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Table 1: Descriptions of database searches conducted with corresponding ranges of the number of results returned

|  |  |  |
| --- | --- | --- |
|  | Database Searcha |  |
| 1. | **IPV - General** | 3,376, 4,386 *(PI)* |
| 2. | --- *Interventions* | 337, 686 *(WoS)* |
| 3. | --- *Intervention Evaluations* | 32, 46 *(WoS)* |
| 4. | **Female Same-Sex/Same-Gender IPV - General** | 18, 34 *(WoS)* |
| 5. | --- *Interventions* | 0, 4 *(WoS)* |
| 6. | --- *Intervention Evaluations* | 0, 2 *(WoS)* |

**Note:**  
a For each database search, multiple search terms were included for the subject/keywords parameters to represent intimate partner violence

Table 2: Community-Psychology-Specific Journal Titles Included in Literature Database Searches with the Corresponding Number of Formally Reviewed Articles per Journal

|  |  |  |
| --- | --- | --- |
|  | Publication Title |  |
| 1 | American Journal of Community Psychology | 1 |
| 2 | American Journal of Preventive Medicine | 1 |
| 3 | American Journal of Public Health | 2 |
| 6 | Journal of Primary Prevention | 1 |
| 9 | Action Research | 0 |
| 10 | American Journal of Health Promotion | 0 |
| 11 | American Journal of Orthopsychiatry | 0 |
| 12 | Australian Community Psychologist | 0 |
| 13 | Community Development | 0 |
| 14 | Community Development Journal | 0 |
| 15 | Community Mental Health Journal | 0 |
| 16 | Community Psychology in Global Perspective | 0 |
| 17 | Cultural Diversity and Ethnic Minority Psychology | 0 |
| 18 | Global Journal of Community Psychology Practice | 0 |
| 19 | Health Education and Behavior | 0 |
| 20 | Health Promotion Practice | 0 |
| 21 | Journal of Applied Social Psychology | 0 |
| 22 | Journal of Community and Applied Social Psychology | 0 |
| 23 | Journal of Community Practice | 0 |
| 24 | Journal of Community Psychology | 0 |
| 25 | Journal of Health and Social Behavior | 0 |
| 26 | Journal of Prevention and Intervention | 0 |
| 27 | Journal of Rural Community Psychology | 0 |
| 28 | Journal of Social Issues | 0 |
| 29 | Psychiatric Rehabilitation Journal | 0 |
| 30 | Psychology of Women Quarterly | 0 |
| 31 | Social Science and Medicine | 0 |
| 32 | The Community Psychologist | 0 |
| 33 | Transcultural Psychiatry | 0 |
| 34 | Progress in Community Health Partnerships | 0 |

Table 3: Violence-Specific Journal Titles Included in Literature Database Searches with the Corresponding Number of Formally Reviewed Articles per Journal Included

|  |  |  |
| --- | --- | --- |
|  | Publication Title |  |
| 4 | Journal of Family Violence | 1 |
| 5 | Journal of Interpersonal Violence | 8 |
| 7 | Violence Against Women | 11 |
| 8 | Violence and Victims | 4 |

Table 4: Number of Formally Reviewed Articles per Journal in Each Research Domain Covered in this Review

|  |  |  |  |
| --- | --- | --- | --- |
|  | IPV Interventions Research | SMW-Specific IPV Research |  |
| American Journal of Community Psychology | - | 1 | **1** |
| American Journal of Preventive Medicine | 1 | - | **1** |
| American Journal of Public Health | 1 | 1 | **2** |
| Journal of Family Violence | 1 | - | **1** |
| Journal of Interpersonal Violence | 6 | 2 | **8** |
| Journal of Primary Prevention | 1 | - | **1** |
| Violence Against Women | 8 | 3 | **11** |
| Violence and Victims | 4 | - | **4** |

Table 5: Codebook Constructed from the Discrete Summative Data Compiled Across the Formally Reviewed Literature

|  |  |
| --- | --- |
| Information Category | Codes |
| **1. Research Category** | IPV Interventions Research |
| - | LGBTQ-IPV Research |
| **2. Substantive Research Topic** | Approach Evaluation |
| - | Bystander Intervention |
| - | Community Capacity |
| - | Coordinated Community Response to IPV |
| - | Help-Seeking |
| - | HIV Intervention/Prevention |
| - | Intervention |
| - | IPV Consequences |
| - | IPV Dynamics |
| - | IPV Intervention Description |
| - | IPV Intervention Development |
| - | IPV Intervention Efficacy |
| - | IPV Intervention Evaluation |
| - | IPV Intervention Proposal |
| - | IPV Perpetrator Interventions |
| - | IPV Prevalance |
| - | IPV Screening |
| - | IPV Victimization Intervention |
| - | Key Stakeholders' Perspectives |
| - | Macro Contexts of IPV |
| - | Measures |
| - | Outsiders' Perspective |
| - | Perpetrator Characteristics |
| - | Practitioners' Perspectives |
| - | Prevention |
| - | Protective Factors |
| - | Public/Program Policy |
| - | Research/Evaluation Methods |
| - | Risk Factors |
| - | System Response |
| - | Victims'/Survivors' Perspectives |
| **3. Target Population(s) & Sampling Frame** | African Americans |
| - | Asian Americans |
| - | At Risk Populations |
| - | Cis-Genders |
| - | College Students |
| - | Couples |
| - | Disabled-Persons |
| - | Females/Women/Girls |
| - | Gender Minorities |
| - | General Population |
| - | Graduate Students |
| - | Heterosexuals |
| - | IPV Intervention Programs |
| - | IPV Perpetrators |
| - | IPV Victims/Survivors |
| - | IPV-Specific Community-Based Practitioners |
| - | Latina/os |
| - | Males/Men/Boys |
| - | Non-IPV Community-Based Practitioners |
| - | Non-IPV Crime Victims |
| - | Non-IPV System Entities |
| - | Not Applicable - Population |
| - | Parents |
| - | Racial Minorities |
| - | Sexual Minorities |
| - | Sexual Minority Women Only |
| - | SMW as Distinct Group |
| - | Urban-Specific Populations |
| - | Youth/Children |
| **4. Sampling Settings** | Anger Management Programs |
| - | Archival/Secondary Data |
| - | Childcare Services |
| - | Children's Services |
| - | CJ - Police |
| - | Colleges/Univeresities |
| - | Community Centers |
| - | Community-Based Services |
| - | Criminal Justice System |
| - | Drug & Alcohol Abuse Treatment Services |
| - | IPV Perpetrator Intervention Programs |
| - | IPV-Victim Services |
| - | Legal-Aid |
| - | LGBT Pride Festivals |
| - | Mental Health Services |
| - | Multi-Site |
| - | National Telephone Survey |
| - | Online Market Research Panels |
| - | Online Media/Forums |
| - | Online Media/Forums - Colleges/Universities |
| - | Online Media/Forums - IPV-Victims |
| - | Online Media/Forums - LGBT |
| - | Online Media/Forums - Youth |
| - | Parent Education Services |
| - | Primary & Emer. Healthcare Services |
| - | Primary Schools |
| - | Print Media |
| - | Print Media - Colleges/Universities |
| - | Print Media - LGBT |
| - | Social Services |
| **5. Sampling Methods** | Archival/Secondary Data |
| - | Convenience |
| - | Maximum Variation |
| - | Multi-Modal |
| - | Probability/Random |
| - | Purposive |
| - | Purposive-Probability |
| - | Random Digit Dialing |
| - | Snowball |
| - | Stratified Random |
| **6. Archival Data Source(s)** | Client Records |
| - | Government-Sponsored Survey |
| - | Police/Court Records |
| **7. Research Design** | Cross-Sectional |
| - | Experimental |
| - | Narrative |
| - | Phenomenological |
| - | Quasi-Experimental |
| **8. Experimental Design** | Longitudinal |
| - | Pre-Test/Post-Test |
| - | RCT - Baseline + Follow-Up |
| - | RCT - Longitudinal |
| - | Vignette |
| **9. Quasi-Experimental Design** | Quasi-Experimental Longitudinal |
| **10. Methodology** | Meta-Analysis |
| - | Mixed-Methods |
| - | Not Applicable - Methodology |
| - | QuaLitative |
| - | QuaNTitative |
| - | Systematic Literature Review |
| **11. Mixed-Methods Resarch Design** | Cross-Sectional |
| - | Experimental |
| - | Longitudinal |
| - | Pre-Test/Post-Test |
| **12. Mixed-Methods** | 1-on-1 Interviews |
| - | Focus Groups |
| - | Multi-Modal |
| - | QuaLitative Survey |
| - | QuaNTitative Survey |
| **13. QuaLitative Research Design** | Experimental |
| - | Longitudinal |
| - | Narrative |
| - | Phenomenological |
| **14. QuaLitative Methods** | 1-on-1 Interviews |
| - | Archival/Secondary Data |
| - | Case Study |
| - | Focus Groups |
| - | Group Interviews |
| - | Multi-Modal |
| - | Participatory Observation |
| - | QuaLitative Survey |
| **15. QuaLitative Analytic Approaches** | Constant Comparative Analysis |
| - | Content Analysis |
| - | Cross-Case Analysis |
| - | Descriptive |
| - | Grounded Theory |
| - | Grouped Thematic Analysis |
| - | Thematic Analysis |
| **16. QuaNTitative Research Design** | Cross-Sectional |
| - | Experimental |
| - | Longitudinal |
| - | Pre-Test/Post-Test |
| - | Quasi-Experimental |
| **17. QuaNTitative Methods** | 1-on-1 Interviews |
| - | Archival/Secondary Data |
| - | Multi-Modal |
| - | QuaNTitative Survey |
| **18. QuaNTitative Analytic Approaches** | ANCOVA |
| - | ANOVA |
| - | Boostrapping |
| - | Chi-Square Difference Test |
| - | Chi-Square Goodness of Fit |
| - | Cluster Analysis |
| - | Confirmatory Factor Analysis (CFA) |
| - | Correlations |
| - | Descriptives |
| - | Exploratory Factor Analysis (EFA) |
| - | Factorial Invariance Testing Across Groups |
| - | Full SEM (Measurement + Structural Models) |
| - | Grounded Theory |
| - | Hierarchical Linear Regression |
| - | Indirect-Effects |
| - | Item Response Theory (IRT) |
| - | Latent Variable Modeling |
| - | Likelihood Ratio Tests (LRT) |
| - | Linear Regression |
| - | Logistic Regression |
| - | MANCOVA |
| - | MANOVA |
| - | Maximum Likelihood Estimation (MLE) |
| - | Mediation |
| - | Mixed-Effects Modeling (MEM) |
| - | Moderation/Conditional Process |
| - | Multi-Group Modeling |
| - | Multi-Level Modeling (MLM) |
| - | Multivariate Analyses |
| - | Odds Ratios (OR) |
| - | Ordinary Least Squares Regression |
| - | Path Analysis |
| - | Post-Hoc Comparisons |
| - | Relative Risk Ratios (RRR) |
| - | Repeated-Measures ANOVA/ANCOVA |
| - | Step-Wise Regression |
| - | Structural Equation Modeling (SEM) |
| - | T-Test (Mean Differences) |
| - | Variance Adjusted Estimation |
| - | Weighted Least Squares (WLS) Estimation |
| **19. Ecological Level(s) of Analysis** | Community |
| - | Exo-Macro |
| - | Individual |
| - | Meso-Exo |
| - | Micro |
| - | Relationship |
| - | Societal |
| **20. Exclude** | Full Text Not Available |
| - | Non-Empricial |
| - | Non-US |
| - | Not SMW-Inclusive |

Table 6: Substantive Research Topics Covered

|  |  |  |  |
| --- | --- | --- | --- |
|  | IPV Interventions | SMW-Specific Research | Total |
| Approach Evaluation | 1 | - | **1** |
| Bystander Intervention | - | 1 | **1** |
| Community Capacity | - | 1 | **1** |
| Coordinated Community Response to IPV | 1 | 1 | **2** |
| HIV Intervention/Prevention | 1 | - | **1** |
| Intervention | 22 | 2 | **24** |
| IPV Intervention Description | 2 | 1 | **3** |
| IPV Intervention Development | 3 | - | **3** |
| IPV Intervention Evaluation | 19 | 1 | **20** |
| IPV Intervention Proposal | 1 | - | **1** |
| IPV Perpetrator Interventions | 11 | - | **11** |
| IPV Screening | 1 | - | **1** |
| IPV Victimization Intervention | 8 | - | **8** |
| Key Stakeholders' Perspectives | - | 1 | **1** |
| Measures | - | 2 | **2** |
| Outsiders' Perspective | - | 2 | **2** |
| Practitioners' Perspectives | 1 | - | **1** |
| Prevention | 4 | 1 | **5** |
| Research/Evaluation Methods | 2 | 1 | **3** |
| Risk Factors | - | 1 | **1** |
| System Response | 2 | 2 | **4** |
| Victims'/Survivors' Perspectives | 2 | - | **2** |

Table 7: Substantive Research Topics by Study (1/2)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| Contrino, Dermen, Nochajski, Wieczorek, & Navratil (2007) | · | · | · | · | · | ✓ | · | · | ✓ | · | ✓ |
| Edelen, McCaffrey, Marshall, & Jaycox (2009) ∗ | · | · | · | · | · | ✓ | · | · | · | · | · |
| Edwards, Littleton, Sylaska, Crossman, & Craig (2016) ∗ | · | · | ✓ | ✓ | · | · | · | · | · | · | · |
| Enriquez et al. (2010) | · | · | · | · | ✓ | ✓ | · | ✓ | ✓ | · | · |
| Ermentrout, Rizo, & Macy (2014) | · | · | · | · | · | ✓ | · | ✓ | ✓ | · | · |
| Feder et al. (2011) | · | · | · | · | · | ✓ | · | · | ✓ | · | ✓ |
| Foshee et al. (2004) | · | · | · | · | · | ✓ | · | · | ✓ | · | ✓ |
| Gillum (2008) | · | · | · | · | · | ✓ | · | · | ✓ | · | · |
| Gillum & DiFulvio (2012) ∗ | · | · | · | · | · | · | · | · | · | · | · |
| Glass et al. (2008) ∗ | · | · | · | · | · | · | · | · | · | · | · |
| Gondolf (1999) | · | · | · | · | · | ✓ | · | · | ✓ | · | ✓ |
| Gregory & Erez (2002) | · | · | · | · | · | ✓ | · | · | ✓ | · | ✓ |
| Hendricks, Werner, Shipway, & Turinetti (2006) | · | · | · | · | · | ✓ | · | · | ✓ | · | ✓ |
| Hovell, Seid, & Liles (2006) | · | · | · | · | · | ✓ | · | · | ✓ | · | · |
| Howell et al. (2015) | · | · | · | · | · | ✓ | · | · | ✓ | · | · |
| Kan & Feinberg (2014) | · | · | · | · | · | ✓ | · | · | ✓ | · | · |
| Mufti & Bouffard (2007) | ✓ | · | · | ✓ | · | ✓ | · | · | · | · | ✓ |
| Pattavina, Hirschel, Buzawa, Faggiani, & Bentley (2007) ∗ | · | · | · | · | · | · | · | · | · | · | · |
| Portwood, Lambert, Abrams, & Nelson (2011) | · | · | · | · | · | ✓ | · | · | ✓ | · | · |
| Potter & Stapleton (2011) ∗ | · | ✓ | · | · | · | ✓ | ✓ | · | ✓ | · | · |
| Price & Rosenbaum (2009) | · | · | · | · | · | ✓ | ✓ | · | · | · | ✓ |
| Roffman, Edleson, Neighbors, Mbilinyi, & Walker (2008) | · | · | · | · | · | ✓ | ✓ | · | ✓ | · | ✓ |
| Rumptz, Sullivan, Davidson, & Basta (1991) | · | · | · | · | · | ✓ | · | · | ✓ | · | · |
| Sargent, McDonald, Vu, & Jouriles (2016) | · | · | · | · | · | ✓ | · | · | ✓ | · | · |
| Silvergleid & Mankowski (2006) | · | · | · | · | · | ✓ | · | · | ✓ | · | ✓ |
| Sullivan, Bybee, & Allen (2002) | · | · | · | · | · | ✓ | · | · | ✓ | · | · |
| R. S. Thompson et al. (2000) | · | · | · | · | · | ✓ | · | · | ✓ | · | · |
| Welland & Ribner (2010) | · | · | · | · | · | ✓ | · | ✓ | · | ✓ | ✓ |
| Younglove, Kerr, & Vitello (2002) ∗ | · | · | · | · | · | · | · | · | · | · | · |

**Note:**  
∗ SMW-Inclusive

1 = Approach Evaluation, 2 = Bystander Intervention, 3 = Community Capacity, 4 = Coordinated Community Response to IPV , 5 = HIV Intervention/Prevention, 6 = Intervention, 7 = IPV Intervention Description, 8 = IPV Intervention Development, 9 = IPV Intervention Evaluation, 10 = IPV Intervention Proposal, and 11 = IPV Perpetrator Interventions

Substantive Research Topics by Study (2/2)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| Contrino et al. (2007) | · | · | · | · | · | · | · | · | · | · | · |
| Edelen et al. (2009) ∗ | · | · | · | ✓ | ✓ | · | · | · | · | · | · |
| Edwards et al. (2016) ∗ | · | · | · | · | · | · | · | · | · | · | · |
| Enriquez et al. (2010) | · | · | · | · | · | · | ✓ | · | · | · | · |
| Ermentrout et al. (2014) | · | ✓ | · | · | · | · | · | · | · | · | · |
| Feder et al. (2011) | · | · | · | · | · | · | · | ✓ | · | · | · |
| Foshee et al. (2004) | · | ✓ | · | · | · | · | ✓ | · | · | · | · |
| Gillum (2008) | · | ✓ | · | · | · | · | · | · | · | · | · |
| Gillum & DiFulvio (2012) ∗ | · | · | ✓ | · | · | · | · | · | · | · | · |
| Glass et al. (2008) ∗ | · | · | · | ✓ | · | · | · | · | ✓ | · | · |
| Gondolf (1999) | · | · | · | · | · | · | · | · | · | · | ✓ |
| Gregory & Erez (2002) | · | · | · | · | · | · | · | · | · | · | ✓ |
| Hendricks et al. (2006) | · | · | · | · | · | · | · | · | · | · | · |
| Hovell et al. (2006) | · | ✓ | · | · | · | · | · | · | · | ✓ | · |
| Howell et al. (2015) | · | ✓ | · | · | · | · | · | · | · | · | · |
| Kan & Feinberg (2014) | · | · | · | · | · | · | ✓ | · | · | · | · |
| Mufti & Bouffard (2007) | · | · | · | · | · | · | · | · | · | · | · |
| Pattavina et al. (2007) ∗ | · | · | · | · | · | · | · | · | · | ✓ | · |
| Portwood et al. (2011) | · | · | · | · | · | · | ✓ | · | · | · | · |
| Potter & Stapleton (2011) ∗ | · | · | · | · | · | · | ✓ | ✓ | · | · | · |
| Price & Rosenbaum (2009) | · | · | · | · | · | · | · | · | · | · | · |
| Roffman et al. (2008) | · | · | · | · | · | · | · | · | · | · | · |
| Rumptz et al. (1991) | · | ✓ | · | · | · | · | · | ✓ | · | · | · |
| Sargent et al. (2016) | · | · | · | · | · | · | · | · | · | · | · |
| Silvergleid & Mankowski (2006) | · | · | · | · | · | ✓ | · | · | · | · | · |
| Sullivan et al. (2002) | · | ✓ | · | · | · | · | · | · | · | · | · |
| R. S. Thompson et al. (2000) | ✓ | ✓ | · | · | · | · | · | · | · | ✓ | · |
| Welland & Ribner (2010) | · | · | · | · | · | · | · | · | · | · | · |
| Younglove et al. (2002) ∗ | · | · | · | · | ✓ | · | · | · | · | ✓ | · |

**Note:**  
∗ SMW-Inclusive

12 = IPV Screening, 13 = IPV Victimization Intervention, 14 = Key Stakeholders' Perspectives, 15 = Measures, 16 = Outsiders' Perspective, 17 = Practitioners' Perspectives, 18 = Prevention, 19 = Research/Evaluation Methods, 20 = Risk Factors, 21 = System Response, and 22 = Victims'/Survivors' Perspectives

Table 8: Populations Included in Sampling Frames among the Reviewed Literature

|  |  |  |  |
| --- | --- | --- | --- |
|  | IPV Interventions | SMW-Specific Research | Total |
| African Americans | 1 | - | 1 |
| College Students | - | 1 | 1 |
| Couples | - | 1 | 1 |
| Females/Women/Girls | 9 | 2 | 11 |
| General Population | 1 | 1 | 2 |
| IPV Intervention Programs | 4 | - | 4 |
| IPV Perpetrators | 8 | 1 | 9 |
| IPV Victims/Survivors | 4 | 1 | 5 |
| IPV-Specific Community-Based Practitioners | 1 | - | 1 |
| Latina/os | 1 | - | 1 |
| Males/Men/Boys | 6 | 1 | 7 |
| Non-IPV Community-Based Practitioners | 2 | 1 | 3 |
| Non-IPV System Entities | 1 | 2 | 3 |
| Parents | 3 | - | 3 |
| Sexual Minorities | - | 3 | 3 |
| Sexual Minority Women Only | - | 1 | 1 |
| SMW as Distinct Group | - | 2 | 2 |
| Youth/Children | 3 | 2 | 5 |

Table 9: Sampling Frames by Study (1/2)

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Contrino et al. (2007) | · | · | · | · | · | · | ✓ | · | · |
| Edelen et al. (2009) ∗ | · | · | · | · | · | · | · | · | · |
| Edwards et al. (2016) ∗ | · | ✓ | · | ✓ | · | · | · | · | · |
| Enriquez et al. (2010) | · | · | · | ✓ | · | · | · | · | · |
| Ermentrout et al. (2014) | · | · | · | ✓ | · | ✓ | · | · | · |
| Feder et al. (2011) | · | · | · | · | · | · | · | · | · |
| Foshee et al. (2004) | · | · | · | · | · | · | · | · | · |
| Gillum (2008) | ✓ | · | · | ✓ | · | · | · | ✓ | · |
| Gillum & DiFulvio (2012) ∗ | · | · | · | · | · | · | · | · | · |
| Glass et al. (2008) ∗ | · | · | ✓ | ✓ | · | · | ✓ | ✓ | · |
| Gondolf (1999) | · | · | · | ✓ | · | ✓ | ✓ | · | · |
| Gregory & Erez (2002) | · | · | · | ✓ | · | · | · | ✓ | · |
| Hendricks et al. (2006) | · | · | · | · | · | · | ✓ | · | · |
| Hovell et al. (2006) | · | · | · | · | · | · | ✓ | · | · |
| Howell et al. (2015) | · | · | · | ✓ | · | · | · | ✓ | · |
| Mufti & Bouffard (2007) | · | · | · | ✓ | · | · | ✓ | · | · |
| Pattavina et al. (2007) ∗ | · | · | · | · | · | · | · | · | · |
| Portwood et al. (2011) | · | · | · | · | · | · | · | · | · |
| Potter & Stapleton (2011) ∗ | · | · | · | · | ✓ | · | · | · | · |
| Price & Rosenbaum (2009) | · | · | · | · | · | ✓ | · | · | · |
| Roffman et al. (2008) | · | · | · | · | · | · | ✓ | · | · |
| Rumptz et al. (1991) | · | · | · | ✓ | · | · | · | ✓ | · |
| Sargent et al. (2016) | · | · | · | · | ✓ | · | · | · | · |
| Silvergleid & Mankowski (2006) | · | · | · | · | · | ✓ | ✓ | · | ✓ |
| Sullivan et al. (2002) | · | · | · | ✓ | · | · | · | · | · |
| R. S. Thompson et al. (2000) | · | · | · | · | · | · | · | · | · |
| Welland & Ribner (2010) | · | · | · | · | · | · | ✓ | · | · |
| Younglove et al. (2002) ∗ | · | · | · | · | · | · | · | · | · |

**Note:**  
∗ SMW-Inclusive

1 = African Americans, 2 = College Students, 3 = Couples, 4 = Females/Women/Girls, 5 = General Population, 6 = IPV Intervention Programs, 7 = IPV Perpetrators, 8 = IPV Victims/Survivors, and 9 = IPV-Specific Community-Based Practitioners

Sampling Frames by Study (2/2)

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| Contrino et al. (2007) | · | ✓ | · | · | · | · | · | · | · |
| Edelen et al. (2009) ∗ | · | · | · | · | · | · | · | · | ✓ |
| Edwards et al. (2016) ∗ | · | ✓ | · | · | · | ✓ | · | ✓ | · |
| Enriquez et al. (2010) | · | · | · | · | · | · | · | · | · |
| Ermentrout et al. (2014) | · | · | · | · | ✓ | · | · | · | ✓ |
| Feder et al. (2011) | · | · | ✓ | · | · | · | · | · | · |
| Foshee et al. (2004) | · | · | · | · | · | · | · | · | ✓ |
| Gillum (2008) | · | · | · | · | · | · | · | · | · |
| Gillum & DiFulvio (2012) ∗ | · | · | · | · | · | ✓ | · | · | ✓ |
| Glass et al. (2008) ∗ | · | · | · | · | · | ✓ | ✓ | ✓ | · |
| Gondolf (1999) | · | ✓ | · | · | · | · | · | · | · |
| Gregory & Erez (2002) | · | ✓ | · | · | · | · | · | · | · |
| Hendricks et al. (2006) | · | · | · | · | · | · | · | · | · |
| Hovell et al. (2006) | · | · | · | · | · | · | · | · | · |
| Howell et al. (2015) | · | · | · | · | · | · | · | · | · |
| Mufti & Bouffard (2007) | · | ✓ | · | · | · | · | · | · | · |
| Pattavina et al. (2007) ∗ | · | · | · | ✓ | · | · | · | · | · |
| Portwood et al. (2011) | · | · | · | · | ✓ | · | · | · | · |
| Potter & Stapleton (2011) ∗ | · | · | · | · | · | · | · | · | · |
| Price & Rosenbaum (2009) | · | · | · | · | · | · | · | · | · |
| Roffman et al. (2008) | · | ✓ | · | · | · | · | · | · | · |
| Rumptz et al. (1991) | · | · | · | · | · | · | · | · | · |
| Sargent et al. (2016) | · | · | · | · | · | · | · | · | · |
| Silvergleid & Mankowski (2006) | · | · | · | · | · | · | · | · | · |
| Sullivan et al. (2002) | · | · | · | · | ✓ | · | · | · | ✓ |
| R. S. Thompson et al. (2000) | · | · | ✓ | ✓ | · | · | · | · | · |
| Welland & Ribner (2010) | ✓ | ✓ | · | · | · | · | · | · | · |
| Younglove et al. (2002) ∗ | · | · | ✓ | ✓ | · | · | · | · | · |

**Note:**  
∗ SMW-Inclusive

10 = Latina/os, 11 = Males/Men/Boys, 12 = Non-IPV Community-Based Practitioners, 13 = Non-IPV System Entities, 14 = Parents, 15 = Sexual Minorities, 16 = Sexual Minority Women Only, 17 = SMW as Distinct Group, and 18 = Youth/Children

Table 10: Sampling Settings among the Reviewed Literature

|  |  |  |  |
| --- | --- | --- | --- |
|  | IPV Interventions | SMW-Specific Research | Total |
| Anger Management Programs | 1 | - | 1 |
| Childcare Services | 2 | - | 2 |
| Children's Services | 2 | - | 2 |
| Colleges/Univeresities | 1 | 3 | 4 |
| Community Centers | 1 | - | 1 |
| Community-Based Services | 20 | 1 | 21 |
| Criminal Justice System | 4 | 2 | 6 |
| Drug & Alcohol Abuse Treatment Services | 2 | - | 2 |
| IPV Perpetrator Intervention Programs | 8 | - | 8 |
| IPV-Victim Services | 7 | 1 | 8 |
| Legal-Aid | 1 | - | 1 |
| Mental Health Services | 1 | - | 1 |
| Multi-Site | 4 | 1 | 5 |
| Online Media/Forums | 1 | 2 | 3 |
| Online Media/Forums - Colleges/Universities | - | 1 | 1 |
| Online Media/Forums - LGBT | - | 2 | 2 |
| Parent Education Services | 2 | - | 2 |
| Primary & Emer. Healthcare Services | 6 | - | 6 |
| Primary Schools | 1 | - | 1 |
| Print Media | 1 | - | 1 |
| Print Media - Colleges/Universities | - | 1 | 1 |
| Social Services | 1 | - | 1 |

Table 11: Sampling Settings by Study (1/2)

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Contrino et al. (2007) | · | · | · | · | · | · | ✓ | · | ✓ | ✓ | · | · |
| Edwards et al. (2016) ∗ | · | · | · | · | ✓ | · | · | · | · | · | · | · |
| Enriquez et al. (2010) | · | ✓ | · | · | · | · | ✓ | · | · | · | · | · |
| Ermentrout et al. (2014) | · | ✓ | ✓ | · | · | · | ✓ | · | · | · | ✓ | · |
| Feder et al. (2011) | · | · | · | · | · | · | ✓ | · | · | · | · | · |
| Foshee et al. (2004) | · | · | · | · | · | · | · | · | · | · | · | · |
| Gillum (2008) | · | · | · | · | · | · | ✓ | · | · | · | ✓ | · |
| Gillum & DiFulvio (2012) ∗ | · | · | · | · | ✓ | · | · | · | · | · | · | · |
| Glass et al. (2008) ∗ | · | · | · | · | · | · | ✓ | · | · | · | ✓ | · |
| Gondolf (1999) | · | · | · | · | · | · | ✓ | · | · | ✓ | · | · |
| Gregory & Erez (2002) | · | · | · | · | · | · | ✓ | · | · | ✓ | · | · |
| Hendricks et al. (2006) | · | · | · | · | · | · | ✓ | ✓ | · | · | · | · |
| Hovell et al. (2006) | · | · | · | ✓ | · | · | ✓ | ✓ | · | · | ✓ | · |
| Howell et al. (2015) | · | · | · | · | · | ✓ | ✓ | · | · | · | ✓ | ✓ |
| Kan & Feinberg (2014) | · | · | · | · | · | · | ✓ | · | · | · | · | · |
| Mufti & Bouffard (2007) | ✓ | · | · | · | · | · | ✓ | ✓ | ✓ | ✓ | ✓ | · |
| Pattavina et al. (2007) ∗ | · | · | · | ✓ | · | · | · | ✓ | · | · | · | · |
| Portwood et al. (2011) | · | · | ✓ | · | · | · | ✓ | · | · | · | · | · |
| Potter & Stapleton (2011) ∗ | · | · | · | · | ✓ | · | · | · | · | · | · | · |
| Price & Rosenbaum (2009) | · | · | · | · | · | · | ✓ | · | · | ✓ | · | · |
| Roffman et al. (2008) | · | · | · | · | · | · | ✓ | ✓ | · | ✓ | · | · |
| Rumptz et al. (1991) | · | · | · | · | · | · | ✓ | · | · | · | ✓ | · |
| Sargent et al. (2016) | · | · | · | · | ✓ | · | · | · | · | · | · | · |
| Silvergleid & Mankowski (2006) | · | · | · | · | · | · | ✓ | · | · | ✓ | · | · |
| Sullivan et al. (2002) | · | · | · | · | · | · | ✓ | · | · | · | ✓ | · |
| R. S. Thompson et al. (2000) | · | · | · | · | · | · | ✓ | · | · | · | · | · |
| Welland & Ribner (2010) | · | · | · | · | · | · | ✓ | · | · | ✓ | · | · |
| Younglove et al. (2002) ∗ | · | · | · | ✓ | · | · | · | ✓ | · | · | · | · |

**Note:**  
∗ SMW-Inclusive

1 = Anger Management Programs, 2 = Childcare Services, 3 = Children's Services, 4 = CJ - Police, 5 = Colleges/Univeresities, 6 = Community Centers, 7 = Community-Based Services, 8 = Criminal Justice System, 9 = Drug & Alcohol Abuse Treatment Services, 10 = IPV Perpetrator Intervention Programs, 11 = IPV-Victim Services, and 12 = Legal-Aid

Sampling Settings by Study (2/2)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| Contrino et al. (2007) | · | · | · | · | · | · | · | · | · | · | · |
| Edwards et al. (2016) ∗ | · | · | ✓ | ✓ | ✓ | · | · | · | · | · | · |
| Enriquez et al. (2010) | · | · | · | · | · | · | · | · | · | · | · |
| Ermentrout et al. (2014) | · | · | · | · | · | · | · | · | · | · | · |
| Feder et al. (2011) | · | · | · | · | · | · | ✓ | · | · | · | · |
| Foshee et al. (2004) | · | ✓ | · | · | · | · | · | ✓ | · | · | · |
| Gillum (2008) | · | · | · | · | · | · | · | · | · | · | · |
| Gillum & DiFulvio (2012) ∗ | · | · | · | · | · | · | · | · | · | ✓ | · |
| Glass et al. (2008) ∗ | · | ✓ | ✓ | · | ✓ | · | · | · | · | · | · |
| Gondolf (1999) | · | ✓ | · | · | · | · | · | · | · | · | · |
| Gregory & Erez (2002) | · | · | · | · | · | · | · | · | · | · | · |
| Hendricks et al. (2006) | · | ✓ | · | · | · | · | · | · | · | · | · |
| Hovell et al. (2006) | · | · | · | · | · | · | · | · | · | · | · |
| Howell et al. (2015) | ✓ | · | · | · | · | · | ✓ | · | · | · | · |
| Kan & Feinberg (2014) | · | · | · | · | · | ✓ | ✓ | · | · | · | · |
| Mufti & Bouffard (2007) | · | · | · | · | · | · | ✓ | · | · | · | · |
| Pattavina et al. (2007) ∗ | · | · | · | · | · | · | · | · | · | · | · |
| Portwood et al. (2011) | · | · | · | · | · | ✓ | · | · | · | · | · |
| Potter & Stapleton (2011) ∗ | · | · | · | · | · | · | · | · | · | · | · |
| Price & Rosenbaum (2009) | · | ✓ | · | · | · | · | · | · | · | · | · |
| Roffman et al. (2008) | · | · | · | · | · | · | ✓ | · | ✓ | · | ✓ |
| Rumptz et al. (1991) | · | · | · | · | · | · | · | · | · | · | · |
| Sargent et al. (2016) | · | · | ✓ | · | · | · | · | · | · | · | · |
| Silvergleid & Mankowski (2006) | · | · | · | · | · | · | · | · | · | · | · |
| Sullivan et al. (2002) | · | · | · | · | · | · | · | · | · | · | · |
| R. S. Thompson et al. (2000) | · | · | · | · | · | · | ✓ | · | · | · | · |
| Welland & Ribner (2010) | · | · | · | · | · | · | · | · | · | · | · |
| Younglove et al. (2002) ∗ | · | · | · | · | · | · | · | · | · | · | · |

**Note:**  
∗ SMW-Inclusive

13 = Mental Health Services, 14 = Multi-Site, 15 = Online Media/Forums, 16 = Online Media/Forums - Colleges/Universities, 17 = Online Media/Forums - LGBT, 18 = Parent Education Services, 19 = Primary & Emer. Healthcare Services, 20 = Primary Schools, 21 = Print Media, 22 = Print Media - Colleges/Universities, and 23 = Social Services

Table 12: QuaLitative Analytic Approaches Employed across the Reviewed Literature

|  |  |  |  |
| --- | --- | --- | --- |
|  | IPV Interventions | SMW-Specific Research | Total |
| Constant Comparative Analysis | 1 | - | **1** |
| Content Analysis | 2 | 1 | **3** |
| Cross-Case Analysis | 1 | - | **1** |
| Descriptive | - | 2 | **2** |
| Grounded Theory | 3 | 1 | **4** |
| Thematic Analysis | 6 | 2 | **8** |

Table 13: Qua**L**itative Analytic Approaches by Study

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| Enriquez et al. (2010) | · | · | · | · | · | ✓ |
| Ermentrout et al. (2014) | · | · | · | · | ✓ | ✓ |
| Gillum (2008) | · | ✓ | ✓ | · | ✓ | ✓ |
| Gillum & DiFulvio (2012) ∗ | · | · | · | ✓ | · | ✓ |
| Glass et al. (2008) ∗ | · | · | · | ✓ | ✓ | ✓ |
| Gregory & Erez (2002) | · | ✓ | · | · | · | · |
| Portwood et al. (2011) | · | · | · | · | · | ✓ |
| Potter & Stapleton (2011) ∗ | · | ✓ | · | · | · | · |
| Silvergleid & Mankowski (2006) | · | · | · | · | ✓ | ✓ |
| Welland & Ribner (2010) | ✓ | · | · | · | · | ✓ |

**Note:**  
∗ SMW-Specific

1 = Constant Comparative Analysis, 2 = Content Analysis, 3 = Cross-Case Analysis, 4 = Descriptive, 5 = Grounded Theory, and 6 = Thematic Analysis

Table 14: QuaNTitative Analytic Approaches Employed across the Reviewed Literature

|  |  |  |  |
| --- | --- | --- | --- |
|  | IPV Interventions | SMW-Specific Research | Total |
| ANCOVA | 1 | - | **1** |
| ANOVA | 4 | 3 | **7** |
| Chi-Square Difference Test | 7 | 2 | **9** |
| Correlations | 4 | 2 | **6** |
| Descriptives | 15 | 6 | **21** |
| Linear Regression | 2 | - | **2** |
| Logistic Regression | 4 | 2 | **6** |
| MANCOVA | 1 | - | **1** |
| Mixed-Effects Modeling (MEM) | 1 | - | **1** |
| Moderation/Conditional Process | 3 | - | **3** |
| Multi-Level Modeling (MLM) | 2 | - | **2** |
| Multivariate Analyses | 3 | 1 | **4** |
| Odds Ratios (OR) | 3 | - | **3** |
| Ordinary Least Squares Regression | - | 1 | **1** |
| Post-Hoc Comparisons | 1 | 1 | **2** |
| Relative Risk Ratios (RRR) | - | 1 | **1** |
| Repeated-Measures ANOVA/ANCOVA | 1 | - | **1** |
| T-Test (Mean Differences) | 7 | 2 | **9** |

Table 15: Qua**NT**itative Analytic Approaches by Study

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| Contrino et al. (2007) | · | · | · | ✓ | ✓ | · | · | · | · | · | · | · | · | · | · | · | · | ✓ |
| Edwards et al. (2016) ∗ | · | ✓ | ✓ | ✓ | ✓ | · | · | · | · | · | · | · | · | · | ✓ | · | · | · |
| Enriquez et al. (2010) | · | · | · | · | ✓ | · | · | · | · | · | · | · | · | · | · | · | · | ✓ |
| Foshee et al. (2004) | · | · | · | ✓ | · | · | ✓ | · | · | ✓ | · | ✓ | ✓ | · | · | · | · | · |
| Gillum & DiFulvio (2012) ∗ | · | · | · | · | ✓ | · | · | · | · | · | · | · | · | · | · | · | · | · |
| Glass et al. (2008) ∗ | · | · | · | ✓ | ✓ | · | ✓ | · | · | · | · | · | · | · | · | ✓ | · | · |
| Gondolf (1999) | · | · | ✓ | · | ✓ | · | ✓ | · | · | · | · | · | · | · | · | · | · | · |
| Hendricks et al. (2006) | · | ✓ | ✓ | · | ✓ | · | · | · | · | · | · | · | · | · | · | · | · | ✓ |
| Hovell et al. (2006) | · | · | ✓ | · | ✓ | · | · | · | · | · | · | · | ✓ | · | · | · | · | · |
| Howell et al. (2015) | · | · | · | ✓ | ✓ | ✓ | · | · | · | · | · | · | · | · | · | · | · | · |
| Kan & Feinberg (2014) | · | · | · | · | · | · | · | · | ✓ | ✓ | ✓ | ✓ | · | · | · | · | · | · |
| Mufti & Bouffard (2007) | · | · | ✓ | · | ✓ | · | ✓ | · | · | · | · | · | · | · | · | · | · | ✓ |
| Pattavina et al. (2007) ∗ | · | · | · | · | ✓ | · | ✓ | · | · | · | · | ✓ | · | · | · | · | · | · |
| Portwood et al. (2011) | · | ✓ | · | · | ✓ | · | · | · | · | · | ✓ | · | · | · | ✓ | · | · | · |
| Potter & Stapleton (2011) ∗ | · | ✓ | ✓ | · | ✓ | · | · | · | · | · | · | · | · | ✓ | · | · | · | ✓ |
| Price & Rosenbaum (2009) | · | · | · | · | ✓ | · | · | · | · | · | · | · | · | · | · | · | · | · |
| Roffman et al. (2008) | · | · | · | · | ✓ | · | · | · | · | · | · | · | · | · | · | · | · | · |
| Rumptz et al. (1991) | · | · | · | · | ✓ | · | · | · | · | · | · | · | · | · | · | · | · | · |
| Sargent et al. (2016) | · | ✓ | ✓ | · | ✓ | · | · | · | · | ✓ | · | · | · | · | · | · | · | ✓ |
| Sullivan et al. (2002) | ✓ | · | ✓ | · | ✓ | · | · | ✓ | · | · | · | ✓ | · | · | · | · | ✓ | ✓ |
| R. S. Thompson et al. (2000) | · | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | · | · | · | · | · | ✓ | · | · | · | · | ✓ |
| Welland & Ribner (2010) | · | · | · | · | ✓ | · | · | · | · | · | · | · | · | · | · | · | · | · |
| Younglove et al. (2002) ∗ | · | ✓ | · | · | ✓ | · | · | · | · | · | · | · | · | · | · | · | · | ✓ |

**Note:**  
∗ SMW-Specific

1 = ANCOVA, 2 = ANOVA, 3 = Chi-Square Difference Test, 4 = Correlations, 5 = Descriptives, 6 = Linear Regression, 7 = Logistic Regression, 8 = MANCOVA, 9 = Mixed-Effects Modeling (MEM), 10 = Moderation/Conditional Process, 11 = Multi-Level Modeling (MLM), 12 = Multivariate Analyses, 13 = Odds Ratios (OR), 14 = Ordinary Least Squares Regression, 15 = Post-Hoc Comparisons, 16 = Relative Risk Ratios (RRR), 17 = Repeated-Measures ANOVA/ANCOVA, and 18 = T-Test (Mean Differences)

Table 16: Experimental Research Designs

|  |  |  |  |
| --- | --- | --- | --- |
|  | IPV Interventions | SMW-Specific Research | Total |
| Longitudinal | 11 | 1 | **12** |
| Pre-Test/Post-Test | 1 | 2 | **3** |
| RCT - Baseline + Follow-Up | 3 | - | **3** |
| RCT - Longitudinal | 3 | - | **3** |
| Vignette | - | 1 | **1** |

Table 17: Experimental Designs by Study

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |
| Enriquez et al. (2010) | · | ✓ | · | · | · |
| Feder et al. (2011) | ✓ | · | · | ✓ | · |
| Foshee et al. (2004) | ✓ | · | · | ✓ | · |
| Glass et al. (2008) ∗ | · | ✓ | · | · | · |
| Gondolf (1999) | ✓ | · | · | · | · |
| Hendricks et al. (2006) | ✓ | · | · | · | · |
| Howell et al. (2015) | ✓ | · | ✓ | · | · |
| Kan & Feinberg (2014) | · | · | ✓ | · | · |
| Mufti & Bouffard (2007) | ✓ | · | · | · | · |
| Portwood et al. (2011) | · | · | · | ✓ | · |
| Potter & Stapleton (2011) ∗ | ✓ | ✓ | · | · | · |
| Roffman et al. (2008) | ✓ | · | · | · | · |
| Rumptz et al. (1991) | ✓ | · | · | · | · |
| Sargent et al. (2016) | ✓ | · | ✓ | · | · |
| Sullivan et al. (2002) | ✓ | · | · | · | · |
| R. S. Thompson et al. (2000) | ✓ | · | · | · | · |
| Younglove et al. (2002) ∗ | · | · | · | · | ✓ |

**Note:**  
∗ SMW-Specific

1 = Longitudinal, 2 = Pre-Test/Post-Test, 3 = RCT - Baseline + Follow-Up, 4 = RCT - Longitudinal, and 5 = Vignette