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Semester One Examination 2018 Question/Answer Booklet

MATHEMATICS SPECIALIST UNIT 3

Section One:	
Calculator-free	

Student Name:		
Teacher's Name:		

Time allowed for this section

Reading time before commencing work: Working time for paper:

five minutes fifty minutes

Material required/recommended for this section

To be provided by the supervisor

This Question/Answer booklet Formula Sheet

To be provided by the candidate

Standard items: pens(blue/black preferred), pencils(including coloured), sharpener, correction tape/fluid, erasers, ruler, highlighters

Special Items: nil

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of this paper

	Number of questions available	Number of questions to be attempted	Suggested working time (minutes)	Marks available	Weighting
Section One Calculator—free	7	7	50 minutes	50	35%
Section Two Calculator—assumed	11	11	100 minutes	100	65%
				150	100%

Instructions to candidates

- 1. The rules for the conduct of Western Australian external examinations are detailed in the Year 12 Information Handbook 2018. Sitting this examination implies that you agree to abide by these rules.
- 2. Answer the questions according to the following instructions.

Section One: Write answers in this Question/Answer Booklet. Answer **all** questions.

Show all your working clearly. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat an answer to any question, ensure that you cancel the answer you do not wish to have marked.

It is recommended that you **do not use pencil**, except in diagrams.

- 3. You must be careful to confine your responses to the specific questions asked and to follow any instructions that are specific to a particular question.
- 4. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
 - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
 - Continuing an answer: If you need to use the space to continue an answer, indicate in
 the original answer space where the answer is continued, i.e. give the page number.
 Fill in the number of the question that you are continuing to answer at the top of the
 page.
- The Formula Sheet is **not** handed in with your Question/Answer Booklet.

50 marks

Section One: Calculator–free

This section has **seven (7)** questions. Attempt **all** questions. Write your answers in the spaces provided.

Working time: 50 minutes

Question 1 (5 marks)

The polynomial function $f(z)=2z^4-4z^3-4z^2+16z-16$ has the real solutions $z=\pm 2$ for f(z)=0.

Determine all real and complex solutions of f(z) = 0 and then fully factorise f(z). (5 marks)

Question 2 (7 marks)

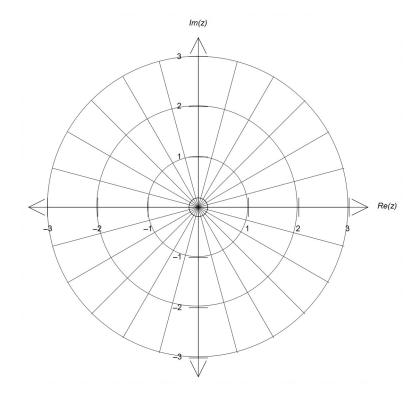
The solutions to the equation $z^3 - w = 0$ are of the form $z = r \operatorname{cis} \theta$, where $z, w \in C$, r > 0 and $-\pi < \theta \le \pi$. One of the solutions is $z = 3 \operatorname{cis} \left(\frac{-\pi}{2} \right)$.

(a) Determine the complex number w in polar form.

(2 marks)

(b) Sketch all solutions on the polar grid provided below.

(2 marks)



(c) The solutions form the outline of a regular shape.

Determine the exact perimeter of this regular shape.

(3 marks)

Question 3 (6 marks)

Consider the planes given by the equations below, where $a \in R$.

$$2x+y-2=11$$

 $x+2y-3z=17$
 $3x+y+az=21$

When a matrix is used, a simplified format of their coefficients is given below.

$$\begin{bmatrix} 2 & 1 & -2 & 11 \\ 0 & 3 & -4 & 23 \\ 0 & 0 & 3a+7 & 25 \end{bmatrix}$$

State the value(s) of a so that the three planes

(a) do not intersect at a single point.

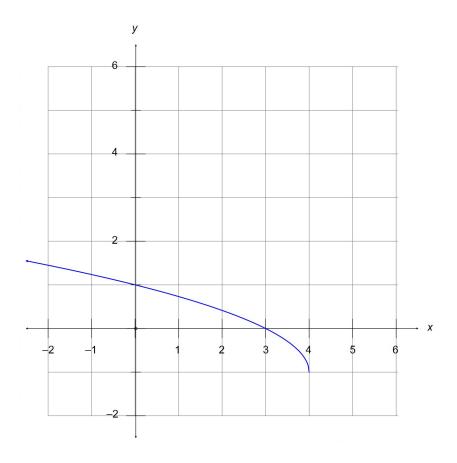
(2 marks)

(b) intersect at a unique solution, and hence determine the coordinates of the point of intersection in terms of a.

(4 marks)

Question 4 (10 marks)

The function f(x) is defined at $f(x) = \sqrt{4-x} - 1$ and its graph is shown below.



- (a) Sketch the graph of $f^{-1}(x)$ on the same grid above. (2 marks)
- (b) Determine the equation of $f^{-1}(x)$ and state its domain. (3 marks)

Question 4 – Continued

The function g(x) is defined as $g(x)=4-x^2$.

(c) Determine an expression for $f \circ g(x)$.

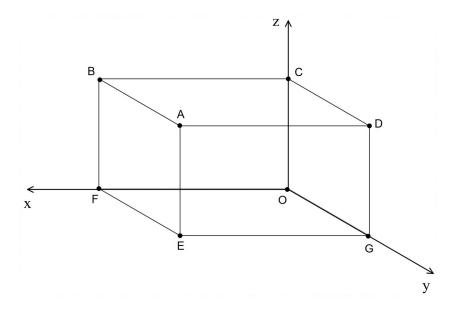
(1 mark)

(d) Does the domain of g(x) need to be adjusted for $f \circ g(x)$ to exist? Justify your answer, and determine the corresponding range of the composition.

(4 marks)

Question 5 (12 marks)

A right rectangular prism, with square base OGEF, is shown below. Point O is the origin and points F, G, C have respective position vectors 3i, 3j and 2k.



(a) Determine the vector equation of the line that passes through F and D.

(2 marks)

(b) Determine the Cartesian equation of the plane perpendicular to FD that passes through A.

(3 marks)

Question 5 – Continued

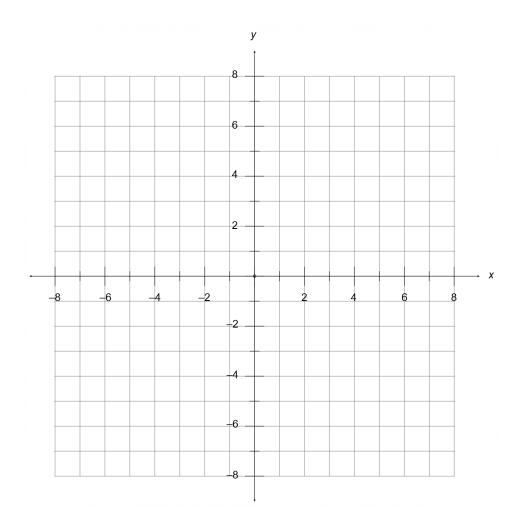
(c) Determine the point of intersection between the line in (a) and the plane in (b). (3 marks)

(d) The sphere given by |(x-a)i+(y-b)j+(z-c)k|=p has FD as its diameter. Determine the value of the real constants a,b,c and p. (4 marks)

See next page

Question 6 (5 marks)

Sketch the function $y = \frac{x^2 + x + 2}{x + 1}$ on the grid below, clearly stating its main graphical features.



(5 marks)

Question 7 (5 marks)

The complex number $z=k\sqrt{3}+ik$ is defined for $k\in R$, $k\neq 0$.

(a) Find a simplified expression for the modulus of z in terms of k.

(1 mark)

(b) Determine the value of the argument of z. [Hint: consider k > 0 and k < 0]

(2 marks)

(c) The argument of $\frac{z}{i}$. [Hint: consider k > 0 and k < 0]

(2 marks)

Additional working space

13

Additional working space

Additional working space

Additional working space