

No other items may be used in this section of the examination. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor before reading any further.

Important note to candidates

Special items: drawing instruments, templates, notes on two unfolded sheets of A4 paper, compass for this examination.
Standard items: pens, pencils, pencil sharpener, eraser, correction fluid/tape, ruler, highlighters
To be provided by the candidate
Formula Sheet (retained from Section One)
This Question/Answer Booklet
To be provided by the supervisor
Materials required/recommended for this section

Working time for this section: one hundred minutes
Reading time before commencing work: ten minutes
This Question/Answer Booklet

Time allowed for this section

Student Number: In figures

Your name

In words

MATHEMATICS 3C/3D
Section Two:
Calculator-assumed

PERTH MODERN SCHOOL
Question/Answer Booklet

Perth Modern School
End of Year Examination, 2012



Excellence, Integrity, Leadership

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Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of exam
Section One: Calculator-free	7	7	50	50	33
Section Two: Calculator-assumed	13	13	100	100	67
Total				150	100

Additional working space

Question number: _____

Instructions to candidates

1. The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2012*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in the spaces provided in this Question/Answer Booklet. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
 - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
 - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.
3. **Show all your working clearly.** Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat an answer to any question, ensure that you cancel the answer you do not wish to have marked.
4. It is recommended that you **do not use pencil**, except in diagrams.

(7 marks)

Question 9
Atmospheric pressure, P (kPa), decreases approximately exponentially with increasing height h (m), above sea level according to the relationship $\frac{dP}{dh} = kP$, where k is a constant. Atmospheric pressure at sea level is 101.3 kPa, and halves with every 5 800 m increase in height.

- (a) Find the value of k , rounded to four significant figures. (2 marks)

$$0.5 = e^{-5800k}$$

$$k = -0.0001195$$

- (b) Calculate the atmospheric pressure at the top of a mountain of height 3 785 m. (2 marks)

$$P = 101.3e^{-0.0001195(3785)}$$

$$= 64.44 \text{ kPa}$$

- (c) Use the increments formula to find the approximate change in pressure as a climber descends 250 m from the top of a mountain of height 3 785 m. (3 marks)

$$\begin{aligned}\hat{\Delta}P &\approx \frac{dP}{dh} \hat{\Delta}h \\ &\approx kP \hat{\Delta}h \\ &\approx -0.0001195 \times 64.44 \times -250 \\ &\approx 1.93 \text{ kPa}\end{aligned}$$

(An increase in pressure)

- (d) Prove the conjecture in (c). (4 marks)

If $5xy - x^2 - 3$ is even, then since 3 is odd, $5xy - x^2$ must also be odd.

If $x(5y - x)$ is odd, then both x and $5y - x$ must be odd.

Hence x is odd.

If $5y - x$ is odd, but x is odd, then $5y$ must be even.

Since 5 is odd, then y must be even.

Since x is odd and y is even then $B = x + y$, will always be odd.

(a) Evaluate A and B when $x = 3$ and $y = 2$.
 (i) How many even numbers can be formed in this way, if repetition of digits is not allowed?

a) Even numbers are to be formed using some, or all, of the digits 5, 6, 7, 8 and 9.

(a) Evaluate A and B when $x = 3$ and $y = 2$. (1 mark)

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What fraction of the numbers in (i) start with a 9? (2 marks)

(d) The party or object of services whether it is even or odd, complete trades or the party of the product and difference of odd and even numbers.

(e) (2 marks)

1-digit	$4 \times 2 = 8$
2-digit	$4 \times 3 \times 2 = 24$
3-digit	$4 \times 3 \times 2 \times 2 = 48$
4-digit	$4 \times 3 \times 2 \times 2 \times 2 = 96$
5-digit	$4 \times 3 \times 2 \times 2 \times 2 \times 2 = 192$
Total	= 130 even numbers

$$B = 3 + 2 = 5$$

How many even numbers can be formed in this way, if repetition of digits is not allowed?
(3 marks)

(a) Evaluate A and B when $x = 3$ and $y = 2$. (1 mark)

1-digit	$4 \times 2 = 8$
2-digit	$4 \times 3 \times 2 = 24$
3-digit	$4 \times 3 \times 2 \times 2 = 48$
4-digit	$4 \times 3 \times 2 \times 2 \times 2 = 96$
5-digit	$4 \times 3 \times 2 \times 2 \times 2 \times 2 = 192$
Total	= 130 even numbers

even	odd	even	odd
even	odd	even	odd
even	odd	-	-

even	even	even
even	odd	odd
even	odd	×

(c) Examine the parity of A and B for various values of x and y , and hence state a conjecture about the parity of B when A is even. (3 marks)

2-digit	$1 \times 2 = 2$
3-digit	$1 \times 3 \times 2 = 6$
4-digit	$1 \times 3 \times 2 \times 2 = 12$
5-digit	$1 \times 3 \times 2 \times 2 \times 2 = 32$
Fraction	$\frac{32}{130}$

(3 marks)

(c) Examining the parity of A and B for various values of x and y , and hence state a

What is the probability that a journey takes at least an hour, given that it takes less than 65 minutes? (2 marks)

Probability that a journey takes at least 60 minutes?

When A is even, B is always odd.

(b) The journey time for a driver between two depots is normally distributed with mean of 55 minutes and standard deviation of 4.5 minutes.

(i) If the driver makes four journeys every day, for five days a week, and for 48 weeks each year, how many journeys take less than an hour? (2 marks)

X	Y	A	B
1	2	8	3
1	3	13	4
1	4	18	5
2	2	15	4
2	3	25	5
2	4	35	6
3	2	20	5
3	3	35	6
3	4	35	6
7	50	4	3

makes four journeys every day, for whom many of these journeys take less than 60 minutes.

Question 11 (7 marks)

On the basis of the results obtained from a random sample of 81 bags produced by a mill, the 95% confidence interval for the mean weight of flour in a bag is found to be (514.56 g, 520.44 g).

- (a) Find the value of
- \bar{x}
- , the mean weight of the sample.

(1 mark)

$$\bar{x} = \frac{514.56 + 520.44}{2} = 517.5 \text{ g}$$

- (b) Find the value of
- σ
- , the standard deviation of the normal population from which the sample is drawn.

(2 marks)

$$520.44 - 517.5 = 1.96 \frac{\sigma}{\sqrt{81}}$$

$$\sigma = 13.5 \text{ g}$$

- (c) Calculate the 99% confidence interval for the mean weight of flour in a bag.

(2 marks)

$$517.5 \pm 2.576 \frac{13.5}{\sqrt{81}} \\ = (513.636 \text{ g}, 521.364 \text{ g})$$

- (d) Using the sample mean from (a) as the best estimate for the population mean, what is the probability that the sample mean of a larger sample of 225 bags is less than 516 g?

(2 marks)

$$X \sim N \left(517.5, \frac{13.5^2}{225} \right) \\ P(X < 516) = 0.0478$$

Question 18 (5 marks)

A continuous random variable X has probability distribution function $f(x) = 0.04$, $14 \leq x \leq 39$.

- (a) Calculate

(i) $P(21 < X < 22.5)$

(1 mark)

$$(22.5 - 21) \times 0.04 = 0.06$$

(ii) $P(X < 29 | X > 25)$

(2 marks)

$$\frac{29 - 25}{39 - 25} = \frac{2}{7}$$

- (b) If
- $P(20 < X < k | X < k) = 0.75$
- , find the value of
- k
- .

(2 marks)

$$\frac{k - 20}{k - 14} = 0.75 \\ k - 20 = 0.75k - 10.5 \\ 0.25k = 9.5 \\ k = 38$$

(3 marks)

- (b) At what other time(s), if any, does the body again pass through the fixed point P ?

$$2t^2 - 19t + 30 = 0 \text{ when } t = 2, t = 7.5 \text{ seconds.}$$

$$D = \int_{7.5}^2 2t^2 - 19t + 30 dt$$

$$= \left[\frac{2}{3}t^3 - \frac{19}{2}t^2 + 30t \right]_{7.5}^{24} \approx 55.46 \text{ metres.}$$

- (a) Show that the body is stationary twice and find the distance travelled by the body between

these two instants.

- A body is moving in a straight line with velocity, v m/s, given by $v = 2t^2 - 19t + 30$, where t is the time, in seconds, since the body first passed through a fixed point P .

Show that the body is stationary twice and find the distance travelled by the body between

- these two instants.

(6 marks)

Question 12

MATHEMATICS 3C/3D CALCULATOR-ASSUMED

(2 marks)

- (a) Prove that $\triangle PNM$ is congruent with $\triangle ARNM$.

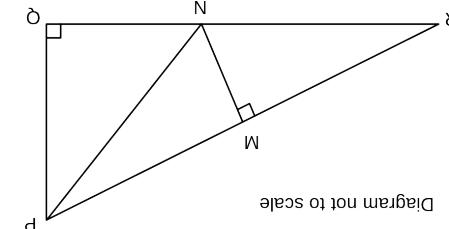


Diagram not to scale

(5 marks)

- In the diagram, PQR is a right-angled triangle with $\angle PQR = 90^\circ$ and M is the midpoint of PR . N is the point where the perpendicular to PR at M meets QR .

CALCULATOR-ASSUMED

$$x(t) = \int_{7.5}^t 2t^2 - 19t + 30 dt$$

$$= \frac{3}{2}t^3 - \frac{19}{2}t^2 + 30t \quad (\text{NB } x(0) = 0)$$

$$\text{when } t = 0, t = 4.724, t = 9.526$$

$$\text{Hence after } 4.724 \text{ and } 9.526 \text{ seconds.}$$

- (b) If PN bisects $\angle QPR$, show that the ratio of the areas of $\triangle PNQ : \triangle PQR$ is $1 : 3$.

$$\therefore \angle MPN = \angle QPN \text{ (ASA)}$$

$$\angle PMN = \angle RMN \text{ (both right-angles)}$$

$$PM = RM \text{ (given, } M \text{ is midpoint)}$$

$$NM = NM \text{ (common side)}$$

$$\therefore \triangle PNM \equiv \triangle ARNM \text{ (RHS)}$$

$$\therefore \text{area of } \triangle PNQ = \frac{1}{3} \text{ area of } \triangle PQR, \text{ or ratio of areas }$$

$$\text{area of } \triangle PNQ : \text{area of } \triangle PQR \text{ is } 1 : 3.$$

(3 marks)

(12 marks)

(a) A pottery produces souvenir coffee mugs, of which it is known that 5% are defective.

- (i) In a box of 24 mugs, what is the probability that there are at least 4 defectives?
(2 marks)

$$\begin{aligned} X &\sim B(24, 0.05) \\ P(X \geq 4) &= 0.0298 \end{aligned}$$

- (ii) In a box of 12 mugs, what is the probability that there are no defectives? (1 mark)

$$\begin{aligned} Y &\sim B(10, 0.05) \\ P(Y = 0) &= 0.5404 \end{aligned}$$

- (iii) What is the probability that in 10 boxes, each containing 12 mugs, that either two or three of the boxes contain no defectives? (2 marks)

$$\begin{aligned} W &\sim B(10, 0.54036) \\ P(2 \leq W \leq 3) &= 0.1082 \end{aligned}$$

- (iv) The pottery decides to pack n mugs per box for wholesale clients, so that the chance of there being at least one defective mug in a box is no more than 50%. Find the largest value of n . (2 marks)

$$\begin{aligned} 0.95^n &\leq 0.5 \\ n &\leq 13.51 \\ \text{Hence, no more than } 13 \text{ mugs per box.} \end{aligned}$$

- (d) The objective function is changed to $Q = ax + 30y$.

What is the minimum possible value of the constant a , given that the minimum value of Q still occurs at the same corner point? (3 marks)

$$\begin{aligned} 30a + 30(15) &< 42a + 30(13) \\ 12a &> 60 \\ a &> 5 \end{aligned}$$

- (e) An additional constraint $x + y \geq 45$ is imposed. How does this additional constraint affect the minimum value of Q in the feasible region? (2 marks)

No change in Q since at C(30, 15), where the minimum occurs,
 $x + y = 30 + 15 = 45$
which satisfies the new constraint.

(b) A worker at the pottery took 150 of the defective mugs, filled them with soil and then planted four seeds in each. After 14 days, the number of seeds which germinated in each of the mugs was noted, with these results:

Number of germinating seeds	0	1	2	3	4
Number of mugs	16	9	2	1	0

(i) What is the mean number of seeds germinating per mug?

$$\bar{x} = 3.2$$

(1 mark)

(iii) What is the probability of one seed germinating?

If X is the random variable 'number of seeds germinating out of four', then assume that $X \sim \text{Bin}(4, p)$. $\bar{x} = 3.2$ up and so $p = 0.8$

$$\text{if } X \sim \text{Bin}(4, p) \text{ and } \bar{x} = 3.2 \text{ up and so } p = 0.8$$

(iv) Use an associated binomial distribution to calculate the theoretical frequency distribution for the number of seeds germinating in the 150 mugs and comment on how well your distribution models the observed results above.

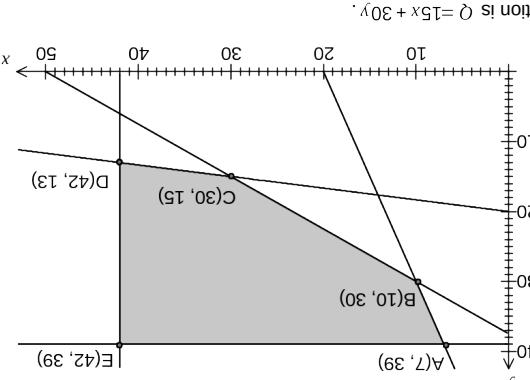
$$\begin{aligned} P(X=0) &= 0.0016 \times 150 = 0.24 \\ P(X=1) &= 0.0256 \times 150 = 3.84 \\ P(X=2) &= 0.1536 \times 150 = 23.04 \\ P(X=3) &= P(X=4) = 0.4096 \times 150 = 61.44 \end{aligned}$$

Seeds	0	1	2	3	4
Expected	0	1	2	3	4

The theoretical results are a reasonably close match to the observed results, suggesting that the binomial model is appropriate.

The feasible region of a linear programming problem is shown below.

(10 marks)



The objective function is $Q = 15x + 30y$.

(2 marks)

(a) Determine the inequality satisfied by x and y that corresponds to the edge AB of the feasible region.

$$\begin{cases} y + 3x \geq 60 \\ y - 3x \leq -3(x - 10) \end{cases}$$

(ii) What is the mean number of seeds germinating per mug?

(1 mark)

(2 marks)

(c) Determine the minimum value of Q in the feasible region.

$$Q_{\min} = 15(30) + 30(15) = 900$$

(b) Determine the maximum value of Q in the feasible region.

$$Q_{\max} = 15(42) + 30(39) = 1800$$

(c) Determine the minimum value of Q in the feasible region.

$$Q_{\min} = 15(30) + 30(15) = 900$$

(6 marks)

Question 14

A spherical snowball is melting at a rate of 18 litres per hour.

At the instant the volume of the snowball is 4 000 cm³, calculate

- (a) the rate of change of radius of the snowball, in cm per minute.

(4 marks)

$$\frac{4}{3}\pi \times r^3 = 4000 \Rightarrow r = 9.84745 \text{ cm}$$

$$\frac{dV}{dt} = \frac{-18 \times 1000}{60} = -300 \text{ cm}^3 \text{ per minute}$$

$$V = \frac{4}{3}\pi r^3 \Rightarrow \frac{dV}{dr} = 4\pi r^2$$

$$\begin{aligned} \frac{dr}{dt} &= \frac{dr}{dV} \times \frac{dV}{dt} \\ &= \frac{1}{4\pi \times 9.84745^2} \times -300 \\ &= -0.246 \text{ cm per minute} \end{aligned}$$

- (b) the rate at which the surface area of the snowball is decreasing, in cm² per minute.

(2 marks)

$$A = 4\pi r^2 \Rightarrow \frac{dA}{dr} = 8\pi r$$

$$\begin{aligned} \frac{dA}{dt} &= \frac{dA}{dr} \times \frac{dr}{dt} \\ &= 8\pi \times 9.84745 \times -0.246 \\ &= -60.93 \text{ cm}^2 \text{ per minute.} \end{aligned}$$

Decreasing at 60.9 cm² per minute.

Question 15

(9 marks)

At the end of a technology course, all students sat a practical and a theory examination, with 20% achieving a distinction in the practical examination, 3% of students achieving distinctions in both examinations and 76% achieving no distinction in either examination.

- (a) What is the probability that a student chosen at random from the course achieved a distinction in the theory examination? (4 marks)

$$P(P \cap T) = 0.03$$

$$P(\bar{P} \cap \bar{T}) = 0.76 \Rightarrow P(\bar{T} | \bar{P}) = \frac{0.76}{0.8} = 0.95$$

$$P(T | \bar{P}) = 1 - 0.95 = 0.05$$

$$P(\bar{P} \cap T) = 0.8 \times 0.05 = 0.04$$

$$P(T) = 0.03 + 0.04 = 0.07$$

- (b) Are the events 'achieving a distinction in the practical examination' and 'achieving a distinction in the theory examination' independent? Explain your answer. (2 marks)

No. From above it can be seen that
 $P(T) \neq P(T | \bar{P})$.

- (c) In a group of 14 students who took the course, three achieved a distinction in the practical examination. If five students are selected at random from this group, what is the probability that at least two of them achieved a distinction in the practical examination? (3 marks)

$$P(X = 2) = \frac{\binom{11}{3} \binom{3}{2}}{\binom{14}{5}} = \frac{495}{2002}$$

$$P(X = 3) = \frac{\binom{11}{2} \binom{3}{3}}{\binom{14}{5}} = \frac{55}{2002}$$

$$P(X \geq 2) = \frac{550}{2002} = \frac{25}{91} \approx 0.2747$$