

MATHEMATICS METHODS

MAWA Semester 1 (Unit 3) Examination 2020 Calculator-free

Marking Key

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The release date for this exam and marking scheme is

- **June 12th the end of week 7 of term 2, 2020**

Section One: Calculator-free**(50 Marks)****Question 1(a)****(2 marks)**

Solution	
$f(x) = (3 + x^3)^{\frac{1}{2}}$ $f'(x) = \frac{1}{2}(3 + x^3)^{-\frac{1}{2}}(3x^2)$ $= \frac{3x^2}{2\sqrt{3 + x^3}}$	
Mathematical behaviours	Mark
• applies chain rule	1
• obtains correct result	1

Question 1(b)**(2 marks)**

Solution	
$z = t^2 \cos(2t - 1)$ $\frac{dz}{dt} = \cos(2t - 1) \times 2t + t^2 \times (-2) \sin(2t - 1)$ $= 2t \cos(2t - 1) - 2t^2 \sin(2t - 1)$	
Mathematical behaviours	Marks
• differentiates cos term correctly	1
• applies product rule and states result	1

Question 1(c)**(3 marks)**

Solution	
$y = 5 \sin(4x + 3)$ $\frac{dy}{dx} = 5 \cos(4x + 3) \times 4 + 16 \times (5 \sin(4x + 3))^2$ $= 400 \cos^2(4x + 3) + 400 \sin^2(4x + 3)$ $= 400 (\cos^2(4x + 3) + \sin^2(4x + 3)) \quad \dots (*)$ $= 400 \quad \because \cos^2(4x + 3) + \sin^2(4x + 3) = 1$	
Mathematical behaviours	Marks
• differentiates correctly	1
• substitutes and simplifies to (*)	1
• evaluates correctly, stating Pythagorean identity	1

Question 2(a)

(2 marks)

Solution	
$f(x) = 0 \Rightarrow x^3 - 12x = 0$ $\Rightarrow x(x^2 - 12) = 0$ $\Rightarrow x = 0, \pm\sqrt{12}$	
Mathematical behaviours	Marks
• equates function to 0 and obtains $x = 0$	1
• states $x = \pm\sqrt{12}$	1

Question 2(b)

(4 marks)

Solution	
$f(x) = x^3 - 12x$ $f'(x) = 3x^2 - 12 = 0 \Rightarrow x = \pm 2$ $f''(x) = 6x$ $f''(x) = 0 \Rightarrow x = 0, f(0) = 0 \Rightarrow$ point of inflection	
$f(2) = -16, f''(2) = 12 > 0 \Rightarrow$ min $f(-2) = 16, f''(-2) = -12 \Rightarrow$ max	
Mathematical behaviours	Marks
• differentiates, equates to 0 and solves	1
• obtains correct y values of the stationary points	1
• uses second derivative test (or sign test) to determine nature of stationary points	1
• locates point of inflection	1

Question 2(c)

(1 mark)

Solution	
$f(x) = x^3 - 12x$ $f(-4) = -64 + 48 = -16$ $f(4) = 64 - 48 = 16$ \therefore maximum is 16 since $f(-2)$ is also 16	
Mathematical behaviours	Marks
• determines $f(4)$ and concludes maximum	1

Solution	
Mathematical behaviours	Marks
• plots zeros at 0 and such that $-4 < x < -3$ and $3 < x < 4$	1
	1

<ul style="list-style-type: none"> plots stationary points and point of inflection accurately obtains correct shape for the graph, scale and end points 	1
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Question 2(d)

(3 marks)

Question 3(a)

(1 mark)

Solution	
$x = 2,$ $\frac{dc}{dx} = 2(8+1)^{\frac{1}{2}} = 6$	
Mathematical behaviours	Mark
<ul style="list-style-type: none"> states correct answer 	1

Question 3(b)

(4 marks)

Solution	
$\int_0^2 x(2x^2 + 1)^{\frac{1}{2}} dx$ $= \frac{1}{4} \int_0^2 4x(2x^2 + 1)^{\frac{1}{2}} dx$ $= \frac{1}{4} \left[(2x^2 + 1)^{\frac{3}{2}} \cdot \frac{2}{3} \right]_0^2$ $= \frac{1}{6} (27 - 1)$ $= \frac{13}{3}$	
Mathematical behaviours	Marks
$\int_0^2 x(2x^2 + 1)^{\frac{1}{2}} dx$ <ul style="list-style-type: none"> states the change as anti-differentiates correctly substitutes correct limits of integration determines correct answer 	1 1 1 1

Question 4(a)

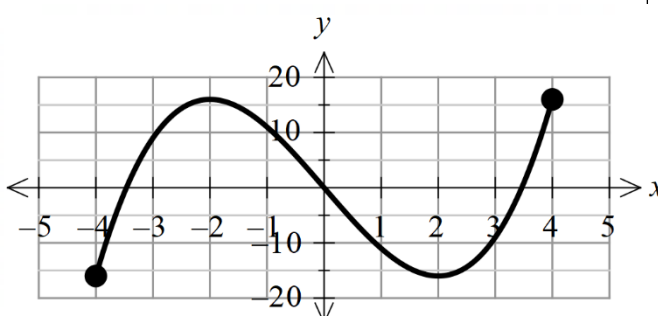
(2 marks)

Solution	
$k + 3k + 5k + 4k = 1 \Rightarrow k = \frac{1}{13}$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> states the sum of probabilities is 1 deduces k value 	1 1

Question 4(b)

(2 marks)

$P(X > 2) = 1 - \frac{1}{13} = \frac{12}{13}$	
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Mathematical behaviours		Marks
• states an expression to calculate required probability		1
• determines probability		1

Question 4(c)**(2 marks)**

Solution	
$P(X \leq 5 X > 2) = \frac{\frac{8}{13}}{\frac{13}{12}} = \frac{8}{12} = \frac{2}{3}$	
Mathematical behaviours	Marks
• writes fraction with the correct denominator	1
• obtains simplified result	1

Question 5(a)**(4 marks)**

Solution	
<p>(i)</p> $\int_0^{2\pi} 2 \sin(4x) dx$ $= \left[\frac{-2 \cos(4x)}{4} \right]_0^{2\pi}$ $= -\frac{1}{2} [\cos 8\pi - \cos 0]$ $= 0$	
<p>(ii)</p> $\int \frac{x + \sqrt{x}}{x} dx$ $= \int 1 + x^{-\frac{1}{2}} dx$ $= x + 2\sqrt{x} + c$	
Mathematical behaviours	Marks
(i)	
• states anti-derivative	1
• evaluates result	1
(ii)	
• rewrites fraction as sum of two functions	1
• anti-differentiates including c	1

Question 5(b)

(3 marks)

Solution	
<p>(i)</p> $\int_1^6 f(x) dx = - \int_4^1 f(x) dx + \int_4^6 f(x) dx$ $= -1 + 4$ $= 3$ <p>(ii)</p> $\int_4^1 (2f(x) + 1) dx = 2 \int_4^1 f(x) dx + \int_4^1 1 dx$ $= 2(1) + [x]_4^1$ $= 2 + (1 - 4)$ $= -1$	
Mathematical behaviours	Marks
<p>(i)</p> <ul style="list-style-type: none"> applies linearity of integrals, swaps bounds of integration and determines the correct result 	1
<p>(ii)</p> <ul style="list-style-type: none"> applies linearity of integrals correctly integrates correctly and calculates the result 	1

Question 5(c)

(5 marks)

Solution	
$y = \frac{1}{e^{2x} + 1} = (e^{2x} + 1)^{-1}$ $\frac{dy}{dx} = \frac{-2e^{2x}}{(e^{2x} + 1)^2} = -2 \left(\frac{e^x}{(e^{2x} + 1)} \right)^2$ $\int \frac{dy}{dx} dx = \int -2 \left(\frac{e^x}{(e^{2x} + 1)} \right)^2 dx$ $\text{ie } y + C = -2 \int \left(\frac{e^x}{(e^{2x} + 1)} \right)^2 dx$ $\text{ie } \frac{1}{e^{2x} + 1} + C = -2 \int \left(\frac{e^x}{(e^{2x} + 1)} \right)^2 dx$ $\text{ie } \left(\frac{-1}{2} \right) \frac{1}{e^{2x} + 1} + C = \int \left(\frac{e^x}{(e^{2x} + 1)} \right)^2 dx \Rightarrow A = \frac{-1}{2}$	
Mathematical behaviours	Marks
• applies the chain rule to the derivative	1
• differentiates e^{2x} correctly	1
• recognises application of the Fundamental Theorem	1
• factors out -2 and re-writes fraction involving e^{2x} in numerator and denominator as one fraction squared	1
• multiplies both sides of expression by $-\frac{1}{2}$ to obtain desired result	1

Question 6(a)

(3 marks)

Solution	
$y = \frac{8x}{(x-1)^2} \Rightarrow \frac{dy}{dx} = \frac{(x-1)^2 8 - 8x \times (2)(x-1)}{(x-1)^4}$ $= \frac{8(x-1) - 16x}{(x-1)^3} \Rightarrow c = 1, d = -1$ $= \frac{-8x - 8}{(x-1)^3} \Rightarrow a = b = -8.$	
Mathematical behaviours	Marks
• applies quotient rule	1
• differentiates both parts correctly and states the value of c and d	1
• simplifies result and states value of a and b	1

Question 6(b)

(2 marks)

Solution	
<p>Parallel to x axis $\Rightarrow \frac{dy}{dx} = 0 \Rightarrow \frac{-8x - 8}{(x - 1)^3} = 0 \Rightarrow x = -1 \Rightarrow y = \frac{-8}{4} = -2.$</p> <p>the coordinates of B are $(-1, -2)$</p> <p>So</p>	
Mathematical behaviours	Marks
• equates derivative to 0 and solves	1
• states co-ordinates of B	1

Question 7(a)

(2 marks)

Solution	
<p>It is the area between the two curves from $x = 0$ to $x = \pi$.</p>	
Mathematical behaviours	Marks
• states it is the area between the two given curves	1
• states the area is from $x = 0$ to $x = \pi$	1

Question 7(b)

(3 marks)

Solution	
$\int \sin x - xe^{-x^2} dx = -\cos x - \left[-\frac{1}{2} \int 2xe^{-x^2} dx \right]$ $= -\cos x + \frac{1}{2}e^{-x^2} + c$	
Mathematical behaviours	Marks
• anti-differentiates $\sin x$ correctly	1
• anti-differentiates xe^{-x^2} correctly	1
• includes constant of integration	1