

Australian Islamic College 2021

ATAR Chemistry Units 3 and 4

Task 2

(Weighting: 1% for Holiday Homework;
4% for this Validation Test)

Ocean Equilibrium

Test Time: 35 minutes

Please do not turn this page until instructed to do so.

First Name	Surname

Teacher

Mark / 35	Percentage

Equipment allowed: Pens, pencils, erasers, whiteout, rulers and non-programmable calculators permitted by the Schools Curriculum and Standards Authority.

Special condition: 2 marks will be deducted for failing to write your full name on this test paper.

Teacher help: Your teacher cannot help you during the test. Do not ask the teacher questions about the questions.

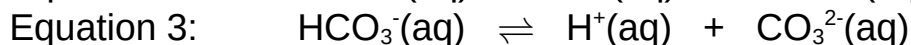
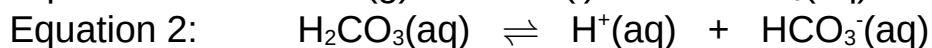
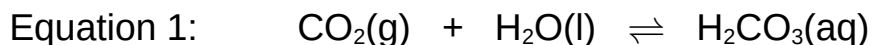
Questions must be answered in this booklet, in the spaces provided.

Special conditions regarding questions involving calculations.

- For all questions involving calculations, final answers must be stated to the correct number of significant figures, unless otherwise stated. 1 mark will be subtracted for failing to do this.
- For all questions involving calculations, final answers must be stated with the correct units. 1 mark will be subtracted for failing to do this.
- Follow-on marks will not be paid for calculations.
- For all questions involving calculations, calculations must be shown. Calculations must be explicit and logically set-out in the opinion of the marker. Marks will not be awarded for calculations that are not set out in a manner that can not be easily followed by the marker.

Total marks: 35

1. For the last few decades, the climate change debate has been taking place between the scientists, governments, companies and citizens of our planet. Rising carbon dioxide levels are thought to have contributed significantly to this climate change, including the phenomenon known as 'ocean acidification'. Some of the chemistry behind carbon dioxide and its link to ocean acidification is represented in the equations below.



- a) Explain how an increase in atmospheric carbon dioxide, $\text{CO}_2(\text{g})$, levels can cause a change in the pH of our oceans. (3 marks)

- b) The ocean is not acidic, and researchers say the oceans won't ever become acidic. So why is it called ocean acidification? (2 marks)

- c) What are two very important biological and chemical processes, happening in the oceans that are dependent on carbonate ions? Explain. (4 marks)

- d) Is ocean acidification just another name for climate change? (2 marks)

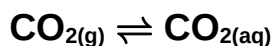
e) Other than using the fossils fuels what other human activities are contributing towards ocean acidification? State any three. (3 Marks)

2. Bio-methane is a naturally occurring gas which is produced by the anaerobic digestion of organic matter such as dead animal and plant material, manure, sewage, organic waste, etc.
Natural gas is a naturally occurring hydrocarbon gas mixture consisting primarily of methane.
Though they both contain methane which is a greenhouse gas, however, use of bio-methane is a cleaner and greener fuel as compared to natural gas. Explain why?

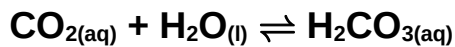
(5 marks)

3. The following sequence of reactions summarise ocean acidification.

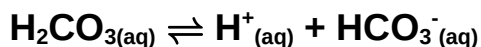
Reaction 1



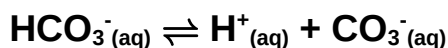
Reaction 2



Reaction 3



Reaction 4



Given that the first three reactions in this sequence are being pushed to the right by the increasing concentrations of carbon dioxide in the atmosphere, reaction 4 is being pushed to the left.

Zooplankton are tiny organisms that build shells made of calcium carbonate. They are tiny but they are big players in the food webs of the oceans as they are an important part of a food chain.

- a. Explain how reaction 4 being pushed to the left could directly adversely affect survival of zooplanktons and then indirectly affect land animals such as Sea gulls.

(4 marks)

4. In December 2013, Cairo and other parts of Egypt experienced their first snowfall in over a century. In Israel, the same storm was described as the heaviest snowfall in over 60 years. People argue, world is getting hotter, yet we experience these sort of rare events, which contribute towards the non-occurrence of global warming.

These rare events could be due to deforestation. Is deforestation an example of positive-feedback cycles that are exacerbating global warming and/or ocean acidification. Explain.

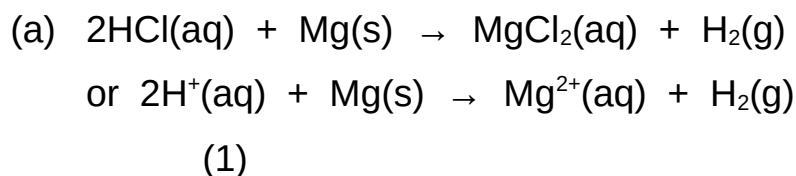
(3 marks)

Stoichiometry Question (9 Marks)

Under laboratory conditions of 1.00 kPa and 20 °C, 50.00 mL of 2.50 mol L⁻¹ hydrochloric acid was placed in a container. 4.500 g of cleaned magnesium ribbon was added to the container and the hydrogen gas produced was collected.

- (a) Write the equation for this reaction. (1 mark)
- (b) Determine which reactant is the limiting reagent. (3 Marks)
- (c) Determine the mass of the excess reagent remaining at the end of the experiment. (2 marks)
- (d) Calculate the concentration of the magnesium ion in the final solution. (3 marks)

END OF TEST



(b) $n(\text{HCl}) = c.V = 2.5 \times 0.05 = 0.125 \text{ mol HCl}$
 $n(\text{Mg}) = m / M = 4.5 / 24.31 = 0.1851 \text{ mol Mg}$
 (1)

SR $n(\text{HCl}) / n(\text{Mg}) = 2 / 1 = 2$

AMR $n(\text{HCl}) / n(\text{Mg}) = 0.125 / 0.1851 = 0.675$
 (1)

Clearly, $\text{SR} > \text{AMR}$ Hence, HCl is the limiting reagent.
 (1)

(c) from equation, $n(\text{Mg}) \text{ reacting} = 1/2 n(\text{HCl}) = 0.0625 \text{ mol Mg reacting}$
 (1)

$n(\text{Mg}) \text{ left over} = n(\text{Mg}) \text{ original} - n(\text{Mg}) \text{ reacting} = 0.1851 - 0.0625 = 0.12261$

$m(\text{Mg}) = n \times M = 2.9806$ Hence, the mass of Mg remaining = 2.98 g
 (1)

(d) from equation, $n(\text{MgCl}_2) = 1/2 n(\text{HCl}) = 0.0625 \text{ mol MgCl}_2$
 (1)

from formula, $n(\text{Mg}^{2+}) = n(\text{MgCl}_2) = 0.0625 \text{ mol Mg}^{2+}$
 (1)

$c(\text{Mg}^{2+}) = n / V = 0.0625 / 0.05 = 1.25 \text{ mol L}^{-1} \text{ Mg}^{2+}(\text{aq})$
 (1)