*\*Which type of research is primarily exploratory and is used to gain an understanding of underlying reasons, opinions, and motivations?\*\***

- Descriptive research
- Correlational research
- Experimental research
- Qualitative research ✓ **\*\*CORRECT\*\***

**\*\*Explanation:\*\*** Qualitative research focuses on exploring underlying motivations, opinions, and reasons—ideal for understanding the "why" behind phenomena rather than quantifying them.

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### **### Question 4**

**\*\*After collecting data, the next step in the research process is usually:\*\***

- Formulating a hypothesis
- Data analysis ✓ **\*\*CORRECT\*\***

- Defining the problem
- Conducting a literature review

\*\*Explanation:\*\* Once data is collected, it must be analyzed to extract meaningful patterns and insights. Data analysis transforms raw data into useful information.

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### ### Question 5

\*\*What is the primary purpose of a literature review?\*\*

- Summarize and critically evaluate previous research ✓ \*\*CORRECT\*\*
- List all studies on a topic without evaluation
- Replace the need for conducting your own research
- Limit the scope of your research question

\*\*Explanation:\*\* A literature review synthesizes existing knowledge, identifies gaps, and critically evaluates previous findings to provide context for new research.

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### ### Question 6

\*\*Which of the following is NOT a recognized type of research?\*\*

- Basic research
- Applied research
- Quantitative research
- Literary research ✓ \*\*CORRECT\*\*

\*\*Explanation:\*\* While "literary research" involves studying literature as a subject, it's not classified as a formal research type in research methodology. The recognized types are basic, applied, quantitative, and qualitative.

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### ### Question 7

\*\*What type of research examines the relationship between two variables without manipulating them?\*\*

- Experimental research
- Descriptive research
- Correlational research ✓ \*\*CORRECT\*\*
- Qualitative research

\*\*Explanation:\*\* Correlational research identifies relationships and associations between variables without introducing any experimental manipulation or control.

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### ### Question 8

\*\*The process of grouping variables in a literature review can help in:\*\*

- Refining the research questions or hypotheses ✓ \*\*CORRECT\*\*
- Making the review more subjective
- Avoiding critical analysis of the literature
- Limiting the scope to only one variable

\*\*Explanation:\*\* Grouping variables helps identify patterns and themes across studies, leading to refined research questions and clearer hypotheses.

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### ### Question 9

\*\*After collecting data, the next step in the research process is usually:\*\*

- Formulating a hypothesis
- Data analysis ✓ \*\*CORRECT\*\*
- Defining the problem

- Conducting a literature review

\*\*Explanation:\*\* Data analysis is the logical next step after collection, where researchers examine and interpret the data to draw conclusions.

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### ### Question 10

\*\*Which characteristic is typical of quantitative research?\*\*

- Focus on personal experiences
- Uses numerical data and statistical analysis ✓ \*\*CORRECT\*\*
- Emphasizes understanding context and meanings
- Relies on observational methods without measurement

\*\*Explanation:\*\* Quantitative research is defined by its use of numerical data, measurements, and statistical analysis to test hypotheses and establish relationships.

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### ### Question 11

\*\*What is the primary purpose of grouping variables in a literature review?\*\*

- To simplify the writing process
- To identify patterns and themes across studies ✓ \*\*CORRECT\*\*
- To reduce the number of sources reviewed
- To make the review more objective

\*\*Explanation:\*\* Grouping variables reveals patterns, themes, and gaps across literature, facilitating synthesis and comparison of findings.

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### ### Question 12

\*\*Which of the following is a key difference between a systematic literature review and a traditional review?\*\*

- Systematic reviews use rigorous and replicable methodology ✓ \*\*CORRECT\*\*
- Systematic reviews are faster to complete
- Systematic reviews focus only on qualitative data
- Traditional reviews are more objective

\*\*Explanation:\*\* Systematic reviews follow explicit, predetermined protocols and are exhaustive in scope, whereas traditional reviews are more narrative and subjective.

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### ### Question 13

\*\*Which type of literature review would typically require the registration of a review protocol?\*\*

- Traditional literature review
- Systematic literature review ✓ \*\*CORRECT\*\*
- Critical literature review
- None of the above

\*\*Explanation:\*\* Systematic literature reviews require pre-registration of the protocol (PROSPERO, OSF) to ensure transparency and reduce bias.

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### ### Question 14

\*\*A traditional literature review typically:\*\*

- Uses explicit inclusion/exclusion criteria
- Often lacks explicit inclusion/exclusion criteria ✓ \*\*CORRECT\*\*
- Follows a strict pre-registered protocol
- Requires meta-analysis

**\*\*Explanation:\*\*** Traditional reviews are narrative syntheses without pre-specified criteria, unlike systematic reviews which have explicit protocols.

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#### ### Question 15

**\*\*In which type of literature review is the subjective interpretation of the reviewer most apparent?\*\***

- Systematic literature review
- Traditional literature review ✓ **\*\*CORRECT\*\***
- Critical literature review
- Meta-analysis

**\*\*Explanation:\*\*** Traditional literature reviews allow for more subjective selection and interpretation compared to systematic reviews, which use standardized procedures.

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#### ### Question 16

**\*\*What is primary data?\*\***

- Data that is collected by someone else and used in your research
- Data collected firsthand by the researcher for a specific purpose ✓ **\*\*CORRECT\*\***
- Data that is found in books and articles
- Data that is outdated and no longer useful

**\*\*Explanation:\*\*** Primary data is original data collected directly by the researcher for their specific research objectives, ensuring relevance and control.

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#### ### Question 17

**\*\*The final step in the research process, where findings are communicated to others, is called:\*\***

- Data collection
- Data analysis
- Literature review
- Reporting and publishing results ✓ **\*\*CORRECT\*\***

**\*\*Explanation:\*\*** Reporting and publishing results complete the research cycle by sharing findings with the academic and professional community.

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#### ### Question 18

**\*\*Which approach is typically emphasized in a critical literature review?\*\***

- A descriptive summary of studies
- An unbiased and rigorous search strategy
- A critical evaluation and synthesis of the literature ✓ **\*\*CORRECT\*\***
- A focus on providing a comprehensive list of all studies

**\*\*Explanation:\*\*** Critical literature reviews emphasize critical evaluation and synthesis of findings, moving beyond mere description to interpret and evaluate quality.

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#### ### Question 19

**\*\*What type of research focuses on understanding fundamental aspects of phenomena without a specific application in mind?\*\***

- Basic research ✓ **\*\*CORRECT\*\***
- Applied research
- Descriptive research
- Exploratory research

**\*\*Explanation:\*\*** Basic research aims to advance fundamental knowledge and understanding without immediate practical application, emphasizing theoretical understanding.

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#### ### Question 20

**\*\*Which of the following is common to both systematic and critical literature reviews?\*\***

- They both involve a rigorous and systematic search of the literature ✓ **\*\*CORRECT\*\***
- They both avoid critical evaluation of the studies
- They both aim to provide a narrative summary of the literature
- They both allow for subjective interpretation without strict criteria

**\*\*Explanation:\*\*** Both systematic and critical reviews employ rigorous methodologies, though systematic reviews are more standardized while critical reviews emphasize evaluation.

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#### ### Question 21

**\*\*Which of the following is a key feature of a systematic literature review?\*\***

- It aims to offer a general overview of the literature
- It includes an exhaustive and comprehensive search strategy ✓ **\*\*CORRECT\*\***
- It allows for selective inclusion of studies based on the author's preference
- It focuses on presenting qualitative data only

**\*\*Explanation:\*\*** Systematic reviews are characterized by comprehensive, exhaustive search strategies with explicit inclusion/exclusion criteria to minimize bias.

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#### ### Question 22

**\*\*In which phase of the research process do researchers develop instruments or tools for data collection?\*\***

- Research design ✓ **\*\*CORRECT\*\***
- Literature review
- Formulating the problem
- Data analysis

**\*\*Explanation:\*\*** During the research design phase, researchers develop questionnaires, interview guides, observation protocols, or other measurement instruments.

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#### ### Question 23

**\*\*In which type of literature review is the subjective interpretation of the reviewer most apparent?\*\***

- Traditional literature review ✓ **\*\*CORRECT\*\***
- Systematic literature review
- Critical literature review
- Meta-analysis

**\*\*Explanation:\*\*** Traditional reviews rely heavily on the reviewer's subjective judgment in selecting and interpreting sources, unlike systematic approaches.

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#### ### Question 24

**\*\*Which type of research is designed to systematically describe a situation, problem, phenomenon, or population?\*\***

- Exploratory research
- Descriptive research ✓ **\*\*CORRECT\*\***
- Experimental research
- Longitudinal research

**\*\*Explanation:\*\*** Descriptive research systematically documents characteristics, conditions, and phenomena, providing detailed descriptions without manipulation.

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### ### Question 25

**\*\*Which type of literature review is most likely to include a meta-analysis?\*\***

- Traditional literature review
- Systematic literature review ✓ **\*\*CORRECT\*\***
- Critical literature review
- None of the above

**\*\*Explanation:\*\*** Systematic literature reviews often include meta-analysis (quantitative synthesis of results) when data from studies are comparable.

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### ### Question 26

**\*\*Empirical research is primarily based on:\*\***

- Hypothesis
- Theory
- Observation and experimentation ✓ **\*\*CORRECT\*\***
- Literature review

**\*\*Explanation:\*\*** Empirical research relies on direct observation, experimentation, and actual data collection rather than theory or literature alone.

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### ### Question 27

**\*\*Which type of research establishes a cause-and-effect relationship between variables?\*\***

- Correlational research
- Descriptive research
- Experimental research ✓ **\*\*CORRECT\*\***
- Exploratory research

**\*\*Explanation:\*\*** Only experimental research, with controlled manipulation of variables and random assignment, can establish true cause-and-effect relationships.

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### ### Question 28

**\*\*Which type of research aims to solve specific, practical problems?\*\***

- Basic research
- Applied research ✓ **\*\*CORRECT\*\***
- Quantitative research
- Qualitative research

**\*\*Explanation:\*\*** Applied research targets practical problems and aims for solutions with immediate application value in real-world contexts.

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### ### Question 29

**\*\*Which type of research establishes a cause-and-effect relationship between variables?\*\***

- Correlational research
- Descriptive research
- Experimental research ✓ **\*\*CORRECT\*\***
- Exploratory research

**\*\*Explanation:\*\*** Experimental research, through controlled variable manipulation and random assignment, can establish cause-and-effect relationships.

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### ### Question 30

\*\*What is the primary focus of a traditional literature review?\*\*

- To provide a comprehensive summary of the available literature on a specific topic ✓ \*\*CORRECT\*\*
- To critically evaluate and synthesize existing research on a topic
- To systematically search for and appraise research evidence
- To conduct a meta-analysis of quantitative studies

\*\*Explanation:\*\* Traditional literature reviews aim to provide a narrative summary of existing literature, highlighting key findings and gaps in knowledge.

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## Summary of Answer Distribution

Research Type	Count	Key Characteristics
**Experimental Research**	4	Random assignment, variable manipulation, cause-and-effect
**Qualitative Research**	2	Understanding reasons, opinions, motivations, context
**Descriptive Research**	2	Systematic description, documentation, observation
**Applied Research**	2	Practical problems, real-world solutions
**Literature Review Types**	10	Systematic, Traditional, Critical approaches
**Data & Methodology**	5	Primary data, data analysis, research design
**Research Process**	3	Steps and stages in research

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## Key Concepts Reference

### ### Research Types by Purpose

- \*\*Basic Research:\*\* Fundamental understanding without specific application
- \*\*Applied Research:\*\* Solving practical, specific problems
- \*\*Quantitative:\*\* Numerical data, statistical analysis
- \*\*Qualitative:\*\* Meanings, experiences, context

### ### Research Designs

- \*\*Experimental:\*\* Manipulation + Random Assignment + Control
- \*\*Correlational:\*\* Relationship identification without manipulation
- \*\*Descriptive:\*\* Systematic observation and documentation
- \*\*Exploratory:\*\* Initial investigation, understanding

### ### Literature Review Approaches

Aspect	Traditional	Systematic	Critical
**Protocol Registration**	No	Yes	No
**Search Strategy**	Narrative	Exhaustive	Rigorous
**Inclusion Criteria**	Implicit	Explicit	Implicit but justified
**Subjectivity**	High	Low	Moderate-High
**Meta-Analysis**	Rare	Common	Possible

### ### Research Process Sequence

1. \*\*Define Problem\*\* → Formulate research question
2. \*\*Literature Review\*\* → Understand existing knowledge
3. \*\*Hypothesis Formulation\*\* → Predict relationships
4. \*\*Research Design\*\* → Plan methodology & develop instruments
5. \*\*Data Collection\*\* → Gather primary or secondary data
6. \*\*Data Analysis\*\* → Extract meaningful insights

7. \*\*Reporting & Publishing\*\* → Share findings with community

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## Important Notes for MSC-CA Students

This assessment tests foundational understanding of research methodology essential for:

- Thesis/project proposal development
- Literature review writing
- Research design selection
- Proper data collection and analysis
- Academic writing and publication

\*\*Focus Areas for Exam Success:\*\*

- Distinguish between research types (basic vs. applied, quantitative vs. qualitative)
- Understand literature review methodologies
- Know research process sequence
- Recognize data types and collection methods
- Understand cause-and-effect vs. correlation vs. description

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\*\*Document prepared:\*\* December 11, 2025

\*\*All 30 Questions Covered\*\*

\*\*Ready for MSC-CA Exam Preparation\*\*

## PART 2

# MSc CA Internal Assessment - Complete Question Bank

**July 2025 Semester 1**

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## Set 1 Questions and Answers

### Section 1: Instrument Design Focus

\*\*Question:\*\* Instrument design focuses on:

\*\*Options:\*\*

- Writing literature review
- Developing data collection tools
- Statistical modeling
- Sampling

\*\*Correct Answer:\*\* \*\*Developing data collection tools\*\*

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### Section 2: Reliability Test Measures

\*\*Question:\*\* A reliability test measures:

\*\*Options:\*\*

- Accuracy
- Consistency of instrument

- Validity
- Sampling bias

\*\*Correct Answer:\*\* \*\*Consistency of instrument\*\*

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### ### Section 3: Scale Formation Components

\*\*Question:\*\* Scale formation includes:

\*\*Options:\*\*

- Coding
- Reliability testing
- Item generation
- Hypothesis writing

\*\*Correct Answer:\*\* \*\*Item generation\*\*

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### ### Section 4: Cronbach's Alpha

\*\*Question:\*\* Cronbach's alpha measures \_\_\_\_ reliability.

\*\*Options:\*\*

- Internal consistency
- Predictive
- External
- Temporal

\*\*Correct Answer:\*\* \*\*Internal consistency\*\*

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### ### Section 5: Intervening Variables

\*\*Question:\*\* STATE True/False: Intervening variables act similar to mediators.

\*\*Correct Answer:\*\* \*\*True\*\*

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### ### Section 6: Exogenous Variables

\*\*Question:\*\* Exogenous variables are:

\*\*Options:\*\*

- Internal variables
- External independent variables
- Measured only
- Always dependent

\*\*Correct Answer:\*\* \*\*External independent variables\*\*

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### ### Section 7: Validity Definition

\*\*Question:\*\* Validity refers to:

\*\*Options:\*\*

- Tool consistency
- Measuring what it intends
- Bias removal
- Sample accuracy

\*\*Correct Answer:\*\* \*\*Measuring what it intends\*\*

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### ### Section 8: Research Question Identifies

\*\*Question:\*\* A research question identifies the \_\_\_\_ of the study.

**\*\*Options:\*\***

- Sample size
- Data type
- Purpose
- Limitation

**\*\*Correct Answer:\*\* \*\*Purpose\*\***

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### Section 9: Hypothesis Formulation Requirement

**\*\*Question:\*\* Hypothesis formulation requires:**

**\*\*Options:\*\***

- Random selection
- Clear theoretical framework
- Coding skills
- None of the Mentioned

**\*\*Correct Answer:\*\* \*\*Clear theoretical framework\*\***

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### Section 10: Data Collection Methods

**\*\*Question:\*\* Data collection methods include:**

**\*\*Options:\*\***

- Interviews
- Questionnaires
- Observations
- All

**\*\*Correct Answer:\*\* \*\*All\*\***

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### Section 11: Moderating Effect Analysis

**\*\*Question:\*\* A moderating effect is best tested using \_\_\_\_\_ analysis.**

**\*\*Options:\*\***

- Regression interaction
- Cluster
- ANOVA only
- Pivot

**\*\*Correct Answer:\*\* \*\*Regression interaction\*\***

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### Section 12: Good Hypotheses Characteristics

**\*\*Question:\*\* Good hypotheses are:**

**\*\*Options:\*\***

- Testable
- Clear
- Directional/Non-directional
- Ambiguous

**\*\*Correct Answer:\*\* \*\*Testable, Clear, and Directional/Non-directional\*\* (All three checked)**

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### Section 13: Experimental Designs Classification

**\*\*Question:\*\* Experimental designs belong to:**

**\*\*Options:\*\***

- Exploratory research

- Conclusive research
- Qualitative research
- Narrative research

**\*\*Correct Answer:\*\*** **Conclusive research**

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### ### Section 14: Sampling Designs

**\*\*Question:\*\*** Sampling designs include:

**\*\*Options:\*\***

- Probability sampling
- Non-probability sampling
- Random sampling
- Economical sampling

**\*\*Correct Answer:\*\*** **Probability sampling and Non-probability sampling** (Both checked)

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### ### Section 15: Control Variables

**\*\*Question:\*\*** STATE True/False: Control variables are used to reduce bias.

**\*\*Correct Answer:\*\*** **True**

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## Set 2 Questions and Answers

### ### Section 16: Indirect Linkage Model

**\*\*Question:\*\*** An indirect linkage model includes:

**\*\*Options:\*\***

- Only direct effects
- Mediating variables
- No variables
- Only moderators

**\*\*Correct Answer:\*\*** **Mediating variables**

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### ### Section 17: Endogenous Variables

**\*\*Question:\*\*** Endogenous variables are:

**\*\*Options:\*\***

- Independent variables
- Dependent/affected variables
- Confounding variables
- Sampling errors

**\*\*Correct Answer:\*\*** **Dependent/affected variables**

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### ### Section 18: Theoretical Framework Components

**\*\*Question:\*\*** Components of theoretical framework:

**\*\*Options:\*\***

- Concepts
- Relationships
- Assumptions
- Budget

**\*\*Correct Answer:\*\*** **Concepts, Relationships, and Assumptions** (All three checked)

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### ### Section 19: Confounding Variables

\*\*Question:\*\* Confounding variables are:

\*\*Options:\*\*

- Unrelated variables
- Hidden variables affecting results
- Always moderators
- Eliminated automatically

\*\*Correct Answer:\*\* \*\*Hidden variables affecting results\*\*

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### ### Section 20: Mediating Variable Function

\*\*Question:\*\* A mediating variable \_\_\_\_ the relationship between two variables.

\*\*Options:\*\*

- Neglects
- Explains
- Removes
- Hides

\*\*Correct Answer:\*\* \*\*Explains\*\*

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### ### Section 21: Moderating Variable Effect

\*\*Question:\*\* Moderating variables \_\_\_\_ the strength of a relationship.

\*\*Options:\*\*

- Cause
- Influence
- Modify
- Remove

\*\*Correct Answer:\*\* \*\*Modify\*\*

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### ### Section 22: Probability Sampling

\*\*Question:\*\* STATE True/False: Probability sampling gives equal chance to all units.

\*\*Correct Answer:\*\* \*\*True\*\*

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### ### Section 23: Direct Linkage Model

\*\*Question:\*\* A direct linkage model suggests:

\*\*Options:\*\*

- Direct effect between variables
- Effect through mediator
- Effect through moderator
- No effect

\*\*Correct Answer:\*\* \*\*Direct effect between variables\*\*

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### ### Section 24: Construct Validity

\*\*Question:\*\* STATE True/False: Construct validity evaluates how well variables represent concepts.

\*\*Correct Answer:\*\* \*\*True\*\*

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### Section 25: Descriptive Research Design  
\*\*Question:\*\* Descriptive research design aims to:

- \*\*Options:\*\*
- Explore phenomena
  - Describe characteristics
  - Test cause-effect
  - Manipulate variables

\*\*Correct Answer:\*\* \*\*Describe characteristics\*\*

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## Summary Table: Key Research Concepts

```
\begin{table}
\begin{tabular}{|||l||}
\hline
\textbf{Concept} & \textbf{Definition} \\
\hline
Reliability & Consistency of measurement instrument \\
\hline
Validity & Whether instrument measures what it intends to \\
\hline
Exogenous Variables & External independent variables in research \\
\hline
Endogenous Variables & Dependent/affected variables in research \\
\hline
Mediating Variables & Explain relationship between two variables \\
\hline
Moderating Variables & Modify strength of relationship \\
\hline
Confounding Variables & Hidden variables that affect results \\
\hline
Control Variables & Variables used to reduce bias \\
\hline
Hypothesis & Testable, clear prediction with theoretical basis \\
\hline
Cronbach's Alpha & Measures internal consistency reliability \\
\hline
\end{tabular}
\caption{Key Research Methodology Concepts}
\end{table}
```

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## Study Tips for MSc CA Research Methodology

\*\*Key Areas to Focus:\*\*

1. \*\*Variable Types\*\* - Understand the differences between endogenous, exogenous, mediating, moderating, confounding, and control variables
2. \*\*Reliability vs Validity\*\* - Reliability is consistency (measured by Cronbach's alpha for internal consistency); Validity is measuring what you intend to measure
3. \*\*Research Design Types\*\* - Descriptive (characteristics), Conclusive/Experimental (cause-effect), Exploratory (phenomena)

4. \*\*Data Collection\*\* - Interviews, Questionnaires, Observations (all are valid methods)
5. \*\*Sampling Methods\*\* - Both Probability (equal chance) and Non-probability (purposive) are valid sampling designs
6. \*\*Hypothesis Requirements\*\* - Must be testable, clear, with directional or non-directional statements based on clear theoretical framework
7. \*\*Statistical Analysis\*\* - Regression interaction for moderating effects, appropriate for testing complex relationships

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## Document Information

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