

SCHOOL

Semester One Examination, 2013

Question/Answer Booklet

MATHEMATICS 3C
Section One:
Calculator-free

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SOLUTIONS

Student Number: In figures

In words

Your name

Working time for this section: fifty minutes
 Reading time before commencing work: five minutes

Time allowed for this section

Materials required/recommended for this section

To be provided by the supervisor

Standard items: pens, pencils, pencil sharpener, eraser, correction fluid/tape, ruler, highlighters

To be provided by the candidate

Special items: nil

No other items may be used in this section of the examination. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor before reading any further.

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Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of exam
Section One: Calculator-free	7	7	50	49	33
Section Two: Calculator-assumed	13	13	100	100	67
Total				149	100

Additional working space

Question number: _____

Instructions to candidates

1. The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2013*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in the spaces provided in this Question/Answer Booklet. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
 - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
 - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.
3. **Show all your working clearly.** Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat an answer to any question, ensure that you cancel the answer you do not wish to have marked.
4. It is recommended that you **do not use pencil**, except in diagrams.

$$\begin{aligned}
 &= \frac{3}{4} \text{ sq units} \\
 &= 10 - \frac{26}{27} \\
 &= \left[18 - \frac{27}{3} - 9 \right] - \left[2 - \frac{3}{1} - 3 \right] \\
 &= \left[2x^2 - \frac{x^3}{3} - 3x \right]_1^3 \\
 &\int_3^1 (x^2 - 4x + 5) dx = \int_1^3 (4x - x^2 - 3) dx \\
 &x = 1, 3 \\
 &(x - 1)(x - 3) = 0 \\
 &x^2 - 4x + 3 = 0 \\
 &x^2 - 4x + 5 = 2
 \end{aligned}$$

Find the area of the region trapped between the line $y = 2$ and the curve $y = x^2 - 4x + 5$.

(5 marks)

Question 1

Working time for this section is 50 minutes.

Provided.

This section has **seven (7)** questions. Answer all questions. Write your answers in the spaces provided.

Section One: Calculator-free (49 Marks)

Question number: _____

Additional working space

Question 2

(7 marks)

- (a) Determine $\frac{dy}{dx}$ for each of the following. Do not simplify your answers.

(i) $y = \frac{5x^2}{3x + 2}$

(2 marks)

$$\frac{dy}{dx} = \frac{10x(3x + 2) - 3(5x^2)}{(3x + 2)^2}$$

(ii) $y = (x^2 - 4)^3$

(2 marks)

$$\frac{dy}{dx} = 3 \times 2x(x^2 - 4)^2$$

- (b) Find the coordinates of the point on the curve $y = x^3 - 2x^2 - 5x + 1$ where $\frac{d^2y}{dx^2} = 2$.

(3 marks)

$$\begin{aligned}\frac{dy}{dx} &= 3x^2 - 4x - 5 \\ \frac{d^2y}{dx^2} &= 6x - 4 \\ 2 &= 6x - 4 \\ x &= 1 \\ y &= 1 - 2 - 5 + 1 = -5\end{aligned}$$

At the point (1, -5)

Question number: _____

<p>Question 7</p> <p>MATHEMATICS 3C</p>	<p>Question 3</p> <p>MATHEMATICS 3C</p>	<p>Question 7</p> <p>MATHEMATICS 3C</p>	<p>(4 marks)</p> <p>(7 marks)</p> <p>(2 marks)</p> <p>(2 marks)</p>
<p>(a) Write as a single fraction $1 + \frac{2}{x^2} + \frac{4}{3x^2}$</p> <p>Find the global minimum and maximum values of the function $f(x) = \frac{x^2}{8} + 2x$ over the interval $1 \leq x \leq 4$.</p>	<p>$f(x) = -\frac{16}{x^3} + 2$</p> <p>$x_3 = 8$</p> <p>$x = 2$</p> <p>$f(2) = 10$</p> <p>$f(2) = 6$</p> <p>$f(4) = 8.5$</p> <p>$f(x) = \frac{x^2}{8} + 2x$</p> <p>Min value is 6 and max value is 10</p>	<p>$1 + \frac{2}{x^2} + \frac{4}{3x^2} = \frac{3x^2}{3x^2} + \frac{6}{3x^2} + \frac{4}{3x^2}$</p> <p>$= \frac{3x^2 + 2x + 12}{3x^2}$</p> <p>$\frac{3x^2 + 2x + 12}{3x^2} = \frac{3x^2}{3x^2} + \frac{2x}{3x^2} + \frac{12}{3x^2}$</p> <p>$= \frac{(2x+1)^2}{(2x)^2}$</p> <p>$= \frac{(2x+1)^2}{4x^2}$</p> <p>$= \frac{4x^2 + 4x + 1}{4x^2}$</p> <p>$= \frac{3 - 2x}{2x} + \frac{1}{2x^2 - 1}$</p> <p>(b)</p> <p>(ii) Given that $\int_{3-2x}^{4x^2-4x+1} + \frac{1}{2x-1} dx = \frac{b-cx}{a} + k$, find the values of the positive constants a, b and c.</p>	<p>$\int_{3-2x}^{4x^2-4x+1} + \frac{1}{2x-1} dx = \int_{(2x-1)^2}^{(2x-1)^2} dx$</p> <p>$= \frac{-1 \times 2}{2(2x-1)^4} + k$</p> <p>$= \frac{-1}{(2x-1)^4} + k$</p> <p>$= \frac{1}{(2x-1)^2} + k$</p> <p>$= \frac{1-2x}{(2x-1)^2} + k$</p> <p>$a=1$</p> <p>$b=1$</p> <p>$c=2$</p>

Question 4

Let $f(x) = x(x+1)$ and $g(x) = 5x - 1$.

- (a) State the domain of $f(x)$.

Domain: All real x

- (b) For what value(s) of x does $f \circ f(x) = f(x)$?

$$\begin{aligned}f(x)(f(x)+1) &= f(x) \\(f(x))^2 + f(x) &= f(x) \\(f(x))^2 &= 0 \\f(x) &= 0 \\x(x+1) &= 0 \\x = 0, x = -1\end{aligned}$$

- (3 marks)

(7 marks)

(1 mark)

- (c) Consider two polynomial functions $g(x)$ and $h(x)$ for which the following is known:

$$\int_{-1}^1 g(x) dx = 15$$

$$\int_{-1}^1 (g(x) + h(x)) dx = 12$$

$$\int_{-1}^2 h(x) dx = 2$$

$$\int_{-1}^2 (g(x) + h(x)) dx = -7$$

Determine:

(i) $\int_{-1}^1 h(x) dx$

$$\begin{aligned}\int_{-1}^1 (g+h) &= \int_{-1}^1 (g) + \int_{-1}^1 (h) \\12 &= 15 + \int_{-1}^1 (h) \\ \int_{-1}^1 (h) &= -3\end{aligned}$$

(1 mark)

(ii) $\int_{-1}^2 g(x) dx$

$$\begin{aligned}\int_{-1}^1 (g+h) + \int_{-1}^2 (g+h) &= \int_{-1}^2 (g+h) \\12 + \int_{-1}^2 (g+h) &= -7 \\\int_{-1}^2 (g+h) &= -19\end{aligned}$$

(3 marks)

$$\begin{aligned}\int_{-1}^2 (h) &= \int_{-1}^1 (h) + \int_{-1}^2 (h) \\\int_{-1}^2 (h) &= -3 + 2 \\&= -1\end{aligned}$$

$$\begin{aligned}\int_{-1}^2 (g) + \int_{-1}^2 (h) &= \int_{-1}^2 (g+h) \\\int_{-1}^2 (g) + (-1) &= -7 \\\int_{-1}^2 (g) &= -6\end{aligned}$$

Question 6

MATHEMATICS 3C

7

CALCULATOR-FREE

10

(c) Determine the range of $f \circ g(x)$.(10 marks)
(3 marks)(a) If $f(x) = 20(1-x)^3$, and $f(2) = 5$, determine $f(3)$.

$$\begin{aligned} f \circ g(x) &= (5x - 1)(5x^2 - 5x) \\ &= 25x^3 - 5x^2 - 5x \\ \frac{df}{dx}(g(x)) &= 50x^2 - 5 \\ &= 0 \text{ when } x = 0.1 \\ f(g(0.1)) &= 0.25 - 0.5 \\ &= -0.25 \\ \text{Range: } y &\geq -0.25 \end{aligned}$$

$$\begin{aligned} f(x) &= 20(1-x)^4 + c \\ &= -(1-x)^4 + c \\ &= -5(1-x)^4 + c \\ f(2) &= -5(1-2)^4 + c = 5 \\ -5 + c &= 5 \iff c = 10 \\ f(3) &= -5(1-3)^4 + 10 \\ &= -70 \end{aligned}$$

$$\begin{aligned} \left[\frac{x^3}{3} + 2x^2 \right]_2^8 &= \left[\frac{8^3}{3} + 2 \cdot 8^2 \right] - \left[\frac{2^3}{3} + 2 \cdot 2^2 \right] \\ &= \frac{8^3}{3} - \frac{2^3}{3} \end{aligned}$$

(3 marks)

(b) Evaluate $\int_2^8 \frac{x^3}{3} dx$.

(9 marks)

Question 5

- (a) Differentiate $y = (x - 1)(x^2 + 1)^3$ with respect to x , expressing your answer as a product of quadratic factors.

(4 marks)

$$\begin{aligned}\frac{dy}{dx} &= (1)(x^2 + 1)^3 + (x - 1)(6x)(x^2 + 1)^2 \\ &= (x^2 + 1)(x^2 + 1)^2 + (6x^2 - 6x)(x^2 + 1)^2 \\ &= (7x^2 - 6x + 1)(x^2 + 1)^2\end{aligned}$$

- (b) Find the equation of the tangent to the graph of $y = \frac{e^{x^2-1}}{x^3+2}$ at the point where $x = -1$.

(5 marks)

$$\begin{aligned}y &= \left. \frac{e^{x^2-1}}{x^3+2} \right|_{x=-1} \\ &= 1\end{aligned}$$

$$\begin{aligned}\frac{dy}{dx} &= \left. \frac{2xe^{x^2-1} \times (x^3+2) - 3x^2 \times e^{x^2-1}}{(x^3+2)^2} \right|_{x=-1} \\ &= \frac{(-2) \times (1) - 3}{1} \\ &= -5\end{aligned}$$

$$\begin{aligned}y - 1 &= -5(x - (-1)) \\ y &= -5x - 4\end{aligned}$$