

Note: All part questions worth more than 2 marks require working to obtain full marks.

Formula sheet provided: Yes

Task weighting: 10%

Marks available: 40 marks

WACE examinations

A4 paper, and up to three calculators approved for use in the

of

Special items: Drawing instruments, templates, notes on one unruled sheet

Standard items: Sharpeners, correction fluid/tape, eraser, ruler, highlighters

Pens (blue/black preferred), pencils (including coloured),

Materials required: No calculators nor classpads

Number of questions: 7

Time allowed for this task: 40 mins

Task type: Response/Investigation

Student name: _____ Teacher name: _____

Course 12 Methods **Year** 12



Q1 (2, 3 & 3 = 8 marks) (3.1.7-3.1.8)

Determine $\frac{dy}{dx}$ for each of the following.(No need to simplify)

a) $y = \frac{3}{x}$

Solution
$y = \frac{3}{x} = 3x^{-1}$ $y' = -3x^{-2} = \frac{-3}{x^2}$
Specific behaviours
<input checked="" type="checkbox"/> correct coefficient <input checked="" type="checkbox"/> correct power (no need for positive power)

b) $y = (3x^2 + 4x)(5x - 1)$

Solution
$y = (3x^2 + 4x)(5x - 1)$ $y' = (3x^2 + 4x)5 + (5x - 1)(6x + 4) \rightarrow \text{full marks}$ $= 15x^3 + 20x^2 + 30x^2 + 14x - 4$ $= 45x^3 + 34x^2 - 4$
Specific behaviours
<input checked="" type="checkbox"/> uses product rule <input checked="" type="checkbox"/> one correct product <input checked="" type="checkbox"/> two correct products (no need to simplify)

c) $y = \frac{x+1}{5-x^2}$

Solution

Specific behaviours	
Solution	
$f(0) = (-2)^5 = -32$ $y = mx + c = 320x + c$ $c = -32$ $y = 320x - 32$	

b) Determine the equation of the tangent at $x = 0$

Specific behaviours	
Solution	
$f(x) = (4x - 2)^5$ $f'(x) = 5(7x - 2)^4 \cdot 4$ $f'(0) = 20(16) = 320$	<ul style="list-style-type: none"> ✓ uses chain rule ✓ evaluates derivative

a) Determine $f'(0)$

Consider $f(x) = (4x - 2)^5$

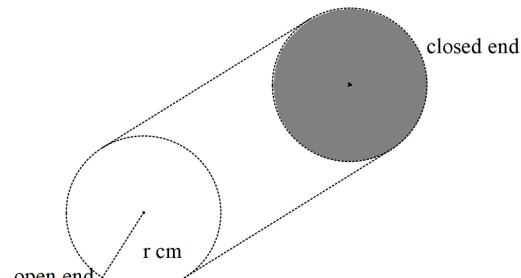
Q2 (2 & 3 = 5 marks) (3.1.8)

Specific behaviours	
$\begin{aligned} y &= \frac{(5-x)^2}{5+x^2+2x} \\ &= \frac{(5-x)(x+1)(-2x)}{(5-x)(x+1)(-2x)} \end{aligned}$	<ul style="list-style-type: none"> ✓ correct numerator (no need to simplify) ✓ correct denominator ✓ uses quotient rule <p>→ full marks</p>

- ✓ solves for y value at $x=0$
- ✓ solves for constant
- ✓ states tangent equation

.Q7 (4 marks) (3.1.16)

Consider a cylindrical container that has an open end. The surface area of the container is 50cm^2 . Determine the exact value of the radius of the closed end that maximises the volume. (Justify)



Total surface area 50cm^2

Solution

$$2\pi rh + \pi r^2 = 50$$

$$h = \frac{50 - \pi r^2}{2\pi r}$$

$$V = \pi r^2 \left(\frac{50 - \pi r^2}{2\pi r} \right) = \frac{r}{2} (50 - \pi r^2) = \frac{50r - \pi r^3}{2}$$

$$\frac{dV}{dr} = \frac{50 - 3\pi r^2}{2}$$

$$50 - 3\pi r^2 = 0$$

$$r = \sqrt{\frac{50}{3\pi}}$$

$$\frac{d^2V}{dr^2} = -3\pi r < 0 \therefore \text{local max}$$

Specific behaviours

- ✓ obtains constraint equation containing h & r
- ✓ obtains expression for V in terms of one variable only
- ✓ obtains derivative and equates to zero
- ✓ obtains optimal value and confirms with second derivative

		✓ uses correct values for all variables
		✓ uses product rule
		✓ specific behaviours
	$= 3(2) + 1(2) = 4$	
	$\frac{dy}{dx} f(x)g(x) + f(x)g'(x) = f(x)g'(x)$	
	Solution	

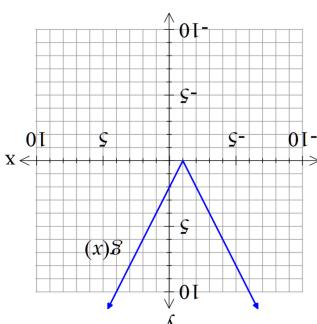
c) Determine the derivative of $f(x)g(x)$ when $x = 0$.

	✓ states gradient
	✓ specific behaviours
	Gradient = 6

b) Determine the derivative of $3g(x)$ when $x = 0$

	✓ states gradient
	✓ specific behaviours
	Gradient = -1

a) Determine the derivative of $f(x)$ when $x = -2$



Q3 (1, 1, 3 & 3 = 8 marks) (3.1.7-3.1.8, 3.1.15)

Mathematics Department

	✓ obtains % change	
	✓ obtains expression for approx. change in T	
	✓ uses increments formula	
	$T = 2\pi \sqrt{\frac{l}{g}}$	✓ specific behaviours
	$\Delta T \approx \frac{2\pi}{g} \sqrt{\frac{l}{l+2\Delta l}}$	
	$\Delta T \approx \frac{2\pi}{g} \sqrt{\frac{l}{l}} \frac{\sqrt{10}}{\sqrt{l+2\Delta l}}$	
	$\Delta T \approx \frac{2\pi}{g} \sqrt{\frac{l}{l}} \frac{\sqrt{10}}{\sqrt{l}} = \frac{2\pi}{g} \sqrt{\frac{10}{l}}$	
	$\Delta T \approx \frac{2\pi}{9.8} \sqrt{\frac{10}{2}} = \frac{2\pi}{9.8} \sqrt{5}$	
	$\Delta T \approx \frac{2\pi}{9.8} \sqrt{5} = 0.63$	
	0.63% change	
	Solution	

Using the increments formula, determine the approximate percentage change in T if l changes by 3%

$$T = 2\pi \sqrt{\frac{l}{g}}$$

The period T of a swinging pendulum of length l is given by

Q6 (3 marks) (3.1.10)

	✓ differentiates velocity	
	✓ solves for t value	
	✓ specific behaviours	
	$t = \frac{2}{5}$	
	$a = 2t - 5 = 0$	
	$v = t^2 - 5t + 6$	
	$x = \frac{t^3}{3} - \frac{5t^2}{2} + t + 1$	
	Solution	

✓ states final value

- d) Determine the derivative of $f(g(x))$ when $x=0$.

Solution

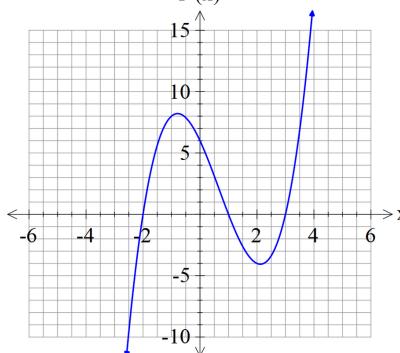
$$\frac{d}{dx} f(g(x)) = f'(g(x))g'(x) = f'(2)2 = -2$$

Specific behaviours

- ✓ uses chain rule and is demonstrated
- ✓ uses correct value for derivative of f
- ✓ states final value

Q4 (2, 3 & 2 = 7marks) (3.1.13 – 3.1.17)

The following is the graph of $f'(x)$, the derivative of $f(x)$.



- a) State the x values of all stationary points of $f(x)$.

Solution

-2, 1 & 3

Specific behaviours

- ✓ states one correct x value
- ✓ states all three values

- b) State the nature of each stationary point above and justify.

Solution

-2, local min as $f'' > 0$

1, local max as $f'' < 0$

3, local min as $f'' > 0$

Specific behaviours

- ✓ states nature of at least two stationary points
- ✓ states reason using first or second derivatives for at least two pts
- ✓ states nature and reason for all three stationary points

- c) State approximate x value for an inflection point(s) and explain why.

Solution

Near -1 & 2 as $f'' = 0$

Specific behaviours

- ✓ states near x values
- ✓ states reason using second derivative

Q5 (3 & 2 = 5 marks) (3.1.12)

The displacement of a body from the origin O, at time t seconds, is x metres where

$$x = \frac{t^3}{3} - \frac{5t^2}{2} + 6t + 1$$

- a) Determine the time(s) that the velocity is zero metres/second.

Solution

$$x = \frac{t^3}{3} - \frac{5t^2}{2} + 6t + 1$$

$$v = t^2 - 5t + 6 = (t - 2)(t - 3)$$

$$t = 2, 3$$

Specific behaviours

- ✓ differentiates
- ✓ equates velocity to zero and factorises/quadratic formula
- ✓ states both t values

- b) Determine when the acceleration is zero.