

# **MATHEMATICS METHODS**

## **MAWA Semester 1 (Unit 3) Examination 2017**

### **Calculator-free**

### **Marking Key**

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The release date for this exam and marking scheme is

- **the end of week 8 of term 2, 2017**

**Section One: Calculator-free**

**(50 Marks)**

**1(a)(i)**

**(2 marks)**

<p>Solution</p> $f(x) = \sqrt{5+x^2}$ $f'(x) = \frac{1}{2}(5+x^2)^{-1/2} \cdot 2x = \frac{2x}{2\sqrt{5+x^2}}$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>correctly differentiates using chain rule</li> </ul>	1
<ul style="list-style-type: none"> <li>recognises <math>\sqrt{5+x^2}</math> as <math>(5+x^2)^{1/2}</math></li> </ul>	1

**Question 1(a)(ii)**

**(2 marks)**

<p>Solution</p> $f(x) = \frac{x}{e^{3x}+5}$ $f'(x) = \frac{(e^{3x}+5)1 - 3xe^{3x}}{(e^{3x}+5)^2}$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>correctly differentiates using quotient rule</li> </ul>	1
<ul style="list-style-type: none"> <li>correctly determines derivative of denominator</li> </ul>	1

**Question 1(b)**

**(3 marks)**

<p>Solution</p> $y = 5 \cos(3x+1)$ $\frac{dy}{dx} = -15 \sin(3x+1)$ $\left(\frac{dy}{dx}\right)^2 + 9y^2 = 225 \sin^2(3x+1) + 225 \cos^2(3x+1) = 225$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>correctly differentiates <math>\cos x</math></li> </ul>	1
<ul style="list-style-type: none"> <li>correctly differentiates using chain rule</li> </ul>	1
<ul style="list-style-type: none"> <li>correctly evaluates <math>\left(\frac{dy}{dx}\right)^2 + 9y^2</math></li> </ul>	1

**Question 2**

**(6 marks)**

<p>Solution</p> $\frac{dF}{d\theta} = -1200 \frac{3}{4}$ $\frac{dF}{d\theta} = 0 \text{ when } 3\cos\theta - 4\sin\theta = 0 \text{ i.e. when } \tan\theta = \frac{3}{4}$ <p>In the interval <math>0 \leq \theta \leq \frac{\pi}{2}</math>, <math>F = F(\theta)</math> has just one stationary point, which occurs when <math>\tan\theta = \frac{3}{4}</math></p> <p>If <math>\tan\theta = \frac{3}{4}</math> then <math>\sin\theta = \frac{3}{5}</math> and <math>\cos\theta = \frac{4}{5}</math> (3-4-5 right triangle), so <math>F = \frac{1200}{\frac{9}{5} + \frac{16}{5}} = 240</math></p> <p>If <math>\theta = 0</math>, <math>F = \frac{1200}{0+4} = 300</math> and if <math>\theta = \pi/2</math>, <math>F = \frac{1200}{3} = 400</math></p> <p>So the minimum value of <math>F</math> is indeed 240</p>	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>differentiates correctly</li> <li>identifies the single stationary point</li> <li>evaluates <math>F</math> at the stationary point</li> <li>checks values of <math>F</math> at the end points</li> <li>gives correct answer</li> </ul>	<p>1+1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>

**Question 3(a)**

**(2 marks)**

<p>Solution</p> $v(t) = 30 \left( 1 + \cos \frac{\pi}{5} t \right) = 0 \implies 1 + \cos \frac{\pi}{5} t = 0$ $\implies \frac{\pi}{5} t = \pi \implies t = 5 \text{ (smallest positive solution)}$ <p>So first at rest after 5 seconds</p>	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>obtains <math>1 + \cos \frac{\pi}{5} t = 0</math></li> <li>gives correct answer</li> </ul>	<p>1</p> <p>1</p>

**Question 3(b)**

**(2 marks)**

<p>Solution</p> $a(t) = -6\pi \sin \frac{\pi}{5} t = 0 \text{ when } t = 0$ <p>So the initial acceleration is zero.</p>	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>differentiates correctly</li> <li>obtains correct answer</li> </ul>	<p>1</p> <p>1</p>

Question 3(c)

(2marks)

<p>Solution</p> <p>Since <math>v(t) \geq 0</math> for all <math>t \geq 0</math>, the particle never moves 'backwards'.</p> <p>So it never returns to its starting point.</p>	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>correct answer</li> </ul>	1
<ul style="list-style-type: none"> <li>valid reason</li> </ul>	1

Question 3(d)

(2 marks)

<p>Solution</p> $x(10) - x(0) = \int_0^{10} 30 \, dt$ $\left( 30t + \frac{150}{\pi} \sin \frac{\pi}{5} t \right) \Big _0^{10} = \left( 300 + \frac{150}{\pi} \sin 2\pi \right) - \left( \frac{150}{\pi} \sin 0 \right)$ $= 300$ <p>Since the particle never moves backwards, the distance travelled is 300m.</p>	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>obtains distance travelled as the integral of <math>v(t)</math></li> </ul>	1
<ul style="list-style-type: none"> <li>evaluates integral correctly</li> </ul>	1

Question 4(a)

(5 marks)

<p>Solution</p> <p>The shaded area = area of the square – area of the quarter circle – area of the triangle</p> $= k^2 - \frac{\pi \left(\frac{k}{2}\right)^2}{4} - \frac{1}{2} \times \frac{k}{2} \times k$ $= k^2 - \frac{\pi k^2}{16} - \frac{k^2}{4}$ $= \frac{16k^2}{16} - \frac{\pi k^2}{16} - \frac{4k^2}{16}$ $= \left(\frac{12 - \pi}{16}\right) \times k^2$ <p>Hence the probability <math>P</math>, of a dart landing within the shaded area is,</p> $P = \frac{\text{shaded area}}{\text{area of square}}$ $= \frac{\left(\frac{12 - \pi}{16}\right) \times k^2}{k^2}$ $= \left(\frac{12 - \pi}{16}\right)$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>States how the shaded area may be calculated (line 1 of solution)</li> </ul>	1
<ul style="list-style-type: none"> <li>Calculates at least one of the areas of the required regions</li> </ul>	1
<ul style="list-style-type: none"> <li>Determines the shaded area in terms of <math>k</math></li> </ul>	1
<ul style="list-style-type: none"> <li>States the probability as a ratio of the total area</li> </ul>	1
<ul style="list-style-type: none"> <li>Simplifies to the required result</li> </ul>	1

Question 4(b)

(2 marks)

<p>Solution</p> $P(\text{first and third, shaded}) = P(\text{first, shaded}) \times P(\text{second, not shaded}) \times P(\text{third, shaded})$ $= p \times (1 - p) \times p$ $= p^2 \times (1 - p)$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>Uses the result from part (a) to determine <math>P(\text{second, not shaded})</math></li> </ul>	1
<ul style="list-style-type: none"> <li>Applies the multiplication principle correctly</li> </ul>	1

Question 4(c)

(2 marks)

<p>Solution</p> <p>Probability Jamie hits the green region only once in three throws</p> $=P(S \bar{S} \bar{S}) + P(\bar{S} S \bar{S}) + P(\bar{S} \bar{S} S)$ $=3 \times p \times (1-p)^2$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>States the three ways that this can happen</li> </ul>	1
<ul style="list-style-type: none"> <li>Applies the addition principle and determines the correct result</li> </ul>	1

Question 4(d)

(2 marks)

<p>Solution</p> <p>Probability Jamie hits the green region at least once in three throws</p> $=1 - P(\bar{S} \bar{S} \bar{S})$ $=1 - (1-p)^3$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>Recognises the compliment</li> </ul>	1
<ul style="list-style-type: none"> <li>States the correct result</li> </ul>	1

Question 5(a)

(2 marks)

Solution	
$\int (e^{7x-1} + 5x^2) dx = \frac{e^{7x-1}}{7} + \frac{5x^3}{3} + c$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>correctly integrates each term</li> </ul>	1
<ul style="list-style-type: none"> <li>correctly adds constant of integration (1 mark penalty once only throughout the rest of question 5)</li> </ul>	1

Question 5(b)

(2 marks)

Solution	
$\int \frac{4x^3 + 3}{x^2} dx = \int 4x + 3x^{-2} dx$ $= 2x^2 - \frac{1}{x} + c$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>correctly simplifies integral</li> </ul>	1
<ul style="list-style-type: none"> <li>correctly integrates each term</li> </ul>	1

Question 5(c)

(2 marks)

Solution	
$\int 5(2x-3)^3 dx = \frac{5(2x-3)^4}{4 \times 2} + c$ $= \frac{5}{8}(2x-3)^4 + c$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>recognises the rule</li> </ul>	1
<ul style="list-style-type: none"> <li>correctly integrates</li> </ul>	1

Question 5(d)

(2 marks)

Solution	
$\int [\sin(2x+3) + 2\cos(\pi x)] dx = -\frac{1}{2}\cos(2x+3) + \frac{2}{\pi}\sin(\pi x) + c$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>correctly integrates first term</li> </ul>	1
<ul style="list-style-type: none"> <li>correctly integrates second term</li> </ul>	1

Question 6

(4 marks)

<p>Solution</p> $\cos 2x = \cos^2 x - \sin^2 x$ $\Rightarrow \cos 2x = 1 - \sin^2 x - \sin^2 x$ $\Rightarrow \cos 2x = 1 - 2\sin^2 x$ $\therefore \sin^2 x = \frac{1}{2}(1 - \cos 2x)$ $\int \sin^2(x) dx = \frac{1}{2} \int (1 - \cos(2x)) dx$ $= \frac{1}{2} \left( x - \frac{1}{2} (2x) \right) + c$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>correctly manipulates the expansion to express <math>\sin^2(x)</math> in terms of <math>\cos(2x)</math></li> </ul>	2
<ul style="list-style-type: none"> <li>correctly integrates each part</li> </ul>	2

Question 7(a)

(2 marks)

<p>Solution</p> $\int_{-\pi}^{\frac{\pi}{2}} \cos(\pi - x) dx = -\sin(\pi - x) \Big _{-\pi}^{\frac{\pi}{2}}$ $= -\left[ \sin\left(\frac{\pi}{2}\right) - \sin(2\pi) \right]$ $= -[1 - 0]$ $= -1$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>correctly integrates</li> </ul>	1
<ul style="list-style-type: none"> <li>correctly evaluates</li> </ul>	1



Question 7(b)

(2 marks)

<p>Solution</p> $\frac{d}{dx} \left[ \int_x^4 \frac{4t^2-3}{\sqrt{t}} dt \right] = \frac{d}{dx} \left[ - \int_4^x \frac{4t^2-3}{\sqrt{t}} dt \right]$ $= \frac{-4x^2-3}{\sqrt{x}}$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>indicates the change of limits</li> </ul>	1
<ul style="list-style-type: none"> <li>correctly applies fundamental theorem</li> </ul>	1

Question 7(c)

(2 marks)

<p>Solution</p> $\int_0^{\frac{\pi}{6}} \frac{d}{dx} [\sin(2x)] dx = [\sin(2x)]_0^{\frac{\pi}{6}}$ $= \sin\left(\frac{\pi}{3}\right) - \sin(0)$ $= \frac{\sqrt{3}}{2} - 0$ $= \frac{\sqrt{3}}{2}$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>correctly integrates</li> </ul>	1
<ul style="list-style-type: none"> <li>correctly evaluates</li> </ul>	1