

Question	Mark	Max	Question	Mark	Max
4		8			
3		7			
2		6			
1		5			

No other items may be taken into the examination room. It is your responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor before reading any further.

Important note to candidates

Special items: nil

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

To be provided by the candidate

Formula sheet

This Question/Answer booklet

To be provided by the supervisor

Materials required/recommended for this section

Reading time before commencing work: five minutes
Working time: fifty minutes

Your Teacher's Name

Your Name

Calculator-free

Section One:

UNITS 3 & 4

SPECIALIST MATHEMATICS

Question/Answer booklet

Semester Two Examination, 2021

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of examination
Section One: Calculator-free	8	8	50	51	35
Section Two: Calculator-assumed	13	13	100	101	65
Total					100

Instructions to candidates

1. The rules for the conduct of the Western Australian Certificate of Education ATAR course examinations are detailed in the *Year 12 Information Handbook 2016*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in this Question/Answer booklet.
3. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.
4. Additional pages for the use of planning your answer to a question or continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number.
5. **Show all your working clearly.** Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.
6. It is recommended that you **do not use pencil**, except in diagrams.
7. The Formula sheet is **not** to be handed in with your Question/Answer booklet.

<p>P states exact value P evaluates upper limit P integrates all terms P uses double angle formula</p>	<p>P specific behaviours</p>
$\int_{\pi}^{\frac{3\pi}{2}} \cos 3x + \sin^2 x \, dx = \int_{\pi}^{\frac{3\pi}{2}} \cos 3x + \frac{1}{2}(1 - \cos 2x) \, dx$ $= \left[\frac{1}{3} \sin 3x + \frac{1}{2}x - \frac{1}{4} \sin 2x \right]_{\pi}^{\frac{3\pi}{2}}$ $= \left(\frac{3}{8}\sqrt{2} + \frac{\pi}{2} - \frac{1}{4} \right) - (0)$	

Solution

Evaluate $\int_{\pi}^{\frac{3\pi}{2}} \cos 3x + \sin^2 x \, dx$

(4 marks)

Question 1

Working time: 50 minutes.

- This section has eight (8) questions. Answer all questions. Write your answers in the spaces provided.
- Continuing an answer: If you need to use the space to continue an answer, indicate this clearly at the top of the page.
 - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
 - Responses and/or as additional space if required to continue an answer.
- Space pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

Acknowledgements

(50 Marks)

Section One: Calculator-free

MATHEMATICS SPECIALIST

Question 2

(6 marks)

Consider a plane that contains the following points $A(3, -2, 5), B(7, -1, -2)$ & $C(4, 4, -3)$.

- a) Determine a normal vector to the plane.

(4 marks)

Solution
$AB = \begin{pmatrix} 7 \\ -1 \\ -2 \end{pmatrix} - \begin{pmatrix} 3 \\ -2 \\ 5 \end{pmatrix} = \begin{pmatrix} 4 \\ 1 \\ -7 \end{pmatrix}$
$AC = \begin{pmatrix} 4 \\ 4 \\ -3 \end{pmatrix} - \begin{pmatrix} 3 \\ -2 \\ 5 \end{pmatrix} = \begin{pmatrix} 1 \\ 6 \\ -8 \end{pmatrix}$
$\begin{pmatrix} 4 \\ 1 \\ -7 \end{pmatrix} \times \begin{pmatrix} 1 \\ 6 \\ -8 \end{pmatrix} = \begin{pmatrix} 34 \\ 25 \\ 23 \end{pmatrix}$
Specific behaviours
P determines one vector in plane
P determines two vectors in plane
P uses cross product
P gives a normal vector

- b) Determine a cartesian equation for the plane.

(2 marks)

Solution
$r \cdot \begin{pmatrix} 34 \\ 25 \\ 23 \end{pmatrix} = \begin{pmatrix} 34 \\ 25 \\ 23 \end{pmatrix} \cdot \begin{pmatrix} 1 \\ 6 \\ -8 \end{pmatrix} = 167$
$34x + 25y + 23z = 167$
Specific behaviours
P determines vector equation
P states cartesian equation

Additional working space

Question number: _____

natures.

(6 marks)

$$f(x) = \frac{(x-5)(x+4)}{2x^2 + 8x - 42}$$

ເອດແກນ ພວກເຂົາ

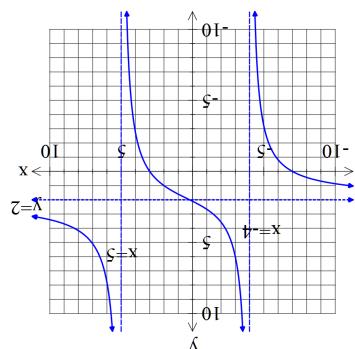
Additional working space

ויליסט

5

CULATOR-FREE

Question 3



Solution

- P vertical axis labels dotted and labelled with x
- P horizontal axis labels dotted and labelled with y
- P approach x , y intercepts correct
- P both x and y axes correct
- P shape correct between vertical asymptotes
- P overall shape is correct for all x values

Additional working space

Question number: _____

- (3 marks)
- b) Solve for all possible values of $p \neq q$ for the system below for each of the following scenarios.

Solution	
$\begin{bmatrix} 1 & 2 & 3 & -4 \\ 2 & -1 & 1 & -18 \\ -5 & 1 & 2 & 12 \end{bmatrix}$	$\begin{bmatrix} 1 & 2 & 3 & -4 \\ 2 & -1 & 1 & -18 \\ -5 & 1 & 2 & 12 \end{bmatrix}$
$\begin{bmatrix} 0 & 11 & 17 & -8 \\ 0 & 11 & 17 & -8 \\ 0 & 5 & 5 & 10 \end{bmatrix}$	$\begin{bmatrix} 0 & 11 & 17 & -8 \\ 0 & 11 & 17 & -8 \\ 0 & 5 & 5 & 10 \end{bmatrix}$
$\begin{bmatrix} 1 & 2 & 3 & -4 \\ 1 & 2 & 3 & -4 \\ 0 & 11 & 17 & -8 \end{bmatrix}$	$\begin{bmatrix} 1 & 2 & 3 & -4 \\ 1 & 2 & 3 & -4 \\ 0 & 11 & 17 & -8 \end{bmatrix}$
$\begin{bmatrix} 0 & 0 & -6 & 30 \\ 0 & 1 & 1 & 2 \\ 1 & 2 & 3 & -4 \end{bmatrix}$	$\begin{bmatrix} 0 & 0 & -6 & 30 \\ 0 & 1 & 1 & 2 \\ 1 & 2 & 3 & -4 \end{bmatrix}$
$\begin{bmatrix} z = -5 \\ y = -5 \\ x = 14 - 15 = -1 \end{bmatrix}$	$\begin{bmatrix} z = -5 \\ y = -5 \\ x = 14 - 15 = -1 \end{bmatrix}$
Specific behaviours	Specific behaviours
P uses utran	P uses utran
P integrates wrt new variable	P integrates wrt new variable
P uses partial fractions and shows working for constants	P uses partial fractions and shows working for constants
P expresses in terms of x (unsimplified)	P expresses in terms of x (unsimplified)
Note: Follow through for last two marks only if partial fractions used	

Solution	
$\int \sec x \frac{dx}{\tan x}$, let $u = \tan x \Rightarrow du = \sec^2 x dx$	$\int \sec x \frac{dx}{\tan x}$, let $u = \tan x \Rightarrow du = \sec^2 x dx$
$\int \frac{1-u}{1+u} du$	$\int \frac{1-u}{1+u} du$
$u = A(1+u) + B(1-u)$	$u = A(1+u) + B(1-u)$
$1=2A, A=\frac{1}{2}$	$1=2A, A=\frac{1}{2}$
$u=-1$	$u=-1$
$\int \frac{1}{1+u} du$	$\int \frac{1}{1+u} du$
$\int \frac{1}{1+u} du = \frac{1}{2} \ln 1+u + C$	$\int \frac{1}{1+u} du = \frac{1}{2} \ln 1+u + C$
$= \ln \frac{1+u}{2} + C$	$= \ln \frac{1+u}{2} + C$
$\ln \frac{1+\tan x}{2} + C$	$\ln \frac{1+\tan x}{2} + C$
Specific behaviours	Specific behaviours
P eliminates one variable in two equations	P eliminates two variables in one equation
P solves for all variables	P solves for all variables

- (3 marks)
- a) Solve the following system of linear equations.

$$\begin{aligned} -5x + y + 2z &= 12 \\ x + 2y + pz &= -4 \\ 2x - y + z &= q \end{aligned}$$

- i) Unique solution.
ii) Infinite solutions
iii) No solutions.

Solution
$\begin{bmatrix} 1 & 2 & p & -4 \\ 2 & -1 & 1 & q \\ -5 & 1 & 2 & 12 \end{bmatrix}$
$\begin{bmatrix} 1 & 2 & p & -4 \\ 0 & 5 & 2p-1 & -8-q \\ 0 & 11 & 5p+2 & -8 \end{bmatrix}$
$\begin{bmatrix} 1 & 2 & p & -4 \\ 0 & 5 & 2p-1 & -8-q \\ 0 & 0 & -3p+21 & -48-11q \end{bmatrix}$
i) $p \neq -7$ ii) $p = -7$ and $q = \frac{-48}{11}$ iii) $p = -7$ and $q \neq \frac{-48}{11}$
Specific behaviours
P eliminates two variables P states values for uniqueness P states values for infinite and no solns

See next page

(7 marks)

Question 8
Evaluate the following integrals.

a) $\int^3_1 (1 - 3x) \sqrt{5+2x} \, dx$

(3 marks)

Solution
$\int^3_1 (1 - 3x) \sqrt{5+2x} \, dx \dots \text{let } u = 5+2x$
$\int^1_3 (1 - 3x) \sqrt{u} \frac{du}{2}$
$\int^1_3 \left(1 - 3\frac{(u-5)}{2}\right) \sqrt{u} \frac{1}{2} du$
$\int^1_3 \left(\frac{17u^{\frac{1}{2}} - 3u^{\frac{3}{2}}}{4}\right) du = \frac{1}{4} \left[\frac{34}{3}u^{\frac{3}{2}} - \frac{6}{5}u^{\frac{5}{2}} \right]_5^1 = \frac{1}{4} \left(\frac{34}{3}1^{\frac{3}{2}} - \frac{6}{5}1^{\frac{5}{2}} \right) - \frac{1}{4} \left(\frac{34}{3}5^{\frac{3}{2}} - \frac{6}{5}5^{\frac{5}{2}} \right)$
Specific behaviours
P uses a change of variable P expresses integral in terms of new variable and integrates P changes limits and subs into final expression (no need to simplify)

See next page

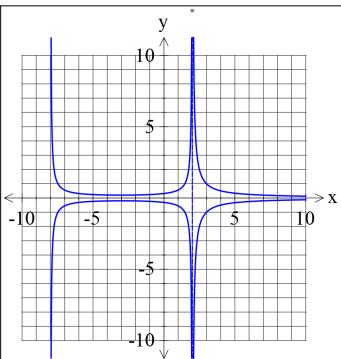
Question 5		Solution
a) Plot $y = f(x)$ on the axes below.	(2 marks)	
b) Plot $ y = \frac{f(x)}{1}$ on the axes below.	(4 marks)	
		Specific behaviours

Question 5		Solution
a) Plot $y = f(x)$ on the axes below.	(2 marks)	
Consider the function $f(x)$ drawn below.	(6 marks)	

MATHEMATICS	Question 7	CALCULATOR-FREE	CALCULATOR-FREE	7 marks
		9	12	

Question 7		Solution
a) Given that $\frac{(x^2 + 2)(x^2 + 2x - 3)}{x^4 + 6x^2 - 3x + 8} = \frac{Ax + B}{x^2 + 2} + \frac{C}{x - 1} + \frac{D}{x + 3}$	(4 marks)	Solve for A, B, C & D .
		With A, B, C & D constants.
b) Hence determine an expression for $\int \frac{(x^2 + 2)(x^2 + 2x - 3)}{x^4 + 6x^2 - 3x + 8} dx$	(3 marks)	

Question 7		Solution
		$\int \frac{(x^2 + 2)(x^2 + 2x - 3)}{x^4 + 6x^2 - 3x + 8} dx = \frac{2}{1} \ln x^2 + 2 + \ln x - 1 - \ln x + 3 + C$

**Specific behaviours**

- P both asymptotes for $y>0$
 P approx y intercept and turning pt for $y>0$
 P shape for $y>0$
 P shape for $y<0$

Question 6

(9 marks)

Consider the function $f(x) = \sin x$ with domain $0 \leq x \leq \frac{\pi}{2}$.

Let $g(x) = f^{-1}(x)$.

- a) Determine the domain and range of $g(x)$. (2 marks)

Solution

$$d_g : 0 \leq x \leq 1$$

$$r_g : 0 \leq y \leq \frac{\pi}{2}$$

Specific behaviours

- P domain
 P range

- b) By using implicit differentiation show that $g'(x)$ is of the form $\frac{1}{\sqrt{a^2 - x^2}}$ where a is a constant. (4 marks)

See next page**Solution**

$$\begin{aligned} g(x) &= y \\ x &= \sin y \\ 1 &= \cos y \frac{dy}{dx} \\ \frac{dy}{dx} &= g' = \frac{1}{\cos y} = \frac{1}{\sqrt{1 - \sin^2 y}} = \frac{1}{\sqrt{1 - x^2}} \\ (\text{Note: accept } \pm) \end{aligned}$$

Specific behaviours

- P replaces x & y
 P implicit diff wrt x both sides
 P uses Pythagorean identity
 P expresses in required form

- c) Evaluate $\int \frac{1}{\sqrt{4-x^2}} dx$ with substitution $x = 2\sin u$. (3 marks)

Solution

$$\begin{aligned} &\int \frac{1}{\sqrt{4-x^2}} dx \\ &\int \frac{1}{\sqrt{4-4\sin^2 u}} 2\cos u du \\ &\int \frac{1}{2\cos u} 2\cos u du \\ &\int 1 du = [u]_0^{\frac{\pi}{2}} = \frac{\pi}{6} \end{aligned}$$

Specific behaviours

- P changes limits
 P simplifies in terms of u
 P integrates and states final result

See next page