1 | P a g e

Formula sheet provided: Y	хәд	
Task weighting:	% <sup></sup> 0ī <sup>-</sup>	
Marks available:	50 marks	
₫		nts, templates, notes on one unfolded sheet of to three calculators approved for use in the WACE
		oreferred), pencils (including coloured), sharpener, ape, eraser, ruler, highlighters
Materials required:	Calculator with CA	S capability (to be provided by the student)
Number of questions:	8	
Time allowed for this task:	r:42	suim.
Task type: R	Kesbouse	
Date: 24 Feb		
Student name:		Teacher name:
Course	ipad2	alistYear12_
EX		WODERN SCHOOL students.

Note: All part questions worth more than 2 marks require working to obtain full marks.

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9 g s q | **8** 

01

(3.1.1, 3.1.2, 3.1.3)

(2, 2, 3 & 3 = 10 marks)

If z = 2 + 3i and w = -1 + 2i determine exactly the following. (Simplify)

- a) ZW
- b) ww
- c)  $w \div \overline{w}$
- $\frac{1}{z} + \frac{1}{v}$

Q2 (3.1.3)

(3 marks)

Determine all possible real values of a & b such that  $\frac{43 - i}{a + 4i} = 5 + bi$ 

**2** | P a g e

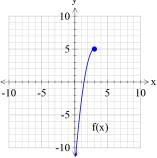
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Q8 (3.2.3, 3.2.4)

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(2, 3 & 3 = 8 marks)

Consider the function f(x) drawn below.



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- a) Sketch  $y = f^{-1}(x)$  on the axes above.
- b) Given that  $f(x) = -2x^2 + 12x 13$ ,  $x \le 3$ , determine the defining rule for  $y = f^{-1}(x)$ . Show working for full marks.

c) Consider the function  $h(x) = ax^3$  where a is a positive constant. Solve in terms of a, the solution(s) to  $h(x) = h^{-1}(x)$ .

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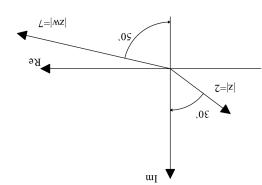
Q3 (3.1.14, 3.1.15) (3& 3 = 6 marks) Consider the quadratic equation 
$$\chi^2 + b\chi + c = 0$$
 where  $b \& c$  are real.

Consider the quadratic equation is x = 4 - 2i, determine b & c.

Consider the equation  $x^3 + px^2 + qx + w = 0$  where  $p, q \otimes w$  are real.

b) If the cubic equation above has roots  $x=2\otimes x=\sqrt{3}i$  , determine  $\ p,q\otimes w$  .

Q4 (3.1.3, 3.1.3, 3.1.3) (2 marks) Determine  $\sum \& W$  in the form  $\Gamma$ Cis $\Theta$  with  $^{-}$ T <  $\theta \le T$ . (Note: diagram not drawn to scale)



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(1, 2, 2 & 2 = 7 marks)

Q7 (3.2.1, 3.2.2) Consider the functions  $\int (x) = \sqrt{x - 8}$  &  $g(x) = x^3$ . a) Give the defining rule for  $\int g(x)$ .

b) Does  $\int (x)^{g(x)} dx$  Explain of  $\int (x)^{g(x)} dx$ 

c) State the natural domain and range for  $f\circ g(\chi)$  .

Consider the function h(x) = x - 8 d) Does the function  $\left[\int (x)\right]^2 = h(x)$ ? Justify your answer.

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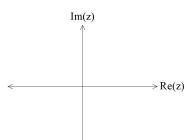
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Q5 (3.1.10)

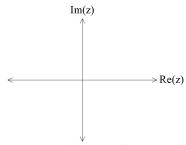
(2, 2 & 3 = 7 marks)

Sketch the following regions in the complex plane showing major features.

$$Arg(z) = \frac{3\pi}{4}$$



b) 
$$|z+3+4i| \ge |z-5+i|$$



c) Consider all the complex numbers z that satisfy |z-(2+5i)|=3, determine the maximum possible value of  $\frac{Arg(z)}{z}$ , giving your answer in radians correct to two decimal places.

**4** | P a g e

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a) Determine all the roots of  $z^5 = \sqrt{3} + i$  expressing in the form  $rcis\theta$  with  $-\pi < \theta \le \pi$ .

b) Plot all of these roots on the diagram below.

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