

15			22	
14			21	
13			20	
12			19	
11			18	
10			17	
9	Marks	Max	Question	Marks

No other items may be taken into the examination room. It is your responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor before reading any further.

Important note to Candidates

Special items: drawing instruments, templates, notes on two unfolded sheets of A4 paper, and up to three calculators approved for use in this examination

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, ruler, highlighters

To be provided by the candidate

Formula sheet (referred from Section One)

This Question/Answer booklet

To be provided by the supervisor

Materials required/recommended for this section

Working time: one hundred minutes
Reading time before commencing work: ten minutes

Time allowed for this section

Your Teacher's Name

Your Name

UNIT 3

MATHEMATICS SPECIALIST

Section Two:
Calculator-assumed

UNIT 3

Calculator-assumed

Question/Answer booklet

Semester One Examination, 2021

INDEPENDENT PUBLIC SCHOOL



Exceptional schooling. Exceptional students.

Working out space

Structure of this paper

Working out space

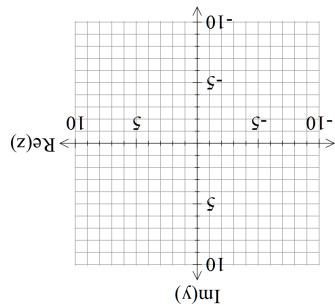
Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of examination
Section One: Calculator-free	8	8	50	49	34
Section Two: Calculator-assumed	14	14	100	96	66
Total					100

Instructions to candidates

1. The rules for the conduct of the Western Australian Certificate of Education ATAR course examinations are detailed in the *Year 12 Information Handbook 2016*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in this Question/Answer booklet.
3. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.
4. Additional pages for the use of planning your answer to a question or continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number.
5. **Show all your working clearly.** Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.
6. It is recommended that you **do not use pencil**, except in diagrams.
7. The Formula sheet is **not** to be handed in with your Question/Answer booklet.

(3 marks)

- b) Determine the cartesian equation of this locus in terms of x & y .



- a) Sketch the locus of the equation $|z - 5 + 4i| = |z + 6 - 2i|$ on the axes below.

(6 marks)

Question 9

Working time: 100 minutes.

- Responses and/or as additional space if required to continue an answer.
- Planning: if you use the spare pages for planning, indicate this clearly at the top of the page.
 - Continuing: if you need to use the spare pages for planning, indicate this clearly at the top of the page.
 - Continuing an answer: if you need to use the space for planning, indicate this clearly at the top of the page.
 - Original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.

Spare pages are included at the end of this booklet. They can be used for planning your

This section has 14 questions. Answer all questions. Write your answers in the spaces provided.

(96 Marks)

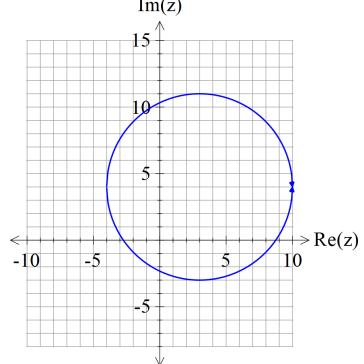
Section Two: Calculator-assumed

Working out space

Question 10

(9 marks)

Consider the locus $|z - 3 - 4i| = 7$ as graphed below.



Determine the following.

a) Maximum value of $|z|$.

(2 marks)

b) Minimum value of $|z + 8 - 12i|$

(3 marks)

c) Sketch the region defined by $|z - 3 - 4i| \leq 7$ and $\text{Im}(z) + \text{Re}(z) \geq 6$ on the axes above
stating the coordinates of all boundary points.

(4 marks)

(3 marks)

a) Using De Moivre's theorem, derive an expression for $\cos(3\theta)$ in terms of $\cos \theta$ only.

Consider the line and the point A (11, -3, 4).

Using scalar dot product show how to find the closest distance of point A to the line above.

$$\begin{aligned} r &= \sqrt{3^2 + 1^2 + 4^2} = \sqrt{26} \\ &\text{and } z = \begin{pmatrix} 3 \\ 1 \\ 4 \end{pmatrix} \end{aligned}$$

(6 marks)

Question 11

- a) Using De Moivre's theorem, derive an expression for $\cos(3\theta)$ in terms of $\cos \theta$ only.

(6 marks)

Question 22

(3 marks)

- b) Using vector cross product show how to find the closest distance of point A to the line above.

- b) Using the result from (a) above, show how to obtain all solutions to $8z^3 - 6z - 1 = 0$ in the form $\cos \phi$. Express possible values of ϕ in exact form.

(3 marks)

Question 12

(9 marks)

$$\text{Consider the sphere } \left| r - \begin{pmatrix} 7 \\ -5 \\ 1 \end{pmatrix} \right| = \alpha \text{ with } \alpha \text{ being a positive constant and the line}$$

$$r = \begin{pmatrix} 9 \\ -2 \\ 3 \end{pmatrix} + \lambda \begin{pmatrix} 6 \\ -4 \\ 1 \end{pmatrix}$$

Determine all possible values of α , (2 decimal places) for the following.

- i) The line does not meet the sphere at all.
- ii) The line just touches the sphere at one point only.
- iii) The line meets the sphere at two points.

Question 21

(4 marks)

Consider the polynomial $P(z) = z^5 - z^4 + az^3 + bz^2 + cz + d$ where $a, b, c & d$ are real constants.

Given that $P(2i) = 0 = P(-3i)$ and $a + b + c + d = 0$ determine the values of $a, b, c & d$.

Question 13 (4 marks)

Consider a prism where each side is a parallelogram with opposite sides congruent. The units given are in metres.

Given that and using vector methods, determine the volume of the prism. (Hint: Volume = area of face multiplied by perpendicular width)

b) Express $f = Arg(z - r)$ in terms of θ . (3 marks)

a) Express in terms of $r \& \theta$ the complex number $\frac{z(1-i)}{\sqrt{3+i}^2}$. (Simplify) (3 marks)

Let $z = r cis \theta$ be a complex number such that $r > 0$ and $0 < \theta < \frac{\pi}{2}$

(6 marks)

Question 20

Question 14**(9 marks)**

Consider the plane $\Pi: 5x - 2y + 6z = 9$.

- a) Determine the distance of point $A^{(11, -3, 4)}$ from the plane Π .

(4 marks)

- b) Determine an expression in terms of $x, y \& z$ for the distance of point $P^{(x, y, z)}$ from the plane Π .

(3 marks)

- c) If point $A^{(11, -3, 4)}$ is on a plane parallel to Π , determine a vector equation for this parallel plane.

(2 marks)**Question 19****(7 marks)**

- a) Consider the cartesian equation $x^2 + y^2 + z^2 - 6x + 8y - 3z + 20 = 0$. Describe what this locus of points represents and state major features and give the **vector** equation.

(4 marks)

- b) Consider the equation $x^2 + y^2 + z^2 + 4x - 2y + 6z = \alpha$ where α is a constant. Determine the values of α for which the equation would be a sphere giving the centre and radius in terms of α .

(3 marks)

- a) If both submarines leave a lasting water trail of bubbles, determine if the trails cross and if they do at which position under water.
 b) If both submarines leave a lasting water trail of bubbles, determine if the trails cross and (3 marks)

b) Given that $\begin{pmatrix} 5 \\ -4 \\ 9 \end{pmatrix}$, determine a vector parallel to a but equal in magnitude to e .
 (3 marks)

- a) Determine the time of day, to the nearest minute, that the submarines are closest to each other starting this distance to the nearest metre.
 (4 marks)

Consider two submarines A & B moving in deep ocean with constant velocities
 At 12:30am submarine A is at position

$$\begin{pmatrix} 11 \\ 8 \\ 5 \end{pmatrix} km$$

 and at 1am the same day
 submarine B is at position

$$\begin{pmatrix} 1 \\ 2 \\ 5 \end{pmatrix} km$$

Consider the vectors
 $a = \begin{pmatrix} 4 \\ -3 \\ 2 \end{pmatrix}, b = \begin{pmatrix} 2 \\ 3 \\ 7 \end{pmatrix}, c = \begin{pmatrix} 5 \\ 2 \\ 7 \end{pmatrix}, d = \begin{pmatrix} 11 \\ 5 \\ 11 \end{pmatrix}$
 perpendicular to b .
 a) Determine q , given that a & b are parallel, c is perpendicular to a and d is
 (4 marks)

- Question 15 (7 marks)

(7 marks)

Question 18

Question 16

Consider the complex numbers s, p, w & z such that:
 $w = 1 + \sqrt{3}i$

$$p = \sqrt{5} \left(-\frac{\sqrt{3}}{2} + \frac{1}{2}i \right)$$

$$\operatorname{Arg}(pz) = \frac{7\pi}{12}$$

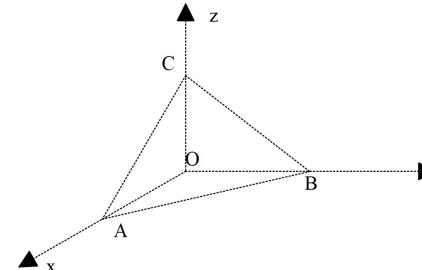
$$s = \frac{pw}{z}$$

$$|s| = \sqrt{10}$$

Determine z in the form $z = x + iy$ where x & y are real numbers.

(5 marks)**Question 17**

Consider the 3D object $OABC$ as drawn below with O the origin and $A(5, 0, 0), B(0, 4, 0) \& C(0, 0, 3)$



- a) Determine the vectors \overrightarrow{AB} & \overrightarrow{AC} .

(2 marks)

- b) Determine to the nearest degree the angle $\angle CAB$.

(2 marks)

- c) Determine the exact area of triangle $\triangle ABC$ using vectors.

(3 marks)

- d) Determine the cartesian equation of the plane containing triangle $\triangle ABC$.

(4 marks)