

MATHEMATICS METHODS

MAWA Semester 1 (Unit 3) Examination 2019 Calculator-assumed

Marking Key

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The release date for this exam and marking scheme is 14th June.

Section Two: Calculator-assumed

(100 Marks)

Question 8(a) (4 marks)

Solution	Marks
$\int_1^3 f(x) dx = 4$	
$\int_1^5 f(x) dx = 3 \times 4 = 12$	
(i) $\int_1^5 [3f(x) - 1] dx = \int_1^5 3f(x) dx - \int_1^5 1 dx$	
$= \frac{3}{2} \int_1^5 f(x) dx + \int_1^5 1 dx$	
$= \left(\frac{3}{2} \times 12 \right) + \left[\frac{1}{2}x \right]_1^5$	
$= 18 + [3 - 1]$	
$= 16$	
Mathematical behaviours	Marks
• states $\int_1^5 f(x) dx = 12$	1
• uses linearity and additivity to deduce $\int_1^5 [3f(x) - 1] dx = \int_1^5 3f(x) dx - \int_1^5 1 dx$	1
• anti-differentiates $\frac{1}{2}$	1
• determines correct result of 16	1

Question 8(b) (3 marks)

Solution	Marks
$\int_{\frac{1}{4}}^{\frac{9}{4}} e^{4x+1} dx = \frac{1}{4} \int_{\frac{1}{4}}^{\frac{9}{4}} 4e^{4x+1} dx$	
$= \frac{1}{4} \left[e^{4x+1} \right]_{\frac{1}{4}}^{\frac{9}{4}}$	
$= \frac{1}{4} [e^{4 \cdot \frac{9}{4}} - e^{4 \cdot \frac{1}{4}}]$	
$= \frac{1}{4} [e^9 - e^1]$	
Mathematical behaviours	Marks
• anti-differentiates correctly	1
• substitutes limits of integration correctly	1
• determines exact result	1

Question 15(a) (4 marks)	
Marks	Mathematical Behaviours
1	Simplifies none
1	Simplifies binomial • (a) • (b) • (c) • (d)
1	Simplifies binomial • (a) • (b) • (c) • (d)
1	Simplifies binomial • (a) • (b) • (c) • (d)

Question 1(d)	
Marks	
Solution	
$p = 0.15 + 0.2x_1 + 0.15x_2 + 0.05x_3 + 0.2x_4 = 0.265$	
Marks	1

Question 14(c)	
(c) marks	
Solution	So, required number of points per $\text{P.E.} = 100 \times 0.4 + 4 \times 0.4 + 9 \times 0.15 + 5 \times 0.2 = 4.1$
Mark scheme	So, required number of points per $\text{P.E.} = 100 \times 0.4 + 4 \times 0.4 + 9 \times 0.15 + 5 \times 0.2 = 4.1$
Details	<ul style="list-style-type: none"> distributes correct expression for expected value calculates correct expected value per 1 cent correctly distributes correct answer

Mark	Questions
(0)	Mark minimum 400 words
(1)	States V in terms of R
(1)	States correct volume to the nearest cubic centimetre
(1)	States the decrease in capacity if 40 millilitres are removed from a cylindrical container
(1)	States the decrease in capacity if 40 millilitres are removed from a cylindrical container
(1)	Shows the increase in volume to obtain small change in V
(1)	Shows the decrease in capacity if 40 ml are removed
(1)	Shows the increase in volume to obtain small change in V
(1)	Shows the decrease in capacity if 40 ml are removed

CALCULATOR-ASSUMED
SEMESTER 1 (UNIT 3) EXAMINATION

(1 mark)

Solution	
$f'(x) = (x-1)^2(4x-1) = 4x^3 + bx^2 + cx + d \neq e$ hence $f(x) = x^4 + \dots$ ie $a > 0$	
Mathematical behaviours	Marks

- states $a > 0$ justifies answer using anti-differentiation

1

Solution	
For stationary points, $f'(x) = 0$ $ie (x-1)^2(4x-1) = 0 \Rightarrow x = 1, \frac{1}{4}$	
Mathematical behaviours	Marks

- states x coordinates of stationary points

1

Solution	
$f'(1) = 0$ and $f''(1) = 0$	
$f''(x) = 6(x-1)(2x-1)$	
$f''(1) = -ve \times +ve = -ve$	

Hence there is a change in concavity at $x=1$ and $f''(1) = 0$ so there is a horizontal point of inflection at $x=1$. Hence $m = 1$.

Mathematical behaviours		Marks
states $f'(1) = 0$ and $f''(1) = 0$		1
demonstrates change in concavity at $x=1$		1
states that horizontal point of inflection occurs at $m = 1$.		1

Solution	

• sketch shows $x \rightarrow \pm\infty$, $f(x) \rightarrow \infty$ and roots
• clearly shows x coordinate of minimum turning point
• graphs correct shape and clearly labels points of inflection

Mathematical behaviours		Marks
uses graph to show shape		1
clearly shows x coordinate of minimum turning point		1
graphs correct shape and clearly labels points of inflection		1

CALCULATOR-ASSUMED
SEMESTER 1 (UNIT 3) EXAMINATION

Question 9(a)

Solution

$$\int_0^1 (x-1)^2(4x-1) dx = 4x^3 + bx^2 + cx + d + e$$

hence $f(x) = x^4 + \dots$ ie $a > 0$

Mathematical behaviours

Marks

- states $a > 0$ justifies answer using anti-differentiation

1

Question 9(b)

Solution

$$\text{For stationary points, } f'(x) = 0$$

ie $(x-1)^2(4x-1) = 0 \Rightarrow x = 1, \frac{1}{4}$

Mathematical behaviours

Marks

- states x coordinates of stationary points

1

Question 9(c)

Solution

$$f'(1) = 0 \text{ and } f''(1) = 0$$

$$f''(x) = 6(x-1)(2x-1)$$

$$f''(1) = -ve \times +ve = -ve$$

$$\int_0^1 (x-1)^2(4x-1) dx = +ve \times +ve = +ve$$

Hence there is a change in concavity at $x=1$ and $f''(1) = 0$ so there is a horizontal point of inflection at $x=1$. Hence $m = 1$.

Mathematical behaviours

Marks

- states $f'(1) = 0$ and $f''(1) = 0$

1

- demonstrates change in concavity at $x=1$

1

- states that horizontal point of inflection occurs at $m = 1$.

1

Question 9(d)

Solution

point of inflection at $x = 1/2$ stationary point at $x = 1/4$

Mathematical behaviours

Marks

- sketch shows $x \rightarrow \pm\infty$, $f(x) \rightarrow \infty$ and roots

1

- clearly shows x coordinate of minimum turning point

1

- graphs correct shape and clearly labels points of inflection

1

Question 9(e)

Solution

$$f(x) = \frac{1}{6}x^6 - \frac{1}{4}x^4$$

where $x = -1, 1, 2$.No, since $f(-1) = \frac{1}{6}$ and $f(1) = \frac{1}{6}$

represents a probability and

uses the correct equation of the function

to determine the value of c determines A for $l=0$ and $l=100$ ORdemonstrates through graph or coefficient of l^6 that A is a quadratic with a minimum turning pointconcludes minimum area is when $l = 43.99$

Mathematical behaviours

Marks

- determines $\frac{dA}{dl}$

1

- equates $\frac{dA}{dl} = 0$ and solves

1

 $d^2A \Big|_{l=43.99} > 0$

1

- establishes $d^2A \Big|_{l=43.99} < 0$ hence a minimum

1

- determines A for $l=0$ and $l=100$ OR

demonstrates through graph or coefficient of l^6 that A is a quadratic with a minimum turning point

1

concludes minimum area is when $l = 43.99$

Mathematical behaviours

Marks

- uses the point $\left(\frac{1}{6}, \frac{1}{6}\right)$ to determine the value of c

1

uses $\int_0^{100} \left(\frac{1}{6}x^6 - \frac{1}{4}x^4\right) dx = 330.7747155$

Mathematical behaviours

Marks

- uses $\int_0^{100} \left(\frac{1}{6}x^6 - \frac{1}{4}x^4\right) dx = 330.7747155$

1

Mathematical behaviours

Marks

- uses $\int_0^{100} \left(\frac{1}{6}x^6 - \frac{1}{4}x^4\right) dx = 330.7747155$

1

Mathematical behaviours

Marks

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Mathematical behaviours

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Mathematical behaviours

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Mathematical behaviours

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Mathematical behaviours

Marks

- uses $\int_0^{100} \left(\frac{1}{6}x^6 - \frac{1}{4}x^4\right) dx = 330.7747155$

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Mathematical behaviours

Marks

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Mathematical behaviours

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Mathematical behaviours

Marks

- uses $\int_0^{100} \left(\frac{1}{6}x^6 - \frac{1}{4}x^4\right) dx = 330.7747155$

1

Mathematical behaviours

Marks

- uses $\int_0^{100} \left(\frac{1}{6}x^6 - \frac{1}{4}x^4\right) dx = 330.7747155$

1

Mathematical behaviours

Marks

- uses $\int_0^{100} \left(\frac{1}{6}x^6 - \frac{1}{4}x^4\right) dx = 330.7747155$

1

Mathematical behaviours

Marks

- uses $\int_0^{100} \left(\frac{1}{6}x^6 - \frac{1}{4}x^4\right) dx = 330.7747155$

1

Mathematical behaviours

Marks

- uses $\int_0^{100} \left(\frac{1}{6}x^6 - \frac{1}{4}x^4\right) dx = 330.7747155$

1

Mathematical behaviours

Marks

- uses $\int_0^{100} \left(\frac{1}{6}x^6 - \frac{1}{4}x^4\right) dx = 330.7747155$

1

Mathematical behaviours

Marks

- uses $\int_0^{100} \left(\frac{1}{6}x^6 - \frac{1}{4}x^4\right) dx = 330.7747155$

1

Mathematical behaviours

Marks

- uses $\int_0^{100} \left(\frac{1}{6}x^6 - \frac{1}{4}x^4\right) dx = 330.7747155$

1

Mathematical behaviours

Marks

- uses $\int_0^{100} \left(\frac{1}{6}x^6 - \frac{1}{4}x^4\right) dx = 330.7747155$

1

Mathematical behaviours

Marks

- uses $\int_0^{100} \left(\frac{1}{6}x^6 - \frac{1}{4}x^4\right) dx = 330.7747155$

1

Mathematical behaviours

Marks

- uses $\int_0^{100} \left(\frac{1}{6}x^6 - \frac{1}{4}x^4\right) dx = 330.7747155$

1

Mathematical behaviours

Marks

- uses $\int_0^{100} \left(\frac{1}{6}x^6 - \frac{1}{4}x^4\right) dx = 330.7747155$

1

Mathematical behaviours

Marks

- uses $\int_0^{100} \left(\frac{1}{6}x^6 - \frac{1}{4}x^4\right) dx = 330.7747155$

1

Mathematical behaviours

Marks

- uses $\int_0^{100} \$

MATHEMATICS METHODS 6 CALCULATOR-ASSUMED SEMESTER 1 (UNIT 3) EXAMINATION

• obtains correct answer	1
Solution	(1 mark)
$y = 30t + 150e^{-0.2t} + k$ $t=0, y=0 \Rightarrow 0 = 30t + k \Rightarrow k = -30t$ Mathematical behaviours	Mark

• evaluates k	1
Solution	(3 marks)
$y = 30t + 150e^{-0.2t} - 150$ $y = 30 \Rightarrow t = 3.53s$ $v = 30e^{-0.2t}$ $v_{t=3.53} = 15.19m/s$	Mark
Mathematical behaviours	Marks
• equates $y = 30$ and determines time taken to hit the ground	1
• differentiates to obtain v	1
• calculates the speed	1

• differentiates v to determine a and states $a > 0$	1
Solution	(2 marks)
$v = 30 - 30e^{-0.2t}$ $\Rightarrow a = 6e^{-0.2t} m/s^2 > 0$	Mark
Since $v > 0$ and $a > 0$ the ball is speeding up.	
Mathematical behaviours	Marks
• draws conclusion noting the same sign of both v and a .	1

• states $v \rightarrow 30 m/s$ ie constant	1
Solution	(1 mark)
$v = 30 - 30e^{-0.2t}, a = 6e^{-0.2t}$ $t \rightarrow \infty, v \rightarrow 30, a \rightarrow 0$	Mark
Hence constant speed is attained.	
Mathematical behaviours	Marks

A restriction on the domain is needed. ie $0 \leq t \leq 3.53$	
Mathematical behaviours	Marks

MATHEMATICS METHODS 15 CALCULATOR-ASSUMED SEMESTER 1 (UNIT 3) EXAMINATION

• obtains correct answer	1
Solution	(1 mark)
$y = 30t + 150e^{-0.2t} + k$ $t=0, y=0 \Rightarrow 0 = 30t + k \Rightarrow k = -30t$ Mathematical behaviours	Mark

• evaluates k	1
Solution	(3 marks)
$y = 30t + 150e^{-0.2t} - 150$ $y = 30 \Rightarrow t = 3.53s$ $v = 30e^{-0.2t}$ $v_{t=3.53} = 15.19m/s$	Mark
Mathematical behaviours	Marks
• equates $y = 30$ and determines time taken to hit the ground	1
• differentiates to obtain v	1
• calculates the speed	1

• differentiates v to determine a and states $a > 0$	1
Solution	(2 marks)
$v = 30 - 30e^{-0.2t}$ $\Rightarrow a = 6e^{-0.2t} m/s^2 > 0$	Mark
Since $v > 0$ and $a > 0$ the ball is speeding up.	
Mathematical behaviours	Marks

• draws conclusion noting the same sign of both v and a .	1
Solution	(1 mark)
$v = 30 - 30e^{-0.2t}, a = 6e^{-0.2t}$ $t \rightarrow \infty, v \rightarrow 30, a \rightarrow 0$	Mark
Hence constant speed is attained.	
Mathematical behaviours	Marks

A restriction on the domain is needed. ie $0 \leq t \leq 3.53$	
Mathematical behaviours	Marks

MATHEMATICS METHODS 7 CALCULATOR-ASSUMED SEMESTER 1 (UNIT 3) EXAMINATION

• obtains correct answer	1
Solution	(1 mark)
$\int f(x) dx = 5 + 16 + 11 - 27 = 5$	Mark

• states correct answer	1
Solution	(3 marks)
$\int f(x) dx = 5 + 16 - 21 = 5$	Mark
Mathematical behaviours	Marks
• evaluates $\int f(x) dx$	1

• differentiates $f(x)$	1
Solution	(1 mark)
$f'(x) = 2x^2 + 3x + 2$	Mark
Mathematical behaviours	Marks
• differentiates $f'(x)$	1

• differentiates $f'(x)$	1
Solution	(4 marks)
$f''(x) = 4x + 3$	Mark
Mathematical behaviours	Marks
• differentiates $f''(x)$	1

• differentiates $f''(x)$	1
Solution	(2 marks)
$f'''(x) = 4$	Mark
Mathematical behaviours	Marks
• differentiates $f'''(x)$	1

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• states correct answer	1
Solution	(1 mark)
$f(x) = 2x^2 + 3x + 2$	Mark

• differentiates $f(x)$	1
Solution	(3 marks)
$f'(x) = 4x + 3$	Mark
Mathematical behaviours	Marks
• differentiates $f'(x)$	1

• differentiates $f'(x)$	1
Solution	(4 marks)
$f''(x) = 4$	Mark
Mathematical behaviours	Marks
• differentiates $f''(x)$	1

• differentiates $f''(x)$	1
Solution	(2 marks)
$f'''(x) = 0$	Mark
Mathematical behaviours	Marks
• differentiates $f'''(x)$	1

• differentiates $f'''(x)$	1
Solution	(1 mark)
$f''''(x) = 0$	Mark
Mathematical behaviours	Marks
• differentiates $f''''(x)$	1

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