

Year 12 Mathematics MAS 3CD SEMESTER 2 EXAMINATION 2010

Section One (Calculator Free)

| Name: | Your S | core: |
|---|---------------------------|-------------------------------------|
| Lecturer: | | |
| Class Code: | | |
| Question/Answer Booklet | | |
| Time allowed for this section | | |
| Reading time before commencing work: | five minutes | |
| Working time for paper: | fifty minutes | |
| Material required/recommende | d for this section | |
| To be provided by the supervisor | | |
| This Question/Answer Booklet | | |
| Formula sheet. | | |
| To be provided by the candidate | | |
| Standard items: pens, pencils, pencil sha | arpener, eraser, correcti | on fluid/tape, ruler, highlighters. |

Important note to candidates

No other items may be taken into the examination room. It is your responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor before reading any further.

Structure of this examination

| Section | Number of questions available | Number of questions to be answered | Working time (minutes) | Marks available | Percentage of exam |
|--------------------------------|-------------------------------------|------------------------------------|------------------------------|--------------------|-----------------------|
| Section One Calculator Free | 8 | 8 | 50 | 40 | |
| Section Two Calculator Assumed | 13 | 13 | 100 | 80 | |
| | | | Total marks | 120 | |

Instructions to candidates

- 1. The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2010*. Sitting this examination implies that you agree to abide by these rules.
- 2. Answer the questions in the spaces provided. Answer **all** questions. It is recommended you **do not use pencil**, except in diagrams
- 3. Spare answer pages are provided at the end of this booklet. If you need to use them, indicate in the original answer space where the answer is continued i.e. give the page number.
- 4. **Show all working clearly**. Any question, or part question, worth more than 2 marks requires valid working or justification to receive full marks. If you repeat an answer to any question, ensure that you cancel the answer you do not wish to have marked.

1. [4 marks]

The complex number z=x+yi.

Given Re $\left[\frac{z}{z-2}\right] = 0$ show that $x^2 + y^2 - 2x = 0$, $x \ne 2$

- 2. [3 marks]
 - (a) Under what circumstances will $(A+B)(A-B)=A^2-B^2$ where A and B are 2×2 matrices?

[1]

(b) Write down 2 matrices (A and B) which will make the above equation true if neither matrix is the zero matrix, the identity matrix nor a multiple of the identity matrix.

[2]

3. [2 marks]

Determine the following limit:

$$\lim_{x \to 0} \square \frac{k \tan 3x}{x}$$
 [2]

4. [8 marks]

Find $\frac{dy}{dx}$ for each of the following:

(a)
$$y=\dot{\iota}$$

(b)
$$y = \int_{5}^{3x} 7 \sin 2t \, dt$$
 [2]

(c)
$$6x^2 - 4x \sin y + \cos 4y = 8$$
 [4]

5. [3 marks]

Ben is training for a fun run. If he trains today then the probability that he will train tomorrow is 0.4. If he does <u>not</u> train today, then the probability that he will train tomorrow is 0.75.

(a) Enter the information in the following transition matrix, T

Train Don't train today

Train tomorrow
$$(\mathcal{L}) = T$$
 [2]

(b) The probability matrix T^3 is shown below. Describe the meaning of the value which is circled in the matrix.

$$T^{3} = \begin{pmatrix} 0.54 & 0.58 \\ 0.46 & 0.42 \end{pmatrix}$$
 [1]

6. [5 marks]

Use mathematical induction to prove the following conjecture:

$$1+(1+x)+i$$
, $n\geq 1$

7. [7 marks]

If $a=2e^{\frac{-\pi i}{4}}$ and $b=e^{\frac{\pi i}{3}}$ find

(a)
$$\frac{a}{b}$$
 in polar form [3]

(b)
$$a^3$$
 in Cartesian form [3]

(c)
$$|b|$$
 [1]

8. [8 marks]

Determine the following integrals, writing your answers in simplified form.

(a)
$$\int \cos 2t \sin^5 2t \qquad dt$$
 [2]

(b)
$$\int \frac{4+4\cos x}{x+\sin x} \, dx$$
 [2]

(b)
$$\int_{0}^{4} \frac{x}{\sqrt{25 - x^{2}}} dx \qquad \text{let } u = 25 - x^{2}$$
 [4]



Year 12 Mathematics MAS3CD SEMESTER 2 EXAMINATION 2010

CANNING Section Two (Calculator Assumed)

| Name: | Your Score: |
|--------------------------------------|-------------|
| Lecturer: | |
| Class Code: | |
| Question/Answer Booklet | |
| Time allowed for this section | |
| Reading time before commencing work: | 10 minutes |
| Working time for paper: | 100 minutes |
| Total Marks for this section: | 80 |

Material required/recommended for this section

To be provided by the supervisor

Question/answer booklet for Section Two.

Formula sheet.

To be provided by the candidate

Drawing instruments, templates, notes on two unfolded sheets of A4 paper and calculators satisfying the conditions set by the Curriculum Council for this subject

Important note to candidates

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Structure of this examination

| Section | Number of questions available | Number of questions to be answered | Working time (minutes) | Marks available | Percentage of exam |
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| Section Two Calculator Assumed | 13 | 13 | 100 | 80 | |
| | | | Total marks | 120 | |

Instructions to candidates

- 5. The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2010*. Sitting this examination implies that you agree to abide by these rules.
- 6. Answer the questions in the spaces provided. Answer **all** questions. It is recommended you **do not use pencil**, except in diagrams
- 7. Spare answer pages are provided at the end of this booklet. If you need to use them, indicate in the original answer space where the answer is continued i.e. give the page number.
- 8. **Show all working clearly**. Any question, or part question, worth more than 2 marks requires valid working or justification to receive full marks. If you repeat an answer to any question, ensure that you cancel the answer you do not wish to have marked.

1. [4 marks]

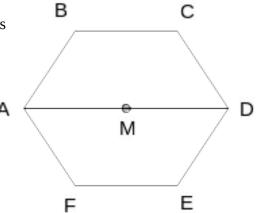
Solve algebraically
$$\left| \frac{3x+1}{x} \right| \ge 4$$

- 2. [3 marks]
 - (a) Find the equation of the plane passing through the points A(1,2,3) and B(3,-2,1) and perpendicular to the plane 3x 2y + 4z = 5 Give you answer in the form $\mathbf{r} = \mathbf{a} + \lambda \mathbf{b} + \mu \mathbf{c}$. [3]

3. [5 marks]

Let ABCDEF be a <u>regular</u> hexagon (i.e. all sides are of equal length, opposite sides parallel and all angles are of equal size). M is the midpoint of AD.

Let
$$\overrightarrow{AB} = a$$
, $\overrightarrow{BC} = b$, $\overrightarrow{CD} = c$

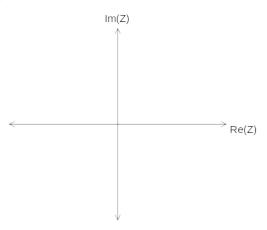


Use vector methods to prove that \overline{BE} passes through point M where M is the midpoint of \overline{BE} .

4. [6 marks]

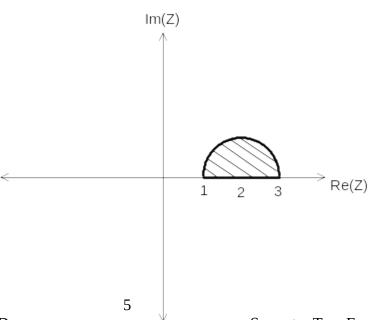
Show each of the following sets of points on the Argand Plane.

(a) (i) $\Im(\overline{Z})=4$ [2]



(ii)
$$0 \le Arg(Z-1) \le \frac{2\pi}{3}$$
 [2]

(b) Write down two complex inequalities which when graphed will result in the region shown in the following diagram. [2]



Mathematics Specialist 3CD

Semester Two Examination

5. [5 marks]

A television camera is positioned 2000 metres from a rocket which is about to be launched.

The rocket rises vertically and the height, h, reached during the first 10 seconds of its flight is given by

$$h = 2t^3 + 40t$$
 metres

If the camera remains fixed on the base of the rocket, how fast is the camera's angle of elevation changing when the rocket is 1 kilometre high?

6. [9 marks]

A hot air balloon takes off 20 km north of a country town called York. The velocity of the balloon is given by the vector $5\mathbf{i} - 16\mathbf{j} + 0.4\mathbf{k}$ km/hr, where the vectors \mathbf{i} , \mathbf{j} and \mathbf{k} are unit vectors in the direction east, north and vertically upward respectively.

- (a) Write down the initial position vector of the balloon. [1]
- (b) Write down the position vector of the balloon after 30 minutes. [2]
- (c) Determine the speed the balloon is moving. [2]
- (d) (i) If the balloon leaves the ground at 6 am, at what time will the balloon be closest to York?

(ii) What is the closest distance the balloon comes to York? [4]

7. [6 marks]

(a) If
$$A = \begin{bmatrix} 0 & 4 & 2 \\ 2 & 2 & 2 \\ -2 & -4 & -4 \end{bmatrix}$$
 find A^2 [1]

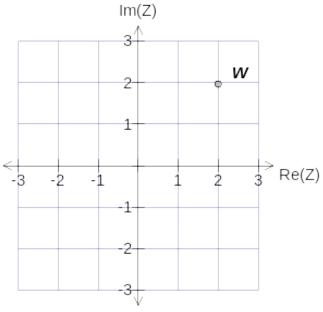
(b) Use the result from part (a) to solve the following simultaneous equations.

$$4y+2z=-2
2x+2y+2z=0
2x+4y+4z=-6$$
[3]

(b) Under what conditions is the matrix
$$\begin{bmatrix} a & -1 \\ -2 & a-1 \end{bmatrix}$$
 singular? [2]

8. [5 marks]

The Argand plane below shows a complex number W which is **one** of the **three** roots of Z.



(a) Write down the 3 roots of *Z* in polar form giving the arguments in degrees. [2]

(b) Find *Z* in Cartesian form. [2]

(c) Determine the sum of the 3 roots. [1]

9. [8 marks]

A large chicken is taken from the refrigerator. The temperature of the chicken is 3° C when it is placed into an oven which has been preheated to a temperature of 180° C. The temperature, T° C, of the chicken after t minutes in the oven is given by the equation:

$$\frac{dT}{dt} = -k(T-180).$$

(a) Use a calculus method to show that $T = 180 - 177e^{-kt}$ satisfies the conditions given and hence determine the value of k. [4]

(b) The chicken is placed in the oven at 6pm and by 7pm has reached a temperature of 70°C. If the chicken is cooked once its temperature reaches 85°C., at what time will the chicken be cooked? Give your answer to the nearest minute.

[4]

10. [8 marks]

The matrix $M = \begin{pmatrix} a & b \\ c & d \end{pmatrix}$ maps the point A (5, 2) onto the point A' (3, 1) and the point B (2, 1) on to the point B' (2, -2).

(a) Determine matrix M. Show your method. [2]

(b) The area of triangle ABC is 10 square units. Determine the area of triangle A'B'C' under the transformation in part (a). [2]

The points A' and B' are then transformed to A"and B" using a rotation of 90° clockwise about the origin.

(c) Determine the coordinates of A" and B". [2]

(d) Write down a single matrix which will map the points A and B onto A" and B". [2]

[9 marks] 11.

A farmer is breeding freshwater crayfish (called yabbies) in one of his dams. He has collected the following data on their breeding and survival rates.

| Age (years) | 1 | 2 | 3 | 4 |
|---------------|-----|------|-----|-----|
| Population | 750 | 1200 | 900 | 600 |
| Birth Rate | 0 | 0.7 | 1.4 | 0.5 |
| Survival Rate | 0.7 | 0.6 | 0.5 | 0 |

Construct a Leslie matrix, L, to represent the information given in the table. (a)

[2]

(b) Use the current population figures to predict the population in each age group in four years time. [2]

Determine the percentage growth rate in the population between the 10th year (c) and the 11th year into the future. [2]

The farmer wishes to harvest 40% of the two year old crayfish each year. Will (d) the farmer be able to maintain this harvesting level in the long term? Justify your answer with appropriate matrix calculations. [3]

12. [4 marks]

Consider the function
$$P=2\pi\sqrt{\frac{t}{5}}$$

Use a calculus method to determine the error in calculating $\,P\,$ if $\,t\,$ is measured to be $\,3\pm\,0.1\,$

13. [8 marks]

An object is moving along the *x* axis such that its velocity after *t* seconds is given by

$$v=2\pi\cos 4\pi t + 4\pi\cos 2\pi t$$

Given the object is initially at x = 4, determine

(a) The maximum velocity of the object.

[1]

- (b) the time taken for the object to return to its starting position for the first time.
- [3]

(c) the distance the object travels in the first 0.1 second. (Use your calculator but indicate the method used)

[2]

(d) the acceleration of the object at t=2 seconds.

[2]

END OF PAPER

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