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# CHEMISTRY

## YEAR 12

## STAGE 3

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Marking  
key

### *TIME ALLOWED FOR THIS PAPER*

**Reading time before commencing work:**      **Ten minutes**

Working time for the paper:      Three hours

### *MATERIALS REQUIRED/RECOMMENDED FOR THIS PAPER*

#### **To be provided by the supervisor:**

- This Question/Answer Booklet
- Multiple Choice Answer Sheet
- Data sheet

#### **To be provided by the candidate:**

- Standard items: Pens, pencils, eraser or correction fluid, ruler, highlighter.
- Special items: Calculators satisfying the conditions set by the Curriculum Council for this subject.

### *IMPORTANT NOTE TO CANDIDATES*

- No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

**The Curriculum Council Chemical Data Sheet (Revised April 2010) should be used in conjunction with this paper.**

## Structure of this paper

Section	Suggested working time	Number of questions available	Number of questions to be attempted	Marks
ONE: Multiple-choice	50 minutes	25	25	50
TWO: Short response	70 minutes	13	13	80
THREE: Extended response	60 minutes	5	5	70
[Total marks]				200

Instructions to candidates

- The rules for the conduct of Curriculum Council examinations are detailed in the *Student Information Handbook*. Sitting this examination implies that you agree to abide by these rules.
- Answer the questions according to the following instructions:

### Section One

Answer **all** questions, using a 2B, B or HB pencil, on the separate Multiple Choice Answer Sheet provided. Do not use a ball point or ink pen.

### Section Two

Answer in the spaces provided in this Question/Answer Booklet.

### Section Three

Answer in the spaces provided in this Question/Answer Booklet.

- A blue or black ball point or ink pen should be used.
- For full marks, chemical equations should refer only to those species consumed in the reaction and the new species produced. These species may be **ions** [for example  $\text{Ag}^+_{(\text{aq})}$ ], **molecules** [for example  $\text{NH}_{3(\text{g})}$ ,  $\text{NH}_{3(\text{aq})}$ ,  $\text{CH}_3\text{COOH}_{(\text{l})}$ ,  $\text{CH}_3\text{COOH}_{(\text{aq})}$ ] or **solids** [for example  $\text{BaSO}_{4(\text{s})}$ ,  $\text{Cu}_{(\text{s})}$ ,  $\text{Na}_2\text{SO}_{4(\text{s})}$ ]

**SECTION 1:            25 multiple choice questions            (50 marks 25 %)**

Answer ALL questions in Part 1 on the Separate Multiple Choice Answer Sheet provided, using a 2B pencil. Each question in this part is worth 2 marks.

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1. In which of the following lists do all the species have the same electron configuration?

- (a)  $\text{Na}^+$      $\text{K}^+$      $\text{Rb}^+$   
(b)  $\text{Cl}^-$      $\text{Ar}$      $\text{Ca}^{2+}$   
(c)  $\text{Ne}$      $\text{Ar}$      $\text{Kr}$   
(d)  $\text{Cl}^-$      $\text{Br}^-$      $\text{I}^-$

2. A sulfate ion ( $\text{SO}_4^{2-}$ ) contains the isotopes S-33 and O-15.  
How many electrons, protons and neutrons does the ion possess?

	electrons	protons	neutrons
(a)	46	48	48
(b)	93	91	96
(c)	50	48	45
(d)	48	45	50

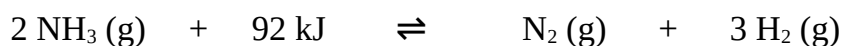
3. Which of the following elemental properties do **not** have an increasing trend across Period 3 of the Periodic Table?

- I. Atomic number  
II. Atomic size  
III. Electronegativity  
IV. Ionization energy  
V. Melting point
- (a) III and IV  
(b) I, III and IV  
(c) II and V  
(d) I, II, IV and V

4. In which of the following solid substances is there only one type of bonding between the particles?

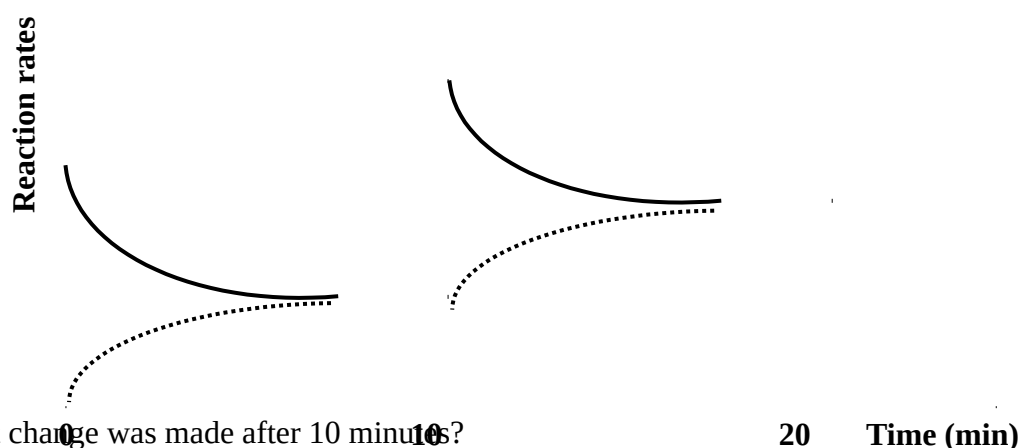
- (a) Aluminium hydroxide
- (b) Barium oxide
- (c) Calcium nitrate
- (d) Graphite

5. Some ammonia gas is pumped into a sealed container whose volume can be increased or decreased. The reversible decomposition reaction begins immediately.



The forward and reverse reaction rates are measured and after 10 minutes a change is made to the gas system. The reaction rates are measured for a further 10 minutes.

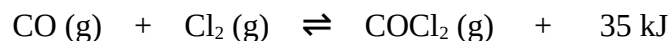
The following graph shows how the forward and reverse reaction rate changed during the 20 minutes.



What change was made after 10 minutes?

- (a) The volume of the gas mixture was decreased.
  - (b) More ammonia was pumped in.
  - (c) The mixture was heated.
  - (d) Some hydrogen was pumped in.
6. Adding a catalyst to an equilibrium system increases
- (a) the proportion of particles that have sufficient energy to react.
  - (b) the proportion of products present.
  - (c) the average kinetic energy of particles.
  - (d) the forward reaction rate more than the reverse reaction rate.

7. Carbon monoxide and chlorine react to form phosgene ( $\text{COCl}_2$ ). The reaction is reversible.



Which of the following conditions will increase the rate of formation of phosgene?

- I. Increasing the temperature
- II. Increasing the pressure
- III. Removal of phosgene
- IV. Decreasing the temperature
- V. Decreasing the pressure

(a) I and II

(b) I, II and III

(c) III, IV and V

(d) IV and V

8. When carbon dioxide is bubbled through a suspension of calcium carbonate some of the calcium carbonate dissolves as the soluble calcium hydrogencarbonate forms. The following equilibrium is established.



The correct equilibrium expression for this system is

(a) 
$$\frac{[\text{Pb(HCO}_3)_2]}{[\text{PbCO}_3] [\text{H}_2\text{O}] [\text{CO}_2]}$$

(b) 
$$\frac{[\text{PbCO}_3] [\text{H}_2\text{O}] [\text{CO}_2]}{[\text{Pb(HCO}_3)_2]}$$

(c) 
$$\frac{[\text{Pb(HCO}_3)_2]}{[\text{H}_2\text{O}] [\text{CO}_2]}$$

(d) 
$$\frac{[\text{Pb(HCO}_3)_2]}{[\text{CO}_2]}$$

9. In which of the following is the first species acting as a base?

- (a)  $\text{HCO}_3^- + \text{NH}_3 \rightleftharpoons \text{CO}_3^{2-} + \text{NH}_4^+$
- (b)  $\text{H}_2\text{PO}_4^- + \text{HCO}_3^- \rightleftharpoons \text{HPO}_4^{2-} + \text{H}_2\text{CO}_3$
- (c)  $\text{HPO}_4^{2-} + \text{NH}_4^+ \rightleftharpoons \text{H}_2\text{PO}_4^- + \text{NH}_3$
- (d)  $\text{SO}_4^{2-} + \text{Ba}^{2+} \rightleftharpoons \text{BaSO}_4$

10. Which of the following 0.1 mol L<sup>-1</sup> solutions has the lowest pH?

- (a) sodium sulfate  $\text{Na}_2\text{SO}_4$
- (b) ammonium acetate  $\text{NH}_4\text{CH}_3\text{COO}$
- (c) ammonium chloride  $\text{NH}_4\text{Cl}$
- (d) sodium nitrate  $\text{NaNO}_3$

11. An acid-base titration is performed to determine the concentration of a sodium hydroxide solution. The flask contains the solution of sodium hydroxide. Standardised ethanoic (acetic) acid is delivered from the burette. A student incorrectly uses the indicator bromophenol blue, which changes colour at about pH 4. Because of this incorrect choice

- (a) too much acid will be delivered and the calculated sodium hydroxide concentration will be too high
- (b) too much acid will be delivered and the calculated sodium hydroxide concentration will be too low
- (c) not enough acid will be delivered and the calculated sodium hydroxide concentration will be too high
- (d) not enough acid will be delivered and the calculated sodium hydroxide concentration will be too low

12. Which of the following ions is least likely to act as a base in aqueous solution?

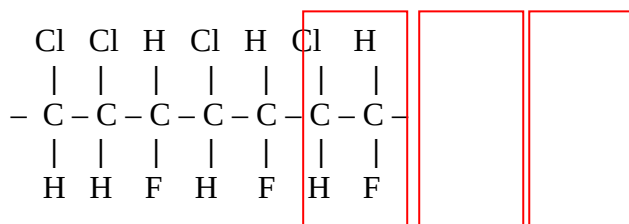
- (a)  $\text{CO}_3^{2-}$
- (b)  $\text{HPO}_4^{2-}$
- (c)  $\text{CH}_3\text{COO}^-$
- (d)  $\text{HSO}_4^-$

13. A buffer solution is one that does not have its pH changed significantly when a small amount of acid or base is added. Which of the following solutions (where each substance has a concentration of  $1 \text{ mol L}^{-1}$ ) would best act as a buffer?
- (a) A solution of  $\text{CH}_3\text{COOH}$  and  $\text{HCl}$
  - (b) A solution of  $\text{NaH}_2\text{PO}_4$  and  $\text{Na}_2\text{HPO}_4$
  - (c) A solution of  $\text{CH}_3\text{COOH}$  and  $\text{H}_3\text{PO}_4$
  - (d) A solution of  $\text{NaOH}$  and  $\text{NH}_3$
14. In which of the following species is the oxidation state of sulfur the lowest?
- (a)  $\text{SO}_3$
  - (b)  $\text{SO}_3^{2-}$
  - (c)  $\text{S}_2\text{O}_4^{2-}$
  - (d)  $\text{S}_2\text{O}_6^{2-}$
15. Iodide ion ( $\text{I}^-$ ) can be oxidized by X but not by Y. The identities of X and Y, respectively, could be
- (a) bromine and chlorine
  - (b) gold (III) ions and silver ions
  - (c) acidified  $\text{MnO}_4^-$  and nitric acid
  - (d) iron (III) ions and nickel ions
16. A student designs an electrochemical cell. One half cell consists of a nickel rod in a  $1 \text{ mol L}^{-1}$  nickel (II) sulfate solution. As the cell operates he notices that the green colour of this half cell becomes darker green. Which of the following could correctly describe the other half cell?
- I. Chromium rod in a chromium (III) chloride solution
  - II. Copper rod in a copper (II) sulfate solution
  - III. Lead rod in a lead nitrate solution
  - IV. Zinc rod in a zinc chloride solution
- (a) I and II
  - (b) II and III
  - (c) III and IV
  - (d) I and IV

17. In an electrochemical cell
- (a) there is a flow of electrons.
  - (b) there is a flow of ions.
  - (c) oxidation and reduction occur at the same time.
  - (d) all of the above are occurring.
18. A colourless organic liquid (X) is reacted with an acidified potassium permanganate solution. The product is a liquid (Y). The liquid (X) and liquid (Y) are then reacted to produce a liquid (Z).  
Which of the following general formulas represents the liquid (Y)?  
[R represents the rest of the molecule.]
- (a)  $\text{RCH}_2\text{OH}$
  - (b)  $\text{RCOR}$
  - (c)  $\text{RCOOR}$
  - (d)  $\text{RCOOH}$
19. Chlorine gas reacts with hydrocarbons by both addition to multiple bonds and substitution of hydrogen atoms. Excess chlorine gas is mixed with 1 mole of each of the following. Which one will react with the most chlorine?
- (a) ethane
  - (b) ethene
  - (c) dichloroethane
  - (d) dichloroethene
20. How many of the following compounds can exhibit geometric (cis-trans) isomerism?
- 1,1 – dibromo propene
  - 1,2 – dibromo propene
  - 2,3 – dibromo propene
  - 3,3 – dibromo propene
- (a) 1
  - (b) 2
  - (c) 3
  - (d) 4



21. Choose the false statement regarding alpha amino acids
- (a) in solution these exist as ions.
  - (b) always have an amino group ( $-\text{NH}_2$ ) at one end of the molecule and a carboxyl group ( $-\text{COOH}$ ) at the other end of the molecule.
  - (c) are important in protein synthesis.
  - (d) can form hydrogen bonds between their molecules.
22. One mole of an organic compound was burned in six moles of oxygen, producing only four moles of carbon dioxide and five moles of water. Which of the following formulas represents the organic compound?
- (a)  $\text{CH}_3\text{CH}_2\text{COCH}_3$
  - (b)  $\text{CH}_3\text{CH}_2\text{CH}_2\text{CHO}$
  - (c)  $\text{CH}_3\text{CH}_2\text{CH}_2\text{COOH}$
  - (d)  $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{OH}$
23. Part of a polymer chain is represented by



Which of the following could be the monomer from which the polymer was made?

- I. cis – 1,2 – chlorofluoroethene
  - II. trans – 1,2 – chlorofluoroethene
  - III. 1,2 – chlorofluoroethane
- (a) I only
  - (b) II only
  - (c) I or II
  - (d) I or II or III

24. An industrial cooking oven has a thick layer of grease sticking to the inside walls. Which of the following substances could be used to remove this layer?

I.	Ammonium stearate	$\text{CH}_3(\text{CH}_2)_{16}\text{COONH}_4$
II.	Calcium stearate	$(\text{CH}_3(\text{CH}_2)_{16}\text{COO})_2\text{Ca}$
III.	Sodium hydroxide	$\text{NaOH}$
IV.	Stearic acid	$\text{CH}_3(\text{CH}_2)_{16}\text{COOH}$

- (a) I or II
- (b) III or IV
- (c) I or III
- (d) II or IV
25. Three of the following substances can be polymerized on their own by adding a starter catalyst. Which one will **not** polymerize?

- (a)  $\text{HOCH}_2\text{CH}_2\text{CH}_2\text{CH}_2\text{COOH}$
- (b)  $\text{H}_2\text{NCH}_2\text{CH}_2\text{CH}_2\text{CH}_2\text{COOH}$
- (c)  $\text{CH}_3\text{CH}_2\underset{\text{OH}}{\text{CH}}\text{CH}_2\text{COOH}$

- (d)  $\text{HOOCCH}_2\text{CH}_2\text{CH}_2\text{CH}_2\text{COOH}$

**SECTION 2            13 questions   (80 marks   40 %)**

Answer ALL questions in Section 2 in the spaces provided below.

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1. Write equations for the reaction that occurs in each of the following procedures.  
If no reaction occurs, write 'no reaction'.

In each case describe what you would observe, including any

\* colour change

\* odour

\* precipitate (give the colour)

\* gas evolutions (state the colour or describe as colourless)

If a reaction occurs but the change is not observable, you should state this.

**Subscripts not required**

- (a) Oxygen gas is bubbled through an acidified solution of iron (II) sulfate.

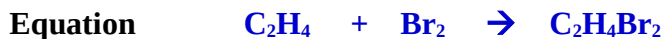


**Observation**        **Pale green solution turns red/yellow/brown    Oxygen dissolves**

**Equation ionic = 2   full = 1   One observation = 1**

(3marks)

- (b) Ethene gas is bubbled through bromine water (aqueous solution of bromine).



**Observation**        **Brown colour of solution disappears / turns colourless**

**Equation = 2            Observation = 1**

(3marks)

2. For each of the following sets of observations:

- (i) write a description of any **one** reaction that matches the observations, and
- (ii) give an appropriate equation for **that** reaction.

**e.g.** A brown solution is added to a colourless solution, producing a brown precipitate.

**Reaction** *iron (III) nitrate solution is mixed with sodium hydroxide solution.*

**Equation**  $Fe^{3+} + 3 OH^{-} \rightarrow Fe(OH)_3$

- a) A purple solution is mixed with a colourless solution, producing a colourless solution and a colourless gas

**Reaction** **Refer to the Data Sheet E° Table**

**Acidified permanganate + oxalic acid  $\rightarrow CO_2$**

**Acidified permanganate + hydrogen peroxide  $\rightarrow CO_2$**

**Equation**

**$2 MnO_4^{-} + 6 H^{+} + 5 H_2C_2O_4 \rightarrow 2 Mn^{2+} + 8 H_2O + 10 CO_2$**

**$2 MnO_4^{-} + 6 H^{+} + 5 H_2O_2 \rightarrow 2 Mn^{2+} + 8 H_2O + 5 O_2$**

(3 marks)

- b) A metal strip is placed in a green solution. Silvery-white crystals form on the strip and the green colour fades.

**Reaction**

**$Ni^{2+} / Fe^{2+} / Cr^{3+}$  salt + more reactive metal Zn / Mg / Al / Mn [not Na or lower]**

**Equation examples**

**$Fe^{2+} + Zn \rightarrow Fe + Zn^{2+}$  accept Fe as shiny white**

**$Fe^{2+} + Mg \rightarrow Fe + Mg^{2+}$**

**$Ni^{2+} + Zn \rightarrow Ni + Zn^{2+}$**

**$3 Ni^{2+} + 2 Al \rightarrow 3 Ni + 2 Al^{3+}$**

**$2 Cr^{3+} + 3 Mg \rightarrow 2 Cr + 3 Mg^{2+}$**

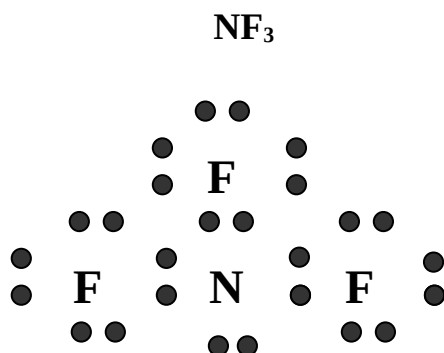
**$Cr^{3+} + Al \rightarrow Cr + Al^{3+}$**

**Metal must be below  
metal ion on E° table**

**Equation = 2      Reaction = 1**

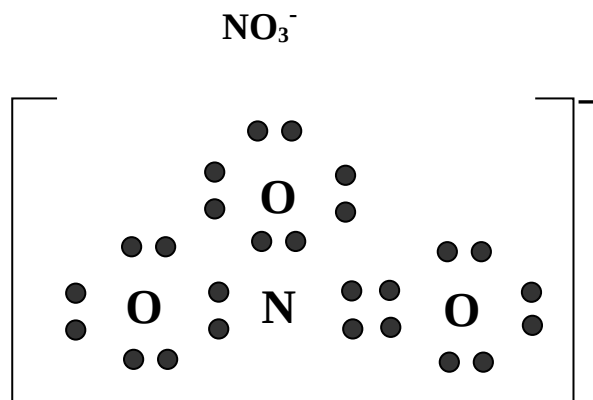
(3 marks)

3. Draw electron-dot diagrams showing the arrangement of all valence electrons in the following chemical species.  
Describe the shape of each (eg: linear/bent/etc)



Shape **pyramidal**

**Deduct 1 mark  
per error**



Shape **triangular planar**  
(6 marks)

4. Methane reacts with fluorine to form four different fluorinated compounds.  
Write the names and formulas of all the fluorinated methanes that are polar.

**Fluoromethane**       **$\text{CH}_3\text{F}$**

**Difluoromethane**       **$\text{CH}_2\text{F}_2$**

**Trifluoromethane**       **$\text{CHF}_3$**

**3 = 4 marks**

**2 = 2 marks**

**1 = 1 mark**

**4 = 3 marks**

(4 marks)

5. The following table shows the solubilities of two amines in water.

Amine	Methyl amine $\text{CH}_3\text{NH}_2$	Dodecyl amine $\text{CH}_3(\text{CH}_2)_{11}\text{NH}_2$
Solubility (g/100 mL)	108	0.05

Explain why their solubilities are so different.  
Include a labelled diagram.

**2 well-explained reasons = 4 marks**  
**diagram = 2 marks**



6. Three unlabelled beakers each contain the same volume of  $1 \text{ mol L}^{-1}$  solution. The three solutions are:
- sodium hydrogensulfate ( $\text{NaHSO}_4$ )
  - sulfuric acid ( $\text{H}_2\text{SO}_4$ ), and
  - phosphoric acid ( $\text{H}_3\text{PO}_4$ ).

The student is asked to identify the solutions. He is also given a bottle of sodium hydroxide ( $\text{NaOH}$ ) solution, a choice of indicators and is allowed to use any other item of laboratory glassware. The student was successful.

How did the student correctly identify the acids?

Include equations to support your answer.

**Add measured amount/volumes of  $\text{NaOH}$  solution to each  
(burette / graduated cylinder)**

1

**$\text{NaHSO}_4$  is monoprotic acid – will need 1 volume**



2

**$\text{H}_2\text{SO}_4$  is diprotic acid – will need 2 volumes**



2

**$\text{H}_3\text{PO}_4$  is triprotic acid – will need 3 volumes**



2

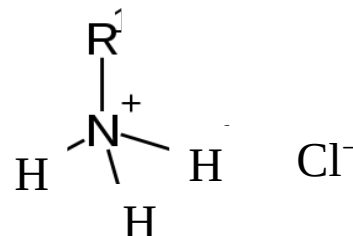
(7 marks)

7. Quaternary ammonium salts can be represented by the following structural formula.

If the alkyl group (**R**) is long then the salt acts like a soap or detergent. If it is short the salt has no cleaning properties.

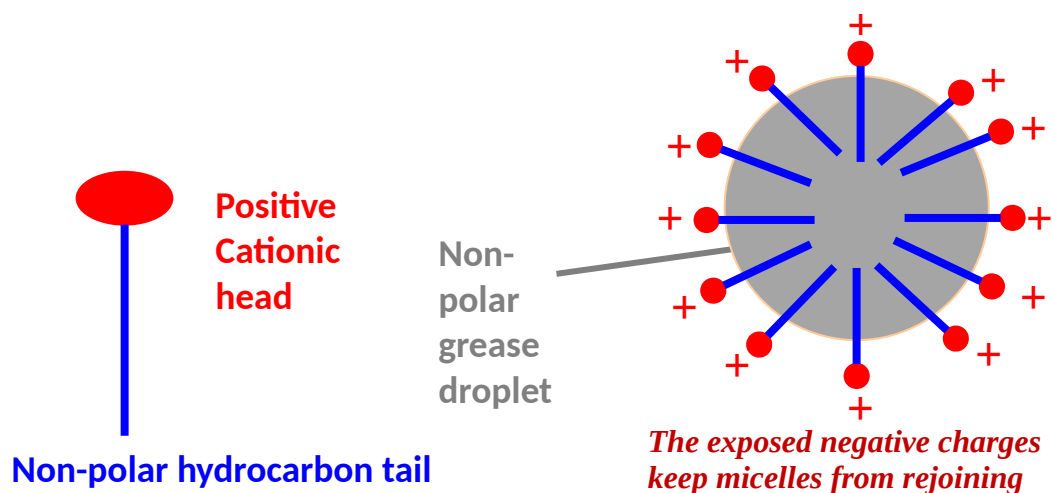
Explain these two differences in properties.

Include a labelled diagram.



**2 well-explained reasons = 3 or 4 marks**  
**diagram = 2 or 3 marks**

- Grease is non-polar
- Cleaning agent needs a long non-polar tail to stick deep into the layer of grease so that when the water is agitated and pulls at the polar head sticking out of the grease layer the tail will remain bonded in the grease
- A short tail will not provide sufficient dispersion interaction
- *Causing the grease to break up into micelles/globules that can be rinsed away (not required)*

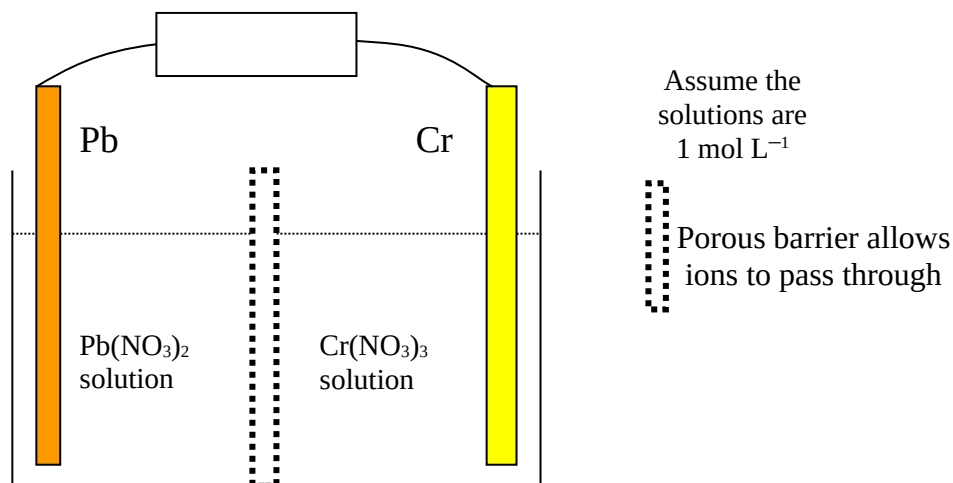


**Italicised parts not required**

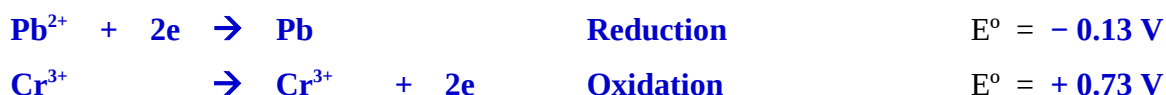
(6 marks)



8. An electrochemical cell contains the two half cells separated by a porous membrane, which allows ions to migrate through. Each half cell has a metal rod placed in a solution of its nitrate.



- (a) Write the two half reactions that occur, their standard reduction potentials and state whether each is oxidation, or reduction,



(4 marks)

- (b) Write the equation for the net redox equation.



- (c) What is the emf (electromotive force, or voltage) of the cell?

**0.60 V** (1 mark)

- (d) Draw an arrow in the top box to show the direction of current (electron flow) in the wire connecting the two electrodes.



(1 mark)

- (e) What change (or changes) will be observed in the cell?

**Lead rod becomes thicker (accept shiny crystals form)**

**Chromium rod becomes thinner**

**Chromium solution colour deepens (more green)**

(3 marks)

9. A student is asked to identify four organic liquids, contained in four separate flasks.

- Octene
- Hexan-3-ol (3-hexanol)
- Hexan-3-one (3-hexanone)
- Ethanoic acid

The student has access to any chemicals and glassware required.

Describe the tests that should be carried out, and the observations, that enable the liquids to be identified.

Include equations to justify the choice of tests.

**Mix each with bromine water**

**Octene will decolorise it**



**2 marks for each test**  
**May be in different order**

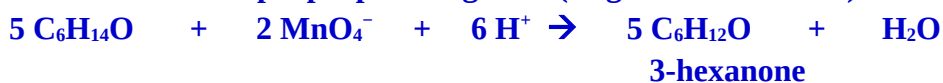
**Mix the remaining three with sodium carbonate solution**

**Ethanoic acid will produce bubbling**



**Mix the remaining two with acidified potassium permanganate (or potassium dichromate) solution**

**Hexanol will turn purple permanganate (or green dichromate) colourless**



**Hexanone will not decolorise the solutions as ketones are not oxidised with acidified potassium permanganate (or potassium dichromate)**

**Some students may state that octene reacts with acidified permanganate – but so does hexanol**

(8 marks)

10. The following table gives information about two substances. Use the information to determine whether each substance is acting as an oxidising agent (oxidant), or reducing agent (reductant) and provide a brief explanation to justify your answer.

Substance	Information	Oxidant, or reductant?
Concentrated sulfuric acid $\text{H}_2\text{SO}_4$	Reacts with copper to produce sulfur dioxide.	<b>Oxidant</b> <span style="border: 1px solid black; padding: 2px;">1</span> <b>S changes from +6 to +4</b> <b>is reduced so must be an oxidant</b> <span style="border: 1px solid black; padding: 2px;">1</span>
Hydrogen peroxide $\text{H}_2\text{O}_2$	Reacts with chlorine to produce chloride ion.	<b>Reductant</b> <span style="border: 1px solid black; padding: 2px;">1</span> <b>Cl changes from 0 to -1</b> <b>is reduced so <math>\text{H}_2\text{O}_2</math> must be a reductant</b> <span style="border: 1px solid black; padding: 2px;">1</span>

(4 marks)

11. A student pours some silver nitrate solution into a bronze (copper-tin alloy) container. Is this wise?

Explain why, or why not. Include an equation.

**NO**

**Both copper and tin are more reactive than Ag and react with silver ion** 1

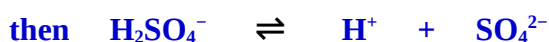
**The container will dissolve (how much depends on the moles of  $\text{Ag}^+$  present) and contaminate the solution** 1



(3 marks)

12. Vinegar is about 4% by mass acetic acid and is safe to consume in foods. The same strength sulfuric acid is not safe to consume. Explain why. Include equations.

**Sulfuric acid a strong acid and ionizes completely** 1



**Acetic acid (in vinegar) is a weak acid and ionizes to only a small extent (about 1%)**

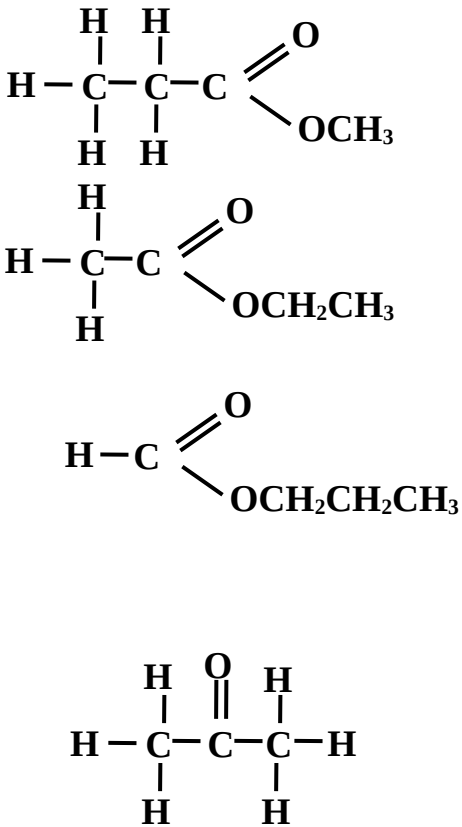
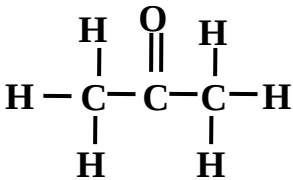


**Sulfuric acid has a much higher hydrogen ion concentration**

(4 marks)

13. Name, and draw structural diagrams for, the following organic compounds.

Compound	Structural diagram	Name
An isomer of dibromobutane  <div style="border: 1px solid red; padding: 2px; display: inline-block; color: red; font-weight: bold;">2 + 1</div>	$  \begin{array}{cccc}  & \text{H} & \text{H} & \text{H} & \text{Br} \\  &   &   &   &   \\  \text{H} & - \text{C} & - \text{C} & - \text{C} & - \text{C} - \text{Br} \\  &   &   &   &   \\  & \text{H} & \text{H} & \text{H} & \text{H}  \end{array}  $ $  \begin{array}{cccc}  & \text{H} & \text{H} & \text{Br} & \text{H} \\  &   &   &   &   \\  \text{H} & - \text{C} & - \text{C} & - \text{C} & - \text{C} - \text{Br} \\  &   &   &   &   \\  & \text{H} & \text{H} & \text{H} & \text{H}  \end{array}  $ $  \begin{array}{cccc}  & \text{H} & \text{H} & \text{Br} & \text{H} \\  &   &   &   &   \\  \text{H} & - \text{C} & - \text{C} & - \text{C} & - \text{C} - \text{H} \\  &   &   &   &   \\  & \text{H} & \text{H} & \text{Br} & \text{H}  \end{array}  $ $  \begin{array}{cccc}  & \text{H} & \text{Br} & \text{Br} & \text{H} \\  &   &   &   &   \\  \text{H} & - \text{C} & - \text{C} & - \text{C} & - \text{C} - \text{H} \\  &   &   &   &   \\  & \text{H} & \text{H} & \text{H} & \text{H}  \end{array}  $ $  \begin{array}{cccc}  & \text{H} & \text{Br} & \text{H} & \text{H} \\  &   &   &   &   \\  \text{H} & - \text{C} & - \text{C} & - \text{C} & - \text{C} - \text{Br} \\  &   &   &   &   \\  & \text{H} & \text{H} & \text{H} & \text{H}  \end{array}  $ $  \begin{array}{cccc}  & \text{H} & \text{H} & \text{H} & \text{H} \\  &   &   &   &   \\  \text{Br} & - \text{C} & - \text{C} & - \text{C} & - \text{C} - \text{Br} \\  &   &   &   &   \\  & \text{H} & \text{H} & \text{H} & \text{H}  \end{array}  $	<b>1,1 - dibromobutane</b>   <b>1,2 - dibromobutane</b>   <b>2,2 - dibromobutane</b>   <b>2,3 - dibromobutane</b>   <b>1,3 - dibromobutane</b>    <b>1,4 - dibromobutane</b>

<p>An ester containing 4 carbon atoms</p> <p><b>2 + 1</b></p>	 <p>The first structure is methyl propanoate, showing a three-carbon chain with a carboxyl group at the end, where the hydroxyl hydrogen is replaced by a methyl group (CH<sub>3</sub>). The second structure is ethyl ethanoate, showing a two-carbon chain with a carboxyl group at the end, where the hydroxyl hydrogen is replaced by an ethyl group (CH<sub>2</sub>CH<sub>3</sub>). The third structure is propyl methanoate, showing a one-carbon chain with a carboxyl group at the end, where the hydroxyl hydrogen is replaced by a propyl group (CH<sub>2</sub>CH<sub>2</sub>CH<sub>3</sub>).</p>	<p><b>methyl propanoate</b></p> <p><b>ethyl ethanoate</b></p> <p><b>propyl methanoate</b></p>
<p>The ketone with the least number of carbon atoms</p> <p><b>2 + 1</b></p>	 <p>The structure shows a three-carbon chain with a double-bonded oxygen atom on the central carbon atom.</p>	<p><b>propanone</b></p> <p><b>acetone</b></p>

(9 marks)

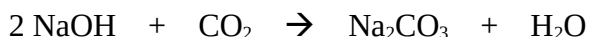
**SECTION 3                      5 questions   (70 marks   35 %)**

Extended answers

Answer ALL questions in Section 3 in the spaces provided.

**1.      Treatment of waste by-products in chemical industry                      16 marks**

In a chemical industries complex one production plant produces a waste caustic soda (NaOH) solution, which it stores in a large pond. Another production plant produces waste carbon dioxide. The chemical engineers decide to combine both wastes to produce the environmentally friendly by-product, sodium carbonate, by bubbling the carbon dioxide through the caustic soda solution.



The caustic soda pond contains 500 kL and has a hydroxide ( $\text{OH}^-$ ) concentration of  $1.00 \times 10^{-2} \text{ mol L}^{-1}$ .

- (a) What is the pH of the solution?

$$[\text{H}^+][\text{OH}^-] = 10^{-14}$$

$$[\text{H}^+] = 10^{-14} / [\text{OH}^-] = 10^{-14} / 10^{-2} = 10^{-12}$$

$$\text{pH} = -\log [\text{H}^+] = -\log [10^{-12}] = 12$$

(2 marks)

- (b) What is mass of sodium hydroxide in the caustic soda pond?

$$n = c V = (0.01)(500\,000) = 5\,000$$

$$m = n M = (5\,000)(39.998) = 200\,000 \text{ g (200 kg)}$$

(3 marks)

- (c) What mass of carbon dioxide is needed to completely react with sodium hydroxide?

*If you did not answer Part (b) above, use a mass of 100 kg sodium hydroxide*



$$n(\text{CO}_2) = \frac{1}{2} n(\text{NaOH}) = (0.5)(5\,000) = 2\,500$$

$$m(\text{CO}_2) = n M = (2\,500)(44.01) = 110\,025 \text{ g (110 kg)}$$

**55 kg for 100 kg NaOH**

(4 marks)

- (d) The carbon dioxide is first cooled to 10°C and is pumped at a pressure of 200 kPa, delivering 150 L per minute.

How long does it take to complete the reaction?

$$PV = nRT$$

$$V = nRT / P = (2\,500)(8.315)(273.1+10) / (200) = 29425 \text{ L}$$

$$\text{Time} = \text{volume (L)} / \text{volume per minute (L}^{-\text{min}})$$

$$= 29425 / 150 = 196 \text{ minutes}$$

**98 minutes for 100 kg NaOH**

(5 marks)

- (e) The pond solution is still found to be alkaline (pH of about 9). Assuming all the carbon dioxide has reacted suggest a reason why it is still alkaline.

**Sodium carbonate is a basic salt**

**Carbonate ion hydrolyses to produce hydroxide ion**



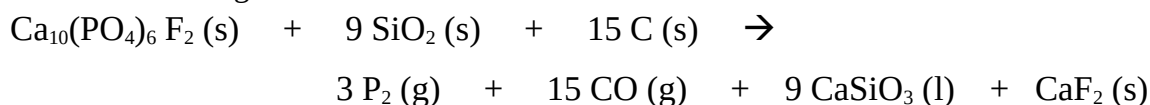
(2 marks)

## 2. Production of phosphorus from fluoroapatite

**16 marks**

The mineral fluoroapatite  $[\text{Ca}_{10}(\text{PO}_4)_6\text{F}_2]$  is mixed with sand  $[\text{SiO}_2]$  and powdered carbon in a high temperature furnace. The phosphorus is produced as a gas  $[\text{P}_2]$ , along with carbon monoxide. The reaction actually produces calcium oxide  $[\text{CaO}]$ , which has a very high melting point. This would make the mixture difficult to control. So, as the calcium oxide is produced it reacts with the sand to form a low melting point slag, calcium silicate  $[\text{CaSiO}_3]$ . This liquid slag is easily separated from the furnace.

The reaction occurring is:



- (a) Give a reason why this reaction is carried out in a high temperature furnace.

**Any reasonable answer re rates or need to produce P as a gas or need to form liquid slag.**

(2 marks)

- (b) The main reaction can be represented by the two half reactions:
- phosphate ion producing phosphorus ( $P_2$ ) and oxide ions ( $O^{2-}$ ), and
  - carbon reacting with oxide ion producing carbon monoxide

Which element, phosphorus or carbon, is being oxidised? **Carbon**

1

Justify your answer by referring to oxidation numbers.

ON of C = 0

ON of C in CO = +2 *increased*

1

ON of P in  $PO_4^{3-}$  = +5

ON of C in  $P_2$  = 0 *decreased*

1

- (c) List three elements whose oxidation states are not changing.

**calcium oxygen silicon fluorine**

3

(6 marks)

- (d) Some of the oxide ions produced in Part (b) becomes part of the liquid slag by reacting with calcium ions and sand.

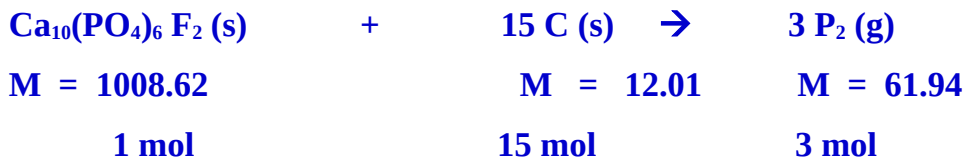
Write the equation for the formation of the slag.



(2 marks)

- (d) In a laboratory trial a 155 g sample of fluoroapatite (molar mass = 1008.62) is heated with excess sand and 25.0 g of carbon.

What mass of phosphorus would be produced?



1

**Given**

$$\begin{aligned} n &= m / M \\ &= 155 / 1008.62 \\ &= 0.15368 \end{aligned}$$

**Given**

$$\begin{aligned} n &= m / M \\ &= 25 / 12.01 \\ &= 2.0816 \end{aligned}$$

2

**0.15368 mol fluoroapatite needs 15 x 0.15368 = 2.305 mol carbon**

**not enough carbon**

**carbon is limiting reactant**

1

**mol P<sub>2</sub> produced 3/15 x mol (C) = (0.2)(2.0816) = 0.41632**

1

**m (P<sub>2</sub>) = n M = (0.41632)(61.94) = 25.8 g**

1

(6 marks)



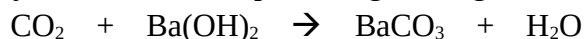
## 3. Analysing an organic compound

13 marks

A certain organic compound is known to contain only carbon, hydrogen and oxygen.

The compound was analysed as follows.

- A 2.149 g sample was burned and the carbon dioxide produced was bubbled through a barium hydroxide solution, producing 11.27 g of barium carbonate ( $\text{BaCO}_3$ ).

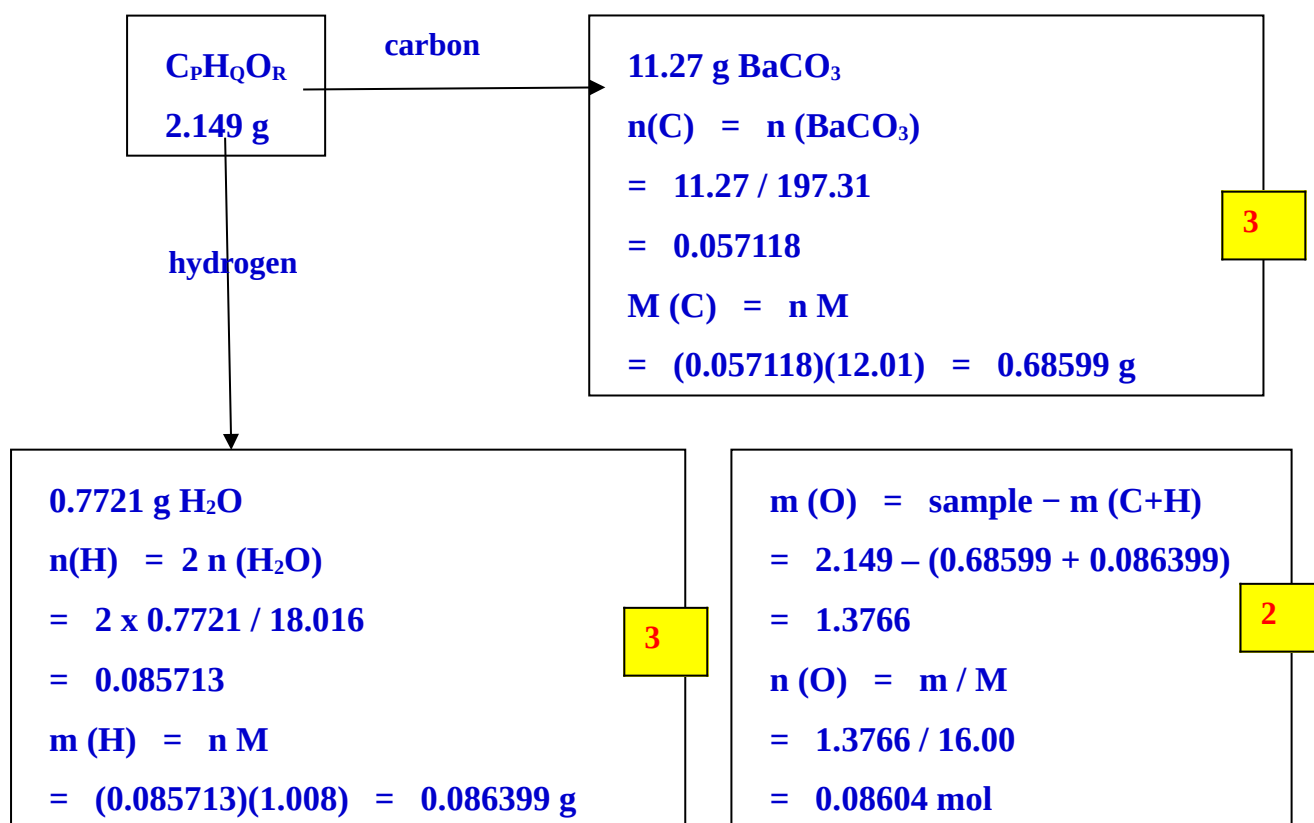


- The mass of water produced by burning of the sample was 0.7721 g
- The compound was found to have a molecular weight of 150.1

- a) What is the empirical formula of the compound? (10 marks)

[You may do this by finding the masses of carbon, hydrogen and oxygen in the sample]

- b) What is the molecular formula of the compound? (3 marks)



	<b>C</b>	<b>H</b>	<b>O</b>
<b>mol</b>	<b>0.057118</b>	<b>0.085713</b>	<b>0.08604</b>
<b>ratio</b>	<b>1</b>	<b>1.51</b>	<b>1.51</b>
<b>÷ 0.057118</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>Empirical formula is C<sub>2</sub>H<sub>3</sub>O<sub>3</sub></b>			

1

1

b) Empirical formula mass =  $24 + 3 + 48 = 75$

Molecular weight =  $150.1 = 2 \times \text{empirical formula mass}$

So molecular formula is C<sub>4</sub>H<sub>6</sub>O<sub>6</sub>

1

1

c) Taking COOH out of the formula leaves C<sub>3</sub>H<sub>5</sub>O<sub>4</sub>

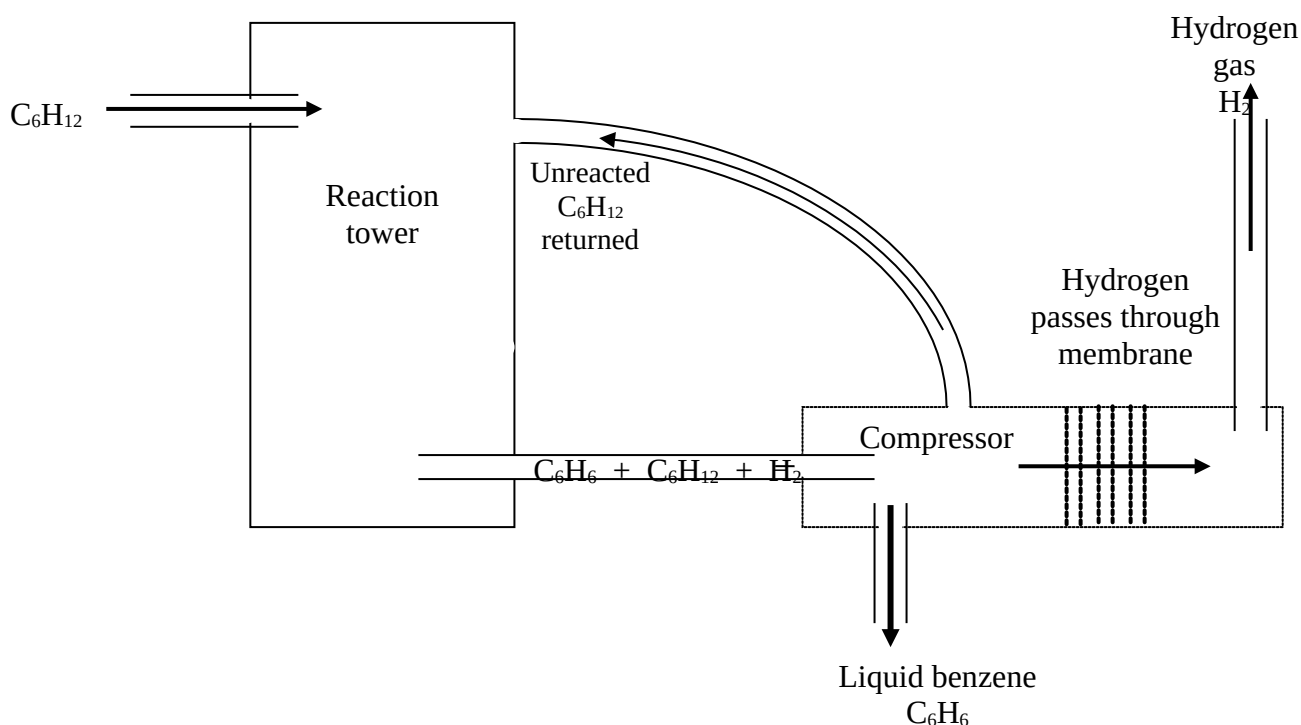
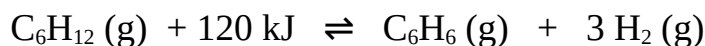
formula is C<sub>3</sub>H<sub>5</sub>O<sub>4</sub> COOH

1

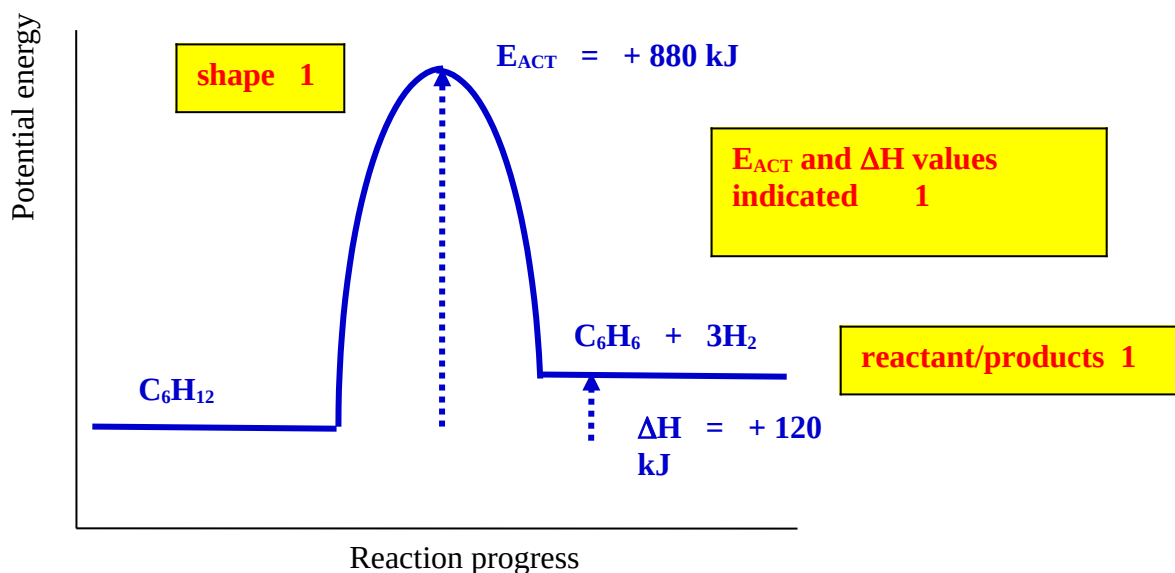
## 4. Production of benzene

14 marks

Benzene ( $C_6H_6$ ) can be produced by the dehydrogenation of cyclohexane ( $C_6H_{12}$ ) gas. The reaction has a high activation energy ( $880 \text{ kJ mol}^{-1}$ ), is also endothermic and reversible. The cyclohexane ( $C_6H_{12}$ ) passes through a special reaction tower where hydrogen is chemically removed. The benzene/cyclohexane/hydrogen mixture then passes through a compressor, where the benzene is liquefied. A special membrane in the compressor allows the small hydrogen molecules to pass through, and out. The unreacted cyclohexane ( $C_6H_{12}$ ) gas is then returned to the reaction tower.



- a) Draw a labelled energy profile diagram for the reaction.



(3 marks)

- b) Write an equilibrium constant expression for the reaction.

$$K = \frac{[\text{C}_6\text{H}_6] [\text{H}_2\text{O}]^3}{[\text{C}_6\text{H}_{12}]}$$

(2 marks)

- c) Under what conditions will the rate of the forward reaction be greatest?

**High temperature**

**High pressure**

**Adding a catalyst**

(3 marks)

- d) For a mixture of all three gases at equilibrium in a sealed container, what conditions will produce the maximum yield of benzene?

**High temperature**

**Low pressure**

(2 marks)

- e) Suggest conditions that would be used for the commercial production of benzene using this process.

Explain why you chose these conditions.

**High temperature**

**Favours shift right and increases reaction rate**

**1**

**Compromise pressure**

**High pressure increases reaction rate but favours shift left**

**Low pressure decreases reaction rate but favours shift right**

**2**

**Catalyst**

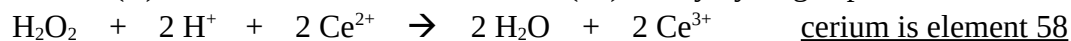
**Increases reaction rate (of forward and reverse) so does not favour shift but allows product to form more quickly**

**1**

(4 marks)

5. **Determining concentration of cerium (II) sulfate solution by titration** 11 marks

Cerium (II) ion can be converted to cerium (III) ion by hydrogen peroxide.



A solution of cerium (II) sulfate was analysed by the following steps:

- I. 50.00 mL of the solution was diluted to 500.0 mL in a volumetric flask
- II. 20.00 mL of this diluted solution was pipetted into a conical flask
- III. About 20 mL of dilute sulfuric acid was added to the flask
- IV. Standardised hydrogen peroxide solution of concentration  $0.05145 \text{ mol L}^{-1}$  was delivered from a burette
- V. 35.45 mL of the hydrogen peroxide was required for complete reaction

What was the concentration in moles per litre ( $\text{mol L}^{-1}$ ) and in grams per litre ( $\text{g L}^{-1}$ ) of the original undiluted cerium sulfate solution?

$$n(\text{H}_2\text{O}_2) \text{ used in titration} = c V$$

$$= (0.05145)(0.03545)$$

2

$$= 0.0018239$$

$$n(\text{Ce}^{2+}) \text{ consumed} = 2 \times n(\text{H}_2\text{O}_2)$$

$$= (2)(0.0018239)$$

3

$$= 0.0036478$$

present in 20.00 mL aliquot taken from the 500 mL vol flask

$$n(\text{Ce}^{2+}) \text{ in 500 mL flask}$$

$$= (500 / 20)(0.0036478)$$

2

$$= 0.091195$$

this was in the original undiluted 50.00 mL solution

$$\text{original concentration} = n / V$$

$$= 0.091195 / 0.05000$$

$$= 1.824 \text{ mol L}^{-1}$$

2

$$= \text{nM grams per litre}$$

$$\text{CeSO}_4 = 236.16$$

1

$$= (1.8239)(236.16) = 431 \text{ g L}^{-1}$$

1