

4. Consider the following two logarithmic functions:

$$f(x) = \ln x \quad \text{and} \quad g(x) = \ln(x-2) + 2$$

[2 + 1 + 1 + 4 = 8 marks]

(a) State the equations of any asymptotes for these two functions.

$f(x)$ has $x=0$! $g(x)$ has $x=2$.
(don't require them to say which is which)

(b) Determine the exact value of the x-coordinate of their point of intersection.

$$\ln x = \ln(x-2) + 2$$

$$x = \frac{e^2}{2}$$

(c) Determine the exact x-value of the root of $g(x)$.

$$0 = \ln(x-2) + 2$$

$$x = 2 + \frac{e^2}{1}$$

(d) Determine, to two decimal places, the area trapped between the two curves and the x-axis.

$$A = \int_0^1 \ln \frac{e^2}{2} dx - \int_2^{2+e^2} (\ln(x-2) + 2) dx$$

$$= 0.54$$

limits on first \int
limits on second \int
minus sign (different)
answer (rounding)
didn't deduct mark
for extra d.p.

[END OF TEST]

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$$\ln(x^2 - 1) - \ln(x + 1)$$

$$= \ln \left[\frac{x^2 - 1}{x + 1} \right]$$

$$= \ln(x - 1)$$

$$3 \log_{10} x + 5 \log_{10} y$$

$$= \log_{10} x^3 + \log_{10} y^5$$

$$= \log_{10} (x^3 y^5)$$

$$\log_2 \frac{x}{1} - \log_2 \frac{1}{x^2} + 3$$

$$= \log_2 x + 3$$

$$= \log_2 (8x)$$

2. Express each of the following as a single logarithm. Simplify your answers where possible.
[2 + 2 + 2 + 2 = 6 marks]

(a) $\log_6 36 = 2$
(b) $\log_3 \frac{27}{1} = -3$
(c) $\log_9 \sqrt{3} = \frac{1}{4}$
(d) $5 \log_5 2 = 2$

1. Evaluate the following expressions giving your answers in the simplest form.

[1 + 1 + 2 + 2 = 6 marks]

Note: You should show clear and comprehensive working out throughout to obtain part marks where these apply.

Name: MARKING KEY	
Teacher (circle): MARTIN SMITH MOORE	
<p>Mathematics Methods: Units 3 & 4</p> <p>Test 3: Logarithms</p> <p>Calculator-Free Section</p> <p>Time allowed: 20 minutes</p> <p>Total marks: 35</p> <p>Formula sheet provided</p> <p>No notes permitted</p> <p>No ClassPad (nor any other calculator) permitted</p>	

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3. Find all possible values of x satisfying the following equations. Where your answers involve logarithms, express these using natural logarithms.

[2 + 2 + 3 = 7 marks]

(a) $\log_3(3x - 3) = 2$

$$\log_3(3x - 3) = \log_3 9 \checkmark$$

$$3x - 3 = 9$$

$$x = 4 \checkmark$$

(b) $7^{1-x} = 6^x$

$$\ln 7^{1-x} = \ln 6^x$$

$$(1-x)\ln 7 = x\ln 6 \quad \checkmark \text{ log of both sides and log law.}$$

$$x(\ln 6 + \ln 7) = \ln 7$$

$$x = \frac{\ln 7}{\ln 6 + \ln 7} \checkmark$$

$$= \frac{\ln 7}{\ln 42}$$

(better)

(c) $\log_{10} x + \log_{10}(x - 21) = 2$

$$\log_{10}[x(x - 21)] = \log_{10} 100$$

$$x(x - 21) = 100 \checkmark$$

$$x^2 - 21x - 100 = 0$$

$$(x - 25)(x + 4) = 0 \quad \checkmark \text{ factorise}$$

$$x = 25 \quad \checkmark \text{ positive ed only}$$

4. Determine $f'(x)$ for each of the following functions. Simplify your answers where possible, and where your answers involve logarithms express these using natural logarithms.

[2 + 2 + 3 + 3 = 10 marks]

(a) $f(x) = 3x^2 + 2\ln x$

$$f'(x) = 6x + \frac{2}{x} \checkmark$$

(b) $f(x) = \ln[(x + 2)(x - 5)]$

$$= \ln[x^2 - 3x - 10] \quad \checkmark \text{ expand or log law or product rule}$$

$$f'(x) = \frac{2x - 3}{x^2 - 3x - 10}$$

$$x^2 - 3x - 10$$

$$\text{or } = \frac{2x - 3}{(x + 2)(x - 5)} \quad \checkmark \text{ answer (single fraction)}$$

(c) $f(x) = e^{2x} \log_2 x$

$$= \frac{1}{\ln 2} \cdot e^{2x} \cdot \ln x \quad \checkmark \text{ change of base}$$

$$f'(x) = \frac{1}{\ln 2} \left(e^{2x} \cdot \frac{1}{x} + 2e^{2x} \cdot \ln x \right) \quad \checkmark \text{ product rule}$$

$$= \frac{e^{2x}}{\ln 2} \left(\frac{1}{x} + 2\ln x \right) \quad \checkmark \text{ answer (factor out } e^{2x})$$

(d) $f(x) = \ln \left[\frac{x}{1-x} \right]$

$$= \ln x - \ln(1-x) \quad \checkmark \text{ log law or quotient rule}$$

$$f'(x) = \frac{1}{x} - \frac{-1}{1-x} \quad \checkmark$$

$$= \frac{(1-x) + x}{x(1-x)}$$

$$= \frac{1}{x(1-x)} \quad \checkmark \text{ answer (single fraction)}$$

3. Consider the curve defined by

$$y = \frac{\ln x}{\sqrt{x}}$$

In this question, give all of your answers using exact values.

[4 + 1 + 4 = 9 marks]

- (a) Show that this curve has a local maximum and give the exact value of its coordinates.

$$y' = \frac{2 - \ln x}{2\sqrt{x^3}} \quad \checkmark \text{ derivative}$$

$$y' = 0 \Rightarrow 2 - \ln x = 0$$

$$x = e^2$$

\checkmark single stationary point

$$y'' = \frac{3\ln x - 8}{4\sqrt{x^5}}$$

$$y''|_{x=e^2} = -\frac{1}{2e^5} < 0 \Rightarrow \text{local max.} \quad \checkmark \text{ second derivative test or sign test}$$

$$y|_{x=e^2} = \frac{2}{e}$$

$$(e^2, 2/e) \quad \checkmark \text{ coordinates}$$

- (b) Determine the equation of the tangent to this curve at the point (1,0).

$$y = x - 1 \quad \checkmark$$

-1 overall for decimal answers.

- (c) Find the coordinates of the point of intersection of the tangent found in Part (b) and the tangent to the curve at its local maximum.

$$y = x - 1$$

$$y = 2/e$$

\checkmark tangent at local max.

$$x - 1 = 2/e$$

\checkmark equate lines

$$x = 1 + 2/e$$

\checkmark solve

$$\text{so the point of intersection is } (1 + 2/e, 2/e) \quad \checkmark \text{ coordinates}$$

2. The rate at which a battery charges becomes slower the closer the battery gets to its maximum charge C_0 . The time (in hours) taken for a completely flat battery to be charged to a charge C is

$$t = -k \ln \left(1 - \frac{C}{C_0} \right)$$

where k is a positive constant that depends on the battery.

[3 + 2 = 5 marks]

(a) Rearrange the equation above to give an equation showing how the charge on an initially flat battery changes as a function of time. (i.e., rearrange it to the form $C =$)

$$-t/k = \ln \left(1 - C/C_0 \right) \quad / \text{ divide by } -k$$

$$e^{-t/k} = 1 - C/C_0 \quad / \text{ applies inverse function}$$

$$C/C_0 = 1 - e^{-t/k}$$

$$C = C_0 (1 - e^{-t/k}) \quad /$$

accept ab.
 the equivalent
 form

$t = -0.25 \cdot \ln \left(1 - \frac{0.95}{0.95} \right)$

$= -0.25 \cdot \ln 0.05$

$= 0.75 \text{ hours}$

answer (units, d.p.)

substitutes
 correctly

(144 914 mins)

max. -1
 for units/rounding
 between 0.1, 0.2

5. Evaluate the following indefinite integrals. (Assume that the domains are restricted to ensure that the denominators in any fractions are greater than zero.)

[2 + 2 + 2 = 6 marks]

(a) $\int \left(3x^2 + \frac{x}{4} \right) dx$

$= x^3 + \frac{1}{4} \ln x + C$

{ accept answers w/
 absolute value here.
 + C missing
 } overall ≥ -1

recognises derivative
 in numerator

(b) $\int \frac{4x - 10}{x^2 - 5x} dx$

$= 2 \int \frac{x^2 - 5x}{x^2 - 5x} dx$

$= 2 \ln (x^2 - 5x) + C$

(c) $\int \frac{\sin 2x - \cos 2x}{\sin 2x + \cos 2x} dx$

$= -\frac{1}{2} \int \frac{\sin 2x - \lambda \sin 2x}{\sin 2x + \cos 2x} dx$

$= -\frac{1}{2} \ln (\sin 2x + \cos 2x) + C$

recognises derivative in
 numerator

[END OF SECTION]



SHENTON
COLLEGE

Mathematics Methods: Units 3 & 4
Test 3: Logarithms
Calculator-Assumed Section

Time allowed: 30 minutes
Total marks: 27

Formula sheet provided
1 single-sided A4 page of notes permitted
ClassPad (and/or other calculator) permitted

Name: MARKING KEY.

Teacher (circle): MARTIN SMITH

MOORE

Note: You should show clear and comprehensive working out throughout to obtain part marks where these apply.

1. The ear is sensitive to a very wide range of sound intensities. As such, the perceived loudness of a sound is measured on a logarithmic scale in units called decibels (dB). The loudness of a sound of intensity I is given by

$$L = 10 \log \frac{I}{I_0}$$

where $I_0 = 10^{-12} \text{ W/m}^2$ is a reference intensity defined as that of a barely audible sound.

[2 + 3 = 5 marks]

- (a) Find the loudness, to the nearest decibel, of a hairdryer with a sound intensity of $1.58 \times 10^{-5} \text{ W/m}^2$.

$$\begin{aligned} L &= 10 \log \left(\frac{1.58 \times 10^{-5}}{10^{-12}} \right) && \checkmark \text{ substitutes correctly} \\ &= 72 \text{ dB} && \checkmark \text{ answer (units, rounding)} \end{aligned}$$

- (b) A normal conversation has a loudness of 50 dB. Sitting in the front row at a rock concert has a loudness of 110 dB. How many times greater is the intensity of sound at the rock concert compared with that of the normal conversation?

$$\begin{aligned} L_2 - L_1 &= 10 \log \left(\frac{I_2}{I_0} \right) - 10 \log \left(\frac{I_1}{I_0} \right) && \checkmark \log \text{ law} \\ &= 10 \log \left(\frac{I_2}{I_1} \right) && \checkmark \text{ substitute} \\ 110 - 50 &= 10 \log \left(\frac{I_2}{I_1} \right) && \checkmark \text{ rearrange and answer.} \\ \frac{I_2}{I_1} &= 10^6 \quad \text{i.e., it is a million times greater.} \end{aligned}$$

OR.
 $\checkmark I_1 = 10^{-1} \text{ W/m}^2$
 $\checkmark I_2 = 10^{-7} \text{ W/m}^2$
ratio.