

Mikkel Stahlschmidt

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Employment, Positions and Affiliations

PhD student employed at ROCKWOOL Fonden Interventionsenhed (RFI) and enrolled at Department of Economics, University of Copenhagen, 2024 Sep. –

Visiting positions

Stanford University, Immigration Policy Lab, August 2025 - December 2025. Visiting Professor Jens Hainmueller.

Working Papers

Foged, M., Jens Hainmueller, Mikkel Stahlschmidt, and Edith Zink. 2025. "How Initial Accommodation Shapes Refugee Integration: Quasi-Experimental Evidence from the Ukrainian Displacement Crisis in Denmark." RFBerlin Network Paper.

Published work (Pre-PhD)

Nikolaj Lodberg Andersen, Mikkel Stahlschmidt, and Niklas Brønager (2017): *Baggrundsnotat: Analyse af Baumols syge i dansk økonomi* DØR Fall report, 2017. [LINK](#).

Signe Haahr Petersen, and Mikkel Stahlschmidt (2020): *Teknisk note bag TipsByText RFI Indsigt December 2020* [LINK](#)

Fane Gores, Anna Folke Larsen, Edith Madsen, Marcos Vera-Hernandez, and Mikkel Stahlschmidt (2022): *Pre-Analysis Plan: Evaluation of a vocational school initiative to increase graduation.* [LINK](#).

Published work - Provided research assistance (acknowledged in notes)

Anna Folke Larsen, Afonso Saraiva Câmara Leme, and Marianne Simonsen (2020): *Pupil Well-being in Danish Primary and Lower Secondary Schools.* [LINK](#).

Anna Folke Larsen, and Marianne Simonsen (2020): *Social emotional learning in the classroom: Short-run effects from PERSPEKT 2.0* [LINK](#).

Susanna Loeb, Michala Iben Riis-Vestergaard, and Marianne Simonsen (2023): *Supporting Language Development through a Texting Program: Initial Results from Denmark.* [LINK](#).

Teaching experience

Teaching Assistant on "Economics in society" (Økonomi i samfundet) in Fall 2024 at the Bachelor programme in Economics at UCPH. I had team/group 4 containing approximately 30 students. 1st semester introductory course to economics with a focus on empirical methodology and its applications. In addition, I also graded 50 exam assignments.

Teaching evaluations:

4.6/5.0 rating in: *To what extent did the instructor support your learning of the course content?*

4.7/5.0 rating in: *To what extent did the teacher ensure that everyone felt they could ask questions and that their points of view could be heard in the lesson?*

Examples from free-text answers student wrote in teaching evaluation:

"I think Mikkel is a fantastic exercise class teacher. He is really motivating, even if the subject doesn't seem exciting, he makes it exciting. He is always in a good mood, and his energy is contagious."

"Mikkel was a great exercise class teacher. Extremely well prepared, and also changed the teaching during the course so that it suited the team better."

Grants

EPRN Research Grant with Mette Foged, Jens Hainmueller, and Edith Zink. Project title: "Refugee Hosting and Early Housing Strategies: Evidence from the Ukrainian Displacement Crisis". DKK 276,000.

Christian og Ottilia Brorsons Rejselegat for yngre videnskabsmænd- og kvinder. Travel grant for Stanford University research stay. DKK 15,000.

William Demant Fonden. Travel grant for Stanford University research stay. DKK 17,500.

Finalist from the Danish Fulbright selection committee. Received the *"Danish Student Grant from the Binational Commission for Educational Exchange between Denmark and The United States of America"*. DKK 50,000.

Large-scale AI-directed qualitative interviews: Perceptions on frictions in the provision of job amenities. A PhD project. Grant from the ROCKWOOL Foundation. DKK 5.14 mio (\approx 770,000 USD). Grant covers salary throughout the ph.d., tuition fee to UCPH, data collection activities, smaller trips to conferences and summer schools, dissemination activities, and a minor portion to help fund international visiting stay.

Last updated: January 27, 2026