

### Western Australian Certificate of Education 2016 ATA

#### Question/Answer booklet

Time allowed for this section Reading time before commencing work:	ten minutes	Number of additional answer booklets used (if applicable):
ln words		
Student number: In figures		
Section Two: Calculator-assumed	rits si ledel erit enuen E	ht and within the lines of this box.
METHODS	Place one of your cand	I steintification labels in this box.

#### Important note to candidates

Formula sheet (retained from Section One)

To be provided by the candidate

To be provided by the supervisor This Question/Answer booklet

**MATHEMATICS** 

Special items:

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Materials required/recommended for this section

drawing instruments, templates, notes on two unfolded sheets of  ${\bf A4}$  paper, and up to three calculators approved for use in this examination

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#### Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of examination
Section One: Calculator-free	8	8	50	49	35
Section Two: Calculator-assumed 13		13	100	101	65
				Total	100

#### Instructions to candidates

- The rules for the conduct of the Western Australian Certificate of Education ATAR
  course examinations are detailed in the Year 12 Information Handbook 2016. Sitting this
  examination implies that you agree to abide by these rules.
- 2. Write your answers in this Question/Answer booklet.
- You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.
- 4. Additional working space pages at the end of this Question/Answer booklet are for planning or continuing an answer. If you use these pages, indicate at the original answer, the page number it is planned/continued on and write the question number being planned/continued on the additional working space page.
- 5. Show all your working clearly. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.
- 6. It is recommended that you do not use pencil, except in diagrams.
- 7. The Formula sheet is not to be handed in with your Question/Answer booklet.

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**CALCULATOR-ASSUMED** 

CALCULATOR-ASSUMED	23	MATHEMATICS METHODS
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Question number:		

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(200200 2)		
of Fermium on the day found in part (b). (2 marks)	Determine the rate of change of the amoun	(c)
(2 marks)	d.sws.;	
of the substance to first decay below five	How many days will it take for 100 grams of	(q)
f figures. (3 marks)	Determine the value of k to three significant	(9)
(3400 8)	tacatiania acadt of 4 to culey adt agimated	(0)
	a constant. The time taken to decay to half of the half of the life of Fermium-257 is 100.5 days.	
easured in days and $P_{_{\scriptscriptstyle 0}}=$ original amount and		
scay rate can be modelled by the formula	nium-257 is a radioactive substance whose de	Fern
(7 marks)	e noits	gne
	gested working time: 100 minutes.	Sng
	tional working space page.	
	inuing an answer. If you use these pages, india planned/continued on and write the question ni	
	tional working space pages at the end of this C	
rs. Write your answers in the spaces provided.	section has 13 questions. Answer all question	siqT
65% (101 Marks)	tion Two: Calculator-assumed	262
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CALCULATOR-ASSUMED

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MATHEMATICS METHODS

# CALCULATOR-ASSUMED MATHEMATICS METHODS Question 10 (12 marks) A survey in Western Australia was conducted on the popularity of a calculator known as Type A. Out of 1450 Year 12 students, the survey found that 986 students used the Type A calculator. Determine the following. (a) A 90% confidence interval, to three decimal places, for the proportion of Western Australian Year 12 students who use the Type A calculator. What assumption was made in calculating this interval? (b) The margin of error in this confidence interval. (2 marks)

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CALCULATOR-ASSUMED	21	MATHEMATICS METHODS
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(4 marks)

CALCULATOR-ASSUMED

across Australia. Another three surveys of Year 12 students were conducted on the use of Type A calculators

Survey 4	Survey 3	Survey 2
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Western Australia. Justify your answer(s). (3 marks) Determine which of these surveys were more likely to have been taken outside of

Year 12 students who use the Type A calculator, with a confidence of 90%. sample size that will halve the margin of error for the proportion of Western Australian (d) Using the sample proportion of the survey at the start of the question, determine a

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CALCULATOR-ASSUMED

MATHEMATICS METHODS

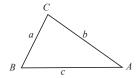
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Question 11 (3 marks)

The area of a triangle can be found by the formula:  $Area = \frac{ab \sin C}{2}$ .



Using the incremental formula, determine the approximate change in area of an equilateral triangle, with each side of 10 cm, when each side increases by 0.1 cm.

Question 12 (3 marks)

The Richter magnitude, M, of an earthquake is determined from the logarithm of the amplitude, A, of waves recorded by seismographs.

 $M = \log_{10} \frac{A}{A}$ , where  $A_o$  is a reference value.

An earthquake in a town in New Zealand in November 2015 was estimated at 5.5 on the Richter scale, while the earthquake just north of Hayman Island measured 3.4 on the same scale. How many times larger was the amplitude of the waves in New Zealand compared to those at Hayman Island?

(b) Determine the velocity, in kilometres per minute, of the light on the wall when the light is 5 km north of point X. (3 marks)

(Hint: 
$$\frac{dy}{dt} = \frac{dy}{d\theta} \times \frac{d\theta}{dt}$$
)

CALCULATOR-ASSUMED

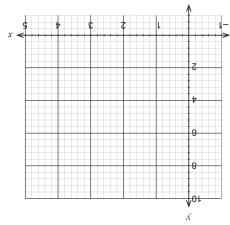
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(a) Determine 
$$\frac{d}{dx}(x^2 \ln x)$$
.

Using your answer from part (a), show that the graph of 
$$y=x^2\ln x$$
 has only one stationary point. (3 marks)

Sketch the graph of 
$$y = x^2 \ln x$$
, showing all features. (3 marks)



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Calculate the area bounded by the graph of 
$$y=x^2\ln x$$
, the  $x$  axis,  $x=1$  and  $x=e$ . (2 marks)

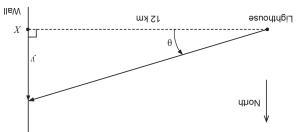
## MATHEMATICS METHODS 18 CALCULATOR-ASSUMED Question 21 (6 marks)

A lighthouse is situated 12 km away from the shoreline, opposite point X as seen in the diagram below. A long brick wall is placed along the shoreline and at night the light from the lighthouse can be seen moving along this wall.

Let y= a displacement of light on the wall from point X and  $\theta=$  angle of the rotating light from the lighthouse.

The light is revolving anticlockwise at a uniform rate of three revolutions per minute  $_{hh}$ 

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(a) Show that  $\frac{dy}{dy} = \frac{12}{\cos^2 \theta}$ .

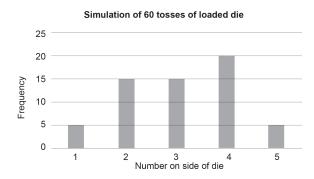
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CALCULATOR-ASSUMED

Question 14 (9 marks)

The simulation of a loaded (unfair) five-sided die rolled 60 times is recorded with the following results.



(a) Calculate the proportion of prime numbers recorded in this simulation.

(2 marks)

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(b) Determine the mean and standard deviation for the sample proportion of prime numbers in 60 tosses, using the results above. (2 marks **CALCULATOR-ASSUMED** 

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MATHEMATICS METHODS

(d) Quality Control collects three samples and determines a 95% confidence interval each time. Determine the probability that only one of these intervals will **not** contain the true value 0.8 of the proportion of pink chocolates. (2 mark

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Using your 95% confidence interval in part (c), determine the range in which the expected number of pink chocolates in a sample of 20 boxes would lie. (2 marks)

Quality Control counted the number of pink chocolates in five samples as shown below.

Sample	1	2	3	4	5
Number of pink chocolates	433	463	482	473	566

(f) Decide which samples lie outside the 95% confidence interval, if any. Justify. (2 marks)

See next page

	See next page	
(2 мағка)	y features of this graph.	(d) Comment briefly on the ker
200 times, with the proportion of prime		This simulation of 60 rolls of the dinnesers recorded each time and
for the proportion of prime numbers foonfidence will be chosen from give the smallest margin of error.  (3 marks)	s on page 8. The level of	using the simulation results
MATHEMATICS METHODS	6	CALCULATOR-ASSUMED

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are pink. Each box of chocolates	factory produces chocolates of which 80% a sothy 30 pieces.	
(14 marks)	0	Question 2
CALCULATOR-ASSUMED	LICS WELHODS 16	AMAHTAM

(a) Identify the probability distribution of X= the number of pink chocolates in a single box and also give the mean and standard deviation. (3 marks)

Determine the probability, to three decimal places, that there are at least 27 pink chocolates in a randomly selected box. (3 marks)

Quality Control collects samples sizes of 20 boxes and counts the number of pink chocolates in total.

(c) Determine a 95% confidence interval for the proportion of pink chocolates in a sample of 20 boxes, using the assumption that 80% of chocolates in the sample are pink. (2 marks)

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CALCULATOR-ASSUMED

Question 15 (6 marks)

A tetrahedral die has the numbers 1 to 4 on each face. When thrown, each side is equally likely to land facedown. Let X be defined as the sum of the numbers on the facedown side when the die is thrown twice.

(a) Complete the following table.

(1 mark)

			Roll two		
	Sum of two rolls	1	2	3	4
	1	1 + 1 = 2	3		
Roll one	2	3			
	3		5		
	4				

(b) (i) Hence, or otherwise, complete the probability distribution of X, which is given by the following table. (1 mark

x	2	3	4	5	6	7	8
P(X = x)	<u>1</u>						<u>1</u>

- (ii) Calculate the probability of obtaining a sum of five or less.
- (2 marks)

(iii) Determine the mean and standard deviation for X.

(2 marks)

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CALCULATOR-ASSUMED 15 MATHEMATICS METHODS

(c) maximum speed of the particle and the time when this occurs.

(2 marks)

d) total distance travelled in the first 10 seconds.

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(2 marks)

See next page

	See next page		
		Determine the probability that it ocontaining less than the labelled	(c)
.e.	yor belt, one at a tim	er selects bottles from the conve	A work
nount of milk in the bottles. (4 marks)	ns ərtt to notitsivəb b	Calculate the mean and standar	(d)
omly from the conveyor belt of this		Determine the probability that a machine contains less than the I	(a)
between 247 ml and 255 ml. The		omated milk bottling machine fills on the bottle states that it holds 25	
(10 marks)		91 noi	gnest
MATHEMATICS METHODS	II.	DEATOR-ASSUMED	САСС

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	(2 marks)	at rest.	(a) time(s) that the particle is					
			Calculate the:					
	The displacement in centimetres of a particle from the point 0 in a straight line is given by $x(t) = \frac{1}{3} \left( \frac{t}{2} - 4 \right)^2 - 2$ for $0 \le t \le 10$ , where $t$ is measured in seconds.							
	(8 marks)		Question 19					
	CALCULATOR-ASSUMED	νl	SOUTH METHEMETICS METHODS					

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CALCULATOR-ASSUMED

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Question 17 (7 marks)

A school has analysed the examination scores for all its Year 12 students taking Methods as a subject. Let *X* = the examination percentage scores of all the Methods Year 12 students at the school. The school found that the mean was 75 with a standard deviation of 22.

Determine the following.

(a) 
$$E(X+5)$$
 (1 mark)

(b) Var(25-2X) (2 marks)

The school has decided to scale the results using the transformation Y = aX + b where a and b are constants and Y = the scaled percentage scores. The aim is to change the mean to 60 and the standard deviation to 15.

(c) Determine the values of a and b. (4 marks)

CALCULATOR-ASSUMED

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**MATHEMATICS METHODS** 

Question 18

(6 marks)

The waiting times at a Perth Airport departure lounge have been found to be normally distributed. It is observed that passengers wait for less than 55 minutes, 5% of the time, while there is a 13% chance that the waiting times will be greater than 100 minutes.

(a) Determine the mean and standard deviation for the waiting times at Perth Airport departure lounge. (5 marks)

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(b) Determine the probability that the waiting time will be between 75 and 90 minutes.

(1 mark)

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