

Rossmoyne Senior High School

Semester One Examination, 2019

Question/Answer booklet

MATHEMATICS METHODS YEAR 12 (ATMAM) Section One: Calculator-free

			n figures	Student number:
Kigodi Tanday	Fraser-Jones Murray	Bestall Luzuk	Alvaro Koulianos	ircle your Teacher's Name:

Time allowed for this section

Reading time before commencing work: fifty minutes Working time:

Materials required/recommended for this section

In words

To be provided by the supervisor

This Question/Answer booklet

Formula sheet

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: ni

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

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METHODS UNIT 3 2 CALCULATOR-FREE

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of examination
Section One: Calculator-free	8	8	50	52	35
Section Two: Calculator-assumed	13	13	100	98	65
				Total	100

Instructions to candidates

- The rules for the conduct of examinations are detailed in the school handbook. Sitting this
 examination implies that you agree to abide by these rules.
- Write your answers in this Question/Answer booklet preferably using a blue/black pen.
 Do not use erasable or gel pens.
- You must be careful to confine your answer to the specific question asked and to follow any instructions that are specified to a particular question.
- 4. Show all your working clearly. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.
- 5. It is recommended that you do not use pencil, except in diagrams.
- Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.
- 7. The Formula sheet is not to be handed in with your Question/Answer booklet.

See next page SN085-135-3

CALCULATOR-FREE 11 METHODS UNIT 3

Supplementary page

Question	number.	
Question	number:	

CALCULATOR-FREE

CALCULATOR-FREE

METHODS UNIT 3

32% (22 Marks)

Section One: Calculator-free

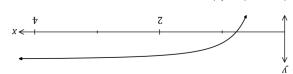
This section has eight (8) questions. Answer all questions. Write your answers in the spaces

3

Working time: 50 minutes.

(e marks) Question 1

The curve shown below passes through the point (1, 1) and is such that $\frac{dy}{dx} = \frac{12}{x^5}$.



(3 marks) Determine the equation of the curve.

√ determines constant √ integrates derivative Specific behaviours $01 = 3 \Leftarrow 3 + 8 - = 4$ $y' = 12x^{-3} \Rightarrow y = -6x^{-2} + c$

noiteupe setate ✓

(3 marks) Determine the area of the region enclosed by the curve, the x-axis, the line x = 1 and the (q)

(will give $\frac{16}{\epsilon}$) derivative function instead of curve **VB:** Award 1 mark if students integrate √ evaluates integral √ integrates √ writes integral with bounds Specific behaviours stinu ps 61 = 61 - 50 = 31 $\left[\frac{1}{2} + x_{01}\right] =$ $xb^{2}-xb-01\int_{1}^{\varepsilon} = A$

See next page

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(7 marks) Question 8 10

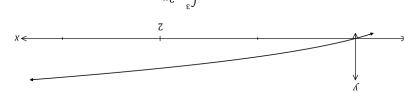
(a) Determine $\frac{a}{xb}(4x\sqrt{x+1})$. (2 marks)

Solution
$$\frac{d}{dx}(4x\sqrt{x+1}) = 4\sqrt{x+1} + \frac{2x}{1+x}\sqrt{x+1}$$
Specific behaviours

* applies product rule

* applies chain rule

(b) Part of the graph of $y = \frac{2x}{\sqrt{x+1}}$ is shown below.



Using your answer from part (a), determine $\int_{0}^{\infty} \frac{2x}{\sqrt{x+1}} dx$. (5 marks)

Solution

$$xb \frac{\lambda x}{1+x} + xb \frac{\lambda x}{1$$

(2 marks)

(a) Determine

(i)
$$\frac{d}{dx} \left(\frac{e^{5x+3}}{\cos(2x+\pi)} \right). \tag{3 marks}$$

Solution
$$\frac{(5e^{5x+3})(\cos(2x+\pi)) - (e^{5x+3})(-2\sin(2x+\pi))}{\cos^2(2x+\pi)}$$

Specific behaviours

- √ correctly applies quotient rule
- √ derivative of numerator
- √ derivative of denominator

(ii)
$$\frac{d}{dt} \int_t^2 (3x-1)^2 dx.$$
 (2 marks)

Solution $-\frac{d}{dt} \int_{2}^{t} (3x-1)^{2} dx = -(3t-1)^{2}$

Specific behaviours

- √ swap limits and negate expression
- √ simplifies, using correct variable

(b) Simplify the indefinite integral
$$\int (4x-1)^2 dx$$
.

Solution
$$\frac{(4x-1)^3}{3\times 4} + c = \frac{(4x-1)^3}{12} + c$$

Specific behaviours

- ✓ antidifferentiates
- √ simplifies and includes constant

NB: Full marks if binomial is expanded first and integration is correct, no marks just for expanding if integration is incorrect.

Question 7 (7 marks)

A curve has equation $y = 5xe^{2ax}$, where a is a positive constant.

CALCULATOR-FREE

Determine, in terms of a, the coordinates of the stationary point of the curve. (4 marks)

Solution
$\frac{dy}{dx} = 5e^{2ax} + 10axe^{2ax}$
$5e^{2ax}(1+2a)=0$
$x = -\frac{1}{2a}$
$y = -\frac{5e^{-1}}{2a}$
$\left(\frac{-1}{2a}, \frac{-5}{2ae}\right)$
Specific behaviours
√ applies product rule

Determine the coordinates of the point of inflection of the curve when $a = \frac{1}{10}$.

✓ equates derivative to zero

√ solves for x-coordinate

√ correct coordinates

anates of the point of finection of the curve wi
Solution
$\frac{dy}{dx} = 5e^{2(\frac{1}{10})x} + 10\left(\frac{1}{10}\right)xe^{2(\frac{1}{10})x}$ $= 5e^{\frac{x}{5}} + xe^{\frac{x}{5}}$ $\frac{d^2y}{dx^2} = e^{\frac{x}{5}} + e^{\frac{x}{5}} + \frac{x}{5}e^{\frac{x}{5}}$
$e^{\frac{x}{5}}\left(2+\frac{x}{5}\right)=0\Rightarrow x=-10$
$y = -50e^{2\left(\frac{1}{10}\right)(-10)} = -50e^{-2}$
$\left(-10, \frac{-50}{e^2}\right)$
Specific behaviours
correct second derivative

- ✓ solves for *x*-coordinate
- ✓ correct coordinates

SN085-135-3

METHODS UNIT 3 9 CALCULATOR-FREE

(7 marks) Question 3

run once, and the random variable X is the number of integers less than 10 obtained. A calculator program will generate a single random integer n, where $2 \le n \le 11$. The program is

generated (X = 1) or not (X = 0). In a single trial, X will be 1 or 0 - either an integer less than 10 is (1 mark) Explain why X is a Bernoulli random variable.

√ explains event will or will not happen Specific behaviours

Solution (1 mark) Determine P(X = 1).

√ correct probability Specific behaviours $\frac{1}{2} = \frac{8}{01} = (1 = X)q$

(2 marks) Determine the mean and standard deviation of X.

√ standard deviation Specific behaviours $\frac{Z}{S} = \frac{Z}{S} \times \frac{1}{S} \Big|_{V} = \frac{Z}{S} = \frac{Z}{S}$

ot the program. The random variable Y is the number of integers less than 10 obtained in three consecutive runs

(3 marks) Determine $P(Y \le 1)$.

Solution
$$P(Y = 0) = \left(\frac{1}{5}\right)^{3} = \frac{1}{125} = 0.008$$

$$P(Y = 1) = \left(\frac{1}{5}\right)^{2} \left(\frac{4}{5}\right) \times 3 = \frac{12}{125} = 0.096$$

$$P(Y \le 1) = \frac{13}{125} = 0.104$$
Specific behaviours
$$P(Y \le 0)$$

$$P(Y = 0)$$

$$P(Y = 1)$$

$$V = 0$$

$$V =$$

See next page See next page 84.085-135-3 S-351-380NS

> (6 marks) Question 6 8

CALCULATOR-FREE

Differentiate the following (solutions should have positive indices where appropriate):

(i)

METHODS UNIT 3

 $=-\frac{\delta_{17x}}{15}$ $a_{xz} = -12 e^{-12x}$ Solution $^{4}(x^{\xi-}9)=\chi$ $\int_{\mathbb{R}} \left(\frac{x \varepsilon^{\partial}}{I} \right) = \Lambda$ (2 marks)

Specific behaviours

✓ writes solution with positive indices

(ii) $\lambda = 2e^{\cos x}$ (2 marks)

 \checkmark solution includes $2e^{\cos x}$ $\sqrt{\cos x}$ correct derivative of $\cos x$ Specific behaviours $a_{x \cos} \partial x \text{ uis } \Delta - = \frac{xp}{\sqrt{p}}$ Solution

Use calculus rules to find the gradient function of the following (do not simplify):

 $\int \frac{xz}{x\cos x} = (x) \int \frac{1-e^{-x}}{x\cos x}$ (2 marks)

√ correct solution negative indices for denominator ✓ applies quotient rule or product rule with Specific behaviours $\frac{\int_{0}^{2} (x^{2} - 1) x \sin(1 - \delta^{2}x)}{\int_{0}^{2} (x^{2} - 1) x \sin(1 - \delta^{2}x)} = (x)^{1} \int_{0}^{2} (x^{2} - 1) x \sin(1 - \delta^{2}x)$

METHODS UNIT 3

6

CALCULATOR-FREE

Question 4 (5 marks)

Let $f(x) = 2x + \frac{k}{3x}$, x > 0 and k is a constant. The graph of y = f(x) has a stationary point when x = 4.

(a) Determine the value of k.

(2 marks)

(3 marks)

Solution $f'(x) = 2 - \frac{k}{3x^2}$

$$f'(4) = 0 \Rightarrow 2 = \frac{k}{48} \Rightarrow k = 96$$

Specific behaviours

✓ f'(x)✓ value of k

Use the second derivative test to determine the nature of the stationary point.

Solution

$$f''(x) = \frac{d}{dx} \left(2 - \frac{32}{x^2} \right) = \frac{64}{x^3}$$

$$f''(4) = \frac{64}{64} = 1$$

Hence stationary point is a minimum because f''(4) > 0

Specific behaviours

- $\checkmark f''(x)$
- ✓ evaluates sign of f''(4)
- ✓ correct nature of point

CALCULATOR-FREE 7 METHODS UNIT 3

Question 5 (7 marks)

A farmer keeps a brood of n hens that can each lay up to one egg per day. On any given day, the probability that a hen lays an egg is independent with a constant value of p.

The discrete random variable *X* is the number of eggs laid by the brood in one day and *X* has a mean of 5 and standard deviation of 2.

 (a) State the name given to this type of probability distribution and briefly explain why it is discrete. (2 marks)

Solution
Binomial. Discrete as <i>X</i> can only be one of a specified set of values.
·
Specific behaviours
√ name
✓ explanation

(b) Determine the value of n and the value of p.

(3 marks)

Solution
$$np = 5 \text{ and } np(1-p) = 2^2$$

$$1 - p = \frac{4}{5} = 0.8 \Rightarrow p = \frac{1}{5} = 0.2$$

$$\frac{n}{5} = 5 \Rightarrow n = 25$$

Specific behaviours

- ✓ writes simultaneous equations
- √ value of p
- ✓ value of n

(c) Determine the mean and variance of the distribution Y, where Y = 5X + 3. (2 marks)

Solution	
$\bar{Y} = 5 \times 5 + 3 = 28$	
$\sigma_{\rm v}^2 = (5 \times 2)^2 = 100$	
01 (0 11 2) 100	
Specific behaviours	
\overline{V} value of \overline{Y}	
value of $\sigma_{\rm v}^2$	