

Question	Max Marks	Question	Max Marks
8	9	14	15
9	6	15	16
8	9	16	17
10	10	17	18
11	8	18	19
12	7		13
13	8		9
14	7		10
15	6		11
16	9		12
17	8		13
18	7		14
19	8		15
	9		16
	8		17
	7		18
	8		19
	9		13

No other items may be taken into the examination room. It is **your responsibility** to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

### Important note to candidates

Special items: drawing instruments, templates, notes on two unfolded sheets of A4 paper, and up to three calculators approved for use in this examination.

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters.

### To be provided by the candidate

Formula sheet (retained from Section One)

This Question/Answer booklet

To be provided by the supervisor

### Materials required/recommended for this section

Working time: one hundred minutes  
Reading time before commencing work: ten minutes

Your Teacher's Name:

Your Name:

### Calculator-assumed Section Two:

### UNIT 3

### MATHEMATICS METHODS

Question/Answer booklet

Semester One Examination, 2021

INDEPENDENT PUBLIC SCHOOL

Exceptional schooling. Exceptional students.



PERTH MODERN SCHOOL

**Structure of this paper**

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of examination
Section One: Calculator-free	7	7	50	50	34
Section Two: Calculator-assumed	12	12	100	96	66
<b>Total</b>					<b>100</b>

**CALCULATOR-ASSUMED****Additional working space**

Question number: \_\_\_\_\_

**Instructions to candidates**

1. The rules for the conduct of the Western Australian Certificate of Education ATAR course examinations are detailed in the *Year 12 Information Handbook 2019*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in this Question/Answer booklet.
3. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.
4. Additional pages for the use of planning your answer to a question or continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number.
5. **Show all your working clearly.** Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.
6. It is recommended that you **do not use pencil**, except in diagrams.
7. The Formula sheet is **not** to be handed in with your Question/Answer booklet.

Solutions		Specific Behaviours	See next page
$f(x) = 2xe^{-x^2}$	$f'(x) = -2x^2e^{-x^2} + 2e^{-x^2} = 2e^{-x^2}(1 - 2x^2)$	✓ Determines the correct expression for $f'(x)$	✓ Equates $f''(x) = 0$ and solve for $x$
$x^2 = \frac{1}{2}$	$x = \pm\sqrt{\frac{1}{2}}$	✓ Determines the correct expression for $f''(x)$	✓ Determines the correct derivative for $f''(x)$

(b) Determine the  $x$  values of the Point of Inflection for the function  $f(x)$ . (3 marks)

Solutions		Specific Behaviours	See next page
$f(x) = -e^{-x^2} + 6$	$c = 6$	✓ Determines the correct value for $f(3)$	✓ Solves for the correct $C$
$\int 2xe^{-x^2} dx = -e^{-x^2} + C$	$S = -1 + C$	✓ Determines the correct expression for $f(x)$ with $C$	✓ Determines the correct value for $f(3)$

(b) Determine the value for  $f(3)$ . (3 marks)

A function  $y = f(x)$  has a gradient function given by  $f'(x) = 2xe^{-x^2}$  with  $f(0) = 5$

Solutions		Specific Behaviours	See next page
$-2xe^{-x^2}$	$-2xe^{-x^2}$	✓ Determines the correct derivative	✓ Determines the correct expression derivative
(a) Differentiate $e^{-x^2}$	(b) Determine $e^{-x^2}$		

(7 marks)

Question number: \_\_\_\_\_

Additional working space

Working time: 100 minutes.

- Responses and/or as additional space if required to continue an answer.
- Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
- Continuing: If you use the spare pages for planning, indicate this clearly at the top of the page.
- Answering: If you need to use the space to continue an answer, indicate this clearly at the top of the page.
- number of the question that you are continuing to answer at the top of the page.
- original answer space where the answer is continued, i.e. give the page number. Fill in the original answer space if you need to use the space to continue an answer, indicate this clearly at the top of the page.

This section has twelve questions. Answer all questions. Write your answers in the spaces provided.

Section One: Calculator-assumed (96 Marks)

CALCULATOR-ASSUMED 3 MATHEMATICS METHODS

CALCULATOR-ASSUMED

22

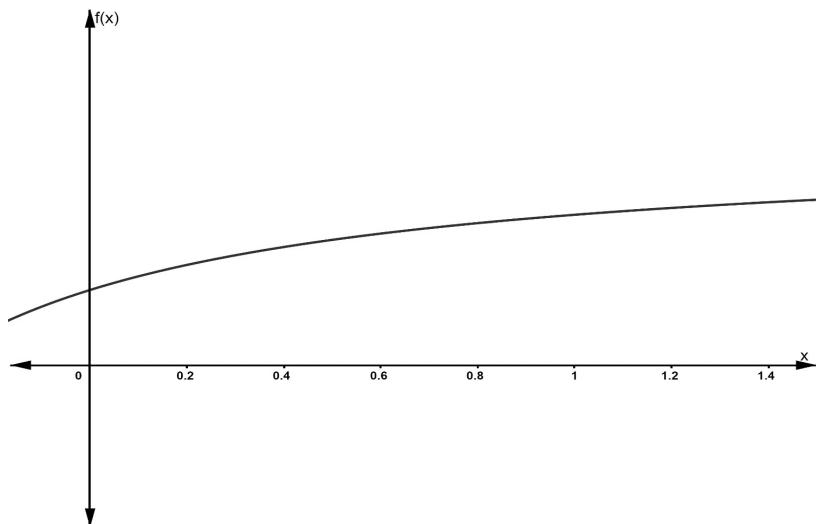
MATHEMATICS METHODS

- ✓ States both  $x$  values for P.O.I. (Accept decimal approx.)

**Question 9** (9 marks)

The graph below shows the function  $f(x)$  with the following values.

$x$	0	0.2	0.4	0.6	0.8	1
$f(x)$	1	1.33	1.57	1.75	1.89	2



You are required to estimate the area under the curve between  $x=0$  and  $x=1$  using rectangles.

(a) Use the appropriate rectangles to calculate an under-estimate of the area (3 marks)

Solution
Area = $0.2(1+1.33+1.57+1.75+1.89) = 1.508$ square units
Specific behaviours
✓ Uses LHS endpoints of rectangles ✓ Shows sum of areas of rectangles ✓ Correct area

- (b) At the same acceleration rate, determine the time (in seconds) it takes for you to bring your car to a complete stop from  $60 \text{ km/h}$ . (2 marks)

**Solutions**

$$v(t) = 0,$$

$$10,000t + 60 = 0$$

$$t = \frac{60}{10000} h = 21.6 s$$

**Specific Behaviours**

- ✓ Sets up an equation for  $t$ .
- ✓ Solves the correct  $t$  in seconds (2 marks)

**Additional working space**

Question number: \_\_\_\_\_

<p>(d) Use the appropriate rectangles to calculate an over-estimate of the area (3 marks)</p>	<table border="1"> <tr> <td data-bbox="289 754 896 773"> <p><b>Solution</b></p> <p>Area = <math>0.2(1.33 + 1.57 + 1.75 + 1.89 + 2) = 1.708</math> square units</p> </td></tr> </table>	<p><b>Solution</b></p> <p>Area = <math>0.2(1.33 + 1.57 + 1.75 + 1.89 + 2) = 1.708</math> square units</p>
<p><b>Solution</b></p> <p>Area = <math>0.2(1.33 + 1.57 + 1.75 + 1.89 + 2) = 1.708</math> square units</p>		
<p>(c) Use your two values above to estimate the area under the curve between <math>x=0</math> and <math>x=1</math> (1 mark)</p>	<table border="1"> <tr> <td data-bbox="289 773 896 792"> <p><b>Solution</b></p> <p>Uses RHS endpoints of rectangles Shows sum of areas of rectangles Correct area</p> </td></tr> </table>	<p><b>Solution</b></p> <p>Uses RHS endpoints of rectangles Shows sum of areas of rectangles Correct area</p>
<p><b>Solution</b></p> <p>Uses RHS endpoints of rectangles Shows sum of areas of rectangles Correct area</p>		
<p>(b) Use your two values above to estimate the area under the curve between <math>x=0</math> and <math>x=1</math> (2 marks)</p>	<table border="1"> <tr> <td data-bbox="289 792 896 811"> <p><b>Solution</b></p> <p>Area = <math>(1.508 + 1.708)/2 = 1.608</math> square units</p> </td></tr> </table>	<p><b>Solution</b></p> <p>Area = <math>(1.508 + 1.708)/2 = 1.608</math> square units</p>
<p><b>Solution</b></p> <p>Area = <math>(1.508 + 1.708)/2 = 1.608</math> square units</p>		
<p>(d) States at least two different ways to improve the estimation. (2 marks)</p>	<table border="1"> <tr> <td data-bbox="289 811 896 830"> <p><b>Solution</b></p> <ul style="list-style-type: none"> <li>Reduces the width of the interval</li> <li>Uses integrals (Calculus) to evaluate the area</li> <li>Models parabolas between pairs of known points</li> <li>States one reasonable way</li> </ul> </td></tr> </table>	<p><b>Solution</b></p> <ul style="list-style-type: none"> <li>Reduces the width of the interval</li> <li>Uses integrals (Calculus) to evaluate the area</li> <li>Models parabolas between pairs of known points</li> <li>States one reasonable way</li> </ul>
<p><b>Solution</b></p> <ul style="list-style-type: none"> <li>Reduces the width of the interval</li> <li>Uses integrals (Calculus) to evaluate the area</li> <li>Models parabolas between pairs of known points</li> <li>States one reasonable way</li> </ul>		

**Question 10**

(6 marks)

Suppose that the amount of money in a bank account is given by

$$f(t) = -150 \sin(t) + 100 \cos(t) + 100$$

where  $t$  is in years.

(a) During the first 10 years in which the account is open, determine the time interval when the amount of money in the account is increasing. Round your answer to one decimal place.

(3 marks)

**Solutions**

$$\begin{aligned} f'(t) &= -150 \cos(t) - 100 \sin(t) = 0 \\ -150 \cos(t) &= 100 \sin(t) \\ \tan(t) &= \frac{-3}{2} \quad \text{Solve } \tan(t) = \frac{-3}{2}, 0 \leq t \leq 10 \\ t &= 2.2, 5.3, 8.4 \end{aligned}$$

As  $f'(0) < 0$ , the intervals for  $f'(t) > 0$  are  $2.2 < t < 5.3$  and  $8.4 < t < 10$ .

**Specific Behaviours**

- ✓ Determines the correct  $f'(t)$  OR sketches the function over domain
- ✓ Determines the correct values for  $t$  when  $f'(t) = 0$
- ✓ Determines the correct intervals (allows inclusion of endpoints)

(b) During the first 10 years in which the account is open, determine the time when the account peaks at its maximum balance.

(3 marks)

**Solutions**

$$f(0) = 200, f(5.3) \approx 280, f(10) \approx 98$$

Therefore, maximum balance occurs around 5.7 years.

**Specific Behaviours**

- ✓ Uses calculus or compares values to justify
- ✓ Determines the correct time (2 marks)

**Question 18**

(7 marks)

A horizontal cylindrical tank has cross-sectional area  $A(x) = 4(6x - x^2)$  square meters at height  $x$  meters above the bottom when  $x \leq 3$ .

(a) Given that the volume  $V$  between heights  $a$  and  $b$  is  $\int_a^b A(x) dx$ , determine the volume at heights between 2 m and 3 m.

(2 marks)

**Solutions**

$$\int_2^3 4(6x - x^2) dx = \frac{104}{3} m^3$$

**Specific Behaviours**

- ✓ Sets up the correct integral
- ✓ Calculates the correct volume

(b) Suppose that oil is being pumped into the tank at a rate of  $50 m^3/min$ , using the chain rule,  $\frac{dx}{dt} = \frac{dx}{dV} \times \frac{dV}{dt}$ , determine the rate of change of height of oil in the tank with respect to time, in terms of  $x$ .

(3 marks)

**Solutions**

$$\frac{dV}{dx} = \frac{d}{dx} \int_a^x 4(6z - z^2) dz = 4(6x - x^2)$$

$$\frac{dx}{dV} = \frac{1}{4(6x - x^2)}$$

$$\text{Given } \frac{dV}{dt} = 50 m^3/min, \frac{dx}{dt} = \frac{dx}{dV} \times \frac{dV}{dt} = \frac{1}{4(6x - x^2)} 50 = \frac{50}{4(6x - x^2)}$$

**Specific Behaviours**

- ✓ Uses F.T.C to determine an expression for  $\frac{dV}{dx}$
- ✓ Uses inverse to hence determine an expression for  $\frac{dx}{dt}$
- ✓ Uses the chain rule to determine the correct expression for  $\frac{dx}{dt}$  in terms of  $x$ .

(c) Calculate the time (in minutes) that it takes to fill the tank from a fill level of 2 m to 3 m.

(2 marks)

**Solutions**

$$\frac{dx}{dt} = \frac{50}{4(6x - x^2)}$$

$$\frac{dt}{dx} = \frac{4(6x - x^2)}{50}$$

Solutions	
if $n=20$ , $P(Y \geq 4) = 0.77484$	where $Y \sim \text{Bin}(n, 0.25)$
if $n=21$ , $P(Y \geq 4) = 0.80832$	
if $n=22$ , $P(Y \geq 4) = 0.83761$	
We want: $P(Y \geq 4) \geq 0.82$	Thus $n=22$
	/ Recognises that $P(Y \geq 4) \geq 0.82$
	/ Shows at least two attempts with different values for the number of trials
	/ Determines that $n=22$
Specific Behaviours	

(e) if she wants to shoot the target at least 4 times and ensure the probability of this occurring is at least 82%, what minimum number of attempts to shoot the target should she make? (3 marks)

Solutions	
$E(X) = np$	/ Uses $E(X) = np$
$E(X) = 15 \times 0.25 = 3.75$	/ Calculates the correct expected value (2 marks for CORRECT answer)
	/ Recognises $P(X > 4) = P(X \geq 5)$
$P(X > 4) = P(X \geq 5) = 0.31351$	/ Calculates the correct probability (2 marks for CORRECT answer)
Specific Behaviours	

(d) What is the expected number of times that she will shoot the target? (2 marks)

Solutions	
$P(X=5) = 0.16515$	/ States the correct $x$ -values for the stationary points using $S(x) = 0$
	/ Justifies the stationary points using $S'(x) = 0$
$P(X=5) = 0.16515$	/ States the nature of $x=2$ as $S''(2) > 0$
	/ States the nature of $x \approx 1.4$ as $S''(1.4) < 0$
	/ States the nature of $x=0$ as $S''(0) = 0$
Specific Behaviours	

(c) What is the probability that she shoots the target more than 4 times? (2 marks)

Solutions	
$X \sim \text{Bin}(15, 0.25)$	/ Uses $P(X=5)$
	/ Calculates the correct probability (2 marks for CORRECT answer)
$P(X=5) = 0.16515$	/ Calculates the correct probability (2 marks for CORRECT answer)
Specific Behaviours	

(b) What is the probability that she shoots the target 5 times? (2 marks)

Solutions	
$X \sim \text{Bin}(15, 0.25)$	/ States a binomial distribution with correct parameters
	/ States the nature of $x=2$ as $S''(2) > 0$
	/ States the nature of $x \approx 1.4$ as $S''(1.4) < 0$
	/ States the nature of $x=0$ as $S''(0) = 0$
Specific Behaviours	

(a) State the distribution for the situation above. (1 mark)

Solutions	
$X \sim \text{Bin}(15, 0.25)$	/ Determining the $x$ -coordinates for the stationary points of $S(x)$ and the nature of each stationary point, giving justification for your answer.
	At $x=0$ , $S''(0) = 0$ which means we have a horizontal point of inflection.
	At $x \approx 1.4$ , $S''(1.4) < 0$ which means we have a local maximum.
	At $x=2$ , $S''(2) > 0$ which means we have a local minimum.
Specific Behaviours	

Solutions	
Keyle is practising archery and has 15 arrows. She is shooting a target from a distance, and the probability that she shoots the target is 0.25.	
	Stationary points at $x=0$ , $x \approx 1.4$ and $x=2$ as $S''(x) = 0$ at each of these points.
	(b) Determine the $x$ -coordinates for the stationary points of $S(x)$ and the nature of each stationary point, giving justification for your answer.
	At $x=0$ , $S''(0) = 0$ which means we have a horizontal point of inflection.
	At $x \approx 1.4$ , $S''(1.4) < 0$ which means we have a local maximum.
	At $x=2$ , $S''(2) > 0$ which means we have a local minimum.
Specific Behaviours	

CALCULATOR-ASSUMED	
Question 11	
(10 marks)	
MATHEMATICS METHODS	
CALCULATOR-ASSUMED	

Solutions	
At $x=0$ , $S''(0) = 0$ which means we have a horizontal point of inflection.	
At $x \approx 1.4$ , $S''(1.4) < 0$ which means we have a local maximum.	
At $x=2$ , $S''(2) > 0$ which means we have a local minimum.	
Specific Behaviours	

CALCULATOR-ASSUMED	
18	
MATHEMATICS METHODS	
CALCULATOR-ASSUMED	
7	

**Question 17**

(8 marks)

The Fresnel function below is used in modelling the diffraction of light waves:

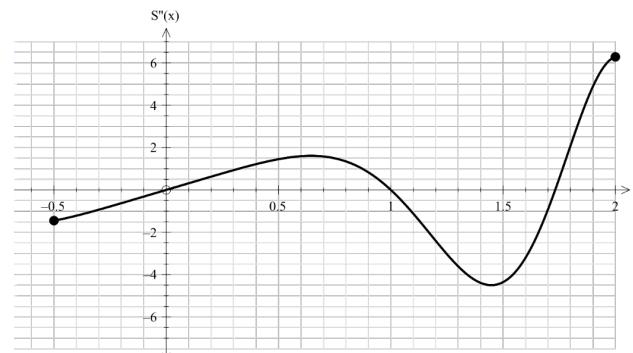
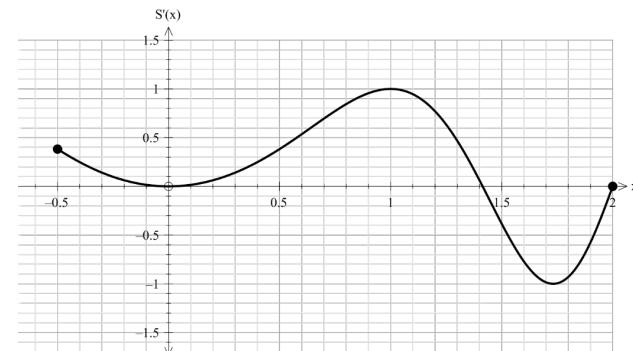
$$S(x) = \int_0^x \sin\left(\frac{\pi t^2}{2}\right) dt$$

(a) Determine the functions for  $S'(x)$  and  $S''(x)$ .

(3 marks)

Solutions
$S'(x) = \frac{d}{dx} \int_0^x \sin\left(\frac{\pi t^2}{2}\right) dt = \sin\left(\frac{\pi x^2}{2}\right)$
$S''(x) = \pi x \cos\left(\frac{\pi x^2}{2}\right)$
Specific Behaviours
<ul style="list-style-type: none"> <li>✓ Demonstrates the use of FTC to obtain <math>S'(x)</math></li> <li>✓ Applies the Chain Rule to find <math>S''(x)</math></li> <li>✓ Correctly obtains <math>S''(x)</math></li> </ul>

The graphs of  $S'(x)$  and  $S''(x)$  are graphed on the axes below for  $-0.5 \leq x \leq 2$



(9 marks)

Question 13

<p><b>Solution</b></p> <p>Let <math>Y</math> denote the total number of baby bunnies in the two boxes.</p> $P(Y \geq 5) = 1 - P(Y \leq 4) = 1 - [P(Y=1) + P(Y=2) + P(Y=3) + P(Y=4)]$ $= 1 - 0.09 \times 0.09 - 0.09 \times 0.21 - 0.21 \times 0.09 - 0.21 \times 0.21 - 0.09 (0.27) - 0.27 (0.09) = 0.8614$	<ul style="list-style-type: none"> <li>✓ attempts to calculate either <math>P(Y \geq 5)</math> directly, or <math>1 - P(Y \leq 5)</math></li> <li>✓ correctly identifies cases (<math>2^4</math> line of equation)</li> <li>✓ shows calculations for each case (<math>3^4</math> line of equation)</li> <li>✓ obtains correct value</li> </ul>
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(c) Yuko wants Sam to have some of these baby bunnies for his birthday. She knows that he will be disappointed if he gets fewer than five baby bunnies. She decides to buy two of the toys (boxes) so that she can combine the baby bunnies if necessary. Calculate the probability that two boxes will contain a total of at least five baby bunnies.

<p><b>Solution</b></p> $E[X] = 1 \times 0.09 + 2 \times 0.21 + 3 \times 0.27 + 4 \times 0.35 + 5 \times 0.08 = 3.12$	<ul style="list-style-type: none"> <li>✓ obtains correct value</li> <li>✓ shows calculation for <math>E[X]</math></li> <li>✓ specific behaviours</li> </ul>
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(b) Calculate the expected number of baby bunnies in the box. (2 marks)

<p><b>Solution</b></p> $b = 3a \text{ and } a + 0.21 + b + 0.35 + 0.08 = 1$ $a = 0.09 \text{ and } b = 0.27$	<ul style="list-style-type: none"> <li>✓ uses two equations for <math>a</math> and <math>b</math></li> <li>✓ obtains correct values</li> <li>✓ specific behaviours</li> </ul>
--	---

(a) Given that a buyer is 3 times as likely to find three baby bunnies in a box as just one, determine the values of  $a$  and  $b$ . (2 marks)

$P(X=x)$	$x$	1	2	0.21	$a$	$b$	0.35	5	0.08

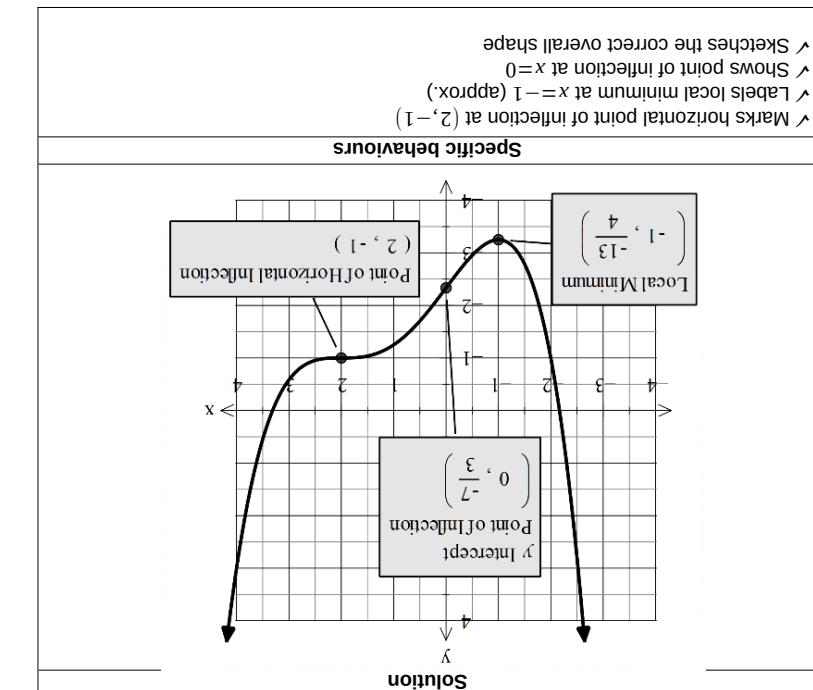
The discrete random variable  $X$  represents the number of baby bunnies in the box, and the table below shows a partial probability distribution for  $X$ .

A stuffed toy rabbit comes with 1, 2, 3, 4 or 5 toy baby bunnies included the box. (The number of baby bunnies is not known to the buyer until they open the box.) The number of baby bunnies is not known to the buyer until they open the box.

**Question 12** (8 marks)

(4 marks)

(b) The function  $g$  is such that  $\frac{dy}{dx}|_{x=2} = f(x)$ , and  $g(2) = -1$ . Sketch the graph of  $y = g(x)$  on the axes below, indicating all important features.



Under normal conditions, the concentration of a particular kind of algae in a pond can increase continuously at an instantaneous rate of 18% per day. On a certain day, this kind of algae is accidentally introduced into the pond, and its initial concentration in the water is  $0.03 \text{ g/cm}^3$ . Let  $t$  stand for the number of days since the algae was introduced; and let  $C(t)$  stand for the concentration of algae (in  $\text{g/cm}^3$ ) after  $t$  days.

- (a) Write an equation that expresses  $C(t)$  in terms of  $t$ . (1 mark)

Solution
$C(t)=0.03 e^{0.18t}$
<b>Specific behaviours</b>

- ✓ obtains correct equation for  $P$
- (b) Determine (to 2 decimal places) the concentration of algae in the pond after 7 days. (2 marks)

Solution
$C(t)=0.03 e^{0.18t} \rightarrow 0.03 e^{0.18 \times 7} \approx 0.11 \text{ g/cm}^3$
<b>Specific behaviours</b>

- ✓ substitutes  $t=7$   
 ✓ obtains correct value to 2 decimal places (no need for units)
- (c) The water in this pond will become toxic to frogs if the concentration of algae exceeds  $0.2 \text{ g/cm}^3$ . On which day after the introduction of the algae will the water become toxic to frogs? (3 marks)

Solution
$0.2=0.03 e^{0.18t} \approx 10.5$
Therefore, the water will become toxic to frogs on the 11 <sup>th</sup> day after the algae was introduced.

- Specific behaviours**

✓ substitutes  $C=0.2$

✓ solves for  $t$

✓ states the 11<sup>th</sup> day

- (d) A particular treatment been shown to cause the concentration of algae in pond water to decline continuously at an instantaneous rate of 76% per day. If this treatment is introduced to the pond when the concentration is  $0.16 \text{ g/cm}^3$ , determine after how many days (since starting the treatment) the concentration of algae in the pond will be less than  $0.001 \text{ g/cm}^3$ .

Solution
$0.001=0.16 e^{-0.76t} \rightarrow 6.67$
Therefore, the concentration will fall below $0.001 \text{ g/cm}^3$ on the 7 <sup>th</sup> day after the treatment was started.
<b>Specific behaviours</b>

✓ writes correct equation

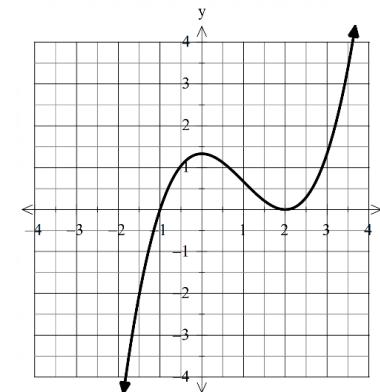
✓ solves for  $t$

✓ states the 7<sup>th</sup> day (accept 6.67 days)

### Question 16

(7 marks)

The graph of  $y=f(x)$  is given below. It has turning points at  $x=0$  and  $x=2$ .



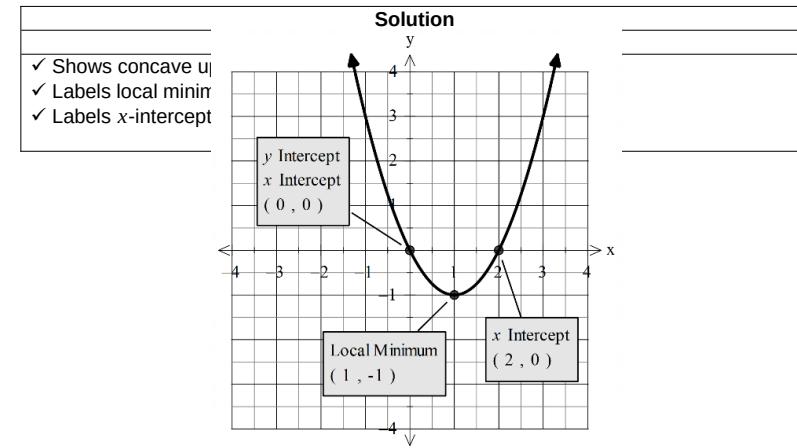
Graphs are

$$y=\frac{(x-2)^3}{3}$$

$$y=(x-2)^2+2(x-2)$$

$$y=\frac{(x-2)^4}{12}+\frac{(x-2)^3}{3}-1$$

- (a) At  $x=1$ , the graph of  $y=f(x)$  has a point of inflection with an instantaneous gradient of  $-1$ . Use this information to sketch the graph of  $y=f'(x)$  on the axes below. Label key features. (3 marks)



### Question 14

(9 marks)

A prism has an equilateral triangle as its base.

perpendicular height of its triangular base. Showing use of the incremental formula, determine the height of the prism (that is, the distance between the triangular faces) is twice the

- ✓ obtains correct value (no need for units)

$$\frac{dA}{dh} \approx \frac{\Delta A}{\Delta h}$$

$$\text{uses the fact that } \frac{\Delta A}{\Delta h} \approx \frac{dA}{dh}$$

#### Specific behaviours

$$AA \approx \frac{\sqrt{3}}{2} \times 5 \times 0.1 \approx 0.58 \text{ cm}^2$$

so

$$\frac{\Delta A}{\Delta h} \approx \frac{\sqrt{3}}{2} h$$

Now

$$\frac{dA}{dh} = \frac{\sqrt{3}}{2} h$$

and so

$$A = \frac{\sqrt{3}}{2} h^2$$

From part (a)

#### Solution

(3 marks)

(b) Showing use of the incremental formula, determine the approximate change in area of the triangle if it increases in size such that the perpendicular height changes from 5 cm to 5.1 cm (the triangle is scaled such that it remains equilateral). Give your answer to 2 decimal places.

- ✓ obtains correct formula in terms of  $h$  using tangent ratio

$$\text{uses formula } A = \frac{1}{2} bh$$

#### Specific behaviours

$$A = \frac{\sqrt{3}}{2} h^2$$

Hence

$$\tan 60 = \frac{\frac{\sqrt{3}}{2} b}{h} = \frac{\frac{\sqrt{3}}{2} b}{h}$$

Now

$$A = \frac{1}{2} bh$$

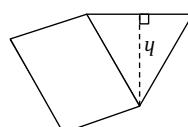
Let  $b$  be the length of the base of the triangle. Then

#### Solution

(2 marks)

- ✓ shows that the area of the triangular face is

$$A = \frac{\sqrt{3}}{2} h^2$$



✓ Shows probability distribution
✓ Calculates expected value per player
✓ Calculates expected value for 30 players

the approximate percentage change in the volume of the prism if all side lengths are increased by 2%. (4 marks)

**Solution**

If all side lengths increase by 2%, then the perpendicular height of the base increases by 2%.

Let  $V$  represent the volume of the prism. Then

$$V = \frac{h^2}{\sqrt{3}} \times 2h \cdot \frac{2}{\sqrt{3}}h^3$$

and so

$$\frac{dV}{dh} = 2\sqrt{3} \times h^2$$

Now

$$\frac{\Delta V}{\Delta h} \approx \frac{dV}{dh}$$

and

$$\frac{\Delta V}{V} \approx \frac{2\sqrt{3} \times h^2 \times \Delta h}{\frac{2}{\sqrt{3}}h^3} \approx 3 \times \frac{\Delta h}{h} \approx 3 \times 0.02 \approx 0.06$$

Hence the volume increases by approximately 6%.

**Specific behaviours**

- ✓ determines formula for  $V$  in terms of  $h$
- ✓ determines the derivative  $\frac{dV}{dh}$
- ✓ attempts to determine approximate expression for  $\frac{\Delta V}{V}$  using the fact that  $\frac{\Delta V}{\Delta h} \approx \frac{dV}{dh}$
- ✓ obtains correct approximate value for percentage change in  $V$

**Question 15****(8 marks)**

A dodecahedral die has twelve pentagonal faces numbered 1 to 12. A year ten mufti day advocacy stall proposes a game that involves paying \$2 to roll a dodecahedral die 10 times with a 1 being the winning number. Possible prizes are as follows: If a player rolls a 1 twice out of the ten times, they win \$5; if they roll a 1 more than twice, they win \$10; and no prize is awarded otherwise. The year tens would like your help in the calculations below to help them decide if they should adjust their prize structure.

(a) Calculate the probability that after paying \$2 for a game, a player wins

(i) A prize of \$5

(2 marks)

**Solution**

$$X \sim \text{Bin}(10, \frac{1}{12})$$

$$P(X=2)=0.1558$$

**Specific behaviours**

- ✓ Defines the distribution
- ✓ Calculates the probability

(ii) A prize of \$10

(1 mark)

**Solution**

$$P(X \geq 3)=0.0445$$

**Specific behaviours**

- ✓ Calculates the probability

(b) What is the probability that less than 11 out of the next 15 players will not win a prize?

(2 marks)

**Solution**

$$Y \sim \text{Bin}(15, 0.7997)$$

$$P(Y \leq 10)=0.1649$$

**Specific behaviours**

- ✓ Defines the new distribution
- ✓ Calculates the probability

(c) What profit should the stall expect to make if 30 students participate in the game, each paying \$2 to play as proposed? (3 marks)

**Solution**

Let  $W$  be the profit per player

$$P(W=2)=0.7997$$

$$P(W=-3)=0.1557$$

$$P(W=-8)=0.0445$$

$$E(W)=0.7762$$

$$\text{Expected Profit}=30 \times E(W)=\$23.29$$