

# MATHEMATICS METHODS

## MAWA Semester 2 (Units 3 and 4) Examination 2016

### Calculator-Assumed

### Marking Key

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The release date for this exam and marking scheme is  
the end of week 1 of term 4, 2016

Section Two: Calculator-assumed (104 Marks)

Question 11

Solution

$y = 1 - e^{5x^2 - \ln(2-x)}$

$\frac{dy}{dx} = -e^{5x^2 - \ln(2-x)} \times \left(10x + \frac{1}{2-x}\right)$

When  $x = 1$ ,

$y = 1 - e^{5 - \ln(1)} = 1 - e^5$  and  $\frac{dy}{dx} = -e^{5 - \ln(1)} \times (10 + 1) = -11e^5$

Equation of the tangent

at  $(1, 1 - e^5)$  is

$y = -11e^5x + 1 + 10e^5$

Calculator screenshot showing the derivative calculation:

$\frac{d}{dx} (1 - e^{5x^2 - \ln(2-x)})$

$\frac{10 \cdot x^2 \cdot e^{5 \cdot x^2} - 20 \cdot x \cdot e^{5 \cdot x^2} - e^{5 \cdot x^2}}{(x-2)^2}$

$\frac{10 \cdot x^2 \cdot e^{5 \cdot x^2} - 20 \cdot x \cdot e^{5 \cdot x^2} - e^{5 \cdot x^2}}{(x-2)^2} \Big|_{x=1}$

$-11 \cdot e^5$

$1 - e^{5x^2 - \ln(2-x)} \Big|_{x=1}$

$-e^5 + 1$

Marking key/mathematical behaviours	Marks
• determines derivative	1
• determines $y$ and $\frac{dy}{dx}$ when $x = 1$	1
• states correct equation of tangent	1

Acknowledgements

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Question 12(a)(i)

Solution	
Total number of coins is $11 + k$ Seven 10 c coins, therefore $P(10\text{ c}) = \frac{11 + k}{7}$ as required	
Marking key/mathematical behaviours	
	<ul style="list-style-type: none"><li>states correct total</li><li>states correct probability</li></ul>
Marks	1 1

Question 12(a)(iii)

Solution	
$\frac{50}{11 + k} + \frac{11 + k}{60} + \frac{11 + k}{70} + \frac{11 + k}{5k} = 10$ $180 + 5k = 110 + 10k \Rightarrow k = 14$	
Marking key/mathematical behaviours	
	<ul style="list-style-type: none"><li>states correct equation and equates equal to 10</li><li>calculates the value of <math>k</math></li></ul>
Marks	1, 1 1

Question 12(b)(i)

Solution	
$P(\text{ignites at least once}) \geq 0.99$ $\therefore P(\text{no ignition}) \leq 0.01$ i.e. $0.6^n \leq 0.01 \Rightarrow n \geq 9.01$ Therefore, minimum number of trials is 10	
Marking key/mathematical behaviours	
	<ul style="list-style-type: none"><li>states first inequality</li><li>correctly uses complementary events and solves for <math>n</math></li><li>correctly states minimum trials is 10</li></ul>
Marks	1 1 1

Question 12(b)(iii)

Solution	
$P(\text{lighter uses last of fuel on 11th trial}) = {}^{10}C_8 (0.4)^8 (0.6)^2 \times 0.4 = 0.0042$	
Marking key/mathematical behaviours	
	<ul style="list-style-type: none"><li>correctly calculates probability of igniting 8 times in 10 trials</li><li>multiplies by 0.4 (ignition on 11th trial)</li><li>calculates correct probability</li></ul>
Marks	1 1 1

**Question 13(a)**

<p>Solution</p> $\frac{dI}{dt} = rI$ $I = I_0 e^{rt}$ $2 = e^{12r}$ $r = \frac{\ln 2}{12} \text{ or } \frac{100 \ln 2}{12} \%$	
Marking key/mathematical behaviours	Marks
• writes correct exponential equation for anti-derivative	1
• states $I = 2I_0$ or establishes this relationship in terms of money	1
• gives exact value of $r$	1

**Question 13(b)**

<p>Solution</p> $\frac{dS}{dx} = \frac{b}{5x+2} = \frac{b}{5} \times \frac{5}{5x+2}$ $S = \frac{b}{5} \ln(5x+2) + c$ $x = 0, S = 65 \Rightarrow 65 = \frac{b}{5} \ln(2) + c \Rightarrow c = 65 - \frac{b}{5} \ln(2)$ $S = \frac{b}{5} \ln(5x+2) + 65 - \frac{b}{5} \ln(2)$ $= \frac{b}{5} [\ln(5x+2) - \ln(2)] + 65$ $= \frac{b}{5} \left[ \ln\left(\frac{5x+2}{2}\right) \right] + 65$	
Marking key/mathematical behaviours	Marks
• determines correct anti-derivative of function plus $c$	1
• calculates value of constant term	1
• writes expression for $S$	1
• factorises correctly	1
• correctly uses log law and deduces correct expression for $S$	1

**Question 23(d)**

<p>Solution</p> $\frac{d^2 y}{dx^2} = -e^{-y} < 0 \forall y \therefore \text{all stationary points are maxima}$	
Marking key/mathematical behaviours	Marks
• states second derivative is negative	1
• concludes stationary points are maxima	1

$$b = (x)f \text{ and } \frac{xp}{bp} = (x), f \text{ since } \cdot, \left(\frac{b}{x}\right)\left(\frac{xp}{bp}\right) = \left(\frac{1}{x}\right)\left(\frac{(x)f}{(x), f}\right) = \frac{\frac{x}{1}}{\frac{(x)f}{(x), f}} = \frac{(x)u \frac{xp}{p}}{((x)f) \frac{xp}{p}} = f$$

Question 23(b)

$$\text{Solution Using } \left(\frac{b}{x}\right)\left(\frac{xp}{bp}\right) = \frac{v^{xy}}{x}(1-v^{xyp})$$

<ul style="list-style-type: none"> <li>correctly differentiates using <math>\left(\frac{dp}{db}\right)\left(\frac{b}{x}\right)</math></li> </ul>	1
<ul style="list-style-type: none"> <li>simplifies correctly</li> </ul>	1

Question 23(c)

$$0 = {}_{\mathcal{A}}\partial + \frac{\mathcal{Z}\mathcal{P}}{\mathcal{A}\mathcal{P}} \Leftarrow \frac{\mathcal{A}}{\mathcal{I}} = \frac{x\mathfrak{U}\mathfrak{S} + \mathcal{I}}{\mathcal{I}} - = \frac{\left(\frac{\mathcal{Z}(x\mathfrak{U}\mathfrak{S} + \mathcal{I})}{x\mathfrak{U}\mathfrak{S} + \mathcal{I}}\right) - = \frac{\mathcal{Z}(x\mathfrak{U}\mathfrak{S} + \mathcal{I})}{(x\mathfrak{Z}\mathfrak{S}\mathfrak{O} + x\mathfrak{Z}\mathfrak{U}\mathfrak{S}) - x\mathfrak{U}\mathfrak{S} - \frac{\mathcal{Z}(x\mathfrak{U}\mathfrak{S} + \mathcal{I})}{x\mathfrak{Z}\mathfrak{S}\mathfrak{O} - (x\mathfrak{U}\mathfrak{S} - )(x\mathfrak{U}\mathfrak{S} + \mathcal{I})}} = {}_{\mathcal{U}}\mathcal{A}$$

Marking key/mathematical behaviours	
Marks	1

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**Solution**

Let point P have coords:  $(a, b)$

$$g(x) = mx + c$$
$$\therefore g(x) = -6\cos(3a)x + c$$

Since  $g(0) = 0$ :

$$c = 0, \therefore g(x) = -6\cos(3a)x$$
$$b = -6\cos(3a)a \dots (1)$$

Also since  $f(a) = b$

$$b = -2\sin(3a)a \dots (2)$$

Solving eqn (1) and (2) gives

$$a \approx 1.4978 \approx 1.50$$
$$b \approx 1.9522 \approx 1.95$$

•	determines equation for $g(x)$ involving $a$ .	↓
•	states equation (1)	↓
•	states equation (2)	↓
•	solves for $a$ and $b$ .	↓

**Question 14(b)**

$g(x) = 1.3x$   
 $g(x) = -6\cos(3(1.5))x$

OR

$g(x) = 1.3x$   
 $m = \frac{1.5}{1.95} = 1.3$

1	• substitutes value $a = 1.5$ or determines gradient
1	• writes equation

**Question 14(c)**

$$Area = \int_{-1}^0 f(x) dx = \int_{-1}^0 (3x^2 - 2) dx = \left[ x^3 - 2x \right]_{-1}^0 = 1$$

• uses boundaries of 0 and 1.5	1
• writes an appropriate integral representing the required area	1
• calculates area	1

**Question 15(a)**

Solution	
$f(x) = x \ln x - x + 3$ $f'(x) = 1 \times \ln x + x \times \frac{1}{x} - 1$ $= \ln x + 1 - 1$ $= \ln x$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>shows process to determine correct expression</li> </ul>	1

**Question 15(b)**

Solution	
$\int \ln x dx = x \ln x - x + c$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>recognises the integral is <math>f'(x)</math> from part (i) but with an unknown constant</li> </ul>	1

**Question 15(c)**

Solution	
$g(x) = \int \ln(x^2) dx = \int 2 \ln x dx = 2 \int \ln x dx = 2(x \ln x - x + c) = 2x \ln x - 2x + k$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>uses relationship <math>\ln(x^n) = n \ln x</math></li> </ul>	1
<ul style="list-style-type: none"> <li>substitutes correct expression for the integral and simplifies correctly</li> </ul>	1

**Question 22 (a)**

Solution	
$P(X > 6.54) = \frac{1}{15} = 0.0667$ $P\left(Z > \frac{6.54 - 6.50}{\sigma}\right) = 0.0667 \Rightarrow \frac{0.04}{\sigma} = 1.501 \therefore \sigma = 0.266 \text{ using CAS}$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>uses correct probability</li> </ul>	1
<ul style="list-style-type: none"> <li>correctly converts to <math>z</math> score</li> </ul>	1
<ul style="list-style-type: none"> <li>correctly solves for <math>\sigma</math></li> </ul>	1

**Question 22(b)**

Solution	
$P(X > 6.54) = \frac{1}{20} = 0.05$ $P\left(Z > \frac{6.54 - 6.50}{\sigma_1}\right) = 0.05 \Rightarrow \frac{0.04}{\sigma_1} = 1.645 \therefore \sigma_1 = 0.0243 \text{ using CAS } (\sigma_1 \text{ is the original standard deviation})$ <p>Let the new mean be <math>\mu</math></p> $P\left(Z > \frac{6.54 - \mu}{0.0243}\right) = 0.0667 \Rightarrow \frac{6.54 - \mu}{0.0243} = 1.501 \Rightarrow \mu = 6.504 \text{ cm}$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>uses correct probability to calculate original std deviation</li> </ul>	1
<ul style="list-style-type: none"> <li>determines standard deviation using CAS</li> </ul>	1
<ul style="list-style-type: none"> <li>uses correct probability to calculate new mean</li> </ul>	1
<ul style="list-style-type: none"> <li>determines new mean using CAS</li> </ul>	1

**Question 22(c)**

Solution	
$P(6.48 < X < 6.53) = 0.6442 \text{ (where } X \sim N(6.50, 0.0266^2))$ <p>Therefore, would expect <math>0.6442(1000) = 644</math> to have lengths in the required range</p>	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>calculates probability and correct number of components</li> </ul>	1

Question 16

Solution

$$x(2) = 19 \Rightarrow 19 = \frac{8k}{-6 + c.....(1)}$$
$$x(3) = 26 \Rightarrow 26 = \frac{9k}{-18 + c.....(2)}$$

Solving (1) and (2) gives:

$$k = 6 \text{ and } c = 17$$
$$v(t) = 3t^2 - 6t + 3$$
$$\text{dist travelled} = \int_3^0 3t^2 - 6t + 3 dt = 9 \text{ m}$$

Marking key/mathematical behaviours

- integrates to determine  $v(t)$
- integrates to determine  $x(t)$  with constant
- writes equations 1 and 2
- solves for  $c$  and  $k$
- writes integral to calculate distance travelled
- calculates distance travelled.

Marks

Question 17(a)

Solution

$$\hat{p} = \frac{450}{625} = 0.72$$

Marking key/mathematical behaviours

- Calculates proportion

Marks

Question 21 (a)

Solution

Sample 3. The largest sample size is likely to give the best estimate.

Marking key/mathematical behaviours

- identifies correct sample with reason

Marks

Question 21 (b)

Solution

$$p \approx 0.021413$$

No allowance is made for the sample size. The larger sample sizes are likely to give more reliable estimates.

Marking key/mathematical behaviours

- states the approximation of  $p$
- discusses sample size as a factor in reliability

Marks

Question 21 (c)

Solution

Best method would be to calculate the total defective items from all the samples and use the sum of all the sample sizes to determine the proportion estimate. This effectively makes a very large sample size and hence gives the best estimate.

Sample	Number in sample	Defective components
1	122	3
2	72	1
3	450	10
4	158	4
5	280	7
6	150	2
7	205	5
8	310	7
total	1747	39

$$p \approx \frac{39}{1747} = 0.0223$$

Marking key/mathematical behaviours

- states reason for better estimate
- determines number of defective components in each sample
- calculates total sample size and total defective components
- calculates mean to estimate the population proportion

Marks

Question 17(b)

Solution

Hence  $0.674 \leq p \leq 0.766$

We can be 99% confident that that between 67.4% and 76.6% of ABC customers used online banking to pay their bills.

Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>correctly calculates lower value of confidence interval</li> </ul>	1
<ul style="list-style-type: none"> <li>correctly calculates upper value of confidence interval</li> </ul>	1
<ul style="list-style-type: none"> <li>interprets answer correctly</li> </ul>	1

Question 17(c)

Solution

$$E = 2.576 \times \sqrt{\frac{0.72 \times 0.28}{n}}$$

$$0.02 = 2.576 \times \sqrt{\frac{0.72 \times 0.28}{n}}$$

$$n = 836.108$$

$$n \approx 837$$

Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>states standard error</li> </ul>	1
<ul style="list-style-type: none"> <li>writes an equation to evaluate <math>n</math></li> </ul>	1
<ul style="list-style-type: none"> <li>solves correctly for <math>n</math></li> </ul>	1
<ul style="list-style-type: none"> <li>rounds <math>n</math> up to the nearest integer.</li> </ul>	1

Question 19(d)

Solution

$$\int_1^m \frac{3x^2}{7} dx = 0.5 \Rightarrow m = \sqrt[3]{\frac{9}{2}} = 1.65$$

Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>states correct integral</li> </ul>	1
<ul style="list-style-type: none"> <li>calculates the value of <math>m</math></li> </ul>	1

Question 20(a)

Solution

$$Yr7 = \frac{305}{1032} \times 75 \approx 22$$

$$Yr8 = \frac{381}{1032} \times 75 \approx 28$$

$$Yr7 = \frac{346}{1032} \times 75 \approx 25$$

Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>determines proportions</li> </ul>	1
<ul style="list-style-type: none"> <li>divides integer values for each year group</li> </ul>	1

Question 20(b)(i)(ii)

Solution

$$mean = E(X)$$

(i) Uniform Distribution

$$(ii) = \frac{6+1}{2} = 3.5$$

Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>states distribution</li> </ul>	1
<ul style="list-style-type: none"> <li>states mean</li> </ul>	1

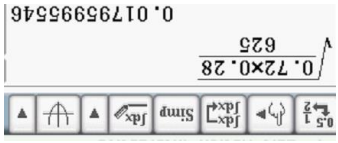
Question 20(b)(iii)

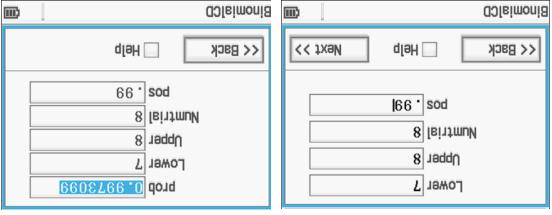
Solution

The bars would be higher but have much less variation in height

Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>states reasons</li> </ul>	1



<b>Question 17(d)</b>	
Solution	
We would expect the sample proportions to be approximately normally distributed.	
Mean = $p \approx 0.72$	
Standard deviation $\approx \sqrt{0.72 \times 0.28} = 0.018$	
	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"><li>states distribution</li><li>calculates the mean</li><li>calculates the Standard deviation</li></ul>	1 1 1

<b>Question 17(e)</b>	
Solution	
Binomial Distribution	
$X \sim \text{bin}(8, 0.99) \Rightarrow P(x \geq 7) = 0.9973$	
	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"><li>identifies distribution as binomial including parameters</li><li>calculates probability</li></ul>	1 1

<b>Question 19(a)</b>	
Solution	
$k \int_2^1 x^2 dx = 1 \Rightarrow k \left[ x^3 \right]_2^1 \Rightarrow \frac{3}{7k} = 1 \therefore k = \frac{7}{3}$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"><li>equates integral equal to one</li><li>determines the value of <math>k</math></li></ul>	1 1

<b>Question 19(b)</b>	
Solution	
$E(X) = \int_2^1 x \frac{7}{3x^2} dx = \frac{28}{45}$ $E(X^2) = \int_2^1 x^2 \frac{7}{3x^2} dx = \frac{35}{93}$ $\text{Var}(X) = \frac{93}{45^2} - \left( \frac{28}{93} \right)^2 = \frac{3920}{3920} \Rightarrow \sigma = 0.272$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"><li>correctly calculates <math>E(X)</math></li><li>correctly calculates <math>E(X^2)</math></li><li>correctly calculates <math>\text{Var}(X)</math>, hence standard deviation</li></ul>	1 1 1

<b>Question 19(c)</b>	
Solution	
$F(x) = \int_k^1 \frac{7}{3x} dx = \left[ \frac{7}{3} \ln x \right]_k^1 = \frac{7}{3} \ln \frac{1}{k} = \frac{7}{3} - \frac{7}{3} \ln k$ $\therefore F(x) = \begin{cases} 1 & x > 2 \\ \frac{7}{3} - \frac{7}{3} \ln x & 1 \leq x \leq 2 \\ 0 & x < 1 \end{cases}$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"><li>correctly sets up integral for <math>F(x)</math></li><li>correctly writes <math>F(x)</math> as a piecewise function</li><li>uses correct boundaries</li></ul>	1 1 1

**Question 18(a)(i)**

Solution	
Intensity of the sound of a vacuum cleaner, $I_v$	
$70 = 10 \log \left( \frac{I_v}{I_0} \right) \Rightarrow 7 = \log \left( \frac{I_v}{I_0} \right) \Rightarrow 10^7 = \frac{I_v}{I_0} \Rightarrow 10^7 \times I_0 = I_v$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>arrives at correct expression for <math>I_v</math></li> </ul>	1

**Question 18(a)(ii)**

Solution	
Intensity of the sound of an electric drill, $I_D = 10^{9.8} \times I_0$	
$\frac{I_D}{I_v} = \frac{10^{9.8} \times I_0}{10^7 \times I_0} = 10^{2.8} = 631$	
So the intensity of the sound of an electric drill is 631 times greater than the intensity for the sound of a vacuum cleaner.	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>compares intensities of the 2 sounds</li> </ul>	1
<ul style="list-style-type: none"> <li>states correct relationship</li> </ul>	1

**Question 18(a)(iii)**

Solution	
$L = 10 \log \left( \frac{10^{9.8} \times I_0}{I_0} \right) = 10 \log 10^{9.8} = 10 \times 9.8 \log 10 = 98 \text{ decibels}$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>calculates correct value</li> </ul>	1

**Question 18(b)(i)**

Solution	
acceleration $= \frac{dv}{dt} = -2 \sin 2t$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>differentiates correctly</li> </ul>	1

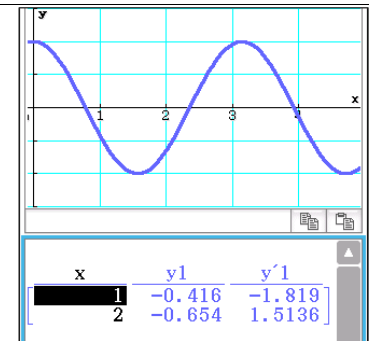
**Question 18(b)(ii)**

Solution	
When $t = \pi$ , $v = \cos 2\pi = 1$	
and $\frac{dv}{dt} = -2 \sin 2\pi = 0$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>determines correct value for <math>v</math> and for <math>\frac{dv}{dt}</math></li> </ul>	1, 1

**Question 18(b)(iii)**

Solution	
$\frac{dv}{dt} = 0$ indicates that $t = \pi$ gives a local maximum or minimum value for $v$ . The maximum value of function $v = \cos 2t$ is 1, so the particle is travelling at its maximum velocity at $t = \pi$ .	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>identifies significance of rate of change = 0</li> </ul>	1

**Question 18(b)(iv)**

<h3>Solution</h3> <p>The graph shows <math>v = \cos 2t</math>. It can be seen that the gradient (which is acceleration) is negative before the minimum and positive after the minimum. This can also be seen from the table.</p> <p>During this particular second, the velocity is decreasing until it reaches its minimum value and then the velocity increases.</p>		 <p>The graph shows a cosine wave <math>v = \cos 2t</math> on a coordinate plane. The x-axis is labeled from 1 to 4, and the y-axis is labeled from -1 to 1. The wave starts at (0, 1), crosses the x-axis at <math>t = \pi/2</math>, reaches a minimum at <math>t = \pi</math>, crosses the x-axis again at <math>t = 3\pi/2</math>, and reaches a maximum at <math>t = 2\pi</math>. Below the graph is a table with three columns: x, y1, and y'1. The table contains two rows of data.</p> <table><tr><th>x</th><th>y1</th><th>y'1</th></tr><tr><td>1</td><td>-0.416</td><td>-1.819</td></tr><tr><td>2</td><td>-0.654</td><td>1.5136</td></tr></table>	x	y1	y'1	1	-0.416	-1.819	2	-0.654	1.5136
x	y1	y'1									
1	-0.416	-1.819									
2	-0.654	1.5136									
Marking key/mathematical behaviours		Marks									
<ul style="list-style-type: none"><li>gives a correct interpretation of the given facts</li></ul>		1									