

- the end of week 1 of term 4, Fri October 18<sup>th</sup> 2019

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## Marking Key

### MAWA Semester 2 (Unit 3&4) Examination 2019 Calculator-assumed

#### MATHEMATICS METHODS

Section Two: Calculator-assumed

(103 Marks)

**Question 10 (a)**

(1 mark)

Solution	
$Let X \sim N(48.9, 3.8^2)$ $P(X > 55) \approx 0.0542$ i.e. 5.42% received this invitation.	
Mathematical behaviours	Marks
• states the correct percentage	1

**Question 10 (b)**

(1 mark)

Solution	
$P(X > k) = 0.1$ $k \approx 53.77 \text{ m}$	
Mathematical behaviours	Marks
• States the correct length	1

**Question 10 (c)**

(3 marks)

Solution	
$P(X > 45) = 0.8476$ $Let B \sim Binomial(12, 0.8476)$ $P(B \geq 7) \approx 0.9950$	
Mathematical behaviours	Marks
• Determines probability one player can kick longer than 45 m	1
• Associates this question to a Binomial Distribution	1
• Determines the correct probability	1

		• Alternative, sketch graph and proceed without CAS...
1		• uses correct bounds on integration
1		• determines solution correctly to three decimal places
1		• shows integration based on three separate areas
1		• Alternative, states correct area rounded to 3 decimal places
2	Marks	<p>Mathematical behaviour</p> <p>States an integral expression for the area with correct limits</p> <p>Shows an integral based on three separate areas</p> <p>Alternative,</p>
		<p><math>= 8.125 \text{ units}^2</math></p> <p><math>= \frac{5}{8\sqrt{2}} + \frac{5}{8\sqrt{2}} + \frac{5}{18}</math></p> <p><math>= \int_a^b (3-2x^2)^2 - 4 \, dx + \left( -\int_b^a (3-2x^2)^2 - 4 \, dx \right) + \int_2^b (3-2x^2)^2 - 4 \, dx</math></p> <p>The area for the enclosed region...</p> <p>Let <math>a = \frac{\sqrt{2}}{2}</math>, <math>b = \frac{\sqrt{2}}{2}</math></p> <p>The x-intercepts are <math>\frac{1}{\sqrt{5}}, \frac{1}{\sqrt{5}}</math> (or 0.707, 1.581)</p>

MATERIALS AND METHODS	3	CALCULATOR-ASSISTED	SEMESTER 2 (UNIT 3&4) EXAMINATION	Question 11 (a)
				(3 marks)

1	1	1	1
Marks	Marks	Marks	Marks
$\mu = \int_{120}^{120} \frac{t^2}{7200} dt ? 80$ $Var(T) = \int_{120}^0 (t - 80)^2 \frac{t}{7200} dt ? 800$ $Var(2T - 1) = 2^2 [800] ? 3200$ <p style="text-align: center;"><i>Solution</i></p>	<p style="text-align: center;">Mathematical behaviour</p>	<p style="text-align: center;">determines the mean</p>	<p style="text-align: center;">determines the variance</p>

MATHEMATICS METHODS			CALCULATOR-ASSUMED SEMESTER 2 (UNIT 3&4) EXAMINATION			Question 22 (d) (3 marks)		
22								

## Question 11 (b) (i)

Solution	
Mathematical behaviours	Marks
Area of P = 18 units <sup>2</sup> Area of Q = 7.33 units <sup>2</sup>	done done $\int_0^6 (f(x)-g(x))dx$ 18 $\int_6^8 (f(x)-g(x))dx$ -7.333333333
• Area of P • Area of Q	1 1

## Question 11 (b) (ii) (4 marks)

Solution	
Mathematical behaviours	Marks
Let $f(x) = ax$ Let $ax = \frac{x^2}{2}$ i.e. $x = 2a$ Find $a$ such that $2 \int_0^{2a} ax - \frac{x^2}{2} dx = \int_{2a}^8 \frac{x^2}{2} - ax dx$	
$2 \left[ \frac{ax^2}{2} - \frac{x^3}{6} \right]_0^{2a} = \left[ \frac{x^3}{6} - \frac{ax^2}{2} \right]_{2a}^8$	
$4a^3 - \frac{8a^3}{3} = \frac{256}{3} - 32a - \frac{8a^3}{6} + 2a^3a = 2.3843$	
• finds $x$ value for intersection of functions $f$ and $g$ in terms of $a$ . • determines equation (in terms of integrals) showing region P is half the area of region Q • anti-differentiates both integrals • solves equation to determine the value of $a$	1 1 1

## Question 22 (a) (2 marks)

Solution	
Mathematical behaviours	Marks
$1 = \int_0^{120} \frac{a}{30} t dt$	$1 = \left[ \left( \frac{a}{30} \right) \frac{t^2}{2} \right]_0^{120}$
• states the integral equal to one • determine the value of $a$	1 1

## Question 22 (b) (1 mark)

Solution	
Mathematical behaviours	Marks
$P(0 < T < 30) = \int_0^{30} \frac{1}{7200} t dt$	$\frac{1}{16}$
• determines the correct probability	1

## Question 22 (c) (3 marks)

Solution	
Mathematical behaviours	Marks
$P(60 < T < 120) = \int_{60}^{120} \frac{1}{7200} t dt$	$\frac{3}{4}$
$P(60 < T < 105) = \int_{60}^{105} \frac{1}{7200} t dt$	$\frac{33}{64}$
$P(T < 105 \vee T > 60) = \frac{\frac{33}{64} + \frac{11}{16}}{\frac{3}{4}}$	$\frac{33}{64} + \frac{11}{16}$
• determines the probability of arriving after 11 am • determines the probability of arriving before 11.45 am and after 11 am • determines the conditional probability	1 1 1

**MATHEMATICS METHODS**

5      CALCULATOR-ASSUMED

**SEMESTER 2 (UNIT 3&4) EXAMINATION**

**SEMINAR 2 (UNIT 3&4) EXAMINATION**

20

CALCULATOR-ASSUMED

(1 mark)

**Question 21 (a)**

P(up to 600 vehicles pass through in one hour) =	$\frac{8}{24} = \frac{1}{3}$
Mathematical behaviour	Marks
• states probability	1

**Question 21 (b)**

Solution	$p = 0.1456$ $\approx 0.0318$
Mathematical behaviour	Marks
• completes $P(Y=0)$ correctly	1
• determines the sample proportion for 2019.	1

**Question 21 (c)**

Solution	$O^2 = \frac{5}{7} \times \frac{12}{12} = \frac{35}{144} \approx 0.2431$ Beroulli,
Mathematical behaviour	Marks
• identifies the distribution as 'Beroulli'.	1

**Question 21 (d)**

Solution	$X$ Let $X$ be the number of times that Mel faces congestion in one week $X \sim Bin(5, 0.41670) P(X \geq 2) = P(2 \leq X \leq 5) \approx 0.6912$ prob 0.6912294
Mathematical behaviour	Marks
• indicates a binomial distribution	1
• states both parameters correctly	1
• determines probability	1

**Question 21 (a)**

Solution	$\frac{46}{225} \approx 0.2044$ Historically $p = 0.35$ $S_{\text{standard deviation}} = \sqrt{\frac{(0.35)(0.65)}{225}}$ $\approx 0.0318$ i.e. Difference in terms of standard deviations $\frac{0.1456}{0.0318} \approx 4.5775$ Given the difference between the long-term proportion and sample proportion exceeds three standard deviations, it is unlikely that this 2019 prediction is correct. Whilst it could occur, the Principal is correct to say that this is extremely unlikely. calculates the difference between the two proportions and connects this result to the standard deviation.
Mathematical behaviour	Marks
• recognises that the Principal was justified.	1
• calculates the standard deviation based on $n = 225$ .	1
• recognises the difference between the two proportions and connects this result to the standard deviation.	1
• only one car park was chosen (of a possible five) and the "drop off" zones were ignored.	1
• sample was small.	1
• the car park sample probably eliminated parents.	1
• indicates a valid reason for bias.	1
Mathematical behaviour	Marks
• indicates a second valid reason for bias.	1
• not all community members may be on emails, e.g. one parent of two may be on email.	1
This method may be biased for the following reasons	
Solution	
(2 marks)	

**Question 21 (b) (ii)**

Solution	$X$ Let $X$ be the number of times that Mel faces congestion in one week $X \sim Bin(5, 0.41670) P(X \geq 2) = P(2 \leq X \leq 5) \approx 0.6912$ prob 0.6912294
Mathematical behaviour	Marks
• indicates a second valid reason for bias.	1
• indicates a valid reason for bias.	1
Mathematical behaviour	Marks
• indicates a second valid reason for bias.	1
• only interested members are sampled.	1
• not all community members may be on emails, e.g. one parent of two may be on email.	1
This method may be biased for the following reasons	
Solution	
(2 marks)	

**Question 21 (b) (iii)**

Solution	$X$ Let $X$ be the number of times that Mel faces congestion in one week $X \sim Bin(5, 0.41670) P(X \geq 2) = P(2 \leq X \leq 5) \approx 0.6912$ prob 0.6912294
Mathematical behaviour	Marks
• indicates a second valid reason for bias.	1
• indicates a valid reason for bias.	1
Mathematical behaviour	Marks
• indicates a second valid reason for bias.	1
• only interested members are sampled.	1
• not all community members may be on emails, e.g. one parent of two may be on email.	1
This method may be biased for the following reasons	
Solution	
(2 marks)	

## Question 12(e)

(3 marks)

Solution

$$= {}^3C_1(0.4167)^1(0.5833)^2$$

P(congestion occurs once in first 3 days)

$$= \frac{7}{12}$$

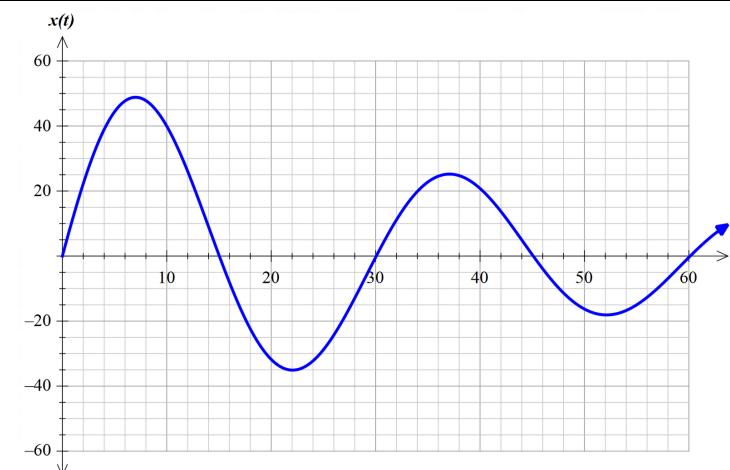
P(congestion occurs on Thursday)

$$\therefore {}^3C_1(0.4167)^1(0.5833)^2 \times (0.4167) = 0.1772$$

Mathematical behaviours	Marks
• states expression showing that congestion occurs exactly once in the first 1 <sup>st</sup> three days	1
• identifies that congestion occurs on 4 <sup>th</sup> day	1
• calculates probability	1

## Question 20 (b)

Solution



Mathematical behaviours	Marks
• shows decaying oscillatory nature	1
• shows maximum at $t=7$	1

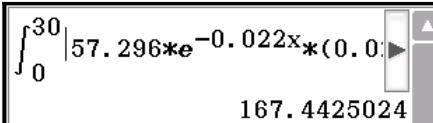
## Question 20 (c)

(3 marks)

Solution

In the first 15 seconds the mass travels  $2 \times |x(7)| \text{ cm}$ , i.e.  $2 \times 48.84 \cong 97.7 \text{ cm}$ . (\*)The second turning point occurs when  $t = 7 + 15 = 22$ . (\*\*)So in the second 15 second period the mass travels  $2 \times |x(22)| \cong 2 \times 35.11 \cong 70.2 \text{ cm}$ . So the total distance travelled is  $97.7 + 70.2 = 167.9 \cong 170 \text{ cm}$ .

Alternatively, could use CAS to find absolute value of the velocity function.



Mathematical behaviours	Marks
• obtains correct distance for first 15 seconds (*)	1
• obtains second turning point (**)	1
• obtains correct answer	1
If uses CAS –	
• states the function to be integrated with correct limits	2
• states correct appropriately rounded answer.	1

# **SEMESTER 2 (UNIT 3&4) EXAMINATION CALCULATOR-ASSUMED**

Question 13(a)

MATHEMATICS METHODS / CALCULATOR-ASSISTED SEMESTER 2 (UNIT 3&4) EXAMINATION

SEMESTER 2 (UNIT 3&4) EXAMINATION

8

**Question 20 (a)**

(5 marks)

8

(5 marks)

$$\begin{aligned} & \text{Since } V(t) = \frac{d}{dt}(x(t)) = -ab e^{-bt} \sin ct + ac e^{-bt} \cos ct, (*) \\ & V(0) = ac, \text{ and so } a \times 0.209 = 12, \text{ and } a = 57.296 \\ & \text{Therefore, } b = 6, c = 7, \text{ and } a = 57.296 \\ & \text{So } 15c = 7, \text{ and so } c = 0.209 \end{aligned}$$

Question 13(b)	
Marks	Mathematical behaviours
1	<ul style="list-style-type: none"> <li>states <math>f(x) = -b</math> - axis intercept,</li> <li>states <math>f(x) = \log_a x - b = 0 \Leftrightarrow D_q = x</math> - axis intercept,</li> <li>states <math>x - axis intercept</math>.</li> </ul>

Solution	Marks	Mathematical behaviours	Labels and identifies $x$ -axis intercepts correctly	correct shape including containing $(1, -b)$
<p>A graph of a rational function <math>f(x)</math> plotted on a Cartesian coordinate system. The horizontal axis is labeled <math>x</math> and the vertical axis is labeled <math>f(x)</math>. A vertical dashed line at <math>x = 0</math> represents a vertical asymptote. A point labeled <math>(0, q)</math> is marked on the curve to the left of the asymptote. Another point labeled <math>(1, -b)</math> is marked on the curve to the right of the asymptote. The curve has a sharp vertical tangent at <math>x = 1</math>, where it passes through the point <math>(1, -b)</math>.</p>	1 1 1 1	locates and identifies $x$ -axis intercepts	labels and shows asymptote	correct shape including containing $(1, -b)$

## Question 13(c)

(3 mark)

Solution	
$g(x) = f(x - 2) = \log_a(x - 2) - b$	
$g(p) = 0 \Rightarrow 0 = \log_a(p - 2) - b$	
ie $a^b = p - 2$	
ie $p = a^b + 2$	
$g(x)$	$f(x)$
is a horizontal translation of $f(x)$ , 2 units to the right.	
If $g(p) = 0$ then $p$ is the root of $f(x)$ translated 2 units to the right. Hence $p = a^b + 2$	
Mathematical behaviours	Marks
• rearrange to determine $g(p)$	1
• solves algebraically for $p$	1
• describes that $p$ represents the axis intercept (root) for the translated function	1

## Question 19 (a)

Solution

$$\frac{36}{120} \vee 0.3$$

Mathematical behaviours	Marks
• determines the proportion	1

## Question 19 (b)

(1 mark)

Solution

$$\sigma = \sqrt{\frac{0.3(1-0.3)}{120}} \textcolor{red}{\downarrow} 0.0418$$

Mathematical behaviours	Marks
• determines the standard deviation	1

## Question 19 (c)

(2 marks)

Solution

Determine the relevant z-score  $z$ 

invNormCDF("C", 0.85, 1, 0)

-1.439531471

 $ME = z \times \sigma$  $= -1.43953 \times 0.04183$  $\approx -0.06$ 

ans\*0.0418330

-0.06021992002

Mathematical behaviours	Marks
• determines the z value for 85% confidence level	1
• calculates the margin of error	1

## Question 19 (d)

(2 marks)

Solution

Graph approaches the shape of a binomial distribution.

For large sample sizes it begins to approach the shape of a normal distribution

The distribution is centred on 0.3

Mathematical behaviours	Marks
• uses one of the descriptors above.	1
• uses another one of the descriptors above.	1

	<ul style="list-style-type: none"> <li>provides a good reason</li> <li>gives a sensible answer</li> </ul>	Marks
1	The sample provides strong evidence that a majority opposes the plan, but it is hardly compelling because the 95% confidence interval extends into the region $p > 0.5$ .	

Solution

## Question 14 (e)

		(2 marks)
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	<ul style="list-style-type: none"> <li>obtains correct answer</li> <li>solves for <math>z_a</math></li> <li>obtains equation for <math>z_a</math> (*)</li> <li>uses values for <math>z_a</math></li> </ul>	Marks
1	So $a \approx 0.746$ and hence the confidence level is approximately 75%	
1	and so $z_a = 1.12$	

Solution

For this interval  $E = 0.04$ 

$$E = z_a \sqrt{\frac{p(1-p)}{n}}, \text{ and so } 0.04 = z_a \times \sqrt{0.46 \times 0.54}$$

		(3 marks)
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## Question 14 (d)

	<ul style="list-style-type: none"> <li>solves for <math>n</math> and rounds</li> <li>uses <math>z_a = 1.96</math></li> </ul>	Marks
1	Solving for $n$ gives $n \approx 194.7$ and so the sample size was 195 (approximately)	

Solution

For this interval  $E = 0.07$ 

$$E = z_a \sqrt{\frac{p(1-p)}{n}} \text{ i.e. } 0.07 = 1.96 \sqrt{\frac{0.46 \times 0.54}{n}}$$

		(2 marks)
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## Question 14 (c)

	<ul style="list-style-type: none"> <li>answers correctly</li> <li>Mathematical behaviours</li> </ul>	Marks
1	So $E = \frac{0.53 - 0.39}{2} = 0.07$	

Solution

Confidence interval is  $(\bar{p} - E, \bar{p} + E) = (0.35, 0.49)$ 

		(1 mark)
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## Question 14 (b)

	<ul style="list-style-type: none"> <li>answers correctly</li> <li>Mathematical behaviours</li> </ul>	Marks
1	So $\bar{p} = \frac{0.39 + 0.53}{2} = 0.46$	

Solution

Confidence interval is  $(\bar{p} - E, \bar{p} + E) = (0.39, 0.53)$ 

		(1 mark)
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## Question 14 (a)

	<ul style="list-style-type: none"> <li>obtains correct answer</li> <li>standardises (*)</li> </ul>	Marks
1	$P( X_1 - \mu_1  \geq a_1) = P( Z  \geq 1) (*)$	

SEMESTER 2 (UNIT 3&amp;4) EXAMINATION

MATHEMATICS METHODS CALCULATOR-ASSUMED

16 CALCULATOR-ASSUMED

MATHEMATICS METHODS

	<ul style="list-style-type: none"> <li>obtains correct answer</li> <li>obtains (*)</li> <li>uses correct values for <math>\mu_3</math> and <math>a_3</math></li> <li>Mathematical behaviours</li> </ul>	Marks
1	$0.5 + 0.5 = 1$	

For the Bernoulli random variable  $X_3$ ,  $\mu_3 = p = 0.5$  and  $a_3 = \sqrt{p(1-p)} = 0.5$ So  $P(|X_3 - \mu_3| \geq a_3) = P(|X_3 - 0.5| \geq 0.5) = P(X_3 = 0) + P(X_3 = 1) (*)$ 

Solution (3 marks)

## Question 18 (d)

	<ul style="list-style-type: none"> <li>correct answer</li> <li>Mathematical behaviours</li> </ul>	Marks
1	$So \quad a^2 = \sqrt{\frac{1}{12}} = \frac{1}{2\sqrt{3}}$	

 $a^2 = \int_1^0 (x - \mu_2)^2 dx = \int_1^0 (x - \frac{1}{2})^2 dx = \frac{1}{12}$  from 12(b)

Solution (1 mark)

## Question 18 (c)

	<ul style="list-style-type: none"> <li>evaluates correctly</li> <li>obtains correct indefinite integral (*)</li> <li>Mathematical behaviours</li> </ul>	Marks
1	$= 0.83$	

 $\int_1^0 (x - \frac{1}{2})^2 dx = \left[ \frac{3}{4} \left( x - \frac{1}{2} \right)^3 \right]_1^0 = \frac{1}{12}$ 

Solution (2 marks)

## Question 18 (b)

	<ul style="list-style-type: none"> <li>obtains correct answer</li> <li>standardises (*)</li> <li>Mathematical behaviours</li> </ul>	Marks
1	$= 0.317$ from a calculator	

 $P(|X_1 - \mu_1| \geq a_1) = P(|Z| \geq 1) (*)$ 

Solution (2 marks)

## Question 18 (a)

**MATHEMATICS METHODS**

10      **CALCULATOR-ASSUMED  
SEMESTER 2 (UNIT 3&4) EXAMINATION**

**MATHEMATICS METHODS**

15      **CALCULATOR-ASSUMED  
SEMESTER 2 (UNIT 3&4) EXAMINATION**

• obtains correct answer to the required level of accuracy	1
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MATHEMATICS METHODS		CALCULATOR-ASSUMED	
SEMESTER 2 (UNIT 3&4) EXAMINATION		(2 marks)	
Question 15(a)		Solution	
$pH = -\log H^+$		$= -\log 1 \times 10^{-7}$	
Hence distilled water is neutral		$= \log(10^{-7})_1 = \log 10^{-7} = 7$	
Mathematical behaviours		evaluates $pH = 7$ and draws conclusion	
• demonstrates use of $\log$ law, $\log b = \log b'$		• evaluates $pH = 7$ and draws conclusion	
Question 15(b)		Solution	
$pH = -\log H^+$		$= -\log 1 \times 10^{-11}$	
Hence the concentration of hydrogen ions is $10^{-11}$ moles per litre.		$\therefore \log \frac{H^+}{10^{11}} = 11 - \log H^+$	
Mathematical behaviours		states solution with unit	
• states correct expression		• states correct expression	
Question 15(c)		Solution	
$H^+ = 10^{-11}$		$\log \frac{H^+}{10^{11}} = 11 - \log H^+$	
Hence the concentration of hydrogen ions is $10^{-11}$ moles per litre.		$\therefore \log \frac{H^+}{10^{11}} = 11 - \log H^+$	
Mathematical behaviours		states solution with unit	
• states correct expression		• states correct expression	
Question 15(d)		Solution	
$\log \frac{H^+}{10^{11}} = 11 - \log H^+$		$\log \frac{H^+}{10^{11}} = -pH^+ + pH^-$	
From part (c)		$= -5 + 2$	
$= -3$		$\therefore pH^+ = 10^{-3}$	
Mathematical behaviours		draws a sketch of $A(y)$ as found in part (b) – or states that uses a calculator sketch of $A(y)$	
• indicates the maximum area as the $y$ -value of the TP		• provides this value correctly rounded	
• calculates the area under the curve correctly		• obtains critical point	
• differentiates correctly		• differentiates correctly	
• alternative,		• alternative,	

MATHEMATICS METHODS		CALCULATOR-ASSUMED	
SEMESTER 2 (UNIT 3&4) EXAMINATION		(2 marks)	
Question 17(a)		Solution	
$\text{Area of triangle is } \frac{1}{2} \times \frac{\sqrt{3}}{2} \times \frac{\sqrt{3}}{2} = \frac{3}{4} \text{ m}^2$		Area of triangle is $\frac{1}{2} \times \sqrt{3} \times \sqrt{3} = \frac{3}{2} \text{ m}^2$	
So total area is $\frac{1}{2} \times \sqrt{3} \times \sqrt{2} = \frac{\sqrt{3}}{2} \text{ m}^2$		So total area is $\frac{1}{2} \times \sqrt{3} \times \sqrt{2} = \frac{\sqrt{3}}{2} \text{ m}^2$	
• gives correct area of rectangle and sums to give total area		• gives correct area of rectangle and sums to give total area	
Question 17(b)		Solution	
$A = 4y + \left(\frac{\sqrt{3}}{2}\right)y^2 = 4y - 1.067y^2$		$A = 4 - 2.134y \text{ and } \frac{dy}{dx} = 0 \text{ when } y = 1.874$	
So $A_{\max} = 4 \times 1.874 - 1.067 \times 1.874^2 = 3.75 \text{ m}^2$		A has a maximum when $y = 1.874$ .	
A has a maximum when $y = 1.874$ .		So the maximum total area is $3.75 \text{ m}^2$	
Question 17(c)		Solution	
$\frac{dA}{dy} = 4 - 2.134y \text{ and } \frac{dy}{dx} = 0 \text{ when } y = 1.874$		$d^2A = -2.134 < 0$ , Since $d^2A < 0$	
So $A_{\max} = 4 \times 1.874 - 1.067 \times 1.874^2 = 3.75 \text{ m}^2$		So $A_{\max} = 4 \times 1.874 - 1.067 \times 1.874^2 = 3.75 \text{ m}^2$	
A has a maximum when $y = 1.874$ .		A has a maximum when $y = 1.874$ .	
Mathematical behaviours		draws a sketch of $A(y)$ as found in part (b) – or states that uses a calculator sketch of $A(y)$	
• indicates the maximum area as the $y$ -value of the TP		• provides this value correctly rounded	
• calculates the area under the curve correctly		• obtains critical point	
• differentiates correctly		• differentiates correctly	
• alternative,		• alternative,	

## MATHEMATICS METHODS

12 CALCULATOR-ASSUMED  
SEMESTER 2 (UNIT 3&4) EXAMINATION

Mathematical behaviours	Marks
• substitutes into formula	1
• rewrites logarithmic equation as an exponential and states ratio.	1

## MATHEMATICS METHODS

13 CALCULATOR-ASSUMED  
SEMESTER 2 (UNIT 3&4) EXAMINATION  
(4 marks)

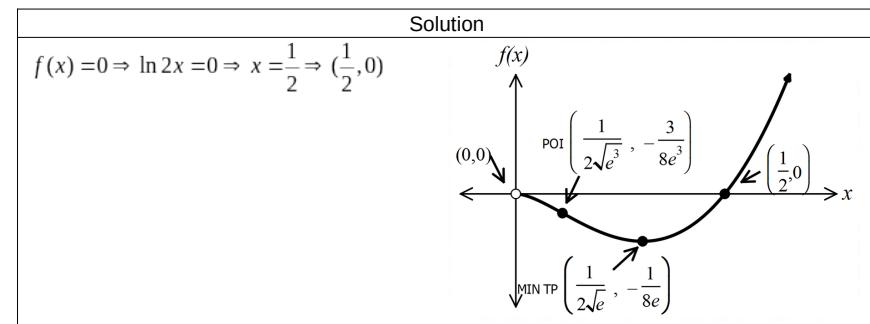
## Question 16(a)

Solution
$f(x) = x^2 \ln 2x$ $f'(x) = 2x \ln 2x + x^2 \times \frac{1}{2x} \times 2 = 2x \ln 2x + x$ $f'(x) = 0 \Rightarrow x(2 \ln 2x + 1) = 0 \Rightarrow 2 \ln 2x + 1 = 0, x > 0$ $2 \ln 2x = -1 \Rightarrow e^{-\frac{1}{2}} = 2x \Rightarrow x = \frac{1}{2\sqrt{e}}$ $f\left(\frac{1}{2\sqrt{e}}\right) = \left(\frac{1}{2\sqrt{e}}\right)^2 \ln\left(2 \times \frac{1}{2\sqrt{e}}\right) = \frac{1}{4e} \left(-\frac{1}{2}\right) = -\frac{1}{8e}$ $f''(x) = 2 \ln 2x + 3$ $f''\left(\frac{1}{2\sqrt{e}}\right) = 2 \ln\left(2 \times \frac{1}{2\sqrt{e}}\right) + 3 = 2 > 0 \Rightarrow \text{min at } \left(\frac{1}{2\sqrt{e}}, -\frac{1}{8e}\right)$ POI at $f''(x) = 0$ ie $2 \ln 2x + 3 = 0$ ie $2 \ln x = -3$ ie $x = e^{-\frac{3}{2}}$ ie Point of inflection at $\left(\frac{1}{2\sqrt{e^3}}, -\frac{3}{8e^3}\right)$
Define $f(x) = x^2 \ln 2x$  done  $\frac{d}{dx}(f(x))$ $2 \cdot x \cdot \ln(x) + 2 \cdot x \cdot \ln(2) + x$ $\text{solve}\left(\frac{d}{dx}(f(x)) = 0, x\right)$ $\left\{x = \frac{-\frac{1}{2}}{2}\right\}$
$f\left(\frac{\theta}{2}\right)$
$\frac{-e^{-1}}{8}$
$\frac{d^2}{dx^2}(f(x)) _{x=\frac{e}{2}}$
2.000
$\text{solve}\left(\frac{d^2}{dx^2}(f(x)) = 0, x\right)$
$\left\{x = \frac{-\frac{3}{2}}{2}\right\}$

Mathematical behaviours	Marks
• determines first derivative	1
• equates $f'(x) = 0$ and solves, rejecting $x = 0$	1
• evaluates $y$ coordinate and justifies minimum	1
• equates 2 <sup>nd</sup> derivative to 0 and locates point of inflection	1

## Question 16(b)

(3 marks)



Mathematical behaviours	Marks
• function undefined for $x \leq 0$	1
• point of inflection, minimum and $x$ axis intercept identified (labelled)	1