

PRESBYTERIAN LADIES' COLLEGE A COLLEGE OF THE UNITING CHURCH IN AUSTRALIA

MATHEMATICS DEPARTMENT MATHEMATICAL METHODS YEAR 12 – TEST 2

DATE: 2 nd March 2016 Name:	
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Reading Time: 3 minutes

SECTION ONE: CALCULATOR FREE WORKING TIME: Maximum 30 minutes

TOTAL: 31 marks

EQUIPMENT: pens, pencils, pencil sharpener, highlighter, eraser, ruler, SCSA formula sheet

(provided)

SECTION TWO: CALCULATOR ASSUMED

WORKING TIME: Minimum 20 minutes

TOTAL: 19 marks

EQUIPMENT: pens, pencils, pencil sharpener, highlighter, eraser, ruler, drawing

instruments, templates, up to 3 calculators, formula sheet (provided),

one A4 page of notes (one side only)

Question	Marks available	Marks awarded	Question	Marks available	Marks awarded
1	19		4	7	
2	6		5	6	
3	6		6	6	
Sect 1 Total	31		Sect 2 Total	19	
			TOTAL	50	

Question 1 (19 marks)

(a) Determine the following, writing your answers with positive indices and simplifying where possible.

(i)
$$\frac{dy}{dx} = y = x^3 + e^{2x}$$

(2 marks)

$$\int 8 x e^{x^2} dx$$

(ii) (2 marks)

$$\int \left(e^{2x} + e^{-2x}\right)^2 dx$$
 (iii)

(3 marks)

Question 1 continued ...

(iv)
$$\frac{dy}{dx}$$
 if $y = xe^{2x}$

(2 marks)

(b) (i) Determine
$$\frac{d}{dx} \int_{1}^{x} 8t(t^2-2)^3 dt$$

(2 marks)

$$\int_0^1 \frac{e^{3x} - e^{2x}}{e^x} \, dx$$

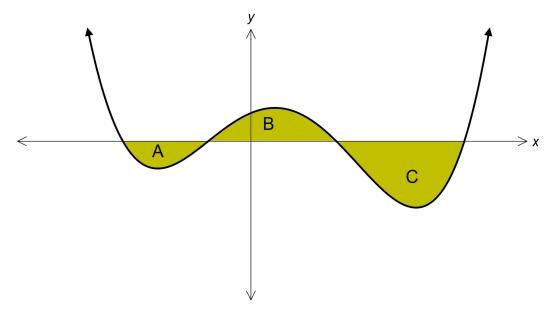
(4 marks)

Question 1 continued ...

(iii) Evaluate exactly $\int\limits_{\alpha}^{2\alpha} \left(p e^{px+q} + 2 \ px e^{px^2} \right) dx$ (4 marks)

Question 2 (6 marks)

Consider the following function, y = f(x), with *x*-intercepts at -3, -1, 2 and 5.



The area of A is $3~\text{cm}^2$, B is $6~\text{cm}^2$ and C is $10~\text{cm}^2$. Use the graph above to determine the following definite integrals.

$$\int_{-3}^{-1} f(x) dx$$
 (1 mark)

$$\int\limits_{-3}^{5}f\left(x\right) dx \tag{1 mark}$$

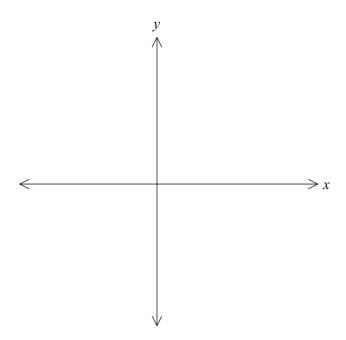
$$\int\limits_{-3}^{5}-f\left(x\right) dx \tag{1 mark}$$

$$\int_{-1}^{2} (f(x) + 4) dx$$
(d) (2 marks)

$$\int_{-5}^{1} f(-x) dx$$
 (1 mark)

Question 3 (6 marks)

A curve has equation $y=x^2e^{-x}$. Show that $\frac{dy}{dx}=ax^be^{-x}(c-x)$, giving the values of a, b and c. Sketch the graph on the axes below. Clearly show the exact location of any turning points, intercepts and asymptotes.



	End of Section 1					
Secti	ion 2: Calculator Assumed	Name:				
Quest	ion 4		(7 marks			
It was	nts at the University of Sydney observed the number known that the original population when they common timately 250. The population of possums was found write an equation that can be used to determine the	enced observation in January 2010 wa	as			
approx	kimately 250. The population of possums was found	I to be growing such that $u\iota$	•			
(a)	Write an equation that can be used to determine th observations by the students.	e number of possums, t years after th	e initial (2 marks)			
(b)	Determine the population of possums in July 2015.		(2 marks)			
(c)	Determine, to the nearest month, when the number	r of possums will first exceed 400.	(3 marks)			

Question 5

(6 marks)

The amount of current in a circuit, I(t) amps, decreases in accordance with the rule $\frac{dI}{dt} = \frac{-100}{t^2}$ where t is the time in seconds, provided that $t \ge 0.2$ seconds. It is known that when t = 2, the current is 150 amps.

(a) Determine a formula for the current at any time, $t \ge 0.2$ seconds.

(2 marks)

(b) Find the current after 20 seconds

(1 mark)

(c) Determine the amount of current lost during the fifth second.

(2 marks)

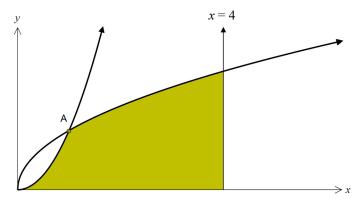
(d) Describe what happens to the current as $t \to \infty$.

(1 mark)

Question 6 (6 marks)

(a) Find the area bound by the curve $y=x^2+2x-15$ between x=1, x=5 and the x-axis. (3 marks)

(b) The curves $y = ax^2$ and $y = a\sqrt{x}$ intersect at the point A (1, a) as shown in the diagram below.



If the shaded area is equal to one square unit, find the value of a.

(3 marks)

End of Test