

# WA Exams Practice Paper B, 2016 Question/Answer Booklet

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MATHEMATICS
UNITS 3 AND 4
Section Two:

Calculator-assumed

| iighters  | fluid/tape, eraser, ruler, highli   |                    |
|---|---|--------------------|
| pencils (including coloured), sharpener, correction | lard items: pens (blue/black preferred), p  | grand              |
|   | s provided by the candidate   | ∍q o_              |
| or this section                                     | erials required/recommended for sprovided by the supervisor Question/Answer Booklet uls Sheet (retained from Section One) | <b>ed o</b><br>Sid |
| minutes<br>hundred minutes                          |   | esq                |
|   | Your name   |                    |
|   | ln words  |                    |
|   | Student Number: In figures  |                    |
|   |   |                    |

#### Important note to candidates

Special items:

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor examination room. If you have any unauthorised material with you, hand it to the supervisor before reading any further.

drawing instruments, templates, notes on two unfolded sheets of  ${\sf A4}$  paper, and up to three calculators approved for use in the WACE examinations

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METHODS UNITS 3 AND 4 2 CALCULATOR-ASSUMED

## Structure of this paper

| Section                            | Number of questions available | Number of questions to be answered | Working<br>time<br>(minutes) | Marks<br>available | Percentage of exam |
|------------------------------------|-------------------------------|------------------------------------|------------------------------|--------------------|--------------------|
| Section One:<br>Calculator-free    | 8                             | 8                                  | 50                           | 53                 | 35                 |
| Section Two:<br>Calculator-assumed | 13                            | 13                                 | 100                          | 97                 | 65                 |
|                                    |                               |                                    | Total                        | 150                | 100                |

#### Instructions to candidates

- The rules for the conduct of examinations are detailed in the school handbook. Sitting this
  examination implies that you agree to abide by these rules.
- 2. Write your answers in this Question/Answer Booklet.
- You must be careful to confine your response to the specific question asked and to follow any instructions that are specified to a particular question.
- Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
  - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
  - Continuing an answer: If you need to use the space to continue an answer, indicate in
    the original answer space where the answer is continued, i.e. give the page number.
     Fill in the number of the question that you are continuing to answer at the top of the
    page.
- 5. Show all your working clearly. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.
- 6. It is recommended that you **do not use pencil**, except in diagrams.
- 7. The Formula Sheet is **not** to be handed in with your Question/Answer Booklet.

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| CALCULATOR-ASSUMED | 19 | METHODS UNITS 3 AND 4 |
|--------------------|----|-----------------------|
|                    |    |                       |

| Additional | working | space |
|------------|---------|-------|
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| Question n | iumber: |  |
|------------|---------|--|
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3

65% (97 Marks)

METHODS UNITS 3 AND 4

| 81 | METHODS UNITS 3 AND 4 |
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CALCULATOR-ASSUMED

Additional working space

Question number:

Section Two: Calculator-assumed

CALCULATOR-ASSUMED

Additional working space

Question number: \_\_\_\_

| Question 10 | (9 marks) |
|-------------|-----------|
|             |           |

(a) The discrete random variable X has the probability distribution shown below.

| Х        | 0   | 2          | 4    | 6   | 8          | 10 |
|----------|-----|------------|------|-----|------------|----|
| P(X = x) | 0.1 | 5 <i>a</i> | 0.25 | 0.2 | 3 <i>a</i> | а  |

(i) Determine the value of the constant *a*.

(2 marks)

(ii) Determine E(X) and Var(X).

(2 marks)

(iii) State the values of E(1-2X) and Var(1-2X).

(2 marks)

(b) A fair eight-sided dice has faces marked with the numbers 1, 2, 3, 3, 3, 4, 5 and 5.

Determine E(Y), where Y is the score when the die is rolled once.

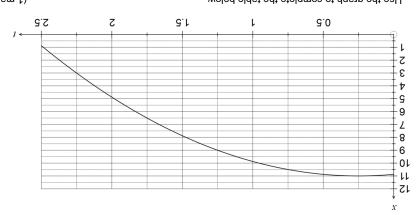
(3 marks)

## See next page

(6 marks) It noitsauD 9

A small toy train is able to travel along a straight track built on level ground.

tor the interval  $0 \le t \le 2.5$  seconds. The displacement, x in metres, of the train relative to a fixed point, is shown on the graph below



Use the graph to complete the table below. (1 mark)

|      |      |      |      | 0.11 | Displacement, x (m) |
|------|------|------|------|------|---------------------|
| 2.25 | ۵۲.۱ | 1.25 | 9Z.0 | 92.0 | 1                   |

The area under the graph gives the total distance travelled by the train.

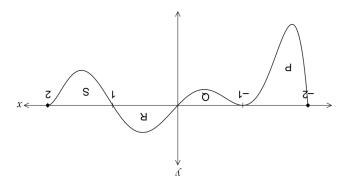
(3 marks) distance travelled by the train in this time.  $0 \le t \le 2.5$  seconds using five **centred** rectangles of equal widths, and hence state the Estimate the area between the time axis and the displacement graph for the interval

(2 marks) distance travelled by the train. State, with reasons, whether your estimate in (b) is larger or smaller than the actual

> (8 marks) Question 21

> > 9١

The graph of the function y = f(x) is shown below over the domain  $-2 \le x \ge 2$ .



sduare units respectively. The areas of regions P, Q, R and S enclosed by the curve and the x-axis are 5, 1, 2 and 3

(1 mark) Determine the area enclosed by the curve and the x-axis for  $-1 \le x \le 1$ .

Determine the value of

(2 marks)

 $xb(x) g \int_{1}^{2} + xb(x) dx$ (2 marks)

 $xb(x) t + x2 \int_{2-}^{\cdot} (iii)$ (3 marks)

End of questions

Question 12 (7 marks)

6

In a random sample of 355 passenger cars in a city, it was found that 126 had a manual transmission.

(a) Estimate the percentage of all passenger cars in the city with a manual transmission.

(1 marks)

(b) Calculate a 90% confidence interval for the estimate in (a), and briefly explain the meaning of the 90% level. (3 marks)

(c) Assuming the estimate in (a) is correct, what size sample of passenger cars, to the nearest 10, would have to be taken in order for the width of a 98% confidence interval to be no more than 0.1? (3 marks)

Question 20 (9 marks)

The points A, B, C, D, E, F, G and H lie on the graph of the continuous function y = f(x). The table below contains information about the sign of f(x), f'(x) and f''(x) at these points.

| Point  | Α  | В  | С | D | Е | F | G | Н |
|--------|----|----|---|---|---|---|---|---|
| x      | -2 | -1 | 0 | 2 | 4 | 6 | 7 | 8 |
| f(x)   | +  | 0  | + | + | + | + | 0 | - |
| f '(x) | -  | 0  | + | 0 | - | - | 0 | - |
| f "(x) | +  | +  | 0 | - | 0 | + | 0 | - |

There are no other points at which f(x), f'(x) and f''(x) are equal to zero.

(a) For the graph of this function, state all points that are

(i) roots. (1 mark)

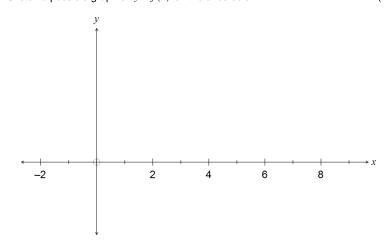
(ii) points of inflection but not stationary points. (1 mark)

(b) Describe the nature of the graph of this function at point

(i) B. (1 mark)

(ii) G. (2 marks)

(c) Sketch a possible graph of y = f(x) on the axes below. (4 marks)



| Determine how many calls a salesperson must make in a day to be 99% certain of achieving at least one sale in that time.  | (0)   | (4 marks)  |                   |
|---|-------|--|-------------------|
| Calculate the number of calls a salesperson must make daily to achieve an average of 12 sales per day.  | (q)   | A random sample of Year 12 students was undertaken from which the 90% confidence interval for the proportion of students who planned to take a gap year after finishing Year 12 was determined to be (0.034, 0.252).  (i) Explain why the reliability of this interval estimate is not immediately evident.  (2 marks)  (ii) Determine the corresponding 95% confidence interval based on this survey. | (၁)               |
| (ii) they will make at least one sale in the first five calls. (2 marks)  |       | Briefly define a random sample. (1 mark)   | (q)               |
| stion 13  ephone sales company have a success rate of 16% when calling customers selected at it a salesperson starts calling customers, determine the probability  (i) that their first success will be obtained on the fifth call they make. (2 marks) | let A | Which of the following statistics would be easiest to collect? Justify your response.  A: The proportion of school students who have a part-time job.  B: The proportion of part-time workers who are school students.   | (e)<br><b>G</b> I |

CALCULATOR-ASSUMED

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**METHODS UNITS 3 AND 4** 

METHODS UNITS 3 AND 4

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CALCULATOR-ASSUMED

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8 **Question 14** (7 marks)

Analysis of the fuel consumption rate reported by a large number of owners of a particular model of car was observed to be normally distributed with a mean and standard deviation of 9.25 and 1.15 litres per 100 km respectively. The manufacturers claim that this type of car has a fuel consumption of 8.2 litres per 100 km.

What percentage of these cars have a fuel consumption within one litre per 100 km of the manufacturers claim? (2 marks)

- 15% of cars have fuel consumption of more than k litres per 100 km. Determine the value of k. (1 mark)
- The fuel gauge of a randomly selected car shows 13.6 litres of fuel remain in the tank. Determine the probability that the car will reach its destination, 170 km away, without running out of fuel. (2 marks)

An independent auditor found that the consumption figures supplied by the car owners had been incorrectly calculated. In order to correct each figure, it was necessary to use the formula y = 0.95(x - 0.45), where x is the original figure and y is the corrected figure.

Determine the mean and standard deviation of the normal distribution of the corrected figures. (2 marks) Use calculus methods to determine the dimensions of the water tank that maximises the volume, and state this volume.

**CALCULATOR-ASSUMED** 

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(7 marks)

Question 15

6

(a) The continuous random variable 
$$X$$
 has probability density function  $f(x) = \frac{5}{8}$ . It is also know that  $f(x) = \frac{5}{8}$ .

(4 marks)

Determine the values of the constants a and b.

(b) Another continuous random variable Y has probability density function

$$8 > 0 > 0 > 0 = 8$$

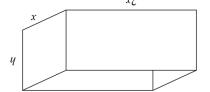
$$(y) = \begin{cases} 6 - y & \text{if } 0 < 0 \\ 0 & \text{olsewhere} \end{cases}$$

(3 marks)

Determine the mean and standard deviation of Y.

(7 marks) **&t noitseuD** 15

cm). Cut to size, the sheeting costs 1.5 cents per square centimetre. the shape of a rectangular prism of height h cm, that is twice as long (2x cm) as it is wide (xA budget of \$225 is available to buy 4 mm thick steel sheeting to construct an open water tank in



Show that the total cost of the steel, in dollars, is given by  $\frac{3x^2+9xh}{100}$ . (1 mark)

the tank in cubic centimetres is given by  $V=5000x-\frac{2}{3}x^3$  . (z warks) Assuming the whole budgeted amount is used to buy steel sheeting, show that volume of **Question 16** (7 marks)

The function f is defined as  $f(x) = \ln(x^2 + e^2) - 1$ .

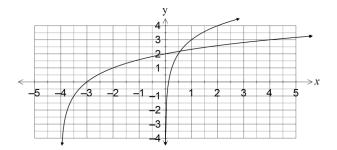
Show that the equation of the tangent to y = f(x) when x = e is  $y = \frac{x}{e} + \ln 2$ . (4 marks)

Use the increments formula  $\delta y \approx \frac{dy}{dx} \times \delta x$  to estimate the change in f when x increases from 2 to 2.01, giving your answer rounded to four decimal places. (3 marks)

11 **Question 17** (8 marks)

- The sound level, L decibels (dB), for a single sound of pressure p, in millipascals (mPa), is calculated using the formula  $L = 20 \log \left( \frac{p}{0.02} \right), p > 0$ .
  - Determine the sound level corresponding to a sound pressure of 55 mPa. (1 mark)
  - Determine the sound pressure corresponding to a sound level of 80 dB. (1 mark)
  - Calculate how many times greater the sound pressure is for a level of 140 dB than one of 80 dB. (2 marks)

The graphs shown below are for  $f(x) = \log_2(x) + a$  and  $g(x) = \log_2(x+b)$ .



State the values of the integer constants a and b.

Solve f(x) = g(x), correct to four decimal places.

(2 marks)

(2 marks)