**Brown’s Open Curriculum allows students to explore broadly while also diving deeply into their academic pursuits. Tell us about any academic interests that excite you, and how you might use the Open Curriculum to pursue them while also embracing topics with which you are unfamiliar. (200-250 words)**

Growing up in Indonesia, I’m exposed to abject poverty and lack of sustainability awareness. As founder of an eco NGO, I worked with underprivileged communities to teach women to recycle soap and make eco-enzymes. My future goal is to build a sustainable business while empowering the local communities.

Starting a green business would require me to possess diverse skill-sets and well-rounded knowledge to disrupt the current hypergrowth-focused status quo. The Open Curriculum’s flexibility, therefore, is indispensable as it allows me to concentrate on BEO to gain a solid business understanding while complementing my learning from courses in Engineering and Modern Media and Culture.

Studying Computer Aided Visualization allows me to improve my Rainwater Harvesting prototype by experimenting with different materials to increase water collection’s efficiency. It would be exciting to test the new and improved design at the American Academy of Environmental Engineers and Scientists.

My interests in sustainability may also require me to make unpopular business decisions; the course in Global Anime could be the solution. While making marketing decisions as a co-director of Outreach at MyFLY, I was amazed at anime’s climb to mainstream recognition. Studying Global Anime, while unfamiliar, might give me insights on how to cogently make a case for sustainability just like how anime made a case for itself.

With the goal of integrating sustainability into businesses and empowering local communities, I am confident that Brown's curriculum would sculpt my skills, knowledge and character and be my stepping stone toward creating an environmentally friendly world.