

Semester Two Examination, 2021 Question/Answer booklet

MATHEMATICS SPECIALIST UNITS 1&2

Section One: Calculator-free

Teacher			
Your nan	ne		
Time allowed for this section Reading time before commencing work: Working time:	five minutes fifty minutes	Number of additional answer booklets used (if applicable):	

Materials required/recommended for this section

To be provided by the supervisor

This Question/Answer booklet Formula sheet

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,

correction fluid/tape, eraser, ruler, highlighters

Special items: nil

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of examination
Section One: Calculator-free	8	8	50	50	35
Section Two: Calculator-assumed	13	13	100	92	65
				Total	100

Instructions to candidates

- The rules for the conduct of examinations are detailed in the school handbook. Sitting this examination implies that you agree to abide by these rules.
- Write your answers in this Question/Answer booklet preferably using a blue/black pen.
 Do not use erasable or gel pens.
- You must be careful to confine your answers to the specific question asked and to follow any instructions that are specific to a particular question.
- 4. Show all your working clearly. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.
- 5. It is recommended that you do not use pencil, except in diagrams.

	3	6	
ne	4	6	
	5	6	
ld	6	7	
	7	6	
	8	8	
า	S1 Total	50	
'	S1 Wt (×0.7)	35%	
	S2 Wt	65%	
	Total	100%	
ır	D		

Markers use only

Maximum

5

6

Mark

Question

1

2

- 6. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.
- 7. The Formula sheet is not to be handed in with your Question/Answer booklet.

Section One: Calculator-free

35% (50 Marks)

This section has **eight** questions. Answer **all** questions. Write your answers in the spaces provided.

Working time: 50 minutes.

Question 1 (5 marks)

Let matrix $A = \begin{bmatrix} -2 & 0 \\ 3 & 1 \end{bmatrix}$ and matrix $B = \begin{bmatrix} 2k-1 & 1 \\ 2 & k+1 \end{bmatrix}$, where k is a constant.

- (a) When k = -1, determine
 - (i) AB. (1 mark)

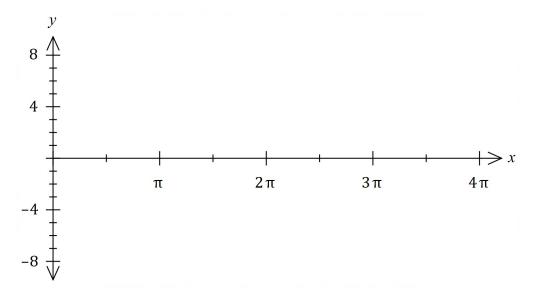
(ii) 3A-2B. (2 marks)

(b) Determine the value(s) of k if matrix B is singular. (2 marks)

Question 2

(6 marks)

(a) Sketch the graph of $y = sec\left(\frac{x}{2}\right)$ on the axes below for $0 \le x \le 4\pi$. (3 marks)



(b) Prove the identity $cosec 2A - \cot 2A = \tan A$.

(3 marks)

Question 3 (6 marks)

Let $z_1 = \sqrt{5} + 3i$ and $z_2 = \sqrt{5} - i$. Determine each of the following in the form a + bi.

(a)
$$2z_1-z_2$$
.

(1 mark)

(b) $i \overline{z}_1$.

(1 mark)

(c) $z_1 \times z_2$.

(2 marks)

(d) $z_1 \div z_2$.

(2 marks)

Question 4

- (6 marks)
- (a) Determine the value(s) of the constant t given that $\begin{bmatrix} -2 & 4 \\ t & 8 \end{bmatrix} \begin{bmatrix} t \\ t \end{bmatrix} = \begin{bmatrix} 2t \\ 33 \end{bmatrix}$. (2 marks)

(b) Determine A^{-1} when $A = \begin{bmatrix} 7 & 3 \\ -2 & 2 \end{bmatrix}$. (2 marks)

(c) Show use of matrix methods to solve the following system of linear equations:

$$7x+3y-25=02y-2x+10=0$$

(2 marks)

Question 5 (6 marks)

(a) Using a product identity, or otherwise, evaluate $\sin\left(\frac{5\pi}{12}\right) + \sin\left(\frac{\pi}{12}\right)$. (3 marks)

(b) Solve the equation $2\sin^2 2x = 3\cos 2x$, $0 \le x \le 2\pi$. (3 marks)

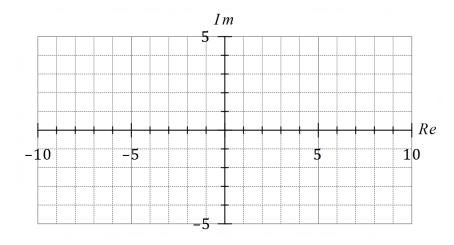
Question 6 (7 marks)

(a) Determine all complex solutions to the equation $z^2 - 10z + 27 = 0$. (2 marks)

- (b) $z_1 = -4 i$ is a solution to f(z) = 0, where f(z) is a real quadratic polynomial.
 - (i) State z_2 , another solution to f(z) = 0.

(1 mark)

(ii) Let $z_3 = z_2 - z_1$. Plot and label z_1 , z_2 and z_3 in the complex plane below. (2 marks)



(iii) Determine f(z), given that the coefficient of its z^2 term is 1.

(2 marks)

Question 7 (6 marks)

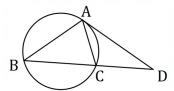
Use mathematical induction to prove that $2^{5n}-5^n$ is divisible by 9 for all integers $n \ge 1$.

Question 8

(8 marks)

(a) Points A, B and C lie on a circle.

The tangent to the circle at A intersects secant BC at point D.



Prove that $AD^2 = BD \times CD$.

(4 marks)

(b) Two unequal circles intersect at P and Q. A common tangent touches one circle at R and the other circle at S. PQ produced intersects RS at X. Prove that X bisects RS. (4 marks)

Supplementary page

Question number: _____