



PERTH MODERN SCHOOL
Exceptional schooling. Exceptional students.
Independent Public School

Year 12 Specialist
TEST 1
Friday 9 February 2018
TIME: 5 mins reading 40 minutes working
Classpads **allowed!**
37 marks 7 Questions

Name: _____
Teacher: _____

Note: All part questions worth more than 2 marks require working to obtain full marks.
Some useful Formulae

Cartesian form	
$z = a + bi$	$\text{Mod}(z) = z = \sqrt{a^2 + b^2} = r$
$\text{Arg}(z) = \theta, \tan \theta = \frac{b}{a}, -\pi < \theta \leq \pi$	$ z_1 z_2 = z_1 z_2 $
$\arg\left(\frac{z_1}{z_2}\right) = \arg(z_1) - \arg(z_2)$	$\frac{z_1}{z_2} = \frac{ z_1 }{ z_2 } e^{i(\arg(z_1) - \arg(z_2))}$
$z^{-1} = \frac{1}{z} = \frac{\bar{z}}{ z ^2}$	$z_1 + z_2 = z_1 + z_2$
$\bar{z_1 z_2} = \bar{z_1} \bar{z_2}$	
Polar form	
$z = a + bi = r(\cos \theta + i \sin \theta) = r \text{cis } \theta$	$z_1 z_2 = r_1 r_2 \text{cis}(\theta_1 + \theta_2)$
$\bar{z} = r \text{cis}(-\theta)$	$\frac{z_1}{z_2} = \frac{r_1}{r_2} \text{cis}(\theta_1 - \theta_2)$
$\text{cis}(\theta_1 + \theta_2) = \text{cis } \theta_1 \text{cis } \theta_2$	$\text{cis}(-\theta) = \frac{1}{\text{cis } \theta}$
De Moivre's theorem	
$z^n = z ^n \text{cis}(n\theta)$	$(\text{cis } \theta)^n = \cos n\theta + i \sin n\theta$
$z^{\frac{1}{n}} = r^{\frac{1}{n}} \left(\cos \frac{\theta + 2\pi k}{n} + i \sin \frac{\theta + 2\pi k}{n} \right), \text{ for } k \text{ an integer}$	
Trigonometric Identities	
$\cos^2 x + \sin^2 x = 1$	$\cos 2x = \cos^2 x - \sin^2 x$
$\cos(x \pm y) = \cos x \cos y \pm \sin x \sin y$	$\sin 2x = 2 \sin x \cos x$
$\tan(x \pm y) = \frac{\tan x \pm \tan y}{1 \mp \tan x \tan y}$	$\tan 2x = \frac{2 \tan x}{1 - \tan^2 x}$
$\frac{1}{\cos A \cos B} = \frac{1}{\cos(A-B)} + \frac{1}{\cos(A+B)}$	$\frac{1}{\sin A \cos B} = \frac{1}{\sin(A-B)} + \frac{1}{\sin(A+B)}$
$\frac{1}{\sin A \sin B} = \frac{1}{\cos(A-B)} - \frac{1}{\cos(A+B)}$	

Note: All part questions worth more than 2 marks require working to obtain full marks.

Q1 (2, 2, 2, 2 & 1 = 9 marks)

If $w = 2 - 2i$ and $z = 9 - 5i$ determine exactly:

a) wz $8 - 28i$ ✓ Real term ✓ Imaginary

b) $\frac{w}{z}$ $\frac{2-2i}{9-5i} \cdot \frac{9+5i}{9+5i} = \frac{28-8i}{9^2+25^2} = \frac{28-8i}{706}$ ✓ numerator ✓ denominator

c) $z\bar{w}$ $8 + 28i$ ✓ Real ✓ Imaginary

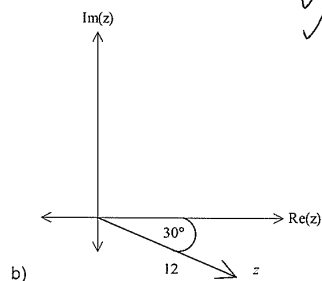
d) $w\bar{z}$ $28 - 8i$ ✓ Real ✓ Imaginary

e) What do you notice about (c) and (d)?
conjugates ✓ mentions conjugates

Q2 (2 & 2 = 4 marks)

Express each of the following into Cartesian form, $a + bi$

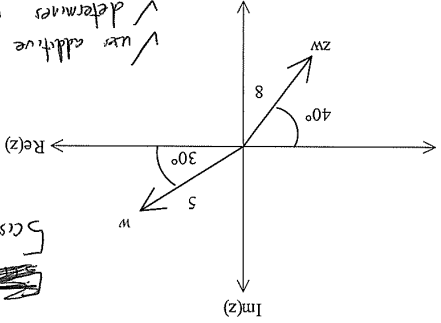
a) $7\text{cis}\left(-\frac{2\pi}{3}\right) = 7\left(\cos\left(-\frac{2\pi}{3}\right) + i\sin\left(-\frac{2\pi}{3}\right)\right) = 7\left(-\frac{1}{2} - \frac{\sqrt{3}}{2}i\right) = -\frac{7}{2} - \frac{7\sqrt{3}}{2}i$
✓ expands cis
✓ evaluates Re & Im parts



$$12\cos 30^\circ - 12\sin 30^\circ i = 6\sqrt{3} - 6i$$

✓ real part
✓ Imaginary part

Q4 (3 marks)
Determine z in polar form given that w and zw have been drawn below.



$$5 \text{cis } 30^\circ \text{cis } \theta = 8 \text{cis } (220^\circ)$$

$$r = \frac{5}{8} \quad \theta = 190^\circ$$

$$z = \frac{5}{8} \text{cis } 190^\circ \text{ or } \frac{5}{8} \text{cis } (-170^\circ)$$

✓ uses additive property of \arg
 ✓ determines r
 ✓ determines θ

Q5 (5, 3 & 3 = 11 marks)

a) Determine all the roots of the equation $z^5 = 1 - i$, expressing them all in polar form with $r \geq 0$ and $-\pi < \arg z \leq \pi$

$$z_1 = 2^{\frac{1}{5}} \text{cis} \left(-\frac{\pi}{20} \right)$$

$$z_2 = 2^{\frac{1}{5}} \text{cis} \left(\frac{7\pi}{20} \right)$$

$$z_3 = 2^{\frac{1}{5}} \text{cis} \left(\frac{9\pi}{20} \right)$$

$$z_4 = 2^{\frac{1}{5}} \text{cis} \left(\frac{15\pi}{20} \right)$$

$$z_5 = 2^{\frac{1}{5}} \text{cis} \left(-\frac{17\pi}{20} \right)$$

✓ uses $2^{\frac{1}{5}}$
 ✓ identifies $\frac{2\pi}{5}$
 ✓ determines different arguments
 ✓ converts to principal Arg
 ✓ states all 5 roots

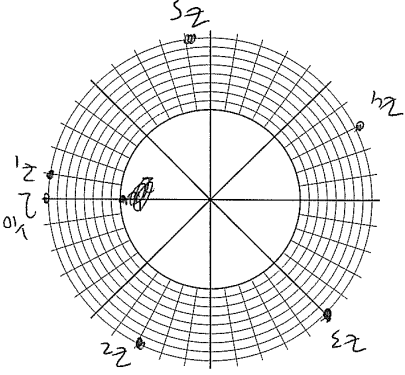
$$z_5 = \sqrt[5]{2} \text{cis} \left(-\frac{\pi}{20} + 2n\pi \right) \quad n = 0, \pm 1, \pm 2, \dots$$

$$z_2 = 2^{\frac{1}{5}} \text{cis} \left(\frac{7\pi}{20} \right)$$

$$z_3 = 2^{\frac{1}{5}} \text{cis} \left(\frac{9\pi}{20} \right)$$

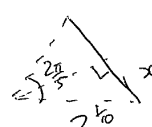
$$z_4 = 2^{\frac{1}{5}} \text{cis} \left(\frac{15\pi}{20} \right)$$

$$z_5 = 2^{\frac{1}{5}} \text{cis} \left(-\frac{17\pi}{20} \right)$$



✓ shows scale ($r = 2^{\frac{1}{5}}$)
 ✓ Five equally spaced points
 ✓ all 5 pts have correct angle.

- c) The roots form the vertices of a pentagon. Determine the value for the perimeter of the pentagon to two decimal places.



$$\sin \frac{\pi}{5} = \frac{x}{2^{1/5}} \quad x = 2^{1/5} \sin \frac{\pi}{5}$$

✓ using correct angle.

$$\text{Perimeter} = 10(2^{1/5} \sin \frac{\pi}{5})$$

✓ solving opposite side of triangle of angle.

$$= 6.30 \text{ units}$$

✓ determines perimeter

Q6 (5 marks)

Determine, using de Moivre's theorem, an expression for $\sin 3\theta$ in terms of $\sin \theta$ only.

{Hint: start with $(\cos \theta + i \sin \theta)^3$ }

$$(\cos \theta + i \sin \theta)^3 = \text{cis } 3\theta$$

$$= \cos^3 \theta - 3\cos \theta \sin^2 \theta + i(\sin^3 \theta - 3\cos^2 \theta \sin \theta)$$

$$= \cos^3 \theta + i \sin^3 \theta$$

$$\sin 3\theta = \sin^3 \theta + 3\cos^2 \theta \sin \theta$$

$$= \sin^3 \theta + 3(1 - \sin^2 \theta) \sin \theta$$

$$= \sin^3 \theta + 3\sin \theta - 3\sin^3 \theta$$

$$= 3\sin \theta - 2\sin^3 \theta$$

✓ equates $(\cos \theta + i \sin \theta)^3$ to $\text{cis } 3\theta$

✓ expands $(\cos \theta + i \sin \theta)^3$

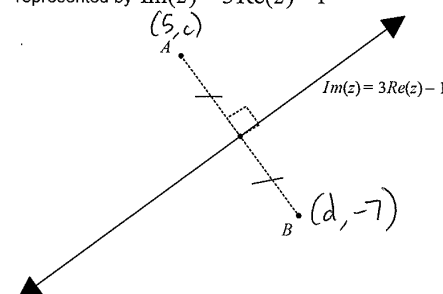
✓ equates Im part to $\sin 3\theta$

✓ replaces $\cos^2 \theta$ with $1 - \sin^2 \theta$

✓ obtains final expression in terms of $\sin \theta$

Q7 (5 marks)

Consider the points A and B in the complex plane. The perpendicular bisector of the line AB is represented by $\text{Im}(z) = 3\text{Re}(z) - 1$



If point A is $5 + ci$ and point B is $d - 7i$ in the complex plane, determine the values of the constants c and d.

$$\text{Midpoint } AB = \left(\frac{5+d}{2}, \frac{c-7}{2} \right) \quad \frac{c-7}{2} = 3\left(\frac{5+d}{2} \right) - 1$$

$$m_{AB} = \frac{c+7}{5-d} = -\frac{1}{3}$$

Use simultaneous: $c = -12\frac{1}{4}$

$$d = -10\frac{3}{4}$$

✓ determines midpoint in terms of c and d

✓ determines gradient in terms of c and d

✓ obtains one equation and (ie midpoint into line eqn)

✓ obtains two equations and (ie $m_1 \times m_2 = -1$)

✓ Solves for c and d.