 <p>PERTH MODERN SCHOOL Exceptional schooling. Exceptional students. Independent Public School</p>	<p>Year 12 Specialist TEST 4 Weds 28 Aug 2019 TIME: 50 minutes working Classpads allowed No notes allowed 45 marks 8 Questions</p>
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Name: _____

Teacher: _____

Note: All part questions worth more than 2 marks require working to obtain full marks.

Q1 (3, 3 & 3 = 9 marks)

Determine the following integrals using the given substitutions.

a) $\int 3x(5x^2 + 1)^7 dx$ $u = 5x^2 + 1$

Solution
$\int 3x(5x^2 + 1)^7 dx \quad u = 5x^2 + 1$ $\int 3xu^7 \frac{1}{10x} du = \frac{3}{10} \int u^7 du = \frac{3u^8}{80} = \frac{3}{80} (5x^2 + 1)^8 + C$
Specific behaviours
<ul style="list-style-type: none"> ✓ subs du ✓ integrates wrt u ✓ expresses answer in terms of x only with a constant

b) $\int (5x - 2)\sqrt{2x - 1} dx \quad u = 2x - 1$

Solution
$\int (5x - 2)\sqrt{2x - 1} dx \quad u = 2x - 1 \quad x = \frac{u + 1}{2}$ $\int \left[5\left(\frac{u + 1}{2}\right) - \frac{4}{2} \right] u^{\frac{1}{2}} \frac{1}{2} du = \int \frac{5u + 1}{4} u^{\frac{1}{2}} du = \int \frac{5u^{\frac{3}{2}} + u^{\frac{1}{2}}}{4} du$ $\frac{3}{6} u^{\frac{5}{2}} + \frac{1}{6} u^{\frac{3}{2}} + c = \frac{1}{2} (2x - 1)^{\frac{5}{2}} + \frac{1}{6} (2x - 1)^{\frac{3}{2}} + c$
Specific behaviours
<ul style="list-style-type: none"> ✓ subs du ✓ integrates wrt u ✓ expresses answer in terms of x only (no need for constant)

c) $\int \sec^2 x \tan^8 x dx \quad u = \tan x$

Solution
$\int \sec^2 x \tan^8 x dx \quad u = \tan x$ $\int \sec^2 x u^8 \frac{1}{\sec^2 x} du = \int u^8 du = \frac{u^9}{9} + C = \frac{\tan^9 x}{9} + C$
Specific behaviours
<ul style="list-style-type: none"> ✓ subs du ✓ integrates wrt u ✓ expresses answer in terms of x only (no need for constant)

Q2 (3 marks)

Identical twins Sherry and Mary were both given the following integral to solve. $\int 2 \sin x \cos x \, dx$
 Sherry's solution was as follows.

$$\int 2 \sin x \cos x \, dx \quad u = \sin x$$

$$\int 2u \cos x \frac{du}{\cos x}$$

$$\int 2u \, du = u^2 = \sin^2 x$$

While Mary's solution was to:

$$\int 2 \sin x \cos x \, dx = \int \sin 2x \, dx = -\frac{1}{2} \cos 2x$$

Explain why the solutions differ and state which is the correct answer. Show your reasoning.

Solution
<p>Both missing constants Constant differ</p> <p>Both answers correct as $-\frac{1}{2} \cos 2x = -\frac{1}{2} (1 - 2 \sin^2 x) = \sin^2 x + C$</p>
Specific behaviours
<ul style="list-style-type: none"> ✓ mentions that constants missing ✓ states that constants are different ✓ shows that both expressions differ by an added constant

Q3 (3 & 4 = 7 marks)

Determine the following integrals showing all working.

a) $\int_0^{\frac{\pi}{2}} \frac{\cos x + \sin x}{\cos x - \sin x} \, dx$

Solution
$\int_0^{\frac{\pi}{2}} \frac{\cos x + \sin x}{\cos x - \sin x} \, dx = \left[-\ln \cos x - \sin x \right]_0^{\frac{\pi}{2}} = (\ln 1) - (-\ln 1) = 0$
Specific behaviours
<ul style="list-style-type: none"> ✓ integrates using ln ✓ uses absolute value ✓ determines result

Q3 cont-

b) $\int \frac{6x^3 + 11x^2 + 15x + 20}{(x+1)^2(x^2+4)} dx$

(4 marks)

Solution

$$\frac{6x^3 + 11x^2 + 15x + 20}{(x+1)^2(x^2+4)} = \frac{a}{x+1} + \frac{b}{(x+1)^2} + \frac{cx+d}{x^2+4}$$

$$6x^3 + 11x^2 + 15x + 20 = a(x+1)(x^2+4) + b(x^2+4) + (cx+d)(x+1)^2$$

$$x = -1$$

$$10 = 5b \quad b = 2$$

$$x = 0$$

$$20 = 4a + 8 + d$$

$$x = 1$$

$$52 = 10a + 4c + 4d + 10$$

$$x = 2$$

$$142 = 24a + 16 + 9(2c + d)$$

The screenshot shows a TI-Nspire calculator window titled "Edit Action Interactive". The main display area shows a system of three linear equations in three variables, solved for variables a, c, and d:

$$\begin{cases} 142 = 24a + 16 + 9(2c + d) \\ 52 = 10a + 4c + 4d + 10 \\ 20 = 4a + 8 + d \end{cases} \quad | \quad a, c, d$$

Below the equations, the solution is displayed as a set:

$$\{a=3, c=3, d=0\}$$

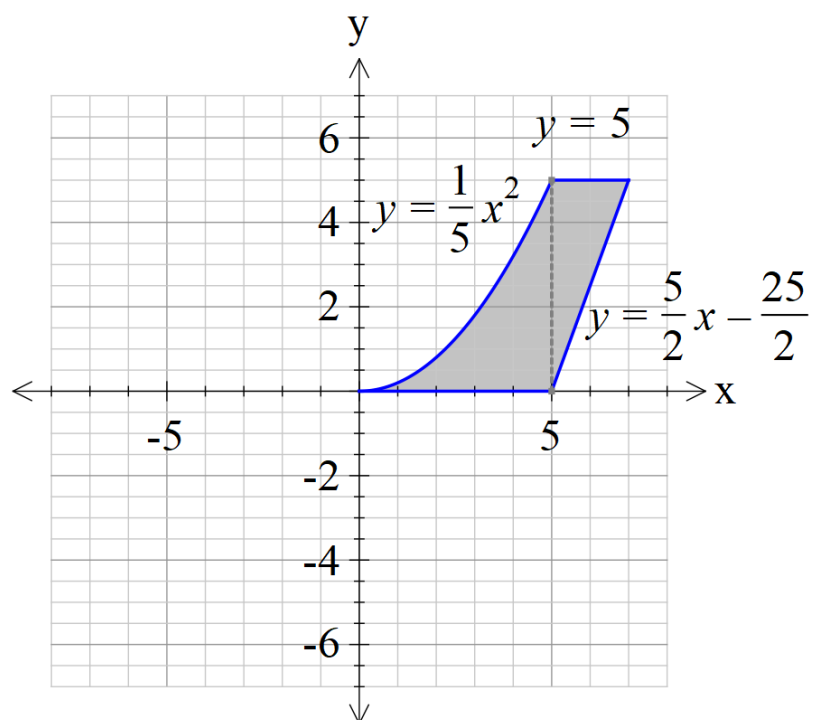
$$\int \frac{3}{x+1} + \frac{2}{(x+1)^2} + \frac{3x}{x^2+4} dx$$

$$= 3 \ln|x+1| - 2(x+1)^{-1} + \frac{3}{2} \ln|x^2+4| + c$$

Specific behaviours

- ✓ uses correct partial fractions with 4 constants
- ✓ solves for at least one constant
- ✓ sets up simultaneous equations for other constants
- ✓ integrates correctly (no need to add c)

The shaded region is rotated about the y axis. Determine the volume of the resulting solid.



Solution

The calculator screen shows the following input and output:

$$\int_0^5 \pi \left(\frac{2}{5} \left(y + \frac{25}{2} \right) \right)^2 dy - \int_0^5 \pi 5y dy$$

$$\frac{715 \cdot \pi}{6}$$

$$374.3731246$$

The calculator interface includes a top menu bar with 'Edit Action Interactive' and a bottom mode bar with 'Alg', 'Standard', 'Cplx', and 'Deg'.

Q5 (1 & 4 = 5 marks)

The mass, N grams, of a gas produced in a factory at time t seconds can be modelled by the

logistical formula $\frac{dN}{dt} = 9N - 5N^2$ with an initial mass of 0.1 grams.

- a) Determine the limiting mass as $t \rightarrow \infty$.

Solution
$0 = 9N - 5N^2 = N(9 - 5N)$ $N = \frac{9}{5}$
Specific behaviours
✓ states limiting value

- b) Show that $N = \frac{9}{5 + ce^{-9t}}$ and determine the constant.

Solution

$$\frac{dN}{dt} = 9N - 5N^2 = N(9 - 5N)$$

$$\int \frac{dN}{N(9 - 5N)} = \int dt$$

$$\frac{1}{N(9 - 5N)} = \frac{a}{N} + \frac{b}{9 - 5N}$$

$$1 = a(9 - 5N) + bN$$

$$N = 0$$

$$1 = 9a \quad a = \frac{1}{9}$$

$$N = \frac{9}{5}$$

$$1 = b \frac{9}{5} \quad b = \frac{5}{9}$$

$$\int \frac{1}{N} + \frac{5}{9 - 5N} dN = \frac{1}{9} \ln |N| - \frac{1}{9} \ln |9 - 5N| = t + c$$

$$-\ln \left| \frac{N}{9 - 5N} \right| = -9t + c \quad \text{as } N < \frac{9}{5}, \therefore 9 - 5N > 0$$

$$\frac{9 - 5N}{N} = Ce^{-9t}$$

$$9 - 5N = NCe^{-9t}$$

$$9 = (5 + Ce^{-9t})N$$

$$N = \frac{9}{5 + Ce^{-9t}}$$

Edit Action Interactive

0.5 1/2 $\int \frac{dx}{x}$ $\int \frac{dx}{x}$ **Simp** $\int \frac{dx}{x}$ $\int \frac{dx}{x}$ $\int \frac{dx}{x}$ $\int \frac{dx}{x}$

solve $\left(0.1 = \frac{9}{5+c}, c \right)$

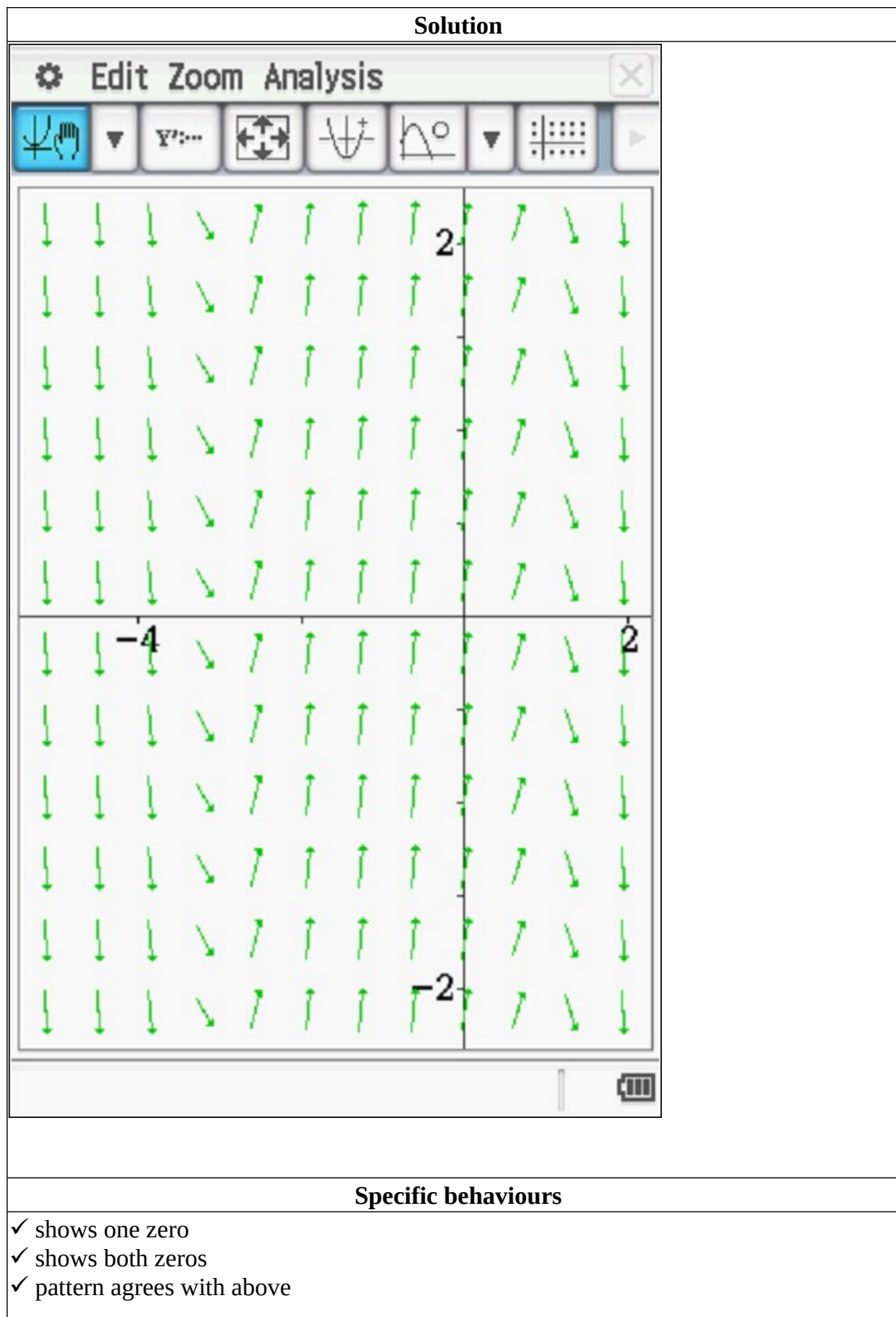
{c=85}

Specific behaviours

- ✓ separates variables
- ✓ sets up partial fractions
- ✓ integrates and shows why absolute value not needed
- ✓ solves for constant

Q6 (3 & 3 = 6 marks)

- a) Sketch the slope field for $\frac{dy}{dx} = (1-x)(x+3)$ on the axes below.



- b) Given that point A (-1,1) is a known point on our solution, show this curve on the slope field above and give the equation.

Solution
<p>The screenshot shows a TI-84 Plus calculator interface. At the top is a green header bar with a gear icon, the text "Edit Action Interactive", and a close button (X). Below the header is a toolbar with various icons: a fraction template (0.5 1/2), a hand cursor, a definite integral template (∫dx / ∫dx), a "Simp" button, an indefinite integral template (∫dx), a dropdown arrow, a parabola icon, another dropdown arrow, and a right arrow. The main display area shows the following steps:</p> $\int (1-x) \cdot (x+3) dx$ $\frac{-x^3}{3} - x^2 + 3 \cdot x$ <p>Below this, the equation solver is used to find the constant c:</p> $\text{solve} \left(1 = \frac{-x^3}{3} - x^2 + 3 \cdot x + c \mid x = -1 \right)$ $\left\{ c = \frac{14}{3} \right\}$ <p>The final function is displayed at the bottom:</p> $f(x) = \frac{-x^3}{3} - x^2 + 3 \cdot x + \frac{14}{3}$
Specific behaviours
<ul style="list-style-type: none"> ✓ shows curve on slope field going through pt A ✓ integrates slope field ✓ solves for constant

Q7 (2, 3 & 2 = 7 marks)

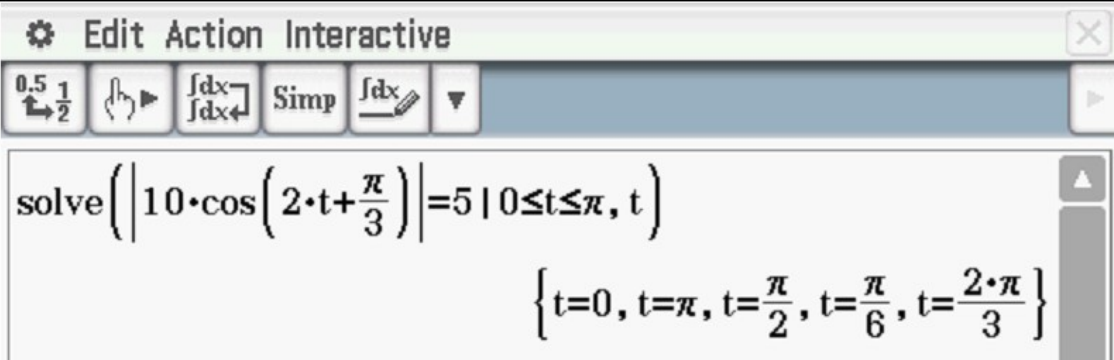
A particle with displacement, x metres from the origin at time t seconds, moves such that

$$x = 5 \sin \left(2t + \frac{\pi}{3} \right)$$

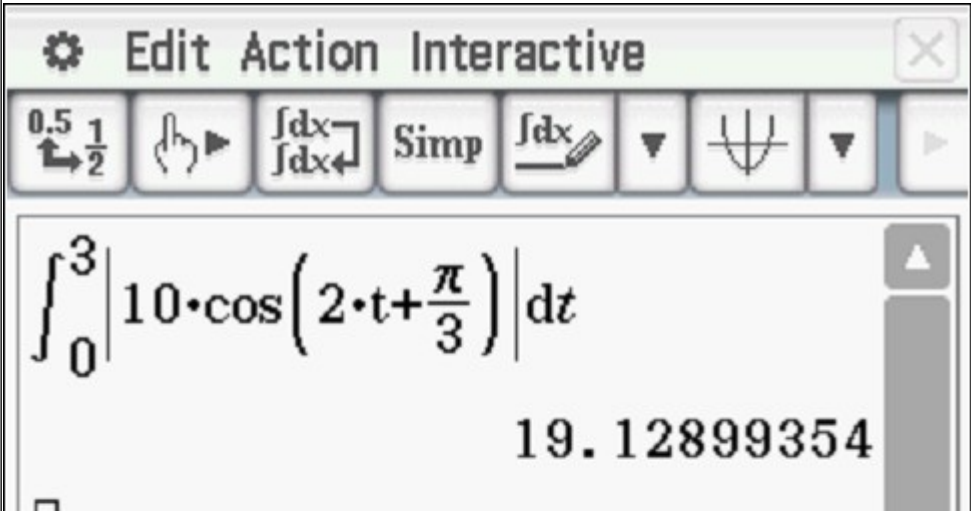
a) Show that the motion is simple harmonic.

Solution
$x = 5 \sin \left(2t + \frac{\pi}{3} \right)$ $\dot{x} = 10 \cos \left(2t + \frac{\pi}{3} \right)$ $\ddot{x} = -20 \sin \left(2t + \frac{\pi}{3} \right) = -4x \quad \therefore SHM$
Specific behaviours
<ul style="list-style-type: none"> ✓ obtains acceleration function ✓ shows correct differential equation for SHM

b) Determine the first two times that the speed is exactly half of the maximum speed.

Solution
<p>$t=0 \quad v=5\text{m/s}$</p>  <p>First two times are 0 & $\frac{\pi}{6}$</p>
Specific behaviours
<ul style="list-style-type: none"> ✓ states initial time ✓ uses negative velocity for second time ✓ solves for second time, approx

- c) Determine the distance travelled in the first 3 seconds.

Solution

Specific behaviours
<ul style="list-style-type: none"> ✓ uses correct integral with absolute velocity ✓ states distance travelled

Q8 (4 marks)

A particle with displacement, x metres from the origin at time t seconds, has an acceleration given by $\ddot{x} = -n^2x$. The amplitude of the motion is given by A metres.

Show by using integration that the speed, v metres per second, is given by $v^2 = n^2(A^2 - x^2)$.

Solution
$v \frac{dv}{dx} = -n^2x$ $\int v dv = \int -n^2x dx$ $\frac{v^2}{2} = -n^2 \frac{x^2}{2} + c \quad v^2 = -n^2x^2 + c$ $x = A, v = 0 \quad c = n^2A^2$ $v^2 = -n^2x^2 + n^2A^2 = n^2(A^2 - x^2)$
Specific behaviours
<ul style="list-style-type: none"> ✓ uses alternative expression for acceleration

- ✓ uses separation of variables
- ✓ integrates correctly
- ✓ solves for constant in terms of A & n