

MATHEMATICS  
METHODS  
UNITS 1 AND 2  
Section One:  
Calculator-free

Name

Teacher's name

**Time allowed for this section**  
Reading time before commencing work: five minutes  
Working time: fifty minutes

**Materials required/recommended for this section**  
*To be provided by the supervisor*  
This Question/Answer booklet  
Formula sheet

*To be provided by the candidate*  
Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters  
Special items: nil

**Important note to candidates**  
No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

**Structure of this paper**

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of examination
Section One: Calculator-free	8	8	50	52	35
Section Two: Calculator-assumed	13	13	100	98	65
<b>Total</b>					100

**Instructions to candidates**

- The rules for the conduct of examinations are detailed in the school handbook. Sitting this examination implies that you agree to abide by these rules.
- Write your answers in this Question/Answer booklet.
- You must be careful to confine your response to the specific question asked and to follow any instructions that are specified to a particular question.
- Additional working space pages at the end of this Question/Answer booklet are for planning or continuing an answer. If you use these pages, indicate at the original answer, the page number it is planned/continued on and write the question number being planned/continued on the additional working space page.
- Show all your working clearly. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.
- It is recommended that you do not use pencil, except in diagrams.
- The Formula sheet is not to be handed in with your Question/Answer booklet.

**Markers use only**

Question	Maximum	Mark
1	5	
2	8	
3	5	
4	7	
5	8	
6	7	
7	6	
8	6	
S1 Total	52	
S1 Wt (×0.6731)	35%	
S2 Wt	65%	
Total	100%	

Additional working space

Question number: \_\_\_\_\_

Section One: Calculator-free

35% (52 Marks)

This section has **eight (8)** questions. Answer **all** questions. Write your answers in the spaces provided.

Working time: 50 minutes.

Question 1

(5 marks)

- (a) Determine  $f'(x)$  if
- (i)  $f(x) = 5x^4 + x.$  (1 mark)

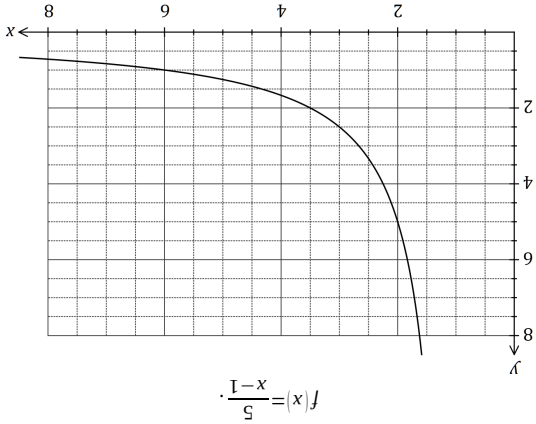
- (ii)  $f(x) = |2x + 3|^2.$  (2 marks)

- (b) The area of an oil slick, at time  $t$  hours, is given by  $A(t) = 0.5t^3 - 2t^2 + 7$  square meters. Determine the instantaneous rate of change of the area of the slick when  $t = 10$  hours. (2 marks)

CALCULATOR-FREE

(6 marks)

The graph of the function  $y = f(x)$  is shown below, where



- (a) Draw the tangent to the graph at  $x = 3$  so that it cuts both axes, and use the tangent to estimate the value of  $f'(3)$ . (3 marks)

- (b) Calculate the average rate of change of the function as  $x$  increases from 3 to 3.5. (3 marks)

End of questions

SN085-102-1

SN085-102-1

See next page

## Question 2

(8 marks)

- (a) Determine the antiderivative of the following. Leave your answers with positive indices where necessary.

(i)  $x\left(x + \frac{1}{x}\right)$  where  $x \neq 0$  (2 marks)

(ii)  $\frac{t - 2t^4 + \pi}{t^3}$  (3 marks)

- (b) Find  $y$  in terms of  $x$  for  $\frac{dy}{dx} = 3 + x - 2x^4$ , and  $y = 2$  when  $x = 1$ . (3 marks)

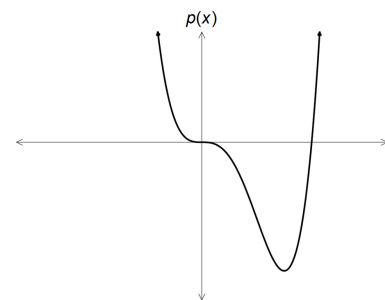
See next page

SN085-102-1

## Question 7

(6 marks)

The function  $p(x) = \frac{x^3}{2}(x - b)$  is shown below.



- (a) Given  $p(4) = 0$ , show that  $b = 4$ . (1 mark)

- (b) Find the co-ordinates of the local minimum. (3 marks)

- (c) Show that there is a horizontal point of inflection at  $x = 0$ . (2 marks)

See next page

SN085-102-1

METHODS UNITS 1 AND 2	8	CALCULATOR-FREE
<b>Question 6</b> (a) Solve for x. $\frac{16^{x-1}}{0.25^2} = 8$		
(7 marks) (3 marks)		
CALCULATOR-FREE	5	METHODS UNITS 1 AND 2
<b>Question 3</b>		
(a) Evaluate $x^a \div x^b$ when $x=16$ , $a=1.5$ and $b=3.5$ .		
(5 marks) (3 marks)		

(b)	Consider the equation $x^3 - 7x^2 + 36 = 0$ .	(i)	Show that $x = 3$ is a solution of the equation.	(1 mark)
(ii)	Determine all other solutions.	(3 marks)		
(b)	Solve for x $(2^x - 8)(2^x - 1) = 0$	(2 marks)		

**Question 4**Solve the following equations for  $x$ :

(a)  $2 \sin x + 1 = 0, 0 \leq x \leq 360^\circ.$

**(7 marks)****(2 marks)**

(b)  $\frac{x+4}{x-3} = \frac{3}{4}.$

**(2 marks)**

(c)  $(3x-2)^2 - 25 = 0.$

**(3 marks)**

See next page

SN085-102-1

**Question 5****(8 marks)**The graph of  $y = ax^3 + bx + c$  has a stationary point at  $(-1, 11)$  and a gradient of 48 when  $x = 3$ .(a) Determine the values of the constants  $a$ ,  $b$  and  $c$ .**(6 marks)**

(b) Determine the coordinates of any other stationary points.

**(2 marks)**

See next page

SN085-102-1