



**PERTH COLLEGE**

**Year 12**

**Semester One Examination 2011**

**Question/Answer booklet**

## **MATHEMATICS 3CMAT/3DMAT**

### **Section One (Calculator - free)**

Student Name: \_\_\_\_\_

#### **Time allowed for this section**

Reading time before commencing work: 5 minutes

Working time for paper: 50 minutes

#### **Material required/recommended for this section**

##### **To be provided by the supervisor**

Question/answer booklet for Section One

Formula sheet which may also be used for Section Two

##### **To be provided by the candidate**

*Standard items: pens, pencils, pencil sharpener, highlighter, eraser, ruler*

*Special items: nil*

#### **Important note to candidates**

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further

## Structure of this paper

	Number of questions available	Number of questions to be attempted	Suggested working time (minutes)	Marks available
<b>Section One Calculator-free</b>	<b>8</b>	<b>8</b>	<b>50 minutes</b>	<b>40</b>
Section Two Calculator-assumed	12	12	100 minutes	80
<b>Total marks</b>				<b>120</b>

## Instructions to candidates

1. Write your answers in the spaces provided in this Question/Answer Booklet. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer
  - a. Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
  - b. Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.
2. **Show all your working clearly.** Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat an answer to any question, ensure that you cancel the answers you do not wish to have marked.
3. It is recommended that you **do not use pencil** except in diagrams

**Question 1** [4 marks]

Consider the following functions:

$$g(x) = (x - 1)^2 + 1$$

and

$$h(x) = \sqrt{x - 5}$$

- a) Determine the exact value of  $hg(4)$ .

[1]

- b) State the domain and range of  $hg(x)$ .

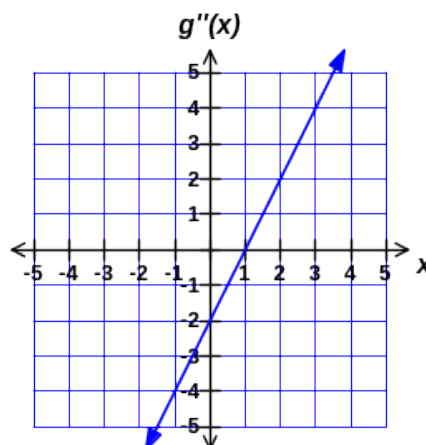
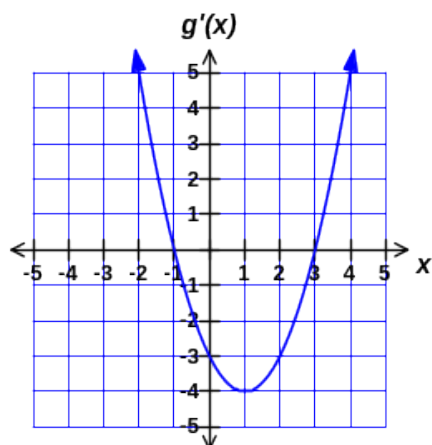
[3]

**Question 2** [5 marks]

Let  $y = g(x)$  be defined as some function of  $x$ .

The graph of  $g$  has an inflection point at **P**, a local minimum at **M** and a local maximum at **Q**.

Sketches of the graphs of  $g'(x)$  and  $g''(x)$  are shown below.



a) Use the information above to determine:

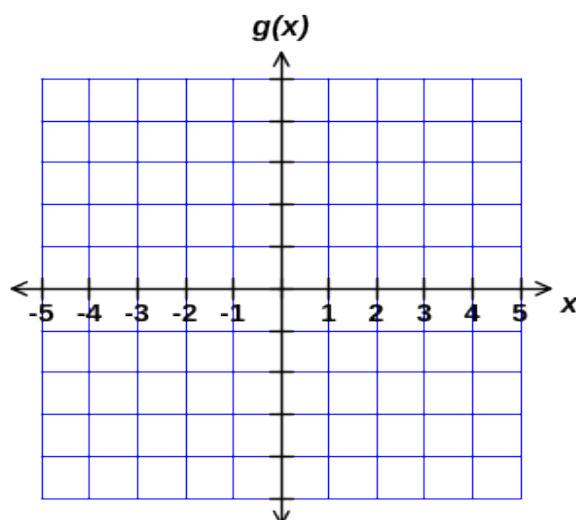
(i) the **x-coordinate** of **P**.

[1]

(ii) the **x-coordinate** of **M**.

[1]

b) Given that  $g(1) = 0$ , sketch a possible graph of  $g(x)$ . On your sketch, show the points **P**, **M** and **Q**, labeling each one clearly.



[3]

**Question 3** [9 marks]

- a) Differentiate  $\frac{2p-5}{p^2+3p-1}$  with respect to  $p$ . Fully simplify the numerator of your answer. [3]

- b) Determine the values of  $c$  and  $d$  given that  $\frac{d}{dx}(4x\sqrt{2x+3}) = \frac{cx+d}{\sqrt{2x+3}}$ . [4]

- c) Find  $\frac{dy}{dx}$  given  $y = (3e^{4x} + 2)^5$ . Fully simplify your answer. [2]

**Question 4**            **[6 marks]**

The points  $(-2, 1)$ ,  $(1, -2)$  and  $(3, 16)$  all lie on the parabola  $f(x) = ax^2 + bx + c$ .

- a)      Use this information to form three equations in terms of  $a$ ,  $b$  and  $c$ .

[2]

- b)      Solve these equations, using the elimination method, to determine the values of  $a$ ,  $b$  and  $c$ .

[4]

**Question 5** [5 marks]

Determine each of the following indefinite integrals. Express your answers with positive indices and fully simplify where necessary.

a)  $\int (x^3 - 2x - 4) dx$

[1]

b)  $\int 3x^2 (4x^3 - 5)^7 dx$

[2]

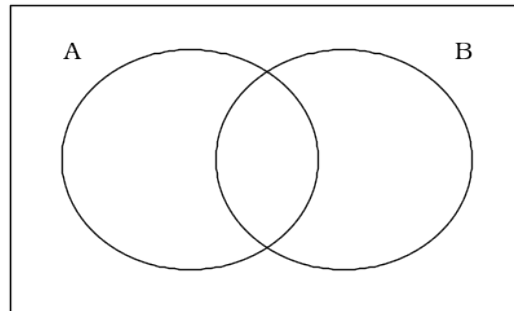
c)  $\int \frac{2x^3 - 4x}{\sqrt{x}} dx$

[2]

**Question 6** [5 marks]

- a) For the events A and B represented in the Venn diagram below,

$$P(A \cap B) = 0.4, \quad P(A) = 0.6 \quad \text{and} \quad P(A|B) = 0.8.$$



Determine

(i)  $P(B)$

[2]

(ii)  $P(\overline{A \cup B})$

[1]

- b) Consider another two events C and D such that  $P(\overline{C} \cap \overline{D}) = 0.6$ ,  $P(C) = 0.4$  and  $P(D) = 0.2$ . Determine whether or not C and D are mutually exclusive events and justify your answer mathematically.

[2]



**Question 7**            **[2 marks]**

The point  $(3, 2e^2)$  lies on the graph of  $f(x) = 2e^{x-1}$ .

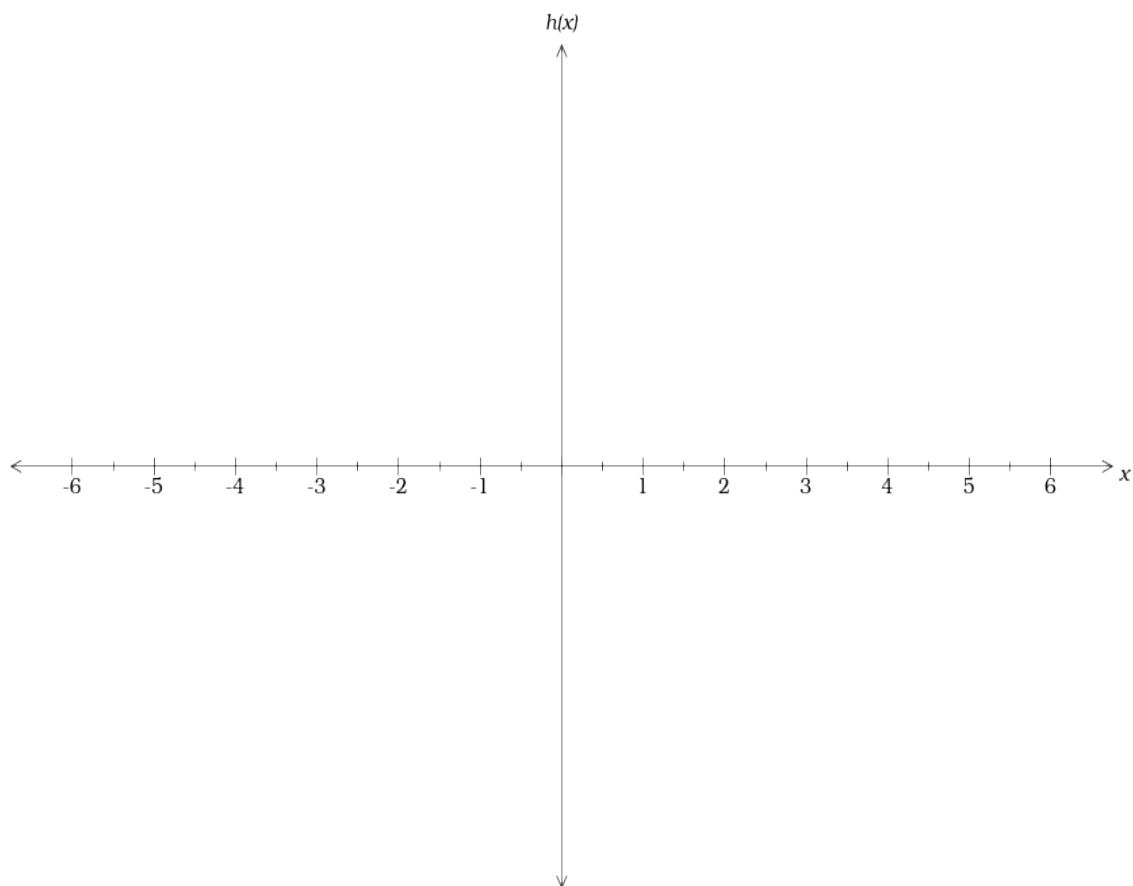
If the following transformations are applied to  $f(x)$  **in succession**, what would be the co-ordinates of the resulting location of this point?

- Reflection about the x-axis
- Horizontal translation of 5 units right
- Vertical translation of 4 units down
- Reflection about the y-axis

**Question 8** [4 marks]

Draw a neat sketch of a function  $y = h(x)$  which satisfies **all** of the following conditions:

- $h(-4) = h'(-4) = 0$
- $h'(-1) = h''(-1) = 0$
- $h''(-3) = 0$
- $h'(x) < 0$  only for  $x < -4$

**END OF SECTION ONE**



**EXTRA PAGE FOR WORKING**  
**Clearly number any questions you do here.**

**Your Name:** \_\_\_\_\_

**Your Teacher** (please circle)

**Mrs Macnaughtan**

**Mr Rippon**

**Mrs Yap**

	<b>Question</b>	<b>Marks Available</b>	<b>Your Mark</b>
	<b>1</b>	<b>4</b>	
	<b>2</b>	<b>5</b>	
	<b>3</b>	<b>9</b>	
	<b>4</b>	<b>6</b>	
	<b>5</b>	<b>5</b>	
	<b>6</b>	<b>5</b>	
	<b>7</b>	<b>2</b>	
	<b>8</b>	<b>4</b>	
	<b>TOTAL SECTION 1</b>	<b>40</b>	
	<b>TOTAL SECTION 2</b>	<b>80</b>	
	<b>OVERALL</b>	<b>120</b>	