

# **MATHEMATICS METHODS**

**MAWA Semester 1 (Unit 1) Examination 2015**

**Calculator-free**

**Marking Key**

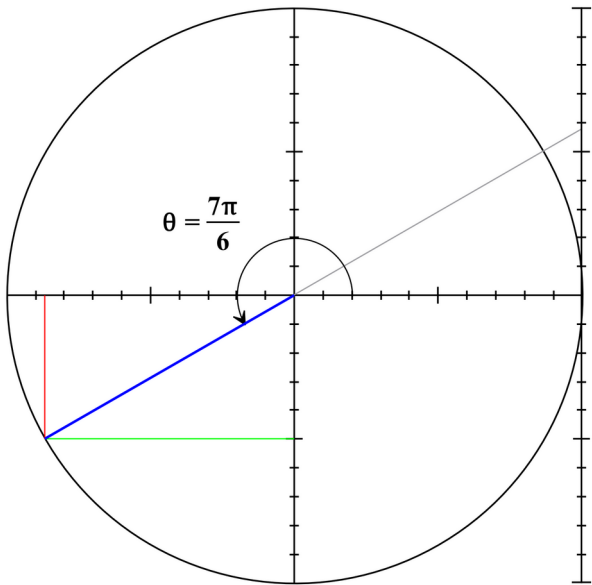
Section One: Calculator-free

(60 Marks)

Question 1(a)

Solution	
$\frac{\pi}{6} = 30^\circ \Rightarrow \frac{7\pi}{6} = 7 \times 30^\circ = 210^\circ$	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>Determines <math>\frac{7\pi}{6} = 210^\circ</math></li> </ul>	1

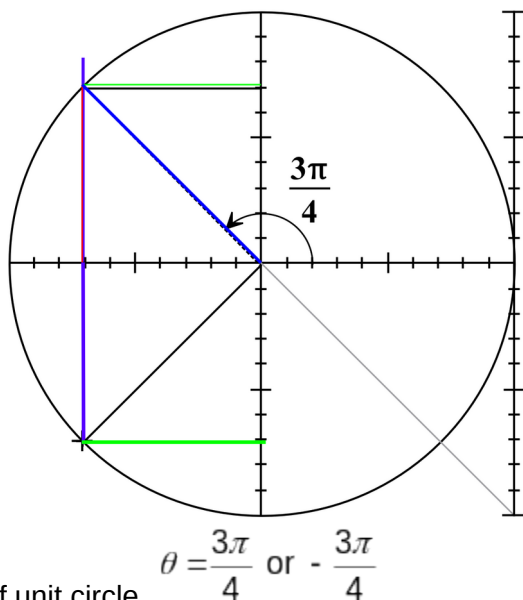
Question 1(b)

Solution	
 <p> <math>\cos \theta = -\sqrt{1 - \sin^2 \theta} = -\sqrt{1 - \left(-\frac{1}{2}\right)^2} = -\sqrt{\frac{3}{4}} = -\frac{\sqrt{3}}{2}</math> by using the right triangle identity or  <math>\cos \theta = \cos \frac{7\pi}{6} = -\cos \frac{\pi}{6} = -\frac{\sqrt{3}}{2}</math> by knowledge of exact values  <math>\tan \theta = \tan \left(\frac{7\pi}{6}\right) = \tan \left(\frac{\pi}{6}\right) = \frac{\sqrt{3}}{3}</math>              Similarly         </p>	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>indicates use of <math>\cos \frac{7\pi}{6} = -\cos \frac{\pi}{6}</math> or uses <math>\sin \theta = -\frac{1}{2}</math> meaningfully</li> </ul>	1
<ul style="list-style-type: none"> <li>states correct exact value of <math>\cos \frac{7\pi}{6}</math> (accept <math>-\frac{\sqrt{3}}{2}</math> or <math>-\frac{3}{2\sqrt{3}}</math>)</li> </ul>	1
<ul style="list-style-type: none"> <li>indicates use of <math>\tan \frac{7\pi}{6} = \tan \frac{\pi}{6}</math></li> </ul>	1

<ul style="list-style-type: none"> <li>states correct exact value of <math>\tan \frac{7\pi}{6}</math> (accept <math>\frac{\sqrt{3}}{3}</math> or <math>\frac{3}{3\sqrt{3}}</math>)</li> </ul>	1
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**Question 1(c)**

Solution



From exact values and use of unit circle,

Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>indicates method of determination on diagram</li> </ul>	1
<ul style="list-style-type: none"> <li>states both correct values of <math>\theta</math></li> </ul>	1

**Question 2(a)**

Solution

$$\frac{x+3}{4} - \frac{x-3}{5} = \frac{x}{2}$$

$$5(x+3) - 4(x-3) = 10x$$

$$5x + 15 - 4x + 12 = 10x$$

$$9x = 27 \Rightarrow x = 3$$

Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>multiplies the equation by the LCD</li> </ul>	1
<ul style="list-style-type: none"> <li>expands brackets and simplifies</li> </ul>	1
<ul style="list-style-type: none"> <li>solves for <math>x</math></li> </ul>	1

**Question 2(b)**

Solution

$$x^2 + x - 72 = 0$$

$$(x-8)(x+9) = 0$$

$$x = -9 \text{ or } x = 8$$

Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>factorises trinomial</li> </ul>	1
<ul style="list-style-type: none"> <li>solves for <math>x</math></li> </ul>	1



Question 2(c)

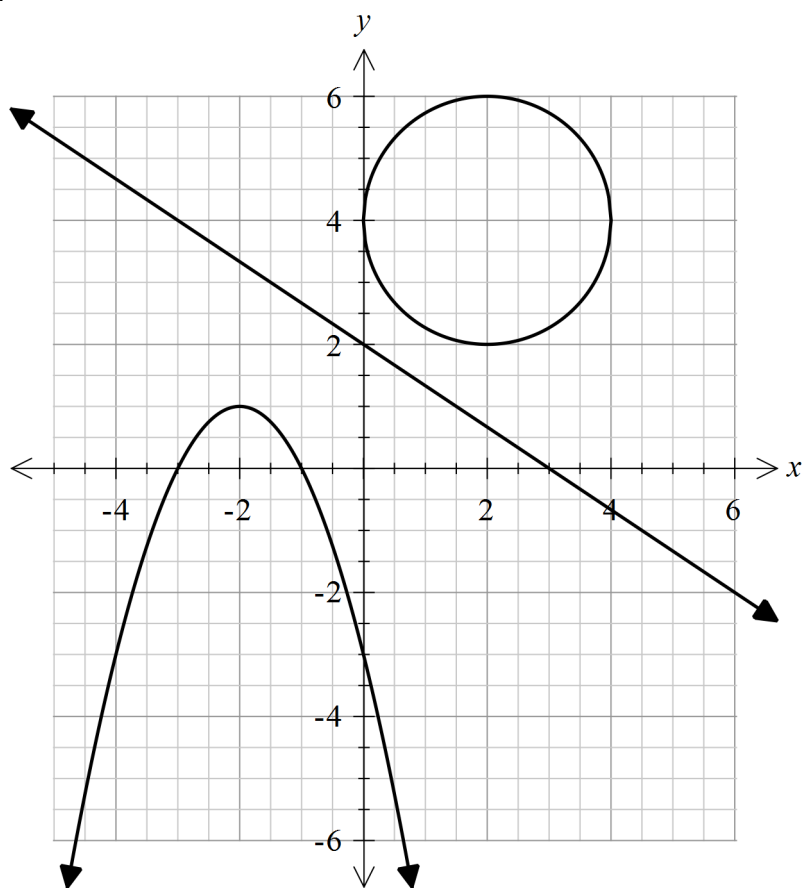
Solution

$$\begin{aligned}x^2 - 4x + 1 &= 0 \\(x - 2)^2 - 4 + 1 &= 0 \\(x - 2)^2 &= 3 \\x - 2 &= \pm \sqrt{3} \\x &= 2 \pm \sqrt{3}\end{aligned}$$

Marking key/mathematical behaviours	Marks
• completes the square	1
• equates $(x - 2)^2 = 3$	1
• takes square root	1
• solves for $x$	1

Question 3

Solution



Marking key/mathematical behaviours	Marks
• sketches $2x + 3y = 6$ accurately, showing $x$ and $y$ intercepts	1+1
• sketches $y = -x^2 - 4x - 3$ reflecting the correct turning point, orientation and intercepts	1+1+1
• sketches $(x - 2)^2 + (y - 4)^2 = 4$ with correct radius and centre	2

**Question 4**

<p>Solution</p> <p>Graph A: <math>y = -\sqrt{x+3}</math></p> <p>Graph B: <math>y = \frac{-3}{x+1}</math></p>	
Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>Graph A <ul style="list-style-type: none"> <li>correct horizontal translation</li> <li>recognition of reflection in <math>x</math>-axis</li> </ul> </li> <li>Graph B <ul style="list-style-type: none"> <li>correct horizontal translation</li> <li>correct dilation factor</li> <li>recognition of reflection in <math>x</math>-axis</li> </ul> </li> </ul>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>

**Question 5(a)**

<p>Solution</p> <p>(i) <math>P(X \cup Y) = 0.9 \Rightarrow x = P(X \cap Y) = 0.3 \therefore P(X) = 0.7</math></p> <p>(ii) From part (i), <math>P(X) = 0.7</math> and <math>P(Y) = 0.5</math></p> <p><math>P(X) \times P(Y) = 0.35 \neq 0.3</math></p> <p>Therefore not equal</p>	
Marking key/mathematical behaviours	Marks
<p>(i)</p> <ul style="list-style-type: none"> <li>determines <math>x = 0.3</math></li> <li>determines correct value for <math>P(X)</math></li> </ul> <p>(ii)</p> <ul style="list-style-type: none"> <li>determines <math>P(X) \times P(Y)</math></li> <li>shows that <math>P(X) \times P(Y) \neq P(X \cap Y)</math></li> </ul>	<p>1</p> <p>1</p> <p>1</p> <p>2</p>

Question 5(b)

<p>Solution</p> <p>(i) <math>P(X Y) = \frac{P(X \cap Y)}{P(Y)} \Rightarrow \frac{2}{7} = \frac{x}{0.2+x}</math></p> <p><math>\therefore 0.4 + 2x = 7x</math></p> <p>i.e. <math>0.4 = 5x</math></p> <p>i.e. <math>0.08 = x \quad \therefore P(X) = 0.48</math></p> <p>(ii) From part (i) <math>P(X) = 0.48</math> and so <math>P(X \cup Y) = 0.48 + 0.2 = 0.68</math></p> <p><math>P(\overline{X \cup Y}) = 1 - P(X \cup Y) = 1 - 0.68 = 0.32</math></p>	
Marking key/mathematical behaviours	Marks
<p>(i)</p> <ul style="list-style-type: none"> <li>• applies the conditional probability formula</li> <li>• substitutes correctly</li> <li>• multiplies correctly and simplifies</li> <li>• determines correct value for <math>P(X)</math></li> </ul>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>
<p>(ii)</p> <ul style="list-style-type: none"> <li>• determines <math>P(X \cup Y)</math></li> <li>• applies complimentary property and arrives at the correct result</li> </ul>	<p>1</p> <p>1</p>

**Question 6(a)**

Solution

Has the form  $y = a \tan bx + c$

Period =  $2\pi$  hence  $b = \frac{1}{2}$

Vertical translation 1 unit up, hence  $c = 1$ .

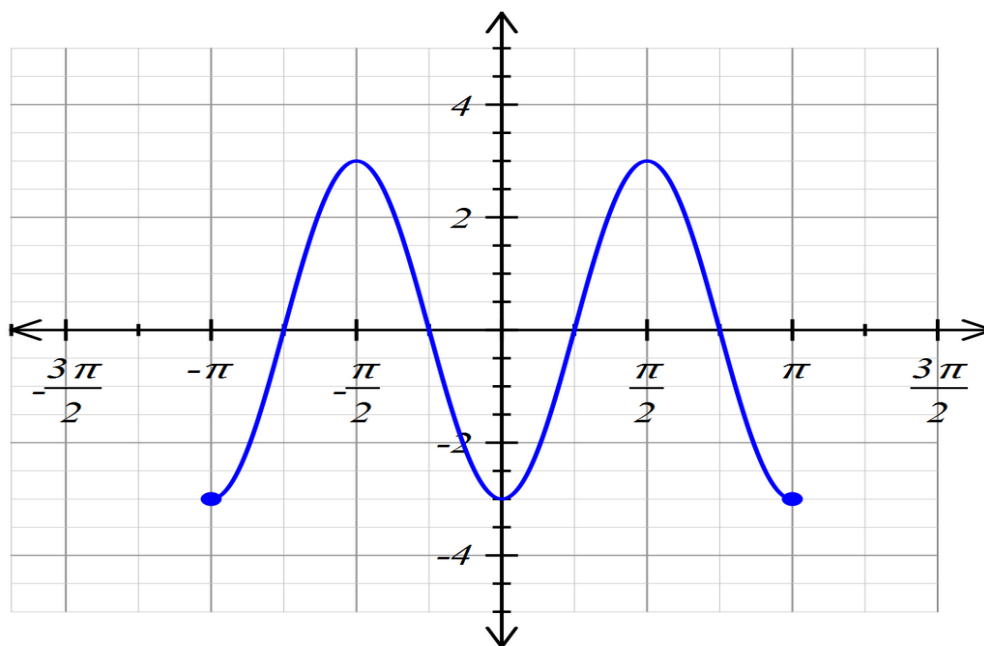
Dilation parallel to  $y$  axis, scale factor = 3. Hence,  $a = 3$

$$\therefore y = 3 \tan \frac{x}{2} + 1$$

Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>determines the period and hence <math>b</math></li> </ul>	1
<ul style="list-style-type: none"> <li>identifies vertical translation and determines <math>c = 1</math></li> </ul>	1
<ul style="list-style-type: none"> <li>determines <math>a</math></li> </ul>	1
<ul style="list-style-type: none"> <li>states the correct equation</li> </ul>	1

**Question 6(b)**

Solution



Marking key/mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>graph is drawn over the correct domain</li> </ul>	1
<ul style="list-style-type: none"> <li>graph is a cosine curve with the correct amplitude</li> </ul>	1
<ul style="list-style-type: none"> <li>graph has the correct period</li> </ul>	1
<ul style="list-style-type: none"> <li>phase shift is correct</li> </ul>	1
<ul style="list-style-type: none"> <li>graph is accurate passing through (0,-3) and has smooth turning points</li> </ul>	1



Question 7 (a)

$$\frac{7}{10} \times \frac{3}{9} = \frac{7}{30} = 0.233$$

one mark denominator one mark numerator of answer

Question 7(b)

$$\frac{7}{10} \times \frac{3}{9} + \frac{3}{10} \times \frac{7}{9} = \frac{14}{30} = 0.466$$

one mark for two products, one mark denominator one mark numerator of answer

Question 7(c)

$$\frac{7}{10} \times \frac{6}{9} + \frac{3}{10} \times \frac{2}{9} = \frac{48}{90} = \frac{8}{15} = 0.533$$

one mark for two products, one mark denominator one mark numerator for answer

Question 7(d)

$$\frac{\frac{7}{10} \times \frac{6}{9}}{\frac{7}{10} \times \frac{6}{9} + \frac{3}{10} \times \frac{2}{9}} = \frac{7}{8} = 0.875$$

2 marks for denominator, one mark for numerator, one mark for final answer

Marking key/mathematical behaviours	Marks
(i) <ul style="list-style-type: none"> <li>states correct sample space</li> </ul>	1
(ii) <ul style="list-style-type: none"> <li>determines that there are 6 pairs of numbers (listing or logic) that have an even product and determines the correct probability of an even product</li> </ul>	1+1
(iii) <ul style="list-style-type: none"> <li>indicates that the only way that the product can be prime is if one of the cards has a one on it.</li> <li>determines the correct probability of a prime product</li> </ul>	1 1
(iv) <ul style="list-style-type: none"> <li>provides some form of exhaustive listing of the sum of two numbers</li> <li>determines that there are only 4 possibilities of prime sums</li> <li>determines the correct probability of the sum being prime</li> </ul>	1 1 1