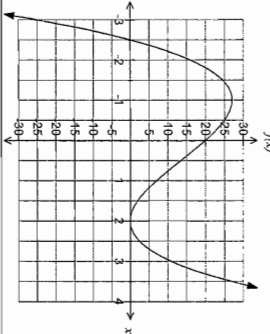


Question 9

Determine all turning points and points of inflection of the function  $f(x) = 2x^3 - 3x^2 - 12x + 20$ , and use these to sketch its graph.

(7 marks)

Solution	
<p>If <math>f(x) = 2x^3 - 3x^2 - 12x + 20</math>, then <math>f'(x) = 6x^2 - 6x - 12</math> and <math>f''(x) = 12x - 6</math>  <math>6x^2 - 6x - 12 = 0 \Rightarrow 6(x - 2)(x + 1) = 0</math>                      So the critical points occur at <math>x = 2</math> and <math>x = -1</math>.  <math>12x - 6 = 0 \Rightarrow x = \frac{1}{2}</math>, where the point of inflection will be found.                      Now <math>f(2) = 0</math>, <math>f(-1) = 27</math> and <math>f(\frac{1}{2}) = \frac{27}{2}</math>, <math>f(0) = 20</math></p>	
So the graph is	
	
Specific behaviours	
<ul style="list-style-type: none"> <li>✓ determines <math>f'(x)</math></li> <li>✓ determines <math>f''(x)</math></li> <li>✓ finds critical points</li> <li>✓ finds the point of inflection</li> <li>✓ graph passes through the correct y-intercept</li> <li>✓ graph passes through appropriate range of <math>x</math> values for intercept, i.e. <math>(-3</math> to <math>-2)</math></li> <li>✓ correct shape of graph</li> </ul>	

MATHEMATICS 3C/3D  
CALCULATOR-FREE

Section One: Calculator-free

Question 1

Determine the domain and range of  $f(g(x))$ , given that  $f(x) = \sqrt{x}$  and  $g(x) = 4 - 2^x$

(4 marks)

Solution	
$f(g(x)) = f(4 - 2^x)$ $= \sqrt{4 - 2^x}$	
Domain: We need $4 - 2^x \geq 0$ , i.e. $2^x \leq 4$ , i.e. $x \leq 2$ .	
Range: $0 \leq y < 2$	
<ul style="list-style-type: none"> <li>✓ determines <math>f(g(x))</math> correctly</li> <li>✓ correctly identifies requirement that <math>4 - 2^x \geq 0</math></li> <li>✓ correctly states domain</li> <li>✓ correctly states range</li> </ul>	

Question 2

Differentiate the following, without simplifying:

(4 marks)

(a)  $y = e^{2x-x^2}$

(2 marks)

Solution	
Derivative: $(2 - 2x)e^{2x-x^2}$	
Specific behaviours	
<ul style="list-style-type: none"> <li>✓ differentiates <math>(2x - 2x^2)</math> part</li> <li>✓ <math>e^{2x-x^2}</math> remains in solution</li> </ul>	

(b)  $y = \frac{5x}{x^2 + 4}$  (2 marks)

Solution	
Derivative: $\frac{(x^2 + 4)5 - (2x)(5x)}{(x^2 + 4)^2}$	
Specific behaviours	
<ul style="list-style-type: none"> <li>✓ applies quotient rule correctly</li> <li>✓ correctly differentiates each part</li> </ul>	
or	
Solution	
$y = 5x(x^2 + 4)^{-1}$ so	
$y' = 5[(x^2 + 4)^{-1}] + 5x(-2x)(x^2 + 4)^{-2}$	
Specific behaviours	
<ul style="list-style-type: none"> <li>✓ correctly applies chain rule</li> </ul>	

MATHEMATICS 3C/3D  
CALCULATOR-FREE

Question 3

The probabilities of two events  $A$  and  $B$  are given by:  $P(A) = 0.6$  and  $P(B) = 0.3$   
 Calculate  $P(A \cup B)$ , given that  $A$  and  $B$  are independent.

(3 marks)

Solution	
$P(A \cup B) = P(A) + P(B) - P(A \cap B)$ and $P(A \cap B) = P(A) \times P(B)$ by independence So $P(A \cup B) = 0.6 + 0.3 - 0.6 \times 0.3 = 0.72$	
Specific behaviours	
<ul style="list-style-type: none"> <li>✓ selects appropriate rule from formula sheet</li> <li>✓ uses multiplication rule for independence</li> <li>✓ substitutes and calculates probability</li> </ul>	

Question 4

Find the maximum and minimum values over the interval  $1 \leq x \leq 4$  of the function

(5 marks)

$f(x) = x + \frac{4}{x^2}$

Solution	
The function is continuous and differentiable in the interval $1 \leq x \leq 4$ and so the extreme values occur at the end points or at critical points. $f'(x) = 1 - \frac{8}{x^3} = 0$ when $x = 2$ and $f(2) = 2 + \frac{4}{2^2} = 3$ Also $f(1) = 1 + \frac{4}{1^2} = 5$ and $f(4) = 4 + \frac{4}{4^2} = 4\frac{1}{4}$ So $f_{\max} = 5$ and $f_{\min} = 3$ .	
Specific behaviours	
<ul style="list-style-type: none"> <li>✓ correctly differentiates</li> <li>✓ solves <math>f'(x) = 0</math></li> <li>✓ evaluates <math>f(2)</math></li> <li>✓ evaluates <math>f(1)</math> and <math>f(4)</math></li> <li>✓ states maximum and minimum</li> </ul>	

Question 5

Solve for  $x$  in the equation

$$\frac{3}{x} + \frac{4x}{1+2x} = 2$$

Solution
$\frac{3(1+2x)+4x^2}{x(1+2x)} = 2$ $3(1+2x)+4x^2 = 2x(1+2x)$ $3+6x+4x^2 = 2x+4x^2$ $3+4x = 0,$ $x = -\frac{3}{4}$
Specific behaviours
<ul style="list-style-type: none"> <li>✓ recognises common denominator</li> <li>✓ multiplies by common denominator correctly</li> <li>✓ simplifies</li> <li>✓ states correct solution</li> </ul>

Question 6

Determine the following integrals:

(a)  $\int \frac{x^2-1}{(x^2-3x)^2} dx$

Solution
$= \frac{1}{3} \int \frac{3x^2-3}{(x^2-3x)^2} dx = \frac{1}{3} \int (x^2-3x)^{-2} (3x^2-3) dx$ $= \frac{1}{3} \int (x^2-3x)^{-1} dx = -\frac{1}{3(x^2-3x)} + C$
Specific behaviours
<ul style="list-style-type: none"> <li>✓ expresses integral in terms of <math>\int f(x)^n / f'(x) dx</math></li> <li>✓ integrates correctly and adds constant</li> </ul>

(b)  $\int_0^5 e^{-2x} dx$

Solution
$\int_0^5 e^{-2x} dx = \left( -\frac{1}{2} e^{-2x} \right)_{x=0}^{x=5}$ $= \frac{1}{2} \left( -e^{-10} + e^0 \right) = \frac{1}{2} \left( 1 - e^{-10} \right)$
Specific behaviours
<ul style="list-style-type: none"> <li>✓ finds the integral</li> <li>✓ substitutes limits of integration and simplifies</li> </ul>

Question 7

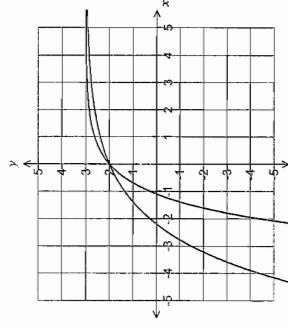
Solve the system of equations

$$\begin{aligned} x+3y+z &= 2 \\ 2x+5y+3z &= 11 \\ 4x+3y+2z &= 16 \end{aligned}$$

Solution
<p>For example:</p> $\begin{aligned} -y+z &= 7 & \text{Eq2} - 2\text{Eq1} \rightarrow \text{Eq2} \\ -9y-2z &= 8 & \text{Eq3} - 4\text{Eq1} \rightarrow \text{Eq3} \\ 11z &= 55 & 9\text{Eq2} - \text{Eq3} \end{aligned}$ <p>So <math>z = 5</math></p> <p>Substitution gives <math>y = -2</math> and <math>x = 3</math></p>
Specific behaviours
<ul style="list-style-type: none"> <li>✓✓ eliminates one variable from two pairs of equations</li> <li>✓✓✓ evaluates each of the variables correctly</li> </ul>

Question 8

The graph of  $y = ae^{bx} + c$  is shown below. The graph passes through the point (0, 2), and



- (a) Is  $b$  positive or negative? Justify your answer.

(1 mark)

Solution
<p>Since <math>y \rightarrow 3</math> as <math>x \rightarrow \infty</math>, <math>e^{bx} \rightarrow 0</math> as <math>x \rightarrow \infty</math>. So <math>b</math> must be negative.</p>
Specific behaviours
<ul style="list-style-type: none"> <li>✓ gives logical argument as to why <math>b</math> is negative</li> </ul>

- (b) Evaluate  $a$  and  $c$ .

(2 marks)

Solution
<p>Since <math>y \rightarrow 3</math> as <math>x \rightarrow \infty</math>, <math>c = 3</math>.</p> <p>Since <math>y(0) = ae^0 + c = a + c = 2</math>, <math>a = -1</math>.</p>
Specific behaviours
<ul style="list-style-type: none"> <li>✓ evaluates <math>c</math></li> <li>✓ evaluates <math>a</math></li> </ul>

- (c) Sketch on the same axes the graph of  $y = ae^{2bx} + c$ .

(1 mark)

Solution
<p>See graph above.</p>
Specific behaviours
<ul style="list-style-type: none"> <li>✓ draws graph with correct shape for <math>x &gt; 0</math> and <math>x &lt; 0</math>, relative to the original graph</li> </ul>