

MATHEMATICS METHODS Calculator-assumed ATAR course examination 2016 Marking Key

Marking keys are an explicit statement about what the examining panel expect of candidates when they respond to particular examination items. They help ensure a consistent interpretation of the criteria that guide the awarding of marks.

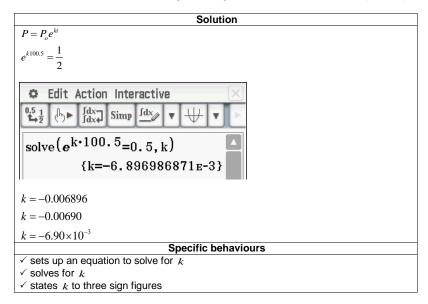
Question 9

MATHEMATICS METHODS

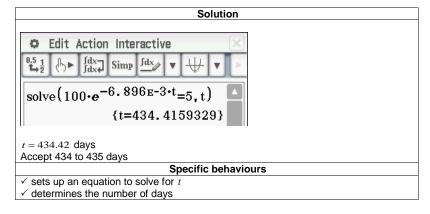
(7 marks)

Fermium-257 is a radioactive substance whose decay rate can be modelled by the formula $P=P_oe^{kt}$, where P is the mass in grams and t is measured in days and $P_o=0$ original amount and t is a constant. The time taken to decay to half of the original amount is known as half-life. The half-life of Fermium-257 is 100.5 days.

(a) Determine the value of k to three significant figures. (3 marks)



(b) How many days will it take for 100 grams of the substance to first decay below five grams? (2 marks)



MATHEMATICS METHODS

3

CALCULATOR-ASSUMED

(c) Determine the rate of change of the amount of Fermium on the day found in part (b). (2 marks)

egnsha of change
√ differentiates at t given in part (b)
Specific behaviours
Solve (100.e-6.896E-3.t) t=434.4159329 t=434.41598 t=434.41598 t=434.41598 t=434.41598 t=434.41598
Pointion

JO

multiplies $ \mathcal{k} $ by the amount of five grams determines rate of change
Specific behaviours
-6.896E-3×5
Edit Action Interactive
noijuloS

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CALCULATOR-ASSUMED MATHEMATICS METHODS

Question 10 (12 marks)

A survey in Western Australia was conducted on the popularity of a calculator known as Type A. Out of 1450 Year 12 students, the survey found that 986 students used the Type A calculator.

Determine the following.

A 90% confidence interval, to three decimal places, for the proportion of Western Australian Year 12 students who use the Type A calculator. What assumption was made in calculating this interval? (3 marks)

$$\hat{p} = \frac{986}{1450} = 0.68$$

$$s_p = \sqrt{\frac{0.68(1 - 0.68)}{1450}} = 0.01225$$

$$0.68 - 1.645(0.01225) \le p \le 0.68 + 1.645(0.01225)$$

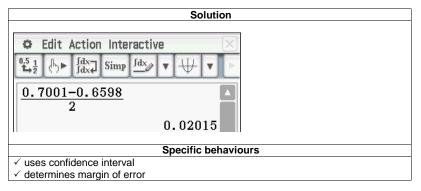
$$0.6598 \le \hat{p} \le 0.7001$$

$$0.660 \le \hat{p} \le 0.700$$
Assumes that sample proportions are a normal distribution.

Specific behaviours

✓ states that sample proportions form a normal distribution.

- √ determines confidence interval
- √ expresses interval rounded to three decimal places
- The margin of error in this confidence interval. (2 marks)



CALCULATOR-ASSUMED **MATHEMATICS METHODS** 25

Solution

Determine the velocity, in kilometres per minute, of the light on the wall when the light is 5 km north of point X.

(Hint:
$$\frac{dy}{dt} = \frac{dy}{d\theta} \times \frac{d\theta}{dt}$$
)

$=\frac{12}{\cos^2\theta} 6\pi = 72\pi (\cos\theta)^{-2}$

When
$$x = 5 \tan \theta = \frac{5}{12}$$
 so that $\cos \theta = \frac{12}{13}$ $\theta \approx 22.62^{\circ}$ (0.395 radians)

$$\frac{dy}{dt} = 72\pi (\cos \theta)^{-2}$$
$$= \frac{72\pi}{12^2} 13^2$$
$$= \frac{169}{2} \pi$$
$$\approx 265.465$$

Velocity = 265.465 kilometres per minute

Specific behaviours

- \checkmark determines $\cos \theta$ for x = 5
- \checkmark uses chain rule with $\frac{d\theta}{dt} = 6\pi$
- √ determines velocity

CALCULATOR-ASSUMED 5 MATHEMATICS METHODS

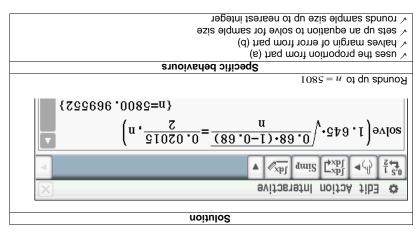
Another three surveys of Year 12 students were conducted on the use of Type A calculators across Australia.

Survey 4	Survey 3	Survey 2
98sa A 9qyl LSSE fo tuo EOSS	1 ype A usage 1021 out of 1566	1) A ped A sage 1235 for the STA1
Stnebuts St 1Y	Year 12 students	Year 12 students

(c) Determine which of these surveys were more likely to have been taken outside of Western Australia. Justify your answer(s). (3 marks)

	Specific behaviours I three surveys rt (a)	hence more likely to be take	
ComePropZint Lower Cass 4423 C	Lower C. 6717789 Upper C. 6717789 # 10.6519796 1.566 1.566 1.566 1.566 1.566	OnePropZint (< Back Help (< Back Help (< 5501397 Dept (0, 5645578 Lower Low	
The interval for Survey 2 does not overlap with interval in part (a),			
Survey 4	Solution Survey 3	Survey 2	

(d) Using the sample proportion of the survey at the start of the question, determine a sample size that will halve the margin of error for the proportion of Western Australian Year 12 students who use the Type A calculator, with a confidence of 90%. (4 marks)



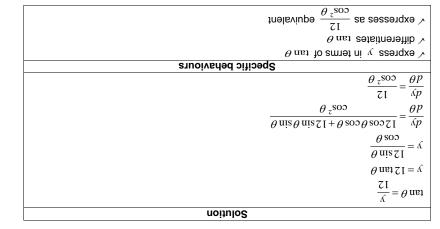
Question 21 (6 marks)

A lighthouse is situated 12 km away from the shoreline, opposite point X as seen in the diagram below. A long brick wall is placed along the shoreline and at night the light from the lighthouse can be seen moving along this wall.

Let y = displacement of light on the wall from point X and Θ = angle of the rotating light from the lighthouse.

The light is revolving anticlockwise at a uniform rate of three revolutions per minute $(\frac{d\theta}{dt} = 6\pi \ \text{radians/minute}).$

(3 marks)
$$\frac{dy}{\theta^2 \cos^2 \theta} = \frac{dy}{\cos^2 \theta}$$

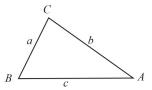


CALCULATOR-ASSUMED

MATHEMATICS METHODS

Question 11 (3 marks)

The area of a triangle can be found by the formula: Area =



Using the incremental formula, determine the approximate change in area of an equilateral triangle, with each side of 10 cm, when each side increases by 0.1 cm.

Solution

$$a=b=l$$
, $C=\frac{\pi}{2}$

$$a = b = l$$
, $C = \frac{\pi}{3}$
 $A = \frac{1}{2}l^2 \sin \frac{\pi}{3} = \frac{\sqrt{3}}{4}l^2$

$$l = 10$$
, $\delta l = 0.1$

$$\delta A \approx \frac{dA}{dl} \delta l = \frac{2\sqrt{3}}{4} (10) 0.1$$

$$\delta A = 0.866$$

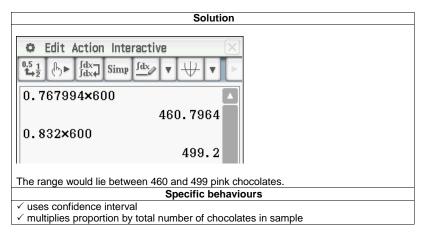
Approximate change in area of 0.866 sq cm

Specific behaviours

- ✓ sets up an equation for area in terms of one variable
- √ uses increments formula with correct parameters
- √ determines approximate change in area

CALCULATOR-ASSUMED 23 **MATHEMATICS METHODS**

Using your 95% confidence interval in part (c), determine the range in which the expected number of pink chocolates in a sample of 20 boxes would lie. (2 marks)



Quality Control counted the number of pink chocolates in five samples as shown below.

Sample	1	2	3	4	5
Number of pink chocolates	433	463	482	473	566

Decide which samples lie outside the 95% confidence interval, if any. Justify. (2 marks)

Solution
Samples 1 and 5 lie outside the range in part (e), hence lie outside proportion interval.
Specific behaviours
√ uses range of chocolates from part (e)
✓ presents an argument using confidence intervals

CALCULATOR-ASSUMED 7 MATHEMATICS METHODS

Question 12 (3 marks)

The Richter magnitude, $M_{\rm i}$ of an earthquake is determined from the logarithm of the amplitude, $A_{\rm i}$ of waves recorded by seismographs.

$$M = log_{10}rac{\Lambda}{\Lambda_o}$$
 , where Λ_o is a reference value.

An earthquake in a town in New Zealand in November 2015 was estimated at 5.5 on the same Richter scale, while the earthquake just north of Hayman Island measured 3.4 on the same scale. How many times larger was the amplitude of the waves in New Zealand compared to those at Hayman Island?

Solution
$$M = \log_{10}\frac{A}{A_o}$$

$$A = A_o 10^M$$

$$A = A_o 10^{5.5}$$

$$A_o = \frac{10^{5.5}}{10^{3.4}} = 10^{2.1}$$
 Specific behaviours
$$A_o = \frac{10^{5.5}}{10^{3.4}} = 10^{2.1}$$
 Specific behaviours
$$A_o = \frac{10^{5.5}}{10^{5.5}} = \frac{1$$

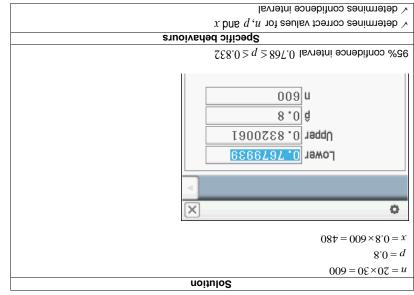
subtracts kicnter magnitudes
 determines ratio of amplitudes

CALCULATOR-ASSUMED 22 MATHEMATICS METHODS

Quality Control collects samples sizes of 20 boxes and counts the number of pink chocolates in total.

(c) Determine a 95% confidence interval for the proportion of pink chocolates in a sample of 20 boxes, using the assumption that 80% of chocolates in the sample are pink.

(2 marks)



duality Control collects three samples and determines a 95% confidence interval each time. Determine the probability that only one of these intervals will not contain the true value 0.8 of the proportion of pink chocolates

onts	Specific behavior vees a binomial distribution veetermines probability
	Edit Action Interactive State of the state

CALCULATOR-ASSUMED

MATHEMATICS METHODS

Question 13 (10 marks)

(a) Determine $\frac{d}{dx}(x^2 \ln x)$.

(2 marks)

$$\frac{d}{dx}(x^2 \ln x) = x^2 \frac{1}{x} + \ln x(2x)$$
$$= x(1 + 2\ln x)$$

Specific behaviours

- √ uses product rule
- √ determines derivative
- (b) Using your answer from part (a), show that the graph of $y = x^2 \ln x$ has only one stationary point. (3 marks)

Solution

$$\frac{dy}{dx} = x \left(1 + 2 \ln x \right)$$

$$\frac{dy}{dx} = 0, \quad \ln x = -\frac{1}{2}, \quad x \neq 0$$

Only one point where derivative is zero hence only one stationary point.

Specific behaviours

- √ equates derivative to zero
- \checkmark states that $x \neq 0$
- ✓ shows that only stationary point occurs for $\ln x = -\frac{1}{2}$

CALCULATOR-ASSUMED

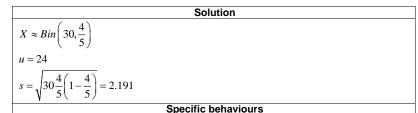
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MATHEMATICS METHODS

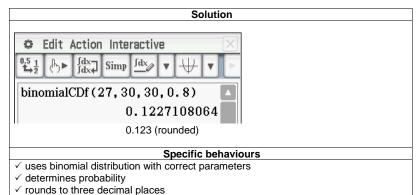
Question 20 (14 marks)

A chocolate factory produces chocolates of which 80% are pink. Each box of chocolates contains exactly 30 pieces.

(a) Identify the probability distribution of X = the number of pink chocolates in a single box and also give the mean and standard deviation. (3 marks)



- ✓ identifies binomial distribution
- √ determines mean
- √ determines standard deviation
- (b) Determine the probability, to three decimal places, that there are at least 27 pink chocolates in a randomly selected box. (3 marks)



MATHEMATICS METHODS

CALCULATOR-ASSUMED

MATHEMATICS METHODS

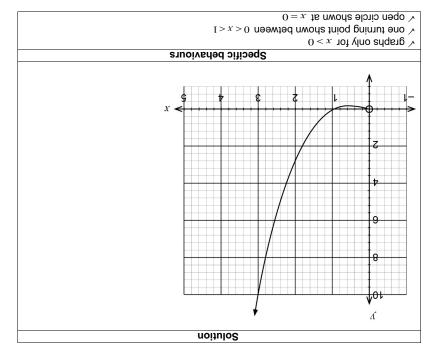
20

√ determines distance travelled

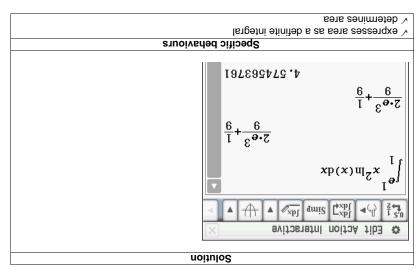
√ sets up an integral to determine distance travelled

(3 marks)

(c) Sketch the graph of $y = x^2 \ln x$, showing all features.



(d) Calculate the area bounded by the graph of $y=x^2\ln x$, the x-axis, x=a and x=a. (2 marks)



(d) total distance travelled in the first 10 seconds. (2 marks)

Specific behaviours

10

Solution 1 = 10 x = -2 x = 10 x = -2 x = 10 x = 10Specific behaviours x = 10Spe

CALCULATOR-ASSUMED

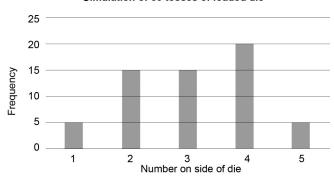
10

MATHEMATICS METHODS

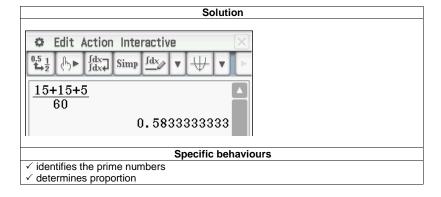
Question 14 (9 marks)

The simulation of a loaded (unfair) five-sided die rolled 60 times is recorded with the following results.

Simulation of 60 tosses of loaded die



(a) Calculate the proportion of prime numbers recorded in this simulation. (2 marks)



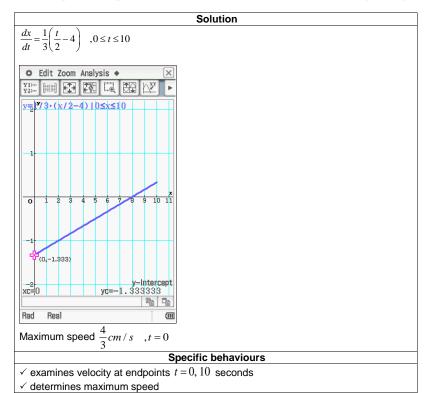
(b) Determine the mean and standard deviation for the sample proportion of prime numbers in 60 tosses, using the results above. (2 marks)

Solution	
$\hat{p} = 0.58$	
$s_x = \sqrt{\frac{0.58(1 - 0.58)}{60}} = 0.0637$	
Specific behaviours	
√ determines the mean	
√ determines standard deviation	

CALCULATOR-ASSUMED 19 MATHEMATICS METHODS

(c) maximum speed of the particle and the time when this occurs.

(2 marks)



(8 marks)

The displacement in centimetres of a particle from the point O in a straight line is given by $x(t) = \frac{1}{3} \left(\frac{t}{2} - 4\right)^2 - 2$ for $0 \le t \le 10$, where t is measured in seconds.

8١

Calculate the:

Question 19

(a) time(s) that the particle is at rest.

solves for time that velocity equals zero
 differentiates to determine velocity
Specific behaviours
8 = 9
7
$t = \frac{1}{4}$
(7) C 111
$0 = \left(\frac{\zeta}{\tau - \frac{\zeta}{\tau}}\right) = \frac{\xi}{\tau} = \frac{4\rho}{\tau}$
0-(v-1)[-xp]
Solution

b) displacement of the particle during the fifth second. (2 marks)



(c) It has been decided to create a confidence interval for the proportion of prime numbers using the simulation results on page 8. The level of confidence will be chosen from 90% or 95%. Explain which level of confidence will give the smallest margin of error. State this margin of error.

11

✓ determines margin of error
states trade-off between confidence and margin of error
✓ uses 90% confidence
Specific behaviours
2 0.10468
<u>49870-0.47864</u>
a A A A A A A A A A
Edit Action Interactive
mp fnlZqorqan0
<< B8CK Hejb
09 u
\$888883.0
Upper 0.6880231
Lower 0.4786435
Smallest margin of error occurs for smallest confidence percentage 90%. There is a trade-off between level of confidence and margin of error.
Solution

This simulation of 60 rolls of the die is performed another 200 times, with the proportion of prime numbers recorded each time and graphed.

(d) Comment briefly on the key features of this graph. (2 marks)

★ at least two descriptors above
→ at least one of the descriptors above
Specific behaviours
Distribution is centred on 0.58.
Approaches the shape of a normal distribution for large values of n .
Graph takes the shape of a binomial distribution.
Solution

CALCULATOR-ASSUMED 12 MATHEMATICS METHODS

Question 15 (6 marks)

A tetrahedral die has the numbers 1 to 4 on each face. When thrown, each side is equally likely to land facedown. Let *X* be defined as the sum of the numbers on the facedown side when the die is thrown twice.

(a) Complete the following table. (1 mark)

			Solution			
				Roll two		
	Roll one	Sum of two rolls	1	2	3	4
		1	1 + 1 = 2	3	4	5
		2	3	4	5	6
		3	4	5	6	7
		4	5	6	7	8
		Sr	ecific behav	iours		
✓ ente	rs all missing to		Joseph Sonar			

(b) (i) Hence, or otherwise, complete the probability distribution of X, which is given by the following table. (1 mark)

			Sol	ution			
x	2	3	4	5	6	7	8
D/W	1	2	3	4	3	2	1
P(X=x)	16	16	16	16	16	16	16
		•	Specific	behavio	urs		1
letes tab	le						

(ii) Calculate the probability of obtaining a sum of five or less. (2 marks)

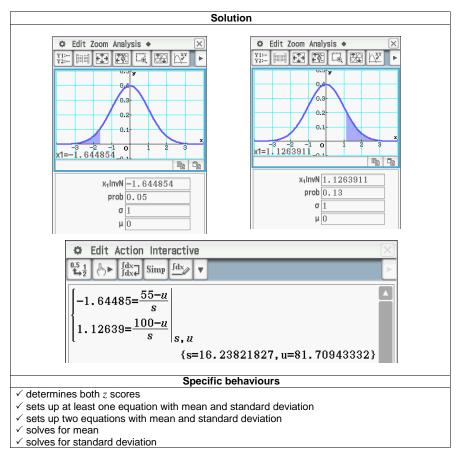
Solution			
$P(S \le 5) = \frac{4+3+2+1}{16} = \frac{10}{16}$			
Specific behaviours			
✓ uses all allowed values of sums			
✓ determines probability			

CALCULATOR-ASSUMED 17 MATHEMATICS METHODS

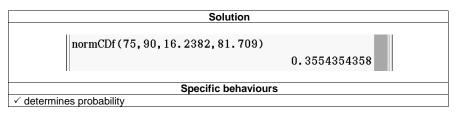
Question 18 (6 marks)

The waiting times at a Perth Airport departure lounge have been found to be normally distributed. It is observed that passengers wait for less than 55 minutes, 5% of the time, while there is a 13% chance that the waiting times will be greater than 100 minutes.

(a) Determine the mean and standard deviation for the waiting times at Perth Airport departure lounge. (5 marks)

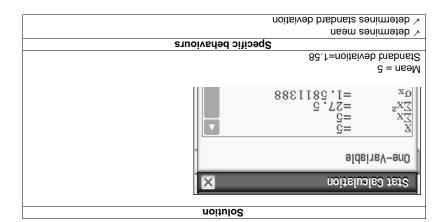


Determine the probability that the waiting time will be between 75 and 90 minutes.
 (1 mark)



CALCULATOR-ASSUMED 13 MATHEMATICS METHODS

(iii) Determine the mean and standard deviation for X.



MATHEMATICS METHODS

Question 17 marks)

9١

A school has analysed the examination scores for all its Year 12 students taking Methods as a subject. Let X = the examination percentage scores of all the Methods Year 12 students at the school. The school found that the mean was 75 with a standard deviation of 22.

Determine the following.

CALCULATOR-ASSUMED

(a)
$$E(X+5)$$

Solution Solution
$$E(X+5)=E(X)+5=80$$
 Specific behaviours
$$\checkmark \ \, \text{determines mean}$$

(b)
$$Var(25-2X)$$

Solution Solution
$$Var(25-2X) = 2^2Var(X) = 4 \times 22 \times 22 = 1936$$
 Specific behaviours
$$Var(25-2X) = 2^2Var(X) = 4 \times 22 \times 22 = 1936$$
 Specific behaviours
$$Var(25-2X) = 2^2Var(X) = 4 \times 22 \times 22 = 1936$$
 Solution of four determines variance

The school has decided to scale the results using the transformation Y = aX + b where a and b are constants and b = the scaled percentage scores. The aim is to change the mean to 60 and the standard deviation to 15.

(c) Determine the values of a and b.

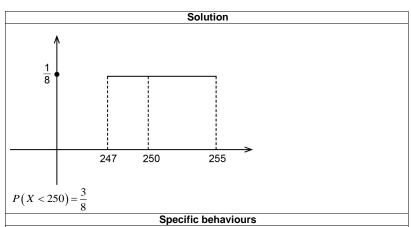
Ī	Solution
	$\nu z z = z z$
	$289.0 \approx \frac{2I}{2\zeta} = b$
	$q + v_{SL} = 09$
	$4.8 \approx \frac{2.61}{2.5} = 4$
L	Specific behaviours
L	✓ determines change on standard deviation first
	d bns b not sequestions for d and d
	ı sənimətəb ✓
	d eetermines b ✓
г	A

CALCULATOR-ASSUMED 14 MATHEMATICS METHODS

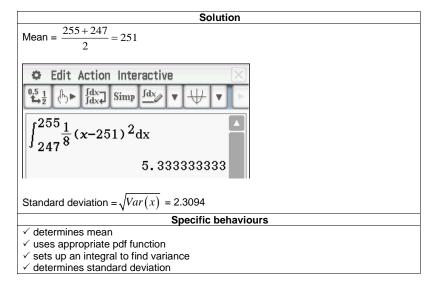
Question 16 (10 marks)

An automated milk bottling machine fills bottles uniformly to between 247 ml and 255 ml. The label on the bottle states that it holds 250 ml.

(a) Determine the probability that a bottle selected randomly from the conveyor belt of this machine contains less than the labelled amount. (3 marks)



- √ evaluates pdf value
- √ uses area to calculate probability
- √ determines probability
- (b) Calculate the mean and standard deviation of the amount of milk in the bottles. (4 marks)



CALCULATOR-ASSUMED 15 MATHEMATICS METHODS

A worker selects bottles from the conveyor belt, one at a time.

 Determine the probability that it takes the selection of 15 bottles before five bottles containing less than the labelled amount have been selected. (3 marks)

