

before reading any further.
No other items may be taken into the examination room. If you have any unauthorised notes or other items of a non-personal nature in the examination room, it is your responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised notes or other items of a non-personal nature in the examination room, it is your responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room.

Important note to candidates

Special items: drawing instruments, templates, notes on two unruled sheets of A4 paper, and up to three calculators approved for use in the WACE examinations.

Standard items: pens(blue/black preferred), pencils(including coloured), sharpener, correction tape/fluid, erasers, ruler, highlighters.

To be provided by the candidate

Formula Sheet (referred from Section One)

This Question/Answer booklet

To be provided by the supervisor

Material required/recommended for this section

Working time for paper: one hundred minutes
Reading time before commencing work: ten minutes

Time allowed for this section

Teacher's Name:

Student Name:

Calculator-assumed
Section Two:

MATHEMATICS METHODS UNITS 1 & 2

Semester Two Examination 2018
Question/Answer Booklet

Insert School Logo

Structure of this paper

	Number of questions available	Number of questions to be attempted	Suggested working time (minutes)	Marks available	%
Section One Calculator—free	10	10	50	51	35
Section Two Calculator—assumed	16	16	100	99	65
				150	100

Additional working space

Question number(s):

Instructions to candidates

1. The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2018*. Sitting this examination implies that you agree to abide by these rules.
2. Answer the questions according to the following instructions.

Section Two: Write answers in this Question/Answer Booklet. Answer **all** questions.

Show all your working clearly. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat an answer to any question, ensure that you cancel the answer you do not wish to have marked.

It is recommended that you **do not use pencil**, except in diagrams.

3. You must be careful to confine your responses to the specific questions asked and to follow any instructions that are specific to a particular question.
4. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
 - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
 - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.
5. The Formula Sheet is **not** handed in with your Question/Answer Booklet.

(d) Write a recursive formula to show the number of phones that she has left to fix at the end of each day this week. Let $T_0 = 180$. (2 marks)

With experience, Sarah works faster. During a busy week she is given a batch of 180 phones to repair. On the Monday she fixes 25 phones, on the Tuesday she fixes 27 phones, on the Wednesday 29 phones and so on.

(c) Sarah works an 8-hour day. How long does she work (in hours and minutes) on Friday to complete the repairs of the batch? (2 marks)

(b) Show that if she starts work on a Monday morning, she would have fixed 92 phones by Thursday evening. (1 mark)

(a) What is the meaning of the value 108 in this equation? (1 mark)

Sarah is a repair technician for a phone company. Each week, she receives a batch of phones that need repairs. The number of phones that she has left to fix at the end of each day can be estimated with the equation $P = 108 - 23d$, where P is the number of phones left and d is the number of days she has worked that week.

Question 11 (6 marks)

Working time: 100 minutes

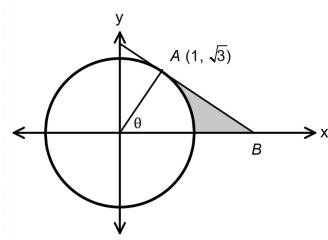
- Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
- Continuing an answer: If you need to use the space to continue an answer, indicate this clearly at the top of the page.
- Original answer space: If the answer is continued, i.e. give the page number. Fill in the original answer space where the answer is continued.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

This section has **sixteen (16)** questions. Attempt all questions. Write your answers in the spaces provided.

Question 12 (6 marks)

The point $(1, \sqrt{3})$ lies on a circle with centre at the origin, O. A tangent to the circle is drawn at A and this intersects with the x-axis at B. Angle $AOB = \theta$.



- (a) State the equation of the circle.

(1 mark)

- (b) Calculate θ in radians and the length of the radius of the circle.

(2 marks)

- (c) Hence, calculate the area, to 3 significant figures, indicated by the shaded region.

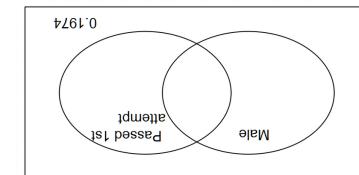
(3 marks)

Question 26 (2 marks)

A particle moves in a straight line so that s metres, its displacement from the origin, O, at time t seconds is given by $s = t^3 - 6t^2 + 5$ for $t \geq 0$.
State its initial position and velocity.

(2 marks)

End of Questions

<p>Question 25 (7 marks)</p> <p>MATHEMATICS METHODS UNITS 1 & 2</p> <p>5</p> <p>CALCULATOR-ASSUMED</p>	<p>5</p> <p>Question 13 (5 marks)</p> <p>(a) After approximately how many seconds will the ball hit the ground? $\text{The equation, } h = -4.9t^2 + 25t, \text{ expresses the approximate height } h, \text{ in metres, of a toy rocket } t \text{ seconds}$ $53\% \text{ of seventeen year olds do their driver's licence test are male. } 49\% \text{ of males pass}$ $58\% \text{ of females pass on their first attempt, while } 58\% \text{ of males pass on their first attempt.}$ </p> <p>(b) Complete the Venn diagram below to represent the data.</p>  <table border="1"> <thead> <tr> <th>Region</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Male</td> <td>0.41</td> </tr> <tr> <td>Passed 1st attempt</td> <td>0.1974</td> </tr> <tr> <td>Male and Passed 1st attempt</td> <td>0.1974</td> </tr> <tr> <td>Not Male</td> <td>0.59</td> </tr> <tr> <td>Not Passed 1st attempt</td> <td>0.3826</td> </tr> <tr> <td>Not Male and Not Passed 1st attempt</td> <td>0.3826</td> </tr> </tbody> </table>	Region	Value	Male	0.41	Passed 1st attempt	0.1974	Male and Passed 1st attempt	0.1974	Not Male	0.59	Not Passed 1st attempt	0.3826	Not Male and Not Passed 1st attempt	0.3826	<p>(a) After approximately how many seconds will the ball hit the ground? $\text{The equation, } h = -4.9t^2 + 25t, \text{ expresses the approximate height } h, \text{ in metres, of a toy rocket } t \text{ seconds}$ $53\% \text{ of seventeen year olds do their driver's licence test are male. } 49\% \text{ of males pass}$ $58\% \text{ of females pass on their first attempt, while } 58\% \text{ of males pass on their first attempt.}$ </p> <p>(b) Find the probability that a randomly chosen seventeen year old who has taken a driver's licence test: (i) passed on the first attempt. (ii) is female and passed on the first attempt. (iii) failed on the first attempt, given that he is male. (iv) passed on the first attempt or is male.</p>
Region	Value															
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Question 14 (7 marks)

- (a) State the function and hence or otherwise evaluate the limit:

$$\lim_{h \rightarrow 0} \frac{(2+x+h)^2 - (2+x)^2}{h}$$

(2 marks)

- (b) (i) State the instantaneous rate of change of Q with respect to t when $t = 4$ given that $Q = 2\sqrt{t} - t^2$.

(1 mark)

- (ii) State the y -intercept of the tangent to Q at $t = 4$.

(1 mark)

- (c) The turning point $P(\sqrt{2}, -\sqrt{2})$ is on the function $p(x) = x^3 - 3ax + b$. Find the exact values of a and b .

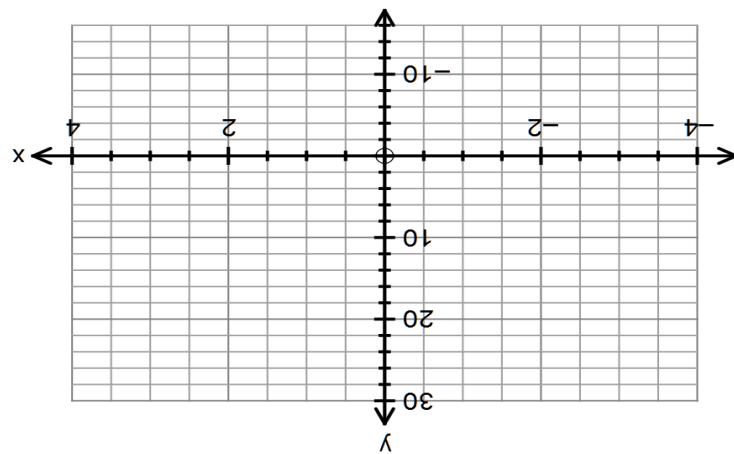
(3 marks)

Question 24 (7 marks)

- (a) The first two terms of a geometric progression are -2 and 3 respectively.

Determine the smallest number of terms which will yield a sum larger than 30 . (3 marks)

- (b) The sum of the 5th and the 7th term of an Arithmetic series is 38 . The sum of the first 15 terms is 375 . Determine the sum of the next 15 terms. (4 marks)



- (d) Sketch the curve on the axes below clearly showing the turning points and the asymptote(s). (3 marks)

- (a) After how many years will there be more wallabies than rabbits? (3 marks)
- (c) Given that the point $(2, 1)$ is a point on the curve, find the equation of the curve. (2 marks)
- At the same time the population of wallabies increases at a rate of 8.5% per year. At the same time the population of rabbits decreases at a rate of 5% per year. There are approximately ten times as many rabbits as wallabies in a certain area. Environmental scientists release a virus which causes the population of rabbits to decrease.

Question 23 (5 marks)

- (b) Find the nature of the stationary point(s) using a sign table. (3 marks)

- (a) Determine the stationary point(s) of the curve. (2 marks)

Given that the graph of $y = x^3 - 6x^2 + kx - 4$ has exactly one point at which the gradient is zero. At the point (x, y) where $x > 0$, the gradient of a curve is given by $\frac{dy}{dx} = 3x^2 - 4x - 11$.

find the value of k .
find the value of k .
Given that the graph of $y = x^3 - 6x^2 + kx - 4$ has exactly one point at which the gradient is zero. At the point (x, y) where $x > 0$, the gradient of a curve is given by $\frac{dy}{dx} = 3x^2 - 4x - 11$.

Question 16 (8 marks)

(a) The arithmetic series $23 + 32 + 41 + 50 + \dots + 2534$ has a sum of 357 980.

(i) Find the 100th term in the series. (2 marks)

(ii) Hence show that $A^2 = -16w^2 + 160w - 256$
Hint: Use the identity $\sin^2 Y + \cos^2 Y = 1$

(3 marks)

(ii) Find the number of terms in the series? (2 marks)

(b) The n th term of a geometric sequence is T_n , where $T_n = 48\left(\frac{1}{4}\right)^n$.

(i) Determine the recursive rule for the sequence. (2 marks)

(ii) Find the sum to infinity of the series. (2 marks)

(c) (i) Use your calculator to find the maximum area for triangle WXY. (2 marks)

Question 17 (6 marks)

Reyansh is served a cup of tea at a restaurant. The temperature (T) in °C, of the tea as it cools over time (t) in minutes, can be modelled by the function $T = 70 \times 1.2^{-t} + 22$

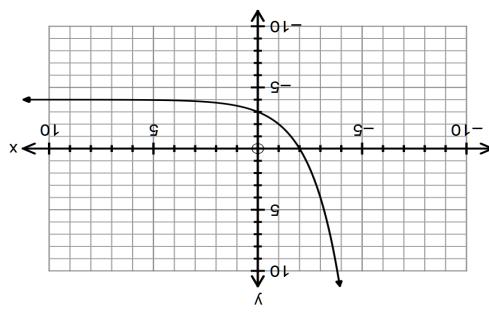
(a) State the initial temperature of the tea and the room temperature. (2 marks)

(b) Reyansh can drink his tea when the temperature reaches 55°C but will not drink the tea if the temperature drops below 40°C. Determine the time interval when he can drink his tea. (2 marks)

(ii) State what type of triangle this is, when the maximum area is achieved. (1 mark)

(c) State the horizontal asymptote of the function and explain its significance in this context. (2 marks)

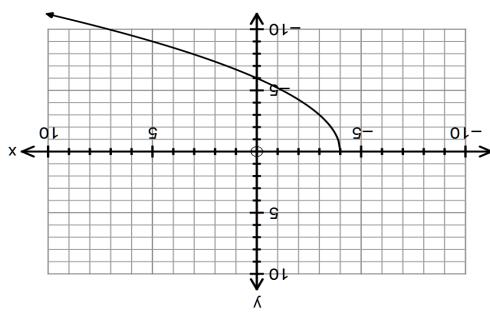
(2 marks)



(c)

(2 marks)

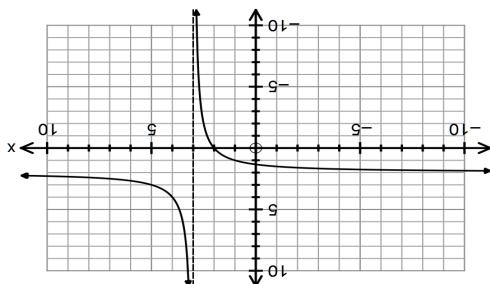
(2 marks)



(b)

(2 marks)

(2 marks)



(a)

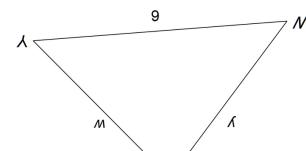
(1 mark)

Determine the equations for the following functions.

Question 18

(6 marks)

The triangle shown below has $WY = 6$ units, $XY = w$ and $WX = y$.

The perimeter of triangle WXY is 16 units.

Question 21 (12 marks)

CALCULATOR-ASSUMED

(b) (i) Show that $A^2 = 9w^2 \sin^2 Y$.

(2 marks)

Let the area of triangle $WXY = A$.

(2 marks)

$$\text{(iii)} \quad \text{Hence, show that } \cos Y = \frac{5w - 16}{3w}.$$

(ii) Use the cosine rule to express Y^2 in terms of w and $\cos Y$.

(1 mark)

(a) (i) Express Y in terms of w .

(1 mark)

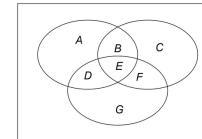
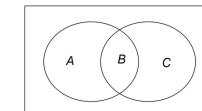
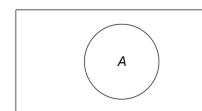
Question 19 (6 marks)

For a certain experiment it was found that $\Pr(X) = 0.5$ and $\Pr(X \cup Y) = 0.8$.

- (a) State the value of $\Pr(\overline{X \cup Y})$. (1 mark)
- (b) State the maximum possible value of $\Pr(X \cap Y)$. (1 mark)
- (c) State the minimum possible value of $\Pr(Y)$. (1 mark)
- (d) Determine the value of $\Pr(Y)$ if X and Y are independent? (3 marks)

Question 20 (3 marks)

Venn diagrams are useful to represent intersecting sets. The number of regions they form with each other creates a numerical pattern.



For one set, there is one internal region. For two sets, there are three internal regions. For three sets there are 7 internal regions. For 4 sets there are 15 internal regions.

- (a) Write the recursive rule that will generate the number of internal regions with the addition of each new set. (2 marks)

- (b) Determine the minimum number of sets to have at least one million internal regions. (1 mark)