# PERFORMANCE GRADING INDEX FOR DISTRICTS OF INDIA (PGI-D)

# PERFORMANCE GRADING INDEX

# (PGI-D)

# **Combined report**

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### **Performance Grading Index (PGI)**

#### 1. Introduction:

- 1.1 Performance Grading Index (PGI) is a relatively new index that measures the performance of states in school education. Department of School Education & Literacy (DoSEL) has so far released PGI report for States/ UTs for the years 2017-18 to 2019-20. PGI aims to assess the relative performance of all the State/UTs in a uniform scale to encourage State/UTs to perform better. The PGI has been conceptualized as a tool to catalyse transformational change in the field of school education. PGI provides insights on the status of school education in States & UTs, including key levels that drive their performance and critical areas of performance. PGI aims to propel States & UTs towards undertaking multipronged interventions that will bring about the much desired optimal education outcomes. The PGI also motivates States and UTs to adopt best practices followed by the top performing States.
- 1.2 Based on the success of State PGI and to provide district level measures for effective assessments of educational attainment, DoSEL decided to extend PGI exercise to District level by creating a new PGI for District (PGI-D). The PGI-D is crafted with more focused objective of assessing districts on a common parameter with attention now shifting towards outcome measurement of educational policies.
- 1.3 In the last two years, Covid-19 pandemic has highlighted the changes required to be made in our existing system in terms of the adoption of digital learning as part of mainstream learning to continue education at home in face of any such crisis. This necessitated need for a domain on digital learning in PGI-D which is not there in State PGI. Similarly, a new category on effective classroom transaction has been included to understand the potential of learning management and activities that translates into outcomes. PGI-D also aims to provide insights into the status of school education in all the Districts, including key levels that drive their performance in critical areas and to catalyze transformational change in the field of school education. It will help all the stakeholders in the school education system, including the students, parents, teachers, and administrators to know the performance of their district vis-à-vis other districts. The indicator-wise PGI-D score shows the areas where a State needs to improve. PGI-D is expected to help the state education departments to identify the gaps if any, at the district level and improve their performance in a decentralized manner. The PGI-D would propel the States to strengthen data monitoring system at the district level.

#### 2. Data Source

2.1 PGI-D is constructed based on identified indicators and domains. The data for PGI-D drawn from several sources, viz., Unified District Information System for Education Plus (UDISE +), National Achievement Survey (NAS) 2017 and data provided by respective Districts.

- 2.2. The district wise data for the indicators related to minimum proficiency (Proficient and Advanced) of Class 3, Class 5 and Class 8 are provided by National Council for Education Research & Training (NCERT) from NAS 2017. For the Class 10, district wise proficiency data were not available. However, district wise data on distribution of students who answered NAS questions correctly are available. The rank correlation of proficiency data and data of students who answered NAS question correctly were computed for class 3, 5 & 8 and found highly corrected with rank correlation of above 0.95 and insignificant P value (i.e < 0.05) (Annexure-4) implying proposed alternate data is highly capable of capturing proficiency of students. Accordingly, for the indicators on minimum proficiency in Class 10, data on distribution of students who answered NAS questions correctly (50% or more) are taken. Further, in some of the districts NAS for Class 10 was not held (all districts of West Bengal, and Uttar Pradesh etc) and class 8 proficiency score of the respective subject is substituted while arriving PGI-D.
- 2.3 UDISE + data were pre-filled in PGI –D portal and State/ district entered data of about 55 indicators from their MIS. The final PGI-D score for 2018-19 and 2019-20 are computed based on the final figures reflected in PGI portal.

#### 3. Methodology:

- 3.1 The architecture of the PGI-D emanates from the rationale that an efficient, inclusive and equitable school education system is contingent upon the regular monitoring of interconnected matrices of inputs, outputs and outcomes related to school education indicators, and the development of a quick response system for course correction in the entire system.
- 3.2 The PGI-D structure comprises of total weightage of 600 points across 83 indicators, which are grouped under 6 categories viz., Outcomes, Effective Classroom Transaction, Infrastructure Facilities & Student's Entitlements, School Safety & Child Protection, Digital Learning and Governance Process. These categories are further divided into 12 domains, viz., Learning Outcomes and Quality (LO), Access Outcomes (AO), Teacher Availability and Professional Development Outcomes (TAPDO), Learning Management (LM), Learning Enrichment Activities (LEA), Infrastructure, Facilities, Student Entitlements (IF&SE), School Safety and Child Protection (SS&CP), Digital Learning (DL), Funds convergence and utilization (FCV), Enhancing CRCs Performance (CRCP), Attendance Monitoring Systems (AMS) and School Leadership Development (SLD). Following the same approach of State PGI, districts are graded. Ranking approach is not followed to discourage the practice of one improving only at the cost of others, "thereby casting a stigma of underperformance on the latter". Ultimate objective of PGI-D is to help the Districts to priorities areas for intervention in school education and thus improve to reach the highest grade.
- 3.3 The category and domain wise summary of Indicators and its weightage in their performance in overall PGI-D index is presented below:

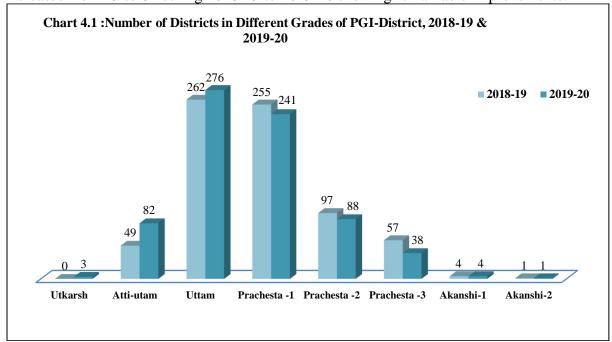
Categories	Domain	Indicators	Score
1. Outcomes	Learning Outcomes & Quality (LOQ)	12	180
	Access Outcomes (AO)	7	70
	Teacher Availability & Professional	6	40
	Development Outcome(TAPDO)		
2.Effective Classroom	Learning Management (LM)	9	60
Transaction (ECT)	Learning Enrichment Activities (LEA)	15	30
3 Infrastructure, Faciliti	es, Student Entitlements (IF & SE)	12	51
4. School Safety and Ch	ild Protection (SS &CP)	7	35
5 Digital Learning (DL)		5	50
6 Governance	Funds convergence and utilisation (FCV)	2	14
Processes (GP)	Enhancing CRCs Performance (CRCP)	2	20
	Attendance Monitoring Systems (AMS)	4	40
	School Leadership Development (SLD)	2	10
Grand total	12	83	600

- 3.4 The points assigned to indicators ranges from 2 to 20, whereas points assigned to each Domain ranges from 10 to 180. While structuring PGI-D weightage, qualitative indicators viz., Learning Outcomes & Quality (LOQ), Access Outcomes (AO), Teacher Availability & Professional Development Outcome (TAPDO), Learning Management (LM), Learning Enrichment Activities (LEA) put together have a weight of 380 point or 63 % weightage. Therefore, PGI-D is expected to measure district level school performance more closely. The details of indicators/ sub-indicators and their respective weight are at **Annexure-3**. This benchmark/optimum level for each indicator has been carefully identified and the DoSEL has ensured that these are reasonable.
- 3.5 The score of each indicator is arrived by multiplying proportionate score of the indicator with weightage of that indicator. For example, for the indicator proficiency in Mathematics in grade 5, total weight was 20 and if a given district has 50 % students of grade 5 who achieved minimum proficiency in Mathematics, then score obtained for this indicator is 20X0.5=10. However, in case of a few Indicators, a lower value would score a higher weightage, e.g. the Outcome indicator, viz., percentage of Government school teachers in the district who have been assigned non-school duties pertaining to Departments other than Elections and Population Census (Government Schools). In this case, districts assigned maximum non-teaching duties other than Elections and Population Census to teachers will get minimum marks where as district which has not assigned any non-teaching duties other than Elections and Population Census to teachers will get full marks.
- 3.6. In PGI-D, the nomenclature for PGI scores is classified into various grades. Highest achievable Grade in PGI-D is *Daksh*, which is for Districts scoring more than 90% of the total points in that category or overall. The category/ overall scores are then reduced by an equal

width of 10 % of total points of in that category or overall points for arriving to the next Grade. For example, Utkarsh is for the district having PGI score of 81% to 90%, *Ati-uttam*: 71% to 80%, *Uttam*: 61% to 70%, *Prachesta-1*: 51% to 60%, *Prachesta -2*: 41% to 50%, Prachesta -3: 31% to 40%, *Akanshi-1*: 21% to 30%, *Akanshi-2*: 11% to 20%. The last one, namely *Akanshi-3* is for scores upto 10%. Thus, position of a district in different grading categories is relative and can change depending upon its performance in each year. At the same time, all districts can occupy the highest Grade *Daksh* simultaneously, and that is the ultimate objective of this exercise. The PGI-D 2018-19 comprises of 725 districts where as PGI-D 2019-20 consist of 733 districts. This is due to creation of 8 new districts during 2019-20 viz., 4 in Delhi (South West B, North West B, West B, and South East), 3 in Arunachal Pradesh (Lepa Rada, Pakke Kessang, Shi Yomi) and one in Madhya Pradesh (Niwari).

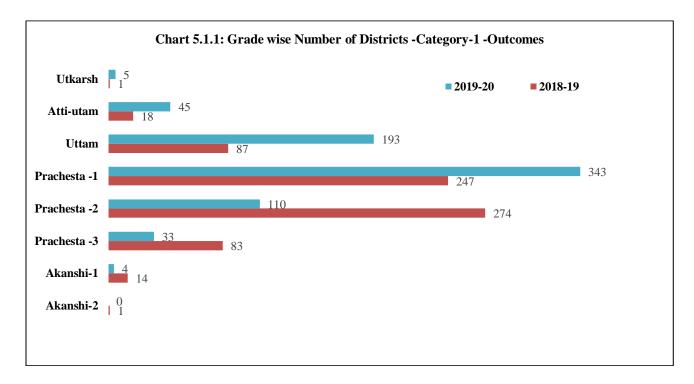
#### 4. Summary of PGI-D:

**4.1** The Grades attained by Districts in PGI-D 2018-19 and 2019-20 are in Chart 4.1. None of the districts attained highest grade *Utkarsh* in both 2019-20 and 2018-19 implying there is ample scope for the districts to further improve their performance in future years. Three districts reached Utkarsh grade in 2019-20 by achieving more than 80% of scores, there was none in 2018-19 in this grade. Furthermore, Number of districts in Ati-uttam grade has increased from 49 to 82 during 2018-19 to 2019-20 showing remarkable improvements.

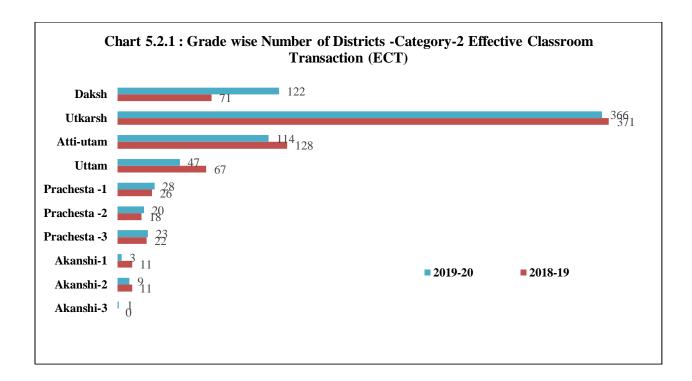


**4.2 Improvements in 2019-20 as compared to 2018-19**: A major purpose of the PGI is creation of an environment that would nudge each district to improve its performance continuously. Overall 7 districts have improved their PGI score by more than 20 % or upward shift of two grades in 2019-20 over 2018-19. Similarly, 14 districts improved their PGI score by more than 10 % resulting into grade level improvement in 2019-20. Another 131 districts made less than 10 % improvement in PGI scores but remained in the same grade in 2019-20.

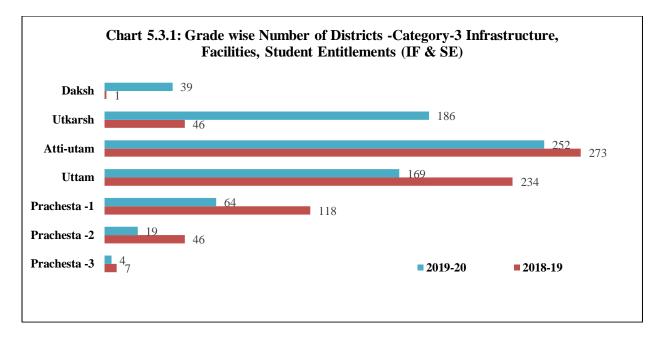
- 4.3 The details of overall as well as category wise PGI-D scores for 2019-20 and 2018-19 by District and State are given at **Annexure-1 & Annexure-2** respectively.
- 5. Category/ Domain wise PGI district score card: The PGI-D scores are the aggregate score of 6 categories of educational attainment of districts viz., Outcomes, Effective Classroom Interactions, Infrastructure Facilities & Student's Entitlements, School Safety & Child Protection, Digital Learning and Governance Process. The performance of districts in each of these categories is presented in this section. The domain wise/ category analysis brings out areas of good practices and weak links among districts providing insights into future action plan.
- 5.1 Chart 5.1.1 depicts performance of districts in the 1<sup>st</sup> **Category Outcomes** which carries 290 points or 48% of total points and measures progress of districts in qualitative terms during 2018-19 & 2019-20. Two districts improved their outcome score by more than 20%, 8 districts improved their score by over 10 %. Five districts attained highest grade of "Utkarsh" in 2019-20. Another 117 districts also improved their score in outcomes but there is no grade level improvement.



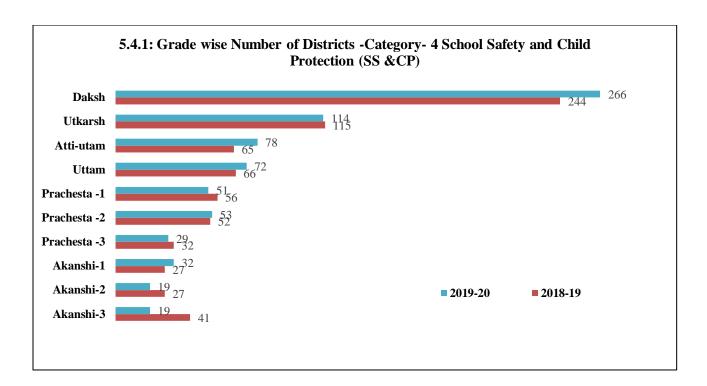
5.2 The Chart 5.2.1 shows the performance of districts in various grades in the 2<sup>nd</sup> category-Effective Classroom Transactions during 2018-19 and 2019-20. Overall 157 districts made improvement in scores in the category-Effective Classroom Transactions, of which 17 districts made more than 20 % improvement in scores and 31 districts improved their score by over 10 % resulting into grade level improvement in 2019-20 as compare to 2018-19.



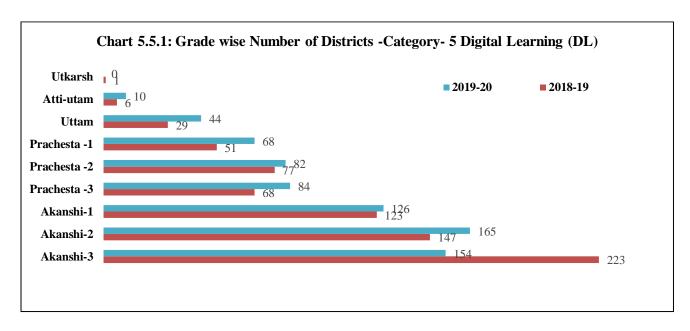
5.3 Chart 5.3.1 depicts the attainment of districts in 3<sup>rd</sup> category- Infrastructure, Facilities, Student Entitlements (IF & SE) along with scores during 2018-19 and 2019-20. Under this category, overall 394 districts made improvement in score during 2019-20 as compared to 2018-19. Out of these 394, 52 districts made over 20 % improvement in score and 131 districts made an improvement of over 10 % implying Grade level improvement.



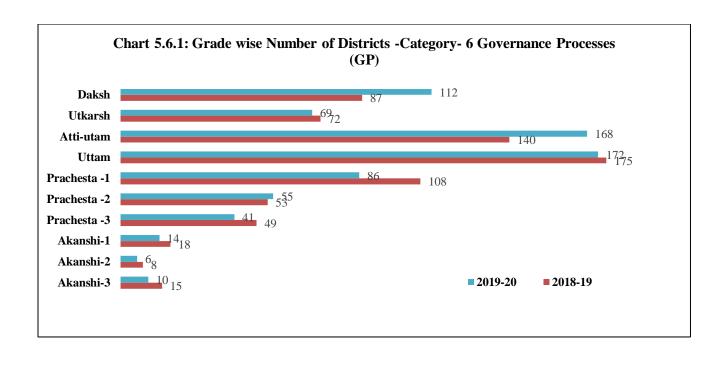
5.4 Chart 5.4.1 present grade wise number of districts in the **4<sup>th</sup> category- School Safety and Child Protection (SS &CP)** along with scores in 2018-19 and 2019-20. In this category, 54 districts made score improvement of over 20 % in 2019-20 as compared to 2018-19, another 74 districts made more than 10 % improvement in score resulting into grade level improvement.



5. 5. The Chart 5.5.1 represents the details of districts in various grades in the 5<sup>th</sup> category-Digital Learning (DL) along with scores in 2018-19 and 2019-20. Under Digital Learning category, 23 districts have shown over 20 % improvement in score and 48 districts shown improvement of over 10 % in score during 2019-20 as compared to 2018-19 resulting into grade level progress.



5.6 The Chart 5.6.1 indicates the details of districts in **6**<sup>th</sup> **category- Governance Processes (GP)** along with grade scores in 2018-19 and 2019-20. In this category, 46 districts made over 20 % improvements in score and another 59 districts improved their category score by over 10 % showing significant improvement in grade level.



The district wise score for all the 6 categories of PGI-D for 2019-20- Annexure-1

State/ District Grade District score 2019-20									
UT			Overall			Category			
				1.Outcome (290)	2. ECT (90)	3. IF&SE (51)	4.SS& CP (35)	5. DL (50)	6. GP (84)
Andaman & Nicobar	Andamans	Uttam							
Nicobai	Middle and North Andamans Nicobars								
Andhra	East Godavari	Uttam							
Pradesh	Krishna								
	Guntur								
	Srikakulam	1							
	West Godavari								
	Prakasam								
	Kadapa								
	Nellore								
	Kurnool								
	Visakhapatnam								
	Vizianagaram								
	Anantapur								
	Chittoor	Prachesta-1							
Arunachal	Kamle	Prachesta-1							
Pradesh	Capital Complex Itanagar								
	Tirap								
	Lower Dibang Valley Tawang	Prachesta-2							
	Anjaw								
	East Kameng								
	East Siang	1							
	Upper Siang	1							
	Lower Subansiri								
	West Siang								
	Siang								
	Kurung Kumey								
	Lower Siang								
	Changlang								
	Lohit								
	West Kameng	Prachesta-3							
	Namsai	- Trachesta-3							
	Lepa Rada	1							
	Papum Pare	1							

State/	District	Grade	District score 2019-20						
UT			Overall			Category			
				1.Outcome (290)	2. ECT (90)	3. IF&SE (51)	4.SS& CP (35)	5. DL (50)	6. GP (84)
	Upper Subansiri								
	Pakke Kessang								
	Dibang Valley								
	Kra Dadi	Akanshi-1							
	Longding								
	Shi Yomi	Akanshi-2							
Assam	Morigaon	Uttam							
	BiswAnath	Prachesta-1							
	Majuli								
	Jorhat								
	Darrang								
	Bongaigaon								
	Charaideo								
	Nalbari								
	Dibrugarh								
	Goalpara								
	Kamrup-rural								
	Sibsagar								
	Hailakandi								
	Kokrajhar								
	Barpeta								
	Cachar								
	Nagaon								
	Sonitpur								
	Dhubri								
	West Karbi Anglong								
	Tinsukia								
	Golaghat								
	Dima Hasao								
	Udalguri								
	Hojai								
	Karbi Anglong								
	Karimganj	Prachesta-2							
	Dhemaji								
	Kamrup-Metro								
	Baksa								
	Chirang								

State/	District	Grade			District sco	re 2019-20			
UT			Overall			Category			
				1.Outcome (290)	2. ECT (90)	3. IF&SE (51)	4.SS& CP (35)	5. DL (50)	6. GP (84)
	South Salmara- Mankachar								
	Lakhimpur	Prachesta-3							
Bihar	Kaimur (Bhabua)	Prachesta-1							
	Nawada								
	Patna								
	Munger								
	Siwan								
	Begusarai								
	Vaishali								
	Lakhisarai								
	Banka								
	Buxar								
	Jehanabad								
	Samastipur								
	Muzaffarpur								
	Nalanda								
	Khagaria								
	Supaul								
	Gopalganj								
	Madhubani								
	Jamui								
	Sheikhpura								
	Purnia								
	Saharsa	Prachesta-2							
	Pashchim Champaran								
	Sheohar								
	Arwal								
	Bhagalpur								
	Darbhanga								
	Katihar								
	Rohtas								
	Purba Champaran								
	Saran								
	Bhojpur								
	Sitamarhi								
	Aurangabad (Bihar)								
	Araria								

State/	District	Grade	rade District score 2019-20						
UT			Overall			Category			
				1.Outcome (290)	2. ECT (90)	3. IF&SE (51)	4.SS& CP (35)	5. DL (50)	6. GP (84)
	Gaya								
	Kishanganj	Prachesta-3							
	Madhepura								
Chandigarh	Chandigarh	Atti-uttam							
Chhattisgar	Surguja	Atti-uttam							
h	Surajpur	Uttam							1
-	Jashpur								
-	Balod	_							
-	Durg	_							
-	Gariaband	_							
-	Mahasamund								
-	Balodabazar								
-	Dhamtari								
-	Raigarh								
-	Mungeli								
-	Bemetara								
-	Kanker	_							<del> </del>
-	Dantewada	_							<del> </del>
-	Raipur								
-	Rajnandgaon								
-	Baster	_							<del> </del>
-	Kawardha	_							
-	Kondagaon	Prachesta-1							<del> </del>
-	Bilaspur	_							<del> </del>
-	Janjgir - Champa	_							<del> </del>
-	Sukma	_							<del> </del>
-	Korba	_							<del> </del>
-	Koriya								
-	Balrampur-CG	_							
-	Narayanpur	_							
-	Bijapur	_							
Dadra and	Daman	Atti-uttam							
Nagar Haveli	Dadra and Nagar Haveli(ut) Diu	Uttam							
Delhi	New Delhi	Atti-uttam			-				<del>                                     </del>
Dani	North	7 Mil-ullalli			-				<del>                                     </del>
-	West A	_			<u> </u>			-	<b>├</b> ──
	west A								

State/	District	Grade			District sco	re 2019-20			
UT			Overall			Category			
				1.Outcome (290)	2. ECT (90)	3. IF&SE (51)	4.SS& CP (35)	5. DL (50)	6. GP (84)
	South West B						(= -)		
	South West A	Uttam							
	East								
	North West B								
	North West A								
	West B								
	Central								
	South								
	South East								
	North East								
Goa	South Goa	Prachesta-1							
	North goa								
Gujarat	Junagadh	Atti-uttam							
	Botad								
	Surat								
	Navsari								
	Mahesana								
	Panch Mahals								
	Kheda								
	Sabar Kantha								
	Patan								
	Valsad								
	Porbandar								
	Anand								
	Banas Kantha								
	Kachchh	Uttam							
	Mahisagar								
	Aravalli								
	Devbhoomi Dwarka								
	Ahmedabad								
	Rajkot								
	Vadodara								
	Bhavnagar								
	Dohad								
	Morbi								
	Gandhinagar								
	Bharuch								

State/	District	Grade			District sco	re 2019-20			
UT			Overall			Category			
				1.Outcome (290)	2. ECT (90)	3. IF&SE (51)	4.SS& CP (35)	5. DL (50)	6. GP (84)
	Tapi								
	Amreli								
	Jamnagar								
	Surendranagar	1							
	The dangs								
	Gir somnath	1							
	Narmada								
	Chhotaudepur								
Haryana	Hisar	Uttam							
	Jind								
	Rohtak								
	Charkhi dadri								
	Rewari								
	Fatehabad								
	Sirsa								
	Gurugram								
	Mahendragarh								
	Sonipat								
	Faridabad								
	Jhajjar								
	Panipat								
	Kaithal								
	Panchkula	Prachesta-1							
	Bhiwani								
	Palwal								
	Karnal								
	Kurukshetra	1							
	Ambala	]							
	Yamunanagar								
	Nuh	1							
Himachal	Mandi	Uttam							
Pradesh	Kangra	Prachesta-1							
	Shimla	1							
	Hamirpur (H.P.)	1							
	Una	1							
	Kullu	1							
1	Bilaspur (H.P.)	1		i	i			ī	1

State/	District	Grade			District sco	re 2019-20			
UT			Overall			Category			
				1.Outcome (290)	2. ECT (90)	3. IF&SE (51)	4.SS& CP (35)	5. DL (50)	6. GP (84)
	Kinnaur								
	Chamba								
	Sirmaur	Prachesta-2							
	Solan								
	Lahul & Spiti								
Jammu & Kashmir	Kulgam	Prachesta-1							
Kasnmir	Ganderbal								
	Srinagar								
	Baramula								
	Bandipora	Prachesta-2							
	Ramban								
	Pulwama								
	Jammu	1							
	Kupwara								
	Badgam								
	Shopian								
	Anantnag								
	Kishtwar								
	Samba								
	Kathua								
	Doda								
	Rajauri	Prachesta-3							
	Udhampur								
	Reasi								
	Punch								
Jharkhand	Hazaribag	Uttam							
	Dhanbad								
	Ramgarh								
	Ranchi								
	Saraikela-	1							
	Kharsawan Chatra								
	Giridih	Prachesta-1							
	Pakaur				-	-			
	Bokaro	1		-	-	-			
	Deoghar	-			-				
	Sahibganj	-			-				
	Purbi Singhbhum	-			-				
	1 uroi omgnonum								

State/	District	Grade			District sco	re 2019-20			
UT			Overall			Category			
				1.Outcome (290)	2. ECT (90)	3. IF&SE (51)	4.SS& CP (35)	5. DL (50)	6. GP (84)
	Godda						` '		
	Khunti								
	Kodarma								
	Palamu								
	Pashchimi Singhbhum								
	Gumla								
	Latehar								
	Lohardaga								
	Jamtara	Prachesta-2							
	Garhwa								
	Dumka								
	Simdega								
Karnataka	Chitradurga	Atti-uttam							
	Belagavi								
	Dharwad								
	Bengaluru Rural	Uttam							
	Davanagere								
	Uttara Kannada								
	Vijayapura								
	Bagalkot								
	Koppal								
	Haveri								
	Kolar								
	Mandya								
	Belagavi Chikkodi								
	Ballari								
	Bidar								
	Hassan								
	Uttara Kannada Sirsi								
	Dakshina Kannada								
	Gadag								
	Tumakuru								
	Chikkaballapura								
	Ramanagara								
	Chamarajanagara								
	Yadagiri								
	Kodagu								

State/	District	Grade			District sco	re 2019-20			
UT			Overall			Category			
				1.Outcome (290)	2. ECT (90)	3. IF&SE (51)	4.SS& CP (35)	5. DL (50)	6. GP (84)
	Tumakuru Madhugiri Shivamogga								
	Bengaluru U South								
	Bengaluru U North	Prachesta-1							
	Udupi								
	Chikkamangaluru								
	Kalburgi								
	Mysuru								
	Raichur								
Kerala	Kannur	Atti-uttam							
	Thiruvananthapuram								
	Thrissur								
	Ernakulam								
	Malappuram								
	Kasaragod								
	Kollam								
	Palakkad								
	Alappuzha								
	Pathanamthitta								
	Kottayam								
	Kozhikode								
	Wayanad								
	Idukki	Uttam							
Ladakh	Kargil	Uttam							
	Leh (ladakh)	Prachesta-1							
Lakshadwee p	Lakshadweep	Uttam							
Madhya Pradesh	Narsimhapur	Uttam							
	Hoshangabad								
	Sagar								
	Bhopal								
	Indore								
	Dewas								
	Balaghat								
	Burhanpur								
	Gwalior								
	Sehore								
	Shahdol								

State/	District	Grade			District sco	re 2019-20			
UT			Overall			Category			
				1.Outcome (290)	2. ECT (90)	3. IF&SE (51)	4.SS& CP (35)	5. DL (50)	6. GP (84)
	Rajgarh	Prachesta-1							
	Seoni								
	Chhatarpur								
	Datia								
	Khandwa								
	Shajapur								
	Chhindwara								
	Betul								
	Jabalpur								
	Agar malwa								
	Damoh								
	Mandla								
	Ashoknagar								
	Rewa								
	Sheopur								
	Khargone								
	Neemuch								
	Ratlam								
	Mandsaur								
	Raisen								
	Vidisha								
	Satna								
	Dindori								
	Shivpuri								
	Umaria								
	Bhind								
	Dhar								
	Tikamgarh								
	Guna								
	Anuppur								
	Katni								
	Sidhi								
	Singrauli								
	Barwani								
	Ujjain								
	Harda								
	Morena								

State/	District	Grade	de District score 2019-20						
UT			Overall			Category			
				1.Outcome (290)	2. ECT (90)	3. IF&SE (51)	4.SS& CP (35)	5. DL (50)	6. GP (84)
	Niwari								
	Panna								
	Jhabua								
	Alirajpur	Prachesta-2							
Maharastra	Satara	Atti-uttam							
	Gadchiroli	Uttam							
	Gondiya								
	Latur								
	Solapur								
	Washim								
	Ratnagiri								
	Mumbai (Suburban)								
	Bhandara								
	Nashik								
	Sindhudurg								
	Nandurbar								
	Buldana								
	Dhule								
	Parbhani								
	Thane								
	Nanded								
	Osmanabad								
	Chandrapur								
	Bid								
	Pune								
	Ahmadnagar								
	Jalgaon								
	Akola								
	Sangli								
	Yavatmal								
	Nagpur	Prachesta-1							
	Kolhapur								
	Palghar								
	Wardha								
	Mumbai ii								
	Amravati								
	Jalna								

State/	District	Grade			District sco	re 2019-20			
UT			Overall			Category			
				1.Outcome (290)	2. ECT (90)	3. IF&SE (51)	4.SS& CP (35)	5. DL (50)	6. GP (84)
	Raigarh (Maharashtra)								
	Aurangabad								<u> </u>
	(Maharashtra) Hingoli	Prachesta-2							
Manipur	Thoubal	Prachesta-2							
Manipui	Kakching	Trachesta-2							
	Tamenglong								
	Imphal West	1							<del>                                     </del>
	Tengnoupal								
	Chandel								
	Noney	1							<del>                                     </del>
	Imphal East								-
	Churachandpur	Prachesta-3							<del>                                     </del>
	Senapati	Trachesta-3							<del>                                     </del>
	Kangpokpi								
	Jiribam								
	Kamjong								<del>                                     </del>
	Bishnupur								<u> </u>
	Ukhrul								
	Pherzawl								
Meghalaya	East Khasi Hills	Prachesta-2							<del>                                     </del>
Megnaiaya	West Jaintia Hills	Prachesta-3							
	West Khasi Hills	Frachesta-3							
	Ri bhoi								
									<u> </u>
	West Garo Hills								<u> </u>
	South West Khasi Hills								
	South West Garo Hills								
	East Jaintia Hills								<del> </del>
	East Garo Hills								
	North Garo Hills								<del>                                     </del>
	South Garo Hills								<del>                                     </del>
Mizoram	Kolasib	Prachesta-1							<u> </u>
	Aizawl								
	Saiha								
	Champhai	Prachesta-2							
	Serchhip								
	Lunglei								
	<u> </u>	l .			<u>I</u>	<u> </u>		<u> </u>	<b></b>

State/	District	Grade District score 2019-20							
UT			Overall			Category			
				1.Outcome (290)	2. ECT (90)	3. IF&SE (51)	4.SS& CP (35)	5. DL (50)	6. GP (84)
	Mamit	Akanshi-1							
<b>-</b>	Lawngtlai	1							
Nagaland	Wokha	Prachesta-2							
	Mokokchung								
	Phek								
-	Zunheboto	1							
-	Kiphire	1							
-	Dimapur	1							
-	Tuensang	1							
-	Peren	1							
-	Kohima	1							
<b>-</b>	Mon	Prachesta-3							
<b>-</b>	Longleng	1							
Odisha	Jagatsinghpur	Atti-uttam							
 	Ganjam	1							
 	Puri	Uttam							
	Cuttack	1							
	Angul	1							
<b>-</b>	Bhadrak	1							
<b>-</b>	Nayagarh	1							
 	Balasore								
 	Dhenkanal								
-	Boudh								
-	Mayurbhanj								
-	Sundergarh	1							
-	Khurdha	1							
-	Kendrapara								
-	Nabarangpur								
	Nuapada	1							
	Jharsuguda	1							
	Keonjhar	1							
	Sambalpur	1							
	Sonepur	Prachesta-1							
	Deogarh	1							
<b>-</b>	Bolangir	1							
	Gajapati	1							
	Kalahandi	1							

State/	District	Grade			District sco	re 2019-20			
UT			Overall			Category			
				1.Outcome (290)	2. ECT (90)	3. IF&SE (51)	4.SS& CP (35)	5. DL (50)	6. GP (84)
	Malkangiri						` '		
	Kandhamal								
	Rayagada								
	Jajpur								
	Koraput								
	Baragarh								
Puducherry	Yanam	Uttam							
	Mahe								
	Karaikal								
	Pondicherry								
Punjab	Gurdaspur	Atti-uttam							
	Nawanshahr								
	Firozpur								
	Jalandhar								
	Sangrur								
	Hoshiarpur								
	Fazilka								
	Ludhiana								•
	Amritsar								
	Bathinda								
	Kapurthala								
	Mansa								•
	Faridkot								
	Moga								•
	Barnala	Uttam							
	Mohali								
	Pathankot								
	Fatehgarh Sahib								
	Taran taran	1							
	Patiala	1							
	Muktsar	1							
	Rupnagar	1							
Rajasthan	Sikar	Utkarsh							
	Jhunjhunu	1							
	Jaipur	1							
	Bundi	Atti-uttam							
	Tonk								

State/	District	Grade			District sco	re 2019-20			
UT			Overall			Category			
				1.Outcome (290)	2. ECT (90)	3. IF&SE (51)	4.SS& CP (35)	5. DL (50)	6. GP (84)
	Nagaur								
	Bikaner								
	Jodhpur								
	Jalor								
	Bhilwara								
	Kota								
	Chittaurgarh								
	Sawai Madhopur								
	Ajmer								
	Churu								
	Barmer								
	Alwar								
	Dausa								
	Dhaulpur								
	Ganganagar								
	Jaisalmer	1							
	Jhalawar								
	Hanumangarh	1							
	Rajsamand								
	Baran	1							
	Pratapgarh (Raj.)								
	Bharatpur	1							
	Karauli	Uttam							
	Sirohi	1							
	Udaipur	1							
	Pali	1							
	Dungarpur	1							
	Banswara								
Sikkim	West Sikkim	Prachesta-1			1				
	South Sikkim	1			1				
	East Sikkim	1			1				
	North Sikkim	1							
Tamil Nadu	Dharmapuri	Atti-uttam			1				
	Villupuram	1							
	Erode	Uttam			1				
	Kancheepuram	1			1				
	Sivagangai	1							

State/	District	Grade			District sco	re 2019-20			
UT			Overall			Category			
				1.Outcome (290)	2. ECT (90)	3. IF&SE (51)	4.SS& CP (35)	5. DL (50)	6. GP (84)
	Tiruvallur								
	Kanniyakumari								
	Perambalur								
	Coimbatore								
	Tiruvannamalai								
	Ramanathapuram								
	Thanjavur								
	Dindigul								
	Salem								
	Karur								
	Tirunelveli								
	The Nilgiris								
	Namakkal								
	Pudukkottai								
	Thoothukkudi								
	Tiruvarur								
	Cuddalore								
	Virudhunagar								
	Vellore								
	Nagapattinam								
	Chennai								
	Tiruchirappalli								
	Madurai								
	Theni								
	Krishnagiri	Prachesta-1							
	Ariyalur								
	Tiruppur								
Telangana	Khammam	Uttam							
	Warangal Urban								
	Sangareddy								
	Siddipet	1							
	Rangareddy	1							
	Medchal	1							
	Rajanna	1							
	Karimnagar	1							
	Bhadradri	1							
	Jangaon								

State/	District	Grade	Grade District score 2019-20						
UT			Overall			Category			
				1.Outcome (290)	2. ECT (90)	3. IF&SE (51)	4.SS& CP (35)	5. DL (50)	6. GP (84)
	Hyderabad						` ,		
	Mancherial	1							
	Vikarabad	Prachesta-1							
	Suryapet								
	Peddapalli								
	Nalgonda								
	Medak								
	Nizamabad	1							
	Wanaparthy	1							
	Kamareddy	1							
	Warangal Rural	1							
	Mulugu	-							
	Jayashankar	-							
	Komaram Bheem								
	Adilabad								
	Yadadri								
	Nirmal								
	Jagtial	-							
	Mahabubabad								
	Nagarkurnool	1							
	Mahabubnagar	1							
	Jogulamba	1							
	Narayanapet	Prachesta-2							
Tripura	West tripura	Prachesta-1							
	Khowai	-							
	Gomati	-							
	Sepahijala	1							
	South Tripura	1							
	Dhalai	1							
	North Tripura	1							
	Unakoti	Prachesta-2							
Uttar	Mathura	Atti-uttam							
Pradesh	Auraiya	1							
	Aligarh	Uttam							
	Gautam Buddha Nagar								
	Barabanki								
	Allahabad								

State/	District	Grade			District sco	re 2019-20			
UT			Overall			Category			
				1.Outcome (290)	2. ECT (90)	3. IF&SE (51)	4.SS& CP (35)	5. DL (50)	6. GP (84)
	Jhansi						` '		
	Sultanpur								
	Ambedkar Nagar								
	Basti								
	Amethi - CSM Nagar								
	Jaunpur								
	Kanpur Dehat								
	Ghaziabad								
	Meerut								
	Unnao								
	Deoria								
	Farrukhabad								
	Azamgarh								
	Ballia								
	Gonda								
	Mahoba								
	Siddharthnagar								
	Kushinagar								
	Hathras								
	Pratapgarh								
	Jyotiba Phule Nagar (Amroha) Agra								
	Kaushambi								
	Lucknow								
	Etawah								
	Mau				-				
	Shrawasti								
	Bhadoi				<del>                                     </del>				<u> </u>
	Faizabad				-				
	Moradabad				-				
	Bijnor				-				
	Baghpat	Prachesta-1			-				
	Saharanpur	1 rachesta-1							
	Chitrakoot								
	Gorakhpur Hanur (Panahahaal								
	Hapur (Panchsheel Nagar)								

State/	District	Grade			District sco	re 2019-20			
UT			Overall			Category			
				1.Outcome (290)	2. ECT (90)	3. IF&SE (51)	4.SS& CP (35)	5. DL (50)	6. GP (84)
	Firozabad						(==)		
	Balrampur-UP								
	Sant Kabir Nagar								
	Sonbhadra								
	Mirzapur								
	Varanasi								
	Kanpur Nagar								
	Bahraich								
	Maharajganj								
	Shamli (Prabudh								
	Nagar) Hardoi		344	114	81	43	34	18	56
	Mainpuri								
	Shahjahanpur								
	Sitapur								
	Kannauj								
	Jalaun								
	Sambhal (Bhim								
	Nagar) Hamirpur (U.P.)								<del>                                     </del>
	Etah								<del>                                     </del>
	Kanshiram Nagar								
	Fatehpur								<u> </u>
	Muzaffarnagar								
	Budaun								
	Rae Bareli								
	Chandauli								
	Ghazipur								
	Banda								
	Bareilly								
	Pilibhit	Prachesta-2							
	Kheri								
	Bulandshahr								
	Rampur								
	Lalitpur								
Uttarakhan	Dehradun	Prachesta-1							
d	Almora	1							
	Pauri	]							
	Nainital								

State/	District	Grade		District score 2019-20					
UT			Overall			Category			
				1.Outcome (290)	2. ECT (90)	3. IF&SE (51)	4.SS& CP (35)	5. DL (50)	6. GP (84)
	Tehri Garhwal						(00)		
	Hardwar								
	Bageshwar								
	Champawat	Prachesta-2							
	Rudraprayag								
	Pithoragarh	Prachesta-3							
	Udham Singh Nagar								
	Uttarkashi								
	Chamoli								
West Bengal	Kolkata	Atti-uttam							
	Dakshin Dinajpur	Uttam							
	Purba Bardhaman								
	South 24 Parganas								
	Murshidabad								
	Jhargram								
	Purba Medinipur								
	Paschim Medinipur								
	Hooghly								
	Cooch Bihar								
	Howrah								
	Paschim Bardhaman								
	North 24 Parganas								
	Maldah								
	Siliguri								
	Jalpaiguri								
	Purulia								
	Bankura								
	Nadia								
	Birbhum	Prachesta-1							
	Alipurduar								
	Kalimpong	Prachesta-2							
	Uttar Dinajpur								
	Darjeeling								

Annexure-2 The district wise score for all the 6 categories of PGI-D for 2018-19

State/UT	District	Grade							
			Overall			Categ			
				1.Outcome (290)	2. ECT (90)	3. IF&SE (51)	4.SS&CP (35)	5. DL (50)	6. GP (84)
Andaman & Nicobar	Andamans	Uttam	374	149	82	36	31	16	60
a racovar	Middle And North Andamans		373	155	80	35	32	9	62
	Nicobars	Prachesta-1	352	137	80	36	35	8	57
Andhra Pradesh	East Godavari	Uttam	392	216	71	30	9	6	60
	Srikakulam		392	195	69	35	24	4	64
	Guntur		374	186	75	25	23	6	60
	Krishna	-	373	192	71	27	16	6	61
	Prakasam		372	197	69	22	18	5	62
	Nellore		366	159	76	34	26	5	66
	Kurnool		362	170	73	22	27	5	65
	Anantapur	Prachesta-1	360	183	71	26	20	4	57
	Chittoor		353	162	76	30	18	5	62
	Kadapa		350	171	73	22	17	4	63
	West Godavari		348	162	66	26	29	7	58
	Visakhapatnam	-	346	160	71	33	20	6	57
	Vizianagaram	-	333	153	75	26	13	4	62
Arunachal Pradesh	Tirap	Prachesta-1	312	128	60	37	28	2	56
Tiucsii	Anjaw	Prachesta-2	292	126	62	36	17	2	49
	Lower Dibang Valley		289	92	73	38	25	8	54
	Kamle	-	287	114	60	30	28	2	53
	Tawang		261	113	52	38	16	1	42
	East Siang		255	84	55	38	23	3	51
	Capital Complex Itanagar	-	253	110	56	26	5	5	51
	West Kameng		252	98	60	28	19	9	39
	Lower Subansiri		249	104	67	32	5	4	38
	West Siang		249	96	70	31	5	1	45
	Changlang	1	247	89	52	37	29	4	36
	Upper Siang	1	243	96	65	31	7	2	43

State/UT	District	Grade	District score-2018-19						
			Overall			Categ			
				1.Outcome (290)	2. ECT (90)	3. IF&SE (51)	4.SS&CP (35)	5. DL (50)	6. GP (84)
	Kra Dadi	Prachesta-3	233	94	58	33	11	0	35
	Lohit		231	135	32	31	2	0	30
	Kurung Kumey		225	100	34	30	9	1	50
	Siang	1	221	124	14	30	7	1	46
	East Kameng	1	214	87	61	30	22	3	10
	Upper Subansiri		213	90	33	31	5	1	53
	Lower Siang		211	84	32	35	3	3	54
	Papum Pare		208	89	52	28	7	1	31
	Longding		206	91	64	33	10	8	1
	Dibang Valley		185	99	29	35	7	3	11
	Namsai	Akanshi-1	141	71	12	35		2	20
Assam	Majuli	Uttam	378	171	76	36	30	2	63
	Morigaon	1							
	Dibrugarh	Prachesta-1							
	Charaideo	1							
	Sibsagar								
	Jorhat								
	Darrang								
	Nalbari								
	Kamrup-Rural								
	Hailakandi								
	Goalpara								
	Biswanath								
	Dhubri								
	Dima Hasao								
	Cachar								
	Kokrajhar								
	Sonitpur								
	Nagaon								
	Hojai								
	Golaghat								
	West Karbi Anglong								
	Tinsukia								
	Barpeta								
	Karbi Anglong								
	Bongaigaon	Prachesta-2							
	Kamrup-Metro								
	Karimganj								
	Dhemaji								
	Udalguri								
	Baksa	1							

State/UT	District	Grade	Overall District score-2018-19 Category						
			Overall	1.Outcome	1 0				COR
				1.Outcome (290)	2. ECT (90)	3. IF&SE (51)	4.SS&CP (35)	5. DL (50)	6. GP (84)
	Lakhimpur								
	Chirang	-							
	South Salmara-Mankachar	-							
Bihar	Kaimur (Bhabua)	Prachesta-1							
	Nawada								
	Siwan								
	Munger	-							
	Madhubani	-							
	Patna	=							
	Buxar	=							
	Begusarai	-							
	Supaul	-							
	Jehanabad	-							
	Lakhisarai	-							
	Khagaria	-							
	Gaya	-							
	Samastipur	-							
	Gopalganj								
	Nalanda								
	Vaishali	-							
	Banka	Prachesta-2							
	Muzaffarpur								
	Saharsa	-							
	Jamui	-							
	Sheikhpura	-							
	Purba Champaran	-							
	Purnia	-							
	Bhagalpur	-							
	Saran	-							
	Darbhanga	-							
	Arwal	-							
	Katihar	-							
	Rohtas	_							
	Bhojpur	_							
-	Aurangabad (Bihar)	_							
	Sitamarhi	-							
	Pashchim Champaran	-							
	Araria	Prachesta-3							
	Kishanganj								
	Sheohar	-							
	Madhepura	-							

Chandigarh  Surguja  Surajpur  Durg  Jashpur  Balod  Balodabazar  Raigarh  Gariaband  Kanker  Dhamtari  Mahasamund  Bemetara  Raipur	Atti-uttam Atti-uttam Uttam	Overall	1.Outcome (290)	2. ECT (90)	Categ 3. IF&SE (51)	4.SS&CP (35)	5, DL (50)	6. GP (84)
Surguja Surajpur Durg Jashpur Balod Balodabazar Raigarh Gariaband Kanker Dhamtari Mahasamund Bemetara	Atti-uttam		1.Outcome (290)	ECT	3. IF&SE (51)			
Surguja Surajpur Durg Jashpur Balod Balodabazar Raigarh Gariaband Kanker Dhamtari Mahasamund Bemetara	Atti-uttam							
Surajpur  Durg  Jashpur  Balod  Balodabazar  Raigarh  Gariaband  Kanker  Dhamtari  Mahasamund  Bemetara								
Durg Jashpur Balod Balodabazar Raigarh Gariaband Kanker Dhamtari Mahasamund Bemetara	Uttam							
Jashpur Balod Balodabazar Raigarh Gariaband Kanker Dhamtari Mahasamund Bemetara								
Balod Balodabazar Raigarh Gariaband Kanker Dhamtari Mahasamund Bemetara								
Balodabazar Raigarh Gariaband Kanker Dhamtari Mahasamund Bemetara								
Raigarh Gariaband Kanker Dhamtari Mahasamund Bemetara								
Gariaband Kanker Dhamtari Mahasamund Bemetara								
Kanker Dhamtari Mahasamund Bemetara	- -							
Dhamtari Mahasamund Bemetara	- -							
Mahasamund Bemetara								
Bemetara								
		374	151	78	39	26	13	67
Raipur								
1	_							
Janjgir - Champa	_							
Mungeli	_							
Balrampur-Cg	_							
Rajnandgaon								
Bilaspur								
Kondagaon								
Baster								
Korba								
Koriya								
Sukma								
Dantewada	Prachesta-1							
Kawardha								
Bijapur								
Narayanpur								
Daman	Uttam							
Dadra And Nagar								
Haveli(Ut)  Diu								
	Atti-uttam							
	_							
New Delhi : 2018-19	Uttam							
East : 2018-19								
North East : 2018-19								
	_							
South West A: 2018-19	_							
1	Dantewada  Kawardha  Bijapur  Narayanpur  Daman  Dadra And Nagar  Haveli(Ut)  Diu  West A: 2018-19  North West: 2018-19  East: 2018-19  North: 2018-19	Dantewada	Dantewada	Dantewada   Prachesta-1				

	District	Grade	District score-2018-19						
			Overall			Cate			
				1.Outcome (290)	2. ECT (90)	3. IF&SE (51)	4.SS&CP (35)	5. DL (50)	6. GP (84)
Goa	South Goa	Prachesta-1			(- 4)				
	North Goa								
Gujarat	Kheda	Atti-uttam							
	Botad								
	Surat								
	Junagadh								
	Mahesana								
	Panch Mahals								
	Sabar Kantha	Uttam							
	Rajkot								
	Patan								
	Porbandar								
	Aravalli								
	Navsari								
	Bhavnagar								
	Dohad								
	Gandhinagar								
-	Kachchh								
-	Mahisagar								
-	Anand								
-	Morbi	_							
-	Тарі	_							
-	Amreli	_							
-	Banas Kantha	_							
-	Devbhoomi Dwarka	_							
-	Jamnagar	-							
-	Bharuch	_							
-	Valsad	-							
-	Surendranagar	-							
	Ahmedabad	_							
-	Vadodara	-							
-	Gir Somnath	-							
	The Dangs								
	Narmada	-							
	Chhotaudepur	Prachesta-1							
Haryana	Rohtak	Uttam							
-	Gurugram	-							
-	Sonipat	-							
-	Panipat	-							
-	Sirsa	-							
	Charkhi Dadri	-							

State/UT	District	Grade	District score-2018-19						
			Overall			Cate			
				1.Outcome (290)	2. ECT (90)	3. IF&SE (51)	4.SS&CP (35)	5. DL (50)	6. GP (84)
	Jhajjar				( )				
	Hisar								
	Jind								
	Fatehabad								
	Panchkula	Prachesta-1							
	Palwal								
	Faridabad								
	Kaithal								
	Ambala								
	Bhiwani								
	Kurukshetra								
	Mahendragarh								
	Karnal		324	127	63	36	17	14	67
	Yamunanagar								
	Rewari								
	Nuh	_							
Himachal	Kangra	Prachesta-1							
Pradesh	Mandi	-							
	Shimla	_							
	Una								
	Hamirpur (H.P.)								
	Bilaspur (H.P.)	_							
	Kullu								
	Chamba	Prachesta-2							
	Kinnaur	Trachesta-2							
	Solan								
	Sirmaur								
	Lahul & Spiti								
Jammu &		D. I 1							
Kashmir	Srinagar	Prachesta-1							
	Ganderbal								
	Jammu	Prachesta-2							
	Bandipora								
	Pulwama								
	Kulgam								
	Ramban								
	Baramula								
	Kupwara								
	Samba								
	Anantnag								
	Badgam								
	Shopian								

State/UT	District	Grade									
			Overall		Category  2. 3. IF&SE   4.SS&CP   5. DL   6. GP						
				1.Outcome (290)	2. ECT (90)	3. IF&SE (51)	4.SS&CP (35)	5. DL (50)	6. GP (84)		
	Rajauri	Prachesta-3			(30)						
-	Doda										
T	Kishtwar	7									
F	Udhampur	7									
F	Kathua	7									
F	Punch	7									
F	Reasi	7									
Jharkha	Hazaribag	Uttam									
nd	Ranchi	1									
	Dhanbad	1									
-	Ramgarh	Prachesta-1									
_	Saraikela-Kharsawan	1									
	Chatra	1	350	151	76	31	25	6	61		
-	Sahibganj	1									
	Giridih	1									
	Khunti										
-	Bokaro										
F	Pakaur	7									
	Purbi Singhbhum	1									
	Deoghar	1									
-	Palamu	-									
-	Godda	1									
-	Latehar	1									
F	Kodarma	Prachesta-2									
-	Pashchimi Singhbhum	1									
-	Gumla	†									
-	Lohardaga	†									
F	Jamtara	1									
-	Garhwa	†									
-	Dumka	†									
-	Simdega	Prachesta-3									
Karnata	Chitradurga	Atti-uttam									
ka	Bidar	-									
F	Belagavi	-									
F	Dharwad	-									
-	Gadag	+									
-	Bagalkot	Uttam									
-	Haveri	=									
-	Bengaluru Rural	=									
-	Uttara Kannada	=									
-	Belagavi Chikkodi	-									

State/UT	District	Grade			Distr	rict score-201			
			Overall	1.Outcome (290)	2. ECT	3. IF&SE (51)	4.SS&CP (35)	5. DL (50)	6. GP (84)
_	Davanagere				(90)				
_	Kolar	_							
_	Ramanagara								
_	Tumakuru								
_	Uttara Kannada Sirsi								
_	Mandya								
_	Hassan								
-	Vijayapura								
-	Yadagiri								
-	Dakshina Kannada								
-	Chikkaballapura	-							
	Kodagu								
	Raichur								
-	Chamarajanagara								
-	Koppal								
-	Bengaluru U South	-							
-	Udupi	-							
_	Tumakuru Madhugiri	-							
-	Bengaluru U North	Prachesta-1							
-	Kalburgi								
	Chikkamangaluru	_							
	Shivamogga	_							
	Mysuru	_							
_	Ballari								
Kerala	Thiruvananthapuram	Atti-uttam							
_	Kannur	Atti-uttani							
_	Thrissur	_							
_	Ernakulam	_							
	Malappuram	_							
	Kollam	_							
_	Alappuzha								
_	Pathanamthitta								
_									
	Kottayam								
_	Kozhikode	***							
_	Idukki	Uttam							
_	Palakkad								
	Wayanad								
	Kasaragod								
Ladakh	Kargil	Prachesta-2							
	Leh (Ladakh)								
Lakshadwe ep	Lakshadweep	Prachesta-1							

State/UT	District	Grade			Distr	rict score-201	18-19		
			Overall			Cate	gory		
				1.Outcome (290)	2. ECT (90)	3. IF&SE (51)	4.SS&CP (35)	5. DL (50)	6. GP (84)
Madhya Pradesh	Narsimhapur	Uttam			(50)				
Pradesn	Sagar								
	Sehore								
	Bhopal								
	Indore								
	Dewas								
	Khandwa								
	Agar Malwa	Prachesta-1							
	Balaghat								
	Hoshangabad								
	Rajgarh								
	Shahdol								
	Chhatarpur								
	Seoni								
	Burhanpur								
	Damoh								
	Shajapur								
	Gwalior								
	Mandsaur								
	Ashoknagar								
	Jabalpur								
	Mandla								
	Neemuch								
	Raisen								
	Chhindwara								
	Rewa								
	Betul								
_	Bhind								
_	Dindori								
_	Khargone								
_	Ratlam								
_	Anuppur								
_	Umaria								
_	Vidisha								
<u> </u>	Guna								
<u> </u>	Harda								
<u> </u>	Shivpuri	_							
	Sidhi	_							
	Datia								
<u> </u>	Satna	_							
<u> </u>	Ujjain								
	Ојјаш							j	j

State/UT	District	Grade			Distr	District score-2018-19					
			Overall		Category  2. 3. IF&SE   4.SS&CP   5. DL   6. GP						
				1.Outcome (290)	2. ECT (90)	3. IF&SE (51)	4.SS&CP (35)	5. DL (50)	6. GP (84)		
	Dhar				(= 0)						
	Singrauli										
	Katni										
	Morena	•									
	Tikamgarh	•									
	Barwani	•									
	Sheopur	-									
	Panna	-									
	Jhabua	-									
	Alirajpur	Prachesta-2									
Maharas	Gondiya	Uttam									
tra	Latur	-									
	Aurangabad (Maharashtra)	-									
	Bid	-									
	Dhule										
	Nandurbar	-									
	Nashik	-									
-	Solapur										
	Nagpur										
	Ahmadnagar										
	Sangli										
	Washim										
	Osmanabad	Prachesta-1									
	Palghar										
	Kolhapur										
	Parbhani										
	Mumbai (Suburban)										
	Wardha										
	Yavatmal										
	Bhandara										
	Nanded										
	Mumbai Ii										
	Gadchiroli										
	Pune	-									
	Jalgaon	-									
	Raigarh (Maharashtra)	-									
	Hingoli	-									
	Thane	Prachesta-2									
	Jalna	- I monostu 2									
	Amravati	-									
	Buldana	-									

State/UT	District	Grade		District score-2018-19						
			Overall			Categ	gory			
				1.Outcome (290)	2. ECT (90)	3. IF&SE (51)	4.SS&CP (35)	5. DL (50)	6. GP (84)	
	Ratnagiri	Prachesta-3								
	Sindhudurg									
	Chandrapur									
	Akola									
	Satara									
Manipur	Kakching	Prachesta-2								
	Tengnoupal									
	Imphal West									
	Thoubal	Prachesta-3								
	Churachandpur									
	Imphal East									
	Kangpokpi									

#### **Annexure-3**

List of Indicators along with points used for PGI-D 2018-19 and 2019-20

Sl.	Categor	neators along with points used for PG1-D 2018-19 and 2019-20		
No .	y/Domai n	Indicator	Data Source	Weig ht
	1	Category 1 - Outcomes		290
	1.1	Domain - Learning Outcomes (LO)		
1	1.1.1	% of children in Grade 3 who have achieved <b>minimum proficiency</b> in literacy — Govt. and aided schools	NAS	20
2	1.1.2	% of children in Grade 3 who have achieved <b>minimum proficiency</b> in numeracy — Govt. and aided schools	NAS	20
3	1.1.3	% of children in Grade 5 who have achieved <b>Grade level proficiency</b> in literacy — Govt. and aided schools	NAS	20
4	1.1.4	% of children in Grade 5 who have achieved <b>Grade level proficiency</b> in numeracy – Govt. and aided schools	NAS	20
5	1.1.5	% of children in Grade 8 who have achieved <b>Grade level proficiency</b> in literacy — Govt. and aided schools	NAS	15
6	1.1.6	% of children in Grade 8 who have achieved <b>Grade level proficiency</b> in numeracy – Govt. and aided schools	NAS	15
7	1.1.7	% of children in Grade 8 who have achieved <b>Grade level proficiency</b> in Science – Govt. and aided schools	NAS	15

Sl. No	Categor y/Domai n	Indicator	Data Source	Weig ht
8	1.1.8	% of children in Grade 8 who have achieved <b>Grade level proficiency</b> in Social Science – Govt. and aided schools	NAS	15
9	1.1.9	% of children in Grade 10 who have achieved <b>Grade level proficiency</b> in Modern Indian Language (MIL) – Govt. and aided schools	NAS	10
10	1.1.10	% of children in Grade 10 who have achieved <b>Grade level proficiency</b> in numeracy – Govt. and aided schools	NAS	10
11	1.1.11	% of children in Grade 10 who have achieved <b>Grade level proficiency</b> in Science – Govt. and aided schools	NAS	10
12	1.1.12	% of children in Grade 10 who have achieved <b>Grade level proficiency</b> in Social Science – Govt. and aided schools	NAS	10
	1.2	Domain - Access Outcomes (AO)		
13	1.2.1	% of children in Grade 1 who have attended at least one year of pre- primary schooling	To Be Filled	20
14	1.2.2	% of identified out-of- school children mainstreamed in last completed academic year in the district	To Be Filled	10
		Transition Rate from:		
15	1.2.3	1. Primary to Upper Primary (Class 5 to Class 6)	To Be Filled	5
16	1.2.4	2. Upper Primary to Secondary (Class 8 to Class 9)	To Be Filled	5
17	1.2.5	Retention Rate till Elementary Level (New enrollment in Class 8 in year t+7 / Enrollment in Class 1 in year t)	To Be Filled	10
		Retention Rate till Secondary Level (New enrollment in Class 10 of year t+9 / Enrollment in Class 1 in year t):	To Be Filled	
18	1.2.6	Retention Rate of Boys at secondary level	To Be Filled	10
19	1.2.7	<ul><li>2. Retention Rate of Girls at Secondary level</li><li>Domain - Teacher Availability and Professional Development</li></ul>	To Be Filled	10
	1.3	Outcomes (TAPDO)		
20	1.3.1	% of Government school teachers in the district who have been assigned non-school duties pertaining to Departments other than Elections and Population Census	To Be Filled	5
21	1.3.2	% of teachers trained on learning outcome based approaches to teaching and learning	To Be Filled	10
22	1.3.3	% of schools (with primary classes) having a teacher trained on foundational learning	To Be Filled	5
23	1.3.4	% of Primary Schools complying with RTE specified Pupil Teacher Ratio (PTR)	To Be Filled	5
24	1.3.5	% of Upper Primary Schools complying with RTE specified PTR	To Be Filled	5
25	1.3.6	% of schools that have received at least two visits per month by CRC for academic support	To Be Filled	10
	2	Category 2 - Classroom Transactions		90
	2.1	Domain - Learning Management (LM)		

2.1.1	Sl. No	Categor y/Domai n	Indicator	Data Source	Weig ht
2.1.2   Periodicity of such formative assessments - quarterly/ bimonthly/ monthly/ fortnightly/ weekly   Secondary   To Be Filled   Secondary   Seco	26		achievement of Learning Outcomes (Formative Formative assessment and CCE strategies would include class tests, project-based assignments, class-based group work, quizzes, individual and group presentations, participation in various school-based/class-based		10
Evaluation(CCE) and Classroom Based Assesment  Evaluation(CCE) and Classroom Based Assesment  Filled  29 2.1.4 % of schools, where parents have been made aware of learning levels (including CCE and classroom-based assesments) through Parent-Teacher Meeting, Letters, discussion forums, etc. (The organization of parent teacher meetings would need to be clearly recorded in the register(s) maintained by the School Management Committee (SMC))  30 2.1.5 % of schools for which school, class and student wise learning outcome data is available on an online portal MIS and/or physically displayed on school walls/ notice board  31 2.1.6 % of students of Class 5 to 10 who are aware of Learning Outcomes (LO) to be achieved in all subjects in the grade where the student is currently studying (Dissemination of information on grade level learning outcomes could be achieved through the development of colorful print materials (booklets, posters, infographics etc.) developed in the local language by SCERTs, and shared with each school)  32 2.1.7 % of schools that utilise supplementary learning material in classroom transactions (Supplementary learning material, or any non-prescribes learning material used for enhancing the learning experience can range from workbooks, worksheets, online resources, short stories and anecdotes, cartoons, comics and caricatures, even simple newspaper articles, television programmes and films, podcasts, rap songs, concepts set to music, etc.)  33 2.1.8 % of schools that have full access to and are utilising Teaching Resources provided by the SCERT/ DIETs (Teaching Resources such as Online resources for pedagogical needs, teacher manuals, suggestive lesson plans, suggestive experiential activities, curriculum mapped with learning outcomes, slides, concept maps, etc. that can be used by the teacher to assist the learner to meet the expectations of achieving proficiency in the learning outcomes)  34 2.1.9 % of Government and Government aided schools Providing Holistic Report Card for every learner based	27	2.1.2	Periodicity of such formative assessments - quarterly/ bimonthly/		5
(including CCE and classroom-based assesments) through Parent-Teacher Meeting, Letters, discussion forums, etc. (The organization of parent teacher meetings would need to be clearly recorded in the register(s) maintained by the School Management Committee (SMC))  30 2.1.5 % of schools for which school, class and student wise learning outcome data is available on an online portal/ MIS and/or physically displayed on school walls/ notice board  31 2.1.6 % of students of Class 5 to 10 who are aware of Learning Outcomes (LO) to be achieved in all subjects in the grade where the student is currently studying (Dissemination of information on grade level learning outcomes could be achieved through the development of colorful print materials (booklets, posters, infographics etc.) developed in the local language by SCERTs, and shared with each school)  32 2.1.7 % of schools that utilise supplementary learning material in classroom transactions (Supplementary learning material, or any non-prescribes learning material used for enhancing the learning experience can range from workbooks, worksheets, online resources, short stories and anecdotes, cartoons, comics and caricatures, even simple newspaper articles, television programmes and films, podcasts, rap songs, concepts set to music, etc.)  33 2.1.8 % of schools that have full access to and are utilising Teaching Resources provided by the SCERT/ DIETs (Teaching Resources such as Online resources for pedagogical needs, teacher manuals, suggestive lesson plans, suggestive experiential activities, curriculum mapped with learning outcomes, slides, concept maps, etc. that can be used by the teacher to assist the learner to meet the expectations of achieving proficiency in the learning outcomes)  34 2.1.9 % of Government and Government aided schools Providing Holistic Report Card for every learner based on peer/ self/ teacher assessment (The holistic report card is a 360-degree, multidimensional report that reflects in great detail the progress as well as the uniqueness of each	28	2.1.3	1		10
2.1.5   % of schools for which school, class and student wise learning outcome data is available on an online portal/ MIS and/or physically displayed on school walls/ notice board     31   2.1.6   % of students of Class 5 to 10 who are aware of Learning Outcomes (LO) to be achieved in all subjects in the grade where the student is currently studying (Dissemination of information on grade level learning outcomes could be achieved through the development of colorful print materials (booklets, posters, infographics etc.) developed in the local language by SCERTs, and shared with each school)   To Be Filled     32   2.1.7   % of schools that utilise supplementary learning material in classroom transactions (Supplementary learning material, or any non-prescribes learning material used for enhancing the learning experience can range from workbooks, worksheets, online resources, short stories and anecdotes, cartoons, comics and caricatures, even simple newspaper articles, television programmes and films, podcasts, rap songs, concepts set to music, etc.)   To Be Filled     33   2.1.8   % of schools that have full access to and are utilising Teaching Resources provided by the SCERT/ DIETs (Teaching Resources such as Online resources for pedagogical needs, teacher manuals, suggestive lesson plans, suggestive experiential activities, curriculum mapped with learning outcomes, slides, concept maps, etc. that can be used by the teacher to assist the learner to meet the expectations of achieving proficiency in the learning outcomes)     34   2.1.9   % of Government and Government aided schools Providing Holistic Report Card for every learner based on peer/ self/ teacher assessment (The holistic report card is a 360-degree, multidimensional report that reflects in great detail the progress as well as the uniqueness of each learner in the cognitive, affective, and psychomotor domains. It includes teacher, self and peer assessment, and progress of the child in project-based and inquiry-based learning, quizzes, role plays, grou	29	2.1.4	(including CCE and classroom-based assessments) through Parent- Teacher Meeting, Letters, discussion forums, etc. (The organization of parent teacher meetings would need to be clearly recorded in the		10
(LO) to be achieved in all subjects in the grade where the student is currently studying (Dissemination of information on grade level learning outcomes could be achieved through the development of colorful print materials (booklets, posters, infographics etc.) developed in the local language by SCERTs, and shared with each school)  To Be Filled  32 2.1.7 % of schools that utilise supplementary learning material in classroom transactions (Supplementary learning material, or any non-prescribes learning material used for enhancing the learning experience can range from workbooks, worksheets, online resources, short stories and anecdotes, cartoons, comics and caricatures, even simple newspaper articles, television programmes and films, podcasts, rap songs, concepts set to music, etc.)  33 2.1.8 % of schools that have full access to and are utilising Teaching Resources provided by the SCERT/ DIETs (Teaching Resources such as Online resources for pedagogical needs, teacher manuals, suggestive lesson plans, suggestive experiential activities, curriculum mapped with learning outcomes, slides, concept maps, etc. that can be used by the teacher to assist the learner to meet the expectations of achieving proficiency in the learning outcomes)  34 2.1.9 % of Government and Government aided schools Providing Holistic Report Card for every learner based on peer/ self/ teacher assessment (The holistic report card is a 360-degree, multidimensional report that reflects in great detail the progress as well as the uniqueness of each learner in the cognitive, affective, and psychomotor domains. It includes teacher, self and peer assessment, and progress of the child in project-based and inquiry-based learning, quizzes, role plays, group	30	2.1.5	data is available on an online portal/ MIS and/or physically displayed	То Ве	5
2.1.7    % of schools that utilise supplementary learning material in classroom transactions (Supplementary learning material, or any non-prescribes learning material used for enhancing the learning experience can range from workbooks, worksheets, online resources, short stories and anecdotes, cartoons, comics and caricatures, even simple newspaper articles, television programmes and films, podcasts, rap songs, concepts set to music, etc.)    33   2.1.8    % of schools that have full access to and are utilising Teaching Resources provided by the SCERT/ DIETs (Teaching Resources such as Online resources for pedagogical needs, teacher manuals, suggestive lesson plans, suggestive experiential activities, curriculum mapped with learning outcomes, slides, concept maps, etc. that can be used by the teacher to assist the learner to meet the expectations of achieving proficiency in the learning outcomes)    34   2.1.9    % of Government and Government aided schools Providing Holistic Report Card for every learner based on peer/ self/ teacher assessment (The holistic report card is a 360-degree, multidimensional report that reflects in great detail the progress as well as the uniqueness of each learner in the cognitive, affective, and psychomotor domains. It includes teacher, self and peer assessment, and progress of the child in project-based and inquiry-based learning, quizzes, role plays, group    To Be   To Be	31	2.1.6	(LO) to be achieved in all subjects in the grade where the student is currently studying (Dissemination of information on grade level learning outcomes could be achieved through the development of colorful print materials (booklets, posters, infographics etc.) developed		5
2.1.8 % of schools that have full access to and are utilising Teaching Resources provided by the SCERT/ DIETs (Teaching Resources such as Online resources for pedagogical needs, teacher manuals, suggestive lesson plans, suggestive experiential activities, curriculum mapped with learning outcomes, slides, concept maps, etc. that can be used by the teacher to assist the learner to meet the expectations of achieving proficiency in the learning outcomes)  To Be Filled  2.1.9 % of Government and Government aided schools Providing Holistic Report Card for every learner based on peer/ self/ teacher assessment (The holistic report card is a 360-degree, multidimensional report that reflects in great detail the progress as well as the uniqueness of each learner in the cognitive, affective, and psychomotor domains. It includes teacher, self and peer assessment, and progress of the child in project-based and inquiry-based learning, quizzes, role plays, group  To Be	32	2.1.7	transactions (Supplementary learning material, or any non-prescribes learning material used for enhancing the learning experience can range from workbooks, worksheets, online resources, short stories and anecdotes, cartoons, comics and caricatures, even simple newspaper articles, television programmes and films, podcasts, rap songs,	То Ве	5
34 2.1.9 % of Government and Government aided schools Providing Holistic Report Card for every learner based on peer/ self/ teacher assessment (The holistic report card is a 360-degree, multidimensional report that reflects in great detail the progress as well as the uniqueness of each learner in the cognitive, affective, and psychomotor domains. It includes teacher, self and peer assessment, and progress of the child in project-based and inquiry-based learning, quizzes, role plays, group  To Be	33	2.1.8	% of schools that have full access to and are utilising Teaching Resources provided by the SCERT/ DIETs (Teaching Resources such as Online resources for pedagogical needs, teacher manuals, suggestive lesson plans, suggestive experiential activities, curriculum mapped with learning outcomes, slides, concept maps, etc. that can be used by the teacher to assist the learner to meet the expectations of achieving	То Ве	5
	34	2.1.9	% of Government and Government aided schools Providing Holistic Report Card for every learner based on peer/self/teacher assessment (The holistic report card is a 360-degree, multidimensional report that reflects in great detail the progress as well as the uniqueness of each learner in the cognitive, affective, and psychomotor domains. It includes teacher, self and peer assessment, and progress of the child in project-based and inquiry-based learning, quizzes, role plays, group	То Ве	5

Sl. No	Categor y/Domai n	Indicator	Data Source	Weig ht
		% of schools (Govt and aided) participated in the following national flagship programmes		
		Swachh Bharat and Jal Suraksha (% of schools with)		
35	2.2.1	Functional Girl's Toilet	UDISE+	2
36	2.2.2	Functional Boys' Toilet	UDISE+	2
37	2.2.3	CWSN friendly toilet	UDISE+	2
38	2.2.4	Clean and potable drinking water facility	UDISE+	2
39	2.2.5	Hand wash area/s	UDISE+	2
40	2.2.6	Rainwater harvesting structures in school	UDISE+	2
		FIT India (% of schools having)		
41	2.2.7	At least one sports period per class per day	To Be Filled	2
42	2.2.8	Playground	UDISE+	2
43	2.2.9	Sports equipment	To Be Filled	2
44	2.2.10	Annual sports day	To Be Filled To Be	2
45	2.2.11	Certified as Fit India School		2
46	2.2.12	Entry of Annual fitness record of every child on Fit India App		2
		Ek Bharat Shresth Bharat (% of schools)		
47	2.2.13	Conducted at least 1 activity from the enlisted activities at school level	To Be Filled	2
48	2.2.14	Participated in at least one activity conducted at State level, from amongst enlisted activities	To Be Filled	2
		Nagrik Kartavya Palan Abhiyan/ Constitution Day (% of schools where)		
49	2.2.15	All learners in the school have participated in one or the other age- appropriate activity related to Citizens' fundamental duties as laid down in the Constitution of India	To Be Filled	2
	3	Category 3 - Infrastructure, Facilities, Student Entitlements		51
50	3.1	% of Elementary Level students getting Free Textbooks within two weeks of start of academic year	To Be Filled	10
51	3.2	% of Elementary Level students getting Uniforms within one month of the start of academic year  To Be Filled		5
52	3.3	% of entitled CWSN who have received aids and appliances (Govt. and aided schools)  To Be Filled		5
53	3.4	% of Girls of Upper Primary/Secondary/ Higher Secondary grades who received special incentives (e.g., scholarships, bicycles, etc.) (Govt. and aided schools)  To Be Filled		5
		% of Schools with		
54	3.5	1. Library and/ or Reading Corner		4
55	3.6	2. Ramp with railing		4
56	3.7	3. Science laboratory		4

Sl. No	Categor y/Domai	Indicator	Data Source	Weig ht	
57	3.8	4. Kitchen Garden	UDISE+	4	
		% of funds utilised by schools under the following grants	ODISET	-	
58	3.9	1. Library books	To Be	4	
			Filled		
59	3.10	2. Sports equipment	To Be	2	
	2.11		Filled To Be	2	
60	3.11	3.11 3. Activities under composite school grant			
61	3.12	4. Eco and Youth Club	Filled To Be	2	
01	3.12	T. Leo and Touth Clab	Filled		
	4	Category 4 - School Safety and Child Protection		35	
62	4.1	% of Schools that have a qualified Child Counselor/ Psychologist or	To Be	5	
		Teachers who have undergone training to be designated as First level Counselor	Filled		
63	4.2	% of schools that have taken up awareness & sensitization programme for teachers, staff, parents and students on Protection of Children from Sexual Offences (POCSO) Act and associated NCPCR/ SCPCR guidelines (the programme would need to include standardised training for teachers and staff, orientation workshops for parents and completion of sensitisation classes for children on safe (good) and unsafe (bad) touch)	To Be Filled	5	
64	4.3	% of school principals, head teachers, nodal teacher trained on disaster management and school safety		5	
65	4.4	% of Schools conducting regular health check-up and maintaining health card of students		5	
66	4.5	% of girls of Upper Primary/Secondary/ Higher Secondary grades who are being given self defence training		5	
67	4.6	% of Schools that have prepared School Disaster Management Plan and prominently displayed the evacuation plan in all classrooms		5	
68	4.7	% of Schools that undertake mock drills for implementing School Disaster Management Plan, at least twice a year	Filled To Be Filled	5	
	5	Category 5 - Digital Learning		50	
69	5.1	% of Schools with internet facility for pedagogical purposes	UDISE+	10	
70	5.2	% of schools with computer/ laptop used for pedagogical purposes		10	
71	5.3	% of schools with computer/laptop used for pedagogical purposes % of schools having computer-assisted teaching learning facility (e.g. smart classrooms)		10	
72	5.4	Student-to-Computer Ratio (computers used for pedagogical purposes will only be considered here)		10	
73	5.5	% of teachers trained in use of computer and teaching through computer		10	
	6	Category 6 - Governance Processes	UDISE+	84	
74	6.1	% of Samagra Siksha Funds utilised (against funds released to the school) during the financial year		he To Be Filled	
75	6.2	% of schools that have converged resources available from Mineral Fund, and from schemes of other Departments (e.g. Panchayati Raj,	To Be Filled	4	

Sl. No	Categor y/Domai n	Indicator	Data Source	Weig ht
		Rural Development, Sports etc.) for the improvement of school and for better learning outcomes		
		<b>Enhancing Cluster Resource Coordinators (CRCs) performance:</b>		
76	6.3	a. % of CRCs provided with in-service professional development training during the financial year (training packages for CRCs to cover developmental issues at primary level, and content related hard spots at upper primary level)	To Be Filled	10
77	6.4	b. % of CRCs who have submitted bimonthly inspection reports	To Be Filled	10
		Attendance monitoring systems		
78	6.5	a. % of schools with digital attendance system to monitor teacher attendance	To Be Filled	10
79	6.6	b. % of schools with digital attendance system to monitor student attendance	To Be Filled	10
80	6.7	Average annual attendance of students (total attendance of students / (total teaching days * total enrolment)	To Be Filled	10
81	6.8	Average annual attendance of teachers (total attendance of teachers / ((total teaching+non-teaching days) * total number of teachers)	To Be Filled	10
		School Leadership development		
82	6.9	a. % of schools with head teacher or principal	To Be Filled	5
83	6.10	b. % of school principals and head teachers provided with in-service professional development (training) during the financial year	To Be Filled	5
		Total		600

**Annexure-4** 

# Rank correlation ( $\rho$ ) and p values of Class wise / subject wise proficiency as per NAS 2017 for identifying proxy indicator in the absence of main indicator-

Rank correlation of students in a class in which students found proficient (a) and students who answered more than 50 % questions correctly (b)	<b>P</b> ( a,b)	p-value	Result
C <sub>3</sub> language	0.96	0.01	Since the P value is less than 0.05,
C <sub>3</sub> Mathematics	0.96	0.01	indicating that there is no
C <sub>5</sub> language	0.97	0.01	significant difference between the
C <sub>5</sub> Mathematics	0.98	0.01	students in a class in which
C <sub>8</sub> language	0.96	0.01	students found proficient and

C <sub>8</sub> Mathematics	0.99	0.01	students who answered more than
C <sub>8</sub> Science	0.99	0.01	50 % questions correctly.
$C_8$ SST	0.99	0.01	