

Note: All part questions worth more than 2 marks require working to obtain full marks.

Formula sheet provided: Yes

Task weighting: 10%

Marks available: 46 marks

WACE examinations  
A4 paper, and up to three calculators approved for use in the

of  
Special items: Drawing instruments, templates, notes on one unfolded sheet

Standard items: Pens (blue/black preferred), pencils (including coloured),  
sharpener, correction fluid/tape, eraser, ruler, highlighters

Materials required: Calculator with CAS capability (to be provided by the student)

Number of questions: 9

Time allowed for this task: 45 mins

Task type: Response

Date: 30 March

Student name: \_\_\_\_\_ Teacher name: \_\_\_\_\_

Course Methods Test 2 Year 12





Q9 (3.2.6) (3.2.1-3.2.3)		Perth Modern	Mathematics Department
(6 marks)		Perth Modern	Mathematics Department
Determine $y$ in terms of $x$ for the following.	a) $\frac{dy}{dx} = 5x^3 - \frac{x^2}{2}$ given that $y = 10$ when $x = 2$ .	$\frac{dy}{dx} = 5x^3 - \frac{x^2}{2}$	$\frac{dy}{dx} = 5x^3 - \frac{x^2}{2}$
(3 & 3 = 6 marks)	<b>Solution</b>	$\int dy = \int (5x^3 - \frac{x^2}{2}) dx$	$\int dy = \int (5x^3 - \frac{x^2}{2}) dx$
		$y = \frac{5}{4}x^4 - \frac{1}{2}x^3 + C$	$y = \frac{5}{4}x^4 - \frac{1}{2}x^3 + C$
		$10 = \frac{5(16)}{4} + 1 + C$	$10 = \frac{5(16)}{4} + 1 + C$
		$C = -11$	$C = -11$
		$y = \frac{5x^4}{4} + 2x^3 - 11$	$y = \frac{5x^4}{4} + 2x^3 - 11$
	<b>Specific behaviours</b>	<ul style="list-style-type: none"> <li>✓ uses negative indices</li> <li>✓ anti-differentiates</li> <li>✓ solves for constant</li> </ul>	

Q1 (3.2.1-3.2.3)		Perth Modern	Mathematics Department
(6 marks)		Perth Modern	Mathematics Department
Determine $y$ in terms of $x$ for the following.	a) $\frac{dy}{dx} = 5x^3 - \frac{x^2}{2}$ given that $y = 10$ when $x = 2$ .	$\frac{dy}{dx} = 5x^3 - \frac{x^2}{2}$	$\frac{dy}{dx} = 5x^3 - \frac{x^2}{2}$
(3 & 3 = 6 marks)	<b>Solution</b>	$\int dy = \int (5x^3 - \frac{x^2}{2}) dx$	$\int dy = \int (5x^3 - \frac{x^2}{2}) dx$
		$y = \frac{5}{4}x^4 - \frac{1}{2}x^3 + C$	$y = \frac{5}{4}x^4 - \frac{1}{2}x^3 + C$
		$10 = \frac{5(16)}{4} + 1 + C$	$10 = \frac{5(16)}{4} + 1 + C$
		$C = -11$	$C = -11$
		$y = \frac{5x^4}{4} + 2x^3 - 11$	$y = \frac{5x^4}{4} + 2x^3 - 11$
	<b>Specific behaviours</b>	<ul style="list-style-type: none"> <li>✓ uses negative indices</li> <li>✓ anti-differentiates</li> <li>✓ solves for constant</li> </ul>	

Q9 (3.2.6) (3.2.1-3.2.3)		Perth Modern	Mathematics Department
(6 marks)		Perth Modern	Mathematics Department
Determine $y$ in terms of $x$ for the following.	a) $\frac{dy}{dx} = x(x+1)^{\frac{3}{2}}$ given that $y = 10$ when $x = 2$ .	$\frac{dy}{dx} = x(x+1)^{\frac{3}{2}}$	$\frac{dy}{dx} = x(x+1)^{\frac{3}{2}}$
(3 & 3 = 6 marks)	<b>Solution</b>	$\int dy = \int x(x+1)^{\frac{3}{2}} dx$	$\int dy = \int x(x+1)^{\frac{3}{2}} dx$
		$y = \frac{1}{2}(x+1)^{\frac{5}{2}} + C$	$y = \frac{1}{2}(x+1)^{\frac{5}{2}} + C$
		$10 = \frac{1}{2}(9)^{\frac{5}{2}} + C$	$10 = \frac{1}{2}(9)^{\frac{5}{2}} + C$
		$C = 10 - \frac{1}{2}(9)^{\frac{5}{2}}$	$C = 10 - \frac{1}{2}(9)^{\frac{5}{2}}$
		$y = \frac{1}{2}(x+1)^{\frac{5}{2}} + 10 - \frac{1}{2}(9)^{\frac{5}{2}}$	$y = \frac{1}{2}(x+1)^{\frac{5}{2}} + 10 - \frac{1}{2}(9)^{\frac{5}{2}}$
	<b>Specific behaviours</b>	<ul style="list-style-type: none"> <li>✓ uses product rule correctly</li> <li>✓ determines derivative</li> </ul>	

Q9 (3.2.6) (3.2.1-3.2.3)		Perth Modern	Mathematics Department
(6 marks)		Perth Modern	Mathematics Department
Determine $y$ in terms of $x$ for the following.	a) $\frac{dy}{dx} = x(x+1)^{\frac{3}{2}}$ given that $y = 10$ when $x = 2$ .	$\frac{dy}{dx} = x(x+1)^{\frac{3}{2}}$	$\frac{dy}{dx} = x(x+1)^{\frac{3}{2}}$
(3 & 3 = 6 marks)	<b>Solution</b>	$\int dy = \int x(x+1)^{\frac{3}{2}} dx$	$\int dy = \int x(x+1)^{\frac{3}{2}} dx$
		$y = \frac{1}{2}(x+1)^{\frac{5}{2}} + C$	$y = \frac{1}{2}(x+1)^{\frac{5}{2}} + C$
		$10 = \frac{1}{2}(9)^{\frac{5}{2}} + C$	$10 = \frac{1}{2}(9)^{\frac{5}{2}} + C$
		$C = 10 - \frac{1}{2}(9)^{\frac{5}{2}}$	$C = 10 - \frac{1}{2}(9)^{\frac{5}{2}}$
		$y = \frac{1}{2}(x+1)^{\frac{5}{2}} + 10 - \frac{1}{2}(9)^{\frac{5}{2}}$	$y = \frac{1}{2}(x+1)^{\frac{5}{2}} + 10 - \frac{1}{2}(9)^{\frac{5}{2}}$
	<b>Specific behaviours</b>	<ul style="list-style-type: none"> <li>✓ uses product rule correctly</li> <li>✓ determines derivative</li> </ul>	

$$\frac{dy}{dx} = \frac{50x^2}{(5-x^3)^5}$$

$$y = A(5-x^3)^{-4} + c$$

$$y' = -4A(5-x^3)^{-5}(-3x^2)$$

$$50 = 12A$$

$$A = \frac{25}{6}$$

$$100 = \frac{25}{6}(-3)^{-4} + c$$

$$c = \frac{48575}{486} \approx 99.948\dots$$

$$y = \frac{25}{6}(5-x^3)^{-4} + \frac{48575}{486}$$

**Specific behaviours**

- ✓ recognises that numerator is proportional to derivative of brackets
- ✓ solves for multiplier constant
- ✓ solves for added constant, accept approx

Q2 (3.2.21-3.2.22) (4 marks)

A particle travels along a straight line such that its acceleration at time  $t$  seconds is equal to  $(5t-1)m/s^2$ . When  $t=1$  the displacement is 22 metres and when  $t=3$

The displacement is -10 metres. Determine the displacement when  $t=6$ .

**Solution**

$$a = (5t-1)$$

$$v = \frac{5t^2}{2} - t + c$$

$$x = \frac{5t^3}{6} - \frac{t^2}{2} + ct + k$$

b)  $\frac{d^2y}{dx^2}$

**Solution**

$$3x^2 + 15(1+4e^{2x})^4 8e^{2x}$$

**Specific behaviours**

- ✓ uses chain rule correctly
- ✓ determines derivative

Q8 (3.1.4)

(4 marks)  
The instantaneous rate of decline in the number of kangaroos on a particular park is 30% of the population per year. If there were 12 050 kangaroos on the park 3 years ago, how many will be on the park in four years from now

**Solution**

$$\frac{dN}{dt} = -0.3N$$

$$N = 12050e^{-0.3t}$$

12050e<sup>-0.3(7)</sup>  
1475.59996

**Specific behaviours**

- ✓ recognizes exponential decay
- ✓ uses correct model of rule
- ✓ uses correct parameters (both)
- ✓ determines final population (no need to round)

**Q7 (3.2.16)**

**Specific behaviours**

- ✓ determines velocity function
- ✓ determines displacement at t=6
- ✓ solves for both constants
- ✓ determines displacement function with two constants
- ✓ determines derivative in terms of x

**Solution**

$$\frac{dy}{dx} \int e^x + 3(1 + 4e^x) dt = x^3 + 3(1 + 4e^x)^5$$

<b>Specific behaviours</b>

**Q7 (3.2.16)**

**Consider**  $y = \int e^x + 3(1 + 4e^x)^5 dt$

Determine.  $\frac{dy}{dx}$

(2 & 2 = 4 marks)

**Q7 (3.2.16)**

**Specific behaviours**

- ✓ determines points of intersection
- ✓ uses integrals with different functions OR sets up integral from
- ✓ uses integrals with absolute values
- ✓ determines area no need to round to 2 dp

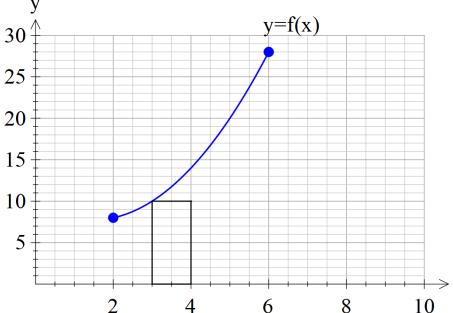
**Solution**

$$\int_{-1.879}^{0.3472} |x^3 + x + 1 - 4x| dx$$

Area = 5.01 sq units

Q3 (3.2.10-3.2.11)

(2. 2, 1 &amp; 2 = 7 marks)

Consider the function  $f(x)$  which is graphed for  $2 \leq x \leq 6$ .

- a) By using rectangles of width one unit, as shown above, determine a lower estimate for the area under  $f(x)$  for  $2 \leq x \leq 6$ .

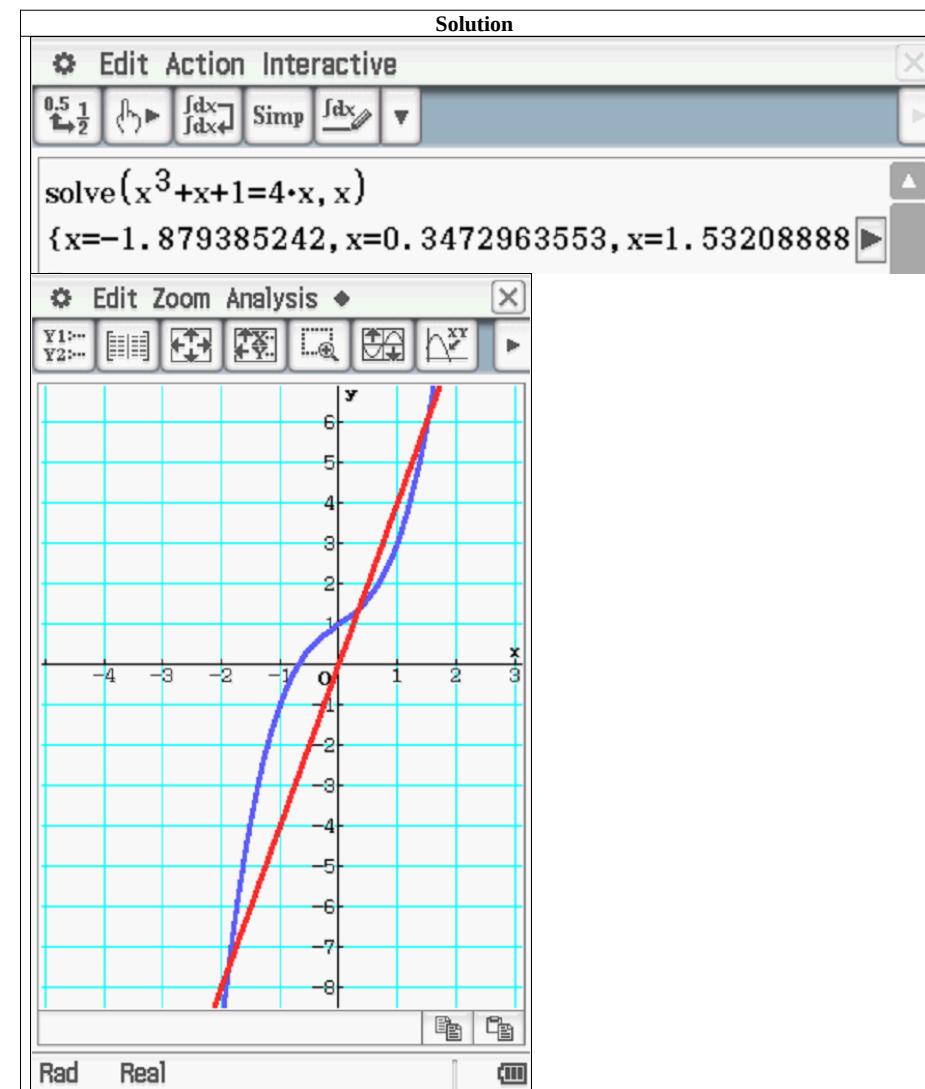
Solution
$8 \times 1 + 10 \times 1 + 14 \times 1 + 20 \times 1 = 52$ accept(50 to 54)
Specific behaviours
✓ uses y intercepts from the left of each rectangle ✓ determines sum of areas

- b) By using rectangles of width one unit, as shown above, determine an upper estimate for the area under  $f(x)$  for  $2 \leq x \leq 6$ .

Solution
$10 \times 1 + 14 \times 1 + 20 \times 1 + 28 \times 1 = 72$ accept (70 to 75)
Specific behaviours
✓ uses y intercepts from the right of each rectangle ✓ determines sum of areas

Q6 (3.2.20)

(4 marks)

Determine to two decimal places the area between the curves  $y = x^3 + x + 1$  and  $y = 4x$ .  
(Hint- Sketch the curves first on your classpad)

Solution	
Use rectangles of smaller widths	Use calculus with an accurate rule for function
Use model parabolas for the top of each rectangle and then integrate	(Note: Trapezium method is the same as averaging upper & lower rectangles therefore do NOT accept)
Solution	<ul style="list-style-type: none"> <li>✓ at least one appropriate method</li> <li>✓ at least two appropriate methods</li> </ul>

$$d) \text{ Describe two different methods to improve the approximation for the area under } f(x) \text{ for } 2 \leq x \leq 6.$$

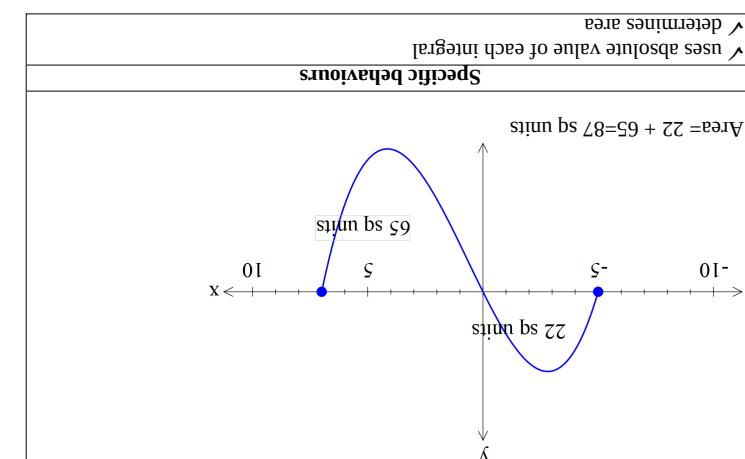
$$\frac{52 + 72}{2} = 62$$

✓ determines average

### Specific behaviours

#### Solution

$$c) \text{ Determine a better approximation for the area under } f(x) \text{ for } 2 \leq x \leq 6.$$



Q4

(3.2.18-3.2.17)

(3 &amp; 2 = 5 marks)

An oil tank is drained of oil such that if  $V$  kL of oil in the tank  $t$  seconds after draining commences is

$$\frac{dV}{dt} = 230 - \frac{120}{(t+3)^4}$$

described by

The initially full tank is emptied in 2 mins.

- a) How much oil was in the full tank? (nearest kL)

**Solution**

**Edit Action Interactive**

$\int_0^{120} 230 - \frac{120}{(x+3)^4} dx$

27598.51854

27599 KL

**Specific behaviours**

- ✓ uses an integral OR anti-differentiates using 0 to 120 seconds
- ✓ determines change
- ✓ rounds change to nearest KL (no need to state units)

- b) How much oil was drained from the tank in the fifth second, nearest kL.

**Solution**

**Edit Action Interactive**

$\int_4^5 230 - \frac{120}{(x+3)^4} dx$

229.9615069

230 KL

**Specific behaviours**

- ✓ sets up integral with correct limits OR uses antiderivative with correct limits
- ✓ states units with answer ( no need for nearest KL)

Q5

(3.2.11-3.2.14)

(2, 2 &amp; 2 = 6 marks)

Consider a function  $f(x)$  which is only defined for  $-5 \leq x \leq 7$  with  
 $f(-5) = 0 = f(0) = f(7)$

$$f(-4) = 8$$

$$f(-1) = 11$$

$$\int_5^0 f(x) dx = 22$$

$$\int_5^7 f(x) dx = -43$$

It is known that  $f(x) \geq 0$  for  $-5 \leq x \leq 0$  and  $f(x) \leq 0$  for  $0 < x \leq 7$ .  
Determine.

a)  $\int_4^1 f'(x) dx$

**Solution**

$$\int_4^1 f'(x) dx = [f(x)]_{-4}^{-1} = f(-1) - f(-4)$$

$$= 11 - 8 = 3$$

**Specific behaviours**

- ✓ uses fundamental theorem
- ✓ evaluates integral

b)  $\int_5^7 f(x) dx$

**Solution**

$$\int_5^7 f(x) dx = \int_5^0 f(x) dx + \int_0^7 f(x) dx$$

$$-43 = 22 + \int_0^7 f(x) dx$$

$$\int_0^7 f(x) dx = -65$$

**Specific behaviours**

- ✓ uses linearity principle
- ✓ solves for required integral

- c) The area between  $y = f(x)$  and the x axes for  $-5 \leq x \leq 7$ .

**Solution**