



Kolbe Catholic College

YEAR 12 CHEMISTRY EXAMINATION

STUDENT NAME: _____

TIME ALLOWED FOR THIS PAPER

Reading time before commencing work:

Ten minutes

Working time for paper:

Two hours and 30 minutes

The examiners recommend that candidates spend the reading time mainly reading the Instructions to Candidates and Parts 2, 3 and 4.

MATERIAL REQUIRED/RECOMMENDED FOR THIS PAPER

TO BE PROVIDED BY THE SUPERVISOR

This Question Answer Booklet comprising **37** pages

Separate Multiple Choice Answer Sheet

Separate Chemical Data Sheet (inside front cover of this Question/Answer Booklet)

TO BE PROVIDED BY THE CANDIDATE

Standard Items: Pens, pencils, eraser, ruler.

Special Items: A calculator satisfying the conditions set by the Curriculum Council and a '2B' pencil for the separate Multiple Choice Answer Sheet.

IMPORTANT NOTE TO CANDIDATES

No other items may be taken into the examination room.

It is your responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **BEFORE** reading any further.

PART	MARKS
1	60
2	70
3	50
4	20
TOTAL	200

SEE NEXT PAGE

INSTRUCTIONS TO CANDIDATES

This paper consists of **FOUR PARTS** as follows:

PART 1 contains 30 questions and is a **MULTIPLE CHOICE** test.

Answer **ALL** questions in Part 1 on the Separate Multiple Choice Answer Sheet. Use a '2B' PENCIL. **DO NOT USE A BALL POINT OR INK PEN.**

If you consider that two or more of the alternative answers are correct, choose the one you think is best. If you think you know an answer, mark it even if you are not certain you are correct. Marks will **NOT** be deducted for incorrect answers.

This part is worth 60 marks (30% of the total) and should take 55 minutes.

PART 2 contains 8 **SHORT ANSWER** questions. You should answer **ALL** the questions. The answers are to be written in the spaces provided in this Question Answer Booklet.

This part is worth 70 marks (35% of the total) and should take about 60 minutes.

PART 3 contains 6 **CALCULATIONS**. You should answer **ALL** the questions in detail in this Question/Answer Booklet.

This part is worth 50 marks (25% of the total) and should take about 45 minutes.

PART 4 contains a choice of **EXTENDED ANSWER** questions. You should answer **ONE** of these questions and write your answer on the lined spaces provided.

This part is worth 20 marks (10% of the total) and should take about 20 minutes.

SEE NEXT PAGE

Total for paper = **180 marks**

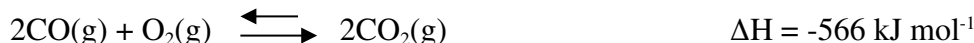
At the end of the examination make sure that your name is on your question
Answer/Booklet and your separate Multiple Choice Answer Sheet.

SEE NEXT PAGE

PART 1 – MULTIPLE CHOICE

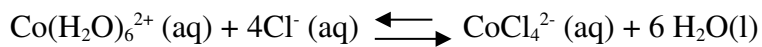
Answer ALL questions in Part 1 by filling in the multiple choice answer sheet provided. This part consists of 60 marks.

1. Consider the reaction at equilibrium at 1000°C:



Which change would result in a larger concentration of CO_2 ?

- (A) Decreasing the volume
 - (B) Increasing the temperature
 - (C) Adding a catalyst
 - (D) Decreasing the partial pressure of CO(g)
2. Which of the following solutions has the highest pH?
- (C) 0.08 mol L^{-1} sulfuric acid
 - (D) 0.08 mol L^{-1} hydrochloric acid
 - (E) 0.08 mol L^{-1} acetic acid
 - (F) 0.04 mol L^{-1} nitric acid
3. When chloride ions are added to a solution containing $\text{Co(H}_2\text{O)}_6^{2+}$ the following equilibrium is established:



Pink

Blue

Solutions containing $\text{Co(H}_2\text{O)}_6^{2+}$ and Cl^- are frequently violet in colour owing to the presence of significant amounts of $\text{Co(H}_2\text{O)}_6^{2+}$ and CoCl_4^{2-} .

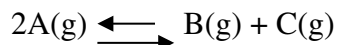
Which of the following statements concerning such solutions is true?

- (ii) Diluting the solution with water will make the colour turn blue.
- (iii) If the reaction is endothermic, cooling the solution will make the colour turn pink.
- (iv) If the reaction is exothermic, heating the solution will make the colour turn blue.
- (v) Adding a large amount of solid NaCl to the solution will make the colour turn pink.

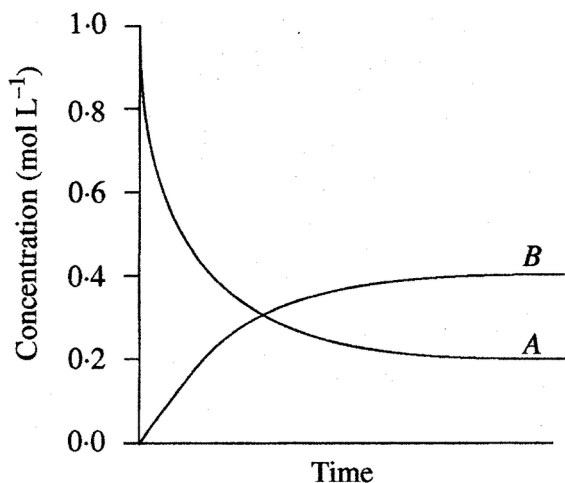
SEE NEXT PAGE

SEE NEXT PAGE

4. 1 mol L⁻¹ of compound A decomposes according to the equation:



The following diagram shows the progress of the reaction.



What is the equilibrium constant for the reaction?

- 0.8
2.0
4.0
10.0

5. Which of the following describes an electrochemical cell?

	E°_{cell}	Type of Reaction
(A)	Positive	Spontaneous
(B)	Positive	Non-Spontaneous
(C)	Negative	Spontaneous
(D)	Negative	Non-Spontaneous

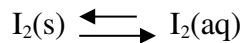
6. Natural gas burns to give much energy, and yet a spark or flame must be used to start combustion. Why?

- (A) the gas combustion is an endothermic process
(B) an energy barrier must be overcome to begin the reaction
(C) both (A) and (B) are true
(D) ΔH for this reaction is very small

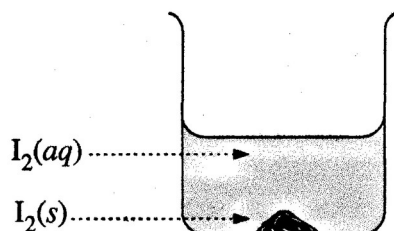
SEE NEXT PAGE

7. Flour may be safely stored in the pantry, but flour “dust” is highly explosive. What is the main contributing factor to this?
- (A) the coolness of the pantry
 - (B) the larger heat content of the dust
 - (C) the greater concentration of the dust
 - (D) the larger surface area of the dust
8. Which of the following is FALSE regarding reaction rates?
- (A) increasing the concentration of reacting particles increases the chance of collisions
 - (B) optimum collision geometry lowers the activation energy barrier
 - (C) a reaction occurs each time particles of the reactants collide
 - (D) the slowest reaction involved in a reaction mechanism determines the rate of the overall reaction
9. Which of the following is a list of metals in order from strongest to weakest reducing agents?
- (A) $K > Ni > Sn$
 - (B) $Ni > K > Sn$
 - (C) $Ni > Sn > K$
 - (D) $Sn > Ni > K$
10. The conjugate base of $H_2PO_4^-$ is
- (A) PO_4^{3-}
 - (B) HPO_4^-
 - (C) HPO_4^{2-}
 - (D) H_3PO_4
11. When 10.0 mL of 0.10 M HCl is added to 10.0 mL of water, the concentration of H_3O^+ in the final solution is
- (A) 0.010 M
 - (B) 0.050 M
 - (C) 0.10 M
 - (D) 0.20 M

12. Iodine is a solid that forms a brown solution in water



The system is at equilibrium.



Adding more solid iodine will

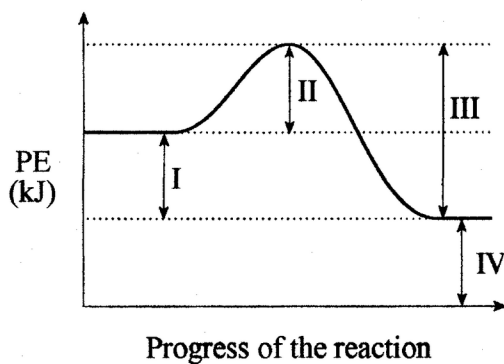
- (ii) make the solution darker brown
- (iii) make the solution lighter brown
- (iv) have no effect on the equilibrium
- (v) result in an increase in the concentration of $\text{I}_2(\text{aq})$

13. In an equilibrium system, continuing microscopic changes indicate that the equilibrium is

- (A) dynamic
- (B) complete
- (C) exothermic
- (D) spontaneous

SEE NEXT PAGE

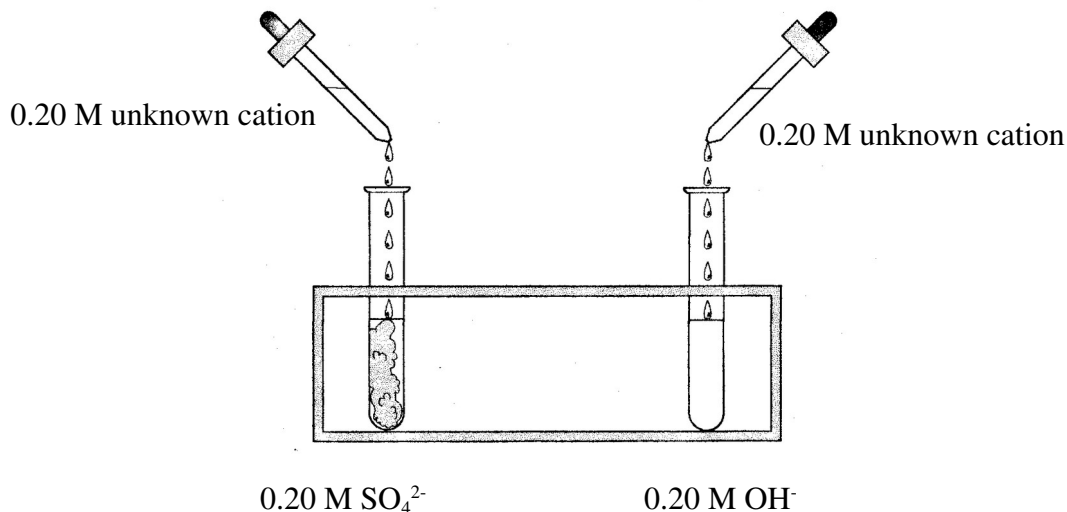
14. Consider the following Potential Energy (PE) diagram:



The activation energy for the forward reaction is represented by

- (A) I
 - (B) II
 - (C) III
 - (D) IV
15. What is the concentration of barium ions in 1.00 L solution containing 2.08 g of BaCl_2 ?
- (A) $1.00 \times 10^{-2} \text{ M}$
 - (B) $1.21 \times 10^{-2} \text{ M}$
 - (C) $2.00 \times 10^{-2} \text{ M}$
 - (D) 2.08 M

16. A precipitate forms when a 0.20 M solution containing an unknown cation is added to SO_4^{2-} , but not when an equal volume is added to OH^- .



The unknown cation is

- (A) Na^+
 - (B) Hg^{2+}
 - (C) Pb^{2+}
 - (D) Ba^{2+}
17. Equal volumes of 1.0 M solutions of AuCl_3 and FeCl_2 are mixed. the reaction products are
- (A) Fe and Au
 - (B) Fe and Au^{3+}
 - (C) Fe^{2+} and Au
 - (D) Fe^{3+} and Au
18. A galvanic cell is constructed by placing a platinum wire in a solution that is 1 M in Sn^{2+} ion and 1 M in Sn^{4+} ion. This solution is connected by means of a salt bridge to a solution that is 1 M in Cu^{2+} . A copper wire in this second solution completes the circuit. The oxidizing agent in this cell is

- (A) Pt
- (B) Cu^{2+}
- (C) Sn^{4+}
- (D) Sn^{2+}

SEE NEXT PAGE

19. Sodium chloride acts as an electrolyte because sodium chloride

- (A) is soluble in water
- (B) is held together by covalent bonds
- (C) produces ions when it dissolves in water
- (D) is a crystalline solid

20. Consider the following cells:

- (i) the zinc-carbon "dry cell"
- (ii) the lead storage battery
- (iii) the nickel-cadmium cell
- (iv) the hydrogen-oxygen fuel cell

The cells that can be recharged are

- (A) Only (i) and (ii)
- (B) Only (ii) and (iii)
- (C) Only (iii) and (iv)
- (D) Only (ii), (iii), and (iv)

21. One difference between a battery and a fuel cell is

- (A) the sign of the electrodes.
- (B) that batteries involve oxidation - reduction and fuel cells do not
- (C) that fuel cells have not been used to power automobiles
- (D) fuel cells have a constantly replenished source or supply of reactants

22. The reaction that occurs at the anode of the lead-acid (automobile) battery is

- (A) $\text{Pb (s)} + \text{SO}_4^{2-} \text{ (aq)} \rightarrow \text{PbSO}_4 \text{ (s)} + 2 \text{ e}^-$
- (B) $\text{PbO}_2 \text{ (s)} + 4 \text{ H}^+ + \text{SO}_4^{2-} \text{ (aq)} + 2 \text{ e}^- \rightarrow \text{PbSO}_4 \text{ (s)} + 2 \text{ H}_2\text{O (l)}$
- (C) $\text{Zn (s)} \rightarrow \text{Zn}^{2+} \text{ (aq)} + 2 \text{ e}^-$
- (D) $2 \text{ H}^+ \text{ (aq)} + 2 \text{ e}^- \rightarrow \text{H}_2 \text{ (g)}$

23. Consider the following equations:

- (i) $\text{Zn (s)} + \text{I}_2 \text{ (s)} \rightarrow \text{ZnI}_2 \text{ (s)}$
- (ii) $\text{H}_2\text{CO}_3 \text{ (aq)} \rightarrow \text{H}_2\text{O (l)} + \text{CO}_2 \text{ (g)}$
- (iii) $\text{SO}_3 \text{ (g)} + \text{K}_2\text{O (s)} \rightarrow \text{K}_2\text{SO}_4 \text{ (s)}$

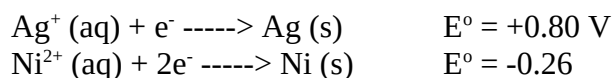
Which equation(s) represent redox reactions?

- (A) (i)
- (B) (iii)
- (C) (i) and (ii)
- (D) (i) and (iii)

24. The spectator ions in the precipitation reaction of lead(II) nitrate with sodium sulfide are

- (A) Pb^{2+} and S^{2-}
- (B) Na^+ and NO_3^-
- (C) Na^+ and SO_4^{2-}
- (D) Pb^{2+} and NO_3^-

25. Consider the following half equations:



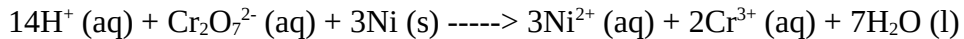
Which of the following statements is true:

- (A) electrons flow in the external circuit from silver to nickel
- (B) the Ag electrode is the anode
- (C) Ni^{2+} is reduced to Ni
- (D) Ag^+ is reduced to Ag

26. The standard EMF for the cell described above is

- (A) 0.54 V
- (B) 1.06 V
- (C) - 0.54
- (D) - 1.06

27. Consider the following reaction:



The oxidising agent in this reaction is

- (A) H^+
- (B) $\text{Cr}_2\text{O}_7^{2-}$
- (C) Ni
- (D) Cr^{3+}

28. The oxidation number of manganese in KMnO_4 is

- (A) +3
- (B) +5
- (C) +7
- (D) +9

29. The oxidation number of gold in $\text{K}_3[\text{Au}(\text{CN})_4]$

- (A) +1
- (B) +2
- (C) +3
- (D) +4

30. What is the stoichiometric coefficient for $\text{ZnS} (\text{s})$ in the following equation when it is correctly balanced? Assume acidic conditions.

- (A) 1
- (B) 2
- (C) 3
- (D) 4

END OF PART 1

SEE NEXT PAGE

Student Name _____

PART 2 – SHORT ANSWERS

Answer ALL questions in Part 2 in the spaces provided. This part consists of 8 questions worth 70 marks.

1. A sodium acetate (NaCH_3COO) solution has a pH of 8, while an ammonium chloride (NH_4Cl) solution has a pH of 5.

Write *ionic* equations to show why:

- (i) a solution of NaCH_3COO has a pH higher than 7;

[2 marks]

- (ii) a solution of NH_4Cl has a pH lower than 7.

[2 marks]

SEE NEXT PAGE

-
- The diagram shows two galvanic cells, Cell 1 and Cell 2, connected by a salt bridge. Cell 1 consists of a silver (Ag) electrode in a silver nitrate (AgNO_3) solution and a magnesium (Mg) electrode in a magnesium nitrate ($\text{Mg(NO}_3)_2$) solution. Cell 2 consists of a platinum (Pt) electrode in a solution containing iron(II) nitrate ($\text{Fe(NO}_3)_2$) and iron(III) nitrate ($\text{Fe(NO}_3)_3$), and a copper (Cu) electrode in a copper sulfate (CuSO_4) solution. A voltmeter (V) is connected between the electrodes of each cell.

- [2 marks]

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

SEE NEXT PAGE

SEE NEXT PAGE

- (ii) In Cell 2, the solution in one half-cell is initially an orange colour due to the mixture of the pale green Fe^{2+} ions and the orange Fe^{3+} ions. The other half is coloured blue due to the Cu^{2+} ions. Describe the colour changes the student would see in each half of Cell 2 if the reaction proceeded until no further change took place.

[5 marks]

- (iii) Calculate the initial potential difference across Cell 1.

[1 mark]

SEE NEXT PAGE

(iv) As the reaction proceeds, the voltage in the cell drops. Explain.

[2 marks]

(v) What is the purpose of the salt bridge joining each half-cell?

[1 mark]

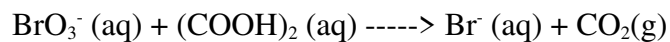
(vi) In Cell 2, what is the oxidising agent, and at which electrode does oxidation occur?

[2 marks]

SEE NEXT PAGE

SEE NEXT PAGE

3. The following *unbalanced* equation partially describes the process that occurs when potassium bromate solution, KBrO_3 , is mixed with oxalic acid, $(\text{COOH})_2$.



- (i) What is the oxidation number of bromine in the bromate ion?

[1 mark]

- (ii) Which species is being oxidised?

[1 mark]

- (iii) Write the balanced oxidation half-equation.

[1 mark]

- (iv) Write the balanced reduction half-equation.

[1 mark]

- (v) Write the balanced overall equation for the reaction.

[1 mark]

SEE NEXT PAGE

4. Write equations for any reactions that occur in the following procedures. If no reaction occurs write 'no reaction'.

In each case describe **in full** what you would observe, including any

- (i) colours
- (ii) odours
- (iii) precipitates (give the colour)
- (iv) gases evolved (give the colour or describe as colourless)

If no change is observed, you should state this.

- (i) A piece of magnesium is immersed in copper(II) sulfate solution

[3 marks]

Equation _____

Observation _____

- (ii) A syringe full of nitrogen dioxide is compressed by a student to the point where no more compression is physically possible

[3 marks]

Equation _____

Observation _____

- (iii) Twenty drops of 0.2 mol L⁻¹ hydrochloric acid is added to 1 mL of potassium chromate

[3 marks]

Equation _____

Observation _____

- (iv) 3 mL of 2 mol L⁻¹ of hydrochloric acid is added to a small quantity of sodium sulfide.

[3 marks]

Equation _____

Observation _____

- (v) 3 mL of 2 mol L⁻¹ of hydrochloric acid is added to a small quantity of sodium sulfite and the system heated gently.

[3 marks]

Equation _____

Observation _____

5. Consider these ten compounds:

[15 marks]

(a) Na₂SO₄ (b) HNO₃ (c) MgO (d) NH₃ (e) CaCO₃

(f) Fe(NO₃)₃ g) CH₃COOH (h) AgCl (i) SO₃

(j) KOH

Answer the following questions by writing the formulas of the compounds in the space provided below. Write NONE if no compound in the list is an answer to the question.

Note: Some of the compounds may be used more than once, others may not be used at all.

(i) Which compound is a strong acid? _____

(ii) Which compound is a weak acid? _____

(iii) Which **two** compounds are soluble salts? _____

(iv) Which **two** compounds are insoluble salts? _____

(v) Which compound is a strong base? _____

SEE NEXT PAGE

(vi) Which compound is a weak base? _____

(vii) Which compound is an acidic oxide? _____

(viii) Which compound is a basic oxide? _____

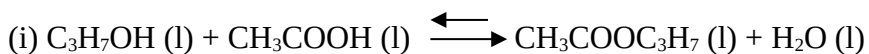
(ix) Which **two** compounds dissolve in water to give weakly conducting solutions?

(x) Which compound produces no ions when it dissolves in water? _____

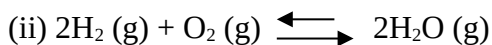
(xi) Which **two** compounds react with each other to produce iron(III) hydroxide?

6. Write the equilibrium constant expression for the following reactions:

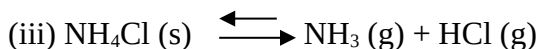
[6 marks]



$$K_{\text{eq}} = \underline{\hspace{5cm}}$$



$$K_{\text{eq}} = \underline{\hspace{5cm}}$$

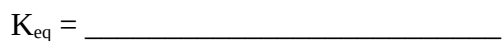
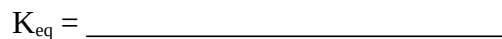


$$K_{\text{eq}} = \underline{\hspace{5cm}}$$



$$K_{\text{eq}} = \underline{\hspace{5cm}}$$

SEE NEXT PAGE



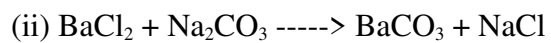
[4 marks]

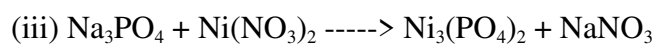
(iv) removal of the product CH_3OH _____

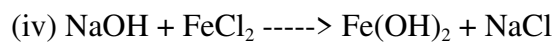
[8 marks]



SEE NEXT PAGE







END OF PART 2

SEE NEXT PAGE

Student Name _____

PART 3 – CALCULATIONS

Answer ALL questions in Part 3 in detail in the spaces provided. This part consists of 6 questions worth 50 marks.

1. A chemist dissolved the calcium carbonate in a section of blocked pipe by soaking the section in an excess (100.0 mL) of 0.200 mol L⁻¹ hydrochloric acid. After the calcium carbonate had dissolved, the unused hydrochloric acid was titrated with 0.100 mol L⁻¹ sodium hydroxide. 33.3 mL of 0.100 mol L⁻¹ sodium hydroxide was required.

- (i) Write the equation for the reaction of calcium carbonate with hydrochloric acid.

[1 mark]

- (ii) Calculate the number of moles of sodium hydroxide that were required to neutralise the unreacted hydrochloric acid.

[1 mark]

SEE NEXT PAGE

- (iii) Calculate the number of moles of hydrochloric acid that reacted with the calcium carbonate.

[2 marks]

- (iv) Calculate the mass of calcium carbonate (in grams) that existed in the pipe.

[2 marks]

SEE NEXT PAGE

2. Sodium reacts violently with water to produce hydrogen gas in a strongly exothermic reaction.

0.23 g of sodium was placed carefully in 100 mL of water containing 3 drops of phenolphthalein indicator. The resulting solution was pink in colour.

- (i) Write a balanced equation to show the reaction that occurred between the water and the sodium.

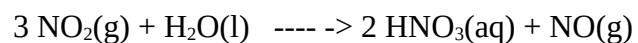
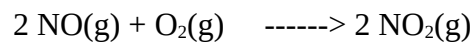
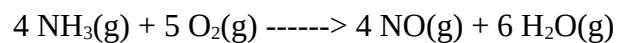
[1 mark]

- (ii) Calculate the pH of the solution that resulted from the addition of 0.23 g of sodium to 100 mL of water at 25°C.

[4 marks]

SEE NEXT PAGE

3. The three-step Ostwald process for manufacturing Nitric Acid, HNO_3 is as follows:



Calculate the mass of ammonia is required to produce 75.0 g HNO_3 ?

[5 marks]

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

SEE NEXT PAGE

SEE NEXT PAGE

4. A sample of iron was analysed by dissolving 1.374 g of it in excess sulfuric acid. The solution was then treated with zinc to reduce all the iron present in solution to Fe^{2+} (aq). The resulting solution was diluted to 100 mL in a volumetric flask and 25.00 mL samples of it are titrated with acidified $2.191 \times 10^{-2} \text{ mol L}^{-1} \text{ KMnO}_4$ solution. On average 35.15 mL of the KMnO_4 solution was needed for equivalence. What maximum mass of iron can be extracted from 1.5 tonne of this iron ore? (1 tonne = 1000 kg)

[9 marks]

[illegible]

SEE NEXT PAGE

SEE NEXT PAGE

5. Aspartame is a compound used as an artificial sweetener in foods and beverages. It contains the elements carbon, hydrogen, oxygen and nitrogen. To determine its empirical formula a 7.335 g sample was completely burnt in oxygen. The resulting carbon dioxide and water were collected and found to weigh 15.36 g and 4.041 g respectively. A second 4.719 g aspartame sample was treated to convert the nitrogen it contained into ammonia (NH_3). The resulting ammonia was absorbed into 100.0 mL of $0.3559 \text{ mol L}^{-1} \text{ HCl (aq)}$. The excess HCl(aq) was then titrated to equivalence using 28.18 mL of $0.1249 \text{ mol L}^{-1} \text{ NaOH (aq)}$. Determine the empirical formula for aspartame.

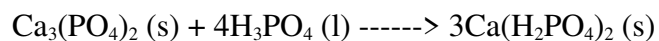
[15 marks]

SEE NEXT PAGE

SEE NEXT PAGE

6. Triple superphosphate is a fertiliser produced by mixing phosphoric acid with insoluble rock phosphate. It is important to add the reagents in the correct stoichiometric ratio so that there is no wastage of rock phosphate and no excess of phosphoric acid in the resulting fertiliser. A particular batch of triple superphosphate is prepared by combining 4.92 tonnes of rock phosphate with 6.67 tonne of phosphoric acid.

[10 marks]



rock phosphate

triple superphosphate

SEE NEXT PAGE

SEE NEXT PAGE

END OF PART 3

SEE NEXT PAGE

Student Name _____

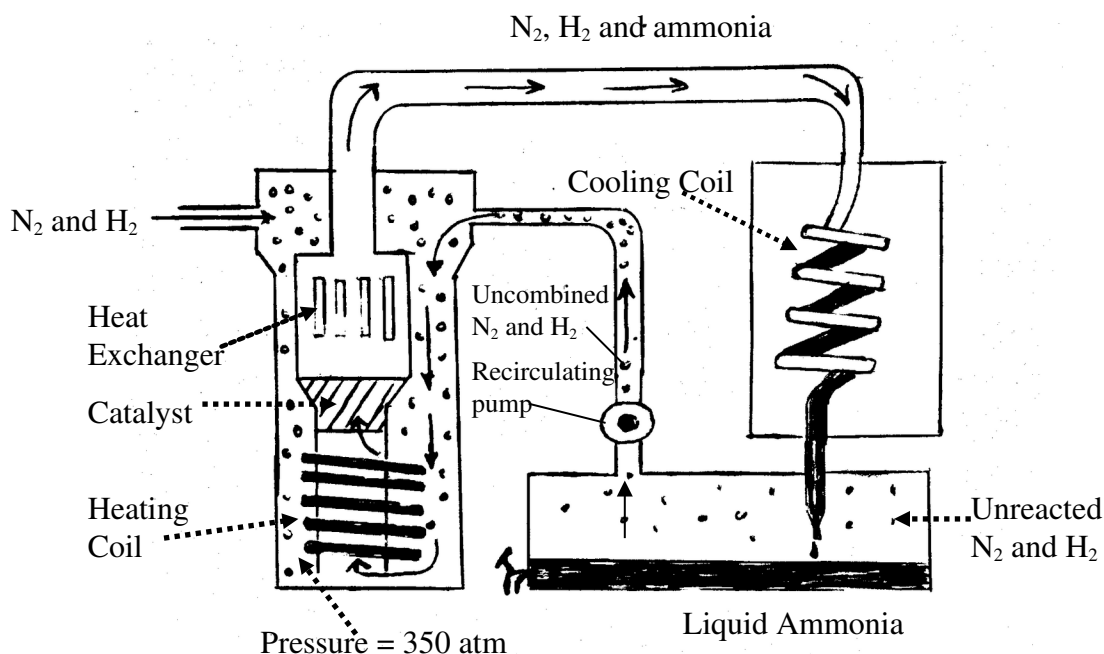
PART 4 – EXTENDED ANSWER

Answer ONLY ONE of the questions in Part 4 in the space provided. Each question is worth 20 marks.

Marks are awarded for the relevant chemical content of your answer, but you will lose marks if what you write is unclear or lacks coherence. Your answer should be presented in about 1.5 to 2 pages. Begin your essay on page 34.

Question 1

Until the end of the 19th century nitrogen was obtained from naturally occurring salts such as NaNO_3 or from bird droppings. It was clear that this would not sustain the worldwide demand, so chemists sought ways to make some nitrogen based compounds cheaply. In 1909, the German chemist Fritz Haber (1868-1934) accomplished the feat of making ammonia from its elements, nitrogen and hydrogen. Below is a diagram of the Haber process.



Starting from the entry of nitrogen and hydrogen at the top left of the diagram, describe the flow of these elements to the final product. Your response must include reasons as to why each part of the set-up is used. For example, why does the nitrogen and hydrogen pass through a heating coil? You must include equations and numeric values to show how a balance between maximum yield and minimum cost is achieved. Remember, a reaction

SEE NEXT PAGE

that produces a lot of product (large equilibrium constant) may not be feasible because the reaction rate is too slow.

OR

Question 2

You are a chemistry teacher who is fascinated by the element chlorine. You decide to design a chlorine chemistry course for high school students. You believe that by focussing on chlorine and its reactions you will be able to cover a good deal of chemistry including acids and bases as well as redox reactions. Write an essay on how you would use chlorine and its reactions to teach about the various topics in chemistry you have familiarity with so far.

SEE NEXT PAGE

[illegible]

SEE NEXT PAGE

SEE NEXT PAGE

SEE NEXT PAGE

SEE NEXT PAGE

END OF PAPER

SEE NEXT PAGE