

MATHEMATICS METHODS

MAWA Semester 1 (Unit 1) Examination 2015

Calculator-free

Marking Key

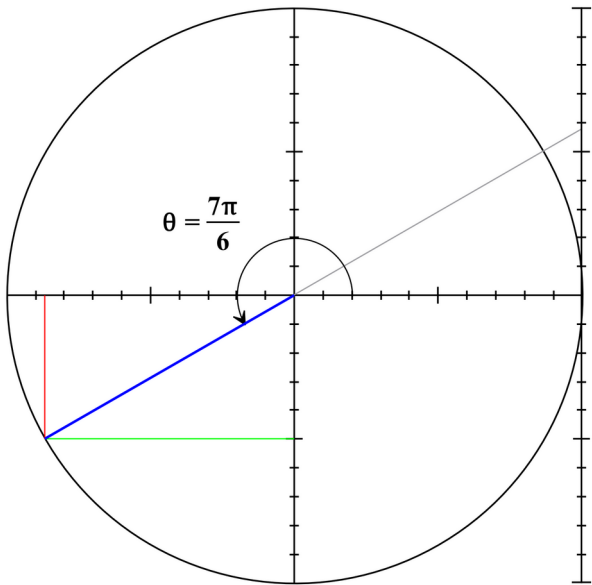
Section One: Calculator-free

(60 Marks)

Question 1(a)

Solution	
$\frac{\pi}{6} = 30^\circ \Rightarrow \frac{7\pi}{6} = 7 \times 30^\circ = 210^\circ$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> Determines $\frac{7\pi}{6} = 210^\circ$ 	1

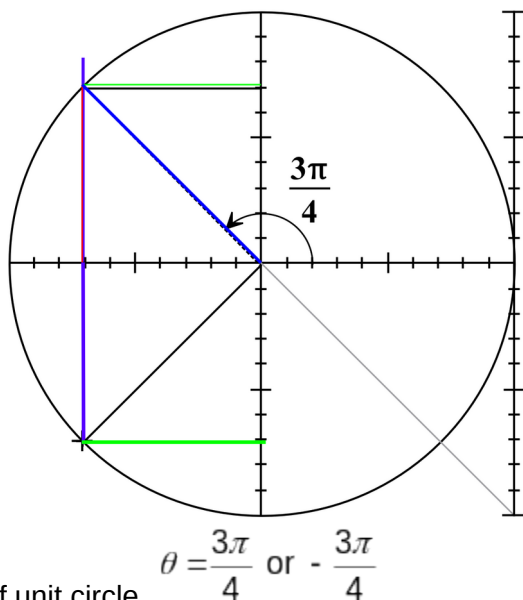
Question 1(b)

Solution	
 <p> $\cos \theta = -\sqrt{1 - \sin^2 \theta} = -\sqrt{1 - \left(-\frac{1}{2}\right)^2} = -\sqrt{\frac{3}{4}} = -\frac{\sqrt{3}}{2}$ by using the right triangle identity or $\cos \theta = \cos \frac{7\pi}{6} = -\cos \frac{\pi}{6} = -\frac{\sqrt{3}}{2}$ by knowledge of exact values $\tan \theta = \tan \left(\frac{7\pi}{6}\right) = \tan \left(\frac{\pi}{6}\right) = \frac{\sqrt{3}}{3}$ Similarly </p>	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> indicates use of $\cos \frac{7\pi}{6} = -\cos \frac{\pi}{6}$ or uses $\sin \theta = -\frac{1}{2}$ meaningfully 	1
<ul style="list-style-type: none"> states correct exact value of $\cos \frac{7\pi}{6}$ (accept $-\frac{\sqrt{3}}{2}$ or $-\frac{3}{2\sqrt{3}}$) 	1
<ul style="list-style-type: none"> indicates use of $\tan \frac{7\pi}{6} = \tan \frac{\pi}{6}$ 	1

<ul style="list-style-type: none"> states correct exact value of $\tan \frac{7\pi}{6}$ (accept $\frac{\sqrt{3}}{3}$ or $\frac{3}{3\sqrt{3}}$) 	1
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Question 1(c)

Solution



From exact values and use of unit circle,

Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> indicates method of determination on diagram 	1
<ul style="list-style-type: none"> states both correct values of θ 	1

Question 2(a)

Solution

$$\frac{x+3}{4} - \frac{x-3}{5} = \frac{x}{2}$$

$$5(x+3) - 4(x-3) = 10x$$

$$5x + 15 - 4x + 12 = 10x$$

$$9x = 27 \Rightarrow x = 3$$

Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> multiplies the equation by the LCD 	1
<ul style="list-style-type: none"> expands brackets and simplifies 	1
<ul style="list-style-type: none"> solves for x 	1

Question 2(b)

Solution

$$x^2 + x - 72 = 0$$

$$(x-8)(x+9) = 0$$

$$x = -9 \text{ or } x = 8$$

Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> factorises trinomial 	1
<ul style="list-style-type: none"> solves for x 	1

Question 2(c)

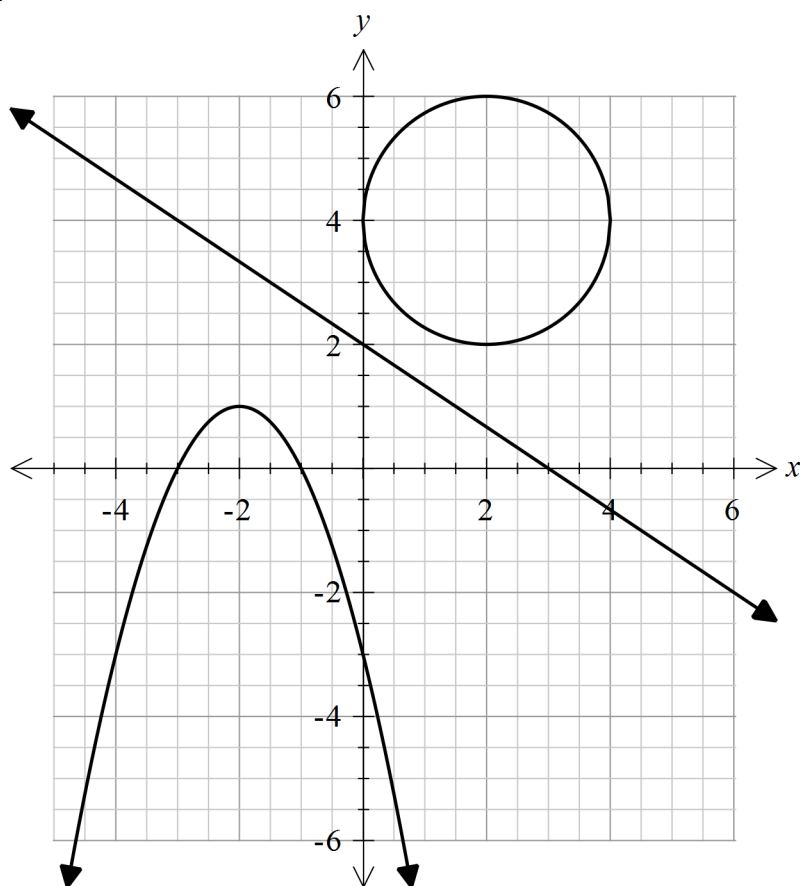
Solution

$$\begin{aligned}x^2 - 4x + 1 &= 0 \\(x - 2)^2 - 4 + 1 &= 0 \\(x - 2)^2 &= 3 \\x - 2 &= \pm \sqrt{3} \\x &= 2 \pm \sqrt{3}\end{aligned}$$

Marking key/mathematical behaviours	Marks
• completes the square	1
• equates $(x - 2)^2 = 3$	1
• takes square root	1
• solves for x	1

Question 3

Solution



Marking key/mathematical behaviours	Marks
• sketches $2x + 3y = 6$ accurately, showing x and y intercepts	1+1
• sketches $y = -x^2 - 4x - 3$ reflecting the correct turning point, orientation and intercepts	1+1+1
• sketches $(x - 2)^2 + (y - 4)^2 = 4$ with correct radius and centre	2

Question 4

<p>Solution</p> <p>Graph A: $y = -\sqrt{x+3}$</p> <p>Graph B: $y = \frac{-3}{x+1}$</p>	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> Graph A <ul style="list-style-type: none"> correct horizontal translation recognition of reflection in x-axis Graph C <ul style="list-style-type: none"> correct horizontal translation correct dilation factor recognition of reflection in x-axis 	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>

Question 5(a)

<p>Solution</p> <p>(i) $P(X \cup Y) = 0.9 \Rightarrow x = P(X \cap Y) = 0.3 \therefore P(X) = 0.7$</p> <p>(ii) From part (i), $P(X) = 0.7$ and $P(Y) = 0.5$ $P(X) \times P(Y) = 0.35 \neq 0.3$ $\therefore X$ and Y are not independent</p>	
Marking key/mathematical behaviours	Marks
<p>(i)</p> <ul style="list-style-type: none"> determines $x = 0.3$ determines correct value for $P(X)$ <p>(ii)</p> <ul style="list-style-type: none"> determines $P(X) \times P(Y)$ shows that $P(X) \times P(Y) \neq P(X \cap Y)$ concludes that the two events are not independent 	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>

Question 5(b)

<p>Solution</p> <p>(i) $P(X Y) = \frac{P(X \cap Y)}{P(Y)} \Rightarrow \frac{2}{7} = \frac{x}{0.2+x}$</p> <p>$\therefore 0.4 + 2x = 7x$</p> <p>i.e. $0.4 = 5x$</p> <p>i.e. $0.08 = x \therefore P(X) = 0.48$</p> <p>(ii) From part (i) $P(X) = 0.48$ and so $P(X \cup Y) = 0.48 + 0.2 = 0.68$</p> <p>$P(\overline{X \cup Y}) = 1 - P(X \cup Y) = 1 - 0.68 = 0.32$</p>	
Marking key/mathematical behaviours	Marks
<p>(i)</p> <ul style="list-style-type: none"> applies the conditional probability formula substitutes correctly multiplies correctly and simplifies determines correct value for $P(X)$ 	<p>1</p> <p>1</p> <p>1</p> <p>1</p>
<p>(ii)</p> <ul style="list-style-type: none"> determines $P(X \cup Y)$ applies complimentary property and arrives at the correct result 	<p>1</p> <p>1</p>

Question 6(a)

Solution

Has the form $y = a \tan bx + c$

Period = 2π hence $b = \frac{1}{2}$

Vertical translation 1 unit up, hence $c = 1$.

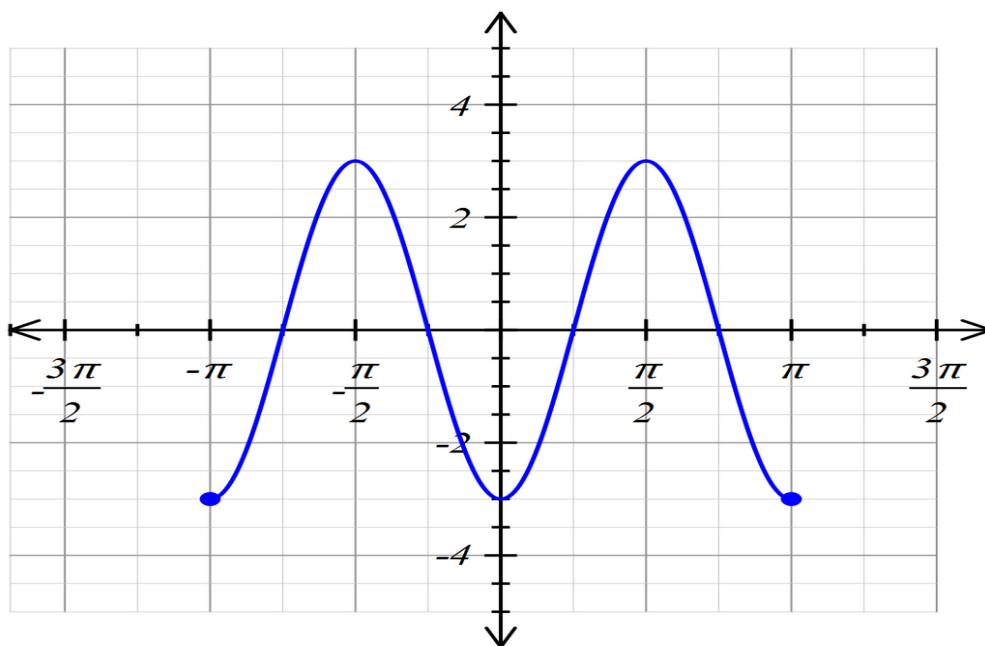
Dilation parallel to y axis, scale factor = 3. Hence, $a = 3$

$$\therefore y = 3 \tan \frac{x}{2} + 1$$

Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> determines the period and hence b 	1
<ul style="list-style-type: none"> identifies vertical translation and determines $c = 1$ 	1
<ul style="list-style-type: none"> determines a 	1
<ul style="list-style-type: none"> states the correct equation 	1

Question 6(b)

Solution



Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> graph is drawn over the correct domain 	1
<ul style="list-style-type: none"> graph is a cosine curve with the correct amplitude 	1
<ul style="list-style-type: none"> graph has the correct period 	1
<ul style="list-style-type: none"> phase shift is correct 	1
<ul style="list-style-type: none"> graph is accurate passing through $(0, -3)$ and has smooth turning points 	1

Question 7 (a)

<p>Solution</p> $\left(\alpha + \frac{\beta}{2}\right)^4 = \alpha^4 + 4\alpha^3 \cdot \frac{\beta}{2} + 6\alpha^2 \left(\frac{\beta}{2}\right)^2 + 4\alpha \left(\frac{\beta}{2}\right)^3 + \left(\frac{\beta}{2}\right)^4$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> uses the correct binomial coefficients 	1
<ul style="list-style-type: none"> each term has the correct powers for α and β 	1
<ul style="list-style-type: none"> uses $\frac{\beta}{2}$ correctly in each term 	1

Question 7(b)

<p>Solution</p> <p>The mouse has six choices to enter and five choices to leave by another door.</p> <p>So, $6 \times 5 = 30$</p>	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> states the correct result 	1

Question 7(c)

<p>Solution</p> <p>(i) $\binom{7}{2} = \frac{7 \times 6}{1 \times 2} = 21$</p> <p>(ii) There is only one card with an even number on it.(2) There are six other numbers that the 2 can be combined with to give an even product. $\therefore P(\text{even product}) = \frac{6}{21}$</p> <p>(iii) For the product to be prime, one of the cards must be ONE(1) Any of the other six cards can be combined with 1 to give a prime product $\therefore P(\text{prime product}) = \frac{6}{21}$</p> <p>(iv) There are only 4 possible combinations of two of the numbers that sum to a prime number. 1+2, 2+3, 2+5, 2+11. $\therefore P(\text{prime sum}) = \frac{4}{21}$</p>	
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Marking key/mathematical behaviours	Marks
(i) <ul style="list-style-type: none"> states correct sample space 	1
(ii) <ul style="list-style-type: none"> determines that there are 6 pairs of numbers (listing or logic) that have an even product and determines the correct probability of an even product 	1+1
(iii) <ul style="list-style-type: none"> indicates that the only way that the product can be prime is if one of the cards has a one on it. determines the correct probability of a prime product 	1 1
(iv) <ul style="list-style-type: none"> provides some form of exhaustive listing of the sum of two numbers determines that there are only 4 possibilities of prime sums determines the correct probability of the sum being prime 	1 1 1