

John Wollaston Anglican Community School

Semester One Examination, 2019

Question/Answer booklet



Calculator-assumed Section Two: ↑ TINU **WETHODS MATHEMATICS**

ten minutes one hundred minutes		Time allowed for this a Reading time before commen Working time:
	Your nam	
	ln words	
	sənugif nl	Student number:

Materials required/recommended for this section

To be provided by the supervisor

Formula sheet (retained from Section One) This Question/Answer booklet

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,

drawing instruments, templates, notes on two unfolded sheets of A4 paper, Special items:

correction fluid/tape, eraser, ruler, highlighters

Important note to candidates

it to the supervisor before reading any further. you do not have any unauthorised material. If you have any unauthorised material with you, hand No other items may be taken into the examination room. It is your responsibility to ensure that

and up to three calculators approved for use in this examination

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Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of examination
Section One: Calculator-free	8	8	50	52	35
Section Two: Calculator-assumed	13	13	100	98	65
				Total	100

Instructions to candidates

- The rules for the conduct of examinations are detailed in the school handbook. Sitting this
 examination implies that you agree to abide by these rules.
- Write your answers in this Question/Answer booklet preferably using a blue/black pen.
 Do not use erasable or gel pens.
- You must be careful to confine your answer to the specific question asked and to follow any instructions that are specified to a particular question.
- 4. Show all your working clearly. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.
- 5. It is recommended that you do not use pencil, except in diagrams.
- Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.
- 7. The Formula sheet is not to be handed in with your Question/Answer booklet.

CALCULATOR-ASSUMED	19	METHODS UNIT 1

Supplementary page

Question number: _____

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65% (98 Marks)

CALCULATOR-ASSUMED

Section Two: Calculator-assumed

CALCULATOR-ASSUMED

METHODS UNIT 1

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Supplementary page

Question number:

Working time: 100 minutes.

(e marks) Question 9

This section has thirteen (13) questions. Answer all questions. Write your answers in the spaces

ε

(3 marks) A and C, determine the coordinates of C. The points \mathbb{A} and \mathbb{B} have coordinates (4,-6) and (5,8) respectively. If \mathbb{B} is the midpoint of

Solution

If
$$C(x,y)$$
 then

If $C(x,y)$ then

$$C(6,22)$$

Specific behaviours

Writes equations for midpoints

 λ x-coordinate of C

 λ y-coordinate of C

(3 marks) .(71,12) are constants. Determine the value of p and the value of q if the midpoint of D and E is at The points D and E have coordinates (5p, -q) and (2q, 3p) respectively, where p and q

 $71 = \frac{d\xi + p - d\xi}{\zeta}$ pue $12 = \frac{p\zeta + d\zeta}{\zeta}$

Solve simultaneously CAS to get p=10,q=-4

 γ value of qq value of p✓ equations for both coordinates of midpoint

Specific behaviours

See next page

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Question 10 (8 marks)

A positive integer less than 10 is chosen at random.

The outcome sets for events *B*, *C* and *D* are $B = \{1, 4, 9\}$, $C = \{1, 6, 9\}$ and $D = \{5, 6, 7\}$.

- List the following sets:
 - (i) $C\cap D.$

Solution	
$C \cap D = \{6\}$	
Specific behaviours	
✓ correct set	

 $B \cup C \cup D$.

Solution
$B \cup C \cup D = \{1, 4, 5, 6, 7, 9\}$
Specific behaviours

✓ correct set ✓ uses curly braces to define set

 $(B' \cap C')'$.

Solution
$$(B' \cap C')' = B \cup C = \{1, 4, 6, 9\}$$
Specific behaviours
 \checkmark correct set

Determine

(i)
$$n(C \cap D')$$
.

Solution
$C \cap D' = \{1, 9\} \Rightarrow n(C \cap D') = 2$
Specific behaviours
✓ correct number

 $P(B \cap D)$.

Solution
$$B \cap D = \{\} \Rightarrow P(B \cap D) = 0$$
Specific behaviours
 \checkmark correct probability

 $P(B'|(C \cup D)).$

P(B'|(C
$$\cup$$
 D)). Solution
$$P = \frac{3}{5}$$
Specific behaviours
 \checkmark denominator
 \checkmark numerator

(1 mark)

(2 marks)

(1 mark)

(1 mark)

(1 mark)

(2 marks)

Supplementary page

Question number: _

CALCULATOR-ASSUMED

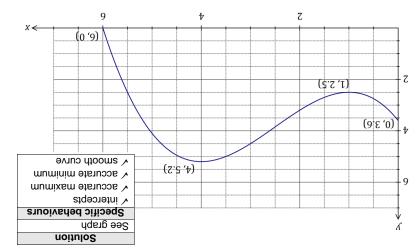
Determine S when x = 3.

(8 marks) Question 11

9

where x is the distance from the sound source in metres and $0 \le x \le 6$. In an experiment, the sound intensity, S, can be modelled by $S(x) = 3.6 - 2.4x + 1.5x^2 - 0.2x^3$,

Draw the graph of
$$y = S(x)$$
 on the axes below. (4 marks)



intercept of the graph of y = S(x). (2 marks) Determine the equation of the straight line L that passes through the x-intercept and the y-

(1 mark) where x > 0 and y > 0. Determine the coordinates of the point of intersection of L with the graph of y = S(x)

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Supplementary page

Question number:

CALCULATOR-ASSUMED

Question 12 (8 marks)

A random sample of 121 passengers arriving at an airport were asked to complete a brief survey. They were asked to categorise their main place of residence as Australia or overseas and the main purpose of their travel as work, holiday or other. It was found that

- half of the 84 passengers who resided overseas were on holiday
- 14 passengers were on holiday and resided in Australia
- of the 27 who were travelling for other reasons, 11 more resided overseas than in Australia.
- (a) Use the above information to complete the two-way table below.

(3 marks)

	Work	Holiday	Other	Total
Australia	15	14	8	37
Overseas	23	42	19	84
Total	38	56	27	121

Solution				
C				
266	e table			
Specific behaviours				
	•	peonio benavio	7u13	
√ h	noliday column.	✓ other column,	√ table correct	

(b) If one passenger was selected at random from those surveyed, determine the probability that

(i) the main purpose of their travel was work.

(1 mark)

(1 mark)

(1 mark)

_

(ii) they resided overseas, given that the main purpose of their travel was work.

Solution
$\frac{23}{38} \approx 0.605$
Specific behaviours
✓ correct probability

(iii) the main purpose of their travel was work, given that they resided in Australia.

Solution
15
$\frac{37}{37} \approx 0.405$
Specific behaviours
√ correct probability

(c) Explain whether the survey indicates that purpose of travel appears to be independent of main place of residence for these passengers. (2 marks)

place of residence for these passengers.
Solution
Purpose of travel is NOT independent of residence, as $P(T_W) = 0.314$
and $P(T_W R_A) = 0.405$ but for independence these should be the same.
. ,,, .,,
Specific behaviours
✓ indicates not independent
√ reasoning compares appropriate probabilities

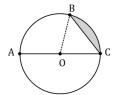
CALCULATOR-ASSUMED

METHODS UNIT 1

Question 21 (8 marks)

15

(a) The circle shown has centre O and diameter AC of length 50 cm. Determine the shaded area given that $2 \times \angle AOB = 3 \times \angle BOC$. (4 marks



Solution
$\angle AOB = \frac{3}{2} \angle BOC$

$$\angle BOC + \frac{3}{2} \angle BOC = \pi \Rightarrow \angle BOC = \frac{2\pi}{5} = 72^{\circ}$$

$$A = \frac{1}{2}(25)^2 \left(\frac{2\pi}{5} - \sin\frac{2\pi}{5}\right)$$

= 95.5 cm²

Specific behaviours

- ✓ equation using angles
- √ correct angle for segment
- √ substitutes correctly into formula
- √ correct area

 A sector of a circle has a perimeter of 112 cm and an area of 735 cm². Determine the radius of the circle. (4 marks)

Solutio	n
$2r + r\theta =$	112

$$\frac{1}{2}r^2\theta = 735$$

Solving simultaneously gives

$$r = 21, \theta = \frac{10}{3}$$
 or $r = 35, \theta = \frac{6}{5}$

Hence r = 21 or r = 35 cm

Specific behaviours

- ✓ equation for perimeter
- ✓ equation for area
- √ solution of equations
- ✓ states both values of r

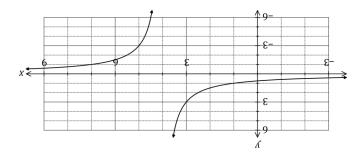
CALCULATOR-ASSUMED

CALCULATOR-ASSUMED

METHODS UNIT 1

Question 13 (8 marks) L

The graph of
$$y = f(x)$$
 is shown below where $f(x) = \frac{c}{x - a}$



(3 marks) State the value of the constant a and the value of the constant c.

✓ uses point on curve ν value of aSpecific behaviours $\xi = 3 \Leftarrow 1 \div 3 = \xi \Leftarrow (\xi, \xi)$ gnisU p = pSolution

√ value of c

(2 marks) The hyperbola shown above has two asymptotes. State their equations.

✓ horizontal asymptote √ vertical asymptote Specific behaviours $0 = \chi$ $^{\dagger} = x$

state the domain and range of the transformed function. Describe how to transform the graph of y = f(x) to obtain the graph of y = f(x - 3) and

√ range √ domain Specific behaviours Range: λ ≠ 0 Domain: $x \neq 7$ Translate the graph 3 unit to the right. Solution

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> (8 marks) Question 20 ゎ

and the rest were travel guides. A shelf held a collection of 18 different books, of which 7 were cookbooks, 3 were dictionaries

A random selection of 5 books is to be made from the shelf.

Determine the number of ways (s)

(2 marks) (i) this can be done.

√ correct number ✓ indicates use of combinations Specific behaviours $888 = \binom{81}{8}$ Solution

(2 marks) a selection can be made that will not contain any dictionaries.

√ correct number √ correct number to choose from Specific behaviours $(15) \times (3) = 3003$ Solution

Determine the probability that (q)

(i) (2 marks) the selection will only contain cookbooks.

√ correct probability (no need to simplify) √ correct number for selection Specific behaviours $24 \times 100.0 \approx \frac{1}{804} = \frac{12}{8328} = q$ nointios $IS = \begin{pmatrix} 8 \\ 0 \end{pmatrix} \times \begin{pmatrix} 8 \\ 0 \end{pmatrix} \times \begin{pmatrix} 7 \\ 2 \end{pmatrix}$

(2 marks) dictionaries. the selection will contain exactly one cookbook given that it does not contain any (ii)

√ correct probability (no need to simplify) √ correct number for selection Specific behaviours $71801.0 \approx \frac{07}{624} = \frac{094}{8008} = q$ noitulos $(8) \times (7) \times (7)$

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METHODS UNIT 1

CALCULATOR-ASSUMED

Question 14 (8 marks)

Two events, A and B, have probabilities P(A) = 0.4 and P(B) = 0.65.

Determine $P(A \cap B)$ in each of the following cases:

A and B are independent.

(1 mark)

Solution	
$P(A) \times P(B) = 0.4 \times 0.65$	
$=0.26=\frac{13}{50}$	

Specific behaviours

√ correct probability

 $P(A \cup B) = 0.8.$

(2 marks)

Solution
$$P(A \cap B) = P(A) + P(B) - P(A \cup B)$$

$$= 0.4 + 0.65 - 0.8$$

$$= 0.25 = \frac{1}{4}$$

Specific behaviours

√ indicates use of appropriate rule √ correct probability

 $P(A|(A \cup B)) = \frac{4}{9}$

(3 marks)

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Solution

$$x = P(A \cap B)$$

$$P(A \cup B) = 0.4 - x + 0.65 - x = 1.05 - 2x$$

$$P(A|(A \cup B)) = \frac{0.4}{1.05 - x} = \frac{4}{9}$$

$$x = P(A \cap B) = 0.15 = \frac{3}{20}$$

Specific behaviours

- √ indicates use of appropriate rules
- √ forms equation
- √ correct probability

Is it possible that A and B are mutually exclusive events? Explain your answer. (2 marks) (b)

Solution

No. Since $P(A \cap B) = 0$ for mutually exclusive events. then $P(A \cup B) = P(A) + P(B) = 1.05 > 1$ - impossible.

Specific behaviours

- √ states no
- \checkmark explains using $P(A \cap B) = 0$

CALCULATOR-ASSUMED

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METHODS UNIT 1

Question 19 (8 marks)

The equation of the axis of symmetry for the graph of $y = 3x^2 + 6x + 7$ is x = k. Determine the value of k, using a method that does not refer to the graph of the parabola. (2 marks)

Solu	ıtion
$x = -\frac{6}{2 \times 3} = -1$	$y = 3(x+1)^2 + c$
<i>k</i> = −1	∴ <i>k</i> = −1
Specific b	ehaviours
✓ uses $x = -b \div (2a)$ or part	ially completes the square
✓ value of k	

A parabola with equation $y = ax^2 + bx + c$ has a turning point at (6, -5) and passes through the point (-2, -37). Determine the value of a, the value of b and the value of c.

(3 marks)

Solution

$$y = a(x - 6)^{2} - 5$$

$$-37 = a(-2 - 6)^{2} - 5 \Rightarrow a = -0.5$$

$$y = -0.5(x - 6)^{2} - 5$$

$$= -0.5x^{2} + 6x - 23$$

$$a = -0.5, \qquad b = 6, \qquad c = -23$$
Specific behaviours

- √ correctly writes in turning point form
- \checkmark solves for a using point
- √ expands and states all values
- Determine the value of the discriminant for the quadratic equation $16x^2 24x + 9 = 0$ and use it to explain how many solutions the equation $(x + 1)(16x^2 - 24x + 9) = 0$ will have.

(3 marks)

Solution
$$d = (-24)^2 - 4(16)(9) = 0$$

When d = 0, quadratic will have one solution.

Hence equation will have two solutions - one from linear factor and one from quadratic factor.

Specific behaviours

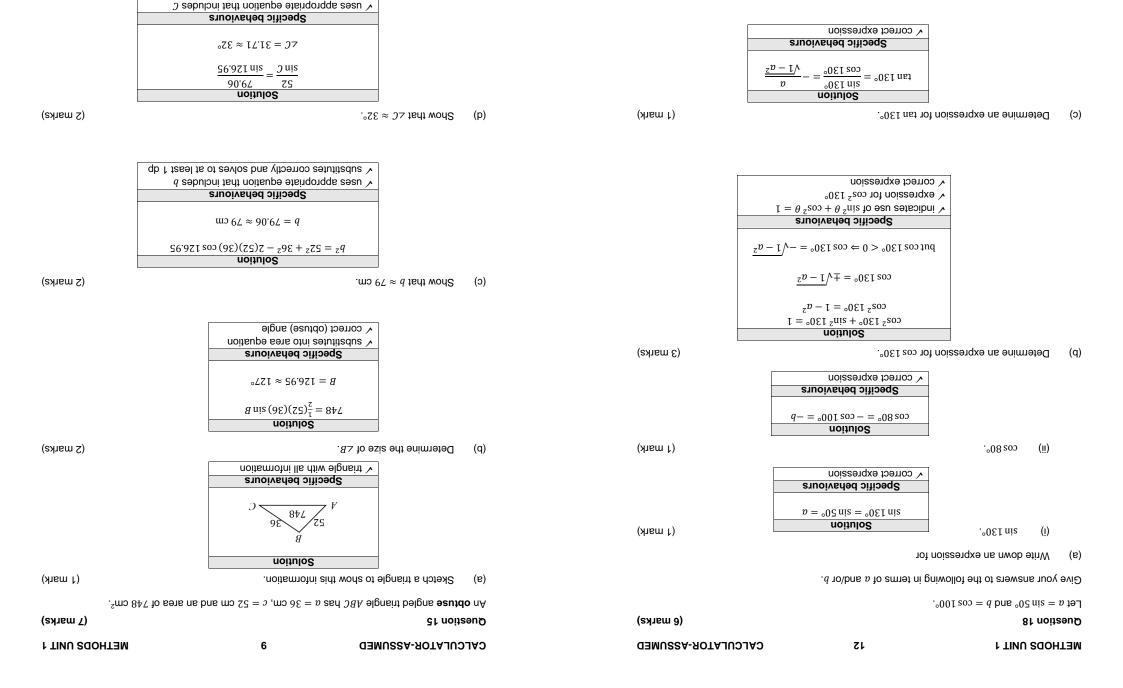
√ value of discriminant

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- ✓ uses discriminant to sav quadratic will have one solution
- √ explains why equation has two solutions

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√ substitutes correctly and solves to at least 1 dp.

Question 16

CALCULATOR-ASSUMED

11 Question 17 (7 marks)

A small weight, attached to the bottom of a spring, oscillated up and down. The distance, d cm,

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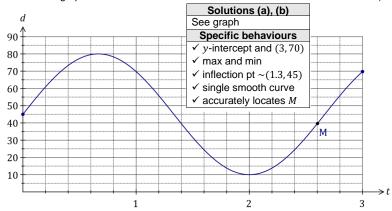
of the weight from the top of the spring after t seconds can be modelled by

$$d = 45 + 35\sin\left(\frac{3\pi t}{4}\right)$$

Sketch the graph on the axes below for $0 \le t \le 3$.

(4 marks)

(8 marks)



- Mark on your graph point M, where the weight is 40 cm from the top of the spring and moving downwards. (1 mark)
- Determine (c)

the maximum distance of the weight from the top of the spring. (1 mark)

Solution
80 cm
Specific behaviours
✓ correct distance

the time taken for the weight to first return to its initial position. (1 mark)

Solution
$t = \frac{4}{3} = 1.\overline{3} \text{ s}$
$v = \frac{1.53}{3}$
Specific behaviours
✓ correct time

the distance moved by the weight between t = 1 and t = 2. (1 mark)

	Solution
	d(1) - d(2) = 69.75 - 10
	= 59.75 cm
	Specific behaviours
~	correct distance

An examination consisted of two papers, one of which was much harder than the other. 15% of candidates gained a distinction in the first paper (event A) and 5% gained a distinction in the second paper (event B) whilst 82% did not gain a distinction in either paper.

Determine the probability that a randomly chosen candidate

gained a distinction in both papers.

CALCULATOR-ASSUMED

(2 marks)

METHODS UNIT 1

Solution
$P(A \cup B) = 1 - 0.82 = 0.18$
$P(A \cap B) = 0.15 + 0.05 - 0.18 = 0.02$
, , , , , , , , , , , , , , , , , , , ,
On a sidia habandanna
Specific behaviours
✓ calculates $P(A \cup B)$
✓ correct probability

gained a distinction in one paper but not the other.

(2 marks)

	Solution
F	$P(A \cap \bar{B}) + P(\bar{A} \cap B) = (0.15 - 0.02) + (0.05 - 0.02)$
	= 0.16
	Specific behaviours
✓	indicates correct method
✓	correct probability

gained a distinction in the first paper given that they gained a distinction in the second. (1 mark)

Solution
$P(A B) = \frac{0.02}{0.05} = 0.4$
Specific behaviours
√ correct probability

State, with justification, whether events A and B are independent.

(2 marks)

See next page

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