



PERTH MODERN SCHOOL

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INDEPENDENT PUBLIC SCHOOL

Semester One Examination,  
2019

Question/Answer booklet

## MATHEMATICS SPECIALIST UNIT 3

Section One:  
Calculator-free

Your Name \_\_\_\_\_

Your Teacher's Name \_\_\_\_\_

### Time allowed for this section

Reading time before commencing work: five minutes

Working time: fifty minutes

### Materials required/recommended for this section

*To be provided by the supervisor*

This Question/Answer booklet

Formula sheet

*To be provided by the candidate*

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,  
correction fluid/tape, eraser, ruler, highlighters

Special items: nil

### Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Question	Mark	Max	Question	Mark	Max
1		8	5		9
2		4	6		7
3		6	7		9
4		6			

## Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of examination
Section One: Calculator-free	7	7	50	49	34.5
Section Two: Calculator-assumed	13	13	100	95	65.5
Total					100

## Instructions to candidates

1. The rules for the conduct of the Western Australian Certificate of Education ATAR course examinations are detailed in the *Year 12 Information Handbook 2016*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in this Question/Answer booklet.
3. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.
4. Additional pages for the use of planning your answer to a question or continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number.
5. **Show all your working clearly.** Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.
6. It is recommended that you **do not use pencil**, except in diagrams.
7. The Formula sheet is **not** to be handed in with your Question/Answer booklet.

**Section One: Calculator-free****(49 Marks)**

This section has **seven (7)** questions. Answer **all** questions. Write your answers in the spaces provided.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

- Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
- Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.

Working time: 50 minutes.

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**Question 1****(8 marks)**

Let  $f(x) = \sqrt{x-4}$  and  $g(x) = \frac{1}{x-2}$ .

a) Determine  $g \circ g(x)$  (Simplify)

(2 marks)

b) Does  $g \circ f(x)$  exist over the natural domain of  $f$ ? Explain.

(2 marks)

c) Determine  $f \circ g(x)$  and its natural domain.

(4 marks)

**Question 2****(4 marks)**

Let  $\frac{11-16i}{a-2i} = 3+bi$  where  $a$  &  $b$  are real constants. Determine all possible value(s) of  $a$  &  $b$ .

**Question 3****(6 marks)**

Solve for  $x, y$  &  $z$  in the following system of linear equations.

$$2x + z = 4$$

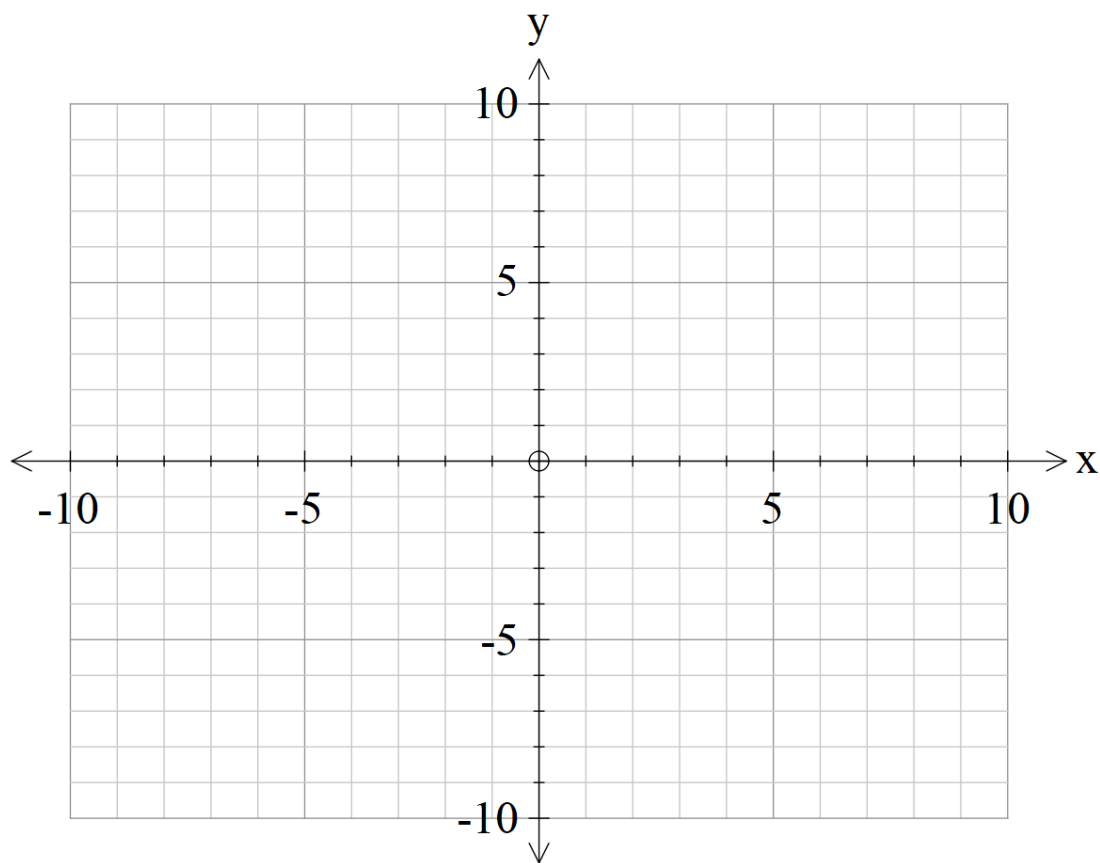
$$2x + 3y + 3z = 3$$

$$5x + y + 3z = 10$$

**Question 4****(6 marks)**

Sketch the following function on the axes below showing all major features.

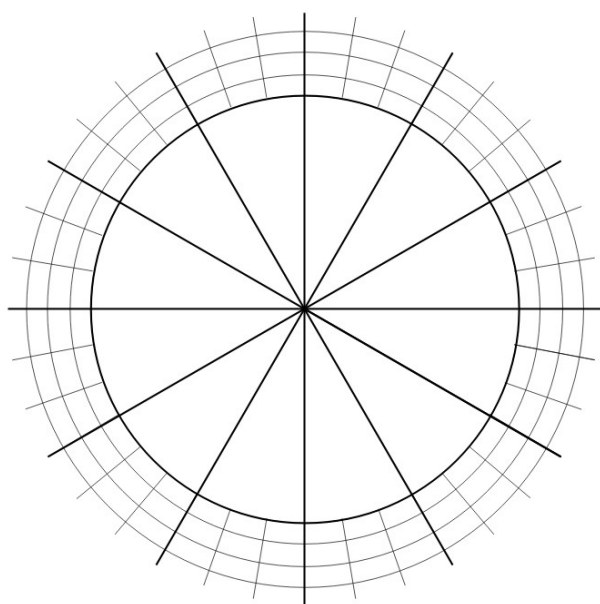
$$f(x) = \frac{3(3-x)(x+5)}{(x+1)(x-5)}$$



**Question 5****(9 marks)**

- a) Determine all roots of  $z^6 = -2 + 2\sqrt{3}i$  in exact polar form with principal arguments.  
(4 marks)

- b) Plot all of these roots on the graph below showing all major features. (2 marks)



- c) If all the consecutive roots are joined by a straight line, determine the exact area of the polygon formed.  
(3 marks)

**Question 6****(7 marks)**

Determine all solutions of the following equations:

a)  $z^4 - 2z^2 + 4 = 0$  and express in exact polar form with principal arguments.  
(4 marks)

a)  $z^2 + 2z - \sqrt{3}i = 0$  and express in exact cartesian form.  
(3 marks)

**Question 7****(9 marks)**

A, B & C are 3 distinct points with non-zero position vectors  $\underline{a}, \underline{b}$  &  $\underline{c}$  respectively.

Given the following property of cross products  $\underline{p} \times (\underline{q} + \underline{w}) = \underline{p} \times \underline{q} + \underline{p} \times \underline{w}$  and  $|\underline{p} \times \underline{q}| = |\underline{p}||\underline{q}|\sin \theta$  answer the following:

a) If  $\underline{b} \times \underline{c} = \underline{a} \times \underline{c}$  what can be deduced about  $OC$  and  $AB$ ? Explain. (3 marks)

b) If  $\underline{a} + \underline{b} + \underline{c} = \underline{0}$  what relationship exists between  $\underline{a} \times \underline{b}$  &  $\underline{b} \times \underline{c}$ ? (3 marks)

c) If  $\underline{c} \neq \underline{0}$  and  $\underline{b} \times \underline{c} = \underline{c} \times \underline{a}$ , prove that  $\underline{a} + \underline{b} = k\underline{c}$  for some scalar  $k$ . (3 marks)



### **Additional working space**

Question number: \_\_\_\_\_

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Question number: \_\_\_\_\_

### **Additional working space**

Question number: \_\_\_\_\_

## Acknowledgements