



English Language Learners in Your Classroom: Strategies That Work (Paperback)

By Ellen Kottler, Jeffrey A. Kottler, Christopher P. Street

SAGE Publications Inc, United States, 2008. Paperback. Condition: New. 3rd Revised edition. Language: English. Brand new Book. Thoroughly revised and updated, the third edition of Teaching English Language Learners: Strategies for the Classroom serves as an authoritative reference for teachers facing an increasingly diverse school population. Based on the best-selling Children with Limited English: Teaching Strategies for the Regular Classroom, Second Edition, this revised edition offers preservice and inservice teachers additional teaching strategies for building literacy, increased visuals and activities throughout the text, and new connections to current research. The authors offer a new chapter on literacy skills with specific resources for reading, writing, speaking, and listening activities and a reinvigorated chapter on integrating current technology in the classroom with suggestions for online resources. Additional aids for instructors include:-A guided daily lesson plan format that includes adaptations for English language learners-New methods for assessing students-A description of language proficiency levels-Guidelines for creating a comfortable classroom environment-A wealth of tables, charts, and checklists to help guide instruction and assessment Providing teachers the survival skills necessary to meet the challenges of English Language Learners in the regular classroom, this text will also be a useful reference for curriculum specialists, teacher mentors, and...



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Reviews

It is one of the most popular publications. It really is written in easy words and not difficult to understand. You are going to like how the author writes this book.

-- Prof. Evans Balistreri DDS

Completely essential go through book. This is for all who state there had not been a worthy of reading through. It is extremely difficult to leave it before concluding, once you begin to read the book.

-- Lydia Legros