

# Semester One Examination, 2013 SOLUTIONS

# MATHEMATICS SPECIALIST 3A

Section One: Calculator-free

Student's name	SOLUTIONS
Student's name	SOLUTIONS

Teacher: Mr White

#### Time allowed for this section

Reading time before commencing work: five minutes Working time for this section: fifty minutes

### Materials required/recommended for this section To be provided by the supervisor

This Question/Answer Booklet Formula Sheet

#### To be provided by the candidate

Standard items: pens, pencils, pencil sharpener, eraser, correction fluid/tape, ruler, highlighters

Special items: nil

## Important note to candidates

No other items may be used in this section of the examination. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

CALCULUS

## Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentag e of exam
Section One: Calculator-free	6	6	50	50	33
Section Two: Calculator- assumed	12	12	100	100	67
			Total	150	100

2

#### Instructions to candidates

- 1. The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2013*. Sitting this examination implies that you agree to abide by these rules.
- 2. Write your answers in the spaces provided in this Question/Answer Booklet. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
  - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
  - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.
- 3. **Show all your working clearly**. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat an answer to any question, ensure that you cancel the answer you do not wish to have marked.
- 4. It is recommended that you **do not use pencil**, except in diagrams.

(1 mark)

This section has **six (6)** questions. Answer **all** questions. Write your answers in the spaces provided.

Working time for this section is 50 minutes.

Question 1 (3 marks)

(a) Write 9° in radians.

$$\frac{9\pi}{180} = \frac{\pi}{20}$$

(b) Add the angles  $\frac{\pi}{3}$ ,  $\frac{\pi}{4}$  and  $\frac{\pi}{6}$ , giving your answer in degrees. (2 marks)

$$\frac{\pi}{3} + \frac{\pi}{4} + \frac{\pi}{6} = 60 + 45 + 30$$
$$= 135^{\circ}$$

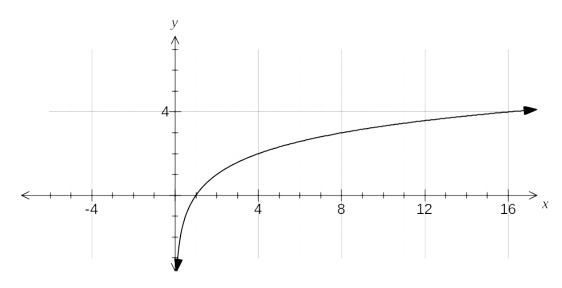
(a) Complete the table for  $y = \log_2 x$ .

(2	marks)
\ _	mans

X	<u>1</u>	<u>1</u>	1	2	4
$y = \log_2 x$	-2	-1	0	1	2

(b) Draw the graph of  $y = \log_2 x$ .





(c) (5 marks)

A flagpole stands vertically on level ground . When the sun's elevation is  $30^{\circ}$ , the flagpole casts a shadow length of 30 metres. Find the exact height of the flagpole.

$$\tan 30^{\circ} = \frac{h}{30}$$

$$\frac{1}{\sqrt{3}} = \frac{h}{30}$$

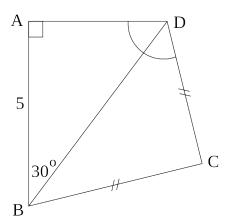
$$h = \frac{30}{\sqrt{3}}$$

$$h = 10\sqrt{3}$$

**Question 3** 

(9 marks)

(a) Given that  $\angle ADC = 105^{\circ}$  find the exact value of DC in the diagram below. (6)



$$\angle ADC = 105^o$$
 and as  $\angle BDA = 60^o$ 

then 
$$\angle BDC = 45^{\circ}$$

$$\cos 30^{\circ} = \frac{5}{BD} \text{ so } BD = \frac{10}{\sqrt{3}}$$

Pythagoras : 
$$2DC^2 = BD^2$$

$$DC^2 = \frac{100}{2 \times 3}$$

$$DC = \frac{10}{\sqrt{6}} = \frac{5\sqrt{6}}{3}$$

(b) Determine the exact area of an equilateral triangle of side length of 5 metres (3)

$$area = \frac{1}{2}5^2 \sin 60^{\circ}$$

$$=\frac{25}{4}\sqrt{3}$$

Question 4 (10 marks)

(a) Simplify:

(i)  $\log_2 32$ 

(1 mark)

$$\log_2 2^5 = 5 \log_2 2$$
  
=5

(ii)  $\left(5\frac{4}{9}\right)^{-\frac{1}{2}}$ 

(2 marks)

$$\left(\frac{49}{9}\right)^{-\frac{1}{2}} = \left(\frac{9}{49}\right)^{\frac{1}{2}}$$
$$= \frac{3}{7}$$

(b) If  $\log_e(x+y) = 2\log_e(x+1)$ , express y in terms of x.

(2 marks)

$$\log_{e}(x+y) = \log_{e}(x+1)^{2}$$

$$x+y = (x+1)^{2}$$

$$y = x^{2} + x + 1$$

(c) Solve for x:

(i)  $2^{x-1} = 5$ 

(2 marks)

$$(x-1) \log 2 = \log 5$$

$$\log_2 5 = x-1$$

$$x = \log_2 5 + 1$$
or
$$x = \frac{\log 5 - \log 2}{\log 2}$$

$$x = \frac{\log 5 - \log 2}{\log 2}$$

(ii)  $3^{x^2+1} = 9^{2-x}$ 

(3 marks)

$$3^{x^{2}+1} = 3^{4-2x}$$

$$x^{2} + 1 = 4 - 2x$$

$$x^{2} + 2x - 3 = 0$$

$$(x+3)(x-1) = 0$$

$$x = -3, 1$$

Question 5 (9 marks)

Let  $\overline{AB}$  represent a chord in a circle of centre, O, and radius 3 cm. The angle subtended by this chord at the centre is  $\frac{\pi}{6}$  (i.e.  $\angle AOB$ ).

Determine the following.

(a) The exact length of the chord, (simplified). (5)

$$x^{2} = 3^{2} + 3^{2} - 2(3^{2})\cos\frac{\pi}{6}$$

$$= 9 + 9 - 18\frac{\sqrt{3}}{2}$$

$$= 9(2 - \sqrt{3})$$

$$x = 3\sqrt{2} - \sqrt{3}$$

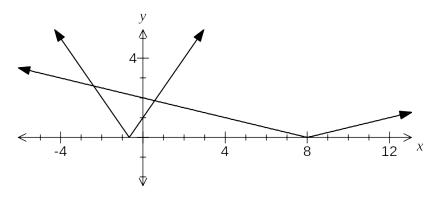
(b) The exact area of the minor segment formed above. (4)

$$\frac{1}{2}3^{2}(\frac{\pi}{6} - \frac{1}{2})$$
$$\frac{3}{4}(\pi - 3)$$

(1 mark)

Question 6 (10 marks)

The graph of  $f(x) = \left| \frac{3x + 2}{2} \right|$  is shown below.



(a) Determine f(-4).

f(-4) = 5

- (b) Sketch the graph of  $g(x) = \left| \frac{x}{4} 2 \right|$  on the axis above. (2 marks)
- (c) Solve f(x) = g(x). (4 marks)

LH Intersection RH Intersection  $\frac{3x+2}{2} = \frac{x}{4} - 2 \qquad \frac{3x+2}{2} = 2 - \frac{x}{4}$   $6x+4=x-8 \qquad 6x+4=8-x$   $5x = -12 \qquad 7x = 4$   $x = -\frac{12}{5} \qquad x = \frac{4}{7}$ 

(d) Solve f(x) < 1. (3 marks)

 $\frac{3x+2}{2} < 1 \qquad -\frac{3x+2}{2} < 1$   $3x+2 < 2 \quad \text{or} \quad 3x+2 > -2$   $x < 0 \qquad 3x > -4$   $x > -\frac{4}{3}$ 

Hence -  $\frac{4}{3} < x < 0$ 

# Additional working space

Question	number:	

Additional working space	
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Question number:	
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# Additional working space

Question	number:	

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