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Year 11 Unit 1 Examination, 2018

Question/Answer Booklet

CHEMISTRY

Student Name: **ANSWERS**

Teacher Name: _____

Time allowed for this paper

Reading time before commencing work: ten minutes
Working time for paper: two and a half hours

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer Booklet
Multiple-choice Answer Sheet
Chemistry Data Sheet

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction tape/fluid, eraser, ruler, highlighters

Special items: up to three non-programmable calculators approved for use in the ATAR examinations

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of examination
Section One: Multiple-choice	20	20	40	40	25.0 %
Section Two: Short answer	8	8	50	58	32.25 %
Section Three: Extended answer	6	6	60	62	38.75 %
Total					100.0 %

Instructions to candidates

1. Answer the questions according to the following instructions.

Section One: Answer all questions on the separate Multiple-choice Answer Sheet provided. For each question shade the box to indicate your answer. Use only a blue or black pen to shade the boxes. If you make a mistake, place a cross through that square, do not erase or use correction fluid, and shade your new answer. Marks will not be deducted for incorrect answers. No marks will be given if more than one answer is completed for any question.

Sections Two and Three: Write answers in this Question/Answer Booklet.

3. When calculating numerical answers, show your working or reasoning clearly. Express numerical answers to the appropriate number of significant figures and include appropriate units where applicable
4. You must be careful to confine your responses to the specific questions asked and to follow any instructions that are specific to a particular question.
5. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.

Multiple-Choice Questions: ANSWERS

Question	Answer
1	B
2	A
3	C
4	C
5	D
6	D
7	D
8	C
9	A
10	D
11	D
12	D
13	B
14	B
15	C
16	A
17	C
18	C
19	A
20	D

Section One: Multiple-choice**25% (40 Marks)**

This section has **20** questions. Answer **all** questions on the separate Multiple-choice Answer Sheet provided. For each question shade the box to indicate your answer. Use only a blue or black pen to shade the boxes. If you make a mistake, place a cross through that square, do not erase or use correction fluid, and shade your new answer. Marks will not be deducted for incorrect answers. No marks will be given if more than one answer is completed for any question.

Suggested working time: 40 minutes.

1. Which of the following are homogeneous mixtures?
 - i sodium chloride
 - ii. white vinegar
 - iii. white wine
 - iv. baked beans
 - (a) i and iii only
 - (b) ii and iii only**
 - (c) iii and iv only
 - (d) ii, iii and iv only

2. A covalent bond would be expected to form between atoms which have the electron configurations
 - (a) 2,7 and 2,6.**
 - (b) 2,8,8 and 2.
 - (c) 2,8,1 and 2,8,7.
 - (d) 2,8,5 and 2,8,8,1.

3. Which one of the following descriptions relates correctly to an ionic solid?
 - (a) an ordered lattice arrangement of cations and free valence electrons
 - (b) a crystalline form that is hard and has lustre
 - (c) a high melting point due to strong electrostatic interaction**
 - (d) valence electrons are free to conduct charge

4. Which one of the following compounds contains only ionic bonds?
 - (a) CH_3COOH
 - (b) HCl
 - (c) NaH**
 - (d) NaNO_3

5. Which one of the following statements best describes a covalent bond?
- The atoms have a noble gas configuration.
 - The atoms have formed an infinite network.
 - One of the atoms involved in the bond is a metal and the other is a non-metal.
 - There is simultaneous attraction of both nuclei to a shared electron pair.
6. Which one of the following characteristics does not apply to solutions?
- They are homogeneous mixtures.
 - They contain two or more substances.
 - They have uniform composition.
 - They always contain a solid that has dissolved in a liquid
7. Which one of the following statements about elements in Groups 1 and 2 on the Periodic Table is correct?
- They can only become positively charged and form strong covalent molecules.
 - They form negative ions because they have few valence electrons.
 - They can share electrons to form positive ions.
 - They can form positive ions because they have loosely held valence electrons.
8. Use the table to identify a pair of isotopes.

Element	No. of Protons	No. of Electrons	No. of Neutrons
W	20	21	21
X	19	18	19
Y	19	21	19
Z	20	19	20

- Elements X and W
 - Elements X and Y
 - Elements W and Z
 - Elements Y and W
9. Which one of the following correctly classifies the substances listed?

	Covalent molecular	Ionic	Covalent Network	Metallic
(a)	$C_6H_{12}O_6$	KBr	SiC	Mg
(b)	KNO_3	$CaCO_3$	CO_2	Brass
(c)	CO_2	$NH_4C\square$	$C\square_2$	Ca
(d)	$NH_4C\square$	$NaC\square$	C	Fe

10. Which one of the following statements about nanomaterials is **false**?
- (a) Nanomaterials are substances that contain particles with specific properties which may differ from those of the equivalent bulk material.
 - (b) Nanomaterials are materials made of nano-particles which range from 1 – 100 nm in size.
 - (c) Fullerene, an allotrope of carbon, can be used to make nanomaterials.
 - (d) **Nanomaterials are substances that contain only particles of 1 nm in size.**
11. Which one of the following is the correct formula for magnesium phosphate?
- (a) MgPO_4
 - (b) $\text{Mg}_3(\text{PO})_4$
 - (c) Mg_2PO_2
 - (d) **$\text{Mg}_3(\text{PO}_4)_2$**
12. Which of the following is the electronic configuration for the Phosphide Ion, P^{3-} ?
- (a) $1s^2 2s^2 3s^6 2p^2 3p^6$
 - (b) $1s^2 2s^2 2p^6 3s^2 3p^4$
 - (c) $1s^2 2s^2 2p^6 3s^2 3p^2$
 - (d) **$1s^2 2s^2 2p^6 3s^2 3p^6$**
13. Which one of following is the best explanation as to why ionic substances conduct electricity in both the molten and aqueous form?
- (a) Ionic bonding is similar to metallic bonding in that when molten and aqueous they both have freely moving electrons.
 - (b) **In both the molten and aqueous solution ionic substances have mobile ions.**
 - (c) In both the molten and aqueous solution ionic substances have mobile electrons
 - (d) Ionic substances have high melting points and are brittle.
14. Separating pure water from sea water can be done simply by:
- (a) evaporation.
 - (b) **distillation.**
 - (c) decantation.
 - (d) filtration.

15. Which two of these species represent an element, and its positive ion?

Species	Number of protons	Number of electrons	Number of neutrons
1	37	37	38
2	38	38	38
3	38	36	41
4	37	37	41

- (a) 1 and 2
- (b) 1 and 3
- (c) 2 and 3
- (d) 2 and 4

16. Which of the following has the molecules in order of **decreasing** bond polarity?

- (a) HF, HCl, CH₄, H₂
- (b) HCl, HF, CH₄, H₂
- (c) CH₄, H₂, HCl, HF
- (d) H₂, CH₄, HCl, HF

17. Which of the following statements is the best description of the trends in the 1st ionisation energy of the elements on the Periodic Table?

- (a) 1st ionisation energy increases across Period 3 and increases down groups of the Periodic Table.
- (b) 1st ionisation energy decreases across Period 3 and decreases down groups of the Periodic Table.
- (c) 1st ionisation energy increases across Period 3 and decreases down groups of the Periodic Table.
- (d) 1st ionisation energy decreases across Period 3 and increases down groups of the Periodic Table.

18. Identify all of the types of bonding present in a solution of nickel(II) chloride in ethanol.

- I dispersion forces
- II ion-dipole forces
- III hydrogen bonds
- IV ionic bonds

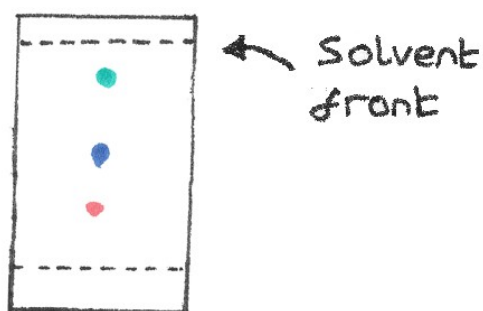
- (a) II and IV
- (b) I, III and IV
- (c) I, II, and III
- (d) All of the above.

19. Which of the following groups of solutions will produce a coloured precipitate when mixed?

All solutions are 0.1 mol L^{-1} .

(a)	Potassium hydroxide	Copper(II) sulfate	Calcium bromide
(b)	Copper(II) sulfate	Sodium chloride	Barium nitrate
(c)	Strontium bromide	Iron(III) nitrate	Sodium iodide
(d)	Ammonium nitrate	Iron(II) chloride	Potassium sulfate

20. Substance A is made up three components (G, B and R). A small sample of substance A was dotted onto chromatography paper, and a chromatogram was developed using an appropriate solvent. G has moved the most while B is in the middle and R is the lowest spot. in the result that is shown below.



Compound G is adsorbed

- (a) more strongly onto the stationary phase and has a smaller R_f value than component B.
- (b) more strongly onto the stationary phase and has a larger R_f value than component B.
- (c) less strongly onto the stationary phase and has a smaller R_f value than component B.
- (d) less strongly onto the stationary phase and has a larger R_f value than component B.

End of Section One

Section Two: Short answer**36.2% (58 Marks)**

This section has **8** questions. Answer **all** questions. Write your answers in the spaces provided.

When calculating numerical answers, show your working or reasoning clearly. Express numerical answers to the appropriate number of significant figures and include appropriate units where applicable.

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Fill in the number of the question(s) that you are continuing to answer at the top of the page.

Suggested working time: 50 minutes.

Question 21**(6 marks)**

- (a) Write the formulae of each of the following compounds. (3 marks)

Name	Formula
Calcium hydrogen carbonate	$\text{Ca}(\text{HCO}_3)_2$
Vanadium (IV) bromide	VBr_4
Phosphorus pentoxide	P_2O_5

Description	Marks
Formula completely correct	1 each

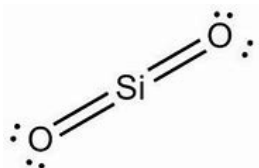
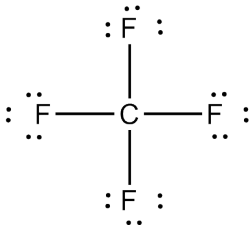
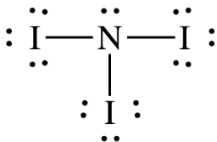
- (b) Write the names of each of the following species. (3 marks)

Formula	Name
SO_4^{2-}	Sulfate Ion ("Ion" is optional)
Li_2O	Lithium Oxide
$\text{Cu}(\text{OH})_2$	Copper(II) Hydroxide (must include "(II)")

Description	Marks
Name completely correct	1 each

Question 22
(9 marks)

Draw the Lewis structures for the following substances, showing all valence electrons. State whether each substance is polar or non-polar.

Substance	Lewis Structure	Polarity
Silicon dioxide	 <p>1 mark for bonds, 1 mark for lone pairs</p>	<p>Not Polar</p> <p>1 mark</p>
Carbon tetrafluoride	 <p>1 mark for bonds, 1 mark for lone pairs</p>	<p>Not Polar</p> <p>1 mark</p>
Nitrogen triiodide	 <p>1 mark for bonds, 1 mark for lone pairs</p>	<p>Polar</p> <p>1 mark</p>

Description	Marks
Correct Lewis structure showing all bonding pairs and lone pairs	2 per molecule
Lewis structure with correct bonding pairs but incorrect / missing lone pairs OR Lewis structure with incorrect bonding pairs, but lone pairs drawn correctly for the molecule drawn	1 per molecule
Molecules described as polar	1 per molecule
TOTAL Note : bonding pairs can be drawn as a single lines not two dots	9

Question 23**(11 marks)**

Five unlabelled solutions are known to be; sodium sulfate, sodium iodide, sodium carbonate, sodium nitrate, barium hydroxide.

These 5 solutions are randomly labelled V, W, X, Y, Z and samples are tested with reagents. These tests are described in the table below.

	Solutions				
Reagents	V	W	X	Y	Z
$\text{Mg}(\text{NO}_3)_2$	no visible reaction	no visible reaction	no visible reaction	white ppt	white ppt
$\text{Ba}(\text{NO}_3)_2$	no visible reaction	no visible reaction	white ppt	white ppt	no visible reaction
$\text{Pb}(\text{NO}_3)_2$	no visible reaction	yellow ppt	white ppt	white ppt	white ppt

In the space below deduce what can be inferred about the identity of the samples when each of the reagents are used.

(a) $\text{Mg}(\text{NO}_3)_2$

(3 marks)

Description	Marks
Y and Z have contain anions that form insoluble precipitates with Mg ions	1
V, W and X contain anions that form soluble solution with Mg ions	1
All precipitates containing Mg are white	1
TOTAL	3

(b) $\text{Ba}(\text{NO}_3)_2$

(3 marks)

Description	Marks
X and Y contain anions that are form insoluble precipitates with Ba ions	1
V, W and Z contain anions that form soluble solution with Ba ions	1
All Precipitates containing Ba are white	1
TOTAL	3

(c) $\text{Pb}(\text{NO}_3)_2$

(3 marks)

Description	Marks
W, X, Y and Z contain anions that form insoluble precipitates with Pb ions	1
Only V contain anions that form soluble solution with Pb ions	1
While most precipitates containing Pb are white, the yellow ppt indicates $\text{PbI}_{(s)}$	1
TOTAL	3

(d) Identify the solutions:

(2 marks)


Sample	V	W	X	Y	Z
Identify of Solution:	Sodium Nitrate	Sodium Iodide	Sodium Sulfate	Sodium Carbonate	Barium Hydroxide


Description	Marks
All correct	2
One incorrect	1
More than one incorrect	0
TOTAL	3

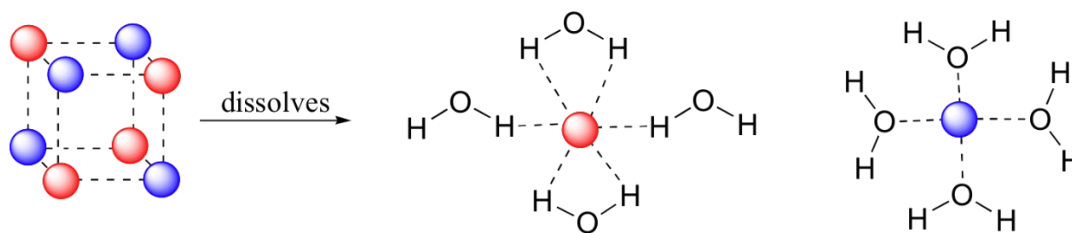
Question 24**(4 marks)**

Using a labelled diagram, show how ion-dipole forces are formed when potassium chloride dissolves in water.

Example Diagram:

 = cation

 = anion

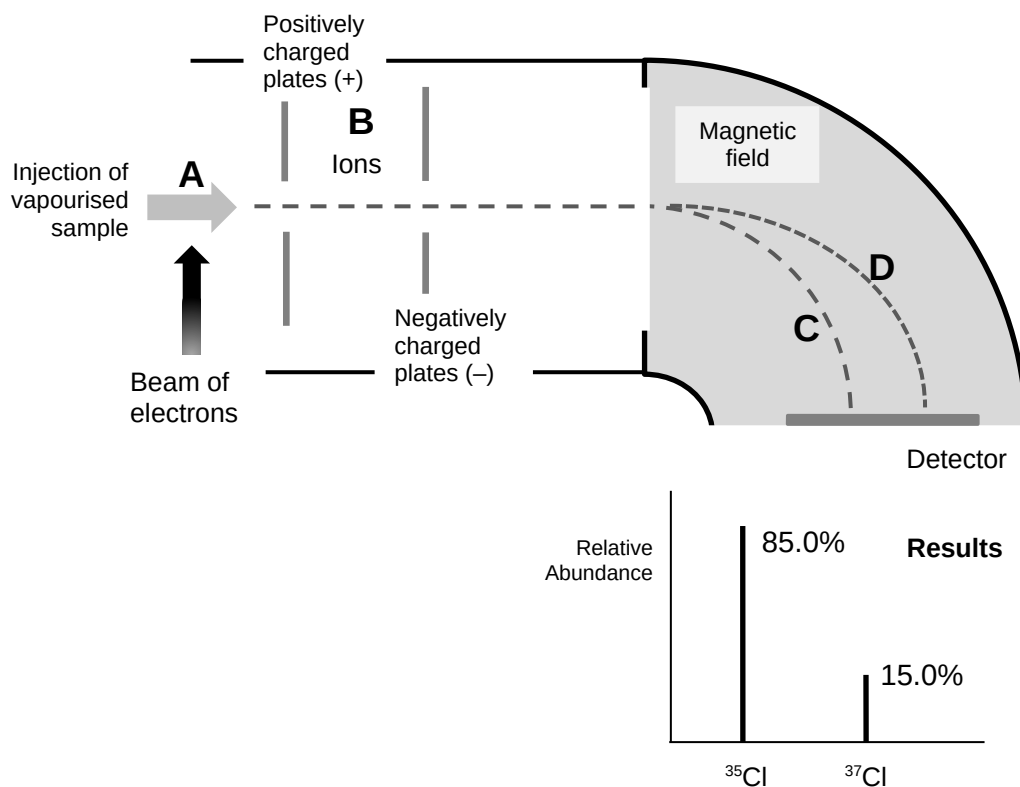


Description	Marks
Must have a diagram that clearly shows:	
Two lone pair of electron on to Oxygen atom	1
Dipole moments of the water molecule ie delta +ve on the Hydrogen atom and delta -ve on the oxygen atom	1
Bent shape of water molecule	1
Interaction between the +ve moments water molecule and -ve chloride ion AND Interact between the -ve moments of the water molecule and the +ve potassium ion (note: interactions can be shown as dashed lines for dashed bars but not solid lines indicating full bonds)	1
Any explanation that contradicts the diagram or that is incorrect – deduct ONE mark	
Total	4

Question 25

(9 marks)

The diagram below shows a **Mass Spectrometry** apparatus being used to analyse a sample of chlorine, which contains the isotopes chlorine-35 and chlorine-37.



- (a) Ionisation of chlorine atoms occurs at **A**. Explain what is meant by the term ionisation in this situation. In your answer explain why energy is required for ionisation to occur.

(2 marks)

Description	Marks
The loss of an electron(s) from an atom	1
Energy required to overcome the attraction of the (negative) electron(s) to the (positive) nucleus	1
Total	2

- (a) Write the formula of the ions present at **B**.

(1 mark)

Description	Marks
Cl^+	1
Total	1

- (c) (i) The ions of which isotope are present at **C**? (1 mark)

Description	Marks
Chlorine-35 ⁺ OR $^{35}\text{Cl}^+$ Must have charge	1
Total	1

- (ii) Explain your answer to part (c) (i). (2 marks)

Description	Marks
They are lighter and deflected more	2
Total	2

- (d) Use the results shown to calculate the relative atomic mass (atomic weight) of this sample of chlorine. (2 marks)

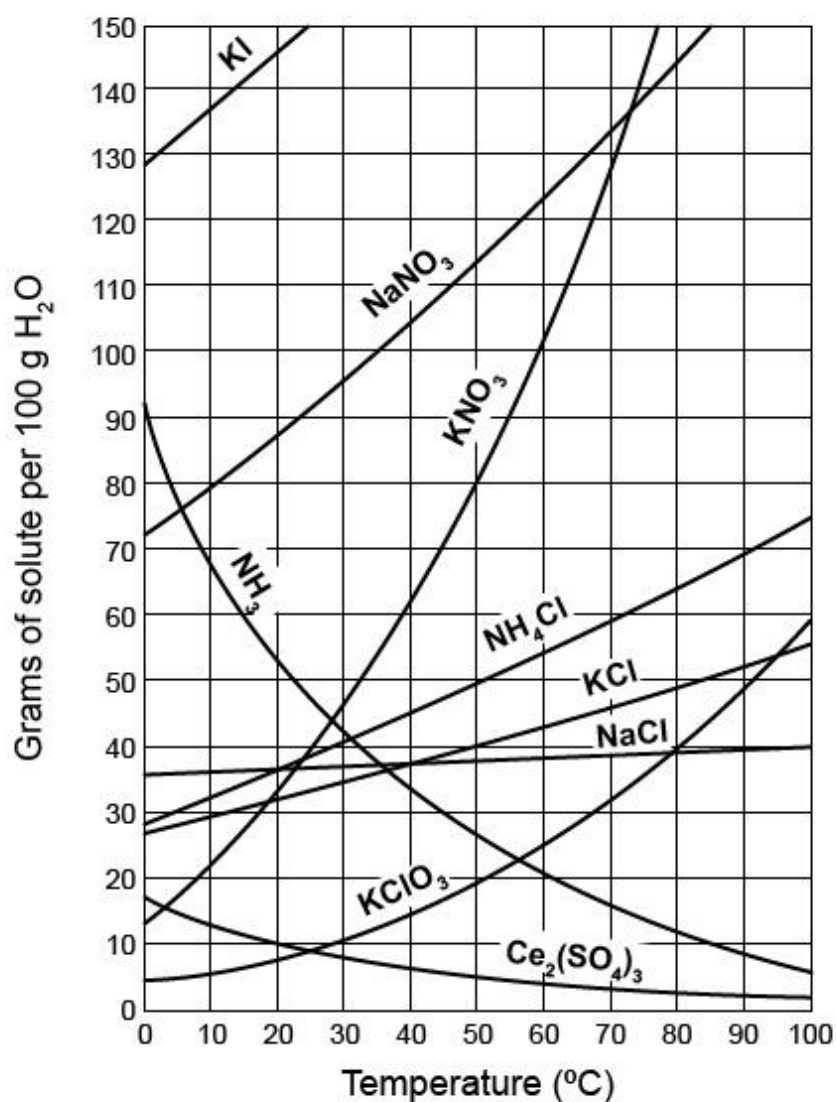
Description	Marks
$M_r(\text{Cl}) = (85 \times 35 + 15 \times 37) / 100$	1
$= 35.3$	1
Total	2

- (e) Explain why this sample is probably not naturally occurring chlorine. (1 mark)

Description	Marks
This sample has an average molecular mass of less than molecular mass of a naturally occurring population of chlorine atoms (35.45).	1
Notes: There is a lesser abundance of Cl-37 isotopes (or greater Cl-35 isotopes) in this sample than naturally occurring population of chlorine atoms	

Question 26

(5 marks)



(a) Use the graph above to estimate the solubility of:

(2 marks)

(i) Potassium nitrate at 55 °C.

Description	Marks
90g	1

(ii) Ammonia at 70 °C.

Description	Marks
17g (Accept 16g, 17g or 18g)	1

- (b) If a solution of potassium nitrate is described as 5.5 g L^{-1} , calculate the concentration in mol L^{-1} . (1 mark)

Description	Marks
Conc (mol L^{-1}) = $5.5/101.11 = 0.054 \text{ mol L}^{-1}$ (no penalty for omitting units)	1
Total	1

- (c) Explain the difference between the terms saturated and unsaturated, with reference to the data for a solution of sodium nitrate at 30°C . (2 marks)

Description	Marks
Unsaturated is less than 95g of sodium nitrate dissolved in 100g of water	1
Saturated is EXACTLY 95g of sodium nitrate dissolved in 100g of water	1
Total	2

Question 27**(5 marks)**

Consider the information about some pure substances.

Substance	Melting point (°C)	Boiling point (°C)	Electrical conductivity in solid state	Electrical conductivity in liquid state	Solubility in water
1	1535	2750	good	good	insoluble
2	800	1410	non	good	soluble
3	-259	-253	non	non	insoluble
4	1710	2590	non	non	insoluble
5	50	265	non	non	insoluble

- (a) Which **one** of the substances above is most likely a **gas** at room temperature?

(1 mark)

- (b) Which **one** of the substances above is most likely to be a **covalent molecular solid**?

(1 mark)

- (c) Which **one** of the substances above is most likely to be a **metal**?

(1 mark)

- (d) Which **one** of the substances above is most likely a **covalent network** substance?

(1 mark)

- (e) Which **one** of the substances above is most likely an **ionic** substance?

(1 mark)

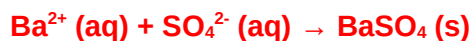
Description	Marks
Correct numbered substance (a)3 (b) 5 (c) 1 (d) 4 (e) 2	1 each
Total	5

Question 28**(6 marks)**

Write ionic equations **including state symbols** the following equations, and describe the observations you would expect to see for each reaction.

(a) Barium nitrate solution is mixed with iron(II) sulfate solution.

Ionic Equation: (2 marks)



Observations: (1 mark)

Clear colourless solution and clear pale green solution are mixed, forms a white precipitate forms.

(b) Lead(II) nitrate solution is mixed with magnesium iodide solution.

Ionic Equation: (2 marks)

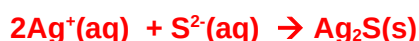


Observations: (1 mark)

Two clear colourless solutions form a yellow precipitate in a clear colourless solution

(c) Sodium sulfide solution is mixed with silver nitrate solution.

Ionic Equation: (2 marks)



Observations: (1 mark)

Two clear colourless solutions form a black precipitate in a clear colourless solution

Description	Marks
Correct ionic equation, with correct state symbols	2
Correct molecular equation, with correct state symbols OR Incorrect ionic equation with correct state symbols OR Correct ionic equation with incorrect state symbols	1
Observation describes the colours (<u>underlined</u>) of reagents and products (solutions and precipitate).	1
Correct molecular equation with incorrect state symbols OR Incorrect molecular equation with correct state symbols	0

End of Section Two

Section Three: Extended answer

38.8 (62 Marks)

This section contains 6 questions. You must answer **all** questions. Write your answers in the spaces provided.

Where questions require an explanation and/or description, marks are awarded for the relevant chemical content and also for coherence and clarity of expression. Lists or dot points are unlikely to gain full marks.

Final answers to calculations should be expressed to the appropriate number of significant figures.

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Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.

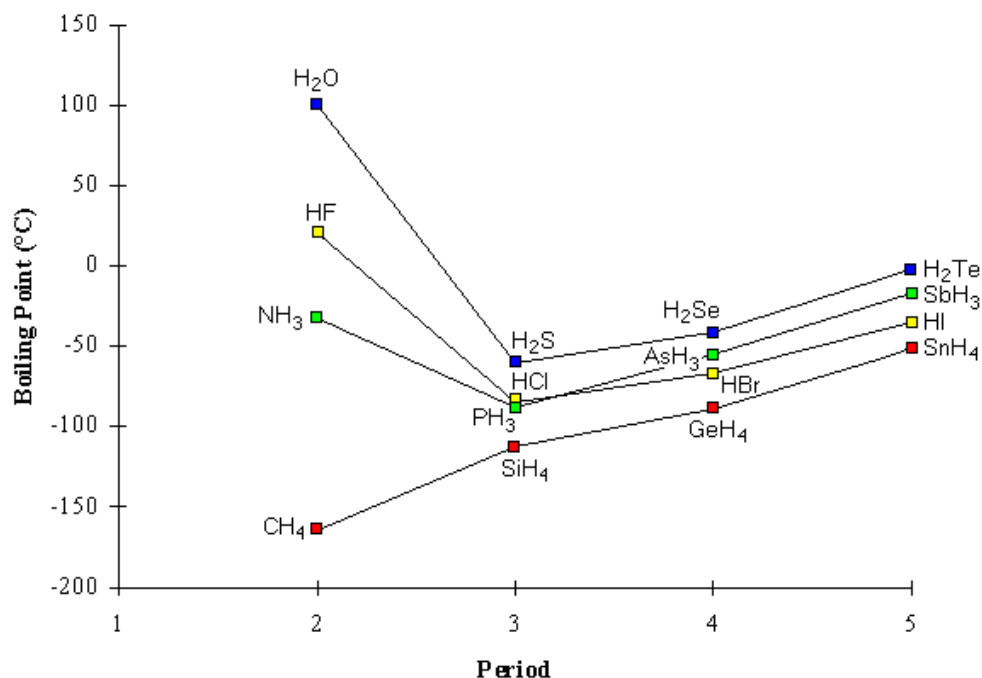
Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.

Suggested working time: 70 minutes.

Question 29

(7 marks)

The approximate boiling points of the Group 14, 15, 16 and 17 hydrides are plotted on the graph below.



- a. The hydrides of Group 14 are non-polar molecules. Apply your understanding of intermolecular interactions to explain the steadily increasing boiling points of the Group 14 hydrides CH_4 , SiH_4 , GeH_4 and SnH_4 .

(2 marks)

Description	Marks
Increasing mass increases strength of dispersion forces	1
Increased energy to overcome all intermolecular account for increased boiling points	1
Total	2

- (b) The Group 15, 16 and 17 hydrides are polar molecules. Consider the Group 17 hydrides HCl , HBr and HI . List HCl , HBr and HI in order of **increasing** polarity.

(1 mark)

Description	Marks
$\text{HI} < \text{HBr} < \text{HCl}$ OR HI , HBr , HCl	1
Total	1

- (c) Compare the trend in polarities of HCl , HBr and HI with the observed trend in their boiling points. Briefly explain your reasoning.

(2 marks)

Description	Marks
Description of trend: Decreasing boiling point as polarity increases	1
Explanation of trend: Increased energy to overcome higher intermolecular account for increased boiling points due to larger electrostatic forces of attraction.	1
Total	2

- (d) The first member of each hydride series (NH_3 in Group 15, H_2O in Group 16, and HF in Group 17) has a much higher boiling point than the next hydride in its series. Apply your understanding of intermolecular interactions to explain the anomalous boiling points of NH_3 , H_2O and HF .

(2 marks)

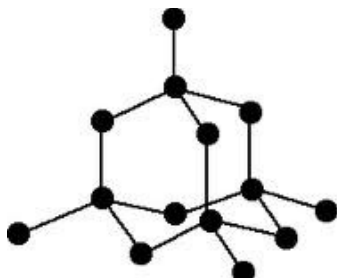
Description	Marks
Name the Intermolecular Force: Due to presence of hydrogen bonding	1
Explanation H-bonding: Very large difference in electronegativity between Hydrogen and N,O,F atoms AND the presence of lone pairs of electrons OR More energy required to overcome the strong forces.	1
Total	2

Question 30

(12 marks)

Diamond and graphite are two allotropes of carbon with distinctly different covalent network structures and physical properties. Compare them in terms of the following points.

- (a) Compare the covalent network structures of both diamond and graphite, using a diagram if you wish. (4 marks)



Diagrams not required, points can be covered with descriptions or labelled diagrams.

Diagrams might look a little like these, but as long as the 3D arrangement is clear, can receive some credit.

Description	Marks
Diamond has each carbon atom covalently bonded to 4 others	1
Diamond structure is tetrahedral throughout	1
Graphite has each carbon atom covalently bonded to 3 others in layers	1
Graphite layers have carbon atoms with a hexagonal arrangement, AND delocalised electrons present	1

- (b) Electrical conductivity.

- (i) Explain why diamond does not conduct electricity. (2 marks)

Description	Marks
All electrons held in covalent bonds	1
No charged particles free to flow / move to carry current	1

- (ii) Explain why graphite does conduct electricity. (2 marks)

Description	Marks
Each carbon atom has one delocalised electron	1
Delocalised electrons can flow / move to carry current	1

(c) Hardness of the solid.

(i) Explain why diamond is so hard.

(2 marks)

Description	Marks
All carbon atoms bonded together with strong covalent bonds	1
3D / tetrahedral lattice is rigid/ lattice extends in 3 dimensions	1

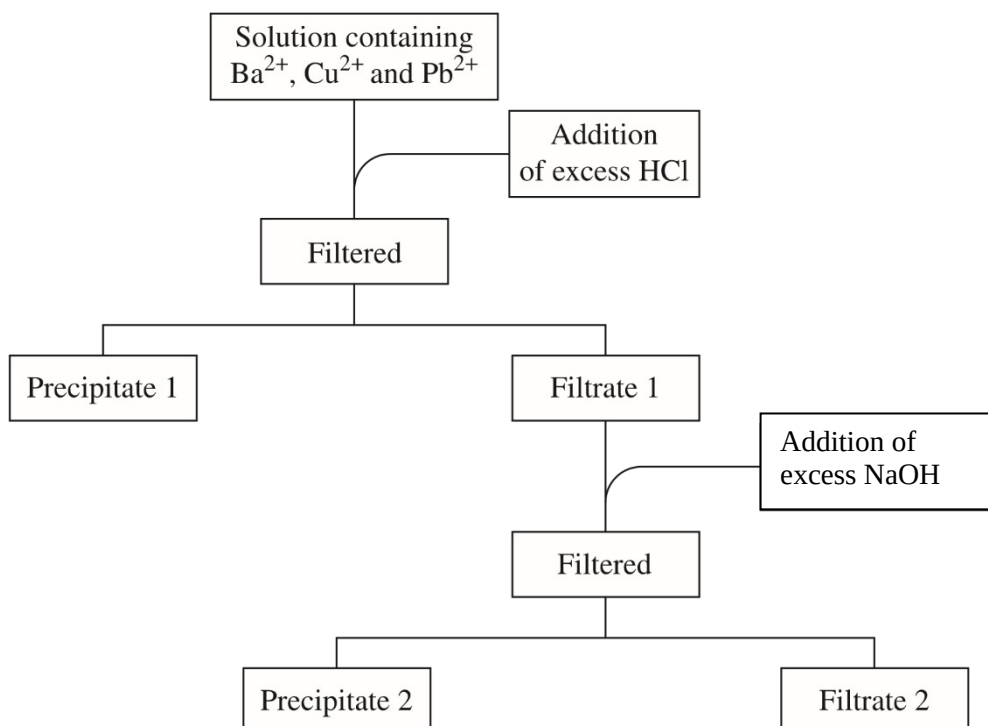
(ii) Explain why graphite is soft.

(2 marks)

Description	Marks
Layers of atoms only held together by weak forces of attraction	1
Layers can slide over each other so graphite is soft	1

Question 31
(5 marks)

A solution contains three cations, Ba^{2+} , Cu^{2+} and Pb^{2+} . The flow chart indicates the plan used to confirm the identity of these cations.



(a) Name precipitate 2

(1 mark)

Description	Marks
Copper(II) hydroxide	1
$\text{Cu}(\text{OH})_2$ is not acceptable as it is the Formula	0

(b) Write a balanced equation for the formation of Precipitate 1

(2 marks)

Description	Marks
$\text{Pb}^{2+}(\text{aq}) + 2\text{Cl}^{-}(\text{aq}) \rightarrow \text{PbCl}_2(\text{s})$	2
Not balanced or incorrect state symbols	1
Not balanced AND incorrect state symbols	0

- (c) Suggest a test and the expected result that would confirm the identity of the metal cation remaining in Filtrate 2.

(2 marks)

Description	Marks
Test Name: Flame test	1
Expected Result: Flame colour matches (compared) that of a solution known to contain only Barium cations	1
Total	2

Question 32**(17 marks)**

- (a) What was Niels Bohr's contribution to the understanding of atomic structure? (2 marks)

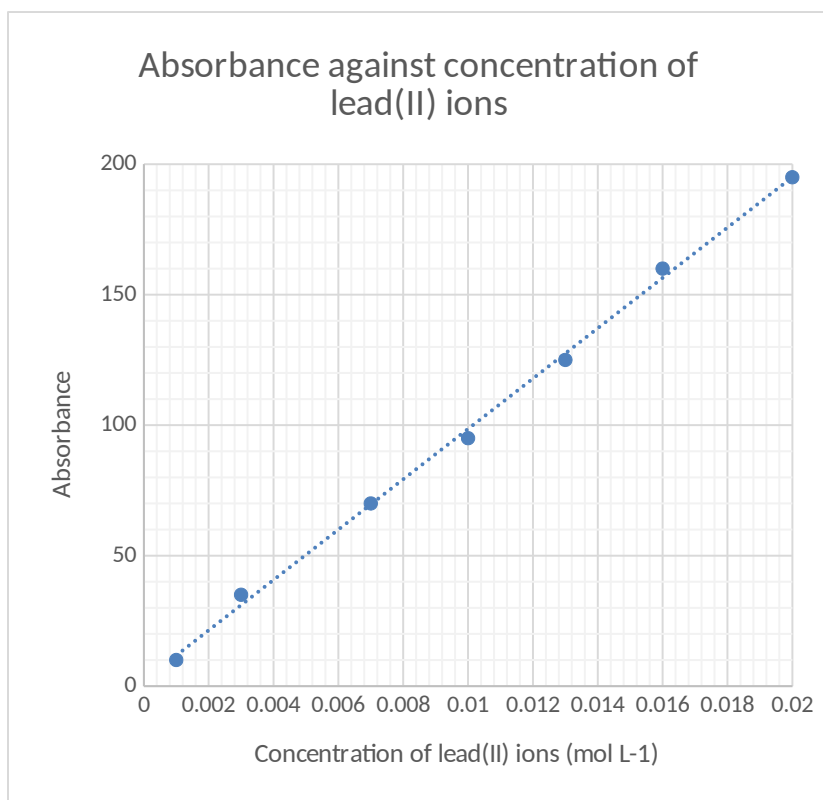
Description	Marks
Any two from: <ul style="list-style-type: none">• Only certain energies allowed for each electron• Electrons only found at certain distances / radii• Lowest orbit has lowest energy• Electrons can orbit without losing energy• When electrons drop from higher energy levels to lower energy levels, they emit energy / light / photons• To promote electrons from lower energy levels to higher energy levels, they absorb energy / light / photons	2

- (b) How does his contribution contribute to our understanding of analytical techniques such as Flame tests? (3 marks)

Description	Marks
Electrons are excited from lower energy level to higher energy level by heat energy from flame	1
Electrons drop back from excited state to ground state and emit energy / light / photons	1
Light emitted has characteristic frequencies / wavelength / energy / spectrum / colour, enabling identification of element in flame	1

- (c) A drinking water sample was thought to be contaminated with lead(II) ions. The absorbance readings, on an Atomic Absorption Spectrometer, of some **known** samples of lead(II) ions are shown below. Draw a **graph** showing the relationship between lead(II) ion concentration and the absorbance level. (5 marks)

Concentration of lead(II) ions (mg L^{-1})	Absorbance
0.0010	10
0.0030	35
0.0070	70
0.010	95
0.013	125
0.016	160
0.020	195



Description	Marks
Horizontal axis (concentration of lead(II) ions) has label, units, even scale with numbers shown AND Vertical axis (absorbance) has label, even scale, number shown	2
Both axes have some of the above information, but not all parts	1
Axes wrong way round but otherwise correct	1
Axes have some information missing AND wrong way round	0
Graph has a useful title, eg: Absorbance against conc of lead(II) ions	1
Points plotted accurately	1
Straight line of best fit drawn with a ruler, as close as possible to points	1
TOTAL Notes: <ul style="list-style-type: none"> If points incorrectly plotted and don't make a straight line, credit can be given for any good line of best fit drawn through the data, as long as it is either one straight line or a smooth curve with no kinks. No credit for dot to dot. 	5

- (d) The suspect drinking water sample was then tested on the same Atomic Absorption Spectrometer and the absorbance measured at 105. Find the concentration of lead(II) ions, and use this to determine if the water is safe to drink. Briefly show your reasoning on the graph itself or in the space below.

(The maximum acceptable level of lead in drinking water has been established by the National Health and Medical Research Centre at 0.01 mg L^{-1})

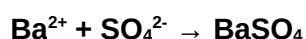
(2 marks)

Source: <https://www.nhmrc.gov.au/guidelines-publications/eh52>

Description	Marks
Working shown on graph with at least a horizontal line drawn from Abs = 105 to line of best fit, and a vertical line drawn from intersection of horizontal line and line of best fit, to the concentration axis. OR Working shown in mathematically, using equation for their line of best fit drawn (eg: $y = mx + c$, with values for m and c from their line of best fit)	1
Concentration of lead(II) ions in range 0.01 to 0.011 AND Water not safe to drink	1
TOTAL Note: <ul style="list-style-type: none"> If line of best fit is inaccurate, students can get full credit in this question if they show proper working, and give the correct conc of lead(II) for their graph, with the correct conclusion made. 	2

- (e) An alternative way to monitor the concentration of contaminants in drinking water is using a precipitation reaction. Barium ions are harmful to health, and the National Health and Medical Research Centre state that they should not be present at a concentration greater than 2 parts per million. A sample of drinking water can be tested for barium ions by adding potassium sulfate solution.

Write an ionic equation for the precipitation reaction that takes place. (1 mark)



Description	Marks
Correct ionic equation, state symbols not required	1
Molecular equation	0

- (f) A 2.00 kg sample of drinking water is tested for barium ions by the addition of 100 mL of 1.00 mol L⁻¹ potassium sulfate solution. The mixture is stirred until no more precipitate forms, and the water is evaporated, until only a white solid remains. The mass of solid produced is 5.73 mg.

Assuming all of the white solid is barium sulfate, calculate the concentration of barium in the water sample in parts per million, and determine whether the barium level poses a risk to health.

Note: Your answer MUST be to the correct number of significant figures

(4 marks)

Description	Marks
Moles BaSO ₄ correctly calculated Mol BaSO₄ = 5.73 x 10⁻³ / 233.37 = 2.455 x 10⁻⁵ mol	1
Mass Ba correctly calculated Moles Ba = 2.455 x 10⁻⁵ mol Mass Ba = 2.455 x 10⁻⁵ mol x 137.3 = 3.371 x 10⁻³ g (= 3371 mg)	1
Conc Ba in ppm correctly calculated to 3sig figs Conc Ba = mass of Ba / mass of sample = (3.371 x 10⁻³) x 10⁶ / 2000 = 1.6856 ppm = 1.69 ppm (3sf)	1
Correct conclusion drawn Water is safe to drink	1
TOTAL Notes: <ul style="list-style-type: none"> • Concentration of Ba must be to 3sf (Deduct one mark if not) • Errors carried forward receive credit for the step, providing working shown clearly, and calculation can be recreated from what is written on the page. • Answers to steps 1 & 2 do not need units for the mark, but units need to be correct for step 3 <p><u>Alternative method:</u> $n(\text{BaSO}_4) = 5.73 \times 10^{-3} / 233.37 = 2.455 \times 10^{-5} \text{ mol}$ (1 mark) $c(\text{BaSO}_4) = 2.455 \times 10^{-5} / 2 = 1.228 \text{ mol L}^{-1}$ (1 mark) $c(\text{Ba}^{2+}) = 1.228 \times 137.3 = 1.69 \times 10^{-3} \text{ gL}^{-1}$ (1 mark) $c(\text{Ba}^{2+} \text{ in ppm}) = 1.69 \times 10^{-3} \times 1000 = 1.69 \text{ ppm}$ (1 mark)</p>	4

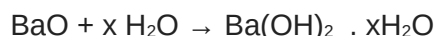
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Question 33**(7 marks)**

Barium hydroxide is used as an additive in thermoplastics (such as PVC) to improve the plastic properties relating to hardness – ie to resist scratching. It also finds applications when used as a general-purpose additive for lubricants and greases to improve their performance especially in high temperature applications such as motor racing.

Barium hydroxide is a white crystalline solid that has a melting point 407 °C when in the anhydrous form.

Barium hydroxide can be prepared by dissolving Barium oxide (BaO) in water:



To determine the water of hydration and the molecular formula for a sample of Barium hydroxide was placed in a clean and dry porcelain crucible and lid before placed in an oven set at 250°C. The after heating for 15 minutes the crucible with lid on was allowed to cool and weighed. This heating, cooling, weighing procedure was repeated on the same sample until it reached a constant weight.

The analyst's results are below:

Mass of empty crucible and lid	16.28g
Initial mass of crucible, lid and sample	17.72g 17.52g
Mass after first heating/cooling	17.19g
Mass after second heating/cooling	17.07g
Mass after third heating/cooling	16.95g
Mass after fourth heating/cooling	16.95g
Mass after fifth heating/cooling	16.96g

- (a) Determine the number of moles of water that was in the hydrated lattice structure.
(2 marks)

Description	Marks
Change in mass = 17.52 - 16.95 = 0.57g	1
$n(\text{H}_2\text{O}) = 0.57/18.016 = 0.0316 \text{ mol}$	1
Total	2
Notes: Number of moles of water must have units	

- (b) Determine the molecular formula for the barium hydroxide sample

(3 marks)

Description	Marks
Mass of $\text{Ba(OH)}_2 = 0.68\text{g}$ $n(\text{Ba(OH)}_2) = 0.68 / 171.316 = 0.00391 \text{ mol}$	1
Ratio of $n(\text{Ba(OH)}_2) : n(\text{H}_2\text{O}) = 0.0316 / 0.00391 = 8.08$	1
Molecular formula is $\text{Ba(OH)}_2 \cdot 8\text{H}_2\text{O}$	1
Total	3
Notes: Molecular formula must be stated.	

(c) Suggest a source of error and how it may affect the results.

(2 marks)

Description	Marks
Any error that is matched with sound logic to its affect	2
Unmatched errors and affects	1
Total	2
Notes: Description must be explicit. Examples: <ul style="list-style-type: none"> Starting with partially dried sample will reduce the ratio between salt and water of hydration Sample not pure – may contain another salt. Will impact ratio between salt and water of hydration. Not weighing to constant weight will impact ratio between salt and water of hydration. 	

Question 34**(14 marks)**

A chewable tablet that are used to treat indigestion has a claim on the label that each tablet contains:

“250mg of sodium alginate, 133.5mg of sodium bicarbonate, 80 mg of calcium carbonate as the active ingredients and xylitol, mannitol (E421), polyethylene glycol, aspartame (E951, magnesium stearate, peppermint flavour and colouring (E132).”

- (a) Calculate the amount, in moles, of calcium carbonate and sodium hydrogen carbonate (also known as “sodium bicarbonate”) in one tablet

(4 marks)

Description	Marks
$n(\text{CaCO}_3) = m/M_w = 0.08/100.09$ $= 7.99 \times 10^{-4} \text{ mol}$	2
$n(\text{NaHCO}_3) = m/M_w = 0.1335/84.008$ $= 1.59 \times 10^{-3} \text{ mol}$	2
Total	4
Notes: Deduct on mark for each occurrence of: <ul style="list-style-type: none">• Incorrect M_w• Incorrect conversion from mg to g• Missing units; n of calcium carbonate or sodium carbonate not in moles	

- (b) Determine the number of moles of calcium ions in

(2 marks)

Description	Marks
$n(\text{CaCO}_3) = n(\text{Ca}^{2+})$ One tablet contains $7.99 \times 10^{-4} \text{ mol}$ of CaCO_3	1
One tablet contains $7.99 \times 10^{-4} \text{ mol}$ of CaCO_3 hence on tablet contains $7.99 \times 10^{-4} \text{ mol}$ of Ca^{2+}	1
Total	2
Notes:	

- (c) It was also displayed on the box that:

“Each four tablet dose contains 10.6 mmol of sodium and 3.2 mmol of calcium. If you have been advised a diet restricted of any of these please consult your doctor before taking this product”.

Show how the figure of 3.2 mmol of calcium was calculated from 80 mg of calcium carbonate in each tablet.

(3 marks)

Description	Marks
4 tablets contain $4 \times n(\text{Ca}^{2+})$	1
4 tablets contain $4 \times 7.99 \times 10^{-4} = 3.2 \times 10^{-3} \text{ mol}$ (or 3.2 mmol) of Ca^{2+}	1
Total	2
Notes: <ul style="list-style-type: none"> No units (-1) 	

- (d) Sodium alginate is an extract from seaweed. It is composed of a long chain of molecules similar to carbohydrate chains. The formula for sodium alginate can be represented as $(\text{C}_6\text{H}_7\text{NaO}_6)_n$. Where n is a very large number.

From the information that four tablets contain 10.6 mmol of sodium ions and assuming that sodium alginate and sodium hydrogen carbonate are the only substances in the tablets that contain sodium, calculate the mass of sodium (as sodium ions) present in the sodium alginate for a four tablet dose.

(5 marks)

Description	Marks
$n(\text{Na}^+) = n(\text{NaHCO}_3)$	1
In four tablets $n(\text{Na}^+) = 4 \times 1.59 \times 10^{-3}$ $= 6.36 \times 10^{-3} \text{ mol}$ or 6.36 mmol	1
From package information total moles of Na^+ is 10.6 mmol $n(\text{Na}^+ \text{ from sodium alginate}) = 10.6 - 6.36 = 4.24 \text{ mmol}$	1
$m(\text{Na}^+) = nM_w = 4.24 \times 10^{-3} \times 22.99 = 0.0976\text{g}$	1
Total	4
Notes: <ul style="list-style-type: none"> No units (-1) 	

End of questions