



ATAR course examinations 2019 Acknowledgement variations

ATAR COURSE EXAMINATIONS 2019 2 ACKNOWLEDGEMENT VARIATIONS

ACCOUNTING AND FINANCE EXAMINATION

Question 12

Current acknowledgement:

Definition adapted from: Australian Accounting Standards. (2015). Glossary of defined terms (p. 3). Retrieved April, 2019, from https://www.aasb.gov.au/admin/file/content102/c3/AASB_Glossary_30 September 2015.pdf

Amended acknowledgement:

Information adapted from: Australian Accounting Standards. (2019). Status and purpose of the Conceptual Framework (p. 8). Retrieved April, 2019, from https://www.aasb.gov.au/admin/file/content105/c9/Conceptual Framework 05-19.pdf

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ACCOUNTING AND FINANCE MARKING KEY

Question 22d

Current acknowledgement:

Information under answers could include adapted from: © Australian Accounting Standards Board (2016). About the AASB: Student queries. Retrieved December, 2019, from https://www.aasb.gov.au/About-the-AASB/Forstudents.aspx

Amended acknowledgement:

Information under answers could include adapted from: © Australian Accounting Standards Board (2016). About the AASB: *Student queries*. Retrieved December, 2019, from https://www.aasb.gov.au/About-the-AASB/Forstudents.aspx

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ACKNOWLEDGEMENT VARIATIONS 15 ATAR COURSE EXAMINATIONS 2019

PHYSICS MARKING KEY

Question 20ci

Current acknowledgement:

None.

Amended acknowledgement:

Diagram adapted from: University of Hawaii. (n.d.). Exploring our fluid earth: Teaching science as inquiry (TSI). Retrieved June, 2019, from https://manoa.hawaii.edu/exploringourfluidearth/physical/world-ocean/locating-points-globe

VISUAL ARTS EXAMINATION

Question 5a

Current acknowledgement:

None

Amended acknowledgement:

Adapted quote from: Picasso, P. (n.d.). Retrieved from http://banksy.co.uk/img/indoorimg/003_Picasso.jpg

Question 22

Current acknowledgement:

Amended acknowledgement:

Reproduced with permission of the Western Australian Land Information Topographic map adapted from Landgate. (2017). Jarrahdale & Yaganing.

Graphic 2017-2018(P) Jarrahdale & Yaganing (2133-3 & 2133-2) 1:50 of Biodiversity, Conservation & Attractions Conservation Operations

Topographical map adapted from: Landgate. (2017, July). Department

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Authority. (2019).

OUTDOOR EDUCATION MARKING KEY

Question 22

Current acknowledgement:

of Biodiversity, Conservation & Attractions Conservation Operations Topographical map adapted from: Landgate. (2017, July). Department

Graphic 2017-2018(P) Jarrahdale & Yaganing (2133-3 & 2133-2) 1:50

Amended acknowledgement:

Authority. (2019). Reproduced with permission of the Western Australian Land Information Topographic map adapted from Landgate. (2017). Jarrahdale & Yaganing.

PHYSICAL EDUCATION STUDIES EXAMINATION

Question 23

Current acknowledgement:

-vmod/ws/-striog-points-balf/ro-14/five-talking-points-hawthornv-Highlights: Hawthorn v Brisbane [Still from video]. Retrieved April, 2019, from Image adapted from: Fox Sports Australia. (2018).

Amended acknowledgement:

from video]. Retrieved April, 2019, from www.youtube.com/watch?v=r8duXeghVfA Australian Football League (AFL). (2018). Highlights: Hawthorn v Brisbane [Still

NOITANIMAX3 NOITAIVA

Question 28

Current acknowledgement:

aerobatics.html Retrieved June, 2019, from https://www.rc-airplane-world.com/more-rc-airplane-Image adapted from: R/C Airplane World. (n.d.).Further RC airplane aerobatics.

Amended acknowledgement:

aerobatics.html Retrieved June, 2019, from https://www.rc-airplane-world.com/more-rc-airplane-Image adapted from: rc-airplane-world. (n.d.). Further RC airplane aerobatics.

Question 37

Current acknowledgement:

http://www.bom.gov.au/aviation/forecasts/taf/#61 Bureau of Meteorology. (2019). TAF extract 61. Retrieved June, 2019, from

Amended acknowledgement:

[Used under a Creative Commons Attribution 3.0 Australia licence] http://www.bom.gov.au/aviation/forecasts/taf/#61 Bureau of Meteorology. (2019). TAF extract 61.Retrieved June, 2019, from

Question 40

Current acknowledgement:

bin/charts/charts.browse.pl 2019. Retrieved March, 2019, from http://www.bom.gov.au/cgi-Image adapted from: Bureau of Meteorology. (2019). Synoptic chart 24 March,

Amended acknowledgement:

bin/charts/charts.browse.pl 2019. Retrieved March, 2019, from http://www.bom.gov.au/cgi-Image adapted from: Bureau of Meteorology. (2019). Synoptic chart 24 March,

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ATAR COURSE EXAMINATIONS 2019 4 ACKNOWLEDGEMENT VARIATIONS

BIOLOGY EXAMINATION

Question 32

Current acknowledgement:

Table adapted from: Nuffield Foundation & Society of Biology. (2018). *Investigating factors affecting the heart rate of daphnia*. RetrievQed January, 2019, from http://www.nuffieldfoundation.org/practicalbiology/investigating-factors-affecting-heart-rate-daphnia

Amended acknowledgement:

Table adapted from: Handy, R. (2018). Investigating factors affecting the heart rate of Daphnia. Retrieved January, 2019, from http://www.nuffieldfoundation.org/practical-biology/investigating-factors-affecting-heart-rate-daphnia

CHILDREN FAMILY AND COMMUNITY EXAMINATION

Question 15

Current acknowledgement:

None

Amended acknowledgement:

Cartoon of family at dinner table by courtesy of member of examining panel

CHILDREN FAMILY AND COMMUNITY MARKING KEY

Question 14b

Current acknowledgement:

Third dot point (sentence 4) from: Agriculture and Rural Development Department - World Bank. (2005). Agriculture and achieving the millennium development goals (p. 9). Retrieved August, 2019, from http://documents.worldbank.org/curated/en/656581468339659645/pdf/327290wh ite0co15070Ag1MDGs1Complete.pdf

Amended acknowledgement:

Third dot point (sentence 4) from: Agriculture and Rural Development Department - World Bank. (2005). Agriculture and achieving the millennium development goals (p. 9). Retrieved August, 2019, from http://documents.worldbank.org/curated/en/656581468339659645/pdf/327290wh ite0co15070Ag1MDGs1Complete.pdf
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ACKNOWLEDGEMENT VARIATIONS 13 ATAR COURSE EXAMINATIONS 2019

MUSIC WESTERN ART, JAZZ, CONTEMPORARY EXAMINATION

Question 9b

Current acknowledgement:

None.

Amended acknowledgement:

Extract from: Ogunlaru, R. (n.d.). Technology addiction quotes: Rasheed Ogunlaru. Retrieved from https://www.goodreads.com/quotes/tag/technology-addiction?page=2

MUSIC JAZZ MARKING KEY

Question 8

Current acknowledgement:

Question 8(c) Definition adapted from: Benward, B., & Saker, M. (2009). Melodic organisation: Sequence. In *Music in theory and practice* (8th ed., Vol.1, p.121). New York: McGraw–Hill

Amended acknowledgement:

Question 8(b) Definition adapted from: Benward, B., & Saker, M. (2009). Melodic organisation: Sequence. In Music in theory and practice (8th ed., Vol.1, p.121). New York: McGraw–Hill

OUTDOOR EDUCATION EXAMINATION

Question 17

Current acknowledgement:

Adapted from: UNESCO. (n.d.). The Criteria for Selection. Retrieved May, 2019, from https://whc.unesco.org/en/criteria/

Amended acknowledgement:

Adapted from: UNESCO. (2019.). The criteria for the assessment of outstanding universal value. In Operational Guidelines for the Implementation of the World Heritage Convention. Retrieved May, 2019, from https://whc.unesco.org/en/criteria/
Creative Commons Attribution-ShareAlike 3.0 IGO

Question 28b

Current acknowledgement:

May, 2019, from https://www.abc.net.au/news/2018-04-17/mysteryshipwreck found off West Australian coast a thrill for mapping team. Retrieved Introductory paragraph adapted from: Parke, E. (2018, April 17). Mystery

75

shipwreckfound-off-pilbara-coast/9663740

Amended acknowledgement:

https://www.abc.net.au/news/2018-04-17/mystery-shipwreck-found-off-pilbara-Australian coast a thrill for mapping team. Retrieved May, 2019, from Information from: Parke, E. (2018, April 17). Mystery shipwreck found off West

МОДЕКИ НІЗТОВУ SOURCE BOOKLET

Set 2, Source 1

Current acknowledgement:

2-7191/ubə.usm.yıotsidtəivos mort, et 02 Comrade Lenin cleans land from unclean [Poster]. (1920). Retrieved April,

Amended acknowledgement:

December, 2019, from http://soviethistory.msu.edu/1917-2 Deni, V. (1920). Comrade Lenin cleans the Earth from scum [Poster]. Retrieved

Set 3, Source 3

Current acknowledgement:

Epigram Books, pp. 73–74. revolutionaries [Cartoon]. Tiananmen, 25th Anniversary Edition Singapore: Chua, M. (2014). Death to patriotic, democratic students counter-

Amended acknowledgement:

Epigram Books, p. 46. revolutionaries [Cartoon]. Tiananmen, 25th Anniversary Edition Singapore: Chua, M. (2014). Death to patriotic, democratic students counter-

Question 31d CHEMISTRY MARKING KEY

Current acknowledgement:

Commerce.(2014). Cyanide-information on handling, storage and hazards: Text under answers could include adapted from: Department of

9

Retrieved October, 2019, from Handling.

www.commerce.wa.gov.au/sites/default/files/atoms/files/cyanide.pdf

Amended acknowledgement:

Retrieved October, 2019, from (2014). Cyanide-information on handling, storage and hazards: Handling. Text under answers could include adapted from: Department of Commerce.

www.commerce.wa.gov.au/sites/default/files/atoms/files/cyanide.pdf

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DESIGN EXAMINATION

Question 3 Figure 2

Current acknowledgement:

https://www.ohsconsultants.nz/news/2018/11/20/neals-turnarounds-office-Retrieved April, 2019, from OHS Consultants. (2018). Meal's furnarounds - office dangers [Image].

dangers-1

Amended acknowledgement:

https://www.ohsconsultants.nz/news/2018/11/20/neals-turnarounds-office-Meal's turnarounds - office dangers [Image]. (n.d.). Retrieved April, 2019, from

DESIGN WARKING KEY

Question 1

Current acknowledgement:

Amended acknowledgement:

Retrieved September, 2019 from https://segd.org/content/eureka-carpark Information from: Society for experiential graphic design. (n.d.). Eureka Carpark.

ATAR COURSE EXAMINATIONS 2019 6 ACKNOWLEDGEMENT VARIATIONS

DRAMA EXAMINATION

Section 1 Characters Setting Scripts excerpts

Current acknowledgement:

Ryan, M. (2015). Brisbane. Australia: Currency Press.

Amended acknowledgement:

Excerpts from: Ryan, M. (2015). Brisbane [play script currently re-published as Danny Fisher]. Redfern, NSW: Currency Press.

DRAMA MARKING KEY

Question 1b

Current acknowledgement:

Text under suggested answers based on: Ryan, M. (2015). Brisbane. Australia Currency Press, p.26..

Amended acknowledgement:

Text under suggested answers based on: Excerpts from: Ryan, M. (2015). Brisbane, p.1 [play script currently re-published as Danny Fisher]. Redfern, NSW: Currency Press.

Question 2a

Current acknowledgement:

Text under suggested answers based on: Ryan, M. (2015). Brisbane. Australia Currency Press. p.26.

Amended acknowledgement:

Text under suggested answers based on: Excerpts from: Ryan, M. (2015). Brisbane, p.26 [play script currently re-published as Danny Fisher]. Redfern, NSW: Currency Press.

ACKNOWLEDGEMENT VARIATIONS 11 ATAR COURSE EXAMINATIONS 2019

Question 40

Current acknowledgement:

Diagram adapted from: Rock huge freebie. Sedimentary rocks drawing. (n.d.). Retrieved April, 2019, from http://hanatemplate.com/explore/sedimentary-rocksdrawing. html#qal 575788

Amended acknowledgement:

Diagram adapted from: Sedimentary rocks drawing. (n.d.). Retrieved April, 2019, from https://www.pinterest.com.au/pin/36591815700750461/

MATERIALS DESIGN AND TECHNOLOGY MARKING KEY

Question 9a

Current acknowledgement:

Purdue University. (n.d.). Tree cross section [Diagram]. Retrieved October, 2019, from

https://extension.entm.purdue.edu/EAB/images/tree_cross_section_lg.gif

Amended acknowledgement:

Diagram adapted from: Purdue University. (n.d.). *Tree cross section*. Retrieved December, 2019, from

https://extension.entm.purdue.edu/EAB/images/tree_cross_section_lg.gif

MARINE AND MARITIME STUDIES EXAMINATION

Question 26

Current acknowledgement:

Food web from: MacArthur, L., Hyndes, G., & Babcock, R. (2007). Western rock lobster in ecosystem processes of south-western Australia (p. 24, fig. 4). Retrieved May, 2019, from

https://pdfs.semanticscholar.org/5ef7/68085fe8e19257f94fe87b14d21b1a41a1a1.pdf?_ga=2.168026081.1739811717.1558313023-264629132.1558313023

Amended acknowledgement:

MacArthur, L., Hyndes, G., & Babcock, R. (2007). Western rock lobster in ecosystem processes of south-western Australia (p. 24, fig. 4). Retrieved May, 2019. from

https://pdfs.semanticscholar.org/5ef7/68085fe8e19257f94fe87b14d21b1a41a1 a1.pdf?_ga=2.168026081.1739811717.1558313023-264629132.1558313023 Used under Creative Commons Attribution 4.0 International licence

HUMAN BIOLOGY EXAMINATION

8 noiteau

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Current acknowledgement:

Adapted from: Landis, C.S. (2016). Mursing assessment: Endocrine system. Fig. 48.3. Retrieved April, 2019, from https://nursekey.com/nursing-assessment-endocrine-system/

10

Amended acknowledgement:

Adapted from: Lewis, S.L, Dirksen, S.R., Mc Lean Heitkemper, M. & Butcher, L. (2014). Endocrine system. In Medical surgical nursing: Assessment and management of clinical problems (9th Ed.), Ch. 48, p 1135. [Figure 48-3]. Retrieved November 2019, from. https://nursekey.com/nursing-assessment-endocrine-system/ St. Louis, MO: Mosby, an imprint of Elsevier Inc.

Question 19

Current acknowledgement:

Diagram adapted from: Learn Schematic Diagram. (2019). Labelled diagram of the nephron. Retrieved April, 2019, from http://learnwise.co/labelled-diagram-of-the-nephron/

Amended acknowledgement:

Diagram adapted from: Labelled diagram of the nephron. (n.d.). Retrieved April, 2019, from http://learnwise.co/labelled-diagram-of-the-nephron/

Question 35b

Current acknowledgement:

Spinal reflect arc diagram adapted from: Santuz, Alessandro. (2018). Extracting muscle synergies from human steady and unsteady locomotion: methods and experiments. Retrieved April, 2019, from https://www.researchgate.net/figure/Schematic-representation-of-a-spinal-reflex-arc-A-pin-in-the-skin-produces-an-input_fig1_327199446

Amended acknowledgement:

Spinal reflect arc diagram adapted from: Santuz, Alessandro. (2018). Extracting muscle synergies from human steady and unsteady locomotion: methods and experiments. Retrieved April, 2019, from https://www.researchgate.net/figure/Schematic-representation-of-a-spinal-reflex-arc-A-pin-in-the-skin-produces-an-input_fig1_327199446
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EARTH AND ENVIRONMENTAL STUDIES EXAMINATION

Question 20

Current acknowledgement:

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Amended acknowledgement:

Graph data source from: Boden, T.A., G. Marland, & R.J. Andres. (2010). Global, regional, and national fosail-fuel CO2 emissions. Carbon Dioxide Information Analysis Centre, Oak Ridge National Laboratory and U.S. Department of Energy. Oak Ridge, Tenn., U.S.A. doi 10.3334/CDIAC/00001_V2013. Retrieved from May, 2019, from https://cdiac.ess-dive.lbl.gov/trends/emis/glo_2014.html.

ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT EXAMINATION

↑ Jx9T

Current acknowledgement:

Adapted from Moss, E. (2017, July 11). Life on a Station: my experiences of being an 18-year-old Jillaroo in the Pilbara (Western Australia). Retrieved April, 2019, from

https://invisiblefarmer.net.au/blog/2017/7/6/k8cun4ht8khz7554zkbe0uof10cxyj

Amended acknowledgement:

Adapted from Moss, E. (2017, July 11). Life on a Station: My experiences of being an 18-year-old Jillatoo in the Pilbara (Western Australia). Retrieved April, 2019, from https://invisiblefarmer.net.au/blog/2017/17/6/k8cun4ht8khz7554zkbe0uof10cxyj lillsa4.

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ENGLISH EXAMINATION

Question 10

Current acknowledgement:

Quote from: Angelou, M. (1993). I know why the caged bird sings [ebook]. Hachette Digital: London, Ch 15.

Amended acknowledgement:

Quote from: Angelou, M. (1993). I know why the caged bird sings. New York:

ATAR COURSE EXAMINATIONS 2019 8 ACKNOWLEDGEMENT VARIATIONS

FOOD SCIENCE AND TECHNOLOGY EXAMINATION

Question 22

Current acknowledgement:

Third sentence adapted from: World Health Organisation. (n.d.). Nutrition: Double burden malnutrition. Retrieved May, 2019, from https://www.who.int/nutrition/double-burden-malnutrition/en/

Amended acknowledgement:

Third sentence adapted from: World Health Organisation. (n.d.). Nutrition: Double burden malnutrition. Retrieved May, 2019, from https://www.who.int/nutrition/double-burden-malnutrition/en/ Used under Creative Commons Attribution-NonCommercial 3.0 IGO licence

GERMAN BACKGROUND LANGUAGE EXAMINATION

Text 3

Current acknowledgement:

Adapted from: Hofmann, G. (2017). Alte Berufe, neue Namen - Berufe im Wandel. Vitamin de, (72), p. 12. Retrieved May, 2019, from https://www.vitaminde.de/leseproben/leben/208-leseprobe-aus-nr-72.html

Amended acknowledgement:

Adapted from: Hofmann, G. (2017). Alte Berufe, neue Namen - Berufe im Wandel. *Vitamin de*, (72), p. 12. Retrieved May, 2019, from https://www.vitaminde.de/leseproben/leben/208-leseprobe-aus-nr-72.html The article is published in the German journal "vitamin de". For more articles, teaching materials and subscriptions visit our website: www.vitaminde.de

GERMAN SECOND LANGUAGE EXAMINATION

Text 4

Current acknowledgement:

Adapted from: Kleibl, J. (2013). Mit dem Fahrrad unterwegs - Gesund, flexibel und ökologisch. *Vitamin de* (57), pp. 16-17. Retrieved May, 2019, from https://www.vitaminde.de/leseproben/jugend-und-freizeit/82-leseprobe-57.html

Amended acknowledgement:

Adapted from: Kleibl, J. (2013). Mit dem Fahrrad unterwegs - Gesund, flexibel und ökologisch. *Vitamin de* (57), pp. 16-17. Retrieved May, 2019, from https://www.vitaminde.de/leseproben/jugend-und-freizeit/82-leseprobe-57.html The article is published in the German journal "vitamin de". For more articles, teaching materials and subscriptions visit our website: www.vitaminde.de

ACKNOWLEDGEMENT VARIATIONS 9 ATAR COURSE EXAMINATIONS 2019

Text 6 (Item 2)

Current acknowledgement:

Information from: Radke, J. (2010, December 20). Ich bin keine Spaßbremse. *Fluter*. Retrieved May, 2019, from http://www.fluter.de/ich-bin-keine-spassbremse.

Amended acknowledgement:

Information from: The Federal Agency for Civic Education. Radke, J. (2010, December 20). "Ich bin keine Spaßbremse" first published on *Fluter* Nr. 37, editor: Bundeszentrale für politische Bildung/bpb. Retrieved May, 2019, from http://www.fluter.de/ich-bin-keine-spassbremse

GERMAN SECOND LANGUAGE RECORDING TRANSCRIPT

Text 1

Current acknowledgement:

Adapted from: Gehrs, O. (2013). So leben wir, teil 3. Fluter. Retrieved May, 2019, from https://www.fluter.de/so-leben-wir-teil-3

Amended acknowledgement:

Adapted from: The Federal Agency for Civic Education. Gehrs, O. (2013). "So leben wir, teil 3", first published on Fluter Nr. 49, editor: Bundeszentrale für politische Bildung/bpb. Retrieved May, 2019, from https://www.fluter.de/so-leben-wir-teil-3

Text 3

Current acknowledgement:

Adapted from: Sturm, M. (2017). Mitgefühl und Fachkompetenz - Jonas' Ausbildung zum Altenpfleger. *vitamin de*, (75), p. 35. Retrieved May, 2019, from https://www.vitaminde.de/leseproben/leben/252-leseprobe-aus-nr-75.html

Amended acknowledgement:

Adapted from: Sturm, M. (2017). Mitgefühl und Fachkompetenz - Jonas' Ausbildung zum Altenpfleger. *vitamin de*, (75), p. 35. Retrieved May, 2019, from https://www.vitaminde.de/leseproben/leben/252-leseprobe-aus-nr-75.html The article is published in the German journal "vitamin de". For more articles, teaching materials and subscriptions visit our website: www.vitaminde.de