**Please provide a statement that addresses your reasons for transferring and the objectives you hope to achieve. You can type directly into the box, or you can paste text from another source. (650 words)**

“Team Yellow! Let’s start with introducing our name, age, and where you’re from!” I eagerly said as we sat together in a circle. Yet the only reply I could get was an unintelligible mumble. I sat there for a second, baffled while the bell rang and they promptly left.

Tytus felt too cool for camp. Isaac could not sit still. Ray had no filter. Troy, on the other hand, had his lips sealed, unwilling to participate. The four tween boys of team yellow, or my little monsters as my colleagues put it. Seeing how disinterested everyone was, I knew it would take a huge effort to get the ball rolling.

I pulled out all the stops to tend to the team’s needs, but nothing seemed to work.

Back when I was a camper 6 years ago, I too was unwilling to participate. It was my team leaders’ persistent care and friendliness that warmed me up to the group.

When I took the time to understand their individual behaviors, I understood that my role as team leader wasn’t to tell these kids what to do, but to a mentor to them. There was no one-size-fits-all approach because while Isaac needed space, Tytus needed attention. Ray and Troy weren’t sure how to navigate crowds and needed reassurance. *My role working at SuperCamp allowed me to understand that staying attuned to the team through intuitive listening and proactive empathy is key to positively influencing others.* By the end of camp, my “little monsters” had explored their strengths, ignited confidence, and developed life skills for years to come.

If a personalized approach was so crucial in this situation, would the same be for other aspects of a child’s life? If so, how can we apply it to one’s education? I decided to dive deeper into the elementary education system. I conducted my research project on how differentiated instruction can help teachers facilitate students’ learning of self-efficacy and learning motivation. With background research on teaching methods with educational experts, I went into the educational world through classroom observations and extensive interviews with teachers. I grasped a better understanding as to how a tailored curriculum could exponentially improve student success. My passion for education and the youth had turned into ambition and life goals.

Coming into SuperCamp, my goal was to plant a seed in the young lives of my campers, yet they have done the same in mine. As I embark on the next step of my educational career as a transfer student, I will be able to build onto this foundation with the array of Psychology courses. These courses will allow me to better understand and thus better respond to children throughout their developmental stages. I will continue to nurture that seed within me through experiential learning and interactions with like-minded individuals, better preparing myself to impact the lives of future generations. I am eager to work towards my dream – building a preschool academy with its very own curriculum tailored towards the needs and wellbeing of children in my home country, Indonesia, that goes beyond academics. One that equips them to thrive in their day-to-day lives.

With my two years in community college, I have maximized my opportunities to explore Psychology, from which I have decided to narrow down to childhood development and education. Earning a bachelor's degree in Psychology would be of great advantage towards the career path I aspire to take on – transforming the young lives of future generations to come.

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Hi Catherine,

Thank you for you essay – while you wrote extensively on the objectives you want to achieve, I believe there is more to be written about why you chose to transfer and why USC. You can make room for this section of the essay by summarizing the first three paragraphs of the essay where you talk about your team into one concise paragraph. What are the things you cannot get in community college that USC has?

C.G.

**Describe how you plan to pursue your academic interests and why you want to explore them at USC specifically. Please feel free to address your first- and second-choice major selections. (250 words)**

At the park watching little faces light up as they are tossed in the air by their parents, while you see a group of friends having a picnic. Perhaps at Starbucks as two friends eagerly catch up over coffee while siblings fight over their favorite cotton candy frappuccino on the neighboring table. Observing people’s personalities is a fascinating aspect of human behavior. Through the analysis and understanding of children’s unique characteristics, behavior patterns, thoughts, and emotions we gain an insight into each individual and can better cater towards their needs.

An education from the University of Southern California will allow me to pair my bachelor’s degree in Psychology with a Learning Design and Technology progressive degree to work towards a master’s degree of education. Through this program, I will be equipped with the needed skills to utilize technology in curriculum design and learning assessment. Furthermore, by taking on a minor in dynamics of early childhood, I will learn from faculty members and my peers at Rossier while navigating professional opportunities in the field of education. As I continue to expand my experiences and take on PSYC490x, I will be able to conduct independent research with faculty direction. USC’s commitment to both critical thinking and social responsibility in a diverse world aligns with my own values in leaving my footprint in my community through..

Solid essay with specifics on why USC – I think you can dive more into the first paragraph on why you observing people’s personalities interest you so much. A personal call or a vision for the future; let the admissions officer see your potential.

C.G.