

Revision Examination Assessment Papers

MATHEMATICS 3C

Question/Answer Booklet

(This paper is not to be released to take home before 25/6/2012)

MATHEMATICS 3C

Section One: Calculator-free

Name of Student:

Time allowed for this section

Reading time before commencing work: Working time for this section:

Materials required/recommended for this section To be provided by the supervisor

This Question/Answer Booklet Formula Sheet

To be provided by the student

Standard items: pens, pencils, pencil sharpener, eraser, correction

fluid/tape, ruler, highlighters

Special items:

Important note to students

No other items may be used in this section of the examination. It is **your** responsibility

to ensure that you do not have any unauthorised notes or other items in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

© REAP

⊕ REAP Q REAP

(Z) What is the probability that both coins land showing tails?

.36.0 si sbead gniwods bnel After a large number of trials it is observed that the probability that both coins (b) Two identical biased coins are tossed together, and the outcome is recorded.

CALCULATOR-FREE

(5) x=1 passes through the point (3,8). Is this claim valid? Justify your answer. (e) It is claimed that the tangent to the curve $y=x^{-1}\lambda^{-1}$ at the point where

() marks)

CALCULATOR-FREE DE SOITAMENTAM

(c) Given the derivative function, sketch the graph of the function. Question 2 (continued)

DE SOITAMBHTAM

⊕ REAP ФЕВР CALCULATOR-FREE MATHEMATICS 3C

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes	Marks available		Percentage of exam	
Section One Calculator- free	6	6	50	50			
Section Two Calculator- assumed	12	12	100	100			
			Total	150		100	Γ

Instructions to students

- 1 Write your answers in the spaces provided in this Question/Answer Booklet. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer. If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued. i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.
- 2 Show all your working clearly. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat an answer to any question, ensure that you cancel the answer you do not wish to have marked.

(5) the area of the base of the box. (i) If the height of the box is $\frac{(4-\chi)}{\chi}$ units, determine an algebraic expression for

(8 marks)

84 + 48 - 5x - 5x + 48 The volume of a certain rectangular box is given by the equation

(ii) Calculate the value of x for which the volume is a maximum.

Question 4

MATHEMATICS 3C CALCULATOR-FREE DE SOITAMEHTAM CALCULATOR-FREE © REAP 2

MATHEMATICS 3C

CALCULATOR-FREE

3 It is recommended that you do not use pencil, except in diagrams.

MATHEMATICS 3C

9A∃Я ⊚

11

9A∃Я ⊘

(b) Sketch the graph of the derivative function for on the axes below.

(ii) $\delta(x) = (x+x) = (x)$ (ii)

Find the rate of change of the surface area when the volume is $36.7^{\circ} {\rm cm}^{\circ}$.

(a) A spherical balloon is being deflated in such a way that the volume is decreasing at a constant rate of 120cm³/sec. At time t (seconds), the radius of the balloon

(most sealth misser (most form) $\frac{x-1}{1+^{\zeta}x} = (x)$ (i) (a) Differentiate the following with respect to x. Question 5 (9 marks)

Question 2 MATHEMATICS 3C CALCULATOR-FREE MATHEMATICS 3C CALCULATOR-FREE

(Z)

(E)

CALCULATOR-FREE

Question 6 (continued)

(c) (ii) $\int_{-3}^{2} (4f(x) + 3) dx$

(iii) Sketch a possible graph of y=f(x) for $^{-3} \le x \le 6$. Your graph should display the relative areas of important regions but you do not need to

draw this graph to scale.



© REAP 14 © REAP

3

CALCULATOR-FREE	MATHEMATICS 3C	CALCULATOR-FREE	MATHEMATICS 3C		S GAEAP S		© REAP 12
Section One: Calculator-free marks) This section has six (6) questions. Answer all questions. Write you spaces provided.	(50 or answers in the	Question 6 (a) Determine $\int (1+3x^2)^3 dx$	(8 marks) (2)				
Working time: 50 minutes							
Question 1	(8 marks)						
(a) Solve the inequality $\frac{x+1}{x^2+2x-3} \ge 0$	(4)						
		∯ي-1/γ _γ 4 ≤₩4υ				(z)	(ii) Hence find $^{p(A\cap B)}$.
		(b) Determine $\int_{0}^{3x^{2}(2x^{4}-5)^{6}dx}$	(2)				
(b) The functions $f(x)$ and $g(x)$ are defined as follows							
$f(x) = x^2 - 4 \text{ and } g(x) = \sqrt{x - 5}$ (i) Determine expressions for $f[g(x)]$ and $g[f(x)]$.	(2)						
		(c) $f(x)$ is defined such that $\int_{-1}^{1} f(x) dx = 24$ an Find	$\int_{0}^{b} f(x) dx = 36$				um TON and & bins A tinava tadit worl? (i)
(ii) Determine the range of $f\left[g(x) ight]$	(1)	(i) $\int_{\gamma} f(x) dx$	(1)	(1)	(iii) Determine the domain Q (iii)	$\frac{1}{p} = (\mathbf{R} \cup \mathbf{A})\mathbf{q}$	Question 5 (continued) $\frac{1}{2} = (A) q \frac{1}{2} = (A) q$ (b) Events A and B are such
© REAP 4		© REAP 13		DE SOITAMAHTAM	SHFROTAJUDJAD	МАТНЕМАТІСЅ ЗС	CALCULATOR-FREE Ouestion 5 (continued)