



PERTH MODERN SCHOOL

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INDEPENDENT PUBLIC SCHOOL

Semester Two Examination, 2019

Question/Answer booklet

## MATHEMATICS METHODS UNIT 1 AND 2

### Section One: Calculator-free

Name: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_

#### Time allowed for this section

Reading time before commencing work: five minutes

Working time: fifty minutes

#### Materials required/recommended for this section

##### *To be provided by the supervisor*

This Question/Answer booklet

Formula sheet

##### *To be provided by the candidate*

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,  
correction fluid/tape, eraser, ruler, highlighters

Special items: nil

#### Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Question	Marks
1	
2	
3	
4	
5	
6	
7	
TOTAL	

### Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of examination
Section One: Calculator-free	7	7	50	52	
Section Two: Calculator-assumed			100		
Total					100

### Instructions to candidates

1. The rules for the conduct of the Western Australian Certificate of Education ATAR course examinations are detailed in the *Year 12 Information Handbook 2016*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in this Question/Answer booklet.
3. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.
4. Additional pages for the use of planning your answer to a question or continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number.
5. **Show all your working clearly.** Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.
6. It is recommended that you **do not use pencil**, except in diagrams.
7. The Formula sheet is **not** to be handed in with your Question/Answer booklet.

**Section One: Calculator-free****(52 Marks)**

This section has **seven (7)** questions. Answer **all** questions. Write your answers in the spaces provided.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

- Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
- Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.

Working time: 50 minutes.

**Question 1****(7 marks)**

a) Calculate the value of:

i)  $8^{\frac{1}{3}} \times 25^{0.5}$

**(2 marks)**

Solution
$2 \times 5 = 10$
✓ Simplifying both terms ✓ correct answer

ii)  $16 \times 10^3 \div (8 \times 10^5)$

**(2 marks)**

Solution
$\frac{16000}{800000} = 0.02$ or $\frac{2}{100}$ or $2 \times 10^{-2}$
✓ expanded ✓ correct answer

b) If  $x$ ,  $2x+3$ , and  $5x$  are the first three terms of an arithmetic sequence, calculate the value of  $x$ .

**(3 marks)**

Solution
$(2x+3) - x = 5x - (2x+3)$ $x+3 = 3x-3$ $x+6 = 3x$ $6 = 2x$

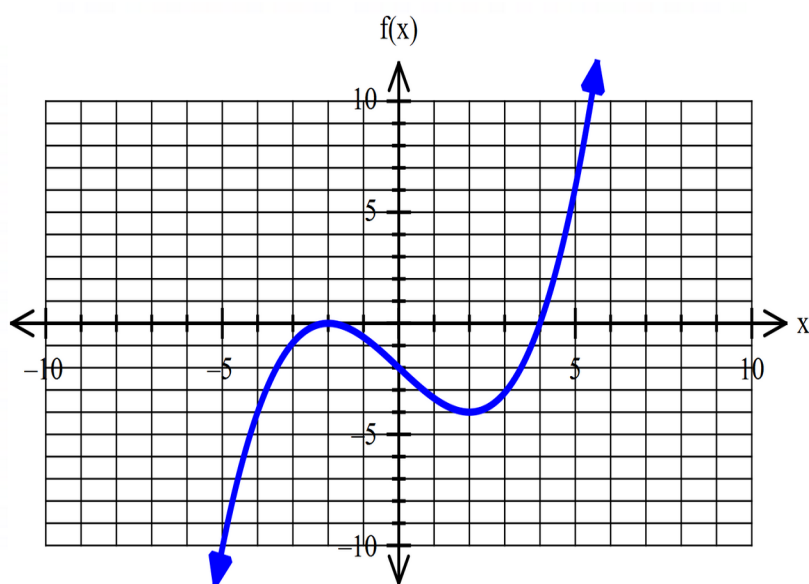
$$3 = x$$

- ✓ setting up the equation
- ✓ correct working
- ✓ correct answer

## Question 2

(10 marks)

The graph  $f(x) = ax^3 - \frac{3}{2}x + b$  is shown below.



a) Determine the values of the coefficients  $a$  and  $b$ .

(3 marks)

### Solution

$$b = -2$$

substitute  $(-2, 0)$

$$0 = a(-2)^3 - \frac{3}{2}(-2) - 2$$

$$0 = -8a + 3 - 2$$

$$8a = 1$$

$$a = \frac{1}{8}$$

- ✓ finding  $b$
- ✓ substituting a point into  $f(x)$  correctly
- ✓ correct value for  $a$

b) State the interval(s) where  $f(x)$  is decreasing.

(2 marks)

### Solution

$$-2 < x < 2 \text{ OR } (-2, 2)$$

- ✓ between -2 and 2
- ✓ correct inequality signs

c) The point  $(2, -4)$  lies on the function  $f(x)$ . State the new coordinates under the following transformations.

(i)  $f(x) + 5$  (1 mark)

Solution
$(2, 1)$
✓ correct coordinate

(ii)  $-3f(x-2)$  (2 marks)

Solution
$(4, 12)$
<ul style="list-style-type: none"> <li>✓ correct x-value</li> <li>✓ correct y-value</li> </ul>

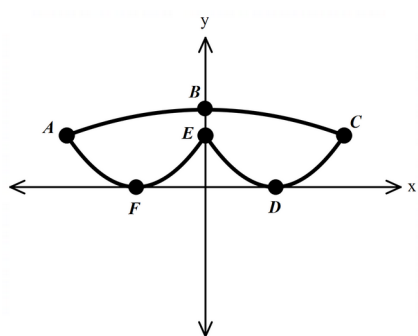
d) Determine the value(s) for y where there are exactly two solutions to the equation  $y = f(x)$ . (2 marks)

Solution
$y = 0$ $y = -4$
<ul style="list-style-type: none"> <li>✓ <math>y = 0</math></li> <li>✓ <math>y = -4</math></li> </ul>

### Question 3

(5 marks)

The design for the A380 Qantas sleeping eye mask is illustrated below:



The curves that form the outline are modelled by the equations:

$$y = 0.25(x+4)^2$$

$$y = \frac{-1}{32}x^2 + 6$$

$$y = 0.25(x-4)^2$$

- a) Which equation determines the curve ABC?

(1 mark)

Solution
$y = \frac{-1}{32}x^2 + 6$
✓ correct equation

- b) Which equation determines the curve AFE?

(1 mark)

Solution
$y = 0.25(x+4)^2$
✓ correct equation

- c) If D lies on the axis of symmetry for curve EDC determine its coordinate.

(1 mark)

Solution
(4, 0)
✓ correct coordinate

--

Given that the units are in centimetres:

- d) Find the distance between F and D. (1 mark)

Solution
✓ 8 cm

- e) Find the distance between E and B. (1 mark)

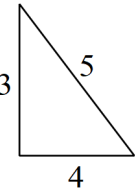
Solution
$y = \frac{1}{4}x^2 + 2x + 4$ (curve AFE expanded) ✓ $6\text{ cm} - 4\text{ cm} = 2\text{ cm}$

#### Question 4

(7 marks)

If  $\sin(A) = 12/13$  and  $\sin(B) = 3/5$  and both A and B are obtuse angles, find:

- a)  $\cos(B)$  (2 marks)

Solution
Since A and B are obtuse they lie in quadrant 2.  $\cos(B) = \frac{-4}{5}$
✓ $\frac{4}{5}$ ✓ negative sign

- b)  $\sin(\pi + A)$  (2 marks)

Solution
$\sin(\pi + A) = -\sin(A)$

$$- \frac{12}{13}$$

$$\frac{12}{13}$$

negative sign

c)  $\sin(A - B)$

(3 marks)

**Solution**

$$\sin(A - B) = \sin(A) \cos(B) - \cos(A) \sin(B)$$

$$\left(\frac{12}{13}\right)\left(\frac{-4}{5}\right) - \left(\frac{-5}{13}\right)\left(\frac{3}{5}\right)$$

$$- \frac{33}{65}$$

use the compound formula

use correct signs for cosines

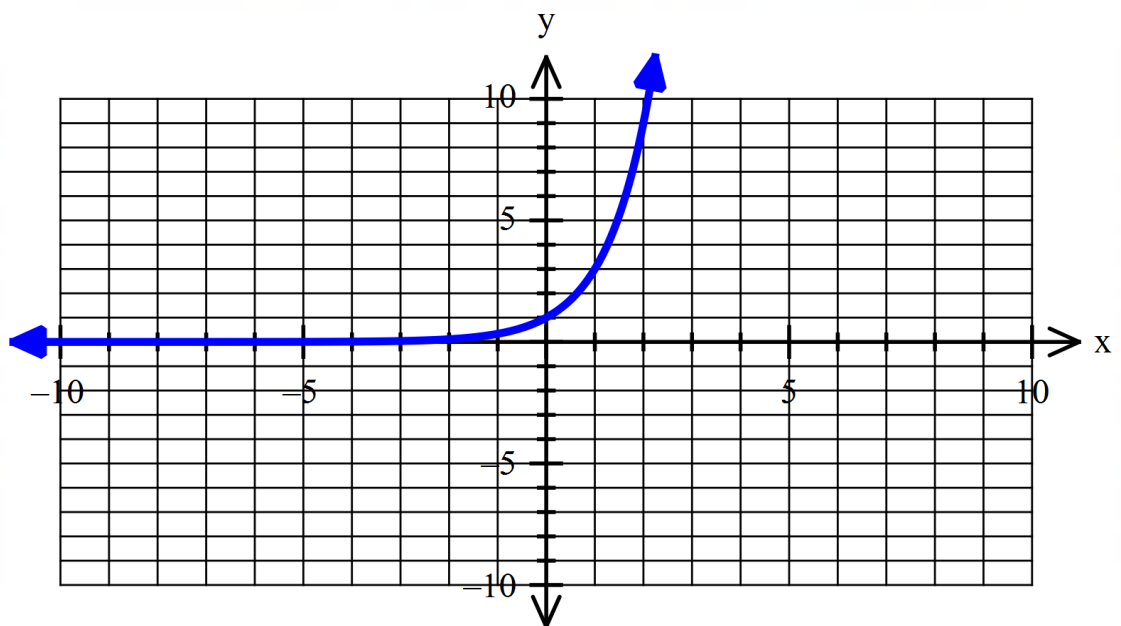
evaluate

### Question 5

(10 marks)

a) Sketch the graph of  $y = 3^x$  on the axes below.

(2 marks)



**Solution**



- ✓ correct shape with an asymptote at  $y=0$
- ✓ must go through  $(0,1)$  and  $(2,9)$

b) Describe the transformation that maps

- i) the graph of  $y=3^x$  onto the graph of  $y=3^{2x}$ , (2 marks)

**Solution**

- ✓ horizontal dilation
- ✓ with a scale factor of  $\frac{1}{2}$

- ii) the graph of  $y=3^x$  onto the graph of  $y=3^{x+1}$ . (1 mark)

**Solution**

- ✓ horizontal translation one unit to the left

- c) Show that the equation  $9^x - 3^{x+1} = -2$  can be written as  $(y-1)(y-2)=0$ . (3 marks)

**Solution**

$$(3^2)^x - 3(3^x) + 2 = 0$$

$$(3^x)^2 - 3(3^x) + 2 = 0 \quad \checkmark$$

Let  $y=3^x$

$$y^2 - 3y + 2 = 0 \quad \checkmark$$

$$(y-2)(y-1) = 0 \quad \checkmark$$

- ✓ Recognising the quadratic equation in terms of  $3^x$ .
- ✓ substituting  $y=3^x$
- ✓ correct factorising

- d) Solve the exponential equation in part c) giving approximate solution(s) where necessary. (2 marks)

Solution
$y=1$ and $y=2$ $3^x=1$ and $3^x=2$ $x=0$ ✓ and $x=0.6$ ✓
✓ $x=0$ ✓ accept a solution between (0.5 – 0.8) (ft as they are reading of their graph in part a))

### Question 6

(8 marks)

a) Simplify

(i)  $\frac{d}{dx}(5x^3 - 4x^{-1} + 7)$ . (1 mark)

Solution
✓ $15x^2 + 4x^{-2}$

(ii)  $\lim_{h \rightarrow 0} \frac{3(x+h)^2 - 3x^2}{h}$ . (1 mark)

Solution
----------

✓ $6x$
--------

(iii)  $\int (2x-1)^2 dx$

(2 marks)

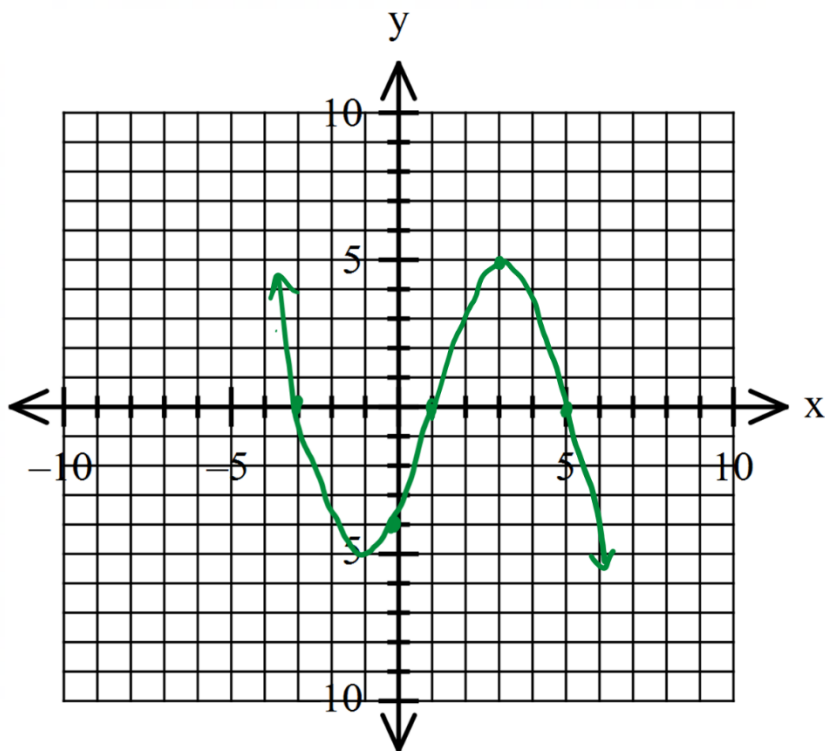
Solution
<p>✓ <math>4x^2 - 4x + 1</math> (expanding <math>(2x-1)^2</math>)</p> <p>✓ <math>\frac{4x^3}{3} - 2x^2 + x + c</math> (must include +c for the second mark and SIMPLIFIED)</p>

b) Sketch the graph of a function that satisfies all of the conditions stated below.

(You do **not** need to determine the equation of such a function.)

(4 marks)

- The function intercepts the  $x$ -axis at  $(-3, 0)$ ,  $(1, 0)$  and  $(5, 0)$  only.
- The function intercepts the  $y$ -axis at  $(0, -4)$ .
- The gradient of the function is zero for  $x = -1$  and  $x = 3$ .
- For  $-1 < x < 3$  the gradient is always positive.
- For  $x < -1$  and  $x > 3$  the gradient is always negative.



#### Solution

- ✓ correct x and y intercepts
- ✓ maximum point at  $x=3$  and a minimum point at  $x=-1$
- ✓ For  $-1 < x < 3$  the gradient is always positive.
- ✓ For  $x < -1$  and  $x > 3$  the gradient is always negative.

#### Question 7

(5 marks)

By using a suitable binomial expansion, calculate  $(1.5)^5$ .

#### Solution

✓  $\left(1 + \frac{1}{2}\right)^5$  ✓ express as a binomial

✓  $1^5 + 5(1)^4\left(\frac{1}{2}\right) + 10(1)^3\left(\frac{1}{2}\right)^2 + 10(1)^2\left(\frac{1}{2}\right)^3 + 5(1)\left(\frac{1}{2}\right)^4 + \left(\frac{1}{2}\right)^5$  ✓ Identifies correct

terms and powers and uses correct coefficients

✓  $1 + \frac{5}{2} + \frac{10}{4} + \frac{10}{8} + \frac{5}{16} + \frac{1}{32}$  ✓ expands and simplifies

✓  $\frac{32+80+80+40+10+1}{32}$  ✓ evaluates fraction out of 32

✓  $\frac{243}{32}$  ✓ correct answer

**\*\*DO NOT ACCEPT  $\left(\frac{3}{2}\right)^5$ . Students must use an appropriate binomial expansion.**

**Award 0 marks if they evaluate  $\left(\frac{3}{2}\right)^5$ .**

**END OF SECTION**

**Section Two: Calculator-assumed**

**(97 Marks)**

**Question 8**

**(7 marks)**

- a) Are the straight lines given by  $3x + 4y = 12$  and  $y = 0.75x + 1.25$  parallel, perpendicular or neither? Justify your answer. (2 marks)

Solution
Gradient of $3x + 4y = 12$ is $-0.75$ Gradient of $y = 0.75x + 1.25$ is $0.75$ . Neither parallel (gradients not equal) nor perpendicular (gradients not negative reciprocals) ie $m_1 \neq m_2$ and $m_1 \times m_2 \neq -1$
✓ finds gradients ✓ Compares and states neither

- b) Determine the equation of the straight line perpendicular to the line  $y = 8 - \frac{1}{3}x$  and passing through the point (2, 1). (3 marks)

Solution
Req <sup>d</sup> $m = 3$ General Form $y = 3x + c$ Thro' (2,1) $\rightarrow c = -5$ Eq <sup>n</sup> is $y = 3x - 5$
✓ finds gradient ✓ calculates c ✓ determines eq <sup>n</sup>

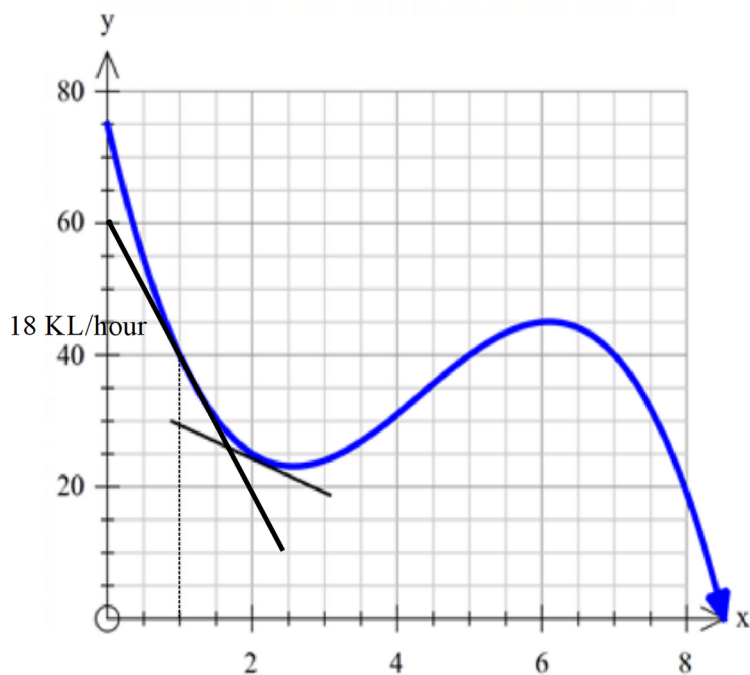
- c) The point B(2, -3) is the midpoint of the line between the point A(1, -1) and point C. What are the coordinates of C? (2 marks)

Solution
$C(x,y) \rightarrow \frac{1+x}{2} = 2 \quad \frac{-1+y}{2} = -3$ ie $x = 3$ ie $y = -5$ Therefore C(3, -5)
✓ uses mid pt formula ✓ states coordinates of C

## Question 9

(6 marks)

The volume of water in a storage tank changes with time as shown in the graph below. The volume is in kilolitres and the time is in hours from noon.



Use the graph to estimate:

- a) the volume of water in the tank after seven and a half hours. (1 mark)

Solution
Approx 32 kL ( $\pm 2$ )
✓ correct answer

- b) the average rate of change of volume from the fourth to seventh hour. (2 marks)

Solution
$V_4 \approx 32 \text{ kL } (\pm 2)$ $V_7 \approx 40 \text{ kL } (\pm 2)$ $\therefore \text{Ave Change} = \frac{40 - 32}{3} = \frac{8}{3} \text{ kL per hour}$
✓ Volumes ✓ Calculates Ave

- c) the earliest time, to the nearest quarter of an hour, at which the instantaneous rate of decrease of volume of water is 5 litres per second. (3 marks)

Solution
$\frac{5 \text{ L}}{1 \text{ s}} = \frac{1000}{3600} \text{ h} = 18 \text{ KL/h} \sim 20 \text{ KL/h}$
Approx at 1hr $\pm 15$ min s
✓ Gradient -18 KL/hour or approx. -20 (-1 if -5 used on graph) ✓ shows tangent line on graph ✓ States time

#### Question 10

(6 marks)

A weather balloon is released and allowed to float vertically upwards from the ground into the atmosphere. The height increase after 1 minute is 50 metres. Thereafter, its height

increase during each minute is 95% of the height of the height increase during the previous minute.

- a) Find the height increase during the 9<sup>th</sup> minute. (1 mark)

<b>Solution</b>																				
<div style="display: flex; align-items: flex-start;"> <div style="margin-right: 10px;"> <input checked="" type="checkbox"/> <math>a_{n+1} = 0.95 \cdot a_n</math>  <math>a_1 = 50</math> </div> <table border="1" style="border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 2px 5px;">n</th> <th style="padding: 2px 5px;"><math>a_n</math></th> <th style="padding: 2px 5px;"><math>\Sigma a_n</math></th> </tr> </thead> <tbody> <tr><td style="padding: 2px 5px;">5</td><td style="padding: 2px 5px;">40.725</td><td style="padding: 2px 5px;">226.22</td></tr> <tr><td style="padding: 2px 5px;">6</td><td style="padding: 2px 5px;">38.689</td><td style="padding: 2px 5px;">264.91</td></tr> <tr><td style="padding: 2px 5px;">7</td><td style="padding: 2px 5px;">36.755</td><td style="padding: 2px 5px;">301.66</td></tr> <tr><td style="padding: 2px 5px;">8</td><td style="padding: 2px 5px;">34.917</td><td style="padding: 2px 5px;">336.58</td></tr> <tr><td style="padding: 2px 5px;">9</td><td style="padding: 2px 5px;">33.171</td><td style="padding: 2px 5px;">369.75</td></tr> </tbody> </table> </div>			n	$a_n$	$\Sigma a_n$	5	40.725	226.22	6	38.689	264.91	7	36.755	301.66	8	34.917	336.58	9	33.171	369.75
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- b) What is the height of the balloon after 9 minutes? (2 marks)

<b>Solution</b>																				
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- c) After how many minutes does the height of the balloon first exceed 650m? (1 mark)

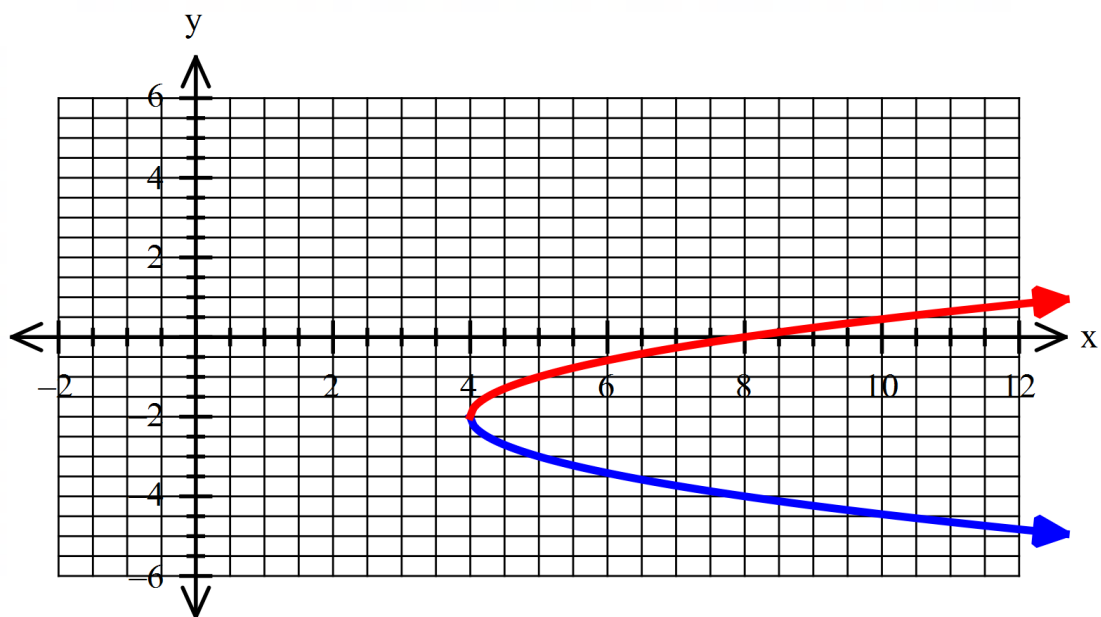
<b>Solution</b>																							
<div style="display: flex; align-items: center;">  After 21 minutes         </div>																							
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- d) Does the balloon ever reach an altitude of 1 km? Justify your answer. (2 marks)

<b>Solution</b>
No as Sum to infinity = 1 km. Balloon approaches an altitude of 1 km but never reaches 1 km.
<div style="display: flex; flex-direction: column; gap: 5px;"> <div> No</div> <div> Justification</div> </div>



- a) Sketch the function  $f(x) = -\sqrt{x-4} - 2$  on the axes below. (2 marks)



- b) Transform the function  $f(x)$  by a reflection in the  $x$ -axis and a vertical translation of 4 units in the negative direction of the  $y$ -axis and sketch the new function,  $g(x)$ , on the axes above. (2 marks)

Solution	
See <b>red</b> function	
✓	vertex $(4, -2)$
✓	shape

- c) Write an equation which represents the combined relationship of the two graphs drawn. (2 marks)

Solution	
$x = (y+2)^2 + 4$	
✓	$(y+2)^2$
✓	$+4$

- d) Does your equation in part (c) represent a function? Explain your answer. (2 marks)

Solution	
No, the equation fails the vertical line test as it has multiple values of $y$ for the same value of $x$ .	
✓	No
✓	Justification

The production of recycled paper in the country of Greentopia has been increasing for some years. Since production began the amount produced, in thousands of tonnes, over the first five years was:

Year $n$	1998	1999	2000	2001	2002	2003
Tonnes $T_n$	400	435	470	505	540	$k$

- a) State why the sequence of production of recycled paper could be described as 'Arithmetic'. (1 mark)

Solution
Each term can be found by <b>adding</b> 35 thousand to the previous term.
✓ identifies a common difference

- b) State the recursive rule for the production of recycled paper. (2 marks)

Solution
$T_{n+1} = T_n + 35 \quad T_1 = 400$
✓ correctly states recursive rule
✓ correctly states first term

- c) Find the value of  $k$ . (1 mark)

Solution
$k = 540 + 35$
$k = 575$
✓ correctly determines $k$

- d) Determine in which year the production would have been 820 000 tonnes. (2 marks)

Solution				
$a=400 \quad d=35 \quad T_n=820$	<div>✓ <math>a_{n+1}=a_n+35</math></div> <div><math>a_1=400</math></div>	<div>n</div>	<div><math>a_n</math></div>	<div><math>\Sigma a_n</math></div>
$820=400+(n-1) \times 35$		8	645	4180
$n=13$		9	680	4860
The 13 <sup>th</sup> year is 2010		10	715	5575
		11	750	6325
	12	785	7110	
	13	820	7930	
<div>✓ determines <math>n=13</math></div> <div>✓ states year as 2010 (allow ft)</div>				

- e) Determine the total mass of recycled paper produced between 1998 and 2008, inclusive. Assume the increase in production continues to increase in the same way for at least that long. (3 marks)

Solution																				
$a=400 \quad d=35 \quad T_1=1998 \quad T_{11}=2008$ $n=11$ $S_{11} = \frac{11}{2}((2 \times 400) + (11-1) \times 35)$ $S_{11} = 6325$ $\therefore$ total mass is 6 325 000 tonnes																				
	<table> <tr> <th>n</th><th><math>a_n</math></th><th><math>\Sigma a_n</math></th></tr> <tr> <td>8</td><td>645</td><td>4180</td></tr> <tr> <td>9</td><td>680</td><td>4860</td></tr> <tr> <td>10</td><td>715</td><td>5575</td></tr> <tr> <td>11</td><td>750</td><td>6325</td></tr> <tr> <td>12</td><td>785</td><td>7110</td></tr> </table>	n	$a_n$	$\Sigma a_n$	8	645	4180	9	680	4860	10	715	5575	11	750	6325	12	785	7110	
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8	645	4180																		
9	680	4860																		
10	715	5575																		
11	750	6325																		
12	785	7110																		
✓ identifies $n=11$ ✓ $S_{11}=6325$ ✓ correct units (000 tonnes)																				

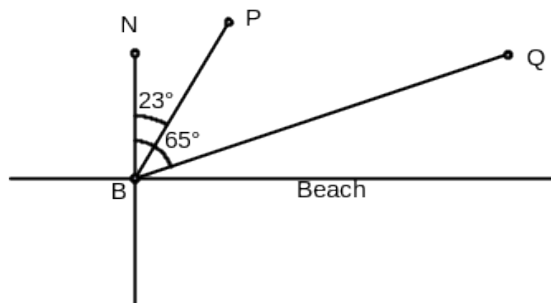
- f) During which year did the total amount produced since 1998 first exceed fourteen million tonnes? (2 marks)

Solution																							
$a=400 \quad d=35 \quad S_n=14\,000$ $n=?$ $14000 = \frac{n}{2}((2 \times 400) + (n-1) \times 35)$ $n=19.4$ i.e. in the 20 <sup>th</sup> year $\therefore$ during 2017																							
	<table> <tr> <th>n</th><th><math>a_n</math></th><th><math>\Sigma a_n</math></th></tr> <tr> <td>15</td><td>890</td><td>9675</td></tr> <tr> <td>16</td><td>925</td><td>10600</td></tr> <tr> <td>17</td><td>960</td><td>11560</td></tr> <tr> <td>18</td><td>995</td><td>12555</td></tr> <tr> <td>19</td><td>1030</td><td>13585</td></tr> <tr> <td>20</td><td>1065</td><td>14650</td></tr> </table>	n	$a_n$	$\Sigma a_n$	15	890	9675	16	925	10600	17	960	11560	18	995	12555	19	1030	13585	20	1065	14650	
n	$a_n$	$\Sigma a_n$																					
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19	1030	13585																					
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✓ determines $n=20$ ✓ states year as 2017 (allow ft)																							

### Question 13

(5 marks)

A shark is sighted at P, 800m from the beach on a bearing of  $023^\circ$  from B. A few minutes later it is sighted at Q, 1100m from B on a bearing of  $065^\circ$  heading back towards P.



- a) What is the size of angle PBQ? (1 mark)

Solution
$\angle PBQ = 65^\circ - 23^\circ = 42^\circ$
✓ correct

- b) How far is it from P to Q? (2 marks)

Solution
$PQ = \sqrt{BP^2 + BQ^2 - 2 \times BP \times BQ \times \cos \angle PBA}$ $= \sqrt{800^2 + 1100^2 - 2 \times 800 \times 1100 \times \cos 42}$ $= 736\text{km}$
✓ correctly states cosine rule ✓ answer correct Accept 800m from point B or from the perpendicular. Accept both interpretations.

A patrol boat is launched to search the triangular region PBQ.

- c) What is the area of the search region? (2 marks)

Solution
$\text{Area} = \frac{1}{2} \times BP \times BQ \times \sin \angle PBQ$ $= \frac{1}{2} \times 800 \times 1100 \times \sin 42$ $= 294417 \text{ sq km}$
✓ correctly states area rule ✓ answer correct

**Question 14****(6 marks)**

The town council has been trying to control the wild rabbit population after it blew out of control before 2010. Their observations of the population since control measures were put in place in 2010 have been recorded below.

Year	2010	2012	2014
Population	60 000	48 600	39 366

- a) Determine an equation in the form  $P=a(b)^t$  that models the population of the species for  $t$  years after 2010. (3 marks)

Solution
$b^2 = \frac{48600}{60000}$ $b^2 = 0.81$ $b = 0.9$ $P(t) = 60000 \times 0.9^t$
✓ determining $b^2$ ratio ✓ determining $b$ ✓ determining equation

- b) By what percentage is the population decreasing each year? (1 mark)

Solution
10 %
✓ correct answer (allow ft)

- c) What will be the population in 2020? Give your answer in scientific notation to 2 decimal places. (2 marks)

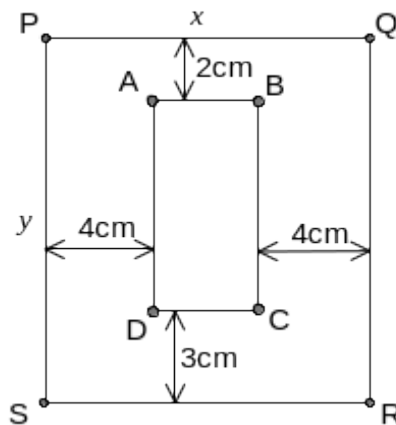
Solution
$P(10) = 20920.7 \dots$ $P(10) = 2.09 \times 10^4$
✓ correct answer (allow ft)

✓ written in scientific notation to 2 decimal places

### Question 15

(8 marks)

Rectangle ABCD is enclosed within another rectangle PQRS so that the sides AB and PQ are parallel and 2cm apart. The vertical distance between sides CD and RS is 3cm and the horizontal distances between sides BC and QR and sides AD and PS are both 4cm.



Let  $PQ = x$  and  $PS = y$ . The perimeter of PQRS is 120 cm.

- a) Explain why  $2x + 2y = 120$ . (1 mark)

Solution
$P_{(\text{Rect})} = 2L + 2W$ $\therefore 120 = 2x + 2y$
✓ Explains

- b) Show that the area of rectangle ABCD  $= 63x - x^2 - 440$ . (3 marks)

Solution
$AB = x - 8$ $AD = y - 5$ From a) $y = 60 - x$ $\rightarrow AD = 60 - x - 5 = 55 - x$ $\therefore \text{Area} = (x - 8)(55 - x) = 63x - x^2 - 440$
✓ Length and width in terms of x and y ✓ substitutes for y

✓ show expansion

c) Use differentiation to find the maximum possible area of ABCD.

(4 marks)

**d) Solution**

Max/Min when  $\frac{dA}{dx} = 0$   $\frac{dA}{dx} = 63 - 2x$  Hence when  $x = 31.5$

$$\begin{aligned} \text{Area} &= 63 \times 31.5 - 31.5^2 - 440 \\ &= 552.25 \text{ sq cm} \end{aligned}$$

(need to show it is the max using either the sign test or second derivative)

- ✓ Finds derivative
- ✓ Puts derivative = 0 and solves for x
- ✓ Finds area
- ✓ Shows that this is max – sign test or second derivative

**Question 16****(8 marks)**

A curve with the equation  $f(x)$  passes through the point  $(2, 3)$ . The gradient function of this curve is given by

$$f'(x) = (x-3)(3x-1).$$

- a) Find an equation of the curve, giving your answer as a polynomial in simplest form.  
(3 marks)

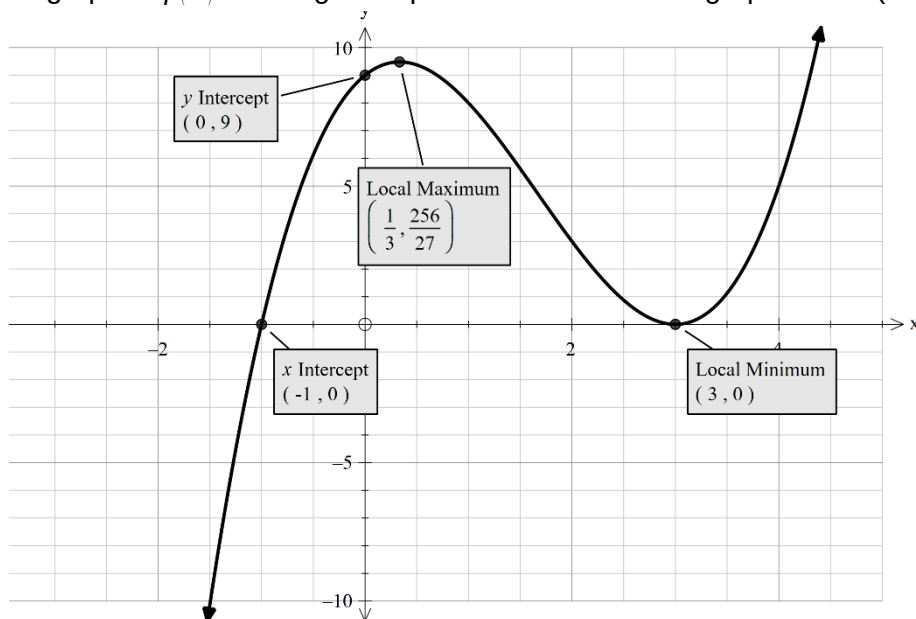
Solution
$f'(x) = 3x^2 - 10x + 3$ $f(x) = x^3 - 5x^2 + 3x + c$ ✓ $3 = 8 - 20 + 6 + c$ $c = 9$ ✓ $f(x) = x^3 - 5x^2 + 3x + 9$ ✓
✓ anti-derivative ✓ substituting coordinate $(2, 3)$ to find $c$ . ✓ finding $f(x)$

- b) Show clearly that the function can be expressed in the form  $(x+1)(x-3)^2$ .  
(2 marks)

Solution
$f(-1) = (-1)^3 - 5(-1)^2 + 3(-1) + 9$ $f(-1) = 0$ $\therefore (x+1)$ is a factor ✓ $(x^3 - 5x^2 + 3x + 9) \div (x+1) = x^2 - 6x + 9$ $(x-3)^2$ ✓
✓ showing that $(x+1)$ is a factor ✓ finding the second factor $(x-3)^2$



- c) Sketch the graph of  $f(x)$  showing **all** important features of the graph. (3 marks)



✓ shape  
✓ maximum  
✓ intercepts

### Question 17

(8 marks)

- a) A bag contains five similar sized cards, each with a different digit on it. The digits are 2, 3, 4, 5 and 6. Three cards are removed at random from the bag and placed next to each other to form a number.

- (i) How many different numbers can be made? (1 mark)

Solution
$5 \times 4 \times 3 = 60$
✓ correct number

- (ii) What is the probability that the number does not contain the digit 4? (1 mark)

Solution
$\frac{4 \times 3 \times 2}{60} = \frac{2}{5}$
✓ correct probability

- (iii) What is the probability that the number is a multiple of 5, given that the first digit chosen is an even number? (2 marks)

Solution
$\frac{(1 \times 3 \times 1) \times 3}{(1 \times 4 \times 3) \times 3} \cdot \frac{1}{4}$
✓ correct numerator
✓ correct denominator

- b)  $S$  and  $T$  are independent events such that  $P(T) = \frac{1}{5}$  and  $P(S \cup T) = \frac{3}{5}$ . (4 marks)

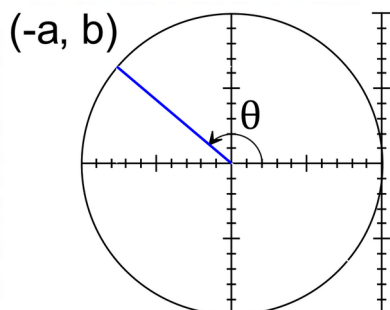
Determine  $P(S)$ .

Solution
$P(S \cup T) = \frac{3}{5}$ and $P(T) = \frac{1}{5}$ The events $S$ and $T$ are independent. $P(S \cap T) = P(S) \times P(T)$ (independent) $P(S \cup T) = P(S) + P(T) - P(S \cap T)$ (addition law) $\therefore P(S \cup T) = P(S) + P(T) - P(S) \times P(T)$ $0.6 = P(S) + 0.2 - 0.2 P(S)$ $0.4 = 0.8 P(S)$ $P(S) = 0.5$
<ul style="list-style-type: none"> <li>✓ uses independence law</li> <li>✓ Uses addition law</li> <li>✓ Substitutes for values except <math>P(S)</math></li> <li>✓ Evaluates <math>P(T)</math></li> </ul>

### Question 18

(9 marks)

- a) Given the unit circle below determine the value (in terms of  $a$  and or  $b$ ) of:



i)  $\sin \theta$  (1 mark)

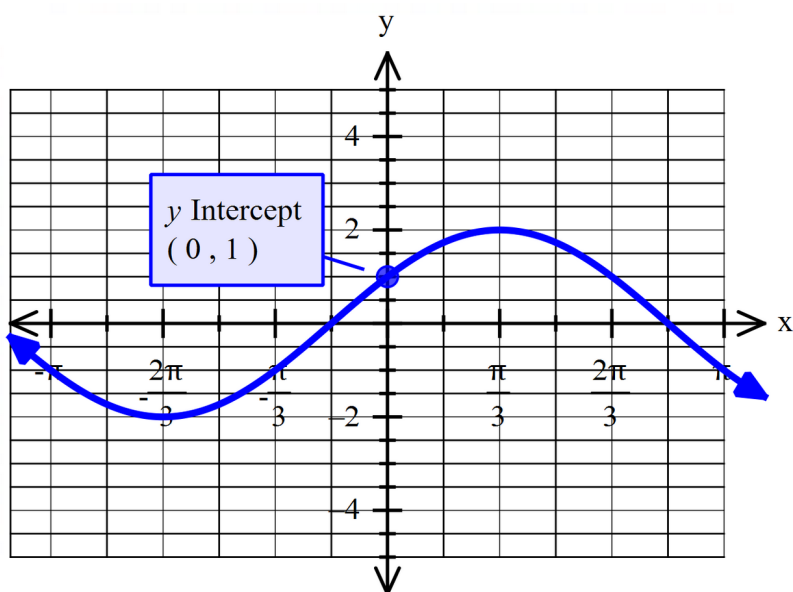
ii)  $\tan \theta$  (1 mark)

iii)  $\cos(180 - \theta)$  (1 mark)

iv)  $\sin(90 - \theta)$  (1 mark)

Solution
i) $b$ ii) $\frac{-b}{a}$ iii) $a$ iv) $-a$
✓✓✓✓ for each part

- b) Given that the curve below is represented by  $y = a \sin(x+b)$ , determine possible constants for  $a$  and  $b$ . (2 marks)



Solution
$y = 2 \sin\left(x + \frac{\pi}{6}\right)$
<div>✓ correct value for <math>a</math></div> <div>✓ correct value for <math>b</math></div>

- c) A cosine curve  $y = f(x)$  has a period of  $2\pi$  with a mean line of  $y=5$  and a phase shift of  $\frac{\pi}{3}$ . Given that  $y$  has a minimum value of 1, find a possible equation of this curve. (3 marks)

Solution
$y = a \cos(x+b) + c$ $y = 4 \cos\left(x - \frac{\pi}{3}\right) + 5$ or $y = -4 \cos\left(x + \frac{2\pi}{3}\right) + 5$
<div>✓ correct value for <math>a</math></div> <div>✓ correct value for <math>b</math></div> <div>✓ correct value for <math>c</math></div>

**Question 19****(10 marks)**

At the Crown Towers, checked-in guests may choose to have breakfast and dinner at the hotel. Walk-in guests can book to have dinner. On a certain day, a person who resides at Crown Towers or had dinner at the hotel is selected at random. The probability that this person had breakfast in the hotel is 0.5, while the probability that they had breakfast and dinner is 0.2. The probability that this person is a checked-in guest and had dinner at one of the restaurants inside the hotel is 0.32. It is thought that a person having breakfast or dinner are independent events.

Let the following variables represent the probability for the following events:

B – had breakfast at the hotel,

C – checked in guests,

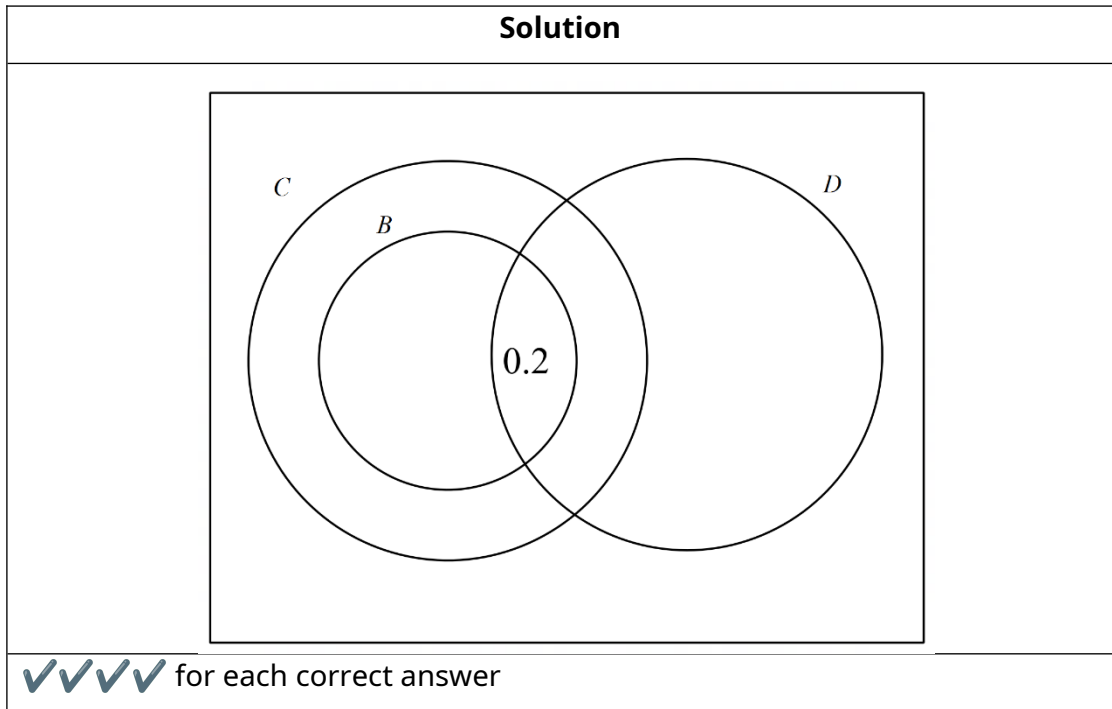
D – had dinner at the hotel.

- a) What is the probability that a person selected had dinner at the hotel? (2 marks)

Solution
$P(B) \times P(D) = P(B \cap D)$ $0.5 \times P(D) = 0.2$ $P(D) = 0.4$

- ✓ uses independence law
- ✓ answer

b) Complete the Venn Diagram to illustrate the information above. (4 marks)



c) Determine the probability that this person:  
 i) stayed at the hotel and had breakfast elsewhere. (2 marks)

Solution
$P(C B') = 0.3 + 0.12$ $\hat{=} 0.42$
✓ 0.3 ✓ 0.12 (-1 mark for additional numbers)

- ii) is checked in at the hotel and had breakfast elsewhere, given that he/she had dinner in the hotel. (2 marks)

Solution
$P\left(\frac{C \cap B'}{D}\right) = \frac{0.12}{0.4}$
$\hookrightarrow 0.3$
<p>✓ correct numerator</p> <p>✓ correct denominator</p>

## Question 20

(5 marks)

The displacement,  $x$ , of a particle is given by:

$$x(t) = at^3 + 6t + 8$$

- a) If the particle changes direction when  $t=2$ , calculate the value of  $a$ . (3 marks)

Solution
$x'(t) = 3at^2 + 6$
$x'(2) = 0 \text{ since particle is changing direction}$
$3a(2)^2 + 6 = 0$
$a = -\frac{1}{2}$
<p>✓ differentiating <math>x(t)</math></p>

- ✓ equating to 0
- ✓ calculating  $a$

- b) Determine whether the particle reached a local maximum or minimum displacement at  $t=2$ , show all working. (2 marks)

**Solution**

$$x''(t) = 6at$$

$$x''(2) = 6\left(\frac{-1}{2}\right)(2)$$

$$= -6$$

∴ the particle reaches a local maximum at  $t=2$

- ✓ double differentiation / sign test
- ✓ local maximum at  $t=2$

**End of questions**