

Question	Max Marks	Question	Max Marks	Question	Max Marks
13	9	9	19	8	8
12	8	18		7	7
11	10	17		8	8
10	6	16		7	7
9	9	15		8	8
8	7	14		9	9

No other items may be taken into the examination room. It is **your responsibility** to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Special items: drawing instruments, templates, notes on two unfolded sheets of A4 paper, and up to three calculators approved for use in this examination

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

To be provided by the candidate

Formula sheet (retained from Section One)

This Question/Answer booklet

To be provided by the supervisor

MATERIALS REQUIRED/RECOMMENDED FOR THIS SECTION

Working time: one hundred minutes
Reading time before commencing work: ten minutes

Your Teacher's Name:

Your Name:

Calculator-assumed
Section Two:

UNIT 3
MATHEMATICS METHODS

Question/Answer booklet

Semester One Examination, 2021

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of examination
Section One: Calculator-free	7	7	50	50	34
Section Two: Calculator-assumed	12	12	100	96	66
Total					100

Instructions to candidates

1. The rules for the conduct of the Western Australian Certificate of Education ATAR course examinations are detailed in the *Year 12 Information Handbook 2019*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in this Question/Answer booklet.
3. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.
4. Additional pages for the use of planning your answer to a question or continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number.
5. **Show all your working clearly.** Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.
6. It is recommended that you **do not use pencil**, except in diagrams.
7. The Formula sheet is **not** to be handed in with your Question/Answer booklet.

(3 marks)

(c) Determine the x value(s) of the Point of Inflection for the function $f(x)$. (3 marks)

(3 marks)

(b) Determine the value for $f(3)$. (3 marks)

A function $y = f(x)$ has a gradient function given by $f'(x) = 2xe^{-x}$, with $f(0) = 5$.

(1 mark)

(a) Differentiate e^{-x^2} .

(7 marks)

Question 8

Working time: 100 minutes.

number of the question that you are continuing to answer at the top of the page. Fill in the original answer space where the answer is continued, i.e. give the page number.

- Continuing an answer: if you need to use the space to continue an answer, indicate in the original answer space for planning, indicating clearly at the top of the page.
- Planning: if you use the spare pages for planning, indicate this clearly at the top of the page.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

This section has **twelve** questions. Answer all questions. Write your answers in the spaces provided.

Section One: Calculator-assumed (96 Marks)

MATHEMATICS METHODS

3

CALCULATOR-ASSUMED

Question number: _____

Additional working space

Question 9

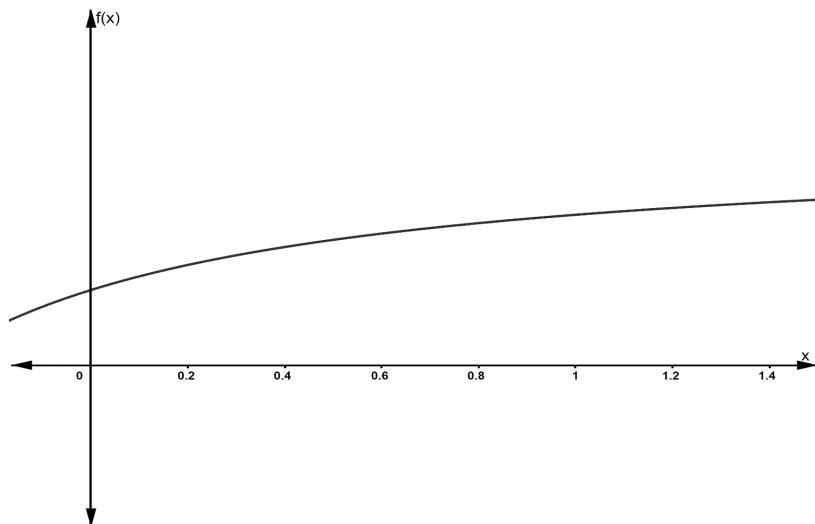
(9 marks)

The graph below shows the function $f(x)$ with the following values.

x	0	0.2	0.4	0.6	0.8	1
$f(x)$	1	1.33	1.57	1.75	1.89	2

CALCULATOR-ASSUMED**Additional working space**

Question number: _____



You are required to estimate the area under the curve between $x=0$ and $x=1$ using rectangles.

(a) Using appropriate rectangles to calculate an under-estimate of the area. (3 marks)

(b) Use the appropriate rectangles to calculate an over-estimate of the area. (3 marks)

See next page

(2 marks)

(d) States at least two different ways to improve the estimation.

(1 mark)

(c) Use your two values above to estimate the area under the curve between $x=0$ and $x=1$.

Question number: _____

Additional working space

(6 marks)

Question 10

Suppose that the amount of money in a bank account is given by

$$f(t) = -150 \sin(t) + 100 \cos(t) + 100$$

where t is in years.

- (a) During the first 10 years in which the account is open, determine the time interval when the amount of money in the account is increasing. Round your answer to one decimal place.

(3 marks)

- (b) During the first 10 years in which the account is open, determine the time when the account peaks at its maximum balance.

(3 marks)

Question 19

(8 marks)

When preparing to enter a road in a school zone, you hit the brakes on your car to reduce your speed to from 60 km/h to 40 km/h at a constant rate over 100 m .

- (a) Determine the acceleration in m/s^2 . Note that $1 \text{ m/s}^2 \approx 12,960 \text{ km/h}^2$.

(6 marks)

- (b) At the same acceleration rate, determine the time (in seconds) it takes for you to bring your car to a complete stop from 60 km/h .

(2 marks)

- (a) State the distribution for the situation above.
 (1 mark)
- Kaylee is practising archery and has 15 arrows. She is shooting a target from a distance, and the probability that she shoots the target is 0.25. Assume that Kaylee shoots all 15 arrows, and the distribution for the number of arrows hitting the target follows a binomial distribution.

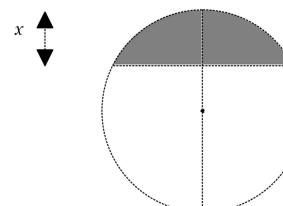
(10 marks)

- (b) What is the probability that she shoots the target exactly 5 times?
 (2 marks)
- (c) What is the probability that she shoots the target more than 4 times?
 (2 marks)

(a) Given that the volume V between heights a and b is $\int_a^b A(x) dx$, determine the volume at heights between 2 m and 3 m.
 (2 marks)

(b) Suppose that oil is being pumped into the tank at a rate of $50 \text{ m}^3/\text{min}$, using the chain rule,

$$\frac{dt}{dx} = \frac{dV}{dx} \times \frac{dt}{dV}$$
, determine the rate of change of height of oil in the tank with respect to time, in terms of . (Hint $\frac{dV}{dx} = \frac{1}{x}$)
 (3 marks)



A horizontal cylindrical tank has cross-sectional area $A(x) = 4(6x - x^2)$ square metres at height x metres above the bottom when $x \leq 3$.
 (7 marks)

- (c) Calculate the time (in minutes) that it takes to fill the tank from a fill level of 2 m to 3 m.
 (2 marks)

- (e) If she wants to shoot the target at least 4 times and ensure the probability of this occurring is at least 82%, what minimum number of attempts to shoot the target should she make?
 (3 marks)

Question 12

(8 marks)

A stuffed toy rabbit comes with 1, 2, 3, 4 or 5 toy baby bunnies included the box. (The number of baby bunnies is not known to the buyer until they open the box.)

The discrete random variable X represents the number of baby bunnies in the box, and the table below shows a partial probability distribution for X .

x	1	2	3	4	5
$P(X=x)$	a	0.21	b	0.35	0.08

(a) Given that a buyer is 3 times as likely to find three baby bunnies in a box as just one, determine the values of a and b . (2 marks)

(b) Calculate the expected number of baby bunnies in the box. (2 marks)

(c) Yuko wants Sam to have some of these baby bunnies for his birthday. She knows that he will be disappointed if he gets fewer than five baby bunnies. She decides to buy two of the toys(boxes) so that she can combine the baby bunnies if necessary. Calculate the probability that two boxes will contain a total of at least five baby bunnies.

(4

marks)

(b) Determine the x -coordinates for the stationary points of $S(x)$ and the nature of each stationary point, giving justification for your answer. (5 marks)

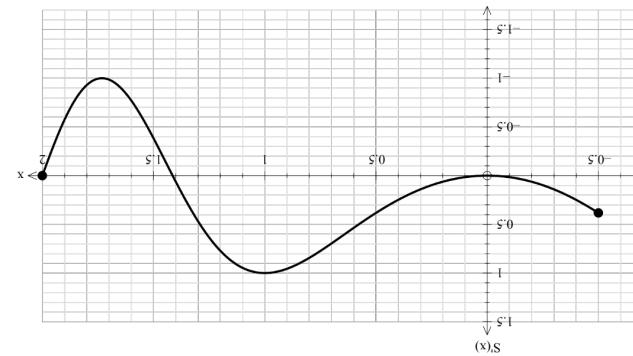
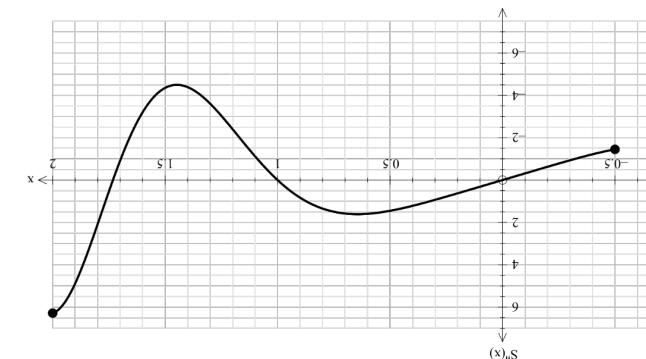
- (d) A particular treatment been shown to cause the concentration of algae in pond water to decline continuously at an instantaneous rate of 76% per day. If this treatment is introduced to the pond when the concentration is 0.16 g/cm^3 , determine after how many days (since starting the treatment) the concentration of algae in the pond will be less than 0.001 g/cm^3 . (3 marks)

- (c) The water in this pond will become toxic to frogs if the concentration of algae exceeds 0.2 g/cm^3 . On which day after the introduction of the algae will the water become toxic to frogs? (3 marks)

- (b) Determine (to 2 decimal places) the concentration of algae in the pond after 7 days. (2 marks)

- (a) Write an equation that expresses $C(t)$ in terms of t . (1 mark)

Under normal conditions, the concentration of a particular kind of algae in a pond can increase continuously at an instantaneous rate of 18% per day. On a certain day, this kind of algae is accidentally introduced into the pond, and its initial concentration in the water is 0.03 g/cm^3 . Let t stand for the number of days since the algae was introduced, and let $C(t)$ stand for the concentration of algae (in g/cm^3) after t days.



The graphs of $S(x)$ and $S''(x)$ are graphed on the axes below for $-0.5 \leq x \leq 2$.

(a) Determine the functions for $S(x)$ and $S''(x)$. (3 marks)

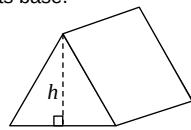
$$S(x) = \int_x^0 \sin\left(\frac{\pi t}{2}\right) dt$$

The Fresnel function below is used in modelling the diffraction of light waves:

- Question 17 (8 marks)
- MATHEMATICS METHODS**
- CALCULATOR-ASSUMED**
- CALCULATOR-ASSUMED**
- QUESTION 13**
- CALCULATOR-ASSUMED**
- QUESTION 16**
- MATHEMATICS METHODS**

Question 14

A prism has an equilateral triangle as its base.



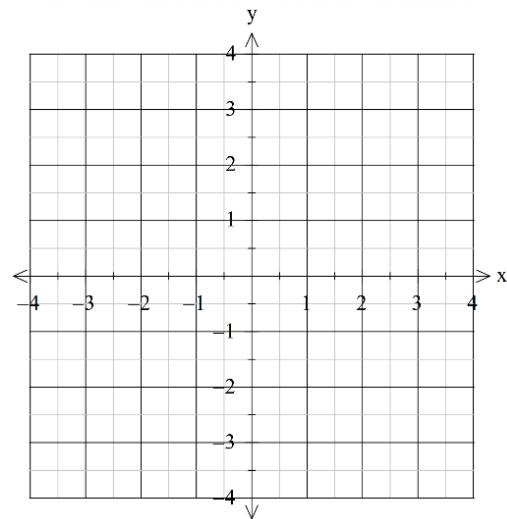
$$(a) \text{ Show that the area of the triangular face is } A = \frac{h^2}{\sqrt{3}}$$

(9 marks)

(2 marks)

(b) The function g is such that $\frac{d}{dx}[g(x)] = f(x)$, and $g(2) = -1$. Sketch the graph of $y = g(x)$ on the axes below, indicating all important features.

(4 marks)

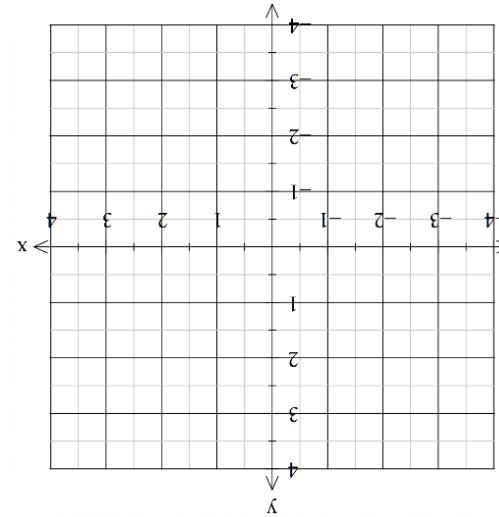


(b) Showing use of the incremental formula, determine the approximate change in area of the triangle if it increases in size such that the perpendicular height changes from 5 cm to 5.1 cm (the triangle is scaled such that it remains equilateral). Give your answer to 2 decimal places.

(3 marks)

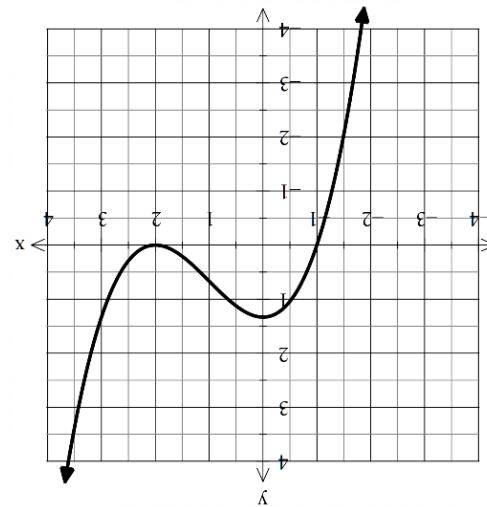
(c) The height of the prism (that is, the distance between the triangular faces) is twice the perpendicular height of its triangular base. Showing use of the incremental formula, determine





- Use this information to sketch the graph of $y = f(x)$ on the axes below. Label key features.
 (3 marks)
- (a) At $x=1$, the graph of $y = f(x)$ has a point of inflection with an instantaneous gradient of -1 .

The graph of $y = f(x)$ is given below. It has turning points at $x=0$ and $x=2$.



the approximate percentage change in the volume of the prism if all side lengths are increased by 2%.
 (4 marks)

Question 16
 (7 marks)

(8 marks)

Question 15

A dodecahedral die has twelve pentagonal faces numbered 1 to 12. A year ten mufti day advocacy stall proposes a game that involves paying \$2 to roll a dodecahedral die 10 times with a 1 being the winning number. Possible prizes are as follows: If a player rolls a 1 twice out of the ten times, they win \$5; if they roll a 1 more than twice, they win \$10; and no prize is awarded otherwise. The year tens would like your help in the calculations below to help them decide if they should adjust their prize structure.

a) Calculate the probability that after paying \$2 for a game, a player wins

(i) A prize of \$5

(2 marks)

(ii) A prize of \$10

(1 mark)

b) What is the probability that less than 11 out of the next 15 players will not win a prize?

(2 marks)

c) What profit should the stall expect to make if 30 students participate in the game, each paying \$2 to play as proposed? (3 marks)