

023

			Semester One Examination, 202				
			Question/Answer bookle				
	MATHEMA UNIT 3 Section One Calculator-fr		DS				
Your Name:							
	Your Teach	ner's Name:					
		d for this section ore commencing work:	five minutes fifty minutes				
		by the supervisor	led for this section				
	To be provided by the candidate Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters						
	Special items:	nil					

Important note to candidates

No other items may be taken into the examination room. It is your responsibility to ensure that
you do not have any unauthorised material. If you have any unauthorised material with you,
hand it to the supervisor before reading any further.

Question	Marks	Max	Question	Marks	Max
1		7	4		9
2		6	5		8
- 3		15	6		6

(c) Determine $\frac{d}{dt} \int_{t}^{t} \int_{t}^{t} |f| |x| dx$. (2 marks) (c) The random variable Y = 3 X + 1. Determine the mean and variance of Y. (b) Determine the mean and variance of X. (S marks) (4 marks) (b) Determine f(x). (4 marks) (a) Determine the value of the constant k. (3 marks) (a) Determine the rate of change of \(\frac{1}{2}\) (x) when x=3. The probability function for the random variable X is P|X=x| , |X=X| = 0, The probability function for the random variable X is P|X=x| . The function f(x) is defined for x>1.5, has derivative $f(x) = \frac{1}{|\Sigma_x x|^2}$ and passes through the

Question 5

CALCULATOR-FREE

(9 marks)

MATHEMATICS METHODS

8

See next page

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CALCULATOR-FREE

See next page

(8 marks)

MATHEMATICS METHODS

CALCULATOR-FREE 2 MATHEMATICS METHODS

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of examination
Section One: Calculator-free	6	6	50	51	36
Section Two: Calculator- assumed	10	10	100	90	64
				Total	100

Instructions to candidates

- The rules for the conduct of the Western Australian Certificate of Education ATAR course examinations are detailed in the Year 12 Information Handbook 2019. Sitting this examination implies that you agree to abide by these rules.
- Write your answers in this Question/Answer booklet.
- You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.
- Additional pages for the use of planning your answer to a question or continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number.
- 5. Show all your working clearly. Your working should be in a ufficient detail to allow your answers to be enseded restills and for make to be awarded for treasoning, locative, are several resident and the state of the stat

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- 6. It is recommended that you do not use pencil, except in diagrams.
- 7. The Formula sheet is **not** to be handed in with your Question/Answer booklet.

See next page

(e marks)

If the area of the ergion for $\frac{\pi}{6}$ $x \le x \le k$ is 3 times the size of the ergion of the region for $k \le x \le k$.



The region bounded by the x-axis and the graph of $y=\sin\left(x-\frac{\pi}{2}\right)$, $0\le x\le \pi$ shown below is divided into two regions by the linex=k.

Question 6 (6 marks)

CALCULATOR-FREE 10 MATHEMATICS METHODS CALCULATOR-FREE 7 MATHEMATICS METHODS

See next page See next page CALCULATOR-FREE MATHEMATICS METHODS Section One: Calculator-free (51 marks) $\binom{01}{01} - 1$ (vi) († wark) This section has six questions. Answer all questions. Write your answers in the spaces provided. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.

Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page. (iii) $\left(\frac{10}{10}\right)_{2}\left(\frac{10}{10}\right)_{2}\left(\frac{10}{10}\right)_{2}\left(\frac{10}{10}\right)_{2}\left(\frac{10}{10}\right)_{3}\left(\frac{10}{10}\right)_{3}$ Working time: 50 minutes. (т шяцк) Question 1 (7 marks) $\left(\frac{10}{10}\right)^2 \left(\frac{10}{10}\right)^2 \left(\frac{10}{10}\right)$ (0) A function f(x) has the derivative $f'(x) = 3x^2 + 12x$. († wsrk) (3 marks) The graph has an x-intercept at x=-1. (f) The student performs the calculations given. Determine the number of times the student wins \$15 in each of the following: (a) Find f[x]. (S marks) (b) The graph has a point of inflection at x = p. Find p. (e) State the distribution that would be used to determine the probability of Υ . (2 marks) The counter selected is returned to the bag, then the bag is shaken before the pay to play 10 selects a counter. A student is interested in whether they win \$15 or not. They pay to play 10 games. Let Y be the number of times the student wins \$15. (c) Find the value(s) of x for which the graph y=f(x) is concave down. (2 marks) (d) Given that Var|W|=0.16, determine the probability of success and use the information in part (a) to what outcome is therefore considered to be a success. (2 mark The random variable $\ensuremath{\mathbf{W}}$ is a Bernoulli distribution that models the situation from (a). Question number: Question 3 (continued) Additional working space MATHEMATICS METHODS ττ CALCULATOR-FREE MATHEMATICS METHODS 9 CALCULATOR-FREE

See next page

Question 2 (6 marks) (a) Determine: (i) $\int 3 + \cos(3 - 2x) dx$ (1 mark) (ii) $\int_{3}^{4} \left[(2x-5)^{-2} \right] dx$ (3 marks) (b) (i) Determine the derivative of $y=e^{3x}(3x+5)$. Simplify your answer.

CALCULATOR-FREE

MATHEMATICS METHODS

MATHEMATICS METHODS

See next page

(2 marks) (c) Is the selection of a counter a Bernoulli trail? Justify your answer.

(b) Find the value of x if the expected return on the game is \$0. (3 marks) A student pays \$5 to play the game

x\$

\$12

6\$

23 Probability Maths Dollars Won

RII other numbers 01 to elqitlum A 4 to elqitlum A

Outcomes

(a) Complete the table showing the possible outcomes and the probability.

The counters are numbered from 1 to 10 inclusive. Depending on the outcome, the student wins Maths Dollars that can be spent on prizes.

At a mathematics camp, a student selects a counter from a bag containing ± 0 counters. Question 3

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Question number:

See next page

CALCULATOR-FREE