

Rossmyne Senior High School



MATHEMATICS

UNIT 1

Calculator-free
Section One:

If required by your examination administrator, please place your student identification label in this box

Question/Answer Booklet
Semester One Examination, 2016

METHODS

Calculator-free
Section One:

If required by your examination administrator, please place your student identification label in this box

Your name

In words

Student Number: In figures

Time allowed for this section
Materials required/recommended for this section

Working time for Section One:
Reading time before commencing work: five minutes

To be provided by the supervisor
Materials required/recommended for this section

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Important note to candidates
No other items may be taken into the examination room. It is your responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor before reading any further.

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Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of exam
Section One: Calculator-free	7	7	50	51	35
Section Two: Calculator-assumed	13	13	100	98	65
Total			149	100	

Additional working space

Question number: _____

Instructions to candidates

1. The rules for the conduct of examinations are detailed in the school handbook. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in this Question/Answer Booklet.
3. You must be careful to confine your response to the specific question asked and to follow any instructions that are specified to a particular question.
4. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
 - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
 - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.
5. **Show all your working clearly.** Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.
6. It is recommended that you **do not use pencil**, except in diagrams.
7. The Formula Sheet is **not** to be handed in with your Question/Answer Booklet.

(3 marks)

(c) $\frac{3}{x-1} + \frac{4}{x+1} + 3 = 0$

(3 marks)

(b) $x^3 - 2x^2 - 3x = 0$

(2 marks)

(a) $x^2 = 4x$

Solve the following equations for x .

Question 1

(8 marks)

Working time for this section is 50 minutes.

provided.

This section has **seven** (7) questions. Answer **all** questions. Write your answers in the spaces

Section One: Calculator-free 35% (50 Marks)

(8 marks)

Question 2(a) A function is defined by $f(x) = (x - 2)^2(x + 1)$.(i) Determine the coordinates of the y -intercept of the graph of $y = f(x)$. (1 mark)(ii) Expand and simplify $f(x)$. (2 marks)(iii) The coordinates of one of the turning points of the graph of $y = f(x)$ can be read from the function definition. State the coordinates of this turning point. (1 mark)(b) Consider the function $g(x) = x^3 - 3x^2 - 10x + 24$.(i) Determine $g(2)$. (1 mark)(ii) Factorise $g(x)$. (3 marks)**Question 7**(a) Simplify $\cos \frac{11\pi}{3} \cos \frac{10\pi}{3} + \sin \frac{11\pi}{3} \sin \frac{10\pi}{3}$.

(5 marks)

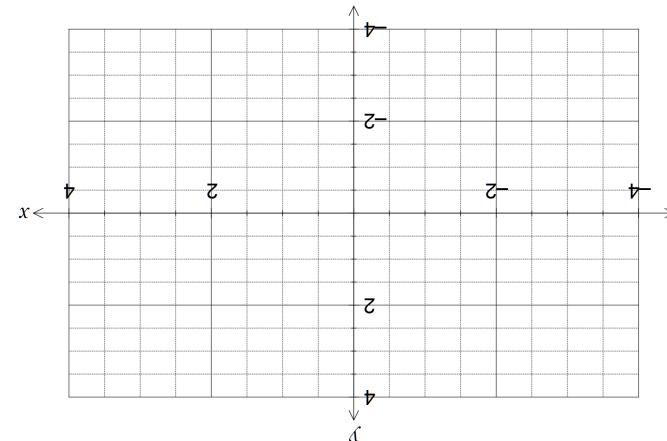
(2 marks)

(b) Show that the exact value of $\tan\left(\frac{\pi}{12}\right)$ is $\frac{\sqrt{3} - 1}{\sqrt{3} + 1}$.

(3 marks)

(2 marks)

- (c) $3x + 4y + 5 = 0$
Explain whether the line through A and B will intersect the line with equation



(3 marks)

- (b) Determine the equation of the line through A that is perpendicular to AB.

(4 marks)

$$(b) \text{ On the axes below, sketch the graph of } y = \frac{4}{1}(x - 2)^2 + 1$$

(2 marks)

- (a) If B is the midpoint of A and C, determine the coordinates of C.

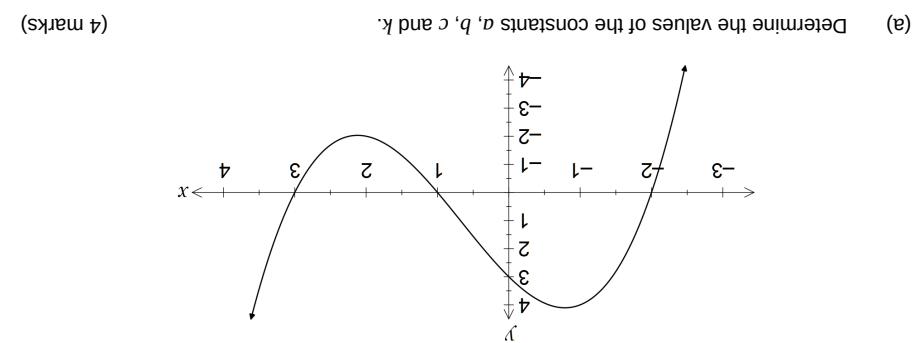
(7 marks)

- Question 6
CALCULATOR-FREE
Question 3
Question 3
Consider the points A(6, -10) and B(-2, -4).

METHODS UNIT 1

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METHODS UNIT 1



The graph of $y = k(x - a)(x - b)$ is shown below, where a , b , c and k are constants and $a < b < c$.

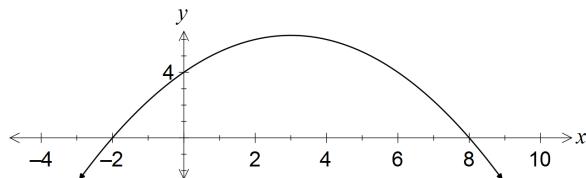
CALCULATOR-FREE

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METHODS UNIT 1

Question 4

- (a) Part of the graph of $y = ax^2 + bx + 4$ is shown below.



Determine the values of the coefficients a and b .

(3 marks)

Question 5

- (a) A circle of radius 5 has its centre at $(6, -4)$.

- (i) Determine the equation of this circle.

(2 marks)

- (ii) State, with justification, whether the point $(9, -8)$ lies on the circle.

(1 mark)

- (b) Determine the centre and radius of the circle with equation $x^2 + y^2 - 4x + 6y + 9 = 0$.
(3 marks)

- (b) A quadratic has equation $y = x^2 - 6x + 2$. Determine

- (i) the coordinates of its turning point.

(2 marks)

- (ii) the exact values of the zeros of the quadratic.

(2 marks)

- (c) Determine the coordinates of the vertex and the equation of the axes of symmetry of the curve with equation $2y^2 = x + 3$.
(2 marks)