

Semester Two Examination, 2019 Question/Answer booklet

MATHEMATICS
UNITS 1 AND 2
Section One:

Section One: Calculator-free

Your name

Time allowed for this section

Reading time before commencing work: fifty minutes Working time:

Materials required/recommended for this section To be provided by the supervisor

This Question/Answer booklet

Formula sheet

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: nil

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

© 2019 WA Exam Papers. Kennedy Baptist College has a non-exclusive licence to copy and communicate this document for non-commercial, educational the express written No other copying, communication or use is permitted without the express written papers. SN245-142-1.

METHODS UNITS 1 AND 2 2 CALCULATOR-FREE

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of examination
Section One: Calculator-free	8	8	50	52	35
Section Two: Calculator-assumed	13	13	100	98	65
1				Total	100

Markers use only			
Question	Maximum	Mark	
1	4		
2	5		
3	8		
4	7		
5	7		
6	8		
7	6		
8	7		
S1 Total	52		
S1 Wt (×0.6731)	35%		
S2 Wt	65%		
Total	100%		

Instructions to candidates

- The rules for the conduct of examinations are detailed in the school handbook. Sitting this
 examination implies that you agree to abide by these rules.
- Write your answers in this Question/Answer booklet preferably using a blue/black pen. Do not use erasable or gel pens.
- You must be careful to confine your answer to the specific question asked and to follow any instructions that are specified to a particular question.

5-142-1

CALCULATOR-FREE	11	METHODS UNITS 1 AND 2

Supplementary page	
Question number:	

CALCULATOR-FREE 3 METHODS UNITS 1 AND 2

4. Show all your working clearly. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.

- It is recommended that you do not use pencil, except in diagrams.
- 6. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.
- 7. The Formula sheet is not to be handed in with your Question/Answer booklet.

 Section One: Calculator-free 35% (52 Marks)

This section has eight (8) questions. Answer all questions. Write your answers in the spaces

Working time: 50 minutes.

provided.

Question 1 (4 marks)

The line segment between the points A(-2,-3) and B(-2,5) is the diameter of a circle.

Determine the equation of circle in the form $x^2 + ax + y^2 + by = c$, where a, b and c are constants.

METHODS UNITS 1 AND 2 CALCULATOR-FREE Question 8 (7 marks)

An arithmetic sequence has a recursive definition given by $T_{n+1} = T_n + d$, $T_1 = a$. It has third term of d0 and tenth term of d3.

40 and tenth term of 12.

Determine the value of the constant a and the constant d. (2 marks)

b) Determine T_{2019} .

(c) The sum of the first *m* terms of the sequence is 200. Determine the value(s) of the integer constant *m*.

SNZ45-142-1

End of questions

METHODS UNITS 1 AND 2 4 CALCULATOR-FREE

Question 2 (5 marks)

Determine the gradient of the curve $y=x^2-3x-40$ at the point(s) where it crosses the *x*-axis.

CALCULATOR-FREE 9 METHODS UNITS 1 AND 2

Question 7 (6 marks)

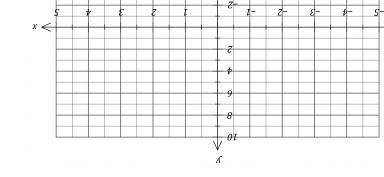
Determine the coordinates of all stationary points of the curve $y=x^4+2x^2-8x+9$.

See next page SN245-142-1

See next page

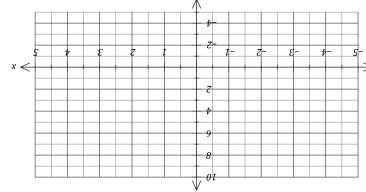
(8 warks) Question 3 METHODS UNITS 1 AND 2 g CALCULATOR-FREE

(b) Solve the equation
$$8^x = \sqrt{\Box}$$
 for x .



(3 marks)

(S marks)



See next page

(c) Sketch the graph of $y = 2^{(1-x)}$ on the axes below.

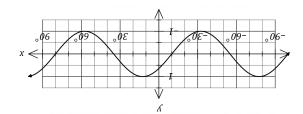
(a) Simplify ¿.

Solve the following equations. (8 warks) Question 6 CALCULATOR-FREE 8 METHODS UNITS 1 AND 2

(S marks) $\pi \ge x \ge 0$, $\square \lor = (x \lor x)$ net net

(ii) $2\cos\cos(x-60^\circ) = \sqrt{2} \cdot 0^\circ = 2\sin(x)$ (4 marks)

(b) The graph of $y = \sin \sin(ax + b)$ is shown below, where a and b are positive constants.



(S marks) Determine the minimum possible value of each of the constants.

2/75-142-1 See next page

See next page

CALCULATOR-FREE

METHODS UNITS 1 AND 2

Question 5

(a) Using Pascal's triangle, or otherwise, determine [42].

(7 marks) (1 mark)

Expand $(x+1)^4$.

(2 marks)

Hence, or otherwise, determine the equation of the tangent to the curve $y=|x+1|^4$ at the point where x=-2. (4 marks)

SN245-142-1

See next page