

Rossmoyne Senior High School

Semester Two Examination, 2018

Question/Answer booklet



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Calculator-assumed

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Materials required/recommended for this section

To be provided by the supervisor This Question/Answer booklet

Formula sheet (retained from Section One)

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, To be provided by the candidate

and up to three calculators approved for use in this examination drawing instruments, templates, notes on two unfolded sheets of A4 paper, Special items:

correction fluid/tape, eraser, ruler, highlighters

Important note to candidates

you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor \mathbf{betore} reading any further. No other items may be taken into the examination room. It is your responsibility to ensure that

METHODS	UNITS 1	AND 2

CALCULATOR-ASSUMED

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of examination
Section One: Calculator-free	8	8	50	52	35
Section Two: Calculator-assumed	13	13	100	98	65
		,		Total	100

Instructions to candidates

- The rules for the conduct of examinations are detailed in the school handbook. Sitting this
 examination implies that you agree to abide by these rules.
- 2. Write your answers in this Question/Answer booklet.
- You must be careful to confine your response to the specific question asked and to follow any instructions that are specified to a particular question.
- 4. Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.
- 5. Show all your working clearly. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.
- 6. It is recommended that you do not use pencil, except in diagrams.
- 7. The Formula sheet is not to be handed in with your Question/Answer booklet.

See next page SN085-122-4

CALCULATOR-ASSUMED 15 METHODS UNITS 1 AND 2

Question 21 (9 marks)

A pyramid with a rectangular base of length L and width w has perpendicular height h. The length of the base is five times its width and the sum of the width, length and height is 117 cm.

(a) Calculate the length, height and volume of the pyramid when w = 15 cm. (2 marks)

Solution
$$L = 5 \times 15 = 75, \qquad h = 117 - 15 - 75 = 27$$

$$V = \frac{1}{3}(15 \times 75) \times 27 = 10 \ 125 \ \text{cm}^2$$
Specific behaviours
$$\checkmark \text{ correct length and height}$$

$$\checkmark \text{ correct volume}$$

(b) Show that the volume of the pyramid is given by $V = 195w^2 - 10w^3$. (2 marks)

	Solution
L=5w,	h = 117 - w - 5w = 117 - 6w
V	$= \frac{1}{3}(w \times 5w)(117 - 6w)$ $= 195w^2 - 10w^3$
C. Parkers	Specific behaviours
✓ expressions f	or length and height
✓ substitutes w	dth, length and height correctly

(c) Use calculus to determine the maximum volume of the pyramid and state the dimensions required to achieve this. (5 marks)

Solution				
$\frac{dV}{dw} = 390w - 30w^2$				
$390w - 30w^2 = 0 \Rightarrow w = 0, 13$				
$V_{max} = 195(13)^2 - 10(13)^3 = 10985 \text{ cm}^3$				
$w = 13 \text{ cm}, \qquad L = 65 \text{ cm}, \qquad h = 39 \text{ cm}$				
Specific behaviours				
✓ correct derivative using given variables				
√ solves derivative equal to zero				
√ proves max, sign test				
✓ correct maximum volume				
✓ correct dimensions				

SN085-122-4 End of questions

92% (98 Marks)

(S marks)

CALCULATOR-ASSUMED

Section Two: Calculator-assumed

This section has thirteen (13) questions. Answer all questions. Write your answers in the spaces

3

Working time: 100 minutes.

(7 marks) Question 10

The variables x and y are related by the equation 2x + 5y = 15.

(a) Sketch the graph of this relationship.

√ x-intercept of line √ y-intercept of line Specific behaviours gee dusby

(z marks) Express y in terms of x and briefly explain why y is a function of x.

√ indicates use of vertical line test or 'one-to-one' relationship Specific behaviours For each x value there is just one y value, so one-to-one relationship. $x\frac{S}{Z} - \varepsilon = \kappa$ Solution

(3 marks) The domain of x is restricted to $-5 \le x < 10$. State the range of y.

√ correct inequalities √ correct upper value √ correct lower value Specific behaviours $-1 < y \le 5$ $t - = \chi, 0t = x$, $\lambda = \chi, \lambda = x$ Solution

See next page

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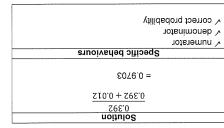
METHODS UNITS 1 AND 2 CALCULATOR-ASSUMED

(10 marks) Guestion 20

be assumed that the correct outcome of the test is independent of whether the dog has the disease has been developed. The test gives a correct and true outcome 98% of the time. It can If is known that 40% of all dogs in a country have a particular disease. A diagnostic test for the

- onfcomes √ 1st and 2nd branch 2, that worked 288.0 (S marks) (a) Construct an appropriate sample space to answer the questions below.
- A dog is randomly selected for the test from those in the country. Determine the
- √ correct probability indicates multiplication of correct probabilities Specific behaviours $800.0 = 20.0 \times 4.0 = q$ Solution the dog has the disease, but the test indicates that it does not.

(3 marks) the dog actually has the disease if the test indicates that it does.



probability that just one of the dogs is diagnosed correctly. (3 marks) Two dogs are randomly selected for the test from those in the country. Determine the (c)

√ correct probability ✓ indicates prob. X 2 indicates correct method Specific behaviours Z6E0.0 = (9610.0)S =(S0.0 X 86.0)2 = $[(S10.0 + 800.0) \times (888.0 + S98.0)]$ = $P(1^{st}$ correct and 2^{nd} incorrect) or $P(1^{st}$ incorrect and 2^{nd} correct) Solution

See next page 5-521-580NS

(2 marks)

CALCULATOR-ASSUMED

Question 11

(7 marks)

The extension, E, of a spring is directly proportional to the lead weight, w, hung on the end of it. The extension was 15 mm when the weight hung on the spring was 120 g.

Write an equation relating the variables, E and w.

(2 marks)

Solution	
E=kw, 15 = k (120)	
$k=\frac{1}{6}$	
$E = \frac{1}{8}W$	
$L = \frac{1}{8}W$	
Specific behaviours	14 17 17 17
✓ solves for k	<u> </u>
✓ writes equation	

Susan's pool can be emptied in 40 minutes using a small pump and in 15 minutes using a large pump. The pumps do not affect each other when used together. Determine, to the nearest minute, the time taken to empty the pool when both pumps are used.

Solution $T = \frac{V}{R}$ where T = time, V = volume of tank, R = rate emptied $R_1 = \frac{v}{40}$, $R_2 = \frac{v}{15}$ $T = \frac{v}{R_1 + R_2} = V \div (\frac{v}{40} + \frac{v}{15})$ $T=1\div(\frac{1}{40}+\frac{1}{15})$ $=1 \div \frac{11}{120}$ $=\frac{120}{11}$ = 10.91 approx 11 mins Specific behaviours

✓ identifies inverse proportion

✓ determines rate pumps empty in terms of V

✓ substitute rates into equation for T

✓ solves for time

✓ to nearest min.

NB choosing an arbitrary volume such as 40 is acceptable and simplifies working

See next page SN085-122-4 **CALCULATOR-ASSUMED**

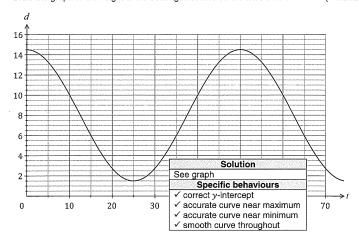
METHODS UNITS 1 AND 2

13 Question 19 (8 marks)

The height, h metres, above level ground of a seat on a steadily rotating Ferris wheel t seconds after observations began was given by

$$h = 6.5\cos\left(\frac{\pi t}{25}\right) + 8, \qquad t \ge 0.$$

Draw the graph of the height of the seat against time on the axes below. (4 marks)



How long did the Ferris wheel take to complete one revolution? (1 mark)

11/1/16	Solution	
	50 seconds	
Spe	cific behaviours	.
✓ corre	ect time	

At what time, when the seat was rising, did it first reach a height of 11 metres? (1 mark)

Solution		
t = 41.3 s		
Specific behaviours		
time that rounds to 41 s		

Determine the change in height of the seat between t = 130 and t = 131, giving your answer rounded to the nearest cm. (2 marks)

Solution			
h(130) = 2.74,	h(131) = 3.26		
$\delta h = 3.26 - 2.74 = 0.52 \text{ m}$			
Specific behaviours			
✓ determines both	heights		
✓ states difference	to nearest cm		

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(9 marks)

CALCULATOR-ASSUMED

Question 12

(5 marks) diameter 190 cm_⊢ (a) Calculate the area of the minor segment that subtends an arc of 150° in a circle of

√ calculates area √ converts angle, uses correct radius Specific behaviours A = $\frac{1}{2}(95)^2 \left(\frac{5\pi}{6} \text{ mis} - \frac{5\pi}{6}\right)^2 (39)^2 = A$ noisulos $150^{\circ} = \frac{100}{2} = 7 \qquad \frac{3\pi}{6} = 95$

(S marks) radius of the circle. (b) A chord of length 33 cm subtends an angle of $\frac{\pi}{11}$ at the centre of a circle. Calculate the

√ calculates radius ✓ substitutes into formula Specific behaviours noitulos $\left(\frac{\pi}{\Gamma\Gamma} \times \frac{1}{\Sigma}\right) \text{mis } \tau \Sigma = \xi \xi$

(2 marks) Determine the lengths of the diagonals of PQRS. Parallelogram PQRS has side PQ = 35 cm, side QR = 18 cm and an area of 200 cm².

√ second correct length √length of one diagonal ✓ second angle of parallelogram vone angle of parallelogram ✓ equation for half area Specific behaviours mo 4.52 ≈ $T_2 = \sqrt{35^2 + 18^2 - 2(35)(18)\cos 161.49}$ mo 8.81 ≈ $L_1 = \sqrt{35^2 + 18^2 - 2(35)(18)} \cos 18.51$ $x = 18.51^{\circ}, 161.49^{\circ}$ Solution $\frac{1}{2}(35)(18) \sin x = \frac{200}{2}$

See next page

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CALCULATOR-ASSUMED 15 METHODS UNITS 1 AND 2

(8 marks) Question 18

which were in suburb A. 'In arrears' means that payment of rates is overdue. suburb B. A total of 49 of the properties in the sample were in arrears with their rates, 27 of A council took a random sample of 155 properties from suburb A and 127 properties from

(5 marks) different selections of properties are possible? Council officers wanted to choose 5 of the properties that were in arrears. How many

√ correct number / indicates use of nCr formula Specific behaviours $$788906 \text{ } \text{I} = \binom{8}{5}$ Solution

Determine the probability that one randomly chosen property from the sample

(i) is in suburb B and is in arrears.

✓ denominator Specific behaviours (870.0 \approx) $\frac{22}{285} = \frac{75 - 64}{751 + 251} = q$

(1 mark) is not in arrears given that it is in suburb A.

√ correct probability Specific behaviours noithulo? $\frac{\text{RSZ8.0} \approx 0}{\text{RSZI}} = \frac{\text{RSZI}}{\text{RSZI}} = q$

(3 marks) comment on whether being in arrears with rates is independent of the suburb the property Justifying your answer with conditional probabilities calculated to 2 decimal places,

Hence being in arrears is independent of suburb, as noitulo? $71.0 \approx \frac{72}{821} = (\text{A}|\text{creat}A)q$ $71.0 \approx \frac{152}{721} = (\text{B}|\text{creat}A)q$

conditional probabilities are very similar.

✓ calculates P(Arrears|B) (Altrears|A) Specific behaviours

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(S marks)

See next page

CALCULATOR-ASSUMED

Question 13 (9 marks)

Two points P and R have coordinates (3, 4) and (7,8) respectively.(a) Find the equation of the perpendicular bisector of PR.

(4 marks)

Solution

Midpoint of $PR = (\frac{7+3}{2}, \frac{8+4}{2}) = (5, 6)$

 $m_{PR} = \frac{8-4}{7} = 1$ m perpendicular = -1

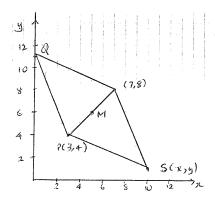
eqtn of perpendicular bisector at (5, 6): 6 = -1(5) + cc = 11

 $\therefore \text{ eqtn is } y = -x + 11$

Specific behaviours

- ✓ correct midpoint
- ✓ correct gradient of PR and perpendicular
- ✓ calculates c
- ✓ correct equation
- (b) PQRS is a rhombus. Q is a point on the y axis and is equidistant from P and R.
 Find
- (i) the coordinates of Q

(1 mark)



Solution	
Q = (0, 11)	_
Specific behaviours	_
✓ correct coordinates f/t from (a)	_
(,	

See next page

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CALCULATOR-ASSUMED 11 METHODS UNITS 1 AND 2

Question 17 (8 marks)

Two water containers, initially empty, are being filled with water. The amount of water added to **container** *A* each minute follows an arithmetic sequence, with 3 mL poured in during the first minute and 6 mL poured in during the second minute.

The amount of water added to **container** *B* each minute follows a geometric sequence, with 2 mL poured in during the first minute and 2.2 mL poured in during the second minute.

(a) The amount of water poured into **container** B during the n^{th} minute is given by $a(r)^{n-1}$. State the value of the constants a and r. (2 marks)

Solution	
a = 2	1
m = 2.2 = 1.1	1
$r = \frac{2.12}{2} = 1.1$	
	- 1
Specific behaviours	
✓ value of a	7
✓ value of r	Ĺ

(b) Determine the total amount of water in **container** B at the end of the 25th minute.

Solution	(2 marks)
$S_{25} = \frac{2(1-1.1^{25})}{1-1.1}$	
$\begin{array}{c} 325 - 1 - 1.1 \\ = 197 \text{ mL} \end{array}$	
Specific behaviours	
√ uses sum formula	
✓ correct amount	

(c) How long does it take to fill **container** A with 360 mL of water? (2 marks)

Solution		
$\frac{n}{2}(2(3) + (n-1)(3)) = 360$		
n = 15 minutes		
Specific behaviours		
✓ uses sum formula		
✓ correct time		

(d) Container B first holds more water than container A at the end of minute m.

(i) Determine the value of m. (1 mark)

Solution	
m = 59	
Specific behaviours	
✓ correct value	

(ii) State, to the nearest mL, how much more water B contains than A at this time.

(1 mark)

Solution	
$5516 - 5310 = 206 \mathrm{mL}$	
Specific behaviours	
✓ correct value	
See next page	•

SN085-122-4

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CALCULATOR-ASSUMED

85V = 5(8-V) + 5(7-x)V = 8A85 $V = \frac{1}{2} (v - V) + \frac{1}{2} (\varepsilon - x) = Sd$

SH = Sd =0d

the coordinates of S. Derive your answer mathematically.

 $PQ = \sqrt{(0-3)^2 + (11-4)} = \sqrt{9+49} = \sqrt{58}$

✓ correct coordinates for S

V calculates PQ
V eqtn for PS
V eqtn for RS

(1,01) = 8

Let S = (x, y)

Solution (4 marks)

Specific behaviours

See next page

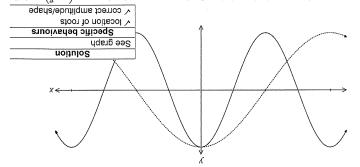
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CALCULATOR-ASSUMED

METHODS UNITS 1 AND 2

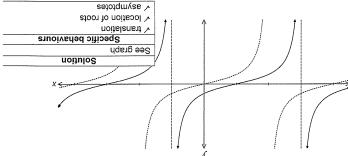
(7 marks) Question 16 10

(a) The graph of $y = \cos x$ is shown below. On the same axes, sketch $y = \cos 2x$. (z warks)

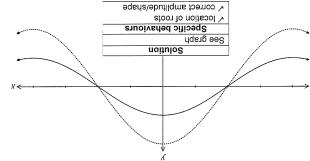


its asymptotes. (b) The graph of $y = \tan x$ is shown below. On the same axes, sketch $y = \tan \left(x + \frac{\pi}{4}\right)$, and all

(3 wsuks)



(5 marks) (c) The graph of $y = 2\cos x$ is shown below. On the same axes, sketch $y = \sin\left(x + \frac{\pi}{2}\right)$.



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CALCULATOR-ASSUMED

(2 marks)

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Question 14 (9 marks)

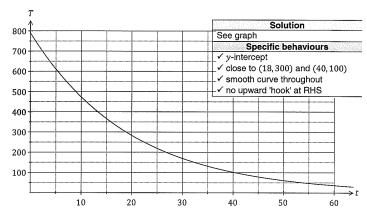
The temperature T of a cast taken out of an oven cools according to the model $T = 790(0.95)^t$, where t is the time in minutes since the cast was removed from the oven. T is measured in ${}^{\circ}C$.

Determine the fall in temperature of the cast during the first 6 minutes.

Solution $T = 790(0.95)^6 \approx 581^{\circ}C$ $\Delta T = 790 - 581 = 209$ °C Specific behaviours ✓ value of T when t = 6

Graph the temperature of the cast against time on the axes below. (4 marks)

✓ correct drop



State the name of this type of function. (1 mark) Solution Exponential. Specific behaviours ✓ correct name

The temperature of the cast falls to room temperature of 20°C.

Determine the time taken for the cast to reach room temperature. (1 mark)

> Solution $790(0.95)^t = 20 \Rightarrow t = 71.7 \text{ mins}$ Specific behaviours ✓ correct time

(ii)

Comment on the usefulness of the model for large values of t .	(1 mark)
Solution	
For large values of t the model shows that $T \to 0$ but the temperature of	
the cast only falls to $20^{\circ}C$ and so model not valid for large T .	
·	
Specific behaviours	SN085-122-4
✓ states not valid, with reason	311063-1224

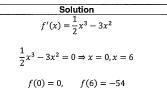
CALCULATOR-ASSUMED

METHODS UNITS 1 AND 2

Question 15 (7 marks)

A function is defined by $f(x) = \frac{x^4}{8} - x^3$.

Use the derivative f'(x) to determine the coordinates of all stationary points of the (3 marks)



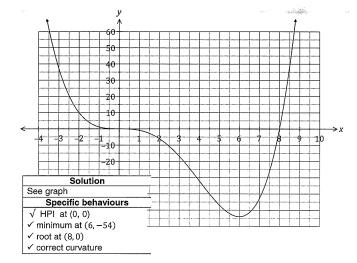
Stationary points at (0,0) and (6,-54)

Specific behaviours ✓ correct derivative

✓ correct zeros of derivative ✓ correct coordinates

Sketch the graph of y = f(x) on the axes below.

(4 marks)



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