

MATHEMATICS

METHODS

UNITS 3 AND 4

Section One:

Calculator-free

SOLUTIONS

In figures

Student number:

In words

Your name

Time allowed for this section

Reading time before commencing work: five minutes

Working time: fifty minutes

Materials required/recommended for this section

To be provided by the supervisor

This Question/Answer booklet

Formula sheet

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: nil

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of examination
Section One: Calculator-free	8	8	50	52	35
Section Two: Calculator-assumed	13	13	100	98	65
Total					100

Instructions to candidates

1.

The rules for the conduct of examinations are detailed in the school handbook. Sitting this examination implies that you agree to abide by these rules.
2.

Write your answers in this Question/Answer booklet.
3.

You must be careful to confine your response to the specific question asked and to follow any instructions that are specified to a particular question.
4.

Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.
5.

Show all your working clearly. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.
6.

It is recommended that you do not use pencil, except in diagrams.
7.

The Formula sheet is not to be handed in with your Question/Answer booklet.

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Supplementary page

Question number: _____

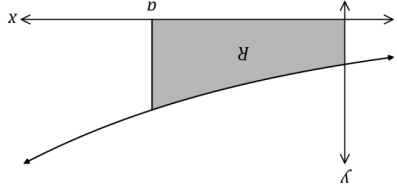
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This section has **eight (8)** questions. Answer **all** questions. Write your answers in the spaces provided.

Working time: 50 minutes.

(6 marks)

The shaded region R , shown on the graph below, is bounded by the curve $y = e^{3x}$ and the lines $y = 0$, $x = 0$ and $x = a$.



(3 marks)

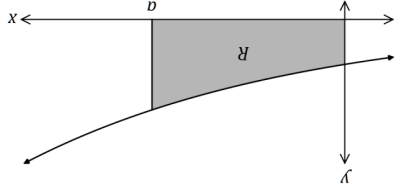
Solution
$R = \int_a^0 e^{3x} dx = \left[\frac{e^{3x}}{3} \right]_a^0 = \frac{e^0}{3} - \frac{e^{3a}}{3} = \frac{1}{3} - \frac{e^{3a}}{3}$
Specific behaviours
✓ writes correct integral ✓ antidifferentiates correctly ✓ substitutes and simplifies

(b) Determine, in simplest form, the value of a for which the area of R is 21 square units. (3 marks)

Solution
$\frac{e^{3a}}{3} - \frac{1}{3} = 21 \Rightarrow e^{3a} = 64$
$3a = \ln 64 \Rightarrow a = \frac{1}{3} \ln 64$
$a = \ln \sqrt[3]{64} = \ln 4$
Specific behaviours
✓ isolates e^{3a} term ✓ uses logs to obtain expression for a ✓ simplifies

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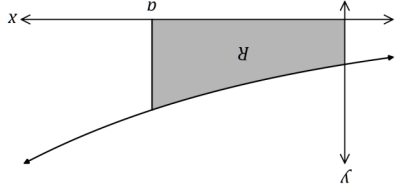
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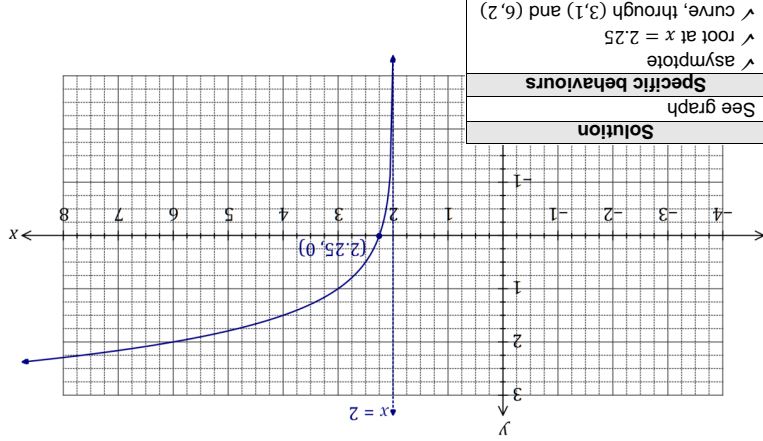
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Specific behaviours
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(8 marks)

(a) Sketch the graph of $y = \log_4(x - 2) + 1$ on the axes below, clearly showing the location of all asymptotes and axes intercepts. (3 marks)



Solution
See graph
Specific behaviours
✓ asymptote ✓ root at $x = 2.25$ ✓ curve, through (3,1) and (6,2)

(b) Determine the coordinates of the y -intercept of the graph of $y = 5 - \log_2(x + 0.125)$. (2 marks)

Solution
$y = 5 - \log_2(0.125) = 5 - \log_2(2^{-3}) = 5 - (-3) = 8$
At (0,8)
Specific behaviours
✓ simplifies log term to -3 ✓ states coordinates of intercept

(c) The graph of $y = \log_a(x - a)$, where $a > 1$, passes through (8.75, 2). Determine the coordinates of the root of the graph. (3 marks)

Solution
$2 = \log_a(8.75 - a) \Rightarrow a^2 + a - 8.75 = 0$
$a = \frac{-1 \pm \sqrt{1 + 4(8.75)}}{2}$
$= \frac{-1 \pm 6}{2}$
$a = 2.5, \quad (a > 1)$
Hence root at (3.5, 0)
Specific behaviours
✓ forms quadratic equation ✓ solves for a ✓ states coordinates of root

Question 2

(a) Simplify $\log_2(16) \div \log_5(125^2)$.

(5 marks)

(2 marks)

Solution
$\frac{\log_2 2^4}{\log_5 5^6} = \frac{4}{6} = \frac{2}{3}$
Specific behaviours
✓ expresses as powers of log bases ✓ simplifies

(b) Solve the equation $\ln(4 - x) + \ln 2 = 2 \ln x$.

(3 marks)

Solution
$\ln(8 - 2x) = \ln x^2$ $x^2 + 2x - 8 = 0$ $(x + 4)(x - 2) = 0$ $x = -4 \text{ or } x = 2$ <p>But from equation, $0 < x < 4$ $\therefore x = 2$</p>
Specific behaviours
✓ writes both sides as single logs ✓ factorises quadratic ✓ identifies just one solution

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Question 7

(6 marks)

The time, t years, to repay a loan of \$57 000 at 8.4% interest with monthly repayments of x dollars can be approximated by

$$t = 12 \ln \left(\frac{x}{x - 400} \right), \quad x > 400$$

(a) Determine the time to repay the loan when the monthly repayment is \$600, simplifying your answer. (1 mark)

Solution
$t = 12 \ln \left(\frac{600}{200} \right) = 12 \ln 3 \text{ years}$
Specific behaviours
✓ substitutes and simplifies

(b) Use the increments formula to estimate the time saved in repaying the loan if the monthly repayment of \$600 is increased by 5%. (5 marks)

Solution
$t = 12 \ln x - 12 \ln(x - 400)$ $\frac{dt}{dx} = \frac{12}{x} - \frac{12}{x - 400}$ $\left. \frac{dt}{dx} \right _{x=600} = \frac{12}{600} - \frac{12}{200} = -\frac{24}{600}$ $\delta x = 600 \times 0.05$ $\delta t \approx -\frac{24}{600} \times 600 \times 0.05 \approx -1.2$ <p>Time saved is 1.2 years</p>
Specific behaviours
✓ uses log laws to simplify t ✓ correct derivative ✓ evaluates derivative ✓ indicates value of δx ✓ uses increments formula and states time saved

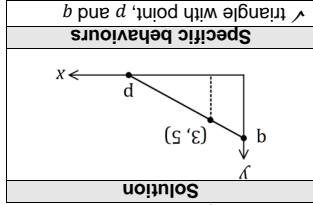
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(8 marks)

Right-triangle T has vertices $(0, 0)$, $(p, 0)$ and $(0, q)$ where $p > 3$ and $q > 5$.

The straight line from $(p, 0)$ to $(0, q)$ passes through the point $(3, 5)$.

(a) Sketch a diagram to show this information.



(b)

Show that the area of the triangle is $\frac{5p^2}{2(p-3)}$.

(3 marks)

Solution
Similar triangles: $\frac{p}{b} = \frac{d-3}{5} \Rightarrow q = \frac{d-3}{5p}$
$A = \frac{1}{2}pd = \frac{1}{2}p\left(\frac{d-3}{5p}\right) = \frac{d-3}{10}$
Specific behaviours
✓ uses ratio of sides ✓ expresses q in terms of p ✓ uses area of triangle

Solution
$\frac{dA}{dp} = \frac{(10p)(2p-6) - (5p^2)(2)}{4(p-3)^2}$
$\frac{dA}{dp} = 0 \Rightarrow 20p^2 - 60p - 10p^2 = 0$
$10p(p-6) = 0 \Rightarrow p = 6$ (since $p > 3$)
$A = \frac{5(6^2)}{2(3)} = 30$ sq. units
Specific behaviours
✓ uses quotient rule correctly ✓ solves for p ✓ calculates area

area.

(c)

Determine the value of p that minimises the area of the triangle and state the minimum

(4 marks)

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Question 3

The graph of $y = 2x^2e^{-x}$ has one local minimum and one local maximum.

(a) Determine the x -coordinates of the stationary points of the graph.

(3 marks)

Solution
$\frac{dy}{dx} = 4xe^{-x} + 2x^2(-e^{-x})$
$\frac{dy}{dx} = 0 \Rightarrow 2xe^{-x}(2-x) = 0$
Hence stationary points when $x = 0, 2$
Specific behaviours
✓ uses product rule correctly ✓ factorises derivative ✓ states x -coordinates

(b)

Use the second derivative test to determine which of the points from (a) is a local maximum and state the coordinates of this point.

(4 marks)

Solution
$\frac{dy}{dx} = e^{-x}(4x - 2x^2)$
$\frac{d^2y}{dx^2} = -e^{-x}(4x - 2x^2) + e^{-x}(4 - 4x)$
$x = 0 \Rightarrow \frac{d^2y}{dx^2} = 0 + 4 \Rightarrow$ Minimum
Hence maximum at $x = 2$
Max at $\left(2, \frac{e^2}{8}\right)$
Specific behaviours
✓ second derivative using product rule ✓ substitutes an x -value ✓ interprets sign of second derivative ✓ deduces required x -value and states coordinates

See next page

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SN07B-125-2

See next page

Question 4

(6 marks)

The random variable X has probability density function

$$f(x) = \begin{cases} k\left(\frac{x}{4} - 1\right)^3, & 4 \leq x \leq 12 \\ 0, & \text{elsewhere.} \end{cases}$$

- (a) Determine the value of the constant k .

(4 marks)

Solution
$k \int_4^{12} \left(\frac{x}{4} - 1\right)^3 dx = 1$
$\int_4^{12} \left(\frac{x}{4} - 1\right)^3 dx = \left[\left(\frac{x}{4} - 1\right)^4\right]_4^{12}$ $= 2^4 - 0^4 = 16$
$16k = 1 \Rightarrow k = \frac{1}{16}$
Specific behaviours
<ul style="list-style-type: none"> ✓ writes integral with correct limits ✓ integrates correctly ✓ equates integral to 1 ✓ correct value of k

- (b) Write down the cumulative distribution function $F(t) = P(X \leq t)$ for $4 \leq t \leq 12$ and hence determine $P(X \leq 8)$. (2 marks)

Solution
$F(t) = \frac{1}{16} \int_4^t \left(\frac{x}{4} - 1\right)^3 dx = \frac{1}{16} \left(\frac{t}{4} - 1\right)^4$
$F(8) = \frac{1}{16}$
Specific behaviours
<ul style="list-style-type: none"> ✓ correct $F(t)$ ✓ correct probability

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Question 5

(6 marks)

- (a) Determine the anti-derivative of $\frac{\cos(3x)}{5 + \sin(3x)}$. (2 marks)

Solution
$f(x) = \frac{1}{3} \int \frac{3 \cos 3x}{5 + \sin 3x} dx$ $= \frac{1}{3} \ln(5 + \sin 3x) + c$
Specific behaviours
<ul style="list-style-type: none"> ✓ writes in form $f'(x) \div f(x)$ ✓ correct integral and constant

- (b) Determine $f'(x)$ when $f(x) = 2x \ln(5x)$. (2 marks)

Solution
$f'(x) = 2 \times \ln(5x) + 2x \times \frac{5}{5x}$ $= 2 \ln(5x) + 2$
Specific behaviours
<ul style="list-style-type: none"> ✓ uses product rule correctly ✓ differentiates log term correctly

- (c) Using your answer from (b) or otherwise, evaluate $\int_{0.2}^1 (2 \ln(5x) + 2) dx$. (2 marks)

Solution
$[2x \ln(5x)]_{0.2}^1$ $= 2 \ln 5 - 0.4 \ln 1$ $= 2 \ln 5$
Specific behaviours
<ul style="list-style-type: none"> ✓ antiderivative ✓ evaluates correctly

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