MATHEMATICS METHODS

MAWA Semester 1 (Unit 3) Examination 2017

Calculator-free

Marking Key

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The release date for this exam and marking scheme is

- **the end of week 8 of term 2, 2017**

Section One: Calculator-free (50 Marks)

1(a)(i) **(2 marks)**

Solution	
$f(x)=\sqrt{5+x^2}$ $f'(x)=\frac{1}{2}(5+x^2)^{-1/2}.2x=\frac{2x}{2\sqrt{5+x^2}}$	
Marking key/mathematical behaviours	Marks
• correctly differentiates using chain rule • recognises $\sqrt{5+x^2}$as $(5+x^2)^{1/2}$	1 1

Question 1(a)(ii) **(2 marks)**

Solution	
$f(x)=\frac{x}{e^{3x}+5}$ $f'(x)=\frac{(e^{3x}+5)1-3xe^{3x}}{(e^{3x}+5)^2}$	
Marking key/mathematical behaviours	Marks
• correctly differentiates using quotient rule • correctly determines derivative of denominator	1 1

Question 1(b) **(3 marks)**

Solution	
$y=5\cos(3x+1)$ $\frac{dy}{dx}=-15\sin(3x+1)$ $\left(\frac{dy}{dx}\right)^2+9y^2=225\sin^2(3x+1)+225\cos^2(3x+1)=225$	
Marking key/mathematical behaviours	Marks
• correctly differentiates $\cos x$ • correctly differentiates using chain rule • correctly evaluates $\left(\frac{dy}{dx}\right)^2+9y^2$	1 1 1

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Question 2 **(6 marks)**

Solution

$\frac{dF}{d\theta}=-1200¿¿$

$\frac{dF}{d\theta}=0$ when $3\cos\theta-4\sin\theta=0$ i.e. when $\tan\theta=\frac{3}{4}$

In the interval $0\le\theta\le\frac{\pi}{2}$, $F=F(\theta)$ has just one stationary point, which occurs when $\tan\theta=\frac{3}{4}$

If $\tan\theta=\frac{3}{4}$ then $\sin\theta=\frac{3}{5}$ and $\cos\theta=\frac{4}{5}$ (3-4-5 right triangle), so $F=\frac{1200}{\frac{9}{5}+\frac{16}{5}}=240$

If $\theta=0$, $F=\frac{1200}{0+4}=300$ and if $\theta=\pi/2$, $F=\frac{1200}{3}=400$

So the minimum value of F is indeed 240

Marking key/mathematical behaviours	Marks
• differentiates correctly	1+1
• identifies the single stationary point	1
• evaluates F at the stationary point	1
• checks values of F at the end points	1
• gives correct answer	1

Question 3(a) **(2 marks)**

Solution

$v(t)=30\left(1+\cos\frac{\pi}{5}t\right)=0 \Longrightarrow 1+\cos\frac{\pi}{5}t=0$

$\Longrightarrow \frac{\pi}{5}t=\pi \Longrightarrow t=5$ (smallest positive solution)

So first at rest after 5 seconds

Marking key/mathematical behaviours	Marks
• obtains $1+\cos\frac{\pi}{5}t=0$	1
• gives correct answer	1

Question 3(b) **(2 marks)**

Solution

$a(t)=-6\pi\sin\frac{\pi}{5}t=0$ when $t=0$

So the initial acceleration is zero.

Marking key/mathematical behaviours	Marks
• differentiates correctly	1
• obtains correct answer	1

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Question 3(c) **(2marks)**

Solution
Since $v(t) \geq 0$ for all $t \geq 0$, the particle never moves 'backwards'.
So it never returns to its starting point.

Marking key/mathematical behaviours	Marks
• correct answer	1
• valid reason	1

Question 3(d) **(2 marks)**

Solution
$x(10) - x(0) = \int_0^{10} 30 ¿¿$
$¿\left(30t + \frac{150}{\pi}\sin\frac{\pi}{5}t\right)¿_0^{10} = \left(300 + \frac{150}{\pi}\sin 2\pi\right) - \left(\frac{150}{\pi}\sin 0\right)$
$¿300$
Since the particle never moves backwards, the distance travelled is 300m.

Marking key/mathematical behaviours	Marks
• obtains distance travelled as the integral of $v(t)$	1
• evaluates integral correctly	1

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Question 7(b) **(2 marks)**

Solution
$\frac{d}{dx}\left[\int_x^4 \frac{4t^2-3}{\sqrt{t}}dt\right] = \frac{d}{dx}\left[-\int_4^x \frac{4t^2-3}{\sqrt{t}}dt\right]$
$= \frac{-4x^2-3}{\sqrt{x}}$

Marking key/mathematical behaviours	Marks
• indicates the change of limits	1
• correctly applies fundamental theorem	1

Question 7(c) **(2 marks)**

Solution
$\int_0^{\frac{\pi}{6}} \frac{d}{dx}[\sin(2x)]dx = [\sin(2x)]\frac{\pi}{6} \atop 0$
$= \sin\left(\frac{\pi}{3}\right) - \sin(0)$
$= \frac{\sqrt{3}}{2} - 0$
$= \frac{\sqrt{3}}{2}$

Marking key/mathematical behaviours	Marks
• correctly integrates	1
• correctly evaluates	1

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Question 6 **(4 marks)**

Solution

$$\cos 2x = \cos^2 x - \sin^2 x$$
$$\Rightarrow \cos 2x = 1 - \sin^2 x - \sin^2 x$$
$$\Rightarrow \cos 2x = 1 - 2\sin^2 x$$
$$\therefore \sin^2 x = \tfrac{1}{2}(1 - \cos 2x)$$
$$\int \sin^2(x)\,dx = \frac{1}{2}\int (1-\cos(2x))\,dx$$
$$= \frac{1}{2}\left(x - \frac{1}{2}(2x)\right) + c$$

Marking key/mathematical behaviours	Marks
• correctly manipulates the expansion to express $\sin^2(x)$ in terms of $\cos(2x)$	2
• correctly integrates each part	2

Question 7(a) **(2 marks)**

Solution

$$\int_{-\pi}^{\frac{\pi}{2}} \cos(\pi - x)\,dx = -\sin(\pi - x)\Big]_{-\pi}^{\frac{\pi}{2}}$$
$$= -\left[\sin\left(\frac{\pi}{2}\right) - \sin(2\pi)\right]$$
$$= -[1-0]$$
$$= -1$$

Marking key/mathematical behaviours	Marks
• correctly integrates	1
• correctly evaluates	1

Question 4(a) **(5 marks)**

Solution

The shaded area = area of the square – area of the quarter circle – area of the triangle

$$= k^2 - \frac{\pi\left(\frac{k}{2}\right)^2}{4} - \frac{1}{2}\times\frac{k}{2}\times k$$
$$= k^2 - \frac{\pi k^2}{16} - \frac{k^2}{4}$$
$$= \frac{16k^2}{16} - \frac{\pi k^2}{16} - \frac{4k^2}{16}$$
$$= \left(\frac{12-\pi}{16}\right)\times k^2$$

Hence the probability p, of a dart landing within the shaded area is,

$$p = \frac{\text{shaded area}}{\text{area of square}}$$
$$= \frac{\left(\frac{12-\pi}{16}\right)\times k^2}{k^2}$$
$$= \left(\frac{12-\pi}{16}\right)$$

Marking key/mathematical behaviours	Marks
• States how the shaded area may be calculated (line 1 of solution)	1
• Calculates at least one of the areas of the required regions	1
• Determines the shaded area in terms of k	1
• States the probability as a ratio of the total area	1
• Simplifies to the required result	1

Question 4(b) **(2 marks)**

Solution

$$P(\text{first and third, shaded}) = P(\text{first, shaded})\times P(\text{second, not shaded})\times P(\text{third, shaded})$$
$$= p\times(1-p)\times p$$
$$= p^2\times(1-p)$$

Marking key/mathematical behaviours	Marks
• Uses the result from part (a) to determine $P(\text{second, not shaded})$	1
• Applies the multiplication principle correctly	1

Question 4(c) **(2 marks)**

Solution	
Probability Jamie hits the green region only once in three throws $=P(S\ \bar{S}\ \bar{S})+P(\bar{S}\ S\ \bar{S})+P(\bar{S}\ \bar{S}\ S)$ $=3\times p\times(1-p)^2$	
Marking key/mathematical behaviours	Marks
• States the three ways that this can happen • Applies the addition principle and determines the correct result	1 1

Question 4(d) **(2 marks)**

Solution	
Probability Jamie hits the green region at least once in three throws $=1-P(\bar{S}\ \bar{S}\ \bar{S})$ $=1-(1-p)^3$	
Marking key/mathematical behaviours	Marks
• Recognises the compliment • States the correct result	1 1

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SEMESTER 1 (UNIT 3) EXAMINATION MARKING KEY

Question 5(a) **(2 marks)**

Solution	
$\int (e¿¿7x-1+5x^2)dx¿ = \frac{e^{7x-1}}{7}+\frac{5x^3}{3}+c$	
Marking key/mathematical behaviours	Marks
• correctly integrates each term • correctly adds constant of integration (1 mark penalty once only throughout the rest of question 5)	1 1

Question 5(b) **(2 marks)**

Solution	
$\int \frac{4x^3+3}{x^2}dx = \int 4x+3x^{-2}dx$ $= 2x^2-\frac{1}{x^3}$ + c	
Marking key/mathematical behaviours	Marks
• correctly simplifies integral • correctly integrates each term	1 1

Question 5(c) **(2 marks)**

Solution	
$\int 5(2x-3)^3dx = \frac{5(2x-3)^4}{4\times 2}+c$ $= \frac{5}{8}(2x-3)^4+c$	
Marking key/mathematical behaviours	Marks
• recognises the rule • correctly integrates	1 1

Question 5(d) **(2 marks)**

Solution	
$\int [\sin(2x+3)+2\cos(\pi x)]dx = \frac{-1}{2}\cos(2x+3)+\frac{2}{\pi}\sin(\pi x)+c$	
Marking key/mathematical behaviours	Marks
• correctly integrates first term • correctly integrates second term	1 1

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