

If you have any unauthorised material with you, hand it to the supervisor before that you do not have any unauthorised notes or other items in the examination room.

No other items may be used in this section of the examination. It is **your** responsibility to ensure that you do not have any unauthorised material with you, hand it to the supervisor before reading any further.

**Important note to students**

<b>To be provided by the student</b>	Fluid/tape, ruler, pens, pencils, pencil sharpener, eraser, correction fluid	Standard items:	Highlighters Special items: nil
<b>Materials required/recommended for this section</b>			
<b>Time allowed for this section</b>			
<p>Reading time before commencing work: 5 minutes</p> <p>Working time for this section: 50 minutes</p> <p>This Question/Answer Booklet</p> <p>Formula Sheet</p>			

Name of Student: \_\_\_\_\_ Marking key: \_\_\_\_\_

**Section One:**  
Calculator-free

## MATHEMATICS 3CD

### Question/Answer Booklet

### Semester 1 Examination 2012



### Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of exam
Section One Calculator-free	6	6	50	50	
Section Two Calculator-assumed	12	12	100	100	
Total			150	100	

### Instructions to students

- 1 Write your answers in the spaces provided in this Question/Answer Booklet. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer. If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued. i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.
- 2 **Show all your working clearly.** Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat an answer to any question, ensure that you cancel the answer you do not wish to have marked.

3 It is recommended that you **do not use pencil**, except in diagrams.

**Section One: Calculator-free  
marks)**

(50)

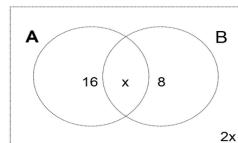
This section has **six (6)** questions. Answer all questions. Write your answers in the spaces provided.

Working time: 50 minutes

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**Question 1****(8 marks)**

- (a) Given the following Venn Diagram showing events A and B



Determine x if

- (i) A and B are mutually exclusive (1)  
 (ii) A and B are independent. (The condition from (i) does not necessarily hold)

(3)

<b>Solution</b>
(i) A and B are mutually exclusive if $A \cap B = \emptyset$ So $x = 0$

(c) (ii)  $\int_{-3}^2 (4f(x) + 3) dx$

(2)

<b>Solution</b>
$= \int_{-3}^2 4f(x)dx + \int_{-3}^2 3 dx$
$= 4(-12) + [3x]_{-3}^2$
$= (-48) + [6 - (-9)]$
$= (-48) + 15$
$= -33$
<b>Specific behaviours</b>
✓✓

		✓ or X
		✓ Specific behaviours
(1)	$R_{f(g(x))} = \{y : y \geq -4, y \in \mathbb{R}\}$	Solution
	(ii) Determine the range of $f[g(x)]$ .	
	✓ I mark for each	
	✓ Specific behaviours	
	$\begin{aligned} g[f(x)] &= \sqrt{x^2 - 9} \\ f[g(x)] &= x - 6 \end{aligned}$	Solution
(2)	(i) Determine expressions for $f[g(x)]$ and $g[f(x)]$ .	
	$f(x) = x^2 - 4$ and $g(x) = \sqrt{x - 5}$	
	(b) The functions $f(x)$ and $g(x)$ are defined as follows	
	✓ correct intervals	
	✓ critical values of $-3, -1, 1$	
	✓ factorises denominator	
	✓ simplifies to $\frac{1}{(2x^4 - 5)^9}$	
	(iii)	
	$\begin{aligned} P(A \mid B) &= P(A) \\ &\therefore \frac{x}{x+8} = \frac{24+x}{16+x} \\ &3x + 24 = 24 + 3x \\ &3x = 16 + x \\ &3x = 16 + x \\ &x = 8 \end{aligned}$	

		✓ or X
		✓ Specific behaviours
(2)	$\int_2^3 f(x) dx = 24 - 36 = -12$	Solution
	$\begin{aligned} \int_2^3 f(x) dx &= \int_2^3 xp(x) dx - \int_2^3 \int_6^x f(x) dx dx \\ &= xp(x) \Big _2^3 - \int_2^3 \left[ \frac{1}{9}(2x^4 - 5)^9 \right] dx \end{aligned}$	
	✓ integrates to obtain $k(2x^4 - 5)^9$	
	✓ simplifies to $\frac{1}{24}$	
	(b) Determine $\int_3 x^2 (2x^4 - 5)^6 dx$	
	✓ expands $(1+3x^2)^3$ correctly	
	✓ integrates each term correctly	
	$\begin{aligned} &= 3 \int_3 x^2 (2x^4 - 5)^6 dx \\ &= 3 \left[ \frac{9}{8} (2x^4 - 5)^7 \right]_3 + C \\ &= \frac{27}{8} (2x^4 - 5)^7 \Big _3 + C \\ &= \frac{27}{8} (2x^4 - 5)^7 \Big _3 + C \\ &= \frac{27}{8} (2x^4 - 5)^7 \Big _3 + C \end{aligned}$	Solution

(iii) Determine the domain of  $g[f(x)]$ . (1)

Solution
$D_{g(f(x))} = \{x : x \geq 3 \text{ or } x \leq -3, x \in \mathbb{R}\}$
Specific behaviours

✓ or X

**Question 5 (continued)**

(b) Events  $A$  and  $B$  are such  $P(A) = \frac{1}{2}$ ,  $P(B) = \frac{7}{12}$  and  $P(\overline{A \cup B}) = \frac{1}{4}$

(i) Show that event  $A$  and  $B$  are **NOT** mutually exclusive. (3)

Solution
$P(A \cup B) = 1 - \frac{1}{4} = \frac{3}{4}$
$P(A \cap B) = \frac{1}{2} + \frac{7}{12} - \frac{3}{4} = \frac{1}{3}$
OR
$P(A) + P(B) = \frac{1}{2} + \frac{7}{12} = \frac{13}{12}$
$P(A \cup B) \neq P(A) + P(B)$
As $P(A \cup B) \neq P(A) + P(B)$
$\therefore A$ and $B$ are NOT mutually exclusive $\therefore A$ and $B$ are NOT mutually exclusive
Specific behaviours
✓ $P(A \cup B)$ value
✓ $P(A) + P(B)$ value
✓ as they are not equal, concludes $A$ and $B$ are not M.E.

(ii) Hence find  $P(A \cap B)$ . (2)

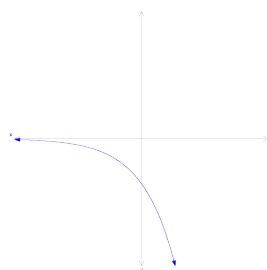
Solution
$P(A \cup B) = P(A) + P(B) - P(A \cap B)$
$\frac{3}{4} = \frac{1}{2} + \frac{7}{12} - P(A \cap B)$
$P(A \cap B) = \frac{4}{12} = \frac{1}{3}$
Specific behaviours
✓ uses $P(A \cup B) = P(A) + P(B) - P(A \cap B)$
✓ correct value for $P(A \cap B)$

**Question 6**

**(8 marks)**

(a) Determine  $\int (1+3x^2)^3 dx$  (2)

Solution
$(1+3x^2)^3 = 1+9x^2+27x^4+27x^6$
$\int 1+9x^2+27x^4+27x^6 dx = x+3x^3+\frac{27}{5}x^5+\frac{27}{7}x^7+c$



- (b) Sketch the graph of the derivative function for on the axes below. (2)

Solution	
<b>Specific behaviours</b>	
$y(x) = e^x \cdot 2(x+1) + (x+1)^2 \cdot e^x \cdot 2x$ $\wedge$ uses product rule and differentiate correctly	$\frac{dA}{dr} = 4\pi r^2$ $\wedge$ $r = 3\pi$ $\frac{dV}{dr} = 8\pi r$ $\wedge$ $\frac{dr}{dt} = -30$ $\frac{dA}{dt} = \pi r^2$ $\wedge$ $\frac{dA}{dt} = \frac{dA}{dr} \times \frac{dr}{dt}$ $\wedge$ $\frac{dA}{dt} = 8\pi r \times -30 = -240$ $\wedge$ $\frac{dV}{dt} = \frac{dV}{dr} \times \frac{dr}{dt}$ $\wedge$ $\frac{dV}{dt} = 4\pi r^2 \times (-120) = -480$ $\wedge$ $\frac{dr}{dt} = \frac{dr}{dt} = \frac{1}{\pi r^2} = \frac{1}{\pi (3\pi)^2} = \frac{1}{27\pi} = \frac{3}{81\pi} = \frac{1}{27\pi}$ $\wedge$ $\frac{dA}{dt} = \frac{dA}{dr} \times \frac{dr}{dt}$ $\wedge$ $\frac{dA}{dt} = 8\pi r \times \frac{1}{27\pi} = \frac{8\pi r}{27} = \frac{8\pi}{27} r$ $\wedge$ $\frac{dA}{dt} = \frac{8\pi}{27} r = -80$

(ii)  $y(x) = (x+1)^2 e^x$  (do not simplify) (2)

Solution	
<b>Specific behaviours</b>	
$f(x) = \frac{(x^2+1)^2}{x^2-1}$ $\wedge$ uses quotient rule correctly $\wedge$ simplifies to $\frac{(x^2+1)^2}{x^2-1}$	$\frac{4\pi r^3}{3} = 36\pi^4$ , $r = 3\pi$ $\wedge$ when

$$f(x) = \frac{(x^2+1)^2}{x^2-1} = \frac{(x^2+1)(-1) - (x)(2x)}{(x^2+1)(-1)}$$

- (iii)  $f(x) = \frac{x^2+1}{x}$  (express in simplest form) (3)
- (a) Differentiate the following with respect to  $x$ .

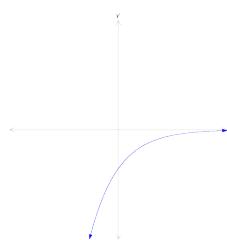
(9 marks)

Solution	
<b>Specific behaviours</b>	
$\text{Find the rate of change of the surface area when the volume is } 36\pi^4 \text{ cm}^3.$ (5)	$\text{is } r \text{ cm.}$ $\text{When } 4\pi r^3 = 36\pi^4, r = 3\pi$ $\frac{dA}{dr} = 8\pi r, \frac{dV}{dr} = 4\pi r^2$ $\frac{dr}{dt} = \frac{dV}{dt}, \frac{dV}{dt} = \frac{1}{(-120)} = \frac{1}{-120}$ $\frac{dr}{dt} = \frac{dV}{dr} \times \frac{dr}{dt} = 4\pi r^2 \times \frac{1}{-120} = \frac{-4\pi r^2}{120} = \frac{-4\pi r^2}{30} = \frac{-4\pi (3\pi)^2}{30} = \frac{-4\pi (9\pi^2)}{30} = \frac{-36\pi^3}{30} = -12\pi^3$ $\frac{dA}{dt} = \frac{dA}{dr} \times \frac{dr}{dt}, \frac{dA}{dt} = 8\pi r \times -30 = -240 = \frac{r}{\pi} = \frac{3\pi}{\pi} = 3\pi \text{ cm}^2/\text{sec}$

Find the rate of change of the surface area when the volume is  $36\pi^4 \text{ cm}^3.$  (5)

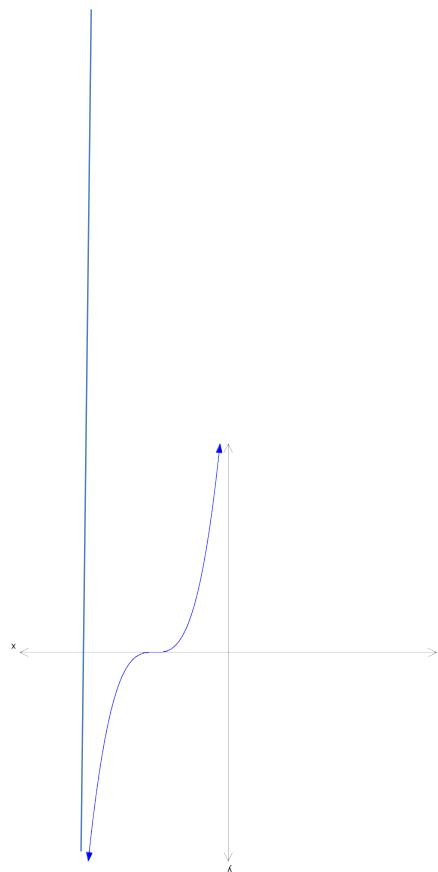
- (a) A spherical balloon is being deflated in such a way that the volume is decreasing at a constant rate of  $120 \text{ cm}^3/\text{sec.}$  At time  $t$  (seconds), the radius of the balloon

**marks**



<b>Solution</b>
As shown on graph above
<b>Specific behaviours</b>
<ul style="list-style-type: none"> <li>✓ shape</li> <li>✓ all below x-axis</li> </ul>

- ✓ Equates first derivative to zero , factorises and solve for x values
- ✓ second derivative test for max and min
- ✓ states  $x = \frac{-2}{3}$  when volume is max



(2)

**Question 2 (continued)**

## Question 2 (continued)

The volume of a certain rectangular box is given by the equation  $f(x) = x^3 - 5x^2 - 8x + 48$ .  
 The height of the box is  $(4 - x)$  units, determine an algebraic expression for the area of the base of the box.

(8 marks)

(iii) Calculate the value of  $x$  for which the volume is a maximum.

Solution	Specific behaviours	Area of base = $(x^3 - 5x^2 - 8x + 48) \div (-x + 4) = -x^2 + x + 12$	✓ uses Long Division	✓ correct answer of $-x^2 + x + 12$
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(ε)

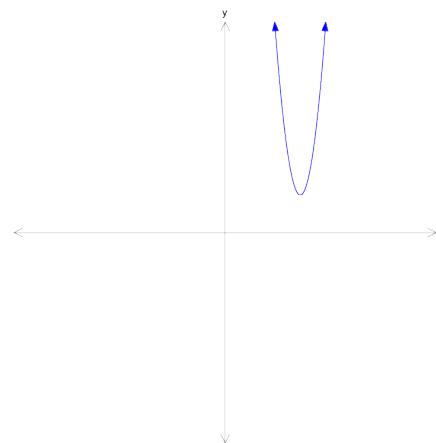
the area of the base of the box.

(i) If the height of the box is  $(4 - x)$  units, determine an algebraic expression for

$$f(x) = x^3 - 5x^2 - 8x + 48$$

The volume of a certain rectangular box is given by the equation

## Question 4



Solution
As shown above
Specific behaviours
<ul style="list-style-type: none"> <li>✓ shape</li> <li>✓ turning point and within boundary</li> </ul>

**Question 3**

(7 marks)

- (a) It is claimed that the tangent to the curve  $y = x^3 - 2x^2 - 4x + 3$  at the point where  $x=1$  passes through the point  $(3, 8)$ . Is this claim valid? Justify your answer. (5)

Solution
$\frac{dy}{dx} = 3x^2 - 4x - 4$ $\frac{dy}{dx}_{(1,-2)} = 3 - 4 - 4 = -5$ <p>Equation of tangent at <math>(1, -2)</math> is <math>y - (-2) = -5(x - 1)</math></p> $y + 2 = -5x + 5$ $y = -5x + 3$ <p>Substitute <math>(3, 8)</math> into equation <math>8 = -5(3) + 3</math></p> $8 = -12 \quad X$ <p>Claim is not valid as the tangent at <math>(1, -2)</math> to the curve does not pass through <math>(3, 8)</math></p>
Specific behaviours
<ul style="list-style-type: none"> <li>✓ <math>y = -2</math> when <math>x = 1</math></li> <li>✓ gradient function</li> <li>✓ gradient at <math>(1, -2)</math></li> <li>✓ equation of tangent</li> <li>✓ substitute <math>(3, 8)</math> and states claim is not valid</li> </ul>

- (b) Two identical coins are tossed together, and the outcome is recorded. After a large number of trials it is observed that the probability that both coins land showing heads is 0.36.

What is the probability that both coins land showing tails? (2)

Solution
$P(2 \text{ heads}) = 0.36 \Rightarrow P(1 \text{ head}) = 0.6$ $P(1 \text{ Tail}) = 0.4$ $P(2 \text{Tails}) = 0.4 \times 0.4 = 0.16$
Specific behaviours
<ul style="list-style-type: none"> <li>✓ probability of 1 tail</li> <li>✓ correct answer of 0.16</li> </ul>