Examination, Semester 1 2010 Rossmoyne Senior High School

Question/Answer Booklet

WATHEMATICS 3C\3D

Calculator-free Section One:

Whyte Birrell Longley Robinson Сор

Time allowed for this section

Student Name

Working time for this section: sətunim 02 Reading time before commencing work: 5 minutes

This Question/Answer Booklet To be provided by the supervisor Material required/recommended for this section

Formula Sheet

Standard items: pens, pencils, pencil sharpener, eraser, correction fluid, ruler, highlighters To be provided by the candidate

lin Special items:

Important note to candidates

before reading any further. examination room. If you have any unauthorised material with you, hand it to the supervisor that you do not have any unauthorised notes or other items of a non-personal nature in the No other items may be used in this section of the examination. It is your responsibility to ensure 21 9geq

Question number(s):_ Additional working space

3C Mathematics

3C Mathematics

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available
Section One: Calculator-free	9	9	50	40
Section Two: Calculator-assumed	13	13	100	80
				120

Instructions to candidates

- The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2010*. Sitting this examination implies that you agree to abide by these rules.
- Write your answers in the spaces provided in this Question/Answer Booklet. Spare pages
 are included at the end of this booklet. They can be used for planning your responses
 and/or as additional space if required to continue an answer.
 - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
 - Continuing an answer: If you need to use the space to continue an answer, indicate in
 the original answer space where the answer is continued, i.e. give the page number.
 Fill in the number of the question(s) that you are continuing to answer at the top of the
 page.
- 3. Show all your working clearly. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat an answer to any question, ensure that you cancel the answer you do not wish to have marked.
- 4. It is recommended that you **do not use pencil** except in diagrams.

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Additional working space
Question number(s):

(40 Marks) Section One: Calculator-free

This section has **nine (9)** questions. Answer **all** questions. Write your answers in the space

 Planning: If you use the spare pages for planning, indicate this clearly at the top of the page. and/or as additional space if required to continue an answer. Spare pages are included at the end of this booklet. They can be used for planning your responses

number of the question(s) that you are continuing to answer at the top of the page. original answer space where the answer is continued, i.e. give the page number. Fill in the Continuing an answer: If you need to use the space to continue an answer, indicate in the

Suggested working time for this section is 50 minutes.

Question 1. (2 marks)

Determine the number of different paths that an orderly can take in wheeling a patient Room and three which lead from the Examination Room to the X-Ray Department. There are four corridors in a hospital which lead from the Emergency Room to the Examination

from the Emergency Room to the X-Ray Department via the Examination Room

and return, if from the Emergency Room to the X-Ray Department via the Examination Room

it is possible to return via the same corridors

(5 шякка)

to the X-Ray Department (ii) the corridors used in the return journey must differ from those used in getting

(5 marks)

(2 marks) Question 10.

more times. stopped at any one of these traffic lights is 1/3. The motorist is late to work if be is stopped 6 or When driving to work, a motorist encounters 8 traffic lights. The probability that he will be

He does not get stopped at any of the lights Write an expression, but do not evaluate, giving the probability that

(रू धाउरह)

(1 mark)

He gets stopped at exactly 2 of the lights

3C Mathematics

(c) He gets stopped at 7 of the lights, given that he is late to work

(5 mark)

He is late, given that he is stopped 7 times

(1 mark)

Dage 10

3C Mathematics

Question 2. (4 marks)

Differentiate the following, without simplifying:

(a)
$$y = e^{2x-x^2}$$

(2 marks)

(b)
$$y = \frac{5x}{x^2 + x^2}$$

(2 marks)

Question 3. (3 marks)

The probabilities of two events A and B are given by: P(A) = 0.6 and P(B) = 0.3 Calculate $P(A \cup B)$ given that A and B are independent.

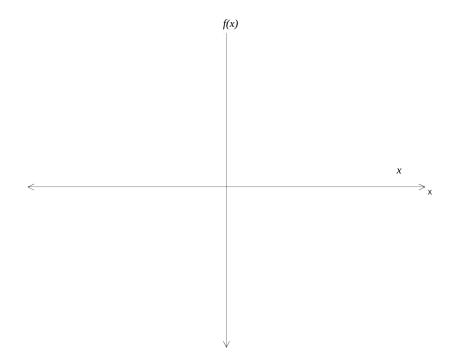
(3 marks)

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Question 9. (7 marks)

Determine all turning points and points of inflection of the function $f(x) = 2x^3 - 3x^2 - 12x + 20$, and use these to sketch its graph.

(7 mark)



Question 4. (4 marks)

Find the maximum and minimum values over the interval $1 \le x \le 1$ do the function

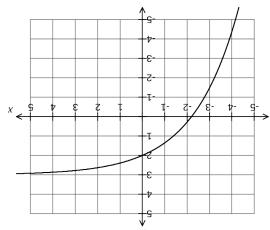
$$\frac{z^X}{t} + x = (x) \int_{-\infty}^{\infty} dx$$

Question 8.

The graph of $\gamma = \alpha e^{bx} + c$ is shown below. The graph passes through the point (0,2), and



3C Mathematics



(a) Is b positive or negative? Justify your answer.

(b) Evaluate a and c.

(c) Sketch on the same axes the graph of $y = ae^{2bx} + c$

(1 mark)

(1 mark)

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Question 5. (3 marks)

Two events, A and B, from a given events space are such that $P(A) = \frac{1}{5}$ and $P(B) = \frac{1}{3}$.

(a) Calculate $P(\overline{A} \cap B)$ when $P(A \cap B) = \frac{1}{8}$

(2 marks)

(b) Calculate $P(\overline{A} \cap B)$ when A and B are mutually exclusive

(1 marks)

Question 6. (4 marks)

Determine the following integrals:

(a)
$$\int \frac{x^2 - 1}{(x^3 - 3x)^2} dx$$

(2 marks)

(b)
$$\int_{0}^{5} e^{-2x} dx$$

(2 marks)

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Question 7. (6 marks)

A continuous random variable has a uniform distribution in the interval $10 \le X \le 50$

Determine (a) $P(X \le 36)$

(2 marks)

b) $P(X \le 36 \mid X \ge 26)$

(2 marks)

(c) The value of a given $P(X \le 36 \mid a \le X \le 45) = \frac{1}{4}$

(2 marks)