

Course	Methods	Year 12
Student name	:	Teacher name:
Task type:	Response	
Time allowed fo	or this task:4	5 mins
Number of que	stions:8_	
Materials requi	red: Calculator w	ith CAS capability (to be provided by the student)
Standard items:	•	lack preferred), pencils (including coloured), correction fluid/tape, eraser, ruler, highlighters
Special items:	of	instruments, templates, notes on one unfolded sheet and up to three calculators approved for use in the inations
Marks available	e:49 mar	
Task weighting	:10%	
Formula sheet	provided: Yes	
Note: All part que	stions worth more th	nan 2 marks require working to obtain full marks.

Q1 (3.1.7)

(9 marks)

Use the product rule and/or quotient rule to differentiate the following.(Simplify)

 $y = (x - 11)(x^3 + 2)$

(3 marks)

Solution

$$\frac{dy}{dx} = (x - 11)3x^2 + (x^3 + 2)(1)$$
$$= 3x^3 - 33x^2 + x^3 + 2$$
$$= 4x^3 - 33x^2 + 2$$

Specific behaviours

- ✓ demonstrates use of product rule
- ✓ differentiates correctly
- ✓ simplifies

NOTE: Zero for answer only as done by classpad

$$y = \frac{2x+1}{(3-x)}$$

(3 marks)

Solution

$$\frac{dy}{dx} = \frac{(3-x)2-(2x+1)(-1)}{(3-x)^2}$$
$$= \frac{6-2x+2x+1}{(3-x)^2}$$
$$= \frac{7}{(3-x)^2}$$

(May leave denominator in expanded form)

Specific behaviours

- ✓ demonstrates use of quotient rule
- ✓ differentiates correctly
- √ simplifies

NOTE: Zero for answer only as done by classpad

iii)
$$y = (5-2x)(x^2+1)^3$$
 (3 marks)

Solution

$$(5-2x)3(x^2+1)^2 2x + (x^2+1)^3 (-2)$$

$$2(x^2+1)^2 [3x(5-2x)-(x^2+1)]$$

$$2(x^2+1)^2 [15x-6x^2-x^2-1]$$

$$2(x^2+1)^2 [15x-7x^2-1]$$

Specific behaviours

- ✓ demonstrates use of product **and** chain rules correctly
- ✓ differentiates correctly for entire function
- ✓ Simplifies correctly

NOTE: Zero for answer only as done by classpad

Q2 (3 marks)

Determine the equation of the tangent to $y = (3x + 1)^3$ at the point (1,64)

Solution
$$\frac{dy}{dx} = 3(3x+1)^{2} 3$$

$$\frac{dy}{dx} = 144$$

$$y = 144x + c$$

$$64 = 144 + c$$

$$c = -80$$

$$y = 144x - 80$$

- ✓ uses chain rule to differentiate
- ✓ solves for constant
- ✓ states equation

Q3 (3.1.8)(8 marks)

Consider the functions following x values. P(x)&Q(x) and their derivatives P'(x)&Q'(x) with values given for the

X value	-1	3	7
P(x)	5	2	-4
P'(x)	0	1	-2
Q(x)	2	5	-3
Q'(x)	-1	-2	6

Determine the following **derivatives** at the given x values.'

a)
$$P(x)Q(x)$$
 at $x=3$ (2 marks)

	Solution	
P(x)Q(x)		
P(x)Q'(x) + Q(x)P'(x)		
(2)(-2)+(5)(1)		
1		
Specific behaviours		
✓ uses product rule		
✓ states result		

b)
$$[Q(x)]^3$$
 at $x = -1$ (3 marks)

	Solution	
$3[Q(x)]^{2}Q'(x)$ $3[2]^{2}(-1)$		
3[2]2 (-1)		
- 12		
Specific behaviours		
✓ demonstrates chain rule		
✓ subs values correctly		
✓ states final result		

c)
$$\frac{\left[P(x)\right]^2}{Q(x)}$$
 at $x = 7$ (3 marks)

$$\frac{Q(x)2P(x)P'(x) - P^{2}(x)Q'(x)}{Q^{2}(x)}$$

$$\frac{(-3)2(-4)(-2) - (-4)^{2}(6)}{9}$$
-16

Specific behaviours

Solution

- ✓ demonstrates quotient **and** chain rule
- ✓ subs values correctly
- ✓ states final result

Q4 (3.1.14, 3.1.15)

(7 marks)

Use calculus techniques to determine the **exact** coordinates of any stationary points on the following curves and use the second derivative test to determine the nature of the stationary point.

a)
$$y = (x - 4)^3 - 1$$
 (3 marks)

$$y' = 3(x - 4)^{2} = 0$$

 $x = 4$
 $y'' = 6(x - 4)$ $x = 4 \Rightarrow y'' = 0$

Specific behaviours

Solution

✓ determines first derivative

(4,-1) inflection

- ✓ equates to zero and solves for stationary pt and states y value
- ✓ determines value of second derivative and states horizontal inflection

b)
$$y = 2x^3 + 9x^2 - 60x + 12$$

(4 marks)

Solution

$$y' = 6x^2 + 18x - 60 = 0$$

$$x^2 + 3x - 10 = (x + 5)(x - 2) = 0$$

$$x = -5, 2$$

$$y'' = 12x + 18$$

$$x = -5 y'' = -42$$
 : . local max (-5, 287)

$$x = 2 y'' = 42$$
 : local min (2, - 56)

Specific behaviours

- ✓ determines first derivative and equates to zero
- ✓ solves for stationary pts including y value
- ✓ determines second derivative for stationary pts
- ✓ identifies nature for each stationary point

Q5 (3.1.12)

(7 marks)

The displacement of a body from an origin O, at time t seconds, is x metres where $^x=t^2-11t+18$, $^t\geq 0$.

Determine the following.

a) The velocity function.

(2 marks)

0 1	
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$$v = 2t - 11$$

Specific behaviours

- √ differentiates
- ✓ expresses in terms of t

b) The times and displacements when the body is at rest.

(3 marks)

Solution

$$2t - 11 = 0$$

t = 5.5

x = -12.25

- ✓ equate velocity to zero
- ✓ solves for time
- ✓ determines displacement

c) The distance travelled in the first 12 seconds.

(2 marks)

Solution

t=0 x=18

t=5.5 x=-12.25 turns around

t=12 x=30

Distance equals 18 +12.25 +12.25 +30=72.5 metres

Specific behaviours

- ✓ determines distance from start to turning pt
- ✓ determines total distance, no need for units.
- d) $\chi''(1)$ and explain its meaning.

(2 marks)

Solution

Acceleration of 2 at t=1 second

Specific behaviours

- ✓ states acceleration at time t=1 (accept rate of change of v at t=1)
- ✓ states 2 for second derivative

Q6 (3.1.10) (3 marks)

If $y = 3x^5$ use the small increments formula $\partial y \approx \frac{dy}{dx} \partial x$ to determine the approximate percentage change in y when x decreases by y = 2%.

Solution

$$\frac{\Delta y}{y} \approx \frac{\frac{dy}{dx} \Delta x}{y}$$
$$= \frac{15x^4 \Delta x}{3x^5} = 5\frac{\Delta x}{x} = 10\%$$

- ✓ uses increments formula
- \checkmark obtains expression for approx. percentage change for y in terms of x
- ✓ obtains approx. percentage change for y

07 (3.1.11) (6 marks)

A colony of bacteria is represented as a circle on a petri dish and is increasing in such a way that the number of bacteria present is given by N where $N = \sqrt{3x+2}$, x being the radius of the circle of bacteria.

a) Determine N'(2) and explain its meaning.

(3 marks)

$$N' = \frac{3}{2} (3x + 2)^{\frac{-1}{2}}$$

$$N' = \frac{3}{2} (3x + 2)^{\frac{-1}{2}}$$

$$N'(2) = \frac{3}{2\sqrt{8}} = \frac{3}{4\sqrt{2}} \approx 0.53$$

Rate of change of N at x=2 (SCSA preferred answer)

Specific behaviours

- \checkmark states derivative in terms of x
- ✓ states value at x=2(accept approx.)
- ✓ describes as rate of change at x=2 (accept gradient of tangent at x=2)

b) Determine N''(2) and explain its meaning.

(3 marks)

$$N'' = \frac{-3}{4} (3x + 2)^{\frac{-3}{2}} (3)$$

$$=\frac{-9}{4(8)^{\frac{3}{2}}}\approx -0.09943$$

Rate of change of N'(x) at x=2 (SCSA preferred answer)

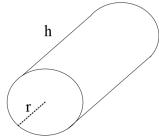
Specific behaviours

- \checkmark states second derivative in terms of x
- ✓ states value at x=2(accept approx.)
- ✓ describes as rate of change of N'(x) at **x=2** (accept gradient of dy/dx at x=2)

Note must mention at x=2 otherwise max 4 out of 6 marks

Q8 (3.1.16) (4 marks)

Consider a closed hollow cylinder with end radius r and length h.



If the outside of the cylinder has a surface area of $300\,m^2$ determine the dimensions of the radius and length, nearest cm, to maximise the capacity of the cylinder **using calculus techniques**.

Solution

$$2\pi r^2 + 2\pi rh = 300$$

$$h = \frac{150 - \pi r^2}{\pi r}$$

$$V = \pi r^2 h = \pi r^2 \frac{150 - \pi r^2}{\pi r} = 150r - \pi r^3$$

$$\frac{dV}{dr} = 150 - 3\pi r^2 = 0$$

$$r = \sqrt{\frac{50}{\pi}} \approx 3.98m \quad h \approx 7.99m$$

$$\frac{d^2V}{dr^2} = -6\pi r = -6\pi \sqrt{\frac{50}{\pi}} < 0 \quad \therefore local \text{ max}$$

- ✓ states constraint equation in terms of r and h
- ✓ differentiates V and equates to zero
- \checkmark solves for r and h, **must be in decimal** form but do not penalise if not rounded to nearest cm
- ✓uses second derivative test to show local max