Singapore Science and Engineering Fair 2019 Entry Form

Please refer to the SSEF website (http://www.science.edu.sg/ssef) for details on the application process and all the submission requirements. All documents must be received by Wednesday, 9 January 2019, 5pm.

PROJECT INFORMATION *Please refer to Annex A for the list of categories and sub-categories. Selecting the appropriate category and sub-category is important to				
ensure that the assigned judges are familiar w	vith your research topic. Project Category*:	Project Sub-Category*:		
Type of Participation:	Froject Category .	r Toject Sub-Category .		
Individual / Team (Please circle)				
Title of Research Project:				
DECLARATION BY PARTICIPANT(S)				
I/We hereby certify that all the information provided to SSEF organisers is correct. I/We did not plagiarise material, forge or fabricate data, use or present other researcher's work as our own in my/our research project. I/We consent to the use of the information/project I/we submit to the organisers for publicity purpose. I/We understand that all the materials I/we submit will not be returned to me/us.				
Individual / Team Leader (i.e. team member 1)				
Full name:	School:	School Level (E.g. Sec 3, IP4):		
Signature:	NRIC/FIN no.:	Date:		
		12/01/18		
For Team Projects:				
Team Member 2				
Full name:	School:	School Level (E.g. Sec 3, IP4):		
Signature:	NRIC/FIN no.:	Date:		
		12/01/18		
Team Member 3				
Full name:	School:	School Level (E.g. Sec 3, IP4):		
Signature:	NRIC/FIN no.:	Date:		
		12/01/18		

SSEF JUNIOR SCIENTISTS CATEGORY 2019PARENT/GUARDIAN CONSENT FORM FOR VIDEO CONTEST

Please review the rules of the video contest at https://science.edu.sg/ssef. If participating in the SSEF Junior Scientists Category 2019 according to the rules sign below.	, ,			
I, (name of *parent/guardian) NRIC No.:	, acknowledge that			
I have read, understood and approve the rules.				
I hereby give permission for any images of my *child/ward	(name of *child/ward)			
NRIC No.:, captured through the video submitted by my child/ward, to be used solely				
for participating in the SSEF Junior Scientists Category 2019.				
I declare that I have the authority to sign this release and that I have read and understood this agreement prior				
to signing it.				
PARENT'S/GUARDIAN'S SIGNATURE:	DATE:			
	12/01/18			

*delete appropriately

ANNEX A - SSEF 2019 CATEGORIES (STATED IN BOLD AND CAPTIALISED) AND THE CORRESPONDING SUB-CATEGORIES

Please visit the website at https://student.societyforscience.org/intel-isef-categories-and-subcategories for a full description and definition of the categories and sub-categories.

ANIMAL SCIENCES (AS)

Animal Behavior
Cellular Studies
Development
Ecology
Genetics
Nutrition and Growth
Physiology
Systematics and Evolution

BIOCHEMISTRY (BI)

Analytical Biochemistry General Biochemistry Medicinal Biochemistry Structural Biochemistry

BIOMEDICAL AND HEALTH SCIENCES (BM)

Cell, Organ, and Systems Physiology Genetics and Molecular Biology of Disease Immunology Nutrition and Natural Products Pathophysiology

BIOMEDICAL ENGINEERING (BE)

Biomaterials and Regenerative Medicine Biomechanics Biomedical Devices Biomedical Imaging Cell and Tissue Engineering Synthetic Biology

CELLULAR AND MOLECULAR BIOLOGY (CB)

Cell Physiology Cellular Immunology Genetics Molecular Biology Neurobiology

CHEMISTRY (CH)

Analytical Chemistry
Computational Chemistry
Environmental Chemistry
Inorganic Chemistry
Materials Chemistry
Organic Chemistry
Physical Chemistry

COMPUTATIONAL BIOLOGY AND BIOINFORMATICS (CO)

Computational Biomodeling Computational Epidemiology Computational Evolutionary Biology Computational Neuroscience Computational Pharmacology Genomics

EARTH AND ENVIRONMENTAL SCIENCES (EA)

Atmospheric Science
Climate Science
Environmental Effects on
Ecosystems
Geosciences
Water Science

EMBEDDED SYSTEMS (ES)

Circuits
Internet of Things
Microcontrollers
Networking and Data
Communications
Optics
Sensors
Signal Processing

ENERGY: CHEMICAL (EC)

Alternative Fuels
Computational Energy Science
Fossil Fuel Energy
Fuel Cells and Battery
Development
Microbial Fuel Cells
Solar Materials

ENERGY: PHYSICAL (EP)

Hydro Power Nuclear Power Solar Sustainable Design Thermal Power Wind

ENGINEERING MECHANICS (EM)

Aerospace and Aeronautical Engineering Civil Engineering Computational Mechanics Control Theory Ground Vehicle Systems Industrial Engineering-Processing Mechanical Engineering Naval Systems

ENVIRONMENTAL ENGINEERING (EE)

Bioremediation
Land Reclamation
Pollution Control
Recycling and Waste
Management
Water Resources Management

MATERIALS SCIENCE (MS)

Biomaterials
Ceramic and Glasses
Composite Materials
Computation and Theory
Electronic, Optical and
Magnetic Materials
Nanomaterials
Polymers

MATHEMATICS (MA)

Algebra
Analysis
Combinatorics, Graph Theory,
and Game Theory
Geometry and Topology
Number Theory
Probability and Statistics

MICROBIOLOGY (MI)

Antimicrobials and Antibiotics Applied Microbiology Bacteriology Environmental Microbiology Microbial Genetics Virology

PHYSICS AND ASTRONOMY (PH)

Astronomy and Cosmology
Atomic, Molecular, and Optical
Physics
Biological Physics
Condensed Matter and
Materials
Nuclear and Particle Physics
Theoretical, Computational and
Quantum Physics

PLANT SCIENCES (PS)

Agriculture and Agronomy Ecology Genetics/Breeding Growth and Development Pathology Plant Physiology Systematics and Evolution

ROBOTICS AND INTELLIGENT MACHINES (RO)

Biomechanics Cognitive Systems Control Theory Machine Learning Robot Kinematics

SYSTEMS SOFTWARE (SS)

Algorithms
Cybersecurity
Databases
Human/Machine Interface
Languages and Operating
Systems
Mobile Apps
Online Learning

TRANSLATIONAL MEDICAL SCIENCES (TM)

Disease Detection and
Diagnosis
Disease Prevention
Disease Treatment and
Therapies
Drug Identification and Testing
Pre-Clinical Studies