

15			
14			
13			
12			
11			
10			
9			
16			
17			
18			
19			
20			
21			

No other items may be taken into the examination room. It is **your responsibility** to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor before reading any further.

### Important note to candidates

Special items: drawing instruments, employees, notes on two unfolded sheets of A4 paper, and up to three calculators approved for use in this examination

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

To be provided by the supervisor

This Question/Answer booklet

Formula sheet (relating from Section One)

Materials required/recommended for this section

Reading time before commencing work: ten minutes

Working time: one hundred minutes

Your Teacher's Name \_\_\_\_\_

Your Name \_\_\_\_\_

Calculator-assumed

Section Two:

UNITS 3&4

SPECIALIST MATHEMATICS

Question/Answer booklet

Semester Two Examination, 2021



INDEPENDENT PUBLIC SCHOOL

Exceptional schooling. Exceptional students.

**Structure of this paper**

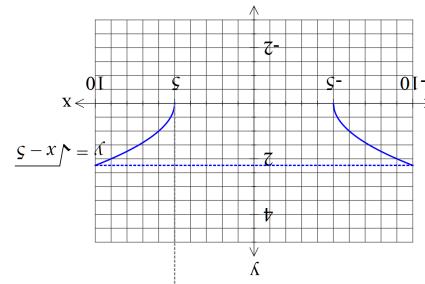
Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of examination
Section One: Calculator-free	8	8	50	51	35
Section Two: Calculator-assumed	13	13	100	101	65
<b>Total</b>					<b>100</b>

**Acknowledgements****Instructions to candidates**

1. The rules for the conduct of the Western Australian Certificate of Education ATAR course examinations are detailed in the *Year 12 Information Handbook 2016*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in this Question/Answer booklet.
3. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.
4. Additional pages for the use of planning your answer to a question or continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number.
5. **Show all your working clearly.** Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.
6. It is recommended that you **do not use pencil**, except in diagrams.
7. The Formula sheet is **not** to be handed in with your Question/Answer booklet.

This examination paper – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that it is not changed and that the School Curriculum and Standards Authority is acknowledged as the copyright owner.

Copying or communication for any other purpose can be done only within the terms of the Copyright Act or with prior written permission of the Authority. Copying or communication of any third party copyright material can be done only within the terms of the Copyright Act or with permission of the copyright owners.



(4 marks)

Question 9

A glass bowl is formed by rotating the curve  $y = \sqrt{x} - 5$  cm from  $5 \leq x \leq 10$  cm about the y-axis as seen below. Determine the maximum capacity in litres given that  $1\text{cm}^3 = 1\text{ml}$ .

Working time: 100 minutes.

- number of the question that you are continuing to answer at the top of the page.
- Continuing an answer: if you need to use the space to continue an answer, indicate this clearly at the top of the page.
  - Planning: if you use the spare pages for planning, indicate this clearly at the top of the page.
  - Responses and/or additional space if required to continue an answer.
- Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

This section has 13 questions. Answer all questions. Write your answers in the spaces provided.

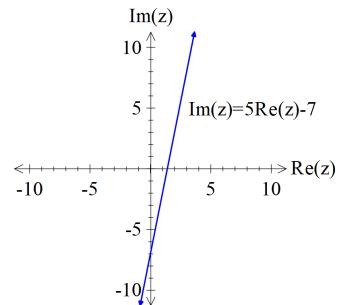
Section Two: Calculator-assumed  
(101 Marks)

MATHEMATICS  
CALCULATOR-ASSUMED  
CALCULATOR-ASSUMED

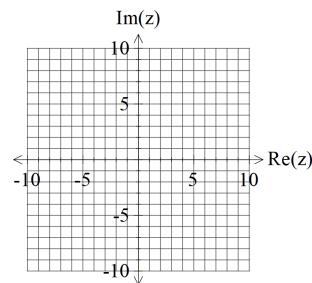
## Question 10

(7 marks)

- a) Consider the locus  $|z - 3 + 4i| = |z - a - bi|$  where  $a$  &  $b$  are real constants. See diagram below. Given that this locus is also given by  $\text{Im}(z) = 5\text{Re}(z) - 7$ , determine the exact values of  $a$  &  $b$  and plot this point on the axes below. (4 marks)



- b) Sketch the locus  $|z + 6| = 3\sqrt{5} + |z + 3i|$  on the axes below. (3 marks)



Additional working space

Question number: \_\_\_\_\_

See next page

(4 marks)

MATHEMATICS

5

CALCULATOR-ASSUMED

Consider the following complex numbers.

$$\begin{aligned} p &= \frac{1-i\sqrt{3}}{2} \\ p &= \left| p \right| \operatorname{Arg}(p) = -\frac{\pi}{3} \end{aligned}$$

Determine  $w$  in cartesian form.

Question number: \_\_\_\_\_

Additional working space

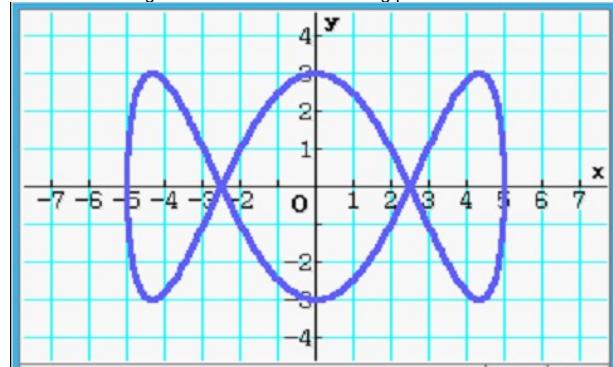
CALCULATOR-ASSUMED

16

MATHEMATICS

**Question 12**

Consider a racing car that follows the following path on a surface.



(11 marks)

$$r = \begin{pmatrix} 5\sin\left(\frac{t}{3}\right) \\ -3\cos(t) \end{pmatrix} \text{ km}$$

The car's position vector is given by  $r = \begin{pmatrix} 5\sin\left(\frac{t}{3}\right) \\ -3\cos(t) \end{pmatrix}$  at time  $t$  hours.

- a) Determine the initial velocity and position and mark the direction on the diagram above.  
(4 marks)

- b) Determine the time taken to complete one circuit. (hours)  
(2 marks)

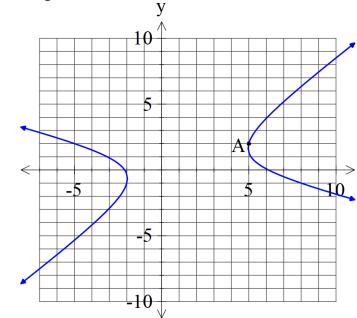
- c) Determine the initial acceleration.  
(2 marks)

- d) Determine to the nearest metre the distance travelled in one circuit.  
(3 marks)

(9 marks)

**Question 21**

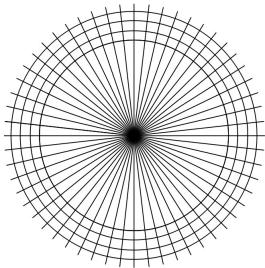
Consider the locus defined by  $3y^2 + 4x = x^2 + 2xy - 13$  which contains point A(5,2). See diagram below.



- a) Determine the equation of the tangent at point A. Show full reasoning and working without the use of a classpad.  
(4 marks)

- b) Determine  $\frac{d^2y}{dx^2}$  at point A. Show full reasoning and working.  
(3 marks)

- c) Determine the relationship between  $x$  &  $y$  at the points where the tangent is vertical.  
(2 marks).



(3 marks)

- b) Plot these solutions on the axes below.

a) Determine the distance of Point A(2, -7, 11) to the plane  $5x - 9y + 4z = 7$  showing full reasoning and working.

(8 marks)

(4 marks)

- a) Determine the solutions to  $z^7 = 5 - 5i$  in the form  $z = r(\cos \theta + i \sin \theta)$  with  $-\pi < \theta \leq \pi$ .

(4 marks)

b) Consider the lines below and determine minimal distance between them.

Show full reasoning and working

$$r_1 = \sqrt{(-1)^2 + (-1)^2} = \sqrt{2}$$

$$r_2 = \sqrt{(-1)^2 + (-1)^2} = \sqrt{2}$$

$$r_3 = \sqrt{(-1)^2 + (-1)^2} = \sqrt{2}$$

$$r_4 = \sqrt{(-1)^2 + (-1)^2} = \sqrt{2}$$

(7 marks)

Question 13

**Question 14**

(7 marks)

A particle moves in a straight line with the displacement from the origin,  $x$  metres satisfies the following differential equation at time  $t$  seconds.

$$\ddot{x} = -9x$$

The particle is at rest at  $x = 12$  metres.

- a) Determine the speed when  $x = 4$  metres.

(3 marks)

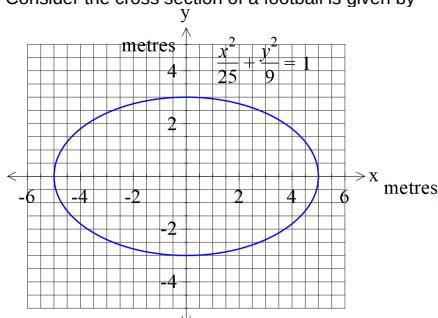
- b) Determine the percentage of the time that the object is less than 4 metres from the origin.

(4 marks)

**Question 15**

(4 marks)

Consider the cross section of a football is given by  $\frac{x^2}{25} + \frac{y^2}{9} = 1$ . See diagram below.



If the curve above is revolved around the  $x$  axis forming a 3-D football, determine the exact volume in cubic metres.

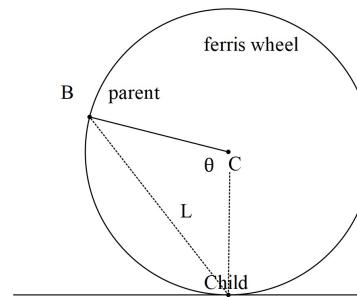
See next page

**Question 19**

(8 marks)

Consider a parent riding on a Ferris wheel looking down at her child who is left at the entrance to the Ferris wheel. Assume that the Ferris wheel moves with constant angular speed,

$\frac{d\theta}{dt} = 5$  rads/sec, and a radius of 50 metres. Let the distance of direct eye contact from parent to child be represented as  $L$  metres.



- a) Determine  $\frac{dL}{dt}$  when  $\theta = \frac{2\pi}{3}$ .

(4 marks)

- b) Determine the  $\frac{d^2L}{dt^2}$  when  $\theta = \frac{2\pi}{3}$ .

(4 marks)

See next page

(4 marks)

- c) Determine the probability that the sample mean of this larger sample will differ from  $\mu$  by more than 12 kilowatts.

(2 marks)

- Another sample of engines was taken but this time the sample size is tripled.  
 b) Determine the sample mean standard deviation for this confidence interval.

(1 mark)

- a) Determine the sample mean for this confidence interval.

(7 marks)

- Q18 cont  
 CALCULATOR-ASSUMED  
 MATHEMATICS

C  
 show using integration and partial fractions how to derive  $N = \frac{a}{b + Ce^{-\frac{a}{b}t}}$  with constants  
 $\frac{dN}{dt} = aN - bN^2$  where  $a$  &  $b$  are positive constants,  
 e) if the rate of growth was given by  $\frac{dI}{dt} = aN - bN^2$

Car manufacturer Subaru makes engines for their BRZ sports car with  $\mu$  equaling the population mean engine power in kilowatts for the engine and  $\sigma$  being the population standard deviation.

A sample of engines was examined and a 90% confidence interval for  $\mu$  was given as  $260 < \mu < 290$  Kilowatts.

(4 marks)

Q18 cont  
 CALCULATOR-ASSUMED  
 MATHEMATICS

12  
 MATHEMATICS

**Question 17**

(11 marks)

A new species of tomato Type X has a weight that is normally distributed with mean  $\mu = 37.2$  grams and standard deviation  $\sigma = 11.9$  grams.

- a) Determine the probability that a bunch of 80 Type X tomatoes will weigh between 3.1 kg and 4.2 kg. (4 marks)

- b) If the probability that a new sample of Type X tomatoes has a mean weight that differs from  $\mu$  by more than 0.5 grams is 4.2%, determine the sample size  $n$ . (3 marks)

A rival species of tomato Type Y has a standard deviation of 7.8 grams (one tomato). A bunch of 150 Type Y tomatoes has a weight of 6.02 Kg. The people who produce Type Y tomatoes claim that their tomatoes are heavier than Type X tomatoes.

- c) Show calculations that would allow better comment on which tomato is heavier. (4 marks)

See next page

**Question 18**

(14 marks)

$$N = \frac{3000}{1 + 52e^{-0.29t}}$$

The number of algae,  $N$  thousands, in a habitat at time  $t$  days is given by

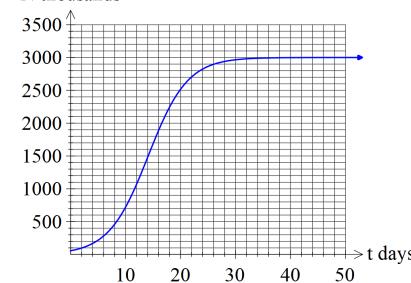
- a) Determine the initial number of algae. (2 marks)

- b) Determine the limiting number of algae after many decades. (2 marks)

- c) Express the rate of growth in the form  $\frac{dN}{dt} = rN(k - N)$  stating the values of the constants  $r$  &  $k$ . (2 marks)

- d) Sketch the graph of  $N$  &  $t$  on the axes below and explain what is happening. (4 marks)

N thousands



See next page