

Semester Two Examination, 2021

Question/Answer booklet

SPECIALIST MATHEMATICS UNITs 3&4

Section Two:

Calculator-assumed

Your Name

Your Teacher's Name

Time allowed for this section

Reading time before commencing work: ten minutes

Working time: one hundred minutes

Materials required/recommended for this section

To be provided by the supervisor

This Question/Answer booklet Formula sheet (retained from Section One)

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,

correction fluid/tape, eraser, ruler, highlighters

Special items: drawing instruments, templates, notes on two unfolded sheets of A4 paper,

and up to three calculators approved for use in this examination

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Question	Marks	Max	Question	Marks	Max
9			16		
10			17		
11			18		
12			19		
13			20		
14			21		
15					1

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of examination
Section One: Calculator-free	8	8	50	50	35
Section Two: Calculator-assumed	13	13	100	101	65
				Total	100

Instructions to candidates

- 1. The rules for the conduct of the Western Australian Certificate of Education ATAR course examinations are detailed in the *Year 12 Information Handbook 2016*. Sitting this examination implies that you agree to abide by these rules.
- 2. Write your answers in this Question/Answer booklet.
- 3. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.
- 4. Additional pages for the use of planning your answer to a question or continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number.
- 5. **Show all your working clearly.** Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.
- 6. It is recommended that you **do not use pencil**, except in diagrams.
- 7. The Formula sheet is **not** to be handed in with your Question/Answer booklet.

(101 Marks)

This section has **13** questions. Answer **all** questions. Write your answers in the spaces provided.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

• Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.

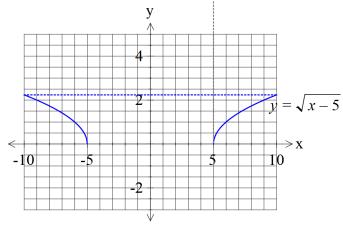
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Continuing an answer: If you need to use the space to continue an answer, indicate in the
original answer space where the answer is continued, i.e. give the page number. Fill in the
number of the question that you are continuing to answer at the top of the page.

Working time: 100 minutes.

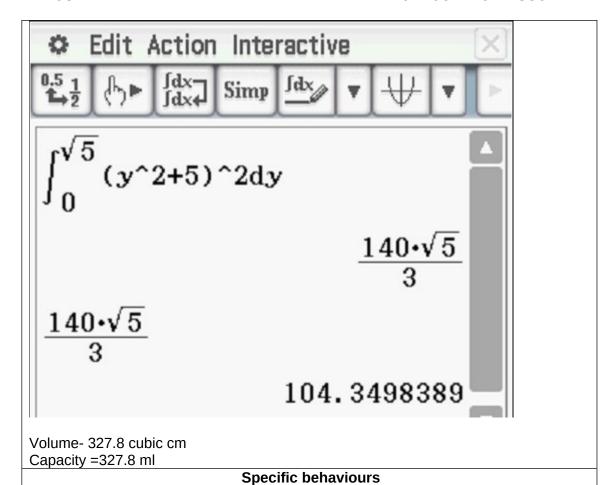
Question 9 (4 marks)

A glass bowl is formed by rotating the curve $y = \sqrt{x-5}$ cm from $5 \le x \le 10$ cm about the y axis as seen below. Determine the maximum capacity in litres given that $1cm^3 = 1ml$.



Solution
$$\int_{0.5}^{5} \pi x^{2} dy$$

$$\int_{0.5}^{5} \pi (y^{2} + 5)^{2} dy$$



P uses correct formula

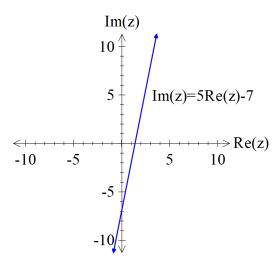
P writes a correct definite integral

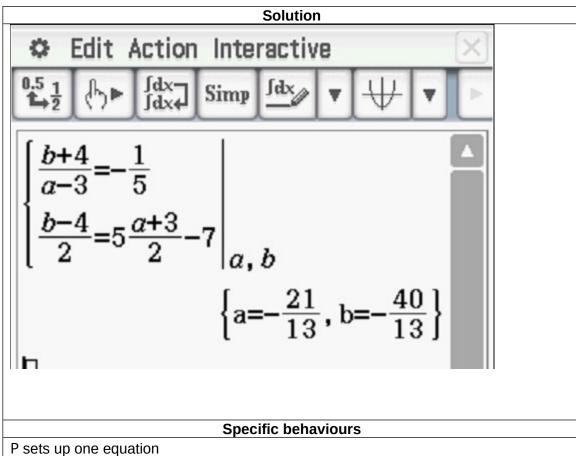
P determines volume

P states capacity with units(ml or litres only)

Question 10 (7 marks)

a) Consider the locus |z-3+4i|=|z-a-bi| where a & b are real constants. See diagram below. Given that this locus is also given by Im(z) = 5Re(z) - 7, determine the exact values of $a \otimes b$ and plot this point on the axes below. (4 marks)





P sets up two equations

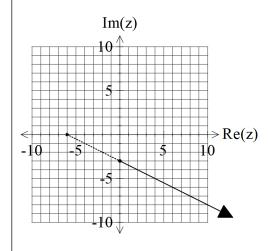
P solves for a

P solves for b

b) Sketch the locus $|z+6|=3\sqrt{5}+|z+3i|$ on the axes below.

(3 marks)





Specific behaviours

P plots pivotal pts on both axes

P dotted line or no line for Re(z)<0

P correct line for Re(z)>0

Question 11 (4 marks)

Consider the following complex numbers.

$$|p|=7$$
 Arg $(p)=-\frac{\pi}{4}$
 $q=\frac{1-\sqrt{3}i}{(1-i)w}$ $q=\frac{5}{p}$

Determine W in cartesian form.

$p = 7cis\left(-\frac{\pi}{4}\right)$ $|q| = \frac{5}{7}...Arg(q) = \frac{\pi}{4}$ $|q| = \frac{2}{\sqrt{2}|w|}...|w| = \frac{14}{5\sqrt{2}} = \frac{7\sqrt{2}}{5}$ $\frac{\pi}{4} = \frac{-\pi}{3} + \frac{\pi}{4} - Arg(w)$ $Arg(w) = \frac{-\pi}{3}$ $w = \frac{7\sqrt{2}}{5}cis\left(\frac{-\pi}{3}\right) = \frac{7\sqrt{2}}{5}\left(\frac{1}{2} - \frac{\sqrt{3}}{2}i\right)$

Specific behaviours

Solution

P determines arg of q

P determines arg of w

P gives w in polar form

P gives w in cartesian form

Question 12 (11 marks)

Consider a racing car that follows the following path on a surface.

$$r = \begin{bmatrix} 5\sin\left(\frac{t}{3}\right) \\ -3\cos\left(t\right) \end{bmatrix} km$$

The car's position vector is given by

at time t hours.

a) Determine the initial velocity and position and mark the direction on the diagram above.

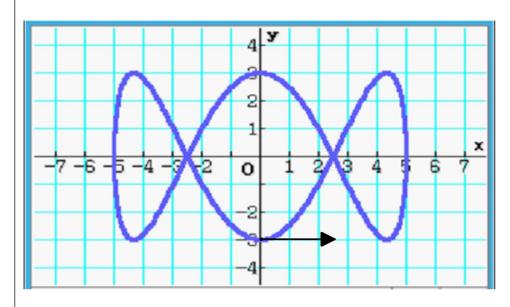
(4 marks)



$$r = \begin{bmatrix} 5\sin\left(\frac{t}{3}\right) \\ -3\cos\left(t\right) \end{bmatrix}$$

$$\dot{r} = \begin{pmatrix} \frac{5}{3} \cos\left(\frac{t}{3}\right) \\ 3\sin(t) \end{pmatrix}$$

$$\dot{r}(0) = \begin{pmatrix} \frac{5}{3} \\ 0 \end{pmatrix} \dots r(0) = \begin{pmatrix} 0 \\ -3 \end{pmatrix}$$



Specific behaviours

P diff to find velocity

P states initial velocity

P states initial position

P shows initial position and direction on diagram

b) Determine the time taken to complete one circuit. (hours)

(2 marks)

Solution

 $LCM:6\pi \& 2\pi = 6\pi$

Specific behaviours

P states periods in each direction

P states LCM (no need for units)

c) Determine the initial acceleration.

(2 marks)

Solution

$$r = \begin{bmatrix} 5\sin\left(\frac{t}{3}\right) \\ -3\cos\left(t\right) \end{bmatrix}$$

$$\dot{r} = \begin{pmatrix} \frac{5}{3} \cos\left(\frac{t}{3}\right) \\ 3\sin(t) \end{pmatrix}$$

$$\ddot{r} = \frac{-5}{9} \sin\left(\frac{t}{3}\right)$$

$$3\cos(t)$$

$$\ddot{r}(0) = \begin{bmatrix} 0 \\ 3 \end{bmatrix}$$

Specific behaviours

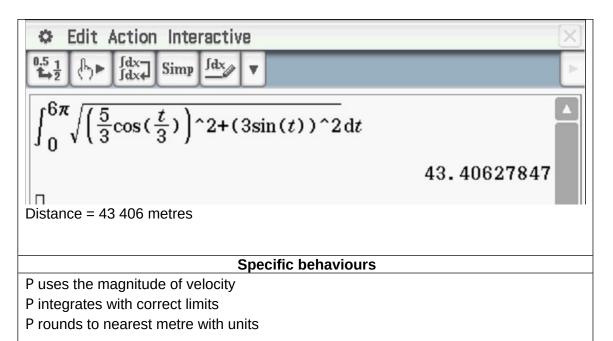
P diff velocity

P states acceleration

d) Determine to the nearest metre the distance travelled in one circuit.

(3 marks)

Solution



Question 13 (7 marks)

P uses De Moivre's
P uses correct modulus

a) Determine the solutions to $z^7 = 5 - 5i$ in the form $z = rcis\theta$ with $-\pi < \theta \le \pi$. (4 marks)

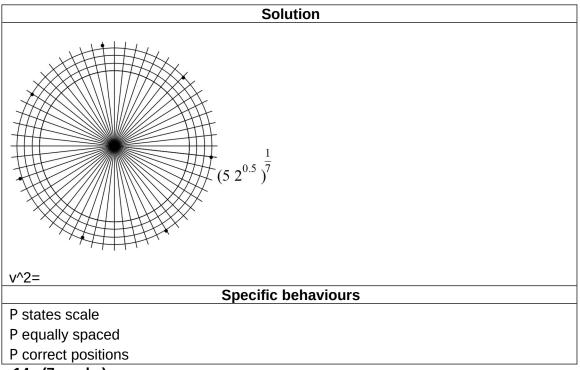
Solution $z^{7} = 5 - 5i = 5\sqrt{2}cis\left(\frac{-\pi}{4} + 2n\pi\right) \quad n = 0, \pm 1, \pm 2...$ $z = \left(5\sqrt{2}\right)^{\frac{1}{2}}cis\left(\frac{-\pi}{28} + \frac{8}{28}n\pi\right)$ $z_{1} = \left(5\sqrt{2}\right)^{\frac{1}{2}}cis\left(\frac{-\pi}{28}\right)$ $z_{2} = \left(5\sqrt{2}\right)^{\frac{1}{2}}cis\left(\frac{7\pi}{28}\right)$ $z_{3} = \left(5\sqrt{2}\right)^{\frac{1}{2}}cis\left(\frac{-9\pi}{28}\right)$ $z_{4} = \left(5\sqrt{2}\right)^{\frac{1}{2}}cis\left(\frac{15\pi}{28}\right)$ $z_{5} = \left(5\sqrt{2}\right)^{\frac{1}{2}}cis\left(\frac{-17\pi}{28}\right)$ $z_{6} = \left(5\sqrt{2}\right)^{\frac{1}{2}}cis\left(\frac{23\pi}{28}\right)$ $z_{7} = \left(5\sqrt{2}\right)^{\frac{1}{2}}cis\left(\frac{-25\pi}{28}\right)$ Specific behaviours

P uses correct arguments

P uses principal argument with seven roots only

b) Plot these solutions on the axes below.

(3 marks)



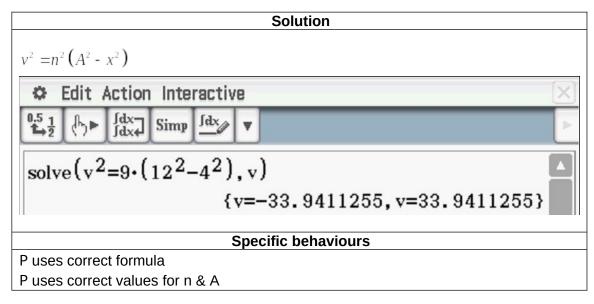
Question 14 (7 marks)

A particle moves in a straight line with the displacement from the origin, $^{\chi}$ metres satisfies the following differential equation at time t seconds.

$$\ddot{x} = -9x$$

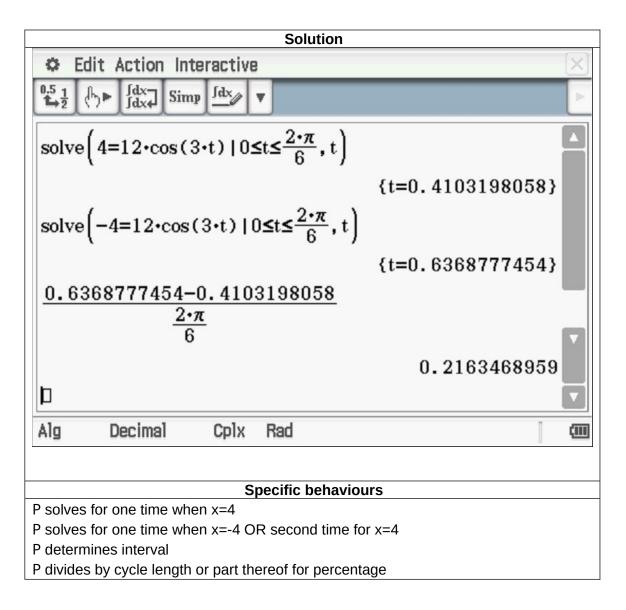
The particle is a rest at x = 12 metres.

a) Determine the speed when x = 4 metres. (3 marks)



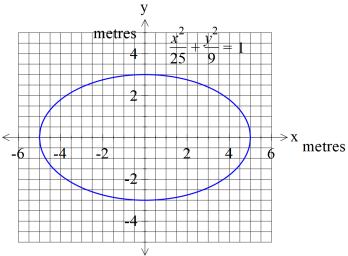
P states one positive value

b) Determine the percentage of the time that the object is less than 4 metres from the origin.
 (4 marks)

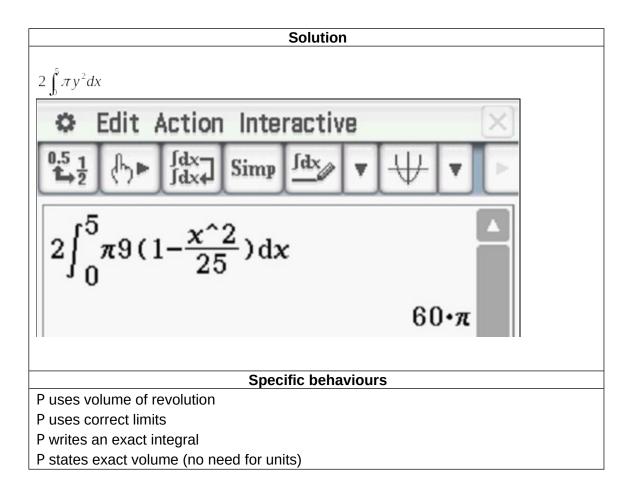


Question 15 (4 marks)

Consider the cross section of a football is given by $\frac{x^2}{25} + \frac{y^2}{9} = 1$. See diagram below.



If the curve above is revolved around the x axis forming a 3-D football, determine the exact volume in cubic metres.



Question 16 (7 marks)

Car manufacturer Subaru makes engines for their BRZ sports car with $^{\mathcal{U}}$ equaling the population mean engine power in kilowatts for the engine and $^{\mathcal{O}}$ being the population standard deviation.

A sample of engines was examined and a 90% confidence interval for $^{\mu}$ was given as 260 < $^{\mu}$ < 290 kilowatts.

a) Determine the sample mean for this confidence interval. (1 mark)

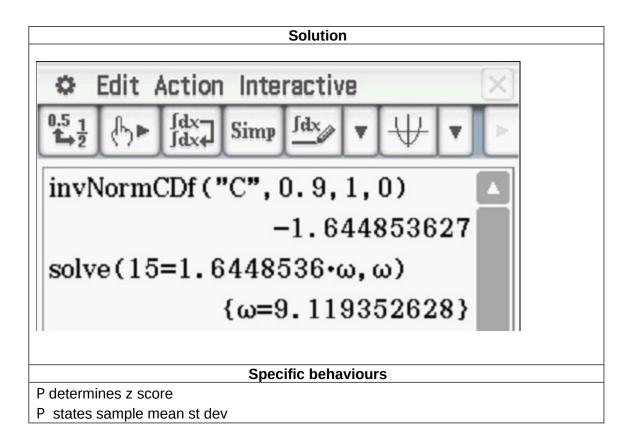
Solution

275 kilowatts

Specific behaviours

P states midpoint

b) Determine the sample mean standard deviation for this confidence interval. (2 marks)



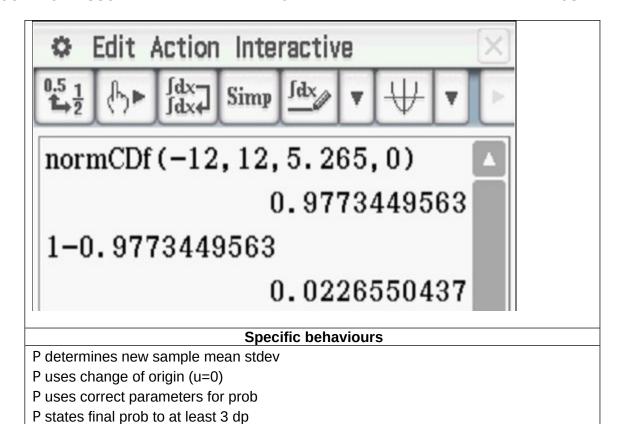
Another sample of engines was taken but this time the sample size is tripled.

c) Determine the probability that the sample mean of this larger sample will differ from $^{\ell\ell}$ by more than 12 kilowatts. (4 marks)

Solution

Change of origin let
$$\frac{u}{0} = 0$$

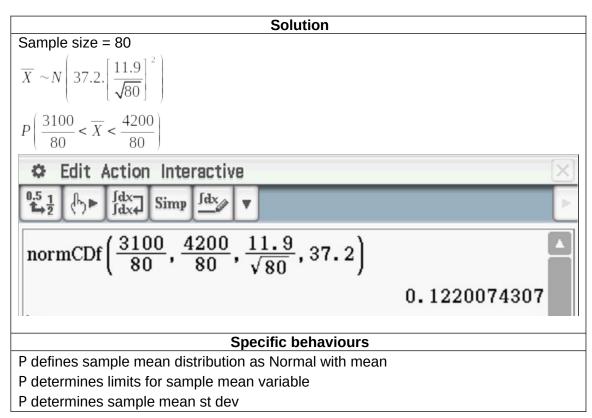
Sample mean st dev = $\frac{9.119}{\sqrt{3}} \approx 5.265$



Question 17 (11 marks)

A new species of tomato Type X has a weight that is normally distributed with mean u = 37.2 grams and standard deviation $\sigma = 11.9$ grams.

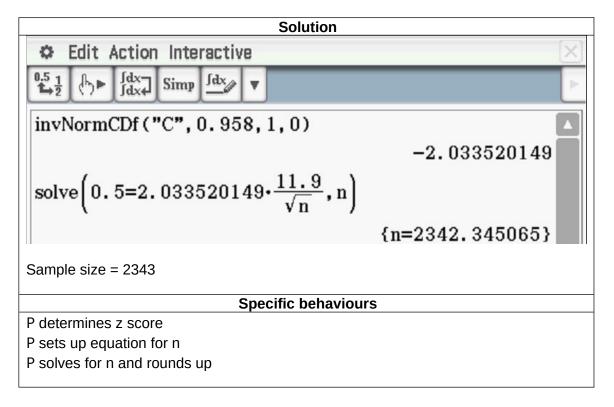
 a) Determine the probability that a bunch of 80 Type X tomatoes will weigh between 3.1 kg and 4.2 kg. (4 marks)



See next page

P determines prob to at least 3 dp

b) If the probability that a new sample of Type X tomatoes has a mean weight that differs from $^{\it U}$ by more than 0.5 grams is 4.2%, determine the sample size $^{\it n}$. (3 marks)

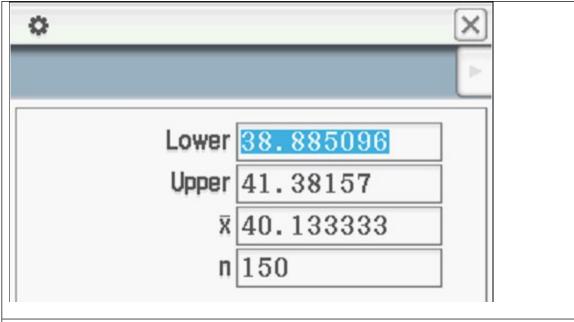


A rival species of tomato Type Y has a standard deviation of 7.8 grams (one tomato). A bunch of 150 Type Y tomatoes has a weight of 6.02 Kg. The people who produce Type Y tomatoes claim that their tomatoes are heavier than Type X tomatoes.

c) Show calculations that would allow better comment on which tomato is heavier. (4 marks)

Solution 95 % confidence interval for type Y
$$\overline{Y} = \frac{6020}{150} \approx 40.13$$

$$\overline{Y} \sim N \left(40.13, \left[\frac{7.8}{\sqrt{150}} \right]^2 \right)$$



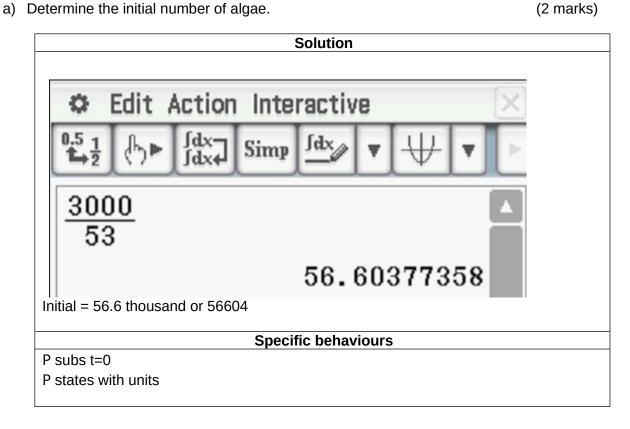
Specific behaviours

- P states normal distribution with new sample mean
- P shows calculation for new standard deviation
- P determines an appropriate confidence interval
- P must show that old pop mean does not fit in interval and hence Y is heavier OR
- P Must state that not every interval contains the true value of pop mean and therefore no inference can be made.

Question 18 (14 marks)

3000 The number of algae, N thousands, in a habitat at time t days is given by

(2 marks)



b) Determine the limiting number of algae after many decades.

(2 marks)

Solution				
3000 thousand OR 3,000,000				
Specific behaviours				
P exponential term ignored				
P states with units				

=rN(k-N)c) Express the rate of growth in the form dtstating the values of the constants r & k. (2 marks)

Solution

$$k = 3000$$

$$rk = 0.28$$

$$r = \frac{7}{75000}$$

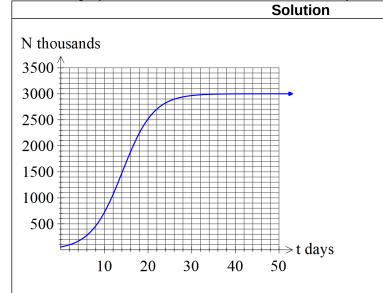
$$\frac{dN}{dt} = \frac{7}{75000} N(3000 - N)$$

Specific behaviours

P determines k

P determines r and writes differential equation with known values

d) Sketch the graph of N & t on the axes below and explain what is happening. (4 marks)



Specific behaviours

P concave up until around t around 14 days (Or rate of growth accelerating)

P inflection pt around 15 days OR peak rate of growth

P P concave down after 14 days OR rate of growth decelerating

P horizontal, asymptote at N=30000

e) If the rate of growth was given by
$$\frac{dN}{dt} = aN - bN^2$$
 where $a \& b$ are positive constants, show using integration and partial fractions how to derive $N = \frac{a}{b + Ce^{-at}}$ with constant C .

Solution

$$\frac{dN}{dt} = aN - bN^2 = N(a - bN)$$

$$\frac{dN}{dt} = 0 \cdots a - bN = 0 \cdots N = \frac{a}{b} \cdots N < \frac{a}{b}$$

$$\int \frac{dN}{N(a - bN)} = \int dt$$

$$\frac{1}{N(a - bN)} = \frac{d}{N} + \frac{e}{a - bN}$$

$$1 = d(a - bN) + eN$$

$$N = 0$$

$$1 = da \cdots d = \frac{1}{a}$$

$$N = \frac{a}{b}$$

$$1 = e \frac{a}{b} \cdots e = \frac{b}{a}$$

$$\int \frac{1/a}{N} + \frac{b/a}{a - bN} dN = t + c$$

$$\ln |N| - \ln |a - bN| = at + c \cdots N < \frac{a}{b} \cdots a - bN > 0$$

$$\ln \frac{N}{a - bN} = at + c$$

$$\frac{N}{a - bN} = Ce^{-at}$$

$$\frac{a - bN}{N} = Ce^{-at}$$

$$a - bN = Ce^{-at}$$

$$N = \frac{a}{b + Ce^{-at}}$$

$$N = \frac{a}{b + Ce^{-at}}$$

Specific behaviours

P separates variables and uses partial fractions

P shows how to find constants for partial fractions

P integrates and explains why absolute values not needed using limiting values

P rearranges index form into required rule

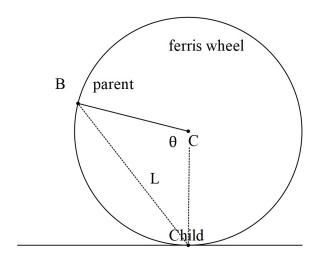
Question 19 (8 marks)

Consider a parent riding on a Ferris wheel looking down at her child who is left at the entrance to the Ferris wheel. Assume that the Ferris wheel moves with constant angular speed,

21

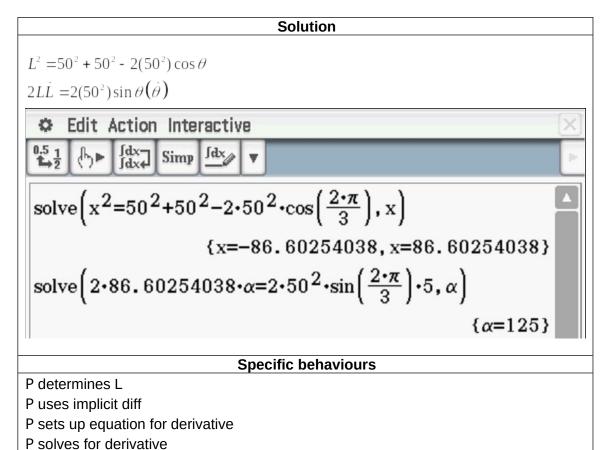
$$\frac{d\theta}{dt} = 5$$

dt rads/sec, and a radius of 50 metres. Let the distance of direct eye contact from parent to child be represented as L metres.



a) Determine $\frac{dL}{dt}$ when $\theta = \frac{2\pi}{3}$

(4 marks)



b) Determine the
$$\frac{d^2L}{dt^2}$$
 when $\theta = \frac{2\pi}{3}$.

(4 marks)

Solution

$$2L\dot{L} = 2(50^2)\sin\theta(\dot{\theta})$$

$$2LL + 2LL = 2(50^2)\sin\theta(\theta) + 2(50^2)\cos\theta(\theta)(\theta)$$

solve
$$\left(2.125^{2}+2.86.6025\cdot\beta=2.50^{2}\cdot\cos\left(\frac{2\cdot\pi}{3}\right)\cdot25,\beta\right)$$
 { $\beta=-541.2661297$ }

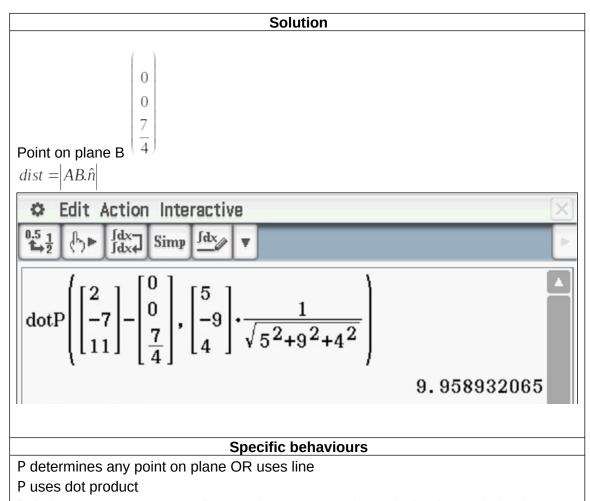
Specific behaviours

- P uses implicit to expression in (a)
- P Left side correct
- P Right side correct
- P solves for second derivative

Question 20 (8 marks)

23

a) Determine the distance of Point A(2, -7, 11) to the plane 5x - 9y + 4z = 7 showing full reasoning and working. (4 marks)



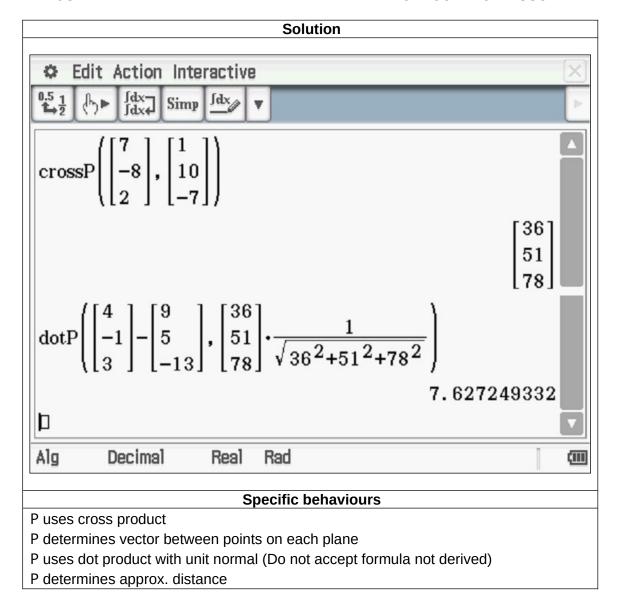
P derives an expression for distance (Do not accept formula that is not derived

P determines approx. distance

b) Consider the lines below and determine minimal distance between them. (4 marks)

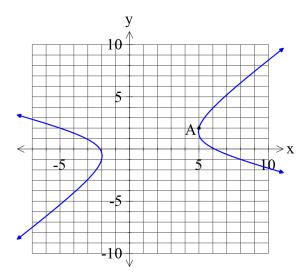
$$r_{a} = \begin{vmatrix} 1 \\ -1 \\ 3 \end{vmatrix} + \lambda \begin{vmatrix} -8 \\ 2 \end{vmatrix}$$

$$r_{b} = \begin{vmatrix} 9 \\ 5 \\ -13 \end{vmatrix} + \lambda \begin{vmatrix} 1 \\ 10 \\ -7 \end{vmatrix}$$



Question 21 (9 marks)

Consider the locus defined by $3y^2 + 4x = x^2 + 2xy - 13$ which contains point A(5,2). See diagram below.



a) Determine the equation of the tangent at point A. Show full reasoning and working without the use of a classpad.
 (4 marks)

Solution

$$3y^{2} + 4x = x^{2} + 2xy - 13$$

$$6y\dot{y} + 4 = 2x + 2x\dot{y} + 2y$$

$$(6y - 2x)\dot{y} = 2(x + y) - 4$$

$$\dot{y} = \frac{2(x + y) - 4}{(6y - 2x)} = \frac{10}{2} = 5$$

$$y = 5x + c$$

$$2 = 25 + c$$

$$c = -23$$

$$y = 5x - 23$$

Specific behaviours

P uses implicit diff

P left side correct

P right side correct and solves for derivative

P states equation of tangent

$$\frac{d^2y}{d^2}$$

b) Determine dx^2 at point A. Show full reasoning and working.

(3 marks)

Solution

$$(6y - 2x)\dot{y} = 2(x + y) - 4$$

$$(6y - 2x)\ddot{y} + (6\dot{y} - 2)\dot{y} = 2(1 + \dot{y})$$

$$(2)\ddot{y} + (28)(5) = 12$$

$$\ddot{y} = -64$$

Specific behaviours

P uses implicit diff of result above

P sets up equation for second derivative

P solves for second derivative

c) Determine the relationship between ${}^{x} \& y$ at the points where the tangent is vertical. (2 marks).

Solution

$$\dot{y} = \frac{2(x+y)-4}{(6y-2x)}$$
$$6y-2x=0$$
$$y = \frac{1}{3}x$$

Specific behaviours

P uses denominator only

P gives un simplified relationship between x & y

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Question number: _____

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Acknowledgements