



2016-2017 Annual Arts Education Survey

The Annual Arts Education Survey collects information on student participation in and access to arts education at your school. This information is required by the New York State Education Department and helps the New York City Department of Education provide support for arts education across the city. **The survey must be completed by May 15, 2017.**

Please note the following arts-related data are now collected from other sources: the number of certified arts teachers and non-certified teachers teaching the arts are collected from the Human Resources and the Basic Educational Data System (BEDS) survey; the arts instructional hours provided to elementary school students are collected from the Student Transcript and Academic Recording System (STARS); the middle and high school participation in the arts data and the NYSED requirement data are collected from STARS and the high school arts sequence data are also collected from STARS.

Survey navigation instructions:

- Use the "Next Page" or "Previous Page" buttons at the bottom of each page to navigate. *Do not use your internet browser buttons to navigate as they will exit you from the survey.*
- If you have started the survey and want to save and complete at a later time, please make sure you click the "Save Progress" button before closing the web browser. To return to the survey, use the original link you received to access the survey and you will be brought back to the last page you completed and saved.

The survey is posted in hard copy for your reference [here](#). If you have questions about the content of the survey, send an email to artscount@schools.nyc.gov.

School Information

This survey corresponds to the following school (Please note: The school information below was retrieved from the Location Code Generation and Management System [LCGMS] on 03/13/2017):

School Name	
District-Boro-Number	
Principal Name	

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Arts Education Liaison



If the name and/or email address of your school's arts education liaison for the 2016-2017 school year is different than what is presented below or if the boxes are blank, please update this information directly in the table. (Note: The information in the table below shows your school's arts education liaison as reported in the 2015-2016 Annual Arts Education Survey or the updated arts education liaison designation as submitted in the 2016-2017 school year.)

Q1		Arts Education Liaison
First Name	1	<input type="text"/>
Last Name	2	<input type="text"/>
DOE Email	3	<input type="text"/>

HIDE QUESTION IF answered to Q2 = ✓

Q2

1 ☐ Click here if your school does not have a designated arts education liaison.

Arts Supervisors (Required for NYSED)

Needed for BEDS



Select the best description for the person who is responsible for the implementation and evaluation of arts education programs. (Consider the terms supervisor, director, coordinator, department head or chair, and facilitator as being comparable.)

Q3

- ☐ Full time supervisor dedicated solely to the arts
- ☐ Full time supervisor with duties other than the arts
- ☐ Part-time arts supervisor who also teaches
- ☐ No arts supervisor

Q4

If this school has an arts supervisor, is this person certified in an arts discipline?

- ☐ Yes
- ☐ No

SHOW QUESTION IF Q3 ≠ No arts supervisor

Q5

If this school has an arts supervisor, is this person certified as an administrator or supervisor?

- ☐ Yes
- ☐ No

SHOW QUESTION IF Q3 ≠ No arts supervisor

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Part-Time Certified Arts Teachers



How many part-time (i.e., F-status or Itinerant) certified arts teachers are currently on your school's staff?

Q6	Number of Part-Time Certified Arts Teachers (i.e., highly qualified F-status or Itinerant teachers holding NYS certification in dance, music, theater, or visual arts)	
Arts Discipline		
Dance	<div></div>	1
Music	<div></div>	2
Theater	<div></div>	3
Visual Arts	<div></div>	4

Part-Time Certified Arts Teachers

SHOW PAGE IF answered to Q6 > 0



How many of your part-time certified arts teachers (as shown in Column 1) are teaching arts 100% of their schedule this school year (excluding professional periods)?

Q7 Arts Discipline	Column 1	Column 2	
	Number of <u>Part-Time</u> Certified Arts Teachers	Number of <u>Part-Time</u> Certified Arts Teachers <u>Teaching Arts 100% of their Schedule</u> <i>(excluding professional periods)</i>	
Dance	1	SHOW IF Q6_1 > 0	[Select an answer] ▼
Music	1	SHOW IF Q6_2 > 0	[Select an answer] ▼
Theater	1	SHOW IF Q6_3 > 0	[Select an answer] ▼
Visual Arts	1	SHOW IF Q6_4 > 0	[Select an answer] ▼

Arts Facilities (Required for NYSED)

Needed for BEDS



Indicate the number of rooms designed and used solely for the arts (arts-dedicated) and the number of multi-purpose or general education classrooms used for arts education in this school:

Q8	Number of Rooms Designed and Used Solely for the Arts	Number of Multi-Purpose or General Education Classrooms Used for Arts Education
Dance (dance floor, mirrors, barres, etc.)	<input type="text"/>	<input type="text"/>
Music (audio equipment, storage for instruments or equipment, etc.)	<input type="text"/>	<input type="text"/>
Theater Classroom (flexible seating, performance area, storage, etc.)	<input type="text"/>	<input type="text"/>
Visual Arts (studio tables or desks, visual arts storage, etc.)	<input type="text"/>	<input type="text"/>
Media Arts (computer and editing software, cameras, etc.)	<input type="text"/>	<input type="text"/>



Q9

Which of the following technology tools are used by students in your school's arts classes (*check all that apply*)?

- ☐ Animation Software
- ☐ Color Printers
- ☐ Darkroom and Equipment
- ☐ Digital Drawing Tablets
- ☐ Digital Still Cameras
- ☐ Digital Video Cameras
- ☐ Digital Video Editing Software
- ☐ DVD Player/Recorder
- ☐ Interactive Distance Exchange Labs
- ☐ iPad/iPad mini/iPod
- ☐ Laptop
- ☐ Lighting Equipment (lights, tripods, etc.)
- ☐ MIDI Keyboards
- ☐ Music Editing Software
- ☐ Photo Editing Software
- ☐ Scanners
- ☐ Smartboard
- ☐ Sound Equipment (mics, speakers, etc.)
- ☐ Still 35mm Film Cameras
- ☐ Tablet (other than an iPad)
- ☐ TV Studio
- ☐ Video Projector

Arts Disciplines Offered (Required for NYSED)



SHOW PAGE IF answered to District = 75

Which of the following arts disciplines did you offer at your school this year (*check all that apply*)?

Q10	Yes	No
Dance	<input type="radio"/>	<input type="radio"/>
Film	<input type="radio"/>	<input type="radio"/>
Music	<input type="radio"/>	<input type="radio"/>
Theater	<input type="radio"/>	<input type="radio"/>
Visual Arts	<input type="radio"/>	<input type="radio"/>

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If any of your **Pre-Kindergarten classes** receive instruction in the arts, please indicate below in which disciplines and how it is delivered (*check all that apply*). If arts instruction in a particular discipline was not provided, please check *"Instruction Not Provided."*

Q11

Arts Discipline	School-Based Arts Teacher <small>(i.e., teacher assigned to teach the arts)</small>	Classroom Teacher	Cultural Arts Organization	Instruction Not Provided
Dance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Music	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Theater	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Visual Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Arts Instructional Hours: Kindergarten (Required for NYSED)



Needed for BEDS

SHOW PAGE IF answered to Grades 0K

Below, please enter the **documented in-school instructional hours** provided to **KINDERGARTEN** students in your school by **Cultural Arts Organizations** in dance, music, theater, and/or visual arts over the course of this school year (2016-2017). To complete the table, please enter the **TOTAL** number of instructional hours **across all kindergarten classes**, provided by all Cultural Arts Organizations for each arts discipline. The totals provided here will be used to separate the arts instructional times reported in the STARS system into instructional time provided by Cultural Arts Organizations and school-based teachers. Note that arts instructional hour data provided by school-based arts teachers and by classroom teachers in 2016-2017 will be retrieved directly from the STARS system.

Arts instructional hours provided by **Cultural Arts Organizations** may be documented through the organization's teaching artist residency schedule(s). For assistance in filling out the instructional hours, schools may access a blank template of the Elementary Arts Tracking Tool (2016-2017), by clicking [here](#).

Q12

Arts Discipline	In-School Arts Instructional Hours Provided by Cultural Arts Organizations	
	Grades K	
Dance		
Music		
Theater		
Visual Arts		

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Arts Instructional Hours: First Grade (Required for NYSED)



Needed for BEDS

SHOW PAGE IF answered to Grades 1

HIDE PAGE IF answered to District = 75

SHOW PAGE IF answered to DBN = 75K372

Below, please enter the **documented in-school instructional hours** provided to **FIRST GRADE** students in your school by **Cultural Arts Organizations** in dance, music, theater, and/or visual arts over the course of this school year (2016-2017). To complete the table, please enter the **total** number of instructional hours provided by all Cultural Arts Organizations for each arts discipline. The totals provided here will be used to separate the arts instructional times reported in the STARS system into instructional time provided by Cultural Arts Organizations and school-based teachers. Note that arts instructional hour data provided by school-based arts teachers and by classroom teachers in 2016-2017 will be retrieved directly from the STARS system.

Arts instructional hours provided by Cultural Arts Organizations may be documented through the organization's teaching artist residency schedule(s). For assistance in filling out the instructional hours, schools may access a blank template of the Elementary Arts Tracking Tool (2016-2017), by clicking [here](#).

Q13	In-School Arts Instructional Hours Provided by Cultural Arts Organizations				
Arts Discipline	<u>Official Class:</u>	<u>Official Class:</u>	<u>Official Class:</u>	<u>Official Class:</u>	<u>Official Class:</u>
	<u>Register:</u>	<u>Register:</u>	<u>Register:</u>	<u>Register:</u>	<u>Register:</u>
Dance					
Music					
Theater					
Visual Arts					

Arts Instructional Hours: Second Grade (Required for NYSED)



Needed for BEDS

SHOW PAGE IF answered to Grades 2

HIDE PAGE IF answered to District = 75

SHOW PAGE IF answered to DBN = 75K372

Below, please enter the **documented in-school instructional hours** provided to **SECOND GRADE** students in your school by **Cultural Arts Organizations** in dance, music, theater, and/or visual arts over the course of this school year (2016-2017). To complete the table, please enter the **total** number of instructional hours provided by all Cultural Arts Organizations for each arts discipline. The totals provided here will be used to separate the arts instructional times reported in the STARS system into instructional time provided by Cultural Arts Organizations and school-based teachers. Note that arts instructional hour data provided by school-based arts teachers and by classroom teachers in 2016-2017 will be retrieved directly from the STARS system.

Arts instructional hours provided by Cultural Arts Organizations may be documented through the organization's teaching artist residency schedule(s). For assistance in filling out the instructional hours, schools may access a blank template of the Elementary Arts Tracking Tool (2016-2017), by clicking [here](#).

Q14	In-School Arts Instructional Hours Provided by Cultural Arts Organizations				
Arts Discipline	<u>Official Class:</u>	<u>Official Class:</u>	<u>Official Class:</u>	<u>Official Class:</u>	<u>Official Class:</u>
	<u>Register:</u>	<u>Register:</u>	<u>Register:</u>	<u>Register:</u>	<u>Register:</u>
Dance					
Music					
Theater					
Visual Arts					

Arts Instructional Hours: Third Grade (Required for NYSED)



Needed for BEDS

SHOW PAGE IF answered to Grades 3

HIDE PAGE IF answered to District = 75

SHOW PAGE IF answered to DBN = 75K372

Below, please enter the **documented in-school instructional hours** provided to *THIRD GRADE* students in your school by **Cultural Arts Organizations** in dance, music, theater, and/or visual arts over the course of this school year (2016-2017). To complete the table, please enter the **total** number of instructional hours provided by all Cultural Arts Organizations for each arts discipline. The totals provided here will be used to separate the arts instructional times reported in the STARS system into instructional time provided by Cultural Arts Organizations and school-based teachers. Note that arts instructional hour data provided by school-based arts teachers and by classroom teachers in 2016-2017 will be retrieved directly from the STARS system.

Arts instructional hours provided by Cultural Arts Organizations may be documented through the organization's teaching artist residency schedule(s). For assistance in filling out the instructional hours, schools may access a blank template of the Elementary Arts Tracking Tool (2016-2017), by clicking [here](#).

Q15	In-School Arts Instructional Hours Provided by Cultural Arts Organizations				
Arts Discipline	<u>Official Class:</u>	<u>Official Class:</u>	<u>Official Class:</u>	<u>Official Class:</u>	<u>Official Class:</u>
	<u>Register:</u>	<u>Register:</u>	<u>Register:</u>	<u>Register:</u>	<u>Register:</u>
Dance					
Music					
Theater					
Visual Arts					

Arts Instructional Hours: Fourth Grade (Required for NYSED)



Needed for BEDS

SHOW PAGE IF answered to Grades 4

HIDE PAGE IF answered to District = 75

SHOW PAGE IF answered to DBN = 75K372

Below, please enter the **documented in-school instructional hours** provided to **FOURTH GRADE** students in your school by **Cultural Arts Organizations** in dance, music, theater, and/or visual arts over the course of this school year (2016-2017). To complete the table, please enter the **total** number of instructional hours provided by all Cultural Arts Organizations for each arts discipline. The totals provided here will be used to separate the arts instructional times reported in the STARS system into instructional time provided by Cultural Arts Organizations and school-based teachers. Note that arts instructional hour data provided by school-based arts teachers and by classroom teachers in 2016-2017 will be retrieved directly from the STARS system.

Arts instructional hours provided by Cultural Arts Organizations may be documented through the organization's teaching artist residency schedule(s). For assistance in filling out the instructional hours, schools may access a blank template of the Elementary Arts Tracking Tool (2016-2017), by clicking [here](#).

Q16	In-School Arts Instructional Hours Provided by Cultural Arts Organizations				
Arts Discipline	<u>Official Class:</u>	<u>Official Class:</u>	<u>Official Class:</u>	<u>Official Class:</u>	<u>Official Class:</u>
	<u>Register:</u>	<u>Register:</u>	<u>Register:</u>	<u>Register:</u>	<u>Register:</u>
Dance					
Music					
Theater					
Visual Arts					

Arts Instructional Hours: Fifth Grade (Required for NYSED)



Needed for BEDS

SHOW PAGE IF answered to Grades 5

HIDE PAGE IF answered to District = 75

SHOW PAGE IF answered to DBN = 75K372

Below, please enter the **documented in-school instructional hours** provided to **FIFTH GRADE** students in your school by **Cultural Arts Organizations** in dance, music, theater, and/or visual arts over the course of this school year (2016-2017). To complete the table, please enter the **total** number of instructional hours provided by all Cultural Arts Organizations for each arts discipline. The totals provided here will be used to separate the arts instructional times reported in the STARS system into instructional time provided by Cultural Arts Organizations and school-based teachers. Note that arts instructional hour data provided by school-based arts teachers and by classroom teachers in 2016-2017 will be retrieved directly from the STARS system.

Arts instructional hours provided by Cultural Arts Organizations may be documented through the organization's teaching artist residency schedule(s). For assistance in filling out the instructional hours, schools may access a blank template of the Elementary Arts Tracking Tool (2016-2017), by clicking [here](#).

Q17	In-School Arts Instructional Hours Provided by Cultural Arts Organizations				
Arts Discipline	<u>Official Class:</u>	<u>Official Class:</u>	<u>Official Class:</u>	<u>Official Class:</u>	<u>Official Class:</u>
	<u>Register:</u>	<u>Register:</u>	<u>Register:</u>	<u>Register:</u>	<u>Register:</u>
Dance					
Music					
Theater					
Visual Arts					

District 75 Arts Instructional Hours: Grades 1-5 (Required for NYSED)



Needed for BEDS

SHOW PAGE IF answered to District = 75 AND
answered to Grades 1 or 2 or 3 or 4 or 5

Below, please enter the **documented in-school instructional hours** provided to students in your school by **Cultural Arts Organizations** in dance, music, theater, and/or visual arts over the course of this school year (2016-2017). To complete the table, please enter the **TOTAL** number of instructional hours **across all classes per grade level**, provided by all Cultural Arts Organizations for each arts discipline. Please report the number of instructional hours separately for each grade served (**FIRST through FIFTH**). The totals provided here will be used to separate the arts instructional times reported in the STARS system into instructional time provided by Cultural Arts Organizations and school-based teachers. Note that arts instructional hour data provided by school-based arts teachers and by classroom teachers in 2016-2017 will be retrieved directly from the STARS system.

Arts instructional hours provided by **Cultural Arts Organizations** may be documented through the organization's teaching artist residency schedule(s). For assistance in filling out the instructional hours, schools may access a blank template of the Elementary Arts Tracking Tool (2016-2017), by clicking [here](#).

Q18

Arts Discipline	In-School Arts Instructional Hours Provided by Cultural Arts Organizations				
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Dance					
Music					
Theater					
Visual Arts					

Arts Instructional Hours: Sixth Grade (Required for NYSED)



Needed for BEDS

SHOW PAGE IF answered to Grades 6

Below, please enter the **documented in-school instructional hours** provided to **SIXTH GRADE** students in your school by **Cultural Arts Organizations** in dance, music, theater, and/or visual arts over the course of this school year (2016-2017). To complete the table, please enter the **TOTAL** number of instructional hours **across all sixth grade classes**, provided by all Cultural Arts Organizations for each arts discipline. The totals provided here will be used to separate the arts instructional times reported in the STARS system into instructional time provided by Cultural Arts Organizations and school-based teachers. Note that arts instructional hour data provided by school-based arts teachers and by classroom teachers in 2016-2017 will be retrieved directly from the STARS system.

Arts instructional hours provided by **Cultural Arts Organizations** may be documented through the organization's teaching artist residency schedule(s). For assistance in filling out the instructional hours, schools may access a blank template of the Elementary Arts Tracking Tool (2016-2017), by clicking [here](#).

Q19

Arts Discipline	In-School Arts Instructional Hours Provided by Cultural Arts Organizations	
	Total Hours of Arts Instruction	
Dance		
Music		
Theater		
Visual Arts		



Q20

Does your school screen students in **any grade 6-8** for admission into specialized arts programs **BEFORE** they are admitted into your school?

- ☐ Yes
- ☐ No

Pull-Out/Multi-Grade Arts Instruction



SHOW PAGE IF answered to Grades 0K or 1 or 2 or 3 or 4 or 5

Q21

Do your students participate in **pull-out** or **multi-grade arts instruction** provided *outside of the general classroom assignment* during the school day? If so, please indicate the grade level of the students that participate and the discipline of the arts instruction. *Check all that apply.*

For this section, only indicate activities NOT already captured in the previous grade level reporting (e.g., band/chorus programs across grades; theater or dance elective; portfolio development; school enrichment model). Please do not report on after school activities.

	Dance	Music	Theater	Visual Arts
Kindergarten	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Middle School Arts Sequence

SHOW PAGE IF answered to Grades 6 & 7 & 8



Q22

Does your school offer a three-year sequence (i.e., a full-year of instruction in the same arts discipline in sixth, seventh, and eighth grade) in the following arts disciplines (*check all that apply*)?
(According to the NYSED, one year equals one unit or two semesters.)

C1

C2

R1

R2

R3

R4

R5

Q23

How many students completed a three-year sequence in the arts discipline(s) selected this year?

Arts Discipline	Total Number of Students	
1 Dance		<input type="text"/>
2 Moving Image		<input type="text"/>
3 Music		<input type="text"/>
4 Theater		<input type="text"/>
5 Visual Arts		<input type="text"/>

SHOW IF Q22_R1_C1 = Yes

SHOW IF Q22_R2_C1 = Yes

SHOW IF Q22_R3_C1 = Yes

SHOW IF Q22_R4_C1 = Yes

SHOW IF Q22_R5_C1 = Yes

SHOW QUESTION IF Q22 = Yes



Q24

In what ways do your teachers (dance school-based arts teachers, classroom teachers, and/or cultural organizations) use **DANCE** to advance students' IEP goals at the following levels (*check all that apply*)?

Instructional Method	Grades PreK-2	Grades 3-5	Grades 6-8	Grades 9-12
Dance provides an opportunity to excel in a core content area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dance is used to differentiate student learning in other academic areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dance is used to foster peer interaction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dance is used to develop self-management skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dance is used to develop gross motor skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dance is used to develop fine motor skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q25

In what ways do your teachers (music school-based arts teachers, classroom teachers, and/or cultural organizations) use **MUSIC** to advance students' IEP goals at the following levels (*check all that apply*)?

Instructional Method	Grades PreK-2	Grades 3-5	Grades 6-8	Grades 9-12
Music provides an opportunity to excel in a core content area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Music is used to differentiate student learning in other academic areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Music is used to foster peer interaction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Music is used to develop self-management skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Music is used to develop gross motor skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Music is used to develop fine motor skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Q26

In what ways do your teachers (theater school-based arts teachers, classroom teachers, and/or cultural organizations) use **THEATER** to advance students' IEP goals at the following levels (*check all that apply*)?

Instructional Method	Grades PreK-2	Grades 3-5	Grades 6-8	Grades 9-12
Theater provides an opportunity to excel in a core content area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Theater is used to differentiate student learning in other academic areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Theater is used to foster peer interaction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Theater is used to develop self-management skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Theater is used to develop gross motor skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Theater is used to develop fine motor skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q27

In what ways do your teachers (visual arts school-based arts teachers, classroom teachers, and/or cultural organizations) use **VISUAL ARTS** to advance students' IEP goals at the following levels (*check all that apply*)?

Instructional Method	Grades PreK-2	Grades 3-5	Grades 6-8	Grades 9-12
Visual arts provides an opportunity to excel in a core content area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Visual arts is used to differentiate student learning in other academic areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Visual arts is used to foster peer interaction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Visual arts is used to develop self-management skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Visual arts is used to develop gross motor skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Visual arts is used to develop fine motor skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Professional Development (Required for NYSED)



Required for BEDS

SHOW PAGE IF answered to District = 75

Q28

Please indicate how many of your school-based arts teachers attended arts professional development this school year by discipline.

Arts Discipline	Number of School-Based Arts Teachers	
Dance	1	<div></div>
Moving Film	2	<div></div>
Music	3	<div></div>
Theater	4	<div></div>
Visual Arts	5	<div></div>

Q29

Please indicate the approximate average number of arts professional development hours school-based arts teachers attended this year, by discipline.

SHOW QUESTION IF 28 > 0

Arts Discipline	Number of Arts Professional Development Hours	
Dance	1	<div></div> <div>SHOW IF Q28_1 > 0</div>
Moving Film	2	<div></div> <div>SHOW IF Q28_2 > 0</div>
Music	3	<div></div> <div>SHOW IF Q28_3 > 0</div>
Theater	4	<div></div> <div>SHOW IF Q28_4 > 0</div>
Visual Arts	5	<div></div> <div>SHOW IF Q28_5 > 0</div>

Q30

Please indicate who offered the professional development in which your school-based arts teachers participated (*check all that apply*).

- ☐ Central DOE (e.g. Arts Office, CIPL, T&L, etc.)
- ☐ District
- ☐ University
- ☐ Cultural Organization
- ☐ In-House
- ☐ Other, please specify:

Needed for BEDS

SHOW QUESTION IF Q28 > 0

Professional Development (Required for NYSED)



Required for BEDS

SHOW PAGE IF answered to District = 75

Q31

Please indicate how many of your school's **non-arts teachers** attended arts professional development this school year by discipline.

Arts Discipline	Number of Non-Arts Teachers	
Dance	1	<input type="text"/>
Moving Film	2	<input type="text"/>
Music	3	<input type="text"/>
Theater	4	<input type="text"/>
Visual Arts	5	<input type="text"/>

Q32

Please indicate the approximate average number of arts professional development hours **non-arts teachers** attended this year, by discipline.

SHOW QUESTION IF 31 > 0

Arts Discipline	Number of Arts Professional Development Hours	
Dance	1	<input type="text"/>
Moving Film	2	<input type="text"/>
Music	3	<input type="text"/>
Theater	4	<input type="text"/>
Visual Arts	5	<input type="text"/>

SHOW IF Q31_1 > 0

SHOW IF Q31_2 > 0

SHOW IF Q31_3 > 0

SHOW IF Q31_4 > 0

SHOW IF Q31_5 > 0

Q33

Please indicate who offered the professional development in which your **non-arts teachers** participated (*check all that apply*).

- ☐ Central DOE (e.g. Arts Office, CIPL, T&L, etc.)
- ☐ District
- ☐ University
- ☐ Cultural Organization
- ☐ In-House
- ☐ Other, please specify:

Needed for BEDS

SHOW QUESTION IF Q31 > 0



Q34

Did your school receive the following funding sources (non-DOE) to support arts education in this school year (*check all that apply*)?

Funding Sources	Yes	No
Cultural organizations	<input type="radio"/>	<input type="radio"/>
Education association	<input type="radio"/>	<input type="radio"/>
Federal, state, or city grants	<input type="radio"/>	<input type="radio"/>
Local business or corporation	<input type="radio"/>	<input type="radio"/>
Private foundation	<input type="radio"/>	<input type="radio"/>
PTA/PA	<input type="radio"/>	<input type="radio"/>
State, county, local arts councils	<input type="radio"/>	<input type="radio"/>

Arts Funding (Required for NYSED)

Needed for BEDS



Q35

Funding for the arts is generally:

- ☐ Abundant
- ☐ Sufficient
- ☐ Insufficient
- ☐ N/A

Q36

Funding over the past three years has:

- ☐ Increased
- ☐ Decreased
- ☐ Remained the same

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Parental Involvement



Q37

Please indicate if parents participated in your school's arts program this year in each of the following areas (*check all that apply*):

- ☐ Attending school arts events (assemblies, festivals, exhibitions, concerts)
- ☐ Volunteering in arts programs or classrooms
- ☐ Donating arts materials or supplies
- ☐ Other, please specify:

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Student Participation



Q38

Please indicate the number of arts opportunities that your students participated in at your school site and/or attended outside your school.

Arts Opportunities	Number of Events <u>Held At Your School Site</u>	Number of Events <u>Attended Outside Your School</u>
Artwork exhibits	<input type="text" value="▼"/>	<input type="text" value="▼"/>
Concerts	<input type="text" value="▼"/>	<input type="text" value="▼"/>
Dance performances	<input type="text" value="▼"/>	<input type="text" value="▼"/>
Films	<input type="text" value="▼"/>	<input type="text" value="▼"/>
Theater performances	<input type="text" value="▼"/>	<input type="text" value="▼"/>
Other	<input type="text" value="▼"/>	<input type="text" value="▼"/>

Artist in Residence (Required for NYSED)



Q39

Does your school have an Artist in Residence program?

- ☐ Yes
- ☐ No

Q40

Please indicate which arts discipline is provided through the Artist in Residence program (*check all that apply*).

Arts Disciplines	
Dance	<input type="checkbox"/>
Music	<input type="checkbox"/>
Theater	<input type="checkbox"/>
Visual Arts	<input type="checkbox"/>

SHOW QUESTION IF Q39 = Yes

Q41

Which of the following would you identify as the greatest obstacle to having such a program in your school?

- ☐ Competing priorities (e.g., testing, remediation)
- ☐ Lack of time in the school day
- ☐ Insufficient or inappropriate space or facilities
- ☐ Budget or fiscal constraints
- ☐ Lack of information on available programs
- ☐ No obstacles

SHOW QUESTION IF Q39 = No

Arts Education Providers

Needed for BEDS



Q42

Indicate below the names, types of services provided, and the number of students served by all the arts and cultural organization providers your school used this year.

If the name(s) of the arts/cultural organizations your school worked with does not appear on the drop-down menu below, please select “Other” at the bottom of the list and enter the name(s) of the organization(s) in the space provided.

Please click the Add Vendor icon below to add additional Arts/Cultural Organizations.

[Add Vendor](#)

Name of Arts/Cultural Organization	If selected Other, Name of Arts/Cultural Organization	Arts Discipline Provided	Type of Service Provided	How would you rate the provider's overall quality of services, using a scale of 1 (Poor) to 5 (Excellent)?	How many students were provided services?	Approximately, how many contact hours were provided per student?	Is your school planning on engaging this service provider next school year?	If no, please provide a reason why your school is discontinuing service.	If you selected “Other” reason, please specify.
[Select an answer] ▼		▼	▼	▼			▼	▼	

Arts Education Quality Goals



Q43

How did or will your teachers assess student progress in the arts this school year (*check all that apply*)?

- ☐ Arts performance assessments
- ☐ Conferences with students
- ☐ Culminating projects
- ☐ Scaled rubrics with criteria
- ☐ Student arts journals
- ☐ Student portfolios
- ☐ Student self and/or peer assessment
- ☐ Teacher observations with descriptive feedback to students
- ☐ Written assessments
- ☐ Other, please specify:

Arts Education Quality Goals



Please provide a description of the current arts program at your school, including goals and additional information not captured in the survey. Also include information on changes (if any) you are planning to make to your arts programming next school year. Please edit as this paragraph will be included in your school's 2016-2017 Annual Arts in Schools Report and published as is.

For your reference, your school's arts program description, which was provided in last year's survey (2015-2016) is provided in the table below. You may cut and paste from the program description you provided last year, but please **be sure to complete the 2016-2017 program description, as this is what will be published in your school report.**

School's Arts Program Description 2015-2016

School's Arts Program Description 2016-2017
(To be published in Arts Report)

Q44_1

If you feel it would be helpful, please provide any contextual information about your school and the students served that would help us better understand your school's arts programming. (For internal office use only.)

Q45_1

Survey Completion



Q46

This survey was completed by:

Name

Title

Email

Note: The person indicated above will receive an email confirming submission of the survey

- If the survey is ready for your principal's review, please click **"Next Page."** The next page will provide your principal with steps for submitting your school's survey responses.
- If you have not finished the survey, you may click the **"Previous Page"** button at the bottom of the page until you find the questions that need to be updated.

For School Principal



Steps for submitting your 2016-2017 Annual Arts Education Survey Responses:

- Review your school's survey responses by clicking the **REVIEW** button below. This will bring you to the final page of the survey, which will allow you to review your survey responses. (Note: To print your responses on the Review page go to FILE on your web browser and select PRINT.)
- After reviewing your responses, if you wish to make any changes, click **BACK TO SURVEY** at the bottom of the Review Page.
- If all your responses are correct and you are ready to submit, click **SUBMIT FORM** at the bottom of the Review Page.
- Once you have submitted the form, you will have the opportunity to download, save, and print your final survey responses by clicking on the Microsoft Word icon on the Thank You page.
- A confirmation email will be sent to the person who completed the survey, as indicated on the previous page.