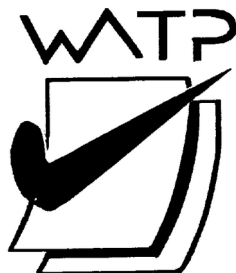


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CHEMISTRY

UNIT 3 & 4

2018

MARKING GUIDE

Section One: Multiple-choice

(50 marks)

| | |
|---|------------------------------------------------------------------------------------------------------------------------|
| 1 | a <input type="checkbox"/> b <input checked="" type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> |
| 2 | a <input checked="" type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> |
| 3 | a <input type="checkbox"/> b <input type="checkbox"/> c <input checked="" type="checkbox"/> d <input type="checkbox"/> |
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| 25 | a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input checked="" type="checkbox"/> |

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| 9 | a <input type="checkbox"/> b <input checked="" type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> |
| 10 | a <input type="checkbox"/> b <input checked="" type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> |

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| 16 | a <input type="checkbox"/> b <input type="checkbox"/> c <input checked="" type="checkbox"/> d <input type="checkbox"/> |
| 17 | a <input type="checkbox"/> b <input type="checkbox"/> c <input checked="" type="checkbox"/> d <input type="checkbox"/> |
| 18 | a <input type="checkbox"/> b <input type="checkbox"/> c <input checked="" type="checkbox"/> d <input type="checkbox"/> |
| 19 | a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input checked="" type="checkbox"/> |
| 20 | a <input type="checkbox"/> b <input checked="" type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> |

(2 marks per question)

Section Two: Short answer**35% (70 marks)**

This section has **8** questions. Answer **all** questions. Write your answers in the spaces provided.

When calculating numerical answers, show your working or reasoning clearly. Express numerical answers to the appropriate number of significant figures and include appropriate units where applicable.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

- Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
- Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.

Suggested working time: 60 minutes.

Question 26**(6 marks)**

Consider the lead-acid accumulator battery used in most common vehicles. The lead-acid accumulator provides the energy required to start the vehicle's engine, as well as having the ability to recharge itself whilst the vehicle is being driven. Explain (noting that chemical equations are not required in your answer) how this cell can be classified as both;

(a) a galvanic cell. (3 marks)

- **when it produces energy to start the car it is acting as a galvanic cell**
- **this type of cell uses a stored oxidant and reductant**
- **produces electricity via a spontaneous redox reaction OR converts chemical energy into electrical energy**

(b) an electrolytic cell. (3 marks)

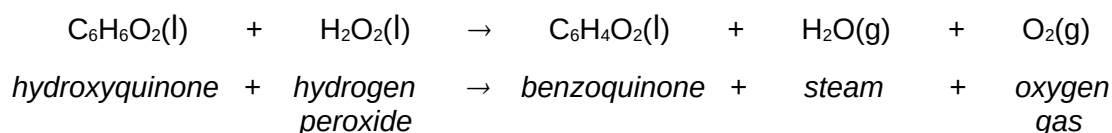
- **when it is recharging it is acting as an electrolytic cell**
- **this type of cell uses electrical energy to drive a chemical reaction**
- **this forces a non-spontaneous reaction to occur, ie products back into reactants OR converts electrical energy into chemical energy**

Question 27

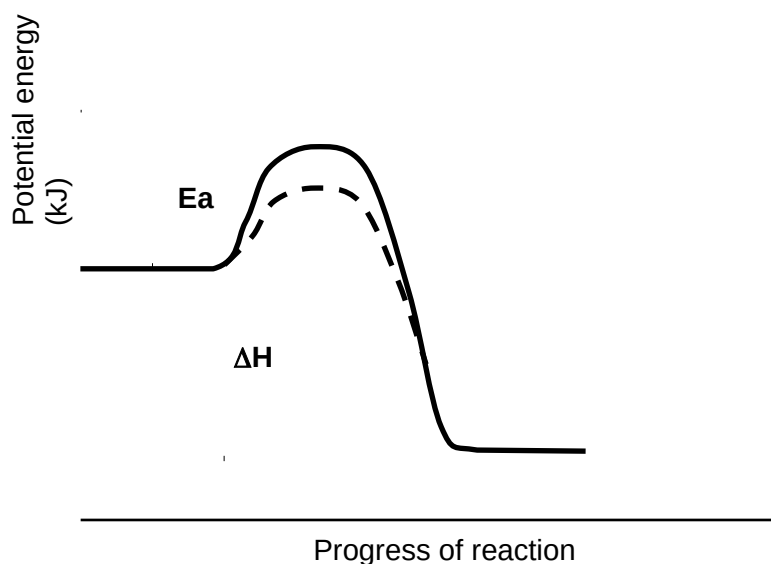
(9 marks)

The bombardier beetle produces a 'chemical bomb' from the reaction between hydroxyquinone and hydrogen peroxide. The beetle produces and stores these chemicals, as well as the *peroxidase* enzyme required to catalyse the reaction. As the chemicals combine and react, heat and gas is produced and the resulting pressure forces the chemical products out of the beetle's abdomen with a loud bang. The beetle uses this as a defence mechanism.

The relevant chemical equation is;



- (a) Sketch a labelled energy profile diagram for this reaction. Label the heat of reaction and the activation energy. (3 marks)



(1) shape
(1) E_a
(1) ΔH

- (b) Add to the energy profile diagram above, the effect of the *peroxidase* enzyme. (1 mark)

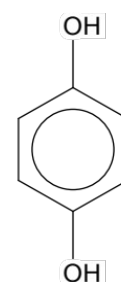
- see dashed line on EPD above

- (c) Determine whether hydroxyquinone is reduced or oxidised in this reaction. Use oxidation numbers to support your answer. (2 marks)

- oxidised
- oxidation number changes from (-1/3) to (0)

- (d) The structure of hydroxyquinone is shown below. Classify hydroxyquinone as a primary, secondary or tertiary alcohol. Justify your answer. (2 marks)

- secondary
- the C with the OH group is attached to 2 other carbons



- (e) What functional group do you predict will be present in benzoquinone? (1 mark)

- ketone OR C=O group

Question 28

(10 marks)

- (a) Give the IUPAC name for each of the organic molecules below. (2 marks)

| | |
|--------------------------------------|----------------------------------------|
| | |
| IUPAC Name: methylpropanal | IUPAC Name: ethyl methanoate |

Acidified sodium dichromate solution was added to a sample of each of the substances in (a).

- (b) Explain, with the use of an appropriate chemical equation, how this test would allow the substances to be distinguished. (4 marks)

- with ethyl methanoate no reaction would be observed, mixture would remain orange (1)
- with methyl propanal the orange mixture would become deep green (1)
- $3 \text{CH}_3\text{CH}(\text{CH}_3)\text{CHO} + \text{Cr}_2\text{O}_7^{2-} + 8 \text{H}^+ \rightarrow 3 \text{CH}_3\text{CH}(\text{CH}_3)\text{COOH} + 2 \text{Cr}^{3+} + 4 \text{H}_2\text{O}$ (2)

award 1 mark if oxidation half-equation is written correctly

[ox: $\text{CH}_3\text{CH}(\text{CH}_3)\text{CHO} + \text{H}_2\text{O} \rightarrow \text{CH}_3\text{CH}(\text{CH}_3)\text{COOH} + 2\text{H}^+ + 2\text{e}^-$]

[red: $\text{Cr}_2\text{O}_7^{2-} + 14 \text{H}^+ + 6 \text{e}^- \rightarrow 2 \text{Cr}^{3+} + 7 \text{H}_2\text{O}$]

- (c) Draw the structures of the organic molecules named below. (2 marks)

| 1,1-dibromobutan-2-amine | 1,4,5-trifluoro- <i>cis</i> -pent-2-ene |
|--------------------------|-----------------------------------------|
| Structural diagram: | Structural diagram: |

A few drops of green universal indicator were added to a sample of each of the substances in (c).

- (d) Explain how this test would allow the substances to be distinguished. (2 marks)

- amine would be basic, therefore indicator would turn purple or blue
- alkene would be neutral, therefore indicator would stay green

Question 29**(8 marks)**

A student had five (5) small pieces of iron and placed one piece into each of the solutions listed below.

- tap water, $\text{H}_2\text{O}(\text{l})$
- calcium chloride, $\text{CaCl}_2(\text{aq})$
- acidified potassium permanganate, $\text{KMnO}_4(\text{aq}) / \text{H}^+(\text{aq})$
- silver nitrate, $\text{AgNO}_3(\text{aq})$
- zinc fluoride, $\text{ZnF}_2(\text{aq})$

(a) Name one solution with which no reaction would occur. (1 mark)

- **CaCl_2 or ZnF_2**

(b) In one solution a metal displacement reaction would occur. Name this solution and write full observations for the reaction that would take place. (3 marks)

- **silver nitrate (1)**
- **silver-grey nail dissolves in colourless solution, new silver metal forms and solution becomes pale green (2)**

(c) Which reaction has the potential to produce the largest EMF if it was set up as an electrochemical cell? State this EMF, assuming standard conditions. (2 marks)

- **Fe nail + acidified KMnO_4**
- **1.95 V**

(d) When the piece of iron was placed in the tap water and left for a few days, a chemical change was observed. Write the oxidation and reduction half-equations for the process that was occurring. (2 marks)

oxidation: **$\text{Fe} \rightarrow \text{Fe}^{2+} + 2 \text{e}^-$**

reduction: **$\text{O}_2 + 2 \text{H}_2\text{O} + 4 \text{e}^- \rightarrow 4 \text{OH}^-$**

Question 30**(10 marks)**

Lipase enzymes can be used to catalyse the transesterification reaction that produces biodiesel. Like all proteins, lipases have a specific shape which allows them to function properly. The shape of a lipase enzyme is determined by the secondary and tertiary structures present.

(a) Classify the following types of interactions as secondary or tertiary structures. (3 marks)

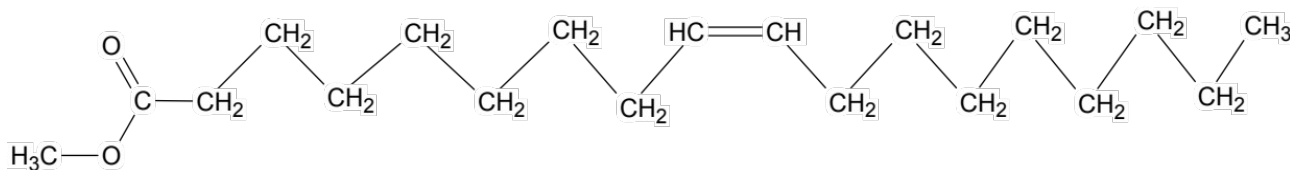
- disulfide bridge
- α -helix
- β -pleated sheet
- dipole-dipole forces
- ionic bond

| Secondary | Tertiary |
|------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none">- α-helix- β-pleated sheet | <ul style="list-style-type: none">- disulfide bridge- dipole-dipole forces- ionic bond <p>(-1) mark per mistake</p> |

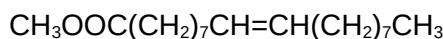
(b) In general, lipases function best at a temperature of approximately 25-35 °C. Explain why a temperature higher than this range can result in the loss of enzyme function. (2 marks)

- increased temperature would disrupt the bonding in the various intermolecular forces involved in secondary and tertiary structures
- this would weaken / destroy these structures (OR denature the enzyme), resulting in loss of shape and function of the enzyme/protein

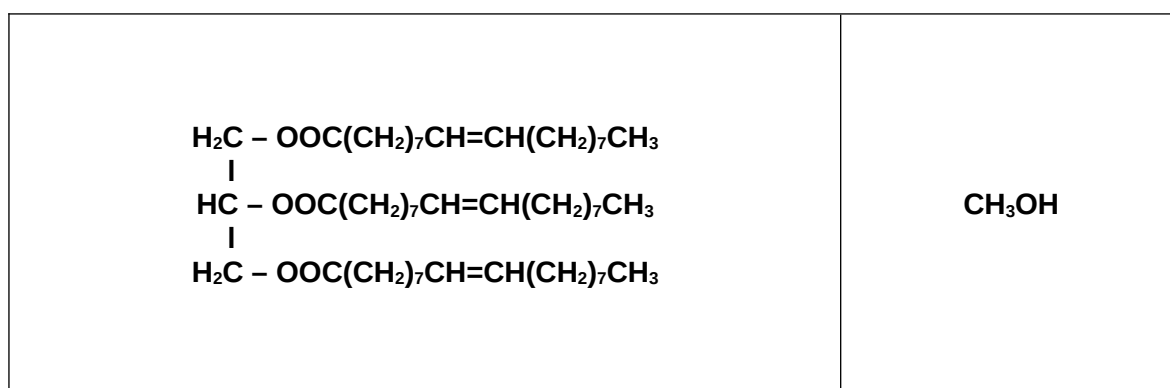
Consider a sample of biodiesel comprising the compound shown below.



OR



- (c) Draw the structures of the two (2) substances that have reacted, in the presence of lipase, to produce the biodiesel shown. (2 marks)



- (d) Name the other substance produced in the reaction referred to in (c), in addition to the biodiesel. (1 mark)

- **glycerol**

An alternate catalyst for this reaction is sodium hydroxide, NaOH(aq).

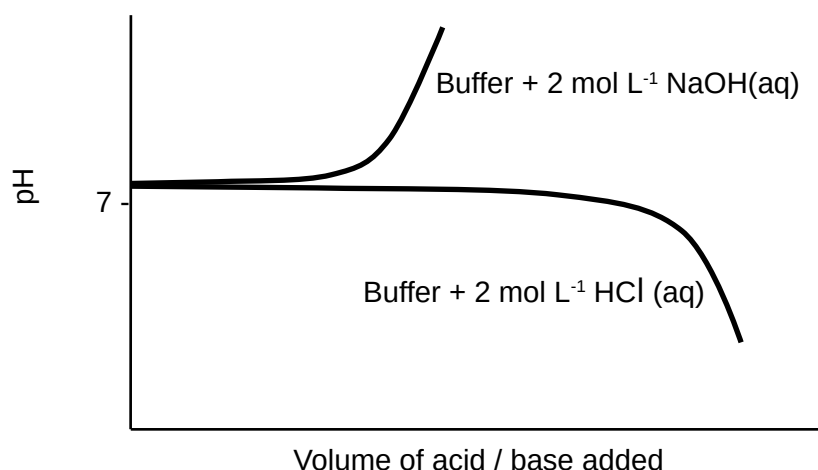
- (e) State one (1) advantage and one (1) disadvantage of using a base catalyst instead of a lipase catalyst. (2 marks)

| | |
|--------------|-----------------------------------------------------------------------------------------------------------------------------|
| Advantage | Faster reaction, more established method, cheaper, will catalyse all different triglycerides... (any relevant point) |
| Disadvantage | Caustic / corrosive / poisonous, environmentally unfriendly, saponification side reaction... (any relevant point) |

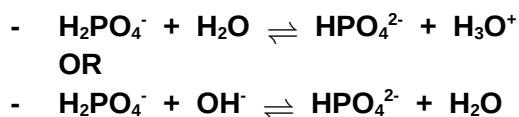
Question 31**(6 marks)**

A dihydrogenphosphate / hydrogenphosphate buffer, prepared by mixing $\text{NaH}_2\text{PO}_4(\text{aq})$ and $\text{Na}_2\text{HPO}_4(\text{aq})$, was tested to investigate its buffering capacity. The buffer sample was split evenly into two (2) beakers. One of the buffer samples had $2 \text{ mol L}^{-1} \text{NaOH}(\text{aq})$ added dropwise while the pH was measured. The second sample had $2 \text{ mol L}^{-1} \text{HCl}(\text{aq})$ added dropwise while the pH was measured.

The results of this investigation are shown in the graph below.



- (a) Write an equation for the buffering system that was prepared. (1 mark)



- (b) Which of the following is the most likely composition of the buffer that was being investigated? (tick your choice) (1 mark)

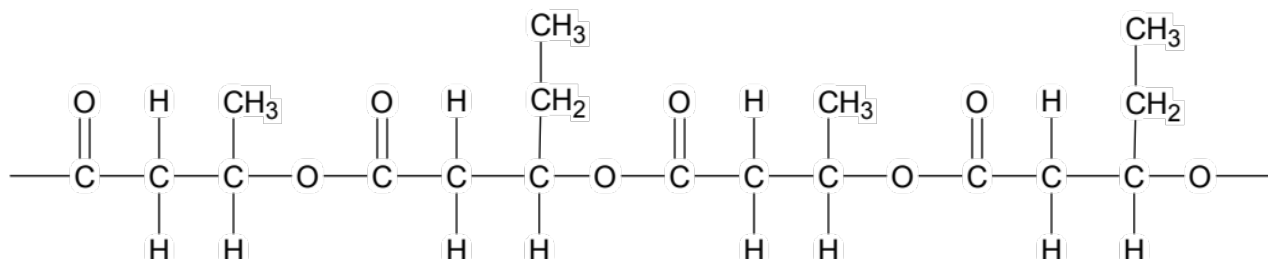
- ☐ 0.15 mol $\text{L}^{-1} \text{NaH}_2\text{PO}_4(\text{aq})$ + 0.15 mol $\text{L}^{-1} \text{Na}_2\text{HPO}_4(\text{aq})$
☒ 0.15 mol $\text{L}^{-1} \text{NaH}_2\text{PO}_4(\text{aq})$ + 0.30 mol $\text{L}^{-1} \text{Na}_2\text{HPO}_4(\text{aq})$
☐ 0.30 mol $\text{L}^{-1} \text{NaH}_2\text{PO}_4(\text{aq})$ + 0.15 mol $\text{L}^{-1} \text{Na}_2\text{HPO}_4(\text{aq})$
☐ 0.30 mol $\text{L}^{-1} \text{NaH}_2\text{PO}_4(\text{aq})$ + 0.30 mol $\text{L}^{-1} \text{Na}_2\text{HPO}_4(\text{aq})$

- (c) Justify your choice of buffer in part (b). Include a definition of buffering capacity in your answer. (4 marks)

- **buffering capacity is the extent to which a buffer can maintain a constant pH when strong acid or strong base are added to it (2)**
- **the graph shows that the solution has a greater capacity to buffer when acid is added**
- **therefore most likely to be the 0.15/0.3 buffer as this has the greater relative concentration of conjugate base (HPO_4^{2-}) present**

Question 32**(8 marks)**

PHBV is a biodegradable, non-toxic plastic that is produced naturally by some types of bacteria. A fragment of the PHBV polymer is shown below.



- (a) Draw the two (2) monomers from which this copolymer is formed and give the IUPAC name for each. (4 marks)

| | |
|----------------------------------------------------------|---------------------------------------------------------|
| <p>Structural diagram:</p> | <p>Structural diagram:</p> |
| <p>IUPAC name:</p> <p>3-hydroxypentanoic acid</p> | <p>IUPAC name:</p> <p>3-hydroxybutanoic acid</p> |

- (b) Is this polymer a 'polyester' or a 'polyamide'? State your answer below, then circle the ester or amide links in the polymer fragment above. (2 marks)

- **polyester (1)**
- **see diagram above (1)**

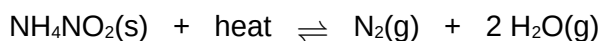
PHBV is a thermoplastic, which means it melts easily when heat is applied, and lacks the strength of a polymer such as nylon.

- (c) Briefly account for the different physical properties of PHBV and nylon. (2 marks)

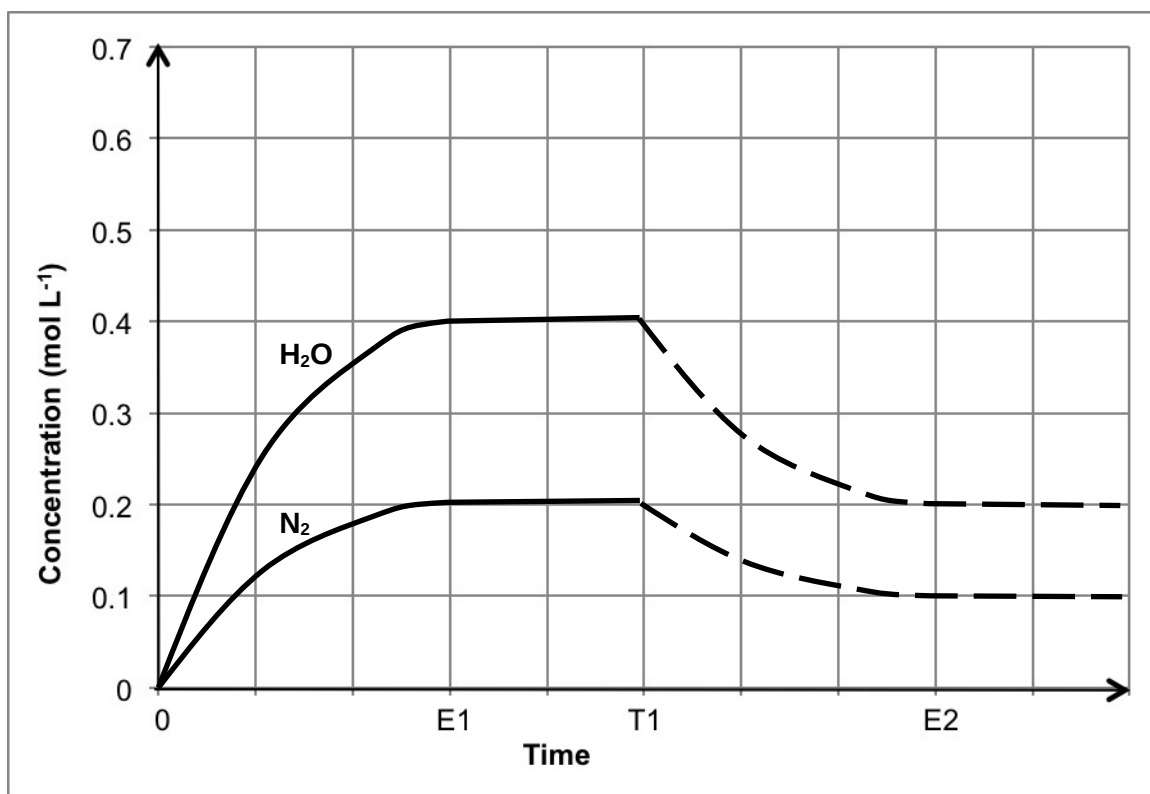
- **PHBV has only dipole-dipole forces present where as nylon has hydrogen bonding**
- **therefore the intermolecular forces in PHBV would be weaker, resulting in a lower melting point and physical strength than nylon**

Question 33**(13 marks)**

Some pale yellow crystals of ammonium nitrite (NH_4NO_2) were placed in an empty, sealed flask at Time 0. The ammonium nitrite crystals began to decompose according to the chemical equation shown below.



Equilibrium was first established at Time E1. At this time, the concentration of nitrogen gas in the flask was 0.2 mol L^{-1} .



- (a) On the axes above, sketch (and label) the concentration of all appropriate species involved in the equilibrium from Time 0 until Time E1. Continue your graph from Time E1 to Time T1, where the system maintained equilibrium. (3 marks)

see solid lines

- N_2 line, must reach 0.2 mol L^{-1} at E1 (1)
- H_2O line, must reach 0.4 mol L^{-1} at E1 (1)
- E1 to T1 horizontal (1)

(-1) if line drawn for NH_4NO_2

At Time T1, the temperature of the system was decreased, and equilibrium was then allowed to re-establish. The new equilibrium was established at Time E2.

- (b) On the same axes above, continue your sketch from Time T1 until Time E2. (2 marks)

see dashed lines

- N_2 line (1) H_2O line (1)
(lines must be horizontal at E2; does not matter where concentrations finish, as long as they both decrease and the change in H_2O is double the change in N_2)

- (c) How would the value of the equilibrium constant (K) at E2 compare to the value at E1? Explain your answer. (3 marks)
- **since the temperature decrease has favoured the reverse exothermic direction**
 - **this would decrease the concentration of products**
 - **this would therefore lower the value of K**
- (d) Explain, in terms of collision theory, the effect of the temperature decrease on the rate of both the forward and reverse reactions, from T1 to E2. (3 marks)
- **both forward and reverse would decrease due to a lower average E_k of particles**
 - **the reverse (exothermic) does not decrease as much as the forward (endothermic)**
 - **at E2 the rates are both equal again, but lower than before change imposed**
- (e) State the effect on the equilibrium position if the following changes were made to the system. (2 marks)

| | Effect on equilibrium position (forward favoured, reverse favoured, no change) |
|----------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| More $\text{NH}_4\text{NO}_2(\text{s})$ crystals were added into the flask | no change |
| The flask was opened, reducing the pressure of the system | forward favoured |

End of Section Two

Section Three: Extended answer**40% (80 marks)**

This section contains **five (5)** questions. You must answer **all** questions. Write your answers in the spaces provided below.

Where questions require an explanation and/or description, marks are awarded for the relevant chemical content and also for coherence and clarity of expression. Lists or dot points are unlikely to gain full marks.

Final answers to calculations should be expressed to the appropriate number of significant figures.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

- Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
- Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.

Suggested working time: 70 minutes.

Question 34**(13 marks)**

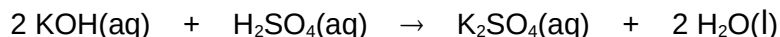
Fuel cells have several differences when compared to other primary and secondary cells. They require a continuous input of oxidant and reductant, and this allows them to produce a continuous and constant supply of electricity.

The alkaline hydrogen-oxygen fuel cell was one of the earliest fuel cells to be developed. The cell consists of porous nickel electrodes that are coated in a catalyst such as platinum. The electrodes are porous to allow maximum contact between the reactants, the catalyst and the electrodes. It is called the 'alkaline' fuel cell, due to the presence of hot concentrated potassium hydroxide (KOH) solution. These cells were first used in the Apollo space shuttles.

- (a) Briefly describe the chemistry of the alkaline hydrogen-oxygen fuel cell. Your answer should identify the oxidant (oxidising agent) and the reductant (reducing agent), in addition to stating the function of the potassium hydroxide solution. Include an overall equation for the chemical reaction occurring in the fuel cell. (4 marks)
- oxidant is O_2 [O.N. changes from 0 to -2]
 - reductant is H_2 [O.N. changes from 0 to +1]
(only award (1) if 'oxygen is reduced, hydrogen is oxidised' is stated, as this does describe the chemistry of the cell but does not identify oxidant and reductant)
 - KOH is the electrolyte
 - $2 H_2 + O_2 \rightarrow 2 H_2O$

An engineer working on the Apollo missions noticed that one of the fuel cells that was to be used in the space shuttles was leaking potassium hydroxide. The potassium hydroxide was dripping from the cell and forming a puddle on the warehouse floor. He knew the concentration of potassium hydroxide used in the cell should be 400 g L^{-1} and he estimated the size of the puddle to be 1.5 L in volume. The engineer found some 2.75 mol L^{-1} sulfuric acid solution, $\text{H}_2\text{SO}_4(\text{aq})$, in the storeroom and poured 1.9 L of this onto the $\text{KOH}(\text{aq})$ in order to neutralise the spill.

The neutralisation reaction that took place is as follows;



(b) Based on the engineer's estimations, determine the limiting reagent. (5 marks)

$$\begin{aligned} n(\text{KOH in } 400 \text{ g}) &= 400 / 56.108 \\ &= 7.129108 \text{ mol} \quad \text{i.e. } c(\text{KOH}) = 7.129 \text{ mol L}^{-1} \end{aligned}$$

| | KOH | H_2SO_4 |
|---------|------------------------------------------------------------------|----------------------------------------------------------|
| n(have) | $n = cV$ $= 7.129108 \times 1.5$ $= 10.69366 \text{ mol}$ | $n = cV$ $= 2.75 \times 1.9$ $= 5.225 \text{ mol}$ |
| n(need) | $n = n(\text{H}_2\text{SO}_4) \times 2$ $= 10.45 \text{ mol}$ | $n = n(\text{KOH}) / 2$ $= 5.3468 \text{ mol}$ |

Therefore H_2SO_4 is LR

OR

$$\begin{aligned} \text{AR of KOH:H}_2\text{SO}_4 \text{ is } & 2:1 = 2 \\ \text{SR of KOH:H}_2\text{SO}_4 \text{ is } & 10.69366: 5.225 = 2.0466 \end{aligned}$$

SR > AR therefore H_2SO_4 is LR

(c) Based on the engineer's estimations, calculate the final pH of the puddle and state whether the spill has been effectively neutralised. (4 marks)

$$\begin{aligned} n(\text{xs KOH}) &= 10.69366 - 10.45 \\ &= 0.24366 \text{ mol} \end{aligned}$$

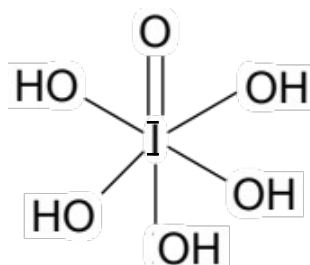
$$\begin{aligned} c(\text{xs KOH}) &= n/V \\ &= 0.24366 / 3.4 \\ &= 0.0716647 \text{ mol L}^{-1} \end{aligned}$$

$$\begin{aligned} [\text{H}^+] &= 1.0 \times 10^{-14} / [\text{OH}^-] \\ &= 1.0 \times 10^{-14} / 0.0716647 \\ &= 1.39539 \times 10^{-13} \text{ mol L}^{-1} \end{aligned}$$

$$\begin{aligned} \text{pH} &= -\log[\text{H}^+] \\ &= -\log(1.39539 \times 10^{-13}) \\ &= 12.86 \\ &= 13 \quad (2 \text{ SF}) \quad \text{i.e. no, the spill has not been neutralised} \end{aligned}$$

Question 35**(12 marks)**

Periodic acid was discovered in 1833 and comes in two forms; orthoperiodic acid (H_5IO_6) and metaperiodic acid (HIO_4). Orthoperiodic acid is a weak acid, that has a melting point of 128.5°C and is soluble in both water and alcohol. The orthoperiodic acid molecule has 5 ionisable (acidic) hydrogens, as shown in the diagram below;



- (a) In the table below, write Bronsted-Lowry equations for the first three (3) ionisation steps of orthoperiodic acid. (3 marks)

| | Ionisation equation | Ka value |
|----|------------------------------------------------------------------------------------------------------------------------|------------------------|
| 1. | $\text{H}_5\text{IO}_6 + \text{H}_2\text{O} \rightleftharpoons \text{H}_4\text{IO}_6^- + \text{H}_3\text{O}^+$ | 5.13×10^{-4} |
| 2. | $\text{H}_4\text{IO}_6^- + \text{H}_2\text{O} \rightleftharpoons \text{H}_3\text{IO}_6^{2-} + \text{H}_3\text{O}^+$ | 4.9×10^{-9} |
| 3. | $\text{H}_3\text{IO}_6^{2-} + \text{H}_2\text{O} \rightleftharpoons \text{H}_2\text{IO}_6^{3-} + \text{H}_3\text{O}^+$ | 2.45×10^{-12} |

In no particular order, the values of K_{a1} , K_{a2} and K_{a3} are given as;

2.45×10^{-12}

5.13×10^{-4}

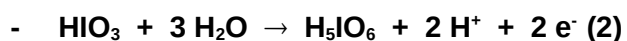
4.90×10^{-9}

- (b) Place these values in the table above, next to the corresponding ionisation step. Explain your choice below. (3 marks)

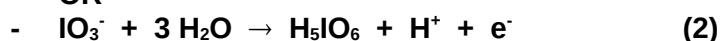
- see table above for values (2) (i.e. (-1) for each mistake)
- each successive ionisation always occurs to a lesser extent, therefore the value of K_a decreases for each ionisation step (1)

Orthoperiodic acid is an oxidising agent (oxidant) of moderate strength. It can be produced from the electrochemical oxidation of iodic acid (HIO_3) using a lead(II) oxide anode.

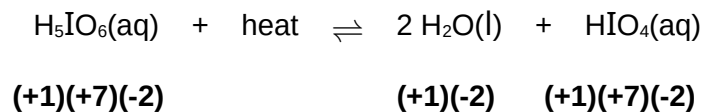
- (c) Write the balanced half-equation for the production of orthoperiodic acid from iodic acid, assuming acidic conditions. (2 marks)



OR



When heated sufficiently, orthoperiodic acid can be converted to metaperiodic acid, according to the following reaction;



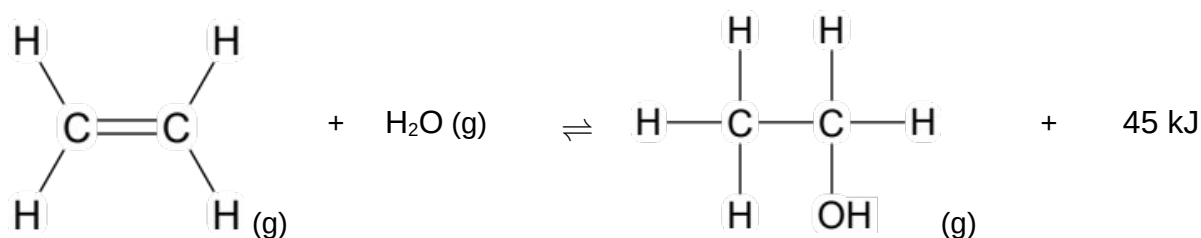
- (d) Use oxidation numbers to demonstrate that this is **not** a redox reaction. (2 marks)
- **all oxidation numbers remain the same**
 - **(see above for oxidation numbers)**

When metaperiodic acid is heated further, the compound diiodine pentoxide (I_2O_5) is formed. Diiodine pentoxide is a water soluble, white crystalline solid which has a melting point of 300 °C.

- (e) Write the balanced half-equation for the formation of diiodine pentoxide from metaperiodic acid, assuming acidic conditions. Include phase symbols in your equation. (2 marks)
- **$2 \text{HIO}_4(\text{aq}) + 4 \text{H}^+(\text{aq}) + 4 \text{e}^- \rightarrow \text{I}_2\text{O}_5(\text{aq}) + 3 \text{H}_2\text{O}(\text{l})$**
- (1) equation (1) phase symbols**

Question 36**(20 marks)**

Ethanol ($\text{C}_2\text{H}_5\text{OH}$) is commonly manufactured by the hydrolysis of ethene. The reaction for this exothermic process is shown below.



This reaction is carried out at a temperature of 300°C and a pressure of 6-7 MPa, in the presence of a phosphoric acid catalyst. The ethene is present **in excess**, with a 1:0.6 ratio of ethene:steam being introduced into the reaction chamber.

Using these conditions, a 5% yield of ethanol is achieved per pass. However, by collecting the unreacted ethene and steam, and cycling them back through the reaction chamber, an overall yield of 95% can be obtained.

If 385 kg of ethene was added to the reaction chamber;

- (a) Calculate the volume of steam, stored at 300°C and 6.00 MPa, that should be added to the reaction chamber to produce the desired 1:0.6 ratio of reactants? (5 marks)

| | | | |
|---------------------------|---|-----------------------------------------------------------|--------------------|
| $n(\text{C}_2\text{H}_4)$ | = | m/M | |
| | = | $385 \times 10^3 / 28.052$ | (1) for kg to g |
| | = | 13724.5116 mol | (1) |
| $n(\text{H}_2\text{O})$ | = | $n(\text{C}_2\text{H}_4) \times 0.6$ | |
| | = | 13724.5116×0.6 | |
| | = | 8234.70697 mol | (1) |
| $V(\text{H}_2\text{O})$ | = | nRT / P | |
| | = | $(8234.70697 \times 8.314 \times 573.15) / 6 \times 10^3$ | (1) for MPa to kPa |
| | = | 6539.96 L | |
| | = | $6540 \text{ L OR } 6.54 \text{ kL (3 SF)}$ | (1) |

- (b) If the yield is only 5.0 % per pass, what mass of ethanol would be produced in the reaction chamber initially? (3 marks)

$$\begin{aligned}
 n(\text{C}_2\text{H}_5\text{OH}) &= n(\text{H}_2\text{O}) \times 5/100 \\
 &= 8234.70697 \times 5/100 \\
 &= 411.73535 \text{ mol} \quad (2)
 \end{aligned}$$

$$\begin{aligned}
 m(\text{C}_2\text{H}_5\text{OH}) &= nM \\
 &= 411.73535 \times 46.068 \\
 &= 18968 \text{ g} \\
 &= 19 \text{ kg} \quad (2 \text{ SF}) \quad (1)
 \end{aligned}$$

(If students use $n(\text{C}_2\text{H}_4)$ instead of $n(\text{H}_2\text{O})$ from part (a) then final answer will be $m(\text{C}_2\text{H}_5\text{OH}) = 31613 \text{ g} = 32 \text{ kg}$; award (1) total)

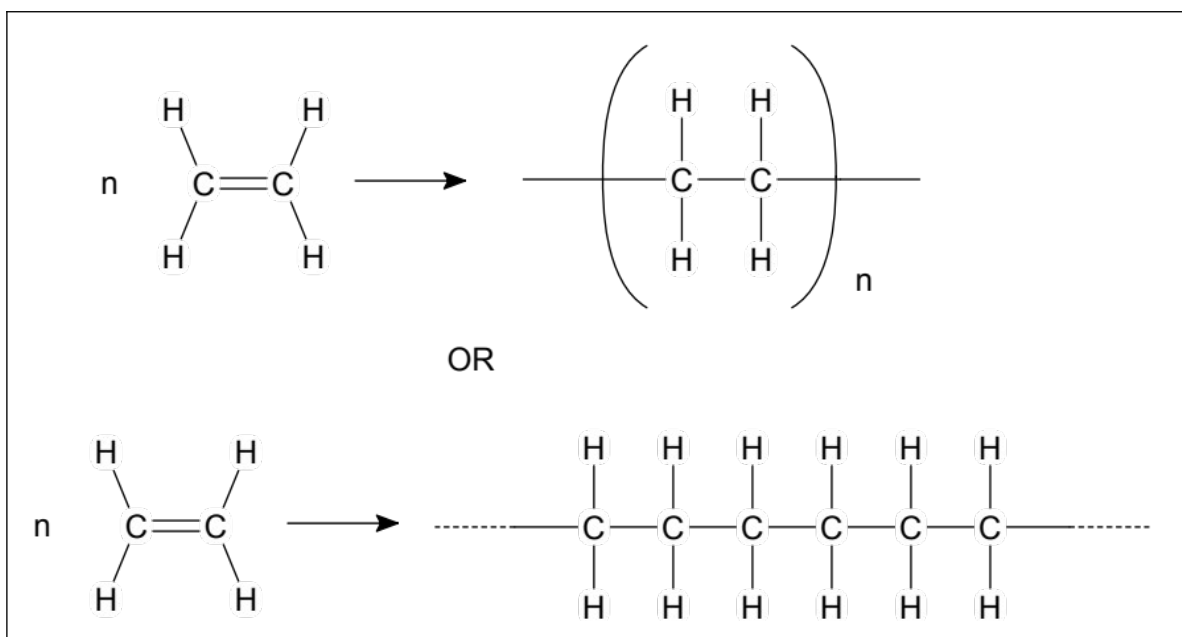
As stated previously, this reaction is carried out at a temperature of 300 °C. This can be referred to as a 'compromise in conditions'.

- (c) Explain why a 'compromise temperature' is used. (5 marks)

- a high temperature increases reaction rate
 - due to an increased average E_k of particles
 - a low temperature increases the yield of ethanol
 - due to the favouring of the forward exothermic reaction
 - therefore a compromise temperature is used to achieve both a moderate rate and yield
- (may also award mark for mention of the 'economic value of a compromise temperature')

A moderate pressure is used in the reaction chamber because at high pressures there is an increased risk that polyethene will form instead of ethanol.

- (d) Write an equation or draw appropriate structural diagrams to illustrate how this could happen. (2 marks)



The common alternate method for ethanol synthesis is via the fermentation of glucose. The ethanol formed is referred to as 'bioethanol', to indicate the more sustainable production approach used.

(e) Briefly describe why the fermentation method is a more 'green' and sustainable process in terms of the temperature, pressure and starting materials used. (5 marks)

- **fermentation uses a much lower temperature**
- **fermentation uses a much lower pressure**
- **both these factors reduce the energy input of the process**
- **the starting material for fermentation is a renewable resource**
- **this reduces the carbon footprint of the process and makes it more sustainable**

Question 37**(16 marks)**

A useful piece of data regarding fats and oils is their 'saponification value'. Saponification value is defined as '**the number of milligrams of potassium hydroxide (KOH) required to saponify 1 gram of fat**'. The saponification value provides information about the molecular weight of the fat; a lower saponification value indicates a higher molecular weight fat with a longer hydrocarbon chain.

Knowledge of saponification value is important in soap making. Soap can be produced from many different fats and each has a different saponification value. This value will affect the quantities of chemical used in the reaction to produce the soap. Some examples of fats and their saponification values are shown in the table below.

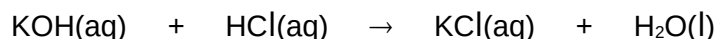
| | Saponification value |
|-------------|----------------------|
| Olive oil | 185-196 |
| Linseed oil | 192-195 |
| Palm oil | 196-205 |
| Butter | 220-233 |
| Coconut oil | 246-260 |

The saponification value of a fat is determined experimentally by a back titration, according to the following procedure.

1. Dissolve 1.00 g of fat in 10.00 mL of ethanol-ether-solvent.
2. Add 25.00 mL of 0.500 mol L⁻¹ KOH solution. This ensures the KOH is in excess. The general saponification reaction that takes place is shown in the following equation.



3. Place the sample in a water bath at 100 °C for 30 minutes to ensure all the fat has reacted. Cool the sample.
4. Add several drops of phenolphthalein to the saponified sample. A pink colour should be observed, confirming excess KOH(aq).
5. Back titrate the sample with 0.500 mol L⁻¹ HCl(aq) until the end point is reached. This allows the amount of KOH(aq) remaining to be determined.



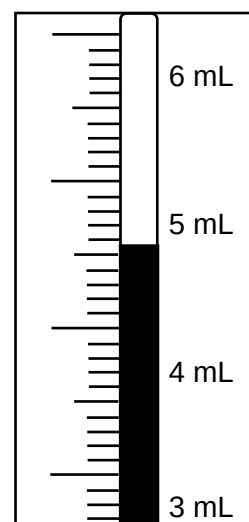
Some chemistry students carried out this procedure on a sample of unknown fat. They repeated the process five (5) times. Their incomplete titration data is shown in the table below.

| | 1 | 2 | 3 | 4 | 5 |
|----------------------|--------------|--------------|--------------|--------------|--------------|
| Initial reading (mL) | 47.25 | 29.60 | 48.50 | 31.75 | 20.95 |
| Final reading (mL) | 29.60 | 12.80 | 31.75 | 14.90 | 4.55 |
| Titre (mL) | 17.65 | 16.80 | 16.75 | 16.85 | 16.40 |

The final burette reading for **Trial 5** is shown below right.

- (a) Read the final burette value to the appropriate degree of accuracy and record it in the table. Then calculate the average titre that should be used. (2 marks)

- see table for reading (4.55 mL)
- average (of trial 2, 3 & 4) = 16.80 mL



- (b) Use the titration data, as well as the initial data on KOH(aq) given in Step 2, to calculate the number of moles of KOH(aq) that reacted with the fat. (4 marks)

$$\begin{aligned} n(\text{KOH initially}) &= cV \\ &= 0.5 \times 0.025 \\ &= 0.0125 \text{ mol} \end{aligned}$$

$$\begin{aligned} n(\text{HCl from burette}) &= cV \\ &= 0.5 \times 0.01680 \\ &= 0.0084 \text{ mol} \\ &= n(\text{KOH remaining after saponification}) \end{aligned}$$

$$\begin{aligned} n(\text{KOH reacted with fat}) &= 0.0125 - 0.0084 \text{ mol} \\ &= 0.0041 \text{ mol} \end{aligned}$$

- (c) Calculate the saponification value for this fat and identify the fat using the values given in the saponification table. (3 marks)

$$\begin{aligned} m(\text{KOH}) &= nM \\ &= 0.0041 \times 56.108 \\ &= 0.2300428 \text{ g} \end{aligned}$$

$$\begin{aligned} \text{Saponification value} &= 0.2300428 \times 1000 \\ &= 230 \text{ mg (3 SF)} \end{aligned}$$

The fat is butter

(d) Calculate the molecular weight of this fat.

(2 marks)

$$\begin{aligned}n(\text{fat}) &= n(\text{KOH}) / 3 \\&= 0.0041 / 3 \\&= 0.00136667 \text{ mol}\end{aligned}$$

$$\begin{aligned}M(\text{fat}) &= m/n \\&= 1/0.00136667 \\&= 731.71 \text{ g mol}^{-1} \\&= 732 \text{ g mol}^{-1} \quad (3 \text{ SF})\end{aligned}$$

The students decided to use the data from this experiment to make some small bars of soap, which they sold at the school fete to raise money for their school.

(e) Explain why soap molecules have a slightly basic pH.

(2 marks)

- soap is a sodium/potassium salt of a fatty acid, which are weak acids
- therefore the soap anion (the surfactant ion) is basic as it will hydrolyse with water to produce OH^- ions

(f) Briefly explain how soap is able to clean oily food particles off hands.

(3 marks)

- the hydrophobic non-polar region of the soap molecule/surfactant ion dissolves in the oil
- the hydrophilic polar region of the soap molecule/surfactant ion dissolves in water
- with agitation, the oil is removed from your hands

(accept and award marks also for relevant diagrams in explanation)

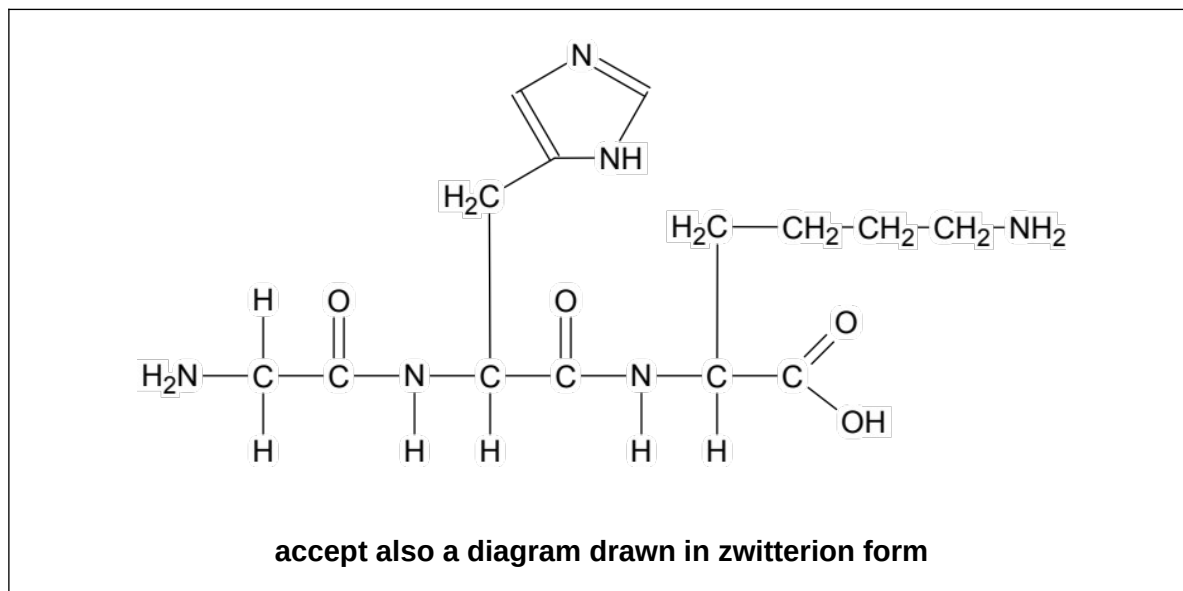
Question 38

(19 marks)

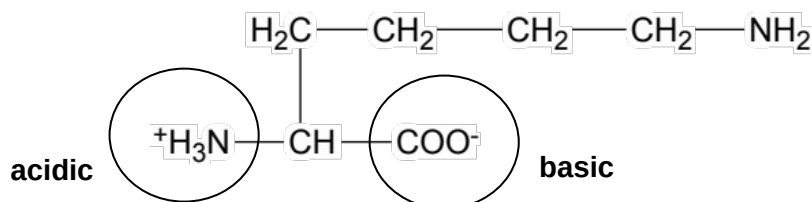
'Copper peptide GHK' (also written GHK-Cu) is a tripeptide composed of the amino acids glycine, histidine and lysine (gly-his-lys). GHK-Cu is found in blood plasma, urine and saliva. Studies have shown that GHK-Cu plays an important role in healing wounds. In one animal study, it was observed that the presence of GHK-Cu increased the rate of healing threefold.

(a) Draw a structural diagram of the GHK-Cu tripeptide.

(3 marks)



The GHK-Cu tripeptide functions due to the ability of the amino acid lysine to interact with copper(II) ions. A diagram of lysine, at physiological pH, is shown below.

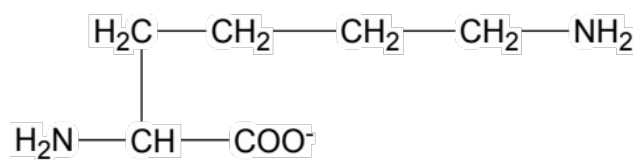


(b) Define a 'zwitterion'. Circle and label the acidic and basic groups on the diagram of lysine shown above. (3 marks)

- a zwitterion is a species that has both a positive and negative charge but is overall a neutral molecule (1)
- see diagram above (2)

In the GHK-Cu tripeptide, the lysine residue is only able to interact with copper(II) ions at an alkaline pH.

(c) Draw the structure of lysine at pH 14 (i.e. strongly alkaline). (1 mark)



One of the amino acid residues from GHK-Cu was isolated and analysed by combustion. A 2.73 g sample of the amino acid was burnt in oxygen, and this produced 4.92 g of carbon dioxide and 2.35 g of water vapour. A volume of 440 mL of nitrogen gas (N₂) was also captured, at 220 °C and 174 kPa.

(d) Determine the empirical formula of this amino acid. (10 marks)

$$\begin{aligned} m(\text{C}) &= 12.01 / 44.01 \times 4.92 \\ &= 1.34263 \text{ g} \end{aligned}$$

$$\begin{aligned} m(\text{H}) &= 2.016 / 18.016 \times 2.35 \\ &= 0.262966 \text{ g} \end{aligned}$$

$$\begin{aligned} n(\text{N}_2) &= PV/RT \\ &= (174 \times 0.440) / (8.314 \times 493.15) \\ &= 0.0186729 \text{ mol} \end{aligned}$$

$$\begin{aligned} n(\text{N}) &= 2 \times n(\text{N}_2) \\ &= 0.03734589 \text{ mol} \end{aligned}$$

$$\begin{aligned} m(\text{N}) &= nM \\ &= 0.03734589 \times 14.01 \\ &= 0.523216 \text{ g} \end{aligned}$$

$$\begin{aligned} m(\text{O}) &= 2.73 - m(\text{C}) - m(\text{H}) - m(\text{N}) \\ &= 0.6011877 \text{ g} \end{aligned}$$

| | C | H | N | O |
|-------|--------------------------------|--------------------------------|---------------------------------|---------------------------------|
| m | 1.34263 | 0.262966 | 0.523216 | 0.6011877 |
| n | 1.34263 / 12.01 = 0.1117927 | 0.262966 / 1.008 = 0.260879 | 0.523216 / 14.01 = 0.0373459 | 0.6011877 / 16.00 = 0.037574 |
| ratio | 3 | 7 | 1 | 1 |

Therefore EF is C₃H₇NO

(e) Identify which of the amino acids in GHK-Cu had been isolated and analysed. Justify your answer. (2 marks)

- amino acid is lysine
- the MF of lysine is C₆H₁₄N₂O₂ which corresponds to 2 x EF (neither histidine [MF C₆H₉N₃O₂] or glycine [MF C₂H₅NO₂] have an MF that matches the EF or is a multiple of the EF)

End of questions