1. Describe a situation you witnessed, or were involved in, where someone was treated unfairly or discriminated against. How did you respond, and would you do anything differently if that situation occurred again? (120 words)

I saw a classmate who experienced unfair treatment from his friends. He was constantly made fun of and forced to do embarrassing things for laughing stock. After talking with him, I learned that he actually felt uncomfortable but was forced to adhere because he had no other friends. Wanting to help, I urged him to register as a committee for an upcoming school event under the division I was directing, thinking that it would integrate him into a better community. After he got accepted, I introduced him to the other members in the team. After working together, I was glad to see his increasing confidence and growing connections. Next time I encounter a similar situation, I would definitely encourage them to get involved into an organization.

2. Briefly describe a personal goal you have set for yourself, and how long you have been working to achieve this goal. Who did you turn to for advice or help, and what was their role? What did you learn about yourself? (120 words)

Since I turned 17, I’ve been aiming for a well balanced life. I’d strive to be academically ambitious, while pursuing a wide spectrum of activities from basketball to arts, and still maintaining good health through proper sleep and regular exercise. I also wish to forge connections with great people through attending organizations and social activities. I noticed that these are a lot of goals for the limited time I have, so I sought advice from my successful seniors. I learned that I need to use time more effectively. Instead of playing games or watching movies, I should use my free time to seek out connections as a form of recreation. I also learned to enjoy the things I do to reduce stress, and make myself more persistent.

 3. Describe an example of a situation where you took on a leadership role, helped resolve a dispute, or contributed to a group's goals. What was your role, what were your responsibilities, and what contribution did you make? (120 words)

Since 10th grade I had been a member of the student council, serving as head of spiritual & social division the first year and elected as president the following year. I was responsible for leading and overseeing a team of councils to arrange multiple school events and social activities, while coordinating with the school officials for their endorsement. During my leadership, I have always attempted to create a positive, dispute-free, work environment by organizing lots of internal team building activities. This allowed me to understand the strengths and weaknesses of the council members under my management. This way, I could attempt to nurture their talents, find a solution to their weaknesses, while giving them tasks that would properly utilize their strengths.

4. Describe a group, organization, or community with which you have been involved. How long have you been involved? Describe the impact of your involvement in this community, and what you learned from being a member. (120 words)

I have been an acolyte in my local Catholic church for 7 years, where I assist the priest in liturgical celebrations and organize other social activities like donating to orphanages and helping out in nursing homes. During the pandemic, I also stepped up as head of the events division to engage inactive members and resuscitate social activities by organizing workshops, seminars, and fundraisers online. Leading the events division, I learned to be a leader that is adaptable, initiative, and inventive. As a former self-centered introvert, being a part of this community made me more sociable and open. It also made me enjoy social activities for the fun memories created and the joy I was able to share with others.