



**PERTH MODERN SCHOOL**  
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**Independent Public School**

## **Course      Specialist Test 1   Year 12**

Student name: \_\_\_\_\_ Teacher name: \_\_\_\_\_

**Task type:**                      **Response/Investigation**

**Reading time for this test : 5 mins**

**Working time allowed for this task: 40 mins**

**Number of questions:**      **7**

**Materials required:**        **No calcs allowed!!**

**Standard items:**              Pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

**Special items:**                Drawing instruments, templates, NO notes allowed!

**Marks available:**            **41 marks**

**Task weighting:**              **13%**

**Formula sheet provided: no, but formulae stated on page 2**

**Note: All part questions worth more than 2 marks require working to obtain full marks.**

## Useful formulae

## Complex numbers

Cartesian form	
$z = a + bi$	$\bar{z} = a - bi$
$\text{Mod}(z) =  z  = \sqrt{a^2 + b^2} = r$	$\text{Arg}(z) = \theta, \quad \tan \theta = \frac{b}{a}, \quad -\pi < \theta \leq \pi$
$ z_1 z_2  =  z_1   z_2 $	$\left  \frac{z_1}{z_2} \right  = \frac{ z_1 }{ z_2 }$
$\arg(z_1 z_2) = \arg(z_1) + \arg(z_2)$	$\arg\left(\frac{z_1}{z_2}\right) = \arg(z_1) - \arg(z_2)$
$z\bar{z} =  z ^2$	$z^{-1} = \frac{1}{z} = \frac{\bar{z}}{ z ^2}$
$\overline{z_1 + z_2} = \bar{z}_1 + \bar{z}_2$	$\overline{z_1 z_2} = \bar{z}_1 \bar{z}_2$
Polar form	
$z = a + bi = r(\cos \theta + i \sin \theta) = r \text{cis } \theta$	$\bar{z} = r \text{cis } (-\theta)$
$z_1 z_2 = r_1 r_2 \text{cis } (\theta_1 + \theta_2)$	$\frac{z_1}{z_2} = \frac{r_1}{r_2} \text{cis } (\theta_1 - \theta_2)$
$\text{cis}(\theta_1 + \theta_2) = \text{cis } \theta_1 \text{cis } \theta_2$	$\text{cis}(-\theta) = \frac{1}{\text{cis } \theta}$
De Moivre's theorem	
$z^n =  z ^n \text{cis } (n\theta)$	$(\text{cis } \theta)^n = \cos n\theta + i \sin n\theta$
$z^{\frac{1}{q}} = r^{\frac{1}{q}} \left( \cos \frac{\theta + 2\pi k}{q} + i \sin \frac{\theta + 2\pi k}{q} \right), \quad \text{for } k \text{ an integer}$	

$$(x - \alpha)(x - \beta) = x^2 - (\alpha + \beta)x + \alpha\beta$$

$$ax^2 + bx + c = 0$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

**No calcs allowed!!**

Q1 (2, 2, 2 &amp; 2 = 8 marks)

If  $z = 5 - 4i$  and  $w = 2 + 3i$  determine the following:

a)  $zw$

b)  $\frac{1}{w}$

c)  $\frac{\bar{z}}{w}$

d)  $z^2 \bar{w}$

Q2 (2 &amp; 3 = 5 marks)

a) Determine the complex roots of  $3z^2 + z + 2 = 0$ .

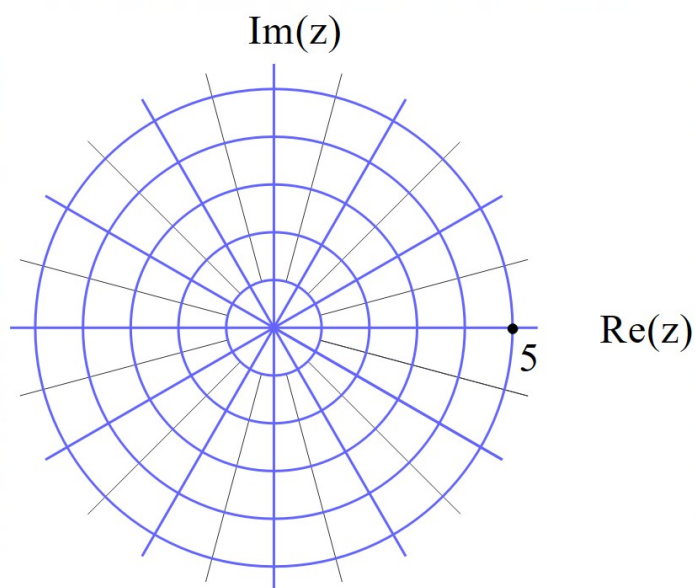
b) Use the quadratic equation to prove that if a quadratic equation with real coefficients has any non-real roots then it must have two complex roots and they must be conjugates of each other.

Q3 (4 marks)

Determine all possible real number pairs  $a$  &  $b$  such that  $\frac{31-29i}{a+2i} = 3+bi$ .

Q4 (2, 2, 2 &amp; 2 = 8 marks)

Consider the complex number  $z = \sqrt{3} + i$ .



Plot the following on the axes above.

a)  $z$

b)  $iz$

c)  $(1+i)z$

d)  $\frac{z}{(1+i)}$

Q5 (5 marks)

Consider the polynomial  $f(z) = az^4 + bz^3 + cz^2 + dz + e$  where  $a, b, c, d$  &  $e$  are real numbers.

Given that  $f(1+i) = 0 = f(2-3i)$

and  $f(0) = 52$

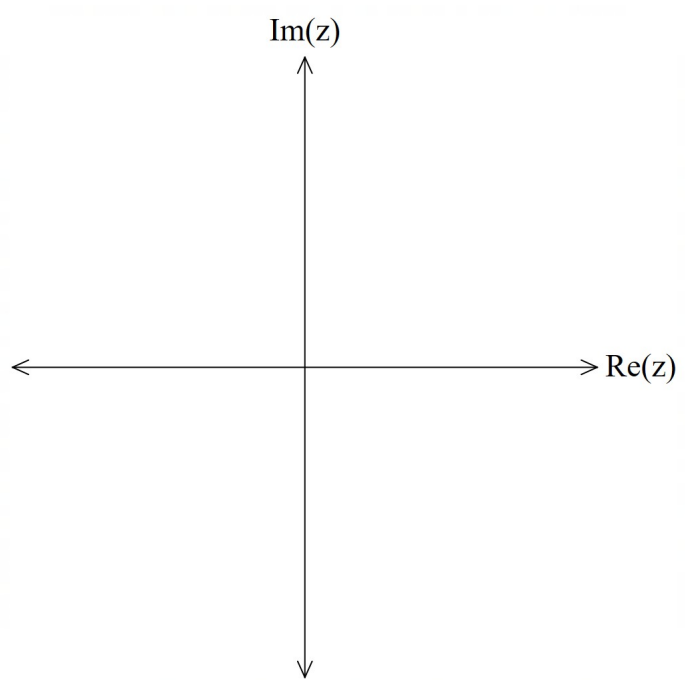
Determine the values of  $a, b, c, d$  &  $e$ .

**(Note: answers without working will receive zero marks)**

Q6 (2, 1, 2 &amp; 2 = 7 marks)

Consider the locus of complex numbers  $z$  that satisfy  $|z - 1 - \sqrt{3}i| = 2$ .

a) Sketch the locus on the axes below.



b) State the maximum value of  $|z|$

c) State the minimum value of  $\text{Arg}(z)$  such that  $\text{Arg}(z) > \text{Minimum}$ .

d) State the maximum value of  $\text{Arg}(z)$  such that  $\text{Arg}(z) < \text{Maximum}$ .

Q7 (4 marks)

In the following simultaneous equations,  $a$  &  $b$  are real numbers.

$$a^3 = 3ab^2 - 13\sqrt{2}$$

$$b^3 = 3a^2b - \sqrt{5}$$

In order to determine the value of  $a^2 + b^2$  from these equations, it is useful to consider the complex expansion for  $(a + bi)^3$ . Hence or otherwise, determine the exact value of  $a^2 + b^2$ .

**(Note: answers without working will receive zero marks)**

**Working out space**