

Question 10

The gradient function of f is given by $f'(x) = 12x^3 - 24x^2$.

- (a) Show that the graph of $y=f(x)$ has two stationary points. (2 marks)

Solution	
Require $f'(x) = 0 \Rightarrow 12x^3 - 24x^2 = 0 \Rightarrow x=0, x=2$	
Hence two stationary points	
Specific behaviours	

✓ equates derivative to zero and factorises
✓ shows two solutions and concludes two stationary points

- (b) Determine the interval(s) for which the graph of the function is concave upward. (3 marks)

Solution	
$f'(x) = 36x^2 - 48x$	
$f''(x) > 0 \Rightarrow x < 0, x > \frac{4}{3}$	
Specific behaviours	

✓ shows condition for concave upwards
✓ uses second derivative
✓ states intervals

- (c) Given that the graph of $y=f(x)$ passes through $(1, 0)$, determine $f(x)$. (2 marks)

Solution	
$f(x) = \int f'(x) dx = 3x^4 - 8x^3 + c$	
$f(1) = 0 \Rightarrow c = 5$	
$f(x) = 3x^4 - 8x^3 + 5$	
Specific behaviours	

✓ integrates $f'(x)$
✓ determines constant

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Solution	
Use a larger number of timer readings.	
Estimate the time taken to travel 10 cm.	
Suggest one change to the above procedure to improve the accuracy of the estimate.	

Solution	
Estimate the time taken to travel 10 cm.	
See table below for different values of using different numbers of timer readings.	
Estimate = 2 seconds.	

Solution	
Estimate the time taken to travel 10 cm.	
See table below for different values of using different numbers of timer readings.	
Estimate = 2.5 seconds.	

Solution	
Estimate the time taken to travel 10 cm.	
See table below for different values of using different numbers of timer readings.	
Estimate = 3 seconds.	

Solution	
Estimate the time taken to travel 10 cm.	
See table below for different values of using different numbers of timer readings.	
Estimate = 3.5 seconds.	

Solution	
Estimate the time taken to travel 10 cm.	
See table below for different values of using different numbers of timer readings.	
Estimate = 4 seconds.	

Solution	
Estimate the time taken to travel 10 cm.	
See table below for different values of using different numbers of timer readings.	
Estimate = 4.5 seconds.	

Solution	
Estimate the time taken to travel 10 cm.	
See table below for different values of using different numbers of timer readings.	
Estimate = 5 seconds.	

Solution	
Estimate the time taken to travel 10 cm.	
See table below for different values of using different numbers of timer readings.	
Estimate = 5.5 seconds.	

Solution	
Estimate the time taken to travel 10 cm.	
See table below for different values of using different numbers of timer readings.	
Estimate = 6 seconds.	

Solution	
Estimate the time taken to travel 10 cm.	
See table below for different values of using different numbers of timer readings.	
Estimate = 6.5 seconds.	

Solution	
Estimate the time taken to travel 10 cm.	
See table below for different values of using different numbers of timer readings.	
Estimate = 7 seconds.	

Solution	
Use a larger number of timer readings.	
Estimate = 7.5 seconds.	
See table below for different values of using different numbers of timer readings.	

Solution	
Use a larger number of timer readings.	
Estimate = 8 seconds.	
See table below for different values of using different numbers of timer readings.	

Solution	
Use a larger number of timer readings.	
Estimate = 8.5 seconds.	
See table below for different values of using different numbers of timer readings.	

Solution	
Use a larger number of timer readings.	
Estimate = 9 seconds.	
See table below for different values of using different numbers of timer readings.	

Solution	
Use a larger number of timer readings.	
Estimate = 9.5 seconds.	
See table below for different values of using different numbers of timer readings.	

Solution	
Use a larger number of timer readings.	
Estimate = 10 seconds.	
See table below for different values of using different numbers of timer readings.	

Solution	
Use a larger number of timer readings.	
Estimate = 10.5 seconds.	
See table below for different values of using different numbers of timer readings.	

Solution	
Use a larger number of timer readings.	
Estimate = 11 seconds.	
See table below for different values of using different numbers of timer readings.	

Solution	
Use a larger number of timer readings.	
Estimate = 11.5 seconds.	
See table below for different values of using different numbers of timer readings.	

Solution	
Use a larger number of timer readings.	
Estimate = 12 seconds.	
See table below for different values of using different numbers of timer readings.	

Solution	
Use a larger number of timer readings.	
Estimate = 12.5 seconds.	
See table below for different values of using different numbers of timer readings.	

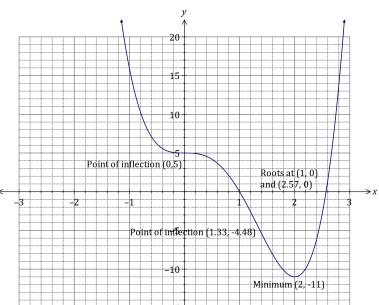
Solution	
Use a larger number of timer readings.	
Estimate = 13 seconds.	
See table below for different values of using different numbers of timer readings.	

Additional working space

Question number: _____

(d) Sketch the graph of $y=f(x)$, indicating all key features.

(4 marks)



Solution	
See graph	
Specific behaviours	
✓ minimum	
✓ roots	
✓ points of inflection	
✓ smooth curve	

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<p>(a) Evaluate $\int_0^1 f(x) dx$.</p> <p>Solution</p> <p>Reverses limits and negates</p> <p>$\int_0^1 f(x) dx = -\int_1^0 f(x) dx = -[-3 + 2x] \Big _1^0 = -[-3 + 2(0)] - [-3 + 2(1)] = -(-3) - (-1) = 4$</p>	<p>(b) Evaluate $\int_1^2 f(x) dx$.</p> <p>Solution</p> <p>Reverses limits and negates</p> <p>$\int_1^2 f(x) dx = -\int_2^1 f(x) dx = -[-3 + 2x] \Big _2^1 = -[-3 + 2(1)] - [-3 + 2(2)] = -(-1) - (-7) = 6$</p>	<p>(c) Determine the probability that a randomly chosen tray contains more than 25 but less than 20 first grade avocados.</p> <p>Solution</p> <p>$P(X > 25) = 0.6320$</p> <p>$P(X < 20) = 0.0021$</p> <p>$P(X > 20 & X < 25) = 0.6320 - 0.0021 = 0.6319$</p>	<p>(d) In a random sample of 1000 trays, how many trays are likely to have fewer first grade than second grade avocados.</p> <p>Solution</p> <p>Identifies upper bound and calculates</p> <p>$A(0) = 0 - 8 - (-3) = -5$</p> <p>$A(2) = -(-2) - 2 = 0$</p> <p>$A(1) = -1 - 0 = -1$</p> <p>$A(1) + \frac{1}{2} [f(1) - f(0)] = A(1) + 12 = 13$</p> <p>Second grade avocados: $13 \times 1000 = 13000$</p>
<p>(e) Evaluate $\int_0^{\infty} e^{-ax} dx$.</p> <p>Solution</p> <p>Uses correct bounds</p> <p>$\int_0^{\infty} e^{-ax} dx = \lim_{t \rightarrow \infty} \int_0^t e^{-ax} dx = \lim_{t \rightarrow \infty} \left[-\frac{1}{a} e^{-at} \right]_0^t = \lim_{t \rightarrow \infty} \left[-\frac{1}{a} e^{-at} + \frac{1}{a} \right] = \lim_{t \rightarrow \infty} \left[\frac{1}{a} \right] = \frac{1}{a}$</p>	<p>(f) Evaluate $\int_0^{\pi} 2 - 3 \cos x dx$.</p> <p>Solution</p> <p>Splits integral and uses ultimate</p> <p>$\int_0^{\pi} 2 - 3 \cos x dx = \int_0^{\pi} 2 dx - \int_0^{\pi} 3 \cos x dx = 2x \Big _0^{\pi} - 3 \sin x \Big _0^{\pi} = 2(\pi) - 3(0) = 2\pi$</p>	<p>(g) Evaluate $\int_0^{\pi} \sin x dx$.</p> <p>Solution</p> <p>Reverses limits and negates</p> <p>$\int_0^{\pi} \sin x dx = -\int_{\pi}^0 \sin x dx = -[-\cos x] \Big _{\pi}^0 = -[-\cos \pi - (-\cos 0)] = -[-1 - (-1)] = 0$</p>	<p>(h) Calculate the mean and standard deviation of X.</p> <p>Solution</p> <p>Mean = $18 \times 0.25 = 4.5$</p> <p>Standard deviation = $\sqrt{18 \times 0.25} = \sqrt{4.5} = 2.12$</p>
<p>(i) Explain why X is a discrete random variable, and identify its probability distribution.</p> <p>Solution</p> <p>X follows a binomial distribution $X \sim B(4, 0.75)$</p> <p>$X = 0, 1, 2, 3, 4$</p> <p>$P(X = k) = \binom{4}{k} (0.75)^k (0.25)^{4-k}$</p>	<p>(j) Calculate the mean and standard deviation of X.</p> <p>Solution</p> <p>Mean = $18 \times 0.25 = 4.5$</p> <p>Standard deviation = $\sqrt{18 \times 0.25} = \sqrt{4.5} = 2.12$</p>	<p>(k) Calculate the mean and standard deviation of X.</p> <p>Solution</p> <p>Mean = $18 \times 0.25 = 4.5$</p> <p>Standard deviation = $\sqrt{18 \times 0.25} = \sqrt{4.5} = 2.12$</p>	<p>(l) Calculate the mean and standard deviation of X.</p> <p>Solution</p> <p>Mean = $18 \times 0.25 = 4.5$</p> <p>Standard deviation = $\sqrt{18 \times 0.25} = \sqrt{4.5} = 2.12$</p>

METHODS UNIT 3

CALCULATOR-ASSUMED

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METHODS UNIT 3

CALCULATOR-ASSUMED

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METHODS UNIT 3

CALCULATOR-ASSUMED

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METHODS UNIT 3

Question 11
 Four random variables W , X , Y and Z are defined below. State, with reasons, whether the distribution of the random variable is Bernoulli, binomial, uniform or none of these.
 (4 marks)

The dice referred to is a cube with faces numbered with the integers 1, 2, 3, 4, 5 and 6.

- (i) W is the number of throws of a dice until a six is scored.

Solution
 Neither - distribution is geometric
 Specific behaviours

- (ii) X is the score when a dice is thrown.

Solution
 Uniform - all outcomes are equally likely
 Specific behaviours

- (iii) Y is the number of odd numbers showing when a dice is thrown.

Solution
 Bernoulli - two complementary outcomes
 Specific behaviours

- (iv) Z is the total of the scores when two dice are thrown.

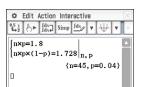
Solution
 Neither - distribution is triangular
 Specific behaviours

- (b) Pegs produced by a manufacturer are known to be defective with probability p , independently of each other. They are sold in bags of n for \$4.95. The random variable X is the number of faulty pegs in a bag.

If $E(X) = 1.8$ and $\text{Var}(X) = 1.728$, determine n and p .

(3 marks)

Solution
 $np = 1.8, np(1-p) = 1.728$
 $1-p = \frac{1.728}{1.8} = 0.96$
 $p = 0.04$
 $n = \frac{1.8}{0.04} = 45$
Specific behaviours
 ✓ writes equations for mean and variance



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Specific behaviours

✓ area from $x=0$ to $x=q$

Total area = $44 + 8 = 52$ sq units

$$\int_0^5 g(x) dx - \int_3^5 f(x) dx = 52 - 28 = 24$$

Solution

$$a = 1, q = 3, d = 5$$

- (d) Evaluate the area when $f(x) = 15 + 12x - 3x^2$ and $g(x) = -x + 13x - 15$. (4 marks)

Specific behaviours

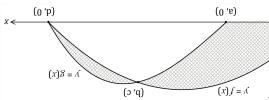
✓ area from $x=0$ to $x=p$

Area = $\int_0^6 f(x) dx - \int_0^6 g(x) dx + \int_p^6 p dx$

Solution

$$\text{Area} = \int_0^6 f(x) dx - \int_0^6 g(x) dx + \int_p^6 p dx$$

- (e) Using definite integrals, write an expression for the area of the shaded region. (3 marks)



- The graphs of the functions f and g are shown below, intersecting at the points (b, c) and (d, e) . (7 marks)

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