

Science Department

Year 12 Chemistry ATAR

Organic Synthesis

Instructions to Students:

- 1. 50 minutes permitted
- 2. Attempt all questions
- 3. Write in the spaces provided
- 4. Show all working when required
- 5. All answers to be in blue or black pen, diagrams in pencil.

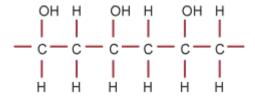
Multiple Choice	Short Answer	TOTAL
/20	/40	/60

Final Percentage

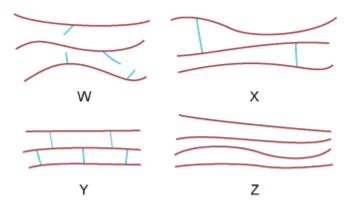
Multiple choice

- 1. Which of the following is not a property of most polymers?
 - a. Water-soluble
 - b. Low-density
 - c. Non-conductive
 - d. Acid-resistant
- 2. Which of the following is the best definition of a polymer?
 - a. A very long molecule
 - b. A giant lattice of carbon atoms in a repeating pattern
 - c. A very long covalent molecule constructed from a repeating unit
 - d. A very long molecule with no pattern to its structure
- 3. When addition polymers form
 - a. A double bond remains in the monomer
 - b. Delocalised electrons move along the long polymer chains
 - c. The monomers are bonded to each other by dispersion forces
 - d. A double bond in the monomer supplies the electrons for the bond between monomers
- 4. The bonding present in polyethene is
 - a. Covalent in the polymer chain, with dispersion forces between the neighbouring chains
 - b. Due to dipoles present in the monomers
 - c. Covalent in the polymer chain, and covalent in the crosslinks between chains
 - d. Covalent throughout because a polymer is a covalent network lattice
- 5. The melting point of a polymer does not increase with
 - a. Increased number of branches in the polymer chain
 - b. The presence of polar side groups on the polymer chain
 - c. Close alignment of the polymer chains
 - d. Increased length of the polymer chain
- 6. Compared to HDPE, LDPE has
 - a. Less polar monomers leading to a lower melting point
 - b. A series of crosslinks leading to a higher melting point
 - c. Much shorter molecules with weaker covalent bonds
 - d. More branches between the chains, leading to a lower melting point

7. The monomer used to form the polymer below is



- a. CHOHCH2CHOHCH2
- b. CH₃CH₂OH
- c. CHOHCHOH
- d. CH₂CHOH
- 8. Which of the following is not a common use of polyethene?
 - a. Milk containers
 - b. Non-stick coating for frypans
 - c. Black garden tubing
 - d. Plastic garbage bags
- 9. Which of the following is not generally a difference between an addition polymer and a condensation polymer?
 - a. During condensation polymerisation two products form, while in addition polymerisation only one product forms
 - b. They use different types of starting monomers
 - c. Condensation polymers may occur naturally, addition polymers are synthetic
 - d. They both use monomers with a carbon-carbon double bond
- 10. The structures of four polymers are modelled below. Which model best represents a polymer suitable for use as a saucepan handle?

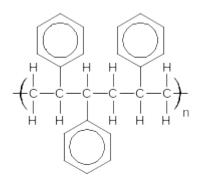


- a. W
- b. X
- c. Y
- d. Z

- 11. Fats and oils belong to a group of compounds known as triglycerides. The primary characteristic of oils is that they are
 - a. long chain saturated fatty acids attached to a glycerol backbone
 - b. long chain unsaturated fatty acids with cis-bonds attached to a glycerol backbone
 - c. short chain saturated fatty acids attached to a glycerol backbone
 - d. long chain unsaturated fatty acids with trans-bonds attached to a glycerol backbone
- 12. Protein structure is organised into a number of different levels based on different interactions between atoms in the molecule. The level of structure dependent on the N-H group on the amino acid residue is known as:

- a. Primary
- b. Secondary
- c. Tertiary
- d. Quaternary
- 13. In the micelle that is created when soap dissolves in water:
 - a. The hydrophobic heads repel each other to form a sphere.
 - b. The hydrophilic parts of the molecule are attracted to each other.
 - c. The charged ionic portions of the molecule interact with water.
 - d. The hydrophobic portions of the molecule bond with dipole-dipole forces.
- 14. Which of the following is not a principle of green chemistry?
 - a. Less hazardous chemical syntheses.
 - b. Design for degradation.
 - c. Cheaper chemistry for cost-saving.
 - d. Inherently safer chemistry for accident prevention.
- 15. What is a potential issue with base-catalysed biodiesel production?
 - a. Saponification can occur.
 - b. It can be a more costly process.
 - c. The process takes longer.
 - d. The process needs non-renewable feedstock.
- 16. By what name is the polymerisation that creates the polyester called terylene known as?
 - a. Polyesterification
 - b. Addition
 - c. Condensation
 - d. Multiplication

17. What monomer is used to make the polymer that is shown below:



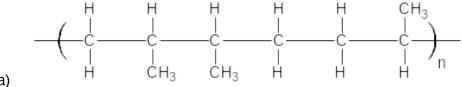
- a. Ethylbenzene
- b. Polystyrene
- c. Benzyl ether
- d. Styrene
- 18. What is the atom economy of the following reaction if carbon dioxide is the desired product?

$$CH_4 + 2O_2 \ \square \ CO_2 + 2H_2O$$

- a. 100%
- b. 72%
- c. 55%
- d. 50%
- 19. In acidic solution, an amino acid will assume the following form:
 - a. Molecular form
 - b. Zwitterion
 - c. Anionic form
 - d. Cationic form
- 20. The crucial link between amino acids in a protein is known as a:
 - a. Amine linkage
 - b. Peptide linkage
 - c. Protein join
 - d. Carbonyl linkage

Short Answer

1. Give the structure of the monomers used to form the following polymers. You must also list any **by-products** formed in the reaction and you must state the **type of polymerization**. Finally, provide a possible **use** of the polymer.



a)	(Н	l CH₃	CH ₃	H	H	H /n	
Monor	ners							
By-pro	duct (if any)						
Polyme	erisati	on type						
Use								

b)																							
_(H —N –	H 	H 	H -C-	H 	H -N-	0 C-	H 	H 	H 	0 -C-	H N	H 	H C-	H -C-	H -C-	H -N	O -C-	H - -C-	H -C-	H 	O -C-)
		Н	Н	Н	Н			Н	Н	Н			Н	Н	Н	Н			Н	Н	Н		_
Mon	ome	ers																				-	
Ву-р	orod	uct	(if a	ny)																			

Use			

Polymerisation type

[9 marks]

3.	Phenylalanine is one of the naturally occurring amino acid involved in creating and brain signaling molecules such as dopamine. It is found in soybeans, che nuts, seeds, beef, lamb, chicken, pork, fish, eggs, dairy, beans, and whole grain the second seco	eese,
	(a) Using your data sheet, draw a full structural diagram of the zwitterion form	ı of
	phenylalanine.	[1 mark]
	(b) Draw the structure of phenylalanine in acidic solution.	[1 mark]
	(c) Draw the structure of phenylalanine in basic solution.	[1 mark]
		[± mant]

						[2 m
	st important lev					[2 m
roughly (determin	e. The overall globular shape hing the tertiary	(such as enzy structure.	/mes). Ther	e are five typ	oes of inte r	actions
roughly g determin Name an structure	globular shape	(such as enzy structure. ree (3) of the in	mes). Ther	e are five typ	oes of inte r	actions
roughly g determin Name an structure	globular shape ning the tertiary and describe thr e of a protein.	(such as enzy structure. ree (3) of the in	mes). Ther	e are five typ	oes of inte r	actions
roughly g determin Name an structure	globular shape ning the tertiary and describe thr e of a protein.	(such as enzy structure. ree (3) of the in	mes). Ther	e are five typ	oes of inte r	actions
roughly g determin Name an structure	globular shape ning the tertiary and describe thr e of a protein.	(such as enzy structure. ree (3) of the in	mes). Ther	e are five typ	oes of inte r	actions
roughly g determin Name an structure	globular shape ning the tertiary and describe thr e of a protein.	(such as enzy structure. ree (3) of the in	mes). Ther	e are five typ	oes of inte r	actions
roughly determined the structure of the	globular shape ning the tertiary and describe thr e of a protein.	(such as enzy structure. ree (3) of the in	mes). Ther	e are five typ	oes of inte r	actions
roughly g determin Name au structure	globular shape ning the tertiary and describe thr e of a protein.	(such as enzy structure. ree (3) of the in	mes). Ther	e are five typ	oes of inte r	actions
roughly of determine Name and structure 1.	globular shape ning the tertiary and describe thr e of a protein.	(such as enzy structure. ree (3) of the in	mes). Ther	e are five typ	oes of inte r	actions
roughly determined the structure of the	globular shape ning the tertiary and describe thr e of a protein.	(such as enzy structure. ree (3) of the in	mes). Ther	e are five typ	oes of inte r	actions
roughly determined the structure of the	globular shape ning the tertiary and describe thr e of a protein.	(such as enzy structure. ree (3) of the in	mes). Ther	e are five typ	oes of inte r	actions
roughly determined the structure of the	globular shape ning the tertiary and describe thr e of a protein.	(such as enzy structure. ree (3) of the in	mes). Ther	e are five typ	oes of inte r	actions
roughly determined the structure of the	globular shape ning the tertiary and describe thr e of a protein.	(such as enzy structure. ree (3) of the in	mes). Ther	e are five typ	oes of inte r	actions

4. Peptides are formed when amino acids are combined.

(a)	Sodium Stearate NaCH ₃ (CH ₂) ₁₆ COO is a common type of soap taught in Year 12 Chemistry. In the space below, write the full equation for the formation of this product from a suitable triglyceride. (Use structural formula)
	[3 marks]
(b)	Sodium dodecylbenzenesulfonate is a commonly found detergent. Draw the structure of this detergent molecule in the space below.
	[2 marks]
(c)	Detergents are not know to be as "green" as soaps are. Provide two reasons (with
(-)	an explanation) why according to the principles of green chemistry detergents are not considered "green".
	[4 marks]
	[+ mano]

5.

	[3 m
The ¡	process of chemical synthesis may involve a sequence of reactions.
(a)	Use equations to show how ethyl ethanoate can be produced from ethen through the successive processes of hydrolysis and esterification.
	[4 m
(b)	Write the overall equation for the process of synthesising ethyl ethanoate
	from ethene.