Warnings....

- Format Warning:
- Today's slides are borrowed from CSE473 ed to this itclass sei google slidhttps://eduassistpro.github.io/
 - Coverage Warning/eChat edu_assist_pro
 - Included are some det e have not covered the background material for so we will gloss over some areas.

CSE 523S: Systems Security Assignment Project Exam Help

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Systemsat edu_assist_pro

Spring 2018
Jon Shidal
(slides borrowed from CSE473)

Plan for Today

- Questions
- Assignment Project Exam Help
- System Desi
- erable? [x] Why are ohttps://eduassistpro.github.io/

 - Working with packets -- Next class
 - Network security revisited

Assignment

- For Monday
 - HW2 Due
 - Readings
 - HTAOEASignant@5-P23ject Exam Help
- For Wednesday
 - https://eduassistpro.github.io/ Readings
- HTAOE: Ch. 3 115-132
 For Monday (2/19) dd WeChat edu_assist_pro
 - The following sections of Metasploit Unleashed
 - Introduction, Metasploit Fundamentals, Information Gathering, Vulnerability Scanning, Exploit Development

Principles of Network Security/ Internet Attacks and Defenses

- Basic principlessignment Project Exam Help
- Symmetric encry
- Public-key encry https://eduassistpro.github.io/
- Signatures, authentication mesedu assisityoro
- Denial-of-Service & Distributed ervice

John DeHart

Based on material from Jon Turner, Roch Guerin and Kurose & Ross

Four Elements of Network Security

Confidentiality

- » only sender, in soignmente Project Texamst Helpmessage
- » sender encrypts m
- https://eduassistpro.github.io/ Authentication

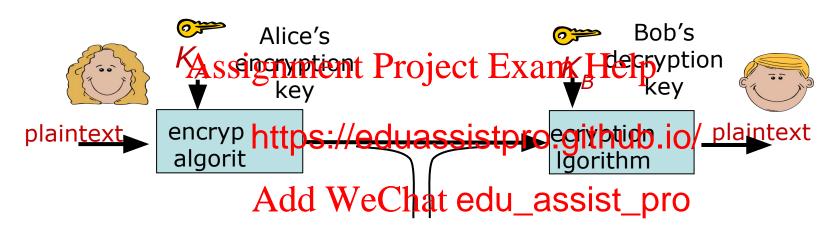
 - sender, receiver want to confirm id other
 Use of "certification of authenticity" edu_assist_sterentity
- Message integrity
 - » sender, receiver want to ensure message not altered (in transit, or afterwards) without detection
- Access and availability
 - » services must be accessible and available to users

A Traditional Model of Security



- Alice & Bob want to communicate "securely"
- Trudy (intruder) may intercept, delete, add, and modify messages

The Language of Cryptography



m plaintext message $K_A(m)$ ciphertext, encrypted with key K_A $m = K_B(K_A(m))$ Note that K_A and K_B need not be identical *i.e.*, symmetric vs. asymmetric encryption

Simple Encryption Scheme

- Substitution cipher
 - » substituting one thing for another
 - » Mono-alphabetic sigher emptitute on Eletter for apother

```
plaintext: abcd https://eduassistpro.github.io/
```

```
ciphertext: mnbvcxzasdfghjklp Add WeChat edu_assist_pro
```

```
plaintext: bob. i love you. alice
```

ciphertext: nkn. s gktc wky. mgsbc



Encryption key: mapping from set of 26 letters to set of 26 letters (26! Possible mappings to choose from)

Breaking an Encryption Scheme

- Cipher-text only attack
 - » Trudy just has ciphertext she can analyze
 - * two approaches:
 * brute force: search through all keys

 - statistical conalysin letter //eduassistpro.github.io/
- Known-plaintext a
 - » Trudy has at least same projected edu_assistopiphertext » e.g., in mono-alphabetic cipher, Tru s pairings for
 - a,l,i,c,e,b,o,
- Chosen-plaintext attack
 - » Trudy can get ciphertext for chosen plaintext
- Ideally, an encryption scheme should be resistant to even a chosen-plaintext attack

Block Cipher Encryption – (1)

- Transposition block cipher
 - » Changing the order of the input
 - » a.k.a. a scrambler. Assignment Project Exam Help

3-bit

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3-bit transposed

input: 01Add WeChat edu_assist_pro

ciphertext: 110 101 010 100 000

Encryption key: permutation of k-bit blocks (k!=6 distinct permutations

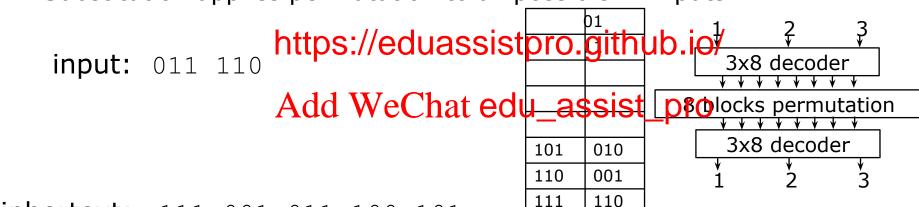
for k=3, i.e., key of size $\lceil \log_2 k! \rceil$ or $\lceil \log_2 3! \rceil = 3$ bits)

Why 3 bits? What do we use the 3 bits to identify?

Block Cipher Encryption – (2)

- Substitution block cipher
 - » Maps a k-bit block to another uniquely distinct k-bit block

 - * k-bit block input is one out of 2^k possible input Assignment Project Exam Help
 * Substitution applies permutation to all possible 2^k inputs

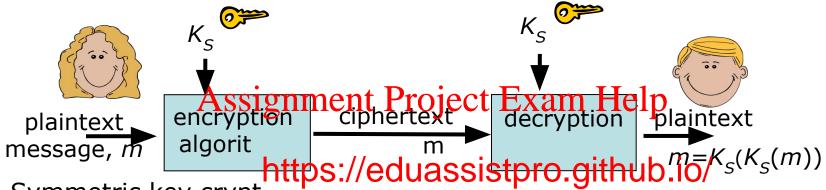


ciphertext: 111 001 011 100 101

Encryption key: permutation among $2^3=8$ 3-bit blocks (8!=40,320)

or distinct permutations, *i.e.*, key of size $\lceil \log_2 8! \rceil = 16$ bits Why 16 bits? What do we use the 16 bits for?

Symmetric Key Cryptography



- Symmetric key crypt
 - » Bob and Alice share same some edu_assist_pro
 - » e.g., key might be knowing the su tern in mono alphabetic substitution cipher
- Main issue: how do Bob and Alice agree on key value?
 - » need a separate, secure channel (to exchange key)
 - » governments can use couriers, but that's not a practical solution for individuals over the Internet

Block Ciphers

- DES (Data Encryption Standard) is an example of a *block cipher*
- » encrypts fixed length chunks separately (each chunk is a letter in an alphabet of
- size 2^k, where k is the chunk size in bits)

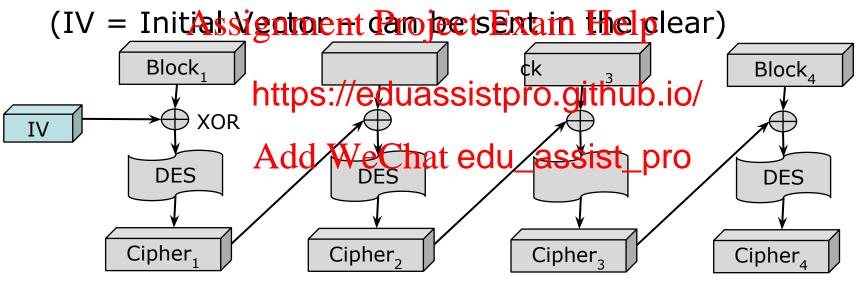
 Naive implementation and be vulnerable Exam Help
- ar-text lifleaks bilodkuise encry
 - repeated cipher-text https://eduassistpro.github.io/ » statistics of repeated blocks can aid atta
 - Cipher Block Chaining (Actor) Wsed hat edu_assist_pro
 - » makes identical clear-text blocks look di ncrypted
 - before encryption • start with random *Initialization Vector* (IV) and xor this with first block before encrypting (IV sent to receiver, but need not be secret)

» example: each clear-text block m is xor-ed with a different "random" value

• before encrypting each subsequent block, xor it with the ciphertext of the previous block

General Cipher Block Chaining

Repeat across independent blocks



Any other cipher block encryption can be used in lieu of DES

Data Encryption Standard (DES)

- Block cipher with cipher block chaining
 - » 56-bit symmetric key, 64-bit plaintext input
- How secure is it?
 - » DES Challenge A56s pit rement Presentated potential (brute force) in less than a day in January 1999

 - » no known good anal
 » Has been withdrawn
 https://eduassistpro.github.io/
- More secure variant
 - » 3DES: encrypt 3 times with 3 different edu_assist_pro
 - » Advanced Encryption Standard (AES)
 - replaced DES in 2001
 - processes data in 128 bit blocks
 - 128, 192, or 256 bit keys
 - a computer that could break DES in one second (by brute force) would need 149 trillion years to break AES

DES Cipher

DES operation (encryption by obfuscation)

Assignment Project Exam Help encrypt 64 bit chunks

- initial permutatio https://eduassistpro.github.io/
- 16 identical "roun function application application we chat edu_assist_pro using different 48 bits of key
 - = F(56 bit key)
- final permutation

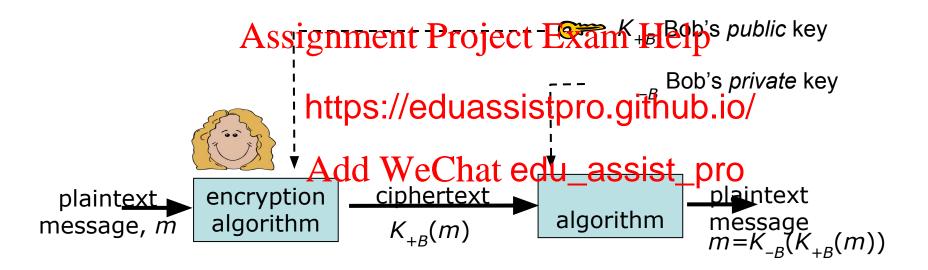
Public Key Cryptography

- The problem with symmetric keys
 - » They require sender & receiver to know a shared secret key
- » ok for governments perhaps, but no good for public internet

 Public key cryptographygnment Project Exam Help
 - » radically different ap
- to combutte, about idea of "https://eduassistpro.github.io/ computationally diffic
 - Juses two keys
 Public key known to all (used to encr » uses two keys

 - private key known only to message recipient (used to decrypt)
 - » since no common shared key, allows communication with strangers over insecure network
 - » drawback: computationally expensive for large messages
 - in practice, used to encrypt and share symmetric keys

Public Key Cryptography



One-Way Functions

- Function that is easy to compute, hard to invert
 - » example: easy to multiply two large prime numbers, but hard to find prime factors of a large composite number
 - no known mensel graments Parting to Etx atmar Healpand error
 - a 300 digit numbe tors 150
- Key idea leading to prachttps://eduassistpro.github.io/
 while adding to prachttps://eduassistpro.github.io/

publie, womilpulteepprioduct of t

- RSA method based on this idea
 - » named for its inventors **R**ivest, **S**hamir and **A**delman
- Alternate one-way functions have been proposed
 - » based on variety of hard (NP-complete) computational problems

Background: Modulo Arithmetic

- $\mathbf{x} \mod n = \text{remainder of } x \text{ when divided by } n$
- Basic properties $[(a \mod n) + (b \mod n)] \mod n = (a+b) \mod n$ $[(a \mod n) (Assign)] \mod PrejectbExamHelp$ $[(a \mod n) * (b \mod n)$
- Consequently, $(a \mod n)^d \mod n = a^d$ https://eduassistpro.github.io/

```
= [(a mada)/wedchat(edu_assistoppomod n
```

Example: a=14, n=10, d=3: $(a \mod n)^d \mod n = (14 \mod 10)^3 \mod 10$ $= 4^3 \mod 10$ $= 64 \mod 10 = 4$

$$a^d = 14^3 = 2744$$
 $a^d \mod 10 = 4$

Creating an RSA Key Pair

- Choose two large prime numbers p, q (say, 1024 bits long) and compute n=pq
- 2. Choose a number e < (p-1)(q-1) with no common factor > 1 with (p-1)(q-1), i.e., e

 - and (p-1)(q-1) are **relatively prime**
- 3. Choose a number Assisting mane of iProjector Extagn-Holp) equivalently, d = (k itive integer)
- Public key $K_{+}=(n,e)$, pri https://eduassistpro.github.io/ ${f s}$ losm A) ${f d}$ vertise $K_{oldsymbol{\perp}}$ but keep $K_{oldsymbol{\perp}}$ p and q (if p and qare known, e and d can be easilwing that edu_assist_pro
 - Example with small numbers:

$$p=5, q=7, n=35, (p-1)(q-1)=24, e=5, d=29$$

$$(d = (6*4*6+1)/5 = 29 \text{ for } k=6, p-1=4, q-1=6, e=5)$$

Dependent on having an efficient way to generate large prime numbers and efficient ways to select e and d

RSA Encryption/Decryption

Sending encrypted message to owner of $(K_{\perp} K_{\perp})$

- Given (n,e), (n,d) as discussed, and message m < n
- » m MUST be less than nament Project Exam Help Encrypt by computing $K_{+}(m) = c = m^{e} \mod n$
- Decrypt by computing K d to know decrypt a message)
 https://eduassistpro.github.io/ d to successfully
- This works because

```
c^{d} \mod n = (m^{e} \mod n)^{d} \text{WeChat edu\_assist\_pro}
= m^{ed} \mod n
          = m^{ed \mod (p-1)(q-1)} \mod n *
          = m^1 \mod n = m^{**}
```

* by the magic of number theory (details on next slide) ** since ed mod (p-1)(q-1) = 1 by construction of d and m < n From **number theory**, p & q prime with n = pq implies

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So that https://eduassistpro.github.io/

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Since $ed=1 \mod (p-1)(q-1)$ by construction of d

Simple RSA Example

- 1. Pick p=7, q=11 prime
 - = pq = 77, z = (p-1)(q-1) = 60
- 2. Choose Encryption key e < z such that e & z are relatively prime:

 ** e = 17 Assignment Project Exam Help
- 3. pick Decryption key $d = 53 (53 \times 17)$ https://eduassistpro.github.io/
- 4. Pub. Key: (n,e)=(77,17); Priv. Key: Add WeChat edu_assist_pro
 - Assume message value of m = 9encode it as $c = 9^{17} \text{ [mod 77]} = 4$, decode this as $4^{53} \text{ [mod 77]} = 9$

Note: If too big, compute $x^y \mod v$ progressively, i.e., $(x \mod v)^y \mod v$

Simple RSA Example

```
encode it as c = 9^{17} [\text{mod } 77] = 4,
        decode this as 4^{53} [mod 77] = 9
Note: If too big, compute x^y \mod v progressively i.e., (x \mod v)^y \mod v progressively Exam Help
c = 9^{17} [\text{mod } 77] = ((9^2)^{17})
                     = ((81 https://eduassistpro.github.io/
                     = ((4 \mod 77)^8 * 9) \mod
                     = ((256 Anotal 7 We (2 treatmedu_assiste_pro
                     = (25 * 25 * 9) \mod 77
                     = ((125 \mod 77) * (5 * 9 \mod 77)) \mod 77
                     = (48 * 5 * 9) \mod 77
                     = ((240 \mod 77) * (9 \mod 77)) \mod 77
                     = (9 * 9) \mod 77
                     = 4
```

Simple RSA Example

```
encode it as c = 9^{17} [\text{mod } 77] = 4,
       decode this as 4^{53} [mod 77] = 9
Note: If too big Assimptont Project Exagne Brilely,
        i.e., (x mod
c = 9^{17} \text{ [mod } 777]7 = ((9^2 \text{ https://eduassistpro.github.io/})
                  = ((81 \mod 77)^8 * 9) \text{ m}
                  = ((4 nAcdd > We Chatedu_assist_pro
                  = ((4^6 \mod 77) * (4^2 * 9 \mod 77)) \mod 77
                  = ((4096 \mod 77) * (16 * 9 \mod 77)) \mod 77
                  = (15 * 16 * 9) \mod 77
                  = (3 * 80 * 9) \mod 77
                  = (3 * 3 * 9) \mod 77
                  = 4
```

More About RSA Operation

- To break RSA, need to find d, given e and n
 - » this can be done if we know (p-1)(q-1), but that requires knowing p and q
 - and q
 Assignment Project Exam Help
 and that requires being able to factor n, which is hard
- Session keys https://eduassistpro.github.io/ large exposentiation req
 - because multiplication time grow edu_assist pronumber of bits in practice, use RSA to exchange "s for use with symmetric
 - » in practice, use RSA to exchange "s encryption method like AES
- Keys can also be "reversed" useful for authentication (coming next...)
 - \gg Sign with K_{\perp} (private) and verify signature with K_{\perp} (public)

$$K_{-}(K_{+}(m)) = m^{ed} \mod n = m = m^{de} \mod n = K_{+}(K_{-}(m))$$

Elements of Network Security

- Confidentiality
 - » only sender, intended receiver should "understand" message
 - » sender encrypts spiesnagente Perojecte Expan Help
- Authentication
- other sender, receiver w https://eduassistpro.github.io/
 - Use of "certification of authenticity" sted entity
 Message integrity Add WeChat edu_assist_pro
 - - » sender, receiver want to ensure message not altered (in transit, or afterwards) without detection
 - Access and availability
 - » services must be accessible and available to users

Digital Signatures

- Authentication
- Digital signatures allow user to "sign" a document in a way that can't be forged Ssignment Project Exam Help

docurtheintensures that u

- g. A can sign a mess https://eduassistpro.github4is/private key

 - message can then be "decrypted" u ic key
 so long as no one bath have chat edu_assist_key, the message must have come from A
 - A can also encrypt message using B's public key to provide privacy
 - $> K_{+B}(K_{-A}(m)) = c = > K_{+A}(K_{-B}(c)) = m$
 - » Only B can decrypt it and B can confirm it came from A.

Certificate Authorities

- Public-key systems require a secure way of making public keys available
- » can't simply start by exchanging public keys in the clear, as this allows a "man-in-the-middle" attack
- intruder, sithingianmentalamiectalismustlikepts own public key, 's public **kæy**sing A to enc
- encryptousitinguder can the https://eduassistpro.github.io/ key, so B can't
 - Certificate Authority (ﷺ owto best fort edu_assist petoween a user and their public key
 - » CA provides Bob with signed certificate of Bob's identity
 - CA encrypts Bob's identifier and public key using CA's private key
 - » so, Alice decrypts certificate using CA's public key
 - public keys for "reputable" CAs "built in" to browsers
 - » security depends on trustworthiness/reliability of CAs

B's public

Elements of Network Security

- Confidentiality
 - only sender, intended receiver should "understand" message
 sender encrypts message, receiver decrypts
- Authentication https://eduassistpro.github.io/ other sender, receiver w
 - » Use of "certification of the the tigity" edu_assisted entity
 - Message integrity
 - » sender, receiver want to ensure message not altered (in transit, or afterwards) without detection
 - Access and availability
 - » services must be accessible and available to users

Verifying Message **Integrity**

- How do we prevent an intruder from tampering with messages?
 - » can encrypt and sign messages, but is this necessary?
- Use a hash function has produce message places
 - » sender computes h
 - s is a shared se https://eduassistpro.github.io/lio/lio/code
 - » receivednyplutes

 - » received requires hash function that the contract that the contr functions"
- Can also use this to reduce effort for digital signatures
 - » sender encrypts h(m) and sends pair $(m, K_{-}(h(m)))$
 - » receiver computes h(m) and compares it to received value, after decrypting it using sender's public key

Elements of Network Security

- Confidentiality
 - » only sender, intended receiver should "understand" message
 - » sender encrypts spiestagente Perojecte Expan Help
- Authentication
- other sender, receiver w https://eduassistpro.github.io/
 - Use of "certification of authenticity" sted entity
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Traffic Attacks & Defenses Overview

- **Access and Availability**
- Traffic attacks: The goal is to overwhelm the target's resources at either the network or host/application level
 - » Network attacks
 - DNS amplification attack of reprine attack of the target? the target)

rate lots of transfired wild thou flooding: If

resorting to address spo https://eduassistpro.github.io/

» Application attacks

TCP SYN attack: Seeks to exhaust server state re

g lots of fake connections

- HTTP GET flood: Same concept by with Chiffat edu_assist pro
 TCP "shrew" attacks: takes advantage of TCP's o on later slide)
- Defenses: Aimed at detecting, redirecting, and preventing attacking packets from reaching their target (or the target's network)
 - Address filtering: Primarily aimed at countering address spoofing
 - Unicast Reverse Path Filtering (uRPF): Discards traffic arriving from incorrect or invalid interface (only works when routing is symmetric)
 - Black holes and sink holes: Used to attract unwanted traffic (backscatter) or redirect traffic for attack target

First Some Definitions

- Bogon prefix
 - » route that should never appear in an internet routing table.
 - Private, reseasi, analonte Project Exam Help
 - » Often used by atta
- tains>bb/gkdA (istaternet Asshttps://eduassistpro.github.io/
 - » IPv4 bogon list is shrinking as addr sed up
 - Internet Background do Welfing edu_assist_pro
 - » Packets addressed to addresses or ports where there is no network device to receive them.
 - Backscatter
 - » IBN resulting from DDoS attack using spoofed addresses

Network Ingress Filtering

- Defeating Denial of Service Attacks which employ IP Source Address Spoofing – BCP 38 (RFC 2827)

 » BCP: Internet Best Europe Exam Help
- ichaddears waadeasinvol https://eduassistpro.github.io/ valid addresses
 - » The latter can translate into a "dou edu_assist," the spoofed source may now be filtered by the domain may swamp the unwitting source, e.g., as with a DNS amplification attack
 - Filter traffic entering router from a known domain to ensure that source address is from that domain.

Black-Hole Router

- Helps identify attacks when they start, including on the network infrastructure Assignment Project Exam Help
- Also called Networ
- » Targets the dark/u https://eduassistpro.github.io/
- Advertise reachability to prefix in edu_assist_pro
 Inferring DDoS attacks from bac
- - » Assumes that attackers use randomly selected spoofed addresses, with "responses" from victims sent back to those random source addresses
 - » Extrapolates frequency, magnitude, and types of attacks from backscatter responses sent to address located in a "quiet" /8 network (1/256th of the Internet address space)

Sink Holes

- The network equivalent of a honey pot: One or more dedicated network/router that seeks to attract or divert attack traffic and support its analysis
 - » A double monitoring in the enterprise Project Exam Help
 - » Advertise host route for server under attack
 - Diverts all attack t » Advertise default rou https://eduassistpro.github.io/
 Advertise default rou https://eduassistpro.github.io/
 - Pulls in all internal (and external) "ju ., to bogon address space er uses Add WeChat edu_assist_pro
- Other uses
 - » Monitoring scanning of infrastructure addresses (pre-attack)
 - By advertising default route of routed for bogon IPs
 - » Monitoring activity on dark space (worms for locally infected clients)
 - » Capture backscatter, i.e., responses (from attack victims) to bogon address space and addresses spoofed by attackers

DNS Attacks

- Redirecting traffic to an attacker by hijacking DNS replies
 - » Faking a response to a query requires only spoofing a source address and guessing ansing the specific property and guessing and guess
- easy tthimpogetteet with ng the valuessistpro.github.io/
 - reply to a high value will ensure tha eep the fake answer for a long time) Add WeChat edu_assist_pro
 - » The scope of cache poisoning can range from a single client to a slave primary server handling an entire zone (the attack then targets the zone transfer messages)
 - » DNSSEC (RFCs 4033, 4035) adds one-way authentication to DNS responses, *i.e.*, provides data integrity and origin authentication

DNS Attacks (continued)

- DNS Amplification Attack
 - » Attacker issues DNS request with source address spoofed to target machine
 Assignment Project Exam Help
- NY". Request asks fo es that Accomplification tisda f https://eduassistpro.github.io/

to the host under attack, and the si edu_assist pro DNS records that can be used durin edu_assist pro significantly augment the size of the DNS replies)

- DNSSEC does not prevent DNS amplification attacks
 - » They only require spoofing the source address of DNS queries, but depend on access to open DNS servers

Application Layer attacks: Low-Rate TCP-Targeted

- Most servers now have mechanisms to defend against TCP SYN attacks, so attackers need to be a bit more creative
- Rather than blast Astrigument Parsiet, Example of TCP's behavior ow total ount effective atta
- of paradiets on sending prophttps://eduassistpro.github.io/ s for RTPacket bursts induce mu • RTO: Retransmission TimeQut WeChat edu_assist_pro
 - time-outs
 - Effective even in the presence of flows with heterogeneous RTO and RTT values
 - » Select appropriate intermediate RTO value
 - » Can actually force the time-out synchronization of heterogeneous flows
 - Neither router based schemes (RED-PD) nor end-host based schemes (RTO randomization) are able to successfully detect or diffuse the attacks

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The End.

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