



**PERTH MODERN SCHOOL**  
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**Independent Public School**

## Course Specialist Test 3 Year 12

Student name: \_\_\_\_\_ Teacher name: \_\_\_\_\_

**Task type:** Response

**Time allowed for this task:** \_\_\_\_40\_\_\_\_ mins

**Number of questions:** \_\_\_\_7\_\_\_\_

**Materials required:** Calculator with CAS capability (to be provided by the student)

**Standard items:** Pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

**Special items:** Drawing instruments, templates, notes on one unfolded sheet of A4 paper, and up to three calculators approved for use in the WACE examinations

**Marks available:** \_\_\_\_44\_\_\_\_ marks

**Task weighting:** \_\_\_\_10\_\_\_\_%

**Formula sheet provided:** Yes

**Note: All part questions worth more than 2 marks require working to obtain full marks.**

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Q1 (6 marks) (3.3.9-3.3.10)

a) Solve the following system of linear equations.

(3 marks)

$$x + 2y - 3z = -28$$

$$2x - 7y + 5z = 76$$

$$3x - 4y + 6z = 71$$

b) Determine all possible values of  $p$  &  $q$  for the three scenarios below.

(3 marks)

$$x + 2y - 3z = q$$

$$2x - 7y + 5z = 76$$

$$3x - 4y + pz = 71$$

- i) No solutions
- ii) One solution
- iii) Infinite solutions

Q2 (9 marks) (3.3.15)

A particle moves with acceleration  $a = \begin{pmatrix} t^3 \\ \sqrt{t} \end{pmatrix} m/s^2$  at time  $t$  seconds. The initial velocity is  $\begin{pmatrix} 3 \\ -2 \end{pmatrix} m/s$  and initial position  $\begin{pmatrix} 4 \\ -1 \end{pmatrix} m$ .

a) Determine the velocity at time  $t$  seconds. (2 marks)

b) Determine the position vector at time  $t = 5$  seconds to two decimal places. (2 marks)

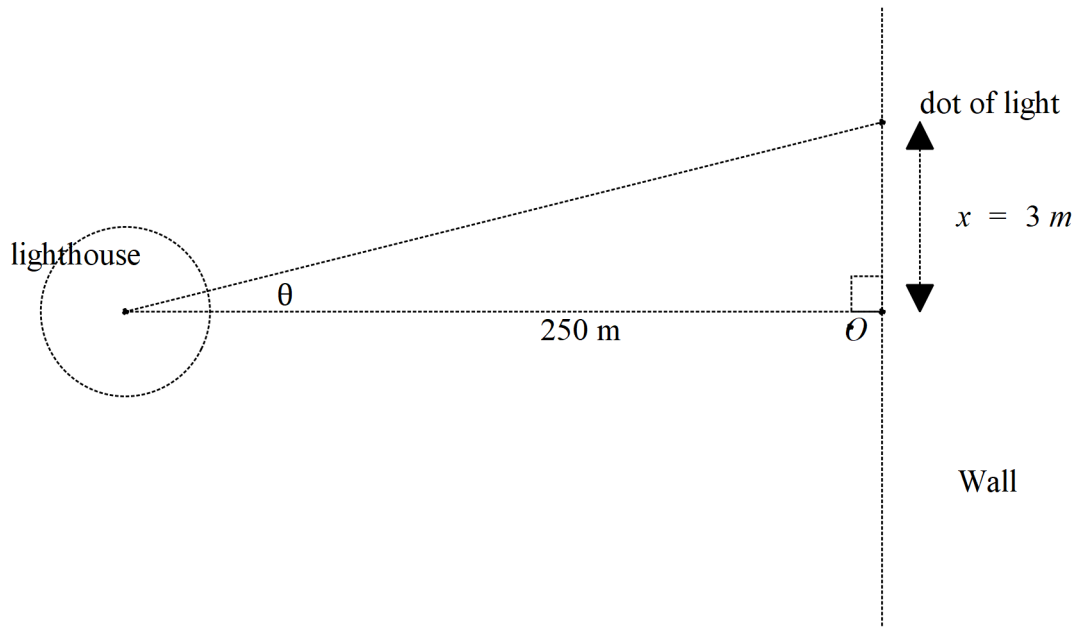
c) Determine  $\frac{dy}{dx}$  on the cartesian path at time  $t = 5$  seconds to two decimal places. (2 marks)

d) Determine  $\frac{d^2y}{dx^2}$  on the cartesian path at time  $t = 5$  seconds to two decimal places. (3 marks)

## Q3 (7 marks) (4.2.1)

Consider an artificial island that contains a revolving light that is 250 metres from shore. There is a long wall on the shore and the light from the lighthouse can be seen as a moving dot of light on the

wall. The angular speed of the light is 24 radians/second, ( $\frac{d\theta}{dt} = 24$ ).



- Determine the speed of the dot of light on the wall when the dot is 3 metres away from the closest point to the lighthouse, pt O, see diagram above. (4 marks)
- If the artificial island containing the lighthouse is moving towards the shore, pt O, at a speed of 5 metres per second, determine the speed of the dot when 3 metres away from pt O and the lighthouse being 170 metres from the shore, pt O. (3 marks)

Q4 (3 marks) (4.1.3)

Show using logarithmic differentiation how to differentiate  $y = x^{\sin(2x)}$ .

Q5 ( 8 marks) (4.1.1, 4.1.4)

Show how to evaluate the following **without any use of the classpad**. Show all working.

a)  $\int_0^{\frac{\pi}{2}} \sin^3 x \, dx$

(4 marks)

Q5 cont-

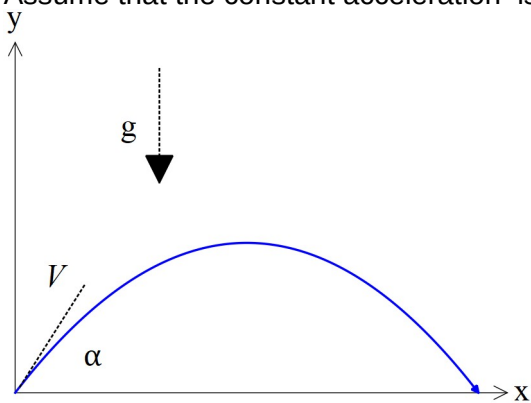
b)  $\int \frac{2x+1}{(x-3)(x+5)} dx$

(4 marks)

Q6 (7 marks) (3.3.15)

Consider a projectile that leaves with speed  $V \text{ m/s}$  at an angle  $\alpha$  to the horizontal, see diagram.

Assume that the constant acceleration is  $-g \text{ m/s}^2$ .

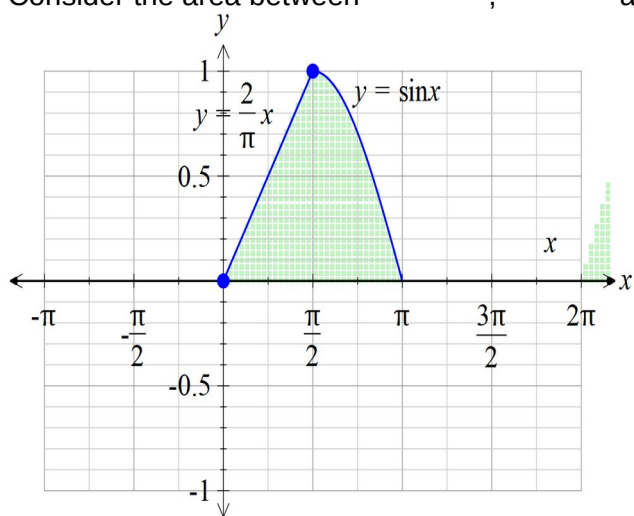


- a) Using vector calculus and starting with the acceleration, show how to derive the cartesian equation of the path in terms of  $V, g$  &  $\alpha$ . (4 marks)

- b) Given that  $V = 50 \text{ m}^3/\text{s}$ ,  $g = 10 \text{ m/s}^2$  and that  $y = 44 \text{ m}$  when  $x = 38 \text{ m}$ , determine possible value(s) for  $\alpha$ .  
(3 marks)

Q7 (4 marks) (4.1.6)

Consider the area between  $y = \sin x$ ,  $y = \frac{2}{\pi}x$  and the x axis with  $0 \leq x \leq \pi$ , as shown below.



If the shaded area above is revolved **around the y axis**, determine the volume of the 3D object created to two decimal places.