

2 ts9T 2021

# MATHEMATICS METHODS Year 11

to the supervisor before reading any further.

Important note to candidates

lin	Special items:
I by the candidate pens (blue/black preferred), pencils (including coloured), sharpe correction fluid/tape, eraser, ruler, highlighters	
luired/recommended for this section I by the supervisor nswer Booklet	
	<b>Time and ma</b> Working time for Marks available:
Teacher's name	
Your name	
	Section One: Calculator-fro

nature in the examination room. If you have any unauthorised material with you, hand it ensure that you do not have any unauthorised notes or other items of a non-personal No other items may be taken into the examination room. It is your responsibility to

> (2 marks) Question 8 MATHEMATICS Year 10 Advanced ħ CALCULATOR-ASSUMED

 $h = \frac{20t - 2t^2}{5}$  where h is the vertical height of water (in metres) and t is the number of The water level under the Narrows Bridge approximately follows the formula

(1 mark) At what time is the water level at its highest?

Determine the height of the water level at this time. (1 mark)

(3 marks) ferry can pass under the bridge. more below the maximum height. Determine during which times of the day a Ferries can only pass under the bridge when the water level is 2.5 metres or (c)

End of questions

#### Instructions to candidates

 The rules of conduct of the CCGS assessments are detailed in the Reporting and Assessment Policy. Sitting this assessment implies that you agree to abide by these rules.

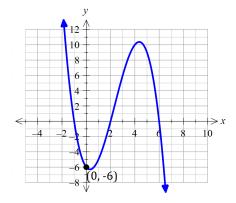
2

- Write your answers in this Question/Answer Booklet using a blue/black pen. Do not use erasable or gel pens.
- 3. Answer all questions.
- 4. You must be careful to confine your response to the specific question asked and to follow any instructions that are specified to a particular question.
- Supplementary pages for the use of planning/continuing your answer to a
  question have been provided at the end of this Question/Answer booklet. If you
  use these pages to continue an answer, indicate at the original answer where
  the answer is continued, i.e. give the page number.
- 6. Show all your working clearly. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than one mark, valid working or justification is required to receive full marks. If you repeat an answer to any question, ensure that you cancel the answer you do not wish to have marked.
- 7. It is recommended that **you do not use pencil**, except in diagrams.

Question 6 (6 marks)

3

The graph of  $y = ax^3 + bx^2 + cx + d$  is shown below. Determine the values of the constants a, b, c, and d.



Question 7 (3 marks)

State the natural domain and range for the function  $y = 5 - x^2$ 

(8 marks)		Question 1
MATHEMATICS METHODS Year 11	3	CALCULATOR-FREE

# Instructions to candidates 7

MATHEMATICS METHODS Year 11

Solve the following equations.

(S marks) 
$$8x^2 = 16x$$

(3 marks)

$$Z = I + \frac{I - xZ}{\xi} + \frac{(x\xi - \zeta)Z}{\zeta}$$
 (d)

$$7 = 1 + \frac{\varepsilon}{1 + \varepsilon} + \frac{S}{1 + \varepsilon}$$

 $9 + x = \frac{x}{91} \qquad (5)$ 

- by these rules. and Assessment Policy. Sitting this assessment implies that you agree to abide The rules of conduct of the CCGS assessments are detailed in the Reporting
- not use erasable or gel pens. Write your answers in this Question/Answer Booklet using a blue/black pen. Do 7.
- .ε Answer all questions.

CALCULATOR-ASSUMED

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Question 2 (5 marks)

Given that f(x) = 6 - 5x and  $g(x) = 6x^2 + 7x$ , find:

(a) 
$$f(-1) + g(-1)$$

(2 marks)

(b) x, when g(x) = 10

(3 marks)

See next page



**2021** TEST 2

## **MATHEMATICS METHODS Year 11**

Section Two: Calculator-assumed

Your name			
Teacher's n	ame		

#### Time and marks available for this section

Working time for this section: 15 minutes Marks available: 14 marks

## Materials required/recommended for this section

To be provided by the supervisor

This Question/Answer Booklet Formula Sheet (retained from Section One)

#### To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,

correction fluid/tape, eraser, ruler, highlighters

Special items: drawing instruments, templates, and up to three calculators approved

for use in this assessment

#### Important note to candidates

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Question 3 (5 marks)

(a) For what value/s of a is the point (a,3) 13 units away from the point (7,8). (3) marks)

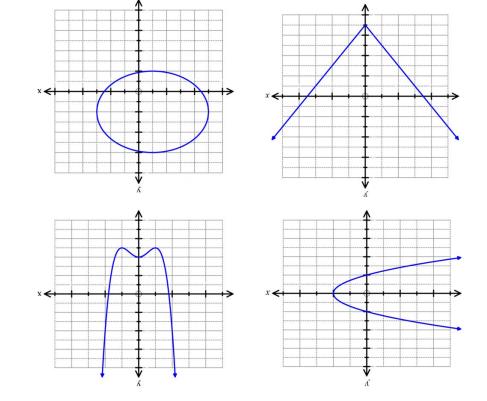
The point M(8,1) is the midpoint of A and B(20,7). Determine the coordinates of

(2 marks)

Question 5 (3 marks)

8

(2 marks) (2 marks)



(b) Explain why the graph/s selected in part (a) represent a function.

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Question 4

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(9 marks)

A straight line passes through points  $\mathcal{C}(2,-5)$  and  $\mathcal{D}(-2,2)$ . Determine the equation of the straight line that is perpendicular to this line and passes through  $\mathcal{C}$ , expressing your answer in the form ax+by+c=0, where a,b, and c are integers. (4 marks)

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**MATHEMATICS METHODS Year 11** 

#### Question 4 continued

(b) For the graph with the equation y = (x + 2)(x - 4), determine the coordinates of

7

all intercepts. (3 marks)

the turning point.

(2 marks)