



STRIKE FOR THE HIGHEST

Semester One Examination 2011
Questionnaire booklet

YEAR 12 MATHEMATICS

3C/D/MAT

Section Two
(Calculator-Assumed)

Student Name: _____ SOLUTIONS

Circle your teacher's name

S. ROWDEN N. EDMUNDS

Reading time before commencing work: 10 minutes
Working time for section: 100 minutes

Time allowed for this section

Material required/recommended for this section

To be provided by the supervisor
Question/answer booklet for Section Two. Candidates may use the removable formula sheet from Section One.

To be provided by the candidate
Standard items: pens, pencils, pencil sharpener, highlighter, eraser, ruler
Special items: drawing instruments, templates, notes on up to two unfolded sheets of A4 paper, and up to three calculators, CAS, graphic or scientific, which satisfy the conditions set by the Curriculum Council for this course.

No other items may be taken into the examination room. It is **YOUR** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor before reading any further.

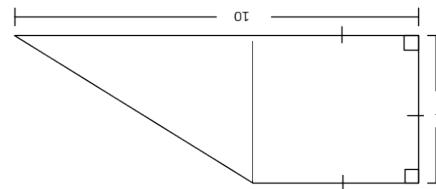
Structure of this examination

	Number of questions available	Number of questions to be attempted	Suggested working time (minutes)	Marks available
Section One: Calculator—free	10	10	50 minutes	40
Section Two: Calculator—assumed	15	15	100 minutes	80
Total marks				120

Question number: _____

Instructions to candidates

1. Answer the questions in the spaces provided.
2. Spare answer pages are provided at the end of this booklet. If you need to use them, indicate in the original answer space where the answer is continued i.e. give the page number.
3. **Show all your working clearly.**
Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks.
For any question or part question worth more than two marks, valid working or justification is required to receive full marks.
If you repeat an answer to any question, ensure that you cancel the answer you do not wish to have marked.
4. It is recommended that you **do not use pencil** except in diagrams.



Question 25 (5 marks)

Let A denote the area of the above figure.

$$A = \frac{x^2}{2} + 5x$$

Given that $x = 4$.
 Use differentiation to find the approximate percentage change in A , if the percentage change in x is 5%.

(2)	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2" style="text-align: center; padding: 5px;">Solution</td> </tr> <tr> <td colspan="2" style="text-align: center; padding: 5px;">\checkmark Calculates area of figure</td> </tr> <tr> <td colspan="2" style="text-align: center; padding: 5px;">\checkmark Specific behaviours</td> </tr> <tr> <td colspan="2" style="text-align: center; padding: 5px;">$A = x \cdot x + \frac{1}{2}(10 - x)x \quad \text{OR} \quad A = \frac{1}{2}x(x + 10)$</td> </tr> <tr> <td colspan="2" style="text-align: center; padding: 5px;">$= x^2 + 5x$</td> </tr> <tr> <td colspan="2" style="text-align: center; padding: 5px;">$= \frac{x^2}{2} + 5x$</td> </tr> </table>	Solution		\checkmark Calculates area of figure		\checkmark Specific behaviours		$A = x \cdot x + \frac{1}{2}(10 - x)x \quad \text{OR} \quad A = \frac{1}{2}x(x + 10)$		$= x^2 + 5x$		$= \frac{x^2}{2} + 5x$	
Solution													
\checkmark Calculates area of figure													
\checkmark Specific behaviours													
$A = x \cdot x + \frac{1}{2}(10 - x)x \quad \text{OR} \quad A = \frac{1}{2}x(x + 10)$													
$= x^2 + 5x$													
$= \frac{x^2}{2} + 5x$													

(3)

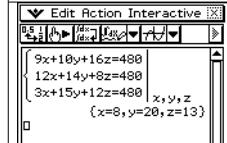
(3)	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2" style="text-align: center; padding: 5px;">Solution</td> </tr> <tr> <td colspan="2" style="text-align: center; padding: 5px;">\checkmark Specific behaviours</td> </tr> <tr> <td colspan="2" style="text-align: center; padding: 5px;">\checkmark Substitutes x and Δx into equation</td> </tr> <tr> <td colspan="2" style="text-align: center; padding: 5px;">\checkmark Correct formula for $\Delta A\%$</td> </tr> <tr> <td colspan="2" style="text-align: center; padding: 5px;">$\Delta A\% = \frac{(x+5)(x+5) - x(x)}{x(x+5)} \times 100$</td> </tr> <tr> <td colspan="2" style="text-align: center; padding: 5px;">$= \frac{10x + 25 - x^2 - 5x}{x^2 + 5x} \times 100$</td> </tr> <tr> <td colspan="2" style="text-align: center; padding: 5px;">$= \frac{5x + 25}{x^2 + 5x} \times 100$</td> </tr> <tr> <td colspan="2" style="text-align: center; padding: 5px;">$= 5\left(\frac{x+5}{x}\right)^2 \times 100$</td> </tr> <tr> <td colspan="2" style="text-align: center; padding: 5px;">$= 5\left(1 + \frac{5}{x}\right)^2 \times 100$</td> </tr> <tr> <td colspan="2" style="text-align: center; padding: 5px;">$= 5(1 + 0.5)^2 \times 100$</td> </tr> <tr> <td colspan="2" style="text-align: center; padding: 5px;">$= 5 \times 2.25 \times 100$</td> </tr> <tr> <td colspan="2" style="text-align: center; padding: 5px;">$= 112.5$</td> </tr> <tr> <td colspan="2" style="text-align: center; padding: 5px;">$\approx 112.5\%$</td> </tr> </table>	Solution		\checkmark Specific behaviours		\checkmark Substitutes x and Δx into equation		\checkmark Correct formula for $\Delta A\%$		$\Delta A\% = \frac{(x+5)(x+5) - x(x)}{x(x+5)} \times 100$		$= \frac{10x + 25 - x^2 - 5x}{x^2 + 5x} \times 100$		$= \frac{5x + 25}{x^2 + 5x} \times 100$		$= 5\left(\frac{x+5}{x}\right)^2 \times 100$		$= 5\left(1 + \frac{5}{x}\right)^2 \times 100$		$= 5(1 + 0.5)^2 \times 100$		$= 5 \times 2.25 \times 100$		$= 112.5$		$\approx 112.5\%$	
Solution																											
\checkmark Specific behaviours																											
\checkmark Substitutes x and Δx into equation																											
\checkmark Correct formula for $\Delta A\%$																											
$\Delta A\% = \frac{(x+5)(x+5) - x(x)}{x(x+5)} \times 100$																											
$= \frac{10x + 25 - x^2 - 5x}{x^2 + 5x} \times 100$																											
$= \frac{5x + 25}{x^2 + 5x} \times 100$																											
$= 5\left(\frac{x+5}{x}\right)^2 \times 100$																											
$= 5\left(1 + \frac{5}{x}\right)^2 \times 100$																											
$= 5(1 + 0.5)^2 \times 100$																											
$= 5 \times 2.25 \times 100$																											
$= 112.5$																											
$\approx 112.5\%$																											

(1)

(1)	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2" style="text-align: center; padding: 5px;">Solution</td> </tr> <tr> <td colspan="2" style="text-align: center; padding: 5px;">\checkmark Specific behaviours</td> </tr> <tr> <td colspan="2" style="text-align: center; padding: 5px;">\checkmark Substitutes x and Δx into equation</td> </tr> <tr> <td colspan="2" style="text-align: center; padding: 5px;">\checkmark Correct percentage change in A</td> </tr> <tr> <td colspan="2" style="text-align: center; padding: 5px;">$\Delta A\% = \frac{(x+5)(x+5) - x(x)}{x(x+5)} \times 100$</td> </tr> <tr> <td colspan="2" style="text-align: center; padding: 5px;">$= \frac{10x + 25 - x^2 - 5x}{x^2 + 5x} \times 100$</td> </tr> <tr> <td colspan="2" style="text-align: center; padding: 5px;">$= \frac{5x + 25}{x^2 + 5x} \times 100$</td> </tr> <tr> <td colspan="2" style="text-align: center; padding: 5px;">$= 5\left(\frac{x+5}{x}\right)^2 \times 100$</td> </tr> <tr> <td colspan="2" style="text-align: center; padding: 5px;">$= 5\left(1 + \frac{5}{x}\right)^2 \times 100$</td> </tr> <tr> <td colspan="2" style="text-align: center; padding: 5px;">$= 5(1 + 0.5)^2 \times 100$</td> </tr> <tr> <td colspan="2" style="text-align: center; padding: 5px;">$= 5 \times 2.25 \times 100$</td> </tr> <tr> <td colspan="2" style="text-align: center; padding: 5px;">$= 112.5$</td> </tr> <tr> <td colspan="2" style="text-align: center; padding: 5px;">$\approx 112.5\%$</td> </tr> </table>	Solution		\checkmark Specific behaviours		\checkmark Substitutes x and Δx into equation		\checkmark Correct percentage change in A		$\Delta A\% = \frac{(x+5)(x+5) - x(x)}{x(x+5)} \times 100$		$= \frac{10x + 25 - x^2 - 5x}{x^2 + 5x} \times 100$		$= \frac{5x + 25}{x^2 + 5x} \times 100$		$= 5\left(\frac{x+5}{x}\right)^2 \times 100$		$= 5\left(1 + \frac{5}{x}\right)^2 \times 100$		$= 5(1 + 0.5)^2 \times 100$		$= 5 \times 2.25 \times 100$		$= 112.5$		$\approx 112.5\%$	
Solution																											
\checkmark Specific behaviours																											
\checkmark Substitutes x and Δx into equation																											
\checkmark Correct percentage change in A																											
$\Delta A\% = \frac{(x+5)(x+5) - x(x)}{x(x+5)} \times 100$																											
$= \frac{10x + 25 - x^2 - 5x}{x^2 + 5x} \times 100$																											
$= \frac{5x + 25}{x^2 + 5x} \times 100$																											
$= 5\left(\frac{x+5}{x}\right)^2 \times 100$																											
$= 5\left(1 + \frac{5}{x}\right)^2 \times 100$																											
$= 5(1 + 0.5)^2 \times 100$																											
$= 5 \times 2.25 \times 100$																											
$= 112.5$																											
$\approx 112.5\%$																											

Question 12 (4 marks)

Three types of components, X, Y, and Z, must each be processed in three separate machines. The respective processing times in machine A are 9, 10 and 16 minutes. For machine B, the corresponding times are 12, 14 and 8 minutes, while, for machine C, the times are 3, 15 and 12. How many of each type of component should be manufactured in an 8-hour shift in order to keep all the machines fully occupied?

Solution	
	
Specific behaviours	
<ul style="list-style-type: none"> ✓ correctly converts hours into minutes ✓✓ 3 correct equations ✓ 2 correct equations ✓ correct values for x, y and z 	

- (b) the maximum distance of the particle from O.

[1]

Solution	
Maximum distance from 0 is 40 m.	
Specific behaviours	
<ul style="list-style-type: none"> ✓ Calculates correct maximum distance 	

- (c) the acceleration of the particle when $t = 2$.

[1]

Solution	
$a(2) = \frac{-20}{4} = -5$	
Specific behaviours	
<ul style="list-style-type: none"> ✓ determines gradient of line segment when $t=2$. 	

SEE NEXT PAGE**SEE NEXT PAGE**

		✓ states max population and time when this occurs
		✓ solves $p(t) = 0$ correctly
		✓ determines the derivative of $p(t)$
		Specific behaviours
		25% is the maximum population infected at 2 weeks
		$t = 2 \text{ or } t = -2$
		$(t^2 + 4)^{\frac{1}{2}}$
		$0 = -t^2 + 4$
		$(t^2 + 4)^{\frac{1}{2}}$
		$p(t) = -t^2 + 4$
		$p(t) = -(4 + t^2)^{\frac{1}{2}}$
		Solution

[3]

(a) Find using calculus when most of the population in the suburb is infected and the maximum population affected.

		✓ correct description
		Specific behaviours
		Rate of change of population infected
		Solution

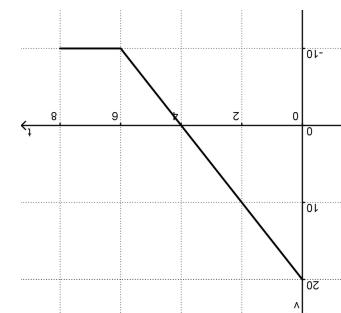
[1]

(a) Describe the interpretation given to $\frac{dp}{dt}$.

$$\text{Given that } p(t) = \frac{4 + t^2}{t}$$

During an influenza epidemic, the proportion of the population in a particular suburb who are infected is denoted $p(t)$ where t is time in weeks after the start of the epidemic.

The diagram below shows the velocity/time graph for a particle which moves in a horizontal straight line for $0 \leq t \leq 8$ seconds. At time $t = 0$ seconds the particle is at a point O on the line; the initial velocity is 20 ms^{-1} .



Question 13 (4 marks)

Question 24 (5 marks)

Question 14 (6 marks)

The Australian Olympic Three Day Event Team must comprise of 4 elite event riders and their horses. There are 14 possible contenders and horses for this team, which will represent Australia at the 2012 London Olympics.

- (a) How many different selections are possible?

[1]

Solution
$\binom{14}{4} = 1001$
Specific behaviours
✓ correct number of different selections

Ella and her horse Simmo, are the Australian champions and Emily, with her horse Nobby is the runner up champion.

- (b) What is the probability that of the 4 event riders chosen at random:

- (i) Ella is included?

[1]

Solution
$\frac{\binom{1}{1}\binom{13}{3}}{\binom{14}{4}} = \frac{13!}{1!(13-1)!4!} = \frac{287}{1001} = \frac{2}{7} = 0.2857$
Specific behaviours
✓ correct probability

- (ii) Ella and Emily are included?

[1]

Solution
$\frac{\binom{2}{2}\binom{12}{2}}{\binom{14}{4}} = \frac{66}{1001} = \frac{6}{91} = 0.0659$
Specific behaviours
✓ correct probability

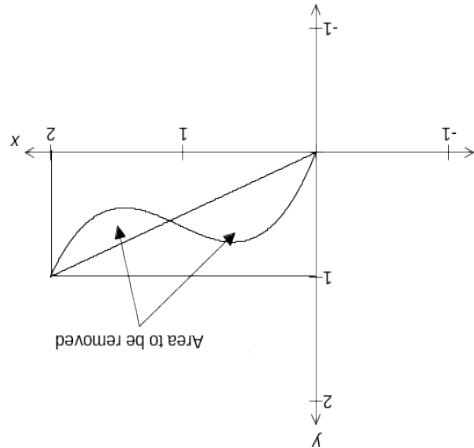
Question 23 (2 marks)

Which of the following statements is true for two events, each with probability greater than 0? Justify your answer.

- A: If the events are mutually exclusive, they must be independent.
- B: If the events are independent, they must be mutually exclusive.
- C: If the events are not mutually exclusive, they must be independent.
- D: If the events are not independent, they must be mutually exclusive.
- E: If the events are mutually exclusive, they cannot be independent.

Solution
Statement E is true
If events X and Y are mutually exclusive then $P(X \cap Y) = 0$
If events X and Y are independent, then $P(X \cap Y) = P(X).P(Y) > 0$ because both $P(X) > 0$ and $P(Y) > 0$
Hence, if events X and Y are mutually exclusive, then they cannot be independent
Specific behaviours
✓ identifies E as the only true statement
✓ justifies choice of event E

$\begin{aligned} A &= \int_{-1}^0 (x^3 - 3.1x^2 + 2.7x - 0.5x) dx + \int_0^{1.1} (0.5x - (x^3 - 3.1x^2 + 2.7x)) dx \\ &= \left[\frac{x^4}{4} - \frac{3.1x^3}{3} + \frac{2.7x^2}{2} \right]_{-1}^0 + \left[0.5x^2 - \frac{x^4}{4} + \frac{3.1x^3}{3} \right]_0^{1.1} \\ &= 0.51 \text{ cm}^2 \end{aligned}$	
Solution	
<ul style="list-style-type: none"> ✓ correct definite integral expression for area ✓ integrals linear equation correctly ✓ correct cubic equation correctly ✓ correct area 	



Determine, using calculus, the area of the cloth removed correct to 2 decimal places.

$$y_1 = 0.5x \text{ and } y_2 = x^3 - 3.1x^2 + 2.7x$$

The curved edges of the piece of cloth to be removed are defined as being between the following equations:
A dressmaker wishes to cut a section of cloth from a piece of material measuring two metres by one metre.

Question 22 (4 marks)

(iii) Ella or Emily?

Solution
$1 - \frac{\binom{1}{0} \binom{1}{0} \binom{12}{4}}{\binom{14}{4}} = 1 - \frac{495}{1001} = \frac{46}{91} = 0.5055$
Specific behaviours
✓ correct probability

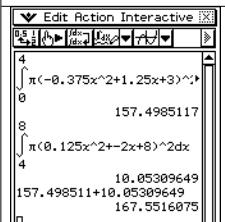
(c) If Ella is selected for the Olympic team, what is the probability that Emily is also selected?

Solution
$\frac{\binom{1}{1} \binom{1}{1} \binom{12}{2}}{\binom{1}{1} \binom{13}{3}} = \frac{66}{286} = \frac{3}{13} = 0.2308$
Specific behaviours
✓ Uses conditional probability ✓ Correct probability

[1]

(b) Determine the volume of chocolate needed to make the kisses if the special gift box contains 3 kisses.

[3]

Solution

$167.55 \times 3 = 502.65 \text{ cm}^3$
Specific behaviours
✓ determines volume $f(x)$ over correct domain ✓ determines volume $g(x)$ over correct domain ✓ correctly determines total volume of chocolate for gift box

[2]

(b)	<p>the domain and range of $k \circ f(x)$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px; vertical-align: top;"> Solution </td><td style="padding: 5px; vertical-align: top;"> $D_{k \circ f} = \{x : x > 0, x \in R\}$ $R_{k \circ f} = R, = \{y : -5 < y \leq -4.5, y \in R\}$ </td></tr> <tr> <td style="padding: 5px; vertical-align: top;"> Specific behaviours </td><td style="padding: 5px; vertical-align: top;"> ✓ correctly states domain ✓ correctly states range </td></tr> </table>	Solution	$D_{k \circ f} = \{x : x > 0, x \in R\}$ $R_{k \circ f} = R, = \{y : -5 < y \leq -4.5, y \in R\}$	Specific behaviours	✓ correctly states domain ✓ correctly states range
Solution	$D_{k \circ f} = \{x : x > 0, x \in R\}$ $R_{k \circ f} = R, = \{y : -5 < y \leq -4.5, y \in R\}$				
Specific behaviours	✓ correctly states domain ✓ correctly states range				

Solutions	$g \circ f(1) = g(3)$
$\text{Specific behaviours}$	$\frac{1}{8}$
$\wedge \text{ correctly evaluates } f(1)$	$\wedge \text{ correctly evaluates } g \circ f(1)$
$\wedge \text{ correctly evaluates } g(3)$	$\wedge \text{ correctly evaluates } g \circ f(1)$

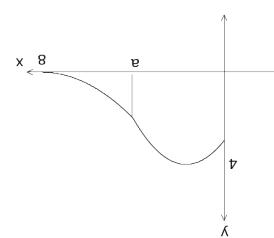
(a) Given $f(x) = \sqrt{x} + 2$, $g(x) = \frac{x+5}{1}$ and $k(x) = \frac{x}{1} - 5$ determine:

Question 15 (4 marks)

Penrhos College

Solution	Equation	Graph
$a = 4$	$x^2 + 2x - 35 = 0$	

[1] [View document](#)



(a) Determine the value of a given a .

(b) the domain and range of $k \circ f(x)$

Solutions	$g \circ f(1) = g(3)$
$\text{Specific behaviours}$	$\frac{1}{8}$
$\wedge \text{ correctly evaluates } f(1)$	$\wedge \text{ correctly evaluates } g \circ f(1)$
$\wedge \text{ correctly evaluates } g(3)$	$\wedge \text{ correctly evaluates } g \circ f(1)$

(a) Given $f(x) = \sqrt{x} + 2$, $g(x) = \frac{x+5}{1}$ and $k(x) = \frac{x}{1} - 5$ determine:

Question 15 (4 marks)

CALCULATOR-ASSIST

Question 16 (7 marks)

Gas is escaping from a spherical balloon at the rate of $0.4 \text{ m}^3/\text{min}$.

- (a) What is the change in volume during the first 10 minutes?

[2]

Solution
$10 \times 0.4 = 4 \text{ m}^3$
Volume decreases by 4 m^3 in the first 10 minutes.
Specific behaviours
✓ correctly calculates the change in volume ✓ interprets change in volume as a decrease

- (b) How fast is the surface area shrinking when the radius is 4 m?

[5]

- (d) There are no dance classes in the school holidays and throughout the year some classes may need to be cancelled for other reasons. Consequently, the dance teacher realizes that if he is considering his average profit over the whole year, the more realistic income from jazz dance classes is \$100 per class. What is the lowest income per ballet class that the teacher can receive so that the solution from part (b) of this question is the only combination of classes that gives maximum profit per week?

[3]

Solution
$\begin{array}{ccccccc} 100x + ky & 0 & 4 & 8 \\ 5k & 5 & 5 & 3 \\ 5k & 400 + 5k & 800 + 3k & \text{OR} & -\frac{1}{2} < -\frac{100}{b} < 0 \\ & 400 + 5k > 800 + 3k & k > 200 & b > 200 \end{array}$ <p>Lowest income for ballet per class is \$200.01</p>
Specific behaviours
✓ determines inequalities that bound the maximum vertex ✓ determines $k/b > 200$ ✓ correct lowest income

Solutions

The surface area is shrinking at the rate of $0.2 \text{ m}^2/\text{min}$ when the radius is 4 m.

Specific behaviours

When $r = 4$, $\frac{dt}{ds} = -0.2 \text{ m}^2/\text{min}$

$$\frac{dt}{ds} = -\frac{0.2}{8\pi r^2}$$

$$-\frac{0.2}{8\pi r^2} = -0.4$$

$$\frac{1}{4\pi r^2} = 0.4$$

$$r^2 = \frac{1}{0.4\pi} = \frac{1}{1.256} = 0.796$$

$$r = \sqrt{0.796} = 0.89 \text{ m}$$

$$V = \frac{4}{3}\pi r^3 = \frac{4}{3}\pi (0.89)^3 = 4.5 \text{ m}^3$$

$$\frac{dV}{dr} = 8\pi r^2 = 8\pi (0.89)^2 = 6.2 \text{ m}^2/\text{m}$$

correctly determines $\frac{dV}{dr}$ and $\frac{dt}{ds}$ respectively determines $\frac{dV}{dr}$ and $\frac{dt}{ds}$ which substitutes to find $\frac{dt}{ds}$ correctly applies the chain rule states the rate at which the surface area is shrinking, with correct units

Solution		Solution			
(x, y)	P = 120x + 360y - 720	Hours	Profit/hour	Vertext	Profit/week
(0, 5)	\$1080	30	\$36.00	(4, 5)	1560
(0, 6)	\$1140	36	\$36.00	(4, 6)	1620
(1, 5)	\$1200	30	\$36.00	(5, 5)	1680
(1, 6)	\$1260	36	\$36.00	(5, 6)	1740
(2, 5)	\$1280	30	\$36.00	(6, 5)	1800
(2, 6)	\$1320	36	\$36.00	(6, 6)	1860
(3, 5)	\$1360	30	\$36.00	(7, 5)	1920
(3, 6)	\$1420	36	\$36.00	(7, 6)	1980
(4, 5)	\$1480	30	\$36.00	(8, 5)	2040
(4, 6)	\$1560	36	\$36.00	(8, 6)	2100
(5, 5)	\$1620	30	\$36.00	(9, 5)	2160
(5, 6)	\$1740	36	\$36.00	(9, 6)	2220
(6, 5)	\$1800	30	\$36.00	(10, 5)	2280
(6, 6)	\$1860	36	\$36.00	(10, 6)	2340
(7, 5)	\$1920	30	\$36.00	(11, 5)	2400
(7, 6)	\$1980	36	\$36.00	(11, 6)	2460
(8, 5)	\$2040	30	\$36.00	(12, 5)	2520
(8, 6)	\$2100	36	\$36.00	(12, 6)	2580
(9, 5)	\$2160	30	\$36.00	(13, 5)	2640
(9, 6)	\$2220	36	\$36.00	(13, 6)	2680
(10, 5)	\$2280	30	\$36.00	(14, 5)	2740
(10, 6)	\$2340	36	\$36.00	(14, 6)	2800
(11, 5)	\$2400	30	\$36.00	(15, 5)	2860
(11, 6)	\$2460	36	\$36.00	(15, 6)	2920
(12, 5)	\$2520	30	\$36.00	(16, 5)	2980
(12, 6)	\$2580	36	\$36.00	(16, 6)	3040
(13, 5)	\$2640	30	\$36.00	(17, 5)	3100
(13, 6)	\$2680	36	\$36.00	(17, 6)	3160
(14, 5)	\$2740	30	\$36.00	(18, 5)	3220
(14, 6)	\$2800	36	\$36.00	(18, 6)	3280
(15, 5)	\$2860	30	\$36.00	(19, 5)	3340
(15, 6)	\$2920	36	\$36.00	(19, 6)	3400
(16, 5)	\$2980	30	\$36.00	(20, 5)	3460
(16, 6)	\$3040	36	\$36.00	(20, 6)	3520
(17, 5)	\$3100	30	\$36.00	(21, 5)	3580
(17, 6)	\$3160	36	\$36.00	(21, 6)	3640
(18, 5)	\$3220	30	\$36.00	(22, 5)	3700
(18, 6)	\$3280	36	\$36.00	(22, 6)	3760
(19, 5)	\$3340	30	\$36.00	(23, 5)	3820
(19, 6)	\$3400	36	\$36.00	(23, 6)	3880
(20, 5)	\$3460	30	\$36.00	(24, 5)	3940
(20, 6)	\$3520	36	\$36.00	(24, 6)	4000
(21, 5)	\$3580	30	\$36.00	(25, 5)	4060
(21, 6)	\$3640	36	\$36.00	(25, 6)	4120
(22, 5)	\$3700	30	\$36.00	(26, 5)	4180
(22, 6)	\$3760	36	\$36.00	(26, 6)	4240
(23, 5)	\$3820	30	\$36.00	(27, 5)	4300
(23, 6)	\$3880	36	\$36.00	(27, 6)	4360
(24, 5)	\$3940	30	\$36.00	(28, 5)	4420
(24, 6)	\$4000	36	\$36.00	(28, 6)	4480

Question 17 (7 marks)

A fast food restaurant has a deal that when a customer buys either a regular or large burger they can choose either a regular or a large drink at a discount price.

Records show that two out of every three customers buy a large burger and, of these customers, one quarter of them choose a regular drink. Also, after choosing a burger, seven out of every ten customers choose a large drink.

- (a) Draw a probability tree showing the possible burger and drink choices.

[3]

Solution	
Burger	Drinks
$\frac{2}{3} \times \frac{3}{4} = \frac{1}{2}$ $\frac{1}{3} \times \frac{1}{2} = \frac{7}{10}$ $x = \frac{3}{5}$	
Specific behaviours	
✓ correct probabilities for first branch of tree diagram ✓ correct probabilities for drinks branches from large burger ✓ calculates correctly probabilities for drink branches from regular burger	

- (b) Determine the probability that a randomly selected customer:

- (i) will choose both a large burger and a large drink?

[1]

Solution	
$P(LB \cap LD) = 0.5$	
Specific behaviours	
✓ correct probability	

- (ii) will choose a regular drink given that they have chosen a regular burger

SEE NEXT PAGE

Question 20 (13 marks)

A dance teacher is writing up a business plan for a dance studio he is intends to start. He plans to teach jazz dance and ballet.

Each jazz dance class will involve 3 hours of tuition a week and produce an income of \$120. Each class of ballet will involve 6 hours of tuition a week and produce an income of \$360.

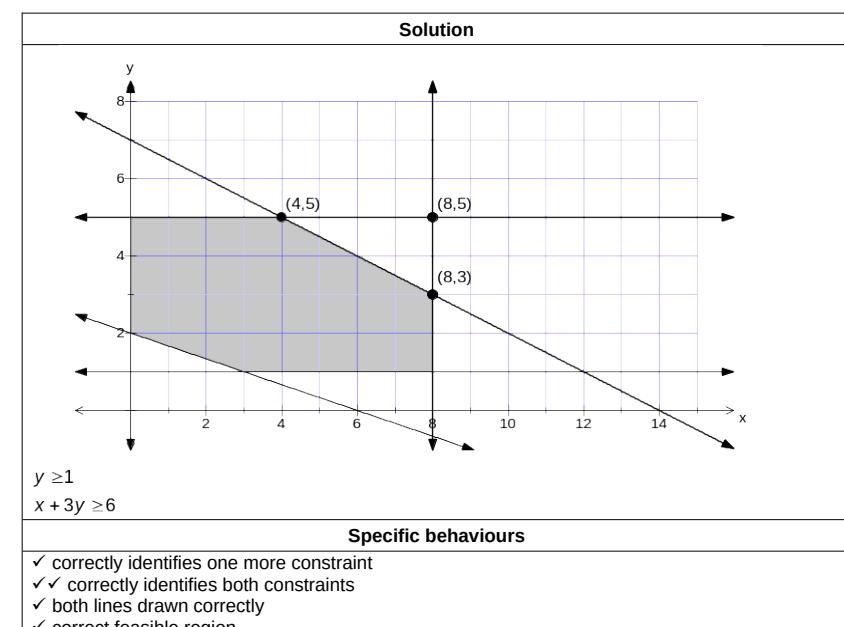
The teacher plans to work for up to 42 hours a week and would incur fixed costs (rent, power, etc) of \$720. He plans to teach a least 1 ballet class per week but also decides to teach no more than 5 ballet classes and no more than 8 jazz dance classes per week.

The teacher must make a profit (income – costs) or he will not set up his business.

Let x denote the number of jazz dance classes and y the number of ballet classes. Three of the constraints on x and y have been drawn on the diagram below.

- (a) Determine two more constraints, draw them on the above diagram and shade the feasible region.

[4]



SEE NEXT PAGE

(a) E, (b) A, (c) C, (d) B, (e) D	Solution	Specific behaviours	✓ correctly identifies all 5 points
(b)			✓ correctly identifies up to 2 points
(c)			✓ correctly identifies 3 or 4 points
(d)			✓ correctly identifies 2 points
(e)			

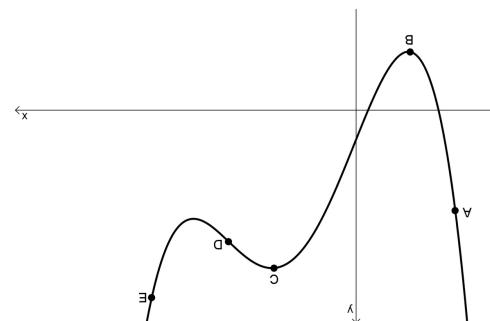
- (a) $f'(x) < 0$ and $f''(x) < 0$
- (b) $f'(x) > 0$ and $f''(x) < 0$
- (c) $f'(x) = 0$ and $f''(x) > 0$
- (d) $f'(x) = 0$ and $f''(x) < 0$
- (e) $f'(x) < 0$ and $f''(x) = 0$

In each part, list the points (A-E) on the graph of $f(x)$ that satisfy the given conditions.

[2]

(iii) will choose a large burger given that they have chosen a regular drink?

P(RD R _B) = $\frac{1}{15} = \frac{1}{2}$	Solution	Specific behaviours	✓ uses conditional probability to determine probability correctly
2			
3			



[1]

Question 19 (3 marks)

Question 18 (8 marks)

A train at

Solution	
$P(LB RD) = \frac{\frac{2}{3} \times \frac{1}{4}}{\frac{1}{3} \times \frac{2}{5} + \frac{2}{3} \times \frac{1}{4}} = \frac{5}{9}$	toy sits the
Specific behaviours	
✓ uses conditional probability rule ✓ correct probability	

centre of a length of track. The displacement, s , of the train from the central position, O, after t seconds is given by

$$s = 0.8t^2 - 6.4t \text{ cm}$$

- (a) Determine the displacement of the train after 3 seconds.

[1]

Solution	
$s = -12 \text{ cm}$	
Specific behaviours	
✓ correct displacement	

- (b) What speed is the train travelling after 3 seconds?

[2]

Solution	
$v = 1.6t - 6.4$	
$v(3) = -1.6 \text{ m/s}$	
Speed is 1.6 m/s	
Specific behaviours	
✓ determines velocity at 3 seconds ✓ identifies correctly the speed as the magnitude of the velocity	

- (c) What is the acceleration after 3 seconds?

[1]

Solution	
Acceleration is 1.6 m/s^2	
Specific behaviours	
✓ interprets acceleration as the derivative of velocity and derives correctly	

- (d) At what time(s) does the train stop in its first 20 seconds of motion?

[1]

SEE NEXT PAGE

Solution	
Train stop when $v = 0$	$t = 4 \text{ seconds}$
Specific behaviours	
✓ solves velocity equal to 0 correct for time	

- (e) What distance does the train travel in the first 20 seconds of motion?
Show your working.

[3]

Solution	
When $t = 0, x = 0 \text{ m}$	OR
When $t = 4, x = -12.8 \text{ m}$	$\int_0^{20} 1.6t - 6.4 dt$
When $t = 20, x = 192 \text{ m}$	
Distance travelled in the first 20 seconds	
Specific behaviours	
✓ determines displacement at time 0 and 20 or ✓ definite integral of absolute value of function between 0 and 20 ✓ determines displacement at time 4 ✓ correct distance	

SEE NEXT PAGE