

MATHEMATICS METHODS

MAWA Semester 2 (Units 3 and 4) Examination 2016

Calculator-free

Marking Key

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The release date for this exam and marking scheme is

- the end of week 1 of term 4, 2016

Section One: Calculator-free

(54 Marks)

Question 1(a)

Solution	
$\ln m = \frac{3}{2} \Rightarrow m = e^{\frac{3}{2}}$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> identifies correct base 	1
<ul style="list-style-type: none"> determines correct power 	1

Question 1(b)

Solution	
$\log[(m+3)m] = 1$	
$(m+3)m = 10^1$	
$m^2 + 3m - 10 = 0$	
$(m+5)(m-2) = 0$	
$m = -5$ or 2 but since m has to be greater than zero, $m = 2$ is the only solution.	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> applies logarithmic rule for a product correctly 	1
<ul style="list-style-type: none"> recognises base 10 	1
<ul style="list-style-type: none"> creates equation with correct trinomial 	1
<ul style="list-style-type: none"> solves equation correctly giving the correct value of m 	1

Question 2(a)(i)

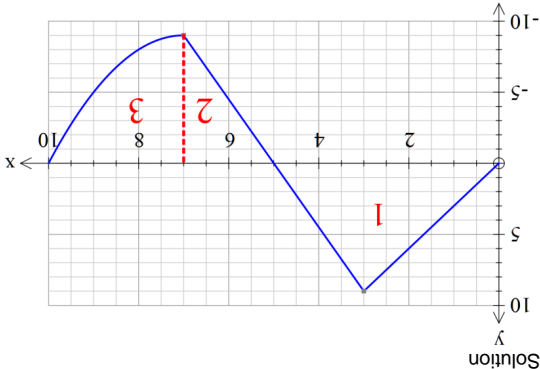
Solution	
$\frac{dy}{dx} = \frac{(6x^4 - x^3 + e)(4e^x) - (4e^x)(24x^3 - 3x^2)}{(6x^4 - x^3 + e)^2}$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> differentiates the 1st term on numerator correctly 	1
<ul style="list-style-type: none"> differentiates the 2nd term on numerator correctly 	1
<ul style="list-style-type: none"> squares factor on denominator 	1

Question 10(b)

Solution	
$\text{Area 2} = \frac{1}{2} \times 2 \times 9$ $= 9 \text{ square units}$	
$\text{Area 3} = 50 - 22\frac{1}{2} - 9$ $= 18\frac{1}{2} \text{ square units}$	
$\int_7^{10} f(x)dx = -\text{Area 3}$ $= -18\frac{1}{2}$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> calculates area 2 	1
<ul style="list-style-type: none"> calculates area 3 	1
<ul style="list-style-type: none"> determines integral 	1

Solution	
$\frac{dy}{dx} = \frac{dx}{d} [\ln(5x^3 + 3) - \ln(\sin(x))]$ $= \frac{dx}{d} [\ln(5x^3 + 3)] - \frac{dx}{d} [\ln(\sin(x))]$ $= \frac{dx}{d} \ln(5x^3 + 3) - \frac{dx}{d} \ln(\sin(x))$ $= \frac{1}{5x^3 + 3} \cdot \frac{dx}{d} (5x^3 + 3) - \frac{1}{\sin(x)} \cdot \frac{dx}{d} (\sin(x))$ $= \frac{15x^2}{5x^3 + 3} - \frac{\cos(x)}{\sin(x)}$	
Marking key/mathematical behaviours	<ul style="list-style-type: none">• applies correctly logarithmic rule for quotients• differentiates correctly 1st term• differentiates correctly 2nd term
Marks	1 1 1

Solution	
Let $u = x^2 - \cos(x) \Rightarrow \frac{du}{dx} = 2x + \sin(x)$ and $\frac{dy}{du} = \frac{2}{e^u}$	
$\frac{dy}{dx} = \frac{dy}{du} \times \frac{du}{dx} = \frac{2}{e^u} \times (2x + \sin(x)) = \frac{2}{e^{x^2 - \cos(x)}} (2x + \sin(x))$	
Marking key/mathematical behaviours	<ul style="list-style-type: none">• differentiates correctly to determine 1st factor in chain rule• differentiates correctly to determine 2nd factor in chain rule• expresses $\frac{dy}{dx}$ in terms of x
Marks	1 1 1

Solution	
	
$\int_{-10}^5 f(x) dx = \text{area of triangle (Area 1)}$ $= \frac{1}{2} \times 5 \times 9 = 22\frac{1}{2}$	
Marking key/mathematical behaviours	<ul style="list-style-type: none">• identifies integral as area of correct triangle• determines integral.
Marks	1 1

Question 3(a)

Solution	
Discrete random variable	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> determines correct category 	1

Question 3(b)

Solution	
Non-random variable	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> determines correct category 	1

Question 3(c)

Solution	
Continuous random variable	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> determines correct category 	1

Question 9(c)(i)

Solution	
n_2 is larger than n_1	
To increase confidence a larger interval is required for a stable sample size. Increasing n reduces the standard error and thus the interval can remain the same.	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> states n_2 is larger with reason 	1
<ul style="list-style-type: none"> states correct reason 	1

Question 9(c)(ii)

Solution	
$E_1 = 1 \times \sqrt{\frac{m(1-m)}{n_1}}$ $E_2 = 1.5 \times \sqrt{\frac{m(1-m)}{n_2}}$ <p>Same interval so $E_1 = E_2$</p> $\sqrt{\frac{m(1-m)}{n_1}} = 1.5 \times \sqrt{\frac{m(1-m)}{n_2}}$ $\frac{m(1-m)}{n_1} = (1.5)^2 \frac{m(1-m)}{n_2}$ $\frac{n_2}{n_1} = 2.25$ $n_2 = 2.25n_1$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> equates E_1 and E_2 	1
<ul style="list-style-type: none"> squares both sides 	1
<ul style="list-style-type: none"> states relationship 	1

Question 4	
Solution	
$k \int_1^{\frac{1}{x^3}} x^3 - \frac{3}{x} dx = 1$ $k \left[\frac{x^4}{4} - \frac{1}{2} \ln x \right]_1^{\frac{1}{x^3}} = 1$ $k \left[\frac{1}{2} - \frac{1}{12} \right] = 1 \Rightarrow k = \frac{5}{12}$	
Marking key/mathematical behaviours	
• sets up integral and equates to one	1
• integrates correctly	1
• evaluates integral correctly	1
• calculates the value of k	1
Marks	

Question 5	
Solution	
$p(1-p) = \left(\sqrt[3]{\frac{4}{3}}\right)^2 = \frac{16}{3}$ $16p^2 - 16p + 3 = 0$ $(4p - 1)(4p - 3) = 0 \Rightarrow p = \frac{1}{4} \text{ or } p = \frac{3}{4}$	
Marking key/mathematical behaviours	
• sets up equation using variance of a Bernoulli distribution	1
• derives quadratic equation	1
• factorises trinomial	1
• solves correctly for p	1
Marks	

Question 9(a)(ii)	
Solution	
$E = 2 \times \sqrt{\frac{\frac{1}{5}(1 - \frac{1}{5})}{\frac{4}{2500}}}$ $= 2 \times \sqrt{\frac{50}{4}}$ $= 2 \times \frac{5}{2}$ $= 0.08$ $95\% \text{ CI is } (0.12, 0.28)$	
Marking key/mathematical behaviours	
• substitutes values for z , n and p	1
• simplifies square root	1
• simplifies E	1
• states interval	1
Marks	

Question 9(b)	
Solution	
$E = 1 \times \sqrt{\frac{n_1}{m(1-m)}}$ $68\% \text{ CI is } (m - \sqrt{\frac{m(1-m)}{n_1}}, m + \sqrt{\frac{m(1-m)}{n_1}})$	
Marking key/mathematical behaviours	
• determines E	1
• states confidence interval.	1
Marks	

Question 6(a)

Solution	
Function is valid for $x > -3$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> correctly states the values of x for which the function is valid 	1

Question 6(b)

Solution	
$\frac{dy}{dx} = \frac{2}{2x+6} = 4 \Rightarrow \frac{2x+6}{2} = \frac{1}{4} \Rightarrow x+3 = \frac{1}{4} \Rightarrow x = -2.75$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> differentiates correctly 	1
<ul style="list-style-type: none"> solves equation correctly 	1

Question 7(a)

Solution						
y	0	1	2	3	4	
$P(Y = y)$	0	k	4k	9k	16k	
Marking key/mathematical behaviours						Marks
<ul style="list-style-type: none"> correctly completes two values 						1
<ul style="list-style-type: none"> correctly completes 4 values 						1

Question 7(b)

Solution	
$k + 4k + 9k + 16k = 1$	
$30k = 1 \Rightarrow k = \frac{1}{30}$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> sums probabilities equal to one 	1
<ul style="list-style-type: none"> correctly solves equation for k 	1

Question 8

Solution	
$f(x) = \int f'(x) dx$ $= \int 2xe^{3x^2-1} dx$ $= \frac{1}{3}e^{3x^2-1} + c$	
since $f(0) = 0$:	
$0 = \frac{1}{3}e^{-1} + c$	
$c = -\frac{1}{3e}$	
$f(x) = \frac{1}{3}e^{3x^2-1} - \frac{1}{3e}$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> determines indefinite integral 	1
<ul style="list-style-type: none"> substitutes initial conditions to calculate the constant c 	1
<ul style="list-style-type: none"> states $f(x)$ 	1

Question 9 (a)(i)

Solution	
$\hat{p} = \frac{20}{100} = \frac{1}{5}$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> determines the proportion 	1