

it to the supervisor **before** reading any further.  
you do not have any unauthorised material. If you have any unauthorised material with you, hand  
No other items may be taken into the examination room. It is **your responsibility** to ensure that

### **Important note to candidates**

Special items: drawing instruments, templates, notes on two unfolded sheets of A4 paper,  
and up to three calculators approved for use in this examination

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,  
correction fluid/tape, eraser, ruler, highlighters

Formula sheet (referred from Section One)

This Question/Answer booklet

**Materials required/recommended for this section**

Working time:  
one hundred minutes

Reading time before commencing work:  
ten minutes

Time allowed for this section

Student number: in words

in figures

Your name

in words



**MATHEMATICS**  
**METHODS**  
**UNITS 1 AND 2**  
**Section Two:**  
**Calculator-assumed**

Question/Answer booklet

Semester Two Examination, 2019

**Melville Senior High School**



© 2019 WA Exam Papers. Melville Senior High School has a non-commercial educational use licence to copy and communicate this document for non-commercial educational use within the school. No other copying, communication or use is permitted without the express written permission of WA Exam Papers. SNO63-142-4.

**Structure of this paper**

| Section                            | Number of questions available | Number of questions to be answered | Working time (minutes) | Marks available | Percentage of examination |
|------------------------------------|-------------------------------|------------------------------------|------------------------|-----------------|---------------------------|
| Section One:<br>Calculator-free    | 8                             | 8                                  | 50                     | 52              | 35                        |
| Section Two:<br>Calculator-assumed | 13                            | 13                                 | 100                    | 98              | 65                        |
| <b>Total</b>                       |                               |                                    |                        |                 | <b>100</b>                |

Supplementary page

Question number: \_\_\_\_\_

**Instructions to candidates**

1. The rules for the conduct of examinations are detailed in the school handbook. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in this Question/Answer booklet preferably using a blue/black pen. Do not use erasable or gel pens.
3. You must be careful to confine your answer to the specific question asked and to follow any instructions that are specified to a particular question.
4. Show all your working clearly. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.
5. It is recommended that you do not use pencil, except in diagrams.
6. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.
7. The Formula sheet is not to be handed in with your Question/Answer booklet.

(3 marks)

(a) Convert  $108^\circ$  to an exact radian measure.

**Solution**

$$108 \times \frac{\pi}{180} = \frac{3\pi}{5}$$

✓ correct value

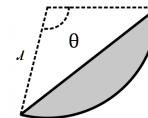
✓ indicates correct use of formula

■ correct area

■ specific behaviours

(6 marks)

(b) A segment of a circle of radius 28 cm is shown below, where  $\theta = 108^\circ$ .



(i) Determine the area of the segment.

**Solution**

$$A = \frac{1}{2} (28)^2 \left( \frac{3\pi}{5} - \sin \frac{3\pi}{5} \right) \approx 366 \text{ cm}^2$$

■ correct area

■ indicates correct use of formula

■ specific behaviours

(2 marks)

(ii) Determine the perimeter of the segment.

Arc length is  $L$  and chord length is  $C$ .

**Solution**

$$L = 28 \times \frac{3\pi}{5} \approx 52.8$$

$$C^2 = 28^2 + 28^2 - 2(28)(28) \cos 108^\circ \quad C \approx 45.3$$

$$P \approx 52.8 + 45.3 \approx 98.1 \text{ cm}$$

✓ correct perimeter

✓ uses cosine rule for chord length

✓ arc length

■ correct behaviours

(3 marks)

**Question 10**

(8 marks)

From a random survey of telephone usage in 320 households it was found that 48 households had access to a mobile phone but not a landline, 258 households had access to a landline and 188 more households had access to a mobile phone than did not.

- (a) Complete the missing entries in the table below.

(3 marks)

|             | Mobile | No mobile | Total |
|-------------|--------|-----------|-------|
| Landline    | 206    | 52        | 258   |
| No landline | 48     | 14        | 62    |
| Total       | 254    | 66        | 320   |

**Solution**

See table

$$x + (x + 188) = 320 \Rightarrow x = 66$$

**Specific behaviours**

✓ totals column; ✎ totals row; ✎ rest of table

- (b) If one household is randomly selected from those surveyed, determine the probability that

- (i) it had access to a landline.

(1 mark)

**Solution**

$$P(L) = 258 \div 320 \approx 0.806$$

**Specific behaviours**

✓ correct probability

- (ii) it had no access to a mobile phone given that it had access to a landline. (1 mark)

**Solution**

$$P(\bar{M}|L) = 52 \div 258 \approx 0.202$$

**Specific behaviours**

✓ correct probability

- (iii) it had access to a landline given that it no access to a mobile phone. (1 mark)

**Solution**

$$P(L|\bar{M}) = 52 \div 66 \approx 0.788$$

**Specific behaviours**

✓ correct probability

- (c) Use your answers above to comment on the possible independence of households having access to a mobile phone and households having access to a landline. (2 marks)

**Solution**

Strong indication that the events are independent as  $P(L) \approx P(L|\bar{M})$  - would expect these probabilities to be further apart if not independent.

**Specific behaviours**

✓ states independent  
✎ justifies by comparing probabilities

**Question 21**

(8 marks)

A fair eight-sided dice numbered 1, 2, 3, 4, 5, 6, 7 and 8 is thrown  $n$  times until it lands on an 8.

- (a) Show that the probability that
- $n=3$
- is
- $\frac{49}{512}$
- .

(1 mark)

| <b>Solution</b>   |  |
|---|--|
| $P(n=3) = \frac{7}{8} \times \frac{7}{8} \times \frac{1}{8} = \frac{49}{512}$ |  |
| <b>Specific behaviours</b>  |  |

✓ shows product of three fractions

- (b) Determine the probability that
- $n=5$
- .

(1 mark)

| <b>Solution</b>  |  |
|--|--|
| $P(n=5) = \left(\frac{7}{8}\right)^4 \times \frac{1}{8} = \frac{2401}{32768} \approx 0.0733$ |  |
| <b>Specific behaviours</b>   |  |

✓ correct probability

- (c) Write an expression in terms of
- $n$
- for the probability that the first 8 is thrown on the
- $n^{\text{th}}$
- throw and explain why the probabilities form a geometric sequence. (2 marks)

| <b>Solution</b>   |  |
|---|--|
| $P = \frac{1}{8} \left(\frac{7}{8}\right)^{n-1}$                                |  |
| The expression takes the form of the $n^{\text{th}}$ term of a GP: $a(r)^{n-1}$ |  |
| <b>Specific behaviours</b>  |  |

✓ correct expression

✎ compares to general term of GP

- (d) Determine the probability that the first 8 is thrown in 10 or less attempts. (2 marks)

| <b>Solution</b>  |  |
|--|--|
| $S_{12} = \frac{\frac{1}{8} \left(1 - \left(\frac{7}{8}\right)^{10}\right)}{1 - \frac{7}{8}} \approx 0.7369$ |  |
| <b>Specific behaviours</b>   |  |

✓ indicates use of sum formula

✎ correct probability

- (e) The probability that the first 8 is thrown in
- $k$
- or less attempts must be at least 95 %. Determine the least value of integer
- $k$
- . (2 marks)

| <b>Solution</b>   |  |
|---|--|
| $0.95 = \frac{\frac{1}{8} \left(1 - \left(\frac{7}{8}\right)^k\right)}{1 - \frac{7}{8}} \Rightarrow n = 22.4, k = 23$ |  |
| <b>Specific behaviours</b>  |  |

✓ solves for  $n$ ✎ correct value of  $k$

initially, the angle of depression from the base of the post is  $g^\circ$ ; Exactly 5 seconds later this angle has increased to  $16^\circ$ .

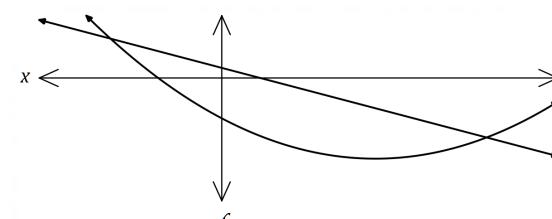
A drone is flying in a straight line and at a constant height  $h$  above a level pitch towards a thin goal post. It maintains a constant speed of  $1.5 \text{ ms}^{-1}$ .

earning its  
(6 marks)

(a) SKELCI post.

marks)

Determine the value(s) of the constant  $k$  so that the equation  $f(x) = g(x)$  has



The graphs of  $y = f(x)$  and  $y = g(x)$  are shown below where  $f(x) = 2 - 4x - 2x^2$  and  $g(x) = k - x$ .

(6 marks)

|                            |  |
|----------------------------|--|
| <b>Solution</b>            | $d = 1.5 \times 5 = 7.5$<br>$\tan 9^\circ = \frac{h}{x+7.5}, \tan 16^\circ = \frac{x}{h}$<br>$(x+7.5) \tan 9^\circ = x \tan 16^\circ \Rightarrow x = 9.254$<br>$h = 9.254 \times \tan 16^\circ = 2.65 \text{ m}$<br>$t = \frac{1.5}{9.254 + 7.5} = 11.2 \text{ s}$ |
| <b>Specific behaviours</b> | $\checkmark$ calculates distance travelled<br>$\checkmark$ writes equation using trig<br>$\checkmark$ solves equations<br>$\checkmark$ states $h$<br>$\checkmark$ states time  |

(1 mark)

|                            |                     |
|----------------------------|---------------------|
| <b>Solutions</b>           | $k < 2.5$           |
| <b>Specific behaviours</b> | correct indequality |

(b) two solutions.

(5 marks)

**Question 12**

A geometric sequence has a second term of  $-28.8$  and a sum to infinity of  $30$ .

Determine the sum of the first 3 terms of the sequence.

**Solution**

$$ar = -28.8, \frac{a}{1-r} = 30$$

$$\begin{cases} ar = -28.8 \\ \frac{a}{1-r} = 30 \end{cases} \quad \begin{matrix} a, r \\ \left\{ \begin{array}{l} a = -18, r = \frac{8}{5} \\ a = 48, r = -\frac{3}{5} \end{array} \right. \end{matrix}$$

Solving simultaneously gives  $a = 48, r = -0.6$

(ignore  $r = 1.6$  since  $|r| < 1$  for sum to infinity)

$$S_3 = \frac{48[1 - (-0.6)^3]}{1 - (-0.6)} \cancel{\cdot} 912 \cancel{25} = 36.48$$

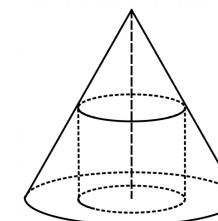
**Specific behaviours**

- ✓ equation using  $T_2$
- ✗ equation using  $S_\infty$
- ✗ solves for  $a$  and  $r$
- ✗ discards invalid solution
- ✗ calculates  $S_3$

**Question 19**

(7 marks)

A right circular cone of base radius  $10$  cm and height  $25$  cm stands on a horizontal surface. A cylinder of radius  $x$  cm and volume  $V$   $\text{cm}^3$  stands inside the cone with its axis coincident with that of the cone and such that the cylinder touches the curved surface of the cone as shown.



(a) Show that  $V = 25\pi x^2 - 2.5\pi x^3$ .

(3 marks)

**Solution**

From similar triangles

$$\frac{h}{10-x} = \frac{25}{10} \Rightarrow h = 25 - 2.5x$$

Hence

$$V = \pi r^2 h V = \pi x^2 (25 - 2.5x) \cancel{\cdot} 25 \pi x^2 - 2.5 \pi x^3$$

**Specific behaviours**

- ✗ relation between  $x$  and  $h$  using similar triangles
- ✗ expresses  $h$  in terms of  $x$
- ✗ substitutes into cylinder volume formula

(b) Given that  $x$  can vary, use a calculus method to determine the maximum value of  $V$ .

(4 marks)

**Solution**

$$\frac{dV}{dx} = 50\pi x - 7.5\pi x^2$$

$$\frac{dV}{dx} = 0 \text{ when } x = 0, x = \frac{20}{3}$$

$$x = 0 \Rightarrow V = 0 \text{ (minimum)}$$

$$x = \frac{20}{3} \Rightarrow V = \frac{10000\pi}{27} \approx 1164 \text{ cm}^3 \text{ (maximum)}$$

**Specific behaviours**

- ✓ derivative
- ✗ equates derivative to 0
- ✗ solves for  $x$
- ✗ states maximum volume



**Question 14**

(10 marks)

When a manufacturer makes  $x$  litres of a chemical using process  $X$ , the cost in dollars per litre  $C(x)$  varies according to the rule

$$C(x) = \frac{180}{x+12}, 6 \leq x \leq 48.$$

(a) Determine

(i) the cost per litre when 38 L is made.

(1 mark)

| Solution                   |
|----------------------------|
| $C(38) = 3.6 \text{ \$/L}$ |
| Specific behaviours        |
| ✓ correct cost per litre   |

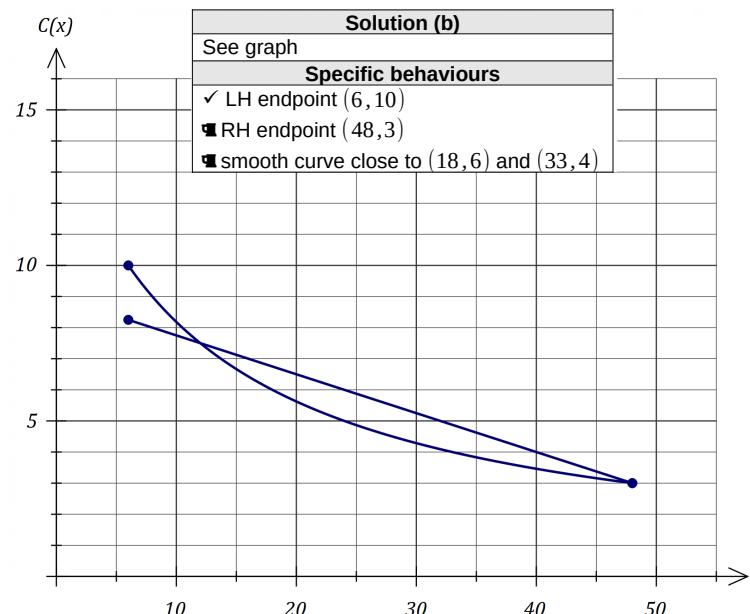
(ii) the total cost of making 18 L of the chemical.

(2 marks)

| Solution                           |
|------------------------------------|
| $C(18) = 6T = 6 \times 18 = \$108$ |
| Specific behaviours                |
| ✓ cost per litre<br>✗ total cost   |

(b) Graph the cost per litre over the given domain on the axes below.

(3 marks)

**Question 17**

(7 marks)

The amount of water in a tank,  $W$  litres, varies with time  $t$ , in minutes, and can be modelled by the equation  $W = 200 - 185(1.2)^{-t}$ ,  $t \geq 0$ .

(a) Determine amount of water in the tank

(i) initially.

| Solution              |
|-----------------------|
| $W(0) = 15 \text{ L}$ |
| Specific behaviours   |
| ✓ correct value       |

(1 mark)

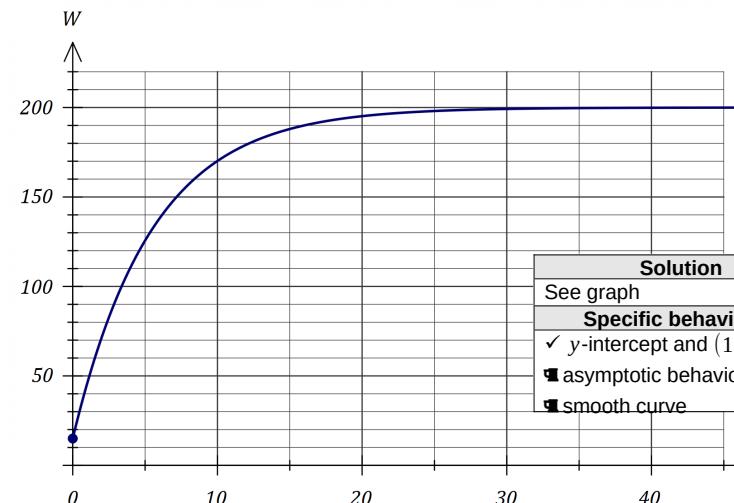
(ii) after 15 minutes.

| Solution                |
|-------------------------|
| $W(15) = 188 \text{ L}$ |
| Specific behaviours     |
| ✓ correct value         |

(1 mark)

(b) Graph  $W$  against  $t$  for  $0 \leq t \leq 45$  on the axes below.

(3 marks)

(c) Over time, the amount of water in the tank approaches  $v$  litres. State the value of  $v$  and determine the time at which the amount of water in the tank reaches 99% of this value.

(2 marks)

| Solution   |
|--|
| $v = 200 \text{ L}$                                  |
| $W = 0.99(200) \Rightarrow t = 24.8 \text{ minutes}$ |
| Specific behaviours                                  |
| ✓ correct value of $v$<br>✗ correct time             |



(12 marks)

**Question 15**

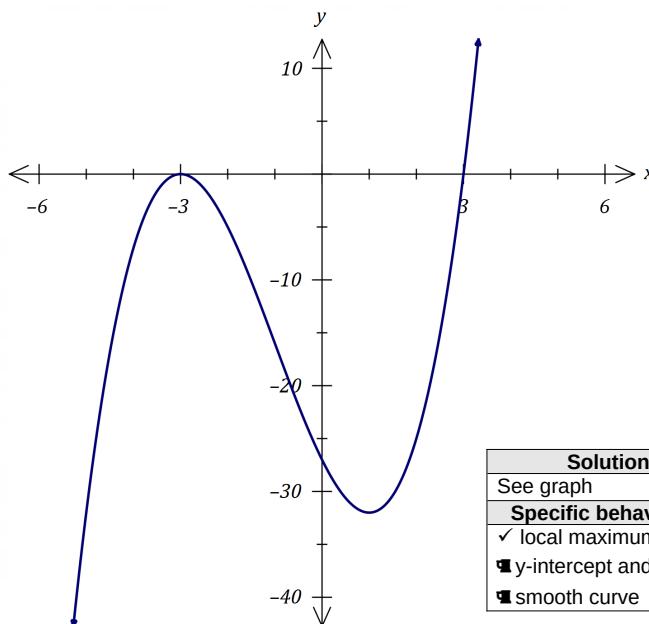
The function  $f$  is defined by  $f(x) = x^3 + ax^2 + bx + c$ , where  $a, b$  and  $c$  are constants.

The graph of  $y=f(x)$  has the following features:

- passes through  $(0, -27)$  and  $(3, 0)$
- has a local maximum at  $(-3, 0)$

(a) Sketch the graph of  $y=f(x)$  on the axes below.

(3 marks)



(b) Determine the value of  $a$ , the value of  $b$  and the value of  $c$ .

(3 marks)

|  |
|--|
| <b>Solution</b>  |
| $f(x) = (x-3)(x+3)^2 \rightarrow x^3 + 3x^2 - 9x - 27$ |
| $a=3, b=-9, c=-27$                                     |
| <b>Specific behaviours</b>                             |
| ✓ writes in factored form                              |
| ✗ expands  |
| ✗ states all three values                              |

(c) Use a calculus method to determine the exact coordinates of the local minimum of the graph of  $y=f(x)$ . (3 marks)

**Solution**

$$f'(x) = 3x^2 + 6x - 9$$

$$f'(x) = 0 \Rightarrow x = -3, 1$$

$$f(1) = -32$$

Local minimum at  $(1, -32)$

**Specific behaviours**

- ✓ shows  $f'(x)$
- ✗ shows  $f'(x) = 0$  and solutions
- ✗ correct coordinates

(d) Determine the coordinates of the point where the tangent to  $y=f(x)$  at  $(0, -27)$  intersects the curve  $y=f(x)$ , other than at the point of tangency. (3 marks)

**Solution**

$$f'(0) = -9$$

Tangent:  $y = -9x - 27$

$$x^3 + 3x^2 - 9x - 27 = -9x - 27$$

$$x = 0, x = -3$$

Intersects at  $(-3, 0)$

**Specific behaviours**

- ✓ equation of tangent
- ✗ equates tangent to curve and solves
- ✗ correct coordinates