

# **MATHEMATICS SPECIALIST**

## **MAWA Year 12 Examination 2017**

### **Calculator-free**

### **Marking Key**

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The release date for this exam and marking scheme is

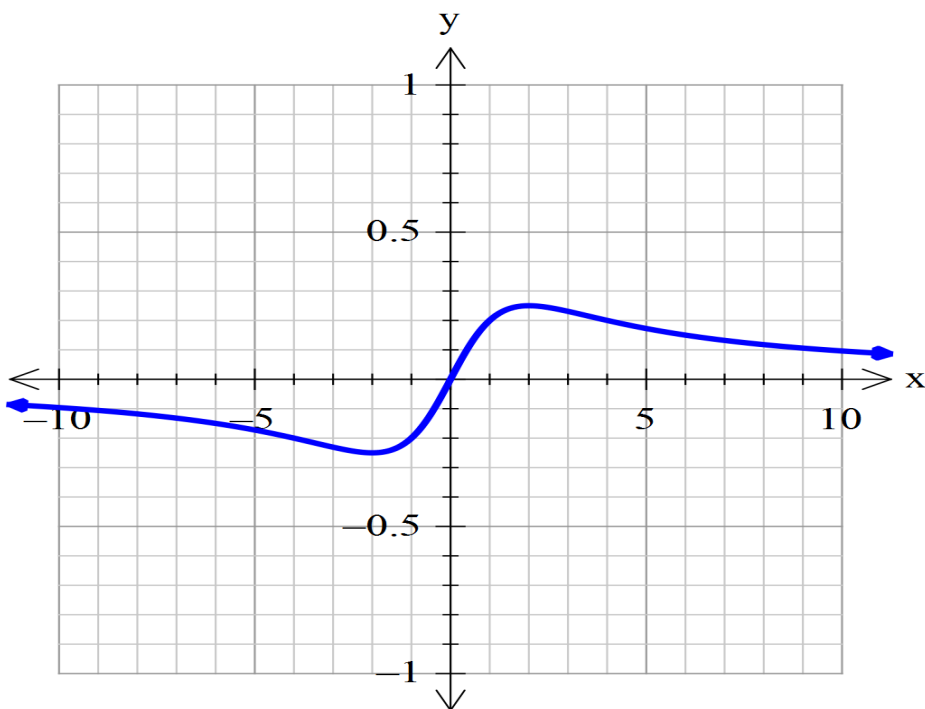
- **the end of week 1 of term 4, 2017**

### Question 1

Solution	
Separating variables gives that	$-\int \frac{1}{y^2} dy = \int 2x dx$
and so $\frac{1}{y} = x^2 + C$	
Since $y = 2$ when $x = 0$ then $C = 2$ .	
Hence $y = \frac{2}{1 + x^2}$	
Specific behaviours	
<ul style="list-style-type: none"><li>✓ separates variables correctly</li><li>✓✓ integrates each side correctly</li><li>✓ evaluates the constant correctly</li></ul>	

## Question 2

Solution
<p>The function is odd as <math>f(-x) = -f(x)</math>.</p> <p>Now as <math>x \rightarrow \pm\infty</math> clearly have that <math>f(x) \rightarrow 0</math>.</p> <p>Also</p> $f'(x) = \frac{(x^2+4) \cdot 1 - x(2x)}{(x^2+4)^2} = \frac{4-x^2}{(x^2+4)^2}$ <p>which indicates turning points at <math>x = \pm 2</math>. Also <math>f(\pm 2) = \pm 1/4</math>.</p>
Specific behaviours
<ul style="list-style-type: none"> <li>✓ identifies correct behaviour for large values of <math>x</math></li> <li>✓✓ differentiates using the quotient rule</li> <li>✓ identifies the turning points</li> <li>✓✓ draws a neat sketch with a function with a properly identified max/min and being odd in <math>x</math></li> </ul>



**Question 3 (a)**

Solution
<p>Curve cuts the <math>x</math> axis where <math>y = 0</math> so <math>x^2 = 9 \Rightarrow x = \pm 3</math>  Hence P and Q are the points <math>(\pm 3, 0)</math></p>
Specific behaviours
<ul style="list-style-type: none"> <li>✓ writes down the correct criterion for determining the points P and Q</li> <li>✓ solves for <math>x</math> and hence the two points</li> </ul>

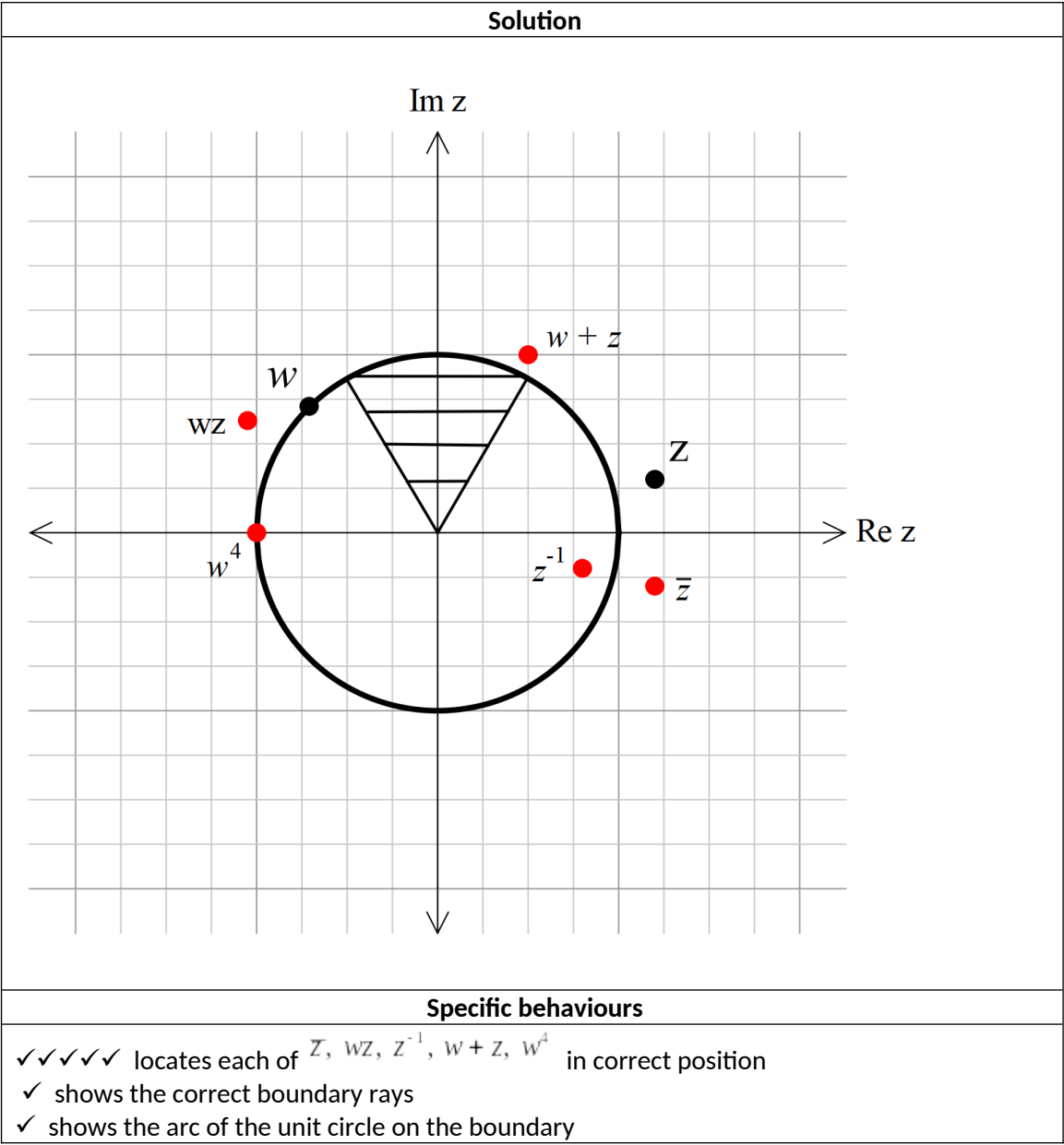
**Question 3 (b)**

Solution
<p>Differentiating implicitly gives</p> $2x + x \frac{dy}{dx} + y + 3y^2 \frac{dy}{dx} = 0 \Rightarrow \frac{dy}{dx} = - \frac{2x + y}{x + 3y^2}$ <p>Where <math>y = 0</math> have <math>\frac{dy}{dx} = -2</math> so the two tangents are parallel.</p>
Specific behaviours
<ul style="list-style-type: none"> <li>✓✓ differentiates correctly (one mark for each implicit term)</li> <li>✓ shows the gradients are the same at the two points P and Q</li> <li>✓ deduces that the two tangents are parallel</li> </ul>

**Question 3 (c)**

Solution
<p>If <math>P = (3, 0)</math> then the <math>y</math> co-ordinate of R is approximately</p> $y_R \approx \left( \frac{dy}{dx} \right)_P (x_R - x_P) \approx -2(-0.01) = 0.02$
Specific behaviours
<ul style="list-style-type: none"> <li>✓ applies increments formula correctly</li> <li>✓ deduces approximate value of the required co-ordinate</li> </ul>

Question 4



**Question 5 (a)**

Solution
$\int \sin^2 x \cos^2 x \, dx = \frac{1}{4} \int \sin^2 2x \, dx$ $= \frac{1}{8} \int (1 - \cos 4x) \, dx$ $= \frac{1}{8} x - \frac{1}{32} \sin 4x + c$
Specific behaviours
<ul style="list-style-type: none"> <li>✓ converts the integrand into the form involving <math>\sin 2x</math></li> <li>✓ uses the trigonometric identity to write in terms of <math>\cos 4x</math></li> <li>✓ integrates correctly (with no penalty for omitting the constant)</li> </ul>

**Question 5 (b)**

Solution
$\int_0^{\pi/4} \tan^2 x \, dx = \int_0^{\pi/4} \sec^2 x - 1 \, dx$ $= [\tan x - x]_0^{\pi/4} = 1 - \frac{\pi}{4}$
Specific behaviours
<ul style="list-style-type: none"> <li>✓ expresses <math>\tan^2 x</math> in terms of <math>\sec^2 x</math></li> <li>✓ integrates correctly</li> <li>✓ evaluates the limits correctly</li> </ul>

**Question 5 (c)**

Solution
$u = x^5 + 4 \rightarrow \frac{du}{dx} = 5x^4.$ <p>Then</p> $\int_0^2 \frac{x^4}{\sqrt{x^5 + 4}} dx = \frac{1}{5} \int_4^{36} u^{-1/2} du = \frac{2}{5} \left[ u^{1/2} \right]_4^{36} = \frac{2}{5} (6 - 2) = \frac{8}{5}$
Specific behaviours
<ul style="list-style-type: none"> <li>✓ changes variable to <math>u</math> in integral</li> <li>✓ anti-differentiates with respect to <math>u</math></li> <li>✓ evaluates correctly</li> </ul>

**Question 5 (d)**

Solution
$v = \ln x \rightarrow \frac{dv}{dx} = \frac{1}{x}$ <p>Then</p> $\int \frac{dx}{x \ln x} = \int \frac{dv}{v} = \ln v + c = \ln(\ln x) + c$ <p>Hence</p> $\int_e^Q \frac{dx}{x \ln x} = \ln(\ln Q) - \ln(\ln e) = \ln(\ln Q) - \ln(1) = \ln(\ln(Q)).$ <p>Thus the integral equals 1 if <math>\ln(Q) = e \Rightarrow Q = e^e (= \exp(e))</math></p>
Specific behaviours
<ul style="list-style-type: none"> <li>✓ changes variable to <math>v</math> in integral</li> <li>✓ evaluates the integral correctly</li> <li>✓ deduces the correct value of <math>Q</math></li> </ul>

**Question 6 (a)**

Solution
$E = \frac{z_{\alpha} \sigma}{\sqrt{n}}$ <p>From the formula sheet</p>
Specific behaviours
✓ obtains correct answer

**Question 6 (b)(i)**

Solution
$E = \frac{z_{\alpha} \sigma}{\sqrt{n}}$ <p>, <math>E</math> decreases by a factor of <math>\sqrt{2}</math> if <math>n</math> is doubled.</p> <p>Since</p>
Specific behaviours
✓ draws the correct conclusion

**Question 6 (b)(ii)**

Solution
$E = \frac{z_{\alpha} \sigma}{\sqrt{n}}$ <p>and <math>z_{\alpha}</math> increases as the level of confidence increases, <math>E</math> increases if the</p> <p>Since</p> <p>level of confidence increases.</p>
Specific behaviours
✓ draws the correct conclusion

**Question 6 (b)(iii)**

Solution
$E = \frac{z_{\alpha} \sigma}{\sqrt{n}}$ <p>, <math>E</math> doubles if <math>\sigma</math> doubles.</p> <p>Since</p>
Specific behaviours
✓ draws the correct conclusion

**Question 6 (c)(i)**

Solution
<p>This statement is false.</p> <p>Reason: it is possible that all ten confidence intervals contain <math>\mu</math> (or none even!)</p>
Specific behaviours
<p>✓ obtains correct answer</p> <p>✓ gives a valid reason</p>

**Question 6 (c)(ii)**

Solution
<p>This statement is false</p> <p>Reason: If the underlying population is normal and the sample size is large enough, the confidence interval will be smaller than any interval that contains 95% of the underlying population</p>



Specific behaviours
<ul style="list-style-type: none"> <li>✓ obtains correct answer</li> <li>✓ gives a valid reason</li> </ul>

### Question 7 (a)

Solution
$\mathbf{a} + \lambda \mathbf{b} \perp \mathbf{c} \Rightarrow (\mathbf{a} + \lambda \mathbf{b}) \cdot \mathbf{c} = 0$ $\mathbf{a} + \lambda \mathbf{b} = \begin{pmatrix} 3 \\ -2 \\ 1 \end{pmatrix} + \lambda \begin{pmatrix} 1 \\ 2 \\ -3 \end{pmatrix} = \begin{pmatrix} 3 + \lambda \\ -2 + 2\lambda \\ 1 - 3\lambda \end{pmatrix}$ $(\mathbf{a} + \lambda \mathbf{b}) \cdot \mathbf{c} = 0 \Rightarrow \begin{pmatrix} 3 + \lambda \\ -2 + 2\lambda \\ 1 - 3\lambda \end{pmatrix} \cdot \begin{pmatrix} -1 \\ 1 \\ 2 \end{pmatrix} = 0 \Rightarrow -3 - \lambda - 2 + 2\lambda + 2 - 6\lambda = 0$ $\Rightarrow \lambda = -\frac{3}{5}$
Specific behaviours
<ul style="list-style-type: none"> <li>✓ determines <math>\mathbf{a} + \lambda \mathbf{b}</math> in terms of <math>\lambda</math></li> <li>✓ uses <math>(\mathbf{a} + \lambda \mathbf{b}) \cdot \mathbf{c} = 0</math></li> <li>✓ evaluates <math>\lambda</math></li> </ul>

### Question 7 (b)

Solution
<p>Vector equation of a line: <math>\mathbf{r} = t\mathbf{c}</math></p> <p>As line is parallel to <math>\mathbf{c} \Rightarrow \mathbf{r} = \langle -t, t, 2t \rangle</math> (or <math>\mathbf{r} = -t\mathbf{i} + t\mathbf{j} + 2t\mathbf{k}</math>)</p> <p>In parametric form: <math>x = -t \quad y = t \quad z = 2t</math></p>
Specific behaviours
<ul style="list-style-type: none"> <li>✓ states the equation in vector form</li> <li>✓ states the equation in parametric form</li> </ul>

### Question 7 (c)

Solution
$\mathbf{a} \times \mathbf{b} = (3, -2, 1) \times (1, 2, -3) = (4, 10, 8)$
Specific behaviours
<ul style="list-style-type: none"> <li>✓✓ calculates the vector product correctly (one mark if one component is incorrect)</li> </ul>

### Question 7 (d)

Solution
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<p>Vector equation of a plane: <math>\mathbf{n} \cdot (\mathbf{r} - \mathbf{r}_0) = 0</math></p> <p>We can use <math>\mathbf{a} \times \mathbf{b} = 4\mathbf{i} + 10\mathbf{j} + 8\mathbf{k}</math> and <math>\mathbf{r}_0 = \langle 0, 0, 0 \rangle</math></p> <p><math>\Rightarrow (4\mathbf{i} + 10\mathbf{j} + 8\mathbf{k}) \cdot (x\mathbf{i} + y\mathbf{j} + z\mathbf{k}) = 0</math></p> <p><math>\Rightarrow 4x + 10y + 8z = 0</math> or <math>2x + 5y + 4z = 0</math> is the equation of the plane</p>
<b>Specific behaviours</b>
<p>✓ uses vector <math>\mathbf{a} \times \mathbf{b}</math> as the normal</p> <p>✓ states the correct equation of the plane</p>

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