

TEST 2 2019

# Section One: MATHEMATICS METHODS Year 11

32 marks	Marks available:
39 sətunim 0£	Working time for this section:
sətunim &	Reading time for this section:
or this section	Time and marks available for
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# To be provided by the supervisor Materials required/recommended for this section

This Question/Answer Booklet

Formula Sheet

**Galculator-free** 

To be provided by the candidate

correction fluid/tape, eraser, ruler, highlighters Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,

Special items:

## Important note to candidates

before reading any further. examination room. If you have any unauthorised material with you, hand it to the supervisor you do not have any unauthorised notes or other items of a non-personal nature in the No other items may be taken into the examination room. It is  $\boldsymbol{your}$  responsibility to ensure that

MATHEMATICS METHODS Year 11

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CALCULATOR-ASSUMED

Additional working space

Question number:

CALCULATOR-FREE

#### **MATHEMATICS METHODS Year 11**

## Instructions to candidates

 The rules of conduct of the CCGS assessments are detailed in the Reporting and Assessment Policy. Sitting this assessment implies that you agree to abide by these rules.

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- 2. Write your answers in this Question/Answer Booklet.
- Answer all questions.
- 4. You must be careful to confine your response to the specific question asked and to follow any instructions that are specified to a particular question.
- 5. Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.
- 6. **Show all your working clearly**. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat an answer to any question, ensure that you cancel the answer you do not wish to have marked.
- 7. It is recommended that **you do not use pencil**, except in diagrams.

#### CALCULATOR-ASSUMED

MATHEMATICS METHODS Year 11

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Question	number:	

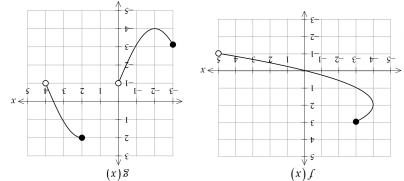
CALCULATOR-FREE 3 MATHEMATICS METHODS Year 11

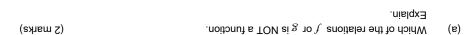
(e marks)

The graphs of relations  $\, Y \,$  and  $\, S \,$  are shown below.

Question 1









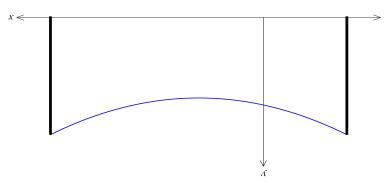
(2 marks) State the range of relation §.

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Question 7

A high voltage power line is supported by support towers that are each  $6.7\,\mathrm{m}$  in height. The 'sag' in the power line is defined to be the vertical distance the power line is defined to be the vertical distance that power line is defined to be  $6.7\,\mathrm{m}$ 

The height of the power line between the towers is modelled by the quadratic function  $y=0.004x^2-0.08x+5$  as shown below.



(a) Determine the distance between the support towers, correct to the nearest 0.01 metres (3 marks)

(b) Determine the maximum sag in the power line, correct to the nearest 0.01 metres.

CALCULATOR-FREE

Question 2

MATHEMATICS METHODS Year 11

(6 marks)

Solve exactly the following equations:

(a) 
$$\frac{5}{x-3} = \frac{3}{x+4}$$
 (3 marks)

(b) 
$$x(x-12) = -5$$
 (3 marks)

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**MATHEMATICS METHODS Year 11** 

**Question 6** 

(4 marks)

The pressure P, measured in kPa, exerted by a certain mass of gas at room temperature is inversely proportional to its volume V, measured in  $\mathit{litres}$ .

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This particular amount of gas exerts a pressure of 2.75 kPa when its volume is 4.5 litres.

a) Express the relationship between the pressure P and the volume V. (2 marks)

b) If the volume of this gas is reduced by 0.7 *litres*, determine the increase in the pressure of the gas, correct to 2 decimal places. (2 marks)

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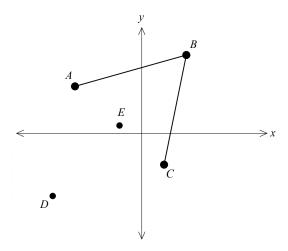
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MATHEMATICS METHODS Year 11

(3 marks)

Question 3 (10 marks)

The graph indicates points A  $\left(-3,3\right)$ , B  $\left(2,5\right)$  and C  $\left(1,-2\right)$ . Point D is positioned so that ABCD is a parallelogram. Point E is the midpoint of both  $\overline{AC}$  and  $\overline{BD}$  since it is a property of a parallelogram that the diagonals bisect each other. The coordinates of E are  $\left(-1,0.5\right)$ .



(a) Determine the equation for  $\overrightarrow{BC}$  in the form y = mx + c.

b) Using the coordinates of E(-1,0.5), determine the coordinates for point D. (2 marks)



**2019** TEST 2

# **MATHEMATICS METHODS Year 11**

Section Two: Calculator-assumed

Your name			
Tb			
Teacher's nan	ne		

### Time and marks available for this section

Working time for this section: 10 minutes Marks available: 10 marks

# Materials required/recommended for this section

To be provided by the supervisor

This Question/Answer Booklet Formula Sheet (retained from Section One)

#### To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,

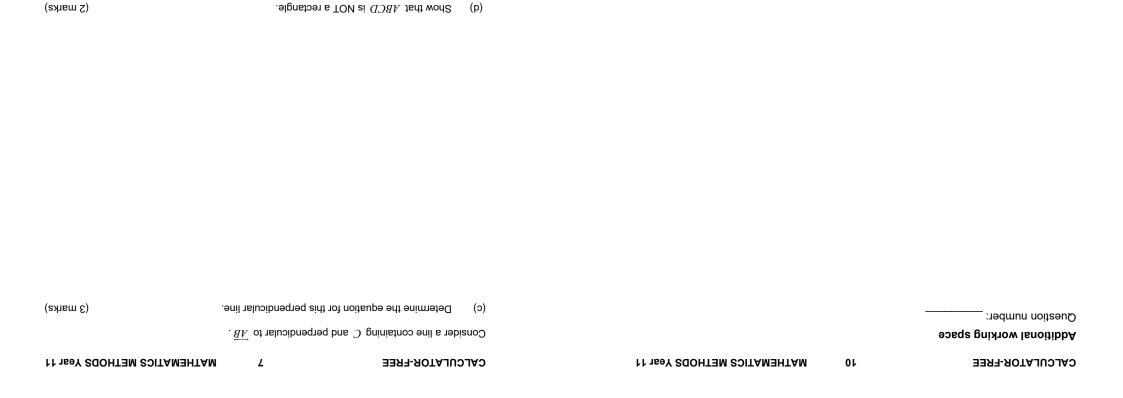
correction fluid/tape, eraser, ruler, highlighters

Special items: drawing instruments, templates, notes on one unfolded sheet of A4 paper

and up to three calculators approved for use in the WACE examinations

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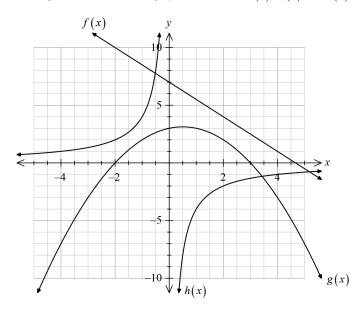
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(3 marks)

Question 4 (7 marks)

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The diagram below shows the graphs of functions f(x), g(x) and h(x).



Determine the defining rules for function:

(a) f(x). (2 marks)

(b) g(x). (3 marks)

(c) h(x). (2 marks)

Question 5

The graph of  $y = kx^2 + 4x + k$  has no x intercepts. Determine the value(s) of the constant k.

**CALCULATOR-FREE** 

**End of Calculator Free Questions**