

# Worksheet 1.1

## The size of things

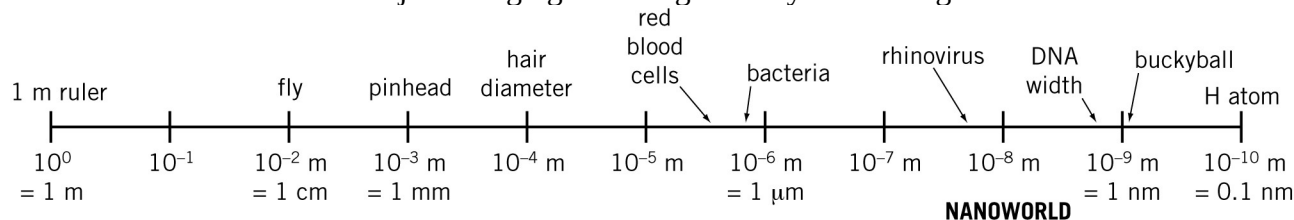
NAME:

CLASS:

### INTRODUCTION

Nano-sized particles are difficult to imagine. This worksheet aims to help you visualise the relative sizes of particles, from the 'everyday' size of 1 m, to the 'nanoworld' size of  $10^{-9}$  m.

The different sizes of some objects ranging from large to very small are given on the chart below.



No.	Question	Answer		
1	Complete the table below by listing an object for each size range. For each object listed, state the approximate size, and convert the size to a figure in nanometres. Three examples have been completed for you.			
	Size range (m)	Object	Object size	Object size (nm)
	$10^0$ to $10^{-1}$	1-metre ruler	1.0 m	1 000 000 000
	$10^{-1}$ to $10^{-2}$			
	$10^{-2}$ to $10^{-3}$			
	$10^{-3}$ to $10^{-4}$			
	$10^{-4}$ to $10^{-5}$			
	$10^{-5}$ to $10^{-6}$			
	$10^{-6}$ to $10^{-7}$	Mitochondrion	Length 0.5 $\mu\text{m}$	500
	$10^{-7}$ to $10^{-8}$			
	$10^{-8}$ to $10^{-9}$			
	$10^{-9}$ to $10^{-10}$	Copper atom	Diameter 260 pm	0.260

2	Nanotechnology deals with particles in the size range between 1 and 100 nm. Which of your listed objects would be studied in nanotechnology?	
3	A flea has a length of approximately 6 mm. In order to be placed in the realm of nanotechnology, by what factor would this size need to be decreased?	
4	The diameter of a hydrogen atom is close to $2.5 \times 10^{-10}$ m. In order to be placed in the realm of nanotechnology, by what factor would this size need to be increased?	
5	Suppose you were to use a length of paper tape to make a scale on which to represent the relative sizes of objects. If 1 cm of tape represented 1 nm, what length of tape would be required to represent: <b>a</b> the 2 $\mu\text{m}$ length of an <i>E. coli</i> bacterium? <b>b</b> the 330 mm length of a textbook?	