

2D→3D? wtf

End of Take-Home Section



Mathematics Methods Unit 3 & 4 Investigation 1 2022

Take Home Section

Student name: \_\_\_\_\_ Teacher name: \_\_\_\_\_

Task type: Investigation

Take Home out: Monday Week 4, Term 1, 2022

In class Validation: in usual maths rooms 7:40am

Time allowed for in class task: \_\_\_\_\_40\_\_\_\_\_ mins

Materials required: Formula Sheet; Calculators and/or Classpads

Standard items:

Pens (blue/black preferred), pencils (including coloured),  
sharpeners, correction fluid/tape, eraser, ruler,  
highlighters

Special items:

Drawing instruments, NO NOTES

Task weighting:

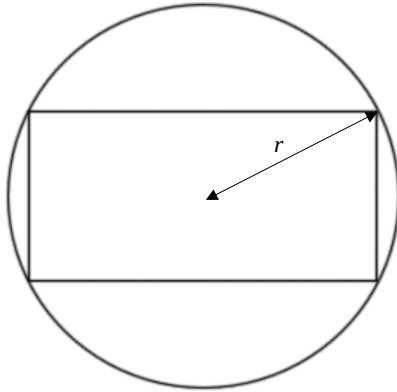
\_\_\_\_\_10\_\_\_\_\_ % in class only

Formula sheet provided: Yes

Note: All part questions worth more than 2 marks require working to obtain full marks.

**Question 1**

Use Calculus, investigate the dimension of the largest rectangle that can be inscribed in a circle.



- (a) Determine the largest area of the rectangle can be inscribed in a circle of radius  $10\text{ cm}$ . Justify your answer.

- (b) Hence, determine the dimension and the largest area of the rectangle can be inscribed in a circle of radius  $r\text{ cm}$ .

**Question 2**

A window frame is to be built from with a rectangular bottom and a semi-circle top. Given 20 meters of framing materials, determine the dimension of the window to allow the maximum amount of light to be let in.

