

# CS306: Introduction to IT Security

## Assignment Project Exam Help

Fall 2020

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Instructor: Nikos T

September 1, 2020



# Today

- ◆ Course logistics
- ◆ Introduction to the field of IT security
  - ◆ in-class discussion with a real-world example

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# CS306: Topic of study

## “Introduction to IT Security”

- ◆ “IT” = Information Technology

- ◆ the study or use of information systems (especially computers, the Internet and telecommunication)

- ◆ “IT security” = “com

- ◆ the protection of information systems from the hardware, the software, and to the information on from disruption or misdirection of the services they provide

- ◆ “Introduction to IT Security”

- ◆ introductory course, broad topics w/ focus on basic tools & applications

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# CS306: Who can take it

- ◆ **Undergraduate** course
  - ◆ Prerequisite course is **CS135** or **MA134** (i.e., discrete math)
  - ◆ **Required** course for Cyber-security & Computer Science concentrations
    - ◆ in study plans of <https://eduassistpro.github.io/>
  - ◆ **Full-credit** course (w/ grade)
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**PLEASE contact me any of the above does not apply to you**

# CS306: Lectures & labs

CS306 is offered in **2 required sessions**, each offered in **multiple sections**

- ◆ lectures

- ◆ CS306-A Tue 2:00pm - 4:30pm Online 67 / 69
- ◆ CS306-B Tue 6:30pm - 9:00pm Online 63 / 69

- ◆ labs

- ◆ CS306-Lx Thursdays

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x	A	B	C		E	F
time	8 - 8:50	9:30 - 10:20	11:00 - 11:50	12:30 - 13:20	2:00 - 2:50	3:30 - 4:20
enrollment	1	18	29	29	29	24

**PLEASE contact me if you have not enrolled to any lab section**

# CS306: Lectures & labs (continued)

- ◆ Lecture/lab sections will cover the same materials
- ◆ Changes in lecture or lab sections
  - ◆ **allowed** (if need be) but **generally discouraged** (for planning purposes)
- ◆ In any case, if a section is cancelled
  - ◆ **students must let the instructor know in advance**

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# Disclaimer on lecture format

- ◆ Lectures take place in 2.5h slots

- ◆ CS306-A Tue 2:00pm - 4:30pm

Online

67 / 69

- ◆ CS306-B Tue 6:30pm - 9:00pm

Online

63 / 69

- ◆ Highly **problematic**

- ◆ Unfortunately **unav**

- ◆ namely, finding two time slots that *allow*  
enroll, without conflicting with other req

ts & instructor

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*mores and CS seniors to*  
s, is nearly impossible

- ◆ let alone satisfying other Institute-wide policies and finding high-capacity rooms

Please provide suggestions on what can make class  
experience better despite 2.5h lectures



# CS306: Staff

- ◆ Instructor

- ◆ **Nikos Triandopoulos**, [ntriando@stevens.edu](mailto:ntriando@stevens.edu)

- ◆ course organization / management, lectures, assignments, grades, ...

- ◆ all mistakes will

- ◆ office hours: Tuesd

- ◆ office location: GS 428 not available in

- ◆ virtual office hours: Zoom ID 91463728672

- ◆ Teaching assistants

- ◆ assistance w/ labs, assignments, “help sessions” as needed, some grading, demos

- ◆ TAs & office hours: TBA

# CS306: Course organization – what is offered

- ◆ Weekly lectures
  - ◆ materials covered via presentations, demos and whiteboard or in-class discussions
  - ◆ two ~10 min breaks (on the 50min marks in the lecture)
- ◆ Weekly labs
  - ◆ guided recitation or preparation of homework sets
- ◆ 3 - 4 homework sets
  - ◆ revision and application of covered materials
- ◆ TA hours
- ◆ Office hours by instructor

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# CS306: Learning materials

- ◆ Lectures

- ◆ lecture notes: slides in pdf available online after class
- ◆ additional materials covered via demos and whiteboard or in-class discussions

- ◆ Lab & homework as <https://eduassistpro.github.io/>

- ◆ Canvas quizzes, practice code, online res

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- ◆ Optional textbook

- ◆ *Security in Computing*, 5<sup>th</sup> edition,  
by Pfleeger, Pfleeger & Margulies, Prentice Hall
- ◆ available as hardcopy or e-book

# CS306: Grading (tentative\*)

- ◆ 20% Participation (labs attendance & in-class quizzes)
- ◆ 40% Homework assignments
- ◆ 40% 2 exams (midterm & final)
- ◆ 110% Total (w/ extra cre
- ◆ Tentative\* grading scheme

A	90-100
B	80-89
C	70-79

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**PLEASE don't estimate your grade;  
if you have concerns, just contact me!**

\*Adapted as needed to fairly benefit the class

# CS306: Course workload – what is expected from you

- ◆ Attend online lectures regularly & participate
  - ◆ e.g., you are expected to ask questions and provide comments

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- ◆ Attend labs

- ◆ Hand-in homework
- ◆ Pass exams

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Don't underestimate this;  
yourself and your classmates!

- ◆ Work independently (unless otherwise explicitly specified)
  - ◆ collaboration policy is governed by Honor System
- ◆ Provide feedback

# CS306: Policies (not complete list)

- ◆ All class matters will be handled through Canvas
- ◆ Attendance of lectures & labs is required
  - ◆ only one missed lab is allowed
  - ◆ there are no make-
- ◆ Laptops
  - ◆ **required**
- ◆ Late assignments
  - ◆ 3 free late days, after which 10% per-day reduction
  - ◆ an exception may be granted by the instructor, if there is an important reason

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# CS306: Announcements

- ◆ Course materials will appear on Canvas
  - ◆ I'll make any effort to be complete, consistent and accurate in all updates
  - ◆ please be patient as I set up the processes and finalize course materials
  - ◆ communication (e.g., announcements, etc.)
- ◆ No lab session this week
- ◆ TA hours & office hours will start next Monday, September 9

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# CS306: Tentative Syllabus

Week	Date	Topics	Reading	Assignment
1	Sep 1	Introduction	Lecture 1	-
2	Sep 8	Symmetric-key crypto I		
3	Sep 15			
4	Sep 22			
5	Sep 29	Public-key cr		
6	Oct 6	Access control & authentication		
-	Oct 13	No class (Monday schedule)		
7	Oct 20	Midterm	All materials covered	

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# CS306: Tentative Syllabus

(continued)

Week	Date	Topics	Reading	Assignment
8	Oct 27	Software & Web security		
9	Nov 3	Network security		
10	Nov 10			
11	Nov 17			
12	Nov 24	Privacy		
13	Dec 1	Economics		
14	Dec 8	Legal & ethical issues		
15	Dec 10 (or later)	<b>Final</b> (closed “books”)	All materials covered*	

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# CS306: Course outcomes

- ◆ Terms
  - ◆ describe common security terms and concepts
- ◆ Cryptography
  - ◆ state basics/fundamentals about secret and public key cryptography concepts
- ◆ Attack & Defense
  - ◆ acquire basic understanding for attack techniques and mechanisms
- ◆ Impact
  - ◆ acquire an understanding for the broader impact of security and its integral connection to other fields in computer science (such as software engineering, databases, operating systems) as well as other disciplines including STEM, economics, and law
- ◆ Ethics
  - ◆ acquire an understanding for ethical issues in cyber-security

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# Questions?

- ◆ Please ask questions during class!

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- ◆ staff, learning materials, course organization

- ◆ expectations, grading

- ◆ syllabus overview,

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# Another example: Tax return preparation...

Involves information collection & processing

- ◆ calculate financial data
  - ◆ payroll, profits, stock quotes, ...
- ◆ manage data
  - ◆ search emails, stor
- ◆ submit – done!

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... by many  
unknown machines!



# Data & computation outsourcing

## Cloud-based services

- ◆ hardware, OS, software, apps, ...
- ◆ storage, computation, databases, analytics, ...



## Transformative multi-pl

- ◆ businesses, organizations or individuals
- ◆ client-server, distributed, P2P, Web-based,

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\*aaS

## Internet protocols



## social networks



## big-data analytics



## sharing economy



## FinTech



# Security consequences



**Fact:** Untrusted interactions

- ◆ information is processed outside one's administration control or "trust perimeter"

**Risk:** Falsified / leaked information

- ◆ information may unintentionally be accessed by unauthorized entities

**Goal:** Integrity / privacy

- ◆ need to protect information against unauthorized access

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# What can go wrong?



**Fact:** Untrusted interactions

- ◆ information is processed outside one's administration control or "trust perimeter"

**Risk:** Falsified / leaked information

- ◆ information may unintentionally be accessed by unauthorized entities

**Goal:** Integrity / privacy

- ◆ need to protect information against unauthorized access

**Threats:**

- ◆ misconfigurations, erroneous failures, limited liability
- ◆ economic incentives of cost-cutting providers
- ◆ compromises, attacks, advanced persistent threats (APTs)

# Limited liability

“[We will] not be responsible for any damages arising in connection with any unauthorized access to, alteration of, or the deletion, destruction, damage loss or failure to store any of your content or other data.”

A

ment

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# Advanced Persistent Threats (APTs)

Sophisticated well-targeted cyber-attack campaigns

- ◆ aim for unauthorized data manipulation or exfiltration
- ◆ employ rich attack vectors & highly adaptive strategies

- ◆ social engineering

- ◆ zero-day vulnera

- ◆ low-and-slow progression

- ◆ intelligence

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hard-to-defend

hard-to-detect

...	
RSA	(2011)
Bit9	(2013)
Dyn	(2016)
Equifax	(2017)
...	

# World's biggest data breaches

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**“Information is beautiful”**

**by David McCandless**

- ◆ world's biggest data breaches
  - ◆ losses > 30K records
  - ◆ up to 2/2/18

Real cases:  
Threats against  
integrity Vs.  
confidentiality

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**Data Breach Investigations Report  
by Verizon (2013)**

- ◆ servers are a high-value target
- ◆ compromises / attacks affect both confidentiality and integrity

# The “new” big threat: Data manipulation

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the guardian

FCW  
THE BUSINESS OF FEDERAL TECHNOLOGY

PITTSBURGH  
TRIBUNE-REVIEW

But what happens when suddenly our data is manipulated, and you no longer can believe what you're physically seeing?

THE WALL STREET JOURNAL  
WSJ

**a Digital Pearl Harbor**

## US Officials' View

- ◆ data manipulation is the new big threat

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- ◆ syllabus overview,

- ◆ Introduction to the field of IT security

- ◆ in-class discussion with a real-world example

- ◆ coverage of basic concepts & terms

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