



**PERTH MODERN SCHOOL**  
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INDEPENDENT PUBLIC SCHOOL

Semester One Examination, 2017

Question/Answer booklet

**MATHEMATICS  
METHODS  
UNIT 3**  
**Section Two:**  
**Calculator-assumed**

If required by your examination administrator, please place your student identification label in this box.			
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Student Number: In figures

In words \_\_\_\_\_

Your name \_\_\_\_\_

TEACHER \_\_\_\_\_

**Time allowed for this section**

Reading time before commencing work: ten minutes  
Working time: one hundred minutes

**Materials required/recommended for this section**

*To be provided by the supervisor*

This Question/Answer booklet

Formula sheet (retained from Section One)

*To be provided by the candidate*

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler; highlighters

Special items: Drawing instruments, templates, notes on two unfolded sheets of A4 paper, and up to three calculators approved for use in this examination

**Important note to candidates**

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor before reading any further.

**Structure of this paper**

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of examination
Section One: Calculator-free	8	8	50	52	35
Section Two: Calculator-assumed	11	11	100	98	65
<b>Total</b>				<b>100</b>	

**Instructions to candidates**

- The rules for the conduct of examinations are detailed in the school handbook. Sitting this examination implies that you agree to abide by these rules.
- Write your answers in this Question/Answer booklet.
- You must be careful to confine your response to the specific question asked and to follow any instructions that are specified to a particular question.
- Additional working space pages at the end of this Question/Answer booklet are for planning or continuing an answer. If you use these pages, indicate at the original answer, the page number it is planned/continued on and write the question number being planned/continued on the additional working space page.
- Show all your working clearly. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, full working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.
- It is recommended that you do not use pencil, except in diagrams.
- The Formula sheet is not to be handed in with your Question/Answer booklet.

**Section Two: Calculator-assumed** 65% (98 Marks)  
 This section has **eleven (11)** questions. Answer **all** questions. Write your answers in the spaces provided.  
 Working time: 100 minutes.

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**Question 21:**  
 (a)  $123\ 202\ 624 = 50\ 189\ 209e^{kt}$  ✓  
 $k = 0.0179606$   
 $P = 50\ 189\ 209e^{0.0179606}$  ✓

(b)  $e^{0.0179606} = 1.018123$

The annual rate of growth of the population is 1.8123% ✓

$P = 123\ 202\ 624e^{0.0179606}$  ✓

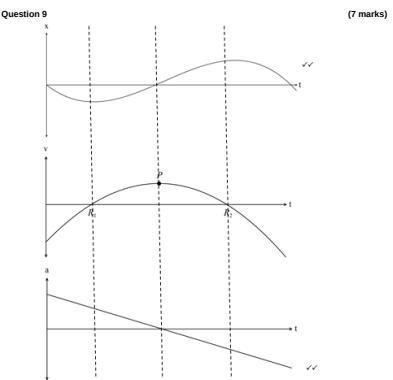
(c)  $e^{0.0179606} = 1.01776414$

The annual rate of growth of the population is now 1.1776414% so the rate of growth of the population has slowed down considerably. ✓

(d)  $P_{\text{final}} = 123\ 202\ 624e^{0.0179606 \times 100}$   
 $P_{\text{final}} = 337\ 202\ 942$  ✓

**(5 marks)**

Solution	
(i)	$a = -2.658, b = 0, c = 0.978$
(ii)	$\int_{-2}^0 c' \cdot 1 - 2\sin x \, dx + \int_0^{x=0} 2\sin x \cdot c' + 1 \, dx$
(iii)	Area = 2.244 square units
Marking key/mathematical behaviours	
• states correct values of $a, b$ and $c$ for part (i)	3
• states correct integral for part (ii)	2
• correctly solves for the area in part (iii)	1



- (b) The roots of  $y = v(t)$  occur at the same  $t$  value as the turning points on  $y = a(t)$ .  
 At  $R_1$ ,  $v(R_1) < 0$ ,  $v'(R_1) = 0$  and  $v''(R_1) > 0$ , i.e. the turning point in  $y = v(t)$  is a minimum.  
 At  $R_2$ ,  $v(R_2) > 0$ ,  $v'(R_2) = 0$  and  $v''(R_2) < 0$ , i.e. the turning point in  $y = v(t)$  is a maximum. ✓  
 The turning point of  $y = v(t)$  has a zero gradient so its derivative,  $y = a(t)$  has a zero value at  $t = P$ .  
 The gradient of  $y = v(t)$  is positive for  $t < P$  and is negative for  $t > P$ , so the linear function  $y = a(t)$  is a decreasing value with an  $x$  intercept at  $t = P$ . ✓

Marking key/mathematical behaviours	
• gives correct answer	1
• uses correct numbers and multiplies correctly	1
• differentiates correctly and relates $\frac{dy}{dt}$ to $\frac{dv}{dt}$	1
• evaluates $a$	1
• expresses the volume as a function of height only	1
Marks	

So the required capacities to pour 13 litres  
 $P = 1.69 \times 1.74.1 = 0.0134$  minutes

and  $\Delta V = \pi R^2 h = \pi \times 2.4296 \times 74.1$   
 $= 5616.46 \text{ cm}^3$

When  $V = 1.69$ ,  $\frac{dV}{dt} = \frac{4}{3} \pi R^2 \frac{dh}{dt}$   
 $\frac{dV}{dt} = \frac{4}{3} \pi \times 2.4296 \times 74.1 = 2.4286$

Solution  
 $V = \frac{4}{3} \pi R^2 h = \frac{4}{3} \pi R^2 \frac{dh}{dt}$

Marking key/mathematical behaviours	
• uses correct numbers	1
• gives correct answer	1
• uses correct numbers and multiplies correctly	1
• differentiates correctly and relates $\frac{dy}{dt}$ to $\frac{dv}{dt}$	1
• evaluates $a$	1
• expresses the volume as a function of height only	1
Marks	

$P = \frac{20}{27}, \frac{11}{13}, \frac{5}{16} = \frac{7}{8}$

$P = \frac{10}{13}, \frac{5}{13} = \frac{5}{13}$

$P = \frac{17}{27}, \frac{11}{13}, \frac{5}{16} = \frac{7}{8}$

$P = \frac{17}{27}, \frac{11}{13}, \frac{5}{16} = \frac{7}{8}$

Question 15 (6 marks)  
 Let the random variable  $X$  be the number of vowels in a random selection of four letters from the word LOGICATHY. What will be the mean of  $X$ ?  
 The bars under the cumulative probability distribution function show the results of the experiment. The bars under the first 15 letters add up to 16, so the mean of the random variable  $X$  is 1.6. The bars under the last 15 letters add up to 14, so the mean of the random variable  $X$  is 1.4.

(a) Calculate the probability distribution of  $X$  below. (1 mark)

$P(X=x)$	0	1	2	3	4	5	10	11	12	13	14	15	16
x	0	1	2	3	4	5	10	11	12	13	14	15	16

Marking key/mathematical behaviours	
• shows correct numbers	1
• uses correct numbers and multiplies correctly	1
• differentiates correctly and relates $\frac{dy}{dt}$ to $\frac{dv}{dt}$	1
• evaluates $a$	1
• expresses the volume as a function of height only	1
Marks	

$P(X=1) = \frac{9}{10} = \frac{9}{10}$

$P(X=2) = \frac{1}{10} = \frac{1}{10}$

$P(X=3) = \frac{1}{10} = \frac{1}{10}$

$P(X=4) = \frac{1}{10} = \frac{1}{10}$

Marking key/mathematical behaviours	
• uses correct numbers	1
• uses correct numbers and multiplies correctly	1
• differentiates correctly and relates $\frac{dy}{dt}$ to $\frac{dv}{dt}$	1
• evaluates $a$	1
• expresses the volume as a function of height only	1
Marks	

$P(X=1) = \frac{9}{10} = \frac{9}{10}$

$P(X=2) = \frac{1}{10} = \frac{1}{10}$

$P(X=3) = \frac{1}{10} = \frac{1}{10}$

$P(X=4) = \frac{1}{10} = \frac{1}{10}$





**Question 12** (9 marks)

75% of the avocados produced by a farm are known to be first grade, the rest being second grade. Trays of 24 avocados are filled at random in a packing shed and sent to market.

- (a) Explain why  $X$  is a discrete random variable, and identify its probability distribution. (2 marks)

<b>Solution</b>
$X$ is a DRV as it can only take integer values from 0 to 24.
$X$ follows a binomial distribution: $X \sim B(24, 0.75)$

**Specific behaviours**

- explanation using discrete values

- (b) Calculate the mean and standard deviation of  $X$ . (2 marks)

<b>Solution</b>
$\bar{X} = 24 \times 0.75 = 18$
$\sigma = \sqrt{18 \times 0.25} = \sqrt{4.5} = 2.12$

**Specific behaviours**

- mean
- standard deviation

- (c) Determine the probability that a randomly chosen tray contains

- (i) 18 first grade avocados. (1 mark)

<b>Solution</b>
$P(X=18) = 0.6320$

**Specific behaviours**

- probability

- (ii) more than 15 but less than 20 first grade avocados. (2 marks)

<b>Solution</b>
$P(16 < X < 19) = 0.6320$

**Specific behaviours**

- uses correct bounds
- probability

- (d) In a random sample of 1000 trays, how many trays are likely to have fewer first grade than second grade avocados. (2 marks)

<b>Solution</b>
$P(X \leq 1) = 0.0021$

**Specific behaviours**

- identifies upper bound and calculates probability

**Question 13** (9 marks)

- The graph of  $y=f(x)$  passes through  $(1, 0)$ , determine  $f(x)$ . (2 marks)

- (a) Given that the graph of  $y=f(x)$  passes through  $(1, 0)$ , determine  $f(x)$ . (2 marks)

<b>Solution</b>
$f(x) = \int x dx = \frac{1}{2}x^2 + c$
$f(1) = 0 \Rightarrow c = -\frac{1}{2}$

<b>Specific behaviours</b>
<input checked="" type="checkbox"/> integrates $f(x)$
<input checked="" type="checkbox"/> determines constant

- (b) Suggest one change to the above procedure to improve the accuracy of the estimate. (1 mark)

<b>Solution</b>
values 1st col $\times$ values 2nd col $\times$ values 3rd col
$\therefore$ sums

**Specific behaviours**

- uses 1st col  $\times$  values 2nd col  $\times$  values 3rd col

**Question 14** (9 marks)

- The gradient function of  $f$  is given by  $f'(x) = 12x^2 - 24x$ . (1 mark)

<b>Solution</b>
require $f'(x) = 0 \Rightarrow x = 0, x = 2$

**Specific behaviours**

- equates derivative to zero and factorises
- shows two solutions and concludes two stationary points

**Question 15** (9 marks)

- Estimate the distance between the origin and the point  $(1, 0)$  using the trapezoidal rule. (5 marks)

<b>Solution</b>
$\text{distance} = \sqrt{1^2 + 0^2} = 1$

**Specific behaviours**

- sees table (only have sufficient values of  $f(x)$ )
- uses trapezoidal rule
- uses 3rd col

**Question 16** (9 marks)

- Complete the table below, rounding to two decimal places. (2 marks)

<b>Solution</b>
interval 0-2.5 2.5-5 5-7.5 7.5-10 incredible area 30.0 32.3 24.15 8.35

**Specific behaviours**

- completes the table
- uses second derivative
- states intervals

**Question 17** (9 marks)

- Complete the table below, rounding to two decimal places. (2 marks)

<b>Solution</b>
interval 0-2.5 2.5-5 5-7.5 7.5-10 circumscribed area 32.3 33.25 24.15 8.35

**Specific behaviours**

- completes the table
- uses circumscribed areas
- uses 3rd col

**Question 18** (9 marks)

- The area under the curve for  $y = \sin x$  between the values  $x = 0$  and  $x = \pi$  is shown in the graph below. (5 marks)



**Specific behaviours**

- uses definite integral
- uses 3rd col

**Question 19** (9 marks)

- The speed,  $s$ , in metres per second, of an approaching a stop sign is shown in the graph below and can be

modelled by the equation  $s(t) = 6 + \cos(0.25t) + 0.25t$ , where  $t$  represents the time in seconds.

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