

# Mikkel Stahlschmidt

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## Employment, Positions and Affiliations

PhD student employed at ROCKWOOL Fonden Interventionsenhed (RFI) and enrolled at Department of Economics, University of Copenhagen, 2024 Sep. –

### *Visiting positions*

**Stanford University**, Immigration Policy Lab, August 2025 - December 2025. Visiting Professor Jens Hainmueller.

## Working Papers

Foged, M., Jens Hainmueller, Mikkel Stahlschmidt, and Edith Zink. 2025. "How Initial Accommodation Shapes Refugee Integration: Quasi-Experimental Evidence from the Ukrainian Displacement Crisis in Denmark." RFBerlin Network Paper.

## Published work (Pre-PhD)

Nikolaj Lodberg Andersen, Mikkel Stahlschmidt, and Niklas Brønager (2017): *Baggrundsnotat: Analyse af Baumols syge i dansk økonomi* DØR Fall report, 2017. [LINK](#).

Signe Haahr Petersen, and Mikkel Stahlschmidt (2020): *Teknisk note bag TipsByText RFI Indsigt December 2020* [LINK](#)

Fane Gores, Anna Folke Larsen, Edith Madsen, Marcos Vera-Hernandez, and Mikkel Stahlschmidt (2022): *Pre-Analysis Plan: Evaluation of a vocational school initiative to increase graduation*. [LINK](#).

## Published work - Provided research assistance (acknowledged in notes)

Anna Folke Larsen, Afonso Saraiva Câmara Leme, and Marianne Simonsen (2020): *Pupil Well-being in Danish Primary and Lower Secondary Schools*. [LINK](#).

Anna Folke Larsen, and Marianne Simonsen (2020): *Social emotional learning in the classroom: Short-run effects from PERSPEKT 2.0* [LINK](#).

Susanna Loeb, Michala Iben Riis-Vestergaard, and Marianne Simonsen (2023): *Supporting Language Development through a Texting Program: Initial Results from Denmark*. [LINK](#).

## Teaching experience

Teaching Assistant on "Economics in society" (Økonomi i samfundet) in Fall 2024 at the Bachelor programme in Economics at UCPH. I had team/group 4 containing approximately 30 students. 1st semester introductory course to economics with a focus on empirical methodology and its applications. In addition, I also graded 50 exam assignments.

Teaching evaluations:

4.6/5.0 rating in: *To what extent did the instructor support your learning of the course content?*

4.7/5.0 rating in: *To what extent did the teacher ensure that everyone felt they could ask questions and that their points of view could be heard in the lesson?*

Examples from free-text answers student wrote in teaching evaluation:

*"I think Mikkel is a fantastic exercise class teacher. He is really motivating, even if the subject doesn't seem exciting, he makes it exciting. He is always in a good mood, and his energy is contagious."*

*"Mikkel was a great exercise class teacher. Extremely well prepared, and also changed the teaching during the course so that it suited the team better."*

## Grants

EPRN Research Grant with Mette Foged, Jens Hainmueller, and Edith Zink. Project title: "Refugee Hosting and Early Housing Strategies: Evidence from the Ukrainian Displacement Crisis". DKK 276,000.

Christian og Ottilia Brorsons Rejselegat for yngre videnskabsmænd- og kvinder. Travel grant for Stanford University research stay. DKK 15,000.

William Demant Fonden. Travel grant for Stanford University research stay. DKK 17,500.

Finalist from the Danish Fulbright selection committee. Received the *"Danish Student Grant from the Binational Commission for Educational Exchange between Denmark and The United States of America"*. DKK 50,000.

*Large-scale AI-directed qualitative interviews: Perceptions on frictions in the provision of job amenities. A PhD project.* Grant from the ROCKWOOL Foundation. DKK 5.14 mio ( $\approx$  770,000 USD). Grant covers salary throughout the ph.d., tuition fee to UCPH, data collection activities, smaller trips to conferences and summer schools, dissemination activities, and a minor portion to help fund international visiting stay.

Last updated: January 27, 2026