



**PERTH MODERN SCHOOL**  
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**Independent Public School**

## Course      Specialist      Test 3      Year 12

Student name: \_\_\_\_\_ Teacher name: \_\_\_\_\_

**Task type:**                      **Response**

**Reading time for this test : 5 mins**

**Working time allowed for this task: 40 mins**

**Number of questions:**      \_\_\_\_\_6\_\_\_\_\_

**Materials required:**              Calculator with CAS capability (to be provided by the student)

**Standard items:**                      Pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

**Special items:**                      Drawing instruments, templates, notes on one unfolded sheet of A4 paper, and up to three calculators approved for use in the WACE examinations

**Marks available:**              \_\_\_\_39\_\_\_\_ marks

**Task weighting:**              \_14\_\_\_\_%

**Formula sheet provided: no but formulae given on page 2**

**Note: All part questions worth more than 2 marks require working to obtain full marks.**

## Useful formulae

$\frac{d}{dx} \ln x = \frac{1}{x}$	$\int \frac{1}{x} dx = \ln x  + c$
$\frac{d}{dx} \ln f(x) = \frac{f'(x)}{f(x)}$	$\int \frac{f'(x)}{f(x)} dx = \ln f(x)  + c$
$\frac{d}{dx} \sin f(x) = f'(x) \cos f(x)$	$\int \sin(ax) dx = -\frac{1}{a} \cos(ax) + c$
$\frac{d}{dx} \cos f(x) = -f'(x) \sin f(x)$	$\int \cos(ax) dx = \frac{1}{a} \sin(ax) + c$
$\frac{d}{dx} \tan f(x) = f'(x) \sec^2 f(x) = \frac{f'(x)}{\cos^2 f(x)}$	$\int \sec^2(ax) dx = \frac{1}{a} \tan(ax) + c$

## Volumes of solids of revolution

About the x-axis	$V = \pi \int_a^b [f(x)]^2 dx$
About the y-axis	$V = \pi \int_c^d [f(y)]^2 dy$

Prism	$V = Ah$ , where $A$ is the area of the cross section	
Pyramid	$V = \frac{1}{3} Ah$ , where $A$ is the area of the base	
Cylinder	$V = \pi r^2 h$	$TSA = 2\pi rh + 2\pi r^2$
Cone	$V = \frac{1}{3} \pi r^2 h$	$TSA = \pi rs + \pi r^2$ , where $s$ is the slant height
Sphere	$V = \frac{4}{3} \pi r^3$	$TSA = 4\pi r^2$

Q1 (2, 3 &amp; 3 = 8 marks)

An object starts from rest at the origin and moves with a velocity  $v = \begin{pmatrix} -5 \sin 2t \\ 3 \sin t \end{pmatrix}$  m/s at time  $t$  seconds.

Determine the following.

a) Acceleration at time  $t$ .

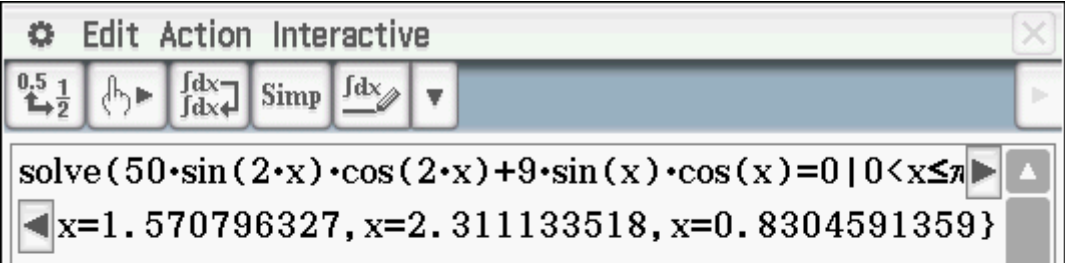
c
$v = \begin{pmatrix} -5 \sin 2t \\ 3 \sin t \end{pmatrix}$ $a = \begin{pmatrix} -10 \cos 2t \\ 3 \cos t \end{pmatrix}$
Specific behaviours
✓ diffs velocity ✓ obtains acceleration function

b) The cartesian equation of the path of the object.

c
$v = \begin{pmatrix} -5 \sin 2t \\ 3 \sin t \end{pmatrix}$ $r = \begin{pmatrix} \frac{5}{2} \cos 2t \\ -3 \cos t \end{pmatrix} + c$ $0 = \begin{pmatrix} \frac{5}{2} \\ -3 \end{pmatrix} + c$ $c = \begin{pmatrix} -\frac{5}{2} \\ +3 \end{pmatrix}$ $r = \begin{pmatrix} \frac{5}{2} \cos 2t - \frac{5}{2} \\ -3 \cos t + 3 \end{pmatrix}$ $x = 5 \left( \cos^2 t - \frac{1}{2} \right) - \frac{5}{2}$ $y = -3 \cos t + 3 \rightarrow \cos t = \frac{3-y}{3}$ $x = 5 \left( \left[ \frac{3-y}{3} \right]^2 - \frac{1}{2} \right) - \frac{5}{2}, x \leq 0$ <p>or</p> $2x = \frac{10}{9} y^2 - \frac{20}{3} y$

Specific behaviours
<ul style="list-style-type: none"> <li>✓ integrates and solves for constant</li> <li>✓ uses double angle formula for cosine</li> <li>✓ obtains expression in cartesian form (unsimplified)</li> </ul>

- c) Determine to the nearest second the first time for  $t > 0$  that the acceleration and velocity are perpendicular.

c
$v = \begin{pmatrix} -5\sin 2t \\ 3\sin t \end{pmatrix}$ $a = \begin{pmatrix} -10\cos 2t \\ 3\cos t \end{pmatrix}$ $v \cdot a = 50\sin 2t \cos 2t + 9\sin t \cos t = 0$  <p>Time = 1 second.</p>
Specific behaviours
<ul style="list-style-type: none"> <li>✓ sets up dot equation with v and a</li> <li>✓ equates to zero and solves for time</li> <li>✓ selects first time greater than zero and rounds to nearest second with units</li> </ul>

Q2 (5 marks)

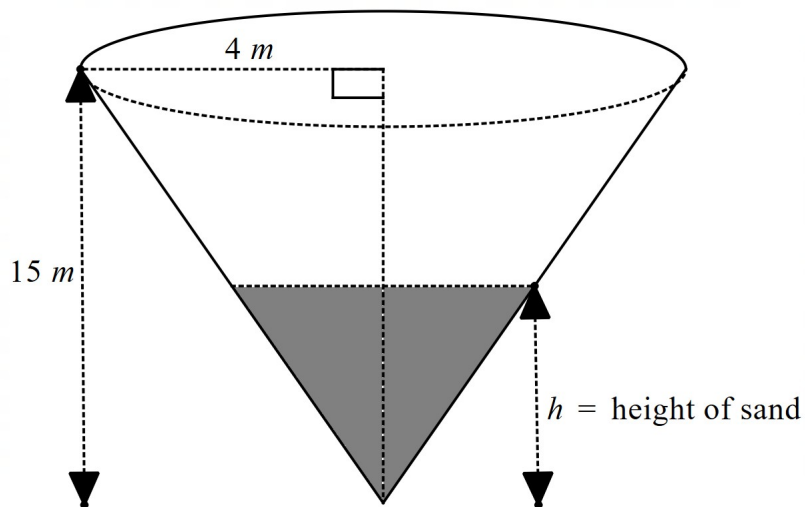
If  $\frac{dy}{dx} = xy^2$  find an expression for  $\frac{d^2y}{dx^2}$  in terms of  $x$  &  $y$ .

c
$\frac{dy}{dx} = xy^2$ $\frac{d^2y}{dx^2} = y^2 + x2y \frac{dy}{dx} = y^2 + 2x^2y^3$
Specific behaviours
<ul style="list-style-type: none"> <li>✓ implicit diff used</li> <li>✓ product rule used correctly</li> <li>✓ chain rule used correctly</li> <li>✓ subs derivative</li> </ul>

✓ express second derivative in terms of $x$ and $y$ only
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## Q3 (6 marks)

Sand is poured into a gigantic metal cone of height 15 m and a radius of 4 m at a rate of 120 cubic metres per minute, as shown below.



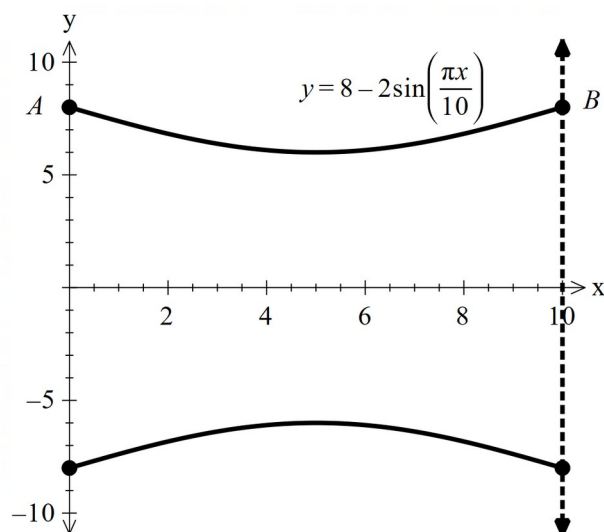
Determine the time rate of change of the height,  $h$  metres, of the sand when the height is 5 m.

c
$V = \frac{1}{3}\pi r^2 h$ $\frac{r}{h} = \frac{4}{15}$ $V = \frac{1}{3}\pi \frac{16}{225} h^3 = \frac{16}{675}\pi h^3$ $\dot{V} = \frac{48}{675}\pi h^2 \dot{h}$ $120 = \frac{48}{675}\pi 5^2 \dot{h}$ $\dot{h} = \frac{135}{2\pi} \text{ m / min}$ <p>or 21.49 m / min</p>
Specific behaviours
<ul style="list-style-type: none"> <li>✓ uses volume of cone formula</li> <li>✓ determines ratio of radius to height</li> <li>✓ obtains expression for volume in terms of one variable</li> <li>✓ uses given rate of volume</li> <li>✓ obtains equation for height rate</li> <li>✓ gives approx. or exact height rate with units</li> </ul>

## Q4 (6 marks)

A water pipe of length 10 metres can be modelled by a cross-section  $AB$

where  $y = 8 - 2\sin\left(\frac{\pi x}{10}\right)$ ,  $0 \leq x \leq 10$  and this curve is revolved about the x axis.



Determine the volume of water that this length of pipe will hold. Show all working **without** the use of a classpad.

c	
$y = 8 - 2\sin\left(\frac{\pi x}{10}\right)$	
$\int_0^{10} \pi \left( 8 - 2\sin\left(\frac{\pi x}{10}\right) \right)^2 dx$	
$\int_0^{10} \pi \left( 64 - 32\sin\left(\frac{\pi x}{10}\right) + 4\sin^2\left(\frac{\pi x}{10}\right) \right) dx$	
$\int_0^{10} \pi \left( 64 - 32\sin\left(\frac{\pi x}{10}\right) + 2 - 2\cos\left(\frac{\pi x}{5}\right) \right) dx$	
$\pi \left[ 66x + \frac{320}{\pi} \cos\left(\frac{\pi x}{10}\right) - \frac{10}{\pi} \sin\left(\frac{\pi x}{5}\right) \right]_0^{10}$	
$(660\pi - 320) - (320)$	
$660\pi - 640$	
Specific behaviours	
<ul style="list-style-type: none"> <li>✓ uses correct integral</li> <li>✓ expands the squared brackets</li> <li>✓ uses double angle formula</li> <li>✓ integrates correctly</li> <li>✓ subs both limits</li> <li>✓ simplifies</li> </ul>	

Q5 (5, 2 & 2 = 9 marks)

At time  $t = 0$  years, 26 kangaroos are placed in an isolated habitat such that the number of kangaroos,

$N$  can be modelled by the differential equation  $\frac{dN}{dt} = \frac{1}{3}N - \frac{1}{300}N^2$ .

- a) Using separation of variables and partial fractions determine  $N(t)$  **without** the use of a classpad.

<b>c</b>



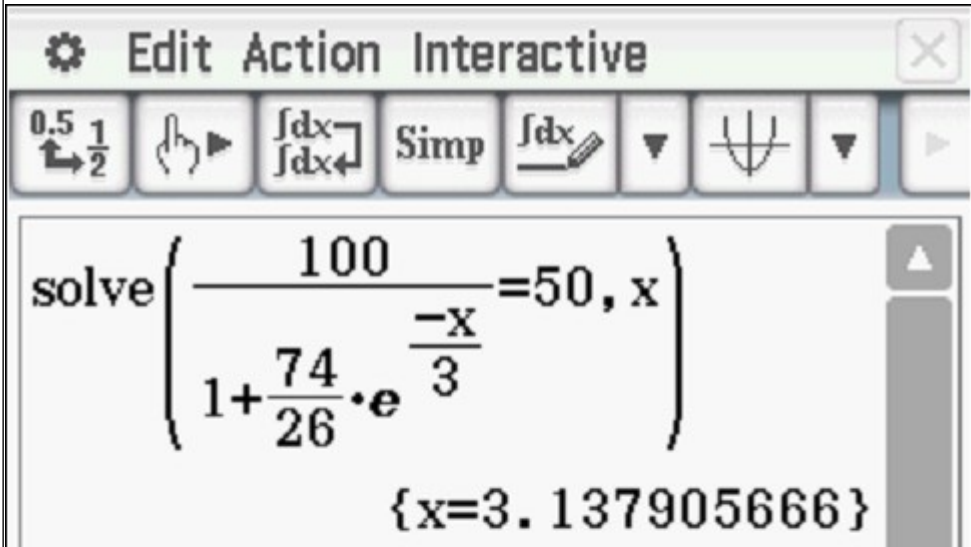
$\frac{dN}{dt} = \frac{1}{300} N (100 - N)$ $\frac{dN}{dt} = 0, N < 100$ $300 \int \frac{dN}{N(100 - N)} = \int dt$ $\frac{1}{N(100 - N)} = \frac{a}{N} + \frac{b}{100 - N}$ $1 = a(100 - N) + bN$ $N = 0$ $1 = 100a \rightarrow a = \frac{1}{100}$ $N = 100$ $1 = 100b \rightarrow b = \frac{1}{100}$ $3 \int \frac{1}{N} + \frac{1}{100 - N} dN = \int dt$ $3 \ln N - 3 \ln  100 - N  = t + c, \quad N < 100 \therefore \text{no need absolute}$ $\ln \frac{N}{100 - N} = \frac{t}{3} + c$ $Ae^{\frac{t}{3}} = \frac{N}{100 - N}$ $Ae^{-\frac{t}{3}} = \frac{100 - N}{N}$ $ANe^{-\frac{t}{3}} = 100 - N$ $N = \frac{100}{1 + Ae^{-\frac{t}{3}}}$ $26 = \frac{100}{1 + A}$ $A = \frac{74}{26}$ $N = \frac{100}{1 + \frac{74}{26}e^{-\frac{t}{3}}}$
<b>Specific behaviours</b>
<ul style="list-style-type: none"> <li>✓ separates variables</li> <li>✓ uses partial fractions with correct coefficients</li> <li>✓ integrates correctly AND shows that absolute value not needed</li> <li>✓ rearranges for N(t)</li> <li>✓ solves for constant exactly</li> </ul>

- b) Determine the limiting value of the population of kangaroos.

c
$t \rightarrow \infty$ Limiting value = 100 kangaroos
Specific behaviours
<ul style="list-style-type: none"> <li>✓ uses time approaches infinity</li> <li>✓ states limit (no need for units)</li> </ul>

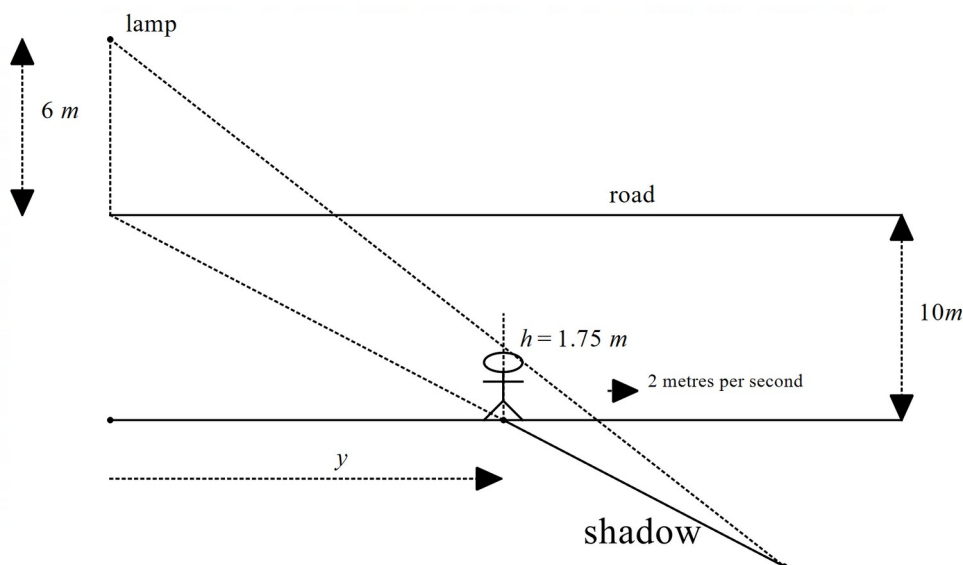
Q5 cont-

- c) Determine the time taken for the maximum growth rate.

c
$\frac{100}{1 + \frac{74}{26}e^{-\frac{t}{3}}} = 50$

Specific behaviours
<ul style="list-style-type: none"> <li>✓ subs N= half of limiting value</li> <li>✓ approx. value of time, no need for units (accept exact)</li> </ul>

Q6 (5 marks)

Consider a woman of height 1.75 m, travelling at 2 m/s along the edge of a road of width 10 m. A lamp of height 6 m on the other side of the road, casts a shadow of the woman as shown below. Determine the time rate of change of the length of the shadow when  $y = 20$  m.



c	
$\frac{l}{1.75} = \frac{l + \sqrt{100 + y^2}}{6}$ $6l = 1.75l + 1.75\sqrt{100 + y^2}$ $4.25l = 1.75\sqrt{100 + y^2}$ $4.25\dot{l} = \frac{1.75y\dot{y}}{(\sqrt{100 + y^2})}$ $\dot{l} = \frac{1.75(20)2}{4.25(\sqrt{100 + (20)^2})} = \frac{28\sqrt{5}}{85} \text{ m/s}$	
Specific behaviours	
<ul style="list-style-type: none"> <li>✓ uses similar triangles</li> <li>✓ obtains expression between <math>y</math> and length of shadow</li> <li>✓ uses implicit diff</li> <li>✓ obtains expression for time rate of length of shadow</li> <li>✓ expresses exact simplified rate, no need for units</li> </ul>	

**Working out space**