

Session Time
60 minutes

Optional Session



OBJECTIVES

At the end of this session, the participant will be able to:

- Explain how a CETP contributes to MNCH and why it is a community issue.
- Name the components of a community emergency transport plan.



MATERIALS

- Manila paper, markers, tape
- **Web of Why Poster** (page 32)



KEY MESSAGES

- Community Emergency Transport Plans save lives of pregnant women and children.

Preparing a Community Emergency Transport Plan (CETP)

Preparation:

Prepare the **Web of Why Poster**.

Starter:

- Review the **Web of Why Poster** from Betty's story, Birth Preparedness Session.
- Discuss how a CETP might have helped save "Betty" in the story, or women and children locally.
- Ask participants to recall any local cases of mothers or young children with danger signs who died whose lives might have been saved if transport had been available.
- Identify examples of existing local Community Emergency Transport Plans.
- **Review Key Messages.**

Activity 1:

- In a large group, brainstorm the main components of a CETP.
- Record the components on manila paper.
- Ask questions to draw out other components of a CETP from participants.

Steps for Community Emergency Transport Planning (CETP)

- Encourage community interest
- Include both women and men
- Determine transport options
- Agree how to fund emergency transport
- Set clear rules for use of transport or emergency funds
- Plan how to manage the funds

Activity 2:

- Ask participants to break into small groups.
- Ask each group to draw a map of their parish (on paper or on the ground).
- Ask them to label:
 - Where the health center is
 - Where there are transportation problems
 - Where there are transportation opportunities (i.e. who has a bicycle, bodaboda, motorcycle, etc.)
- After they have labelled these things on their map, each small group will share their map in turn to the large group.
- Discuss what you see in the maps.



Discussion Questions

- *Do you feel your community may benefit from a CETP?*
- *What steps need to be taken?*
- *How would you use mapping to help identify opportunities and problems for the CETP?*
- *What is the role of the VHT for promoting CETP?*



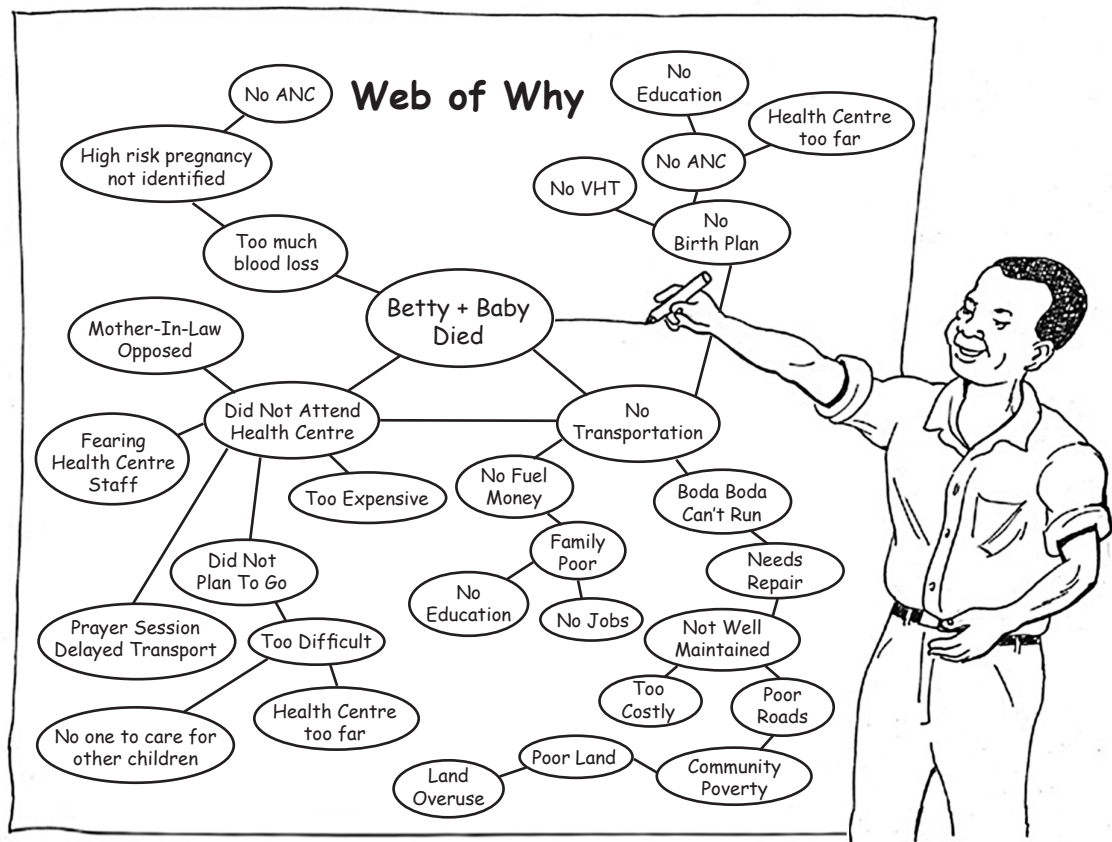
Check Understanding

- *What is the importance of transportation in promoting maternal, newborn, and child health?*



Summarize Key Messages

Note to Facilitator: Keep the Manila paper web created during this session for the Community Emergency Transport Plan session.



Activity 2:

- In a large group, discuss birth preparedness. Ask: *Who has heard of a birth plan? What is it? Why do we make a birth plan?*
- Divide participants into 3 groups. Assign each group one of the following 3 questions:
 - What is a Mama Kit?*
 - What are the components of a birth plan?*
 - How is a husband involved in birth planning?*
- Discuss the assigned question in a small group.
- In a large group, present and discuss.
- Put up and review the **Birth Plan Components Poster** and show the birth plan cards.
- Show a Mama Kit.