



First Semester Examination, 2003

Question/Answer Booklet

YEAR 12 CHEMISTRY

Student Name: _____

Time allowed for this paper

Reading time before commencing work: Ten minutes

Working time for paper: Three hours

Material required/recommended for this paper

To be provided by the supervisor

This Question/Answer Booklet

Separate Multiple Choice Answer Sheet

Chemistry Data Sheet (inside front cover of this Question/Answer Booklet)

To be provided by the candidate

Standard Items: Pens, pencils, eraser or correction fluid, ruler

Special Items: A 2B, B or HB pencil for the separate Multiple Choice Answer Sheet and calculators satisfying the conditions set by the Curriculum Council for this subject.

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of this paper

Part	Number of questions available	Number of questions to be attempted	Suggested working time	Marks available
1 Multiple choice	30	ALL	55	60 (30%)
2 Short answers	12	ALL	60	70 (35%)
3 Calculations	6	ALL	45	50 (25%)
4 Extended answers	2	1	20	20 (10%)
Total marks				200 (100%)

Instructions to candidates

1. The rules for the conduct of Tertiary Entrance Examinations are detailed in the booklet *TEE Handbook*. Sitting this examination implies that you agree to abide by these rules.

2. Answer the questions according to the following instructions:

Part 1 Answer **all** questions, using a 2B, B or HB pencil, on the separate Multiple Choice Answer Sheet. Do not use a ball point or ink pen.

If you consider that two or more of the alternative responses are correct, choose the one you think is best. If you think you know an answer, mark it even if you are not certain you are correct. Marks will not be deducted for incorrect answers.

Feel free to write or do working on the question paper; many students who score high marks in the Multiple Choice Section do this.

Parts 2, 3 and 4 Write your answers in the spaces provided in this Question/Answer Booklet. A blue or black ball point or ink pen should be used.

Questions containing specific instructions to show working should be answered with a complete, logical, clear sequence of reasoning showing how the final answer was arrived at; correct answers which do not show working will not be awarded full marks.

3. The examiners recommend that you spend your reading time mainly reading the instructions to candidates and Parts 2, 3 and 4.

4. **Chemical equations**

For full marks, chemical equations should refer only to those species consumed in the reaction and the new species produced. These species may be **ions** [for example Ag^+ (aq)], **molecules** [for example $\text{NH}_3(\text{g})$, $\text{NH}_3(\text{aq})$, $\text{CH}_3\text{COOH}(\text{l})$, $\text{CH}_3\text{COOH}(\text{aq})$] or **solids** [for example $\text{BaSO}_4(\text{s})$, $\text{Cu}(\text{s})$, $\text{Na}_2\text{CO}_3(\text{s})$].

PART 1 (60 marks)

Answer ALL questions in Part 1 on the Separate Multiple Choice Answer Sheet provided, use a 2B, B or HB pencil. Each question in this part is worth 2 marks.

1. Calculate the mass of solute dissolved in 250 mL of 0.2 mol L⁻¹ sodium hydroxide solution.

a) 0.1 g	b) 0.2g
c) 2.0 g	d) 8.0g

2. 100 mL of 2.00 mol L⁻¹ sodium hydroxide is mixed with 50.0 mL of 2.50 mol L⁻¹ sodium hydroxide, then 50.0 mL of distilled water is added to the solution. What is the concentration of the final sodium hydroxide solution produced?

a) 1.62 mol L ⁻¹	b) 2.17 mol L ⁻¹
c) 2.25 mol L ⁻¹	d) 2.40 mol L ⁻¹

3. Calculate the concentration of chloride ions in 20 mL of a 0.5 mol L⁻¹ solution of aluminium chloride.

a) 0.5 mol L ⁻¹	b) 1.0 mol L ⁻¹
c) 1.5 mol L ⁻¹	d) 2.0 mol L ⁻¹

4. Consider the following two solutions:

Solution 1 consists of 1 mol L⁻¹ iron (III) sulfate and Solution 2 consists of 1 mol L⁻¹ sodium sulfate.

Which of the following statements is TRUE?

a) The [SO ₄ ²⁻] in Solution 1 is 1.5 times the [SO ₄ ²⁻] in Solution 2.
b) The [Na ⁺] in Solution 2 is equal to the [Fe ³⁺] in Solution 1.
c) The [Na ⁺] in Solution 2 is half the [SO ₄ ²⁻] in Solution 1.
d) The [Fe ³⁺] in Solution 1 is equal to the [SO ₄ ²⁻] in Solution 2.

5. Identify which ONE of the following pairs of *solutions* would produce a precipitate when mixed together.

a) Fe(NO ₃) ₃ and K ₃ PO ₄ .
b) NH ₄ NO ₃ and Na ₂ CO ₃ .
c) Ca(NO ₃) ₂ and NaCl.
d) MgCl ₂ and NaBr.

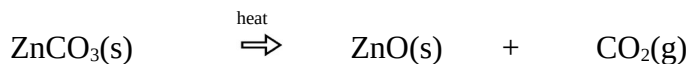
6. What colour is $\text{Fe}(\text{OH})_2$?

- a) Green.
- b) Brown.
- c) White.
- d) Yellow.

7. Which one of the equations below is NOT balanced?

- a) $2\text{KClO}_3 \Rightarrow 2\text{KCl} + 2\text{O}_2$
- b) $\text{Fe}_2\text{O}_3(\text{s}) + 3\text{CO}(\text{g}) \Rightarrow 2\text{Fe}(\text{l}) + 3\text{CO}_2(\text{g})$
- c) $\text{Zn}(\text{s}) + 2\text{HCl}(\text{aq}) \Rightarrow \text{ZnCl}_2(\text{aq}) + \text{H}_2(\text{g})$
- d) $2\text{HgO} \Rightarrow 2\text{Hg} + \text{O}_2$

The next two questions refer to the equation below which shows the decomposition of zinc carbonate upon heating.



8. If 2.5 g of zinc carbonate is heated, what mass of zinc oxide would be produced?

- a) 0.02 g b) 0.8 g
- c) 1.6 g d) 3.2 g

9. If the carbon dioxide produced in the above reaction was collected and conditions set to STP, what volume would the carbon dioxide gas occupy?

- a) 88.0 mL b) 100.0 mL
- c) 22.4 mL d) 448 mL

10. The equation for the reaction between hydrochloric acid and sodium thiosulfate can be represented as :



Which one of the following would NOT increase the rate of this reaction?

- a) Increasing the temperature of the reacting solutions.
- b) Increasing the concentration of sodium thiosulfate.
- c) Increasing the concentration of the hydrochloric acid used.
- d) Increasing the air pressure around the reaction vessel.

11. The equilibrium expression, k , for the reaction:



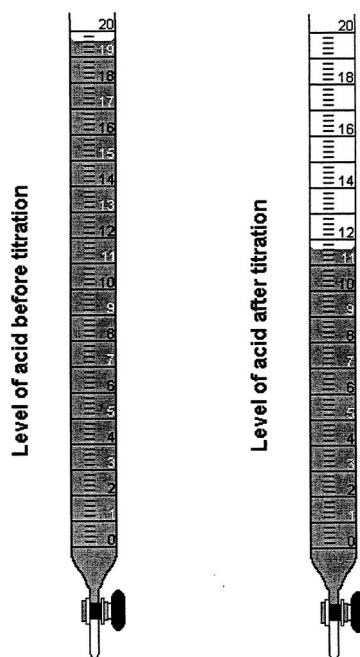
- a) $k = \frac{[\text{N}_2\text{O}_4]}{2[\text{NO}_2]}$
- b) $k = \frac{2[\text{NO}_2]}{[\text{N}_2\text{O}_4]}$
- c) $k = \frac{[\text{N}_2\text{O}_4]}{[\text{NO}_2]^2}$
- d) $k = \frac{[\text{NO}_2]^2}{[\text{N}_2\text{O}_4]}$
12. What would happen to the value of k in the reaction described in question 11, if the pressure of the N_2O_4 is doubled?
- a) k would not be affected.
- b) k would be halved.
- c) k would be doubled.
- d) k would increase by a factor of 4.
13. Which of the following is used as a primary standard in acid-base titrations?
- a) Hydrochloric acid.
- b) Sodium carbonate.
- c) Sodium hydroxide.
- d) Sulfuric acid.
14. Which one of the following acids is diprotic?
- a) Nitric acid.
- b) Phosphoric acid.
- c) Ethanoic acid.
- d) Sulfuric acid.
15. If a solution has a pH of 10, then the hydroxide ion concentration of the solution is
- a) 10 mol L^{-1}
- b) 0.1 mol L^{-1}
- c) 0.04 mol L^{-1}
- d) $0.0001 \text{ mol L}^{-1}$

16. In volumetric analysis work, the following items of glassware are used:

- I. Pipette
- II. Volumetric flask
- III. Conical flask
- IV. Burette

Which of these items must be rinsed with a *sample* of the solution they will contain *prior* to them being filled with this solution for a titration?

- a) All of them
 - b) I and IV.
 - c) I, II and IV.
 - d) III only.
17. The diagram below shows the level of hydrochloric acid in the burette immediately before and after a titration.

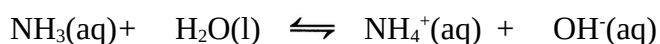


What volume of acid has been used in this titration?

- a) 7.0 mL
- b) 8.0 mL
- c) 8.2 mL
- d) 11.6 mL

18. What instrument should be used to accurately measure and deliver exactly 20 mL of the primary standard?
- A graduated cylinder.
 - An eyedropper.
 - A burette.
 - A pipette.
19. Which one of the following is a reason why potassium permanganate is unsuitable as a primary standard?
- The exact molecular formula is unknown.
 - Potassium permanganate is an oxidising agent.
 - Solutions of potassium permanganate are unstable and decompose when exposed to light.
 - Its molar mass is too high.
20. Study the following equation for the reaction between concentrated nitric acid and copper metal and then answer the question below.
- $$\text{Cu(s)} + 4\text{H}^+(\text{aq}) + 2\text{NO}_3^-(\text{aq}) \rightleftharpoons \text{Cu}^{2+}(\text{aq}) + 2\text{H}_2\text{O(l)} + 2\text{NO}_2(\text{g})$$
- The reducing agent is
- copper metal.
 - nitric acid.
 - hydrogen ions.
 - nitrogen dioxide.
21. Which one of the following is a strong oxidising agent, used both as a bleaching agent and in the purification of water?
- Hydrogen peroxide, H_2O_2 .
 - Hypochlorite ion, OCl^- .
 - Hydrogen chloride, HCl .
 - Sulfuric acid, H_2SO_4 .
22. What would you expect to observe when chlorine is added to a solution of sodium bromide.
- The solution would turn red.
 - A purple precipitate would be formed.
 - There would be no reaction.
 - The solution would become green.
23. What is the oxidation number of manganese in the permanganate ion, MnO_4^- ?
- | | |
|-------|-------|
| a) -1 | b) +7 |
| c) -7 | d) +8 |

24. Oxidation occurs when
- a substance donates hydrogen ions.
 - a substance becomes negatively charged.
 - a substance gives up electrons.
 - a substance gains electrons.
25. Which of the following oxides is acidic?
- Na_2O
 - MgO
 - Al_2O_3
 - SO_2
26. What is the function of the limestone in the extraction process?
- It acts as a catalyst in the reaction.
 - Its decomposition at high temperatures provides the calcium oxide and carbon dioxide needed for the extraction process.
 - It forms a layer of slag over the iron to prevent its oxidation.
 - It acts as an insulator of heat.
27. Which one of the following is NOT a weak electrolyte?
- Acetic acid.
 - Water.
 - Ethanol
 - Ammonia
28. The equation below shows the reaction of ammonia with water:



According to the Bronsted-Lowry theory of acids and bases, the water molecules in the above reaction

- act as an acid by giving up a proton.
- act as a base by accepting a proton.
- act as an acid by neutralising the ammonia.
- act as an acid by giving up electrons.

29. For the reaction, $\text{HF(aq)} + \text{H}_2\text{O(l)} \rightleftharpoons \text{H}_3\text{O}^+\text{(aq)} + \text{F}^-\text{(aq)}$
the conjugate base of HF is
- a) H_2O
 - b) H_3O^+
 - c) F^-
 - d) OH^-
30. Which of the following best defines a strong acid?
- a) A strong acid has a high concentration of hydrogen ions.
 - b) A strong acid is one which fully ionises in aqueous solution.
 - c) A strong acid has a pH of less than 2.
 - d) A strong acid is one which turns blue litmus red.

END OF PART 1

SEE NEXT PAGE

PART 2 (70 marks)

Answer ALL questions in Part 2 in the spaces provided below.

1. Write equations for any reactions that occur in the following procedures. If no reaction occurs write 'no reaction'.

In each case describe in full what you would observe, including any

- colours
- odours
- precipitates (give the colour)
- gases evolved (give the colour or describe as colourless).

If no change is observed, you should must state this as the observation.

(a) Dilute sulfuric acid is added to potassium chromate.

Equation _____

Observation _____

[3 marks]

(b) Dilute hydrochloric acid is added to $\text{Co}(\text{H}_2\text{O})_6^{2+}(\text{aq})$.

Equation _____

Observation _____

[3 marks]

(c) Acidified potassium dichromate solution is added to a solution of oxalic acid.

Equation _____

Observation _____

[3 marks]

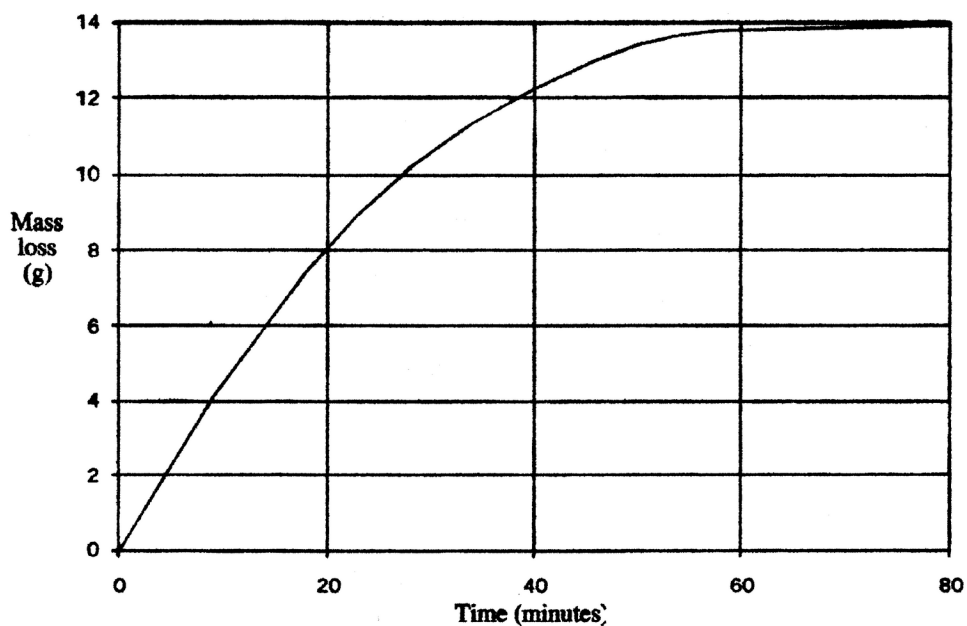
(d) Copper metal is added to concentrated nitric acid.

Equation _____

Observation _____

[3 marks]

2. An excess of CaCO_3 in the form of large pieces of marble is reacted with 500 mL hydrochloric acid in an open flask standing on a balance. The loss in mass of the contents of the flask is shown graphically below.



- (a) Write the equation for the reaction which occur. Why is there a loss in mass of the flask and its contents?

[2 marks]

- (b) Calculate the average rate of reaction between 0-20 minutes and also between 20-40 minutes (Take care with units). Explain any difference between these two rates of reaction.

[2 marks]

(c) Why does the mass loss of the flask not increase after 70 minutes?

[1 mark]

(d) Explain clearly what would have been the effect on the initial rate of reaction if small chips of marble had been used?

[1 mark]

3. Many reactions require a catalyst.

(a) Identify two different industrial reactions that require a catalyst. Specify the catalyst used in each type of reaction.

[2 marks]

- (b) Explain the purpose of a catalyst in a chemical reaction. Use a diagram in your answer.

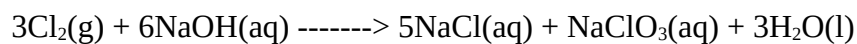
[3 marks]

4. Identify by name or formula an example of each of the following

Description	Name or Formula
A positively charged complex ion	
A halogen which is liquid at room temperature and pressure	
A salt that dissolves in water to give an acidic solution	
A weak acid other than acetic acid	
A substance that can be used as a primary standard for redox titrations	
A diprotic acid	
A secondary standard used in many acid-base titrations	

[7 marks]

5. Consider the following reaction:



What is the oxidation state of

(a) Cl in $\text{Cl}_2(\text{g})$ _____ [1 mark]

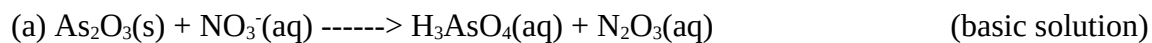
(b) Cl in $\text{NaCl}(\text{aq})$ _____ [1 mark]

(c) Cl in $\text{NaClO}_3(\text{aq})$ _____ [1 mark]

(d) Explain why the above reaction is classified as a disproportionation reaction.

[1 mark]

6. Complete and balance the following equation



[7 marks]

(b) For the above reaction what is the oxidant? _____ [1 mark]

(c) For the previous reaction what is the oxidising agent? _____ [1 mark]

(d) What is the oxidation state of As in H_3AsO_4 ? _____ [1 mark]

7. Use the information given below to identify the elements X and Y. Justify your choices.

The oxides have formula of XO and YO_2 .

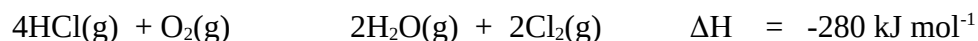
XO is a solid which dissolves in water producing a basic solution.

YO_2 is a colourless, odourless gas which dissolves in water producing an acidic solution.

The element X is the third member of its group in the periodic table.

[3 marks]

8. Consider the equilibrium reaction between hydrogen chloride gas and oxygen gas using a suitable catalyst:



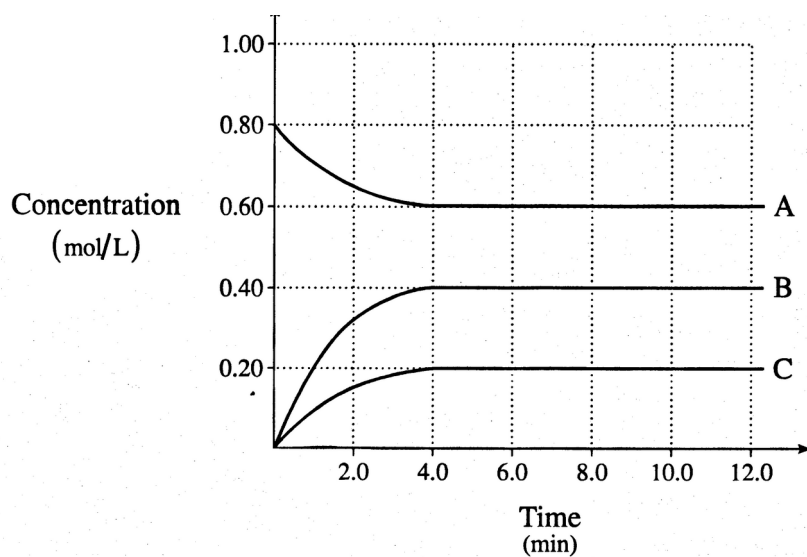
Complete the table below by:

- (a) indicating the change in the **amount** of hydrogen chloride gas (write either “more”, “less” or “unchanged”) after each of the following changes to conditions at equilibrium have been made.
- (b) giving also a brief **reason** for your choice based on accepted chemical principles.

Change imposed on the system	Effect on amount of HCl(g) present
1. The temperature of the system is raised.	(a)..... (b) Reason.....
2. The pressure of the system is doubled by halving the volume of the reaction vessel.	(a)..... (b) Reason.....
3. The surface area of the catalyst is increased	(a)..... (b) Reason.....

[9 marks]

9. Consider the following diagram for a chemical system containing three substances represented by A, B and C:



- (a) What feature of the graph indicates that the system reaches equilibrium? Explain

[2 marks]

- (b) Write a balanced equation for the equilibrium reaction.

[2 marks]

(c) Calculate K for this reaction.

[2 marks]

10. Consider the equilibrium:



(a) Why is this described as dynamic equilibrium?

[2 marks]

(b) Given a small amount of BaSO_4 containing radioactive barium, explain how this could be used in an experiment to show that the equilibrium above is dynamic.

[2 marks]

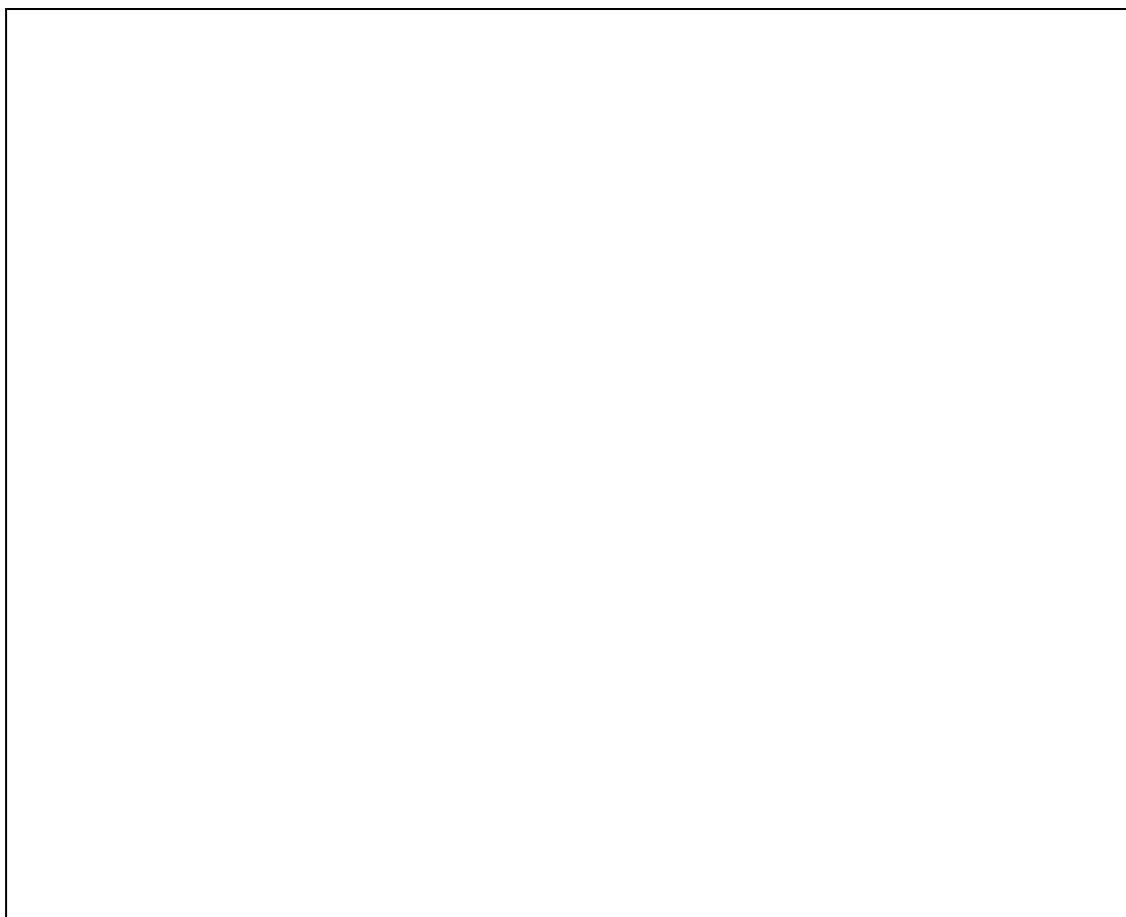
11. What is the function of carbon in the CIP process?

[1 mark]

12. Hydrazine, N_2H_4 , is sometimes used as a rocket fuel. If $\text{F}_2(\text{g})$ is used as an oxidising agent, its heat of combustion is:



Draw a potential energy diagram for the above reaction showing all information on the diagram.



[3 marks]

END OF PART 2

SEE NEXT PAGE

PART 3 (50 marks)

Answer ALL questions in Part 3. The calculations are to be set out in detail in this Question/Answer Booklet. Marks will be allocated for correct equations and clear setting out, even if you cannot complete the problem. When questions are divided into sections, clearly distinguish each section using (a), (b), and so on. Express your final numerical answers to three (3) significant figures where appropriate, and provide units where applicable. Information which may be necessary for solving the problems is located on the separate Chemistry Data Sheet. Show clear reasoning: if you don't, you will lose marks.

1. Maria designed an experiment to measure the molar volume of hydrogen gas. To do this she planned to dissolve a carefully weighed piece of pure aluminium in excess hydrochloric acid and collect the resulting hydrogen gas. Since a 1.00 L measuring cylinder is the largest she has at her disposal, determine the maximum mass of pure aluminium Maria should use. Assume the laboratory temperature is 25 °C and the gas is collected at 100.7 kPa. Water has a vapour pressure of 3.17 kPa at these conditions.

[6 marks]

SEE NEXT PAGE

[illegible]

2. Hydrogen sulfide gas (H_2S) readily dissolves in a sodium hydroxide solution to produce a sodium sulfide solution and water. In an experiment 4.92 g of $\text{H}_2\text{S}(\text{g})$ is bubbled through 155 mL of 1.100 mol L^{-1} NaOH solution. What maximum mass of Na_2S could be produced in this experiment?

[8 marks]

[illegible]

[illegible]

- $$3\text{M}(s) + 16\text{HNO}_3(aq) \rightarrow 3\text{M}(\text{NO}_3)_4(aq) + 4\text{NO}(g) + 8\text{H}_2\text{O}(l)$$

[9 marks]

[illegible]

[illegible]

4. A 4.65 g sample of pure $\text{NaOH}(s)$ is added to 626 mL of $0.335 \text{ mol L}^{-1} \text{HCl}(aq)$. Assume the final volume of mixture is unchanged and determine the pH of the mixture when the reaction is complete.

[8 marks]

[illegible]

[illegible]

- The concentration of the atmospheric pollutant sulfur dioxide (SO_2) can be found by bubbling air through a dilute $\text{KMnO}_4(aq)$ solution of known concentration.



This image shows a single page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, leaving small margins at the top and bottom. There are no vertical margin lines, text, or other markings on the page.

[illegible]

PART 4 (20 marks)

Answer ONE of the following extended answer questions. Where applicable use equations, diagrams and illustrative examples of the chemistry you are describing.

Marks are awarded for the relevant chemical content of your answer, but also for coherence and clarity of expression. Your answer should be presented in about 1.5 - 2 pages. Begin your essay on the lined page following the end of the questions.

1. You are to present a series of laboratory sessions on acid-base volumetric analysis. Discuss what you would present and why keeping in mind the importance of good laboratory technique, the correct use of various pieces of equipment and the need for primary and secondary standards.

OR

2. Compare and contrast the reactions involved in the chemical purification and extraction reactions for gold and iron. In what way are the differences in the properties of these two metals evident in the use of the metals in everyday life?

END OF QUESTIONS

Check that you have written your Name on the front cover of this booklet

SEE NEXT PAGE

Write your response to Part 4 below.

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]