

Western Australian Certificate of Education Semester One Examination, 2020

Question/Answer Booklet

MATHEMATICS
METHODS
LINIT 1&2

98

Section Two:

Calculator- assumed

Score for this booklet

As shown on your exam timetable.

Student's Teacher

(Circle your teacher's name.)

Mr Bellis Mrs Dalby

Mr Hughes Mrs Potier

Time allowed for this section

Reading time before commencing work: ten minutes

Working time for this section: one hundred minutes

Materials required/recommended for this section

To be provided by the supervisor

This Question /Answer Booklet

Formula Sheet (retained from Section One)

To be provided by the candidate

Standard Items: pens (blue/black preferred), pencils (including coloured), sharpener,

correction fluid/tape, eraser, ruler, highlighters.

Special items: drawing instruments, templates, notes on two unfolded sheets of A4 paper,

and up to three calculators approved for use in the WACE examinations.

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorized notes or other items of a non-personal nature in the examination room. If you have any unauthorized material with you, hand it to the supervisor **before** reading any further.

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of exam
Section One: Calculator-free	8	8	50	52	35
Section Two: Calculator- assumed	13	13	100	98	65
			Total	150	100

Instructions to candidates

- 1. The rules for the conduct of examinations are detailed in the *School Examination Rules* provided with your exam timetable. Sitting this examination implies that you agree to abide by these rules.
- 2. Write your answers in this Question/Answer booklet preferably using a blue/black pen. Do not use erasable or gel pens.
- 3. You must be careful to confine your responses to the specific questions asked and to follow any instructions that are specific to a particular question.
- 4. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
 - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
 - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.
- 5. **Show all your working clearly**. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat an answer to any question, ensure that you cancel the answer you do not wish to have marked.
- 6. It is recommended that you **do not use pencil**, except in diagrams.
- 7. The formula sheet and your notes are **not to be handed** in with your Question/Answer Booklet.

Section Two: Calculator-assumed

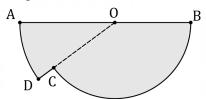
65% (98 Marks)

This section has **thirteen** questions. Answer **all** questions. Write your answers in the spaces provided.

Working time: 100 minutes.

Question 9 (5 marks)

Shape AOBCDA below consists of sector BOC of circle centre O joined to sector DOA of a different circle, also centre O. AB is a line of length 65 cm, arc AD is 12 cm long and $\angle AOD = 0.32$ radians.



(a) Determine the length OA.

(2 marks)

(b) Determine the area of the shape.

(3 marks)

Question 10 (8 marks)

The height h metres of a particle above level ground is defined as a function of time t seconds as follows:

$$h(t) = 68.75 + 15t - 5t^2, 0 \le t \le 5.5.$$

(a) Determine the height of the particle when

(i) t=0.

(1 mark)

(ii) t = 4.5.

(1 mark)

(b) Determine the maximum height reached by the particle and the time it reached this height.

(2 marks)

(c) Determine the time(s) that the particle was at a height of 75 m.

(2 marks)

(d) State the range of the function h(t) for the given domain.

Question 11 (6 marks)

Two events are such that P(X)=0.2, P(Y)=0.5 and P(Y|X)=0.1.

Determine the probability that

(a) both events occur.

(2 marks)

(b) at least one event occurs.

(2 marks)

(c) neither event occurs.

(1 mark)

(d) X occurs given that Y has occurred.

(1 mark)

Question 12

(8 marks)

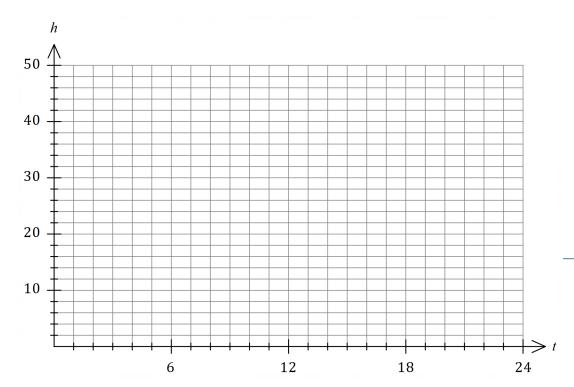
The height above ground level, h m, of a seat on a steadily rotating Ferris Wheel t minutes after the wheel begins to move is given by $h=21.5-18.5\cos\left(\frac{\pi t}{6}+\frac{\pi}{3}\right)$.

(a) Determine the initial height of the seat.

(1 mark)

(b) Graph the height of the seat against time on the axes below.

(4 marks)



(c) Determine

(i) the maximum height above ground reached by the seat.

(1 mark)

(ii) the time taken, to the nearest second, for the seat to first reach a height of 4 m above ground level. (2 marks)

Question 13 (6 marks)

The graph y=f(x), where $f(x)=x^2+bx+c$ has a turning point at (2,-7).

State the equation of the line of symmetry for the graph of y = f(x). (a)

(1 mark)

(b) Determine the value of the constant b and the value of the constant c. (3 marks)

The graph of y=f(x) is translated 3 units to the left and 2 units upwards. Determine the (c) equation of the resulting curve. (2 marks)

DO NOT WRITE IN THIS SECTION AS IT WILL BE CUT OFF.

Question 14 (6 marks)

When a random sample of 173 people from a university were classified according to whether they had a driver's licence (event D) and whether they wore spectacles (event S), it was observed that n(D)=140, n(S)=53 and $n(S\cap \overline{D})=10$.

- (a) Determine
 - (i) $n(\overline{S})$.

(1 mark)

(ii) $n(D \cap S)$.

(1 mark)

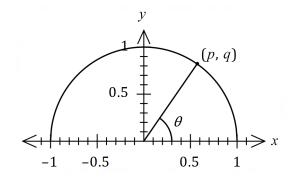
- (b) Determine the probability that a randomly chosen person from the sample
 - (i) does not have a driver's licence.

(2 marks)

(ii) wears spectacles given that they have a driver's licence.

Question 15 (8 marks)

Consider part of the unit circle shown below, where θ =51°.



Determine, in terms of p and l or q, an expression for each of the following:

(a) $\sin 51^{\circ}$. (1 mark)

(b) cos 129°. (2 marks)

(c) sin 141°. (2 marks)

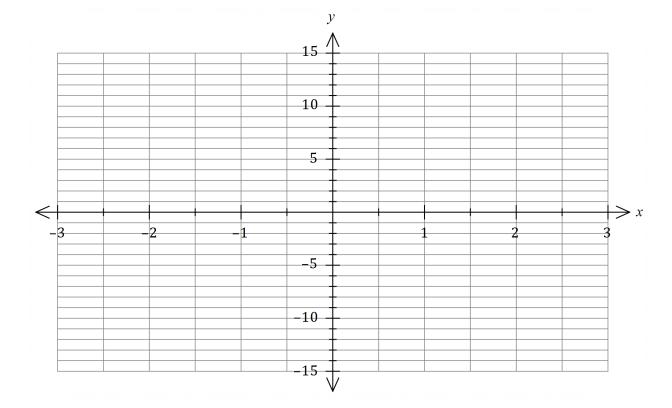
(d) $\cos 258^{\circ}$. (3 marks)

Question 16 (8 marks)

A polynomial of degree 3 passes through the points with coordinates (0,4), (-2,0), (2,0) and (0.5,0).

(a) Determine the equation of the polynomial in expanded form. (4 marks)

(b) Draw the graph of the polynomial on the axes below, indicating the coordinates of all turning points. (4 marks)



DO NOT WRITE IN THIS SECTION AS IT WILL BE CUT OFF.

Question 17

Let $f(x)=1+\sqrt{6-2x}$ and g(x)=x+2.

(a) Evaluate f(-5) - g(-5).

(2 marks)

(7 marks)

(b) State the domain of f(x).

(2 marks)

(c) State the range of g(x).

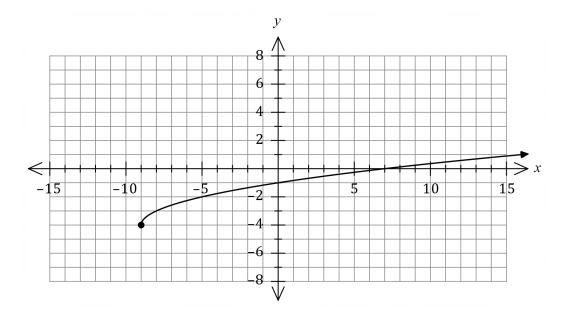
(1 mark)

(d) Determine the coordinates of the point(s) of intersection of y=f(x) and y=g(x).

Question 18

(8 marks)

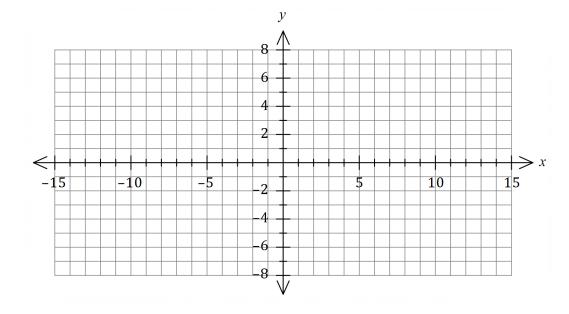
The graph of y=f(x) is drawn below, where $f(x)=\sqrt{x+a}+b$.



(a) Determine the value of the constant a and the value of the constant b. (2 marks)

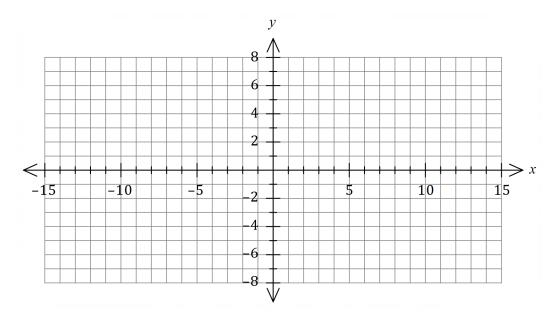
Draw the graph of y=-2f(x) on the axes below. (b)

(3 marks)



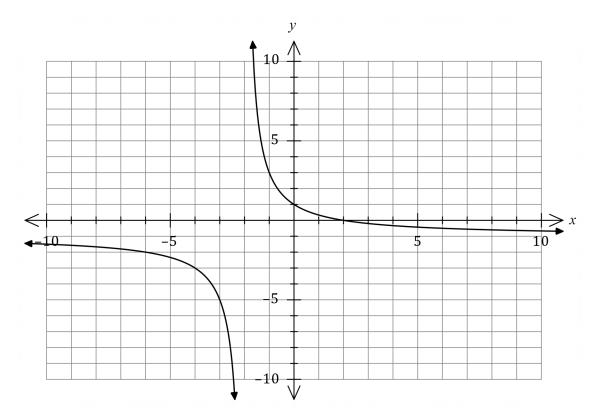
Draw the graph of y=f(2x) on the axes below. (c)

(3 marks)



Question 19 (9 marks)

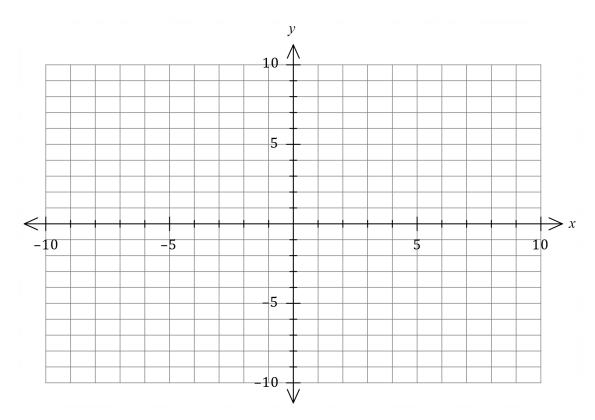
The graph of y=f(x) is shown, where $f(x)=\frac{a}{x+b}+c$ and a , b and c are constants.



Determine the value of a, the value of b and the value of c. (3 marks) (a)

State the domain and range of f(x). (2 marks) (b)

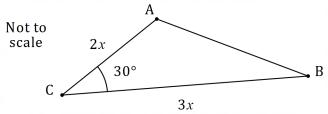
On the axes below, draw the graph of $y=2-f\left(x\right)$ and label all asymptotes with their equations. (c) (4 marks)



Question 20 (11 marks)

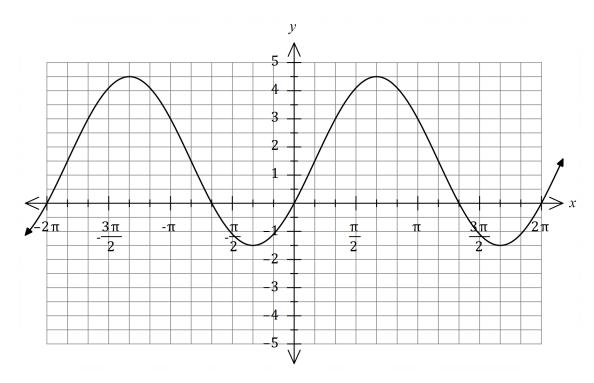
Determine the area of triangle PQR when $\angle PQR = 26^{\circ}$, $\angle PRQ = 122^{\circ}$ and PQ = 57 cm. (a) (4 marks)

The area of triangle ABC is 96 cm^2 , $\angle ACB = 30 ^\circ$ and 2BC = 3AC as shown in the diagram. (b) Determine the length of *AB*. (4 marks)



In triangle ABC, AC=65 cm, AB=44 cm and $\angle ACB=37^{\circ}$. Determine the smallest possible (c) area of the triangle. (3 marks) **Question 21** (8 marks)

The graph of $y=a+b\sin(x-c)$ is drawn below, where a, b and c are positive constants.



- Determine the value of a, the value of b and the value of c, where $c < \pi$. (a)
- (3 marks)

On the same axes, draw the graph of $y = a + \frac{b}{2}\sin(x+c)$. (b)

(3 marks)

Solve $b \sin(x-c) = \frac{b}{2} \sin(x+c)$ for $-\pi \le x \le \pi$. (c)

Question Number:_____

Additional working space.

Applecross SHS Semester 1, 2020	Section 2	Mathematics Methods Unit 1&2
Additional working space.		
Question Number:		