

Lesson Pack: Participial Phrases	Lesson 2
Lesson Topic: Participial Phrases Review	

<p>Objective</p> <p>You will be able to write a paragraph that contains 3 sentences that begin with a participial phrase.</p>	<p>Lesson Outline</p> <ol style="list-style-type: none"> 1. Individual Review 2. Discuss the lesson objective 3. Teacher Model: Add a phrase to a sentence 4. Paired Practice: Add a phrase to a sentence 5. Individual Practice: Add a phrase to a sentence 6. Individual Practice: Write a sentence with a phrase 7. Students write a paragraph using participial phrases
<p>Optional Follow-up Activity</p> <p>Participial Phrases at the Beginning 2</p>	
<p>Common Core Standards</p> <p>CCSS.ELA-Literacy.L.9-10.1.b</p> <p>Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.</p>	
<p>Prerequisites</p> <p>Students can combine sentences using participial phrases (covered in Lesson 1: Participial Phrases, found in the Participial Phrases Lesson Pack).</p>	

Slide 1/8: Interactive Slide

Combine the sentences.

The ship was crashing upon the rocks.

The ship broke into pieces.



Students Input Sentences

Individual Review

Ask students to complete the review activity.

Say: To get started, let's review what we learned last time. Combine the sentences into one sentence that includes a describing phrase.

Discussion

Select 1 correct response to display, and discuss the placement of the describing phrase and comma.

Say: Let's take a look at this sentence. First, what is the describing phrase in this sentence?

Anticipated Student Response: crashing upon the rocks

Say: Good. The describing phrase begins with the word *crashing*. We learned that these describing phrases always begin with a certain type of word: one that ends in *-ing*, *-ed*, or *-en*.

Say: We also learned that the phrase always describes the person, place, or thing right after it. What does *crashing upon the rocks* describe?

Anticipated Response: the ship

Say: Exactly. The phrase has to describe the word that comes right after it.

Say: The last thing to notice is the punctuation. What punctuation does this sentences need, and where does it go?

Anticipated Student Response: The comma goes right after the phase; the comma goes between the phrase and the word the phrase is describing.

Say: That's right. Notice that the comma comes between the describing phrase and the word the phrase is describing.

Slide 2/8

By the end of class today, you will be able to:

- Write a paragraph with sentences that have a describing phrase at the beginning.

Objectives

Discuss the objectives for today's lesson.

Say: Last time, you learned how to combine sentences using describing phrases. Today, you're going to practice writing this type of sentence from scratch.

Say: Take a look at today's goal on your screen. Turn to your partner and take turns reading the goal out loud.

Slide 3/8: Interactive Slide

_____, the ship began to sink.



Teacher Models Response

Teacher Model

Model adding a describing phrase to the beginning of the sentence.

Say: To start, we'll practice just adding the extra describing information to the beginning of a sentence. Take a look at this sentence.

Read the sentence out loud.

Say: In the blank, I need to add a phrase that describes the ship. Remember that the phrase needs to start with a word that ends in -ing, -en, or -ed. I could add *filling with water*. That describes the ship, and it makes sense because the sentence says the ship is about to sink.

In the Model Your Answer box, type: Filling with water, the ship began to sink.

Say: Does anyone have another suggestion of a different phrase I could use instead?

If the suggestion is correct, write the sentence with the student's suggestion in the Model Your Answer box underneath yours. If the suggestion is not correct, explain why.

Slide 4/8: Interactive Slide

_____, the pirates couldn't agree on which direction to go.



Students Input Sentences

Paired Practice

Ask students to add a describing phrase to the beginning of the sentence with a partner.

Say: Now try one with your partner. Together, decide on what to add to the sentence. Then, each of you should submit a response from your own computer.

Discussion

Select 2 correct responses and 2-3 incorrect responses to display and discuss.

Lead a discussion about the errors students made in the incorrect responses, and then discuss the correct responses.

Ask the following questions:

- Does the describing phrase begin with the right kind of word?
- Does the phrase describe *the pirates*?
- Is the comma in the right spot?

Slide 5/8: Interactive Slide

_____, the man created a plan to escape the deserted island.



Students Input Sentences

Individual Practice

Ask students to add a describing phrase to the beginning of the sentence on their own.

Say: Now try one on your own.

Discussion

Select 2 correct responses and 2-3 incorrect responses to display and discuss.

Lead a discussion about the errors students made in the incorrect responses, and then discuss the correct responses.

Ask the following questions:

- Does the describing phrase begin with the right kind of word?
- Does the phrase describe *the man*?
- Is the comma in the right spot?

Slide 6/8: Interactive Slide

Write a sentence that uses an -ing describing phrase.



Students Input Sentences

Individual Practice

Ask students to practice writing a sentence with an -ing describing phrase.

Say: This time, let's try writing a sentence from scratch. Use an -ing describing phrase at the beginning of your sentence.

Discussion

Select 2 correct responses and 2 incorrect responses to display and discuss.

Lead a discussion about the errors students made in the incorrect responses, and then discuss the correct responses.

Ask the following questions:

- Does the sentence have two parts--the describing phrase and a complete sentence?
- Does the phrase describe the person, place, or thing that comes right after it?
- Does the phrase begin with an -ing word?
- Is the comma in the right spot?

Slide 7/8: Interactive Slide

Write a paragraph. Include at least 3 sentences that begin with a describing phrase.



Students Input Sentences

Individual Practice

Ask students to write a paragraph that includes at least 3 sentences that begin with a describing phrase.

Say: The last step is to try incorporating this type of sentence into your writing. The objective is to write a paragraph with at least 3 sentences that begin with a describing phrase.

Provide a topic for students based on their reading or other content they're studying, or allow them to choose their own topic.

Slide 8/8

Today, I learned:

- To make my writing more descriptive by using a phrase at the beginning of a sentence to describe a person, place, or thing.

Wrap-up

Review what the students learned today.

Say: Great work everyone! Let's review what you learned today.

Ask students to read each bullet point out loud.

You can assign an independent practice activity that students can either complete now or later.

You can also pull aside the flagged students for small group instruction.

Say: Follow the instructions on your screen. If your screen says to begin the next activity, go ahead and begin it now. If your screen says to wait for instructions, please wait at your desk quietly for your next steps.