



**MATHEMATICS METHODS Year 11**

**Section One:**  
**Calculator-free**

Your name \_\_\_\_\_

**SOLUTIONS**

Teacher's name \_\_\_\_\_

**Time and marks available for this section**

Working time for this section: 25 minutes  
Marks available: 20 marks

**Materials required/recommended for this section**

*To be provided by the supervisor*  
This Question/Answer Booklet

Formula Sheet

*To be provided by the candidate*

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,  
correction fluid/tape, eraser, ruler, highlighters

Special items: nil

**Important note to candidates**

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Instructions to candidates

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- Write your answers in this Question/Answer Booklet using a blue/black pen. Do not use erasable or gel pens.
- Answer all questions.
- You must be careful to confine your response to the specific question asked and to follow any instructions that are specified to a particular question.
- Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.
- Show all your working clearly.** Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat an answer to any question, ensure that you cancel the answer you do not wish to have marked.
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See next page

Question 8 continued

- (c) Determine the probability that only one feature works. (2 marks)

identifies correct probabilities and adds them

$$P(V \cap \bar{IR}) + P(\bar{V} \cap IR) = 0.08 + 0.17 = 0.25$$

identifies 1-given probability

$$1 - [P(V \cap IR) + P(V \cap \bar{IR})] = 1 - (0.72 + 0.03) = 0.25$$

obtains correct answer

- (d) Given that only one feature works, justify whether it is more likely that the Voice Recognition Command or the Infra-red Obstacle Avoidance is the component that works. (3 marks)

$$P(\bar{V} | IR) = \frac{P(\bar{V} \cap IR)}{P(IR)} = \frac{0.17}{0.17 + 0.72} = \frac{17}{89} = 0.191$$

evaluates probability that one works  $P(\bar{V} | IR)$

Note: If they calculate  $P(V | \bar{IR})$  and  $P(IR | \bar{V})$  only  $\frac{1}{3}$  if correct comparison.

$$P(IR | V) = \frac{P(IR \cap V)}{P(V)} = \frac{0.08}{0.8} = 0.1$$

evaluates probability that the other works  $P(IR | V)$

$\therefore$  It is more likely the infra-red obstacle avoidance component works as  $P(\bar{V} | IR) > P(IR | V)$  ( $0.191 > 0.1$ )

Final statement with numerical/probability comparison.

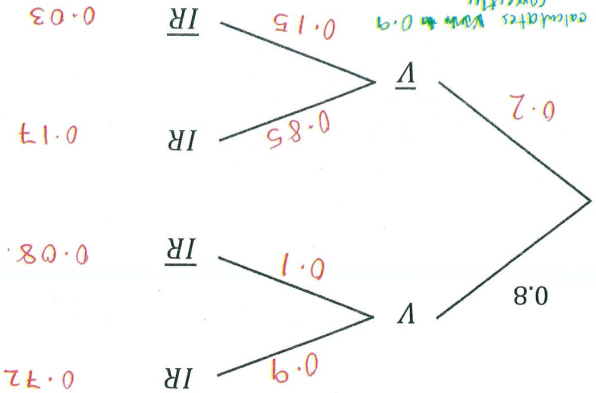
End of questions

Question 8

(11 marks)

A DIV robot assembly kit has two main electronic features that can either work or be defective because of operator error when assembled. The features are Voice Recognition Command (V) and Infra-red Obstacle Avoidance (IR). The Voice Recognition Command works 80% of the time. The probability that both will work is 0.72 and the probability that both will be defective is 0.03.

- (a) Complete the tree diagram with the correct probabilities on each branch. (3 marks)



- ✓ calculates correctly with 0.9
- ✓ calculates correctly 0.15
- ✓ completes remaining values on tree diagram

- (b) Determine the probability that the Infra-red Obstacle Avoidance works. (2 marks)

$$P(V \cap IR) + P(\bar{V} \cap IR) = 0.72 + 0.17 = 0.89$$

identifies correct probabilities to add  
obtains solution probability is 0.89

See next page

Question 1

(5 marks)

- (a) Express the following in scientific notation. (2 marks)

$$(6.3 \times 10^5) \div (3.15 \times 10^{-2})$$

$$= \frac{6.3 \times 10^5}{3.15 \times 10^{-2}}$$

$$= 2 \times 10^7$$

- ✓ determines the correct constant
- ✓ determines the correct power of 10

- (b) Simplify the following and express with positive indices where required. (3 marks)

$$\frac{(16y^3z)^{\frac{1}{2}}}{8\sqrt{yz^{-3}}}$$

$$= \frac{16^{\frac{1}{2}} y^{\frac{3}{2}} z^{\frac{1}{2}}}{8 y^{\frac{1}{2}} z^{-\frac{3}{2}}}$$

$$= \frac{4 y^{\frac{3}{2}} z^{\frac{1}{2}}}{y^{\frac{1}{2}} z^{-\frac{3}{2}}}$$

$$= \frac{4 y^{\frac{3}{2}} z^{\frac{1}{2}}}{y^{\frac{1}{2}} z^{-\frac{3}{2}}}$$

- ✓ obtains the correct positive indices for y, z.
- ✓ obtains the correct factor of 2 in the denominator.

- ✓ distributes the power of  $\frac{1}{2}$  correctly to the indices in the numerator

See next page

Question 2

(5 marks)

Solve the following equations.

(a)  $\frac{1}{x^2} = 0.25$

(2 marks)

$$\frac{1}{x^2} = \frac{1}{4}$$

$$4 = x^2$$

$$\therefore x = \pm 2$$

re-writes the equation to obtain  $x^2 = 4$

obtains both solutions  $x = \pm 2$ .

Note: Answer only is 2 marks  
 $x = 2$  0 marks without  $x^2 = 4$ .

(b)  $(3^x)^2 + 6(3^x) - 27 = 0$

(3 marks)

let  $y = 3^x$

$$y^2 + 6y - 27 = 0$$

$$(y + 9)(y - 3) = 0$$

$$y = -9 \text{ or } 3$$

or

$$(3^x + 9)(3^x - 3) = 0$$

$$3^x + 9 = 0 \text{ or } 3^x - 3 = 0$$

$$3^x = -9$$

$$3^x = 3$$

no solution

$$\therefore x = 1$$

If  $y = -9$

then

$$3^x = -9$$

no solution

states  $3^x = -9$

has

no

solution

If  $y = 3$

then

$$3^x = 3$$

$$\therefore x = 1$$

obtains

solution

$$x = 1$$

states  $3^x = -9$

has no solution

obtains solution

$$x = 1$$

See next page

Question 7 continued

(c) Justify if the events A and B are mutually exclusive.

(1 mark)

A and B are not mutually exclusive

as  $P(A \cap B) \neq 0$

correct statement and must have  $P(A \cap B) \neq 0$ .

(d) Justify if the events A and B are independent.

(2 marks)

If independent then

$$P(A) \times P(B) = P(A \cap B)$$

$$\therefore \text{LHS: } P(A) \times P(B)$$

$$= \frac{3}{10} \times \frac{1}{2}$$

$$= \frac{3}{20}$$

evaluates  $P(A) \times P(B)$  correctly

$$\text{RHS: } P(A \cap B)$$

$$= \frac{1}{5}$$

$$\therefore P(A) \times P(B) \neq P(A \cap B)$$

$$\text{as } \frac{3}{20} \neq \frac{1}{5}$$

shows  $P(A) \times P(B) \neq P(A \cap B)$

and makes final statement.

$\therefore$  Events A and B are not independent.

Note: Cannot be awarded 2 marks if just state not independent, must justify

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Can use other independent rules to show.

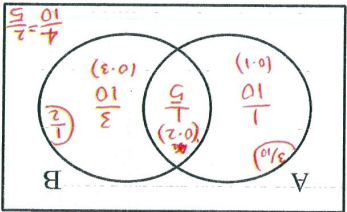
Question 7

(8 marks)

The following information regarding events A and B is known.

$$P(A) = \frac{10}{3}, \quad P(B) = \frac{1}{2}, \quad P(A|B) = \frac{5}{2}$$

(a) Complete the Venn diagram below. (2 marks)



$$P(A|B) = \frac{P(A \cap B)}{P(B)} = \frac{5/2}{1/2} = 5$$

calculates  $P(A \cap B)$  correctly ✓  
completes all other regions ✓

(b) Determine

(i)  $P(\bar{A})$

$$= \frac{7}{10} \quad (0.7)$$

obtains correct value ✓

(1 mark)

(ii)  $P(A \cap B)$

$$= \frac{5}{10} \quad (0.5)$$

obtains correct value ✓

(1 mark)

(iii)  $P(A \cap \bar{B})$

$$= \frac{1}{10} \quad (0.1)$$

obtains correct value ✓

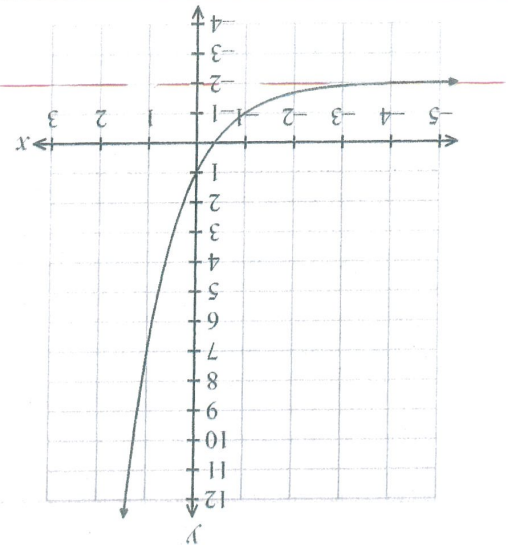
(1 mark)

See next page

Question 3

(3 marks)

The graph of  $y = a^{x-c} + b$  is shown below.



Determine the values of the constants a, b, and c.

$$y \rightarrow -2 \text{ as } x \rightarrow -\infty \therefore b = -2$$

$$y = a^{x-c} - 2$$

$$\text{when } x=0, y=1 \quad 1 = a^{-c} - 2$$

$$3 = a^{-c}$$

$$3 = a^{-(-1)}$$

$$3 = a^1$$

$$\therefore a = 3, b = -2, c = -1$$

See next page

obtains values for  $a = 3, b = -2, c = -1$ . must state explicitly. values

Note: can get FT marks for an c if working clear.

$$\begin{aligned} \text{when } x = -1, y = -1 & \quad -1 = a^{-1-c} - 2 \\ -1 = a^{-1-c} - 2 & \quad 1 = a^{-1-c} \\ \therefore \text{power must be } 0 & \quad -1 - c = 0 \\ c = -1 & \end{aligned}$$



Question 4

(4 marks)

The rising water level in a storm drain after a thunderstorm is measured and given by the equation  $H = \frac{1}{8}(2^{t+1}) + 3$ , where  $H$  is the depth of the water in the storm drain in millimetres,  $t$  minutes after the thunderstorm began.

- (a) Determine the depth of the water 2 minutes after the thunderstorm began.

(1 mark)

$$\begin{aligned} t=2 \quad H &= \frac{1}{8}(2^3) + 3 \\ &= \frac{1}{8} \times 8 + 3 \\ &= 4 \text{ mm} \end{aligned}$$

✓ states the correct answer.

- (b) Determine the amount of time that the height of the water in the storm drain is less than 11 mm.

(3 marks)

$$H < 11.$$

Solve for  $H = 11$

$$11 = \left(\frac{1}{8}\right)2^{t+1} + 3$$

$$8 = \left(\frac{1}{8}\right)2^{t+1}$$

$$64 = 2^{t+1} \quad \checkmark$$

$$64 = 2^t \cdot 2$$

$$32 = 2^t$$

$$2^5 = 2^t$$

$$\therefore t = 5 \quad \checkmark$$

substitutes  $H=11$   
and obtains  
 $64 = 2^{t+1}$

solves equation correctly  
for  $t$ .

$\therefore$  The height of the water in the storm drain is less than 11 mm when  $0 < t < 5$  mins (or when  $t < 5$  mins).

✓ states final solution with correct statement about time.

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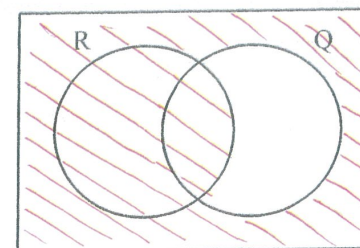
Question 6

(3 marks)

Shade the region indicated by

(a)  $R \cup \bar{Q}$

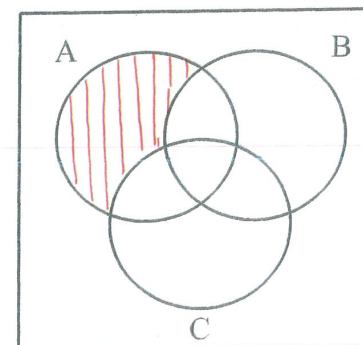
(1 mark)



✓ shades correct region

(b)  $A \cap (\overline{B \cup C})$

(2 marks)



✓ identifies region  $(\overline{B \cup C})$

✓ shades correct final region  $A \cap \overline{B \cup C}$

See next page

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Question 5 (3 marks)

The expansion of  $(2x - 1)^5$  is given by  $ax^5 + bx^4 + cx^3 + dx^2 + ex + f$ , where  $a, b, c, d, e$ , and  $f$  are constants.

Determine the value of  $d$ .

$$\begin{array}{r} 1 \\ 1 \quad 1 \\ 1 \quad 2 \quad 1 \\ 1 \quad 3 \quad 3 \quad 1 \\ 1 \quad 4 \quad 6 \quad 4 \quad 1 \\ 1 \quad 5 \quad 10 \quad 10 \quad 5 \quad 1 \\ 1 \quad 5 \quad x + x^3 \quad x^2 \end{array} *$$

$$\begin{aligned} & \text{required value} \\ & 10(2x)^2(-1)^3 \\ & = 10 \cdot 4 \cdot x^2 \cdot -1 \\ & = -40x^2 \\ & \therefore d = -40 \end{aligned}$$

✓ obtains correct term  
✓ simplifies expansion correctly  
states  $d = -40$

$$\begin{aligned} & \text{or} \\ & \left( \begin{matrix} 5 \\ 2 \end{matrix} \right) (2x)^2 (-1)^3 \\ & = 10 \cdot 4x^2 \cdot -1 \\ & = -40x^2 \\ & \therefore d = -40 \end{aligned}$$

✓ obtains correct term  
✓ evaluates  $\left(\frac{5}{2}\right)$  and  $x^2$  correctly  
states  $d = -40$

End of questions

CALCULATOR-FREE

8

MATHEMATICS METHODS Year 11

Additional working space

Question number: \_\_\_\_\_



Christ Church  
Grammar School

2020  
TEST 4

### MATHEMATICS METHODS Year 11

#### Section Two:

#### Calculator-assumed

Your name SOLUTIONS.

Teacher's name \_\_\_\_\_

#### Time and marks available for this section

Working time for this section: 25 minutes  
Marks available: 21 marks

#### Materials required/recommended for this section

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