

**Australian Islamic College 2020**  
**ATAR Chemistry Units 3 and 4**  
**Task 11B (Weighting: 2%)**

**Synthesis Test**

Test Time: 30 minutes

Please do not turn this page until instructed to do so.

<b>First Name</b>	<b>Surname</b>
<b>ANSWERS</b>	

<b>Teacher</b>

<b>Mark / 32</b>	<b>Percentage</b>

Equipment allowed: Pens, pencils, erasers, whiteout, correction tape, rulers and non-programmable calculators permitted by the Schools Curriculum and Standards Authority.

## **Special conditions:**

2 marks will be deducted for failing to write your full name on this test paper.

**Teacher help:** Your teacher can only help you during your test in one situation.

If you believe there is a mistake in a question show your teacher and your teacher will tell you if there is a mistake in the question and if appropriate, how to fix that mistake.

**Spelling of Science words** must be correct. Unless otherwise indicated, science words with more than one letter wrong (wrong letter and/or wrong place) will be marked wrong. The spelling of IUPAC names must be exactly correct.

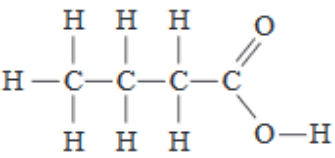
Unless otherwise stated, **equations** must be written balanced and with correct state symbols or they will be marked wrong.

Questions must be answered in this booklet.

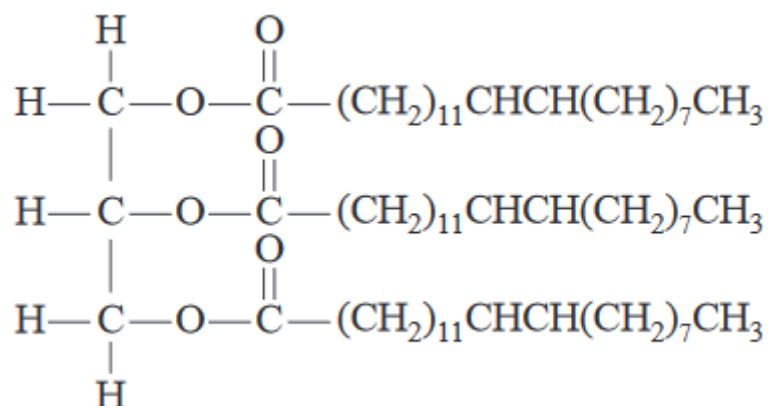
Total marks: 32

The following table shows different representations of organic molecules, using butanoic acid as an example.

Refer to the ways that organic molecules can be represented when answering questions in this test.

Formula	Representation
molecular formula	$C_4H_8O_2$
structural formula	$  \begin{array}{ccccccc}  & H & H & H & & O & \\  &   &   &   & & // & \\  H & - C & - C & - C & - C & & \\  &   &   &   & & \backslash & \\  & H & H & H & & O-H &   \end{array}  $
semi-structural (condensed) formula	$CH_3CH_2CH_2COOH$ or $CH_3(CH_2)_2COOH$
skeletal structure	

1) The diagram below represents a certain biomolecule.



- a) Name the class of organic biomolecules to which the biomolecule above belongs. The answer is not 'esters'.

(1 mark)

**Triglycerides/Fats/Oils/Lipids**

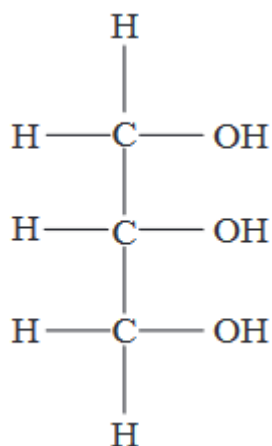
- b) This biomolecule can be hydrolysed to form glycerol and erucic acid, a fatty acid. Erucic acid is classified as monounsaturated. Explain why erucic acid is classified as monounsaturated.

(1 mark)

**Each molecule contains only one carbon-carbon double bond (answer must include all underlined words).**

- c) Draw the structural formula of glycerol. Show all atoms and all bonds.

(1 mark)



**1 mark with no mistakes. All atoms and all bonds must be shown, except the bond between the O and H.**

Erucic acid can be extracted from plants. It can react with methanol to make methyl erucate, which can be used as the biofuel known as biodiesel.

d) Write the semi-structural formula of methyl erucate.

(1 mark)

- $\text{CH}_3(\text{CH}_2)_7\text{CHCH}(\text{CH}_2)_{11}\text{COOCH}_3$
- $\text{CH}_3(\text{CH}_2)_7\text{CH}=\text{CH}(\text{CH}_2)_{11}\text{COOCH}_3$
- $\text{H}_3\text{COOC}(\text{CH}_2)_{11}\text{CH}=\text{CH}(\text{CH}_2)_7\text{CH}_3$
- $\text{H}_3\text{COOC}(\text{CH}_2)_{11}\text{CHCH}(\text{CH}_2)_7\text{CH}_3$

**Any of the above with no mistakes for one mark.**

e) Name one other substance that will be present with the resulting methyl erucate when the reaction between methanol and methyl erucate is complete.

(1 mark)

**Water /  $\text{H}_2\text{O}$**

f) Describe one environmental advantage of using biodiesel as a fuel rather than petrodiesel, which is produced from crude oil.

(2 marks)

**There is a lower environmental impact of plant growth for biodiesel production compared to crude oil extraction (oil spills) and refining for petrodiesel production.**

**Biodiesel combustion releases recently extracted  $\text{CO}_2$  back into the atmosphere, whereas petrodiesel adds to atmospheric  $\text{CO}_2$  levels.**

**Biodiesel production is less harmful to marine life that is affected by oil spills during extraction and transport of crude oil for the production of petrodiesel.**

**One mark each was awarded for:**

**An environmental advantage of biodiesel.**

**Contrasting an environmental disadvantage of petrodiesel.**

g) Biodiesel can be manufactured by in two ways – using a strong base such as NaOH as a catalyst, or using the enzyme lipase as a catalyst. Which of these methods is 'greener' i.e. less damaging to the environment? Justify your choice.

(3 marks)

**Lipase / Enzyme-catalysed biodiesel production is greener (1)**

**Because**

**It uses lower temperatures (1)**

**Lower pressures (1)**

**And the catalyst can be reused (1).**

**Any 3 points. First point cannot be awarded without at least one justification point also being awarded.**

- h) Biodiesel can only be used as a substitute for petrodiesel if it is not too viscous to flow through fuel lines. Describe and explain the difference in viscosity, under the same conditions, of these two fuels and how this would affect the flow of each fuel. For the sake of the comparison, a typical petrodiesel molecule is  $C_{12}H_{26}$  and a typical biodiesel molecule is  $C_{19}H_{32}O_2$ .  
(8 marks)

**The only intermolecular forces between petrodiesel molecules are dispersion forces (1).**

**The dispersion forces are stronger between molecules of biodiesel than between molecules of petrodiesel (1)  
because biodiesel molecules have a larger relative molecular mass / have more electrons (1)**

**Also biodiesel molecules have dipole-dipole forces between molecules (1)**

**Because of the (polar) carbon-oxygen bonds (1)**

**Therefore the intermolecular forces are greater in biodiesel than in petrodiesel (1)**

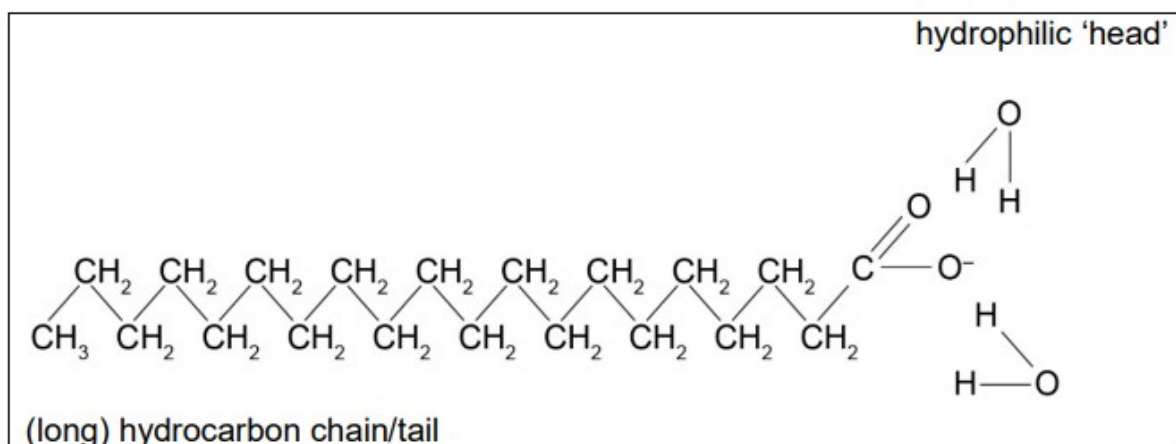
**Therefore biodiesel is more viscous than petrodiesel (1)**

**Therefore biodiesel flows more slowly than petrodiesel (1).**

2) A cosmetic company advertises a range of 'inspiring quality organic, natural and essential personal care ingredients' in its skin care, hair care, aromatherapy and soaps products. It claims that the soaps it sells are made from different ingredients boasting 'an array of perfumes and cosmetic benefits'. Soaps are a class of substances used to clean grease, dirt or oils from a surface such as skin. They do this because they are capable of dissolving in both aqueous and oily systems at the same time.

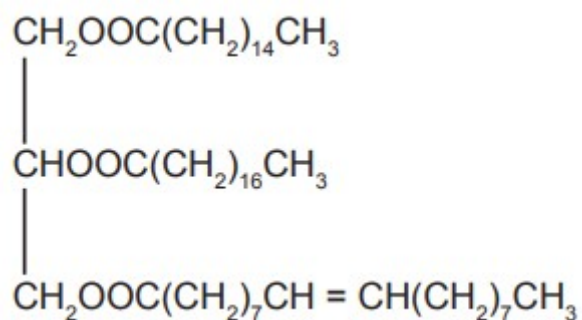
a) On the diagram below:

- Complete the structure of a soap.
  - Identify and label the key structural features of soap.
  - Draw two molecules of water showing how they are orientated about soap.
- (5 marks)



Description	Marks
Addition of (more CH <sub>2</sub> units with) a terminating methyl unit CH <sub>3</sub>	1
Addition of COO <sup>-</sup> (Na <sup>+</sup> , Li <sup>+</sup> or K <sup>+</sup> )	1
Labelling of long chain hydrocarbon tail: <ul style="list-style-type: none"> <li>(long) hydrocarbon chain/tail <b>or</b></li> <li>non polar tail <b>or</b></li> <li>hydrophobic chain/tail.</li> </ul>	1
Labelling of ionic (sodium) carboxylate head: <ul style="list-style-type: none"> <li>hydrophilic 'head'</li> <li>anionic</li> <li>ionic</li> <li>polar</li> <li>carboxylate</li> <li>charged group/head.</li> </ul>	1
Orientation of all water molecule/s at ionic end with H atoms pointing towards the COO <sup>-</sup> group	1
<b>Total</b>	<b>5</b>

b) Below is a typical animal fat (triglyceride).



c) To produce soap, the above fat can be hydrolysed with concentrated sodium hydroxide solution.  
 Draw structural formulae of the four products from this saponification process.  
 Names are not required.

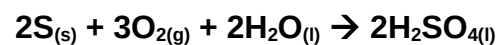
(4 marks)

Description		Marks
One mark for each structure		
$  \begin{array}{c}  \text{O} \\  \parallel \\  \text{CH}_3(\text{CH}_2)_{14}\text{C} \\    \\  \text{O}^-\text{Na}^+  \end{array}  $	$  \begin{array}{c}  \text{O} \\  \parallel \\  \text{CH}_3(\text{CH}_2)_{16}\text{C} \\    \\  \text{O}^-\text{Na}^+  \end{array}  $	1–4
$  \begin{array}{c}  \text{O} \\  \parallel \\  \text{CH}_3(\text{CH}_2)_7\text{CH}=\text{CH}(\text{CH}_2)_7\text{C} \\    \\  \text{O}^-\text{Na}^+  \end{array}  $	$  \begin{array}{c}  \text{CH}_2\text{OH} \\    \\  \text{CHOH} \\    \\  \text{CH}_2\text{OH}  \end{array}  $	
<b>Total</b>		<b>4</b>
Note: Na <sup>+</sup> not required		



- 3) The Contact Process is used to make sulfuric acid.  
a) Write the overall reaction for the Contact Process.

(1 mark)



**1 mark if no mistakes (minor error in state symbol OK)**

- b) The second reaction of the Contact Process is the conversion of sulfur dioxide to sulfur trioxide. List four ways of increasing the yield of this reaction.

(4 marks)

**Decrease the temperature (1).**

**Increase the pressure (1).**

**Increase the concentration of (either one of) the reactant/s (1).**

**Decrease the concentration / remove the product (1).**