



**PERTH MODERN SCHOOL**  
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**Independent Public School**

## Course      Methods Test 2   Year 12

Student name: \_\_\_\_\_ Teacher name: \_\_\_\_\_

**Task type:**                      **Response**

**Reading time for this test : 5 mins**

**Working time allowed for this task: 40 mins**

**Number of questions:**      \_\_\_\_\_4\_\_\_\_\_

**Materials required:**              Upto three calculators/classpads

**Standard items:**                      Pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

**Special items:**                      Drawing instruments, templates, notes on one unfolded sheet of A4 paper,

**Marks available:**                      42 marks

**Task weighting:**                      13%

**Formula sheet provided:** no but formulae listed on next page.

**Note: All part questions worth more than 2 marks require working to obtain full marks.**

Useful formulae

$\frac{d}{dx} x^n = nx^{n-1}$	$\int x^n dx = \frac{x^{n+1}}{n+1} + c, \quad n \neq -1$
$\frac{d}{dx} e^{ax-b} = ae^{ax-b}$	$\int e^{ax} dx = \frac{1}{a} e^{ax} + c$
$\frac{d}{dx} \ln x = \frac{1}{x}$	$\int \frac{1}{x} dx = \ln x + c, \quad x > 0$
$\frac{d}{dx} \ln f(x) = \frac{f'(x)}{f(x)}$	$\int \frac{f'(x)}{f(x)} dx = \ln f(x) + c, \quad f(x) > 0$
$\frac{d}{dx} \sin(ax-b) = a \cos(ax-b)$	$\int \sin(ax-b) dx = -\frac{1}{a} \cos(ax-b) + c$
$\frac{d}{dx} \cos(ax-b) = -a \sin(ax-b)$	$\int \cos(ax-b) dx = \frac{1}{a} \sin(ax-b) + c$
Product rule	<div> <div>If <math>y = uv</math> then <math>\frac{d}{dx}(uv) = v \frac{du}{dx} + u \frac{dv}{dx}</math></div> <div>or</div> <div>If <math>y = f(x)g(x)</math> then <math>y' = f'(x)g(x) + f(x)g'(x)</math></div> </div>
Quotient rule	<div> <div>If <math>y = \frac{u}{v}</math> then <math>\frac{d}{dx}\left(\frac{u}{v}\right) = \frac{v \frac{du}{dx} - u \frac{dv}{dx}}{v^2}</math></div> <div>or</div> <div>If <math>y = \frac{f(x)}{g(x)}</math> then <math>y' = \frac{f'(x)g(x) - f(x)g'(x)}{(g(x))^2}</math></div> </div>
Chain rule	<div> <div>If <math>y = f(u)</math> and <math>u = g(x)</math> then <math>\frac{dy}{dx} = \frac{dy}{du} \times \frac{du}{dx}</math></div> <div>or</div> <div>If <math>y = f(g(x))</math> then <math>y' = f'(g(x))g'(x)</math></div> </div>
Fundamental theorem	$\frac{d}{dx} \left( \int_a^x f(t) dt \right) = f(x)$ and $\int_a^b f'(x) dx = f(b) - f(a)$
Increments formula	$\delta y \approx \frac{dy}{dx} \times \delta x$
Exponential growth and decay	$\frac{dP}{dt} = kP \Leftrightarrow P = P_0 e^{kt}$

Q1 (2, 3,

3 &amp; 2 = 10 marks)

Consider the functions  $f(x)$  &  $g(x)$  and the table of values below.

Function	X=1	X=2	X=3	X=4	X=5
$f(x)$	5	-7	9	13	-22
$g(x)$	8	-10	12	18	3
$f'(x)$	-3	2	5	-7	4
$g'(x)$	-6	10	8	-9	-2

Determine the following showing full working.

a)  $\frac{d}{dx}(f(x)g(x))$  ,  $x=3$

b)  $\frac{d}{dx}\left(\frac{g(x)}{f(x)}\right)$  ,  $x=4$

c)  $\frac{d}{dx}[f(g(x))]$  ,  $x=5$

d)  $\frac{d}{dx}f(3x)$  ,  $x=1$

Q2 (1, 2, 3, 2 & 3 = 11 marks)

Consider a group of kangaroos living in an isolated habitat such that the number of kangaroos,  $N$  at time  $t$  years ( $t=0$  at the start of 2012), is given by  $N = 64000e^{0.12t}$ .

- a) Determine the number of kangaroos at the start of 2012.
- b) Determine the increase in kangaroos over the first 5 years.
- c) Determine to the nearest month when the population first exceeds 100000.
- d) Determine the rate of growth at the start of 2024.

After 10 years the number of kangaroos starts to decline according the formula  $N = Ae^{rt}$  where  $A$  &  $r$  are constants.

- e) Determine  $A$  &  $r$  if after 3 years after the decline of the kangaroos, the population is back to 64000.

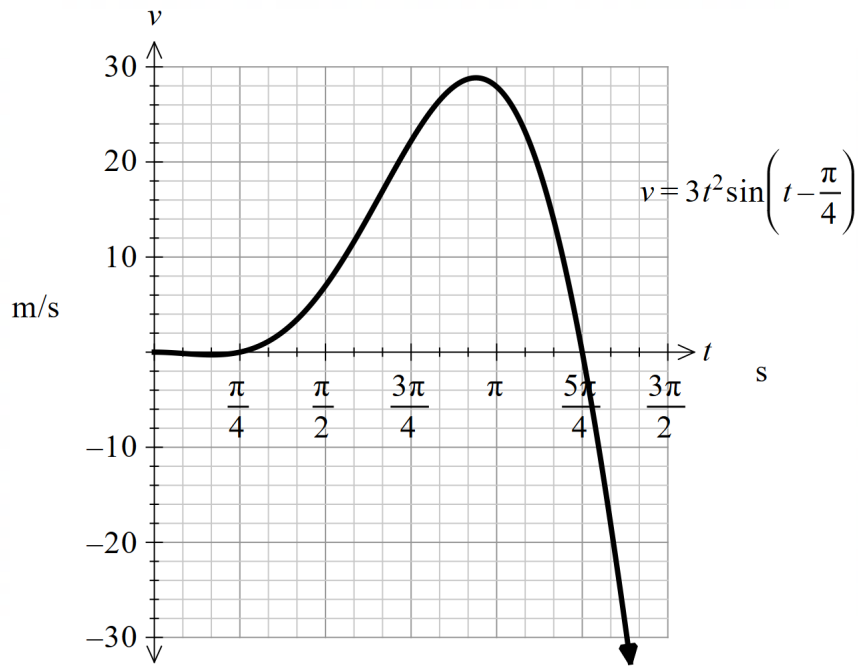
Q3 (2, 2, 2, 2 & 4 = 12 marks)

$$v = 3t^2 \sin\left(t - \frac{\pi}{4}\right), t \geq 0.$$

An oscillating mass has a velocity,  $v$  given by

The velocity is measured in metres/second with the time,  $t$  in seconds.

Find below a graph of the velocity.



a) Determine the first two exact times that the mass changes direction,  $t > 0$ .

b) Shade on the diagram above the signed area that is represented by the integral

$$\int_{\frac{\pi}{6}}^{\frac{4\pi}{3}} 3t^2 \sin\left(t - \frac{\pi}{4}\right) dt$$

c) What does the integral  $\int_{\frac{\pi}{6}}^{\frac{4\pi}{3}} 3t^2 \sin\left(t - \frac{\pi}{4}\right) dt$  represent for the mass?

Q3 cont-

d) Determine the first time after  $t = \pi$  seconds that the acceleration is zero  $m/s^2$ . **(2 marks)**

e) The displacement of the mass is given by

$x = At^2 \cos(t - \frac{\pi}{4}) + Bt \sin(t - \frac{\pi}{4}) + C \cos(t - \frac{\pi}{4})$  metres, where  $A, B$  &  $C$  are constants. Determine the values of  $A, B$  &  $C$ .

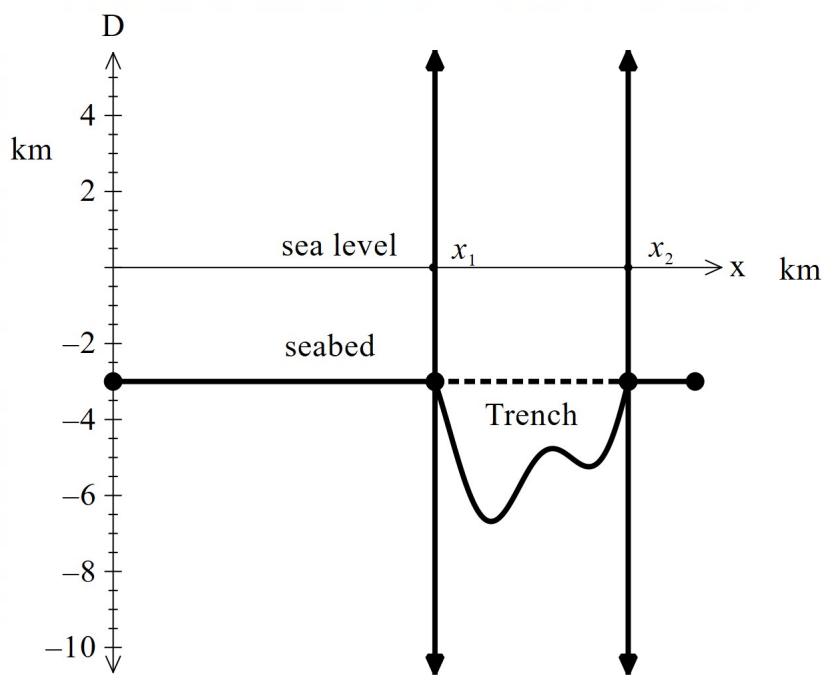
Q4 (2, 3 & 4 = 9 marks)

A team of surveyors mapped the depth of the ocean in a region populated by turtles. They discovered a large trench extending below the otherwise flat seabed as shown in the diagram below.

The displacement, in kilometres, from sea level to the ocean floor is given by

$$D(x) = \begin{cases} (x - 7)^2 - \sin(3x - 5) - 6, & x_1 \leq x \leq x_2 \\ -3 & \text{otherwise} \end{cases}$$

Note:  $D$  &  $x$  both in Kilometres



- a) Determine the values of  $x_1$  &  $x_2$  to two decimal places.

The trench cross-sectional area is defined by the following region:

$$D \geq (x - 7)^2 - \sin(3x - 5) - 6 \quad \text{and}$$

$$D \leq -3$$

- b) Using calculus, determine the cross-sectional area of the trench to one decimal place.



Q4 cont-

- c) Using calculus, determine the maximum distance of the trench below sea level.

Working out space

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