



PERTH MODERN SCHOOL
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Independent Public School

Course Methods Year 12 test four 2022

Student name: _____ Teacher name: _____

Task type: Response

Time allowed for this task: ____40____ mins

Number of questions: ____6____

Materials required: **Upto 3 calculators/classpads allowed**

Standard items: Pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: Drawing instruments, templates, **one page of A4 notes doublesided**

Marks available: ____44____ marks

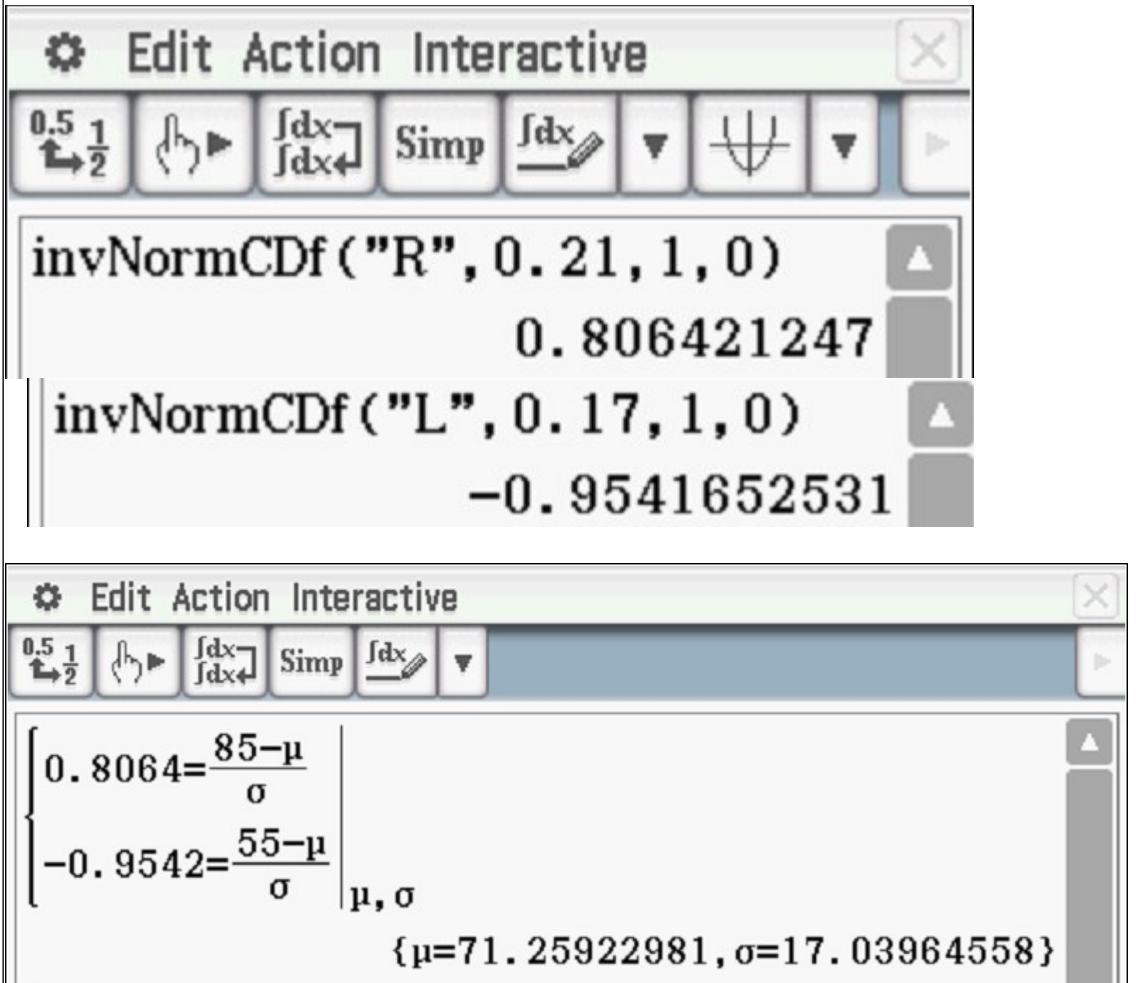
Task weighting: _10_%

Formula sheet provided: Yes

Note: All part questions worth more than 2 marks require working to obtain full marks.

Q1 (4 marks) 4.2.5

The exam results, out of a 100, for a Methods exam at a particular school was found to be Normally Distributed. It was found that 21% of the students scored a result greater than 85 and 17% scored a mark less than 55. Determine the mean and standard deviation.

Solution

Specific behaviours
<ul style="list-style-type: none"> ✓ determines both z scores ✓ sets up one equation for mean and stdev ✓ sets up two equations for mean and stdev ✓ solves for mean and stdev <p>Note- answer only max of 2 marks</p>

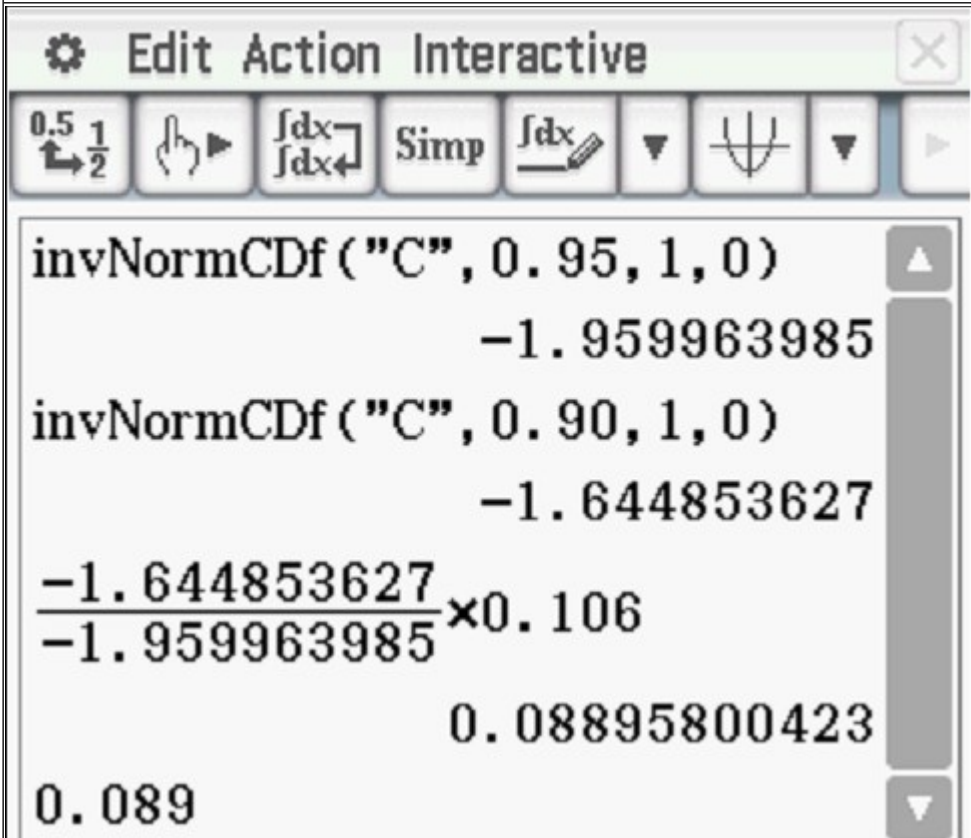
Q2 (2, 2, 3 & 2 = 9 marks) 4.3.8

A 95% confidence interval was determined for the proportion of faulty factory parts made at a company. The interval length is 0.106 and the sample size of 200. Determine the **expected length** of the interval for each change in isolation to 3 decimal places.

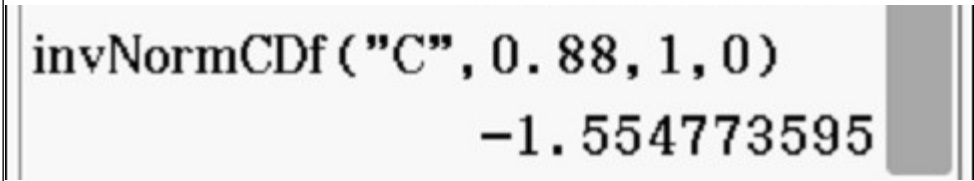
- a) A sample size of 300 was used.

Solution
$L \propto \frac{1}{\sqrt{n}}$ $\frac{L_1}{L_2} = \sqrt{\frac{n_2}{n_1}}$ $= \sqrt{\frac{200}{300}} (0.106) = 0.1224$ ≈ 0.087
Specific behaviours
<ul style="list-style-type: none"> ✓ uses correct ratio ✓ states length rounded to 3 dp

- b) A 90% confidence was used.

Solution

Specific behaviours
<ul style="list-style-type: none"> ✓ uses z quantiles ✓ states length to 3dp (Do not double penalise if not 3dp)

- c) A 88% confidence AND a sample size of 150 was used.

Solution

$L \propto z \frac{1}{\sqrt{n}}$ $\frac{L_1}{L_2} = \frac{z_1}{z_2} \sqrt{\frac{n_2}{n_1}}$ $= \frac{1.5548}{1.960} \sqrt{\frac{200}{150}} (0.106) = 0.1224$ ≈ 0.097
Specific behaviours
<ul style="list-style-type: none"> ✓ states quantile for 0.88 ✓ shows ratio involving sample sizes ✓ states length

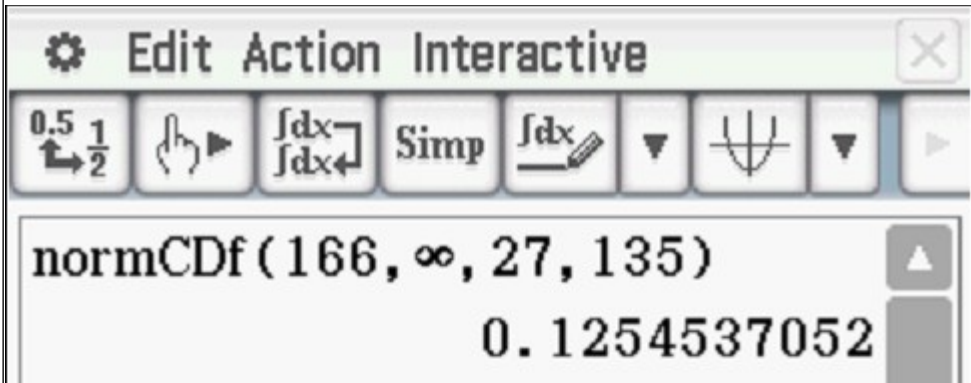
- d) The true proportion of faulty parts does not lie in the stated interval. Does this suggest a sampling error was made? Justify.

Solution
Cannot tell if there is a sampling error as not all confidence intervals contain the true value of population proportion p.
Specific behaviours
<ul style="list-style-type: none"> ✓ states no with any reason ✓ states reason as above (Note – zero marks if no without any reason)

Q3 (2, 2, 2, 3, 3, 3 & 3 = 18 marks) 4.2.5, 4.2.3, 3.3.1, 3.3.6, 3.3.7

A parcel making factory makes boxes of the same width and heights but the lengths vary and are found to be Normally Distributed with a mean of 135 mm and a standard deviation of 27 mm.

- a) Determine the percentage of boxes that are longer than 166mm.

Solution

Specific behaviours
<ul style="list-style-type: none"> ✓ uses correct parameters ✓ states prob

The boxes can be classified as the following.

- b) Complete the missing probabilities in the above table.

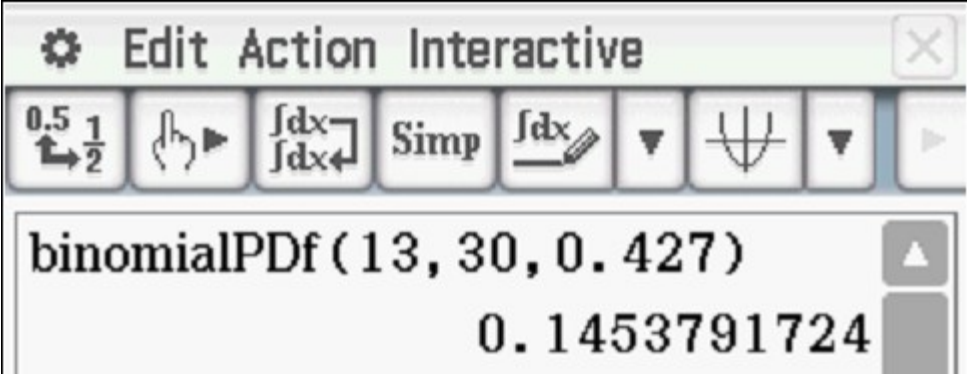
Solution				
Box	Short	Long	Very Long	Gigantic
Length	0 to 45 mm	45 to 100 mm	100 to 140 mm	Greater than 140mm
Probability	0.00043 (0.000)	0.097	0.476	0.427
Specific behaviours				
<ul style="list-style-type: none"> ✓ Prob for short ✓ Prob for Gigantic (Must be at least 3 dp- otherwise -1 mark) Note SCSSA do penalise if not sufficient dp regardless of whether asked or not.				

- c) Comment on the appropriateness of the Normal Model for the lengths of the boxes.

Solution
Normal model goes from – infinity to plus infinity, both of which are impossible/impractical.
Specific behaviours

- ✓ discusses negative values
- ✓ discusses unlimited positive values

- d) If 30 boxes were taken off the assembly line, determine the probability that exactly 13 were gigantic lengths.

Solution
$X \sim \text{Bin}(30, 0.427)$ $P(X = 13)$

Specific behaviours
<ul style="list-style-type: none"> ✓ states Binomial with parameters ✓ uses x=13 ✓ states prob (no need to round)

- e) Determine the probability that it would take 20 boxes in a row off the assembly line before 8 gigantic boxes were found.

Solution
$X \sim \text{Bin}(19, 0.427)$ $P(X = 7) \times 0.427$

<div> <div> 0.5 1/2 <input type="button" value="→"/> <input type="button" value="←"/> <input type="button" value="↔"/> Simp <input type="button" value="↔"/> <input type="button" value="↔"/> <input type="button" value="↔"/> <input type="button" value="↔"/> <input type="button" value="↔"/> </div> <div> binomialPDf (7, 19, 0.427) <div>0.1633720315</div> <div>0.1633720315×0.427</div> <div>0.06975985745</div> </div> </div>	
Specific behaviours	
<ul style="list-style-type: none"> ✓ states Binomial with n=19 ✓ determines prob for x=7 ✓ states total prob (no need to round) 	

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Q3 cont

If the costs of each box were determined as follows.

Box	short	long	Very long	gigantic
Cost \$	\$3.21	\$4.12	\$5.20	\$6.30

- i) Determine the mean cost to two decimal places. Show all working.

Solution
$3.21 \times 0.00043 + 4.12 \times 0.097 + 5.20 \times 0.476 + 6.30 \times 0.427 = 5.57$
Specific behaviours
<ul style="list-style-type: none"> ✓ multiplies each x score by prob ✓ shows total series ✓ states mean to 2 dp

- ii) Determine the standard deviation to two decimal places. Show all working.

Solution

$$(3.21 - 5.57)^2 \times 0.00043 + (4.12 - 5.57)^2 \times 0.097 + (5.20 - 5.57)^2 \times 0.476 + (6.30 - 5.57)^2 \times 0.427 = s^2$$

$$s = 0.71$$

Specific behaviours

- ✓ subtracts mean from each x value and squares
 - ✓ shows total series
 - ✓ states stdev to 2dp
- (Note max of -1 for total question for rounding errors)

Q4 (3, 2, 3, 3 & 2 = 13 marks) 4.3.4, 4.3.5, 4.3.6, 4.3.9, 4.3.10

In Australia it has been found that 16% of people are left-handed. Samples of people are surveyed to ascertain the proportion that are left-handed. Let \hat{p} denote the proportion of people in the sample who are left handed.

- a) State the approximate distribution of \hat{p} for sample sizes of 100.

Solution

$$\hat{p} \sim N \left(0.16, \left[\sqrt{\frac{0.16(1 - 0.16)}{100}} \right]^2 \right)$$

$$stdev = 0.037$$

Specific behaviours

- ✓ states normal
- ✓ states mean
- ✓ states stdev

- b) Determine the approximate probability that in a sample of 300 people that the proportion of left handed people is greater than 0.21.

Solution

<p>The calculator screen displays the command: $\text{normCdf}(0.21, \infty, \sqrt{\frac{0.16 \cdot (1-0.16)}{300}}, 0.16)$. The result shown is $9.081509174\text{E-}3$.</p>	
Specific behaviours	
<ul style="list-style-type: none"> ✓ uses correct paremeters ✓ states prob 	

Q4 cont-

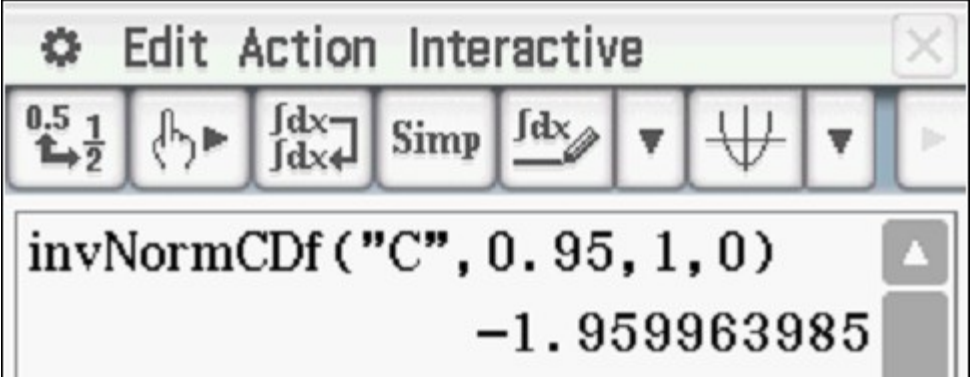
In a recent survey it was found that 18 people out of a sample of 200 were left handed.

- c) For a 99% confidence interval, what is the margin of error based on this recent sample of 200?

Solution	
<p>The calculator screen displays the command: $\text{invNormCdf}(\text{"C"}, 0.99, 1, 0)$. The result shown is -2.575829304. Below this, the margin of error calculation is shown: $2.575829304 \sqrt{\frac{\frac{18}{200} (1 - \frac{18}{200})}{200}}$. The final result shown is 0.05212475572.</p>	
Specific behaviours	
<ul style="list-style-type: none"> ✓ determines z quantile 	

- ✓ shows working for margin of error
- ✓ determines margin of error

d) Determine a 95% confidence interval based on the recent sample of 200 people.

Solution	
	
$\frac{18}{200} \pm 1.960 \sqrt{\frac{\frac{18}{200}(1 - \frac{18}{200})}{200}}$ <p>(0.0503 - 0.1297)</p>	
Specific behaviours	
<ul style="list-style-type: none"> ✓ determines z quantile ✓ shows working for confidence interval ✓ states interval <p>Note: 2 marks for answer only</p>	

e) Does the recent sample support the assumed proportion of 16% for left handed people? Explain.

Solution
<p>The recent sample does not support the assumed model as 0.16 does not fit in the interval. (SCSA preferred answer)</p> <p>OR</p> <p>One sample cannot be used to make an inference as not all confidence intervals contain the true population p</p>

Specific behaviours
<ul style="list-style-type: none">✓ states that support cannot be made with any reason✓ one of the reasons stated above

Working out space