**2. The students who are nominated for the Lester B. Pearson International Scholarship are students who have demonstrated exceptional academic achievement and creativity, who are accepted as leaders within their school, and who have the potential to contribute to the global community in the future. They can be distinguished from other students who may have equally high academic results by virtue of their breadth of interest, intellectual energy and impact on the life of their school and community. Write a letter of reference for yourself in the third person describing how the applicant (you) meets these criteria. The letter should refer to the specific achievements and experiences. It may also comment on any weaknesses. (300 word maximum)**

Dear Members of the University Admissions Committee,

I am writing this letter to give my sincerest recommendations for Victoria Vivian Chan (Vicky) in her application to receive the Lester B. Pearson International Scholarship.

Vicky has always been an active student who would not hesitate to voice her opinions and voluntarily solve challenging questions. Her outstanding analytical abilities and critical thinking have allowed her to make logical and evidence-based decisions in an effective time manner. Examples include applying the decision tree methodology and taking the pareto principle approach into consideration whenever something needed to be decided in the student council board.

Moreover, she has a solid mathematical foundation that enables her to comprehend in-depth mathematical concepts and exercise flexible methods. This resulted in her success in winning medals at math competitions, such as American Mathematics Olympiad, SINGA Math Global FInals, and Singapore and Asian Math Olympiad.

However, during group work, Vicky tends to take on a bigger portion of the workload to ensure that everything is going as she had planned. Through her leading her Technovation Girls Competition team, she has been making efforts to be more collaborative by innovatively approaching workflow disruption analysis, actively listening to feedback, and comprehending each team member's strengths and weaknesses for efficient task delegation. As a result, her team managed to receive the “favorite app” recognition and advance to the global semi-final round. Her perseverance and passion have encouraged her to continue working on the "Ponder" app prototype, which aims to reduce users' excessive water consumption, even after the competition was over.

As someone who’s passionate in solving water security and accessibility issues, Vicky did not stop at developing her app. Instead, she volunteered at Kei Island, a remote island in Indonesia, where she created and implemented a water filter.

All in all, Vicky is a student and an individual with massive potential to contribute to the diverse society at U of T. Her distinctive personality will become a valuable asset at U of T in the future and beyond.