

**Important note to candidates**

<p><b>Time allowed for this section</b></p> <p>Working time for this section:</p> <p>Working time before commencing work:</p> <p>Details required/recommended for this section</p>	<p>ten minutes</p> <p>one hundred minutes</p> <p>one hundred minutes</p> <p>Matters required/recommended for this section</p>	<p>This Question Answer Booklet</p> <p>Formula Sheet (referred from Section One)</p> <p>To be provided by the supervisor</p> <p>To be provided by the candidate</p>
<p>Standard items:</p> <p>Correlation fluid/tape, eraser, ruler, highlighters.</p> <p>Drawing instruments, multiples, notes on two unfolded sheets of A4 paper.</p> <p>Special items:</p> <p>and up to three calculators approved for use in the WACE examinations.</p>		

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**Score for this booklet**

86

## **MATHEMATICS METHODS UNIT 1&2**

# SENIOR HIGH SCHOOL



QUESTION/ANSWER BOOKLET

Western Australian Certificate of Education Semester One Examination, 2020

Additional working space.  
Question Number:

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of exam
Section One: Calculator-free	8	8	50	52	35
Section Two: Calculator-assumed	13	13	100	98	65
		Total		150	100

**Instructions to candidates**

1. The rules for the conduct of examinations are detailed in the *School Examination Rules* provided with your exam timetable. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in this Question/Answer booklet preferably using a blue/black pen.  
Do not use erasable or gel pens.
3. You must be careful to confine your responses to the specific questions asked and to follow any instructions that are specific to a particular question.
4. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
  - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
  - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.
5. **Show all your working clearly.** Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat an answer to any question, ensure that you cancel the answer you do not wish to have marked.
6. It is recommended that you **do not use pencil**, except in diagrams.
7. The formula sheet and your notes are **not to be handed** in with your Question/Answer Booklet.

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**Additional working space.****Question Number:** \_\_\_\_\_

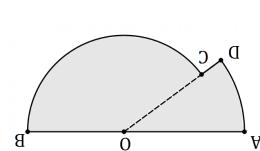
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Section Two: Calculator-assumed  
This section has **thirteen** questions. Answer all questions. Write your answers in the spaces provided.  
**55% (98 Marks)**

Working time: 100 minutes.

### Question 9

(5 marks)



(a) Determine the length OA.

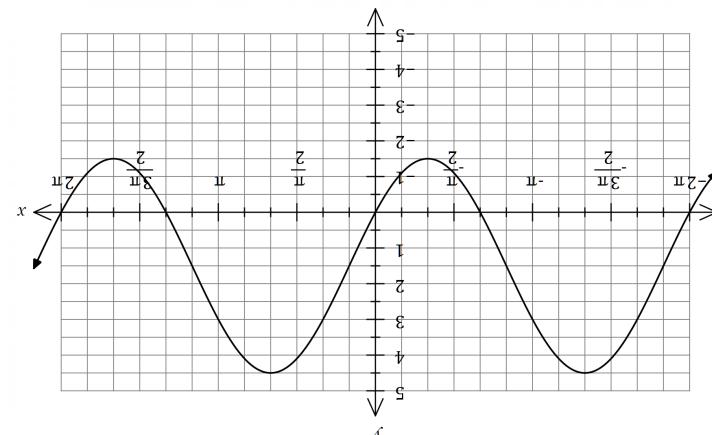
(b) Determine the area of the shape.

(3 marks)

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The graph of  $y = a + b \sin(x - c)$  is drawn below, where  $a$ ,  $b$  and  $c$  are positive constants.  
**8 marks**



(a) Determine the value of  $a$ , the value of  $b$  and the value of  $c$ , where  $c < \pi$ .

(3 marks)

(b) On the same axes, draw the graph of  $y = a + \frac{b}{2} \sin(x + c)$ .

(2 marks)

(c) Solve  $b \sin(x - c) = \frac{b}{2} \sin(x + c)$  for  $-\pi \leq x \leq \pi$ .

**Question 10****(8 marks)**

The height  $h$  metres of a particle above level ground is defined as a function of time  $t$  seconds as follows:

$$h(t) = 68.75 + 15t - 5t^2, 0 \leq t \leq 5.5.$$

- (a) Determine the height of the particle when

(i)  $t=0$ .

(1 mark)

(ii)  $t=4.5$ .

(1 mark)

- (b) Determine the maximum height reached by the particle and the time it reached this height.

(2 marks)

- (c) Determine the time(s) that the particle was at a height of 75 m.

(2 marks)

- (d) State the range of the function  $h(t)$  for the given domain.

(2 marks)

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- (c) In triangle  $ABC$ ,  $AC=65$  cm,  $AB=44$  cm and  $\angle ACB=37^\circ$ . Determine the smallest possible area of the triangle.

(3 marks)

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Two events are such that  $P(X) = 0.2$ ,  $P(Y) = 0.5$  and  $P(Y|X) = 0.1$ .

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(a) Douti events occur.

(d) at least one event occurs

(c) neither event occurs.

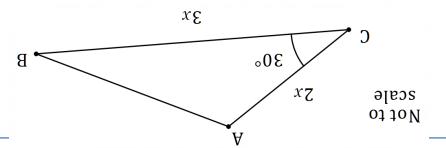
(d)  $X$  occurs given that  $Y$  has occurred.

(a) Determine the area of triangle  $PQR$  when  $\angle PQR = 26^\circ$ ,  $\angle PRQ = 122^\circ$  and  $PQ = 5$  cm.

(11 marks)

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(q)

**Question 12****(8 marks)**

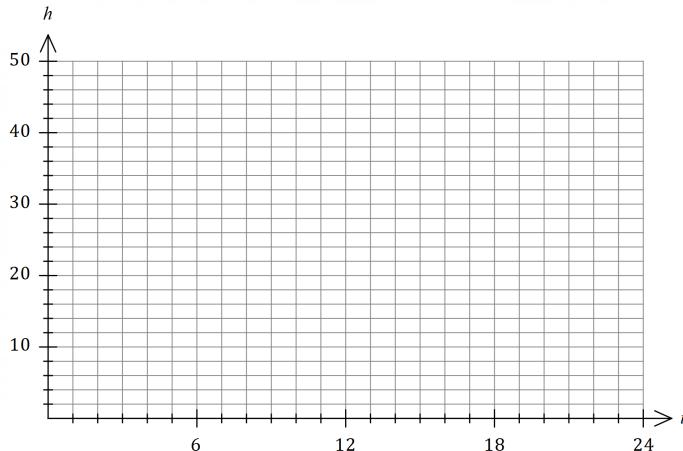
The height above ground level,  $h$  m, of a seat on a steadily rotating Ferris Wheel  $t$  minutes after the wheel begins to move is given by  $h=21.5-18.5\cos\left(\frac{\pi t}{6}+\frac{\pi}{3}\right)$ .

- (a) Determine the initial height of the seat.

(1 mark)

- (b) Graph the height of the seat against time on the axes below.

(4 marks)



- (c) Determine

- (i) the maximum height above ground reached by the seat.

(1 mark)

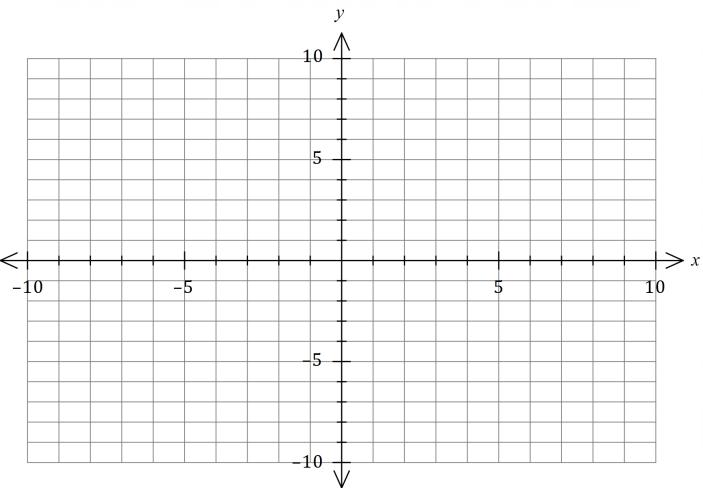
- (ii) the time taken, to the nearest second, for the seat to first reach a height of 4 m above ground level.

(2 marks)

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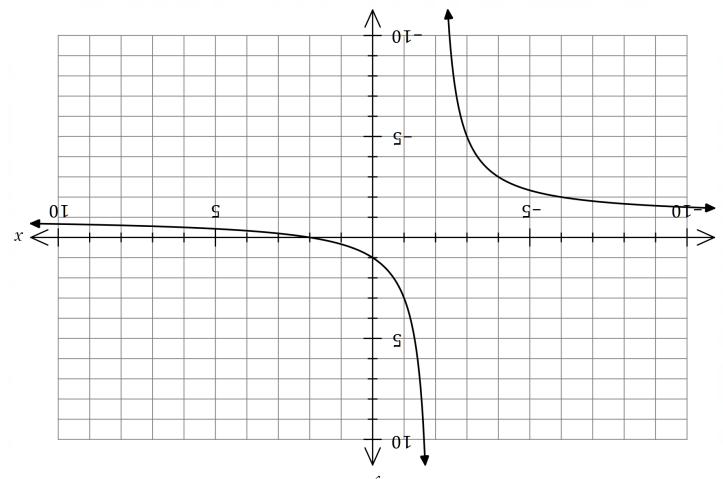
- (c) On the axes below, draw the graph of
- $y=2-f(x)$
- and label all asymptotes with their equations.

(4 marks)



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**Question 14**

(6 marks)

When a random sample of 173 people from a university were classified according to whether they had a driver's licence (event  $D$ ) and whether they wore spectacles (event  $S$ ), it was observed that  $n(D)=140$ ,  $n(S)=53$  and  $n(S \cap D)=10$ .

(a) Determine

(i)  $n(\bar{S})$ .

(1 mark)

(ii)  $n(D \cap S)$ .

(1 mark)

(b) Determine the probability that a randomly chosen person from the sample

(i) does not have a driver's licence.

(2 marks)

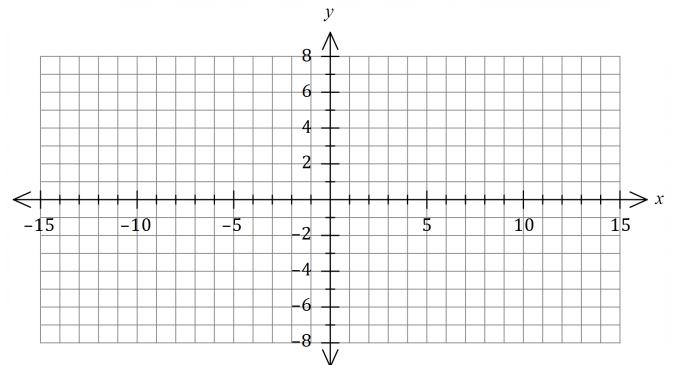
(ii) wears spectacles given that they have a driver's licence.

(2 marks)

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(c) Draw the graph of  $y=f(2x)$  on the axes below.

(3 marks)



**Question 15** (8 marks)

Consider part of the unit circle shown below, where  $\theta = 51^\circ$ .

Determine, in terms of  $p$  and  $q$ , an expression for each of the following:

(a)  $\sin 51^\circ$ . (1 mark)

(b)  $\cos 129^\circ$ . (2 marks)

(c)  $\sin 141^\circ$ . (3 marks)

(d)  $\cos 258^\circ$ . (3 marks)

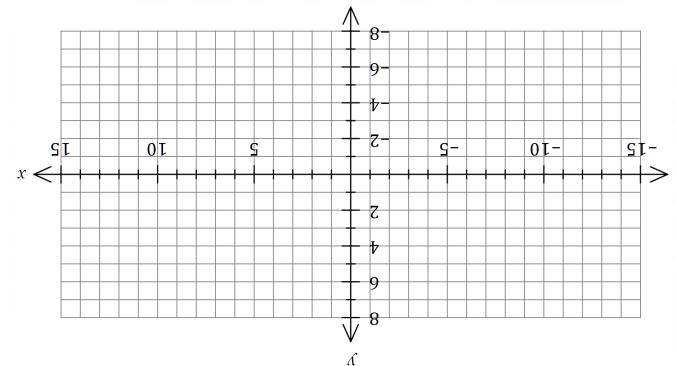
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**Question 18** (8 marks)

The graph of  $y = f(x)$  is drawn below, where  $f(x) = \sqrt{x+a} + b$ .

**Question 19** (2 marks)

Determine the value of the constant  $a$  and the value of the constant  $b$ .



(b) Draw the graph of  $y = -2f(x)$  on the axes below.

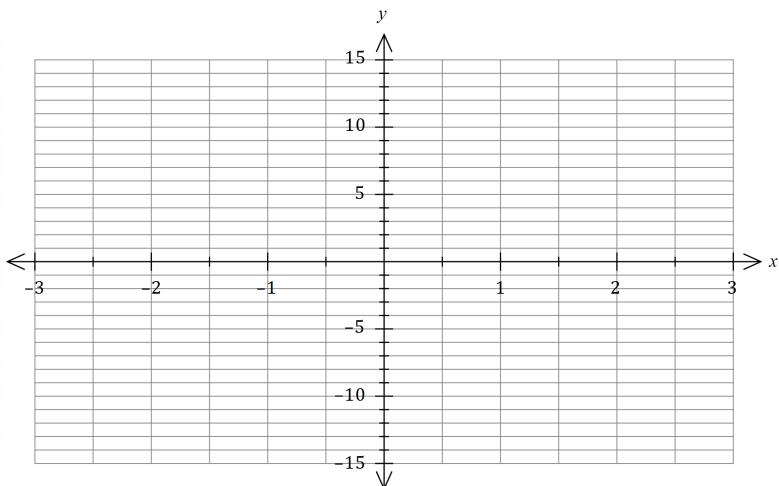
**Question 16**

(8 marks)

A polynomial of degree 3 passes through the points with coordinates  $(0, 4)$ ,  $(-2, 0)$ ,  $(2, 0)$  and  $(0.5, 0)$ .

- (a) Determine the equation of the polynomial in expanded form. (4 marks)

- (b) Draw the graph of the polynomial on the axes below, indicating the coordinates of all turning points. (4 marks)



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**Question 17**

(7 marks)

Let  $f(x) = 1 + \sqrt{6 - 2x}$  and  $g(x) = x + 2$ .

- (a) Evaluate  $f(-5) - g(-5)$ . (2 marks)

- (b) State the domain of  $f(x)$ . (2 marks)

- (c) State the range of  $g(x)$ . (1 mark)

- (d) Determine the coordinates of the point(s) of intersection of  $y = f(x)$  and  $y = g(x)$ . (2 marks)

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