



St. Mary's Anglican Girls' School

**Year 12**

**Physics**

**Sound Test**

**2010**

NAME \_\_\_\_\_

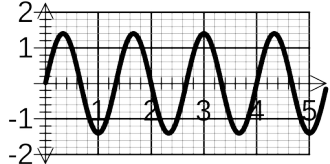
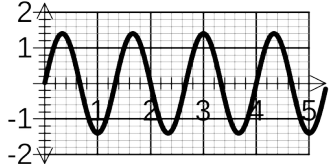
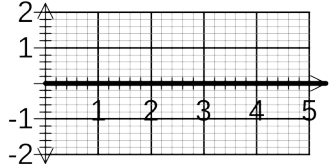
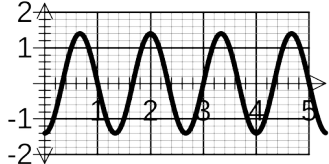
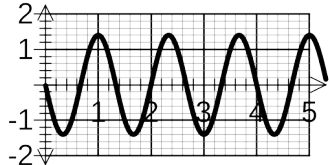
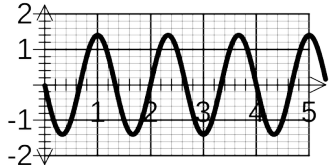
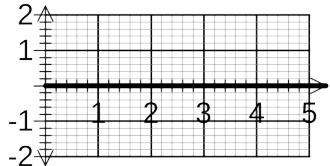
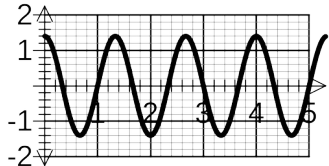
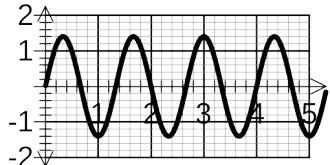
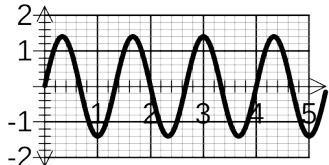
SCORE \_\_\_\_\_ / 40 marks

Refer to constants sheet for all numerical constants

Show all working out for numerical answers accurate to 3 significant figures.

2 marks are **purely** allocated to **significant figures**.

1. A teacher is writing a text book. They are trying to publish two sets of waves. One wave set is of an ordinary (propagating) sound wave and the other wave set is of a standing wave. The teacher has not put titles on the different sets and is becoming confused as to which is which. Both waves have identical specifications except one is standing and the other is propagating. These waves are not necessarily in air.

Time (s)	Set A	Set B
$t = 0$	<p>Disp (<math>\times 10^{-2}</math>) (m)</p>  <p>Dist (m)</p>	<p>Disp (<math>\times 10^{-2}</math>) (m)</p>  <p>Dist (m)</p>
$t = 0.2$	<p>Disp (<math>\times 10^{-2}</math>) (m)</p>  <p>Dist (m)</p>	<p>Disp (<math>\times 10^{-2}</math>) (m)</p>  <p>Dist (m)</p>
$t = 0.4$	<p>Disp (<math>\times 10^{-2}</math>) (m)</p>  <p>Dist (m)</p>	<p>Disp (<math>\times 10^{-2}</math>) (m)</p>  <p>Dist (m)</p>
$t = 0.6$	<p>Disp (<math>\times 10^{-2}</math>) (m)</p>  <p>Dist (m)</p>	<p>Disp (<math>\times 10^{-2}</math>) (m)</p>  <p>Dist (m)</p>
$t = 0.8$	<p>Disp (<math>\times 10^{-2}</math>) (m)</p>  <p>Dist (m)</p>	<p>Disp (<math>\times 10^{-2}</math>) (m)</p>  <p>Dist (m)</p>

Question 1 continued ...

- a) Which set of diagram shows a standing wave?

(1 mark)

Set A

Set B

(please circle one only)

- b) What is the wavelength of Set B?

(1 mark)

- c) If each graph in the above sets is taken 0.2 s apart, what is the period of the wave in Set B?

(1 mark)

- d) What is the frequency?

(1 mark)

- e) What is the velocity?

(1 mark)

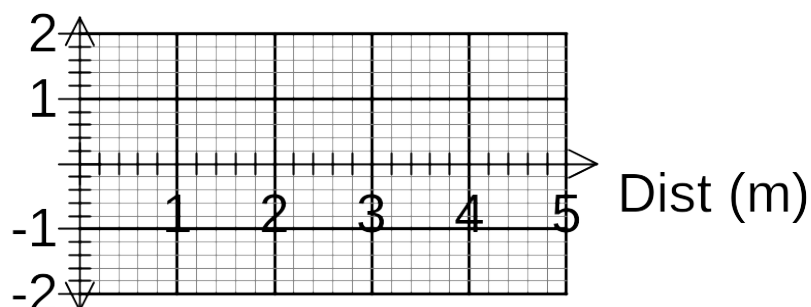
- f) What is the amplitude of the wave in Set B?

(1 mark)

- g) For the set that shows the standing wave, draw the combined standing wave form.

(1 mark)

Disp ( $\times 10^{-2}$ ) (m)



2. A didgeridoo player is blowing the fundamental note on a 1.3 m long pipe.
- a) What is the fundamental wavelength? (1 mark)
- b) What is the fundamental frequency? (2 marks)
- c) The player now tightens his lips and plays the 4<sup>th</sup> harmonic of the pipe. What is the frequency that is produced? (1 mark)
- d) Draw the standing wave produced in the pipe at the fourth harmonic (2 marks)
- e) What overtone is this? (1 mark)
- f) Could this harmonic be produced on the same length of pipe if the far open end is closed with a hard plastic cap? Explain. (2 marks)

3. A father is rinsing his 3 year old child's hair. The child is floating face up in the bath with their ears underwater. When the child's hair is rinsed of shampoo, the father calls to the child to sit up in the bath. The sound from the father has to pass from the air into the water.
- a) What is the name of the phenomena of sound travelling from one medium into another?  
(1 mark)
- \_\_\_\_\_
- b) Draw the path taken by the sound wave in the water and the relative wavelength.  
(2 marks)

Air

Water

- c) Explain why the sound wave took its direction in the water.  
(2 marks)
- d) Will the father's voice sound higher, lower or the same pitch to the child's ears underwater. Explain  
(2 marks)

4. An arrow is shot from a bow. The sound emitted from the 0.950 m long bow string is 320 Hz. What is the speed of the wave in the string?  
(3 marks)
5. Two electric toothbrushes are switched on at the same time. When the sounds from the toothbrushes mix, there are 6 fluctuations in the loudness of the resultant wave each second. The instructions that came with the toothbrushes states that when fully charged the toothbrush will vibrate with a frequency of 3500 RPM. If the first toothbrush is fully charged what is the frequency of the second toothbrush in RPM?  
(4 marks)

6. A Mr. Whippy van is playing some very annoying music. When the van is 1.00 km away the sound from the van's speaker is  $1.00 \times 10^{-7} \text{ W m}^{-2}$ . What is the intensity of the music when you are standing 2.00 m from the speaker when purchasing an ice cream? Note - the ground is a perfect absorber. (4 marks)
7. A remote control airplane has an engine that produces a frequency of 600 Hz. The airplane now flies towards you at  $108 \text{ km h}^{-1}$ .
- a) How has the frequency of the sound you hear altered? (1 mark)
- b) Calculate the new frequency. (3 marks)

**End of Sound Test**



St. Mary's Anglican Girls' School

## Year 12

## Physics

Sound Test

### Answers

## 2010

NAME \_\_\_\_\_

SCORE \_\_\_\_\_ / 40 marks

Refer to constants sheet for all numerical constants

Show all working out for numerical answers accurate to 3 significant figures.

2 marks are **purely** allocated to **significant figures**.



2. A teacher is writing a text book. They are trying to publish two sets of waves. One wave set is of an ordinary (propagating) sound wave and the other wave set is of a standing wave. The teacher has not put titles on the different sets and is becoming confused as to which is which. Both waves have identical specifications except one is standing and the other is propagating. These waves are not necessarily in air.

Time (s)	Set A	Set B
$t = 0$	<p>Disp (<math>\times 10^{-2}</math>) (m)</p> <p>Dist (m)</p>	<p>Disp (<math>\times 10^{-2}</math>) (m)</p> <p>Dist (m)</p>
$t = 0.2$	<p>Disp (<math>\times 10^{-2}</math>) (m)</p> <p>Dist (m)</p>	<p>Disp (<math>\times 10^{-2}</math>) (m)</p> <p>Dist (m)</p>
$t = 0.4$	<p>Disp (<math>\times 10^{-2}</math>) (m)</p> <p>Dist (m)</p>	<p>Disp (<math>\times 10^{-2}</math>) (m)</p> <p>Dist (m)</p>
$t = 0.6$	<p>Disp (<math>\times 10^{-2}</math>) (m)</p> <p>Dist (m)</p>	<p>Disp (<math>\times 10^{-2}</math>) (m)</p> <p>Dist (m)</p>
$t = 0.8$	<p>Disp (<math>\times 10^{-2}</math>) (m)</p> <p>Dist (m)</p>	<p>Disp (<math>\times 10^{-2}</math>) (m)</p> <p>Dist (m)</p>

Question 1 continued ...

- a) Which set of diagram shows a standing wave?

(1 mark)

Set A

Set B

(please circle one only)

- b) What is the wavelength of Set B?

(1 mark)

Reading off the graph, 3 waves fit in 4 m.

$$\lambda = 4 / 3 = 1.33 \text{ m}$$

- c) If each graph in the above sets is taken 0.2 s apart, what is the period of the wave in Set B?

(1 mark)

One complete cycle takes 0.8 s

$$T = 0.800 \text{ s}$$

- d) What is the frequency?

(1 mark)

$$f = 1 / T$$

$$f = 1 / 0.8$$

$$f = 1.25 \text{ Hz}$$

- e) What is the velocity?

(1 mark)

$$v = f \times \lambda$$

$$v = 1.25 \times 1.33$$

$$v = 1.67 \text{ m s}^{-1}$$

- f) What is the amplitude of the wave in Set B?

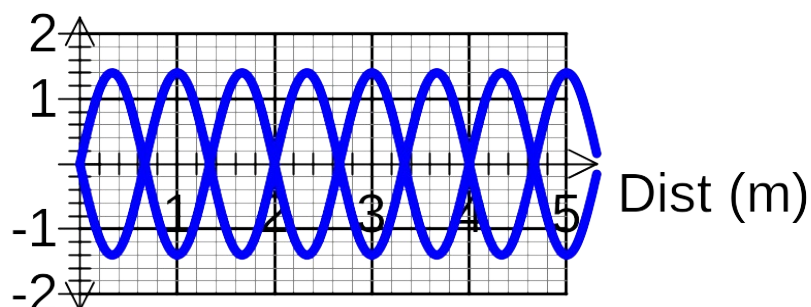
(1 mark)

$$1.40 \times 10^{-2} \text{ m}$$

- g) For the set that shows the standing wave, draw the combined standing wave form.

(1 mark)

Disp ( $\times 10^{-2}$ ) (m)



2. A didgeridoo player is blowing the fundamental note on a 1.3 m long pipe.

a) What is the fundamental wavelength?

(1 mark)

$$\lambda = 2 \times L / n$$

$$\lambda = 2 \times 1.3 / 1$$

$$\lambda = 2.60 \text{ m}$$

b) What is the fundamental frequency?

(2 marks)

$$f = n v / 2L$$

$$f = 1 \times 346 / 2 \times 1.3$$

$$f = 133 \text{ Hz}$$

c) The player now tightens his lips and plays the 4<sup>th</sup> harmonic of the pipe. What is the frequency that is produced?

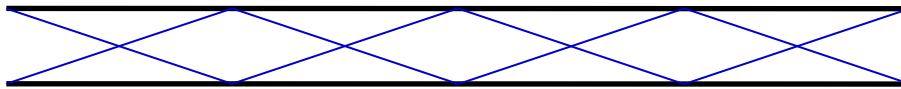
(1 mark)

$$f_4 = f_1 \times 4$$

$$f_4 = 532 \text{ Hz}$$

d) Draw the standing wave produced in the pipe at the fourth harmonic

(2 marks)



e) What overtone is this?

(1 mark)

3<sup>rd</sup> overtone

f) Could this harmonic be produced on the same length of pipe if the far open end is closed with a hard plastic cap? Explain.

(2 marks)

No. Closed pipes can only produce the odd numbered harmonics.

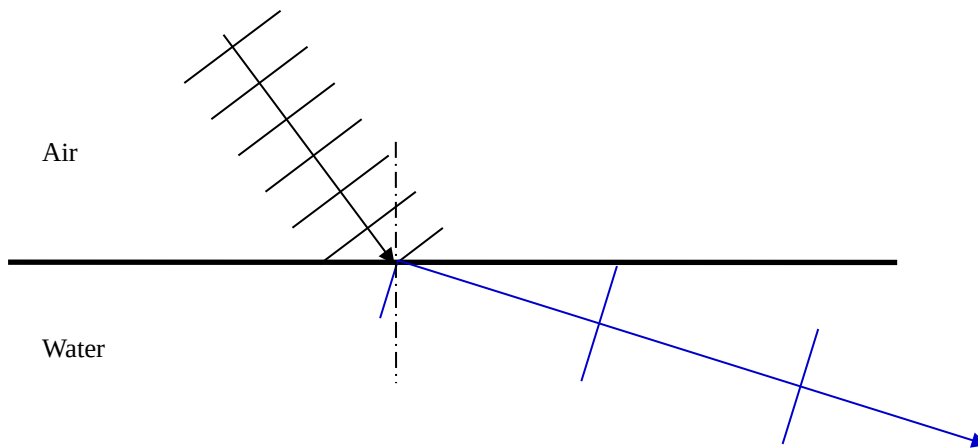
Even numbered harmonics require 2 nodes or 2 antinodes to be present at the ends of the pipes.

3. A father is rinsing his 3 year old child's hair. The child is floating face up in the bath with their ears underwater. When the child's hair is rinsed of shampoo, the father calls to the child to sit up in the bath. The sound from the father has to pass from the air into the water.

- a) What is the name of the phenomena of sound travelling from one medium into another? (1 mark)

Refraction

- b) Draw the path taken by the sound wave in the water and the relative wavelength. (2 marks)



- c) Explain why the sound wave took its direction in the water. (2 marks)

The sound has changed the medium that it was travelling in.

This caused the sound wave to change speed.

Because the wave was incident at the interface (boundary) at an angle other than  $0^\circ$  degrees with the normal, this caused the wave to change direction.

- d) Will the father's voice sound higher, lower or the same pitch to the child's ears underwater. Explain (2 marks)

The father's voice will have the same frequency above and below the water. Wavelength and speed change but frequency does not.

4. An arrow is shot from a bow. The sound emitted from the 0.950 m long bow string is 320 Hz. What is the speed of the wave in the string?

(3 marks)

$$f = n v / 2L$$

$$320 = 1 \times v / 2 \times 0.95$$

$$v = 320 \times 2 \times 0.95$$

$$v = \mathbf{608 \text{ m s}^{-1}}$$

5. Two electric toothbrushes are switched on at the same time. When the sounds from the toothbrushes mix, there are 6 fluctuations in the loudness of the resultant wave each second. The instructions that came with the toothbrushes states that when fully charged the toothbrush will vibrate with a frequency of 3500 RPM. If the first toothbrush is fully charged what is the frequency of the second toothbrush in RPM?

(4 marks)

$$f_1 = 3500 / 60$$

$$f_1 = 58.3333333 \text{ Hz}$$

$$f_{\text{beats}} = | f_1 - f_2 |$$

$$6 = | 58.333 - f_2 |$$

$$f_2 = 64.333333 \text{ Hz or } 52.333333 \text{ Hz}$$

$$f_2 = \text{the lower one because the batteries are going flat .... } 52.333333 \text{ Hz}$$

$$f_2 = 52.333333 \text{ Hz is } \mathbf{3140 \text{ RPM.}} \quad (\mathbf{3.14 \times 10^3 \text{ RPM}}) \text{ (3 sig fig)}$$

6. A Mr. Whippy van is playing some very annoying music. When the van is 1.00 km away the sound from the van's speaker is  $1.00 \times 10^{-7} \text{ W m}^{-2}$ . What is the intensity of the music when you are standing 2.00 m from the speaker when purchasing an ice cream? Note - the ground is a perfect absorber.

(4 marks)

1000 m	2.00 m
$I = P / 4\pi r^2$	$I = 1.257 / 4\pi 2.00^2$
$1 \times 10^{-7} = P / 4\pi r^2$	$I = 1.257 / 4\pi 2.00^2$
$1 \times 10^{-7} \times 4\pi r^2 = P$	$I = 0.0250 \text{ W m}^{-2}$
<b><math>P = 1.257 \text{ W}</math></b>	

7. A remote control airplane has an engine that produces a frequency of 600 Hz. The airplane now flies towards you at 108. km h<sup>-1</sup>.

- a) How has the frequency of the sound you hear altered?

(1 mark)

The frequency of the sound is higher (larger).

- b) Calculate the new frequency.

(3 marks)

$$v_s = 108 \text{ km h}^{-1} = -30 \text{ m s}^{-1}$$

$$f_L / (v + v_L) = f_o / (v + v_s)$$

$$f_L / (346 + 0) = f_o / (346 - 30)$$

$$f_L = (346 / 314) \times 600$$

$$f_L = (346 / 314) \times 600$$

$$\mathbf{f_L = 657 \text{ Hz}}$$

**End of Sound Test**