

CHURCHLANDS SENIOR HIGH SCHOOL MATHEMATICS SPECIALIST 3, 4 TEST TWO 2017

Non Calculator Chapters 3, 4,

Name	Time: 40minutes
	Total: 41 marks

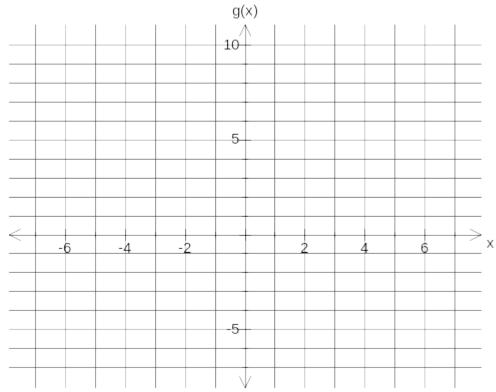
Given that
$$f(x) = \frac{1}{x+2}$$
 and $g(x) = x-5$

- a) State the natural domain of g.
- b) Explain clearly why the domain for g has to be restricted if $f \circ g$ is to be a function.
- c) State the largest possible domain for *fog* and the corresponding range.

- d) Evaluate $gof(\frac{-5}{2})$.
- e) Express in simplest form fof(x).

2.[11 marks:2,1,3,2,1,2]
$$g(x)=x^2+6x+7$$
 for $x \in \mathcal{U}$.

a) Sketch the graph of g on the axes provided.



- b)Explain why g(x) has an inverse function $g^{-1}(x)$.
- c) Find algebraically, a formula for $g^{-1}(x)$.

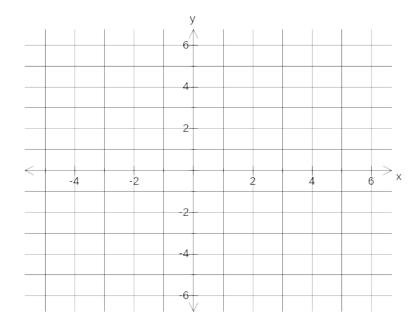
- d) Sketch the graph of $g^{-1}(x)$ on the same axes as g(x) above.
- e) Find the range of g(x).
- f) Find the domain and range of $g^{-1}(x)$.

3.[12 marks:2,1,2,2,5]

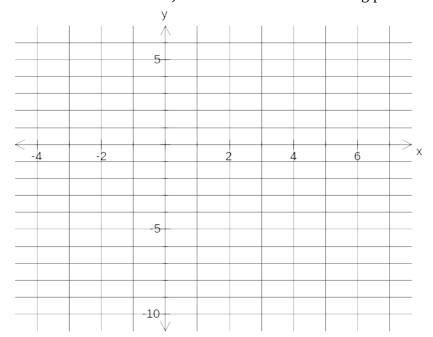
Consider the curve with equation
$$y = \frac{x^2 - 9}{x^2 + x - 6}$$

a) State the equation of all asymptotes.

- b) Identify the point of discontinuity on this curve.
- c) State the *x* and *y* intercepts
- d) i) State the limit as $x \to +\infty$
 - ii) State the limit as $x \to -\infty$
- e) Sketch the curve on the axes provided highlighting all the main features clearly.



- 4.[7 marks:3,3]
- a) On the axes provided neatly sketch the graph of $y=x^2-2x-8$. Clearly indicate the i) *x* intercepts
 - ii) the *y*intercept
 - iii) the coordinates of the turning point.



b) Use your previous graph to help you draw the graph of $y = \frac{1}{x^2 - 2x - 8}$ on the same set of axes.

Clearly indicate any asymptotes, turning points, intersection with axes and behaviour as $x \to \pm \infty$.

5. [3 marks]

The equation |x-4|=|2x+k| has exactly two solutions x=-5 and x=1. Find the value(s) of k.



CHURCHLANDS SENIOR HIGH SCHOOL MATHEMATICS SPECIALIST 3, 4 TEST TWO 2017 Calculator Section

Chapters 3, 4,

Name	Time: 15 minutes Total: 14 marks
1. [9 marks: 2,1,2,4]	
The position vectors of A and B, t hours after 10 are $r=3i+10j+t(ai+j)$ respectively.	n are $r = -4i - 4j + t(2i + 3j)$ and
a) Find the vector AB t hours after 10 am.	
b) Find in terms of a and t , the distance between A	and B, <i>t</i> hours after 10 am.
c) Explain why when collision between A and B oc	curs, $AB=0i+0j$.
d) Find the value of a if the two particles never coll	ide.

2. [5 marks]

Find the parametric and hence the Cartesian equation of the line perpendicular to the vector 3i-7j and passing through the point (-9,12).

4. [7 marks:2,2,3] Solve the following a)
$$|x-8| \ge 3$$

b)
$$|x+3|=5x-1$$

c)
$$|x-5| \le |3x+1|$$

5. [4 marks] Given that f(x)=3x+7 and $(f(x))=9x^2+42x+50$, find g(x).