Rossmoyne Senior High School

Semester One Examination, 2018

Question/Answer booklet

MATHEMATICS METHODS UNIT 3 Section One: Calculator-free



Student number: In figures

Your name

Time allowed for this section

Reading time before commencing work: five minutes
Working time: fifty minutes

Materials required/recommended for this section To be provided by the supervisor This Question/Answer booklet Formula sheet

To be provided by the candidate
Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: nil

Important note to candidates
No other items may be taken into the examination room. It is your responsibility to ensure that
you do not have any unauthorised material. If you have any unauthorised material with you, hand
it to the supervisor before reading any further.

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Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of examination
Section One: Calculator-free	8	8	50	52	35
Section Two: Calculator-assumed	13	13	100	98	65
	,			Total	100

Instructions to candidates

- The rules for the conduct of examinations are detailed in the school handbook. Sitting this
 examination implies that you agree to abide by these rules.
- Write your answers in this Question/Answer booklet.
- You must be careful to confine your response to the specific question asked and to follow any instructions that are specified to a particular question.
- Supplementary pages for the use of planning/continuing your answer to a question
 have been provided at the end of this Question/Answer booklet. If you use these pages
 to continue an answer, indicate at the original answer where the answer is continued,
 i.e. give the page number.
- 5. Show all your noticing classity. Your working should be in afficient setal to allow your services of the wholest resply, and formated to be amended for assuming incorrect exceptions with the proportion of the second proper to the allocated any marks. For any question of part question work more than two characteristics for any countries for participation in required to receive full marks. If you repeat any question, ensure that you cancel the answery out of not wish to have marked.
- 6. It is recommended that you do not use pencil, except in diagrams.
- 7. The Formula sheet is not to be handed in with your Question/Answer booklet.

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Supplementary page

Question number: _____

METHODS UNIT 3

CALCULATOR-FREE

10 Question 8

Two houses, P and Q, are 600 m apart on either side of a straight railway line AC. AC is the perpendicular bisector of PQ and the midpoint of PQ is B. A small train, R, leaves station C and travels towards B, 1000 m from C.

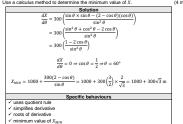


Let $\angle PRB = \angle QRB = \theta$, where $0 < \theta < 90^{\circ}$, and X = PR + QR + CR, the sum of the distances of the train from the houses and station.

(a) By forming expressions for PR, BR and CR, show that $X=1000+\frac{300(2-\cos\theta)}{2}$.



(b) Use a calculus method to determine the minimum value of X.



End of questions SN085-115-3 See next page

CALCULATOR-FREE METHODS UNIT 3

Section One: Calculator-free 35% (52 Marks)

This section has eight (8) questions. Answer all questions. Write your answers in the spaces

Working time: 50 minutes.

Question 1 (6 marks)

A box contains five balls numbered 4,5,6,7 and 8. Three balls are randomly drawn from the box at the same time and the random variable X is the smallest of the three numbers drawn.



(b) Construct a table to show the probability distribution of X. (2 marks)

	Sol	ution	
x	4	5	6
P(X = x)	6 10	3 10	1 10
•	Specific I	pehaviours	
√ values of x			
✓ values of D/	V - v)		

(c) Calculate E(X). (2 marks)



noiteupe seilildmis Specific behaviours

equation with antiderivative

equation with both limits substituted $k = \frac{2}{5} - \sqrt{2}$ 2k = 3 - 24Z $3 - 2k = \sqrt{8}$ Specific behaviours

reverse limits $(3 - 2k)^4 = 64$ $\left(\frac{8-(3-2)}{8-}\right) - (0) = 8$

8 at $\lambda = x$ and entit bne abore-x entit errorus or My behandro forth entit bne sins entit laren (4) marks) 2.2.1 > λ 2.0 share y to share and included and inc (c) $y = \int_{x}^{a} t(1 - t^2)^3 dt$.



 $\underline{z}(1+x8)=y$ (S marks) $\lambda = \sqrt{8x + 1}$.

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 $4p = -\int_{x}^{x} (1-t^{2})^{3} dt$

✓ correct derivative, simplified

Specific behaviours

vindicates use of product rule
vcorrect derivative of $\cos(5x)$ vcorrect derivative simplified

Rolution

(2 marks)

(s wans)

Determine $\frac{dy}{dx}$ for the following, simplifying each answer. (7 marks)

METHODS UNIT 3 CALCULATOR-FREE CALCULATOR-FREE

Specific behaviours $\left(\frac{18}{8-}\right) - (0) =$ $xb^{\epsilon}(x\Delta - \epsilon) \int_{0}^{\epsilon} = A$ Solution 3 - 2x = 0 = x2 - 8(a) Determine the area of the region enclosed by the curve and the condinates axes.

See next page

 $A = \int_{a}^{2\pi} \left[\frac{\lambda(x - 2)}{8 - 1} \right] = 8 \Leftrightarrow xb^{2}(x - 2x)^{2} \int_{a}^{2\pi} dx$

wites integral with limits

whites integral with limits substituted

expression with both limits substituted

expression with both limits substituted

The graph of $y = (x - 2x)^3$ is shown below.

4 noiteau 4

METHODS UNIT 3

CALCULATOR-FREE METHODS UNIT 3 Question 2

A function defined by $f(x) = 39 + 24x - 3x^2 - x^3$ has stationary points at (-4, -41) and (2, 67).

(a) Use the second derivative to show that one of the stationary points is a local maximum and the other a local minimum. (3 marks)

Solution

$$f'(x) = 24 - 6x - 3x^2$$

$$f''(x) = -6 - 6x$$

$$f''(-4) = -6 - 6(-4) = 18 > 0 \Rightarrow (-4, -41) \text{ is a minimum}$$

$$f''(2) = -6 - 6(2) = -18 < 0 \Rightarrow (2, 67) \text{ is a maximum}$$
Specific behaviours

$$\checkmark \text{ differentiates twice}$$

$$\checkmark \text{ shows } f''(-4) > 0 \text{ and interprets}$$

$$\Rightarrow \text{ shows } f''(-2) < 0 \text{ and interprets}$$

(b) Determine the coordinates of the point of inflection of the graph of y = f(x). (2 marks)

Solution
$$f''(x) = 0 \Rightarrow x = -1$$

$$f(-1) = 39 - 24 - 3 + 1 = 13$$
 At $(-1, 13)$ Specific behaviours \checkmark correct x -coordinate \checkmark correct y -coordinate

CALCULATOR-FREE METHODS UNIT 3

The height, in metres, of a lift above the ground t seconds after it starts moving is given by

$$h = 4 \cos^2 \left(\frac{t}{7}\right)$$
.

Use the increments formula to estimate the change in height of the lift from $t=\frac{7\pi}{4}$ to $t=\frac{88\pi}{50}$.

 substitutes and simplifies simplifies expression for n
or second derivative
or or secoleration
 correct expression for acceleration
 description and simplifies Specific behaviours

Correct form of quotient rule $u(1) = \frac{48}{4} cm/s^{2} = \frac{48}{4} cm/s^{2}$ $\left[\frac{3912 + 3912 + 121}{3912 + 3912 + 121}\right]$ $\frac{(1+3\xi)(\xi)(\xi)(\xi)(\xi^2+\xi^2+\xi^2)^2-(1+3\xi)(\xi)(\xi)(\xi)(\xi)+\frac{1}{2}(\xi+\xi)}{^{6}(\xi+\xi)(\xi)(\xi)(\xi)(\xi)(\xi)}=0$ 5(1+15) a = a = a = a a = a = a Solution 6t²(3t+1) - 2t³(3)

Calculate the acceleration of the particle when t=1.

$$0 \le 1, \frac{2 \cdot 2}{1 + 3 \cdot 5} = x$$

A particle travels in a straight line so that its distance x cm from a fixed point 0 on the line after t seconds is given by $$_{\rm r,c}$$ (2 marks)

METHODS UNIT 3 CALCULATOR-FREE

◆ correct value √ uses linearity Specific behaviours $901 - = 01 - (2\xi -)\xi = xp \int_{1}^{1} -xp(x) dx$ $xp \le -(x) \beta \varepsilon \int_{t-1}^{t} (ii)$ (5 marks) Specific behaviours

uses total change

correct value $\Delta \epsilon - = 12 - 11 - = \sqrt{\Delta} = (x)^2 \theta$ $-xp(x), \beta$ Solution

> **BUILDERING** v value of a √ value of b 8(2) = 16 - 24 - 36 + 11 = -33 $11 - a + 81 - b - 5 \leftarrow 11 - a (1)$ 11 = 5 $g(x) = 5x^{2} - 12x - 18$ $g'(x) = 5x^{2} - 6x^{2} - 18x + c$ notinulo? $\Delta I - x n \Delta = (x)^n \varrho$ $\partial = n \Leftarrow 0 = \Delta I - n \Delta = (I)^n \varrho$

(a) Determine g(2). The function g is such that $g'(x)=\alpha x^2-12x+b$, it has a point of inflection at (1,-1,1) and a stationary point at (-1,21).

(9 marks)

(5 marks)

CALCULATOR-FREE METHODS UNIT 3

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