

No other items may be taken into the examination room. It is your responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor before reading any further.

Important note to candidates

Special items: nil

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters
To be provided by the candidate

Materials required/recommended for this section

Working time: five minutes
Reading time before commencing work: five minutes
Working time: fifty minutes

This Question/Answer booklet

Formula sheet

Instructions

To be provided by the supervisor

MATERIALS

RECOMMENDED FOR THIS SECTION

STANDARD ITEMS

ITEMS PROVIDED BY THE CANDIDATE

Your name

In words

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<input type="text"/>	<input type="text"/>	<input type="text"/>

Student number: In figures

Calculator-free

Section One:

UNITS 3 AND 4

METHODS

MATHEMATICS

If required by your examination administration authority, please place your student identification label in this box

Question/Answer booklet

Semester Two Examination, 2019



Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of examination
Section One: Calculator-free	8	8	50	52	35
Section Two: Calculator-assumed	13	13	100	98	65
Total					100

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- You must be careful to confine your answer to the specific question asked and to follow any instructions that are specified to a particular question.
- Show all your working clearly. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.
- It is recommended that you do not use pencil, except in diagrams.
- Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.
- The Formula sheet is not to be handed in with your Question/Answer booklet.

Markers use only		
Question	Maximum	Mark
1	4	
2	6	
3	7	
4	7	
5	7	
6	8	
7	6	
8	7	
S1 Total	52	
S1 Wt ($\times 0.6731$)	35%	
S2 Wt	65%	
Total	100%	

(2 marks)

(a) $\int 12(2x+1)^2 dx.$

(4 marks)

Question 1
Determine the following:

- Working time: 50 minutes.
 This section has eight (8) questions. Answer all questions. Write your answers in the spaces provided.

Section One: Calculator-free
35% (52 Marks)

METHODS UNITS 3 AND 4

3

CALCULATOR-FREE

(c) Interpret the value of a and the value of b in the context of this model. (2 marks)

Solution	$a=1000$ represents the initial population $b \approx 1.02$ is the growth constant - the population is growing by approximately 2% per year.
Specific behaviours	interpretation for a that includes annual growth rate
Correct value	$p=1000 \cdot 1.02^{45} \approx 2443$

(d) Use the model to determine the population when $t = 45$.

(1 mark)

(1 mark)

(1 mark)

(b) $\frac{dy}{dx} \cos(2x+1).$

Solution	$10000 = 1000(1.02)^t$ $t \approx 116 \text{ years}$
Specific behaviours	number of years

Solution	$P=1000 \cdot 1.02^{45} \approx 2443$
Specific behaviours	correct value

(1 mark)

(c) $\frac{dy}{dx} \int_x^3 (2t+1) dt.$

See next page

SN025-145-2

See next page

SN025-145-1

(ii) the number of years for the population to reach 10 000.

See next page

SN025-145-1

See next page

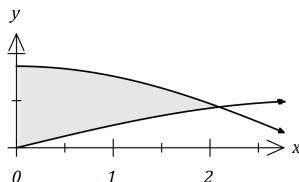
SN025-145-1

(6 marks)

Question 2

Let $f(x) = \sqrt{3} \cos\left(\frac{x}{2}\right)$ and $g(x) = \sin\left(\frac{x}{2}\right)$.

The shaded region on the graph below is enclosed by $x=0$, $y=f(x)$ and $y=g(x)$.



- (a) Show that $f\left(\frac{2\pi}{3}\right) = g\left(\frac{2\pi}{3}\right)$.

(2 marks)

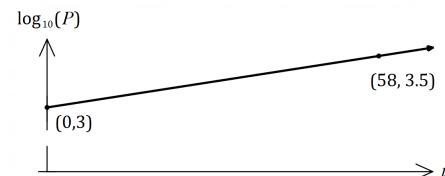
- (b) Determine the area of the shaded region.

(4 marks)

Question 21

(9 marks)

The population of a species P can be modelled by the equation $P = ab^t$, where a and b are constants and t is the number of years since the population was first recorded. The graph below shows the linear relationship between t and $\log_{10} P$ for the population over the past 60 years and passes through the points $(0, 3)$ and $(58, 3.5)$.



- (a) Write an equation relating $\log_{10} P$ and t .

(2 marks)

Solution

$$\frac{3.5 - 3}{58 - 0} = \frac{1}{116}$$

$$\log_{10} P = \frac{1}{116}t + 3$$

Specific behaviours

✓ gradient

✗ equation

- (b) Determine the value of a and the value of b .

(3 marks)

Solution
$P = ab^t \Rightarrow \log_{10} P = \log_{10} a + t \log b$
$\log_{10} a = 3 \Rightarrow a = 10^3 = 1000$
$\log_{10} b = \frac{1}{116} \Rightarrow b = 10^{\left(\frac{1}{116}\right)} \approx 1.020$

Specific behaviours
✓ forms log equation
✗ value of a
✗ value of b

(7 marks)

(a) Researchers in a large city wish to determine a 95% confidence interval for p , the proportion of citizens who had used the city library at least once during the previous year. The margin of error of the interval is to be no more than 6%.

(9 marks)

CALCULATOR-ASSUMED

(2 marks)

(b) Solve for x the equation $e^{2x-3}=9$.(a) If the researchers had no reliable estimate for p , determine the sample size they should take, noting all assumptions made.

$$z_{95\%} = 1.96, E = 0.06, p = 0.5$$

$$n = \frac{1.96^2 \cdot 0.5 \cdot (0.5)}{0.06^2} = 267$$

notes needed for a random sample
notes assumed value for p
calculates sample size
uses correct parameters
Specific behaviours

(b) The researchers were given access to data from a random sample of 165 citizens

previous year. Of these, 36 had used the city library at least once during the

(i) The researchers used this data to decrease the sample size calculated in part (a).

By how much did the sample size decrease?

$$n = \frac{1.96^2 \cdot 0.218 \cdot (1 - 0.218)}{0.06^2} = 182$$

Decrease is $267 - 182 = 85$

decreases
new sample size
specific behaviours
Solution

(2 marks)

(c) Determine $\frac{d}{dx} \left[\log_e \left(\frac{x+5}{1} \right) \right]$.(i) Determine the margin of error for a 95% confidence interval for p based on this sample.

$$E = 1.96 \sqrt{\frac{0.218(1 - 0.218)}{165}} = 0.063$$

$$z_{95\%} = 1.96, n = 165, p = 36 \div 165 = 0.218$$

(ii) The researchers used this data to decrease the sample size calculated in part (a).

calculates margin of error
uses correct parameters
specific behaviours
Solution

(iii) By how much did the sample size decrease?

Decrease is $267 - 182 = 85$

decreases
new sample size
specific behaviours
Solution

(iv) See next page

Question 4

(7 marks)

The velocity of a small body moving in a straight line at time t seconds is given by

$$v = \frac{8}{t+3} \text{ m/s}, t \geq 0.$$

- (a) Determine the velocity of the body when its acceleration is -0.5 m/s^2 . (4 marks)

Question 19

(9 marks)

A particle moves along the x -axis with initial position $x(0) = 1.5 \text{ m}$ and velocity $v(0) = -2.4 \text{ m/s}$.

The acceleration of the particle after t seconds is given by $a(t) = m - 0.4t \text{ m/s}^2$.

Between $t = 2$ and $t = 5$ the particle undergoes a change in displacement of 69 m .

- (a) Determine the value of the constant m . (4 marks)

Solution

$$v(t) = \int a(t) dt \rightarrow mt - 0.2t^2 - 2.4$$

$$\Delta x = \int_2^5 v(t) dt \rightarrow 10.5 \text{ m} - 15$$

$$10.5 \text{ m} - 15 = 69 \Rightarrow m = 8$$

Specific behaviours

- ✓ expression for velocity
- ✗ expression for Δx
- ✗ evaluates Δx
- ✗ correct value

- (b) Determine

- (i) the maximum velocity of the particle. (2 marks)

Solution

$$a(t) = 0 \Rightarrow 8 - 0.4t = 0 \Rightarrow t = 20$$

$$v(20) = 7(20) - 0.3(20)^2 - 2.4 = 77.6 \text{ m/s}$$

Specific behaviours

- ✓ solves $a=0$ for t
- ✗ correct velocity

- (ii) the distance of the particle from the origin after 3 seconds. (3 marks)

Solution

$$\Delta x = \int_0^3 v(t) dt = 27$$

$$x(3) = 27 + 1.5 = 28.5 \text{ m}$$

Specific behaviours

- ✓ indicates method
- ✗ change in displacement
- ✗ correct distance

Question 5 The random variable X has probability density function $f(x)$ shown below, where k is a positive constant.

$$f(x) = \begin{cases} kx + \frac{1}{30} & ?0 \leq x \leq 5 \\ 0 & \text{elsewhere} \end{cases}$$

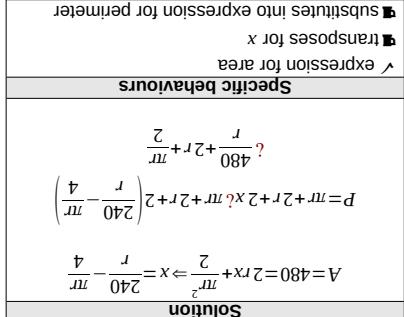
(a) Deduce that $k = \frac{1}{15}$. (3 marks)

Question 18 When seen from above, an evaporation tank of area 480 m^2 has the shape of rectangle $EDGH$ and semicircle EFC of radius r . The tank is given by

$$P = \frac{480}{r} + 2r + \frac{\pi r}{2}$$

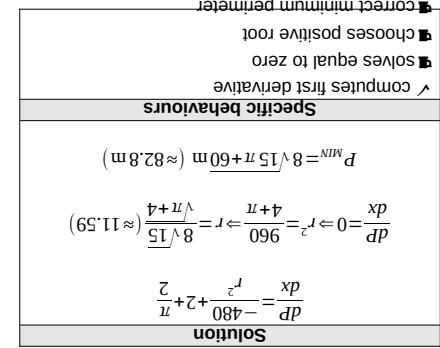
(a) Express x in terms of r and hence show that the perimeter, P , m, of the tank is given by

$$A = 480 = 2rx + \frac{2}{\pi r} \Rightarrow x = \frac{r}{240} - \frac{4}{\pi r}$$



(b) Use a calculus method to determine the minimum perimeter of the tank. (4 marks)

(b) Determine the value of a if $P(1 < X < a) = \frac{5}{3}$. (4 marks)



(8 marks)

Question 6Let $f(x) = (1+x)e^{-3x}$.

- (a) Determine the coordinates of the stationary point of the graph of $y=f(x)$ and use the second derivative test to determine its nature. (6 marks)

Question 17

(7 marks)

A citrus farm grows Verna lemons. Their weights are normally distributed with a mean of 153 g and a standard deviation of 9.4 g.

- (a) Determine the probability that

- (i) a randomly chosen lemon has a weight less than 150 g. (1 mark)

Solution
$P(W < 150) = 0.3748$
Specific behaviours
✓ correct probability

- (ii) in a random sample of 10 lemons, exactly 1 has a weight less than 150 g. (2 marks)

Solution
$X \sim B(10, 0.3748)$
$P(X=1) = 0.0547$
Specific behaviours
✓ indicates distribution with parameters ■ correct probability

The farm classifies their lemons by size, so that the ratio of the number of small to medium to large lemons is 2:4:5.

- (b) Determine the upper and lower bounds for the weight of a medium sized lemon. (2 marks)

Solution
$P(W < l) = \frac{2}{11} \Rightarrow l = 144.5 \text{ g}$
$P(W < u) = \frac{6}{11} \Rightarrow u = 154.1 \text{ g}$
Hence $144.5 \leq w \leq 154.1 \text{ g}$
Specific behaviours
✓ indicates correct method ■ correct bounds

- (c) Determine the probability that when lemons are picked at random, the first medium lemon is chosen on the 6th pick. (2 marks)

Solution
$P = \left(\frac{7}{11}\right)^5 \left(\frac{4}{11}\right) \approx 0.0379$
Specific behaviours
✓ indicates correct method ■ correct probability

- (b) Determine the coordinates of the point of inflection of the graph of $y=f(x)$. (2 marks)

(5 marks)

- (b) Use $f(x)$ and the increments formula to estimate the difference between $x=90$ and $x=92$.

$$\text{Let } f(x) = \frac{x+1}{x}.$$

Question 7

(1 mark)

- (a) Determine $f(x)$ and $f(x+\delta x)$ when $x=70$ and $\delta x=5$.

$$\text{Let } f(x) = \frac{x+1}{x}.$$

Question 7

(2 marks)

At (20, 25).

<input checked="" type="checkbox"/> correct coordinates
<input checked="" type="checkbox"/> x-coordinates
<input checked="" type="checkbox"/> specific behaviours

<input checked="" type="checkbox"/> correct root
<input checked="" type="checkbox"/> indicates area above or below axes
<input checked="" type="checkbox"/> specific behaviours

- (d) Determine the root of $y=A(x)$ for $x>10$.

(5 marks)

<input checked="" type="checkbox"/> correct root
<input checked="" type="checkbox"/> indicates area above or below axes
<input checked="" type="checkbox"/> specific behaviours

$$\text{Root when } x = \frac{3}{94}.$$

$$A(k)=0$$

$$25 + \frac{2}{1}(6)(-3) + (k-26)(-3) = 0 \Rightarrow k = \frac{94}{3}$$

<input checked="" type="checkbox"/> correct root
<input checked="" type="checkbox"/> indicates area above or below axes
<input checked="" type="checkbox"/> specific behaviours

$$\text{Root when } x = \frac{3}{94}.$$

$$A(k)=0$$

$$25 + \frac{2}{1}(6)(-3) + (k-26)(-3) = 0 \Rightarrow k = \frac{94}{3}$$

At (20, 25).

<input checked="" type="checkbox"/> correct coordinates
<input checked="" type="checkbox"/> x-coordinates
<input checked="" type="checkbox"/> specific behaviours

<input checked="" type="checkbox"/> correct root
<input checked="" type="checkbox"/> indicates area above or below axes
<input checked="" type="checkbox"/> specific behaviours

$$\text{Root when } x = \frac{3}{94}.$$

$$A(k)=0$$

$$25 + \frac{2}{1}(6)(-3) + (k-26)(-3) = 0 \Rightarrow k = \frac{94}{3}$$

(7 marks)

Question 8

In a class of 21 students, 18 are right-handed.

- (a) One student is selected at random from the class and the random variable X is the number of right-handed students in the selection. Determine the mean and standard deviation of X . (3 marks)

- (b) Two students are selected at random from the class without replacement and the random variable Y is the number of right-handed students in the selection.

- (i) Complete the probability distribution table below. (3 marks)

y	0	1	2
$P(Y=y)$			

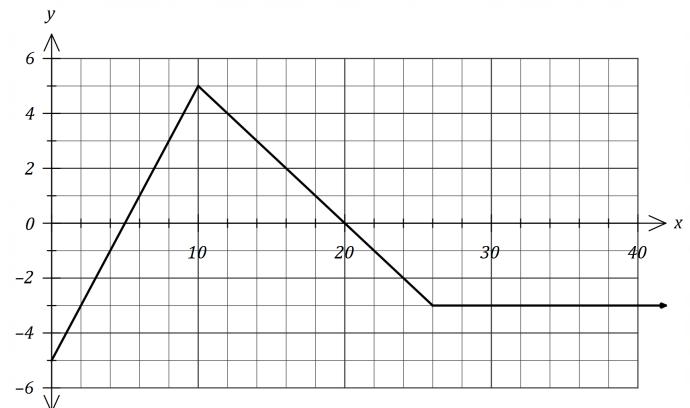
- (ii) Determine $E(Y)$. (1 mark)

(1 mark)

(8 marks)

Question 16

The graph of $y=f(x)$ is shown below.



- (a) Determine $\int_3^9 f(x) dx$. (2 marks)

Solution
$\frac{1}{2}(4)(4) + \frac{1}{2}(2)(-2) = 8 - 2 = 6$
Specific behaviours
✓ uses difference of areas ■ correct value

Let $A(x) = \int_0^x f(t) dt$.

- (b) Determine

- (i) $A(5)$. (1 mark)

Solution
$\frac{1}{2}(5)(-5) = -12.5$
Specific behaviours
✓ correct value

- (ii) $A'(5)$. (1 mark)

Solution
$A'[5] = f[5] = 0$
Specific behaviours
✓ correct value



Semester Two Examination, 2019
Questions/Answers booklet
If required by your examination administrator, please

place your student identification number label in this box.

MATHEMATICS

METHODS UNITS 3 AND 4

Section Two: Calculator-assumed

Question/Answer booklet

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in words

Your name

Time allocated for this section
Reading time before commencing work:
Working time:
one hundred minutes

Materials required/recommended for this section
This Question/Answer booklet

Formula sheet (retained from Section One)

To be provided by the supervisor

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(a) Describes a method that the student could use. It is known that 80 % of a large population of animals carry microfilariae in their blood (carriers). A student must simulate selecting animals that either are or are not carriers. Examiner Use 5-sided spinner marked 1-5. 1-4 is carrier, 5 is not carrier. Use random number generator, balls in hat, etc. Use dice: 1-4 is carrier, 5 is not carrier, 6 ignore. Student describes method that indicates how long-term success of 80 % is achieved (2 marks)	(b) The random variable X is the number of animals in a random sample of size 200 that are carriers. Describe the distribution of X and determine $E(X)$. 225 students carry out the simulation so that they have a sample of size 200. Then each student calculates P , the proportion of animals in their sample that are carriers. The distribution of these 225 values of P will be approximately normal. Examiner $E(X) = 200 \times 0.8 = 160$ $X \sim B(200, 0.8)$ Student distribution with parameters $\mu = 0.8$ $\sigma^2 = \frac{0.8(1-0.8)}{200} = \frac{1}{250} = 0.0008 (\sigma \approx 0.0283)$ Solution Briefly describe how the closeness of the normal approximation would change if mean Specific behaviours (2 marks)	(c) Determine the parameters of the normal distribution the 225 values of P will approximate. Examiner 225 students carry out the simulation so that they have a sample of size 200. Then each student calculates P , the proportion of animals in their sample that are carriers. The distribution of these 225 values of P will be approximately normal. Student $\mu = 0.8$ Solution Briefly describe how the closeness of the normal approximation would change if mean Specific behaviours (2 marks)	(d) Briefly describe how the closeness of the normal approximation would change if Examiner mean Student Solution Briefly describe how the closeness of the normal approximation would change if mean Specific behaviours (1 mark)
(e) Indicates less close Examiner becomes less close. $(1-p)$ decreases as p moves away from 0.5 Student Solution becomes closer. $(1-p)$ increases as p moves away from 0.5 Specific behaviours (1 mark)	(f) the same size was larger. Examiner \checkmark indicates closer Student Solution the percentage of animals that are carriers was higher. Specific behaviours (1 mark)	(g) the sample size was smaller. Examiner \checkmark indicates closer Student Solution the sample size was smaller. Specific behaviours (1 mark)	(h) indicates less close Examiner becomes less close. $(1-p)$ decreases as p moves away from 0.5 Student Solution becomes closer. $(1-p)$ increases as p moves away from 0.5 Specific behaviours (1 mark)

Structure of this paper

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Markers use only		
Question	Maximum	Mark
9	6	
10	6	
11	6	
12	6	
13	8	
14	9	
15	8	
16	8	
17	7	
18	7	
19	9	
20	9	
21	9	
S2 Total	98	
S2 Wt (x0.6633)	65%	

See next page

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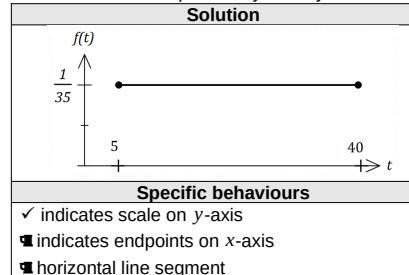
Question 14

(9 marks)

The time taken to answer a customer call at a large business can be modelled by the continuous random variable T that is uniformly distributed between 5 and 40 seconds.

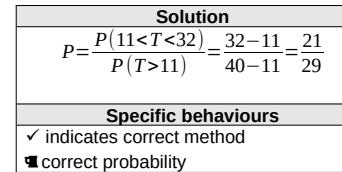
- (a) Sketch a diagram of the associated probability density function for T .

(3 marks)



- (b) Determine $P(T < 32 | T > 11)$.

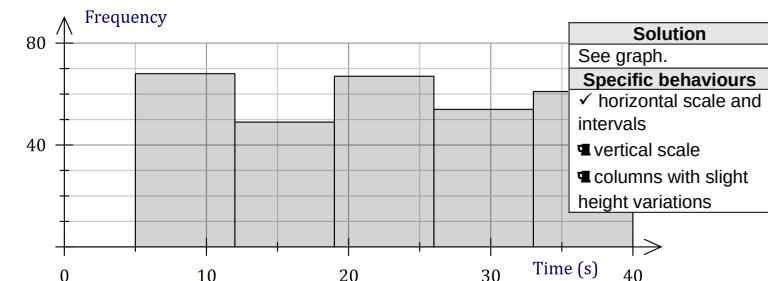
(2 marks)



- (c) A simulation involves taking a random sample from the uniform distribution, recording the time and repeating a total of 300 times. The times are then grouped into 5 equal width classes, from which a frequency histogram is constructed.

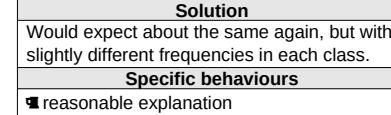
- (i) Sketch a likely histogram on the axes below.

(3 marks)



- (ii) Briefly explain how your sketch would change if the simulation was repeated a second time.

(1 mark)



End of questions

SN025-145-2

▪ one value for a
▪ one value for b
$ a=5, b=-1 \text{ or } a=-5, b=11 $

▪ one value for a
▪ one value for b
Using mean: $5\left(\frac{5}{6}\right) + b = 5 \Leftrightarrow b = -1 \text{ or } -5 \left(\frac{5}{6}\right) + b = 5 \Leftrightarrow b = 11$

Given that $E[AX+b]=5$ and $\text{Var}[AX+b]=38$, determine all possible values of the constants a and b . (3 marks)

▪ correct variance
▪ correct mean
▪ evaluates probabilities
$E[X] = \frac{5}{6} = 1.2, \text{Var}(X) = \frac{38}{25} = 1.52$

$P(X=0) = \frac{12}{25}, P(X=1) = \frac{1}{7}, P(X=2) = \frac{25}{7}, P(X=3) = \frac{5}{25}$.

Solution (3 marks)

Determine $E[X]$ and $\text{Var}(X)$. (3 marks)

- (a) Determine the value of the constant a and hence state the equation of the asymptote of the graph. (2 marks)
- The graph of $y=f(x)$, where $f(x)=5\log_e(x-a)$, has a root at $x=5$. (6 marks)
- Question 9

This section has thirteen (13) questions. Answer all questions. Write your answers in the spaces provided.

Section Two: Calculator-assumed
METHODS UNITS 3 AND 4
CALCULATOR-ASSUMED
CALCULATOR-ASSUMED
METHODS UNITS 3 AND 4

▪ solves equation for k
▪ sums probabilities to 1
$(5k-1)(k+1)=0 \Leftrightarrow k=\frac{1}{5}$
$5k^2+4k-1=0$

▪ solves equation for k
▪ sums probabilities to 1
$2k^2+2k+k^2+2k^2+k+k=1$
$2k^2+3k^2+3k+k=1$

The table below shows the probability distribution for a random variable X . (8 marks)

$P(X=x)$	$2k^2+2k$	k^2	$2k^2+k$	k
x	0	1	2	3

(a) Determine the value of the constant k . (2 marks)

METHODS UNITS 3 AND 4
CALCULATOR-ASSUMED
CALCULATOR-ASSUMED
METHODS UNITS 3 AND 4

Question 10

(6 marks)

A machine is set to fill bottles with more than the stated capacity. The random variable X mL is the amount it overfills bottles and has probability density function $f(x)$ shown below.

$$f(x) = \begin{cases} \frac{\sqrt{3x-6}}{6} & 2 \leq x \leq 5 \\ 0 & \text{otherwise} \end{cases}$$

- (a) Determine
- $E(X)$
- .

(2 marks)

- (b) Determine
- $\text{Var}(X)$
- .

(2 marks)

- (c) The amount another machine overfills bottles is given by
- $Y = 1 + 0.25X$
- . Determine

- (i)
- $E(Y)$
- .

(1 mark)

- (ii)
- $\text{Var}(Y)$
- .

(1 mark)

Question 12

(6 marks)

An opinion poll found that 206 out of 358 people supported a policy to increase the minimum wage, from which a 99% approximate confidence interval for the population proportion was calculated to be

$$(0.508, 0.643)$$

- (a) Show how this interval was calculated.

(4 marks)

Solution
 $\hat{p} = \frac{206}{358} \approx 0.5754$

$$\sigma_{\hat{p}} = \sqrt{\frac{(0.5754)(1-0.5754)}{358}} \approx 0.0261$$

$$z_{0.99} \approx 2.576$$

$$E = 2.576 \times 0.0261 \approx 0.0673$$

$$0.5754 \pm 0.0673 = [0.5081, 0.6427] \approx (0.508, 0.643)$$

Specific behaviours

- ✓ indicates proportion
- ✗ indicates standard deviation
- ✗ uses z-score for 95% to determine margin of error
- ✗ uses margin of error to obtain interval

- (b) If 18 similar opinion polls were taken and each time a 99% confidence interval calculated, determine the probability that all 18 intervals contain the true population proportion.

(2 marks)

Solution
 Let the rv X be the # of intervals containing the true proportion, then $X \sim B(18, 0.99)$

$$P(X=18) = 0.8345$$

Specific behaviours

- ✓ indicates distribution with parameters
- ✗ correct probability

(a) Determine the value of k .
(2 marks)(a) Determine the value of k .
(2 marks)(b) How many kilolitres of water leaked from the tank during the first 2 hours?
(2 marks)(b) How many kilolitres of water leaked from the tank during the first 2 hours?
(2 marks)(c) At what time, to the nearest minute, was the instantaneous rate of water loss 186 litres per minute?
(2 marks)(c) At what time, to the nearest minute, was the instantaneous rate of water loss 186 litres per minute?
(2 marks)

A water tank sprung a leak. The amount of water W remaining in the tank t minutes after the leak began can be modelled by the equation $W = 30e^{-0.0124t}$ kilolitres, where k is a constant.

3.5 KL of water was lost from the tank in the first 10 minutes.

A water tank can be modelled by the equation $W = 30e^{-0.0124t}$ kilolitres, where k is a constant. The amount of water W remaining in the tank t minutes after the leak began can be modelled by the equation $W = 30e^{-0.0124t}$ kilolitres, where k is a constant.

Question 11
(6 marks)

Question 11
(6 marks)

		Solve for k	
		Substitutes values into equation	
		Specific behaviours	

		Solve for t	
		Calculates amount of water	
		Specific behaviours	

		Solve for W	
		Amount leaking	
		Specific behaviours	

Question 12

(6 marks)

An opinion poll found that 206 out of 358 people supported a policy to increase the minimum wage, from which a 99% approximate confidence interval for the population proportion was calculated to be

$$(0.508, 0.643)$$

- (a) Show how this interval was calculated.

(4 marks)

Question 10

(6 marks)

A machine is set to fill bottles with more than the stated capacity. The random variable X mL is the amount it overfills bottles and has probability density function $f(x)$ shown below.

$$f(x) = \begin{cases} \frac{\sqrt{3x-6}}{6} & 2 \leq x \leq 5 \\ 0 & \text{otherwise} \end{cases}$$

- (a) Determine $E(X)$.

(2 marks)

Solution
$\int_2^5 x \cdot f(x) dx = \frac{19}{5} = 3.8 \text{ mL}$
Specific behaviours
<input checked="" type="checkbox"/> correct integral <input type="checkbox"/> correct mean

- (b) Determine $Var(X)$.

(2 marks)

Solution
$\int_2^5 \left(x - \frac{19}{5}\right)^2 \cdot f(x) dx = \frac{108}{175} \approx 0.6171 \text{ mL}^2$
Specific behaviours
<input checked="" type="checkbox"/> correct integral <input type="checkbox"/> correct variance

- (b) If 18 similar opinion polls were taken and each time a 99% confidence interval calculated, determine the probability that all 18 intervals contain the true population proportion.

(2 marks)

- (c) The amount another machine overfills bottles is given by $Y = 1 + 0.25X$. Determine

- (i) $E(Y)$.

(1 mark)

Solution
$1 + 0.25 \left(\frac{19}{5}\right) = \frac{39}{20} = 1.95 \text{ mL}$
Specific behaviours
<input checked="" type="checkbox"/> correct mean

- (ii) $Var(Y)$.

(1 mark)

Solution
$(0.25)^2 \times \frac{108}{175} = \frac{27}{700} \approx 0.0386 \text{ mL}^2$
Specific behaviours
<input checked="" type="checkbox"/> correct variance

(2 marks)

(a) Determine the value of the constant k .

$p(X=x)$	0	1	k^2	$2k^2+k$	k
x	0	1	k^2	$2k^2+k$	k

The table below shows the probability distribution for a random variable X .**Question 13** **Calculator-assumed** **65% (98 Marks)**

This section has thirteen (13) questions. Answer all questions. Write your answers in the spaces provided.

Working time: 100 minutes.

Question 9 **Calculator-assumed** **6 marks**The graph of $y=f(x)$, where $f(x)=5\log_e(x-a)$, has a root at $x=5$.

(2 marks)

(3 marks)

(b) Determine $E(X)$ and $\text{Var}(X)$.

(c) The graph of the equation $y=f(x)$ is the same shape as the graph with the equation $y=\log_e(g(x))$. State a suitable function for $g(x)$.

(c) Given that $E(ax+b)=5$ and $\text{Var}(ax+b)=38$, determine all possible values of the constants a and b .

(3 marks)

(d) The graph of the equation $y=f(x)$ is the same shape as the graph with the equation $y=5\ln(2x-4)$. Determine the exact coordinates of the point on the graph where $f(x)=5$.

(e) Determine the value of the constant a and hence state the equation of the asymptote of the graph.

(f) Determine the exact coordinates of the point on the graph where $f(x)=1$.

(g) The graph of $y=f(x)$, where $f(x)=5\log_e(x-a)$, has a root at $x=5$.

(h) The graph of $y=g(x)$ is the same shape as the graph with the equation $y=5\ln(2x-4)$. State a suitable function for $g(x)$.

(i) The graph of the equation $y=f(x)$ is the same shape as the graph with the equation $y=5\ln(2x-4)$. State a suitable function for $f(x)$.

Question 14

(9 marks)

The time taken to answer a customer call at a large business can be modelled by the continuous random variable T that is uniformly distributed between 5 and 40 seconds.

- (a) Sketch a diagram of the associated probability density function for T . (3 marks)

- (b) Determine $P|T<32|T>11$. (2 marks)

- (c) A simulation involves taking a random sample from the uniform distribution, recording the time and repeating a total of 300 times. The times are then grouped into 5 equal width classes, from which a frequency histogram is constructed.

- (i) Sketch a likely histogram on the axes below. (3 marks)



- (ii) Briefly explain how your sketch would change if the simulation was repeated a second time. (1 mark)

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of examination
Section One: Calculator-free	8	8	50	52	35
Section Two: Calculator-assumed	13	13	100	98	65
Total					100

Instructions to candidates

1. The rules for the conduct of examinations are detailed in the school handbook. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in this Question/Answer booklet preferably using a blue/black pen. Do not use erasable or gel pens.
3. You must be careful to confine your answer to the specific question asked and to follow any instructions that are specified to a particular question.
4. Show all your working clearly. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.
5. It is recommended that you do not use pencil, except in diagrams.
6. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.
7. The Formula sheet is not to be handed in with your Question/Answer booklet.

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material with you, hand it to the supervisor before reading any further.

Important note to candidates

Special items: drawing instruments, templates, notes on two unfolded sheets of A4 paper, and up to three calculators approved for use in this examination

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

To be provided by the candidate Formula sheet (relined from Section One)

This Question/Answer booklet

Materials required/recommended for this section

Working time: Reading time before commencing work: ten minutes one hundred minutes

Your name _____
In words _____

Student number: In figures

Calculator-assumed

SOLUTIONS

Question/Answer booklet

Semester Two Examination, 2019



(2 marks)

It is known that 80 % of a large population of animals carry microfilariae in their blood (are carriers). A student must simulate selecting animals that either are or are not carriers.

(a) Describe a method that the student could use. (2 marks)

(b) The random variable X is the number of animals in a random sample of size 200 that are carriers. Describe the distribution of X and determine $E(X)$. (2 marks)

225 students carry out the simulation so that they each have a sample of size 200. Then each student calculates p , the proportion of animals in their sample that are carriers. The distribution of these 225 values of p will be approximately normal.

(c) Determine the parameters of the normal distribution the 225 values of p will approximate. (2 marks)

(ii) the percentage of animals that are carriers was higher. (1 mark)

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material with you, hand it to the supervisor before reading any further.

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Question 15

(8 marks)

It is known that 80 % of a large population of animals carry microfilariae in their blood (are carriers). A student must simulate selecting animals that either are or are not carriers.

(a) Describe a method that the student could use. (2 marks)

(b) The random variable X is the number of animals in a random sample of size 200 that are carriers. Describe the distribution of X and determine $E(X)$. (2 marks)

(ii) the percentage of animals that are carriers was higher. (1 mark)

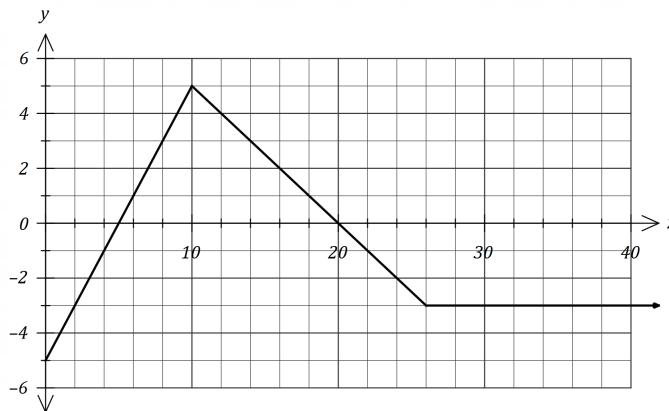
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(8 marks)

Question 16

The graph of $y=f(x)$ is shown below.



- (a) Determine $\int_3^9 f(x) dx$.

(2 marks)

Let $A(x) = \int_0^x f(t) dt$.

- (b) Determine

(i) $A(5)$.

(1 mark)

(ii) $A'(5)$.

(1 mark)

See next page

(7 marks)

Question 8

In a class of 21 students, 18 are right-handed.

- (a) One student is selected at random from the class and the random variable X is the number of right-handed students in the selection. Determine the mean and standard deviation of X .

Solution	(3 marks)
$E(X) = p = \frac{18}{21} = \frac{6}{7}$	

$$\text{Var}(X) = p(1-p) = \frac{6}{7} \times \frac{1}{7} = \frac{6}{49}$$

$$\text{Standard deviation } \sqrt{\frac{6}{49}} = \frac{\sqrt{6}}{7}$$

Specific behaviours

- mean
- variance
- standard deviation

- (b) Two students are selected at random from the class without replacement and the random variable Y is the number of right-handed students in the selection.

- (i) Complete the probability distribution table below.

y	0	1	2
$P(Y=y)$	1/70	18/70	51/70

Solution

$$P(Y=2) = \frac{18}{21} \times \frac{17}{20} = \frac{6}{7} \times \frac{17}{20} = \frac{3}{7} \times \frac{17}{10} = \frac{51}{70}$$

$$P(Y=0) = \frac{3}{21} \times \frac{2}{20} = \frac{1}{7} \times \frac{1}{10} = \frac{1}{70}$$

$$P(Y=1) = 1 - \frac{51}{70} - \frac{1}{70} = \frac{18}{70}$$

Specific behaviours

- each correct probability

- (ii) Determine $E(Y)$.

(1 mark)

Solution	
$E(Y) = 0 + \frac{18}{70} + \frac{2(51)}{70} = \frac{120}{70} = \frac{12}{7}$	
Specific behaviours	

- correct value

See next page

(b)

(d) Use $f(x)$ and the increments formula to estimate the difference between $y = A(x)$ for $x > 10$. (2 marks)

(5 marks)

89
92

Solution	
Specific behaviours	
Difference is approximately $\frac{270}{1}$.	<ul style="list-style-type: none"> ▪ substitutes, simplifies and states difference ▪ uses increments formula ▪ indicates values of x and Δx ▪ correct $f'(x)$ ▪ use of quotient rule for $f'(x)$
$\Delta y \approx f'(x) \cdot \Delta x \approx \frac{1}{1} \cdot \Delta x \approx \frac{90}{3} \approx \frac{30}{1}$	Solution
Find Δy when $x = 89$ and $\Delta x = 3$.	

Solution	
Specific behaviours	
Difference is approximately $\frac{270}{1}$.	<ul style="list-style-type: none"> ▪ substitutes, simplifies and states difference ▪ uses increments formula ▪ indicates values of x and Δx ▪ correct $f'(x)$ ▪ use of quotient rule for $f'(x)$
$\Delta y \approx f'(x) \cdot \Delta x \approx \frac{1}{1} \cdot \Delta x \approx \frac{90}{3} \approx \frac{30}{1}$	Solution

(c)

(6 marks)

(d) Determine the coordinates of the maximum of the graph of $y = A(x)$. (2 marks)

(1 mark)

5.

(a)

(1 mark)

Determine $f(x)$ and $f(x + \Delta x)$ when $x = 70$ and $\Delta x = 5$.Determine $f(x)$ and $f(x + \Delta x)$ when $x = 70$ and $\Delta x = 5$.Let $f(x) = \frac{x+1}{x}$.

5.

(b)

(5 marks)

Use $f(x)$ and the increments formula to estimate the difference between $y = A(x)$ for $x > 10$. (2 marks)89
92

Solution	
Specific behaviours	
Difference is approximately $\frac{270}{1}$.	<ul style="list-style-type: none"> ▪ substitutes, simplifies and states difference ▪ uses increments formula ▪ indicates values of x and Δx ▪ correct $f'(x)$ ▪ use of quotient rule for $f'(x)$
$\Delta y \approx f'(x) \cdot \Delta x \approx \frac{1}{1} \cdot \Delta x \approx \frac{90}{3} \approx \frac{30}{1}$	Solution

Solution	
Specific behaviours	
Difference is approximately $\frac{270}{1}$.	<ul style="list-style-type: none"> ▪ substitutes, simplifies and states difference ▪ uses increments formula ▪ indicates values of x and Δx ▪ correct $f'(x)$ ▪ use of quotient rule for $f'(x)$
$\Delta y \approx f'(x) \cdot \Delta x \approx \frac{1}{1} \cdot \Delta x \approx \frac{90}{3} \approx \frac{30}{1}$	Solution

Question 17

(7 marks)

A citrus farm grows Verna lemons. Their weights are normally distributed with a mean of 153 g and a standard deviation of 9.4 g.

- (a) Determine the probability that

(i) a randomly chosen lemon has a weight less than 150 g. (1 mark)

(ii) in a random sample of 10 lemons, exactly 1 has a weight less than 150 g. (2 marks)

The farm classifies their lemons by size, so that the ratio of the number of small to medium to large lemons is 2:4:5.

- (b) Determine the upper and lower bounds for the weight of a medium sized lemon. (2 marks)

- (c) Determine the probability that when lemons are picked at random, the first medium lemon is chosen on the 6th pick. (2 marks)

Question 6

(8 marks)

Let $f(x) = (1+x)e^{-3x}$.

- (a) Determine the coordinates of the stationary point of the graph of $y=f(x)$ and use the second derivative test to determine its nature. (6 marks)

Solution
 $f'(x) = e^{-3x} - 3(1+x)e^{-3x}$

$$f'(x) = 0 \Rightarrow (-3x-2)e^{-3x} = 0 \Rightarrow x = -\frac{2}{3}, y = \frac{e^2}{3}$$

$$f''(x) = -3e^{-3x} + 3(-3x-2)e^{-3x} \cancel{+} (9x+3)e^{-3x}$$

$$f''\left(-\frac{2}{3}\right) = -3e^2 \Rightarrow \text{max}$$

Stationary point is at $\left(-\frac{2}{3}, \frac{e^2}{3}\right)$ and is a maximum.

Specific behaviours

- ✓ correct $f'(x)$
- ✗ equates $f'(x)$ to zero and obtains x -coordinate
- ✗ obtains y -coordinate
- ✗ obtains $f''(x)$
- ✗ indicates sign of $f''(x)$ at point

- (b) Determine the coordinates of the point of inflection of the graph of $y=f(x)$. (2 marks)

Solution
 $(9x+3)e^{-3x} = 0 \Rightarrow x = -\frac{1}{3}$

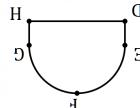
$$f\left(-\frac{1}{3}\right) = \frac{2e}{3}$$

Point of inflection at $\left(-\frac{1}{3}, \frac{2e}{3}\right)$

Specific behaviours
✓ solves $f''(x) = 0$

(7 marks)

Question 18 When seen from above, an evaporation tank of area 480 m^2 has the shape of rectangle $EDGH$ and semicircle EFG of radius r .



Question 18

(7 marks) CALCULATOR-ASSUMED
METHODS UNITS 3 AND 4

- (a) If length $DE = x$, express x in terms of r and hence show that the perimeter, P , m, of the tank is given by
- $$P = \frac{480}{r} + 2r + \frac{2}{r}$$
- (3 marks)

(3 marks)

Solution	
Specific behaviours	
$\int_0^5 kx + \frac{1}{r} dx = \left[\frac{1}{2}kx^2 + \frac{30}{r} \right]_0^5 = \frac{25k}{2} + \frac{30}{r}$	evaluates definite integral integrates $f(x)$
$\frac{25k}{2} + \frac{1}{r} = 125k - \frac{5}{3} \Leftrightarrow k = \frac{1}{15}$	equations to probability and simplifies quadratic evaluates to solve for k
(a) Deduce that $k = \frac{1}{15}$.	Determines the value of a if $P(1 < X < a) = \frac{5}{3}$

- (b) Determine the value of a if $P(1 < X < a) = \frac{5}{3}$.

Solution	
Specific behaviours	
$\int_a^4 \frac{1}{x^2 + a^2} dx = \left[\frac{1}{a} \tan^{-1} \frac{x}{a} \right]_a^4 = \frac{1}{a} \tan^{-1} \frac{4}{a} - \frac{1}{a} \tan^{-1} 1$	evaluates definite integral integrates $f(x)$
$\frac{1}{a} \tan^{-1} \frac{4}{a} - \frac{1}{a} = 0 \Rightarrow \tan^{-1} \frac{4}{a} = \frac{\pi}{4} \Rightarrow \frac{4}{a} = 1 \Rightarrow a = 4$	evaluates to probability and states the only valid value of a
(4 marks)	

See next page SN025-145-2

See next page SN025-145-2

- (b) Use a calculus method to determine the minimum perimeter of the tank. (4 marks)

Solution	
Specific behaviours	
$\int_a^4 \frac{1}{x^2 + a^2} dx = \left[\frac{1}{a} \tan^{-1} \frac{x}{a} \right]_a^4 = \frac{1}{a} \tan^{-1} \frac{4}{a} - \frac{1}{a} \tan^{-1} 1$	evaluates definite integral integrates $f(x)$
$\frac{1}{a} \tan^{-1} \frac{4}{a} - \frac{1}{a} = 0 \Rightarrow \tan^{-1} \frac{4}{a} = \frac{\pi}{4} \Rightarrow \frac{4}{a} = 1 \Rightarrow a = 4$	evaluates to probability and states the only valid value of a
(4 marks)	

See next page SN025-145-2

See next page SN025-145-2

Solution	
Specific behaviours	
$\int_a^4 \frac{1}{x^2 + a^2} dx = \left[\frac{1}{a} \tan^{-1} \frac{x}{a} \right]_a^4 = \frac{1}{a} \tan^{-1} \frac{4}{a} - \frac{1}{a} \tan^{-1} 1$	evaluates definite integral integrates $f(x)$
$\frac{1}{a} \tan^{-1} \frac{4}{a} - \frac{1}{a} = 0 \Rightarrow \tan^{-1} \frac{4}{a} = \frac{\pi}{4} \Rightarrow \frac{4}{a} = 1 \Rightarrow a = 4$	evaluates to probability and states the only valid value of a
(4 marks)	

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See next page SN025-145-2

Question 19

(9 marks)

A particle moves along the x -axis with initial position $x(0)=1.5$ m and velocity $v(0)=-2.4$ m/s.

The acceleration of the particle after t seconds is given by $a(t)=m-0.4t$ m/s 2 .

Between $t=2$ and $t=5$ the particle undergoes a change in displacement of 69 m.

- (a) Determine the value of the constant m .

(4 marks)

- (b) Determine

- (i) the maximum velocity of the particle.

(2 marks)

- (ii) the distance of the particle from the origin after 3 seconds.

(3 marks)

Question 4

(7 marks)

The velocity of a small body moving in a straight line at time t seconds is given by

$$v=\frac{8}{t+3} \text{ m/s}, t \geq 0.$$

- (a) Determine the velocity of the body when its acceleration is -0.5 m/s 2 .

(4 marks)

Solution
$\frac{dv}{dt} = \frac{d}{dt}[(t+3)^{-1}] \cancel{t} - 8(t+3)^{-2}$
$\frac{-1}{2} = \frac{-8}{(t+3)^2} (t+3)^2 = 16t = -3 \pm 4t = 1$
$v(1) = 8 \div 4 = 2 \text{ m/s}$

Specific behaviours

- ✓ correctly differentiates
- ✓ equates to required value and simplifies
- ✓ indicates time
- ✓ correct velocity

- (b) Calculate the distance travelled by the body in the first 3 seconds.

(3 marks)

Solution
$\int_0^3 \frac{8}{t+3} dt = [8 \ln(t+3)]_0^3 \cancel{t} 8(\ln 6 - \ln 3)$
$\cancel{t} 8 \ln 2 \text{ m}$

Specific behaviours

- ✓ writes definite integral
- ✓ correct antiderivative
- ✓ substitutes bounds and simplifies

Question 20 (9 marks)

Researchers in a large city wish to determine a 95% confidence interval for p , the proportion of error citizens who had used the city library at least once during the previous year. The proportion of error of the interval is to be no more than 6%.

(a) If the researchers had no reliable estimate for p , determine the sample size they should take, noting all assumptions made.

(b) The researchers were given access to data from a random sample of 165 citizens collected a few years earlier. Of these, 36 had used the city library at least once during the previous year.

(i) Determine the margin of error for a 95% confidence interval for p based on this sample. (2 marks)

(ii) The researchers used this data to decrease the sample size calculated in part (a). By how much did the sample size decrease? (2 marks)

(a) Write $2 \log_4 3 - \log_4 6 - 1$ in the form $\log_a k$. (3 marks)

Solution 3 (9 marks)

2 $\log_4 3 - \log_4 6 - 1 = 2 \log_4 3 - \log_4 6 - \log_4 4$
 $? \log_4 3 - \log_4 6 + \log_4 4 ? \log_4 3 - \log_4 4$
 $? \log_4 3 - \log_4 6 + \log_4 4 = \log_4 \left(\frac{3}{4} \right)^2$
 $\log_4 \left(\frac{3}{4} \right)^2 = \log_4 \left(\frac{9}{16} \right)$
 $\log_4 \left(\frac{9}{16} \right) = \log_4 \left(\frac{1}{\frac{16}{9}} \right)$
 $\log_4 \left(\frac{1}{\frac{16}{9}} \right) = \log_4 \left(\frac{1}{4^{\frac{4}{3}}} \right)$
 $\log_4 \left(\frac{1}{4^{\frac{4}{3}}} \right) = \log_4 \left(4^{-\frac{4}{3}} \right)$
 $\log_4 \left(4^{-\frac{4}{3}} \right) = -\frac{4}{3} \log_4 4$
 $\log_4 \left(4^{-\frac{4}{3}} \right) = -\frac{4}{3}$

(b) Solve for x the equation $e^{2x-3}=9$. (2 marks)

Solution (2 marks)

$2x - 3 = \ln(9)$
 $2x - 3 = 2 \ln(3)$
 $2x = 2 \ln(3) + 3$
 $x = \ln(3) + 1.5$

Solution (2 marks)

$\log_e \frac{x+5}{x-5} = -\ln(x+5)$
 $\frac{dx}{x-5} = -\ln(x+5)$

(c) (2 marks)

Determine $\frac{d}{dx} \log_e \left(\frac{x+5}{x-5} \right)$.

Specific behaviours

uses log law

correct derivative

$$\frac{d}{dx} \log_e \left(\frac{x+5}{x-5} \right) = -\ln(x+5)$$

Solution

See next page

See next page

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NS025-145-2

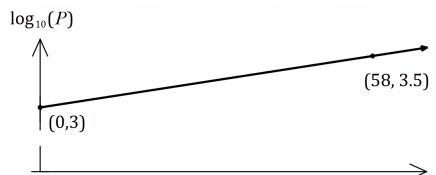
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Question 21

(9 marks)

The population of a species P can be modelled by the equation $P = ab^t$, where a and b are constants and t is the number of years since the population was first recorded. The graph below shows the linear relationship between t and $\log_{10} P$ for the population over the past 60 years and passes through the points $(0, 3)$ and $(58, 3.5)$.



- (a) Write an equation relating $\log_{10} P$ and t .

(2 marks)

- (b) Determine the value of a and the value of b .

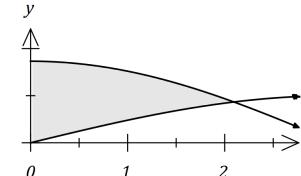
(3 marks)

Question 2

(6 marks)

Let $f(x) = \sqrt{3} \cos\left(\frac{x}{2}\right)$ and $g(x) = \sin\left(\frac{x}{2}\right)$.

The shaded region on the graph below is enclosed by $x=0$, $y=f(x)$ and $y=g(x)$.



- (a) Show that $f\left(\frac{2\pi}{3}\right) = g\left(\frac{2\pi}{3}\right)$.

Solution
$f\left(\frac{2\pi}{3}\right) = \sqrt{3} \cos\left(\frac{\pi}{3}\right) = \sqrt{3} \times \frac{1}{2} = \frac{\sqrt{3}}{2}$
$g\left(\frac{2\pi}{3}\right) = \sin\left(\frac{\pi}{3}\right) = \frac{\sqrt{3}}{2}$
$\text{Hence } f\left(\frac{2\pi}{3}\right) = g\left(\frac{2\pi}{3}\right).$

Specific behaviours
✓ evaluates $f(x)$

- (b) Determine the area of the shaded region, stating same as

(2 marks)

(4 marks)

Solution
$\int_0^{2\pi/3} \sqrt{3} \cos\left(\frac{x}{2}\right) - \sin\left(\frac{x}{2}\right) dx$
$\left[2\sqrt{3} \sin\left(\frac{x}{2}\right) + 2\cos\left(\frac{x}{2}\right) \right]_0^{2\pi/3}$
$\left[2\sqrt{3} \sin\left(\frac{\pi}{3}\right) + 2\cos\left(\frac{\pi}{3}\right) \right] - \left[2\sqrt{3} \sin(0) + 2\cos(0) \right]$
$2\sqrt{3} \times \frac{\sqrt{3}}{2} + 2 \times \frac{1}{2} - 2\sqrt{3} \times 0 - 2 \times 1 = 2\sqrt{3} + 1 - 2 = 2\sqrt{3} - 1 = 2\text{sq units}$
Specific behaviours
✓ writes correct integral
■ integrates correctly
■ substitutes correctly
■ correct area

(c) interpret the value of a and the value of b in the context of this model.

(2 marks)

This section has **eight (8)** questions. Answer all questions. Write your answers in the spaces provided.

Section One: Calculator-free

35% (52 Marks)

Working time: 50 minutes.

Determine the following:

Question 1

(2 marks)

$$(a) \int 12(2x+1)^2 dx.$$

(4 marks)

$$\int 12(2x+1)^2 dx.$$

(1 mark)

(d) use the model to determine(i) the population when $t = 45$.

(ii) the number of years for the population to reach 10 000.

(1 mark)

(1 mark)

$$(b) \frac{d}{dx} \cos(2x+1).$$

✓ integrates correctly
✓ includes constant
$\frac{1}{12}(2x+1)^3 + C$
Solution

(1 mark)

✓ correct derivative
✓ specific behaviours
$-2 \sin(2x+1)$
Solution

(1 mark)

$$(c) \frac{dy}{dx} \int (2t+1) dt.$$

✓ correct use of fundamental theorem
✓ specific behaviours
$2x+1$
Solution

**Semester Two Examination, 2019****Question/Answer booklet****SOLUTIONS**

**MATHEMATICS
METHODS
UNITS 3 AND 4**
**Section One:
Calculator-free**

Student number: In figures

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In words

Your name

Time allowed for this sectionReading time before commencing work: five minutes
Working time: fifty minutes**Materials required/recommended for this section****To be provided by the supervisor**

This Question/Answer booklet

Formula sheet

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: nil

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of examination
Section One: Calculator-free	8	8	50	52	35
Section Two: Calculator-assumed	13	13	100	98	65
Total					100

Instructions to candidates

1. The rules for the conduct of examinations are detailed in the school handbook. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in this Question/Answer booklet preferably using a blue/black pen. Do not use erasable or gel pens.
3. You must be careful to confine your answer to the specific question asked and to follow any instructions that are specified to a particular question.
4. Show all your working clearly. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.
5. It is recommended that you do not use pencil, except in diagrams.
6. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.
7. The Formula sheet is not to be handed in with your Question/Answer booklet.