

# 2020 Year 11 ViSN Mathematics Specialist Units 1 & 2 Test 6 – Complex numbers & Proof Section One – Calculator Free

Mr Daniel Comtesse Mandurah Catholic College	Calculator Free:/ Calculator Assumed:	<u> 4</u> 121
daniel.comtesse@cewa.edu.au	Result:/36	%
Student Name: <u>Solution</u>		_
School:		_
Time allowed: Section One - minutes Section Two – minutes		
Assessment Date:		
Material required/recommended		

### Material required/recommended

To be provided by the supervisor

This Question/Answer Paper SCSA Formula Sheet

#### To be provided by the candidate

Standard items: pens, pencils, pencil sharpener, eraser, correction fluid/tape, ruler, highlighters

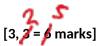
### **Submission Details**

Timed Assessments are to be returned to the ViSN teacher by the ViSN mentor (scan completed assessment and email to teacher above) within 24 hours of assessment date (above).

### **Instructions to Students**

- 1. **ALL** questions should be attempted.
- 2. Write your answers in the spaces provided in this Question/Answer Booklet.
- 3. **SHOW ALL YOUR WORKING CLEARLY**. Your working should be sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Correct answers given without supporting reasoning may not be allocated full marks. Incorrect answers given without supporting reasoning cannot be allocated any marks.
- 4. If you repeat an answer to any question, ensure that you cancel the answers you do not wish to have marked.
- 5. It is recommended that you **do not use pencil**, except in diagrams.

### Question 1



(a) Determine the values of the real constants b and c if z=1+3i is a solution of the equation  $z^2+bz+c=0$ .

: 
$$2 = 1 - 3i$$
 i) also a solution. Conjugate

Hence  $(2 - 1 - 3i)(2 - 1 + 3i) = 2^2 + 62 + c$ 

:  $c = 10$ ,  $b = -2$ 

Vo

(b) Express the real quadratic polynomial  $z^2 - 4z + 8$  as a product of its linear factors.

$$\frac{2}{2} = \frac{4 \pm \sqrt{16 - 4(1)(8)}}{2}$$

$$\frac{1}{2} = \frac{4 \pm 4i}{2}$$

$$\frac{1}{2} = \frac{1 \pm 2i}{2} = \frac{1 \pm$$

### Question 2



(a) A set of real numbers is given by  $[\sqrt{2}, 3.\overline{14}, \pi, \sqrt[3]{14}]$ . Clearly show that one of the numbers in the set is rational.

Sets up equelions

(2) - (1)  

$$99x = 311$$
  
 $x = \frac{311}{97}$   
1.  $3.\overline{14} = \frac{311}{97}$   
b) Prove that  $9.\overline{9} = 10$ .

/ prove

8 /

$$\begin{array}{ccc}
(3) - 0 & & \\
9x = 80 & \\
x = 10 & \\
& & \\
& & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& & & \\
& &$$

A

**Question 3** 

1) 5 meter

Let  $z_1$  and  $z_2$  be complex numbers such that  $2z_1+3z_2=7$  and  $z_1+iz_2=4+4i$ .

Determine  $Z_1$  and  $Z_2$  in the form z = a + bi, where  $a, b \in Z$ .

$$E_L = \frac{1+9c}{-1+2c} \times \frac{-1-4c}{-3-2c}$$
 realest deventules

Additional wo	orking space
---------------	--------------

Question number: \_\_\_\_\_



# 2020 Year 11 ViSN Mathematics Specialist Units 1 & 2 **Test 6 – Complex numbers & Proof Section Two - Calculator Assumed**

Mr Daniel Comtesse Mandurah Catholic College	Calculator Assumed:	/ 21
daniel.comtesse@cewa.edu.au		
Student Name:		_
School:		_
Time allowed: Section One - minutes Section Two – minutes		
Assessment Date:		

## Material required/recommended

### To be provided by the supervisor

This Ouestion/Answer Paper SCSA Formula Sheet

#### To be provided by the candidate

Standard items: pens, pencils, pencil sharpener, eraser, correction fluid/tape, ruler, highlighters 1 A4 (one sided) page of notes, up to three scientific and/or CAS calculators Special items:

### **Submission Details**

Timed Assessments are to be returned to the ViSN teacher by the ViSN mentor (scan completed assessment and email to teacher above) within 24 hours of assessment date (above).

### **Instructions to Students**

- 1. **ALL** questions should be attempted.
- 2. Write your answers in the spaces provided in this Question/Answer Booklet.
- 3. **SHOW ALL YOUR WORKING CLEARLY**. Your working should be sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Correct answers given without supporting reasoning may not be allocated full marks. Incorrect answers given without supporting reasoning cannot be allocated any marks.
- 4. If you repeat an answer to any question, ensure that you cancel the answers you do not wish to have marked.
- 5. It is recommended that you **do not use pencil**, except in diagrams.

Question 4 [] 3 cook

Show that if n is one more than a multiple of three, then  $n^2$  will also be one more than a multiple of three, where  $n \in \mathbb{Z}$ .

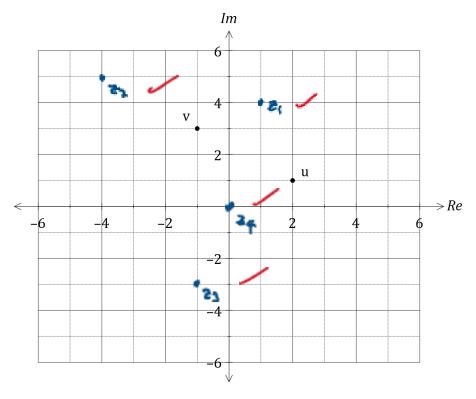
Let n= 2k+1 where he Z Soleftes n

i. n= (2k+1)<sup>2</sup> / 18ems
= 9k<sup>2</sup>+ Ch+1

= 3(2k+3k)+1 species and concludes
Which is one most than a multiple of 3. OED

Question 5 [1 mark each]

The complex numbers u and v are shown in the complex plane below.



Plot and label the following complex numbers:

(a) 
$$z_1 = u + v$$
 = | + 4?

(b) 
$$z_2 = 2v - u$$
 = -1 +6 $\tilde{c}$  -  $\lambda - \tilde{c}$ 

(c) 
$$z_3 = \overline{v}$$

(d) 
$$z_4 = \overline{u + v} - \overline{u} - \overline{v}$$
  
 $= [-4i - (2-i) - (-1-3i)]$   
 $= 0$ 

114 metes

Prove that  $\sqrt{7}$  is irrational by contradiction.

Assume J7 is rational

Assungtion

. TT = 9 , whe Z with no common factors. V

7= 23

763= a3

i, a is a meltale of 7.

Let a= 7k, ke Z

1. 762= (26) h

62=7K2

which implies b is a multiple of 7.

This is a contradiction as a and b have no common factor.

Hence, 57 is irrational QED.

/ *5* [*2*, *4* = 6 marks]

The sum of the first n terms of the sequence 2+8+14+20+..+(6n-4) is n(3n-1).

(a) Show that the statement is true when n=5.

(b) Use mathematical induction to prove the statement is true for  $n \in \mathbb{Z}$ ,  $n \ge 5$ .

Hence, as it was true for n=5 and by induction it is true for n=k, n=k+1, the statement is true for n=5.

Question 8 [5 marks]

Use mathematical induction to prove that  $7^{2n-1}+5$  is always divisible by 12, for  $n \in \mathbb{N}$ .

when n=1 7 200-1+5=12 which is true Assume true for n=k 724-1+5=12m, MEZ When n= k+1 LH1= 7 +5 = 72 x 7 26-1 +5 / = 49 k 7 24-1 HS = 46 x 726-1 + 72k-1 +5 =41 x 7 26-1 + 12m = 12 (4 x 72 n-1 + m) and concludes. What is divoible by 12. Hence, as it was true when n=1, end by induction it was true for n= k, n=k+1, 727-1 to 12 always drusible by R. DED

**End of Assessment** 



Additional wo	orking space
---------------	--------------

Question number: \_\_\_\_\_