

# Paper title

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## Abstract

This is some abstract.

## 1 Introduction

A strong and commanding introduction.

### 1.1 The power of knowing

Followed by a good description of previous studies (Collins, Schafer, & Kam, 2001).

## 2 Imputation methods and algorithms

A selection of methods

### 2.1 Method 1

Very cool method 1.

### 2.2 Method 2

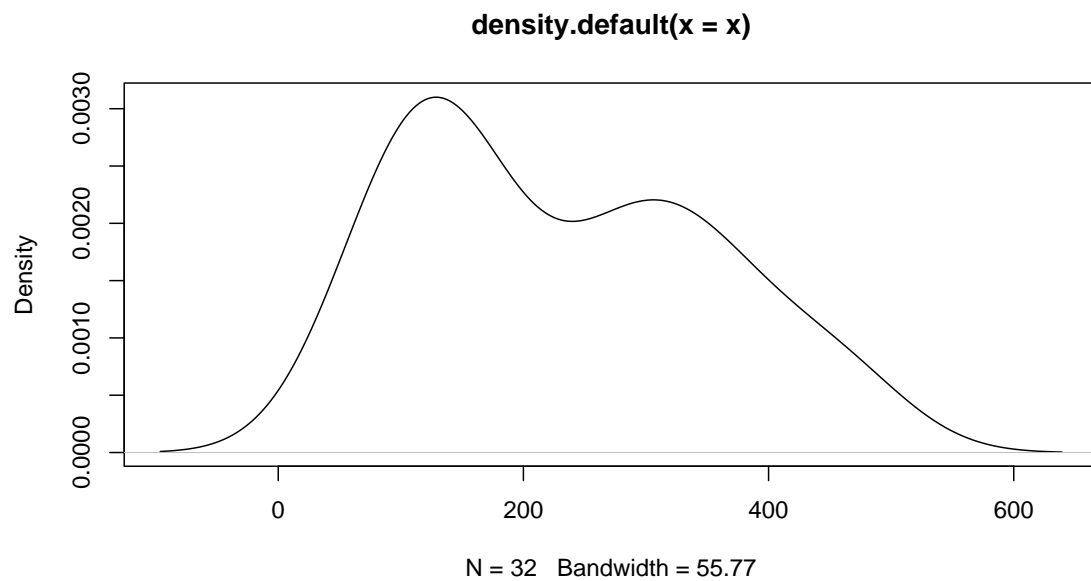
Very cool method 2.

**2.2.1 Aspect 1.** Aspect 1

**2.2.2 Aspect 2.** Aspect 2

## 3 Simulation study 1

Why we did what we did.



*Figure 1.* Some caption

### 3.1 Simulation study procedure

**3.1.1 Data generation.** How we generated data

**3.1.2 Missing data imposition.** How we imposed missing data

**3.1.3 Imputation.** Imputation models specification

**3.1.4 Analysis and comparison criteria.** Outcome measures

### 3.2 Results

What results did we report

**3.2.1 Aspect 1.** Here is a picture of what happened

**3.2.2 Aspect 2.** This is something else we found.

## 4 Limitations and future directions

This is what's left to be done.

## 5 Discussion

### 5.1 Methods that work well

Discuss it.

### 5.2 Methods with mixed results

And discuss it.

## 6 Availability of data and materials

The EVS data that support the findings of this study are openly available in GESIS Data Archive at <https://doi.org/10.4232/1.13511>, reference number ZA7500.

## 7 Code availability

The code used for the study is available at the corresponding author's GitHub page: [<https://github.com/EdoardoCostantini/some-url>]. Please read the README.md files for instructions on how to replicate the results.

## 8 References

Collins, L. M., Schafer, J. L., & Kam, C.-M. (2001). A comparison of inclusive and restrictive strategies in modern missing data procedures. *Psychological Methods*, 6(4), 330–351. doi: 10.1037//1082-989X.6.4.330