

Question	Mark	Question	Mark
12		10	18
11		8	17
10		8	16
9		10	15
8		11	14
7		6	13
6		5	14
5		4	
4		3	

No other items may be taken into the examination room. It is **your responsibility** to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Important note to candidates

Special items: drawing instruments, templates, notes on two unruled sheets of A4 paper, and up to three calculators approved for use in this examination.

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters
To be provided by the candidate

Formula sheet (retained from Section One)

This Question/Answer booklet
To be provided by the supervisor
Materials required/recommended for this section

Working time:
 Reading time before commencing work: ten minutes
 Working time: one hundred minutes

Your Teacher's Name

Your Name

Calculator-assumed

Section Two:

UNIT

MATHEMATICS

Question/Answer booklet

Semester One Examination, 2018



INDEPENDENT PUBLIC SCHOOL

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Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of examination
Section One: Calculator-free	6	6	50	50	35
Section Two: Calculator-assumed	12	12	100	100	65
Total					100

Instructions to Candidates

1. The rules for the conduct of the Western Australian Certificate of Education ATAR course examinations are detailed in the *Year 12 Information Handbook 2018*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answer in this Question/Answer booklet.
3. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are particular to a specific question.
4. Additional pages for the use of planning your answer or continuing your answer to a question have been provided at the end of this Question /Answer booklet.If you use the space to continue an answer , indicate in the original answer space where the answer is continued.
5. **Show all your working clearly.** Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers give without supporting reasons cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question , ensure that you cancel the answer you do not wish to be marked.
6. It is recommended that **YOU DO NOT USE PENCIL**, except in diagrams.
7. The Formula Sheet IS NOT to be handed in with your Question/Answer booklet.

(2 marks)

- (c) the equation of the circle with diameter AB

(2 marks)

- (b) the midpoint of AB

(2 marks)

- (a) the distance AB

(6 marks)

Question 7

Working time: 100 minutes.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
Planning: if you use the spare pages for planning, indicate this clearly at the top of the page.
• Planning: if you need to use the space for planning, indicate this clearly at the top of the page.
Continuing an answer: if you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.

This section has twelve (12) questions. Answer all questions. Write your answers in the spaces provided.

Section Two: Calculator-assumed

MATHEMATICS

CALCULATOR-ASSUMED

Question 8

(11 marks)

The curve C has equation $y=4x^2+24x+A$, where A is a non zero constant.

- (a) Express y in the form $p(x+q)^2+r$. Hence, find the values of p and q , and an expression for r in terms of A .
(4 marks)

- (b) A straight line L has an equation $y=Bx+10$, where B is a non zero constant.
Given that C and L meet at the points with $x=-1$ and $x=\frac{-21}{4}$, determine the value of A and B .
(7 marks)

Additional working space

Question number: _____

(a) Simplify $P(x) + Q(x)$ Given $P(x) = -5x^2 - 6$ and $Q(x) = x + 1$ and $R(x) = 5x^2 + 3x$

(2 marks)

(2 marks)

(2 marks)

(2 marks)

(2 marks)

(b) Simplify $Q(x) - P(x)$ (c) Simplify $P(x) \times R(x)$ (d) Simplify $P(x) - Q(x) - R(x)$ (e) Simplify $R(x) - Q(x) - P(x)$

Question 10

(8 marks)

A box contains 35 apples, of which 25 are red and 10 are green. Of the red apples, five contain an insect and of the green apples, one contains an insect. Two apples are chosen at random from the box. Find the probability that:

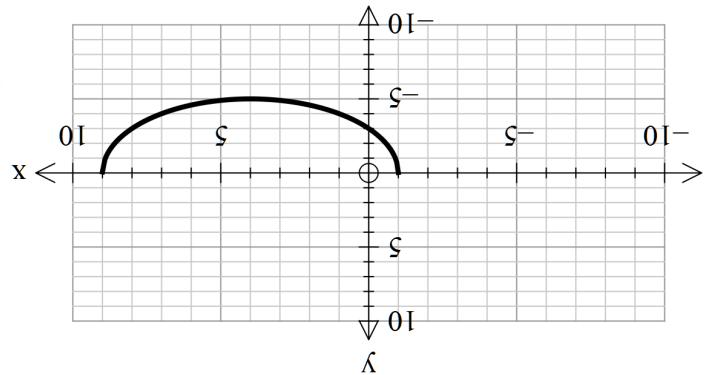
- (a) both apples are red and at least one contains an insect. (3 marks)

- (b) at least one apple contains an insect given that both apples are red. (2 marks)

- (c) both apples are red given that at least one is red. (3 marks)

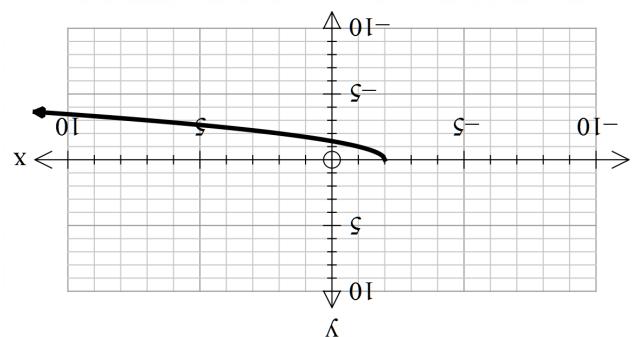
Additional working space

Question number: _____



(4 marks)

(a)



(2 marks)

(b)

Determine the equations of the following graphs:

(8 marks)

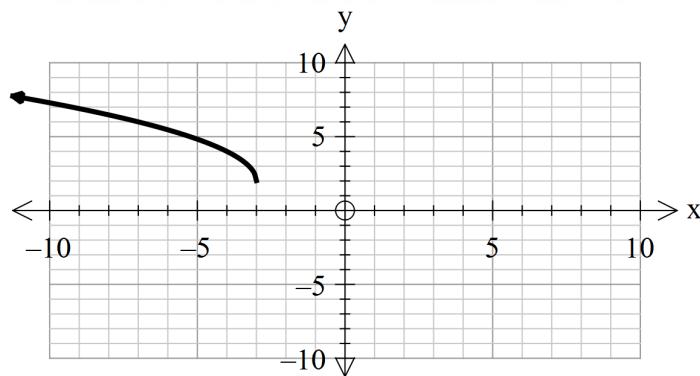
Question 11

Traveling at an average speed of 60km/h Dr George takes 15 minutes to reach his surgery. If he wishes to reach his surgery three minutes faster, by how much must he increase his average speed?

Question 18

(c)

(2 marks)

**Question 17**

(5 marks)

Show that the circles $x^2 + y^2 - 2x - 3y = 0$ and $x^2 + y^2 + x - y = 6$ intersect on the x-axis and y-axis.

(2 marks)

(10 marks)

(2 marks)

ii. How many beads are in the bag?

(3 marks)

iii. Find the probability of picking 2 beads of different colours.

(3 marks)

- a) Represent the situation above by drawing a tree diagram.
b) The probability of picking 2 green beads is $\frac{1}{3}$.

(2 marks)

(10 marks)

There are n beads in a bag. Six of them are green and the rest are blue. Jon picks one bead out of the bag and does not replace it. He then picks another bead at random.

Approximately how many of each product, need to be produced so that the cost of production is \$240?
Approximately how many of each product, need to be produced so that the cost of production is

(3 marks)

(b)

Question 12

16

CALCULATOR-ASSUMED

(c)

If so, determine the approximate value of q and the total cost of production where this occurs.
Will the cost of production of products 1 and 3 ever be the same for a specified value of q .
Hint: Graph on the Classpad with a scale of:
$$-200 \leq q \leq 200$$

$$-100 \leq C \leq 300$$

(3 marks)

i. Show that $n^2 - n - 90 = 0$.

marks)

marks)

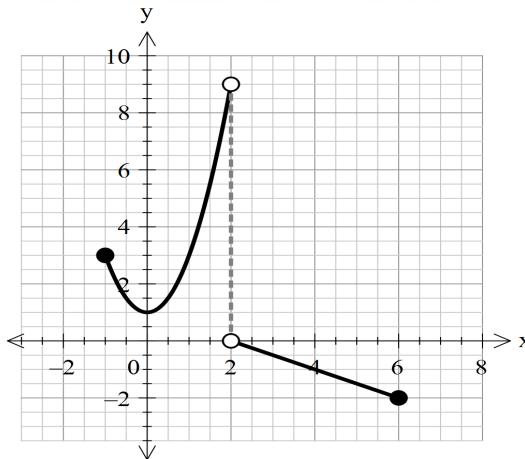
marks)

Question 13

(14 marks)

- (a) Determine the equation of the following piece-wise defined function below. (4 marks)

Let $y = f(x)$.



- (b) State the domain and range of the function.

(2 marks)

Question 16

(12 marks)

Modern Corporation produces three products where the cost function C in terms of the number of items produced q and for $0 \leq q \leq 50$ is given by:

$$\text{Product 1} \quad C(q) = \frac{q^2}{10} + 5q + 16$$

$$\text{Product 2} \quad C(q) = 500 + 43q - 7q^2 + q^3$$

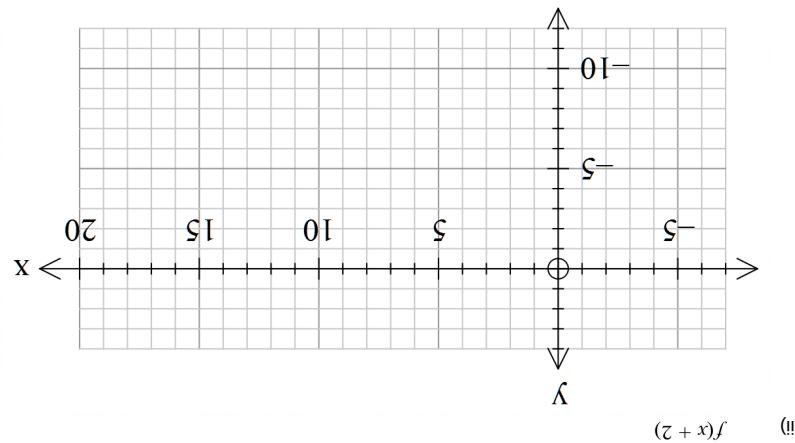
$$\text{Product 3} \quad C(q) = q + \sqrt{q + 1} + 200$$

- (a) Determine

(6 marks)

- i) the fixed costs involved in the production of each product.

- ii) the total cost of producing 50 units of each product.

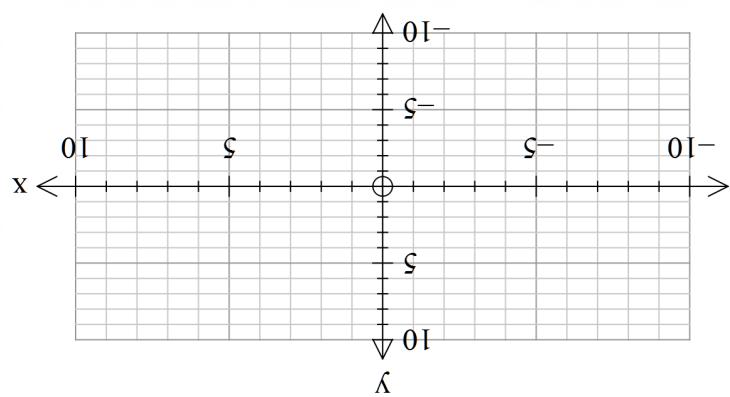


(2 marks)

$$(d) \quad k(x) = \frac{x^2 - 1}{2}$$

(2 marks)

$$(c) \quad h(x) = \sqrt{5^2 - (x - 2)^2}$$



(2 marks)

$$(b) \quad g(x) = \sqrt{3x - 5}$$

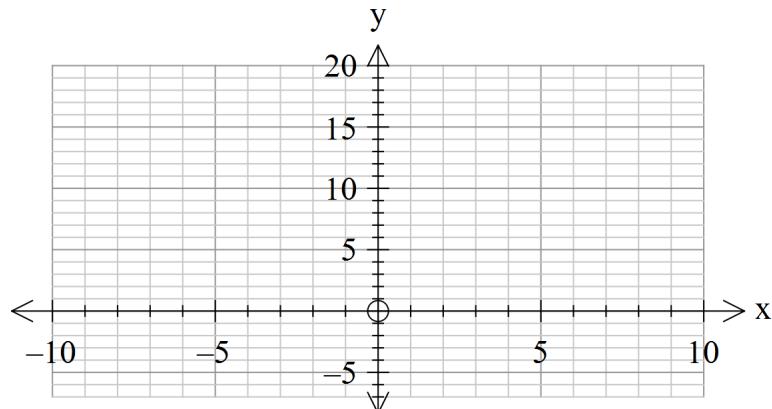
Find the natural Domain and Range of these functions:

$$(a) \quad f(x) = -3x^2 + 6x - 8$$

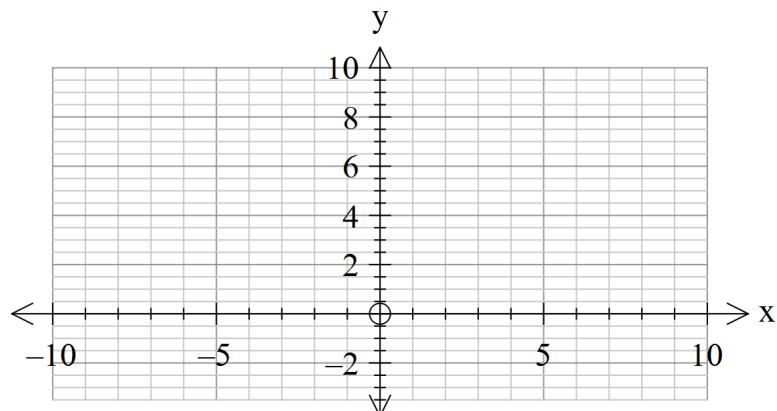
(2 marks)

(b) (8 marks)
(C) On the axes provided sketch the following.

iii) $2f(x) + 1$



iv) $-f\left(\frac{1}{3}x\right)$

**Question 14**

(5 marks)

A quadratic function has the equation $f(x) = 2x^2 + 4x - 6$.

(a) Find the value of p for which the equation $f(x) + p = 0$ has one solution. (3 marks)

(b) Find the value of q for which $f(x - q) = 0$ (2 marks)

i) two positive solutions.

ii) two negative solutions.