

Examination, 2015 Western Australian Certificate of Education

Question/Answer Booklet

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(if applicable):

suswer booklets used

Number of additional

Section Two:
3C\3D
NATHEMATICS

Calculator-assumed

In words		
in figures	Student Number:	

Materials required/recommended for this section

To be provided by the supervisor

Working time for section:

This Question/Answer Booklet

Time allowed for this section

Formula Sheet (retained from Section One)

Reading time before commencing work: ten minutes

To be provided by the candidate

correction fluid/tape, eraser, ruler, highlighters Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,

and up to three calculators approved for use in the WACE examinations drawing instruments, templates, notes on two unfolded sheets of A4 paper, Special items:

one hundred minutes

Important note to candidates

before reading any further. examination room. If you have any unauthorised material with you, hand it to the supervisor that you do not have any unauthorised notes or other items of a non-personal nature in the No other items may be taken into the examination room. It is your responsibility to ensure

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MATHEMATICS 3C/3D

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CALCULATOR-ASSUMED

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of exam	
Section One: Calculator-free	8	8	50	50	331/3	
Section Two: Calculator-assumed	13	13	100	100	66 ² / ₃	
				Total	100	

Instructions to candidates

- The rules for the conduct of Western Australian external examinations are detailed in the Year 12 Information Handbook 2015. Sitting this examination implies that you agree to abide by these rules.
- 2. Write your answers in this Question/Answer Booklet.
- You must be careful to confine your response to the specific question asked and to follow any instructions that are specified to a particular question.
- Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
 - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
 - Continuing an answer: If you need to use the space to continue an answer, indicate in
 the original answer space where the answer is continued, i.e. give the page number.
 Fill in the number of the question that you are continuing to answer at the top of the
 page.
- 5. Show all your working clearly. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.
- 6. It is recommended that you do not use pencil, except in diagrams.
- 7. The Formula Sheet is **not** to be handed in with your Question/Answer Booklet.

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MATHEMATICS 3C/3D

Additional working space	
Question number	

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Working time: 100 minutes. number of the question that you are continuing to answer at the top of the page. original answer space where the answer is continued, i.e. give the page number. Fill in the • Continuing an answer: If you need to use the space to continue an answer, indicate in the Planning: If you use the spare pages for planning, indicate this clearly at the top of the page. responses and/or as additional space if required to continue an answer. Spare pages are included at the end of this booklet. They can be used for planning your This section has 13 questions. Answer all questions. Write your answers in the spaces provided. 66%% (100 Marks) Section Two: Calculator-assumed MATHEMATICS 3C/3D 3 CALCULATOR-ASSUMED

(e marks) Question 9

For any two numbers a > b > 0, it is conjectured that $\sqrt{n} - \sqrt{n} > \sqrt{n} = 0$.

(2 marks) Provide two pairs of numbers to demonstrate that the conjecture appears to be true.

(1 mark) $\text{(d)} \qquad \text{If } a-b = c \text{ where } c > 0 \text{, show that the conjecture is equivalent to } c = d-b \text{ if } a-b \text{ or } b = d-b \text{ or } b = d-b$

(3 marks) Prove algebraically that the conjecture in part (b) is true for all positive numbers b and c.

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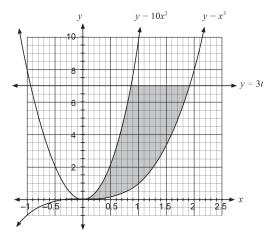
Additional working space CALCULATOR-ASSUMED 48 MATHEMATICS 3C/3D

Question number:

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The line y=5 is replaced with the line y=3t where $0 \le t \le 3$, as can be seen in the diagram below for a particular value of t. The area enclosed is revolved around the y axis, forming a solid revolution.



(b) Derive an expression for the volume, V, of the solid of revolution as a function of t (may be left as an integral). (2 marks)

(c) Determine $\frac{dV}{dt}$ when t = 2. (2 marks)

End of questions

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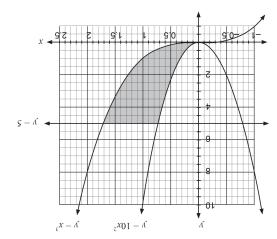
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 CALCULATOR-ASSUMED

 Question 21
 (8 marks)

(a) Determine the volume of the solid generated when the shaded area enclosed by the curves and line $y=10x^2$, $y=x^3$, and y=5 (see below) is revolved around the y axis. (4 marks)



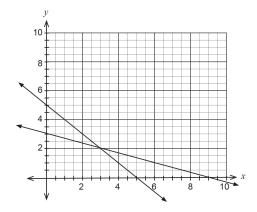
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A farmer needs to buy two types of fertiliser, 'A' and 'B', to meet the needs of the next season of crops. Under a marketing deal with his supplier, the farmer must buy a total of at least five kilograms of fertiliser each season. Both of the fertilisers contain small amounts of poison to deter a particular type of bug. The farmer knows that at least 36 micrograms in total of this poison is needed to deter this bug from the farm.

Each kilogram of Type A fertiliser contains 12 micrograms of this poison, while each kilogram of Type B contains six micrograms. The farmer needs to plant crops over at least 90 hectares to ensure a viable crop. It is known that each kilogram of Type A can cover 10 hectares, while each kilogram of Type B can cover 30 hectares.

Let x = the number of kilograms of Type A fertiliser and y = the number of kilograms of Type B fertiliser.

(a) Two of the three above-mentioned constraints have been drawn on the axes below. Write down the missing constraint in terms of x and y. (Note : $x \ge 0$, $y \ge 0$.)



Draw in the missing constraint on the axes above, and then shade the feasible region that satisfies the constraints. (3 marks) CUT BE AS IT WILL NOT WRITE IN THIS AREA. 00 CALCULATOR-ASSUMED

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MATHEMATICS 3C/3D

What would you advise the engineer regarding the suitability of the cables for the crane? Justify your answer. (2 marks)

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The engineer wants to obtain a 99% confidence interval no wider than 20 tonnes for the population mean strength of the cables. What sample size should she take? (3 marks)

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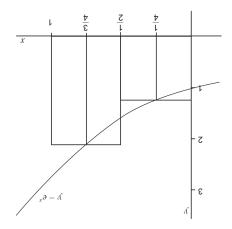
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By how much can the price of Type B fertiliser change so as to increase the amount of the fertiliser while still maintaining the minimum cost found in part (c)? (3 marks)	(p)	DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF	(c) A civil engineer wants to use these cables for a crane that requires the mean strength of the cables to be at least 1014 tonnes. She tests the strength of 995 tonnes. (i) Obtain a 99% confidence interval for the population mean strength of the cables, correct to two decimal places. (4 marks)
		BE CUT OFF	(b) What is the probability that out of 10 cables selected at random, at least nine have a strength of less than 990 tonnes?
			(a) Of 50 steel cables, how many would be expected to have a strength of less than 990 tonnes? (3 marks)
fertiliser costs \$15, determine the number of kilograms that the farmer must buy so as to minimise the cost and still satisfy all constraints. State this minimum cost. (4 marks)			The strength of steel cables produced by a manufacturer is normally distributed, with a specified mean of 1000 tonnes.
	(c)		Question 20
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MAT	HEMATICS 3C/3D	8	CALCULATOR-ASSUMED			CAL	CULATOR-ASSUMED	13	MATHEMATICS 3C/3D
Ques	stion 13		(4 marks)			Que	stion 19		(10 marks)
The area bound by the parabola $y=6x^2-6x$, the $x-$ axis and the lines $x=1$ and $x=c$, (a is equal to 1 unit². Find the value of the constant.		$\log x = 1 \text{ and } x = c, (c > 1),$			t = 0 km/h stop	A monorail services two mining towns A and B on a straight line from a depot in the cit $t=0$, the monorail passes through the depot with velocity $v=6t^2-60t+126$, with ve km/h and time in hours. The monorail is on a test run and will travel through Town A w stopping, moving on to Town B, then returning to Town A and then Town B for a secon without stopping.			
						(a)	Determine the displacement fun	nction x from the depot, in t	erms of t. (2 marks)
				1	WRITE IN THIS AREA AS IT WILL BE CUT OFF	(b)	Determine the times that the mo	onorail will stop at Towns A	and B. (3 marks)
Ques	etion 14		(8 marks)		X II				
The probability that a potential buyer viewing a property buys it is 0.1. Assume people vi the property decide independently of each other whether to buy the property or not, and one person views the property at a time. If the person does not buy the property, only the new person be allowed to view the property.		property or not, and that only		NOT WRITE IN THIS AREA AS IT WILL					
(a)	What is the probability that the property	is sold to the second	person viewing it? (2 marks)		WRITE IN T	(c)	What is the distance between the	ne two towns?	(2 marks)
(b)	What is the probability that more than to	wo people view the pro	operty before it is sold? (3 marks)	(CUT OFF				
						(d)	Determine the distance travelled the second time.	d and the time taken when	the monorail enters Town B for (3 marks)
(c)	Four people are scheduled to view the buys it?	property. What is the p	probability that one of them (3 marks)						
	See n	next page						See next page	

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 Question 15
 (4 marks)

A plot of the exponential function $y=e^x$ is shown below.



The integral $\int\limits_0^{e^x} dx$ may be approximated by the areas of the rectangles as shown above.

(a) Show that the value of the integral $\int\limits_0^{e^x} dx$ is approximately given by $\int\limits_1^{e^x} dx \approx \frac{1}{2} \int\limits_0^{e^{\frac{1}{2}}} e^{\frac{1}{2}} \int\limits_0^{e}$

(b) Determine upper and lower limits for the integral $\int\limits_0^1 e^x \, dx$ using the areas of the rectangles. (2 marks)

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 CALCULATOR-ASSUMED

 Question 18
 (6 marks)

Consider two circles, the first having a radius R_1 and the other radius R_2 , with the sum of the two radii being constant, $R_1+R_2=C$.

Use calculus to prove that if the sum of the radii of two circles is constant, then the sum of the stess of the two circles is at a minimum when the circles have equal radii.

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rates of 3% and 4%, respectively.

Question 16

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(7 marks)

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A toy manufacturer buys pre-assembled robotic arms from three different suppliers: 50% of the total order comes from Supplier A, 30% from Supplier B, and the remaining 20% from Supplier C. Past data shows that the quality control standards of the three suppliers are different. While 2% of the arms produced by Supplier A are defective, Suppliers B and C produce defective arms at

Construct a probability tree diagram for the above information.

(4 marks)

Given that a robotic arm is defective, determine the probability that the arm did not come from Supplier A. (3 marks) Question 17

(6 marks)

A pendulum consists of a bob connected to a rope of length ℓ metres, where ℓ is a function of time t.

The time *T* seconds taken for a complete swing (back and forth) is given by the formula

$$T = 2\pi \sqrt{\frac{\ell}{10}}.$$

CALCULATOR-ASSUMED

(a) When ℓ =12 metres, the length of rope is changing at a rate of $\frac{d\ell}{dt}$ = 0.1 metres per second. Determine $\frac{dT}{dt}$. (3 marks)

Use the increments formula $\delta T \approx \frac{dT}{d\ell} \ \delta \ell$ to determine the approximate percentage change in T if ℓ changes by 2% (that is, $\frac{\delta \ell}{\ell} = 0.02$). (3 marks)