

Western Australian Certificate of Education Semester One Examination, 2019

Question/Answer Booklet

MATHEMATICS SPECIALIST UNIT 1&2

SENIOR HIGH SCHOOL

Total Result
Section One 52
Section Two 98
Total 150

Section One: Calculator- free

Student's Name:		
	As shown on your exam timetable	

Student's Teacher (Circle your teacher's name.)

Mr Bradbury

Mrs Waddell

Circle your teacher's name.)

Time allowed for this section

Reading time before commencing work: five minutes Working time for this section: fifty minutes

Materials required/recommended for this section

To be provided by the supervisor

This question /Answer Booklet Formula Sheet

To be provided by the candidate

Standard Items: pens (blue/black preferred), pencils (including coloured), sharpener,

correction fluid/tape, eraser, ruler, highlighters.

Special items: nil.

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorized notes or other items of a non-personal nature in the examination room. If you have any unauthorized material with you, hand it to the supervisor **before** reading any further.

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of exam
Section One: Calculator-free	8	8	50	52	35
Section Two: Calculator- assumed	13	13	100	98	65
			Total	150	100

Instructions to candidates

- 1. The rules for the conduct of examinations are detailed in the *School Examination Rules* provided with your exam timetable. Sitting this examination implies that you agree to abide by these rules.
- 2. Write your answers in this Question/Answer Booklet.
- 3. You must be careful to confine your responses to the specific questions asked and to follow any instructions that are specific to a particular question.
- 4. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
 - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
 - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.
- 5. **Show all your working clearly**. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat an answer to any question, ensure that you cancel the answer you do not wish to have marked.
- 6. It is recommended that you **do not use pencil**, except in diagrams.
- 7. The formula sheet and your notes are **not to be handed** in with your Question/Answer Booklet.

Section One: Calculator-free

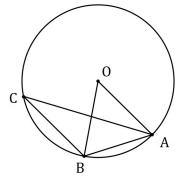
35% (52 Marks)

This section has eight (8) questions. Answer all questions. Write your answers in the spaces provided.

Working time: 50 minutes.

Question 1 (4 marks)

In the diagram below (not drawn to scale) A, B and C lie on the circle with centre O and OA is parallel to CB.



Determine, with reasons, the size of \angle *OBA* and the size of \angle *ABC* when \angle *OAC*=23°.

DO NOT WRITE IN THIS SECTION AS IT WILL BE CUT OFF.

Question 2

(8 marks)

Let a=4i-8j, b=-3i+6j and c=2i+3j.

- (a) Determine
 - (i) b-c.

(1 mark)

(ii) 3b+4a. (2 marks)

(iii) $ia+c \lor i$. (2 marks)

(b) Determine a unit vector that is parallel to a+b but in the opposite direction. (3 marks)

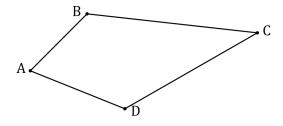
Question 3 (6 marks)

(a) Body A moves 40 m on a bearing of 315 °. Express this displacement in component form using unit vectors i and j and exact values. (3 marks)

(b) Body B moves with a velocity of $4\sqrt{3}i-4j$ ms⁻¹. Determine the speed of this body and the bearing it is travelling in. (3 marks)

Question 4 (7 marks)

Quadrilateral ABCD is shown below. The midpoints of sides AB, BC, CD and DA are P, Q, R and Srespectively. Let $\overrightarrow{AB} = 2b$, $\overrightarrow{AC} = 2c$ and $\overrightarrow{AD} = 2d$.



(a) Sketch quadrilateral *PQRS* on the diagram above. (1 mark)

Determine expressions for \overrightarrow{AQ} , \overrightarrow{AR} and \overrightarrow{QR} in terms of b, c and d. (b)

(3 marks)

Prove that $\overrightarrow{PQ} = \overrightarrow{SR}$ and $\overrightarrow{PS} = \overrightarrow{QR}$. (c)

(3 marks)

Question 5 (6 marks)

Consider the following statement that refers to two isosceles triangles.

If the triangles have the same area, then the triangles are congruent.

Write the inverse statement and state whether it is true or false. (a)

(2 marks)

(b) Write the converse statement and state whether it is true or false. (2 marks)

(c) Write the contrapositive statement and use a counter-example to explain why it is false.

(2 marks)

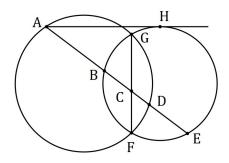
Question 6 (7 marks)

- The work done, in joules, by a force of F Newtons in changing the displacement of an object by (a) s metres, is given by the scalar product of F and s. Determine the work done by
 - force F = (10i + 8j) N that moves a small body from (2i 8j) m to (15i + 12j) m. (i) (2 marks)

(ii) a horizontal force of 30 N that pushes a small body 1.8 m up a slope inclined at 30 ° to the horizontal. (2 marks)

Determine the vector projection of (2i+4j) on (-3i+4j). (b) (3 marks) Question 7 (6 marks)

In the diagram below (not drawn to scale), two circles intersect at F and G. AH is a tangent to the circle at H. AE is a straight line that cuts the circles at A, B, D and E and intersects chord GF at C. AB=8, GC=4.5, CF=2, AH=12 and BC < CE.



(a) Deduce that BE=10.

(2 marks)

(b) Determine *BC* and *CD*, justifying your answers.

(4 marks)

Question 8

(c)

(8 marks)

Evaluate $\frac{^{2020}P_2}{101 \times ^{20}P_1}$. (a)

(3 marks)

(3 marks)

Given that $^{n+1}P_r = k \times ^n P_r$, determine the constant k in terms of n and/or r. (b)

Given that $^{14}P_{12}$ =43589145600, determine $^{16}P_{12}$.

(2 marks)

DO NOT WRITE IN THIS SECTION AS IT WILL BE CUT OFF.

Question Number _____

Additional working space.

Question Number: _____