

PERTH MODERN SCHOOL



COURSE Specialist Test 1 Year 12

Exceptional schooling. Exceptional students.
Independent Public School

Student name: _____ Teacher name: _____

Task type: Response/investigation

Reading time for this test: 5 mins

Working time allowed for this task: 40 mins

Number of questions: 7

Materials required:

Pens (blue/black preferred), pencils (including coloured), sharpener,

Standard items:

Correction fluid/tape, eraser, ruler, highlighters

Special items:

Drawing instruments, templates, NO notes allowed!

Marks available:

41 marks

Task weighting:

13%

Formula sheet provided: no, but formulae stated on page 2

Note: All part questions worth more than 2 marks require working to obtain full marks.

| | |
|---|--|
| $a = 3$ | NOTE: any statement that is not supported receives zero marks) |
| $b = 3$ | |
| $3b = 9$ | |
| $b + 5 = 14 - 2b$ | |
| $b + 5 = 14 - 2b$ | |
| $a + 2b = 9$ | |
| $2b - 10 = -7 - a + 6$ | |
| $\frac{2}{b} = \frac{4}{7+a} + \frac{3}{2}$ | |
| $y = \frac{2}{x} + \frac{3}{2}$ | |
| $m = \frac{7-a}{2}$ | |

Useful formulae**Complex numbers**

| Cartesian form | |
|---|---|
| $z = a + bi$ | $\bar{z} = a - bi$ |
| $\text{Mod}(z) = z = \sqrt{a^2 + b^2} = r$ | $\text{Arg}(z) = \theta, \tan \theta = \frac{b}{a}, -\pi < \theta \leq \pi$ |
| $ z_1 z_2 = z_1 z_2 $ | $\left \frac{z_1}{z_2} \right = \frac{ z_1 }{ z_2 }$ |
| $\arg(z_1 z_2) = \arg(z_1) + \arg(z_2)$ | $\arg\left(\frac{z_1}{z_2}\right) = \arg(z_1) - \arg(z_2)$ |
| $z \bar{z} = z ^2$ | $z^{-1} = \frac{1}{z} = \frac{\bar{z}}{ z ^2}$ |
| $\overline{z_1 + z_2} = \overline{z}_1 + \overline{z}_2$ | $\overline{z_1 z_2} = \overline{z}_1 \overline{z}_2$ |
| Polar form | |
| $z = a + bi = r(\cos \theta + i \sin \theta) = r \text{cis } \theta$ | $\bar{z} = r \text{cis } (-\theta)$ |
| $z_1 z_2 = r_1 r_2 \text{cis}(\theta_1 + \theta_2)$ | $\frac{z_1}{z_2} = \frac{r_1}{r_2} \text{cis}(\theta_1 - \theta_2)$ |
| $\text{cis}(\theta_1 + \theta_2) = \text{cis } \theta_1 \text{cis } \theta_2$ | $\text{cis}(-\theta) = \frac{1}{\text{cis } \theta}$ |
| De Moivre's theorem | |
| $z^n = z ^n \text{cis } (n\theta)$ | $(\text{cis } \theta)^n = \cos n\theta + i \sin n\theta$ |
| $z^{\frac{1}{q}} = r^{\frac{1}{q}} \left(\cos \frac{\theta + 2\pi k}{q} + i \sin \frac{\theta + 2\pi k}{q} \right), \text{ for } k \text{ an integer}$ | |

$$(x - \alpha)(x - \beta) = x^2 - (\alpha + \beta)x + \alpha\beta$$

$$ax^2 + bx + c = 0$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

| $m = \frac{-\sqrt{2}}{\sqrt{2}} = -1$ |
|---|
| $m = 1 = \tan \theta$ |
| $\theta = \frac{\pi}{4}, -\frac{3\pi}{4}$ |
| Specific behaviours |
| ✓ determines gradient of tangent |
| ✓ determines min argument |

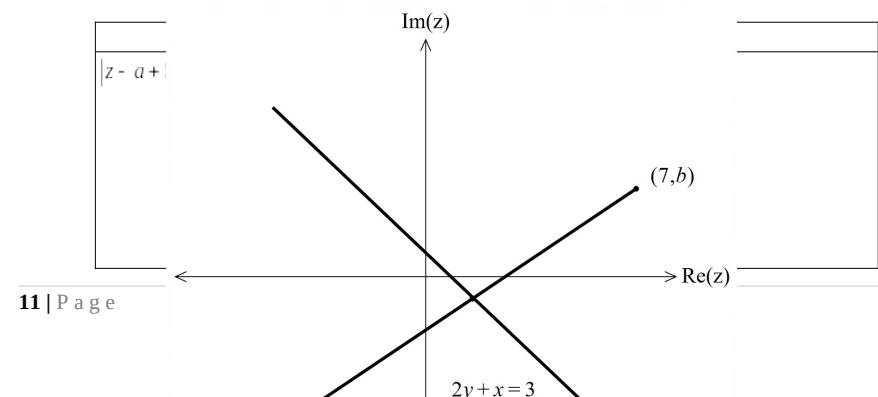
d) State the maximum value of $\text{Arg}(z)$

| Solution |
|---|
| $\text{Max} = \frac{\pi}{4}$ See above |
| Specific behaviours |
| ✓ determines gradient of tangent |
| ✓ determines max argument |

Q7 (4 marks)

Consider the locus defined by $|z - a + 5i| = |z - 7 - bi|$ where a & b are constants. This locus can also be defined by $2\text{Im}(z) + \text{Re}(z) = 3$.

Determine the values of a & b



If $z = 5 - 4i$ and $w = 2 + 3i$ determine the following:

No calls allowed!!

$$(5 - 4i)(2 + 3i) = 10 + 12 - 8i + 15i$$

Imaginary Part

specific behaviours

$$= \frac{1}{2 - 3i}$$

Solutions

6

specific behaviours

express answer

Solution

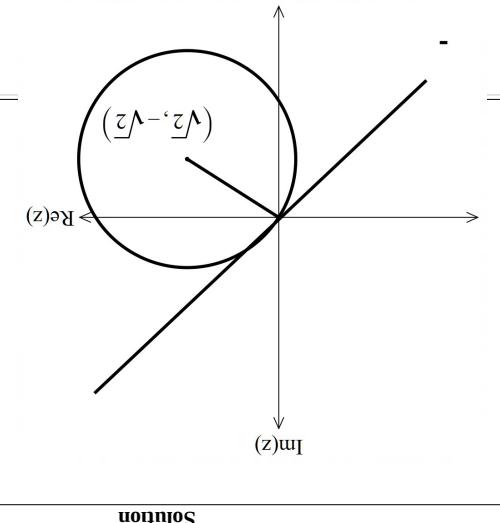
Solution

6

Solution

M_Z (p)

3 | Page



c) State the minimum value of $\operatorname{Arg}(z)$

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graph TD
    SB[Specific behaviors] --> S[Solution states]
    S --> M[Maximum states]
    style SB fill:#f0f0f0
    style S fill:#e0e0e0
    style M fill:#d0d0d0
  
```

The diagram illustrates a hierarchical relationship. At the top level is a box labeled "Specific behaviors". An arrow points down from this box to a second level labeled "Solution states". Another arrow points down from "Solution states" to a third level labeled "maximum states". Each box is filled with a light gray color.

b) State the maximum value of $|z|$

upon

Specific behaviours

states maximum

t=4

| Solution | $(5 - 4i)(2 + 3i) = 10 + 12 - 8i + 15i$ | $= 22 + 7i$ |
|---------------------|---|-------------------------|
| real part | | Imaginary part |
| Specific behaviours | | |

| | | |
|---|----------------------------|--|
| $\frac{1 - 2 - 3i}{2 + 3i} \cdot \frac{2 - 3i}{2 - 3i} = \frac{13}{13}$ | Solution | <u>Uses conjugate</u> <u>express answer</u> |
| | Specific behaviours | |

$$(5 - 4i)^2 (2 - 3i) = (25 - 16 - 40i)(2 - 3i)$$

$$(9 - 40i)(2 - 3i)$$

$$= 18 - 120 - 80i - 27i$$

$$= -102 - 107i$$

Specific behaviours

- ✓ evaluates square term
- ✓ determines answer

Q2 (2 & 3 = 5 marks)

- a) Determine the complex roots of $3z^2 + z + 2 = 0$.

Solution

$$3z^2 + z + 2 = 0$$

$$z = \frac{-1 \pm \sqrt{1 - 24}}{6}$$

$$z = \frac{-1 \pm \sqrt{23}i}{6}$$

Specific behaviours

- ✓ uses quadratic formula
- ✓ has two complex roots

- b) Use the quadratic equation to prove that if a quadratic equation with real coefficients has any non-real roots then it must have two complex roots and they must be conjugates of each other.

Solution

$$ax^2 + bx + c = 0$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$b^2 - 4ac = -n^2 = i^2 n^2$$

$$x = \frac{-b \pm \sqrt{i^2 n^2}}{2a} = \frac{-b \pm in}{2a}$$

$$(x - \alpha)(x - \beta) = x^2 - (\alpha + \beta)x + \alpha\beta$$

$$- (\alpha + \beta) = -2 \text{ Re } a, \alpha\beta = |z|^2$$

$$f(z) = a(z^2 - 14z + 50)(z^2 - 4z + 8)$$

$$z = 0, f(z) = 40 \therefore a = \frac{1}{10}$$

$$f(z) = \frac{1}{10}(z^4 - 18z^3 + 114z^2 - 312z + 400)$$

$$a = \frac{1}{10}$$

$$b = -\frac{18}{10}$$

$$c = 11.4$$

$$d = -31.2$$

$$e = 40$$

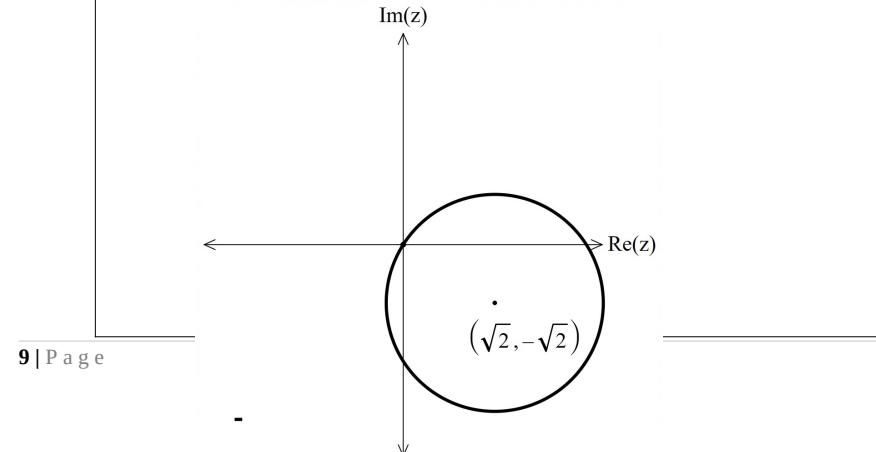
Specific behaviours

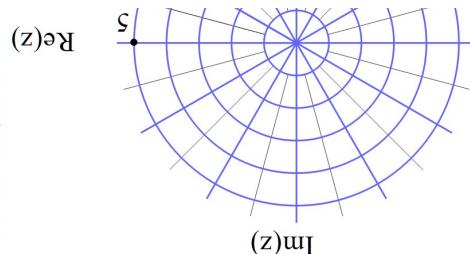
- ✓ shows reasoning for determining value of a
 - ✓ uses one quadratic factor
 - ✓ uses two quadratic factors
 - ✓ shows reasoning in determining quadratic factors (i.e roots in brackets)
 - ✓ shows reasoning on how to determine quartic polynomial.
- Note: Any statement of values without reasoning will NOT receive any marks!

Q6 (2, 1, 2 & 2 = 7 marks)

Consider the locus of complex numbers z that satisfy $|z - \sqrt{2} + \sqrt{2}i| = 2$.

- a) Sketch the locus on the axes below.

Solution



Consider the complex number $z = \sqrt{3} + i$
Q4 (2, 2, 2 = 8 marks)

- ✓ solves for two pairs of values
- ✓ solves for one pair of values
- ✓ obtains two simultaneous equations
- ✓ sets up equation and equates real and imaginary
- ✓ specific behaviours

$$\begin{aligned} b &= \frac{\sqrt{3}}{2}, \quad a = \frac{1}{2} \\ b &= 3, \quad a = 4 \\ (5b - 12)(b - 3) &= 0 \\ 5b^2 - 27b + 36 &= 0 \\ 27b &= 36 + 5b \\ 27 &= 3\frac{b}{12} + 5b \\ -3 &= ab - 15, \quad ab = 12, \quad a = \frac{b}{12} \\ 27 &= 3a + 5b \\ a - \frac{5b}{3} &= 3 + bi \\ 27 - 3i &= (a - 5i)(3 + bi) = 3a + 5b + i(ab - 15) \end{aligned}$$

Solution

Determine all possible real number pairs $a \neq b$ such that $a - \frac{5b}{3} = 3 + bi$
Q3 (4 marks)

- ✓ derives two complex roots which are conjugates of each other
- ✓ uses $i^2 = -1$ with discriminant
- ✓ sets up equation with a negative discriminant
- ✓ specific behaviours

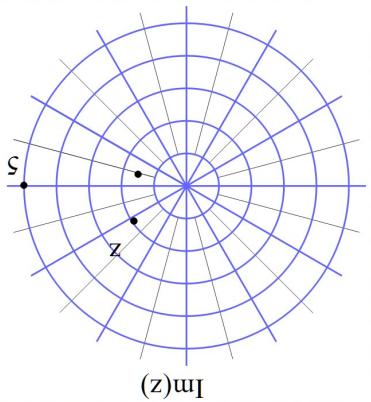
Solution

(Note: answers without working will receive zero marks)
Determine the values of $a, b, c, d \neq e$

Given that $(z + i)^2 = 0 = f(2 - 2i)$
Consider the polynomial $f(z) = az^4 + bz^3 + cz^2 + dz + e$ where $a, b, c, d \neq e$ are real numbers.
and $f(0) = 40$

- ✓ modulus
- ✓ argument
- ✓ specific behaviours

Solution

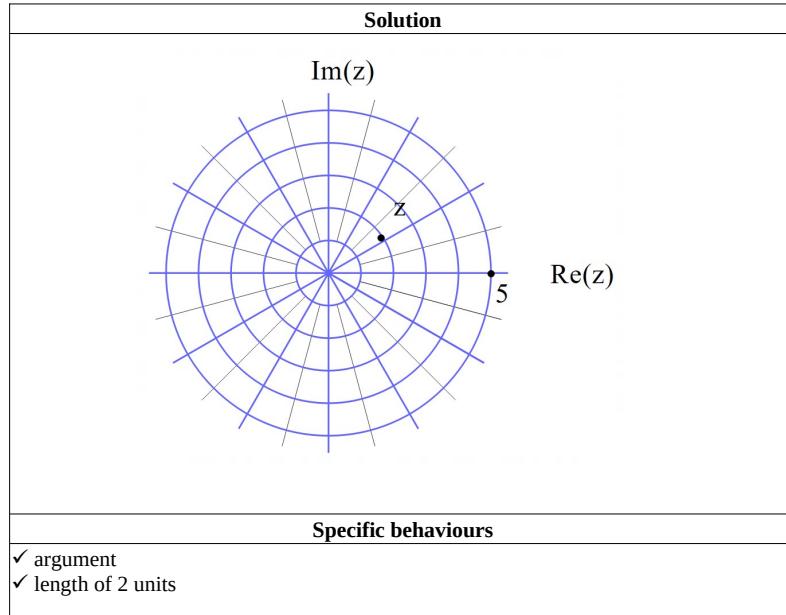


Solution

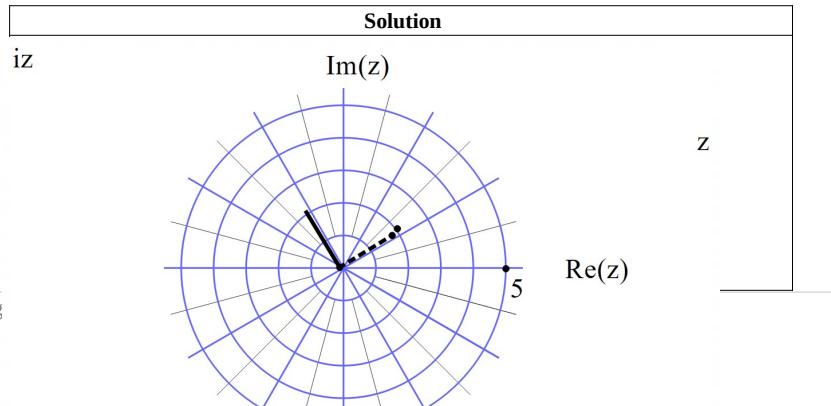
$$\frac{(1+i)}{z}$$

Plot the following on the axes above.

a) z



b) iz



c) $(1+i)z$

