



**ALL SAINTS'
COLLEGE**

Year 12 Mathematics Specialist 2018

Test Number 2: Functions and Graph Sketching

Resource Free

Name: **SOLUTIONS**

Teacher: DDA

Marks: **45**

Time Allowed: **45 minutes**

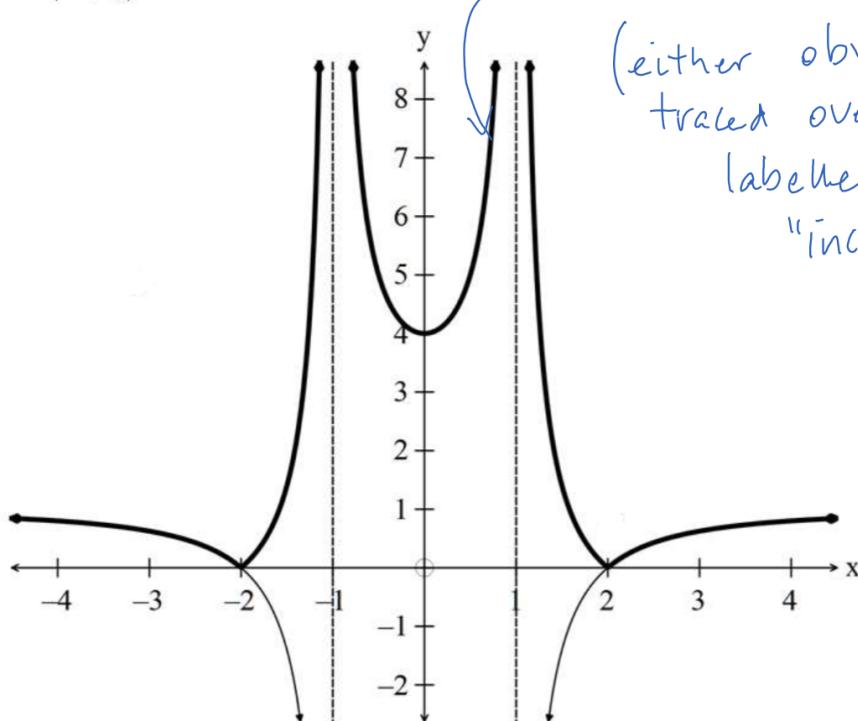
Instructions: You **ARE NOT** permitted any notes or calculator. Show your working where appropriate remembering you must show working for questions worth more than 2 marks.

Question 1

[5 marks]

- (a) Given the sketch of the function $f(x) = \frac{(x^2 - 4)}{(x^2 - 1)}$ sketch

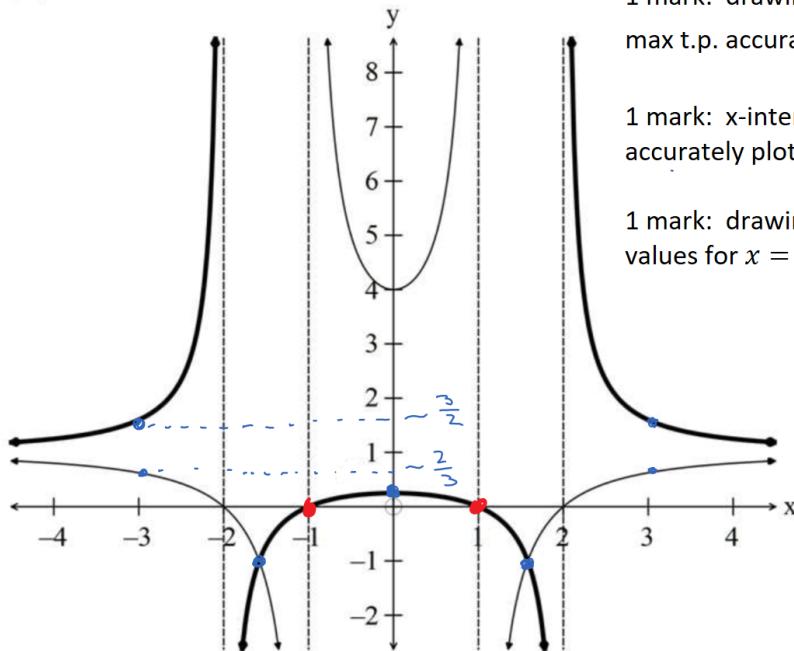
(i) $y = |f(x)|$



must be included
(either obviously
traced over or
labelled
"included")

(2)

(ii) $y = \frac{1}{f(x)}$



1 mark: drawing the concave down curve with max t.p. accurately plotted or labelled at $(0, \frac{1}{4})$.

1 mark: x-intercepts at ± 1 , and points at $y = -1$ accurately plotted.

1 mark: drawing both 2 hyperbolic curves with y-values for $x = \pm 3$ being not above 3.

(3)

Question 2**[10 marks]**

The function f is defined by $f(x) = \frac{x^2 - 6x + 9}{x - 2}$.

The first derivative of f is $f'(x) = \frac{x^2 - 4x + 3}{(x - 2)^2}$.

- (a) State the coordinates of the y -axes intercept. (1 mark)

$$f(0) = \frac{9}{-2} \Rightarrow (0, -4.5)$$

- (b) Determine the coordinates of the stationary points of the graph of $y = f(x)$. (3 marks)

$$x^2 - 4x + 3 = 0 \Rightarrow (x - 1)(x - 3) = 0$$

$$f(1) = -4, f(3) = 0$$

$$(1, -4) \text{ and } (3, 0)$$

- (c) Determine the equations of all asymptotes of the graph of $y = f(x)$. (3 marks)

Vert asymptote: $x = 2$

$$\frac{x^2 - 6x + 9}{x - 2} = x - 4 + \frac{1}{x - 2}$$

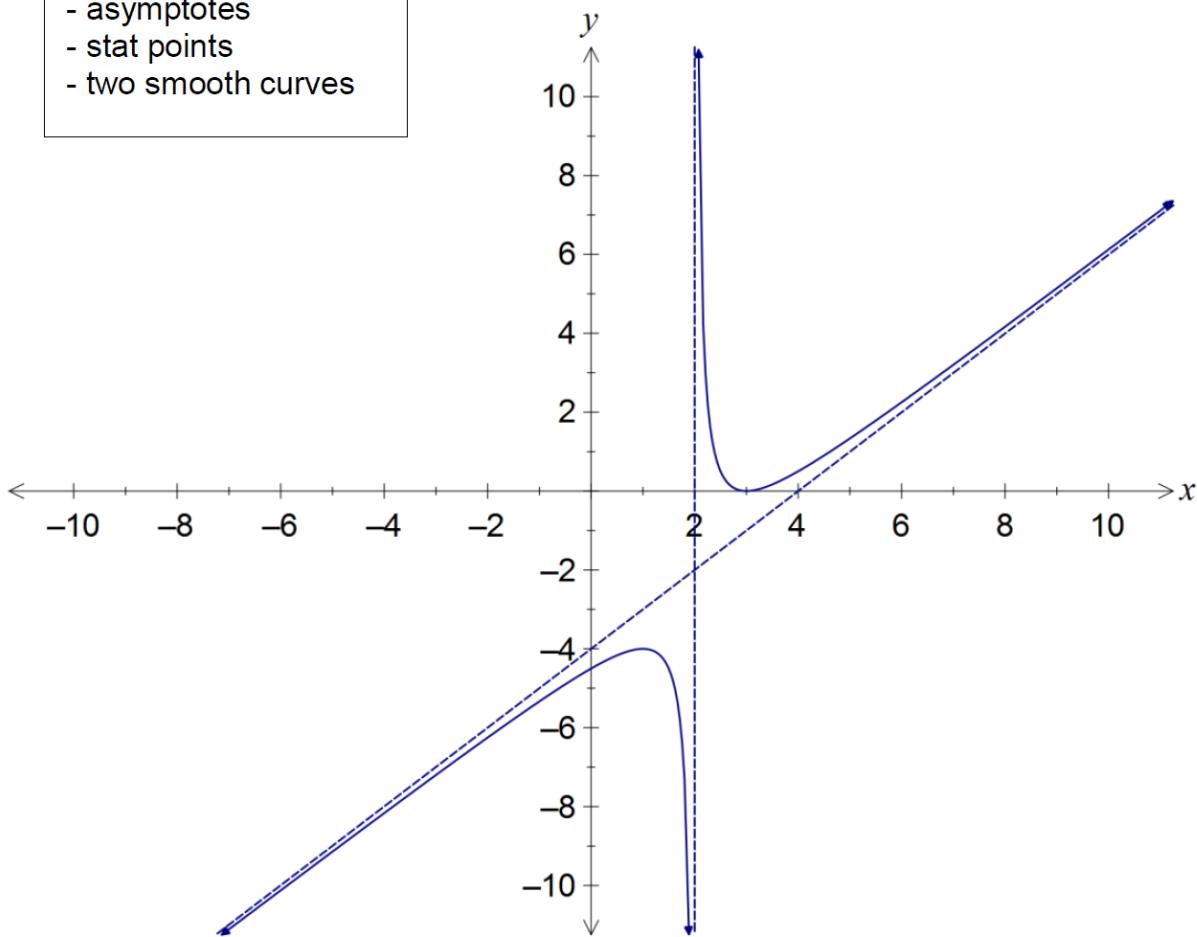
Oblique asymptote: $y = x - 4$

$$\begin{array}{r} 2 \\[-1ex] | \quad 1 \quad -6 \quad 9 \\[-1ex] \downarrow \quad 2 \quad -8 \\[-1ex] 1 \quad -4 \quad 1 \\[-1ex] \hline x - 4 + \frac{1}{x - 2} \end{array}$$

(d) Sketch the graph of $y = f(x)$ on the axes below.

(3 marks)

- asymptotes
- stat points
- two smooth curves



Question 3**[9 marks]**

Consider the function defined by $f(x) = \frac{1}{2x-1}$.

- (a) State the natural domain for the function $f(x)$. (1 mark)

$$2x-1 \neq 0 \Rightarrow \left\{ x : x \in \mathbb{R}, x \neq \frac{1}{2} \right\}$$

- (b) Determine the inverse of $f(x)$. (2 marks)

$$\begin{aligned} y &= \frac{1}{2x-1} \\ 2x-1 &= \frac{1}{y} \\ x &= \frac{1}{2y} + \frac{1}{2} = \frac{1+y}{2y} \\ f^{-1}(x) &= \frac{1+x}{2x} \end{aligned}$$

- (c) Determine the composite function $f \circ f(x)$, expressing your answer as a single rational function. (3 marks)

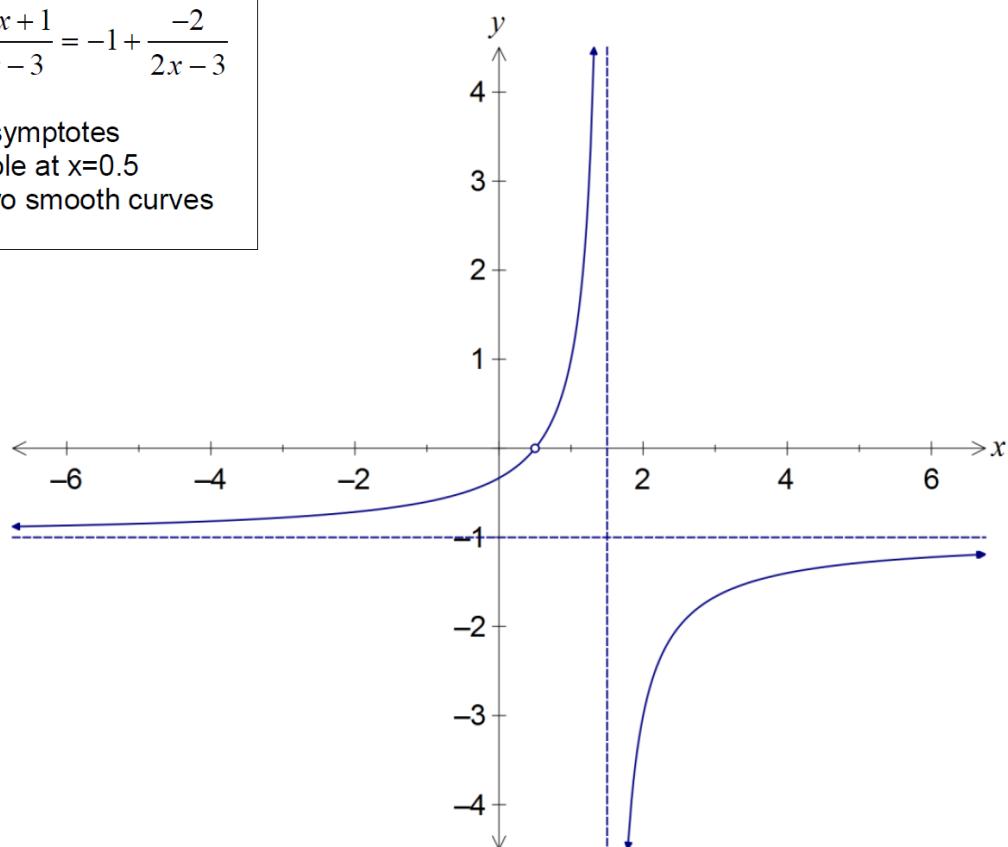
$$\begin{aligned} f \circ f(x) &= \frac{1}{2\left(\frac{1}{2x-1}\right)-1} \\ &= 1 \div \frac{2-(2x-1)}{2x-1} \\ &= \frac{-2x+1}{2x-3} \end{aligned}$$

(d) Sketch the graph of $y = f \circ f(x)$ on the axes below.

(3 marks)

$$\frac{-2x+1}{2x-3} = -1 + \frac{-2}{2x-3}$$

- asymptotes
- hole at $x=0.5$
- two smooth curves



hole

hole

$$\left\{ x \in \mathbb{R} : x \neq \frac{1}{2} \right\} \quad \overrightarrow{f(x)} \quad \{ y \in \mathbb{R} : y \neq 0 \}$$

$$\left\{ x \in \mathbb{R} : x \neq \frac{1}{2} \right\} \quad \overrightarrow{f(x)} \quad \{ y \in \mathbb{R} : y \neq 0 \}$$

$$x \neq \frac{3}{2}$$

$$y \neq \frac{1}{2}$$

$$x \neq 0$$

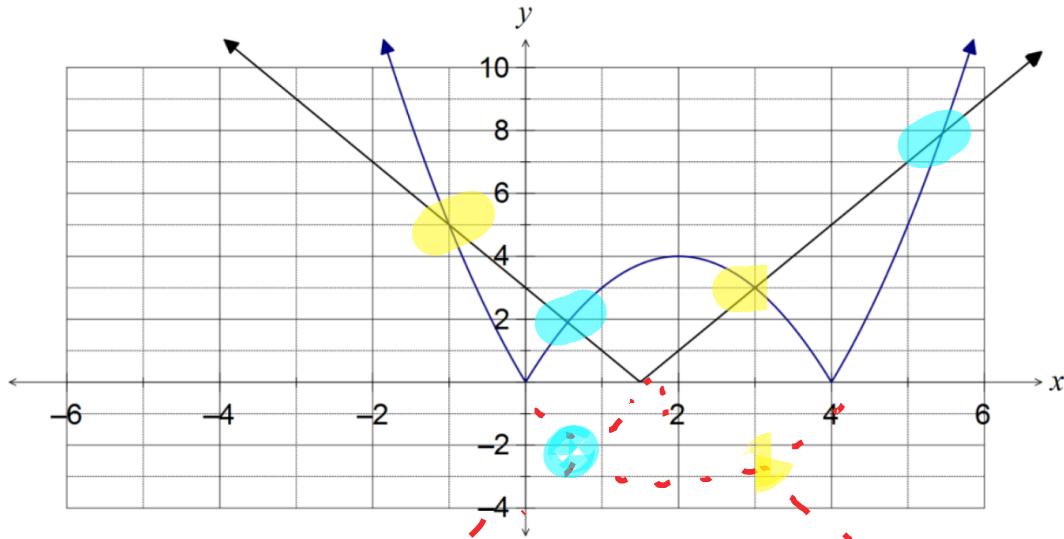
$$y \neq -1$$

asymptote

asymptote

Question 4**[6 marks]**

The graph of $y = |f(x)|$ is shown, where $f(x) = 2x - 3$.



- (a) Add the graph of $y = |g(x)|$ to the axes above, where $g(x) = (x - 2)^2 - 4$. (2 marks)

- (b) Solve $|f(x)| = |g(x)|$. (4 marks)

$$(x - 2)^2 - 4 = x^2 - 4x$$

$$x^2 - 4x = -2x + 3$$

$$x^2 - 2x - 3 = 0$$

$$(x + 1)(x - 3) = 0 \Rightarrow x = -1, 3 \text{ (or from graph)}$$

$$x^2 - 4x = 2x - 3$$

$$x^2 - 6x + 3 = 0$$

$$(x - 3)^2 = 6 \Rightarrow x = 3 \pm \sqrt{6}$$

$$x = -1, 3 - \sqrt{6}, 3, 3 + \sqrt{6}$$

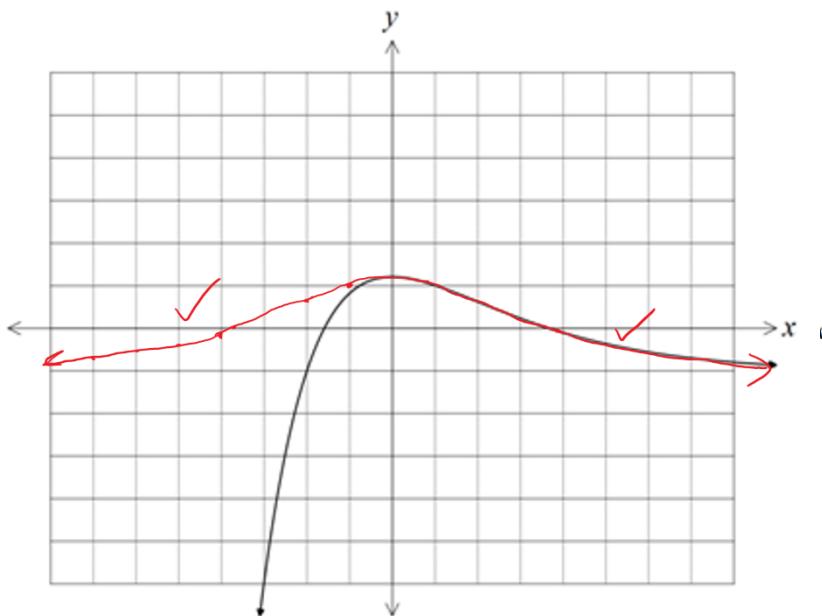
✓ - ✓ - ✓ - ✓

Question 5**[4 marks]**

- (a) The graph of
- $y = f(x)$
- is shown below.

On the same axes, sketch the graph of $y = -f(|x|)$

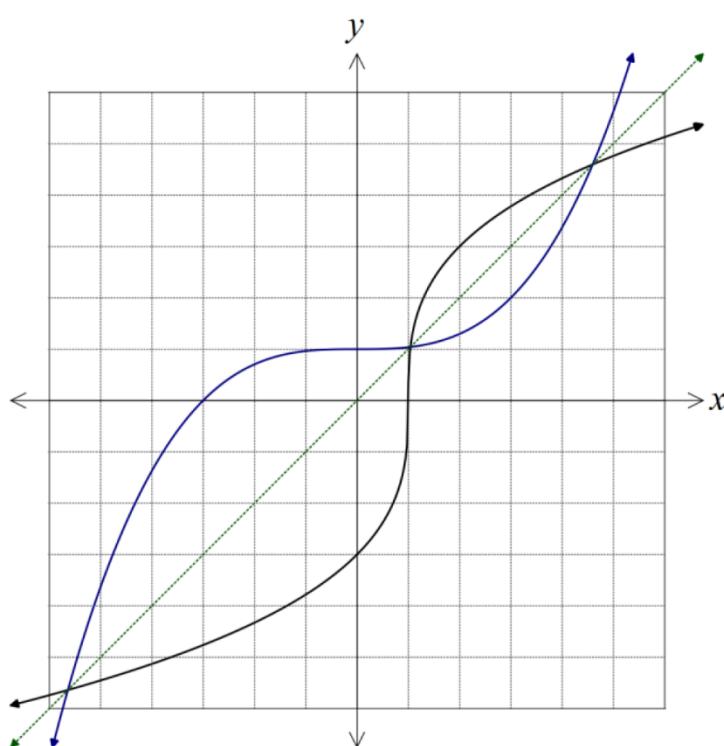
(2 marks)



- (b) The graph of
- $y = h(x)$
- is shown below.

On the same axes, sketch the graph of the inverse of h , $y = h^{-1}(x)$.

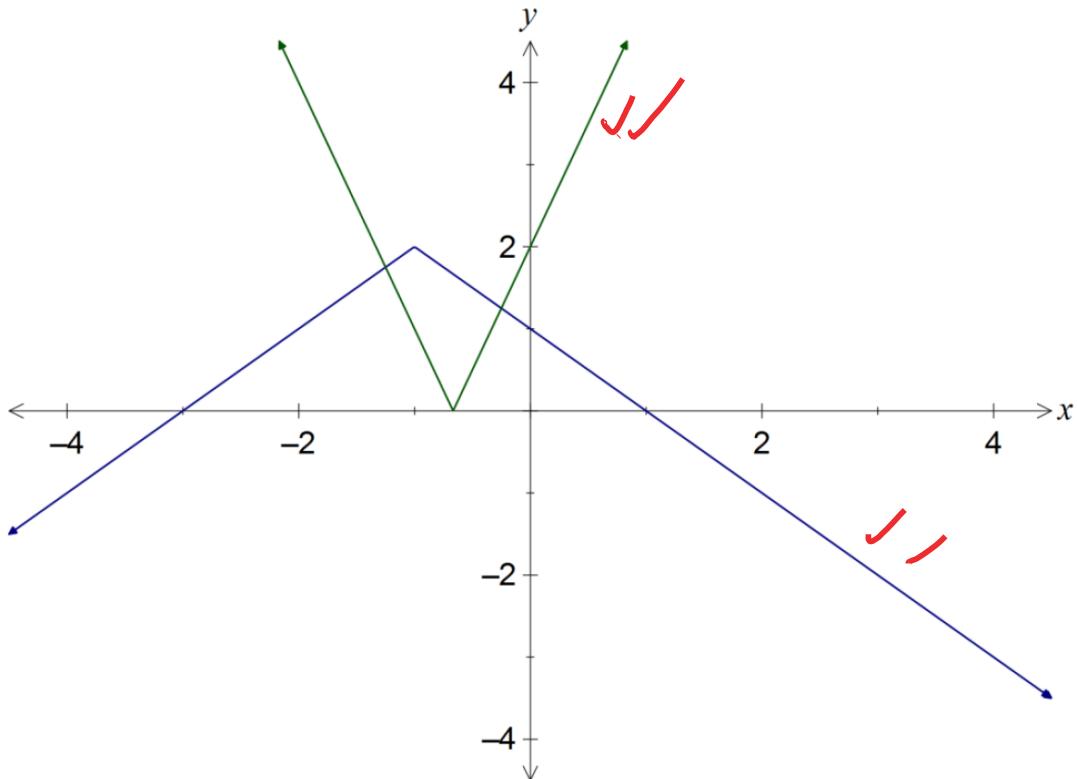
(2 marks)



✓ accurately
✓ reflected across
 $y = x$
✓ $y = x$ pts

Question 6**[7 marks]**

On the axes below sketch the graphs of $y = 2 - |x + 1|$ and $y = |3x + 2|$, and hence solve the inequality $2 - |x + 1| > |3x + 2|$.



$$x + 3 = -3x - 2 \Rightarrow x = -\frac{5}{4}$$

$$1 - x = 3x + 2 \Rightarrow x = -\frac{1}{4}$$

$$\text{Soln: } -\frac{5}{4} < x < -\frac{1}{4}$$

Question 7**[4 marks]**

For each of the following determine, with reasons, whether they are a 1-1 function, a many-to-one function or neither.

$$f(x) = x^3 - x, \quad g(x) = \frac{1}{5} - x, \quad x = y^2$$

$$f'(x) = 2x^2 - 1 \quad \therefore f'(x) > 0 \text{ if } 2x^2 > 1 \quad \text{but } f'(x) \leq 0 \text{ is } 2x^2 \leq 1$$

Since $f(x)$ is neither constantly increasing nor decreasing it is many-to-one. ✓

Let $g(x_1) = g(x_2)$

$$\frac{1}{5} - x_1 = \frac{1}{5} - x_2 \quad \Rightarrow x_1 = x_2 \quad \therefore g(x) \text{ is 1-1.}$$

$$x = y^2 \quad y = \pm 2 \quad \Rightarrow x = 4 \quad \therefore x = y^2 \text{ is not a function at all.}$$

✓ at least 2 valid reasons