

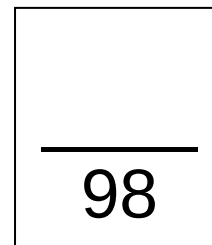


# Western Australian Certificate of Education Semester One Examination, 2019

**APPLECROSS**  
SENIOR HIGH SCHOOL

## Question/Answer Booklet

### MATHEMATICS SPECIALIST UNIT 1&2



**Section Two:**  
**Calculator- assumed**

**Score for this booklet**

**Student's Name:** \_\_\_\_\_  
As shown on your exam timetable.

**Student's Teacher**  
(Circle your teacher's name.)

**Mr Bradbury**

**Mrs Waddell**

#### **Time allowed for this section**

Reading time before commencing work: ten minutes  
Working time for this section: one hundred minutes

#### **Materials required/recommended for this section**

##### ***To be provided by the supervisor***

This question /Answer Booklet  
Formula Sheet (retained from Section One)

##### ***To be provided by the candidate***

Standard Items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters.  
Special items: drawing instruments, templates, notes on two unfolded sheets of A4 paper, and up to three calculators approved for use in the WACE examinations.

#### **Important note to candidates**

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorized notes or other items of a non-personal nature in the examination room. If you have any unauthorized material with you, hand it to the supervisor **before** reading any further.

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of exam
Section One: Calculator-free	8	8	50	52	35
Section Two: Calculator-assumed	13	13	100	98	65
<b>Total</b>				150	100

## Instructions to candidates

- The rules for the conduct of examinations are detailed in the *School Examination Rules* provided with your exam timetable. Sitting this examination implies that you agree to abide by these rules.
- Write your answers in this Question/Answer Booklet.
- You must be careful to confine your responses to the specific questions asked and to follow any instructions that are specific to a particular question.
- Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
  - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
  - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.
- Show all your working clearly.** Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat an answer to any question, ensure that you cancel the answer you do not wish to have marked.
- It is recommended that you **do not use pencil**, except in diagrams.
- The formula sheet and your notes are **not to be handed** in with your Question/Answer Booklet.

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**Section Two: Calculator-assumed**

**65% (98 Marks)**

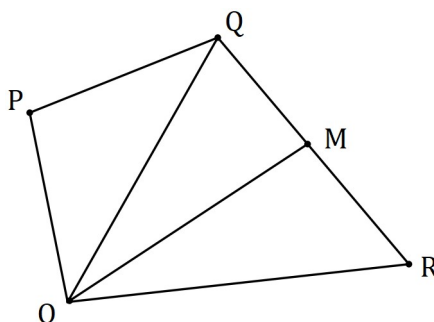
This section has **thirteen (13)** questions. Answer **all** questions. Write your answers in the spaces provided.

Working time: 100 minutes.

**Question 9**

**(5 marks)**

In the diagram below,  $M$  is the midpoint of  $QR$ .



If  $\vec{OP} = p$ ,  $\vec{OQ} = q$  and  $\vec{OR} = r$ , express the following in terms of  $p, q$  and  $r$ .

(a)  $\vec{PR}$ . (1 mark)

(b)  $\vec{OM}$ . (2 marks)

(c)  $6\vec{MP}$ . (2 marks)

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**Question 10**

**(8 marks)**

Points  $P, Q$  and  $R$  have coordinates  $(-2, 11), (8, 15)$  and  $(17, 3)$  respectively. Determine

(a)  $\overrightarrow{PQ}$ . (1 mark)

(b)  $\hat{i} \cdot \overrightarrow{QR} \vee \hat{i}$ . (2 marks)

(c)  $2\overrightarrow{PQ} - 60u$ , where  $u$  is a unit vector in the direction  $\overrightarrow{QR}$ . (3 marks)

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(d) The coordinates of point  $S$ , given that  $\overrightarrow{RS} = \overrightarrow{QP}$ . (2 marks)

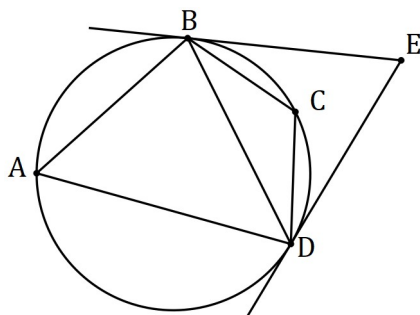
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**Question 11**

**(7 marks)**

- (a) In the diagram below (not drawn to scale)  $A, B, C$  and  $D$  lie on a circle and  $EB$  and  $ED$  are tangents to the circle. If  $\angle BED = 54^\circ$  and  $\angle CDB = 20^\circ$ , determine the size of  $\angle CBD$ .

**(3 marks)**



- (b) Quadrilateral  $ABCD$  is such that  $CB = CD$ ,  $\angle BAD = 96^\circ$  and  $\angle BDC = 48^\circ$ .

- (i) Sketch a diagram to show this information.

**(1 mark)**

- (ii) Show that  $ABCD$  is cyclic and hence determine the size of  $\angle CAD$ .

**(3 marks)**

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**Question 12**

**(8 marks)**

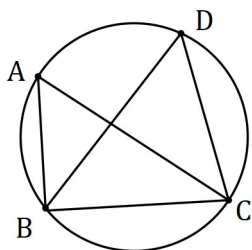
- (a) Show that the vectors  $(8, -5)$  and  $(2.5, 4)$  are perpendicular. (2 marks)
- (b) Determine, to the nearest degree, the angle between the vectors  $(3, -2)$  and  $(-2, -4)$ . (2 marks)
- (c) The vectors  $(a, 2a+3)$  and  $(a+3, -2)$  are perpendicular, where  $a$  is a constant. Determine the value(s) of  $a$  and the corresponding pair(s) of vectors. (4 marks)

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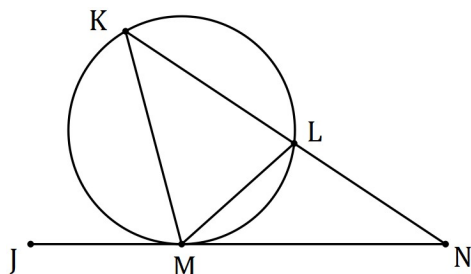
Question 13

(8 marks)

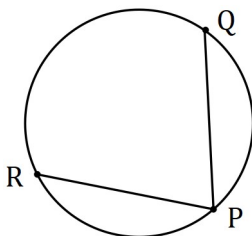
- (a)  $A, B, C$  and  $D$  lie on a circle with diameter  $AC$  (diagram not to scale). Determine the size of  $\angle BDC$  when  $\angle BCA = 25^\circ$ . (2 marks)



- (b)  $K, L$  and  $M$  lie on a circle (diagram not to scale). Secant  $KN$  cuts the circle at  $L$  and  $JN$  is a tangent to the circle at  $M$ . Given that  $\angle LNM = 37^\circ$  and  $\angle LMN = 48^\circ$ , determine the size of  $\angle MKL$  and the size of  $\angle KMJ$ . (3 marks)



- (c)  $P, Q$  and  $R$  lie on a circle of radius 85 mm (diagram not to scale) and  $PQ = PR = 116$  mm. Determine the size of angle  $\angle QPR$ , to the nearest degree. (3 marks)



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**Question 14**

**(9 marks)**

The parts of this question refer to the word AERIFICATION. It has 5 different consonants and 7 vowels, some of which are repeated.

- (a) Determine the number of ways that 3 different consonants chosen from the letters of the word can be arranged in a row. (1 mark)

- (b) Determine the number of ways that all the letters of the word can be arranged in a row. (2 marks)

- (c) Determine the number of ways that all the letters of the word can be arranged in a row if the vowels must all be adjacent. (3 marks)

- (d) Determine how many 3 letter permutations (e.g. TFI, IRI, etc) can be made using the letters of the word. (3 marks)

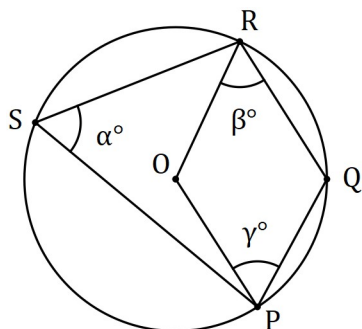
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**Question 15**

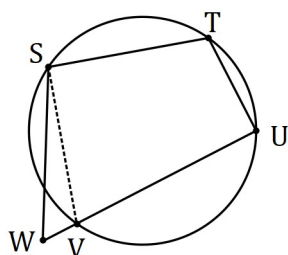
**(8 marks)**

- (a) In the diagram below (not drawn to scale)  $P, Q, R$  and  $S$  lie on the circle with centre  $O$ . Determine the size of angles  $\alpha$ ,  $\beta$  and  $\gamma$  given that  $\angle PQR = 105^\circ$  and  $2\beta = 3\gamma$ . (4 marks)



- (b) Write the converse of the theorem that states the opposite angles of a cyclic quadrilateral are supplementary. (1 mark)

- (c) Prove by contradiction that the converse you wrote in (b) is true. Start by assuming that there is a quadrilateral that *does* have supplementary opposite angles but is *not* cyclic, such as  $STUV$  shown below. (3 marks)



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**Question 16**

**(7 marks)**

Three forces  $a, b$  and  $c$  act on a point in a plane.

The forces are  $a = -44i + 66j$  N,  $b = -12i - 75j$  N and  $c = 180i + 102j$  N.

- (a) Determine the magnitude of the resultant force and the direction, to the nearest degree, that the resultant makes with the vector  $i$ . (3 marks)

When  $\lambda a + \mu b + c = 0$ , the forces are in equilibrium.

- (b) Determine the values of the scalar constants  $\lambda$  and  $\mu$  for equilibrium to occur. (4 marks)

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**Question 17**

**(8 marks)**

- (a) A set of cards is numbered from 100 to 999. Determine the minimum number of cards that must be selected to ensure that at least 3 cards in the selection have the same last digit. Justify your answer using the pigeonhole principle. (3 marks)

- (b) Eight different books sit on a shelf, one of which has a hardcover and the rest softcovers. A student is told they can take away as many of them as they like but must not leave empty handed. Determine how many different selections can be made

(i) of exactly 3 books. (1 mark)

(ii) altogether. (2 marks)

(iii) that include the hardcover. (2 marks)

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**Question 18**

**(8 marks)**

Relative to the origin,  $A$  and  $B$  have position vectors  $18i + 18j$  and  $21i - 15j$  respectively.

Particle  $P$  is initially at  $A$  and moves with a constant velocity of  $8i - 15j \text{ ms}^{-1}$ .

(a) Calculate

(i) the speed of  $P$ . (1 mark)

(ii) the position vector of  $P$  after 4 seconds. (1 mark)

(iii) the distance of  $P$  from  $B$  after 4 seconds. (2 marks)

(b) Determine how long after leaving  $A$  that  $P$  is 157 m from  $B$ . (4 marks)

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**Question 19**

**(7 marks)**

$ABCD$  is a trapezium with  $\overrightarrow{AB}$  parallel and in the same direction to  $\overrightarrow{DC}$ .

(a) Sketch a labelled diagram of  $ABCD$ . (1 mark)

(b) Show that  $\overrightarrow{AC} + \overrightarrow{DB} = \overrightarrow{AB} + \overrightarrow{DC}$ . (2 marks)

(c)  $M$  lies on  $AC$  and  $N$  lies on  $BD$  so that  $AM:MC = BN:ND = 2:1$ . Use a vector method to prove that  $ABNM$  is a trapezium. (4 marks)

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**Question 20**

**(7 marks)**

Farm  $A$  lies 95 km away from farm  $B$  on a bearing of  $062^\circ$ . A helicopter leaves farm  $A$  at 7:30 am to fly to farm  $B$ . The helicopter can maintain a speed of  $145 \text{ kmh}^{-1}$  and there is a steady wind of  $35 \text{ kmh}^{-1}$  blowing from the north.

Determine the bearing that the helicopter should steer and the time of its arrival at farm  $B$ , to the nearest minute.

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**Question 21**

**(8 marks)**

Determine how many of the integers between 1 and 340 inclusive are

(a) divisible by 6. (1 mark)

(b) divisible by 6 or 7. (3 marks)

(c) divisible by 6 or 7 but not both. (1 mark)

(d) divisible by 6 or 7 but not 4. (3 marks)

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Additional working space.

Question Number: \_\_\_\_\_

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