

Trinity College

Semester One Examination, 2017

Question/Answer booklet



Calculator-free Section One: ₽,E STINU **WETHODS MATHEMATICS**

Time allowed for this section			
 Your name			
 ln words			
ln figures	Student Number:		

Materials required/recommended for this section

To be provided by the supervisor

Reading time before commencing work:

This Question/Answer booklet

Formula sheet

fluid/tape, eraser, ruler, highlighters Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction To be provided by the candidate

Special items:

Working time:

No other items may be taken into the examination room. It is your responsibility to ensure that Important note to candidates

it to the supervisor before reading any further. you do not have any unauthorised material. If you have any unauthorised material with you, hand

fifty minutes

sətunim əvit

TRINITY COLLEGE 2 SEMESTER 1 2017 METHODS UNITS 1,2 CALCULATOR FREE

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of examination
Section One: Calculator-free	8	8	50	54	35
Section Two: Calculator-assumed	11	11	100	98	65
				Total	100

Instructions to candidates

- The rules for the conduct of Trinity College examinations are detailed in the *Instructions to Candidates* distributed to students prior to the examinations. Sitting this examination implies that you agree to abide by these rules.
- 2. Write your answers in this Question/Answer booklet.
- You must be careful to confine your response to the specific question asked and to follow any instructions that are specified to a particular question.
- 4. Additional working space pages at the end of this Question/Answer booklet are for planning or continuing an answer. If you use these pages, indicate at the original answer, the page number it is planned/continued on and write the question number being planned/continued on the additional working space page.
- 5. Show all your working clearly. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.
- 6. It is recommended that you do not use pencil, except in diagrams.
- 7. The Formula sheet is not to be handed in with your Question/Answer booklet.

See next page

TRINITY COLLEGE 11 SEMESTER 1 2017 METHODS UNITS 1,2 CALCULATOR FREE

Additional working space

Question number: _____

CALCULATOR FREE SEMESTER 1 2017

32% (25 Marks)

METHODS UNITS 1,2

Section One: Calculator-free

TRINITY COLLEGE

provided.

METHODS UNITS 1,2 10 TRINITY COLLEGE

(6 marks)

The graph of y=f(t) is shown below over the interval $0 \le t \le 10$. 8 noiteauD

Use the graph to determine an estimate for $\int_0^2 f(t) dt$. (s)

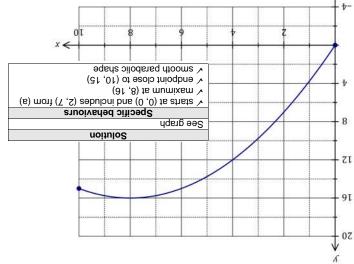
√ correct estimate √ indicates area calculation Specific behaviours $\nabla = 2 \times \frac{\xi + 4}{\zeta} = \text{Area} = 4 \times 2 = 7$

(2 marks)

CALCULATOR FREE

SEMESTER 1 2017

(4 marks) On the axes below, sketch the graph of y = F(x) for $0 \le x \le 10$, where $F(x) = \int_0^x \int (t) dt$. (q)



End of questions

Working time: 50 minutes.

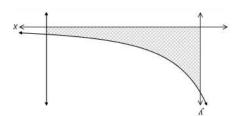
(5 marks) Question 1

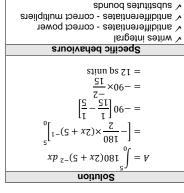
This section has eight (8) questions. Answer all questions. Write your answers in the spaces

3

The graph below shows the curve $y = \frac{180}{(2x+5)^2}$ and the line x = 5.

and the curve. Determine the area of the shaded region, enclosed by the x-axis, the y-axis, the line x=5





səifilqmis 🔻

See next page

TRINITY COLLEGE METHODS UNITS 1,2

SEMESTER 1 2017 CALCULATOR FREE

Question 2 (8 marks)

A small body, initially at the origin, moves in a straight line with acceleration $a(t) = 6t - 10 \text{ ms}^{-2}$, where t is the time in seconds, $t \ge 0$. When t = 5, it was observed to have a velocity of 31 ms⁻¹.

(a) Determine an expression for v(t), the velocity of the body.

Solution
$v(t) = 3t^2 - 10t + c$
$31 = 75 - 50 + c \Rightarrow c = 6$
$v(t) = 3t^2 - 10t + 6$
$v(t) = 3t^2 - 10t + 6$

Specific behaviours

- ✓ antidifferentiates
- √ evaluates constant and states expression

(b) Determine the acceleration of the body when v = 19.

(2 marks)

Solution
$$3t^{2} - 10t + 6 = 19$$

$$3t^{2} - 10t - 13 = 0$$

$$(3t - 13)(t + 1) = 0$$

$$t = -1, t = \frac{13}{3}$$

$$a = 6 \times \frac{13}{3} - 10 = 16 \text{ m/s}^{2}$$

Specific behaviours

- ✓ uses v = 19 to obtain quadratic equal to zero
- ✓ solves quadratic for t (+ve only)
- √ determines a

(c) Determine the velocity of the body as it passes through the origin for the last time.

(3 marks)

$$x(t) = t^3 - 5t^2 + 6t$$

$$0 = t(t - 2)(t - 3)$$

$$t = 3$$

$$v(3) = 27 - 30 + 6 = 3 \text{ m/s}$$

Specific behaviours

See next page

- √ antidifferentiates to obtain displacement equation
- √ solves for last t
- ✓ determines v

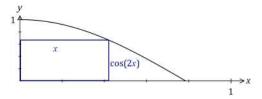
TRINITY COLLEGE METHODS UNITS 1,2

9

SEMESTER 1 2017 CALCULATOR FREE

Question 7 (6 marks)

A rectangle has its base on the x – axis, its lower left corner at (0,0) and its upper right corner on the curve shown below, $y = \cos 2x$, $0 \le x \le \frac{\pi}{\epsilon}$.



(a) Sketch a possible rectangle on the graph above and explain why the perimeter of the rectangle is given by the function $p(x) = 2x + 2\cos 2x$. (2 mark

Solution		
See diagram.		
Perimeter is twice base $(2x)$ plus twice height $(2\cos 2x)$.		
Specific behaviours		
✓ rectangle as required		

See next page

(b) Determine the largest perimeter of the rectangle.

(4 marks)

Solution
$p'(x) = 2 - 4\sin 2x$
$p'(x) = 0 \text{ when } \sin 2x = \frac{1}{2}$
$x = \frac{\pi}{}$
$x = \frac{12}{12}$ $p\left(\frac{\pi}{12}\right) = \frac{\pi}{6} + 2\cos\frac{\pi}{6}$
$=\frac{6}{6} + \sqrt{3}$

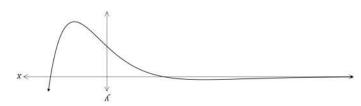
- Specific behaviours
- ✓ derivative
- ✓ equates to zero and obtains trig equation
- ✓ solves for x within domain
- ✓ determines p_{MAX}

CALCULATOR FREE SEMESTER 1 2017

METHODS UNITS 1,2 TRINITY COLLEGE

(7 marks) Question 3

The graph of
$$y = f(x)$$
 is shown below, where $f(x) = e^x(x^2 - 3)$.



(a) Show that $f'(x) = e^x(x^2 + 2x - 3)$. (2 mark)

Solution
$$f'(x) = e^x(x^2 - 3) + e^x(2x)$$

$$= e^x(x^2 + 2x - 3)$$
Specific behaviours

indicates use of product rule
factorise

(b) Determine the x – coordinates of the stationary points of f(x). (S marks)

Solution
$$e^{x}(x^{2} + 2x - 3) = 0$$

$$e^{x}(x + 3)(x - 1) = 0$$

$$x + 3)(x - 1) = 0$$
Specific behaviours
$$\sqrt{\text{factorises}}$$

$$\sqrt{\text{states } x - \text{values}}$$

stationary points is a local minimum and that the other is a local maximum. Given that $f''(x) = e^x(x^2 + 4x - 1)$, use the second derivative to justify that one of the

Solution
$$f''(-3) = 9 - 12 - 1 = -4 \Rightarrow \text{Local maximum when } x = -3$$

$$f''(1) = 1 + 4 - 1 = 4 \Rightarrow \text{Local minimum when } x = 1$$
Specific behaviours
$$f''(-3) \text{ is } -ve$$

$$f \text{ clearly shows } f''(-3) \text{ is } -ve$$

$$f \text{ clearly shows } f''(1) \text{ is } +ve$$

$$f \text{ interprets signs of second derivative as required}$$

See next page

CALCULATOR FREE SEMESTER 1 2017

METHODS UNITS 1,2 TRINITY COLLEGE

(7 marks) Question 6

determine an approximate value for f(1.05). The function f is such that f(1) = -2 and $f'(x) = \sqrt{3} + x^2$. Use the increments formula to (s)

Solution
$$y = f(x) \Rightarrow \delta y \approx f'(x)\delta x$$

$$x = 1, \delta x = 0.05$$

$$\delta y \approx \sqrt{3 + 1^2} \times 0.05 \approx 0.1$$

$$\delta y \approx \sqrt{3 + 1^2} \times 0.05 \approx 0.1$$

$$f(1.05) \approx -2 + 0.1 \approx -1.9$$

$$f(1.05) \approx -2 + 0.1$$

The function C is such that C(1) = 10 and $C'(x) = 3\sqrt{x} + 3$.

(1 mark) Explain why the increments formula would not yield an approximate value for C(6).

✓ reason Specific behaviours The increment in x from 1 to 6 is not small. Solution

(ii) (3 marks) Determine C(6).

✓ correct value √ evaluates total change Specific behaviours 84 = 85 + 01 = 30 + (1) = 4885 = 61 - 42 = $\int_{0}^{2} \left[\frac{1}{2} (\xi + x) \right] =$ $xp_{\frac{7}{2}}(\xi+x)\xi_{o}^{\dagger} =$ $\nabla C = \left| 3\sqrt{x+3} \, dx \right|$ Solution

See next page

SEMESTER 1 2017 CALCULATOR FREE

Question 4

(8 marks)

(a) Determine $\frac{d}{dx} \left(\frac{1 + e^{2x}}{1 + \sqrt{x}} \right)$.

(3 marks)

Solution

6

$$\frac{d}{dx}\left(\frac{1+e^{2x}}{1+\sqrt{x}}\right) = \frac{2e^{2x}\left(1+\sqrt{x}\right) - (1+e^{2x})(\frac{1}{2\sqrt{x}})}{\left(1+\sqrt{x}\right)^2}$$

Specific behaviours

- ✓ obtains u'v
- ✓ obtains uv'
- ✓ uses correct form of quotient rule
- (simplification not required)
- (b) Determine $\frac{d}{dx}(2x\sin(3x))$.

(2 marks)

Solution

$$\frac{d}{dx}(2x\sin(3x)) = 2\sin(3x) + 2x \cdot 3 \cdot \cos(3x)$$
$$= 2\sin(3x) + 6x\cos(3x)$$

Specific behaviours

- √ applies product rule
- √ differentiates correctly
- (simplification not required)
- (c) Use your answer from (b) to determine $\int 6x \cos(3x) dx$.

(3 marks)

Solution

$$\int 6x \cos(3x) \, dx = \int 2 \sin(3x) + 6x \cos(3x) - 2 \sin(3x) \, dx$$
$$= \int 2 \sin(3x) + 6x \cos(3x) \, dx - \int 2 \sin(3x) \, dx$$
$$= 2x \sin(3x) + \frac{2}{3} \cos(3x) + c$$

Specific behaviours

- √ uses linearity of anti-differentiation
- √ integrates using reverse differentiation
- ✓ obtains expression, including constant

TRINITY COLLEGE METHODS UNITS 1,2

7

SEMESTER 1 2017 CALCULATOR FREE

Question 5 (7 marks)

It is known that E(X) = 1.7 and Var(X) = 1.41.

x	0	1	2	3
P(X=x)	а	a + b	b	2a

(a) Determine the values of the constants a and b.

(4 marks)

Solution
4a + 2b = 1
0(a) + 1(a+b) + 2(b) + 3(2a) = 1.7

The table below shows the probability distribution for a discrete random variable *X*.

$$7a + 3b = 1.7$$

 $6a + 3b = 1.5$

$$a = 0.2, b = 0.1$$

Specific behaviours

- √ equation using sum of probabilities
- √ equation using expected value
- √ determines a
- √ determines b

(b) Determine

(i) E(3-2X). (2 mark)

Solution		
3 - 2(1.7) = -0.4		
Specific behaviours		
✓ uses change of origin correctly		
✓ uses change of scale correctly		

(ii) Var(3-2X). (1 mark)

Solution	
$(-2)^2(1.41) = 5.64$	
Specific behaviours	
✓ states value	

See next page