

Rossmoyne Senior High School

Semester Two Examination, 2018

Question/Answer booklet



	`	Section One: Calculator-free
SOLUTIONS		METHODS UNITS 1 AND 2 Section One:

section	allowed for this
 Your name	
 In words	
ln figures	Student number:

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Time allowed for this section Reading time before commencing work:

To be provided by the supervisor Materials required/recommended for this section

Formula sheet This Question/Answer booklet

MATHEMATICS

correction fluid/tape, eraser, ruler, highlighters To be provided by the candidate Standard literial (including coloured), sharpener,

Special items:

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

2

CALCULATOR-FREE

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of examination
Section One: Calculator-free	8	8	50	52	35
Section Two: Calculator-assumed	13	13	100	98	65
				Total	100

Instructions to candidates

- The rules for the conduct of examinations are detailed in the school handbook. Sitting this
 examination implies that you agree to abide by these rules.
- 2. Write your answers in this Question/Answer booklet.
- You must be careful to confine your response to the specific question asked and to follow any instructions that are specified to a particular question.
- 4. Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.
- 5. Show all your working clearly. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.
- 6. It is recommended that you do not use pencil, except in diagrams.
- 7. The Formula sheet is not to be handed in with your Question/Answer booklet.

See next page SN085-122-3

Section One: Calculator-free CALCULATOR-FREE

32% (25 Marks)

This section has eight (8) questions. Answer all questions. Write your answers in the spaces

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Working time: 50 minutes.

(e warks)

1 noiteauD

SN085-122-3

(3 wsrks) (a) Evaluate $\frac{a^3}{b^{0.5}}$ when $a = 2 \times 10^2$ and $b = 4 \times 10^4$, writing your answer without the use of

√ correct value ^{8.0} seiñildmis

√ √ simplifies a³ Specific behaviours 000 0b = $_{2}$ 01× $\frac{7}{2}$ = $\frac{10.5 \times 10^{10}}{100} = \frac{10.0}{100}$ 8×10e Solution

(3 marks)

Determine the value of x when $49^x = 7 (\sqrt{7})$

✓ RHS as power of ½ ✓ LHS as power of 2 Specific behaviours $\frac{1}{2} = x \Leftarrow \varepsilon = xz$ $\Delta_{\Sigma x} = \Delta_{\mathfrak{I}} \times \Delta_{\underline{\Sigma}}$

√ equates indices and solves

gee uext bage

(3 marks) 8 noiteauD CALCULATOR-FREE 10 **S GNA 1 STINU SGOHTAM**

Let $f(x) = \frac{x}{\xi + x}$. The graph of y = f(x) is shown below.

Determine f(1) and f(4).

(a) Points P and Q lie on the curve with x-coordinates 1 and 4 respectively.

✓ both values correct Specific behaviours $\frac{L}{L} = (4)f$

Determine the gradient of the straight line through P and Q.

✓ substitutes correctly into gradient formula Specific behaviours

(2 marks) Question 9

Consider an exponential function $g(x) = 7^x$.

(S marks) (a) Describe the transformations required to obtain the function p(x) where $p(x) = 7^{2x} - 12$.

sny order √horiz, dilation ✓ vert. translation Specific behaviours Horizontal dilation by factor $\frac{\cdot}{2}$. (a) Vertical translation 12 units down

(3 warks) .tnioq eno (b) By forming and solving a quadratic equation, prove that g(x) and p(x) intersect at exactly

intersects at only one point. One solution, therefore $\Gamma = 1 - K - K - K - 1S = 0$ $\sum_{x} - \sum_{x} - 1$

End of questions

SN085-122-3

(S marks)

(1 mark)

4

CALCULATOR-FREE

Question 2

(4 marks)

(a) Expand $(2x + 1)^3$.

(2 marks)

Solution
$(2x+1)^3 = (1)(2x)^3(1)^0 + (3)(2x)^2(1)^1 + (3)(2x)^1(1)^2 + (1)(2x)^0(1)^3$
$=8x^3 + 12x^2 + 6x + 1$

Specific behaviours

✓ correct method ✓ correct expansion

(b) and hence determine the gradient of the curve $y = (2x + 1)^3$ at the point (1, 27). (2 marks)

Solution
$$\frac{dy}{dx} = 24x^2 + 24x + 6$$

$$x = 1 \Rightarrow \frac{dy}{dx} = 24 + 24 + 6 = 54$$

Specific behaviours

- ✓ differentiates expression from (a)
- ✓ evaluates gradient

See next page SN085-122-3

CALCULATOR-FREE

METHODS UNITS 1 AND 2

Question 7 (8 marks)

The first three terms, in order, of a sequence are 4x + 3, 2x + 5 and x - 8.

Determine the fourth term of the sequence if

(a) the sequence is arithmetic.

(4 marks)

Solution
$$d = (2x+5) - (4x+3) = (x-8) - (2x+5)$$

$$-2x+2 = -x-13 \Rightarrow x = 15$$

$$d = (15-8) - (30+5) = -28$$

$$T_4 = (15-8) - 28 = -21$$

Specific behaviours

- ✓ equates differences
- ✓ solves for x
- ✓ states d
- ✓ correct T₄

(b) the sequence is geometric.

(4 marks)

Solution
$$r = \frac{2x+5}{4x+3} = \frac{x-8}{2x+5}$$

$$(2x+5)(2x+5) = (4x+3)(x-8)$$

$$4x^2 + 20x + 25 = 4x^2 - 29x - 24$$

$$49x = -49$$

$$x = -1$$

$$r = \frac{-1-8}{-2+5} = \frac{-9}{3} = -3$$

$$T_4 = (-1-8) \times -3 = 27$$
Specific behaviours
$$\checkmark \text{ equates ratios}$$

$$\checkmark \text{ solves for } x$$

$$\checkmark \text{ states } r$$

$$\checkmark \text{ correct } T_4$$

SN085-122-3 See next page

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CALCULATOR-FREE

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 $(i) \qquad \frac{b}{xx}(3x^4 - 2x + 12).$

(a) Simplify

Solution (1 mark)
$$\frac{\text{Solution}}{12x^3-2}$$
 Specific behaviours

√ correct derivative

Solution

√ correct derivative Specific behaviours

9

(3 marks) (b) Determine the equation of the tangent to the curve $y = x^3 + 2x + 5$ when x = -1.

Specific behaviours $\lambda + x S = \chi \Leftarrow (\lambda + x) S = \Delta - \chi$ $S = S + S = \frac{xb}{x}$, S = S + S - L - S = S $z + z x \varepsilon = \frac{xp}{\zeta p}$ Solution

√ correct equation of tangent, in any form √ calculates y-coordinate and gradient √ correct derivative

(S marks)

(1 mark)

(7 marks)

(c) Determine f(x) given f'(x) = 8x + 3 and f(-2) = 5.

Solution
$$f(x) = 4x^2 + 3x + c$$

$$f(x) = 4x^2 + 3x - 5$$

$$f(x) = 4x^2 + 3x + c$$

√ correct f(x)

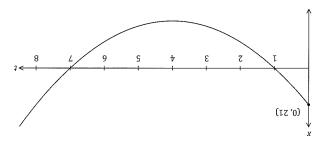
See next page SN085-122-3

> CALCULATOR-FREE METHODS UNITS 1 AND 2

> (e wsrks) g uoitsenb

seconds is given by $x = at^2 + bt + c$ metres. A small body moves in a straight line so that its displacement x from a fixed point 0 after t

The position-time graph of the body is shown below.



(3 marks)

Determine the values of the constants a, b and c.

noining

(7 - 1)(1 - 1)
$$a = x$$

$$E = a \in (7 - 1)(1 - 1)$$

$$E = 3 = 3$$

$$E = 3, b = 3$$

$$E = 3, b$$

(3 warks)

(b) Determine the displacement of the body when its velocity is 24 ms⁻¹.

Solution
$$v = 6t - 24$$

$$v = 6t - 24$$

$$8 = 3 \Leftrightarrow 4c = 4c = 8$$

$$x(8) = 3(8 - 1)(8 - 7) = 21 \text{ m}$$
Specific behaviours
$$v = 8 \text{ equation for velocity}$$

$$v = 8 \text{ equation for displacement}$$

SN085-122-3

See next page

6

CALCULATOR-FREE

Question 4

(7 marks)

(2 marks)

(2 marks)

Solve each equation below for x.

(a)
$$\frac{5x}{x-3} = \frac{3}{4}$$
.

Solution
20x = 3x - 9
17x = -9
9
$x = -\frac{17}{17}$
Specific behaviours
✓ cross multiplies

✓ correct solution

(b) (x+4)(x-4) = 6x.

Solution
$x^2 - 16 = 6x$
$x^2 - 6x - 16 = 0$
(x+2)(x-8) = 0
x = -2, x = 8
Specific behaviours
✓ expands and equates to zero
√ factorises
✓ correct solutions

Caluation

(c) $2\sin x - \sqrt{3} = 0$, $0^{\circ} \le x \le 360^{\circ}$.

Solution
$$\sin x = \frac{\sqrt{3}}{2}$$

$$x = 60^{\circ}, \quad x = 120^{\circ}$$
Specific behaviours
✓ one correct solution

✓ both correct solutions

See next page SN085-122-3

CALCULATOR-FREE 7 METHODS UNITS 1 AND 2

Question 5 (6 marks)

The derivative of a cubic polynomial is given by $\frac{dy}{dx} = 3x^2 - 2x - 24$.

The cubic passes through the point (-1, -14).

(a) Determine the equation of the cubic.

Solution

$$y = x^{3} - x^{2} - 24x + c$$

$$-14 = -1 - 1 + 24 + c \Rightarrow c = -36$$

$$y = x^{3} - x^{2} - 24x - 36$$

Specific behaviours

✓ antidifferentiates correctly ✓ determines constant

Show that the cubic has a root when x = -2.

(1 mark)

(3 marks)

(2 marks)

	Solution
x = -2,	y = -8 - 4 + 48 - 36 = 48 - 48 = 0
	Specific behaviours
✓ substitut	es and obtains zero

c) Determine the coordinates of the other two roots of the cubic.

Solution $x^3 - x^2 - 24x - 36 = (x+2)(x^2 + ax - 18)$ $= (x+2)(x^2 - 3x - 18)$ = (x+2)(x+3)(x-6)Other roots at (-3,0) and (6,0).

Specific behaviours

✓ obtains quadratic factor by inspection

✓ factorises quadratic

✓ states both roots as coordinates

SN085-122-3 See next page