PERTH MODERN SCHOOL
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INDEPENDENT PUBLIC SCHOOL

Semester Two Examination, 2020

Question/Answer booklet

MATHEMATICS SPECIALIST
UNITs 3 & 4
Section One:
Calculator-free

Your Name _____

Your Teacher's Name_____

Time allowed for this section
Reading time before commencing work: five minutes
Working time: fifty minutes

Materials required/recommended for this section
To be provided by the supervisor
This Question/Answer booklet
Formula sheet

To be provided by the candidate
Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: nil

Important note to candidates
No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Question	Mark	Max	Question	Mark	Max
1		6	5		6
2		5	6		11
3		9	7		6
4		7			

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of examination
Section One: Calculator-free	7	7	50	50	34
Section Two: Calculator-assumed	11	11	100	89	66
				Total	100

Instructions to candidates

1. The rules for the conduct of the Western Australian Certificate of Education ATAR course examinations are detailed in the *Year 12 Information Handbook 2016*. Sitting this examination implies that you agree to abide by these rules.

2. Write your answers in this Question/Answer booklet.

3. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.

4. Additional pages for the use of planning your answer to a question or continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number.

5. **Show all your working clearly.** Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.

6. It is recommended that you **do not use pencil**, except in diagrams.

7. The Formula sheet is **not** to be handed in with your Question/Answer booklet.

See next page

Section One: Calculator-free **(50 Marks)**

This section has **seven (7)** questions. Answer **all** questions. Write your answers in the spaces provided.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

- Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
- Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.

Working time: 50 minutes.

Question 1 **(6 marks)**

Evaluate

(a) $\int \cos^2(3x)\,dx$ (3 marks)

(b) $\int_0^{\frac{\pi}{5}} \sin^7(5x)\cos(5x)\,dx$ let $u = \sin 5x$ (3 marks)

See next page

Question 2 **(5 marks)**

Consider the function $P(z)=z^4+10z^2+9$ where z is a complex number.

a) Show that $(z+3i)$ is a factor of $P(z)$. (2 marks)

b) Solve for all values for $P(z)=0$ in the form $a+bi$. (3 marks)

See next page

Additional working space

Question number: _____

Additional working space

Question number: _____

Question 3 **(3,4 & 2 = 9 marks)**

Given that $\frac{10x^2 - 6x + 2}{(x+1)(x-2)^2} = \frac{a}{x+1} + \frac{b}{x-2} + \frac{c}{(x-2)^2}$ where $a, b \& c$ are constants.

a) Determine the values of $a, b \& c$. (3 marks)

b) Hence determine the exact value of $\int_3^4 \frac{10x^2 - 6x + 2}{(x+1)(x-2)^2} dx$. (Simplify) (4 marks)

c) Explain why $\int_2^3 \frac{10x^2 - 6x + 2}{(x+1)(x-2)^2} dx$ does not exist. (2 marks)

See next page

Question 4 **(3,3 & 1 = 7 marks)**

Consider the following functions:

$f(x) = e^{x+1}$

$g(x) = \frac{1}{\sqrt{x-2}}$

$h(x) = (x+3)^2$

a) Determine $f^{-1}(x)$ and its domain. (3 marks)

b) Determine $g \circ h(x)$ and its domain. (3 marks)

c) Determine the solution(s), if any for $f \circ h(x) = -1$, explain. (1 mark)

See next page

Additional working space

Question number: _____

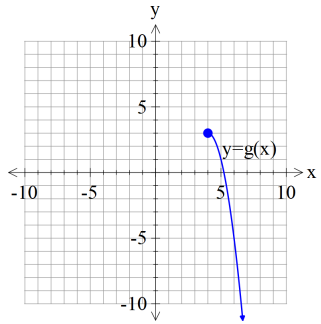
Question 7 **(6 marks)**

Using the substitution $u = \sin x$, evaluate the integral $\int_{\frac{\pi}{6}}^{\frac{\pi}{2}} \frac{-2\cos x}{1-\sin^2 x}\,dx$. (simplified)

End of questions

Question 5 **(6 marks)**

Consider the function $g(x)$ which is plotted below.



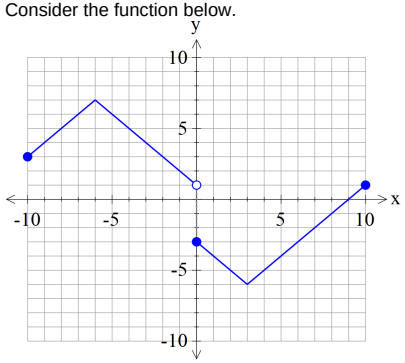
a) Plot $y = g^{-1}(x)$ on the axes above showing all major features. (3 marks)

b) Given that $g(x) = -2(x-4)^2 + 3,\ x \geq 4$, determine the defining rule for $g^{-1}(x)$ and its domain. (3 marks)

See next page

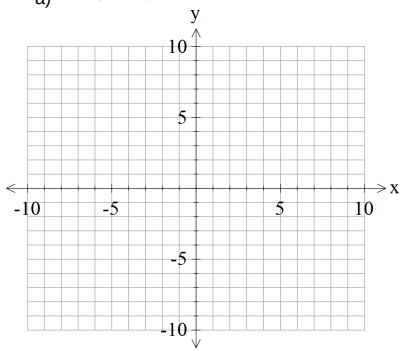
Question 6 **(11 marks)**

Consider the function below.

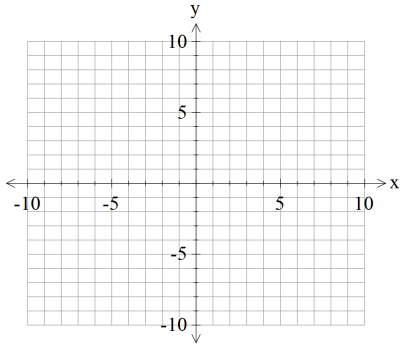


Sketch the following functions showing all major features.

a) $y = |f(x)|$ (2 marks)



b) $y = f(-|x|)$ (3 marks)



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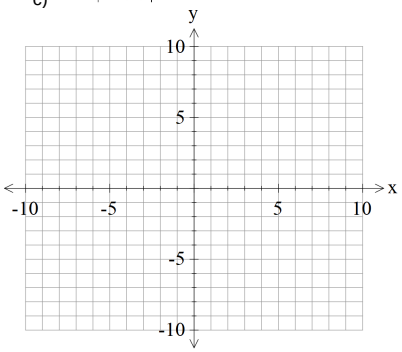
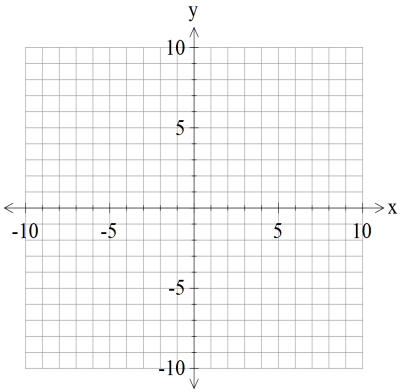
c) $y = |f(|x|)|$ (3 marks)



d) $y = \frac{1}{|f(x)|}$ (3 marks)



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