

## Mandatory Experiment 4.2a

### A hydrochloric acid/sodium hydroxide titration and the use of this titration in making the salt sodium chloride

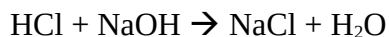
#### *Student Material*

#### Theory

The concentration of a basic (alkaline) solution may be found by titration with a known concentration of acid solution. The end-point is found by using methyl orange as the acid-base indicator. At the end-point – when neutralisation just occurs – the indicator changes colour from yellow to peach/pink.


The experiment can then be repeated without the indicator, and the neutral solution obtained evaporated to give the salt.

Using hydrochloric acid (HCl) and sodium hydroxide (NaOH), the product of the reaction is sodium chloride (common salt) and water



#### Chemicals and Apparatus

Standard 0.1 M hydrochloric acid solution

Sodium hydroxide solution of unknown concentration 

Methyl orange indicator 

Deionised water

Burette (50 cm<sup>3</sup>)

Retort stand

Boss-head

Clamp

Filter funnel

Conical flask (250 cm<sup>3</sup>)

Pipette (25 cm<sup>3</sup>)

Pipette filler

Wash bottle

White card

White tile

Beakers (250 cm<sup>3</sup>)

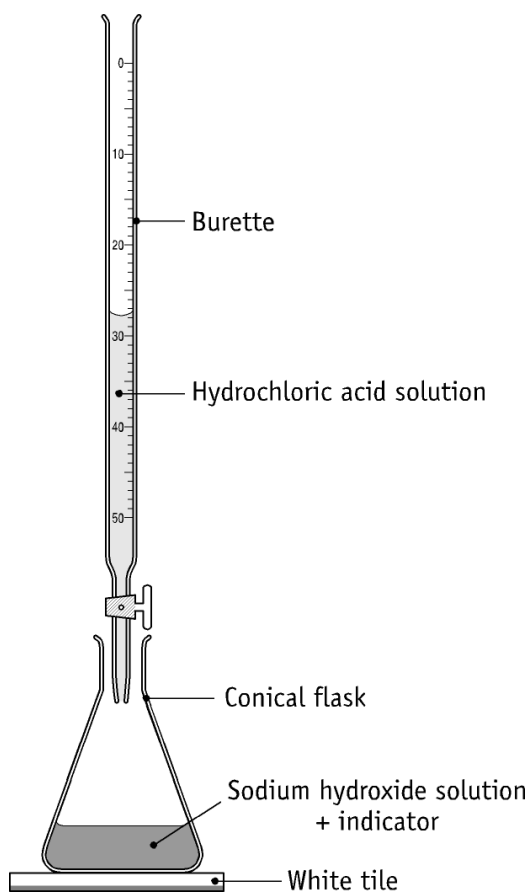
Safety glasses

## Procedure

**NB: Wear your safety glasses.**

### **(a) To find the end-point accurately**

1. Rinse the burette, pipette and conical flask respectively with deionised water.
2. Rinse the burette with hydrochloric acid solution, and rinse the pipette with sodium hydroxide solution.
3. Using the pipette, transfer  $25\text{ cm}^3$  of the unknown sodium hydroxide solution into the clean conical flask. Add 5 drops of methyl orange indicator.
4. Fill the burette to the  $0\text{ cm}^3$  mark with hydrochloric acid solution.



- Carry out one rough and two accurate titrations.
- Calculate the concentration of the sodium hydroxide solution.

**(b) To obtain a sample of salt**

- To 25 cm<sup>3</sup> of the sodium hydroxide solution in a beaker, add just enough hydrochloric acid to exactly neutralise it. The indicator should not be added.
- Gently heat the solution until all the water has evaporated to dryness. A sample of sodium chloride will remain in the beaker.

**Table of Results**

Rough titre	=
Second titre	=
Third titre	=
Average of accurate titres	=
Volume of sodium hydroxide solution used in each titration	=
Concentration of hydrochloric acid solution	=
Concentration of sodium hydroxide solution	=

**Questions relating to the experiment**

- Describe, briefly, the washing/rinsing procedure for the apparatus before starting the titration.
- Mention two other precautions that should be taken to ensure accuracy when using a pipette.
- Mention three operations, which should be carried out **during** the titration to ensure an accurate titre.
- Suggest another suitable indicator for this reaction. How would you test to see whether your suggestion would work?
- Why is it undesirable to put the sodium hydroxide solution into the burette rather than in the conical flask?
- Can you suggest a means of neutralising a (a) HCl and (b) HNO<sub>3</sub> acidic effluent from a manufacturing process to enable it to be disposed of safely? Write the chemical equations for the appropriate reactions.

## ***Teacher Material***

- A fuller description of titration procedure is to be found in the Student Material relating to Mandatory Experiment 4.2.
- Methyl red solution may also be used as the indicator in this titration. In this case, the indicator changes colour from yellow to pink at the endpoint.
- Phenolphthalein solution may also be used as the indicator in this titration. In this case, the indicator changes colour from pink to colourless at the endpoint. This colour change is as clear-cut as with methyl red; however, the endpoint is not detected as accurately with phenolphthalein as with methyl red.
- If 1 M solutions of acid and base are used, methyl orange indicator changes colour from yellow to pink at the endpoint.
- Care is required when evaporating the sodium chloride solution to dryness. Gentle heating is essential near the end of this procedure.

## **Preparation of reagents**

### **0.1 M hydrochloric acid solution:**

Use ampoules of 1 M HCl and dilute 10 cm<sup>3</sup> to 100 cm<sup>3</sup> with deionised water.

Laboratory grade HCl is not sufficiently pure to be used as a primary standard; however dilute HCl can be titrated against sodium carbonate (see mandatory experiment 4.2).

**Sodium hydroxide solution:** approximately 0.1 M sodium hydroxide solution is made by weighing out about 4 g NaOH, and adding this to about 50 cm<sup>3</sup> of deionised water to dissolve it. Cool the solution if necessary. Make up to 1 litre in a volumetric flask.

## **Quantities per working group**

150 cm<sup>3</sup> 0.1 M HCl


150 cm<sup>3</sup> sodium hydroxide solution


5 cm<sup>3</sup> methyl orange solution

## **Safety considerations**

- Safety glasses must be worn.
- A fume cupboard should be used when making up the hydrochloric acid solution.

## Chemical hazard notes

**Solid sodium hydroxide**  is corrosive, and can cause severe burns to eyes and skin. Always wear eye protection.

**Concentrated hydrochloric acid**  is very corrosive to eyes and skin, and its vapour is very irritating to lungs.

**Solutions of methyl orange**  usually contain 50% ethanol and are flammable.

## Disposal of wastes

Dilute with water, and flush to foul water drain.

## Specimen results

Rough titre	= 24.2 cm <sup>3</sup>
Second titre	= 24.1 cm <sup>3</sup>
Third titre	= 24.2 cm <sup>3</sup>
Average of accurate titres	= 24.15 cm <sup>3</sup>
Volume of sodium hydroxide solution used in each titration	= 25.0 cm <sup>3</sup>
Concentration of hydrochloric acid solution	= 0.1 M

## Specimen Calculations

### Formula method

$$V_A \times M_A \times n_B = V_B \times M_B \times n_A$$

$$24.15 \times 0.1 \times 1 = 25.0 \times M_B \times 1$$

$$M_B = 24.15 \times 0.1 \times 1 / (25.0 \times 1) \text{ M}$$

$$= 0.0966 \text{ M}$$

Concentration of sodium hydroxide solution = 0.097 M

## Solutions to student questions

1. Describe, briefly, the washing/rinsing procedure for the apparatus before starting the titration.

Rinse the burette, pipette and conical flask respectively with deionised water. Rinse

the burette with hydrochloric acid solution, and rinse the pipette with sodium hydroxide solution.

2. Mention two other precautions that should be taken to ensure accuracy when using a pipette.

Make sure that it is filled exactly to the mark. Allow it to release its contents freely, and then touch it to the inside of the conical flask for a few seconds.

3. Mention three operations that should be carried out **during** the titration to ensure an accurate titre.

Swirl the contents of the conical flask after each addition of acid to the conical flask. Using a wash bottle, wash down with deionised water any solution adhering to the sides of the conical flask. Take all burette readings at eye level.

4. Suggest another suitable indicator for this reaction. How would you test to see whether your suggestion would work?

Methyl red (or phenolphthalein).

Repeat the experiment to see if the same result was obtained.

5. Why is it undesirable to put sodium hydroxide solution into the burette rather than in the conical flask?

If the burette is not washed out very thoroughly after use, sodium hydroxide may crystallise in the Teflon tap causing blocking of the burette nozzle, or, at best, changing the concentration of the delivered solution. (If a burette with a glass tap is being used, the tap is likely to get stuck.)

6. Can you suggest a means of neutralising a (a) HCl and (b) HNO<sub>3</sub> acidic effluent from a manufacturing process to enable it to be disposed of safely? Write the chemical equations for the appropriate reactions.

Neutralise with NaOH solution.

