↑ TS∃T 2020



## Section One: MATHEMATICS METHODS Year 11

Calculator-free

		Time and marks available fo Reading time before commencing v Working time for this section: Marks available:
-	er name	Teach
	MOTMOS emer	Your

To be provided by the supervisor Materials required/recommended for this section

This Question/Answer Booklet

Formula Sheet

To be provided by the candidate

correction fluid/tape, eraser, ruler, highlighters Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,

Special items: nil

# Important note to candidates

to the supervisor before reading any further. nature in the examination room. If you have any unauthorised material with you, hand it ensure that you do not have any unauthorised notes or other items of a non-personal No other items may be taken into the examination room. It is your responsibility to

## CALCULATOR-FREE

#### MATHEMATICS METHODS Year 11

#### Instructions to candidates

- The rules of conduct of the CCGS assessments are detailed in the Reporting and Assessment Policy. Sitting this assessment implies that you agree to abide by these rules.
- Write your answers in this Question/Answer Booklet using blue/black pen. Do
  not use erasable or gel pen.
- 3. Answer all questions.
- You must be careful to confine your response to the specific question asked and to follow any instructions that are specified to a particular question.
- 5. Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.
- 6. Show all your working clearly. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat an answer to any question, ensure that you cancel the answer you do not wish to have marked.
- 7. It is recommended that you do not use pencil, except in diagrams.

(12° no mank)  $\left(\frac{\pi}{6}\right)$  tat  $\left(\frac{\pi}{6}\right)$  sos  $+\left(\frac{\pi}{4}\right)$  nat  $\left(\frac{\pi}{8}\right)$  nis (2 marks) rachans us paransum (c) Write the exact value of the following expression: ad bluons TT - TT = sur wardy ans (s/T+ 1/T) - TI = x balail enortams NO LE! (b) Determine the third angle of a triangle when two of the angles are given as being  $\frac{\pi}{4}$  and  $\frac{\pi}{3}$  radians. (1 mark) (1 mark) , OH7 = 011 × E (ii)  $\frac{4\pi}{5}$  radians to degrees. (1 mark) (i) 210° to radians. (1 mark) (a) Convert the following angles. Simplify your answer. (2 marks) Question 1 CALCULATOR-FREE MATHEMATICS METHODS Year 11

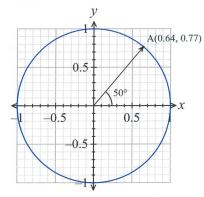
**CALCULATOR-FREE** 

**MATHEMATICS METHODS Year 11** 

Question 2

(5 marks)

Point A lies on the circumference of the unit circle as shown in the diagram below.



(a) Determine the value of:

(1 mark)

(iv) 
$$cos(-50^\circ)$$

(b) Interpret your answers to part (a).

(2 marks)

The solutions are all 0.64 (same) /

Note:

Students may use other language but best practise is as above

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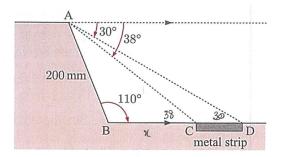
#### **CALCULATOR-ASSUMED**

#### **MATHEMATICS METHODS Year 11**

#### Question 9

(4 marks)

A driverless bus requires special kerbing, which has a metal strip set into the concrete to control both the speed and direction of the bus. A cross section of the kerbing is shown below. Determine the width of the metal strip to the nearest mm.



$$\frac{3l}{\sin 32} = \frac{200}{\sin 38}$$

$$\frac{y}{\sin 40} = \frac{200}{\sin 30}$$

End of questions

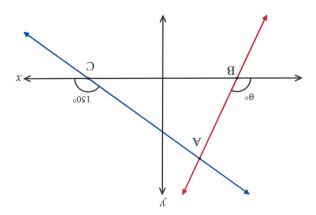
MATHEMATICS METHODS Year 11

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(4 marks)

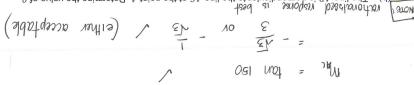
Question 3

Consider the diagram below.



(2 marks)

(a) Determine the gradient of the line AC.



with overlassed (visponse is best by The line AC at the point A. Determine the value of  $\theta$  and the gradient of the line AB. (2 marks)

6 MATHEMATICS METHODS Year 11

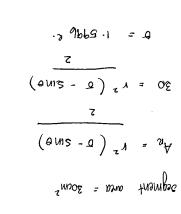
CALCULATOR-ASSUMED

onor t

(2 marks)

Question 8

The area of a minor segment in a circle of radius 10 cm, is 30 cm². Calculate the area of the minor sector and the length of the major arc.



$$\int_{-2}^{2} \frac{1}{1} = \frac{1$$

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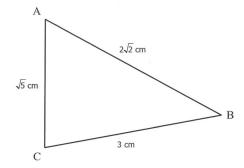
### **CALCULATOR-FREE**

#### **MATHEMATICS METHODS Year 11**

Question 4

(3 marks)

Consider the diagram below, not drawn to scale.



Calculate the size of  $\angle ABC$ .

Note: common error 2 
$$\sqrt{2}$$

$$\frac{(2\sqrt{2})^{2} + 3^{2} - (\sqrt{5})^{2}}{2(3)(2\sqrt{2})}$$

$$= \frac{1}{\sqrt{2}} \quad \text{or} \quad \frac{\sqrt{2}}{2}$$

End of questions

#### CALCULATOR-ASSUMED

#### **MATHEMATICS METHODS Year 11**

#### Question 7

Buoy

(6 marks)

An East Coast boat crew, preparing for the Head of the Yarra regatta, trained over a triangular course formed by three buoys. The distance between Buoy 1 and Buoy 2 was 2.8 km and the distance between Buoy 2 and Buoy 3 was 3.5 km. The angle made from Buoy 1 to Buoy 3 to Buoy 2 was 45°.

(a) Determine the distance covered in one complete circuit of the shortest course. NOTE' (3 marks) Buoy Ambigyous case 3.5 Km Buoy X ∴ X = 1.1653 km. V

$$\frac{1}{2}$$
  $\frac{1}{2}$   $\frac{1}$ 

Buoy 2 3.5 KM 2.8 km Bury = 3.7845 Buoy Arrea =  $\frac{1}{2}$  (3.5) (y) &in 45. = 4.6830 km² (4dp)

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# MATHEMATICS METHODS Year 11

Your name

Section Two:

**Jime** 

Calculator-assumed

and marks available for this section
 Teacher name

25 marks

30 minutes Reading time before commencing work:

Working time for this section:

Marks available:

To be provided by the supervisor Materials required/recommended for this section

Formula Sheet (retained from Section One) This Question/Answer Booklet

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, To be provided by the candidate

Special items: drawing instruments, templates, and up to three calculators approved

correction fluid/tape, eraser, ruler, highlighters

for use in the WACE examinations

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#### MATHEMATICS METHODS Year 11 CALCULATOR-ASSUMED

(6 marks) Question 6

bearing of 052°T from A. of elevation of the top of the tower is 15°. In addition, B is 73 metres from A and has a A tower is situated due North of a point A and due West of a point B. From A, the angle

GOT YOWOT

(z marks)

Determine, correct to 1 decimal place:

(a) the distance from A to the base of the tower,

(z marks) (b) the height of the tower,

(c) the angle of elevation of the top of the tower from B. (2 marks) (10) 1/3 (10) 21 = y = 12. Dym (nsing exact values) 100 F = 41 mot

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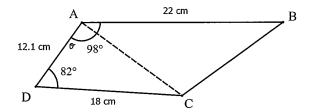
#### CALCULATOR-ASSUMED

#### MATHEMATICS METHODS Year 11

#### Question 5

(4 marks)

Consider the diagram below, not drawn to scale.



Determine the length of BC, rounded to 2 decimal places.

$$\overline{Ac}^{2} = |2\cdot|^{2} + |8^{2} - 2(18)(12\cdot|) \cos 82$$

$$\overline{Ac} = 20 \cdot 24 + 32 \text{ cm}.$$

$$\frac{4}{4} \text{ MC} = \frac{\sin \theta}{18} = \frac{2 \text{in } 82}{20 \cdot 2432}$$

$$\theta = 61.7070$$

$$\frac{4}{4} \text{ MAC} = 98 - 61.7070$$

$$= 36.2930$$

candidates
should write
simmony values
to 4dp
in the body of
working but
use exact values
in further calculates

$$\overline{8c^2} = \overline{Ac^2} + 22^2 - 2(22)(\overline{Ac}) \cos 36.2930$$

$$= 13.26 \text{ cm.} \qquad \checkmark$$

$$\qquad \qquad \checkmark \text{ (rounding to 2dp)}$$
See next page