

Semester One Examination, 2020

Question/Answer booklet

E TINU MATHEMATICS METHODS

Calculator-free Section One:

 Your Name:
2211 1037111011

Time allowed for this section

fifty minutes Working time: Reading time before commencing work: five minutes

Materials required/recommended for this section

This Question/Answer booklet To be provided by the supervisor

Your Teacher's Name:

Formula sheet

To be provided by the candidate

correction fluid/tape, eraser, ruler, highlighters Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,

Special items:

Important note to candidates

hand it to the supervisor before reading any further. you do not have any unauthorised material. If you have any unauthorised material with you, No other items may be taken into the examination room. It is your responsibility to ensure that

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Max	Mark	Question	Max	Marks	Question

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Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of examination
Section One: Calculator-free	7	7	50	48	33
Section Two: Calculator- assumed	12	12	100	98	67
				Total	100

Instructions to candidates

- The rules for the conduct of the Western Australian Certificate of Education ATAR
 course examinations are detailed in the Year 12 Information Handbook 2019. Sitting this
 examination implies that you agree to abide by these rules.
- 2. Write your answers in this Question/Answer booklet.
- 3. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.
- 4. Additional pages for the use of planning your answer to a question or continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number.
- 5. Show all your working clearly. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.
- 6. It is recommended that you **do not use pencil**, except in diagrams.
- 7. The Formula sheet is **not** to be handed in with your Question/Answer booklet.

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CALCULATOR-FREE

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$$f(x) = \frac{1}{-x+2}$$

- ✓ Integrate the result from (a) using the F.T.C
- ✓ Substitute to solve for c, and hence determine the expression for $\frac{1}{f(x)}$
- \checkmark Determine the expression for f(x)

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Section One: Calculator-free (48 Marks)

This section has **seven** questions. Answer **all** questions. Write your answers in the spaces provided.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

- Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
 Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the original answer space where the answer is continued.
- original answer space where the answer is continued, i.e. give the page number. Fill in

Working time: 50 minutes.

Question 1 (5 marks)

Jamie and Catherine are racing on roller skates. They race along a long, straight track, and whoever has gone the farthest after 5 seconds wins a prize. It tame some state a velocity of $\frac{1}{4}(1-5+2)$, m/s and Catherine can state at a velocity of $\frac{1}{4}(1-5+2)$, m/s and Catherine can state at a velocity of $\frac{1}{4}(1-5+2)$, m/s and Catherine can state at a velocity of $\frac{1}{4}(1-5+2)$, m/s and Catherine can state at a velocity of $\frac{1}{4}(1-5+2)$, m/s and Catherine can state at a velocity of $\frac{1}{4}(1-5+2)$ m/s and Catherine can state at a velocity of $\frac{1}{4}(1-5+2)$ m/s and Catherine can state at a velocity of $\frac{1}{4}(1-5+2)$ m/s and Catherine can state at a velocity of $\frac{1}{4}(1-5+2)$ m/s and $\frac{1}{4}(1-5+2)$ m/s are a velocity of $\frac{1}{4}(1-5+2)$ m/s and $\frac{1}{4}(1-5+2)$ m/s and $\frac{1}{4}(1-5+2)$ m/s are a velocity of $\frac{1}{4}(1-5+2)$ m/s and $\frac{1}{4}(1-5+2)$ m/s are a velocity of $\frac{1}{4}(1-5+2)$ m/s and $\frac{1}{4}(1-5+2)$ m/s are a velocity of $\frac{1}{4}(1-5+2)$ m/s and $\frac{1}{4}(1-5+2)$ m/s are a velocity of $\frac{1}{4}(1-5+2)$ m/s and $\frac{1}{4}(1-5+2)$ m/s are a velocity of $\frac{1}{4}(1-5+2)$ m/s and $\frac{1}{4}(1-5+2)$ m/s are a velocity of $\frac{1}{4}(1-5+2)$ m/s and $\frac{1}{4}(1-5+2)$ m/s are a velocity of $\frac{1}{4}(1-5+2)$ m/s and $\frac{1}{4}(1-5+2)$ m/s are a velocity of $\frac{1}{4}(1-5+2)$ m/s and $\frac{1}{4}(1-5+2)$ m/s are a velocity of $\frac{1}{4}(1-5+2)$ m/s and $\frac{1}{4}(1-5+2)$ m/s are a velocity of $\frac{1}{4}(1-5+2)$ m/s are a velocity of $\frac{1}{4}(1-5+2)$ m/s are a velocity of $\frac{1}{4}(1-5+2)$ m/s and $\frac{1}{4}(1-5+2)$ m/s are a velocity of $\frac{1}{4}(1-5+2)$ m/s are a velocity o

If Jamie can skate at a velocity of f[t]=5+2t m/s and Catherine can skate at a velocity of $g(t)=t^2+2$ m/sec, what is the outcome of this race?

$$m02 = {}_{0}^{2}[{}_{1}+12] = 16 \cdot 12 + 2 \cdot {}_{0}^{2}$$
 simple:

Catherine
$$\int_{1}^{2} t^{2} + 2 dt = \left[\frac{3}{1} + 2t \right]_{0}^{2} = \frac{3}{125} + \frac{3}{30} = \frac{3}{155} = 51\frac{2}{2}m$$

Therefore, Catherine wins.

- ✓ Obtain the correct antiderivative for Jamie's velocity
- V Calculate the correct displacement for Jamie
- ✓ Obtain the correct antiderivative for Catherine's velocity
- V Calculate the correct displacement for Catherine
- State the outcome and correctly supported by calculus

 $Var(X) = \sum_{x} (x - \mu)^{2} \frac{4}{6} + \left(0 + \frac{1}{3}\right)^{2} \frac{1}{6} + \left(1 + \frac{1}{3}\right)^{2} 0 + \left(2 + \frac{1}{3}\right)^{2} \frac{1}{6}$ (SCSA prefferred method)

OR
$$Var(X) = E(X^2) - [E(X)]^2 = \frac{4}{3} - (\frac{1}{3})^2 = \frac{11}{9}$$

Determine the correct value for $\operatorname{Var}(X)$ (maybe unsimplified)

Recognise the scalar as 9

 \bigvee Determine the correct value for Var(1-3X)

Question 7 (6 marks)

.....

 $\operatorname{ref}(x)$ be a non-zero function such that $f[x]=[f(x)]^{\frac{1}{2}}$

(a) Determine an expression for $\frac{b}{dx} \frac{b}{f(x)}$. (3 marks)

$$\mathbf{T} - = \frac{z[(x)J]}{z[(x)J]} = \frac{z[(x)J]}{(x)J} = \frac{(x)J}{\mathbf{T}} \frac{xp}{p}$$

V Differentiate using quotient rule

Substitute either numerator or denominator using the equation given

lacktriangle Determine the expression as -1

(b) Determine an expression for f(x) using the result from (a), or otherwise, given $f(0)=\frac{1}{2}$. (3 marks)

$$3+x-=\frac{(x)J}{1}\frac{xp}{p}\int_{\Box}^{\Box}$$

$$z+x-=\frac{1}{(x)t}$$

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Question 2 (7 marks)

Suppose that f(x) and g(x) are differentiable functions and that h(x) = f(x)g(x). You are given the following table of values.

X	-1
h(x)	-9
g(x)	9
f'(x)	-2
h'(x)	-20

(a) Determine the value for $f^{(-1)}$ and hence determine $\frac{d}{dx} [f(x)h(x)]$ when x = -1. (3 marks

$$f(-1) = \frac{h(-1)}{g(-1)} = -1$$

$$\frac{d}{dx} [f(x)h(x)] = f(x)h'(x) + f'(x)h(x) = (-1)(-20) + (-2)(-9) = 38$$

- \checkmark Determine the correct value for f(-1)
- ✓ Uses product rule
- \checkmark States derivative at x=-1
- (b) Determine the value for $\frac{d}{dx}[h(-1)]^2$ (2 marks) $\frac{d}{dx}[h(-1)]^2=2h(-1)h'(-1)=2(-9)(-20)=360$
 - ✓ Demonstrate the use of chain rule
 - ✓ Determine the correct value
- (c) Determine the value for T'[-1], given that T[x] = f[f[x]]. (2 marks)

$$T'(-1)=f'(f(-1))\times f'(-1)=f'(-1)\times f'(-1)=(-2)(-2)=4$$

- ✓ Demonstrate the use of chain rule
- ✓ Determine the correct value

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Question 6 (10 marks)

A discrete random variable X has the probability function

$$P(X = x) = \begin{cases} k(1-x)^2 & x = -1,0,1 \text{ and } 2\\ 0 & \text{otherwise} \end{cases}$$

(a) Show that $k = \frac{1}{6}$ (3 marks)

$$k(1-(-1))^{2}+k(1-0)^{2}+k(1-1)^{2}+k(1-2)^{2}=1$$

$$4k+1k+0k+1k=1$$

$$6k=1$$

$$k=\frac{1}{6}$$

- ✓ Substituting values for x
- Equating the probability sum to 1
- ✓ Simplify and solve for $k = \frac{1}{6}$

(b) Determine E(X).

(2 marks)

X	-1	0	1	2
P(X=x)	4	1	0	1
	$\overline{6}$	$\overline{6}$		6

$$E(X) = -1 \times \frac{4}{6} + 0 \times \frac{1}{6} + 1 \times 0 + 2 \times \frac{1}{6} = \frac{-1}{3}$$

- \checkmark Determine individual probability for each x value
- \checkmark Determine the correct value for E(X)
- (c) Show that $E(X^2) = \frac{4}{3}$

(2 marks)

Х	-1	0	1	2
χ^2	1	0	1	4
P(X=x)	4	1	0	1
	6	6		6

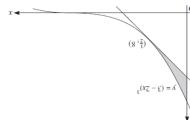
$$E(X^2) = 1 \times \frac{4}{6} + 0 \times \frac{1}{6} + 1 \times 0 + 4 \times \frac{1}{6} = \frac{4}{3}$$

- \checkmark Determine correct values for x^2
- \checkmark Demonstrate the equation to calculate $E(X^2)$
- (d) Find Var(1-3X) (3 marks)

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Question 3 (7 marks)

The diagram below shows the curve $y = (3 - 2x)^3$ and the tangent line to the curve at $\left(\frac{1}{2}, 8\right)$.



(a) Find the equation of this tangent, giving your answer in the form y=mx+c. (3 marks)

$$y = 3(3-2x)^{2}(-2) = -6(3-2x)^{2}$$

$$x = \frac{1}{2}, y = -24 = 0$$

$$8 = -24\left(\frac{1}{2}\right) + c, c = 20$$

- 4 Determine the gradient m=-24
- $\ \ \bigvee$ Substitute the coordinate to solve the correct value for c
- V Give the equation of the tangent line ■

(4 marks)

(b) Find the area of the shaded region.

??=
$$xp(0Z+x+Z-)-\epsilon(xZ-E)\int_{0}^{\frac{Z}{2}}$$

- V Use the integration of difference of the two functions
- .
- V Use the correct boundary points
- ▼ Determine the correct expression for the antiderivative
- V Determine the correct area

Question 5 Question 5

(a) Consider a cubic polynomial $y=Ax^3+6x^2-Bx$, where A and B are unknown constants. Determine the values of A and B,so that the graph of y has a maximum value at x=-1 and an inflection point at x=1.

 $8 - x \le 1 + x \le x \le y$

$$2I + xA = V$$

$$V = Ax + 12 = 0$$

$$A = CI - (S - 1)$$

$$A$$

- ► Determine the 1st derivative
- V Determine the 2nd derivative
- O of drod both to 0
 ■
- ✓ Determine the correct values for for A & B

b) Find the point (x,y) on the graph of perpendicular to the line 4 x+y=1.

$$\int \frac{1}{\sqrt{x-2}} = \frac{1}{\sqrt{x-2}}$$

$$\int \frac{1}{\sqrt{x-2}} = \frac{1}{\sqrt{x-2}} = \frac{1}{\sqrt{x-2}}$$

- \bigvee Determine the perpendicular gradient to be $\frac{1}{4}$
- \bigvee Determine the expression for f'(x)
- x vor evolating $\frac{1}{4}$ of (x) of (x)
- V State correct coordinates

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Question 4 (5 marks)

The total cost, $\C to manufacture X items at a factory is given by the rule $C = (2x+16)^3$. Determine the minimum value of the **average cost per unit**. Justify

$$C = (2x+16)^{3}$$

$$Av = \frac{(2x+16)^{3}}{x}$$

$$\frac{dAv}{dx} = \frac{x3(2x+16)^{2}2 - (2x+16)^{3}}{x^{2}} = \frac{(2x+16)^{2} \left[6x - (2x+16)\right]}{x^{2}} = \frac{(2x+7)^{2} \left[4x - 16\right]}{x^{2}}$$

$$x = 4$$

$$x = 3 \quad (4(3) - 16) < 0$$

$$x = 5 \quad (4(5) - 16) > 0$$

$$\therefore local \quad min$$

$$Min \ Av \cos t = \$ \frac{24^{3}}{4}$$

- \checkmark Demonstrate the expression for average in terms of x
- ✓ Determine the derivative using quotient rule
- Equating derivative to 0 and solve for x
- ✓ Use the sign test or 2nd derivative to reason why minimum is reached
- ✓ Calculate average cost in index form, un-simplified