

Note: All part questions worth more than 2 marks require working to obtain full marks.

Task type: Response/Investigation  
 Time allowed for this task: 40 mins  
 Number of questions: 7  
 Materials required: No calculators nor classpads  
 Standard items: Pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters  
 Special items: Drawing instruments, templates, notes on one unfolded sheet of A4 paper, and up to three calculators approved for use in the WACE examinations

Marks available: 40 marks

Task weighting: 10%

Formula sheet provided: Yes

Student name: \_\_\_\_\_ Teacher name: \_\_\_\_\_

Course 12 Methods Year 12  
 Perth Modern School  
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Q1 (2, 3 &amp; 3 = 8 marks) (3.1.7-3.1.8)

Determine  $\frac{dy}{dx}$  for each of the following.(No need to simplify)

a)  $y = \frac{3}{x}$

<b>Solution</b>
$y = \frac{3}{x} = 3x^{-1}$ $y' = -3x^{-2} = \frac{-3}{x^2}$
<b>Specific behaviours</b>
<input checked="" type="checkbox"/> correct coefficient <input checked="" type="checkbox"/> correct power (no need for positive power)

b)  $y = (3x^2 + 4x)(5x - 1)$

<b>Solution</b>
$y = (3x^2 + 4x)(5x - 1)$ $y' = (3x^2 + 4x)5 + (5x - 1)(6x + 4) \rightarrow \text{full marks}$ $= 15x^3 + 20x^2 + 30x^2 + 14x - 4$ $= 45x^3 + 34x^2 - 4$
<b>Specific behaviours</b>
<input checked="" type="checkbox"/> uses product rule <input checked="" type="checkbox"/> one correct product <input checked="" type="checkbox"/> two correct products (no need to simplify)

c)  $y = \frac{x+1}{5-x^2}$

<b>Solution</b>

Specific behaviours	
Solution	
	$f(0) = (-2)^4 = -32$ $y = mx + c = 320x + c$ $c = -32$ $y = 320x - 32$
b)	Determine the equation of the tangent at $x = 0$

Specific behaviours	
Solution	
	$f(x) = (4x - 2)^4$ $f'(x) = 5(7x - 2)^3 \cdot 4$ $f'(0) = 20(16) = 320$
a)	Determine $f'(0)$

Q2 (2 & 3 = 5 marks) (3.1.8)

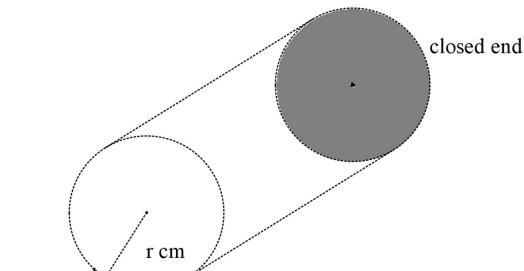
Consider  $f(x) = (4x - 2)^4$

Specific behaviours	
	$\frac{5 - x}{x + 1} = y$ $(5 - x)(x + 1) = x(5 - x)$ $5 - x = x$ $5 = 2x$ $x = \frac{5}{2}$

- ✓ solves for y value at  $x=0$
- ✓ solves for constant
- ✓ states tangent equation

.Q7 (4 marks) (3.1.16)

Consider a cylindrical container that has an open end. The surface area of the container is  $50\text{cm}^2$ . Determine the exact value of the radius of the closed end that maximises the volume. (Justify)



Total surface area  $50\text{cm}^2$

#### Solution

$$2\pi rh + \pi r^2 = 50$$

$$h = \frac{50 - \pi r^2}{2\pi r}$$

$$V = \pi r^2 \left( \frac{50 - \pi r^2}{2\pi r} \right) = \frac{r}{2} (50 - \pi r^2) = \frac{50r - \pi r^3}{2}$$

$$\frac{dV}{dr} = \frac{50 - 3\pi r^2}{2}$$

$$50 - 3\pi r^2 = 0$$

$$r = \sqrt{\frac{50}{3\pi}}$$

$$\frac{d^2V}{dr^2} = -3\pi r < 0 \therefore \text{local max}$$

#### Specific behaviours

- ✓ obtains constraint equation containing h & r
- ✓ obtains expression for V in terms of one variable only
- ✓ obtains derivative and equates to zero
- ✓ obtains optimal value and confirms with second derivative

	<ul style="list-style-type: none"> <li>uses correct values for all variables</li> <li>uses product rule</li> </ul>
	$= 3(2) + 1(2) = 4$ $\frac{dy}{dx} f(x)g(x) + f(x)g'(x) \quad f = (x)g(x)$
Solution	

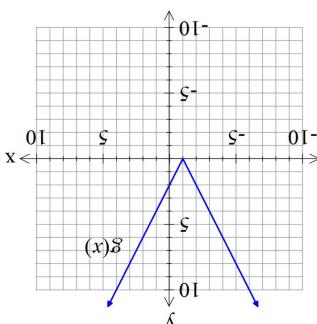
c) Determine the derivative of  $f(x)g(x)$  when  $x = 0$ .

	<ul style="list-style-type: none"> <li>states gradient</li> </ul>
	$\text{Gradient} = 6$
Solution	

b) Determine the derivative of  $3g(x)$  when  $x = 0$

	<ul style="list-style-type: none"> <li>states gradient</li> </ul>
	$\text{Gradient} = -1$
Solution	

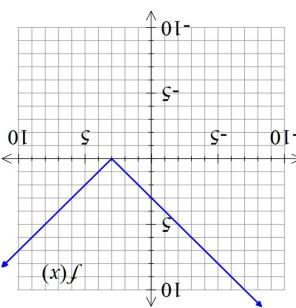
a) Determine the derivative of  $f(x)$  when  $x = -2$



Q3 (1, 1, 3 & 3 = 8 marks) (3.1.7-3.1.8, 3.1.15)

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Consider the following functions  $f$  &  $g$ .

	<ul style="list-style-type: none"> <li>uses increments formula</li> <li>obtains expression for approx. change in <math>T</math></li> <li>obtains % change</li> </ul>
Solution	

	<ul style="list-style-type: none"> <li>uses increments formula</li> <li>obtains expression for approx. change in <math>T</math></li> <li>obtains % change</li> </ul>
Solution	
	$T = 2\pi\sqrt{\frac{l}{10}}$ $\Delta T \approx -\frac{2\pi}{l} \cdot \frac{1}{10} \Delta l$ $\frac{\Delta T}{T} \approx -\frac{2\pi}{l} \cdot \frac{1}{10} \Delta l$

Using the increments formula, determine the approximate percentage change in  $T$  if  $l$  changes by 3%.

$$T = 2\pi\sqrt{\frac{l}{10}}$$

The period  $T$  of a swinging pendulum of length  $l$  is given by

The period  $T$  of a swinging pendulum of length  $l$  is given by  $T = 2\pi\sqrt{\frac{l}{10}}$ .

Q6 (3 marks) (3.1.10)

	<ul style="list-style-type: none"> <li>solves for <math>t</math> value</li> <li>differentiates velocity</li> </ul>
Solution	
	$t = \frac{5}{2}$ $a = 2t - 5 = 0$ $v = t^2 - 5t + 6$ $x = \frac{t^3}{3} - \frac{5t^2}{2} + 6t + 1$

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✓ states final value

- d) Determine the derivative of  $f(g(x))$  when  $x=0$ .

**Solution**

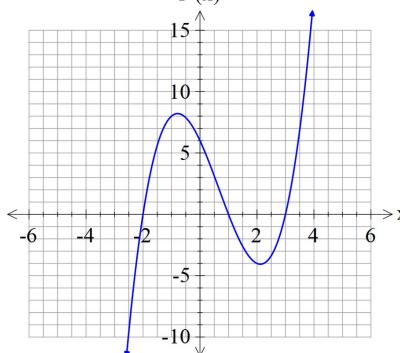
$$\frac{d}{dx} f(g(x)) = f'(g(x))g'(x) = f'(2)2 = -2$$

**Specific behaviours**

- ✓ uses chain rule and is demonstrated
- ✓ uses correct value for derivative of  $f$
- ✓ states final value

Q4 (2, 3 & 2 = 7marks) (3.1.13 – 3.1.17)

The following is the graph of  $f'(x)$ , the derivative of  $f(x)$ .



- a) State the  $x$  values of all stationary points of  $f(x)$ .

**Solution**

-2, 1 & 3

**Specific behaviours**

- ✓ states one correct  $x$  value
- ✓ states all three values

- b) State the nature of each stationary point above and justify.

**Solution**

-2, local min as  $f'' > 0$

1, local max as  $f'' < 0$

3, local min as  $f'' > 0$

**Specific behaviours**

- ✓ states nature of at least two stationary points
- ✓ states reason using first or second derivatives for at least two pts
- ✓ states nature and reason for all three stationary points

- c) State approximate  $x$  value for an inflection point(s) and explain why.

**Solution**

Near -1 & 2 as  $f'' = 0$

**Specific behaviours**

- ✓ states near  $x$  values
- ✓ states reason using second derivative

Q5 (3 & 2 = 5 marks) (3.1.12)

The displacement of a body from the origin O, at time  $t$  seconds, is  $x$  metres where

$$x = \frac{t^3}{3} - \frac{5t^2}{2} + 6t + 1$$

- a) Determine the time(s) that the velocity is zero metres/second.

**Solution**

$$x = \frac{t^3}{3} - \frac{5t^2}{2} + 6t + 1$$

$$v = t^2 - 5t + 6 = (t - 2)(t - 3)$$

$$t = 2, 3$$

**Specific behaviours**

- ✓ differentiates
- ✓ equates velocity to zero and factorises/quadratic formula
- ✓ states both  $t$  values

- b) Determine when the acceleration is zero.