



TOPICS

Present Perfect vs Simple Past
Questions and Statements

OBJECTIVES

- Share information about somebody famous in present perfect and simple past.
- State questions.
- Answer questions.

DUE DATE:
March 16th, 2021
before 11.55 pm.

GENERAL INSTRUCTIONS

This is a collaborative online lesson. Work in groups of 4 and go over every exercise provided in this guide.

See the evaluation criteria in the rubric and understand how you will be evaluated.

One person in the group will submit the guide in **TEC Digital/Evaluations/WEEKLY ACTIVITY GUIDES- A2.**

DON'T FORGET TO INCLUDE THE COMPLETE NAMES OF EVERYBODY IN YOUR GROUP.

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PRE-TASK A: READ THE FOLLOWING INFORMATION:

PRESENT PERFECT

We use the **past simple** for **past** events or actions, which have no connection to the **present**.

We use the **present perfect** for actions, which started in the **past** and are still happening now OR for finished actions, which have a connection to the **present**.

We CANNOT use the **present perfect** with a finished time word.

PAST SIMPLE	PRESENT PERFECT
S + V-ed	S + have/has + V-ed
Express finished time E.g. We lived in Japan from 1995 to 1998.	Describe unfinished time E.g. I've worked as a teacher since 2011.
Refer to definite time E.g. I saw the Eiffel Tower in 2007.	Refer to indefinite time E.g. I have seen the Eiffel Tower.
Indicate series of finished actions E.g. First he read the book, and then he watched the movie.	Express experience or result E.g. She has already watched this movie 3 times.

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PRE-TASK B: Do this part individually.

1. See [video 1](#)
2. See and solve [video 2](#)
3. See and solve [video 3](#)

PRE-TASK C:
STUDY THIS LIST OF PAST PARTICIPLES.

<https://www.gingersoftware.com/content/grammar-rules/verbs/list-of-irregular-verbs/>

PRE-TASK D. Anne Frank

EXERCISE A:

Change the following sentences into negative sentences, yes/no question and WH question.

1. Anne Frank was a young Jewish girl.

Negative sentence	Anne Frank was not a young Jewish girl
Yes/No question	Was Anne Frank a young Jewish girl?
WH question	Who was Anne Frank?

2. She kept a diary while hiding from Nazi persecution in the Netherlands during World War II.

Negative sentence	She did not keep a diary while hiding from Nazi persecution in the Netherlands during World War II.
Yes/No question	Did she keep a diary while hiding from Nazi persecution in the Netherlands during World War II?
WH question	What did she keep while hiding from Nazi persecution in the Netherlands during World War II?

3. They moved into a secret annex.

Negative sentence	They did not move into a secret annex
Yes/No question	Did they move into a secret annex?
WH question	Where did they move into?

4. Anne called her diary "Kitty"

Negative sentence	Anne didn't call her diary "Kitty"
Yes/No question	Did Anne call her diary "Kitty"?
WH question	How did Anne call her diary?

5. She experienced a brief romance with Peter van Pels.

Negative sentence	She didn't experience a brief romance with Peter van Pels
Yes/No question	Did she experience a brief romance with Peter Van Pels?
WH question	Who experienced a brief romance with her?

6. Anne Frank received her diary as a gift on her thirteenth birthday in 1942.

Negative sentence	Anne Frank didn't receive her diary as a gift on her thirteenth birthday in 1942.
Yes/No question	Did Anne Frank receive her diary as a gift on her thirteenth birthday in 1942?
WH question	When did Anne Frank receive her diary?

7. Anne's written these words: I still believe that people are really good at heart."

Negative sentence	Anne didn't write these words: "I still believe that people are really good at heart."
Yes/No question	Did Anne write these words: "I still believe that people are really good at heart."?
WH question	Who wrote these words: "I still believe that people are really good at heart."?

8. The diary has been a bestseller.

Negative sentence	The diary hasn't been a bestseller.
Yes/No question	Has the diary been a bestseller?
WH question	What has been a bestseller?

If you have doubts about how to make questions in past and present perfect. Here you have examples.

<https://learningenglish.voanews.com/a/everyday-grammar-simple-past-and-present-perfect/2752310.html>

EXERCISE B.

Listen to the life story of Ann Frank. [VIDEO](#)

Imagine that you have the chance to interview Ann Frank. Write 10 questions to make this task. Those questions must be based on the video.

Five questions have to be in simple past (Did) and five questions have to be in present perfect (Have you ever.....?)

Use past participles correctly. You may review past participles here:

<https://www.uv.mx/pozarica/caa-conta/files/2016/02/REGULAR-AND-IRREGULAR-VERBS.pdf>

	Simple past (Did)	Present perfect (Have you ever.....?)
1	Did you feel hate against Nazis?	Have you ever tried to escape from the annex?
2	How did you go through the time during World War II?	Have you ever thought you would become famous from your diary?
3	What did you write in your diary?	Have you ever imagined how this world got so peaceful?
4	Did you feel any regret about being born as Jewish?	Have you ever thought how your life would be without the holocaust experience?
5	How did you feel when you saw that the Jews weren't allowed to do anything?	Have you ever thought about the possibility of changing the place you were hiding?

TASK: Life story

Now, you're going to use an online board from Google called Jamboard to describe a life story. **Use simple past and present perfect.**


<https://jamboard.google.com/>

You will be assigned one person from this list:

1.Sarah Borrel	2.Sandra Cauffman	3.Vera Rubin	4.Jane Goodall	5.Lene Vestergaard Hau
6. Isaac Asimov	7. John Bardeen	8.Alexander Gothendiek	9. Yuri Gagarin	

1	1.00	AARON SOLERA - IGNACIO MARÍN- ANDREY SIBAJA - EDGAR CHAVES
2	1.15	ISAAC PORRAS - KEVIN CORDERO ALLAN CALDERÓN- JOSEPH GONZÁLEZ
3	1.30	MARICRUZ CÉSPEDES- JOSÉ RIVERA PABLO AZOFEIFA – ESTEBAN MADRIGAL
4	1.45	EFREN CARVAJAL – SEBASTIÁN VIQUEZ BERTA BRENES- VIVIANA VILLALOBOS
5	2.00	ALVARO QUESADA- MAURICIO ALVAREZ RICARDO MOLINA- JOSÉ DANIEL MONTOYA
6	2.15	CARLOS LEAHY -ISAAC BENAVIDES LUIS LÓPEZ – OSCAR GONZÁLEZ
7	2.30	ALEJANDRA CASTRILLO- KEVIN ARCE ERICK OBREGÓN – KEVIN GONZÁLEZ
8	2.45	JOSÉ MORALES- RICARDO GATGENS YORDI BRENES-SERGIO MARTÍNEZ
9.	3.00	IORELLA DELGADO- HAZEL MARTÍNEZ KEVIN ZELEDÓN-KI SUNG LIM

First, write a script of **the most important events** in his/her life. Describe the story from beginning to end using key events in present perfect and [sequencers](#) only for events in past. YOU MUST HAVE A BALANCE BETWEEN THE USE OF SIMPLE PAST AND PRESENT PERFECT.

<p>A LIFE STORY</p> 	<p>This online board is free and really easy to use.</p>
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Step one: Create your Jamboard under your names.

Step two: Personalize slide 1.

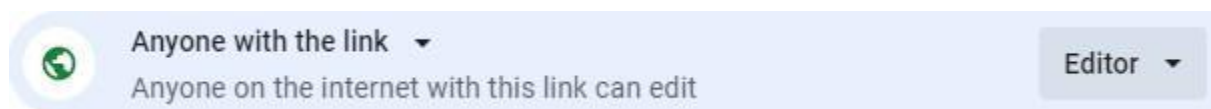
- Change the background.
- Write **Life story**
- Write the person's name
- Write your names (Group)

Step three: Personalize slides 2,3, etc.

- Use personal information to tell his/her story. Those complete sentences have to be in simple past and present perfect. You may use sequencers for events in the past. Write 15 events of his/her life. Find a creative way to present the information.

Step four:

- Copy-paste the link of your Jamboard as part of this weekly guide.
- Make sure your sharing options are not restricted because I will be giving you feedback if necessary.



You will be evaluated based on the following:

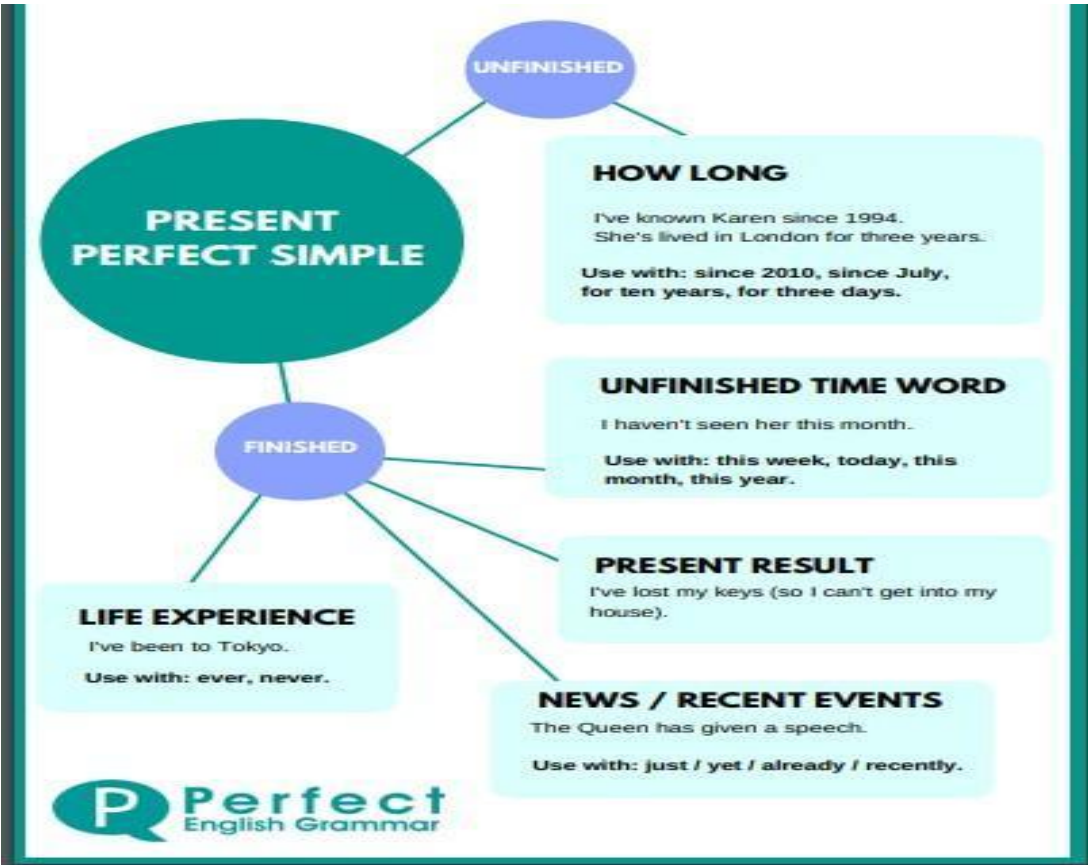
- Quality of content (use of tenses/sequencers to describe your life story)
- Organization (Jamboard can be easily understood).
- Language use (accurate use of grammar and vocabulary).
- Mechanics (spelling, punctuation)

LINK:

https://jamboard.google.com/d/1E_F2caCRmgqeKjBSBKj3s664JFOdCWkse4dGy51C6VI/edit?usp=sharing

https://jamboard.google.com/d/1E_F2caCRmgqeKjBSBKj3s664JFOdCWkse4dGy51C6VI/edit?usp=sharing

HERE YOU MAY SEE SOME EXAMPLES ABOUT WHEN/HOW TO USE PRESENT PERFECT THAT MAY HELP YOU WITH YOUR TASK. THEY ARE ONLY EXAMPLES.



JAMBOARD		Not done	Needs Improvement	Average	Good
Categorías de Evaluación					
Quality of content	Peso 25 %	Task was not completed	Jamboard does not include enough information or includes an excessive number of unnecessary slides.	There's a lot of unnecessary information.	The Information was carefully selected and organized in the right number of slides.
Language use (accurate use of grammar and vocabulary)	Peso 25 %	Task was not completed	Poor language use (many errors: grammar and vocabulary). There are limited useful words.	Average language use (a few errors of grammar and / or vocabulary).	Good Language use (accurate use of grammar and vocabulary)
Mechanics (spelling punctuation)	Peso 25 %	Task was not completed	Many errors in spelling &/or punctuation.	Most words are spelled correctly and punctuation is mostly correct.	All words are spelled correctly. Good punctuation to present ideas.
Layout Creativity	Peso 25 %	Task was not completed	Students fail to personalize the Jamboard and/or to present the information in a creative way.	Students present ideas on a Jamboard, but the information is not appealing to the reader.	Students personalize Jamboard by exploring different features of the tool and presenting the information in a creative way.