

# **MATHEMATICS METHODS**

## **MAWA Semester 2 (Units 3 and 4) Examination 2017**

### **Calculator-Assumed**

### **Marking Key**

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**the end of week 1 of term 4, 2017**

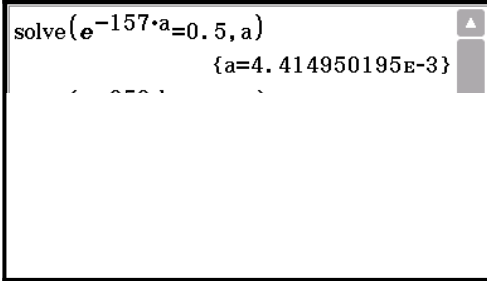
Section Two: Calculator-assumed

(99 Marks)

Question 10(a)

<p>Solution</p> <p>Isotope A decays faster.</p> <p>Reason: Its half-life is less than the half-life of isotope B, i.e. it loses half of its mass faster than isotope B loses half of its mass.</p>	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>answers correctly</li> </ul>	1
<ul style="list-style-type: none"> <li>uses the concept of half-life correctly</li> </ul>	1

Question 10(b)

<p>Solution</p> <p>May assume that <math>A(t) = e^{-at}</math> and <math>B(t) = e^{-bt}</math> where <math>A(t)</math> and <math>B(t)</math> are the amounts of isotopes A and B respectively, <math>t</math> years from now.</p> <p>Using the half-lives: <math>e^{-157a} = \frac{1}{2}</math> and <math>e^{-359b} = \frac{1}{2}</math>.</p> <p>So <math>a = \frac{\ln 2}{157} \approx 4.4150 \times 10^{-3}</math> and</p> <p><math>b = \frac{\ln 2}{359} \approx 1.9308 \times 10^{-3}</math></p> <p>When <math>\frac{B(t)}{A(t)} = 100</math>, <math>\frac{e^{-0.0019308t}}{e^{-0.0044150t}} = 100</math> (#)</p> <p>i.e. <math>e^{0.0024842t} = 100</math>, i.e. <math>t \approx 1853.8</math></p> <p>So it takes 1854 years before the ratio of the concentrations become 100 to 1.</p>	
	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>uses exponential models for the amounts of isotopes at time <math>t</math></li> </ul>	1
<ul style="list-style-type: none"> <li>uses half-lives to solve for the constants <math>a</math> and <math>b</math> correctly</li> </ul>	1
<ul style="list-style-type: none"> <li>uses equation (#)</li> </ul>	1
<ul style="list-style-type: none"> <li>solves for the time, correct to the nearest year.</li> </ul>	1

Question 11(a)

<p>Solution</p> <p>Population would be all the people eligible to vote in the election</p> <p>Sample is the 100 voters asked</p>	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>Identifies population correctly</li> </ul>	1
<ul style="list-style-type: none"> <li>Identifies sample correctly</li> </ul>	1

**Question 11(b)**

Solution Use a method to randomly choose 100 people from the electoral role	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>states a suitable method</li> </ul>	1

**Question 11(c)**

<p>Solution</p> <p>For 100 estimate of proportion is 0.35</p> <p>For 200 <math>E(\hat{p}) = 0.35</math></p> $\text{Std Dev } (\hat{p}) = \sqrt{\frac{0.35(1-0.35)}{200}}$ $= 0.03373$ $\hat{p} \sim N(0.35, 0.03373^2)$ $P(0.3 < \hat{p} < 0.4) = 0.8618$	
<div> <div> Lower <input type="text" value="0.3"/>  Upper <input type="text" value="0.4"/>  σ <input type="text" value="0.03373"/>  μ <input type="text" value="0.35"/> </div> <div> <input type="button" value="Back"/> <input type="checkbox"/> Help <input type="button" value="Next"/> </div> </div> <div> prob <input type="text" value="0.8617554"/>  z Low <input type="text" value="-1.48236"/>  z Up <input type="text" value="1.4823599"/>  σ <input type="text" value="0.03373"/>  μ <input type="text" value="0.35"/> </div> <div> <input type="button" value="Back"/> <input type="checkbox"/> Help </div>	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>evaluates the standard deviation accurately</li> </ul>	1
<ul style="list-style-type: none"> <li>states distribution of <math>\hat{p}</math> correctly</li> </ul>	1
<ul style="list-style-type: none"> <li>Evaluates correct probability</li> </ul>	1

Question 12(a)

Solution	
<p style="text-align: center;">First Crosswalk                      Second Crosswalk</p> <p style="text-align: center;"> <math>\frac{3}{5}</math> Stop                      <math>\frac{3}{5}</math> Stop  <math>\frac{2}{5}</math> No Stop                      <math>\frac{2}{5}</math> No Stop  <math>\frac{2}{5}</math> No Stop                      <math>\frac{3}{5}</math> Stop  <math>\frac{2}{5}</math> No Stop                      <math>\frac{2}{5}</math> No Stop </p> <p style="text-align: right;">Sample Space SS SN NS NN</p>	
Marking Key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>correctly drawn and labelled tree diagram</li> </ul>	1
<ul style="list-style-type: none"> <li>states the sample space</li> </ul>	1

Question 12(b)

Solution			
<b>c</b>	0	1	2
<b>Pr(C = c)</b>	0.16	0.48	0.36
Marking key/mathematical behaviours			
<ul style="list-style-type: none"> <li>calculates correct probabilities (if only two correct, allow 1 mark)</li> </ul>			
Marks			
2			

Question 12(c)

Solution	
$n = 5 \quad p = 0.84, \quad \mu = np$ $= 5(0.84)$ $= 4.2$ <p><math>\therefore</math> The Bernesse family may expect to stop at least once, five times over the five days.</p>	
Marking key/mathematical behaviours	
<ul style="list-style-type: none"> <li>recognises the binomial distribution and correctly calculates the expected value</li> </ul>	
Marks	
1+1	

**Question 13(a)**

<p>Solution</p> <p>Pr (train is late 4 times out of 15)</p> $= {}^{15}C_4(0.7)^{11}(0.3)^4$ $= 0.219$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>recognises the binomial distribution and correctly calculates the expected value</li> </ul>	1+1

**Question 13(b)**

<p>Solution</p> <p>Pr (train is late 4 times for at least 2 of the next 8 days):</p> <p>late 4 times per day = 0.219 .... from part (a)</p> <p>Pr that train is not late over the 8 days</p> $= {}^8C_0(0.219)^0(0.781)^8$ $= 0.138$ <p>Pr train is late once over the 8 days</p> $= {}^8C_1(0.219)^1(0.781)^7$ $= 0.311$ <p>∴ Pr train is late 4 times over the 8 days</p> $= 1 - 0.138 - 0.311$ $= 0.551$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>calculation of probability of train not being late (using result from (a))</li> </ul>	1
<ul style="list-style-type: none"> <li>calculates probability for train late once</li> </ul>	1
<ul style="list-style-type: none"> <li>subtracts the two probabilities from one to achieve end result</li> </ul>	1

**Question 13(c)**

<p>Solution</p> $(0.7)(0.7)(0.7)(0.3)$ $= 0.103$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>recognizes ordered probability and uses appropriate calculation</li> </ul>	1

**Question 14(a)**

Solution	
$N \propto \log_{10} \left( \frac{P}{P_0} \right)$ <p>Since <math>N</math> is the noise level in decibels and <math>P</math> is the power and <math>P_0</math> is a reference power level, and since <math>N</math> increases by 10 if the power increases by a factor of 10, <math>N = 10(\log_{10} P - \log_{10} P_0)</math>, (#)</p> <p>So if <math>P</math> increases by a factor of 40, <math>N</math> increases by <math>10\log_{10} 40 \approx 16.02 \text{ dB}</math></p>	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>obtains equation (#) or equivalent</li> </ul>	1
<ul style="list-style-type: none"> <li>obtains correct answer</li> </ul>	1

**Question 14(b)(i)**

Solution	
<p>Since <math>2 \times 7^2 = 98 \approx 100 = 10^2</math></p> <p>it follows that <math>\log_{10} 2 + 2 \log_{10} 7 \approx 2</math> (#)</p> <p>i.e. <math>\log_{10} 7 \approx 1 - \frac{\log_{10} 2}{2} \approx 1 - \frac{0.30}{2} = 0.85</math></p>	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>obtains approximation (#)</li> </ul>	1
<ul style="list-style-type: none"> <li>obtains correct answer</li> </ul>	1

**Question 14(b)(ii)**

Solution	
<p>Since <math>2^{12} \times 3^5 = 995328</math></p> <p>and <math>995328 \approx 1000000 = 10^6</math></p> <p>it follows that <math>12 \log_{10} 2 + 5 \log_{10} 3 \approx 6</math> (#)</p> <p>and so <math>\log_{10} 3 \approx \frac{6 - 12 \log_{10} 2}{5} \approx \frac{6 - 12 \times 0.30}{5} = 0.48</math></p>	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>evaluates <math>2^{12} \times 3^5</math> correctly</li> </ul>	1
<ul style="list-style-type: none"> <li>obtains approximation (#)</li> </ul>	1
<ul style="list-style-type: none"> <li>obtains correct answer</li> </ul>	1

**Question 15(a)**

<p>Solution</p> $y_{\max} = a + b = 14.5 \quad \text{and} \quad y_{\min} = a - b = 9.5 \quad (\#)$ <p>and so <math>a = 12</math> and <math>b = 2.5</math></p> <p>Since the period is 1 year, i.e. 365 days, <math>c = 365</math></p>	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>obtains equations (#)</li> </ul>	1
<ul style="list-style-type: none"> <li>solves for <math>a</math> and <math>b</math> correctly</li> </ul>	1
<ul style="list-style-type: none"> <li>obtains correct value for <math>c</math></li> </ul>	1

**Question 15(b)**

<p>Solution</p> $\text{When } y(t) = y_{\max} \text{ we have } \frac{2\pi(t+9)}{365} = 2\pi \quad (\#)$ <p>i.e. <math>t + 9 = 365</math> i.e. <math>t = 356</math></p> <p>So the 356<sup>th</sup> day, (December 22<sup>nd</sup>) will be the longest day.</p>	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>obtains equation (#)</li> </ul>	1
<ul style="list-style-type: none"> <li>obtains correct answer</li> </ul>	1

**Question 15(c)**

<p>Solution</p> $y'(t) = -\frac{2\pi b}{365} \sin \frac{2\pi(t+9)}{365} = -\frac{5\pi}{365} \sin \frac{2\pi(t+9)}{365}$ <p>So <math>y'(t) = y'_{\min}</math> when <math>\frac{2\pi(t+9)}{365} = \frac{\pi}{2} \quad (\#)</math></p> <p>i.e. when <math>t + 9 = \frac{365}{4}</math> i.e. <math>t = 82.25</math></p> <p>So the number of daylight hours will be decreasing fastest on the 82<sup>nd</sup> day, i.e. on March 23<sup>rd</sup>.</p>	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>differentiates correctly</li> </ul>	1
<ul style="list-style-type: none"> <li>obtains equation (#)</li> </ul>	1
<ul style="list-style-type: none"> <li>obtains correct answer</li> </ul>	1

Question 15(d)

Solution

$$y'_{min} = -\frac{5\pi}{365} \approx -0.0430$$

By the increments formula  $\delta y \approx y' \times \delta t$  and so if  $\delta t = 1$   $\delta y \approx y' \approx -0.0430$

So the largest difference in the number of daylight hours in successive days is 0.043 hours, i.e. 2.6 minutes.

Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>correctly calculates <math>y'_{min}</math></li> </ul>	1
<ul style="list-style-type: none"> <li>uses increments formula correctly</li> </ul>	1

Question 16(a)

Solution

$$X \sim N(3.5, 0.2^2)$$

(i)  $P(X = 3.5) = 0$

$$X \sim N(3.5, 0.2^2)$$

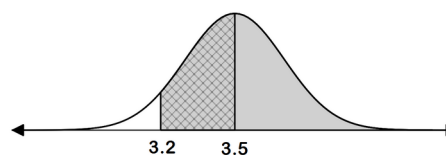
(ii)  $P(X > 3.2) = 0.93$

(iii)

$$P(X < 3.5 | X > 3.2) = \frac{P(3.2 < X < 3.5)}{P(X > 3.2)}$$

$$= \frac{0.4332}{0.9332}$$

$$= 0.4642$$



Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>recognises exact probabilities are equal to zero</li> <li>calculates correct probability</li> <li>applies the appropriate formula and associated probabilities leading to the correct answer and correct diagram</li> </ul>	1 1 1+1+1

Question 16(b)

Solution

$$P(X \leq m) = 0.8$$

$$\Rightarrow m = 3.668$$

Tail setting **Left**

prob 0.8

$\sigma$  0.2

$\mu$  3.5

<< Back    Help    Next >>

$x_1 \text{InvN}$  3.6683242

prob 0.8

$\sigma$  0.2

$\mu$  3.5

<< Back    Help

Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>states probability condition involving <math>m</math></li> <li>calculates the correct value for <math>m</math></li> </ul>	1 1



**Question 16(c)**

<p>Solution</p> $X \sim N(3.5, \sigma^2)$ $P(X > 3.7) = 0.1$ $P\left(Z > \frac{3.7 - 3.5}{\sigma}\right) = 0.1$ $\frac{3.7 - 3.5}{\sigma} = 1.28$ $\sigma = 0.156$ $= 16 \text{ centimetres}$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>uses the correct formula and substitutes values</li> </ul>	1
<ul style="list-style-type: none"> <li>calculation the standard score</li> </ul>	1
<ul style="list-style-type: none"> <li>states the correct answer</li> </ul>	1

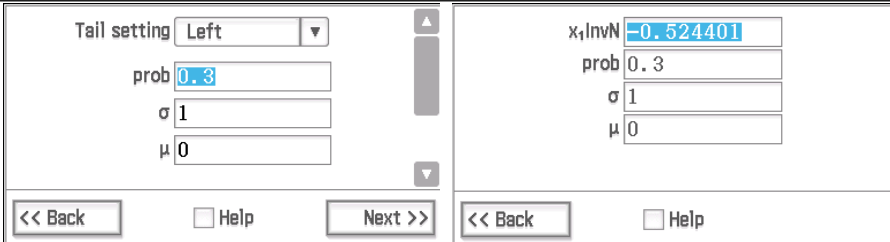
**Question 17(a)**

<p>Solution</p> $v = \int 3 \sin(2t) dt$ $-\frac{3}{2} \cos(2t) + c$ $t=0 \rightarrow -\frac{3}{2} + c = 4$ $c = 5.5$ $\therefore v = -\frac{3}{2} \cos(2t) + 5.5$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>correctly integrates to find equation for <math>v</math> involving <math>c</math></li> </ul>	1
<ul style="list-style-type: none"> <li>correctly evaluates <math>c</math></li> </ul>	1
<ul style="list-style-type: none"> <li>writes an expression for <math>v</math></li> </ul>	1

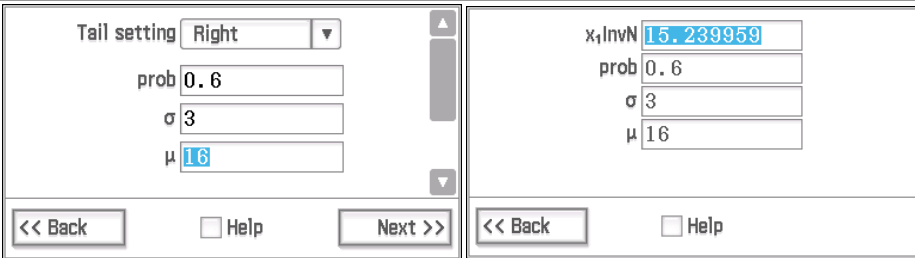
Question 17(b)

<p>Solution</p> $x = \int \left[ \frac{-3}{2} \cos(2t) + 5.5 \right] dt$ $-\frac{3}{4} \sin(2t) + 5.5t + c$ <p>When <math>t=0 \rightarrow c=2</math> or <math>-2</math></p> <p>When <math>t=2 \rightarrow x = \frac{-3}{4} \sin(4) + 5.5(2) \mp 2</math></p> $= 13.57 \text{ m or } 9.57 \text{ m}$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>determines correct integral of function plus <math>c</math></li> </ul>	1
<ul style="list-style-type: none"> <li>calculates a value for <math>c</math></li> </ul>	1
<ul style="list-style-type: none"> <li>calculates <math>x</math> accurately when <math>t=2</math> and includes both possible values</li> </ul>	1+1

Question 18(a)

<p>Solution</p> $X \sim N(0,1)$ $P(X \leq x) = 0.3$ $x = -0.5244$	
	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>identifies the parameters of the standard normal and states the problem in terms of probability</li> </ul>	1
<ul style="list-style-type: none"> <li>states the correct result</li> </ul>	1

Question 18(b)

<p>Solution</p> $X \sim N(16, 3^2)$ $P(X > x) = 0.6$ $\therefore x = 15.24$ <p>So, <math>3k - 1 = 15.24</math></p> $\therefore k = 5.41$	
	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>applies the normal distribution to determine <math>x</math></li> </ul>	1
<ul style="list-style-type: none"> <li>states the correct result for <math>k</math></li> </ul>	1

**Question 18(c)**

Solution	
The $x$ -value of 6 is 2.4 standard deviations away from the mean.	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>provided an acceptable explanation</li> </ul>	1

**Question 18(d)**

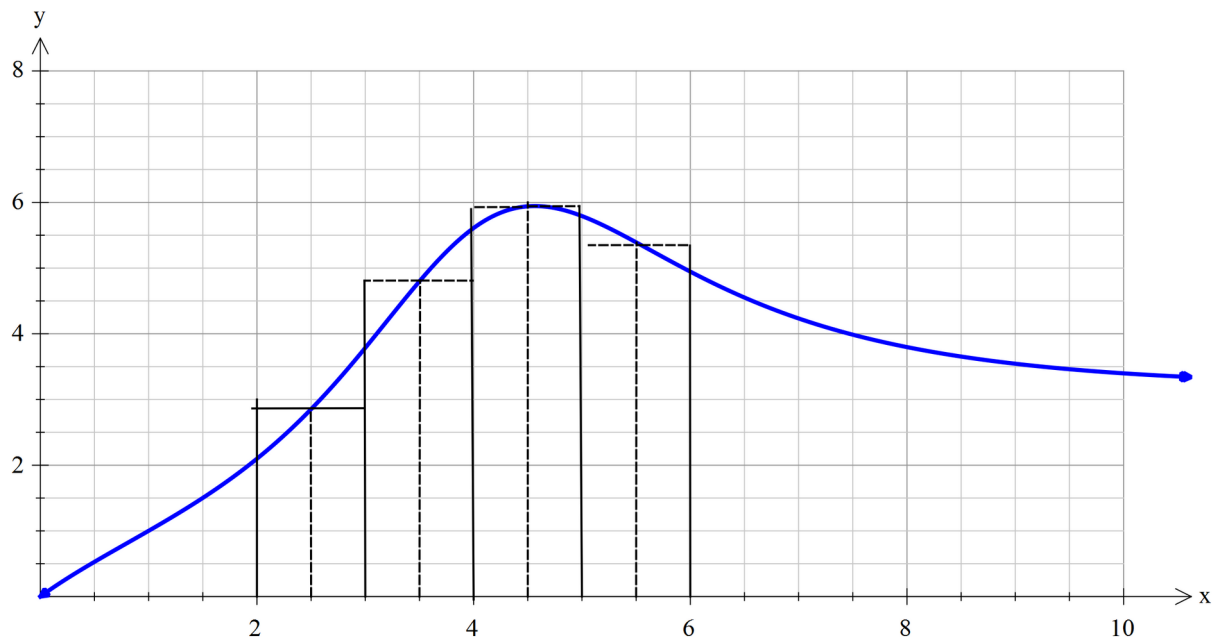
$F(x) = \int_0^x 3x^2 dx = \left[ x^3 \right]_0^x = x^3 \quad (0 < x < 1)$ $\therefore F(x) = \begin{cases} 0 & x \leq 0 \\ x^3 & 0 \leq x < 1 \\ 1 & x \geq 1 \end{cases}$	
Solution	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>evaluates the correct integral</li> </ul>	1
<ul style="list-style-type: none"> <li>defines <math>F(x)</math></li> </ul>	1
<ul style="list-style-type: none"> <li>states the three domains correctly for <math>F(x)</math></li> </ul>	1

**Question 19**

Solution	
Check sample size is large enough for normal approximation $np > 10$ and $n(1-p) > 10$ .	
In this case, $1000 \times 0.48 = 480 > 10$ $1000 \times 0.52 = 520 > 10$	
Therefore, normal approximation can be applied.	
$CI = 0.48 \pm 1.96 \sqrt{\frac{0.48 \times 0.52}{1000}}$ $= 0.48 \pm 0.03097$ $= (0.45, 0.51)$	
(0.45, 0.51) is a 95% Confidence Interval for the true proportion of students excited by the upcoming concert.	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>Checks the sample size for normal approximation</li> </ul>	1+1
<ul style="list-style-type: none"> <li>Sets up CI and evaluates correctly</li> </ul>	1+1
<ul style="list-style-type: none"> <li>correctly interprets result</li> </ul>	1

Question 20(a)

Solution



$$\begin{aligned}\sum_i f(x_i)\delta x_i &= f(2.5) \times (1) + f(3.5) \times (1) + f(4.5) \times (1) + f(5.5) \times (1) \\ &= 2.8 + 5.8 + 5.9 + 5.4 \\ &= 19.9\end{aligned}$$

(i)

The area is approximately 20 square units.

(ii)

The area represents the distance travelled by the projectile between  $t = 2$  and  $t = 6$

Marking key/mathematical behaviours	Marks
• estimates the function at the values suggested (allow $\pm 0.2$ )	2
• applies the summation correctly	1
• states the required area	1
• correctly interprets the meaning of the area as the distance travelled	1

**Question 20(b)**

Solution

The area of the triangle formed by  $g(x)$  and the  $x$ -axis (between  $x=0$  and  $x=2$ ) = 1 square unit.

Hence,

$$(i) \quad \text{region A} = \left| \int_0^2 f(x) dx \right| - 1 = 5.1 - 1 = 4.1$$

(ii)

$$\begin{aligned} \text{Region B} &= \int_0^4 f(x) dx - \int_0^4 g(x) dx \\ &= \int_0^4 f(x) dx - \int_0^2 f(x) - \int_2^4 g(x) dx \\ &= -2.18 - (-5.1) - 1 \\ &= 1.92 \end{aligned}$$

Marking key/mathematical behaviours	Marks
• Calculates the area of the triangle	1
• Calculates the area of region A	1
• Defines region B in terms of integrals of $f(x)$ and $g(x)$	1
• Re-arranges the integrals using the integral properties so as to be able to use the information given	2
• Shows the required result.	1

**Question 21(a)**

Solution

$$\int_0^1 \frac{dx}{x+1} = [\ln(x+1)]_0^1 = \ln 2 - \ln 1 = \ln 2$$

The image shows a handwritten solution for the integral  $\int_0^1 \frac{1}{x+1} dx$ . The student has written the integral and the result  $\ln(2)$ . There is a small icon in the top right corner of the box.

Marking key/mathematical behaviours	Marks
• obtains $\ln(x+1)$ as the antiderivative	1
• evaluates at limits correctly	1

Question 21(b)

Solution

$$\int_0^1 \frac{x \, dx}{x^2 + 1} = \left[ \frac{1}{2} \ln(x^2 + 1) \right]_0^1 = \frac{1}{2} \ln 2 - \frac{1}{2} \ln 1 = \frac{1}{2} \ln 2$$



Handwritten solution for Question 21(b) showing the integral  $\int_0^1 \frac{x}{x^2+1} dx$  and its evaluation  $\frac{\ln(2)}{2}$ .

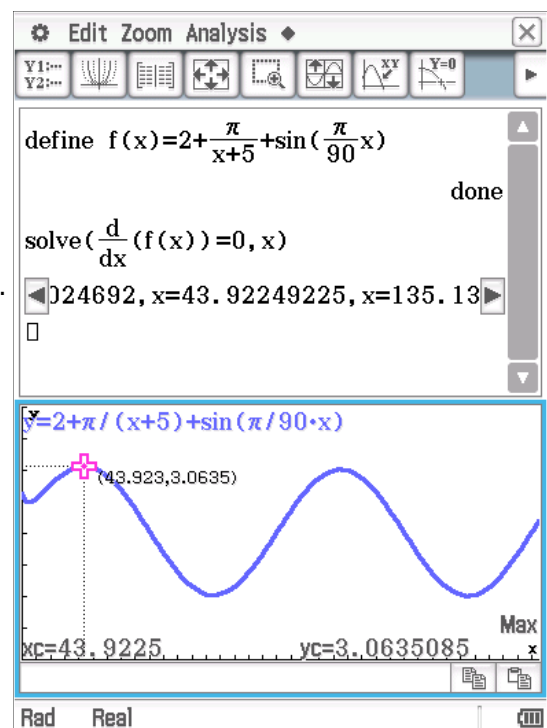
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>obtains <math>\frac{1}{2} \ln(x^2 + 1)</math> as the antiderivative</li> </ul>	1
<ul style="list-style-type: none"> <li>evaluates at limits correctly</li> </ul>	1

Question 21(c)(i)

Solution

Rate of heat loss is a maximum at  
 $t \approx 44$ , and  $t \approx 224$  days

Maximum rate of heat loss is  $\sim 3$  kilojoules per day.



Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>states correct values of <math>t</math></li> </ul>	1+1
<ul style="list-style-type: none"> <li>states the maximum rate of heat loss</li> </ul>	1

Question 21(c)(ii)

Solution:

define f(x)=2+ $\frac{\pi}{x+5}$ +sin( $\frac{\pi}{90}$ x)  
done  
 $\int_0^{120} f(x) dx$   
293.0842313

The heat loss is ~293 kilojoules.

Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>indicates that the heat loss in the integral from 0 to 120 of <math>\frac{dH}{dt}</math></li> <li>states the correct result</li> <li>states the correct units</li> </ul>	<p>1</p> <p>1</p> <p>1</p>

Question 21(c)(iii)

Solution

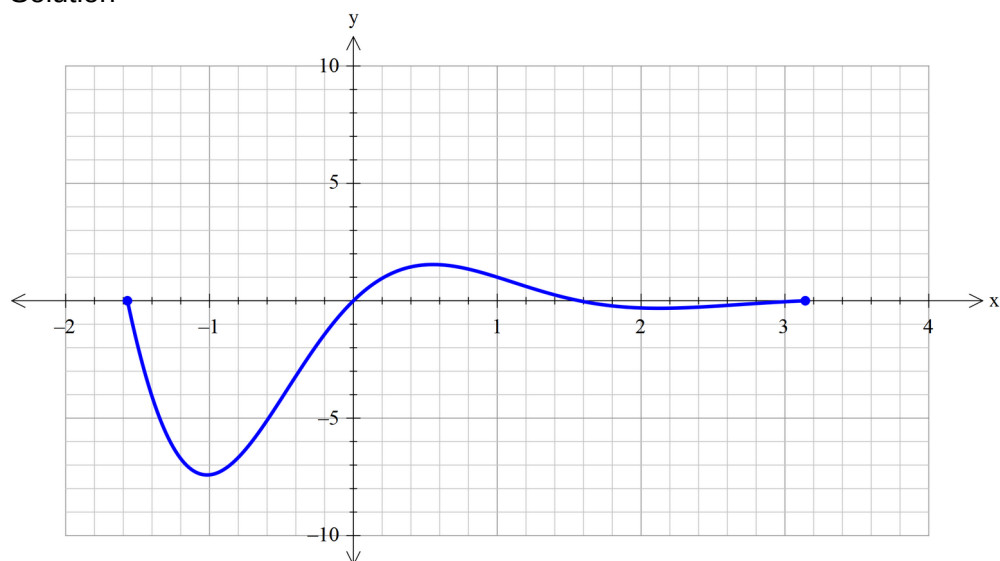
define f(x)=2+ $\frac{\pi}{x+5}$ +a×sin( $\frac{\pi}{90}$ x)  
done  
solve( $\int_0^{120} f(x) dx=300$ , a)  
{a=1.160937246}

$a \approx 1.16$

Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>indicates solving the integral of from 0 to 120 of <math>\frac{dH}{dt} = 300</math></li> <li>states the correct result</li> </ul>	<p>1</p> <p>1</p>

Question 22(a)

Solution



Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>Clearly shows the correct intercepts</li> </ul>	1
<ul style="list-style-type: none"> <li>Minimum and maximum points are reasonably accurate</li> </ul>	1
<ul style="list-style-type: none"> <li>Graph is appropriately smooth</li> </ul>	1

Question 22(b)

Solution

Using the CAS calculator to solve for  $a$ :

$$\text{solve}\left(\int_a^{\frac{\pi}{2}} 3xe^{-x}\sin(2x)dx=0, a\right)$$

$$\{a=-14.69074126, a=-13.11994516, \dots\}$$

$$\text{solve}\left(\int_a^{\frac{\pi}{2}} 3xe^{-x}\sin(2x)dx=0, a\right)$$

$$\leftarrow -2.113133929, a=-0.6044564071\}$$

From the graph in part (a) it is obvious that  $-\frac{\pi}{2} < a < 0$  so, need to select  $a \approx -0.6$

Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>Solves correctly (if provides additional values for <math>a</math> – subtract one mark)</li> </ul>	2



