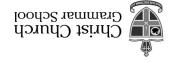
Mathematics Department Year 11 Mathematics Methods



Note on marking:

- -1 mark at most in Section Two for missing units
- 1 mark at most in Section Two for incorrect rounding. If a question does not specify how rounding should occur, students need to round to give an answer which is consistent with the rounded answer in the solution.

Semester Two Examination, 2018

Question/Answer booklet

SOLUTIONS

METHEMATICS
METHODS
UNITS 1 AND 2

Section Two: Calculator-assumed

Student Name

Time allowed for this section

Reading time before commencing work: ten minutes one hundred minutes

Materials required/recommended for this section To be provided by the supervisor

This Question/Answer booklet

Formula sheet (retained from Section One)

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,

correction fluid/tape, eraser, ruler, highlighters

Special items: drawing instruments, templates, notes on two unfolded sheets of A4 paper (both sides), and up to three calculators approved for use in this examination

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material with you, hand it to the supervisor **before** reading any further.

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CALCULATOR-ASSUMED

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of examination
Section One: Calculator-free	8	8	50	52	35
Section Two: Calculator-assumed	14	14	100	98	65
				Total	100

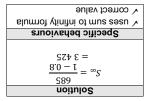
Instructions to candidates

- The rules for the conduct of examinations are detailed in the school handbook. Sitting this
 examination implies that you agree to abide by these rules.
- Write your answers in this Question/Answer booklet, preferably using a blue/black pen.
 Do not use erasable or gel pens.
- You must be careful to confine your response to the specific question asked and to follow any instructions that are specified to a particular question.
- 4. Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.
- 5. Show all your working clearly. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.
- 6. It is recommended that you do not use pencil, except in diagrams.
- The Formula sheet is not to be handed in with your Question/Answer booklet.

Specific behaviours $T_4 = 350.72$ Solution (1 mark) (i) the value of T_4 . (d) Another sequence is defined by $T_n = 685(0.8)^{n-1}$. Determine Note: allow follow through if answer from (a)(i) was incorrect ✓ correct sum √ uses sum formula Specific behaviours 2.1884 = 46831.5 $(7.225 + 355.7) \times \frac{00}{2} = 0.00$ Solution (ii) the sum of the first 90 terms of this sequence. (2 marks) √ correct value Specific behaviours $T_{90} = 355.7$ Solution (1 mark) (i) the value of T_{90} . (a) A sequence is defined by $T_{n+1} = T_n - 3.7$, $T_1 = 685$. Determine (6 marks) Question 9 Working time: 100 minutes. spaces provided. This section has fourteen (14) questions. Answer all questions. Write your answers in the 65% (98 Marks) Section Two: Calculator-assumed METHODS UNITS 1 AND 2 3 CALCULATOR-ASSUMED

(2 marks) (ii) the value that the sum of the first n terms of the sequence approaches as $n \to \infty$.

✓ correct value



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22 **METHODS UNITS 1 AND 2**

CALCULATOR-ASSUMED

Additional working space

CALCULATOR-ASSUMED

(5 marks)

Question 10

Given that the graph of $y=x^3-6x^2+kx-4$ has exactly one point at which the gradient is zero, determine the value of k. (3 (3 marks)

Solution

$$\frac{dy}{dx} = 3x^2 - 12x + k$$

So for turning point $3x^2 - 12x + k = 0$

For exactly one solution $b^2 - 4ac = 0$, so $(-12)^2 - 4 \times 3 \times k = 0$

Therefore 144 - 12k = 0, so k = 12

Specific behaviours

- ✓ correctly calculates $\frac{dy}{dx}$ in terms of k✓ substitutes correct values into $b^2 4ac = 0$ formula
- \checkmark calculates correct value of k

Calculate the greatest and least values of $4 - 3x^2 + x^3$, for $-2 \le x \le 3$. (2 marks)

Solution

Using fMax() and fMin() functionality or similar on CAS calculator greatest value = 4, least value = -16

Specific behaviours

- ✓ correct greatest value
- √ correct least value

See next page

CALCULATOR-ASSUMED

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METHODS UNITS 1 AND 2

Additional working space

Additional working space

Question 11 (6 marks)

9

A mobile phone retailer classified recent sales of 375 phones by the age of customer and if the phone was bought outright or on a plan. A summary of the data is shown in the table below.

375			IstoT
724	b	II2	Bought on a plan
ı	₽ 6	d	Bought outright
LetoT	Aged 30 or over	Aged under 30	

(3 marks)

(a) Determine the values of p, q and r shown in the table.

 $(\overline{8}|\overline{A})$ (ii)

 $.(B \cup A)$ (i)

A recent sale is selected at random from those recorded above. Event A occurs if the
customer was aged under 30 and event B occurs if the phone was bought outright.

Determine the following probabilities:

(1 mark)

Solution
$$P(A \cup B) = \frac{375 - 109}{375} = \frac{266}{375} (= 0.709\overline{3})$$
Specific behaviours
$$\sqrt{\text{correct probability}}$$

(2 marks)

noitinos
$$\frac{109}{1} = \frac{109}{1} = \frac{109} = \frac{109}{1} = \frac{109}{1} = \frac{109}{1} = \frac{109}{1} = \frac{109}{1}$$

See next page

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CALCULATOR-ASSUMED

6 Question 12 (11 marks)

Calculate the area of the minor segment that subtends an arc of 108° in a circle of diameter 130 cm. (2 marks)

Solution
$$108^{\circ} = \frac{3\pi}{5}, \qquad r = \frac{130}{2} = 65$$

$$A = \frac{1}{2}(65)^2 \left(\frac{3\pi}{5} - \sin\frac{3\pi}{5}\right) \approx 1973 \text{ cm}^2$$

Specific behaviours

- ✓ converts angle, uses correct radius
- √ calculates area

(b) A chord of length 56 cm subtends an angle of $\frac{\pi}{7}$ at the centre of a circle. Calculate the radius of the circle. (2 marks)

Solution

Using the cosine rule:

$$56^2 = r^2 + r^2 - 2r^2 \cos\left(\frac{\pi}{7}\right)$$

$$r \approx 126 \text{ cm}$$

Specific behaviours

- √ uses appropriate formula
- √ calculates radius

See next page

METHODS UNITS 1 AND 2

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CALCULATOR-ASSUMED

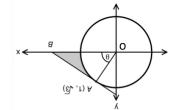
Additional working space

Consider the curve

Question 22

Question 12 continued

(c) The point A with coordinates $(1,\sqrt{3})$ lies on a circle with centre at the origin, 0. A tangent to the circle is drawn at A and this intersects with the x-axis at the point B. Angle $AOB = \theta$.



(i) Calculate θ in radians and the length of the radius of the circle. (3 marks)

Solution $tan\theta = \frac{\sqrt{3}}{1} = \sqrt{3}, \text{ so } \theta = \frac{\pi}{3} \text{ radians (i.e. } 1.047 \text{ radians)}$ $r^2 = 1^2 + (\sqrt{3})^2, \text{ so } \text{ radius is 2 units}$ Specific behaviours $Veciment trigonometric ratio involving <math>\theta$ $Veciment value of <math>\theta$ in radians Veciment value of radius

Hence, calculate the area, correct to 2 decimal places, of the shaded region. (4 marks)

Solution Solution

Area of sector = $\frac{1}{2}r^2 \theta = \frac{1}{2} \times 4 \times \frac{\pi}{3} = \frac{2\pi}{3}$ so of sector $\frac{1}{3} = \frac{1}{3} \times 4 \times \frac{\pi}{3} = \frac{2\pi}{3}$ so $\frac{2}{3} = \frac{\pi}{3}$ Area of triangle $0.4B = \frac{1}{2} \times 4 \times \sqrt{3} = 2\sqrt{3}$

Shaded area = Area of triangle 0.AB - Area of sector = $2\sqrt{3} - \frac{2\pi}{3} = 1.37$ square units (to Z dp)

Specific behaviours

- ✓ correct area of sector
- ✓ correct length OB
- v correct area of triangle AOB
- gott offunit to not hoose
- ✓ correct shaded area

(2 marks)

$$\frac{z^{\chi}}{8} = \chi$$

18

(a) Determine the equation of the tangent line to this curve at the point where $x=a_i$, giving your answer in terms of a_i

at
$$x=a$$
, $\frac{dy}{dx}=\frac{-16}{a^3}$, $y=\frac{8}{a^2}$

so using $y=mx+c$, $\frac{8}{a^2}=\frac{-16}{a^3}\times a+c$, so $c=\frac{24}{a^2}$

so tangent is $y=\frac{-16}{a^3}x+\frac{24}{a^2}$

or $16x+a^3y=24a$ (either representation is acceptable)

Specific behaviours

V correct expression for $\frac{dy}{dx}$
 $\sqrt{\frac{1}{2}}$ correct values of $\frac{dy}{dx}$ and y at $x=a$

Give the coordinates of the x intercept for the tangent line in part (a). (1 mark)

Solution
$$\frac{20}{\frac{42}{c_0}} + \frac{24}{\epsilon_0} = 0$$

$$\frac{31}{\frac{2}{c}} = x$$
So coordinates are $\left(\frac{3\pi}{2}, 0\right)$

 \checkmark correct value of constant c in y=mx+c \checkmark correct final equation for tangent line

✓ gives correct coordinates

Question 13

CALCULATOR-ASSUMED

(9 marks)

The temperature T of a cast taken out of an oven cools according to the model $T=790(0.95)^t$, where t is the time in minutes since the cast was removed from the oven. T is measured in ${}^{\circ}C$.

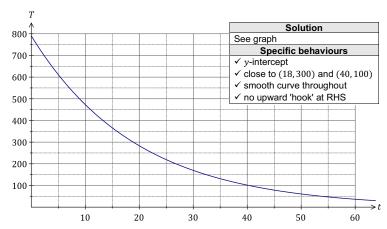
8

a) Determine the fall in temperature of the cast during the first 6 minutes. (2 marks

v	statute of the cast duffing the firs
	Solution
	$T = 790(0.95)^6 \approx 581^{\circ}C$
	$\Delta T = 790 - 581 = 209^{\circ}C$
	Specific behaviours
	✓ value of T when $t = 6$
	√ correct drop

b) Graph the temperature of the cast against time on the axes below.

(4 marks)



(c) State the name of this type of function.

(1 mark)

- d) The temperature of the cast falls to room temperature of $20^{\circ}C$.
 - (i) Determine the time taken for the cast to reach room temperature.

(1 mark)

Solution
$790(0.95)^t = 20 \Rightarrow t = 71.7 \text{ m}$
Specific behaviours
✓ correct time

(ii) Comment on the usefulness of the model for large values of t.

(1 mark)

Comment on the decidiness of the model for large values of t.
Solution
For large values of t the model shows that $T \rightarrow 0$ but the temperature
of the cast only falls to $20^{\circ}C$ and so model not valid for large t .
Specific behaviours
✓ states not valid, with reason

CALCULATOR-ASSUMED

METHODS UNITS 1 AND 2

Question 21 continued

Find the probability that a randomly chosen seventeen year old who has taken a driver's license test

17

(i) passed on the first attempt.

(1 mark)

Solution
0.2597 + 0.2726 = 0.5323
Specific behaviours
gives correct answer

(ii) failed on the first attempt or is male.

(1 mark)

Solution
0.2703 + 0.2597 + 0.1974 = 0.7274
Specific behaviours
√ gives correct answer

failed on the first attempt, given that he is a male.

(2 marks)

Solution	
0.2703	
$\frac{0.53}{0.53} = 0.51$	
0.55	
Specific behaviours	
correct numerator in fraction	Т

✓ gives correct numerator in fraction ✓ gives denominator numerator in fraction Note: must give final answer (0.51). Student gets 1 mark deducted if numerator and denominator correct but final answer incorrect.

See next page

CALCULATOR-ASSUMED

Question 14 (4 marks)

Parallelogram PQRS has side QR=24 cm, side RS=39 cm and an area of 460 cm 2 . Determine the lengths of the diagonals of PQRS.

Solution

$$\frac{1}{2}(24)(39) \sin x = \frac{460}{2}$$

$$x = 29.44^{\circ}, 150.56^{\circ}$$

$$x = 29.44^{\circ}, 150.56^{\circ}$$

$$x = 29.44^{\circ}, 150.56^{\circ}$$

$$x = 21.6 \text{ cm}$$

$$x = 21.6 \text{ cm}$$

$$x = 61.1 \text{ cm}$$

√ second correct length

√ correct length of one diagonal

METHODS UNITS 1 AND 2 16 CALCULATOR-ASSUMED

(8 marks) Question 21 53% of seventeen year olds who take their driver's license test are male. 49% of seventeen year old males pass on the first attempt, while 58% of seventeen year old males pass on the first attempt, while 58% of seventeen year old females pass on their first

(a) From the population of seventeen year olds who have taken their driving test a random

(a) From the population of severifeen year olds who have taken their driving test a random person is selected. Show that the probability that this person is a male who passed the test first time is 0.2597. (1 mark)

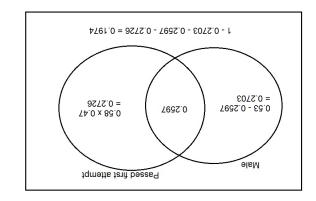
Solution

0.53 × 0.49 = 0.2597

Specific behaviours

Specific calculation

(b) Complete the Venn diagram below to represent the relevant probabilities for seventeen year olds who have taken their driving test. (3 marks)



Solution
See Venn disgram
Specific behaviours

V correct 0.2726 value

V correct 0.1914 value

See next page

See next page

CALCULATOR-ASSUMED

Question 15

A council took a random sample of 125 and 172 properties from suburbs P and Q respectively. A total of 36 of the properties in the sample were in arrears with their rates, of which 21 of these properties were in suburb 0. 'In arrears' means that payment of rates is overdue.

10

Council officers wanted to randomly choose 4 of the properties that were in arrears. How many different selections of properties are possible?

٠.	sciential of properties are possible:
	Solution
	$\binom{36}{4} = 58905$
	Specific behaviours
	✓ correct number

Determine the probability that one randomly chosen property from the sample

is not in arrears and is in suburb Q.

(2 marks)

(8 marks)

Solution
$$P = \frac{172 - 21}{125 + 172} = \frac{151}{297} \ (\approx 0.508)$$
Specific behaviours
 \checkmark numerator
 \checkmark denominator

is in suburb P given that it is in arrears.

(2 marks)

<u> </u>	•
Solution	
$P = \frac{36 - 21}{100} = \frac{15}{100} = \frac{5}{100} = \frac{15}{100} = \frac{15}{10$	
$P = \frac{1}{36} = \frac{1}{36} = \frac{1}{12} = \frac{1}{$	
Specific behaviours	
✓ numerator	
✓ denominator	
Note: either simplified or non simplified fraction is acceptable	

Justifying your answer with conditional probabilities and rounding the conditional probabilities to 2 decimals places in your analysis, comment on whether being in arrears with rates is independent of the suburb the property is in. (3 marks)

Solution
$P(\text{Arrears} P) = \frac{15}{125} = 0.12$
$P(Arrears Q) = \frac{21}{172} = 0.12$ (to 2 dp)
Hence being in arrears is independent of suburb, as the conditional probabilities are the same to 2 dp.
Specific behaviours
✓ calculates P(Arrears P)
✓ calculates P(Arrears 0)

See next page

✓ correct conclusion

15 Question 20 (8 marks)

A pyramid with a rectangular base of length L and width w has perpendicular height h. The length of the base is three times its width and the sum of the width, length and height is 180 cm.

(a) Calculate the length, height and volume of the pyramid when w = 15 cm. (2 marks)

Solution
$$L = 3 \times 15 = 45, \qquad h = 180 - 15 - 45 = 120$$

$$V = \frac{1}{3}(15 \times 45) \times 120 = 27000 \text{ cm}^3$$
Specific behaviours
$$\checkmark \text{ correct length and height}$$

$$\checkmark \text{ correct volume}$$

Show that the volume of the pyramid is given by $V = 180w^2 - 4w^3$ (2 marks)

Solution
L = 3w, $h = 180 - w - 3w = 180 - 4w$
$V = \frac{1}{3}(w \times 3w)(180 - 4w)$
$= 180w^2 - 4w^3$
Specific behaviours
✓ expressions for length and height
✓ substitutes width, length and height correctly

Use calculus to determine the maximum volume of the pyramid. (4 marks)

CALCULATOR-ASSUMED

(6 marks) **Question 16**

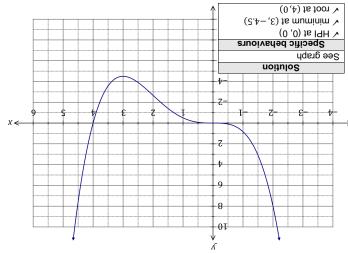
A function is defined by $f(x) = \frac{x^2}{6} - \frac{2x^3}{6}$.

(3 marks) (a) Use the derivative f'(x) to determine the coordinates of all stationary points of the

 \checkmark correct zeros of derivative √ correct derivative Specific behaviours Stationary points at (0,0) and (3,-4.5) $\xi.4 - \xi(3) = 0, \quad \xi(3) = -4.5$ $\xi = x \cdot 0 = x \Leftarrow 0 = 2x = 0, x = 3$ $\xi_1(x) = \frac{3}{5}x_3 - 5x_5$

√ correct coordinates

(b) Sketch the graph of y = f(x) on the axes below. (3 marks)



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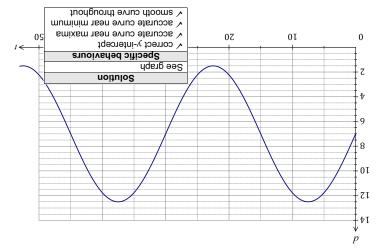
CALCULATOR-ASSUMED ゎ METHODS UNITS 1 AND 2

(8 marks) Question 19

the Perth Show, t seconds after observations began was given by The height, h metres, above level ground of a seat on a steadily rotating giant viewing wheel at

$$.0 \le 3$$
 , $7 + \left(\frac{3\pi}{21}\right)$ nis $8.8 = A$

(4 marks) (a) Draw the graph of the height of the seat against time on the axes below.



(1 mark) How long did the Ferris wheel take to complete one revolution?



At what time, when the seat was rising, did it first reach a height of 5 metres?

(2 marks) answer rounded to the nearest cm. (p) Determine the change in height of the seat between t = 95 and t = 96, giving your

See next page

(8 marks)

Question 17

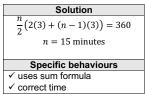
John has two, initially empty, water containers, which are being filled with water. The amount of water added to container A each minute follows an arithmetic sequence, with 3 mL poured in during the first minute and 6 mL poured in during the second minute. The amount of water added to container B each minute follows a geometric sequence, with 2 mL poured in during the first minute and 2.2 mL poured in during the second minute.

12

(a) The amount of water poured into container B during the nth minute is given by a(r)ⁿ⁻¹. State the value of the constants a and r. (2 marks)

Solution
a = 2
$r = \frac{2.2}{2} = 1.1$
7 - 2 - 111
Specific behaviours
✓ value of a
✓ value of r

(b) How long does it take to fill container A with 360 mL of water? (2 marks)



(c) John measures the amount of water in each of the two containers at the end of each minute. He finds that container B first holds more than container A at the end of minute m. Calculate the value of m. (4 marks)

Solution

Solve on CAS:

$$\frac{2(1.1^n - 1)}{1.1 - 1} = \frac{n}{2}(2 \times 3 + (n - 1) \times 3)$$

$$n = 0, 0.29, 58.4$$

Discount n=0 and n=0.29 as at end of first second A contains $3\ ml$ and B contains $2\ ml$.

Therefore m = 59.

Specific behaviours

- ✓ uses correct initial equation
- ✓ obtains n = 0, 0.29, 58.4 solutions to initial equation
- ✓ discounts n = 0 and n = 0.29 with correct reasons
- ✓ gives final answer m = 59

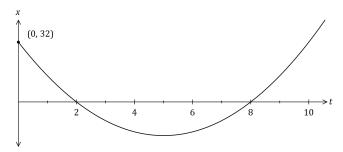
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Question 18 (6 marks)

A small body moves in a straight line so that its displacement x from a fixed point 0 after t seconds is given by $x = at^2 + bt + c$ metres.

The position-time graph of the body is shown below.

CALCULATOR-ASSUMED



(a) Determine the values of the constants a, b and c.

(3 marks)

Solution
x = a(t-2)(t-8)
$32 = a(-2)(-8) \Rightarrow a = 2$
$x = 2(t^2 - 10t + 16)$ $= 2t^2 - 20t + 32$
a = 2c - 20c + 32 a = 2, $b = -20$, $c = 32$
Cassifia babayiayra

Specific behaviours

√ expands and states three values

- \checkmark writes equation using roots
- ✓ uses y-intercept to find a
- (b) Determine the displacement of the body when its velocity is 24 ms⁻¹. (3 marks)

Solution	
v = 4t - 20	
$4t - 20 = 24 \Rightarrow t = 11$	
x(11) = 2(11 - 2)(11 - 8) = 54 m	
Specific behaviours	
✓ equation for velocity	
✓ solves for time	
✓ substitutes for displacement	