

Course Specialist Year 12 Test Two 2022

| Student name: | Teacher name: | | | |
|------------------------------------|--|--|--|--|
| Task type: | Response | | | |
| Time allowed for this task:40 mins | | | | |
| Number of questions: | 6 | | | |
| Materials required: | Upto 3 Calculators with CAS capability (to be provided by the student) | | | |
| Standard items: | Pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters | | | |
| Special items: | Drawing instruments, templates, notes on one unfolded sheet of A4 paper, and up to three calculators approved for use in the WACE examinations | | | |
| Marks available: | 41 marks | | | |
| Task weighting: | _10% | | | |
| Formula sheet provided: | Yes | | | |
| Note: All part questions | s worth more than 2 marks require working to obtain full marks. | | | |
| | | | | |

Q1 (2, 3 & 3= 8 marks)

Consider the functions $f(x) = \sqrt{x-2}$ and $g(x) = \frac{1}{x}$

a) Determine the natural domains of $f \otimes g$.

| | Solution | |
|--------------------------------|---------------------|--|
| $d_f: x \ge 2$ | | |
| $d_g: x \neq 0$ | | |
| | | |
| | Specific behaviours | |
| ✓ domain of f ✓ domain of g | | |

b) Does $f \circ g(x)$ exist over the natural domain of g? Explain.

Solution

$$r_g: y \neq 0$$
 $d_f: x \geq 2$

not exist $r_g \not\subset d_f$

Specific behaviours

✓ states range of g

✓ states condition necessary to exist

✓ shows that does not exist with actual subsets

Note: zero marks for not exist with no reasoning

c) State the rule and largest possible domain for $g \circ f(x)$ and its corresponding range.

Solution
$$g \circ f(x) = \frac{1}{\sqrt{x-2}}$$

$$d: x > 2$$

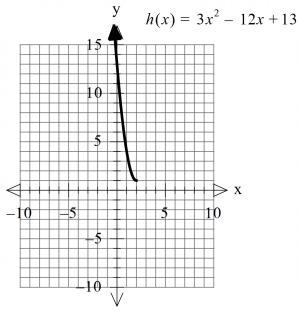
$$r: y > 0$$
Specific behaviours
$$\checkmark \text{ states rule}$$

$$\checkmark \text{ states largest domain}$$

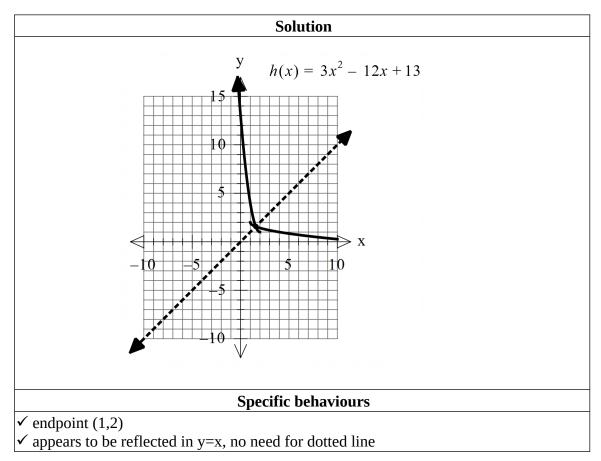
$$\checkmark \text{ states range}$$

Q2 (2, 4, 1 & 3 = 10 marks)

The function h(x) is defined below for $x \le 2$.



a) Sketch the inverse function $h^{-1}(x)$ on the axes above.



| Mathematics Department | Perth Modern |
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Q2 continued

b) Determine the rule for $h^{-1}(x)$ and its domain showing **full working**.

Solution $d_{h}: x \le 2$ $r_{h}: y \ge 1$ $d_{h^{-1}}: x \ge 1$ $r_{h^{-1}}: y \le 2$ $x = 3y^{2} - 12y + 13$ $0 = 3y^{2} - 12y + 13 - x$ $y = \frac{12 \pm \sqrt{144 - 4(3)(13 - x)}}{6} = \frac{12 \pm \sqrt{12(x - 1)}}{6} = 2 \pm \frac{\sqrt{3(x - 1)}}{3}$ $h^{-1}(x) = 2 - \frac{\sqrt{3(x - 1)}}{3}$

Specific behaviours

- ✓ states domain of inverse
- \checkmark shows x & y interchanged or solving for x in original function
- ✓ shows two possibilities for rule
- ✓ discards the positive root

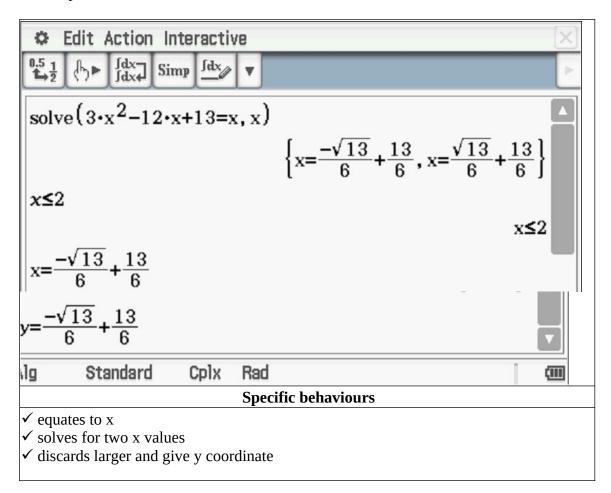
Note: max 2 out of 4 if no working

c) Determine $h \circ h^{-1}(x)$.

| Solution | | | | |
|-------------------------|---------------------|--|--|--|
| $h \circ h^{-1}(x) = x$ | | | | |
| | Specific behaviours | | | |
| ✓ states x | | | | |

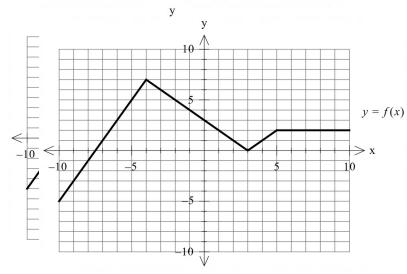
d) Determine the exact coordinates (if any) for where $h(x) = h^{-1}(x)$

| Solution |
|----------|
| |

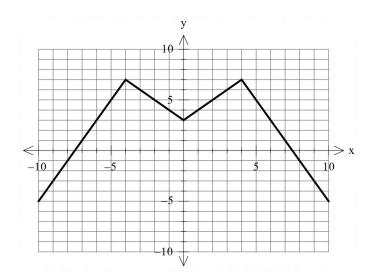


Q3 (2 & 3 = 5 marks)

Consider the function y = f(x) which is plotted below.



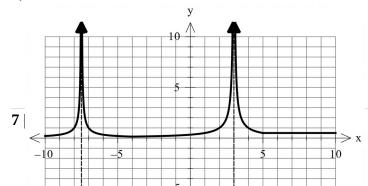
a) Sketch y = f(-|x|)



Specific behaviours

✓ reflects left side✓ x & y intercepts accurate

b) Sketch
$$y = \frac{1}{|f(x)|}$$



Solution

Specific behaviours

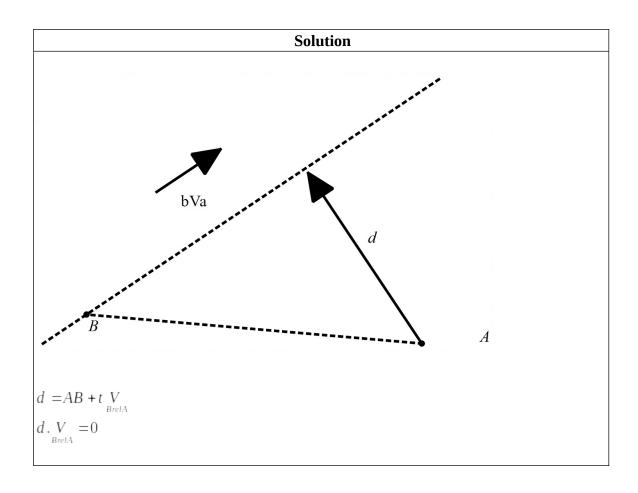
- ✓ two vertical asymptotes at correct positions
- ✓ shape correct between asymptotes
- \checkmark y=0.5 for x>5

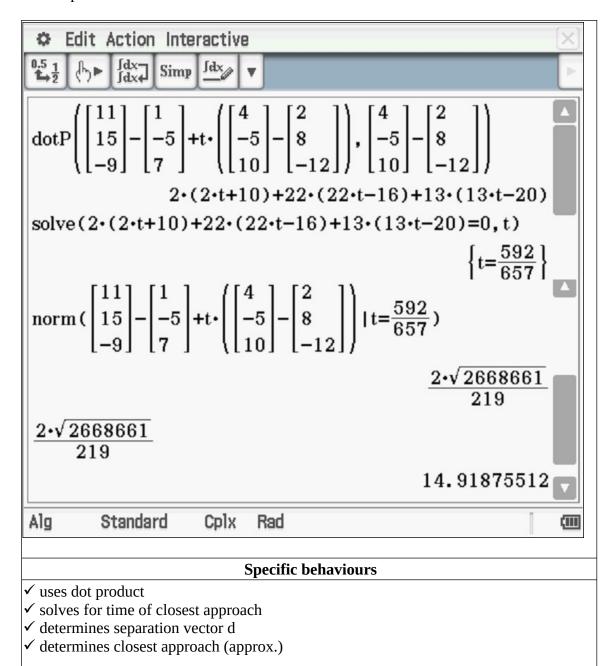
Q4 (4 marks)

$$r_{A} = \begin{pmatrix} 1 \\ -5 \\ 7 \end{pmatrix}, r_{B} = \begin{pmatrix} 11 \\ 15 \\ -9 \end{pmatrix}$$

 $r_{\rm A} = \begin{pmatrix} 1 \\ -5 \\ 7 \end{pmatrix}, r_{\rm B} = \begin{pmatrix} 11 \\ 15 \\ -9 \end{pmatrix}$ Consider two moving objects A & B such that at t=0 seconds metres and

 $v_A = \begin{pmatrix} 2 \\ 8 \\ -12 \end{pmatrix}, v_B = \begin{pmatrix} 4 \\ -5 \\ 10 \end{pmatrix}$ metres per second. Determine the closet approach using **vector** methods.





Q5 (6 marks)

$$\begin{vmatrix} r - \begin{pmatrix} 1 \\ -5 \\ \alpha \end{pmatrix} = 7 \qquad r = \begin{pmatrix} 4 \\ -9 \\ 0 \end{pmatrix} + \lambda \begin{pmatrix} 3 \\ -1 \\ 7 \end{pmatrix}.$$
with α a constant and the line

Consider a sphere

Determine all possible real values of $\ ^{\it C\!\!\!/}$ such that:

- (i) the line meets the sphere at two pints.
- (ii) the line is a tangent to the sphere.
- (iii) the line misses the sphere completely.

$$\begin{vmatrix} 4+3\lambda \\ -9-\lambda \\ 7\lambda \end{vmatrix} - \begin{vmatrix} 1 \\ -5 \\ \alpha \end{vmatrix} = 7$$

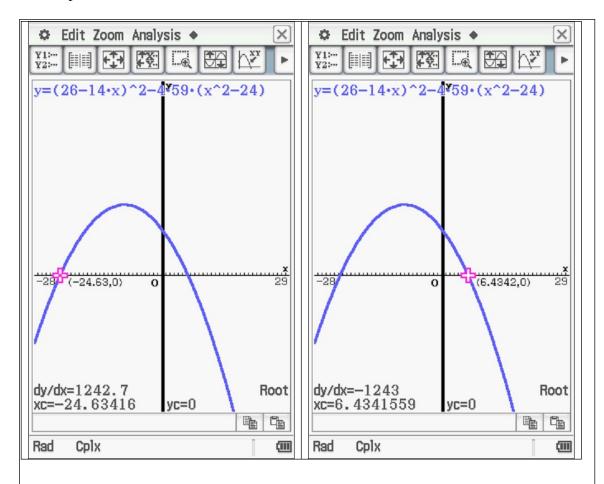
$$\begin{vmatrix} 3+3\lambda \\ -4-\lambda \\ 7\lambda-\alpha \end{vmatrix} = 7$$

$$(3+3\lambda)^{2} + (-4-\lambda)^{2} + (7\lambda-\alpha)^{2} = 49$$

$$9+18\lambda+9\lambda^{2}+16+8\lambda+\lambda^{2}+49\lambda^{2}-14\lambda\alpha+\alpha^{2}=49$$

Solution

$$59\lambda^{2} + (26 - 14\alpha)\lambda + \alpha^{2} - 24 = 0$$
$$\Delta = (26 - 14\alpha)^{2} - 4(59)(\alpha^{2} - 24)$$



- i) $-24.63 < \beta < 6.43$
- ii) $\alpha = -24.63, 6.43$
- iii) $\alpha < -24.63, \alpha > 6.43$

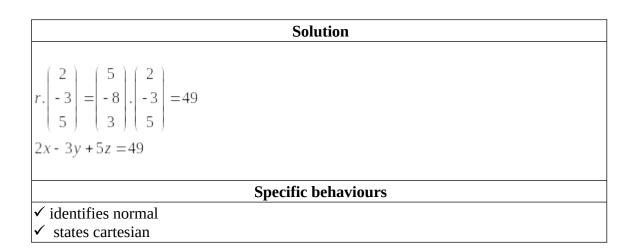
Specific behaviours

- ✓ sets up an equation with both unknows
- ✓ sets up a quadratic equation
- ✓ obtains expression for discriminant
- ✓ graphs discriminant or solves equalling zero
- ✓ solves for tangent
- ✓ solves for all 3 scenarios

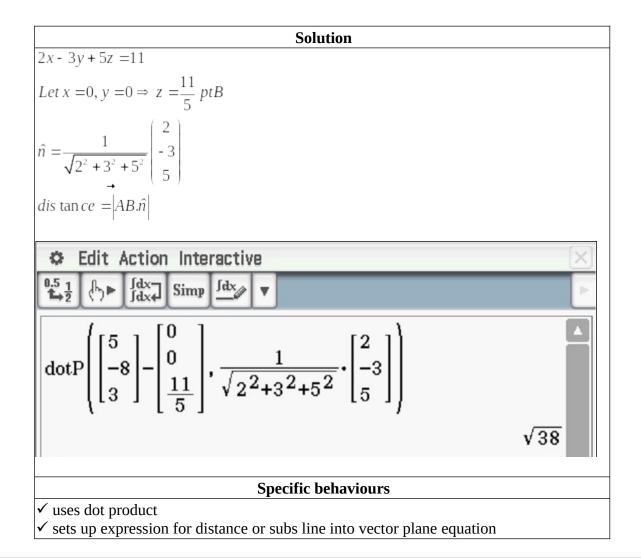
Q6 (2, 3 & 3 = 8 marks)

Consider the plane Ω given by 2x - 3y + 5z = 11.

a) The point $A^{(5,-8,3)}$ is on a plane parallel to Ω . Determine the cartesian equation of this plane.



b) Determine the distance between these two planes. Show full reasoning.

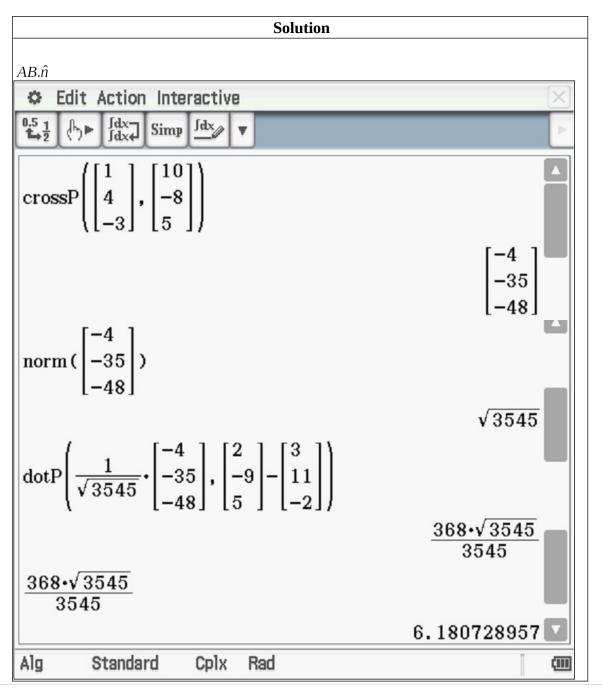


 \checkmark solves for distance, accept approx.

Note- formula used with derivation max 1 out of 3

$$r_{\rm A} = \begin{pmatrix} 2 \\ -9 \\ 5 \end{pmatrix} + \lambda \begin{pmatrix} 1 \\ 4 \\ -3 \end{pmatrix} \qquad r_{\rm B} = \begin{pmatrix} 3 \\ 11 \\ -2 \end{pmatrix} + \mu \begin{pmatrix} 10 \\ -8 \\ 5 \end{pmatrix}$$
 the lines

c) Consider the lines between these lines.



Specific behaviours

- ✓ determines normal vector to both planes
 ✓ uses dot product with normal
 ✓ determines approx. distance

Note: zero marks if closest approach method is used

Mathematics Department

Perth Modern

Extra working space