



Chemistry Year 12

All you need: redox

By Ovik Choudhury

Introduction + best advice for chemistry from my experience:

Hi my name's Ovik Choudhury I graduated from Rossmoyne Senior High School last year (2019) with an ATAR of 99.55. I was a lazy kid so instead of doing my homework (reading chapters of Lucarelli and doing those questions which btw I never did and you shouldn't either because they suck for test practice...best thing to do is do practice questions and memorise where marks are allocated) I tried to find the most efficient ways to do tests. What I mean by that is if you read Lucarelli and do all those practice questions you'll know a tonne about the subject, but it doesn't mean you'll do well in tests (which ultimately matters at the end of the day). So instead of doing all that the best 3 advice in my opinion for getting high marks are.

- 1) Knowing where all the marks are in a question (most important)
I'll deal with this by giving you perfect marking key solutions and quizlets to memorise where marks are
- 2) Fast and efficient in answering questions (second most important)
I was a reckless kid and the only time I got high marks was if I had time to check my mark and think 'wow I'm a dumbass, let me change this'
I'll deal with this by giving you ideal question time which accounts for giving you extra time at the end to check your work. Have at least 10 minutes after on tests and at least 20 on exams. I'll also show you tricks to skip steps and get faster.
- 3) Knowing what to expect and where to put your efforts into studying (very important)
I'll deal with this by telling you all the information from importance and frequency in tests so you don't waste effort on learning irrelevant stuff.

Also, from my experience, stinging is great you should always do it. I was reckless and have messy handwriting so I usually got like an additional 5% (up to 10% from maths subjects) from just stinging. However, this means know your stuff, so you have grounds to sting. **Don't rely on stinging**, stinging worked great for me until my WACE exams. I couldn't sting so I got screwed so my best advice is to have clear concise working out, for theory it's a little different: everyone understands the concepts but can't explain it 'marking language', teachers are also stingy and will pick at your work so **memorise marking key phrases** so they have nothing to argue against and theory questions will become your best friend.

Labels:

Need to know but around 70% won't be asked (1000% need to know)

Will definitely be on your tests (100% chance) (definitely 100% need to know)

Will most likely be on your tests (75%) definitely need to know

Maybe (50%) you need to know

Ehh (25%) just know it, dude

Nahhh (5%) know that it exists

Nope (0%) you don't need to know, it's probably just context for other information

Anything above 5% you NEED to know if you want to get higher marks.

if marking key solutions are bolded those are the keywords that'll actually get the marks the rest is to just fill in the gaps

recommendations:

finish multiple choice questions under **96 seconds per question** (which is pretty kind)

Finish section 2 questions under **32 seconds per mark**

Finish section 3 questions under **36 seconds per mark**

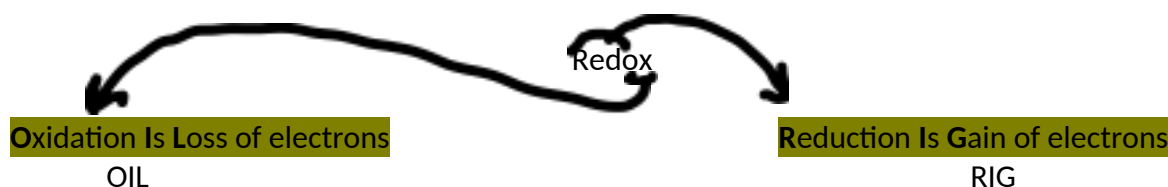
Should be relatively difficult to get those but if you did, good job

Notes:

What are redox reactions?

(1 mark)

Redox reactions are chemical reactions that involve **the transfer of electrons**



So remember **OILRIG**

(think of reduction as reducing charge due to the **gain** of electrons)

In a redox reactions one reactant gets reduced and another gets oxidised simultaneously

Gets reduced (gains electrons)	Gets oxidised (loses electrons)
Oxidising agent (causes oxidation therefore gets reduced)	Reducing agent (causes reduction therefore gets oxidised)
Oxidant	Reductant

The way we know if a reaction is redox (has the transfer of electrons) is by measuring changes in

OXIDATION NUMBERS

Oxidation numbers are worth a very small percentage of exams ~2-3 marks of an exam because they are very common for multiple choice questions and is rarely seen not in multiple choice questions. 100% chance it'll pop up in topic tests.

This is important for multiple choice questions that ask 'which one is/isn't a redox reaction' and general questions asking to find oxidation numbers.

Oxidation numbers are sort of like charges/valencies.

They are multiplied by the number of the element in the compound

They are added with the oxidation numbers of other elements

If a substance increases oxidation number (from reactant to product), it has been oxidised (loses electrons)

If a substance decreases oxidation number, it has been reduced (where the name reduction comes from) (gains electrons)

If a substance increases oxidation numbers and decreases it's called 'disproportionate' and is still a redox reaction

Oxidation number rules

- 1) Elemental/molecules/compounds all have a **total oxidation number of 0 using addition**

$\text{Ca}_{(s)} = 0$,

$\text{O}_2 = 0$

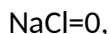
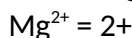
both oxygens have a 0 giving a total 0

$\text{CH}_4 = 0$

all oxidation numbers add up to give a total of 0

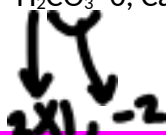
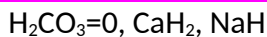
2) Atomic charge = oxidation number

SO_4^{2-} has a total oxidation number of -2, however oxidation numbers of oxygen and Sulfur might be different

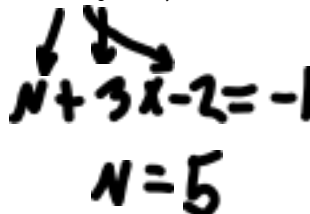


BUT since it's ionic bonding, NaCl is the same as Na^+ & Cl^- therefore individually has oxidation numbers of +1 and -1 respectively. But together, since you add them will be 0

3) Hydrogen has 1 in compounds except for metal hydrides (= -1)



4) Oxygen = -2 in compounds except for peroxides (= -1) and except for F_2O (= 2)



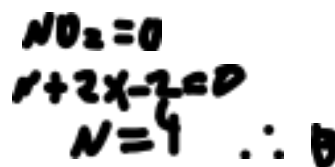
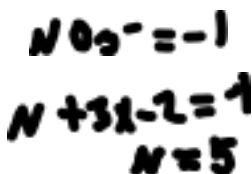
Questions: do them in 96 seconds

2. Copper reacts with nitric acid as shown in the redox equation below.



Which one of the following states the change in the oxidation number of nitrogen?

- (a) 3+ to 0
- ☒ (b) 5+ to 4+
- (c) 3+ to 2+
- (d) 5+ to 0



13. In which one of the following compounds is rhenium (Re) in the highest oxidation state?

- a**
- (a) NaReO_4
 - (b) ReClO
 - (c) Re_2O_3
 - (d) ReCl_5

D

13. Nitric acid can be manufactured from the element nitrogen using the steps below.

Step	1	2	3	4
	$\text{N}_2 \rightarrow \text{NH}_3$	$\text{NH}_3 \rightarrow \text{NO}$	$\text{NO} \rightarrow \text{NO}_2$	$\text{NO}_2 \rightarrow \text{HNO}_3$

The smallest change in the oxidation number of nitrogen is found in

- (a) step 1.
 (b) step 2.
 (c) step 3.
 (d) step 4.
17. In which of the following sets do all the **bolded** and underlined atoms have the same oxidation number?

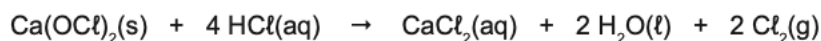
- (i) H_2O , O_2 , H_2O_2
 (ii) H_2O_2 , $\text{Na}\text{C}\text{l$, MgH_2
 (iii) Na Cl , Li CO_3 , K OH
 (iv) Fe O , Fe_2 O_3 , Fe

- (a) i and iv only
 (b) ii and iii only
 (c) iv only
 (d) i, ii and iii only

Question 28

(7 marks)

As noted in Question 27, calcium hypochlorite and hydrochloric acid react according to the equation shown below.



In this reaction, the chlorine in calcium hypochlorite and the chloride from the hydrochloric acid are both converted to chlorine gas.

- (a) What is the oxidation number for the chlorine in:

- calcium hypochlorite, $\text{Ca}(\text{OCl})_2$
- hydrochloric acid, HCl ?

(2 marks)

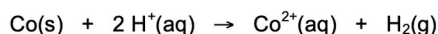
calcium hypochlorite

hydrochloric acid

14. Which one of the following is **not** a redox reaction?

- (a) $2 \text{CrO}_4^{2-} + 2 \text{H}^+ \rightarrow \text{Cr}_2\text{O}_7^{2-} + \text{H}_2\text{O}$
- (b) $2 \text{Cr}^{2+} + 2 \text{H}^+ \rightarrow 2 \text{Cr}^{3+} + \text{H}_2$
- (c) $(\text{NH}_4)_2\text{Cr}_2\text{O}_7 \rightarrow \text{N}_2 + 4 \text{H}_2\text{O} + \text{Cr}_2\text{O}_3$
- (d) $\text{Cr}_2\text{O}_3 + 3 \text{C} \rightarrow 2 \text{Cr} + 3 \text{CO}$

7. Consider the following reaction between cobalt metal and hydrochloric acid.

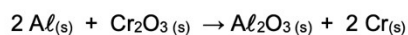


Which of the following statements is **correct**?

- (a) Electrons are transferred from Co(s) to $\text{H}^+(\text{aq})$.
- (b) Electrons are transferred from $\text{H}^+(\text{aq})$ to Co(s).
- (c) Both Co(s) and $\text{H}^+(\text{aq})$ will each gain and lose some electrons.
- (d) Electrons are not transferred, as this is not a redox reaction.

a

18. Identify the oxidant in the following reaction:



- (a) Al(s)
- (b) $\text{Cr}_2\text{O}_3(\text{s})$
- (c) $\text{Al}_2\text{O}_3(\text{s})$
- (d) Cr(s)

b

Half equations

These questions are relatively important, more than oxidation numbers and will 100% be in topic tests. They are very easy to make mistakes in.

However, they are small questions, not worth a lot of marks but can be intro questions that lead to more questions. Most likely seen in section 2 worth around 6 marks but can lead onto other questions.

They are used when you have a reactant that turned into a product where you don't know how to balance or add other reactants. Therefore, to balance you need to follow 5 steps

There are 2 marks allocated for these questions

1 for correct reactants and products

1 for correct balancing

Don't forget states of matter but sometimes markers are lenient on this

Electrons don't have states

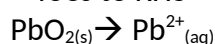
Question:

Lead Oxide turns into Lead ions, what is the half equation of the reaction **(2 Marks)**

(70 seconds)

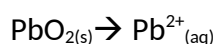
1) **Identify** the product and the reactant

$\text{PbO}_2(\text{s})$ is the reactant therefore goes on LHS and Pb^{2+} is the product (given) therefore goes to RHS



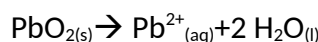
2) Balance '**stem**' **elements**, basically anything that's not Hydrogen or Oxygen which in this case is Pb

Make sure there's the same amount of Pb on each side in this case there is



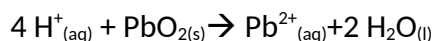
- 3) Balance **Oxygen** atoms with water molecules (liquid)

There's 2 on the LHS and 0 on the RHS, therefore must add 2 water molecules to the RHS



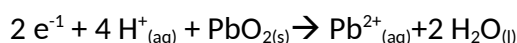
- 4) Balance **Hydrogen** atoms with H^+ ions

There's 0 on the LHS and 4 on the RHS therefore must add 4 H^+ (aqueous) ions to LHS



- 5) Balance **charge** with electrons

There's 4+ on the LHS and 2+ on the RHS therefore must add 2 electrons (e^-) to the LHS to make 4+ - 2 = 2 = RHS



check on your data sheet if it's correct

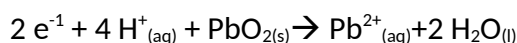
quick tip: make the reactants and products close on either side of the arrow in the middle of the page, so you don't have to estimate the space you need to add other reactants or products

Since the electrons are on the LHS, the reactants are gaining electrons and this is therefore a 'reduction half equation'

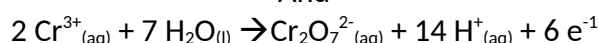
If it was on the RHS it'd be an 'oxidation half equation'

Combining half equations

Let's say we want to combine (two half equations into a full equation)



And

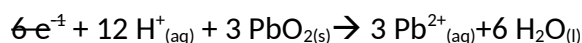


Here are the 4 steps needed

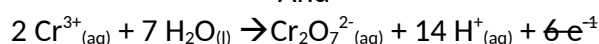
Which one's reduction half equation, which one's oxidation?

- 1) Multiply each half equation by an integer such that the electrons are the same on each equation and then cancel them out

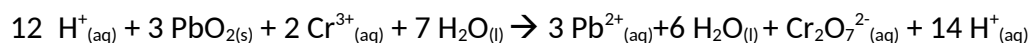
First half equation has 2 electrons, second one has 6. To make them the same, we multiply the first half equation by 3 to be 6 too



And



- 2) Add the reactants together on the LHS and the products together on the RHS



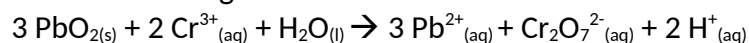
3) Cancel out hydrogen ions (H⁺)

There's 12 Hydrogens on the LHS and 14 on the RHS, to cancel take 12 Hydrogens from both sides which leaves 2 on the RHS.



4) Cancel out water (H₂O)

There's 7 water molecules on the LHS and 6 on the RHS. Take 6 from both sides leaving 1 water molecule left on the LHS



This is your final answer, steps 3 and 4 are interchangeable, sometimes states will not be required but don't take chances

Questions: do in 3 mins and 12 seconds

These questions are very common usually 1 per test. 2 marks each section.

1 mark correct balancing

1 mark correct formula

Question 27**(6 marks)**

Balance the following redox equation by determining and then combining the oxidation and reduction half-equations. State symbols are **not** required.



Oxidation half-equation

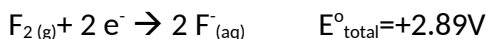
Reduction half-equation

Overall equation

This is the second type of half equation question you'll get. Use both methods to find the overall equation.

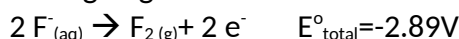
Expected voltages

These questions are very common in multiple choice questions asking for expected voltages or if a reaction is spontaneous. Worth very few marks mostly in second section. Expected voltages are the expected voltages of electrochemical cells (galvanic and electrolytic, where electrolytic cells will have negative voltages, we'll cover later) under standard conditions which are **1mol L⁻¹ solution, 100kPa, 25°C** and aqueous solutions, if the **conditions are different the voltage will be different**. You can find the expected voltages of half equations on the data sheet on the standard reduction potential table. To find the overall expected voltage you need to do **$E^{\circ}_{\text{total}} = E^{\circ}_{\text{oxidation}} + E^{\circ}_{\text{reduction}}$** . If the expected voltage is above 0, the redox reaction is spontaneous, if the expected voltage is 0 or negative it is non-spontaneous. Expected voltage could be thought of a measure of how much the reactants want to gain or lose electrons:



means: $\text{F}_{2(\text{g})}$ really wants to gain electrons to reduce

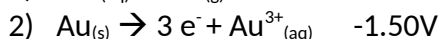
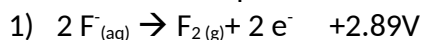
expected voltage can be reversed going from the other direction



Means: F^{-} really wants to keep its electrons

$$E^{\circ}_{\text{total}} = E^{\circ}_{\text{oxidation}} + E^{\circ}_{\text{reduction}}$$

If you had two half equations:



$E^{\circ}_{\text{total}} = 2.89 + (-1.50) = 1.39\text{V}$ and therefore is a spontaneous reaction

Fast way to find if the expected voltage is positive or negative with relative magnitude

$\text{Au}^{3+}_{(\text{aq})} + 3 \text{e}^{-} \rightleftharpoons \text{Au}_{(\text{s})}$	+ 1.50
$\text{HClO}_{(\text{aq})} + \text{H}^{+}_{(\text{aq})} + 2 \text{e}^{-} \rightleftharpoons \text{Cl}^{-}_{(\text{aq})} + \text{H}_2\text{O}_{(\text{l})}$	+ 1.49
$\text{PbO}_2_{(\text{s})} + 4 \text{H}^{+}_{(\text{aq})} + 2 \text{e}^{-} \rightleftharpoons \text{Pb}^{2+}_{(\text{aq})} + 2 \text{H}_2\text{O}_{(\text{l})}$	+ 1.46
$\text{Cl}_2_{(\text{g})} + 2 \text{e}^{-} \rightleftharpoons 2 \text{Cl}^{-}_{(\text{aq})}$	+ 1.36
$\text{Cr}_2\text{O}_7^{2-}_{(\text{aq})} + 14 \text{H}^{+}_{(\text{aq})} + 6 \text{e}^{-} \rightleftharpoons 2 \text{Cr}^{3+}_{(\text{aq})} + 7 \text{H}_2\text{O}_{(\text{l})}$	+ 1.36
$\text{O}_2_{(\text{g})} + 4 \text{H}^{+}_{(\text{aq})} + 4 \text{e}^{-} \rightleftharpoons 2 \text{H}_2\text{O}_{(\text{l})}$	+ 1.23
$\text{Br}_2_{(\text{l})} + 2 \text{e}^{-} \rightleftharpoons 2 \text{Br}^{-}_{(\text{aq})}$	+ 1.08
$\text{Ag}^{+}_{(\text{aq})} + \text{e}^{-} \rightleftharpoons \text{Ag}_{(\text{s})}$	+ 0.80
$\text{Fe}^{3+}_{(\text{aq})} + \text{e}^{-} \rightleftharpoons \text{Fe}^{2+}_{(\text{aq})}$	+ 0.77
$\text{O}_2_{(\text{g})} + 2 \text{H}^{+}_{(\text{aq})} + 2 \text{e}^{-} \rightleftharpoons \text{H}_2\text{O}_{2(\text{aq})}$	+ 0.70
$\text{I}_2_{(\text{s})} + 2 \text{e}^{-} \rightleftharpoons 2 \text{I}^{-}_{(\text{aq})}$	+ 0.54
$\text{O}_2_{(\text{g})} + 2 \text{H}_2\text{O}_{(\text{l})} + 4 \text{e}^{-} \rightleftharpoons 4 \text{OH}^{-}_{(\text{aq})}$	+ 0.40
$\text{Cu}^{2+}_{(\text{aq})} + 2 \text{e}^{-} \rightleftharpoons \text{Cu}_{(\text{s})}$	+ 0.34
$\text{S}_{(\text{s})} + 2 \text{H}^{+}_{(\text{aq})} + 2 \text{e}^{-} \rightleftharpoons \text{H}_2\text{S}_{(\text{aq})}$	+ 0.17
$2 \text{H}^{+}_{(\text{aq})} + 2 \text{e}^{-} \rightleftharpoons \text{H}_{2(\text{g})}$	0 exactly
$\text{Pb}^{2+}_{(\text{aq})} + 2 \text{e}^{-} \rightleftharpoons \text{Pb}_{(\text{s})}$	- 0.13
$\text{Sn}^{2+}_{(\text{aq})} + 2 \text{e}^{-} \rightleftharpoons \text{Sn}_{(\text{s})}$	- 0.14
$\text{Ni}^{2+}_{(\text{aq})} + 2 \text{e}^{-} \rightleftharpoons \text{Ni}_{(\text{s})}$	- 0.24
$\text{Co}^{2+}_{(\text{aq})} + 2 \text{e}^{-} \rightleftharpoons \text{Co}_{(\text{s})}$	- 0.28
$\text{PbSO}_4_{(\text{s})} + 2 \text{e}^{-} \rightleftharpoons \text{Pb}_{(\text{s})} + \text{SO}_4^{2-}_{(\text{aq})}$	- 0.36
$\text{Cd}^{2+}_{(\text{aq})} + 2 \text{e}^{-} \rightleftharpoons \text{Cd}_{(\text{s})}$	- 0.40
$2 \text{CO}_2_{(\text{g})} + 2 \text{H}^{+}_{(\text{aq})} + 2 \text{e}^{-} \rightleftharpoons \text{H}_2\text{C}_2\text{O}_4_{(\text{aq})}$	- 0.43
$\text{Fe}^{2+}_{(\text{aq})} + 2 \text{e}^{-} \rightleftharpoons \text{Fe}_{(\text{s})}$	- 0.44
$\text{Cr}^{3+}_{(\text{aq})} + 3 \text{e}^{-} \rightleftharpoons \text{Cr}_{(\text{s})}$	- 0.74
$\text{Zn}^{2+}_{(\text{aq})} + 2 \text{e}^{-} \rightleftharpoons \text{Zn}_{(\text{s})}$	- 0.76
$2 \text{H}_2\text{O}_{(\text{l})} + 2 \text{e}^{-} \rightleftharpoons \text{H}_{2(\text{g})} + 2 \text{OH}^{-}_{(\text{aq})}$	- 0.83

Reaction 1 is spontaneous (positive expected voltage= $1.36+(-0.80)=0.56\text{V}$) since the gradient is negative. Reaction 2 is also spontaneous however has a higher expected voltage ($1.36+(-0.54)=0.82\text{V}$) because the gradient is even more negative. Reaction 3 is non spontaneous ($-0.34+(-0.13)=-0.47\text{V}$)

20. An electrochemical cell based on the following reaction has an $E^0 = 0.40\text{ V}$



What is the standard reduction potential for the reaction where V_2O_5 is converted to VO^{2+} ?

- (a) $+0.96\text{ V}$
- (b) -0.96 V
- (c) $+1.36\text{ V}$
- (d) -1.36 V

a

Metal displacement/halogen displacement:

Metal displacement reactions occur when a solid metal oxidises to turn into a cation whilst a cation reduces to form into a solid effectively displacing each other. Sometimes the cation could be Hydrogen ions which reduce to form hydrogen gas. Metal displacement questions usually occur in multiple choice questions. However, could also occur in galvanic cells as a trick question which happened to us in our topic test. They're not worth many marks.

Stronger reducing agents like to get oxidised so they will have the highest oxidation expected voltage will be at bottom right of standard reduction potential table
Stronger oxidising agents like to get reduced so they will have the highest reduction expected voltage will be at top left of standard reduction potential table

Keep in mind bromine water has Br_2 and chlorine water is Cl_2 (both aqueous) if they are a product they don't bubble

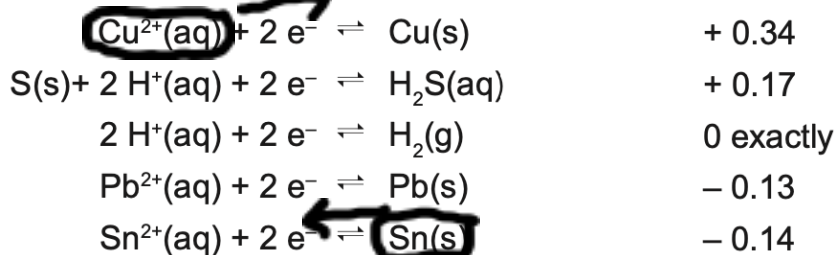
Consider piece of tin metal dipped in a copper sulphate solution

- 1) Will metal displacement occur? 1 mark
- 2) What is the expected voltage in standard conditions? 1 mark
- 3) What are the respective half equations 2 marks
 1 mark per half equation
 Lose one mark for double arrows
Use single arrows
- 4) What is the total equation 2 marks
 1 mark Correct reactants and products
 1 mark Correct balancing
Use single arrow

What are the observations recorded 4 marks
 1 mark stating metal displacement will occur

- 1 mark Description of action stating colour
- 1 mark changes in solid
- 1 mark changes in solution (before and after)

1) Find reactants on data sheet



Since the expected voltage is positive, spontaneous reaction,
 1 mark - metal displacement will occur as expected voltage is positive

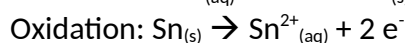
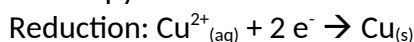
2) Find expected Voltage:

Expected voltage will be $0.34 + 0.14 = 0.48\text{V}$ therefore spontaneous and will displace each other. Or use negative gradient rule

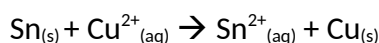
$$1 \text{ mark} - 0.34 + 0.14 = 0.48\text{V}$$

3) Find half equations

Copy from data sheet



4) Find full equation



5) Observations

Metal displacement will occur
 Silvery grey solid placed in blue solution
 Salmon pink solid deposits on solid
 Surrounding blue solution decolourises

Halogen displacement is like the same thing:

Question: Chlorine gas is bubbled through a solution of potassium bromide

Consider piece of tin metal dipped in a copper sulphate solution

- Will halogen displacement occur? 1 mark
- What is the expected voltage in standard conditions? 1 mark
- What are the respective half equations 2 marks
 1 mark per half equation
 Lose one mark for double arrows
Use single arrows
- What is the total equation 2 marks
 1 mark Correct reactants and products
 1 mark Correct balancing

Use single arrow

What are the observations recorded

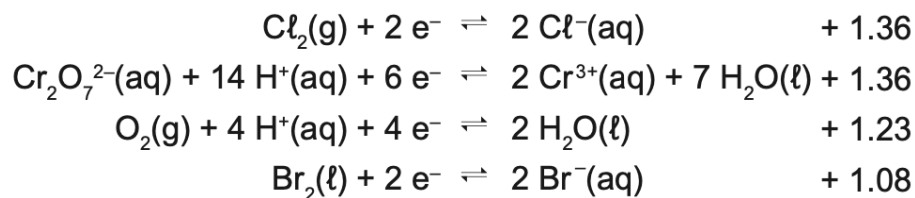
3 marks

1 mark saying halogen displacement will occur

1 mark Description of action stating colour

1 mark changes in solution (before and after)

1) Find reactants on data sheet



2) Find expected voltage:

3) Find half equations

Copy from data sheet

4) Find full equation

5) Observations

Corrosion occurs when metals are oxidised by coming into contact with oxygen. This process is increased in the presence of water or acidic and basic conditions. When iron is corroded it often forms rust.

23. Which of the following is **correct** in relation to the rusting of iron metal?

- (a) Oxygen gas is the reducing agent / reductant
- (b) Liquid water is the reducing agent / reductant
- (c) The oxidation number of iron would decrease
- (d) The presence of salt water would increase the rate of rusting

24. Using your table of standard reduction potentials, choose the metal that is **not** likely to corrode under standard conditions.

- (a) Zn
- (b) Ni
- (c) Cu
- (d) Au

d,d

What's a stronger reducing agent magnesium or tin?

2 marks

1 mark – magnesium, E° value of oxidation is higher for magnesium than tin (2.36 to 0.14V)

1 mark – higher tendency to oxidise therefore stronger reducing agent

Note: nowadays you don't get a mark for stating an option out of 2, marks are allocated for explanation

Chlorine water added to zinc bromide solution , describe any observations

3 marks

1 mark - Halogen displacement will occur

1 mark – pale yellow and colourless solution mixes to produce orange solution

21. A piece of cobalt is placed into a solution of copper(II) sulfate. Which of the following statements is **false**?

- (a) Copper is precipitated.
- (b) There is no change in the number of charged particles in solution.
- (c) Cobalt dissolves.
- (d) Copper ions are oxidized.

d

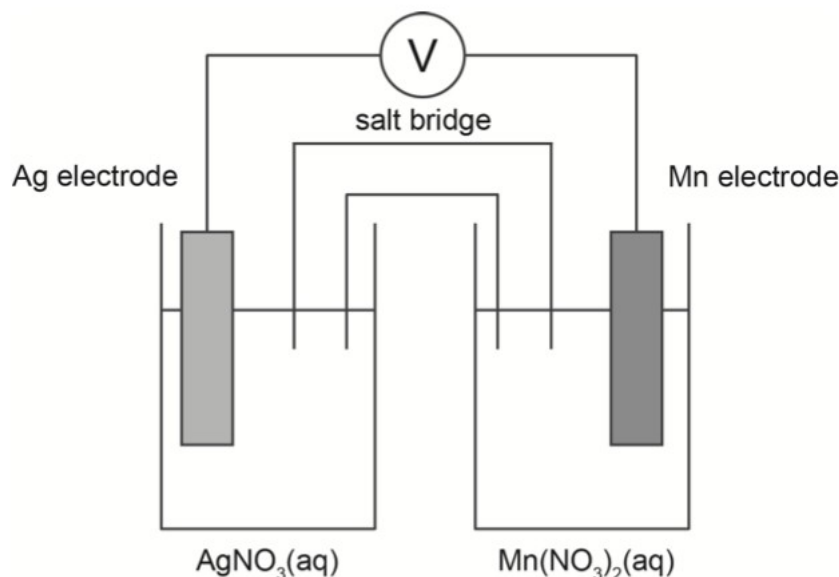
22. Which of the following metals, when placed in a solution of nickel(II) sulfate, would cause the solution to fade from green to colourless?

- (a) Lead
- (b) Zinc
- (c) Chromium
- (d) Iron

b

Galvanic cells

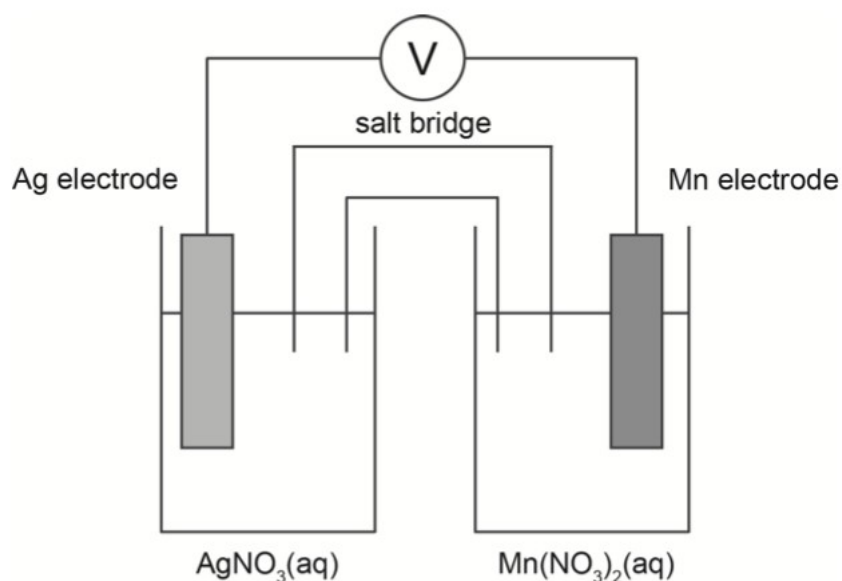
Galvanic cells look like this:



They always have separate cells (beakers) in two or more beakers. They turn chemical energy into electrical energy. They use a spontaneous redox reaction separated so that electrons are forced to go through external wire. They are more common in tests than electrolytic cells.

Components:

- 1) electrolyte solution (1 mark for explanation)
(has charged particles that carry current and complete circuit)
- 2) Salt bridge: (1 mark each for explanation)
has unreactive ions to carry charge and complete circuit usually KNO_3 , NaNO_3
takes no part in chemical reactions
Separates two cells so that reactants don't have contact therefore electrons will directly transfer instead of going through external wire
Prevents build up of charges
It is non optional for galvanic cells
Allows ions to pass between the two half cells
- 3) Electrodes provide a place for transfer of electrons and has to conduct electricity
- 4) Wire: external wire for electrons to pass through



The possible questions for galvanic cells are.

- a) Name the anode and cathode (1 mark)
to do this you must remember two things

ANOX = Anode is Oxidation

REDCAT = Reduction is Cathode

This holds true for both electrolytic and galvanic cells

- 1) First step is to find all possible reactants



Consider ions in solution, electrodes, if gases are being bubbled, water

NOTE: water will always be a possible reactant for redox but is very rare in tests
(Still check).

Note: Nitrate is not in the reduction table so never have sulphates, nitrates,
carbonates, phosphates

- 2) Use negative gradient rule to find the redox reaction with the highest expected voltage (future Ovik will explain)

$\text{Ag}^+(\text{aq}) + \text{e}^- \rightarrow \text{Ag}(\text{s})$	+ 0.80
$\text{Fe}^{3+}(\text{aq}) + \text{e}^- \rightarrow \text{Fe}^{2+}(\text{aq})$	+ 0.77
$\text{O}_2(\text{g}) + 2 \text{H}^+(\text{aq}) + 2 \text{e}^- \rightarrow \text{H}_2\text{O}_2(\text{aq})$	+ 0.70
$\text{I}_2(\text{s}) + 2 \text{e}^- \rightarrow 2 \text{I}^-(\text{aq})$	+ 0.54
$\text{O}_2(\text{g}) + 2 \text{H}_2\text{O}(\text{l}) + 4 \text{e}^- \rightarrow 4 \text{OH}^-(\text{aq})$	+ 0.40
$\text{Cu}^{2+}(\text{aq}) + 2 \text{e}^- \rightarrow \text{Cu}(\text{s})$	+ 0.34
$\text{S}(\text{s}) + 2 \text{H}^+(\text{aq}) + 2 \text{e}^- \rightarrow \text{H}_2\text{S}(\text{aq})$	+ 0.17
$2 \text{H}^+(\text{aq}) + 2 \text{e}^- \rightarrow \text{H}_2(\text{g})$	0 exactly
$\text{Pb}^{2+}(\text{aq}) + 2 \text{e}^- \rightarrow \text{Pb}(\text{s})$	- 0.13
$\text{Sn}^{2+}(\text{aq}) + 2 \text{e}^- \rightarrow \text{Sn}(\text{s})$	- 0.14
$\text{Ni}^{2+}(\text{aq}) + 2 \text{e}^- \rightarrow \text{Ni}(\text{s})$	- 0.24
$\text{Co}^{2+}(\text{aq}) + 2 \text{e}^- \rightarrow \text{Co}(\text{s})$	- 0.28
$\text{PbSO}_4(\text{s}) + 2 \text{e}^- \rightarrow \text{Pb}(\text{s}) + \text{SO}_4^{2-}(\text{aq})$	- 0.36
$\text{Cd}^{2+}(\text{aq}) + 2 \text{e}^- \rightarrow \text{Cd}(\text{s})$	- 0.40
$2 \text{CO}_2(\text{g}) + 2 \text{H}^+(\text{aq}) + 2 \text{e}^- \rightarrow \text{H}_2\text{C}_2\text{O}_4(\text{aq})$	- 0.43
$\text{Fe}^{3+}(\text{aq}) + \text{e}^- \rightarrow \text{Fe}^{2+}(\text{aq})$	- 0.44
$\text{Cr}^{3+}(\text{aq}) + 3 \text{e}^- \rightarrow \text{Cr}(\text{s})$	- 0.74
$\text{Zn}^{2+}(\text{aq}) + 2 \text{e}^- \rightarrow \text{Zn}(\text{s})$	- 0.76
$2 \text{H}_2\text{O}(\text{l}) + 2 \text{e}^- \rightarrow \text{H}_2(\text{g}) + 2 \text{OH}^-(\text{aq})$	- 0.83
$\text{Mn}^{2+}(\text{aq}) + 2 \text{e}^- \rightarrow \text{Mn}(\text{s})$	- 1.18

Since we see Ag reduces and Mn oxidises, Ag is the cathode and Mn is the anode

Since Mn is oxidising the right electrode will be the anode. Since silver is reducing the left electrode will be the cathode.

- b) What is the expected voltage? (1 mark)

$$0.8 + 1.18 = 1.98\text{V}$$

- c) What is the polarity of the cathode and anode? (1 mark)

For polarity you need to think of the galvanic cell as a battery. Since Oxidation is loss of electrons, electrons will come out of the ANODE giving it a negative polarity which makes the cathode positive.

FOR GALVANIC CELLS

ANODE IS NEGATIVE, CATHODE IS POSITIVE

Keep this in mind since it's opposite for electrolytic cells

- d) What is the anode half equation? (1 mark)

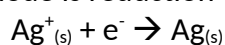
Anode half equation is oxidation of Mn

Sourced from data sheet **they are not reversible**



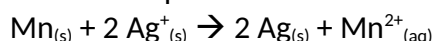
- e) What is the cathode half equation? (1 mark)

Cathode is reduction of Ag



- f) What is the full equation?

Combine two half equations and cancel electrons



- g) Which way does the electrons go? (1 mark)

Since oxidation at anode is loss of electrons and reduction at cathode is gain of electrons. Cathode needs electrons therefore

Electrons go towards cathode this stands true for both galvanic and electrolytic cells

h) Which ways do the ions go in solution (1 marks)

Since at cathode, electrons are received for reduction positively charged ions go to the cathode and therefore negative charges go to anode

Cations go to cathode, anions go to cathode true for both galvanic and electrolytic

i) **Observations** (4 marks)

1 mark change in anode electrode

1 mark change in anode solution (before and after)

1 mark change in cathode electrode

1 mark change in cathode solution (before and after)

Mn electrode loses mass/dissolves.

Surrounding solutions turns more pale pink

Silvery-grey deposits on Ag electrode, gains mass.

Surrounding Solution remains colourless

Rules:

For electrode, possible changes :

____deposits on electrode, _____ (usually colourless odourless gas) bubbles from the electrode, the electrode dissolves, the electrode gains mass,

For solution, possible changes:

____ colour decolourises, _____ coloured solution changes to _____, solution remains colourless

Rarely: there is no observable reaction

Most likely theory questions on galvanic cells:

Why does the rate of production of electrical current from this cell decrease as it operates?

(3 marks)

1 mark- concentration of reactants decreases due to reaction

1 mark - frequency of successful collisions decrease (decrease rate of reaction)

1 mark- decreases electrical current

Why are beakers separated?

(2 marks)

1 mark - if in contact electrons will be directly transferred

1 mark - electrons won't go through external pathway, therefore no current

Why are salt bridges used?

(3 marks)

1 mark- Prevents direct contact of reactants

1 mark- allows ions to pass, carry charge, complete circuit

1 mark- prevents build up of charges

Role of hydrogen half cell in voltages

(2 marks)

1 mark- reactants expected voltages determined relative to hydrogen half cell

1 mark- which is assigned E° of 0V = reference cell

Limitations of standard reduction table (choose a few) , must be standard conditions therefore:

Concentration is 1 mol L^{-1}

Temperature is 25°C

Pressure is 100kPa

Applies only to aqueous solutions

Gives no indication of reaction rates or activation energies

Why is the expected voltage different than predicted?

2 marks

Choose 2:

1 mark - cell is not under standard conditions (main)

1 mark - some of the potential could be turned into heat

1 mark - drop in voltage due to resistance

1 mark - high temperatures and extremely concentrated phosphoric acid (not standard conditions)

Another reactant is added to the beaker which either reduces or increases the concentration of a reactant (usually uses silver ions added which precipitates to form AgCl)

What happens to the current/voltage? Answer using collision theory

3 marks

1 mark concentration of chlorine ions drop due to precipitation (AgCl)

1 mark this decreases frequency of successful collisions (reaction rate)

1 mark decreases voltage/current

What's a suitable electrolyte in salt bridges, why is Na_2CO_3 not a good option

5 marks

1 mark - potassium nitrate is a good electrolyte

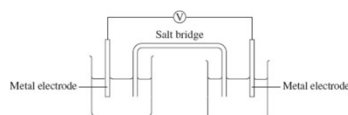
1 mark - it's unreactive

1 mark - Na_2CO_3 is very reactive

1 mark - can clog up salt bridge,

1 mark - can't complete circuit

19. Four metals P, Q, R and S were connected in pairs and the voltage was recorded, as shown in the diagram below.



The results obtained are set out in the table below.

Negative terminal	Positive terminal	Voltage (V)
P	Q	0.35
R	P	1.10
S	P	2.60

Choose the option below which shows the correct arrangement and corresponding voltage generated if R was connected to S.

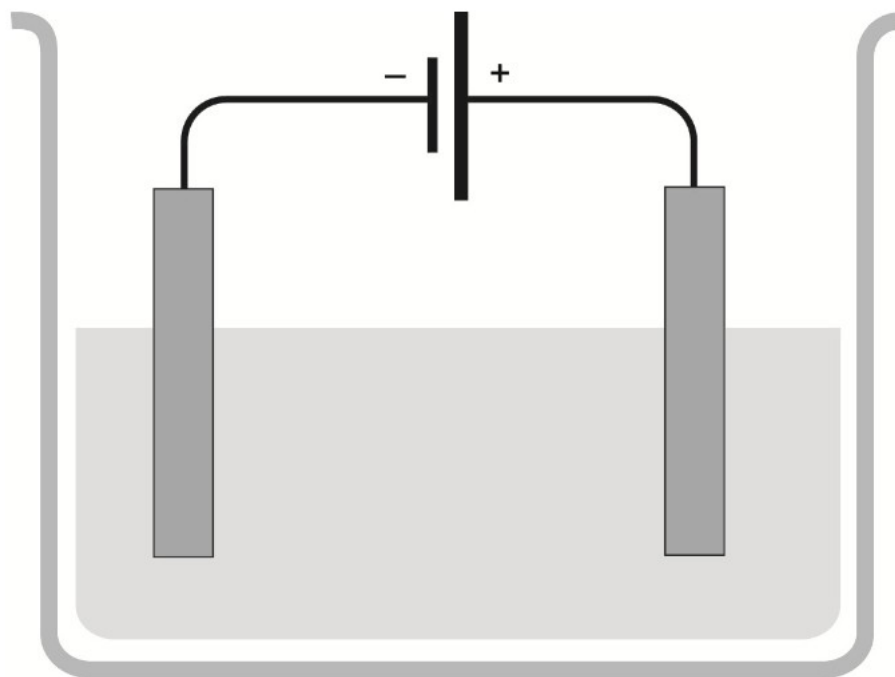
Option	Negative terminal	Positive terminal	Voltage (V)
(a)	R	S	3.70
(b)	R	S	1.50
(c)	S	R	3.70
(d)	S	R	1.50

d

Electrolytic cells

Electrolytic cells turn electrical energy into potential energy. Uses an Emf source to force electrons to complete a non spontaneous redox reaction. DC power provides energy or oxidation and reduction.

Cells look like this



A quantity of pure chromium chloride (CrCl_3) is melted and placed in a heatproof vessel. Two inert electrodes are inserted as shown below and a current flow through the molten liquid. Complete and label the diagram below, showing the:

Label:

(7 marks)

anode and

its polarity

cathode and

its polarity

direction of electrons

ions present and the direction

(a) Write the oxidation half-equation.

.....

(b) Write the reduction half-equation.

.....

(c) Write the overall redox equation.

.....

d) Indicate (by circling) which process occurs at the electrode that is connected to the negative terminal.

oxidation

reduction

redox

e) What is the minimum voltage required for the redox reaction to occur (1 mark)

.....

f) What observations occur?

Cathodes

1 mark – silvery grey solid forms on cathode, left electrode gains mass

1 mark - surrounding pale pink colour decolourises

Anode

1 mark- greenish yellow, odourless gas bubbles from anode

Last mark would be if Cl^- had a colour change to clear and colourless so check

Common questions regarding comparison of galvanic cells or just electrolytic cells

Why can the electrodes both be in the same solution?

2 marks

1 mark – the expected voltage is below 0 therefore is non spontaneous

1 mark – the reactants won't react therefore won't need to be separated

What are the principles of electrolytic cells and why each cell produces different voltages?

1 mark- oxidation and reduction happens in different locations

1 mark- electrons must go through external wire (current

1 mark- cells have different half reaction E^0 values producing different voltages

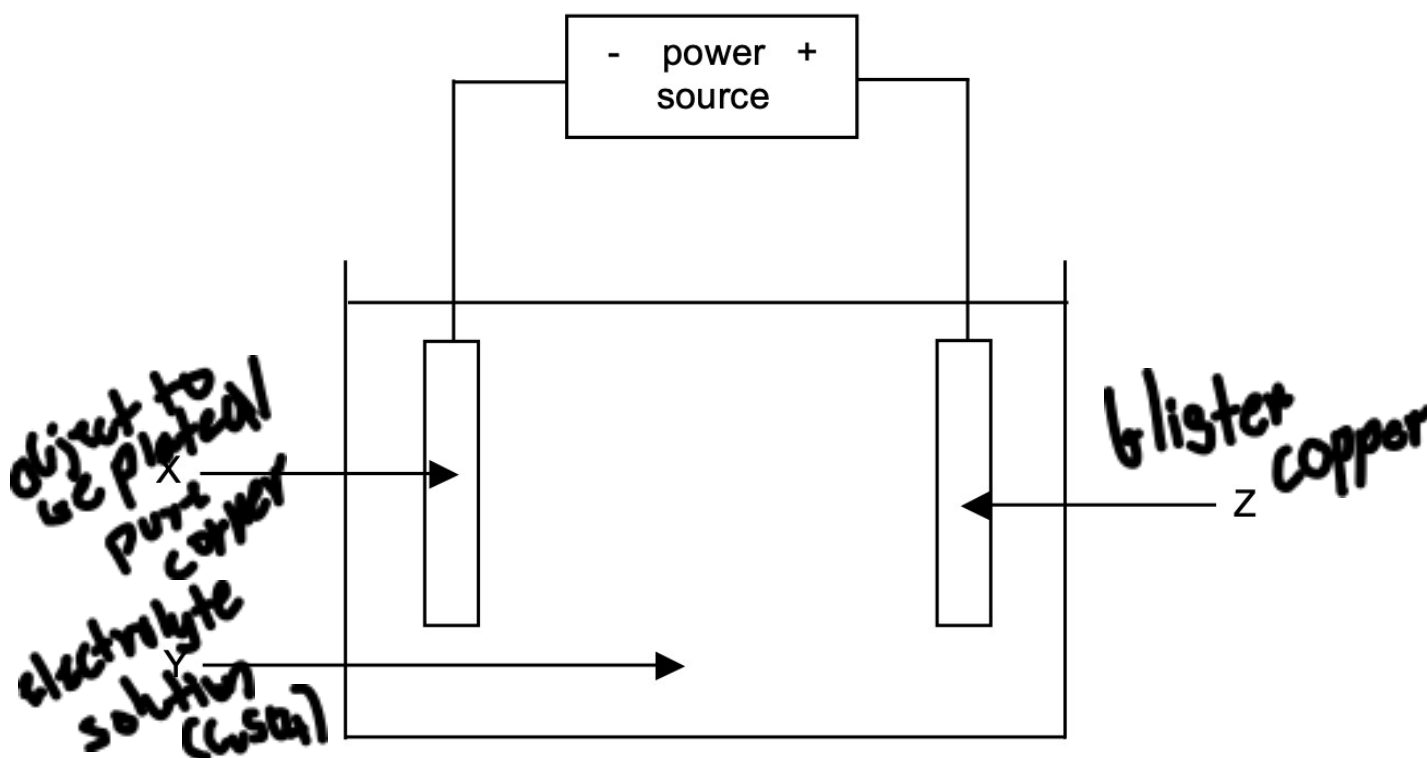
1 mark- Greater difference in E^0 value of two half-reactions, greater voltage produced

Electroplating/electrorefining

Electroplating is when a solid is coated with either silver or copper in an electrolytic cell
Electro refining is when either copper or silver is purified in an electrolytic cell

Apply a small DC voltage. Connect 'blister copper' to anode. Copper and reactive metals in the impure metal will oxidise and turn into ions in the water. Since copper reduction half equation is the only positive expected voltage it will reduce onto the cathode either plating an object or being in a highly pure form.

They look like this



Common questions for electroplating and electrorefining

Why is power source required?

(2 marks)

1 mark – cell potential is 0V

1 mark – therefore external voltage is required

Common questions for electrolytic cells:

State /similarities for galvanic cells and electrolytic cells 1 mark each

4 marks

1 mark – both have electrodes

1 mark – both have operate on potential difference

1 mark – cations go to cathode, anions go to anode

1 mark – reduction at cathode, oxidation at anode

1 mark – both are redox

- 1 mark – electrons flow towards cathode
- 1 mark – electrolyte required for both
- 1 mark – electrons flow on external circuit

Differences

1 mark – galvanic cells have positive cathode and negative anode, electrolytic cells have negative cathode and positive anode (important)

1 mark – galvanic cells require a salt bridge, electrolytic cells don't

1 mark – galvanic cells require separated oxidants and reductants (similar to salt)

1 mark – galvanic cells have spontaneous reaction electrolytic cells don't

1 mark – galvanic cells don't require an EMF whilst electrolytic cells do (similar to spontaneous)

1 mark – galvanic is chemical to electrical, electrolytic is electrical to chemical (similar to Emf)

14. A craftsman wanted to coat/plate some metal light fixtures with a thin layer of silver metal to prevent corrosion. He decided to use an electrolytic cell to do this. Which of the following would **not** be a correct feature of his cell design?
- (a) The light fixtures would be the cathode.
 - (b) The silver electrode would be connected to the positive terminal of the power source.
 - (c) The silver electrode would become oxidised.
 - (d) Silver would plate at the positive electrode.

d

Batteries

Batteries are galvanic cells that produce voltages. There are primary, secondary and fuel cells. Know the definition of primary and secondary, **memorise the hydrogen fuel cell**.

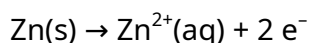
Primary cells: also called dry cells

Non rechargeable

Fixed amount of reactants

Can't be replaced once consumed

Common one is



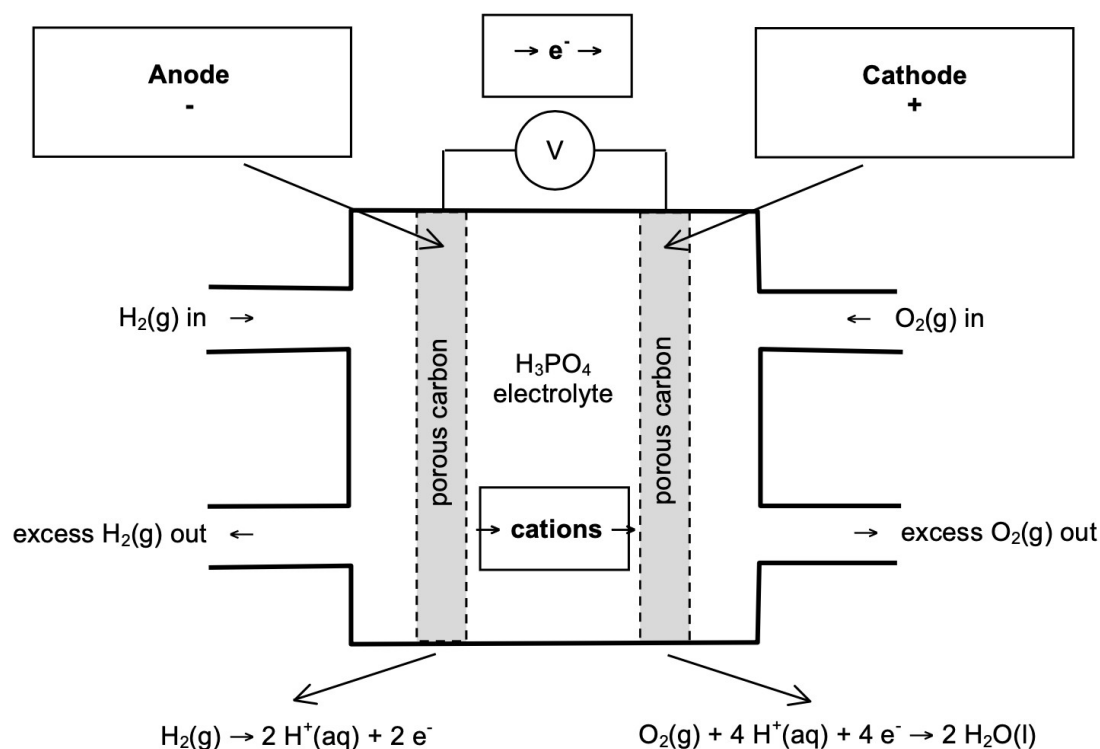
Secondary fuel cell

Rechargeable galvanic cells (car lead acid batteries)

If you have a voltage with a current in the opposite direction of the current it recharges the battery.

They'll become degraded after many cycles

Fuel cells



Memorise everything in this diagram specifically **electron flow**, anode and cathode and half equations and cation, anion flow.

Most common questions:

Explain why many consider this fuel cell to be a 'clean' source of energy. Use a chemical equation to support your answer. (2 marks)

1 mark - product of this cell reaction is water, harmless substance

1 mark - overall cell reaction: $2 \text{H}_2 + \text{O}_2 \rightarrow 2 \text{H}_2\text{O}$

Where are reactants sourced from?

2 marks

1 mark - Oxygen from air

1 mark - Hydrogen from crude oil/steam reforming/electrolysis of water

Why is the expected voltage different than predicted?

2 marks

Choose 2:

1 mark - cell is not under standard conditions

1 mark - some of the potential could be turned into heat

1 mark - drop in voltage due to resistance

1 mark - high temperatures and extremely concentrated phosphoric acid (not standard conditions)

Why is a porous membrane used

2 marks

1 mark – used to allow ions to pass and complete circuit

1 mark – used to separate

11. "A non-rechargeable cell is constructed from a nickel oxyhydroxide cathode and an anode composed of an hydrogen-absorbing alloy. This cell has the ability to produce a voltage in the range of 1.4-1.6V."

This description is consistent with a;

- (i) primary cell
 - (ii) secondary cell
 - (iii) electrolytic cell
 - (iv) galvanic cell
 - (v) fuel cell
-
- (a) (i) and (iii) only
 - (b) (i) and (iv) only
 - (c) (ii) and (iv) only
 - (d) (i) and (v) only

b

What are some advantages of fuel cells

2 marks

Choose 2

Harmless to the atmosphere (produces water)

Oxygen is conveniently sourced

Long shelf life

Efficient

Affordable

Disadvantages:

Fossil fuels needed for hydrogen

Hydrogen sourcing is not cost efficient

Flammable (oxygen and hydrogen)

Storage for hydrogen is difficult

Goodluck on your exams