

No other items may be used in this section of the examination. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor before reading any further.

### **Important note to candidates**

Special items: drawing instruments, templates, notes on two unfolded sheets of A4 paper, standard items: pens, pencils, pencil sharpener, eraser, correction fluid/tape, ruler, highlighters and up to three calculators satisfying the conditions set by the Curriculum Council for this examination.

### **Materials required/recommended for this section**

Working time for this section: one hundred minutes  
Reading time before commencing work: ten minutes

### **Time allowed for this section**

Your name \_\_\_\_\_

In words \_\_\_\_\_

--	--	--	--	--	--	--	--

## **SOLUTIONS**

**MATHEMATICS 3C/3D**  
**Section Two:**  
**Calculator-assumed**

Question/Answer Booklet

Trial WACE Examination, 2011

**SCHOOL**

**Published by WA Examination Papers  
PO Box 445 Claremont WA 6910**

Copying or communication for any other purposes can only be done within the terms of the Copyright Act or with prior written permission of WA Examination Papers.  
This examination paper may be freely copied, or communicated on an internet, for non-commercial purposes within educational institutions that have purchased the paper from WA Examination Papers provided that WA Examination Papers is acknowledged as the copyright owner. Teachers within purchasing schools may change the paper provided that WA Examination Papers' moral rights are not infringed.

**Structure of this paper**

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of exam
Section One: Calculator-free	8	8	50	40	33
Section Two: Calculator-assumed	12	12	100	80	67
<b>Total</b>				<b>120</b>	<b>100</b>

**Additional working space**

Question number: \_\_\_\_\_

**Instructions to candidates**

1. The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2011*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in the spaces provided in this Question/Answer Booklet. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
  - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
  - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.
3. **Show all your working clearly.** Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat an answer to any question, ensure that you cancel the answer you do not wish to have marked.
4. It is recommended that you **do not use pencil**, except in diagrams.

(1 mark)

$$\textcolor{red}{P(E > 2)} = \frac{5}{2.5 - 1} = \frac{5}{1.5} = \frac{3}{10}$$

- (c) What is the probability that a randomly chosen rod with a recorded length of 35 mm has a real length of at least 36 mm?

(1 mark)

$$\textcolor{red}{\frac{2 - 1.5}{2 - 2.5} = \frac{3.5}{4.5} = \frac{7}{9}}$$

(iii)  $P(E > -1.5 | E \leq 2)$

(1 mark)

(i)  $P(E = 1)$

(b) Determine

$$\boxed{0}$$

(2 marks)

$$\textcolor{red}{f(x) = \begin{cases} 0 & \text{elsewhere} \\ \frac{1}{5} & -2.5 \leq x \leq 2.5 \end{cases}}$$

- (a) State the probability density function for  $E$ .

distributed between -2.5 mm and 2.5 mm.

In a production facility, the lengths of metal rods are recorded to the nearest 5 mm. The rounding error,  $E$  mm, is the difference of the actual rod length minus the rounded length and is uniformly distributed between -2.5 mm and 2.5 mm.

**Question 9**

Working time for this section is 100 minutes.

This section has twelve (12) questions. Answer all questions. Write your answers in the spaces provided.

Additional working space

**Section Two: Calculator-assumed**

**MATHEMATICS 3C/3D**

**CALCULATOR-ASSUMED**

**3**

**CALCULATOR-ASSUMED**

**18**

**MATHEMATICS 3C/3D**

**3**

Question number: \_\_\_\_\_

(6 marks)

From an analysis of the median house price ( $M$ ) in a city on July 1 each year from 1980 until 2010, it was observed that  $\frac{dM}{dt} = 0.0772M$ , where  $t$  is the time in years since July 1 1980.

- (a) According to this model, how long did it take for house prices to double? (2 marks)

$$\begin{aligned} M &= M_0 e^{0.0772t} \\ 2 &= e^{0.0772t} \\ t &= 8.98 \text{ years} \end{aligned}$$

It was also observed that the median house price was \$440 000 in 2008.

- (b) What was the instantaneous rate of change of the median house price at this time? (1 mark)

$$440000 \times 0.0772 = \$33968 \text{ per year}$$

✓

- (c) What was the median house price in 1988, to the nearest thousand dollars? (2 marks)

$$\begin{aligned} M &= 440000e^{-0.0772t} \\ &= 440000e^{-0.0772 \times 20} \\ &= \$93951 \\ &\approx \$94000 \end{aligned}$$

- (d) What was the average rate of change of the median house price between 1988 and 2008? (1 mark)

$$\frac{440000 - 94000}{20} = \$17300 \text{ per year}$$

✓

Additional working space

Question number: \_\_\_\_\_

(2 marks)

- (b) Use the incremental formula  $\frac{dy}{dx} \approx \frac{\Delta y}{\Delta x}$  to estimate the time the slick will take to increase in radius from 55 cm to 55.5 cm.

$$\begin{aligned} \frac{\Delta V}{\Delta r} &\approx \frac{\Delta V}{\Delta r} \\ &\approx 0.3\pi(55) \times 0.5 \\ &\approx 25.9 \text{ cm}^3 \\ &\approx 25.9 \text{ cm}^3 \\ \Delta t &\approx 25.9 \div 0.7 \\ &\approx 37 \text{ seconds} \end{aligned}$$

(2 marks)

- (c) A large number of students each carry out the experiment above  $k$  times and then they share with their class the mean of their  $k$  experiments,  $X$ . If approximately 90% of the means of the students experiments are less than 4.354, use the central limit theorem to estimate  $k$ .

$$\begin{aligned} X &\sim N(4, \frac{k}{k}) \text{ by CLT} \\ np(1-p) &= 20 \times 0.2 \times 8 = 3.2 \\ \text{Given } P(X < 4.354) \approx 0.9 \\ \frac{4.354 - 4}{\sqrt{\frac{3.2}{k}}} &\approx 1.282 \\ k &\approx 41.94 \end{aligned}$$

(4 marks)

- (a) At what rate is the radius of the slick increasing one minute after pouring began?

$$\begin{aligned} V_{\text{slick}} &= \pi r^2 h \\ 60 \times 0.7 &= 0.15\pi r^2 \Rightarrow r = 9.441 \\ \frac{dV}{dr} &= 0.3\pi r \\ \frac{dr}{dt} &= \frac{dV}{dt} \times \frac{dt}{dV} \\ &= 8.898 \\ &= 0.3\pi(9.441) \\ &= 8.898 \\ &= 0.0787 \text{ cm per second} \end{aligned}$$

(4 marks)

- Question 11

(6 marks)

Oil is poured onto the surface of a large tank of water at a rate of  $0.7 \text{ cm}^3 \text{ per second}$ . It spreads out on the surface to form a circular slick of uniform thickness 1.5 mm which can be modelled by a thin cylindrical shape.

A teacher introduced the following probability experiment to her class. Five cards with the letters A, B, C, D and E are thoroughly shuffled and then the letter on the top card noted. This trial is repeated a total of 20 times to complete the experiment.

Let  $X$  be the random variable, the number of times the letter A is drawn in one experiment.

(a) Explain why  $X$  is a discrete random variable, and state the parameters of the binomial distribution which  $X$  follows.

(2 marks)

$$\begin{aligned} X &\sim \text{Bin}(20, \frac{1}{5}) \\ \text{it can only take specific integer values} \\ \text{the associated probability distribution sums to 1} \\ P(1 \leq X \leq 4) &= 0.6181 \end{aligned}$$

(1 mark)

(b) Find  $P(0 < X \leq 4)$ .

(4 marks)

means of the students experiments are less than 4.354, use the central limit theorem to estimate  $k$ .

share with their class the mean of their  $k$  experiments,  $X$ . If approximately 90% of the

means of the students experiments are less than 4.354, use the central limit theorem to

estimate  $k$ .

Question 12

(7 marks)

- MATHEMATICS 3C/3D

CALCULATOR-ASSUMED

5

MATHEMATICS 3C/3D

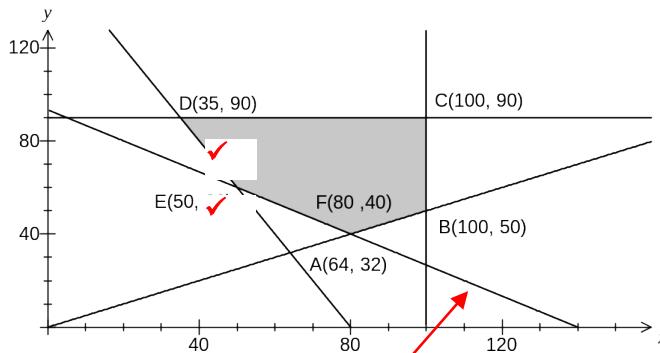
16

CALCULATOR-ASSUMED

(7 marks)

Question 12  
 A drink company make a fresh fruit drink every day using a combination of apples and pears. The recipe requires that the weight of apples must be no more than twice that of pears and at the same time the weight of the pears together with twice the weight of apples must be at least 160kg. Daily supplies are limited to 100kg of apples and 90kg of pears.

With  $x$  representing the weight of apples used and  $y$  the weight of pears, the feasible region for this information is shown on the graph below.



From a practical point of view, the company have another constraint such that twice the weight of the apples added to three times the weight of pears must be at least 280kg.

- (a) Add this fifth constraint to the graph above and clearly label the vertices of the new feasible region. (3 marks)

Add  $2x + 3y \geq 280$ .

✓ ✓

Intersects with  $y = 0.5x$  at  $(84, 40)$

✓

Intersects with  $2x + y = 160$  at  $(50, 60)$

- (b) If the price of apples is \$1.80 per kg and pears \$2.20 per kg, find the minimum daily cost of fruit whilst satisfying all the above constraints. (2 marks)

D(35, 90) cost is \$261  
 E(50, 60) cost is \$222  
 F(80, 40) cost is \$232

Minimum cost is \$222.

See next page

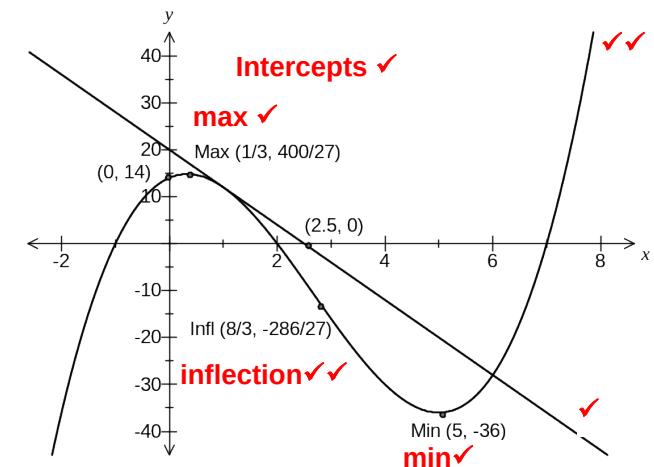
Question 19

(8 marks)

A function  $f(x)$  has derivative given by  $f'(x) = 3x^2 - 16x + 5$ .

Another function  $g(x) = 20 - 8x$  is a tangent to  $f(x)$  in the first quadrant.

Sketch the curves  $f(x)$  and  $g(x)$ , showing the exact coordinates of all axis-intercepts, turning points and points of inflection.



$$f(x) = x^3 - 8x^2 + 5x + c$$

$$3x^2 - 16x + 5 = -8 \text{ when } x = 1 \text{ or } x = 13/3$$

$g(1) = 12 \Rightarrow$  first quadrant,  $g(13/3) = -44/3 \Rightarrow$  not first quadrant.

$$f(1) = 12 \Rightarrow c = 14$$

$$f(x) = x^3 - 8x^2 + 5x + 14 \Rightarrow \text{y-intercept at } (0, 14)$$

$$f(x) = (x+1)(x-2)(x-7) \Rightarrow \text{roots at } (-1, 0), (2, 0) \text{ and } (7, 0)$$

$$3x^2 - 16x + 5 = 0 \text{ when } x = 1/3 \text{ or } x = 5$$

Max at  $(1/3, 400/27)$  and min at  $(5, -36)$ .

$$f''(x) = 6x - 16$$

$$= 0 \text{ when } x = 8/3 \Rightarrow \text{Pt of inflection at } (8/3, -286/27)$$

$g(x)$  has axis-intercepts at  $(0, 20)$  and  $(2.5, 0)$

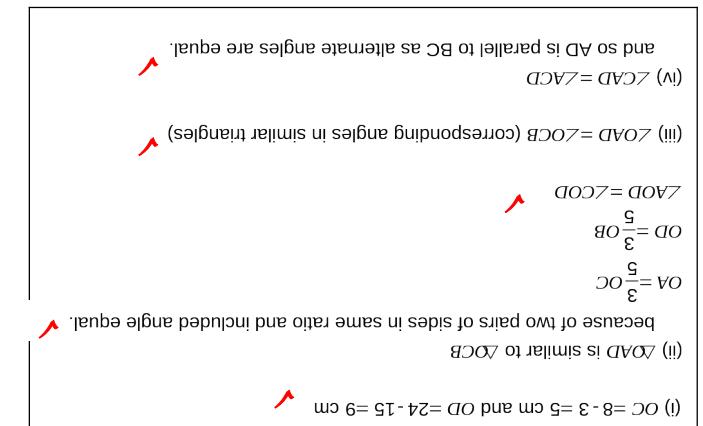
See next page

QUESTION 17 MATHEMATICS 3C/3D

(c)	Consider the situation where the price of apples fell to \$1.70 per kg but the price of pears fell considerably more. Given that the vertex in part (b) still yielded the minimum cost, what would be the minimum price of pears on this day?
	Cost will be equal at both D and E.
	$35 \times 1.7 + 90k = 50 \times 1.7 + 60k$
	$30k = 25.5$
	$k = 0.85$
	Minimum price will be \$0.85

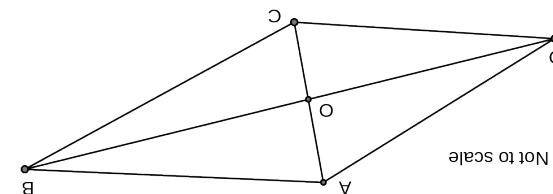
- (c) Consider the situation where the price of apples fell to \$1.70 per kg but the price of pears fell considerably more. Given that the vertex in part (b) still yielded the minimum cost, what would be the minimum price of pears on this day? (2 marks)

If  $OA = 3$  cm,  $OB = 15$  cm,  $AC = 8$  cm and  $BD = 24$  cm, prove that  $AD$  is parallel to  $BC$ .



QUESTION 18 MATHEMATICS 3C/3D

The diagonals  $AC$  and  $BD$  of a quadrilateral  $ABCD$  intersect at  $O$ .



- (c) Consider the situation where the price of apples fell to \$1.70 per kg but the price of pears fell considerably more. Given that the vertex in part (b) still yielded the minimum cost, what would be the minimum price of pears on this day? (2 marks)

(5 marks)

**Question 13**

Two functions are defined by  $f(x) = e^x$  and  $g(x) = e^{1-2x}$ .

- (a) Describe, in order, the transformations which must be applied to the graph of  $f(x)$  to obtain the graph of  $g(x)$ . (2 marks)

1. Translate 1 unit to the left ✓
2. Reflect in the y-axis and dilate horizontally by a scale factor of 1/2. ✓

- (b) Determine the domain and range of  $g(f(x))$ . (3 marks)

Domain: $x \in \mathbb{R}$ ✓
Range: $0 < y < e$ ✓ ✓
$x \rightarrow \infty \quad f(x) \rightarrow \infty \quad g(x) \rightarrow e^{-\infty} \approx 0$
$x \rightarrow -\infty \quad f(x) \rightarrow 0 \quad g(x) \rightarrow e^1 \approx e$

- (d) What is the probability that a pallet contains at least one bottle with less than the stated contents? (2 marks)

$$\begin{aligned} 1 - 0.8867^{48} &= 1 - 0.0031 \\ &= 0.9969 \end{aligned}$$

- (e) The bottling company randomly choose a pallet from the stockyard. The mean content of all the bottles from this pallet is 389.9 mL.

- (i) Construct a 90% confidence interval for the mean content of all bottles. (3 marks)

$$\begin{aligned} n &= 24 \times 48 \\ &= 1152 \text{ bottles} \\ \\ 389.9 &\pm 1.645 \frac{8.15}{\sqrt{1152}} \\ &= 389.9 \pm 0.395 \\ &= (389.5, 390.3) \end{aligned}$$

- (ii) Should the interval be of concern to the bottling company? (1 mark)

Yes. The interval does not come close to containing the accepted plant mean of 391 and so under filling may be commonplace. ✓

a) What is the mean number of sixes?

(a) What is the probability that a bottle contains more than 375 mL of water? (1 mark)

24 bottles are packed in a carton and 48 cartons are loaded onto a shipping pallet.

(1 millik)

b) What is the probability of obtaining a six when this dice is thrown?

2 marks)

(b) What are the stated contents on the bottle label?

(c) Use a suitable binomial distribution to calculate the theoretical frequency distribution for the number of sixes in 200 such experiments and comment on how well your distribution models the experimental results above.

(c) What is the probability that a carton does not contain any bottles with less than the stated contents? (2 marks)

The experimental and theoretical frequencies are very close to each other, suggesting that the use of the binomial model is appropriate.

$P(X = 0) = 200 \times 0.343 = 68.6$

$P(X = 1) = 200 \times 0.441 = 88.2$

$P(X = 2) = 200 \times 0.189 = 37.8$

$P(X = 3) = 200 \times 0.027 = 5.4$

If  $X \sim \text{Bin}(3, 0.3)$  then

What is the probability that a carton does not contain 5?  $P(C = 0) = 0.8867$

What is the probability that a carton contains 4?  $P(C = 4) = 0.005$

11/11/2015

A crucial six-sided die is known to be biased. It is thrown 3 times and the number of sixes is noted. This experiment is then repeated 200 times in all and the results are shown in the table.

A bottling machine fills bottles of water. The content,  $X$ , ml, of the bottles is a normally distributed random variable with a mean of 391 ml and a standard deviation of 8.15 ml.

$$X \sim N(394, 8.15^2)$$

If  $X$  is the random variable number of sixes in 3 throws of the dice, then assume that  $X \sim \text{Bin}(3, p)$ .  $X = np$  and so  $p = \frac{3}{0.9} = 0.3$

2 marks)

(b) What are the stated contents on the bottle label?

If  $X \sim \text{Bin}(3, 0.3)$  then

$$200 \times p(X = 0) = 200 \times 0.343 = 68.6$$

$$200 \times p(X = 1) = 200 \times 0.441 = 88.2$$

$$200 \times p(X = 2) = 200 \times 0.189 = 37.8$$

$$200 \times p(X = 3) = 200 \times 0.027 = 5.4$$

The experimental and theoretical frequencies are very close to each other, suggesting that the use of the binomial model is appropriate.

$X \sim \text{Bin}(3, 0.3)$  is appropriate.

Use a suitable binomial distribution to calculate the theoretical frequency distribution for the number of sixes in 200 such experiments and comment on how well your distribution models the experimental results above.

(3 marks)

(8 marks)

- (a) A team of 3 students is chosen at random from a group of 4 girls and 5 boys for a TV game show. What is the probability that the team chosen consists of more boys than girls? (2 marks)

$$P = \frac{^5C_3 \times ^4C_0 + ^5C_2 \times ^4C_1}{^9C_3}$$

$$= \frac{25}{42}$$
✓
✓

- (b) In one of the games, the team choose one of four closed doors. The doors then open to reveal a prize placed at random behind just one of them. The team keep the prize if they are correct. How many rounds of this game must the team play so that the probability of them obtaining at least one prize is greater than 0.95? (3 marks)

$$P(\text{At least 1 prize}) = 1 - P(\text{No prizes})$$

$$1 - \left(\frac{3}{4}\right)^n \geq 0.95$$

$$n \geq 10.4$$

Must play at least 11 rounds.

✓
✓
✓

- (c) At the close of the show, the team can select one of two boxes to keep as another prize. Inside each of the boxes are five sealed envelopes, each containing a voucher. In one of the boxes, four of the vouchers are worth \$10 000 and the fifth \$100, whilst in the other box two of the vouchers are worth \$10 000 and the other three, \$100 each.

The team is allowed to choose an envelope from one of the boxes and open it. They must then decide whether to keep that box or choose the other one. The team plan to keep the box that the envelope they opened came from if it contains a \$10 000 voucher. Otherwise they will take the other box.

What is the probability that the team wins more than \$30 000? (3 marks)

Let event A be choose box with four \$10 000 vouchers and event V be open envelope with a \$10 000 voucher inside. We need  $P(A \cap V) + P(\bar{A} \cap V)$ .

$$P(A \cap V) + P(\bar{A} \cap V) = \frac{1}{2} \times \frac{4}{5} + \frac{1}{2} \times \frac{3}{5} = \frac{7}{10}$$
✓
✓
✓

(7 marks)

The velocity  $v(t)$  ms<sup>-1</sup> of a body moving along a straight track after  $t$  seconds, is given by

$$v(t) = \frac{t^2 + 2t + 3}{(t+1)^2}, t \geq 0.$$

- (a) Find the acceleration of the body after 4 seconds. (1 mark)

$$v'(4) = -\frac{4}{125}$$

$$= -0.032 \text{ ms}^{-2}$$

- (b) Explain why the body is never stationary over the given domain. (1 mark)

The numerator of  $v(t)$  has no real roots and so the velocity of the body can never be 0.

✓

- (c) If  $x(t)$  m is the displacement of the body from a fixed point on the track and  $x(1) = 5$  determine  $x(4)$ . (2 marks)

$$x(4) = x(1) + \int_1^4 v(t) dt$$

$$= 5 + 3.6$$

$$= 8.6$$
✓
✓

- (d) The average speed of the body over the first  $T$  seconds is 1.2 ms<sup>-1</sup>. Determine the value of  $T$ . (3 marks)

$$\frac{\int_0^T v(t) dt}{T} = 1.2$$

$$\frac{T - \frac{2}{T+1} + 2}{T} = 1.2$$

$$T = 9$$
✓
✓
✓