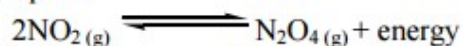


Multiple Choice Section: (10 marks, 1 mark each)

Question 1:

Consider the following equilibrium:

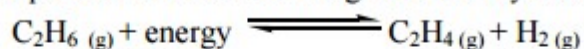


The equilibrium will shift to the left as a result of

- A. adding a catalyst.
- B. increasing the volume.
- C. removing some N_2O_4 .
- D. decreasing the temperature.

Question 2:

Ethene, C_2H_4 , can be produced in the following industrial system:

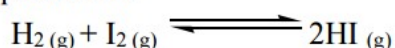


The conditions that are necessary to maximize the equilibrium yield of C_2H_4 are

- A. low temperature and low pressure.
- B. low temperature and high pressure.
- C. high temperature and low pressure.
- D. high temperature and high pressure.

Question 3:

Consider the following equilibrium:

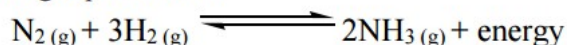


The volume of the equilibrium system is **increased** and a new equilibrium is established. Compared to the **rates** in the original equilibrium, which of the following describes the **rates** of the forward and reverse reactions in the new equilibrium?

	FORWARD RATE	REVERSE RATE
A.	decreased	decreased
B.	increased	increased
C.	decreased	increased
D.	remained constant	remained constant

Question 4:

Consider the following equilibrium:

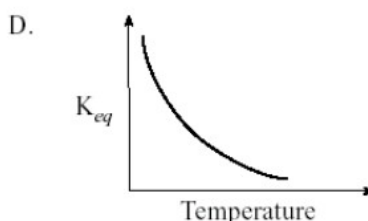
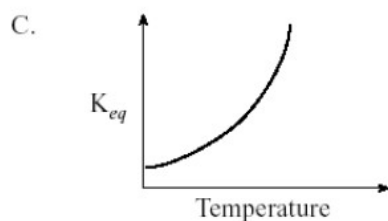
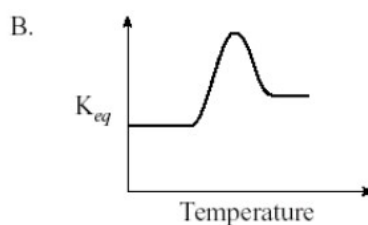
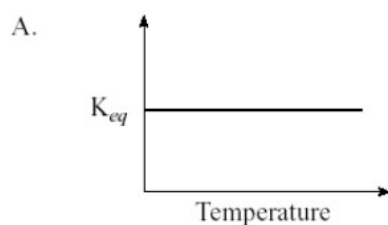


Certain conditions provide less than 10% yield of NH_3 at equilibrium. Which of the following describes this equilibrium?

	K_{eq}	EQUILIBRIUM POSITION
A.	large	favours products
B.	small	favours products
C.	large	favours reactants
D.	small	favours reactants

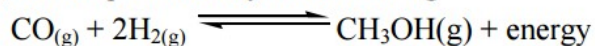
Question 5:

Which of the following best describes the relationship between K_{eq} and temperature for an endothermic reaction?



Question 6:

Methanol, CH_3OH , can be produced by the following:

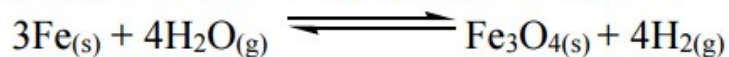


The conditions that are necessary to maximize the equilibrium yield of CH_3OH are

- A. low temperature and low pressure.
- B. high temperature and low pressure.
- C. low temperature and high pressure.
- D. high temperature and high pressure.

Question 7:

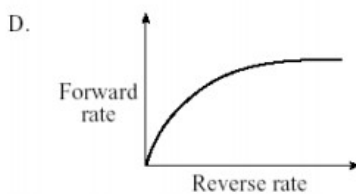
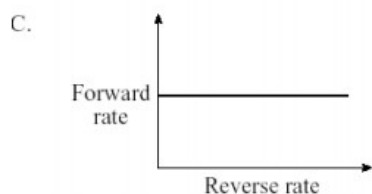
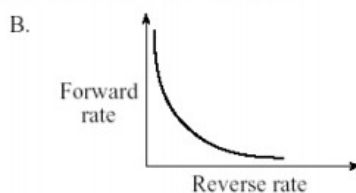
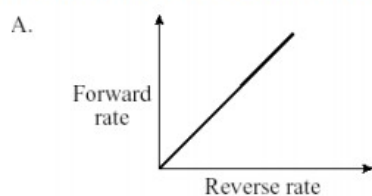
What is the K_{eq} expression for the following equilibrium?



- A. $K_{eq} = [\text{H}_2]^4$
- B. $K_{eq} = \frac{[\text{H}_2]}{[\text{H}_2\text{O}]}$
- C. $K_{eq} = \frac{[\text{H}_2]^4}{[\text{H}_2\text{O}]^4}$
- D. $K_{eq} = \frac{[\text{Fe}_3\text{O}_4][\text{H}_2]^4}{[\text{Fe}]^3[\text{H}_2\text{O}]^4}$

Question 8:

At different conditions, the relationship between the forward and reverse rates of reaction in an equilibrium system can be represented by

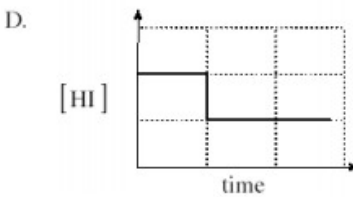
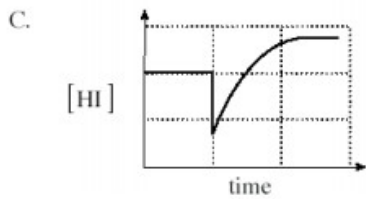
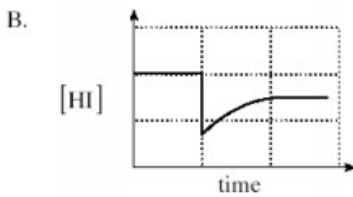
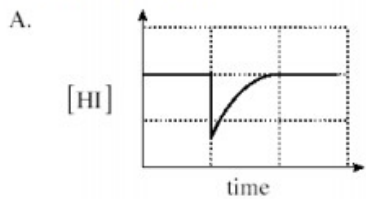


Question 9:

Consider the following equilibrium:

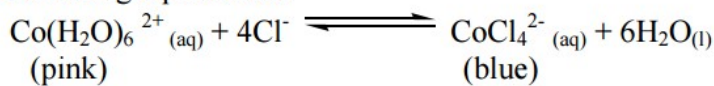


Which graph represents what happens when some HI is removed and a new equilibrium is established?



Question 10:

Consider the following equilibrium:



When the temperature is increased, the solution turns a dark blue. Based on this observation, the reaction is

- A. exothermic and the K_{eq} has increased.
B. exothermic and the K_{eq} has decreased.
C. endothermic and the K_{eq} has increased.
D. endothermic and the K_{eq} has decreased.

Written Answer Section:

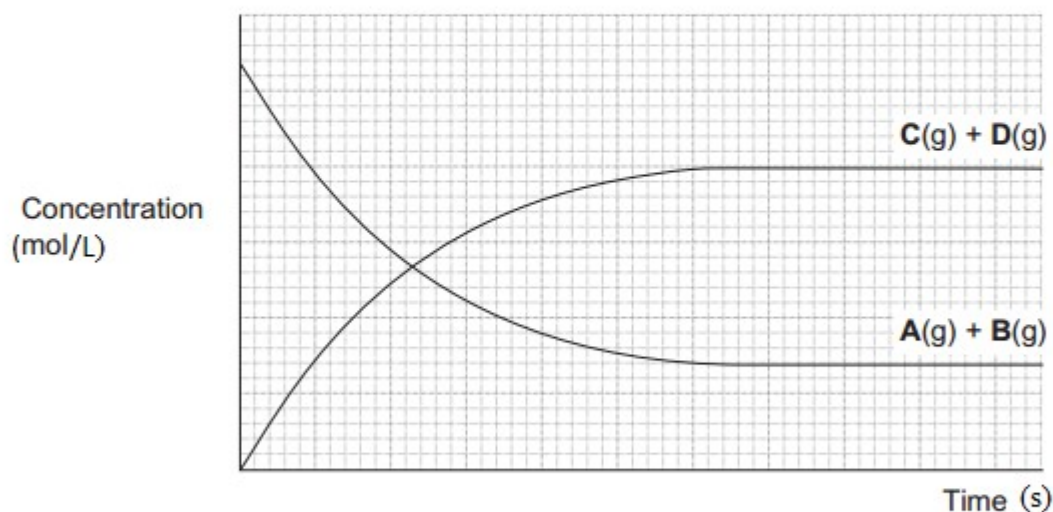
Question 1:

A dynamic equilibrium is established when gas **A** is mixed with gas **B** at a given temperature.



Figure 1 shows how the concentrations of reactants and products change with time.

Figure 1



- (a) (i) On the appropriate axis of **Figure 1**, place an **X** to show the time when equilibrium is first established.

[1 mark]

- (ii) State how the rate of the forward reaction and the rate of the reverse reaction are related to each other at equilibrium.

[1 mark]

- (b) Explain the meaning of the words “dynamic equilibrium”. Make sure to include collision theory in your explanation.

[2 marks]

(c) The total pressure on the system is increased at constant temperature.

(i) State and explain the effect, if any, of this change on the position of this equilibrium.

[2 marks]

Effect

Explanation

.....
.....
.....

(ii) State and explain the effect, if any, of this change on the time taken to reach this equilibrium.

[2 marks]

Effect

Explanation

.....
.....
.....

Question 2:

The following dynamic equilibrium was established at temperature T in a closed container.



The value of K_c for the reaction was 68.0 when the equilibrium mixture contained 3.82 mol of **P** and 5.24 mol of **R** inside a 2.2 litre container.

- (a) Write the K_{eq} equation then solve for the number of moles of Q inside the container when it was at equilibrium. [4 marks]

- b) i. State the effect, if any, on the equilibrium amount of **P** of increasing the temperature. All other factors are unchanged.

.....
(1 mark)

- ii. State the effect, if any, on the equilibrium amount of **P** of using a container of larger volume. All other factors are unchanged.

.....
(1 mark)

- iii. State the effect, if any, on the value of K_c of increasing the temperature. All other factors are unchanged.

.....
(1 mark)

- iv. State the effect, if any, on the value of K_c of using a container of larger volume. All other factors are unchanged.

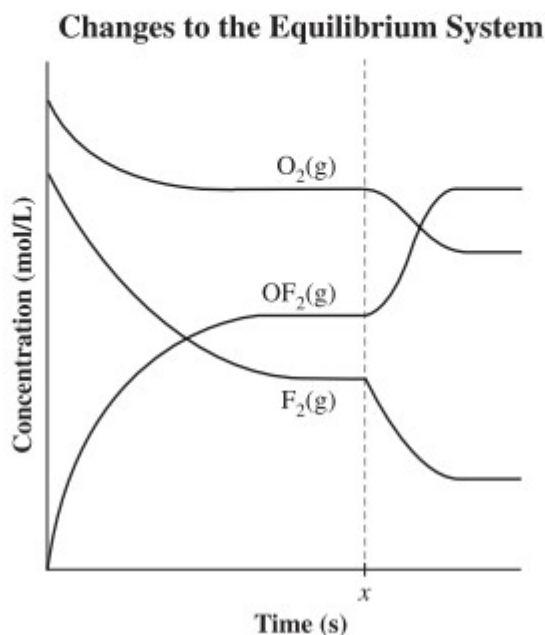
.....
(1 mark)

Question 3:

A technician injected fluorine gas and oxygen gas into an empty 1.0 L reaction vessel. She closed the vessel and allowed the reaction to reach equilibrium, as represented by the following equation.



The technician changed the reaction conditions and allowed a new equilibrium to be established as represented by the graph below.



- a) What stress occurred to the system to result in the shifts in concentration observed above? [1 mark]

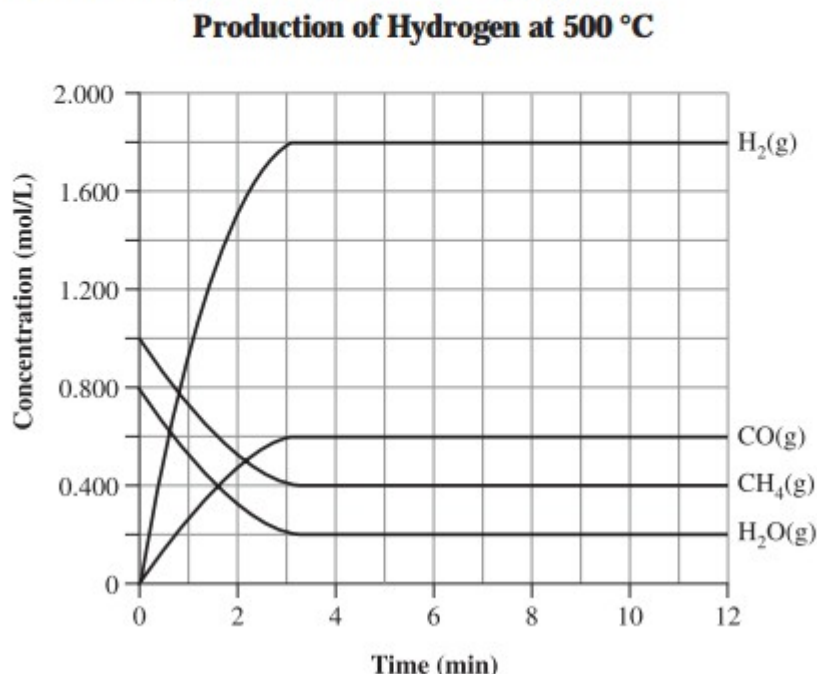
- b) Describe at a molecular level, using collision theory, how this stress is causing the shifts in concentration of the reactants and products displayed in the diagram above. [3 marks]

Question 4:

A technician is producing hydrogen gas. He adds methane gas, steam, and a nickel catalyst to an empty reaction container and allows the system to reach equilibrium. The reaction is represented by the following equation.



The technician's data are represented by the following graph.



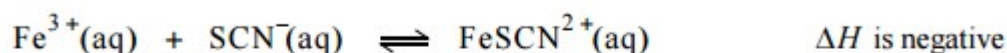
- a) Use the information on the diagram above to calculate the K_{eq} value for this reaction. [2 marks]
- b) If the concentration of only the carbon monoxide gas in the container was suddenly increase state whether this would increase, decrease or not affect the following things. Also provide a brief explanation using Le Chatelier's Principle to explain your answer. [4 marks]

i. The concentration of hydrogen gas

ii. The value of K_{eq}

Question 5:

In solution, pale yellow-coloured $\text{Fe}^{3+}(\text{aq})$ and colourless $\text{SCN}^{-}(\text{aq})$ form an equilibrium with red $\text{FeSCN}^{2+}(\text{aq})$.



- a.** A student investigates this reaction using separate samples of an equilibrium mixture in which significant quantities of Fe^{3+} , SCN^{-} and FeSCN^{2+} are present. In each case, changes are made as indicated in the table below. [3 marks]

Complete the table by ticking in the appropriate boxes to indicate the effect of each change on

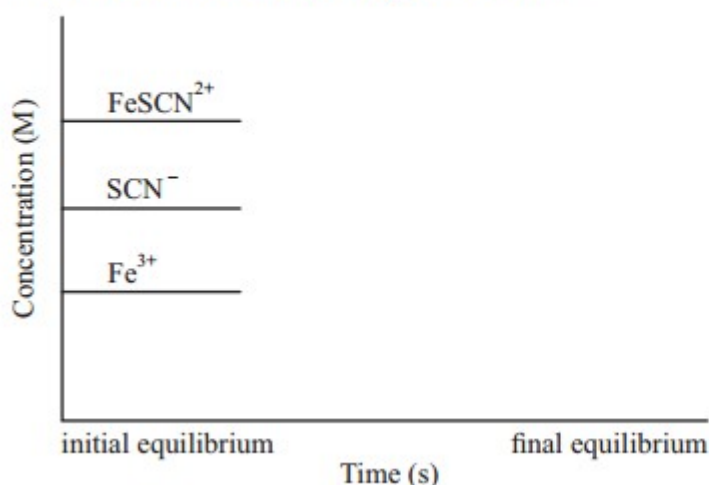
i. the intensity of the red colour of the solution

ii. the concentration of $\text{Fe}^{3+}(\text{aq})$

once the new equilibrium has been established.

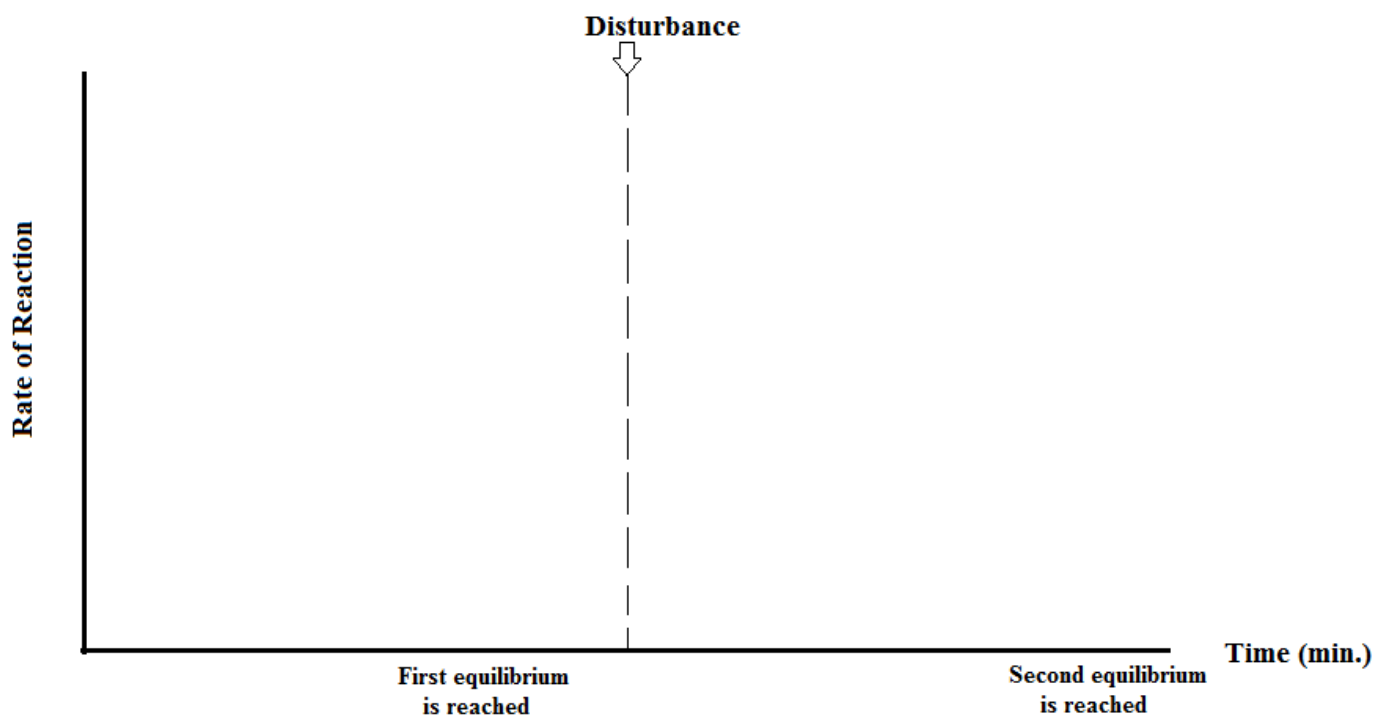
Change to the equilibrium	i. Colour at new equilibrium compared with initial equilibrium		ii. $[\text{Fe}^{3+}]$ at new equilibrium compared with initial equilibrium	
	less red	more red	decreased	increased
Sample 1: 1 drop of a concentrated solution of $\text{Ag}^{+}(\text{aq})$ is added, which forms a AgSCN precipitate				
Sample 2: 1 drop of a concentrated solution of $\text{Fe}^{3+}(\text{aq})$ is added				
Sample 3: 1 drop of a concentrated solution of $\text{HPO}_4^{2-}(\text{aq})$ is added, which forms colourless $\text{FeHPO}_4^{+}(\text{aq})$				

- b.** The graph below represents the initial concentration of the ions at equilibrium. Sketch the changes that would be expected to occur to these concentrations if the temperature of the equilibrium mixture was increased to a new, constant value. [3 marks]



c. If equal amounts of aqueous Fe^{3+} and SCN^- are placed in a flask and allowed to reach equilibrium then are subjected to a **temperature decrease** draw the rate of reaction versus time graph for this situation. Start the graph where you only have reactants and finish the graph so that you once again have reached equilibrium after the disturbance.

Note: Make sure to label the forward and reverse reactions on the graph below. Use a solid line for the **forward** reaction and a dashed line for the **reverse** reaction. [4 marks]

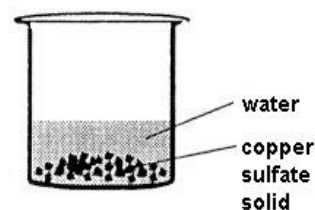


Question 6:

Consider the system shown in the diagram, where a solute solution equilibrium has been established in a beaker. Briefly explain the following:

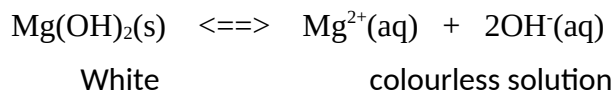
a) State two ways by which the equilibrium could be altered.

[2 marks]



Question 7:

The equilibrium between $\text{Mg}(\text{OH})_2$ and its ions in aqueous solution can be represented by the following equation: [4 marks]



At equilibrium, the white solid is present in a colourless solution.

Two test tubes are set up, each containing the equilibrium mixture. Each of the test tubes is treated as described below. In each case state what will be observed, how the equilibrium will shift and what happens to the concentrations of the ions asked about.

What is done?	What is observed?	How the equilibrium shifts? Write '→', '←' or 'no change'	What happens to the concentration of Mg^{2+} . Write increase, decrease or no change	What happens to the concentration of OH^{-} . Write increase, decrease or no change
A little water is added to the first test tube				
A few drops of 1.0 mol L^{-1} hydrochloric acid solution are applied to the second test tube				