



**PERTH MODERN SCHOOL**  
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**Independent Public School**

**Course** \_\_\_\_ **Methods\_Test 2\_** **Year** \_\_12\_\_\_\_

Student name: \_\_\_\_\_ Teacher name: \_\_\_\_\_

Date: 30 March

**Task type:** \_\_\_\_\_ **Response**

**Time allowed for this task:** \_\_\_\_45\_\_\_\_ mins

**Number of questions:** \_\_\_\_9\_\_\_\_

**Materials required:** Calculator with CAS capability (to be provided by the student)

**Standard items:** Pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

**Special items:** Drawing instruments, templates, notes on one unfolded sheet of A4 paper, and up to three calculators approved for use in the WACE examinations

**Marks available:** \_\_46\_\_ marks

**Task weighting:** \_\_10\_\_%

**Formula sheet provided:** Yes

**Note: All part questions worth more than 2 marks require working to obtain full marks.**

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Q1 (3.2.1-3.2.3)

(3 &amp; 3 = 6 marks)

Determine  $y$  in terms of  $x$  for the following.

a)  $\frac{dy}{dx} = 5x^3 - \frac{2}{x^2}$  given that  $y = 10$  when  $x = 2$ .

Solution
$\frac{dy}{dx} = 5x^3 - \frac{2}{x^2} = 5x^3 - 2x^{-2}$ $y = \frac{5x^4}{4} + 2x^{-1} + c$ $10 = \frac{5(16)}{4} + 1 + c$ $c = -11$ $y = \frac{5x^4}{4} + 2x^{-1} - 11$
Specific behaviours
<ul style="list-style-type: none"> <li>✓ uses negative indices</li> <li>✓ anti-differentiates</li> <li>✓ solves for constant</li> </ul>

b)  $\frac{dy}{dx} = \frac{50x^2}{(5 - x^3)^5}$  given that  $y = 100$  when  $x = 2$ .

Solution
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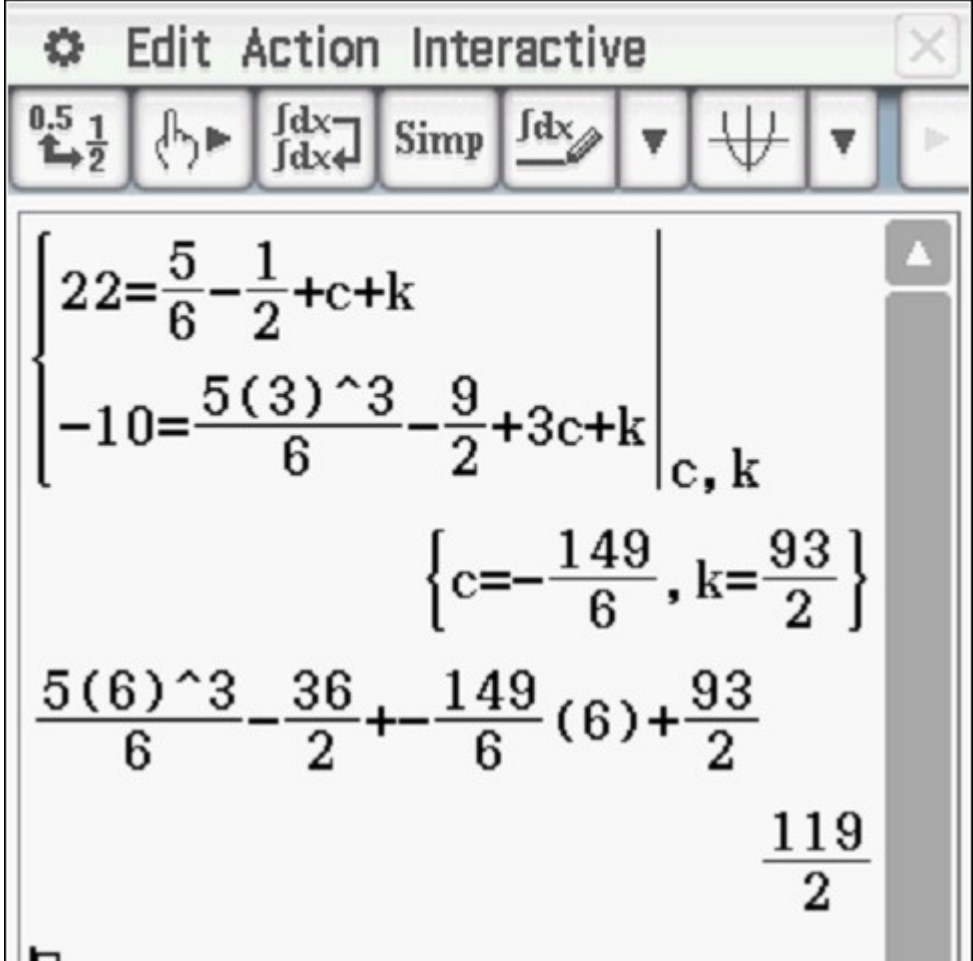
$\frac{dy}{dx} = \frac{50x^2}{(5 - x^3)^5}$ $y = A(5 - x^3)^{-4} + c$ $y' = -4A(5 - x^3)^{-5}(-3x^2)$ $50 = 12A$ $A = \frac{25}{6}$ $100 = \frac{25}{6}(-3)^{-4} + c$ $c = \frac{48575}{486} \approx 99.948...$ $y = \frac{25}{6}(5 - x^3)^{-4} + \frac{48575}{486}$
<b>Specific behaviours</b>
<ul style="list-style-type: none"> <li>✓ recognises that numerator is proportional to derivative of brackets</li> <li>✓ solves for multiplier constant</li> <li>✓ solves for added constant, accept approx</li> </ul>

Q2 (3.2.21-3.2.22) (4 marks)

A particle travels along a straight line such that its acceleration at time  $t$  seconds is equal to  $(5t - 1) \text{ m/s}^2$ . When  $t = 1$  the displacement is 22 metres and when  $t = 3$

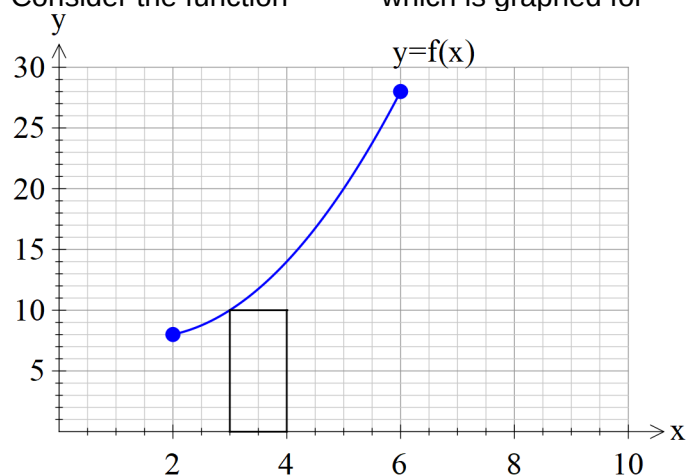
The displacement is -10 metres. Determine the displacement when  $t = 6$ .

<b>Solution</b>
$a = (5t - 1)$ $v = \frac{5t^2}{2} - t + c$ $x = \frac{5t^3}{6} - \frac{t^2}{2} + ct + k$

 <p>The screenshot shows the TI-Nspire 'Edit Action Interactive' window. The toolbar includes icons for undo, redo, undo/redo, simplify, integrate, and other functions. The main display area contains the following mathematical work:</p> $\begin{cases} 22 = \frac{5}{6} - \frac{1}{2} + c + k \\ -10 = \frac{5(3)^3}{6} - \frac{9}{2} + 3c + k \end{cases} \Big _{c, k}$ $\left\{ c = -\frac{149}{6}, k = \frac{93}{2} \right\}$ $\frac{5(6)^3}{6} - \frac{36}{2} + -\frac{149}{6}(6) + \frac{93}{2}$ $\frac{119}{2}$	<p style="text-align: center;"><b>Specific behaviours</b></p> <ul style="list-style-type: none"> <li>✓ determines velocity function</li> <li>✓ determines displacement function with two constants</li> <li>✓ solves for both constants</li> <li>✓ determines displacement at t=6</li> </ul>
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Q3 (3.2.10-3.2.11)

(2, 2, 1 &amp; 2 = 7 marks)

Consider the function  $f(x)$  which is graphed for  $2 \leq x \leq 6$ .

- a) By using rectangles of width one unit, as shown above, determine a lower estimate for the area under  $f(x)$  for  $2 \leq x \leq 6$ .

Solution
$8 \times 1 + 10 \times 1 + 14 \times 1 + 20 \times 1 = 52$ accept (50 to 54)
Specific behaviours
<ul style="list-style-type: none"> <li>✓ uses y intercepts from the left of each rectangle</li> <li>✓ determines sum of areas</li> </ul>

- b) By using rectangles of width one unit, as shown above, determine an upper estimate for the area under  $f(x)$  for  $2 \leq x \leq 6$ .

Solution
$10 \times 1 + 14 \times 1 + 20 \times 1 + 28 \times 1 = 72$ accept (70 to 75)
Specific behaviours
<ul style="list-style-type: none"> <li>✓ uses y intercepts from the right of each rectangle</li> <li>✓ determines sum of areas</li> </ul>

- c) Determine a better approximation for the area under  $f(x)$  for  $2 \leq x \leq 6$ .

Solution
$\frac{52 + 72}{2} = 62$
Specific behaviours
✓ determines average

- d) Describe two different methods to improve the approximation for the area under  $f(x)$  for  $2 \leq x \leq 6$ .

Solution
Use rectangles of smaller widths Use calculus with an accurate rule for function Model parabolas for the top of each rectangle and then integrate (Note: Trapezium method is the same as averaging upper & lower rectangles therefore do NOT accept)
Specific behaviours
✓ at least one appropriate method ✓ at least two appropriate methods

Q4

(3.2.18-3.2.17)

(3 &amp; 2 = 5 marks)

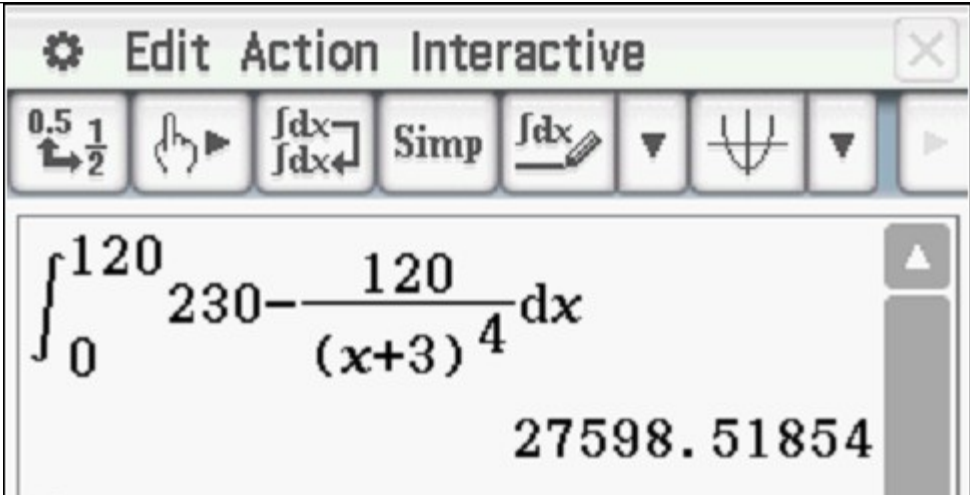
An oil tank is drained of oil such that if  $V$  kL of oil in the tank  $t$  seconds after draining commences is

$$\frac{dV}{dt} = 230 - \frac{120}{(t+3)^4}$$

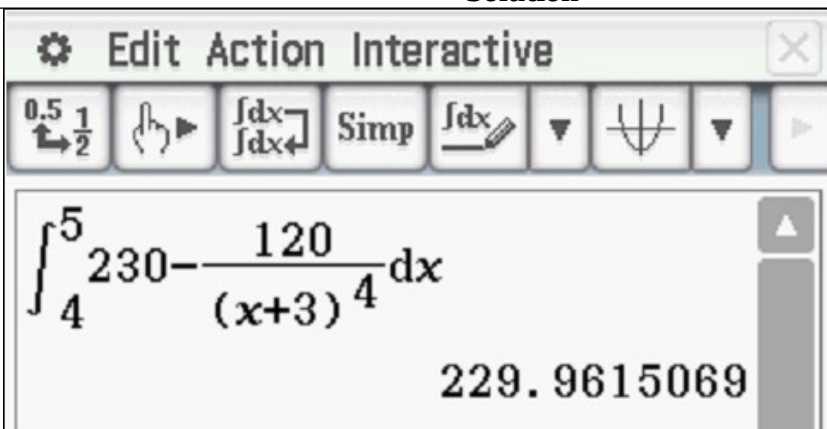
described by

The initially full tank is emptied in 2 mins.

a) How much oil was in the full tank? (nearest kL)

Solution
 <p>27599 KL</p>
Specific behaviours
<ul style="list-style-type: none"> <li>✓ uses an integral OR anti-differentiates using 0 to 120 seconds</li> <li>✓ determines change</li> <li>✓ rounds change to nearest KL (no need to state units)</li> </ul>

b) How much oil was drained from the tank in the fifth second, nearest kL.

Solution
 <p>230 KL</p>
Specific behaviours
<ul style="list-style-type: none"> <li>✓ sets up integral with correct limits OR uses antiderivative with correct limits</li> <li>✓ states units with answer (no need for nearest KL)</li> </ul>

Q5 (3.2.11-3.2.14)

(2, 2 &amp; 2 = 6 marks)

Consider a function  $f(x)$  which is only defined for  $-5 \leq x \leq 7$  with  
 $f(-5) = 0 = f(0) = f(7)$

$$f(-4) = 8$$

$$f(-1) = 11$$

$$\int_{-5}^0 f(x) dx = 22$$

$$\int_{-5}^7 f(x) dx = -43$$

It is known that  $f(x) \geq 0$  for  $-5 \leq x \leq 0$  and  $f(x) \leq 0$  for  $0 < x \leq 7$ .  
 Determine.

a)  $\int_{-4}^{-1} f'(x) dx$

Solution
$\int_{-4}^{-1} f'(x) dx = [f(x)]_{-4}^{-1} = f(-1) - f(-4)$ $= 11 - 8 = 3$
Specific behaviours
<ul style="list-style-type: none"> <li>✓ uses fundamental theorem</li> <li>✓ evaluates integral</li> </ul>

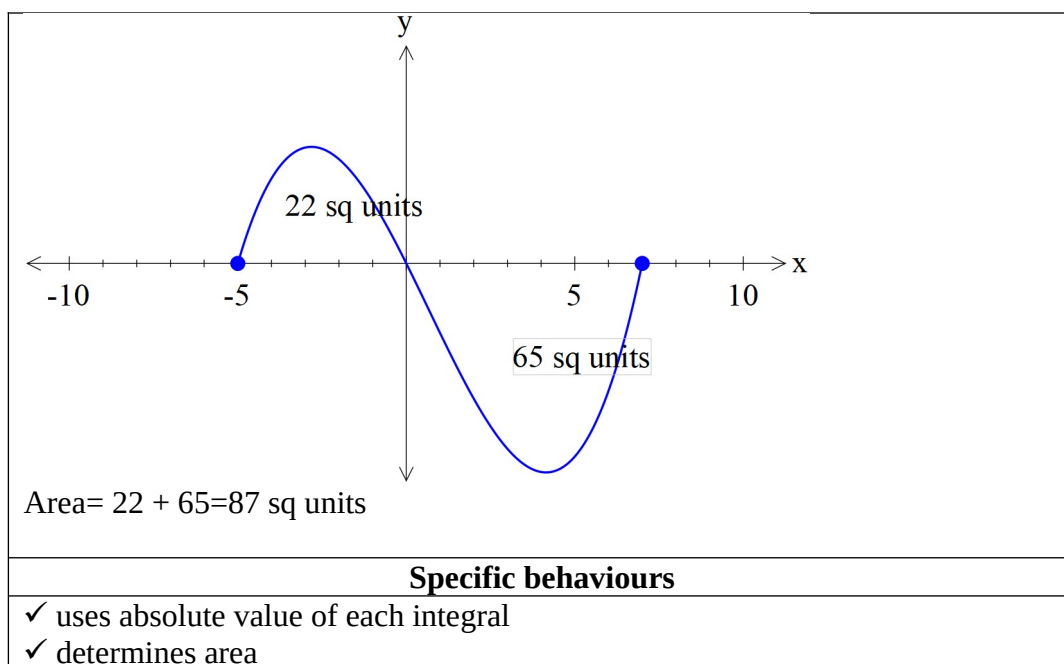
b)  $\int_0^7 f(x) dx$

Solution
$\int_{-5}^7 f(x) dx = \int_{-5}^0 f(x) dx + \int_0^7 f(x) dx$ $-43 = 22 + \int_0^7 f(x) dx$ $\int_0^7 f(x) dx = -65$
Specific behaviours
<ul style="list-style-type: none"> <li>✓ uses linearity principle</li> <li>✓ solves for required integral</li> </ul>

c) The area between  $y = f(x)$  and the x axes for  $-5 \leq x \leq 7$ .

Solution

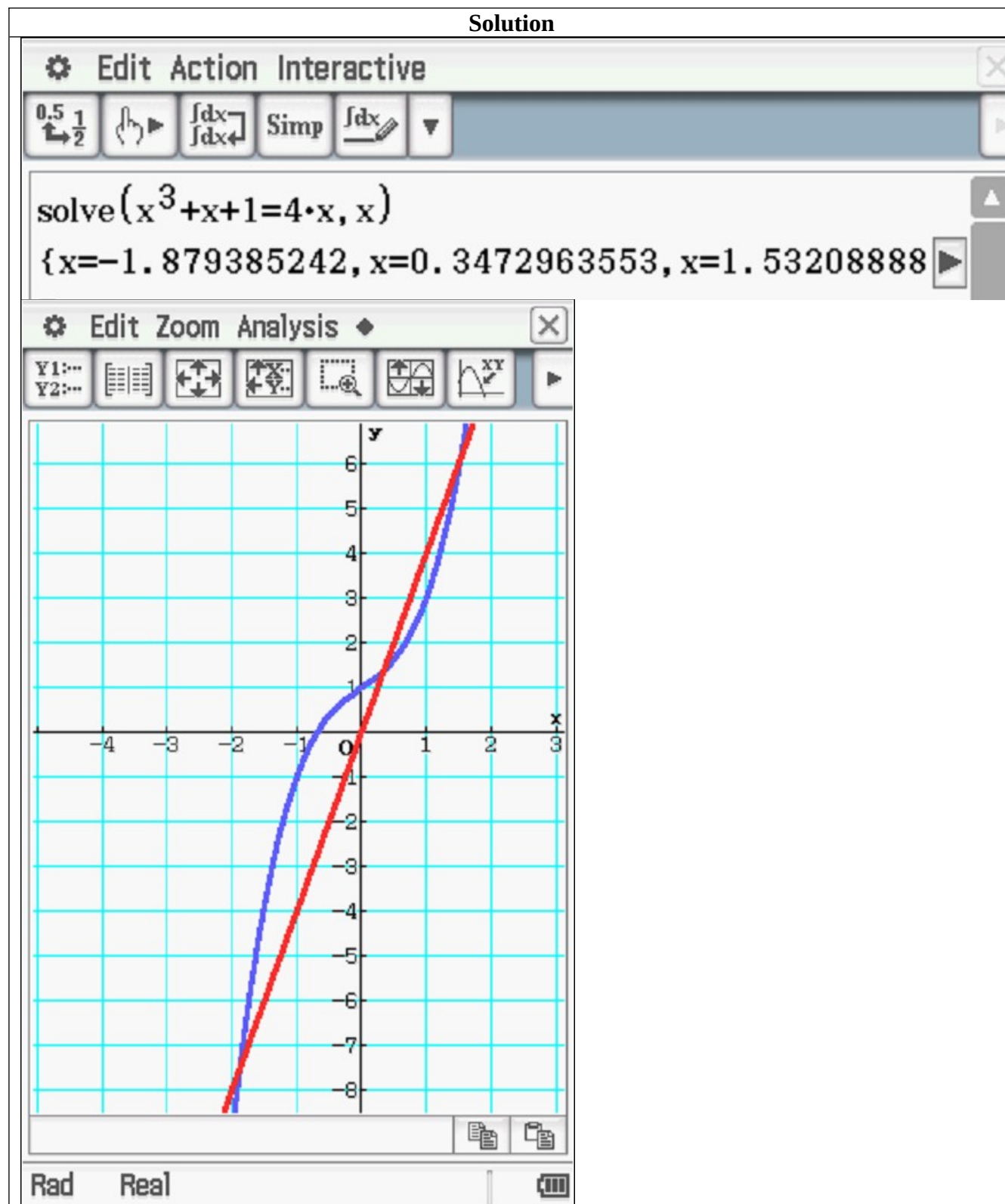


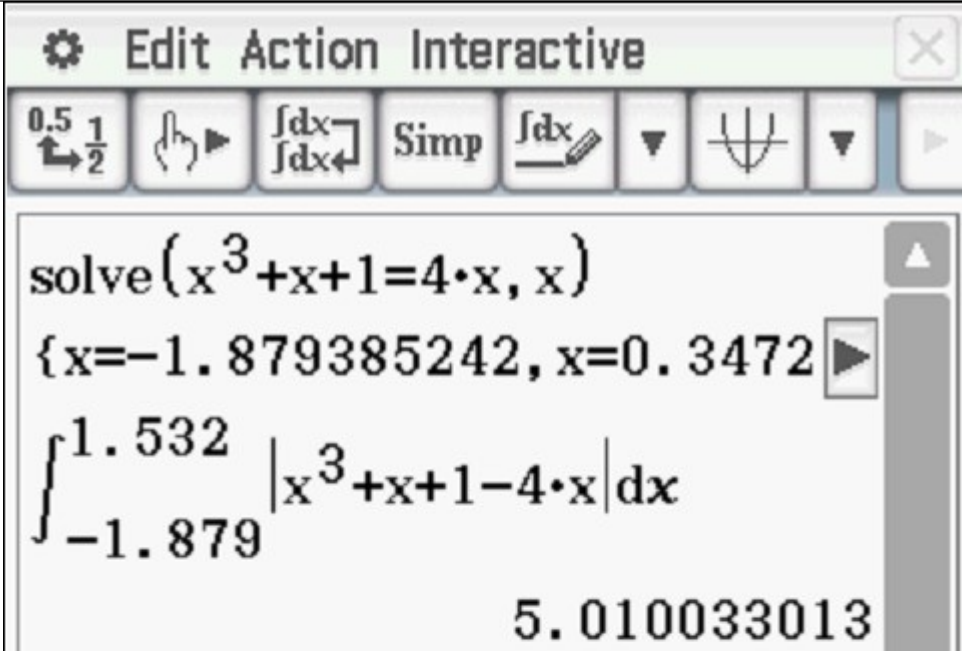


Q6 (3.2.20)

(4 marks)

Determine to two decimal places the area between the curves  $y = x^3 + x + 1$  and  $y = 4x$ .  
(Hint- Sketch the curves first on your classpad)



	
Area = 5.01 sq units	
<b>Specific behaviours</b>	
<ul style="list-style-type: none"> <li>✓ determines points of intersection</li> <li>✓ uses integral with difference between functions OR sets up integral from</li> <li>✓ uses integrals with absolute values</li> <li>✓ determines area no need to round to 2 dp</li> </ul>	

Q7 (3.2.16)

(2 &amp; 2 = 4 marks)

Consider  $y = \int_0^x t^3 + 3(1 + 4e^{2t})^5 dt$

Determine.

a)  $\frac{dy}{dx}$

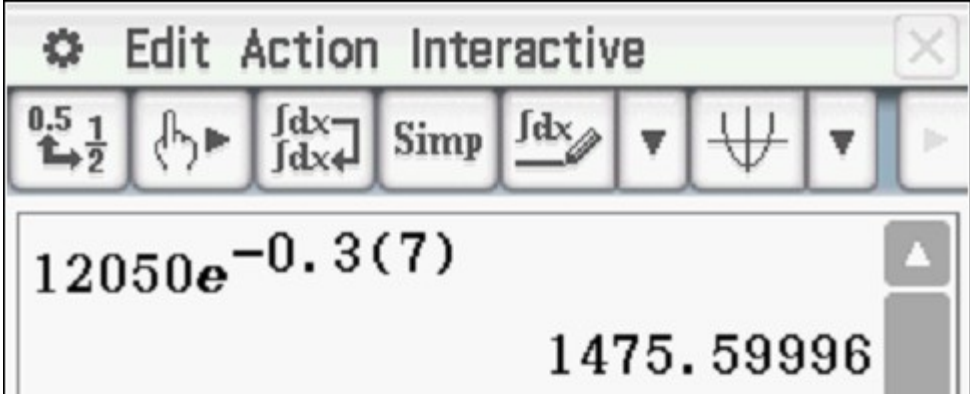
Solution
$\frac{d}{dx} \int_0^x t^3 + 3(1 + 4e^{2t})^5 dt = x^3 + 3(1 + 4e^{2x})^5$
Specific behaviours
<ul style="list-style-type: none"> <li>✓ uses fundamental theorem</li> <li>✓ determines derivative in terms of x</li> </ul>

b)  $\frac{d^2y}{dx^2}$

Solution
$3x^2 + 15(1 + 4e^{2x})^4 8e^{2x}$
Specific behaviours
<ul style="list-style-type: none"> <li>✓ uses chain rule correctly</li> <li>✓ determines derivative</li> </ul>

Q8 (3.1.4) (4 marks)

The instantaneous rate of decline in the number of kangaroos on a particular park is 30% of the population per year. If there were 12 050 kangaroos on the park 3 years ago, how many will be on the park in four years from now

Solution
$\frac{dN}{dt} = -0.3N$ $N = 12050e^{-0.3t}$ 
Specific behaviours
<ul style="list-style-type: none"> <li>✓ recognizes exponential decay</li> <li>✓ uses correct model of rule</li> <li>✓ uses correct parameters (both)</li> <li>✓ determines final population ( no need to round)</li> </ul>

Q9

(3.2.6)

(6 marks)

(a) Determine  $\frac{d}{dx} \left( x(x+1)^{\frac{1}{3}} \right)$ .

Solution
$\frac{d}{dx} \left( x(x+1)^{\frac{1}{3}} \right) = x \frac{1}{3} (x+1)^{-\frac{2}{3}} + (x+1)^{\frac{1}{3}}$
Specific behaviours
<ul style="list-style-type: none"> <li>✓ uses product rule correctly</li> <li>✓ determines derivative</li> </ul>

(b) Using your result from part (a) and without using your classpad determine  $\int \frac{x}{3(x+1)^{\frac{2}{3}}} dx$

Solution
$\int \frac{d}{dx} \left( x(x+1)^{\frac{1}{3}} \right) dx = \int x \frac{1}{3} (x+1)^{-\frac{2}{3}} dx + \int (x+1)^{\frac{1}{3}} dx$ $\int \frac{x}{3(x+1)^{\frac{2}{3}}} dx = x(x+1)^{\frac{1}{3}} - \frac{3}{4} (x+1)^{\frac{4}{3}} + c$
Specific behaviours
<ul style="list-style-type: none"> <li>✓ Uses linearity of antidifferentiation</li> <li>✓ uses Fundamental Theorem of Calculus</li> <li>✓ integrates <math>(x+1)^{1/3}</math> term correctly</li> <li>✓ Determines integral with a constant</li> </ul>

