

TEST 1 (Complex Numbers & Vectors)

Worth 5% of the Year Mark 50 minutes permitted.

Name :

Score :
(out of 60)

1. [10 marks]

Given complex numbers \mathbf{z} and \mathbf{w} where $\mathbf{z} = 3 + 5\mathbf{i}$ and $\mathbf{w} = 4 - 7\mathbf{i}$

(a) Determine, exactly

(i) $|\mathbf{z} - \mathbf{w}|$

[2]

(ii) $\operatorname{Re}(\mathbf{z}) - \operatorname{Im}(\mathbf{w})$

[1]

(iii) $\frac{1}{\bar{\mathbf{z}} - \bar{\mathbf{w}}}$

[3]

(b) Find the value of a such that $a\mathbf{z} + 3\mathbf{w} = 6 - 31\mathbf{i}$

[4]

2. [8 marks]

Consider the complex numbers $\mathbf{u} = 2\sqrt{3} - 2\mathbf{i}$ and $\mathbf{v} = \mathbf{i} - 1$

(a) Write \mathbf{u} and \mathbf{v} in exact polar form.

[3]

(b) Simplify $\frac{u^2}{v^6}$, leaving your answer exactly in polar form.

[3]

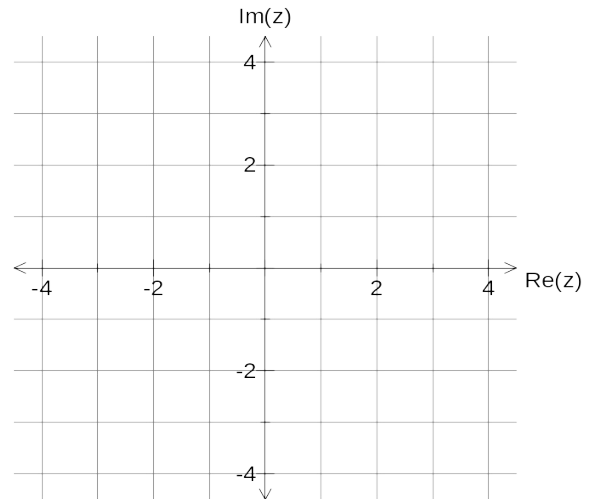
(c) Find exactly $|\mathbf{u} + 2\mathbf{v}|$

[2]

3. [9 marks]

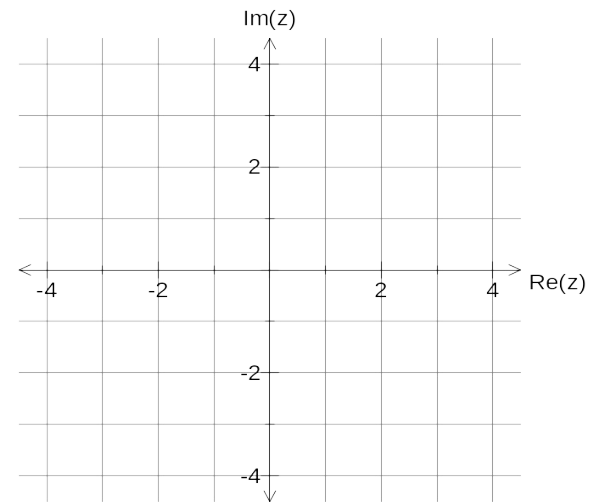
(a) Sketch the graphs in the Argand Plane to indicate the set of numbers z that satisfy :

(i) $\frac{z}{z} = i$



[3]

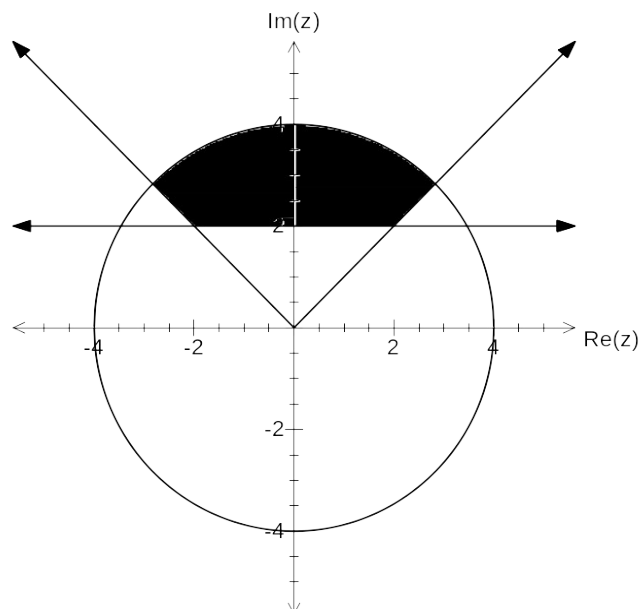
(ii) $-\frac{\pi}{6} \leq \text{Arg}\left[(1 + \sqrt{3}i)z\right] \leq \frac{\pi}{3}$



[3]

(b) Describe the shaded region in the Argand plane below.

[3]



4. [5 marks]

For the region in the Argand plane defined by the inequality $|z - 4 - 2i| \leq 2$,
determine the maximum and minimum value for the argument of z .

5. [5 marks]

- (a) State the geometrical relationship between the complex numbers \mathbf{w} and \mathbf{z} if it is known that $\mathbf{w} = i\mathbf{z}$

[2]

- (b) The three points A, B and C in the Argand plane correspond to complex numbers \mathbf{z}_1 , \mathbf{z}_2 , and \mathbf{z}_3 respectively. The triangle ABC is isosceles and has a right angle at A.

Write down algebraically the relationship between $\mathbf{z}_3 - \mathbf{z}_1$ and $\mathbf{z}_2 - \mathbf{z}_1$.
Explain how you arrived at your answer.

[3]

6. [23 marks]

Consider the following vectors in space :

$$\mathbf{a} = \begin{pmatrix} -2 \\ 2 \\ -3 \end{pmatrix}, \quad \mathbf{b} = \begin{pmatrix} x \\ 3 \\ -2 \end{pmatrix}, \quad \mathbf{c} = \begin{pmatrix} 5 \\ 2 \\ -1 \end{pmatrix},$$

and $\mathbf{d} = \begin{pmatrix} 1 \\ 0 \\ -5 \end{pmatrix}$

Determine :

(a) vector \mathbf{e} such that \mathbf{e} is parallel to \mathbf{d} and double its length.

[1]

(b) the acute angle between vectors \mathbf{a} and \mathbf{d} (to nearest degree).

[3]

(c) the relationship between x and z if \mathbf{c} is perpendicular to \mathbf{b} .

[2]

(d) the value of x such that \mathbf{a} is parallel to \mathbf{b} .

[3]

(e) vector \mathbf{f} such that \mathbf{f} is in the direction of \mathbf{a} with a magnitude of 17 units.

[3]

- (f) a vector which is perpendicular to both \mathbf{a} and \mathbf{d} .

[4]

Suppose that vectors \mathbf{a} and \mathbf{d} represent position vectors of points A and D respectively.

- (f) Determine the position vector \mathbf{p} for the point P which divides AD internally in the ratio 3:1.

[4]

- (g) Determine the vector equation for the line in space that connects points A and D .

[3]

End of Test