

Semester two Examination, 2019

Question/Answer booklet

MATHEMATICS SPECIALIST UNITs 3 & 4

Section One: Calculator-free

Your Name

Your Teacher's Name

Time allowed for this section

Reading time before commencing work: five minutes Working time: fifty minutes

Materials required/recommended for this section

To be provided by the supervisor

This Question/Answer booklet Formula sheet

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,

correction fluid/tape, eraser, ruler, highlighters

Special items: nil

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Question	Mark	Max	Question	Mark	Max
1		6	5		9
2		6	6		7
3		12	7		5

4	6		

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of examination
Section One: Calculator-free	7	7	50	51	34
Section Two: Calculator- assumed	13	13	100	100	66
				Total	100

Instructions to candidates

- 1. The rules for the conduct of the Western Australian Certificate of Education ATAR course examinations are detailed in the *Year 12 Information Handbook 2016*. Sitting this examination implies that you agree to abide by these rules.
- 2. Write your answers in this Question/Answer booklet.
- 3. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.
- 4. Additional pages for the use of planning your answer to a question or continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number.
- 5. Show all your working clearly. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.
- 6. It is recommended that you **do not use pencil**, except in diagrams.
- 7. The Formula sheet is **not** to be handed in with your Question/Answer booklet.

This section has **seven (7)** questions. Answer **all** questions. Write your answers in the spaces provided.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

- Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
- Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.

Working time: 50 minutes.

Question 1 (6 marks)

Let
$$f(x) = \sqrt{3-2x}$$
 and $g(x) = \frac{1}{x-2}$.

Determine:

a) the natural domain and range of f .

(2 marks)

	Solution		
$f(x) = \sqrt{3 - 2x}$			
$d: x \le \frac{3}{2}$			
$r: y \ge 0$			
Specific behaviours			
✓ states domain			
✓ states range			

b)
$$g \circ f(x)$$
 (1 mark)

	Solution			
$g \circ f(x) = \frac{1}{\sqrt{3-2x}-2}$				
Specific behaviours				
✓ states rule				

c) the natural domain and range of $g \circ f(x)$ (3 marks)

Solution

$$g \circ f(x) = \frac{1}{\sqrt{3 - 2x - 2}}$$

$$3 - 2x = 4 \quad , x \neq \frac{-1}{2}$$

$$d: x \leq \frac{3}{2} \setminus (\frac{-1}{2}) \quad i.e \text{ excluding } \frac{-1}{2}$$

$$r: R \setminus (\frac{-1}{2} < x \leq 0)$$

- ✓ states natural domain with exclusion
- ✓ states range with exclusion with at least one correct endpoint of interval
- ✓ states complete range

Question 2 (6 marks)

Consider the following system of linear equations.

$$2x+5y-4z = 7$$

 $x+2y-3z = 1$
 $5x-3y+2z = -17$

a) Solve for x, y & z.

(3marks)

Solution $\begin{bmatrix} 1 & 2 & -3 & 1 \\ 2 & 5 & -4 & 7 \\ 5 & -3 & 2 & -17 \end{bmatrix}$ $\begin{bmatrix} 1 & 2 & -3 & 1 \\ 0 & -1 & -2 & -5 \\ 0 & 13 & -17 & | 22 \end{bmatrix}$ $\begin{bmatrix} 1 & 2 & -3 & 1 \\ 0 & -1 & -2 & -5 \\ 0 & 0 & -43 & -43 \end{bmatrix}$ z = 1 -y - 2 = -5 , y = 3 x + 6 - 3 = 1 , x = -2Specific behaviours

- √ eliminates one variable
- √ eliminates two variables
- ✓ solves for all variables

$$2x + 5y + pz = 7$$
$$x + 2y - 3z = 1$$

b) For the following system

5x - 3y + 2z = q where p & q are constants, determine

the possible values of p & q for i) no solutions ii) infinite solutions.

(3 marks)

Solution

$$2x+5y+pz = 7$$

$$x+2y-3z = 1$$

$$5x-3y+2z = q$$

$$\begin{bmatrix} 1 & 2 & -3 & | 1 \\ 2 & 5 & p & | 7 \\ 5 & -3 & 2 & | q \end{bmatrix}$$

$$\begin{bmatrix} 1 & 2 & -3 & | 1 \\ 0 & -1 & -6-p & | -5 \\ 0 & 13 & -17 & | 5-q \end{bmatrix}$$

$$\begin{bmatrix} 1 & 2 & -3 & | 1 \\ 0 & -1 & -6-p & | -5 \\ 0 & 0 & -95-13p & | -60-q \end{bmatrix}$$

$$\inf inite \quad p = \frac{-95}{13} and \quad q \neq -60$$

$$no so \ln \quad p = \frac{-95}{13} and \quad q \neq -60$$

- √ eliminates two variables
- ✓ states values for infinite
- ✓ states values for no soln

Question 3 (12 marks)

Determine the following integrals.

$$\int (x+2)\sqrt{x-3} \, dx \qquad u = x-3$$
 a) using (3 marks)

$\int (x+2)\sqrt{x-3} \frac{dx}{du} du \quad u = x-3$ $\int (u+5)u^{\frac{1}{2}} du = \int u^{\frac{3}{2}} + 5u^{\frac{1}{2}} du$ $= \frac{2}{5}u^{\frac{5}{2}} + \frac{10}{3}u^{\frac{3}{2}} + c$ $= \frac{2}{5}(x-3)^{\frac{5}{2}} + \frac{10}{3}(x-3)^{\frac{3}{2}} + c$

Specific behaviours

Solution

- √ changes variables
- √ integrates correctly
- ✓ adds a constant and expresses in terms of x only

$$\beta \sin^2(2x)dx$$
 b) (3 marks)

Solution
$$\int 3\sin^2(2x) dx$$

$$3 \int \frac{1 - \cos 4x}{2} dx$$

$$3 \left(\frac{1}{2}x - \frac{1}{8}\sin 4x \right) + c$$

$$\frac{3}{2}x - \frac{3}{8}\sin 4x + c$$

- ✓ uses double angle formula
- ✓ integrates all terms
- ✓ solves for multiplied constant (no need for added constant)

$$\int \cos^3(5x) dx$$

c) (3 marks)

$\int \cos^2(5x)\cos(5x) dx$ $\int (1-\sin^2(5x))\cos(5x) dx$ $\int \cos(5x)-\sin^2(5x)\cos(5x) dx$ $=A\sin(5x)+B\sin^2(5x)+c$ $diff: 5A\cos(5x)+3B\sin^2(5x)5\cos(5x)$ $A = \frac{1}{5}, B = \frac{-1}{15}$ $= \frac{1}{5}\sin(5x) + \frac{-1}{15}\sin^3(5x) + c$

Specific behaviours

√ uses trig identity

✓ uses tan function

- √ breaks into two integrals
- √ solves for multiplied constants (no need for added constant)

$$\int_{\cos^2(3x)}^{1} dx$$

d) (3 marks)

Solution
$$\int \frac{1}{\cos^2(3x)} dx = \sec^2(3x)$$

$$= A \tan(3x) + c$$

$$diff : 3A \sec^2(3x) \quad A = \frac{1}{3}$$

$$= \frac{1}{3} \tan(3x) + c$$
Specific behaviours

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- ✓ correct angle✓ solves for multiplied constant(no need for added constant)

Question 4 (6 marks)

$$\frac{-x^2 + 10x + 23}{(x-1)(x+3)^2}$$

a) Express the following expression into partial fractions

(3 marks)

$$\frac{-x^2 + 10x + 23}{(x-1)(x+3)^2} = \frac{A}{x-1} + \frac{B}{x+3} + \frac{C}{(x+3)^2}$$

$$-x^2 + 10x + 23 = A(x+3)^2 + B(x-1)(x+3) + C(x-1)$$

$$x = 1$$

$$32 = 16A \quad A = 2$$

$$x = -3$$

$$-16 = -4C \quad C = 4$$

$$x = 0$$

$$23 = 18 - 3B - 4 \quad B = -3$$

$$\frac{2}{x-1} + \frac{-3}{x+3} + \frac{4}{(x+3)^2}$$

Specific behaviours

Solution

- ✓ uses three fractions
- ✓ solves for one constant
- ✓ solves for all constants

$$\int_{3}^{4} \frac{x^{2} + 10x + 23}{(x - 1)(x + 3)^{2}} dx$$

b) Hence evaluate

(Do not simplify)

(3 marks)

$$\int_{3}^{4} \frac{-x^{2} + 10x + 23}{(x - 1)(x + 3)^{2}} dx = \int_{3}^{4} \frac{2}{x - 1} + \frac{-3}{x + 3} + \frac{4}{(x + 3)^{2}} dx$$
$$= \left[2\ln|x - 1| - 3\ln|x + 3| - 4(x + 3)^{-1} \right]_{3}^{4}$$
$$= (2\ln 3 - 3\ln 7 - \frac{4}{7}) - \left[2\ln 2 - 3\ln 6 - \frac{4}{6} \right]$$

- ✓ uses In function for two fractions
- √ integrates all terms correctly

Question 5 (9 marks)

Consider a plane that contains the following points, A(-1,2,4), B(0,1,-3) & C(5,-2,3)

a) Determine a vector equation for all points in the plane above. (3 marks)

Solution

$$AB = \begin{pmatrix} 1 \\ -1 \\ -7 \end{pmatrix}$$

$$AC = \begin{pmatrix} 6 \\ -4 \\ -1 \end{pmatrix}$$

$$\begin{pmatrix} 1 \\ -1 \\ -7 \end{pmatrix} \times \begin{pmatrix} 6 \\ -4 \\ -1 \end{pmatrix} = \begin{pmatrix} -27 \\ -41 \\ 2 \end{pmatrix}$$

$$r \cdot \begin{pmatrix} -27 \\ -41 \\ 2 \end{pmatrix} = \begin{pmatrix} 0 \\ 1 \\ -3 \end{pmatrix} \cdot \begin{pmatrix} -27 \\ -41 \\ 2 \end{pmatrix} = -47$$
Specific behaviours

- ✓ determines two vectors in plane
- ✓ uses cross product to find normal
- √ determines vector equation of plane
- b) Determine the distance of point D(-7,1,2) from the plane in part a. (3 marks) (Do not simplify)

$$r = \begin{pmatrix} 1 \\ -2 \\ 7 \end{pmatrix} + \lambda \begin{pmatrix} 2 \\ 1 \\ 4 \end{pmatrix}$$
 makes with the plane in

c) Determine the cosine of the angle that the line

$$2x - y + z = 3$$

(3 marks)

$$\begin{pmatrix} 2 \\ -1 \\ 1 \end{pmatrix} \cdot \begin{pmatrix} 2 \\ 1 \\ 4 \end{pmatrix} = \sqrt{6}\sqrt{21}\cos\theta = 7$$

$$\cos\theta = \frac{7}{\sqrt{126}}$$

$$\cos\left(\frac{\pi}{2} - \theta\right) = \sin\theta = \sqrt{1 - \frac{49}{126}} = \sqrt{\frac{77}{126}}$$

- √ uses dot product
- ✓ obtains cosine of angle between line and normal (plus or minus)
- ✓obtains cosine of angle with plane

Question 6 (7 marks)

Consider the logistical model defined by $\frac{dN}{dt} = aN - bN^2$ where a & b are positive constants.

$$\frac{dN}{=}=0$$

a) Determine the value of N , N>0 ,where $\frac{dN}{dt}=0$. Explain the significance of this value. (2 marks)

Solution				
0 = N(a - bN)				
a				
$N = \frac{a}{b}$				
Limiting value				
Ziming value	Specific behaviours			
✓ states value of N				

- ✓ states limiting value
- $\overline{b + Ce^{-at}}$ showing steps in your working. (5 marks) b) Derive the logistical formula **Solution**

$$\frac{dN}{dt} = aN - bN^2 = N(a - bN)$$

$$\int \frac{dN}{N(a - bN)} = \int dt$$

$$\frac{1}{N(a - bN)} = \frac{c}{N} + \frac{d}{(a - bN)}$$

$$1 = c(a - bN) + Nd$$

$$N = 0$$

$$1 = ca \quad , c = \frac{1}{a}$$

$$N = \frac{a}{b}$$

$$1 = \frac{a}{b}d \quad , d = \frac{b}{a}$$

$$\frac{1}{a} \ln |N| - \frac{1}{a} \ln |a - bN| = t + c \quad , note... N < \frac{a}{b} \therefore a - bN > 0$$

$$\ln \left(\frac{N}{a - bN}\right) = at + c$$

$$-\ln \left(\frac{N}{a - bN}\right) = -at + c$$

$$\ln \left(\frac{a - bN}{N}\right) = -at + c$$

$$\frac{a - bN}{N} = Ce^{-at}$$

$$a - bN = NCe^{-at}$$

$$a = NCe^{-at} + bN = N(b + Ce^{-at})$$

$$N = \frac{a}{b + Ce^{-at}}$$

- √ uses separation of variables method
- ✓ uses partial fractions and shows derivation of constants
- √ integrates partial fractions using ln(absolute value)
- √ explains why absolute value not needed
- √ derives required solution function

Question 7 (5 marks)

Evaluate the following integral $\int_{0}^{\pi} \cos^{4}(2x) dx$ showing all working.(Simplify)

Solution
$$\int_{0}^{\frac{\pi}{6}} \cos^{4}(2x) dx \quad , \cos(4x) = 2\cos^{2}(2x) - 1$$

$$\int_{0}^{\frac{\pi}{6}} \left(\frac{\cos(4x) + 1}{2}\right)^{2} dx$$

$$\int_{0}^{\frac{\pi}{6}} \left(\frac{\cos^{2}(4x) + 2\cos(4x) + 1}{4}\right) dx = \frac{1}{4} \int_{0}^{\frac{\pi}{6}} \cos^{2}(4x) + 2\cos(4x) + 1 dx$$

$$\frac{1}{4} \int_{0}^{\frac{\pi}{6}} \frac{\cos(8x) + 1}{2} + 2\cos(4x) + 1 dx = \frac{1}{4} \left[\frac{1}{16}\sin(8x) + \frac{1}{2}x + \frac{1}{2}\sin(4x) + x\right]_{0}^{\frac{\pi}{6}}$$

$$= \frac{1}{4} \left[-\frac{1}{16} \frac{\sqrt{3}}{2} + \frac{\pi}{12} + \frac{\sqrt{3}}{4} + \frac{\pi}{6}\right] = \frac{1}{4} \left[\frac{\pi}{4} + \frac{7\sqrt{3}}{32}\right]$$

- ✓ uses cosine double angle formula at least once
- ✓ expands binomial terms and uses double angle formula again
- ✓ integrates terms correctly
- ✓ subs limits into integration and obtains un-simplified expression
- ✓ obtains simplified two terms(no need to factorise)
- Due to complexity- follow through will only occur if solution is not made easier

End of section one

Acknowledgements