



COURSE BY COURSE EVALUATION REPORT

Name: Eduard Grigori Takhunts

Date of Birth: September 20, 1962

U.S. Equivalency: Bachelor of History Teaching

Date: August 31, 2020

Application ID: 29657-434-ET3AOGT1

GPA: 3.32

Purpose of Evaluation:

Name of Awarding Institution:

Country of Study:

Admission Requirements:

Field of Study:

Language of Documents:

Graduation Year:

Professional Qualification:

Access to Continuing Education:

Further Education

Yerevan State University

Republic of Armenia

Presentation of Academic Qualifications

Education/History

English

1989

Bachelor of History Teaching

Further Undergraduate and Graduate Program

COUNTRY OVERVIEW

Primary education in Armenia currently has a duration of 3 years. Lower secondary education currently has a duration of 5 years. Upper secondary education currently has a duration of 2 years. At the end of Grade 10, students receive the *Mijnakarg Krtutyany Attestat [Certificate of "Complete" Secondary Education]*. The first undergraduate university degree is the *Bakalavri Kochum*; the length of this program is 4 years. Four-year, first-level (undergraduate) programs were established as part of the 1999 educational reforms and lead to the *Bakalavri Kochum*. Students whose education took place before the educational reforms completed a 5-year Diploma of Higher Education as part of their first-level university studies.

This evaluation is based on electronically submitted documents:

- Archival Certificate – Diploma of Historian- Teacher of History and Social Studies, issued by the Yerevan State University. Date of issue: June 07, 1989.

Evaluation Summary

It is the judgment of USCE, LLC. that:

Eduard Grigori Takhunts

Holds the U.S.A. equivalent of: Bachelor of History Teaching awarded by regionally accredited Universities in the United States.



Results of the examination records converted to the U.S. standards:

| ## | Course Title | US Credits | US Grades |
|----|---|------------|-----------|
| 1 | History of the USSR Communist Party | 6 | A |
| 2 | Marxist-Leninist Philosophy | 8 | C |
| 3 | Political Economy | 8 | A |
| 4 | Scientific Communism | 5 | B |
| 5 | Foundations of Scientific Atheism | 1 | A |
| 6 | History of Philosophy | 4 | A |
| 7 | Logic | 2 | Passed |
| 8 | Soviet Law | 1 | Passed |
| 9 | Psychology | 2 | B |
| 10 | Pedagogy | 4 | B |
| 11 | Teaching Methods of History and Social Studies | 1 | Passed |
| 12 | Foreign Language | 12 | A |
| 13 | Russian Language | 12 | A |
| 14 | Basics of Archeology | 1 | B |
| 15 | Fundamentals of Ethnography | 2 | C |
| 16 | Fundamentals of Primitive Society | 1 | B |
| 17 | History of the Ancient World (Ancient East) | 1 | C |
| 18 | History of the Ancient World (Rome and Greece) | 4 | A |
| 19 | History of the Middle Ages | 5 | A |
| 20 | History of the USSR | 21 | B |
| 21 | History of Georgia and Azerbaijan | 1 | Passed |
| 22 | Modern and Contemporary History of Europe and America | 12 | B |
| 23 | IT and Programming | 6 | Passed |
| 24 | History of Asian and African Countries | 6 | B |
| 25 | Source Study of the History of the USSR | 2 | Passed |
| 26 | Historiography of the History of the USSR | 4 | B |
| 27 | Historical Geography of Armenia | 2 | Passed |
| 28 | Chronology of Armenian Paleography & Epigraphy | 2 | Passed |
| 29 | Numismatics | 1 | Passed |
| 30 | The Armenian History | 8 | B |
| 31 | Source Study of the Armenian History | 1 | Passed |
| 32 | Historiography of the Armenian History | 1 | Passed |
| 33 | History of Armenian Literature | 2 | Passed |
| 34 | Grabar (Ancient Armenian Language) | 4 | Passed |
| 35 | Physical Training | - | Passed |
| 36 | The Countries of the Middle East during the Hellenistic Era | 1 | B |
| 37 | Civil Wars in Rome in the 1st Century BC and the Fall of the Republic | 1 | Passed |
| 38 | Source Study of the General History | 1 | Passed |
| 39 | International Relations in 1900-1914 | 1 | Passed |
| 40 | Communist International | 1 | Passed |
| 41 | Soviet Plan for Collective Security in Asia | 1 | Passed |
| 42 | The National Liberation Struggle in Latin America in 19-20 centuries | 1 | Passed |
| 43 | The Second World War | 1 | Passed |



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|----|---|---|--------|
| 44 | International Relations After the Second World War | 1 | Passed |
| 45 | Historiography of the Modern and Contemporary History Satisfactory | 2 | Passed |
| 46 | The National Liberation Struggle in Asia and Africa at the present stage | 1 | Passed |
| 47 | Archaeological, Ethnographic | - | Passed |
| 48 | Pioneer | - | Passed |
| 49 | Excursion, Museum | - | Passed |
| 50 | Pedagogical | - | A |
| 51 | History of the USSR | - | B |
| 52 | Marxism-Leninism | - | C |



UNITED STATES
CREDENTIAL EVALUATIONS



Evaluation Notes:

Evaluation reports, delivered by our agency, are advisory reports prepared by professional evaluators based on comprehensive research with deep understanding of different educational systems around the world and in accordance with best practices adopted by our agency. Our Evaluations reflect the current policies and standards within the educational environment as of the date of this evaluation. Evaluation reports, prepared by our evaluators, do not substitute any professional Licensure and/or Certifications in the United States.

This certification can be authenticated by contacting USCES at Support@usces.org or Operations@usces.org

This evaluation is advisory only and is in no way binding on any U.S.A. institution, agency, or organization, each of which has the authority to make decisions that it chooses in regard to the application of our educational equivalencies.

Assumptions:




- Conversion of foreign academic hours is calculated on the assumption that the average number of credits for one year of full-time academic study in the United States for the majority of accredited higher educational institutions varies from 30 to 34 semester hours.
- Grade Point Average is calculated by dividing the total number of grade points by the total number of credits.

Signature of Evaluator,

Elena Baker
Senior Evaluator



USCE LLC is a member of the following organizations:

| Organization | About |
|---|--|
|  | NAFSA is the largest association of professionals committed to advancing international higher education. The association provides leadership to through establishing principles of good practice and providing professional development opportunities. NAFSA encourages networking among professionals, convenes conferences and collaborative dialogues, and promotes research and knowledge creation to strengthen and serve the field. We lead the way in advocating for a better world through international education. |
|  | AACRAO is a non-profit, voluntary, professional association of more than 11,000 higher education professionals. Its mission is to provide professional development, guidelines, and voluntary standards to be used by higher education officials regarding the best practices in records. The association provides relevant programs, professional development tools, and information resources necessary to chart the course for professional success. |
|  | TAICEP was established to meet the goals of profession of international credential evaluation by: <ul style="list-style-type: none">• Define and promote the profession• Develop and promote common standards• Conduct research & disseminate information that supports the profession• Identify and develop theories, methodologies and best practices used in international credential evaluation• Promote cooperation with other groups involved in international education |