



POLITECNICO
MILANO 1863

Software Engineering 2

V&V Exercises



POLITECNICO
MILANO 1863

Verification & Validation

Exercises: Static Analysis, Symbolic Execution

Exercise 1

- Consider the function `foo`, written in a C-like language:
- Execute `foo` symbolically limiting the execution of the loop statement to exactly 2 iterations. Show, for each non-conditional statement:
 - <path condition, symbolic state>
- Define the pre-condition to the execution of `foo` s.t. the while loop is executed exactly twice
- Generate 3 possible test cases to run this path

```
0: int foo(int a, int b) {  
1:     a++;  
2:     while (a < b) {  
3:         if (a != b)  
4:             a++;  
5:     }  
6:     return a;  
7: }
```

Exercise 1

- Limiting the execution of the loop to exactly 2 iterations.

0: <code>int foo(int a, int b) {</code>	$\langle 0 \rangle$	$\langle 0, 1 \rangle$	$\langle 0, 1, 2 \rangle$	$\langle 0, 1, 2, 3 \rangle$
1: <code> a++;</code>	a	a	a	a
2: <code> while (a < b) {</code>	b	b	b	b
3: <code> if (a != b)</code>	π	π	π	π
4: <code> a++;</code>	A	A+1	A+1	A+1
5: <code> }</code>	B	B	B	B
6: <code> return a;</code>	T	T	A+1 < B	A+1 < B
7: <code>}</code>				A+1 ≠ B
	$\langle 0, 1, 2, 3, 4 \rangle$	$\langle 0, 1, 2, 3, 4, 2 \rangle$	$\langle 0, 1, 2, 3, 4, 2, 3 \rangle$	
	a	a	a	
	b	b	b	
	π	π	π	
	A+2	A+2	A+2	
	B	B	B	
	A+1 < B	A+2 < B	A+2 < B	
			A+2 ≠ B	
	$\langle 0, 1, 2, 3, 4, 2, 3, 4 \rangle$	$\langle 0, 1, 2, 3, 4, 2, 3, 4, 2 \rangle$	$\langle 0, 1, 2, 3, 4, 2, 3, 4, 2, 6 \rangle$	
	a	a	a	
	b	b	b	
	π	π	π	
	A+3	A+3	A+3	
	B	B	B	
	A+2 < B	A+2 < B	A+3 = B	
		A+3 ≥ B		

Exercise 1

- Precondition to execute foo s.t. the loop is executed exactly 2 times

```

0: int foo(int a, int b) {
1:     a++;
2:     while (a < b) {
3:         if (a != b)
4:             a++;
5:     }
6:     return a;
7: }

```

<0,1,2,3,4,2,3,4,2,6>

a	b	π	SAT ✓
A+3	B	A+3 = B	

=> precondition: { b = a + 3 }

- Three possible test cases
 - {a = 1, b = 4}, {a = 0, b = 3}, {a = -3, b = 0}

Exercise 2

- Consider the following function, written in a C-like language:

```
0:  int bar(int a, int b, int c) {  
1:      int h = b-2;  
2:      if (a < h) {  
3:          if (a == h+2)  
4:              return c;  
5:          else if (a < b-3)  
6:              h = a;  
7:      }  
8:      return h;  
9: }
```

- Derive the CFG
- Derive the set of live variables at the exit of each block. Are there dead variables after definition at block 0?
- Use symbolic execution to explore all paths in the function

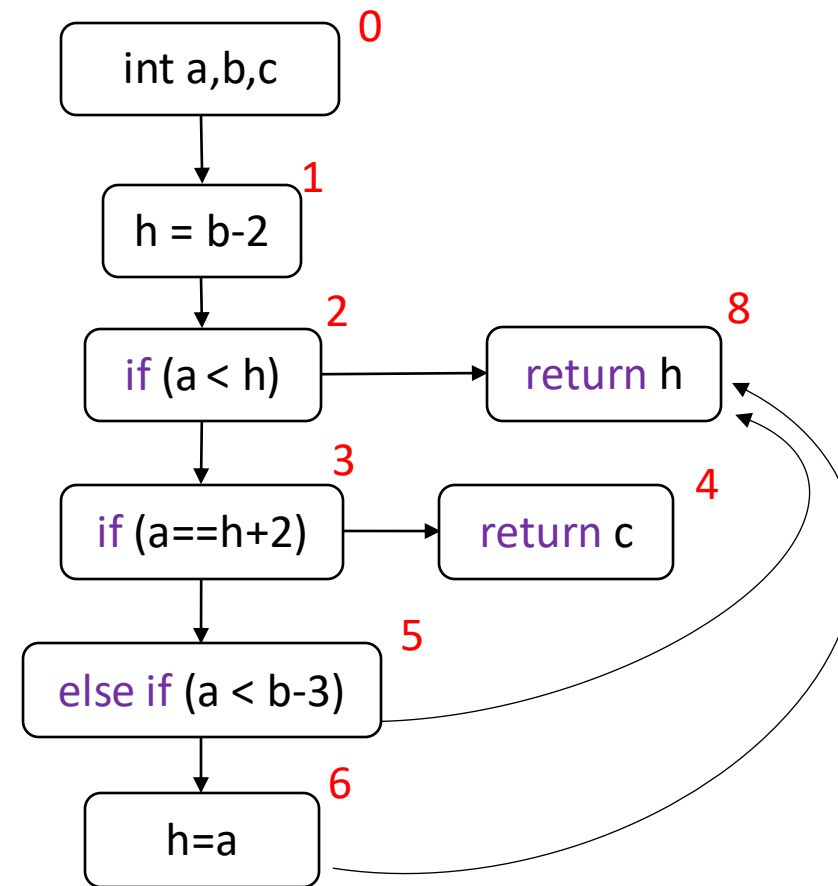
Exercise 2

- CFG structure

```

0:  int bar(int a, int b, int c) {
1:      int h = b-2;
2:      if (a < h) {
3:          if (a == h+2)
4:              return c;
5:          else if (a < b-3)
6:              h = a;
7:      }
8:      return h;
9:  }

```

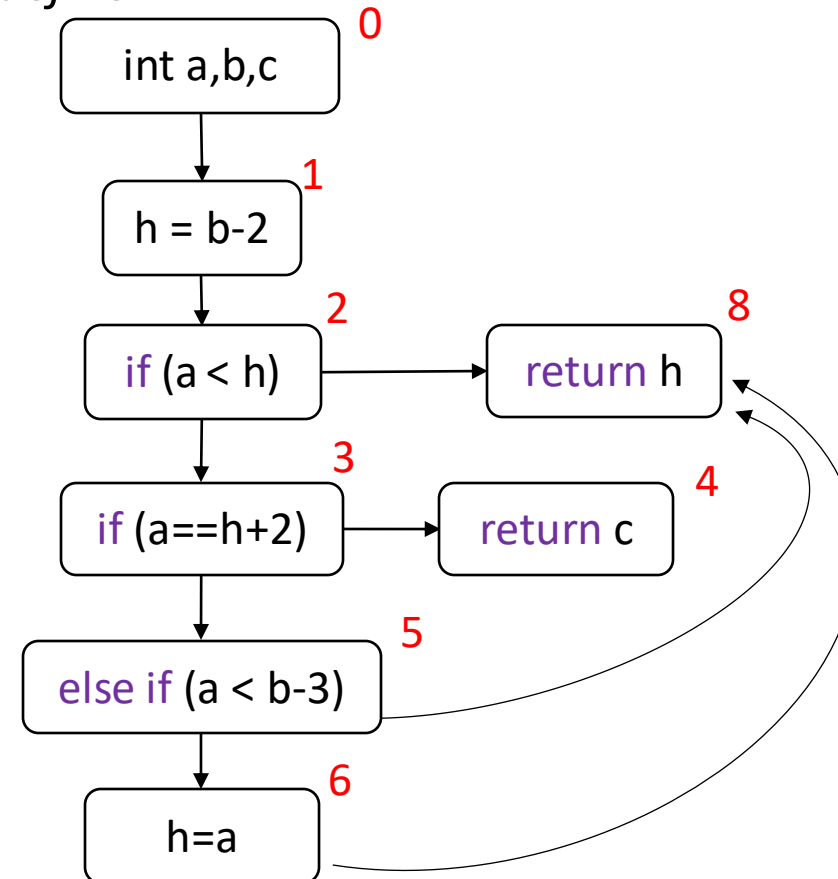


Exercise 2

- Live variables: *Given a CFG, a variable v is live at the exit of a block b if there is some path (on the CFG) from block b to a use of v that does not redefine v*

$LV(0) = \{a,b,c\}$
 $LV(1) = \{a,b,c,h\}$
 $LV(2) = \{a,b,c,h\}$
 $LV(3) = \{a,b,c,h\}$
 $LV(4) = \{ \}$
 $LV(5) = \{a,h\}$
 $LV(6) = \{h\}$
 $LV(8) = \{ \}$

- All variables defined at block 0 may be live after 0



Exercise 2

- Symbolic execution

path $\langle 0, 1, 2, 3, 4 \rangle$

```

0:  int bar(int a, int b, int c) {
1:      int h = b-2;
2:      if (a < h) {
3:          if (a == h+2)
4:              return c;
5:          else if (a < b-3)
6:              h = a;
7:      }
8:      return h;
9:  }

```

$$\langle 0 \rangle$$

a	b	c	π
A	B	C	T

$$\langle 0, 1 \rangle$$

a	b	c	h	π
A	B	C	B-2	T

$$\langle 0, 1, 2 \rangle$$

a	b	c	h	π
A	B	C	B-2	A<B-2

$$\langle 0, 1, 2, 3, 4 \rangle$$

a	b	c	h	π	
A	B	C	B-2	A<B-2	UNSAT X
				A=B-2+2	

Path $\langle 0, 1, 2, 3, 4 \rangle$ is the only one where c is used (with no redefinition) after definition at block 0, so, c is actually dead

Exercise 2

- Symbolic execution

path $\langle 0, 1, 2, 3, 5, 6, 8 \rangle$

```

0:  int bar(int a, int b, int c) {
1:      int h = b-2;
2:      if (a < h) {
3:          if (a == h+2)
4:              return c;
5:          else if (a < b-3)
6:              h = a;
7:      }
8:      return h;
9:  }

```

$\langle 0, 1, 2 \rangle$

a	b	c	h	π
A	B	C	B-2	$A < B-2$

$\langle 0, 1, 2, 3, 5 \rangle$

a	b	c	h	π
A	B	C	B-2	$A < B-2$ $A \neq B$ $A < B-3$

$\langle 0, 1, 2, 3 \rangle$

a	b	c	h	π
A	B	C	B-2	$A < B-2$ $A \neq B-2+2$

$\langle 0, 1, 2, 3, 5, 6, 8 \rangle$

a	b	c	h	π	
A	B	C	A	$A < B-3$	SAT ✓

It can be simplified

Exercise 2

- Symbolic execution

path $\langle 0, 1, 2, 3, 5, 8 \rangle$

```

0:  int bar(int a, int b, int c) {
1:      int h = b-2;
2:      if (a < h) {
3:          if (a == h+2)
4:              return c;
5:          else if (a < b-3)
6:              h = a;
7:      }
8:      return h;
9:  }

```

- Symbolic execution

path $\langle 0, 1, 2, 8 \rangle$

$\langle 0, 1, 2 \rangle$

a	b	c	h	π
A	B	C	B-2	$A < B-2$

$\langle 0, 1, 2, 3, 5 \rangle$

a	b	c	h	π
A	B	C	B-2	$A < B-2$
				$A \neq B$
				$A \geq B-3$

$\langle 0, 1, 2 \rangle$

a	b	c	h	π
A	B	C	B-2	$A \geq B-2$

$\langle 0, 1, 2, 3 \rangle$

a	b	c	h	π
A	B	C	B-2	$A < B-2$
				$A \neq B-2+2$

$\langle 0, 1, 2, 3, 5, 8 \rangle$

a	b	c	h	π	
A	B	C	B-2	$A = B-3$	SAT ✓

$\langle 0, 1, 2, 8 \rangle$

a	b	c	h	π	
A	B	C	B-2	$A \geq B-2$	SAT ✓

Exercise 3

- Consider the following function, written in a C-like language, where `rand()` returns a pseudo-random (integer) number:

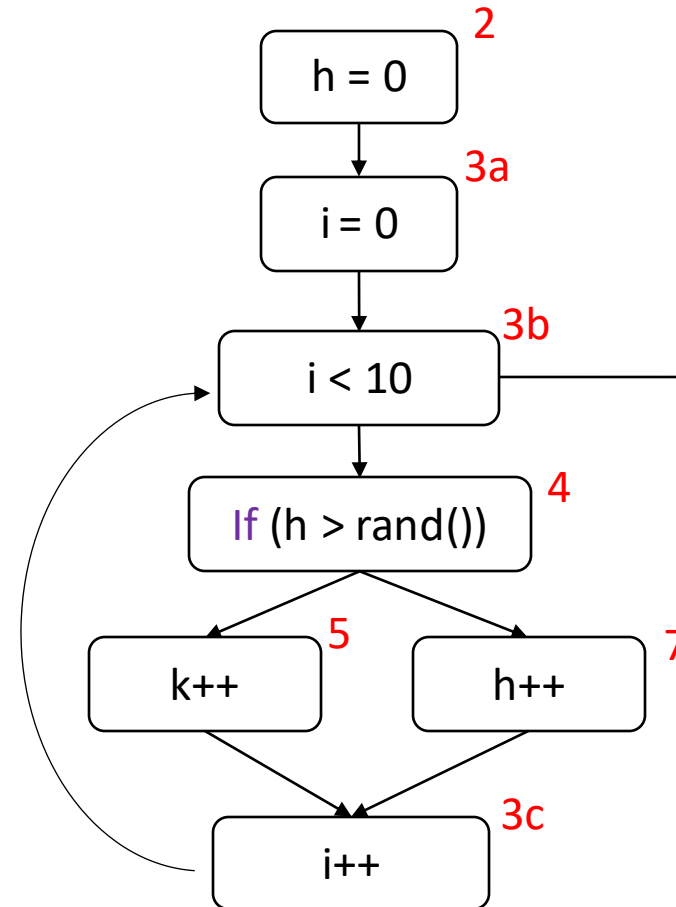
```
0: void foo( ) {  
1:     int h, k;  
2:     h = 0;  
3:     for (int i=0; i<10; i++) {  
4:         if (h > rand())  
5:             k++;  
6:         else  
7:             h++;  
8:     }  
9: }
```

- Build the CFG of `foo`
- Derive all the reaching definitions at the entry and the exit of each block
- According to the reaching definitions, derive all the UD chains and then def-use pairs for variables `h` and `k`
- According to the previous results, what are the potential problems of `foo`?

Exercise 3

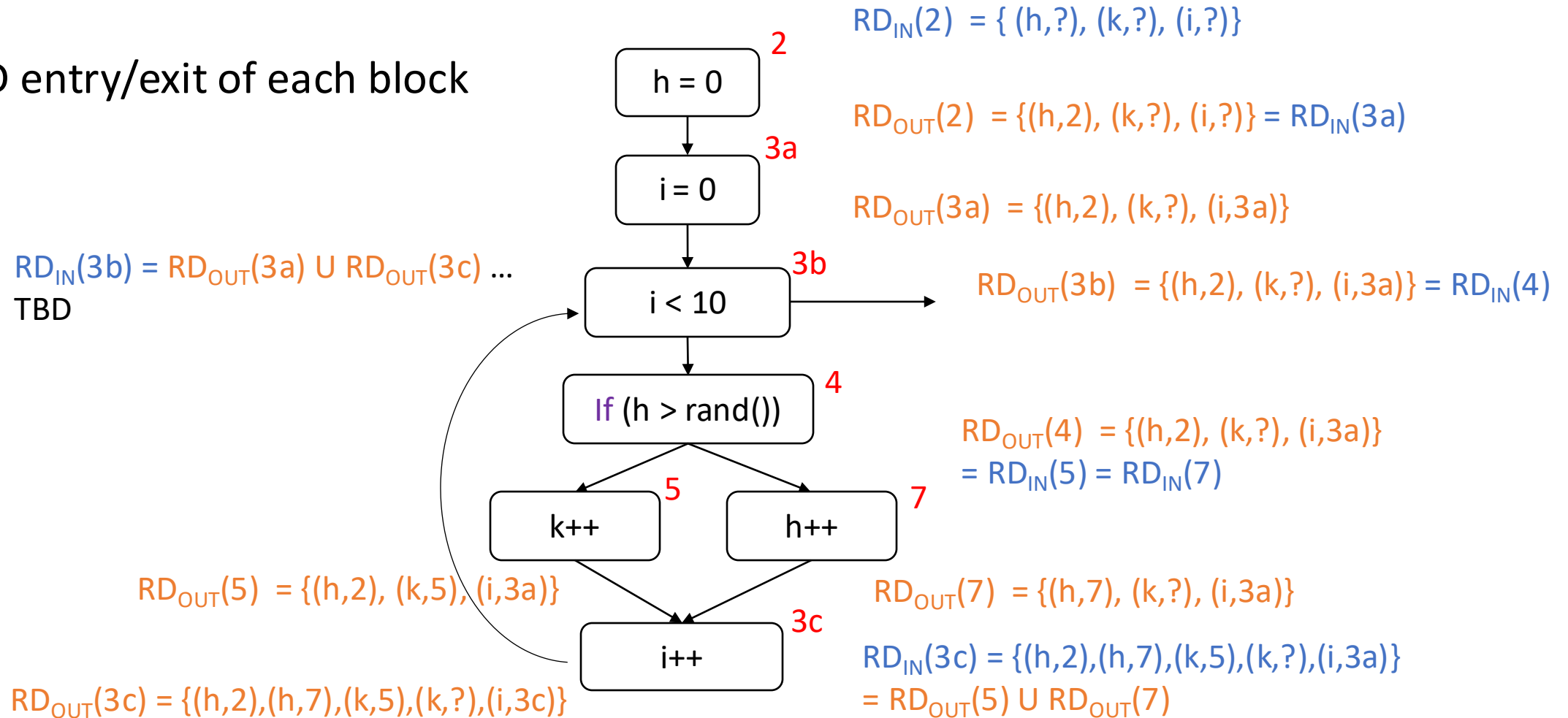
- CFG structure

```
0: void foo( ) {  
1:   int h, k;  
2:   h = 0;  
3:   for (int i=0; i<10; i++) {  
4:     if (h > rand())  
5:       k++;  
6:     else  
7:       h++;  
8:   }  
9: }
```



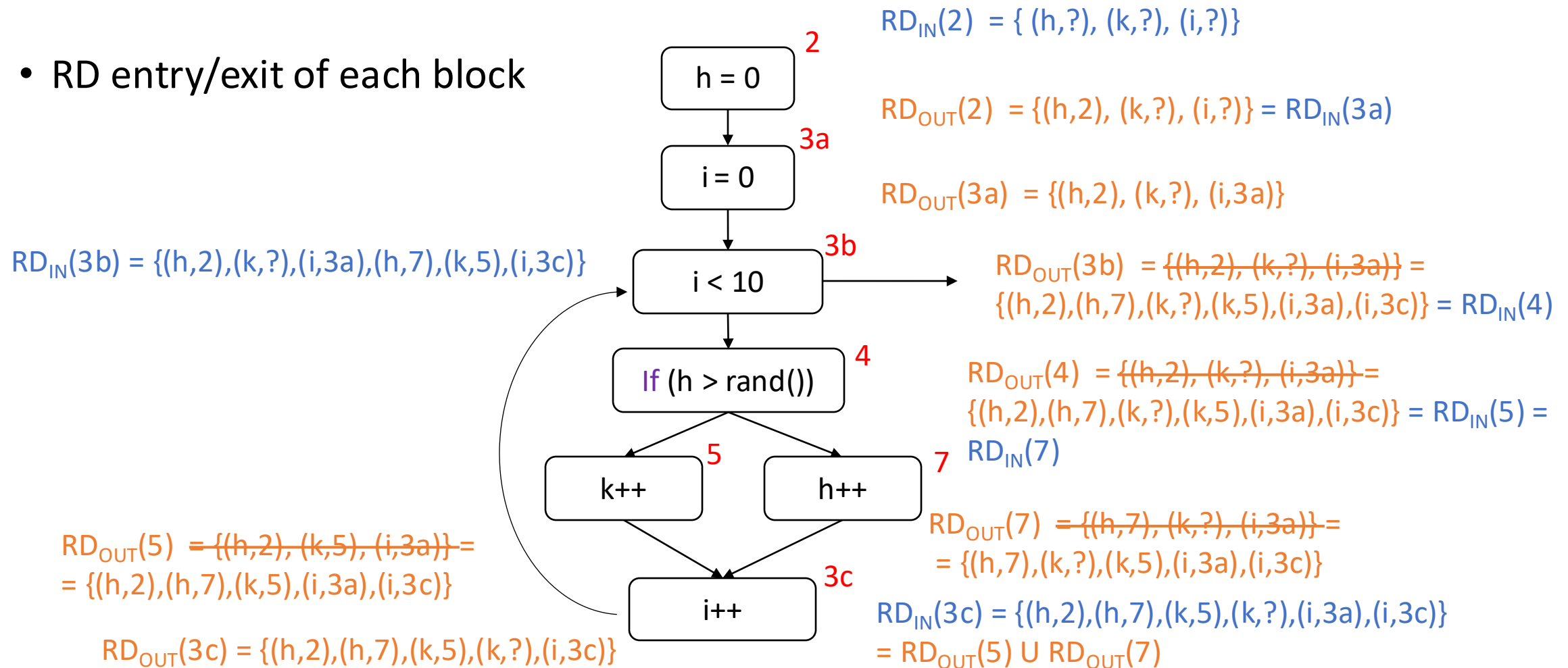
Exercise 3

- RD entry/exit of each block



Exercise 3

- RD entry/exit of each block



Exercise 3

- UD chains

$$RD_{IN}(2) = \{(h,?), (k,?), (i,?)\}$$

$$RD_{OUT}(2) = \{(h,2), (k,?), (i,?)\} = RD_{IN}(3a)$$

$$RD_{OUT}(3a) = \{(h,2), (k,?), (i,3a)\}$$

$$RD_{IN}(3b) = \{(h,2), (k,?), (i,3a), (h,7), (k,5), (i,3c)\}$$

$$RD_{OUT}(3b) = \{(h,2), (h,7), (k,?), (k,5), (i,3a), (i,3c)\} = RD_{IN}(4)$$

$$RD_{OUT}(4) = \{(h,2), (h,7), (k,?), (k,5), (i,3a), (i,3c)\} = RD_{IN}(5) = RD_{IN}(7)$$

$$RD_{OUT}(5) = \{(h,2), (h,7), (k,5), (i,3a), (i,3c)\}$$

$$RD_{OUT}(7) = \{(h,7), (k,?), (k,5), (i,3a), (i,3c)\}$$

$$RD_{IN}(3c) = \{(h,2), (h,7), (k,5), (k,?), (i,3a), (i,3c)\}$$

$$RD_{OUT}(3c) = \{(h,2), (h,7), (k,5), (k,?), (i,3c)\}$$

- $UD(h,4) = \{2,7\}$

- $UD(k,5) = \{5,?\}$

- $UD(h,7) = \{2,7\}$

Exercise 3

- Def-use pairs

$$RD_{IN}(2) = \{(h,?), (k,?), (i,?)\}$$

$$RD_{OUT}(2) = \{(h,2), (k,?), (i,?)\} = RD_{IN}(3a)$$

$$RD_{OUT}(3a) = \{(h,2), (k,?), (i,3a)\}$$

$$RD_{IN}(3b) = \{(h,2), (k,?), (i,3a), (h,7), (k,5), (i,3c)\}$$

$$RD_{OUT}(3b) = \{(h,2), (h,7), (k,?), (k,5), (i,3a), (i,3c)\} = RD_{IN}(4)$$

$$RD_{OUT}(4) = \{(h,2), (h,7), (k,?), (k,5), (i,3a), (i,3c)\} = RD_{IN}(5) = RD_{IN}(7)$$

$$RD_{OUT}(5) = \{(h,2), (h,7), (k,5), (i,3a), (i,3c)\}$$

$$RD_{OUT}(7) = \{(h,7), (k,?), (k,5), (i,3a), (i,3c)\}$$

$$RD_{IN}(3c) = \{(h,2), (h,7), (k,5), (k,?), (i,3a), (i,3c)\}$$

$$RD_{OUT}(3c) = \{(h,2), (h,7), (k,5), (k,?), (i,3c)\}$$

- $UD(h,4) = \{2,7\}$
- $UD(k,5) = \{5,?\}$
- $UD(h,7) = \{2,7\}$
- Def-use pairs
 - $h: \langle 2,4 \rangle, \langle 7,4 \rangle, \langle 2,7 \rangle, \langle 7,7 \rangle$
 - $k: \langle 5,5 \rangle, \langle ?,5 \rangle$

Exercise 3

- Possible issues

$$RD_{IN}(2) = \{(h,?), (k,?), (i,?)\}$$

$$RD_{OUT}(2) = \{(h,2), (k,?), (i,?)\} = RD_{IN}(3a)$$

$$RD_{OUT}(3a) = \{(h,2), (k,?), (i,3a)\}$$

$$RD_{IN}(3b) = \{(h,2), (k,?), (i,3a), (h,7), (k,5), (i,3c)\}$$

$$RD_{OUT}(3b) = \{(h,2), (h,7), (k,?), (k,5), (i,3a), (i,3c)\} = RD_{IN}(4)$$

$$RD_{OUT}(4) = \{(h,2), (h,7), (k,?), (k,5), (i,3a), (i,3c)\} = RD_{IN}(5) = RD_{IN}(7)$$

$$RD_{OUT}(5) = \{(h,2), (h,7), (k,5), (i,3a), (i,3c)\}$$

$$RD_{OUT}(7) = \{(h,7), (k,?), (k,5), (i,3a), (i,3c)\}$$

$$RD_{IN}(3c) = \{(h,2), (h,7), (k,5), (k,?), (i,3a), (i,3c)\}$$

$$RD_{OUT}(3c) = \{(h,2), (h,7), (k,5), (k,?), (i,3c)\}$$

- $UD(h,4) = \{2,7\}$
- $UD(k,5) = \{5,?\}$
- $UD(h,7) = \{2,7\}$
- Def-use pairs
 - h: $\langle 2,4 \rangle, \langle 7,4 \rangle, \langle 2,7 \rangle, \langle 7,7 \rangle$
 - k: $\langle 5,5 \rangle, \langle ?,5 \rangle \rightarrow$ possible use without definition

Exercise 4

- Consider the following function, written in a C-like language:

```
0:  void main() {  
1:      int a, h, f, q;  
2:      scanf("%d", &a);  
3:      scanf("%d", &q);  
4:      h = q-2;  
5:      while (a > 0) {  
6:          if (q == h+2)  
7:              f = a;  
8:          else if (a > f)  
9:              f = a;  
10:         scanf("%d", &a);  
11:         h = h+1;  
12:     }  
13:     printf("%d", f);  
14: }
```

- Derive the CFG
- Derive the reaching definitions, the UD chains, and def-use pairs for all variables
- Explain potential issues (if any) highlighted by the def-use analysis
- Use symbolic execution to show whether the potential problems (def-use analysis) can occur or not

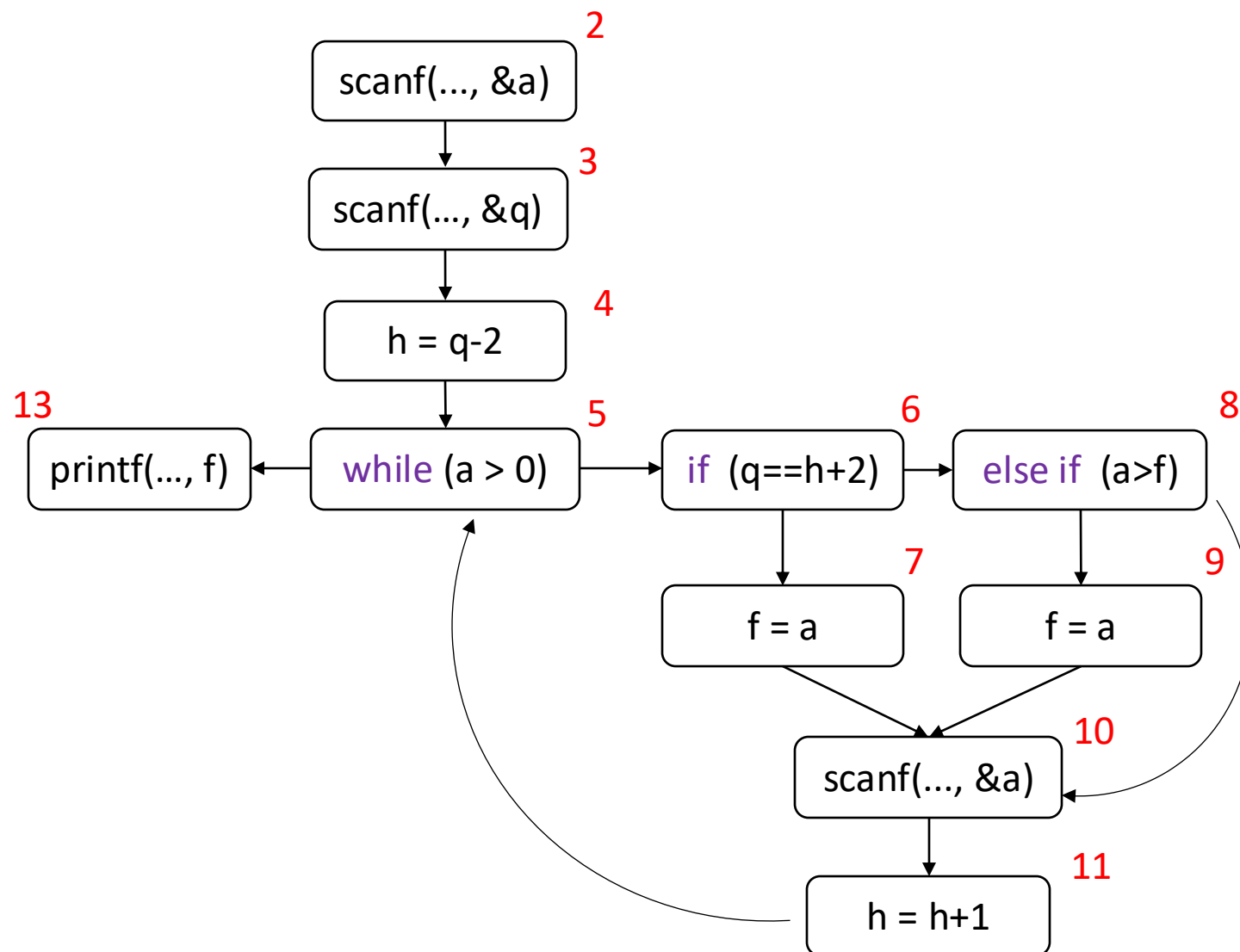
Exercise 4

• CFG

```

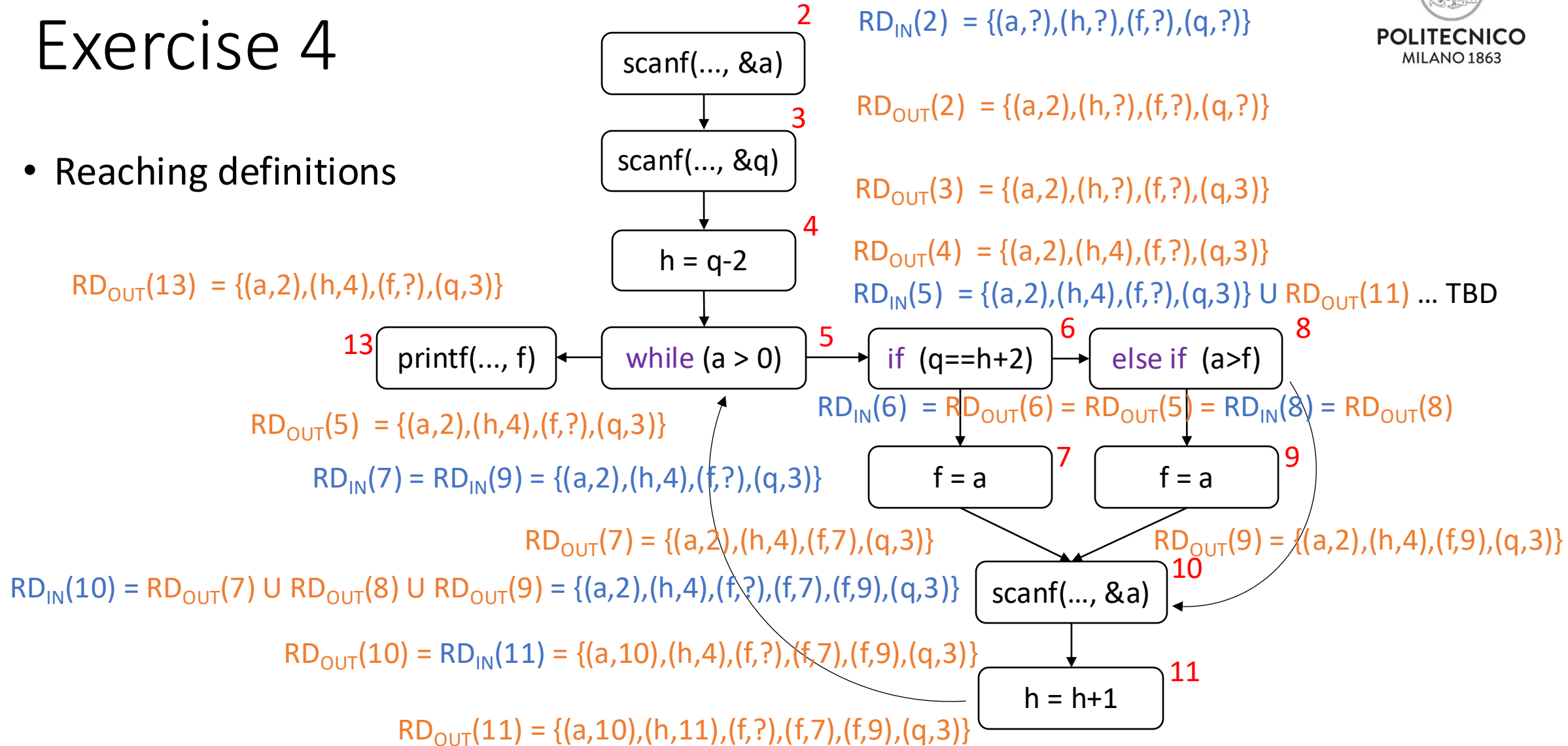
0:  void main() {
1:      int a, h, f, q;
2:      scanf("%d", &a);
3:      scanf("%d", &q);
4:      h = q-2;
5:      while (a > 0) {
6:          if (q == h+2)
7:              f = a;
8:          else if (a > f)
9:              f = a;
10:         scanf("%d", &a);
11:         h = h+1;
12:     }
13:     printf("%d", f);
14: }

```



Exercise 4

- Reaching definitions



Exercise 4

- Reaching definitions

scanf(..., &a)

2

$RD_{IN}(2) = \{(a,?), (h,?), (f,?), (q,?)\}$

scanf(..., &q)

3

$RD_{OUT}(2) = \{(a,2), (h,?), (f,?), (q,?)\}$

h = q-2

4

$RD_{OUT}(3) = \{(a,2), (h,?), (f,?), (q,3)\}$

$RD_{OUT}(4) = \{(a,2), (h,4), (f,?), (q,3)\}$

$RD_{OUT}(13) = \{(a,2), (h,4), (f,?), (q,3)\} =$
 $\{(a,2), (a,10), (h,4), (h,11), (f,7), (f,9), (f,?), (q,3)\}$

$RD_{IN}(5) = \{(a,2), (h,4), (f,?), (q,3)\} =$
 $\{(a,2), (a,10), (h,4), (h,11), (f,7), (f,9), (f,?), (q,3)\}$

13

printf(..., f)

while (a > 0)

5

$RD_{OUT}(5) = \{(a,2), (h,4), (f,?), (q,3)\} =$
 $\{(a,2), (a,10), (h,4), (h,11), (f,7), (f,9), (f,?), (q,3)\}$

if (q==h+2)

6

else if (a>f)

8

$RD_{IN}(6) = RD_{OUT}(6) = RD_{OUT}(5) = RD_{IN}(8) = RD_{OUT}(8)$

$RD_{IN}(7) = RD_{IN}(9) = \{(a,2), (h,4), (f,?), (q,3)\} =$
 $\{(a,2), (a,10), (h,4), (h,11), (f,7), (f,9), (f,?), (q,3)\}$

f = a

7

f = a

9

$RD_{OUT}(7) = \{(a,2), (h,4), (f,7), (q,3)\} = \{(a,2), (a,10), (h,4), (h,11), (f,7), (q,3)\}$

$RD_{OUT}(9) =$
 $\{(a,2), (h,4), (f,9), (q,3)\} =$
 $\{(a,2), (a,10), (h,4), (h,11), (f,9), (q,3)\}$

$RD_{IN}(10) = \{(a,2), (h,4), (f,?), (f,7), (f,9), (q,3)\} = \{(a,2), (a,10), (h,4), (h,11), (f,?), (f,7), (f,9), (q,3)\}$

scanf(..., &a)

10

$RD_{OUT}(10) = RD_{IN}(11) = \{(a,10), (h,4), (f,?), (f,7), (f,9), (q,3)\} =$
 $\{(a,10), (h,4), (h,11), (f,?), (f,7), (f,9), (q,3)\}$

h = h+1

11

$RD_{OUT}(11) = \{(a,10), (h,11), (f,?), (f,7), (f,9), (q,3)\}$

Exercise 4

- Reaching definitions

$$RD_{IN}(2) = \{(a,?), (h,?), (f,?), (q,?)\}$$

$$RD_{OUT}(2) = \{(a,2), (h,?), (f,?), (q,?)\} = RD_{IN}(3)$$

$$RD_{OUT}(3) = \{(a,2), (h,?), (f,?), (q,3)\} = RD_{IN}(4)$$

$$RD_{OUT}(4) = \{(a,2), (h,4), (f,?), (q,3)\}$$

$$\begin{aligned} RD_{IN}(5) &= \{(a,2), (a,10), (h,4), (h,11), (f,7), (f,9), (f,?), (q,3)\} \\ &= RD_{OUT}(5) = RD_{IN}(6) = RD_{OUT}(6) = RD_{IN}(8) = RD_{OUT}(8) \\ &= RD_{IN}(13) = RD_{OUT}(13) \end{aligned}$$

$$RD_{IN}(7) = RD_{IN}(9) = \{(a,2), (a,10), (h,4), (h,11), (f,7), (f,9), (f,?), (q,3)\}$$

$$RD_{OUT}(7) = \{(a,2), (a,10), (h,4), (h,11), (f,7), (q,3)\}$$

$$RD_{OUT}(9) = \{(a,2), (a,10), (h,4), (h,11), (f,9), (q,3)\}$$

$$RD_{IN}(10) = \{(a,2), (a,10), (h,4), (h,11), (f,?), (f,7), (f,9), (q,3)\}$$

$$RD_{OUT}(10) = \{(a,10), (h,4), (h,11), (f,?), (f,7), (f,9), (q,3)\} = RD_{IN}(11)$$

$$RD_{OUT}(11) = \{(a,10), (h,11), (f,?), (f,7), (f,9), (q,3)\}$$

Exercise 4

$$RD_{IN}(2) = \{(a,?), (h,?), (f,?), (q,?)\}$$

$$RD_{OUT}(2) = \{(a,2), (h,?), (f,?), (q,?)\} = RD_{IN}(3)$$

$$RD_{OUT}(3) = \{(a,2), (h,?), (f,?), (q,3)\} = RD_{IN}(4)$$

$$RD_{OUT}(4) = \{(a,2), (h,4), (f,?), (q,3)\}$$

$$\begin{aligned} RD_{IN}(5) &= \{(a,2), (a,10), (h,4), (h,11), (f,7), (f,9), (f,?), (q,3)\} \\ &= RD_{OUT}(5) = RD_{IN}(6) = RD_{OUT}(6) = RD_{IN}(8) = RD_{OUT}(8) \\ &= RD_{IN}(13) = RD_{OUT}(13) \end{aligned}$$

$$RD_{IN}(7) = RD_{IN}(9) = \{(a,2), (a,10), (h,4), (h,11), (f,7), (f,9), (f,?), (q,3)\}$$

$$RD_{OUT}(7) = \{(a,2), (a,10), (h,4), (h,11), (f,7), (q,3)\}$$

$$RD_{OUT}(9) = \{(a,2), (a,10), (h,4), (h,11), (f,9), (q,3)\}$$

$$RD_{IN}(10) = \{(a,2), (a,10), (h,4), (h,11), (f,?), (f,7), (f,9), (q,3)\}$$

$$RD_{OUT}(10) = \{(a,10), (h,4), (h,11), (f,?), (f,7), (f,9), (q,3)\} = RD_{IN}(11)$$

$$RD_{OUT}(11) = \{(a,10), (h,11), (f,?), (f,7), (f,9), (q,3)\}$$

• UD chains

- $UD(q,4)=\{3\}$
- $UD(a,5)=\{2,10\}$
- $UD(f,13)=\{7,9,?\}$
- $UD(h,6)=\{4,11\}$
- $UD(q,6)=\{3\}$
- $UD(a,8)=\{2,10\}$
- $UD(f,8)=\{7,9,?\}$
- $UD(a,7)=\{2,10\}$
- $UD(a,9)=\{2,10\}$
- $UD(h,11)=\{4,11\}$

Exercise 4

- UD chains
 - $UD(q,4)=\{3\}$
 - $UD(a,5)=\{2,10\}$
 - $UD(f,13)=\{7,9,?\}$
 - $UD(h,6)=\{4,11\}$
 - $UD(q,6)=\{3\}$
 - $UD(a,8)=\{2,10\}$
 - $UD(f,8)=\{7,9,?\}$
 - $UD(a,7)=\{2,10\}$
 - $UD(a,9)=\{2,10\}$
 - $UD(h,11)=\{4,11\}$
- Def-use pairs
 - a: $\langle 2,5 \rangle \langle 10,5 \rangle \langle 2,8 \rangle \langle 10,8 \rangle \langle 2,7 \rangle \langle 10,7 \rangle \langle 2,9 \rangle \langle 10,9 \rangle$
 - h: $\langle 4,6 \rangle \langle 11,6 \rangle \langle 4,11 \rangle \langle 11,11 \rangle$
 - f: $\langle 7,13 \rangle \langle 9,13 \rangle \langle ?,13 \rangle \langle 7,8 \rangle \langle 9,8 \rangle \langle ?,8 \rangle \rightarrow$ potential use without definition
 - q: $\langle 3,4 \rangle \langle 3,6 \rangle$

Exercise 4

- Def-use pairs
 - f: <?,13> <?,8> → potential use without definition
- The pairs correspond to these execution paths:
 - <2 3 4 5 13>
 - <2 3 4 5 6 8 ...>

```
0:  void main() {
1:      int a, h, f, q;
2:      scanf("%d", &a);
3:      scanf("%d", &q);
4:      h = q-2;
5:      while (a > 0) {
6:          if (q == h+2)
7:              f = a;
8:          else if (a > f)
9:              f = a;
10:         scanf("%d", &a);
11:         h = h+1;
12:     }
13:     printf("%d", f);
14: }
```

Exercise 4

- Symbolic execution <2 3 4 5 13>

```

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13:     printf("%d", f);
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```

<0	1	2	3>
a	q	π	
A	Q	T	

<0	1	2	3	4>
a	q	h	π	
A	Q	Q-2	T	

<0	1	2	3	4	5	13>
a	q	h	π	SAT ✓		
A	Q	Q-2	A ≤ 0			

=> path is feasible, it's an actual issue!

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- Symbolic execution <2 3 4 5 6 8 ...>

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```

<0	1	2	3>
a	q	π	
A	Q	T	

<0	1	2	3	4>
a	q	h	π	
A	Q	Q-2	T	

<0	1	2	3	4	5>
a	q	h	π		
A	Q	Q-2	A>0		

<0	1	2	3	4	5	6	...>
a	q	h	π				
A	Q	Q-2	A>0				
			Q≠Q-2+2				

UNSAT X

=> path is unfeasible, it's not an actual issue!