# CS306: Introduction to IT Security Assignment Project Exam Help

https://eduassistpro.github.io/ght

Add We Chat edu\_assist\_pro

November 3, 2020



# Assignment Project Exam Help

https://eduassistpro.github.io/ ounce Add WeChat edu\_assist\_pro

#### CS306: Announcements

- HW2 to come out this week
  - this time, for real!
  - covers MACs, Assignment Project Exam Help
  - due in two weeks

https://eduassistpro.github.io/

- HW1 grades
  - talk to TAs

Add WeChat edu\_assist\_pro

- Midterm grades
  - as soon as possible, given that they are graded by your instructor end of week
- Labs resume this Thursday

# CS306: Tentative Syllabus

Week	Date	Topics	Reading	Assignment
1	Sep 1	Introduction  Project Exem	Lecture 1	-
2	ASSIGII Sep 8	ment Project Exam	Lecture 2	Lab 1
3	Sep 15 htt	ps://eduassistpro.g	Lecture 3.	Lab 2, HW 1
4	Sep 22		Lecture 4	Lab 3, HW 1
5	Sep 29 <b>A</b> (	dd Wechatedu_as	Sist <u>ur</u> pto	Lab 4
6	Oct 6	MACs & hashing	Lecture 6	Lab 5
-	Oct 13	No class (Monday schedule)		Lab 6
7	Oct 20	Public-key cryptography	Lecture 7	

# CS306: Tentative Syllabus

# (continued)

Week	Date	Topics	Reading	Assignment
8	oct 27 Assign	ment Project Exam I	All materials $1e^{10}$ ered	
9	Nov 3		Lecture 8	Lab 7, HW 2
10	Nov 10 htt	ps://eduassistpro.git	:hub.io/	
11	Nov 17	Web & Network	ot pro	
12	Nov 24	ld WeChat edu_assi	St_pro	
13	Dec 1	Software/Database Security		
14	Dec 8	Economics, Legal & Ethical Issues		
15	Dec 15 (or later)	<b>Final</b> (closed "books")	All materials covered*	

## Two weeks ago

- Public-key (PK) cryptography
  - Motivation, PK Infrastructure, PK encryption, digital signatures
     Assignment Project Exam Help
     Discrete log problem & ElGamal encryption, hybrid encryption
- https://eduassistpro.github.io/ Demo
  - The length-extension attack against naïve du\_assist\_pro

# Today

- Crypto Light
  - Special topics on message authentication, cryptographic hashing, RSA
  - Final remarks Assignment/Project Fractional Helphons
  - Topics
    - https://eduassistpro.github.io/

    - cryptographic hashing in protice that edu\_assist\_pro
    - RSA problem & RSA crypto system

Assignment Project Exam Help

https://eduassistpro.githubcialed

Add WeChat edu\_assist\_pro

## Recall: Two distinct properties

#### Secrecy

#### Integrity

- **sensitive** information has value
  - if leaked, it can be signment Projectiff an interior

- . adversarial manipulation
- specific scope / gener https://eduassistpro.githblikel@specific semantics

 $\begin{array}{c} \text{ntent authentication} \\ Add \ WeChat \ \textbf{edu\_assist\_pro} \end{array}$ 

- prevention
- does **not** imply integrity
  - e.g., bit-flipping "attack"

- detection
- does **not** imply secrecy

correct information has value

e.g., user knows cookies' "contents"

## Recall: Yet, they are quite close...

#### Common setting

communication (storage) over an "open," i.e., unprotected, channel (medium)

Fundamental security project Exam Help

- while in transit (at rest
  - no message (file) shhttps://eduassistpro.github.io/
  - no message (file) sh

Core cryptographic protectleh We Chat edu\_assist\_pro

- encryption schemes provide secrecy / confidentiality
- MAC schemes provide integrity / unforgeability

Can we achieve both at once in the symmetric-key setting? Yes!



## Authenticated Encryption (AE): Catch 2 birds w/ 1 stone

Cryptographic primitive that realizes an "ideally secure" communication channel

- motivation
  - important in passignments Projecte Exam Help
  - good security hygie https://eduassistpro.github.io/integrity than the other,
    - even if a given a integrity than the other it's always better to achieve both!

      Add WeChat edu\_assist\_pro

## Three generic AE constructions

#### Constructions of a secure authenticated encryption scheme $\Pi_{AE}$

- they all make use of
  - a CPA-secure Ancryption scheme Project Exam Help
  - a secure MAC  $\Pi_M$  = (Mac, Vrf)
  - which are instantia https://eduassistpro.github.io/
  - ...but the order with Ayhich Wese an ateedu\_assist\_pro

## Generic AE constructions (1)

#### 1. encrypt-and-authenticate

- $Enc_{ke}(m) \rightarrow c$ ;  $Mac_{km}(m) \rightarrow t$ ; send ciphertext (c, t)
- if Decke(c) = m ≠ falsing name that Parent Perent P

insecure scheme, genera https://eduassistpro.github.io/

- e.g., if MAC is deterministing, which the edu\_assist -spro
- used in SSH

## Generic AE constructions (2)

#### 2. authenticate-then-encrypt

- $Mac_{km}(m) \rightarrow t$ ;  $Enc_{ke}(m||t) \rightarrow c$ ; send ciphertext c
- if  $Dec_{ke}(c) = m | | t \neq ASSISHOWEM(m,t) raiefet, Eutparm; Helputput fail$
- insecure scheme, genera

used in TLS, IPsec

https://eduassistpro.github.io/

Add WeChat edu\_assist\_pro

## Generic AE constructions (3)

- 3. encrypt-then-authenticate (cf. "authenticated encryption")
- $Enc_{ke}(m) \rightarrow c$ ;  $Mac_{km}(c) \rightarrow t$ ; send ciphertext (c, t)
- if Vrfkm(c,t) accepts the signment (Brojecte Exam Help
- secure scheme, generall
  - used in TLS, SSHv2, IPsec https://eduassistpro.github.io/

Add WeChat edu\_assist\_pro

## Application: Secure communication sessions

An AE scheme  $\Pi_{AE}$  = (Enc, Dec) enables two parties to communicate securely

- session: period of time during which sender and receiver maintain state
- idea: send any messagemment Pitne ghorexectived et lat don't verify
- security: secrecy & int https://eduassistpro.github.io/
- remaining possible attac
  - re-ordering attack Adountersembrateedu\_assistdephroreplays
  - reflection attack
     directional bit can be used to eliminate reflections
  - replay attack  $c = Enc_k(b_{A\rightarrow B}|ctr_{A,B}||m); ctr_{A,B}++$

# Assignment Project Exam Help

https://eduassistpro.githuboins of
Add WeChat edu\_assist\_pro

## Recall: Cryptographic hash functions

#### Basic cryptographic primitive

maps objects to a fixed-length binary strings

for all practical purposes, mapping avoids collisions Exam Help

for all practical purposes, mapping avoids collisions description (distinct objects x ≠ y map

input arbitrarily long string n Help

output short digest, fingerprint, "secure" description

https://eduassistpro.github.io/
collision resistance: no

"any object can based represent the contract of the contract o

#### Collision resistance implies two weaker security properties

- finding a collusion w.r.t. a given random object x is also infeasible
- finding any preimage of a random hash value h is also infeasible

## Recall: Weaker security notions

Given a hash function H:  $X \rightarrow Y$ , then we say that H is

- preimage resistant (or one-way)
  - given a uniform y signment Project Exam Help
- ◆ 2-nd preimage resistan https://eduassistpro.github.io/
  - given a <u>uniform</u>  $x \in$  and H(x') = H(x) happens negligibly often Add WeChat edu\_assist\_pro
- cf. collision resistant (or strong collision resistant)
  - finding two distinct values x',  $x \in X$ , s.t. H(x') = H(x) happens negligibly often

# Recall: Davies-Meyer & Merkle-Damgård transforms

$$h(x|k) = F_k(x) XOR x$$

h is a CR compression function,
 if F is an ideal cipher (a more secure PRF)
 ASSIGNMENT Project Exam Help

https://eduassistpro.github.io/

Add WeChat edu\_assist\_pro

H is a CR hash function, h is CR

#### Recall: Current hash standards & SHA2-512

Assignment Project Exam Help

https://eduassistpro.github.io/

Add WeChat edu\_assist\_pro

## Recall: Birthday attacks against collision resistance

Assume a CR function h producing hash values of size n

- brute-force attack
  - evaluate h on Assignment Project Exam Help
  - by the "pigeon hole" <a href="https://eduassistpro.github.io/">https://eduassistpro.github.io/</a>
- birthday attack
  - evaluate h on (much) And Win Chattedu\_assistador Calues
  - by "balls-into-bins" probabilistic analysis, at least 1 collision will likely be found
  - when hashing only half distinct inputs, it's more likely to find a collision!
  - thus, in order to get n-bit security, we (at least) need hash values of length 2n

## Recall: Security strength due to birthday attacks

# hash evaluations for finding collisions on n-bit digests with probability p

n Massignment Project Exam Help

https://eduassistpro.github.io/

Add WeChat edu\_assist\_pro

for large m = 2<sup>n</sup>, average # hash evaluations before finding the first collision is
 1.25(m)<sup>1/2</sup>

# Assignment Project Exam Help

https://eduassistpro.github.io/
raphic

Add WeChat edu\_assist\_pro

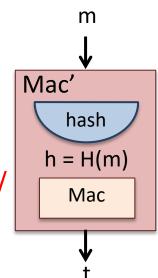
# [1] "Hash-and-MAC" & "hash-and-sign"

Hash-and-MAC construction based on

- a CR hash function H; and
- a secure fixed-massignment Project Exam Help

Similarly, digital signature https://eduassistpro.github.io/

the hash of a message is signed what aftedu\_assist pro



#### Intuition

since <u>H is CR</u>:
 authenticating <u>digest H(m)</u> is <u>a good as</u> authenticating <u>m itself!</u>

# [2] Hash-based MAC (HMAC): A naïve, insecure, approach

#### Set tag t as:

$$Mac_k(m) = \mathbf{H}(k | | \mathbf{m})$$

• intuition: given H(k) PSignment Project Exame H(k) Pm'), m' ≠ m

## Insecure construction <a href="https://eduassistpro.github.io/">https://eduassistpro.github.io/</a>

- practical CR hash functions employ the Merkle-Dame designe Chat edu\_assist\_pro
- length-extension attack
  - knowledge of H(m<sub>1</sub>) makes it feasible to compute H(m<sub>1</sub> | | m<sub>2</sub>)
  - ◆ by knowing the length of m<sub>1</sub>, one can learn internal state z<sub>B</sub> even without knowing m<sub>1</sub>!

# [2] HMAC: Secure design

#### Set tag t as:

```
HMAC_k[m] = H[(k \oplus opad) || H[(k \oplus ipad) || m]]
```

- intuition: instantiation of material intuition instantiation of the inst
- two layers of hashing
  - https://eduassistpro.github.io/ upper layer
  - lower layer
    - $\bullet$  t = H ( (k  $\oplus$  opad) | | y')
    - $t = Mac'(k_{out}, y')$ , i.e., "sign"

# Assignment Project Exam Help

https://eduassistpro.github.io/ raphic Add WeChat edu\_assist\_pro

# [1] Digital envelops

#### Commitment schemes

- two operations
- commit(x, r) = CAssignment Project Exam Help
  - i.e., put message x
  - e.g., commit(x, r) = https://eduassistpro.github.io/
  - hiding property: you cannot see throug open(C, m, r) = ACCEPT or REJECT nvelop open(C, m, r) = ACCEPT nv
- - i.e., open envelop (using r) to check that it has not been tampered with
  - e.g., open(C, x, r): check if h(x | | r) =? C
  - binding property: you cannot change the contents of a sealed envelop

## [1] Security properties

#### Hiding: perfect opaqueness

- similar to indistinguishability; commitment reveals nothing about message
  - adversary selects wormen ends Project he Example the Inenger
  - challenger randoml
     https://eduassistpro.github.jo/
     challenger gives C<sub>b</sub>

## Binding: perfect sealing Add We Chat edu\_assist\_pro

- similar to unforgeability; cannot find a commitment "collision"
  - $\bullet$  adversary selects two distinct messages  $x_1$ ,  $x_2$  and two corresponding values  $r_1$ ,  $r_2$
  - adversary wins if commit( $x_1, r_1$ ) = commit( $x_2, r_2$ )

## [1] Example 1: Online auctions

Suppose Alice, Bob, Charlie are bidders in an online auction

- Alice plans to bid A, Bob B and Charlie C
  - they do not the ship thirth will to Preories at Exam Help
  - nobody is willing to
- https://eduassistpro.github.io/ solution
  - Alice, Bob, Charlie submit hashes h(A), h
     all received hashes are posted online

  - then parties' bids A, B and C revealed
- analysis
  - "hiding:" hashes do not reveal bids (which property?)
  - "binding:" cannot change bid after hash sent (which property?)

# [1] Example 1: Online auctions (II)

#### A general issue with concealing private data via hashing

- due to the small search space, this protocol is not secure!
- a forward search attackes possible Project Exam Help
  - e.g., Bob computes https://eduassistpro.github.io/
- how to prevent this?
  - increase search space dd WeChat edu\_assist\_pro
  - e.g., Alice computes h(A||R), where R is randomly chosen
    - at the end, Alice must reveal A and R
    - but before he chooses B, Bob cannot try all A and R combination

# [1] Example 2: Fair decision via coin flipping

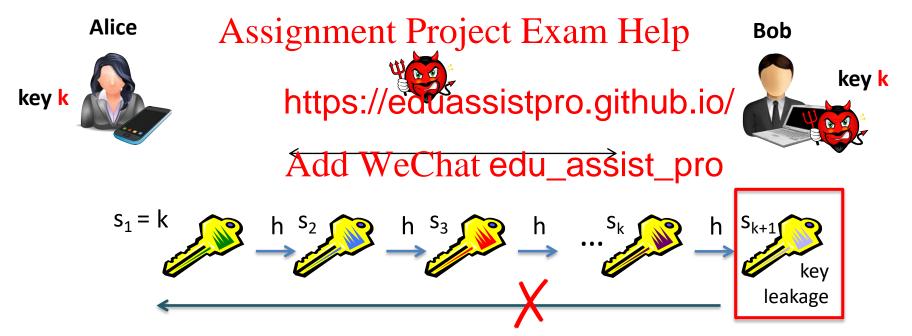
Alice is to "call" the coin flip and Bob is to flip the coin

- to decide who will do the dishes...
- problem: Alice may change her mint Bob may thew the result p
- protocol
  - Alice "calls" the coin f https://eduassistpro.github.io/
  - Bob flips the coin and
  - Alice reveals what she And the Chat edu\_assist\_pro
  - Bob verifies that Alice's call matches her com
  - If Alice's revelation matches the coin result Bob reported, Alice wins
- hiding: Bob does not get any advantage by seeing Alice commitment
- binding: Alice cannot change her mind after the coin is flipped

## [2] Forward-secure key rotation

Alice and Bob secretly communicate using symmetric encryption

Eve intercepts their messages and later breaks into Bob's machine to steal the shared key



## [3] Hash values as file identifiers

Consider a cryptographic hash function H applied on a file F

- the hash (or digest) H(M) of F serves as a unique identifier for F
  - \* "uniqueness" Assignment Project Exam Help
    - if another file F' https://eduassistpro.github.io/
  - thus
    - ◆ the hash H(F) of FAsdle Wingerhiat edu\_assist\_pro
    - one can check whether two files are equal by comparing their digests

Many real-life applications employ this simple idea!

## Examples

#### 3.1 Virus fingerprinting

- When you perform a virus scan over your computer, the virus scanner application tries to identify and block or quaractine programs or files that contain viruses
- This search is primarily based https://eduassistpro.girthidentifiers in a hash range the digest of your files agains the digests of already known virus
- The same technique is used for confirming that is safe to download an application or open an email attachment

#### 3.2 Peer-to-peer file sharing

- In distributed file-sharing applications (e.g., systems allowing users to contribute contents that are shared roller, both shared files and nodes (e.g., their IP addresses) are
- dded in the system it is
- VeChanedu\_assisteeproes that are es those digests fall in a resp certain sub-range
  - When a user looks up a file, routing tables (storing values in the hash range) are used to eventually locate one of the machines storing the searched file

# Example 3.3: Data deduplication

## Goal: Elimination of duplicate data Idea: Check redundancy via hashing

- Consider a cloud projection Projection and duplicates by comparing their digests.
- A vast majority of stored d https://eduassistpro.gitlendylojun/bad a new file to the e.g., think of how many us remail attachments, or a popular video...
- Huge cost savings result from deduplication: hat edu\_assists p find a possible duplicate, ointer to this file is added.
  - a provider stores identical contents possessed by different users once!
  - this is completely transparent to end users!
- Otherwise, the file is being uploaded literally
- This approach saves both storage and bandwidth!

# [4] Password hashing

### **Goal: User authentication**

- Today, passwords are togical properties for ject passward at the server in the clear, user authentication, i.e., the process of an attacker can steal the password file after verifying the identity of a u access to some computing https://eduassistpro.gd.hg.b.c.info/ nowadays...
- This is a "something you know" type of user authentication, assuming that day twe Chat edu\_assist of the server legitimate user knows the correct password.

  Thus, even if a password file leaks to an attack.
- When you provide your password to a computer system (e.g., to a server through a web interface), the system checks if your submitted password matches the password that was initially stored in the system at setup.

 Thus, even if a password file leaks to an attacker, the onewayness of the used hash function can guarantee some protections against userimpersonation simply by providing the stolen password for a victim user.

**Problem: How to protect password files** 

# [4] Password storage

Assignment Project Exam Help

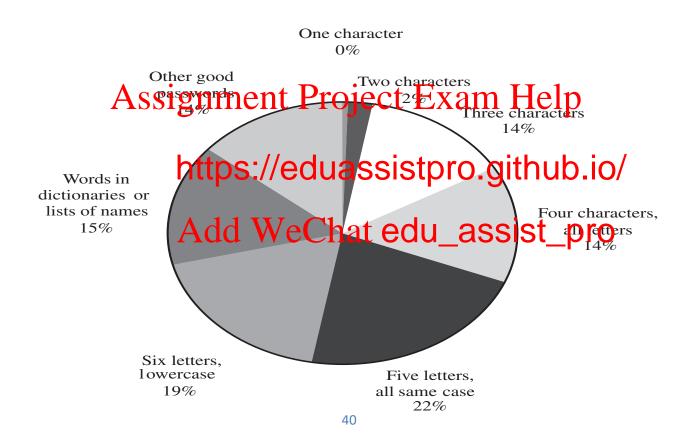
https://eduassistpro.github.io/

Add WeChat edu\_assist\_pro

**Plaintext** 

**Concealed via hashing** 

# [4] Distribution of password types



# [4] Dictionary attacks

- "online" brute-force or dictionary attack against passwords
  - employs only the authentication system
  - the attacker Arsesign mental rejection sampillelp
    - all possible (sh
    - passwords co https://eduassistpro.github.io/
- "offline" brute-force ar dictionary attac edu\_assist\_pro
  - employs a leaked file of hashed pass

## [4] Countermeasures

### Password salting

- to slow down dictionary attacks
  - a user-specific sale sales and a user-specific sales sales sales and a user-specific sales s
  - ding hashed password each salt value is store https://eduassistpro.github.io/
  - if two users have the s
  - example: Unix uses a 12 Ait We Chat edu\_assist\_pro

## Hash strengthening

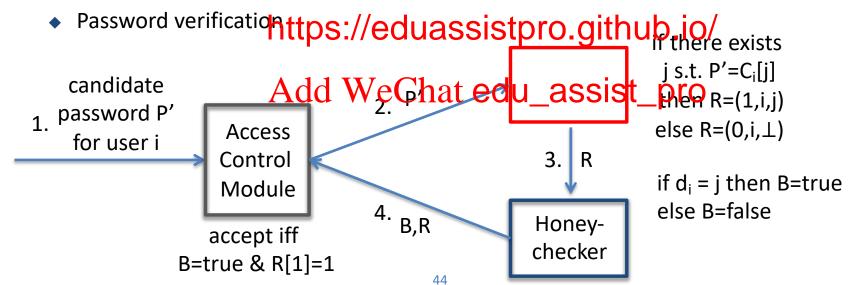
- to slow down dictionary attacks
  - a password is hashed k times before being stored

# [4] A promising approach: Split verification into two servers

- Key idea: Distribute password verification across two servers
- Compromise of o https://eduassistpro. 對情報。 5. accept/reject WeChat edu assisterp candidate red processing Access passcode P 4. red decision Interaction Control 4. blue decision Module blue processing **BLUE** 2. keeps no **SERVER** secret state 43

# [4] Honeywords

- Based on decoy passwords, aka honeywords
  - Red stores user's i real password P<sub>i</sub> and k-1 fake ones in unlabeled set C<sub>i</sub>
     Assignment Project Exam Help
     Blue server stores the index d<sub>i</sub> of P<sub>i</sub> in set C<sub>i</sub>



# [4] Example

- User nikos: hel00w0rld, hel00w0rld, hel00w1rld, hel11w0rld
- Red server: nikos, hel00w0rld, hel00w0rld, hel00w1rld, hel11w0rld
- Blue server: nikos, 2 gnment Project Exam Help

# https://eduassistpro.github.io/

- User provides hel11w0rld
- Red: if password is contained in list at

  Add WeChat edu\_assist\_pro

   output (nikos, 4)
  - ◆ Else reject
- Blue: if match, then output OK, else ALERT

# Assignment Project Exam Help

https://eduassistpro.githelbtipeory

Add WeChat edu\_assist\_pro

# Multiplicative inverses

The residues modulo a positive integer n comprise set  $Z_n = \{0,1,2,...,n-1\}$ 

- let x and y be two elements in Z<sub>n</sub> such that x y mod n = 1
  - we say: y is the saignious to Persoja at the Exam Help
  - we write:  $y = x^{-1}$

https://eduassistpro.github.io/

example:

Add WeChat edu\_assist\_pro

multiplicative inverses of the residues m

Х	0	1	2	3	4	5	6	7	8	9	10
X <sup>-1</sup>		1	6	4	3	9	2	8	7	5	10

# Multiplicative inverses (cont'ed)

#### Theorem

An element x in  $Z_n$  has a multiplicative inverse iff x, n are relatively prime

• e.g., the only element stranger of the live in the least of the live in the last of the least of the least

Х	0	http://	مطياه	a a i a to ra	aith	7.	,8	9
X <sup>-1</sup>		nups.//	eaua	assistpro	.gitri	ug.i	0/	9

### Corollary

## Add WeChat edu\_assist\_pro

If p is prime, every non-zero residue in Z<sub>p</sub> h

e inverse

#### **Theorem**

A variation of Euclid's GCD algorithm computes the multiplicative inverse of an element x in Z<sub>n</sub> or determines that it does not exist

## Computing multiplicative inverses

#### Fact

given two numbers **a** and **b**, there exist integers x, y s.t.

Assignment Project Exam Help

which can be computed e

n algorithm.

https://eduassistpro.github.io/

### Thus

Add WeChat edu\_assist\_pro the multiplicative inverse of a in Z<sub>b</sub> exists iff

- i.e., iff the extended Euclidean algorithm computes x and y s.t.  $\mathbf{x} \mathbf{a} + \mathbf{y} \mathbf{b} = \mathbf{1}$
- in this case, the multiplicative inverse of a in  $Z_h$  is x

# Euclid's GCD algorithm

Computes the greater common divisor by repeatedly applying the formula gcd(a, b) = gcd(A, snethhent Project Exam Help)

Algorithm EuclidGCD(a, b) **Input** integers **a** and **b** 

https://eduassistpro.github.io/

example

Add WeChat edu\_assistclipto (b, a mod b)

 $\bullet$  gcd(412, 260) = 4

а	412	260	152	108	44	20	4
b	260	152	108	44	20	4	0

## Extended Euclidean algorithm

### Theorem

```
If, given positive integers a and b,
d is the smallest positive integer
s.t. d = ia + jb, for some integer
i and j, then d = gcd(a)
```

https://eduassistpro.githubdio/

example

• 
$$d = 3, i = 3, j = -4$$

$$\bullet$$
 3 = 3.21 + (-4).15 = 63 - 60 = 3

```
Algorithm Extended Euclid(a, b)
                               a, b), i and i
Add WeChat edu_assist_pro
                                  ended-Euclid(b, a mod b)
                   (d, x, y) = (d', y', x' - [a/b]y')
                   return (d, x, y)
```

## Multiplicative group

A set of elements where multiplication • is defined

- closure, associativity, identity & inverses
- multiplicative grassignementw.r.c.jeestdex and uldelp
  - subsets of Z<sub>n</sub> containi
  - CASE 1: if n is a prime https://eduassistpro.github.io/verse
    - ◆ Z\*<sub>7</sub> = {1,2,3,4,5,6}, nĀ7dd WeChat edu\_assist\_pro
       ◆ 2 4 = 1 (mod 7), 3 5 = 1 (mod 7), 6 6 =
  - ◆ CASE 2: if n is not prime, then not all integers in Z<sub>n</sub> have an inverse
    - $\bullet$  Z<sup>\*</sup><sub>10</sub> = {1,3,7,9}, n = 10
    - ◆ 3 7 = 1 (mod 10), 9 9 = 1 (mod 10), 1 1 = 1 (mod 10)

## Order of a multiplicative group

Order of a group = cardinality of the group

- multiplicative groups for Z<sup>\*</sup><sub>n</sub>
- the totient functions in the totient function of the light in the ligh
  - e.g.,  $Z_7^* = \{1,2,3,4\}$  https://eduassistpro.github.io/ if n = p is prime, then
  - if **n** is not prime,  $\phi(n) = n(1-1/p_1)(1-1/p_2)...(1-1/p_3)...$

- if n = p q, where p and q are distinct primes, then  $\phi(n) = (p-1)(q-1)$  Factoring problem
  - $\bullet$  difficult problem: given n = pq, where p, q are primes, find p and q or  $\phi(n)$

## Fermat's Little Theorem

### **Theorem**

If **p** is a prime, then for each nonzero residue x in  $Z_p$ , we have  $x^{p-1}$  mod p=1

• example (p = 5): Assignment Project Exam Help

```
1<sup>4</sup> mod 5 = 1
3<sup>4</sup> mod 5 = 81 mod 5 = 1 https://eduassistpro.github.io/
```

## Corollary

Add WeChat edu\_assist\_pro

If **p** is a prime, then the multiplicative inverse of each x in  $Z_p^*$  is  $x^{p-2}$  mod p

• proof:  $x(x^{p-2} \mod p) \mod p = xx^{p-2} \mod p = x^{p-1} \mod p = 1$ 

## Euler's Theorem

### **Theorem**

For each element x in  $Z_n^*$ , we have  $x^{\phi(n)}$  mod n = 1Assignment Project Exam Help

- example (n = 10)

  - 3<sup>\phi(10)</sup> mod 10 = 3<sup>4</sup> mod 10 to 40 to 10 t
  - $7^{\phi(10)} \mod 10 = 7^4 \mod 10 = 2401 \mod 10 = 1$
  - $9^{\phi(10)} \mod 10 = 9^4 \mod 10 = 6561 \mod 10 = 1$

# Computing in the exponent

For the multiplicative group  $Z_n^*$ , we can reduce the exponent modulo  $\varphi(n)$ 

•  $x^y \mod n = x^k \Phi^{(n)+r} \mod n = (x^{\Phi(n)})^k x^r \mod n = x^r \mod n = x^{y \mod \Phi(n)} \mod n$ Assignment Project Exam Help

Corollary: For Z\*<sub>p</sub>, we can

https://eduassistpro.github.io/

- example
  - Z\*<sub>10</sub> = {1,3,7,9}, n = 10 Acdod = WeChat edu\_assist\_pro
  - $\bullet$  3<sup>1590</sup> mod 10 = 3<sup>1590</sup> mod 10 = 3<sup>2</sup> mod 10 = 9
- example
  - $Z_p^* = \{1,2,...,p-1\}, p = 19, \phi(19) = 18$
  - $15^{39} \mod 19 = 15^{39 \mod 18} \mod 19 = 15^3 \mod 19 = 12$

## **Powers**

## Let p be a prime

the sequences of successive powers of the elements in Z\*<sub>p</sub> exhibit repeating subsequences Assignment Project Exam Help

 the sizes of the repe mber of their repetitions are the dhttps://eduassistpro.github.io/

example, p = 7

repoint additional transfer and the second s										
x	$x^2$	3	4	<b>x</b> <sup>5</sup>	$x^6$					
Add V	<b>VeChat</b>	edu_a	assist_	pro	1					
2	4			4	1					
3	2	6	4	5	1					
4	2	1	4	2	1					
5	4	6	2	3	1					
6	1	6	1	6	1					

# Assignment Project Exam Help

https://eduassistpro.github.io/

Add WeChat edu\_assist\_pro

# The RSA algorithm (for encryption)

### General case

Setup (run by a given user)

- **Example**
- Setup
- $\mathbf{n} = \mathbf{p} \cdot \mathbf{q}$ , with A and grimes at Project Exam Help  $7 \cdot 17 = 119$   $\mathbf{e}$  relatively prime to  $\phi(\mathbf{n}) = (\mathbf{p} 1)(\mathbf{q} 1)$   $\mathbf{e} = 5$ ,  $\phi(\mathbf{n}) = 6 \cdot 16 = 96$
- d inverse of e in Z<sub>φ(n</sub> https://eduassistpro.github.io/

### Keys

- public key is  $K_{PK} = (n,A)dd$  WeChat edu\_assis(11) pro
- private kev is  $K_{SK} = d$

### Encryption

- C = M<sup>e</sup> mod n for plaintext M in Z<sub>n</sub>
- Decryption
  - $M = C^d \mod n$

### Encryption

- $C = 19^5 \mod 119 = 66 \text{ for } M = 19 \text{ in } Z_{119}$
- Decryption
- $M = 66^{77} \mod 119 = 19$

# Another complete example

Setup

Encryption

$$\bullet$$
 **p** = 5, **q** = 11, **n** = 5 · 11 = 55

• 
$$C = M^3 \mod 55$$
 for M in  $Z_{55}$ 

• φ(n) = 4 · 10 Assignment Project Expm Help

$$◆$$
 **e** = 3, **d** = 27 (3.27

https://eduassistpro.github.io/

M	1	2	3	4	5/	Add	W	e8	hat	ed	u_a	assi	St3	pro	15	16	17	18
$\boldsymbol{C}$		8							14					49			18	2
M	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
$\boldsymbol{C}$	39								48		24			43		34	30	16
M	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54
C	53	37	29	35	6	3	32	44	45	41	38	42	4	40	46	28	47	54

## \*Correctness of RSA

Given

**Analysis** 

Setup

Need to show

- n = p · q, with Assignment Project Exammet pq
   e relatively prime to φ(n) = (p 1)(q 1) Use (1) and apply (2) for prime p
- d inverse of e in  $Z_{\phi(n)}$  https://eduassistpro.github(Mp-1)h(q-1) M ption M mod p = M mod p

**Encryption** 

C = Me mod n for plaiAtekt MW Z Chat edu\_assistimppo

Decryption

 $\bullet$  **M** = **C**<sup>d</sup> mod **n** 

Thus, since p, q are co-primes

Fermat's Little Theorem **(2)**   $M^{ed} = M \mod p \cdot q$ 

• for prime p, non-zero x:  $x^{p-1}$  mod p = 1

# A useful symmetry

### [1] RSA setting

- modulo  $\mathbf{n} = \mathbf{p} \cdot \mathbf{q}$ , p & q are **primes**, public & private keys (e,d):  $\mathbf{d} \cdot \mathbf{e} = \mathbf{1} \mod (\mathbf{p-1})(\mathbf{q-1})$
- [2] RSA operations involves in the little of the language of t

```
    C = Me mod n
    t M in Z<sub>n</sub>)
    M = C<sup>d</sup> mod n
    https://eduassistpro.github.io/
```

Indeed, their order of execution to executio

[3] RSA operations involve exponents that "cancel are complementary

• 
$$\mathbf{x}^{(p-1)(q-1)} \mod \mathbf{n} = \mathbf{1}$$
 (Euler's Theorem)

Indeed, they invert each other:  $(M^e)^d = (M^d)^e = M^{ed} = M^{k(p-1)(q-1)+1} \mod n$  $= (M^{(p-1)(q-1)})^k \cdot M = 1^k \cdot M = M \mod n$ 

# Signing with RSA

RSA functions are complementary & interchangeable w.r.t. order of execution

• core property:  $M^{ed} = M \mod p \cdot q$  for any message M in  $Z_n$ Assignment Project Exam Help

RSA cryptosystem lend https://eduassistpro.github.io/

- 'reverse' use of keys
- signing algorithm Sign(M,d,W): eChat edu\_assist\_pro\_ Z<sub>n</sub>
- verifying algorithm  $Vrfy(\sigma,M,e,n)$ : return  $M == \sigma^e \mod n$

# The RSA algorithm (for signing)

### General case

Setup (run by a given user)

- - $\mathbf{n} = \mathbf{p} \cdot \mathbf{q}$ , with A and a prime of Project Exam Help  $7 \cdot 17 = 119$   $\mathbf{e}$  relatively prime to  $\phi(\mathbf{n}) = (\mathbf{p} 1)(\mathbf{q} 1)$   $\mathbf{e} = 5$ ,  $\phi(\mathbf{n}) = 6 \cdot 16 = 96$
- Keys (same as in encryption)
  - - private kev is  $K_{SK} = d$
- Sign
  - $\sigma = M^d \mod n$  for message M in  $Z_n$
- Verify
  - Check if  $\mathbf{M} = \mathbf{\sigma}^{\mathbf{e}} \mod \mathbf{n}$

## **Example**

Setup

- d inverse of e in Z<sub>p(n</sub> https://eduassistpro.github.io/
- public key is  $K_{PK} = (n,A)dd$  WeChat edu\_assis(11) pro
  - Signing
  - $\sigma = 66^{77} \text{ mod } 119 = 19 \text{ for } \mathbf{M} = 66 \text{ in } \mathbf{Z}_{119}$
  - Verification
  - Check if  $M = 19^5 \mod 119 = 66$

# Digital signatures & hashing

Very often digital signatures are used with hash functions

the hash of a message is signed, instead of the message itself

# Signing message Assignment Project Exam Help

- let h be a cryptogra
  - https://eduassistpro.github.io/
- compute signature
- send  $\sigma$ , M

Add WeChat edu\_assist\_pro

## Verifying signature σ

- use public key (e, n) to compute (candidate) hash value  $H = \sigma^e \mod n$
- if H = h(M) output ACCEPT, else output REJECT

# Security of RSA

Based on difficulty of **factoring** large numbers (into large primes), i.e.,  $n = p \cdot q$  into p, q

- note that for RSA to be secure, both p and q must be large primes
- widely believed to solve the believed to s
  - since 1978, subject

t any serious flaws found

- best known algorit https://eduassistpro.githphaneter (key length |n|)
- how can you break RS

Current practice is using 2,048 dit long Rshat edu\_assistgitoro

 estimated computing/memory resources needed to factor an RSA number within one year

Length (bits)	PCs	Memory
430	1	128MB
760	215,000	4GB
1,020	342×10 <sup>6</sup>	170GB
1,620	1.6×10 <sup>15</sup>	120TB

## RSA challenges

## Challenges for breaking the RSA cryptosystem of various key lengths (i.e., |n|)

- known in the form RSA-`key bit length' expressed in bits or decimal digits
- provide empirical Acesi grandente Arceirento Esperantes Acesi ptiations

### Known attacks

- RSA-155 (512-bit) factored in https://eduassistpro.gith(地) in/292 machines
  - ◆ 160 175-400MHz SGI/Sun, 8 250MHz SGI/Origin, 12 II, 4 500MHz Digital/Compaq
- RSA-640 factored in 5 mo. using 3del26W@Cyhatzedu\_assist\_pro
- RSA-220 (729-bit) factored in 5 mo. using 30 2.2GHz CPU-years (2005)
- RSA-232 (768-bit) factored in 2 years using parallel computers 2K CPU-years (1-core 2.2GHz AMD Opteron) (2009)

## Most interesting challenges

• prizes for factoring RSA-1024, RSA-2048 is \$100K, \$200K – estimated at 800K, 20B Mips-centuries

## Deriving an RSA key pair

- public key is pair of integers (e,n), secret key is (d, n) or d
- the value of n should be quite large, a product of two large primes, p and q
- often p, q are nearly 100 digits eath squeet 200 decimal digits (~512 bits)
  - but 2048-bit keys are becoming a standard requirement nowadays
- the larger the value ohttps://eduassistpro.github.io/
  - but also the slower t
- a relatively large integered to the action and the action and the action and the action and the action actions are latively large integered to the action action.
  - ◆ e.g., by choosing e as a prime that is larger
     ) and (q − 1)
  - why?
- d is chosen s.t.  $e \cdot d = 1 \mod (p-1)(q-1)$ 
  - how?

## Discussion on RSA

- Assume  $\mathbf{p} = 5$ ,  $\mathbf{q} = 11$ ,  $\mathbf{n} = 5 \cdot 11 = 55$ ,  $\phi(\mathbf{n}) = 40$ ,  $\mathbf{e} = 3$ ,  $\mathbf{d} = 27$ 
  - ◆ why encrypting small messages, e.g., M = 2, 3, 4 is tricky?
  - recall that the Aighertext is € \( \bar{\text} \) Project \( \bar{\text} \) EX and \( \bar{\text} \) Help

M	1	2	3	4	13 14 15 16 17 :	18
C	1	8	27	9	1 https://eduassistpro.github4io/20 26 18 32 33 34 35	2
M	19	20	21	22	2 11ttp3.//cdddd33/3tp10.giti1db.io/	36
$\boldsymbol{C}$	39	25	21	33	12 19 5 31 48 36 43 22 34 30	16
M	37	38	39	40	12 19 5 31 48 41Add Welchat edu_assist_ppro 51 52 53 .	54
C	53				6 3 32 44 45 41 38 42 4 40 46 28 47	54

## Discussion on RSA

- Assume  $\mathbf{p} = 5$ ,  $\mathbf{q} = 11$ ,  $\mathbf{n} = 5 \cdot 11 = 55$ ,  $\phi(\mathbf{n}) = 40$ ,  $\mathbf{e} = 3$ ,  $\mathbf{d} = 27$ 
  - why encrypting small messages, e.g., M = 2, 3, 4 is tricky?
  - recall that the ciphertext is CaMonod 55 for M in Zanta Help
- Assume  $n = 20434394384355534343545428943483434356091 = p \cdot q$ 
  - can e be the numbe https://eduassistpro.github.io/
- Are there problems
  - what other algorithm of electronic direction assistuser of the contraction of the contr
- Are there problem with respect to RSA
  - does it satisfy CPA security?

## Algorithmic issues

The implementation of the RSA cryptosystem requires various algorithms

- Main issues
  - representation of Signment Project Exam Help
  - arithmetic operatio https://eduassistpro.github.io/
- Required algorithms
  - generation of random Author Specification et al. (assisted properties of companies of companie
  - primality testing (to check that candidates p, q are prime)
  - computation of the GCD (to verify that **e** and  $\phi(\mathbf{n})$  are relatively prime)
  - computation of the multiplicative inverse (to compute d from e)

## Modular powers

### Repeated squaring algorithm

### Example

- speeds up computation of **a**<sup>p</sup> mod **n** 3<sup>18</sup> mod 19 (18 = 10010)

  ASSIGNMENT Project Exam Help
- write the exponent **p** in binary
  - p = p<sub>b-1</sub> p<sub>b-2</sub> ... p<sub>1</sub> p https://eduassistpro.githy.kbmiω/19 = 9
- start with  $\mathbf{Q}_1 = \mathbf{a}^{\mathbf{p}_{\mathbf{b}-1}}$  m
- repeatedly compute Add WeChat edu\_assist\_pro 19 = 81 mod 19 = 5  $9)3^1 \mod 19 =$ 
  - $\mathbf{Q}_{i} = ((\mathbf{Q}_{i-1})^{2} \mod \mathbf{n}) \mathbf{a}^{\mathbf{p}_{b-1}} \mod \mathbf{n}$
- obtain Q<sub>b</sub> = a<sup>p</sup> mod n

In total **O** (log **p**) arithmetic operations

(25 mod 19)3 mod 19 = 18 mod 19 = 18

•  $\mathbf{Q}_5 = (18^2 \mod 19)3^0 \mod 19 = (324 \mod 19)$  $mod 19 = 17.19 + 1 \mod 19 = 1$ 

# Pseudo-primality testing

Testing whether a number is prime (primality testing) is a difficult problem

```
An integer n \ge 2 is said to be a base-x pseudo-prime if ASSIGNMENT Project Exam Help \mathbf{x}^{n-1} \mod \mathbf{n} = 1 (Fermat's little theorem)
```

- Composite base-x pse https://eduassistpro.github.io/ with probability less than 10-13 eChat edu\_assist\_pro

  the smallest composite base-2 pseudo-p
- Base-x pseudo-primality testing for an integer n
  - check whether  $x^{n-1}$  mod n = 1
  - can be performed efficiently with the repeated squaring algorithm

## Security properties

- Plain RSA is deterministic
  - why is this a problem?
- Plain RSA is als Assignment Project Exam Help
  - what does this mea
  - multiply ciphertext https://eduassistpro.github.io/
  - $[(m_1)^e \mod N][(m_2)^e \mod N] = (m_1m_2)^e \mod N$
  - however, not additive phone rehiat edu\_assist\_pro

## Real-world usage of RSA

- Randomized RSA
  - \* to encrypt message M under an RSA public key (e,n), generate a new random session A Eskey (o projecte ciphertek et [6] [Ke mod n, AES<sub>K</sub>(M)]
  - prevents an adve K is chosen at ranhttps://eduassistpro.githplagio/
- Optimal Asymmetric Encryption Pa
   Add WeChat edu\_assist\_pro
   roughly, to encrypt M, choose rand as
  - roughly, to encrypt M, choose rand  $\overline{as}$  as  $M' = [X = M \oplus H_1(r), Y = r \oplus H_2(X)]$  where  $H_1$  and  $H_2$  are cryptographic hash functions, then encrypt it as  $(M')^e$  mod n