## *✅* 7: What have you done to make your school or your community a better place? (350/350 words)

Visiting a local public school in my home town, my eyes were drawn to the “computer room” where a few seemingly perplexed students were typing no more than three words per minute. A teacher approached me, stating that it was the third graders’ first day using the computer to learn basic English phrases in an online textbook. With them rarely using computers, students couldn’t effectively utilize this source of knowledge. Indonesian public schools tried incorporating English into lessons, but the students’ struggle in using the computers made me notice that these schools had difficulties tackling the language and technological barrier.

In the weeks after that, I relentlessly pondered upon ways I could give assistance. However, this stopped upon a spark of inspiration during my time teaching my website development club at school. After guiding students in building their own websites, I realized that my knowledge in website development could help break down these literacy barriers. I began envisioning a digital platform that contains English proficiency boosters andthought aboutexperiences that got me through the initial stages of learning the English language. With memories of my excitement reading ‘The Three Little Pigs’ in kindergarten English classes, I decided on an e-library containing introductory literature in English since it gives the students an engaging introduction to the language and accustoms them to a digital learning environment.

Its creation presented me with challenging technical difficulties and decisions, especially when tailoring the e-library to accommodate distinct needs of the different schools I partnered with. Despite this, I felt content knowing this digital format accommodates me in providing this library to more than one school. It also delighted me when they left book reviews, requested for more and attempted English conversations; they learned to navigate through websites, and were enthusiastic to learn this language.

Seeing many Indonesian young learners struggle to adapt to the increasingly digital world sparked a realization that people in my country were sailing boats in the dark. I made my community a better place by building a lighthouse that gives light to their paths to their goals – the Lighthouse Library.

## *✅* 3: What would you say is your greatest talent or skill? How have you developed and demonstrated that talent over time? (355/350 words)

A classmate spotted me solving a rubik’s cube, and approached me. “That’s insane! Can you teach me how to solve it?” Though I was initially hesitant that he would take my place as the fastest ‘speed-cuber’ in my grade, I agreed knowing I can finally share this hobby with someone else.

Walking him through several solves, he found difficulties in grasping the last step, so I brought my entire collection of Rubik’s cubes, which helped him see and comprehend all possible patterns at that stage. Eventually, he smiled in gratitude from his first successful solve, and I found myself feeling completely happy for him.  
  
He reached thirty seconds the following week, with shouts of joy after achieving new records. With his contagious enthusiasm, I continued giving him advice for improvement. In just a few months, he cheered “Eight seconds!” as his new record overtook mine as the fastest. But I was celebrating with just as much joy. Helping someone else’s victory also felt like my victory.

I discovered a skill and passion that I consider my greatest: helping other people achieve their goals. I saw my capability in sharing knowledge to help a friend reach milestones, and was inspired to do so in other aspects of my life.

I began teaching for the competition mathematics club in my school. Aside from sharing techniques and concepts that I learned and developed through various mathematics competitions, I gave club members problem sets that were more challenging than before, thus exercising their mathematical problem-solving skills. Their smiles of gratification hinted at an increase in their knowledge and passion for mathematics competitions. I also co-founded a school club on website development after hearing many comments of admiration about fascinating websites on the internet, and their desire to make one themselves. Though I needed to learn new programming languages and concepts, I was satisfied with the personal guidance I gave the club members - the knowledge I provided was tailored to their individual goals and intentions for their websites.

With UC enhancing my academics and knowledge, I hope to continue helping people get to where they wish, at a greater scale.