

Question	Marks	Max	Question	Marks	Max
14		8	9	20	11
13		9	10	19	8
12		4	18		8
11		6	17		10
10		8	16		8
9		6	15		8
8		8			

No other items may be taken into the examination room. It is your responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Special items: drawing instruments, templates, notes on two unfolded sheets of A4 paper, and up to three calculators approved for use in this examination.

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

To be provided by the candidate

Formula sheet (extracted from Section One)

This Question/Answer booklet

To be provided by the supervisor

Materials required/recommended for this section

Working time: one hundred minutes
Reading time before commencing work: ten minutes

Time allowed for this section

Your Teacher's Name:

Your Name:

Calculator-assumed

Section Two:

UNIT 3

MATHEMATICS METHODS

Question/Answer booklet

Semester One Examination, 2019

INDEPENDENT PUBLIC SCHOOL

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Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of examination
Section One: Calculator-free	7	7	50	52	34
Section Two: Calculator-assumed	13	13	100	103	66
Total					100

Instructions to candidates

1. The rules for the conduct of the Western Australian Certificate of Education ATAR course examinations are detailed in the *Year 12 Information Handbook 2019*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in this Question/Answer booklet.
3. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.
4. Additional pages for the use of planning your answer to a question or continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number.
5. **Show all your working clearly.** Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.
6. It is recommended that you **do not use pencil**, except in diagrams.
7. The Formula sheet is **not** to be handed in with your Question/Answer booklet.

(8 marks)

Question 9

(3 marks)

- c) Determine $P(x > 2 | x < 4)$ (simplify)

(1 mark)

- b) Determine $P(x \geq 4)$

$P(X=x)$	0.1					
x	1	2	3	4	5	

(2 marks)

- a) Complete the probabilities in the table below

$P(X \leq x)$	0.1	0.4	0.7	0.9	1
x	1	2	3	4	5

Consider the following table.

(6 marks)

Question 8

Working time: 100 minutes.

- number of the question that you are continuing to answer at the top of the page.
- original answer space where the answer is continued, i.e. give the page number. Fill in the
- continuing an answer: if you need to use the space to continue an answer, indicate this clearly at the top of the page.
 - Planning: if you use the spare pages for planning, indicate this clearly at the top of the page.
- responses and/or as additional space if required to continue an answer.

Spare pages are included at the end of this booklet. They can be used for planning your provided.

This section has **thirteen** questions. Answer **all** questions. Write your answers in the spaces

(104 Marks)

Section One: Calculator-assumed

A liquid is spilled onto a floor forming a circle of radius r metres. The surface area, A , square metres, of the spilt liquid is given by $A = \int_0^r 15 e^{\frac{x^3}{20}} dx$.

- (a) Determine $\frac{dA}{dr}$ when $r=5$ metres. (2 marks)

- (b) What is the meaning of your answer in (a) above? (2 marks)

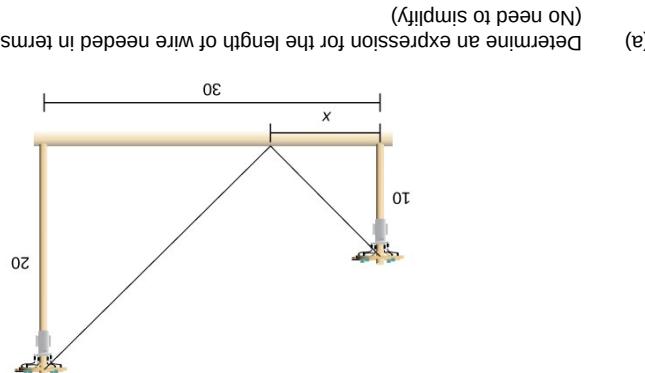
The radius, r , varies with time, t seconds, by the model $r = (5t^2 + 1)^4$.

- (c) Determine $\frac{dA}{dt}$ when $t=1$ second as an **exact** value. (no need to simplify)
(4 marks)

Additional working space

Question number: _____

- (a) Determine an expression for the length of wire needed in terms of x metres. (2 marks)
No need to simplify
- (b) Using calculus, show how to determine the value of x to minimize the length of wire required. Determine this length to the nearest centimetre. (4 marks)
Use of a classpad is required



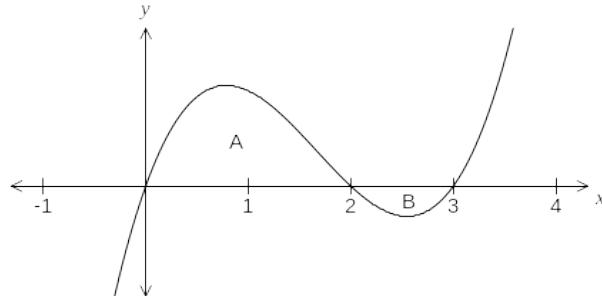
Two power poles need to be joined using a wire that is also connected to the ground, as shown below. The two poles are 10 and 20 metres high, and are separated by 30 metres.

Question 10
(6 marks)

(4 marks)

Question 11

Part of the graph of $y=f(x)$ is shown below. The areas of regions A and B, bounded by the curve and the x -axis, are 16 and 2 square units respectively.

**Additional working space**

Question number: _____

Evaluate:

a) $\int_2^3 f(x) dx$ (1 mark)

b) $\int_0^3 f(x) dx$ (1 mark)

c) $\int_0^2 f(x) - 3 dx$ (2 marks)

(2 marks)

(d)

- The maximum distance that the train is from the origin.

(3 marks)

(c)

- An expression for the displacement of the train from the origin.

(3 marks)

(b)

- The first time that the train begins to decelerate.

(4 marks)

$$\theta = \frac{6}{x} \text{ radians.}$$

(d)

(2 marks)

- The greatest speed of the train.

Determine:

The train begins at the origin and at rest.

$$a = 5 \sin\left(3t + \frac{\pi}{2}\right)$$

A train on a monorail moves with velocity, v metres per second, at time t seconds, in a straight line, with acceleration, a metres per second squared, given by:

Question 12

(3 marks)

(Hint - use $\frac{dx}{dt} = \frac{dy}{dx} \frac{d\theta}{dt}$ with $\frac{d\theta}{dt} = 4\pi$)

(10 marks)

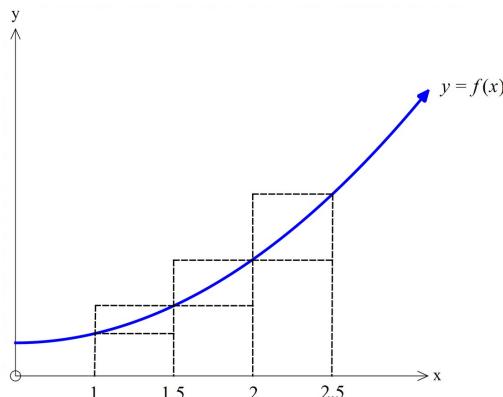
$$\frac{dx}{dt} = \frac{dy}{dx} \frac{d\theta}{dt} \text{ in metres/second, when } \theta = \frac{6}{x} \text{ radians.}$$

Q20 continued

(9 marks)

Question 13

Consider the function $f(x)$ shown graphed below. The table gives the value of the function at the given x values.



x	1	1.5	2	2.5
$f(x)$	1.8	2.6	3.8	5.4

- a) By considering the areas of the rectangles shown, demonstrate and explain why

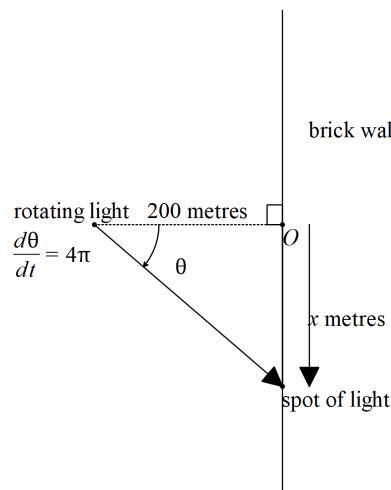
$$4.1 < \int_1^{2.5} f(x) dx < 5.9.$$

(3 marks)

Question 20

(11 marks)

On a tarmac of a wide airfield is a rotating light that has two complete revolutions per second. (4π radians/second) The light is placed 200 metres in front of a long brick wall as shown in the diagram below. As the light is shone against the wall, the spot of light can be seen racing across the wall. Let x = the displacement of the spot of light from the point closest to the light, point O, on the wall.



- a) Show that $x = 200 \tan \theta$.

(1 mark)

- b) By using $\tan \theta = \frac{\sin \theta}{\cos \theta}$ and the quotient rule, show that $\frac{d(\tan \theta)}{d\theta} = \frac{1}{\cos^2 \theta}$ (3 marks)
(Hint - trig identity $\sin^2 \theta + \cos^2 \theta = 1$)

(2 marks)

- c) State two ways in which you could determine a more accurate value for $\int_3^1 2f(x) dx$

- c) Determine the value of m .
 The area trapped between the graphs of $y=f(x)$ and $y=h(x)$ is 36 square units.

- b) Show that the graphs of $y=f(x)$ and $y=h(x)$ intersect when $x=0$ and $x=m+3$.

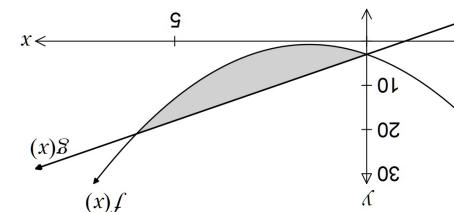
(2 marks)

- b) Use the table values to determine the best estimate possible for $\int_3^1 2f(x) dx$

$f(x)$	0	1	1.8	2.6	3.8	5.4	7.3	9.6
x								
0								
1								
1.8								
2.6								
3.8								
5.4								
7.3								
9.6								

Consider the table of further values of $f(x)$ given below.

- a) State the integral required to calculate the shaded area.



The graphs of $y=f(x)$ and $y=g(x)$ are shown on the axes below.

$$\begin{aligned} h(x) &= mx + 4 \\ g(x) &= 3x + 4 \\ f(x) &= x^2 - 3x + 4 \end{aligned}$$

Consider the following 3 equations, where m is a positive real constant:

Question 19 (8 marks)

Question 14**(8 marks)**

A realtor's sales history over any month can be represented by the following probability distribution:

Number of houses sold in a month	0	1	2	3	4
Probability	0.15	0.4	0.3	0.1	0.05

The realtor is paid \$1000 every month with a bonus of \$1500 for every house sold up to three houses and a special bonus of \$1800 if four or more houses are sold in a month.

Let $X = \text{the monthly earning of the realtor}$.

Determine:

(a) The expected monthly earning of the realtor, $E(X)$. (4 marks)

(b) The standard deviation of X . (2 marks)

(c) Variance ($5X - 3$). (2 marks)

See next page

- c) Sketch the graph of f , on the same axes as the graph of f above. (5 marks)

Question 18

a)

- A hovercraft company has established that for selling x units, their revenue function, in dollars, can be given by $R(x) = 3x^3 + 19x^2 + 4x$, and their cost function, in dollars, can be given by $C(x) = 3x^3 + 20x^2 - 96x - 80000$. (Profit = Revenue - Cost)
- Using calculus methods, determine the number of units, x , to maximise the profit. (4 marks)

- c) What is the average cost of producing 100 items? (2 marks)

Question 15

- Consider a fair die with the numbers $\{1, 2, 3, 4, 5, 6\}$. The random variable X is defined as the number of times of the thrown die showing an even number on top.
- (a) If you throw the die 11 times,
 (i) Determine the probability that you will end up with more even numbers than odd numbers. (2 marks)
- (b) If you would like to throw at least three times an even number. Find the minimum number of times that you need to throw the die for which the probability of three or more even numbers is at least 85%.
- (ii) Determine the selling price per unit to establish the maximum profit in (a) above. (2 marks)
- (iii) Determine the probability, to 4 decimal places, that there are in total, even number of times that the die shows an even number. (3 marks)

- See next page

- c) MATHMATICS METHODS 14 CALCULATOR-ASSUMED 11 MATHMATICS METHODS

Question 16**(8 marks)**

The marginal profit from the sale of x^{th} item is given by $P'(x) = 0.0015x^2 + 1.6x - 4.8$, where $P(x)$ is the profit from selling x items.

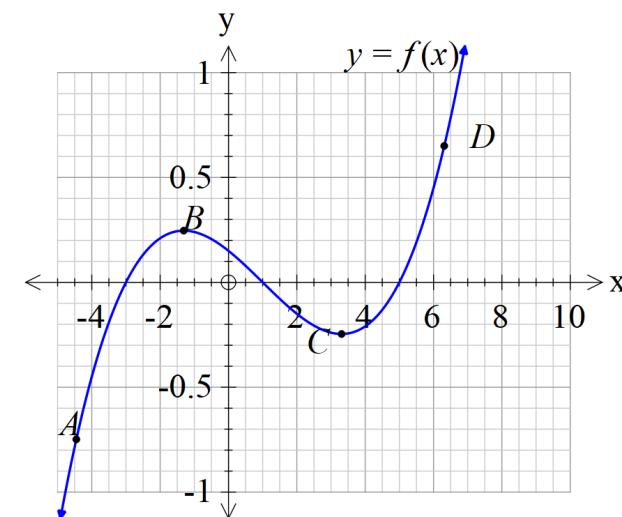
- a) Given that the company incurs a loss of \$70 if no items are sold, find an expression for P in terms of x . (3 marks)

- b) Hence determine the profit from selling 80 items. (2 marks)

- c) Find the net change in profit if the number of items sold changes from 80 to 160 items. (3 marks)

Question 17**(10 marks)**

The graph of a function f is given below.



- a) A, B, C, D are points on the graph of f . Determine whether the first and second derivatives are positive, negative or equal to zero at these points. Record your findings in the table below. (4 marks)

Point	f'	f''
A		
B		
C		
D		

- b) Indicate on the graph of f above the inflection point and label as E . (1 mark)