

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of examination
Section One: Calculator-free	6	6	50	51	35
Section Two: Calculator-assumed	10	10	100	90	65
Total					100

Instructions to candidates

1. The rules for the conduct of the Western Australian Certificate of Education ATAR course examinations are detailed in the *Year 12 Information Handbook 2019*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in this Question/Answer booklet.
3. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.
4. Additional pages for the use of planning your answer to a question or continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number.
5. **Show all your working clearly.** Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.
6. It is recommended that you **do not use pencil**, except in diagrams.
7. The Formula sheet is **not** to be handed in with your Question/Answer booklet.

<p>This section has ten questions. Answer all questions. Write your answers in the spaces provided.</p> <p>Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.</p>	<p>Working time: 100 minutes.</p> <p>Question 7</p> <p>• Continuing an answer: if you need to use the spare pages for planning, indicate this clearly at the top of the page.</p> <p>• Answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.</p>								
<p>(a) Determine the value of the constants M_0 and k. (3 marks)</p> <p>58 mg of a radioactive with a half-life of 63 hours was injected into a patient before a CT scan. The mass M of the radioactive decays continuously so that t hours after administration, the mass remaining is given by $M = M_0 e^{-kt}$, where M_0 and k are constants.</p>	<p>Solution</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">$t=0 \Rightarrow M=M_0=58$</td> <td style="padding: 2px;">u states M_0</td> </tr> <tr> <td style="padding: 2px;">$M_0=58$</td> <td style="padding: 2px;">u equation for k</td> </tr> <tr> <td style="padding: 2px;">$M_0=0.5=e^{-63k} \Leftrightarrow k=0.011$</td> <td style="padding: 2px;">u value of k</td> </tr> <tr> <td style="padding: 2px;">$t=0 \Rightarrow M=M_0=58$</td> <td style="padding: 2px;">u calculates mass M</td> </tr> </table>	$t=0 \Rightarrow M=M_0=58$	u states M_0	$M_0=58$	u equation for k	$M_0=0.5=e^{-63k} \Leftrightarrow k=0.011$	u value of k	$t=0 \Rightarrow M=M_0=58$	u calculates mass M
$t=0 \Rightarrow M=M_0=58$	u states M_0								
$M_0=58$	u equation for k								
$M_0=0.5=e^{-63k} \Leftrightarrow k=0.011$	u value of k								
$t=0 \Rightarrow M=M_0=58$	u calculates mass M								
<p>(b) Determine the mass of the radiotope that remains in the patient exactly 6 days after their injection. (1 mark)</p>	<p>Solution</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">$t=6 \times 24 = 144 \text{ h}, M=58e^{-0.011 \times 144}=11.9 \text{ mg}$</td> <td style="padding: 2px;">u specific behaviours</td> </tr> <tr> <td style="padding: 2px;">$t=144$</td> <td style="padding: 2px;">u calculates mass M</td> </tr> </table>	$t=6 \times 24 = 144 \text{ h}, M=58e^{-0.011 \times 144}=11.9 \text{ mg}$	u specific behaviours	$t=144$	u calculates mass M				
$t=6 \times 24 = 144 \text{ h}, M=58e^{-0.011 \times 144}=11.9 \text{ mg}$	u specific behaviours								
$t=144$	u calculates mass M								
<p>(c) Eventually, the mass of the remaining radiotope falls to 2 mg.</p> <p>(i) Determine how long after their injection that this occurs. (2 marks)</p>	<p>Solution</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">$2=58e^{-0.011t} \Leftrightarrow t=306 \text{ h}$</td> <td style="padding: 2px;">u uses CAS to solve for t</td> </tr> <tr> <td style="padding: 2px;">$t=306$</td> <td style="padding: 2px;">u substitutes to form equation</td> </tr> </table>	$2=58e^{-0.011t} \Leftrightarrow t=306 \text{ h}$	u uses CAS to solve for t	$t=306$	u substitutes to form equation				
$2=58e^{-0.011t} \Leftrightarrow t=306 \text{ h}$	u uses CAS to solve for t								
$t=306$	u substitutes to form equation								
<p>(ii) Determine the rate at which the radiotope is decaying at this time. (2 marks)</p>	<p>Solution</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">$\frac{dM}{dt}=-KM^2-0.011 \times 2=-0.022 \text{ mg/h}$</td> <td style="padding: 2px;">u uses rate of change equation</td> </tr> <tr> <td style="padding: 2px;">$\frac{dM}{dt}$</td> <td style="padding: 2px;">u correct rate</td> </tr> </table>	$\frac{dM}{dt}=-KM^2-0.011 \times 2=-0.022 \text{ mg/h}$	u uses rate of change equation	$\frac{dM}{dt}$	u correct rate				
$\frac{dM}{dt}=-KM^2-0.011 \times 2=-0.022 \text{ mg/h}$	u uses rate of change equation								
$\frac{dM}{dt}$	u correct rate								

<p>(iii) Determine the rate at which the radiotope is decaying at this time. (2 marks)</p>	<p>Solution</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">$\frac{dM}{dt}=-KM^2-0.011 \times 2=-0.022 \text{ mg/h}$</td> <td style="padding: 2px;">u uses rate of change equation</td> </tr> <tr> <td style="padding: 2px;">$\frac{dM}{dt}$</td> <td style="padding: 2px;">u correct rate</td> </tr> </table>	$\frac{dM}{dt}=-KM^2-0.011 \times 2=-0.022 \text{ mg/h}$	u uses rate of change equation	$\frac{dM}{dt}$	u correct rate
$\frac{dM}{dt}=-KM^2-0.011 \times 2=-0.022 \text{ mg/h}$	u uses rate of change equation				
$\frac{dM}{dt}$	u correct rate				
<p>(i) Determine how long after their injection that this occurs. (2 marks)</p>	<p>Solution</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">$2=58e^{-0.011t} \Leftrightarrow t=306 \text{ h}$</td> <td style="padding: 2px;">u uses CAS to solve for t</td> </tr> <tr> <td style="padding: 2px;">$t=306$</td> <td style="padding: 2px;">u substitutes to form equation</td> </tr> </table>	$2=58e^{-0.011t} \Leftrightarrow t=306 \text{ h}$	u uses CAS to solve for t	$t=306$	u substitutes to form equation
$2=58e^{-0.011t} \Leftrightarrow t=306 \text{ h}$	u uses CAS to solve for t				
$t=306$	u substitutes to form equation				
<p>(ii) Determine the mass of the remaining radiotope that falls to 2 mg.</p>	<p>Solution</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">$t=6 \times 24 = 144 \text{ h}, M=58e^{-0.011 \times 144}=11.9 \text{ mg}$</td> <td style="padding: 2px;">u specific behaviours</td> </tr> <tr> <td style="padding: 2px;">$t=144$</td> <td style="padding: 2px;">u calculates mass M</td> </tr> </table>	$t=6 \times 24 = 144 \text{ h}, M=58e^{-0.011 \times 144}=11.9 \text{ mg}$	u specific behaviours	$t=144$	u calculates mass M
$t=6 \times 24 = 144 \text{ h}, M=58e^{-0.011 \times 144}=11.9 \text{ mg}$	u specific behaviours				
$t=144$	u calculates mass M				
<p>(iii) Calculate the mass M.</p>	<p>Solution</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">$t=6 \times 24 = 144 \text{ h}, M=58e^{-0.011 \times 144}=11.9 \text{ mg}$</td> <td style="padding: 2px;">u specific behaviours</td> </tr> <tr> <td style="padding: 2px;">$t=144$</td> <td style="padding: 2px;">u calculates mass M</td> </tr> </table>	$t=6 \times 24 = 144 \text{ h}, M=58e^{-0.011 \times 144}=11.9 \text{ mg}$	u specific behaviours	$t=144$	u calculates mass M
$t=6 \times 24 = 144 \text{ h}, M=58e^{-0.011 \times 144}=11.9 \text{ mg}$	u specific behaviours				
$t=144$	u calculates mass M				

Question 8**(6 marks)**

A barrel is filled with 34 balls numbered with the integers 1,2,3,...,33,34, but otherwise identical.

Let the random variable X be the number on a ball drawn at random from the barrel.

- (a) Explain why X has a uniform distribution.

(1 mark)

Solution
Every outcome is equally likely.
Specific behaviours

ü reasonable explanation indicating equally likely outcomes

- (b) Determine the expected value of X .

(1 mark)

Solution
Using the symmetry of a uniform distribution, $E(X)=17.5$
Specific behaviours

ü correct value

Let the random variable Y take the value 1 when $X < 10$ and the value 0 otherwise.

- (c) State the particular name given to two-outcome random variables such as Y .

(1 mark)

Solution
Bernoulli random variable.
Specific behaviours

ü correct name

- (d) Determine $P(Y=1)$.

(1 mark)

Solution
$P(Y=1)=\frac{9}{34}$
Specific behaviours

ü correct probability

- (e) Three balls are drawn at random from the barrel. Determine the probability that exactly two of the balls are marked with single digit numbers.

(2 marks)

Solution
$W \sim B\left(3, \frac{9}{34}\right), P(W=2)=0.1546$
Alternative:
$p=\left(\frac{9}{34}\right)^2 \times \frac{25}{34} \times 3 = \frac{6075}{39304} = 0.1546$
Specific behaviours
ü indicates correct method
ü correct probability

(b) Use calculus to determine the cross-sectional area of the inselberg shaded in the figure above. (3 marks)

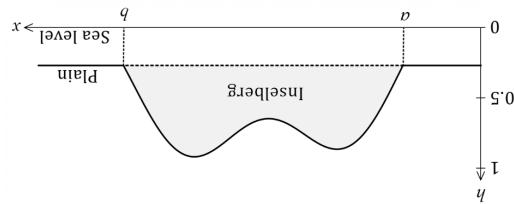
Solution	$A = \int_{0.04}^{0.88} \left(x - \frac{1}{5}x^3 + 2 + \sin\left(\frac{13\pi}{4}x\right) \right) dx = 0.27 \text{ km}^2$
Specific behaviours	<ul style="list-style-type: none"> u correct integrand u correct bounds of integration u correct area, with units (must be km^2)
Specific behaviours	

(a) Determine the value of a and the value of b , the x displacements where the inselberg meets the surrounding plain. (2 marks)

Solution	$x - \frac{1}{5}x^3 + 2 + \sin\left(\frac{13\pi}{4}x\right) = 0.27$
Specific behaviours	<ul style="list-style-type: none"> u writes equation u states both values (correct to two decimal places)
Specific behaviours	

Using CAS to solve results in $a = 0.88$ and $b = 4.04$.

The height of the plain and the inselberg above sea level h , in kilometres, is given by



A vertical cross section through the highest point of an inselberg, a mountain range that rises above a surrounding level plain, is shown in the figure below.

Question 9 (12 marks)

Question 9

Question number: _____

Additional working space

(c) Use calculus to

- (i) Using calculus determine and justify the maximum height of the inselberg above the surrounding plain. (7 marks)

Additional working space

Question number: _____

Solution

$$h'(x) = 1 - \frac{8x + 13 \cos\left(\frac{13x}{4}\right)}{20}$$

Using CAS to solve $h'(x)=0$ gives $x=1.625, x=2.397, x=3.238$.

$$h''(x) = \frac{1}{80} \left(169 \sin\left(\frac{13x}{4}\right) - 32 \right)$$

$$h''(1.625) = -2.18$$

$$h''(2.397) = 1.71$$

$$h''(3.238) = -2.28$$

As the sign of the second derivative at this stationary point is negative then the curve is concave down and thus a maximum.

$$h(1.625) = 0.865, h(3.238) = 0.919$$

Hence maximum height is 919 m above sea level, which is $919 - 270 = 649$ m above plain.

Specific behaviours

- ü obtains first derivative of h
- ü shows all solutions to $h'(x)=0$
- ü obtains and shows second derivative function
- ü calculates second derivative of all stationary points
- ü uses sign of second derivative for justification

(3 marks)

(b) Use your result from part (a) to show that $\int \frac{e^{0.5x}}{2x} dx = -\frac{e^{0.5x}}{4x} - \frac{e^{0.5x}}{8} + c$, where c is a constant.

Additional working space	
Question 10	Question number:
$\begin{aligned} u &= 4x+2, u' = 4, v = e^{0.5x}, v' = 0.5e^{0.5x} \\ \text{Using the quotient rule:} \\ \frac{d}{dx} \left(\frac{u}{v} \right) &= \frac{u'v - uv'}{v^2} = \frac{4e^{0.5x} - 4(4x+2)0.5e^{0.5x}}{(e^{0.5x})^2} = \frac{4 - 2x - 1}{e^{0.5x}} = \frac{3 - 2x}{e^{0.5x}} \end{aligned}$	3 marks
Solution	Clear simplification steps to obtain required result correct derivatives for u , v clearly shows use of quotient rule

Additional working space	
Question 10	Question number:
$\begin{aligned} \int \frac{e^{0.5x}}{2x} dx &= -\frac{e^{0.5x}}{4x+2} + C \\ \frac{e^{0.5x}}{4x+2} &= -\frac{e^{0.5x}}{6} - \int \frac{e^{0.5x}}{2x} dx + C \\ x \int \frac{e^{0.5x}}{4x+2} dx - \int \frac{e^{0.5x}}{2x} dx &= \int \frac{e^{0.5x}}{3} dx - \int \frac{e^{0.5x}}{2x} dx \\ \text{Hence} \\ \frac{d}{dx} \left(\frac{e^{0.5x}}{4x+2} \right) &= \frac{e^{0.5x}}{3} - \frac{e^{0.5x}}{2x} \end{aligned}$	3 marks
Solution	Uses result from (a), wrapping integrals around terms uses result from (a), rearranges for required integral and simplifies simplifies two integrals, including constant

- (c) The height h of a plant, initially 9 cm, is changing at a rate given by $\frac{dh}{dt} = \frac{2t}{e^{0.5t}}$ cm/day, for $t \geq 0$.

- (i) Determine an equation to model the height of the plant as a function of time and hence determine its height after 7 days. (3 marks)

Solution

$$h = \frac{-4t-8}{e^{0.5t}} + c = 9 - \frac{8}{e^0} = 17$$

$$h(t) = \frac{-4t-8}{e^{0.5t}} + 17$$

$$h(7) = 15.9 \text{ cm}$$

Specific behaviours

ü uses result from (b)

ü evaluates constant c

ü correct height

- (ii) According to the model, what height will the plant never exceed? (1 mark)

Solution

As $t \rightarrow \infty$, $h \rightarrow 17$ cm.

Height will not exceed 17 cm.

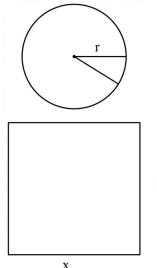
Specific behaviours

ü correct height

Question 15

(8 marks)

The diagram below shows a logo which includes a circle of radius r cm and a square with side x cm.



Before construction, a stencil was made, and the total perimeter of both figures was found to be 60cm.

- (a) By expressing r in terms of x , show that the total area of both shapes is given by:

$$A = x^2 + \frac{900 - 120x + 4x^2}{\pi}$$

(4 marks)

$$60 = 4x + 2\pi r$$

$$\text{Area} = x^2 + \pi r^2$$

$$r = \frac{60 - 4x}{2\pi} = \frac{30 - 2x}{\pi}$$

$$\text{Area} = x^2 + \pi \left(\frac{30 - 2x}{\pi} \right)^2$$

$$\therefore x^2 + \frac{900 - 120x + 4x^2}{\pi}$$

Specific behaviours

Mark allocation

Creates equation for Perimeter

1

Rearranges r in terms of x

1

Substitutes into Area

1

Simplifies for correct answer

1

- (b) Using calculus determine the value of x which minimises the area.

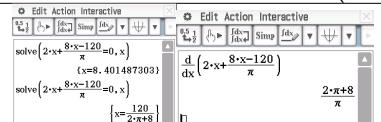
(4 marks)

$$\frac{dA}{dx} = 2x + \frac{1}{\pi}(-120 + 8x)$$

$$2x + \frac{1}{\pi}(-120 + 8x) = 0$$

Solve using CAS: $x = 8.4$

$$\frac{d^2A}{dx^2} = \frac{2\pi + 8}{\pi} > 0 \therefore \text{Minimum value}$$



Specific behaviours

Mark allocation

Correctly calculates derivative

1

Uses CAS to solve for x correctly

1

Calculates second derivative

1

Justifies answer

1

(11 marks)

Amount of water at any time t is given by $A(t) = 300 + \int_0^t (55 - 15 \cos(\frac{2t-3}{5\pi}) - 50) dt$	
Minimum occurs when $A'(t) = 0$ Solve $55 - 15 \cos(\frac{2t-3}{5\pi}) - 50 = 0$ $t = 11.2$ $A''(t) = \frac{6 \sin(\frac{2t-3}{5\pi})}{\pi}$ $A''(11.2) > 0 \therefore \text{a minimum}$	

Question 14

Jake works in a tyre factory. The number X of damaged tires that he makes on a random day has the **cumulative** probability distribution

x	0	1	2	3	4
$P(X \leq x)$	0.4	0.58	0.83	0.96	1

(a) Determine the probability that Jake produces:

(i) more than two damaged tyres. (1 mark)

$$P(X \geq 3) = 0.17$$

Specific behaviours	Mark allocation
States correct probability.	1

(ii) three damaged tyres. (1 mark)

$$P(X=3) = 0.13$$

Specific behaviours	Mark allocation
States correct probability	1

(b) Calculate $P(X \geq 1 \vee X < 4)$. (3 marks)

$$P(X \geq 1 | X < 4) = \frac{P(1 \leq X \leq 3)}{P(X \leq 3)}$$

$$\frac{0.56}{0.96}$$

$$\frac{7}{12}$$

Specific behaviours	Mark allocation
States correct conditional probability formula	1
Correct numerator	1
States correct answer	1

(13 marks)



The Lupu Bridge in Shanghai was the longest steel arch bridge when it opened in 2003.

where x is the distance, in metres, from the middle, and $f(x)$ is the distance, in metres, above the Hangpu River.

The bridge is symmetric about the vertical axis.

Determine $f'(x)$ writing your answer in the form $f'(x) = a \left(e^{\frac{x}{400}} - e^{-\frac{x}{400}} \right)$, where a is a rational number.

(a) Determine $f'(x)$ writing your answer in the form $f'(x) = a \left(e^{\frac{x}{400}} - e^{-\frac{x}{400}} \right)$, where

Determine the probability that the teacher will need to ask exactly ten students before dismissing the class when exactly 5 students have a fraction of less than $\frac{1}{4}$.

(e) The teacher asks each student one-by-one what fraction they obtained. The teacher dismisses the class when exactly 5 students have a fraction of less than $\frac{1}{4}$.

Determine the probability that the teacher will need to ask exactly ten students before dismissing the class when exactly 5 students have a fraction of less than $\frac{1}{4}$.

Determine the probability that the teacher will need to ask exactly ten students before dismissing the class when exactly 5 students have a fraction of less than $\frac{1}{4}$.

(b) Using calculus, verify that the maximum height of the bridge is 100 m.

(4 marks)

Solution	Specific behaviours
$f(x) = 500 - 200 \left(e^{\frac{x}{400}} + e^{-\frac{x}{400}} \right)$ $f'(x) = -200 \left(\frac{1}{x} e^{\frac{x}{400}} - \frac{1}{x} e^{-\frac{x}{400}} \right)$ $f''(x) = -2 \left(\frac{1}{x^2} e^{\frac{x}{400}} - \frac{1}{x^2} e^{-\frac{x}{400}} \right)$ $f''(0) = -2 \left(e^{\frac{0}{400}} - e^{-\frac{0}{400}} \right) = 0$ $x=0$	$\text{Uses first derivative to determine } x \text{ coordinate of stationary point.}$ $\text{Determines second derivative.}$ $\text{Determines } f''(0) \text{ to verify the stationary point is a maximum.}$ $f''(0) < 0 \text{ i.e. concave down}$ $f(0) = 100$ $\therefore \text{Maximum height is } 100 \text{ m.}$

(c) Let Y be the number of students who obtain a fraction < 1 , with the 10th student having a fraction < 1 .

Determine the appropriate random variable and states correct binomial distribution.

Determines probability of 4 out of 9 having a fraction < 1 .

Determines the final probability.

$P(\text{exactly } 5) = P(Y=4) = \frac{5}{12} = 0.1069$

Solution	Specific behaviours
$Y \sim \text{Bin}\left(9, \frac{5}{12}\right)$ $P(\text{exactly } 5) = P(Y=4) = \frac{5}{12}$ $0.2565 \times \frac{5}{12} = 0.1069$	$\text{Determines probability of 4 out of 9 having a fraction } < 1.$ $\text{Determines the final probability.}$

(d) Mathematics teacher asks each of her 20 students to write down the fraction they obtained from rolling the two dice.

Determine the probability that at least half of the class obtained a fraction where the numerator is greater than or equal to the denominator.

(3 marks)

(e) Mathematics teacher asks each of her 20 students to write down the fraction they obtained from rolling

the two dice.

(3 marks)

(f) Mathematics teacher asks each of her 20 students to write down the fraction they obtained from rolling

the two dice.

(3 marks)

(g) Mathematics teacher asks each of her 20 students to write down the fraction they obtained from rolling

the two dice.

(3 marks)

(h) Mathematics teacher asks each of her 20 students to write down the fraction they obtained from rolling

the two dice.

(3 marks)

(i) Mathematics teacher asks each of her 20 students to write down the fraction they obtained from rolling

the two dice.

(3 marks)

(j) Mathematics teacher asks each of her 20 students to write down the fraction they obtained from rolling

the two dice.

(3 marks)

(k) Mathematics teacher asks each of her 20 students to write down the fraction they obtained from rolling

the two dice.

(3 marks)

(l) Mathematics teacher asks each of her 20 students to write down the fraction they obtained from rolling

the two dice.

(3 marks)

(m) Mathematics teacher asks each of her 20 students to write down the fraction they obtained from rolling

the two dice.

(3 marks)

(n) Mathematics teacher asks each of her 20 students to write down the fraction they obtained from rolling

the two dice.

(3 marks)

(o) Mathematics teacher asks each of her 20 students to write down the fraction they obtained from rolling

the two dice.

(3 marks)

(p) Mathematics teacher asks each of her 20 students to write down the fraction they obtained from rolling

the two dice.

(3 marks)

(q) Mathematics teacher asks each of her 20 students to write down the fraction they obtained from rolling

the two dice.

(3 marks)

(r) Mathematics teacher asks each of her 20 students to write down the fraction they obtained from rolling

the two dice.

(3 marks)

(s) Mathematics teacher asks each of her 20 students to write down the fraction they obtained from rolling

the two dice.

(3 marks)

(t) Mathematics teacher asks each of her 20 students to write down the fraction they obtained from rolling

the two dice.

(3 marks)

(u) Mathematics teacher asks each of her 20 students to write down the fraction they obtained from rolling

the two dice.

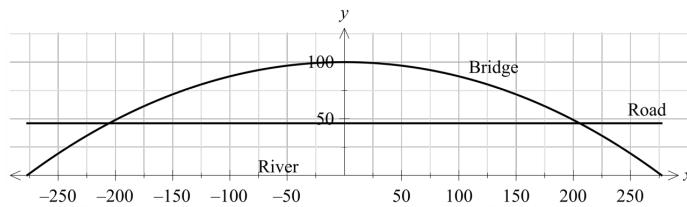
(3 marks)

(v) Mathematics teacher asks each of her 20 students to write down the fraction they obtained from rolling

the two dice.

(3 marks)

The graph below shows the Lupu Bridge and the road, which is 46 m above the river.



- (c) Determine, correct to the nearest 100 m², the cross-sectional area between the road, the bridge and water. (4 marks)

Solution	Specific behaviours
$500 - 200 \left(e^{\frac{x}{400}} + e^{-\frac{x}{400}} \right) = 0$ $x = -277.26, 277.26$	✓ Determines x intercepts of the bridge.
$500 - 200 \left(e^{\frac{x}{400}} + e^{-\frac{x}{400}} \right) = 46$ $x = -205.58, 205.58$	✓ Determines x coordinates of the points of intersection of the bridge and road.
$A = 46(2 \times 205.58) + \dots$ $2 \int_{205.58}^{277.26} 500 - 200 \left(e^{\frac{x}{400}} + e^{-\frac{x}{400}} \right) dx$ $A = 22400 \text{ m}^2$	✓ Writes an integral to determine the area. ✓ Determines the area, correct to the nearest 100 m ² .

An observation deck is positioned at the top of the bridge. To access the deck, visitors need to climb the arch. The distance, D , travelled along the arch is given by

$$D(t) = \int_0^t \sqrt{\frac{1}{2} + \frac{e^{\frac{x}{200}}}{4} + \frac{e^{-\frac{x}{200}}}{4}} dx$$

where D is measured in metres, and t is measured in seconds.

- (d) Determine the speed, $s = \frac{dD}{dt}$ of the visitors, when they are 2 minutes into their ascent. (3 marks)

Solution	Specific behaviours
$\frac{d}{dt} \int_0^t \sqrt{\frac{1}{2} + \frac{e^{\frac{x}{200}}}{4} + \frac{e^{-\frac{x}{200}}}{4}} dx = \sqrt{\frac{1}{2} + \frac{e^{\frac{t}{200}}}{4} + \frac{e^{-\frac{t}{200}}}{4}}$ $When t=120 \text{ s} = 1.05 \text{ m s}^{-1}$	✓ Uses Fundamental Theorem to determine expression in terms of t for $\frac{dD}{dt}$. ✓ Substitutes $t=120$. ✓ Determines speed and states correct units.

Question 13

(12 marks)

A Mathematics teacher gives a student two fair six-sided dice. One die is coloured red and the other coloured blue.

The student rolls the two dice, and then writes down the following fraction:

$$\text{Fraction}(F) = \frac{\text{Number on the red die}}{\text{Number on the blue die}}$$

- (a) Show that the probability of getting a fraction less than 1 is $\frac{5}{12}$. (2 marks)

Solution	Specific behaviours
$\text{Number on red} < \text{Number on blue}$ There are $5+4+3+2+1=15$ ways this can occur (<i>i.e.</i> $\frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \frac{1}{5}, \frac{1}{6}, \dots, \frac{5}{6}$) $Hence, P(F < 1) = \frac{15}{36} = \frac{5}{12}$	✓ Recognises that number on red < number on blue. ✓ Shows how to get probability of $\frac{15}{36}$.

The teacher draws up the following table on the board.

Fraction F	$F < 1$	$1 \leq F < 2$	$2 \leq F < 3$	$3 \leq F < 6$	$F = 6$
$P(F)$	$\frac{5}{12}$	$\frac{1}{3}$	$\frac{1}{9}$	$\frac{4}{36} = \frac{1}{9}$	$\frac{1}{36}$

- (b) Complete the table above, providing the missing probabilities. (2 marks)

Solution	Specific behaviours
<i>See entries in table</i>	✓ Determines $P(F=6) = \frac{1}{36}$. ✓ Determines $P(3 \leq F < 6)$.

- (c) Determine the probability that a student obtains a fraction that is at least 2, given that the fraction is less than 3. (2 marks)

Solution	Specific behaviours
$P(F \geq 2 F < 3) = \frac{P(2 \leq F < 3)}{P(F < 3)}$ $\frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \frac{1}{5}, \frac{1}{6}$ $\frac{4}{31} = 0.1290$	✓ Determines correct numerator. ✓ Determines correct denominator and obtains final answer.