CHEMISTRY NOTES

\*not fully inclusive of everything in detail, use textbook to get more notes\*

Kyla Orchard

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unit three

steps for calculation Qs:

1. balanced equation
2. find mols from question
3. find mols of other stuff based on the balanced equation
4. answer Qu (find mass, M etc.)

* generally concentration, volume, mass or mols

# EQUATIONS

K =

Combined gas law

Degrees = K

P = kPa

Ideal gas equation

# RANDOM NOTES

* Nitrates, potassium and sodium are soluble

# EQUILIBRIUM

## CHANGES AT EQUILIBRIUM

A system is able to reach equilibrium if it is:

* A closed system
* A reversible reaction (chemical or physical)

At equilibrium there are constant macroscopic properties as the rates of the forward and reverse reactions are equal

It is described as a dynamic equilibrium as at a particle level there are reactions still occurring

POSITION AT EQUILIBRIUM

* At equilibrium the ratio of the concentration of products to the concentration of reactants is reflected by the Equilibrium Constant
* We can also describe the position of equilibrium as left or right
  + This is specific to the reaction as it is written in the equation
  + Left = more reactants, right = more products

EQUILIBRIUM CONSTANT

At equilibrium there is a relationship between the concentration of product and reactants - the Equilibrium Law which determines the Equilibrium constant (K) for a reaction.

This is constant for a given reaction at a given temperature

This can be calculated by:

K =

Liquids and solids have unchanging concentrations and are not included in the equilibrium law

With solutions the moles/litre can be used.

With gases volume is often used as this is proportional to the concentration.

Diagram

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YIELD VS RATE

* The rate of the reaction refers to how quickly the reaction occurs
* The yield of the reaction refers to the amount of product produced
* In equilibrium, the position of equilibrium affects the yield, whereas the rate affects how quickly the yield is produced

CHANGES AT EQUILIBRIUM

* When changes are made to a system that is at equilibrium the forward, reverse or both reactions may be affected
* If the rate of either or both reaction is altered then the system will no longer be at equilibrium, and the system will adjust to reestablish equilibrium
* Therefore anything that changes the rate of a reaction may affect equilibrium

## TYPES OF CHEMICAL REACTIONS

DECOMPOSITION OF CARBONATE BY HEATING

CuCO3 🡪

CuCO3 🡪 CuO + CO2

DECOMPOSITION OF CARBONATE WITH AN ACID

CaCO3 + HCl →

CO32- + H+ →

CaCO3 + 2HCl → CaCl2 + CO2 + H2O

CO32-(s) + 2H+(aq) → CO2(g) + H2O(l)

OXIDATION OF A METAL

Mg + O2 →

2Mg + O2 → 2MgO

REACTION OF AN ACTIVE METAL WITH A DILUTE ACID

Mg + HCl →

Mg + H+ →

Mg + 2HCl → MgCl2 + H2

Mg(s) + 2H+(aq) → Mg2+(aq) + H2(g)

PRECIPITATION REACTION

Pb(NO3)2+ KI →

Pb2+ + I- 🡪

CuSO4 + NaOH →

Cu2+ + OH- →

Pb(NO3)2(aq) + 2KI(aq) → PbI2(s) + 2KNO3(aq)

Pb2+(aq) + 2I-(aq) → PbI2(s)

CuSO4(aq) + 2NaOH(aq) → Cu(OH)2(s) + Na2SO4(aq)

Cu2+(aq) + 2OH-(aq) → Cu(OH)2(s)

METAL DISPLACEMENT REACTION

CuSO4 + Zn →

Cu2+ + Zn →

Pb(NO3)2 + Zn →

Pb2+ + Zn →

AgNO3 + Cu →

Ag+ + Cu →

CuSO4 + Zn → Cu + ZnSO4

Cu2+(aq) + Zn(s) → Cu(s) + Zn2+(aq)

Pb(NO3)2 + Zn → Pb + Zn(NO3)2

Pb2+(aq) + Zn(s) → Pb(s) + Zn2+(aq)

2AgNO3 + Cu → 2Ag + Cu(NO3)2

2Ag+(aq) + Cu(s) → 2Ag(s) + Cu2+(aq)

NEUTRALISATION REACTION

HCl + NaOH →

H+ + OH- →

HCl + NaOH → NaCl + H2O

H+(aq) + OH-(aq) → H2O(l)

## LeChatelier’s PRINCIPLE

LeChatelier’s Principle summarises the way that a system will be affected by a change in equilibrium

* It states that if a change is made to a system that is at equilibrium, the system will act in such a way so as to partially counteract the change

LeChatelier’s Principle is used to predict the effect of changes made to a system at equilibrium

Collision theory is used to explain the reasons for the changes to equilibrium

CHANGES TO CONCENTRATION

* When the concentration of a reactant or product is changed the rate of the reaction which uses that substance will be altered
* Therefore, the system is no longer at equilibrium as the rates of the forward and reverse reactions are no longer equal
* The reaction that is now the fastest is said to be favoured and more of the products for that reaction will be made
* This will lead to a shift in the position of equilibrium

***Both forward and reverse are sped up as increase in concentration***

***The main way this is done is by adding H2O***

CONCENTRATION – LeChatelier’s Principle

* When the concentration of a reactant or product is changed the system will act to counteract that change.
* If the concentration is increased (eg adding more of that substance) the reaction that uses that substance will be favoured.
* If the concentration of a substance is decreased (eg. The substance is removed or precipitated) then the reaction that produces that substance will be favoured.
* Adding more of a solid will not change the concentration of the substance, and therefore will not affect the position of equilibrium.
* Adding a substance will only affect equilibrium if it affects the concentration of one or more of the substances in the reaction.
* Therefore, adding a solid or liquid will not affect the position of equilibrium.

CHANGES TO VOLUME OR PRESSURE

* When the volume or pressure of a gaseous system is changed then the concentration of all the gases will be altered.
* If there are different number of moles of gases in the reactants and products when the rates of the 2 reactions will be affected to different extents.
* The reaction with the greater number of moles of gas as reactants will be effected more.
* Therefore this reaction will increase or decrease in rate more than the opposite one.

***Volume decrease, pressure increase, system will favour the reaction that produces less moles of gas (and vice versa)***

***Diluting or concentrating an aqueous system will have the same effect on the aqueous substances***

CHANGES TO VOLUME OR PRESSURE – LeChatelier’s Principle

* If the volume is decrease or the pressure increased, then the system will favour the reaction that produces less moles of gas.
* If the volume is increased or the pressure is decreased, then the system favour the reaction that produces more moles of gas.
* Diluting or concentrating an aqueous system will have the same affect on the aqueous substances.

CHANGES TO TEMPERATURE

* A change in temperature is the only change that will change the equilibrium constant.
  + Predict – LCP favours FR
* An increase in temperature will increase the reaction rate of both the forward and reverse reactions.
  + Explain – down T, down FRR + down RRR
* However the endothermic reaction (which consumes energy) will increase more.
  + Down FRR < down RRR
* A decrease in temperature will decrease the rates of both the forward and reverse reactions.
  + Because small [] of reactants and large [] products
  + Fewer collisions of reactants, more collisions of products
* However, the endothermic reaction (which produces energy) will decrease less. This means that the exothermic reaction is faster.
  + Favours FR

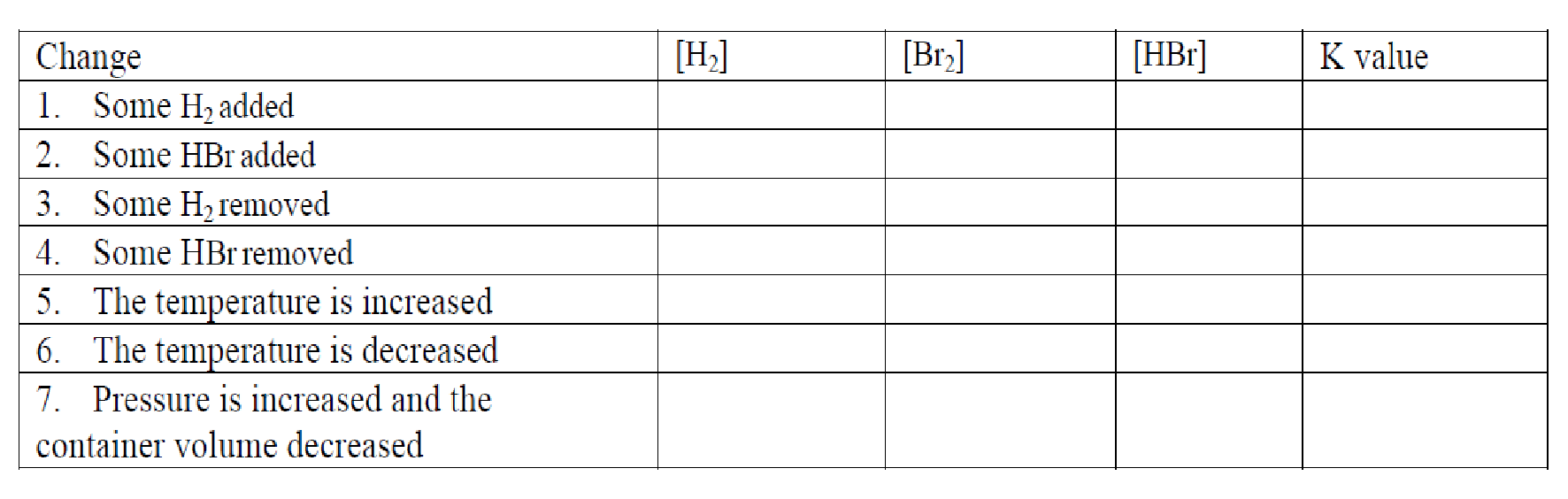
IN SUMMARY:

* If the temperature is increased the endothermic reaction is favoured.
* If the temperature is decreased the exothermic reaction is favoured.
* If the forward reaction is favoured there will be more products at the new equilibrium, and therefore Keq will increase.
* If the reverse reaction is favoured there will be more reactants at the new equilibrium, and therefore Keq will decrease.

EQUILIBRIUM CONSTANT CHANGES

For the following reaction, write how the each of the changes will affect the indicated quantity, assuming a container of fixed size. Write “increase”, “decrease”, or “no change”. (Or use an “up” arrow to indicate “increase”, and a “down” arrow to indicate “decrease”.) (For a chemical added, write how it would respond AFTER the addition.)

H2(*g*) + Br2(*g*) 2HBr(*g*) ΔHº = -103.7kJ



ADDING A CATALYST

* Adding a catalyst will not affect the position of equilibrium.
* The activation energy for both the forward and reverse reactions will be lowered, and therefore the rates of both reactions will increase.
* This means that equilibrium will be reached more quickly.
* Therefore the rate of attaining equilibrium will increase but the position of equilibrium (and therefore the yield) will be the same.

INCREASING THE SURFACE AREA

* Increasing the surface area of a substance will increase the rate of the reaction, but not the position of equilibrium.

## DYNAMIC EQUILIBRIUM

When a reversible reaction in a closed system is able to continue until the rate of reactants forming products is the same as the rate of products forming reactants the system is in a state of dynamic equilibrium.

* At this point the amount of reactants and products remains constant.
* It does not mean that the amount of reactants and products are equal!
* When a system is at dynamic equilibrium the rates of the forward and reverse reactions are equal and constant.

REACHING EQUILIBRIUM

* Usually a system initially consists of reactants only.
* This means that their concentrations are high.
* Therefore initially the rate of the forward reaction is fast.
* At this time there are no products.
* This means that the rate of the reverse reaction is zero.

Chart, scatter chart

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* As the reactants form products:
  + The concentration of reactants decreases
  + The concentration of products increases.
  + This means that:
    - The rate of the forward reaction decreases
    - The rate of the reverse reaction increases.

Chart, line chart

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* This continues until:
  + The rate of the forward and reverse reactions are equal
  + The concentrations of the reactants and products remain constant.

Chart, line chart

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CONCENTRATION GRAPHS

Nitrosyl bromide (NOBr2) decomposes and reaches equilibrium according to the equation below.

2NOBr2(g) 🡨🡪 2NO(g) + Br2(g) ΔH< 0

A number of changes were imposed on the equilibrium mixture, as described in (a) and (b) below. Show the effects of these changes by extending the lines accordingly on the diagram shown, as the system re-establishes a new equilibrium in each case.

REACTION RATE GRAPHS

The graph drawn below shows the concentrations of the three substances in the reacting system given by the following equation, plotted against time

COCl2(g) 🡨🡪 Cl2(g) + CO(g) ΔH = +108 kJ

Chart

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# CALCULATIONS

## CONVERTING UNITS

PRESSURE

Converting between atmospheres and millimeters of mercury.

One atm. equals 760.0 mm Hg, so there will be a multiplication or division based on the direction of the change.

Example #1: Convert 0.875 atm to mmHg.

Solution: multiply the atm value by 760.0 mmHg / atm.

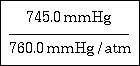
http://www.chemteam.info/GasLaw/PressureConvEx1.GIF

To atm ()

To kPa ()

Example #2: Convert 745.0 mmHg to atm.

Solution: divide the mmHg value by 760.0 mmHg / atm



To atm ()

To kPa ()

***Combined gas law***

***Degrees = K***

***P = kPa***

***Ideal gas equation =***

***0 degrees = 273 degrees K***

Converting between atmospheres and kilopascals.

One atm equals 101.325 kPa, so there will be a multiplication or division based on the direction of the change.

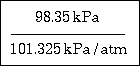
Example #3: Convert 0.955 atm to kPa.

Solution: multiply the atm value by 101.325 kPa / atm.

http://www.chemteam.info/GasLaw/PressureConvEx3.GIF

Example #4: Convert 98.35 kPa to atm.

Solution: divide the kPa value by 101.325 kPa / atm.



CONVERTING BETWEEN MILLIMETERS OF MERCURY AND KILOPASCALS

760.0 mmHg equals 101.325 kPa, so both values will be involved. This situation is slighly unusual because

most conversions involve a one, usually in the denominator. The conversion examples above are examples

of a one being involved. For example, 760.0 mmHg / 1.00 atm in examples 1 and 2. The 1.00 was assumed

to be present.

In this conversion, both 760.0 and 101.325 will be involved and the location of each (numerator or denominator)

will depend on the conversion.

Example #5: Convert 740.0 mmHg to kPa.

http://www.chemteam.info/GasLaw/PressureConvEx5.GIF

Example #6: Convert 99.25 kPa to mmHg.

http://www.chemteam.info/GasLaw/PressureConvEx6.GIF

TEMPERATURE

K = oC + 273

oC = K - 273

MASS

1 g = 1000 mg

1 kg = 1000 g

1 t = 1000 kg

VOLUME

1 cm3 = 1 mL

1 L = 1000 mL

1 kL = 1000 L

1 cm3 = 1000 mm3

1 m3 = 106 cm3

## MEASUREMENTS AND UNITS

UNITS AND SYMBOLS

| unit | symbol | physical quantity |
| --- | --- | --- |
| metre | m | distance |
| second | s | time |
| kilogram | kg | mass |
| kelvin | K | thermodynamic temperature |
| mole | mol | amount of substance |
| candela | cd | luminous intensity |

SCIENTIFIC NOTATION

0.0063 = 6.3 x 10-3

300 000 000 m.s-1 = 3.0 x 108 m.s-1

PREFIXES AND CONVERSION FACTORS

| Multiplying factor |  | prefix | symbol |
| --- | --- | --- | --- |
| 1 000 000 000 000 | 1012 | tera | T |
| 1 000 000 000 | 109 | giga | G |
| 1 000 000 | 106 | mega | M |
| 1 000 | 103 | kilo | k |
| 0.01 | 10-2 | centi | c |
| 0.001 | 10-3 | milli | m |
| 0.000 001 | 10-6 | micro | µ |
| 0.000 000 001 | 10-9 | nano | n |
| 0.000 000 000 001 | 10-12 | pico | p |

ACCURACY AND PRECISION

Instruments are said to be *accurate* if they truly reflect the quantity being measured.

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All measurements have some amount of uncertainty. The uncertainty is, indeed, a measure of the precision of an instrument.

Diagram

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Description automatically generatedDiagram, engineering drawing

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ESTIMATING THE UNCERTAINTY IN A RESULT

When adding or subtracting data, add the absolute uncertainty

When multiplying or dividing data, add the percentage uncertainties.

When raising the data to power n, multiply the percentage uncertainty by n.

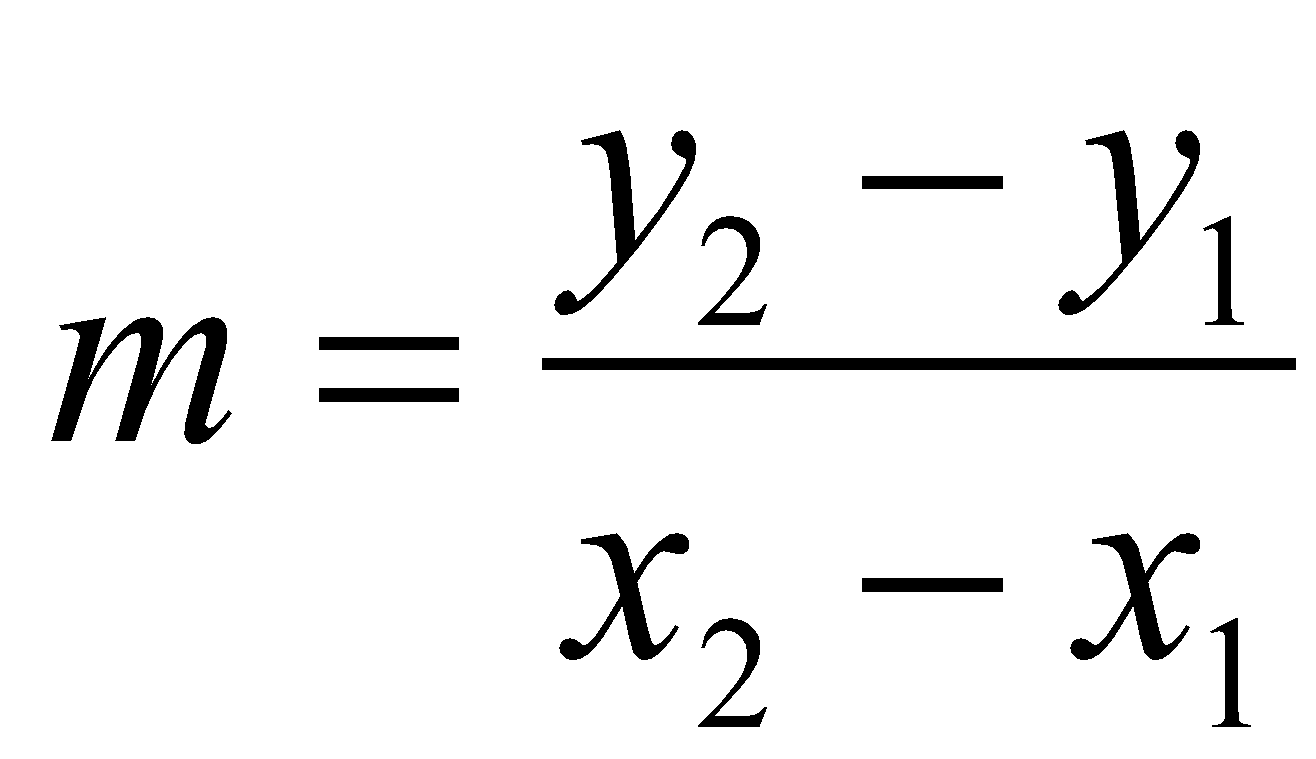
SIGNIFICANT FIGURES

The answer should be rounded to the least quantity in the calculation.

eg. 2.34x103 x 1.2 x 104 = 2.8 x 107

GRAPHICAL ANALYSIS OF DATA

Linear Relationship



Table

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## SIGNIFICANT FIGURES IN MEASUREMENT

* The numbers reported in a measurement are limited by the measuring tool
* Significant figures in a measurement include the known digits plus one estimated digit

COUNTING SIGNIFICANT FIGURES

Number of Significant Figures

38.15 cm = 4s.f

5.6 kg = 2s.f

65.6 g = 3s.f

122.55 m = 5s.f

Complete: All non-zero digits in a measured number are (significant or not significant).

LEADING ZEROS

Number of Significant Figures

0.008 mm = 1s.f

0.0156 mg = 3s.f

0.0042 L = 2s.f

0.000262 mL = 3s.f

Complete: Leading zeros in decimal numbers are (significant or not significant)

SANDWICHED ZEROS

Number of Significant Figures

50.8 mm = 3s.f

2001 s = 4s.f

0.702 tonnes = 3s.f

0.00405 m = 3s.f

Complete: Zeros between nonzero numbers are (significant or not significant).

TRAILING ZEROS

Number of Significant Figures

25000 km = 2s.f

200 yr = 1s.f

48600 L = 3s.f

25005000 g = 5s.f

Complete: Trailing zeros in numbers without decimals are (significant or not significant).

SIGNIFICANT FIGURES IN CALCULATIONS

* A calculated answer cannot be more precise than the measuring tool.
* A calculated answer must match the least precise measurement.
* Significant figures are needed for final answers from
  + adding or subtracting
  + multiplying or dividing

ADDING AND SUBTRACTING

The answer has the same number of decimal places as the measurement with the fewest decimal places.

Graphical user interface, text

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MULTIPLYING AND DIVIDING

Round (or add zeros) to the calculated answer until you have the same number of significant figures as the measurement with the fewest significant figures.

# ACIDS AND BASES

## PROPERTIES OF ACIDS AND BASES

PROPERTIES OF ACIDS

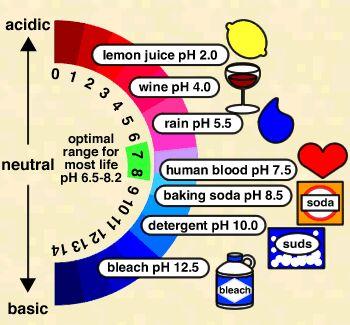
* They taste sour (don’t try this at home).
* They can conduct electricity.
* Can be strong or weak electrolytes in aqueous solution

***Still strong when diluted***

* React with metals to form H2 gas.
* Change the color of indicators (for example: blue litmus turns to red).
* React with bases (metallic hydroxides) to form water and a salt.
* They have a pH of less than 7 (more on this concept of pH in a later lesson)
* They react with carbonates (CO32-) and bicarbonates (hydrogen carbonate HCO32-) to produce a salt, water, and carbon dioxide gas
* How do you know if a chemical is an acid?
  + It usually starts with Hydrogen.
  + HCl, H2SO4, HNO3, etc. (but not water!)

***These are the strong acids***

***Covalent molecular***



Acids react with active metals

Acids react with active metals to form salts and hydrogen gas:

HCl(aq) + Mg(s) 🡪 MgCl2(aq) + H2(g)

Acids React with Carbonates and Bicarbonates

HCl + NaHCO3 🡪 NaCl + H2O + CO2

Hydrochloric acid + sodium bicarbonate 🡪 salt + water + carbon dioxide

(An old-time home remedy for relieving an upset stomach)

Acids Neutralize Bases

HCl + NaOH 🡪 NaCl + H2O

* Neutralization reactions ALWAYS produce a salt (which is an ionic compound) and water.
* Of course, it takes the right proportion of acid and base to produce a neutral salt

Sulfuric Acid = H2SO4

Highest volume production of any chemical in the U.S. (approximately 60 billion pounds/year)

Used in the production of paper

Used in production of fertilizers

Used in petroleum refining; auto batteries

Nitric Acid = HNO3

Used in the production of fertilizers

Used in the production of explosives

Nitric acid is a volatile acid – its reactive components evaporate easily

Stains proteins yellow (including skin!)

Hydrochloric Acid = HCl

Used in the “pickling” of steel

Used to purify magnesium from sea water

Part of gastric juice, it aids in the digestion of proteins

Sold commercially as Muriatic acid

Phosphoric Acid = H3PO4

A flavoring agent in sodas (adds “tart”)

Used in the manufacture of detergents

Used in the manufacture of fertilizers

Not a common laboratory reagent

Acetic Acid = HC2H3O2   
(also called Ethanoic Acid, CH3COOH)

Used in the manufacture of plastics

Used in making pharmaceuticals

Acetic acid is the acid that is present in household vinegar

PROPERTIES OF BASES (metallic hydroxides)

React with acids to form water and a salt.

Taste bitter.

Feel slippery (don’t try this either).

Can be strong or weak electrolytes in aqueous solution

Change the color of indicators (red litmus turns blue).

Have a pH > 7

***Ionic, dissociate***

EXAMPLES OF BASES (metallic hydroxides)

Sodium hydroxide, NaOH (lye for drain cleaner; soap)

Potassium hydroxide, KOH (alkaline batteries)

Magnesium hydroxide, Mg(OH)2 (Milk of Magnesia)

Calcium hydroxide, Ca(OH)2 (lime; masonry)

Bases neutralise acids

2 HCl + Mg(OH)2 🡪 MgCl2 + 2 H2O

Milk of Magnesia contains magnesium hydroxide, Mg(OH)2, which neutralizes stomach acid, HCl.

## HYDROGEN IONS, ACIDITY AND pH

HYDROGEN IONS FROM WATER

Water ionizes, or falls apart into ions:

H2O ↔ H+ + OH-

Called the “self ionization” of water

Occurs to a very small extent:

[H+] = [OH-] = 1 x 10-7 M

Since they are equal, a neutral solution results from water

Kw = [H+] x [OH-] = 1 x 10-14 M2

Kw is called the “ion product constant” for water

***H+ and OH- have to be the same in water***

***Very few of them – wants to stay as water pH = 7***

ION PRODUCT CONSTANT

H2O ↔ H+ + OH-

Kw is constant in every aqueous solution: [H+] x [OH-] = 1 x 10-14 M2

***Would get bigger as an increase in temperature because increase in self ionising***

If [H+] > 10-7 then [OH-] < 10-7

If [H+] < 10-7 then [OH-] > 10-7

If we know one, other can be determined

If [H+] > 10-7 , it is acidic and [OH-] < 10-7

If [H+] < 10-7 , it is basic and [OH-] > 10-7

Basic solutions also called “alkaline”

***Basic = can form a base, alkaline = dissolved in water***

THE pH CONCEPT – FROM 0 TO 14

pH = pouvoir hydrogene (Fr.) “hydrogen power”

definition: pH = -log[H+]

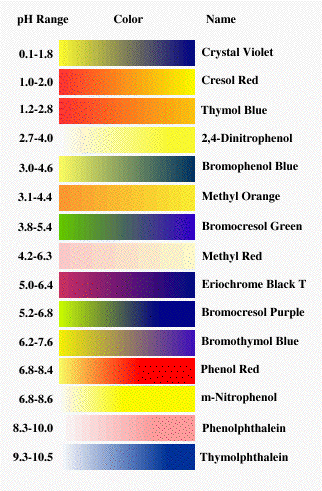
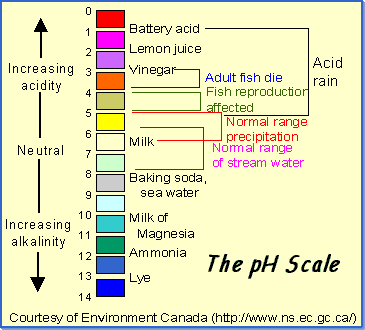
in neutral pH = -log(1 x 10-7) = 7

in acidic solution [H+] > 10-7

pH < -log(10-7)

pH < 7 (from 0 to 7 is the acid range)

in base, pH > 7 (7 to 14 is base range)



***Phenolphthalein and methyl orange are the most common (know for acid-base titrations)***

ACID-BASE INDICATORS

Although useful, there are limitations to indicators:

* usually given for a certain temperature (25 oC), thus may change at different temperatures
* what if the solution already has a color, like paint?
* the ability of the human eye to distinguish colors is limited

## ACID AND BASE THEORIES

ARRHENIUS DEFINITION (1887)

Acids produce hydrogen ions (H1+) in aqueous solution

(HCl → H1+ + Cl1-)

Bases produce hydroxide ions (OH1-) when dissolved in water.

(NaOH → Na1+ + OH1-)

Limited to aqueous solutions.

Only one kind of base (hydroxides)

NH3 (ammonia) could not be an Arrhenius base: no OH1- produced.

Examples:

Consider HCl = it is an acid!

What about CH4 (methane)?

CH3COOH (ethanoic acid, also called acetic acid) - it has 4 hydrogens just like methane does…?

POLYPROTIC ACIDS

Some compounds have more than one ionizable hydrogen to release

HNO3 nitric acid - monoprotic

H2SO4 sulfuric acid - diprotic - 2 H+

H3PO4 phosphoric acid - triprotic - 3 H+

Having more than one ionizable hydrogen does not mean stronger!

ACIDS

Not all compounds that have hydrogen are acids.

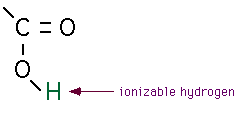
Water?

Also, not all the hydrogen in an acid may be released as ions

only those that have very polar bonds are ionizable - this is when the hydrogen is joined to a very electronegative element

ORGANIC ACIDS (those with Carbon)

Organic acids all contain the carboxyl group, (-COOH), sometimes several of them. CH3COOH – of the 4 hydrogen, only 1 ionizable



The carboxyl group is a poor proton donor, so ALL organic acids are weak acids.

***Always end in COOH***

BRØNSTED-LOWRY (1923)

A broader definition than Arrhenius

Acid is hydrogen-ion donor (H+ or proton); base is hydrogen-ion acceptor.

Acids and bases always come in pairs.

HCl is an acid.

When it dissolves in water, it gives it’s proton to water.

HCl(g) + H2O(l) ↔ H3O+(aq) + Cl-(aq)

Water is a base; makes hydronium ion.

Why Ammonia is a Base

Ammonia can be explained as a base by using Brønsted-Lowry:

NH3(aq) + H2O(l) ↔ NH41+(aq) + OH1-(aq)

Ammonia is the hydrogen ion acceptor (base), and water is the hydrogen ion donor (acid).

This causes the OH1- concentration to be greater than in pure water, and the ammonia solution is basic

ACIDS AND BASES COME IN PAIRS

A “conjugate base” is the remainder of the original acid, after it donates it’s hydrogen ion

A “conjugate acid” is the particle formed when the original base gains a hydrogen ion

Thus, a conjugate acid-base pair is related by the loss or gain of a single hydrogen ion.

Chemical Indicators? They are weak acids or bases that have a different color from their original acid and base

***HA releases a H, H2O gains a H***

General equation is:

HA(aq) + H2O(l) ↔ H3O+(aq) + A-(aq)

Acid + Base ↔ Conjugate base + Conjugate acid

NH3 + H2O ↔ NH41+ + OH1-

base acid c.a. c.b.

HCl + H2O ↔ H3O1+ + Cl1-

acid base c.a. c.b.

Amphoteric – a substance that can act as both an acid and base- as water shows

LEWIS ACIDS AND BASES

Gilbert Lewis focused on the donation or acceptance of a pair of electrons during a reaction

Lewis Acid - electron pair acceptor

Lewis Base - electron pair donor

Most general of all 3 definitions; acids don’t even need hydrogen!

## STRONG OR WEAK

STRENGTH

Acids and Bases are classified according to the degree to which they ionise in water:

Strong are completely ionized in aqueous solution; this means they ionize 100 %

Weak ionize only slightly in aqueous solution

Strength is very different from Concentration

Strong – means it forms many ions when dissolved (100 % ionization)

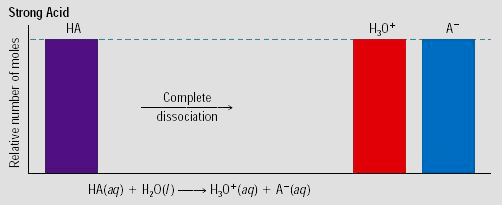
Mg(OH)2 is a strong base- it falls completely apart (nearly 100% when dissolved).

But, not much dissolves- so it is not concentrated

***Ionic dissociate in water, covalent ionise in water***

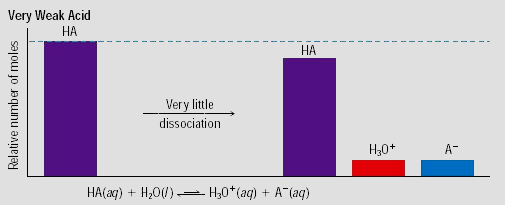
STRONG ACID DISSOCIATION

* makes 100% ions



WEAK ACID DISSOCIATION

* only partially ionizes



MEASURING STRENGTH

Acids

Ionization is reversible:

HA + H2O ↔ H+ + A-

(note the arrow goes in both directions)

This makes an equilibrium

Acid dissociation constant = Ka

Ka = [H+ ][A- ] / [HA]

(Note that water is NOT shown, because its concentration is constant, and built into Ka)

Stronger acid = more products (ions), thus a larger Ka

Bases

Strong bases dissociate completely.

MOH + H2O ↔ M+ + OH- (M = a metal)

Base dissociation constant = Kb

Kb = [M+ ][OH-] / [MOH]

Stronger base = more dissociated ions are produced, thus a larger Kb.

***Weak = higher, strong = lower***

***Always assume an acid or base is weak unless its one of the strongs***

STRENGTH vs CONCENTRATION

The words concentrated and dilute tell how much of an acid or base is dissolved in solution - refers to the number of moles of acid or base in a given volume

The words strong and weak refer to the extent of ionization of an acid or base

Is a concentrated, weak acid possible?

## TITRATIONS, SALT HYDROLYSIS AND BUFFERS

TITRATION

The concentration of acid (or base) in solution can be determined by performing a neutralization reaction

An indicator is used to show when neutralization has occurred

Often we use phenolphthalein- because it is colourless in neutral and acid; turns pink in base

STEPS – NEUTRALISATION REACTION

① a measured volume of acid of unknown concentration is added to a flask

② several drops of indicator added

③ a base of known concentration is slowly added, until the indicator changes colour; measure the volume

NEUTRALISATION

The solution of known concentration is called the standard solution

added by using a buret



Continue adding until the indicator changes color

called the “end point” of the titration

SALT HYDROLYSIS

***Salt produced from an acid-base reaction***

A salt is an ionic compound that:

comes from the anion of an acid

comes from the cation of a base

is formed from a neutralization reaction

some neutral; others acidic or basic

“Salt hydrolysis” - a salt that reacts with water to produce an acid or base

Hydrolysing salts usually come from:

a strong acid + a weak base, or

a weak acid + a strong base

Strong refers to the degree of ionisation

A strong Acid + a strong Base = Neutral Salt

To see if the resulting salt is acidic or basic, check the “parent” acid and base that formed it. Practice on these:

HCl + NaOH 🡪 NaCl (a neutral salt)

H2SO4 + NH4OH 🡪 (NH4)2SO4 (acidic salt)

CH3COOH + KOH 🡪 CH3COOK (basic salt)

NEUTRAL, ACIDIC OR BASIC SALTS

Neutral Salt

Strong Acid + Strong Base

HCl + NaOH 🡪 NaCl + H2O

~~Na~~~~+~~ ~~+ H~~~~2~~~~O 🡪 NaOH + H~~~~+~~

~~Cl~~~~-~~ ~~+ H~~~~2~~~~O 🡪 HCl + OH~~~~-~~

(neither of these can occur so neutral)

Acidic Salt

Strong Acid + Weak Base

2HNO3 + Na2CO3 🡪 2NaNO3 + H2O + CO2

CO2 + H2O 🡪 H2CO3

H2CO3 + H2O 🡪 HCO3- + H3O+

(only produces H3O+ ions and therefore is acidic)

Basic Salt

Weak Acid + Strong Base

CH3COOH + Ca(OH)2 🡪 Ca(CH3COO)2 + H2O

~~Ca~~~~2~~~~+~~ ~~+ 2H~~~~2~~~~O 🡪 Ca(OH)~~~~2~~ ~~+ 2H~~~~+~~

C2H5COO- + H2O 🡪 CH3COOH + OH-

(top reaction cannot occur, therefore only OH- ions can be produced and therefore is basic)

Neutral Salt

Weak Acid + Weak Base

C2H5COOH + NH3 🡪 NH4CH3COO

NH4+ + H2O 🡪 NH3 + H3O+

C2H5COO- + H2O 🡪 C2H5COOH + OH-

BUFFERS

***Usually w.a and salt***

Solutions in which the pH remains relatively constant, even when small amounts of acid or base are added

* made from a pair of chemicals, a weak acid and one of it’s salts or a weak base and one of its salts

a buffer system is better able to resist changes in pH than pure water

since it’s a pair of chemicals:

* one chemical neutralizes any acid added, while the other chemical would neutralize any additional base and they produce each other in the process

Buffer capacity

The amount of acid or base that can be added before a significant change in pH

***Until it stops working***

## TITRATION CALCULATIONS

EXAMPLE

Preparing Primary Standard

n(Na2CO3) = (0.05)(0.5) = 0.025 mol.

m(Na2CO3) = (0.025)(2x22.99 + 12.01 + 48.0) = 2.65g

Primary Standard must:

* be stable
* not react with water
* have a large molecular mass

Standardising HCl

Indicator = Methyl Orange

CO32- + 2H+ 🡨🡪 H2O + CO2

| HCl | Trials | | | |
| --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 |
| Volume (mL) | 21.2 | 20.7 | 20.6 | 20.8 |

n(Na2CO3) = (0.05)(0.02) = 0.001 mol.

n(HCl) = 0.002 mol.

***2:1 ratio***

c(HCl) = 0.002/0.0207 = 0.0966 M

***average volume = 0.0207***

***aliquot = 0.02***

Produce 0.1M NaOH

n(NaOH) = (0.1)(0.5) = 0.05 mol.

M(NaOH) = (22.99 + 16.0 + 1.008) = 40.0 g.mol-1

m(NaOH) = 0.05 x 40 = 2 g

2 g of NaOH dissolved in 500 mL of water

Standardising NaOH

Indicator = Phenolphthalein

OH- + H+ 🡨🡪 H2O

| NaOH | Trials | | | |
| --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 |
| Volume (mL) | 19.1 | 18.8 | 18.7 | 18.7 |

n(HCl) = (0.0966)(0.02) = 0.00193 mol.

n(NaOH) = 0.00193 mol.

c(NaOH) = 0.00193/0.01873 = 0.103 M

Concentration of Acetic Acid

Indicator = Phenolphthalien

OH- + CH3COOH 🡨🡪 H2O + CH3COO-

| CH3COOH | Trials | | | |
| --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 |
| Volume (mL) | 21.5 | 21.2 | 21.0 | 21.3 |

n(NaOH) = (0.103)(0.02) = 0.00206 mol.

n(CH3COOH) = 0.00206 mol.

c(CH3COOH)Dilute = 0.00206/0.0212 = 0.0974 M

c(CH3COOH)Conc. = (10)(0.0974) = 0.974 M

% of Acetic Acid in Vinegar

n(CH3COOH)1000mL = 0.974 mol.

M(CH3COOH) = 2x12.01 + 4x1.008 + 2x16.0 = 60.052 g.mol.-1

m(CH3COOH)1000mL = (0.974)(60.052) = 58.5 g

m(Vinegar)1000mL = 1050 g

%(Acetic Acid) = (58.5/1050)x100 = 5.6%

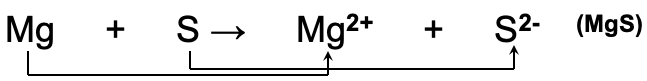
# REDOX

## OXIDATION – REDUCTION

Oxidation and reduction always occur simultaneously

The substance gaining oxygen (or losing electrons) is oxidized, while the substance losing oxygen (or gaining electrons) is reduced.

Redox currently says that electrons are transferred between reactants



The magnesium atom (which has zero charge) changes to a magnesium ion by losing 2 electrons, and is oxidized to Mg2+

The sulfur atom (which has no charge) is changed to a sulfide ion by gaining 2 electrons, and is reduced to S2-

2Na(0) + Cl2(0) 🡪 2Na(+1)Cl(-1)

Each sodium atom loses one electron:

Na(0) 🡪 Na(+1) + e-

Each chlorine atom gains one electron:

Cl(0) + e- 🡪 Cl(-1)

LEO SAYS GER

Lose Electrons = Oxidation

Na(0) 🡪 Na(+1) + e-

Gain Electrons = Reduction

Cl(0) + e- 🡪 Cl(-1)

* Losing electrons is oxidation, and the substance that loses the electrons is called the reducing agent
* Gaining electrons is reduction, and the substance that gains the electrons is called the oxidizing agent

Mg(s) + S(s) 🡪 MgS(s)

Mg is oxidised (loses electrons) = reducing agent

S is reduced (gains electrons) = oxidising agent

NOT ALL REACTIONS ARE REDOX REACTIONS

* Reactions in which there has been no change in oxidation number are NOT redox reactions

Examples:

Ag(+1)N(+5)O3(-2)(aq) + Na(+1)Cl(-1)(aq) 🡪 Ag(+1)Cl(-1)(s) + Na(+1)N(+5)O3(-2)(aq)

2Na(+1)O(-2)H(+1)(aq) + H2(+1)S(+6)O4(-2)(aq) 🡪 Na2(+1)S(+6)O4(-2)(aq) + H2(+1)O(-2)(l)

CORROSION

Damage done to metal is costly to prevent and repair

Iron, a common construction metal often used in forming steel alloys, corrodes by being oxidized to ions of iron by oxygen.

This corrosion is even faster in the presence of salts and acids, because these materials make electrically conductive solutions that make electron transfer easy

Luckily, not all metals corrode easily

Gold and platinum are called noble metals because they are resistant to losing their electrons by corrosion

Other metals may lose their electrons easily, but are protected from corrosion by the oxide coating on their surface, such as aluminum.

Iron has an oxide coating, but it is not tightly packed, so water and air can penetrate it easily

Serious problems can result if bridges, storage tanks, or hulls of ships corrode

Can be prevented by a coating of oil, paint, plastic, or another metal

If this surface is scratched or worn away, the protection is lost

Other methods of prevention involve the “sacrifice” of one metal to save the second

Magnesium, chromium, or even zinc (called galvanized) coatings can be applied

## OXIDATION NUMBER

ASSIGNING OXIDATION NUMBERS

An “oxidation number” is a positive or negative number assigned to an atom to indicate its degree of oxidation or reduction.

Generally, a bonded atom’s oxidation number is the charge it would have if the electrons in the bond were assigned to the atom of the more electronegative element

RULES FOR ASSIGNING OXIDATION NUMBERS

① An uncombined element = 0

***Because even distribution of electrons***

② Monatomic ion = its charge

③ Oxygen in compounds = -2, Oxygen in peroxides (e.g. H2O2) = -1

④ Hydrogen in compounds = +1, Metal hydrides (e.g. NaH) = -1

⑤ The sum of oxidation numbers of the atoms in a compound must = 0

⑥ The sum of oxidation numbers in a formula of a polyatomic ion = its ionic charge

An increase in oxidation number = oxidation

A decrease in oxidation number = reduction

## REDOX EQUATIONS

TRENDS IN OXIDATION AND REDUCTION

Active metals:

***Group 1 and 2***

* Lose electrons easily
* Are easily oxidized
* Are strong reducing agents

Active nonmetals:

***Group 16+17***

* Gain electrons easily
* Are easily reduced
* Are strong oxidising agents

IDENTIFYING REDOX EQUATIONS

In general, all chemical reactions can be assigned to one of two classes:

1. oxidation-reduction, in which electrons are transferred:

* Single-replacement, combination, decomposition, and combustion

1. this second class has no electron transfer, and includes all others:

* Double-replacement and acid-base reactions

In an electrical storm, nitrogen and oxygen react to form nitrogen monoxide:

N2(g) + O2(g) → 2NO(g)

Is this a redox reaction? (YES)

If the oxidation number of an element in a reacting species changes, then that element has undergone either oxidation or reduction; therefore, the reaction as a whole must be a redox.

BALANCING REDOX EQUATIONS

It is essential to write a correctly balanced equation that represents what happens in a chemical reaction

Fortunately, two systematic methods are available, and are based on the fact that the total electrons gained in reduction equals the total lost in oxidation. The two methods:

1. Use oxidation-number changes
2. Use half-reactions

USING OXIDATION-NUMBER CHANGES

Sort of like chemical bookkeeping, you compare the increases and decreases in oxidation numbers.

start with the skeleton equation

① assign oxidation numbers to all atoms; write above their symbols

② identify which are oxidized/reduced

③ use bracket lines to connect them

④ use coefficients to equalize

⑤ make sure they are balanced for both atoms and charge

USING HALF-REACTIONS

A half-reaction is an equation showing just the oxidation or just the reduction that takes place

they are then balanced separately, and finally combined

① write unbalanced equation in ionic form

② write separate half-reaction equations for oxidation and reduction

③ balance the atoms in the half-reactions

④ add enough electrons to one side of each half-reaction to balance the charges

⑤ multiply each half-reaction by a number to make the electrons equal in both

⑥ add the balanced half-reactions to show an overall equation

⑦ add the spectator ions and balance the equation

***Only do step 7 if asker to include spectator ions***

CHOOSING A BALANCING METHOD

1. The oxidation number change method works well if the oxidized and reduced species appear only once on each side of the equation, and there are no acids or bases.
2. The half-reaction method works best for reactions taking place in acidic or alkaline solution.

## GALVANIC CELLS

ELECTRON TRANSFER REACTIONS

* Electron transfer reactions are oxidation-reduction or redox reactions.
* Results in the generation of an electric current (electricity).
* Therefore, this field of chemistry is often called electrochemistry

Electrochemical processes are oxidation-reduction reactions in which:

the energy released by a spontaneous reaction is converted to electricity

2Mg(0)(s) + O2(0)(g) 🡪 2Mg(+2)O(-2)(s)

2Mg 🡪 2Mg(+2) + 4e- (oxidation ½ reaction – lose e-)

O2 + 4e- 🡪 2O2- (reduction ½ reaction – gain e-)

* Reduction cannot happen without an oxidation to provide the electrons
* You can’t have 2 oxidations or 2 reductions in the same equation. Reduction has to occur at the cost of oxidation

BALANDING REDOX EQUATIONS

① unbalanced equation

② half reactions

③ balance atoms other than O and H

④ balance O with H2O

⑤ balance H with H+

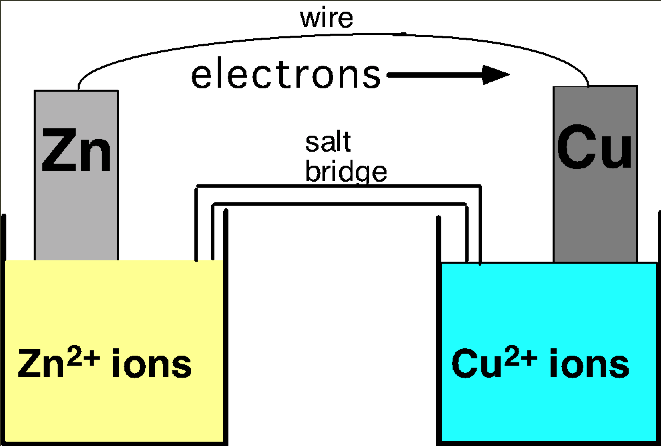
⑥ balance charges with e-

⑦ balance the half reactions (multiplying by other electron numbers)

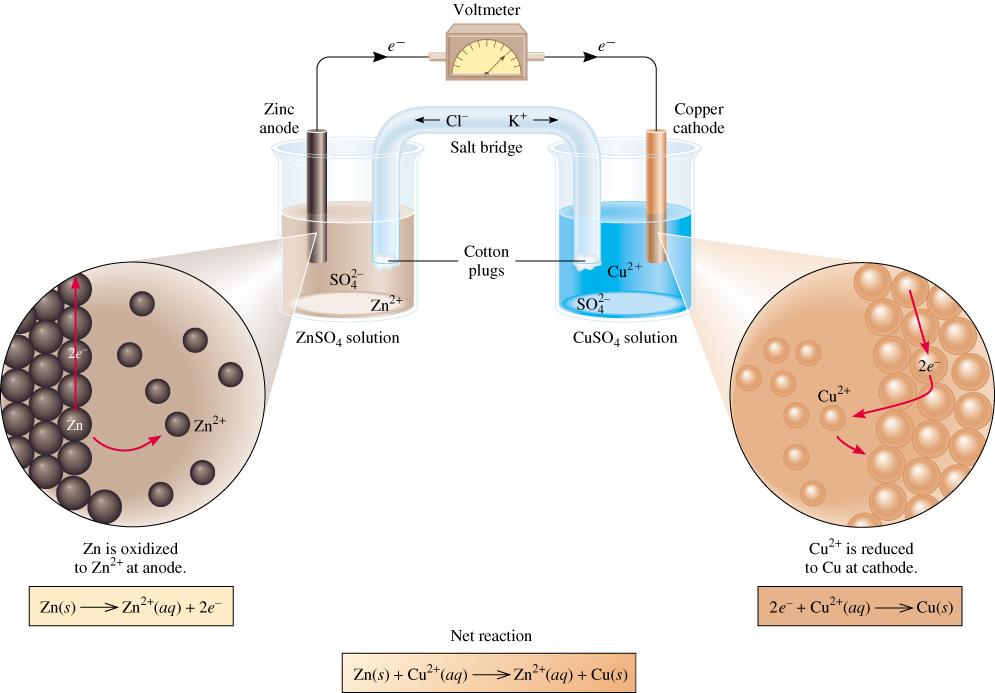
CHEMICAL CHANGE 🡪 ELECTRIC CURRENT

To obtain a useful current, we separate the oxidizing and reducing agents so that electron transfer occurs thru an external wire

* This is accomplished in a galvanic or voltaic cell
* A group of cells is called a battery



GALVANIC CELLS



***Most reactive = Zn (metals -> therefore lose electrons) therefore most reactive are likely to oxidise (look from the bottom up on the data sheet)***

***Anode = breaking down, cathode = building up***

***Oxidation anode***

***On the zinc side, more and more positives are made = harder to get electrons to leave***

***Furthest down on data sheet = more reactive = more likely to be part of an ionic substance***

The difference in electrical potential between the anode and cathode is called:

* cell voltage
* electromotive force (emf)
* cell potential

Zn(s) + Cu2+(aq) 🡪 Cu(s) + Zn2+(aq)

[Cu2+] = 1 M and [Zn2+] = 1 M

***Zn is more reactive = lose electrons more easily***

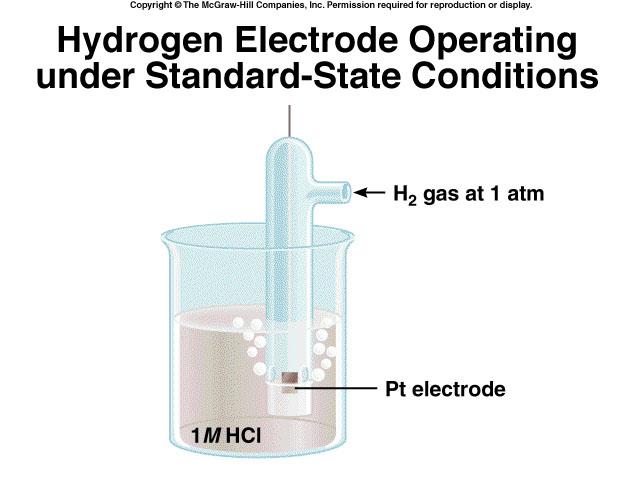
***Always 1M different means you don’t have to do calculations***

***<1M, v = lower***

***>1M, v = higher***

STANDARD ELECTRODE POTENTIALS

Standard reduction potential (E0) is the voltage associated with a reduction reaction at an electrode when all solutes are 1 M and all gases are at 1 atm.

 Standard Hydrogen electrode (SHE)

Reduction reaction

2e- + 2H+ (1 M) 🡪 H2 (1 atm)

E0 = 0 V

***Reference cell = hydrogen cell***

Table

Description automatically generated

* E0 is for the reaction as written
* The more positive E0 the greater the tendency for the substance to be reduced
* The half-cell reactions are reversible
* The sign of E0 changes when the reaction is reversed
* Changing the stoichiometric coefficients of a half-cell reaction does not change the value of E0

STANDARD ELECTRODE POTENTIALS

Standard EMF (E0cell)

E0cell = E0cathode +E0anode

Example

What is the standard emf of an electrochemical cell made of a Cd electrode in a 1.0 M Cd(NO3)2 solution and a Cr electrode in a 1.0 M Cr(NO3)3 solution?

Cd2+(aq) + 2e- 🡪 Cd(s) E0 = -0.40 V

Cr3+(aq) + 3e- 🡪 Cr(s) E0 = -0.74 V

Cd is the stronger oxidizer

Cd will oxidise Cr

Anode (oxidation): Cr(s) 🡪 Cr3+ (1 M) + 3e-

Cathode (reduction): 2e- + Cd2+ (1 M) 🡪 Cd(s)

2Cr(s) + 3Cd2+ (1 M) 🡪 3Cd(s) + 2Cr3+ (1 M)

E0cell = E0cathode +E0anode

E0cell = -0.40 +(+0.74)

E0cell = 0.34V

Steps:

① ½ equations

② balance

③ E0 for each

④ flip

⑤ add = E0

***Negative E0 + E0 = not possible***

***Positive number = spontaneous reaction***

## OTHER CELLS AND ELECTROLYSIS

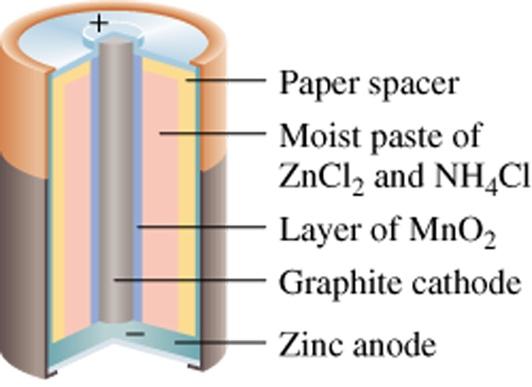
CHARGING A BATTERY

When you charge a battery (containing secondary cells), you are forcing the electrons backwards (from the + to the -). To do this, you will need a higher voltage backwards than forwards. This is why the ammeter in your car often goes slightly higher while your battery is charging, and then returns to normal.

In your car, the battery charger is called an alternator. If you have a dead battery, it could be the battery needs to be replaced OR the alternator is not charging the battery properly.

BATTERIES

Dry cell (Leclanché cell)



Anode: Zn(s) 🡪 Zn2+(aq) + 2e-

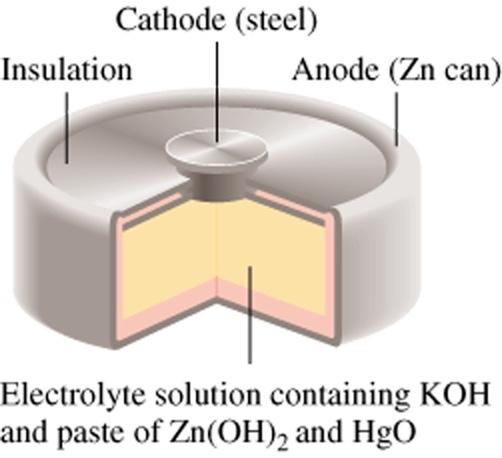
Cathode: 2NH4(aq) + 2MnO2(s) + 2e- 🡪 Mn2O3(s) + 2NH3(aq) + H2O(l)

Overall reaction: Zn(s) + 2NH4(aq) + 2MnO2(s) 🡪 Zn2+(aq) + 2NH3(aq) + H2O(l) + Mn2O3(s)

***Salt bridge:***

* ***Ionic***
* ***KNO3- is best (cannot form a precipitate)***

Mercury Battery

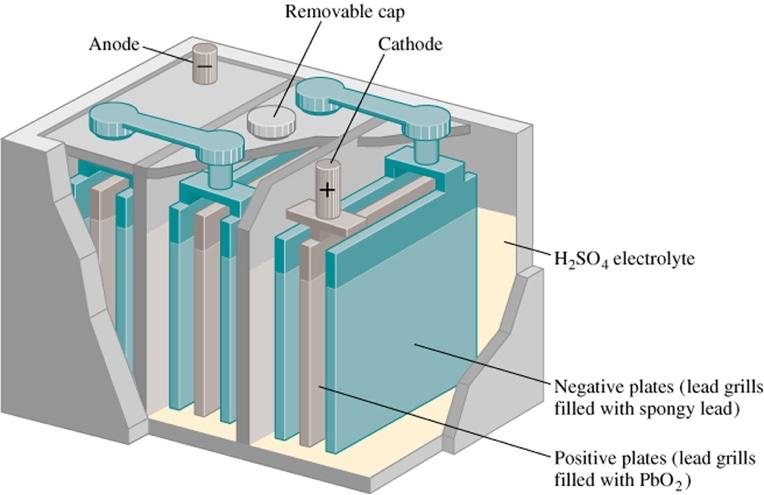


Anode: Zn(Hg) + 2OH-(aq) 🡪 ZnO(s) + H2O(l) + 2e-

Cathode: HgO(s) + H2O(l) + 2e- 🡪 Hg(l) + 2OH-(aq)

Overall reaction: Zn(Hg) + HgO(s) 🡪 ZnO(s) + Hg(l)

Lead Storage Battery

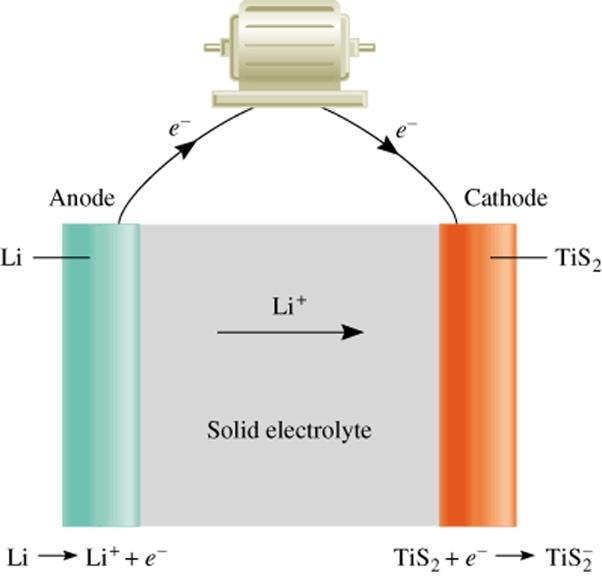


Anode: Pb(s) + SO2-(*aq*) 🡪 PbSO4(*s*) + 2e-

Cathode: PbO2(s) + 4H+(aq) + SO2-(aq) + 2e- 🡪PbSO4(s) + 2H2O(l)

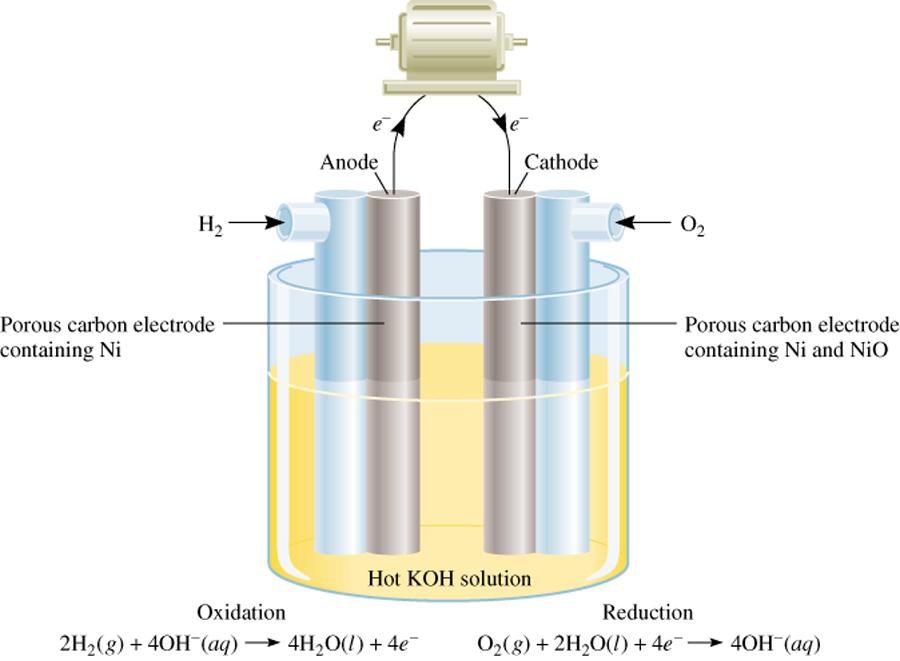
Overall reaction: Pb(*s*) + PbO2(*s*) + 4H+(*aq*) + 2SO2-(*aq*) 🡪 2PbSO4(*s*) + 2H2O(*l*)

Solid State Lithium Battery



FUEL CELLS

* An electrochemical cell that requires a continuous supply of reactants to keep functioning



Anode: 2H2(*g*) + 4OH-(*aq*) 🡪 4H2O(*l*) + 4e-

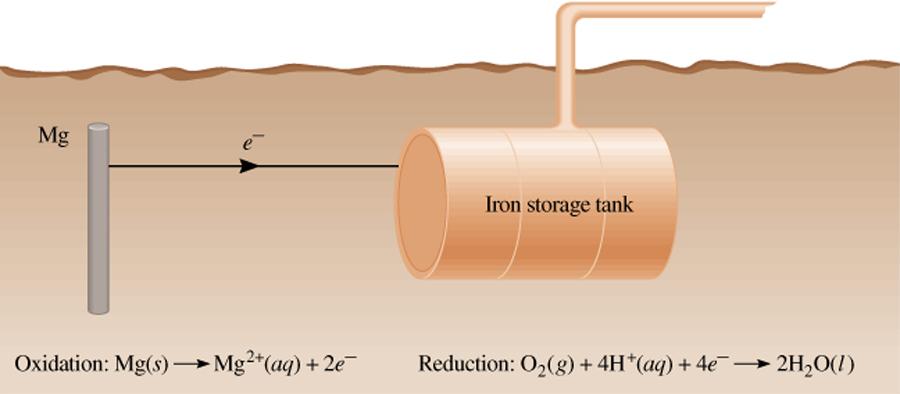
Cathode: O2(*g*) + 2H2O(*l*) + 4e- 🡪 4OH-(*aq*)

Overall reaction: 2H2(*g*) + O2(*g*) 🡪 2H2O(*l*)

CORROSION

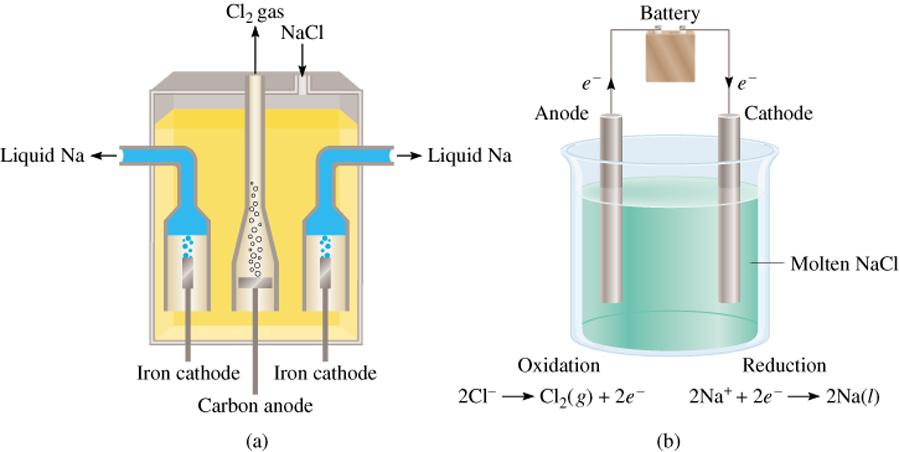


Cathodic Protection of an Iron Storage Tank



ELECTROLYSIS

* the process in which electrical energy is used to cause a **nonspontaneous** chemical reaction to occur



Electrolysis of Water



# ORGANIC CHEMISTRY

## Y11 REVISION AND FUNCTIONAL GROUPS

Y11 REVISION

Alkanes

* general formulae
  + CnH2n+2
* nomenclature
* properties
* reactions
  + substitution
  + combustion

Alkenes

* general formulae
  + C2H2n
* nomenclature
* properties
* reactions
  + combustion
  + addition
* isomers (including geometric)
  + same formula, different arrangement (e.g. butane, 2-methylpropane)
  + if double bond is in first = not geometric

Benzene

* general formulae
  + C6
* nomenclature
* properties
  + strong 3 double bonds, 3 single bonds move (delocalised electrons can shift)
  + least reactive

FUNCTION GROUPS (CONSTITUENTS)

* The physical and chemical properties of organic chemicals depend mainly on the “groups “ attached to the main hydrocarbon chain.

Red = oxygen

H = hydrogen

C = carbon

Alcohols

A picture containing indoor, egg

Description automatically generated

* OH at the end
* Has a hydroxyl group (OH)

Carboxylic Acids

A picture containing indoor, red

Description automatically generated

* Organic acid COOH @ end
* Has a hydroxyl group (the COOH)

Aldehyde

A picture containing indoor, egg, dark, dome

Description automatically generated

* Carbon chain with double bonded O at the end

Ketones

A picture containing indoor

Description automatically generated

* Double bonded O in the middle

***acet- = minimum number of C in chain***

Esters

A picture containing indoor, device

Description automatically generated

* From reaction of alcohol and carboxylic acid
* 2 carbon chains connected by O
* Aromatics
* One has a double bonded O connected

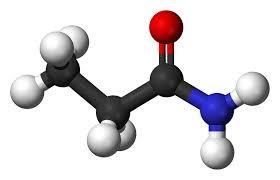
Amines

A group of white spheres

Description automatically generated with low confidence

* Related to ammonia
* N and 2H’s

Amides



* Double bonded O

***Proteins = amino acids, acid group and amine group***

***If last C has H’s = amine***

***If last C has an O double bonded = amide***

## ALCOHOLS

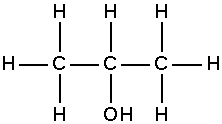
ALCOHOLS (R-OH)

| Atomic grouping | -OH |
| --- | --- |
| Suffix | -ol |
| Prefix | hydroxy |
| Position in chain | anywhere |
| General formula | CnH2n+2O |
| Common family name | alcohols |

FORMATION OF ALCOHOL

* Fermentation of sugars
* Addition of H2O to alkenes (using steam, with catalyst)
  + E.g. CH3CH=CH2 + H2O 🡪 CH3CHOHCH3propene + water 🡪 2-propanol

TYPES OF ALCOHOL

* Primary – (1o): -OH attached to a C with just one other attached C
  + E.g. CH3CH2OH
* Secondary – (2o): -OH attached to a C with two other attached C’s
  + E.g. 
* Tertiary – (3o): -OH attached to a C with three other attached C’s
  + E.g. 

NOMENCLATURE

* Choose the longest chain containing the –OH
* Number chain to give –OH the lowest number
* Suffix “ol” is used to denote and alcohol, number before the ’ol’ or before the alkane name
  + E.g. 2-propanol OR propan-2-ol
* Use prefix ‘hydroxy’ if multiple functional groups,
  + E.g. 3-hydroxypentanoic acid

REACTIONS OF ALCOHOLS

* Reactive metals:
  + Alcohols can react in a similar way to water or acids with reactive metals
  + 2R-OH(l) + 2Na(s) 🡪 H2 + 2R-O-(aq) + 2Na+(aq)
  + 2CH3OH(l) + 2Na(s) 🡪 H2(g) + 2NaCH3O(aq)
  + Products - hydrogen gas and metal alkoxide
  + Reactivity decreases with chain length
  + Reactivity decreases 1o>2o>3o

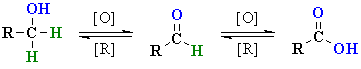
***Products of complete combustion = H2O + CO2***

***Products of incomplete combustion = CO + C***

***Alcohol + active metal 🡪 H2 + salt***

Oxidation

* In the presence of strong oxidising agents (MnO4-, Cr2O72-), Alcohols can be oxidised by dehydrogenation (loss of hydrogen)
* 1° Alcohols are oxidised to aldehydes
* Aldehydes if not isolated will further oxidise to form carboxylic acids



Example 1 – Oxidation

CH3 CH2OH(l) 🡪 CH3CHO(aq)

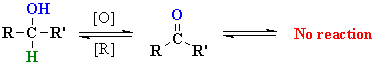
MnO4-(aq) 🡪 Mn2+(aq)

Example 2 – Oxidation

CH3CH2OH(l) 🡪 CH3COOH(aq)

MnO4-(aq) 🡪 Mn2+(aq)

* 2° Alcohols when oxidised by strong oxidising agents produce ketones.
* Ketones are not readily susceptible to further oxidation

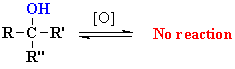


Example 3 – Oxidation

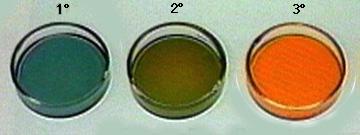
CH3CHOHCH3 (aq) 🡪 CH3COCH3 (aq)

Cr2O72-(aq) 🡪 Cr3+(aq)

3° Alcohol 🡪 No Reaction

 (no hydrogen to lose)

Reactivity: 1o>2o>3o (N.R.)



## OTHER ORGANIC COMPOUNDS

Aldehydes, Ketones, Carbonic Acids, Esters, Amines and Amides

Diagram

Description automatically generated with low confidence

ALDEHYDES

* Formed by dehydrogenation of alcohols
* Formed from 1o alcohols
* End in -CHO
* Suffix –al
* Must be on the end of a carbon chain

oxo-al A picture containing indoor, egg, dark, dome

Description automatically generated

KETONES

* Contain a “double bonded ‘O’” on a secondary carbon

oxo-one

* Suffix –*one,*
* Formed by oxidation of 2o Alcohols
* Usually needs to be numbered, eg
  + 2-pentanone, or pentan-2-one

al1002 A picture containing indoor

Description automatically generated

CARBOXYLIC ACIDS

* end in –COOH
* Suffix- -oic acid
* Numbers not necessary
* Hydrogen Bonding
* Weak acids (H+ partially ionises)
* Acidity decreases with chain length

carboxy A picture containing indoor, red

Description automatically generated

***Longer chain = less acidic***

ESTERS

* Formed by reaction of a Carboxylic acid with an alcohol
* Structure: RCOOR’
* -H from acid replaced with Alkyl group from alcohol
* Named Alkyl Alkanoate, eg Ethyl Propanoate where propanoate comes from the Acid.

A picture containing indoor, device

Description automatically generated

AMINES

| Atomic grouping | -NH2 |
| --- | --- |
| Suffix | -amine |
| Prefix | Amino |
| Position in chain | Anywhere |
| General formula | CnH2n+3N |

A group of white spheres

Description automatically generated with low confidence

AMIDES

| Atomic grouping | Image result for amide |
| --- | --- |
| Suffix | -amide |
| Prefix | Carbamoyl |
| Position in chain | Anywhere |
| General Formula | CnH2n+1NO |

PROPERTIES

| Compound | MP/BP | Soluble in water? | Solvent for? |
| --- | --- | --- | --- |
| Alkanes | Low | No | Non-polar |
| Alkenes | Low | No | Non-polar |
| Alcohols | High | Yes | Polar |
| Aldehydes | High | Yes | Polar |
| Ketones | High | Yes | Polar |
| Carboxylic Acids | High | Yes | Polar |
| Amines | High | Yes | Polar |
| Amides | High | Yes | Polar |

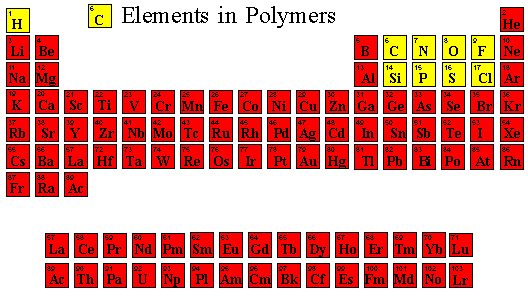
***Alkanes dissolve non-polar because they are non-polar***

***Like dissolves like***

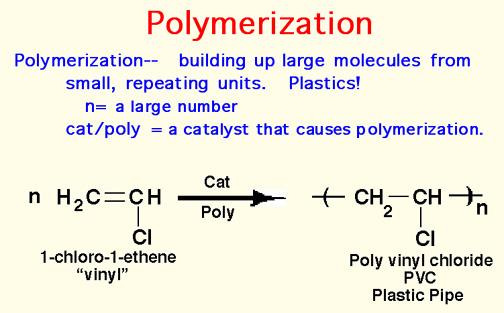
***Non-polar are held by dispersion forces and alkanes can disrupt the IMF (dispersion forces)***

## POLYMERS + PLASTICS

ELEMENTS IN POLYMERS



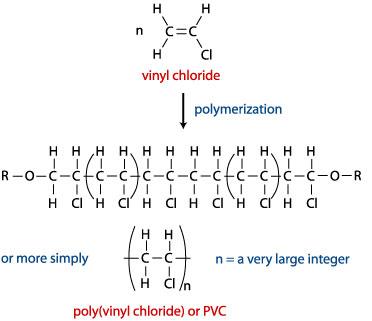
Monomer: a small molecule which may react chemically to link together with other molecules of the same type to form a large molecule called a polymer



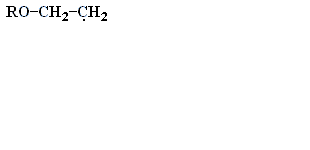
Example 1



Example 2

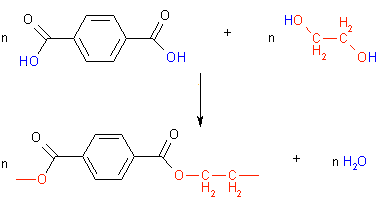


ADDITION POLYMERISATION ANIMATION



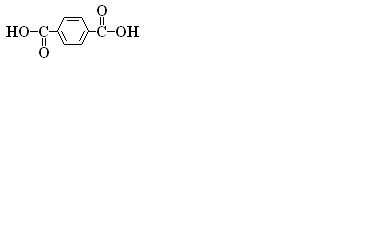
CONDENSTION POLYMERISATION

n Dicarboxylic Acid + n Diol(or Diamine) 🡪 Polymer + 2n H2O

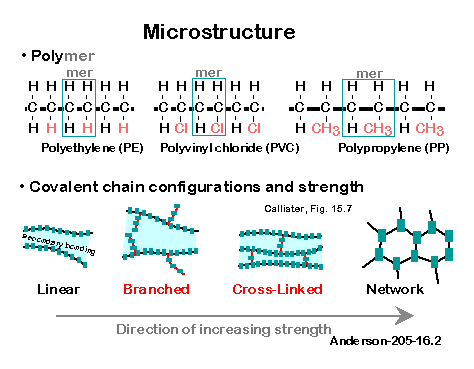


(The reactions involved in the synthesis of PET)

CONDENSATION POLYMERISATION ANIMATION



 Nylon production



# SOAPS AND PROTEINS

## SOAPS + DETERGENTS

SOAPS

* Soaps are the sodium and potassium salts of the long chain Fatty acid. A soap molecule consists of a long hydrocarbon chain (composed of carbons and hydrogen) with a carboxylic acid on one end which is ionic bonded to metal ion usually a sodium or potassium.
* A soap has a large non-ionic hydrocarbon group and an ionic group COO-Na+.

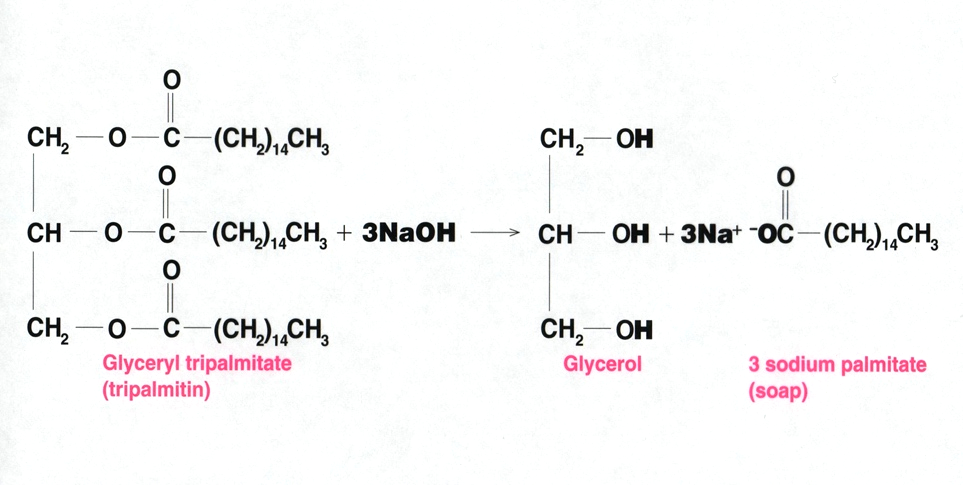
EXAMPLES OF SOAPS

* ***Sodium stearate***
* (Chemical formula: C17H35COO-Na+)
* ***Sodium palmitate***
* (Chemical formula: C15H31COO-Na+)
* ***Sodium oleate***
* (Chemical formula: C17H33COO-Na+)

SAPONIFICATION

* The process of making soap by the hydrolysis of fats and oils with alkalies is called saponification.
* Soap is made by heating animal fats or vegetable oil with concentrated sodium hydroxide (NaOH).
* Fat or Oil + NaOH → Soap + Glycerol

EXAMPLE OF SAPONIFICATION



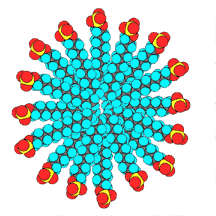
Glyceryl tripalmitate (tripalmitin) 🡪 Glycerol + 3-sodium palmitate (soap)

MICELLES – SOAP MOLECULES

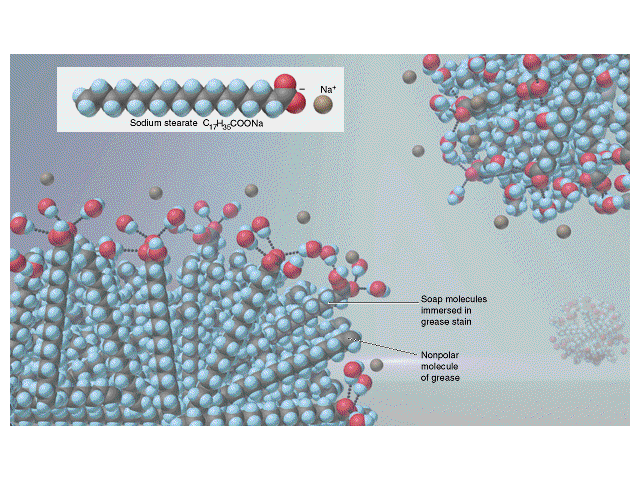
A soap molecule has two ends with different properties-

1. A long hydrocarbon part (R) which is hydrophobic (i.e. it dissolves in hydrocarbon or oils or dirts).

2. A short ionic part containing COO-Na+ which is hydrophilic (i.e. it dissolves in water).

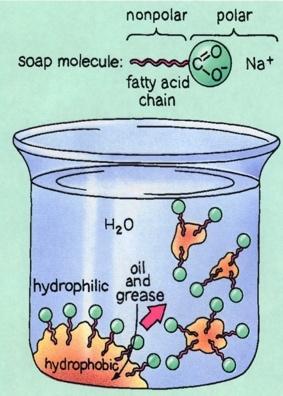


WORKING OF MICELLES



MECHANISM OF CLEANING ACTION OF SOAPS

When a dirty cloth is put in water containing soap than the hydrocarbon ends of the soap molecule in the micelle attach to the oil or grease particles present on the surface of dirty cloth. In this way the soap micelles entraps the oily particles by using the hydrocarbon ends. The ionic ends of the soap molecules remain attached to the water when the dirty cloth is agitated in soap solution. The oily particles presents on its surface gets dispersed in the water due to which the cloth gets clean.



| Advantages | Disadvantages |
| --- | --- |
| * Soaps are eco-friendly and biodegradable | * Soaps are not suitable in the hard water * They have weak cleansing properties than detergents * 2C17H35COO-(aq) + Ca 2+(aq) * Ca(C17H35COO)2(s) (Insoluble salt of Calcium) |

DETERGENTS OF SYNDETS

* The term detergent is now generally used for synthetic soap-like cleansing agents which are also referred to as Syndets.

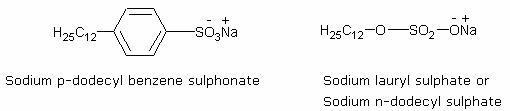
DETERGENTS

* Detergents are the sodium salts of long chain benzene sulphuric acids.
* Detergents are primarily surfactants. Surfactants lower the surface tension of water, essentially making it 'wetter' so that it is less likely to stick to itself and more likely to interact with oil and grease.
* The ionic group is in a detergent is

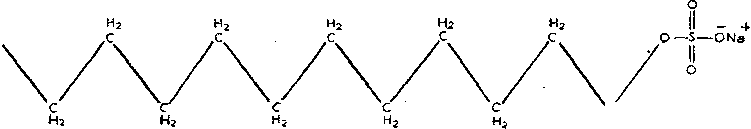
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EXAMPLES OF DETERGENTS

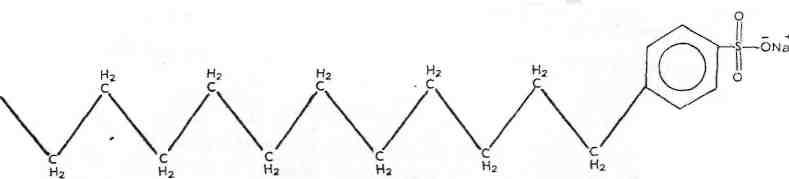
* Two basic examples of well-known detergents of the sulphonate group  or the sulphate group are:



Sodium Lauryl Sulphonate, CH3(CHs)10CH2—O—SO3 Na



Sodium n-dodecylbenzene sulphonate, P-CH3(CH2)U—C6H4—SO3Na



CLEANSING ACTION OF DETERGENTS

* Synthetic detergents have the same type of molecular structure as soaps i.e. a tadpole like molecule having two parts at each end i.e., one large non-polar hydrocarbon group that is water repelling (hydrophobic) and one short ionic group usually containing the  or   group that is water attracting (hydrophilic).
* Thus the cleansing action is exactly similar to that of soaps whereby the formation of micelles followed by emulsification occurs.
* However, synthetic detergents can lather well even in hard water.
* This is because they are soluble sodium or potassium salts of sulphonic acid or alkyl hydrogen sulphate and similarly form soluble calcium or magnesium salts on reacting with the calcium ions or magnesium ions present in water.
* This is a major advantage of the cleansing property of detergents over soap.

DISADVANTAGES OF DETERGENTS

* Many detergents are resistant to the action of biological agents and thus are not biodegradable. Their elimination from municipal wastewaters by the usual treatments is a problem.
* They have a tendency to produce stable foams in rivers that extend over several hundred meters of the river water. This is due to the effects of surfactants used in their preparation. Thus, they pose a danger to aquatic life.
* They tend to inhibit oxidation of organic substances present in wastewaters because they form a sort of envelope around them.

DIFFERENCES BETWEEN SOAPS AND DETERGENTS

| Soaps | Detergents |
| --- | --- |
| * They are metal salts of long chain higher fatty acids. * These are prepared from vegetable oils and animal fats. * They cannot be used effectively in hard water as they produce scum i.e., insoluble precipitates of Ca2+, Mg2+, Fe2+ etc. | * These are sodium salts of long chain hydrocarbons like alkyl sulphates or alkyl benzene sulphonates. * They are prepared from hydrocarbons of petroleum or coal. * These do not produce insoluble precipitates in hard water. They are effective in soft, hard or salt water. |

## PROTEINS

TYPES OF PROTEINS

Proteins perform essential functions throughout the systems of the human body. These long chains of amino acids are critically important for:

* catalyzing chemical reactions
* synthesizing and repairing DNA
* transporting materials across the cell
* receiving and sending chemical signals
* responding to stimuli
* providing structural support

Diagram

Description automatically generated

FUNCTION OF PROTEINS

Proteins (a polymer) are macromolecules composed of amino acid subunits (the monomers). These amino acids are covalently attached to one another to form long linear chains called polypeptides, which then fold into a specific three-dimensional shape. Sometimes these folded polypeptide chains are functional by themselves. Other times they combine with additional polypeptide chains to form the final protein structure. Sometimes non-polypeptide groups are also required in the final protein. For instance, the blood protein hemoglobin is made up of four polypeptide chains, each of which also contains a heme molecule, which is a ring structure with an iron atom in its center.

Diagram

Description automatically generated

PRIMARY STRUCTURE

The primary structure is determined by the sequence of amino acids present in the protein.

Amino acids are comprised of a functional group R attached to an amine group (NH2) and a carboxyl group (COOH).

Diagram, schematic

Description automatically generated

α = amino acid

R GROUPS

* Non-polar R groups
* Polar R groups that form ions
* Polar R groups that do not form ions

Diagram

Description automatically generated with medium confidenceA picture containing text, clock

Description automatically generated

Diagram, schematic

Description automatically generatedDiagram, schematic

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ZWITTERION

Diagram, schematic

Description automatically generatedDiagram, schematic

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CONDENSATION POLYMERISATION OF AMINO ACIDS

Chart, diagram, schematic, box and whisker chart

Description automatically generated

SECONDARY STRUCTURE

The structure is determined by the way the amino acids are bonded together. Folding and twisting as a result of Hydrogen bonds.

A picture containing text

Description automatically generatedDiagram

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TERTIARY AND QUATERNARY STRUCTURE

The overall three-dimensional shape of an entire protein molecule is the ***tertiary structure***. The protein molecule will bend and twist in such a way as to achieve maximum stability or lowest energy state. Although the three-dimensional shape of a protein may seem irregular and random, it is fashioned by many stabilizing forces due to bonding interactions between the side-chain groups of the amino acids.

Many proteins are made up of multiple polypeptide chains, often referred to as *protein subunits*. These subunits may be the same (as in a homodimer) or different (as in a heterodimer). The ***quaternary structure*** refers to how these protein subunits interact with each other and arrange themselves to form a larger aggregate protein complex. The final shape of the protein complex is once again stabilized by various interactions, including hydrogen-bonding, disulfide-bridges and salt bridges.

Diagram, schematic

Description automatically generatedDiagram

Description automatically generated

# SYNTHESIS

Diagram, schematic

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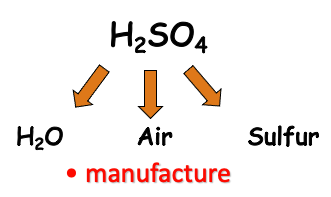
THE CONTACT PROCESS

A picture containing maraca, accessory, gauge

Description automatically generated

Sulfuric Acid (H2SO4)

* commercially important raw material
* more sulfuric acid made than any other compound – Contact Process
* fertilisers, paints and pigments, detergents, car batteries, laboratory acid



Steps:

① Formation of SO2

*either* S + O2 🡪 SO2

*or* 2ZnS + 3O2 🡪 2SO2 + 2ZnO

② Formation of SO3 the Contact Process

2SO2 + O2 🡪 2SO3 exothermic

③ Formation of Oleum

SO3 + H2SO4 🡪 H2S2O7

(the direct combination of SO3 with water is too exothermic and forms a fine mist of acid)

④ Dilution of Oleum

H2O+ H2S2O7 🡪 2H2SO4

the oleum is diluted to give the desired concentration of sulphuric acid

Take a look at this equilibrium more closely

2SO2 + O2 🡨🡪 2SO3 exothermic

Factors:

* catalyst (V2O5)
* temperature (450oC)
* pressure (1-2 atmospheres)

these are compromise conditions

catalyst:

* The catalyst works best as the temperature increases
* Provides an alternative path with a lower Eact
* Speeds up time taken to achieve equilibrium
* Several catalyst beds used to achieve equilibrium in less time

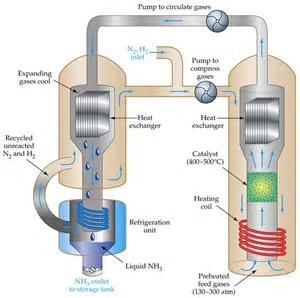
Temperature:

* The yield of SO3 increases as T is decreased
* However
* Catalyst does not work if T is too low
* Rate of attainment of equilibrium is slow if T is too low

Pressure

* The yield of SO3 increases as P is increased
* High pressure is costly $$$

THE HABER PROCESS



Reversible Reactions

The Haber process is a **REVERSIBLE** reaction

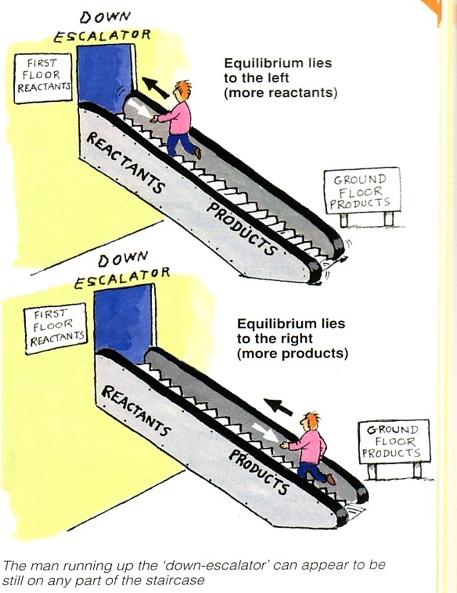
N2(g) + 3H2(g) 🡨🡪 2NH3(g) (+ heat)

nitrogen + hydrogen 🡨🡪 ammonia

A reversible reaction is one where the products of the reaction can themselves react to produce the original reactants.

If you don’t let any reactants or products escape, both forward and backward reactions can happen at the same time. Reactants make products, and, at the same time, products make reactants.

When the forward and backward reactions go on at the same rate a state of *dynamic equilibrium* exists.

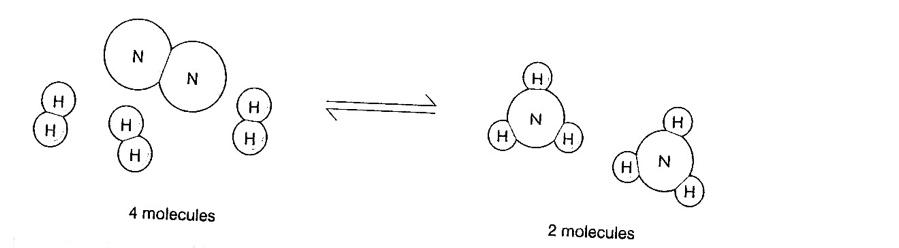


(In the Haber process we want the dynamic equilibrium to move to the right – so that lots of ammonia is made (and not much N and H is left around))

Factors that can affect a reversible reaction include:

* Changing temperature
* Changing concentration
* Changing pressure

IMPROVING THE YIELD OF AMMONIA IN THE HABER PROCESS



Effect of pressure

On the left hand side there are 4 moles of gas, whilst on the right hand side there are 2 moles

Any increase in pressure will favour the forward reaction to produce more ammonia.

This is because the forward reaction will tend to **decrease** the pressure in the system.

In the Haber process the pressure is set as high as possible to give the best % yield.

High pressure containers are VERY expensive.

It could be possible to carry out the reaction at 1000 atmospheres – but this would not be economical (it would cost more than the product is worth).

The typical pressure used is 200 to 350 atmospheres.

The reaction produces heat when it moves to the right.

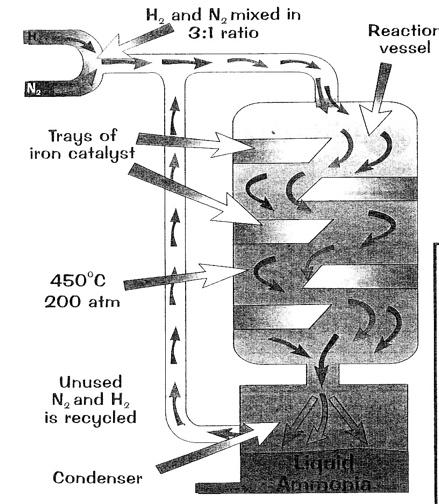
This means that a LOWER temperature would favour the forward reaction, BUT….

Reactions go slower at lower temperatures!

In operating the Haber process you have to decide what is more important, the higher YIELD you can get at lower temperatures or the higher RATE at higher temperatures.

In order to get ammonia produced at a quicker RATE the reaction is carried out at a high temperature (450oC).

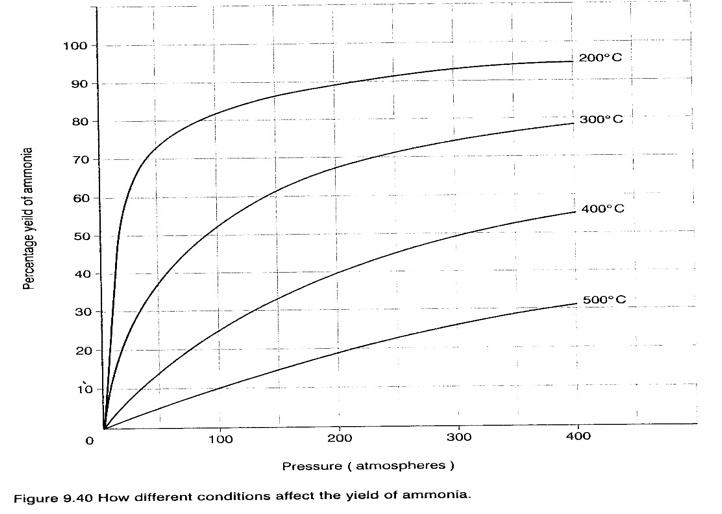
It is better to get just a 10% yield in 20 seconds (at a high temperature) that a 20% in 60 seconds (at a lower temperature)



An IRON catalyst makes the reaction occur more quickly, (it does not affect the % yield i.e. the position of the dynamic equilibrium).

Without the catalyst the temperature would have to be much higher (this would lower the yield).

Removing the ammonia from the system also pushes the reaction to the right so more ammonia is produced to replace it.



LIMITING REAGENT

**Limiting Reagent:** the reagent that is completely used up in a chemical reaction.

**Excess Reagent:** reagent not completely used up in a chemical reaction.

Example:  
**Find the limiting reagent when 1.22g O2 reacts with 1.05g H2 to produce H2O.**

* There are two solution methods you could use.
* In both methods, the first step is to convert the mass to moles.

Method 1

* Use the moles of one reactant to calculate the necessary moles of the other reactant to fully react.
* Compare the calculated value with the actual value to see if this reagent is excess or limiting.

Example:   
**Find the limiting reagent when 1.22g O2 reacts with 1.05g H2 to produce H2O.**

Answers using method 1:

* + Convert mass to moles:

**0.038 mol O2, 0.5 mol H2**

* + Calculate H2 moles necessary to react with O2:  
     **0.076 mol H2**.
  + Compare 0.076 mol H2to actual mol of H2 (0.5mol H2),
  + Since 0.5 mol H2 is more than 0.076 mol H2,

**H2 is the excess reagent** and **O2 is the limiting reagent.**

Method 2

Use the moles of each of the reactant to calculate one of the products.

The reagent that gave the smaller calculated value of product is the limiting reagent.

The actual value of the amount of product is the smaller of the calculated values.

Example: **Find the limiting reagent when 1.22g O2 reacts with 1.05g H2 to produce H2O.**

Answers using Method 2:

* + Convert mass to moles:

**0.038 mol O2, 0.5 mol H2**

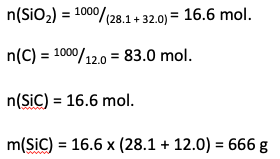
* + Calculate H2Omoles produced by using each of the reactants:
    - **Using O2: 0.076 mol H2O**.
    - **Using H2: 0.5 mol H2O.**
  + The actual amount H2O produced is the smaller one of the two values(0.076mol H2O).
  + **O2 is the limiting reagent**, since O2 was used in the calculation of the 0.076mol H2O.

YIELD

Silicon carbide (SiC) which is also known as carborundum is the very hard, black substance use on many abrasive papers (sand paper). It is made by heating a mixture of quartz (SiO2) and carbon (C) to a high temperature.

SiO2(s) + 2C(s) 🡪 SiC(s) + CO2 (g)

What is the maximum amount of carborundum that can be produced when 1.0kg of SiO2 reacts with 1.0kg of C?

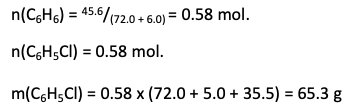


PERCENTAGE YIELD

Chlorobenzene, C6H5Cl, is used in the production of chemicals such as aspirinand dyes. One way that chlorobenzene is prepared is by reacting benzene, C6H6, with chlorine gas according to the following BALANCED equation.

C6H6 (l) + Cl2 (g)  C6H5Cl (s) + HCl (g)

1. What is the theoretical yield if 45.6 g of benzene react?



1. If the actual yield is 63.7 g of chlorobenzene, calculate the percent yield.

