Andrew login ID:	
Full Name:	

CS 15-213, Fall 2003

Final Exam

December 9, 2003

Instructions:

- The exam has a maxi
- This exam is OPEN Report to Straight or other with the calculator, but no laptops or other with the calculator with the calculato

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TOTAL (88):

Problem 1. (8 points):

Consider the following m-bit floating-point representation based on the IEEE floating-point format:

- There is a sign bit-field in the most significant bit *s*.
- The next k bit-fields are the exponent exp.
- The last n bit-fields are the significand frac.

In this format, a given numeric value V is encoded in the form $V = (-1)^s \times M \times 2^E$, where s is the sign bit, E is exponent after biasing, and M is the significand.

Part I

Give a formula for the largest odd integer that Pur be represented exactly Help

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Part II

Give a formula for the smallest resitive reclize trate. edu_assist_pro

```
(Feel free to remove this page from your exam packet for easy reference.)
struct s1 {
 char a[3];
 union u1 *b;
 int c;
};
struct s2 {
 struct s1 d;
 struct s1 *e;
 struct s2 *f;
 double q;
 int h[4];
       Assignment Project Exam Help
union u1 {
 int i;
 struct s2 j;
struct s1 *k; https://eduassistpro.github.io/
};
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```

The following data structure declarations pertain to the next problem.

Problem 2. (9 points):

In the following problem, you are given the task of reconstructing C code based on the declarations of C structures and unions from the previous page, and the IA32/Linux assembly code generated when compiling the C code.

For each IA32 assembly code sequence below on the left, fill in the missing portion of corresponding C source line on the right.

```
A proc1:
                           int proc1(struct s1 *x)
   pushl %ebp
   movl %esp,%ebp
                             return x->___
   movl 8(%ebp),%eax
   movl 4(%eax),%eax
   movl 40(%eax),%eax
   movl %ebp, %esp
   popl Assignment Project Exam Help
   ret
B proc2:
   push1 %ebp https://eduassistpro.github.io/
   movl %esp, %ebp
   movl 8(%ebp),%eax
   mov1 8(%ebp), %eax wov1 32(%eax Atd WeChat edu_assist_pro
   popl %ebp
   ret
C proc3:
                           int proc3(union u1 *x)
   pushl %ebp
   movl %esp, %ebp
                             return x->___
                           }
   movl 8(%ebp), %eax
   movl (%eax),%eax
   movl 4(%eax),%eax
   movl (%eax),%eax
   movl %ebp, %esp
   popl %ebp
   ret
```

Problem 3. (4 points):

This problem concerns the indexing of C arrays.

Consider the C code below, where N is a constant declared with #define.

```
int foo (int A[16][N], int i, int j)
{
    return A[i][j];
}
```

Suppose the above C code generates the following assembly code:

```
pushl %ebp
movl %esp, %ebp
movl 8(%ebp), %ecx
movl 16(%ebp), %edx
movl 12(%ebp), %edx
movl 12(%ebp), %edx
sall $2, %edx
sall $3, %eax
subl 12(%ebp), %ea
leal (%edx, %eax https://eduassistpro.github.io/
movl %ebp, %esp
movl (%ecx, %eax), %eax
ret

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```

What is the value of N?

N =

Problem 4. (8 points):

Consider the following four C and IA32 functions. Next to each of the four IA32 functions, write the name of the C function that it implemnts. If the assembly routine doesn't match any of the above functions, write NONE. To save space, the startup code for each IA32 function is omitted:

```
pushl %ebp
  movl %esp, %ebp
                                    movl
                                            8(%ebp), %eax
                                            12(%ebp), %edx
                                    movl
                                    movl
                                            (%eax,%edx,4), %edx
                                            16(%ebp), %eax
                                    movl
                                    popl
                                            %ebp
                                    leal
                                            (%edx, %eax, 4), %eax
                                    ret
int *winter(int foo[12][8],
                  mment Project Exam Help
 return &foo[i][j];
                                    movl
                                            16(%ebp), %eax
}
                https://eduassistpro.github.io/
int *spring(int foo[1
           int i, int j)
                                    sall
{
 return foo[i+j]: Add WeChatledu_assist_pro
                                            12(%ebp), %edx
                                    movl
int *summer(int** foo,
                                    movl
                                            16(%ebp), %eax
          int i, int j)
                                    addl
                                            %edx, %eax
{
                                    movl
                                            8(%ebp), %edx
 return &foo[i][j];
                                            %ebp
                                    popl
                                    movl
                                            (%edx,%eax,4), %eax
                                    ret
int *fall(int** foo,
         int i, int j)
                                            12(%ebp), %eax
                                    movl
 return foo[i+j];
                                    movl
                                            16(%ebp), %ecx
                                    movl
                                            8(%ebp), %edx
                                    sall
                                            $3, %eax
                                    popl
                                            %ebp
                                    addl
                                            %ecx, %eax
                                    sall
                                            $2, %eax
                                    addl
                                            %edx, %eax
                                    ret
```

Problem 5. (8 points):

This problem tests your understanding of basic cache operations.

(Note: This is the same problem from Exam 2, with one exception. In Exam 2 we asked you to complete two iterations, say k and k+1, of the game. In this problem, we are asking you to do the next two iterations, k+2 and k+3.

Harry Q. Bovik has written the mother of all game-of-life programs. The Game-of-life is a computer game that was originally described by John H. Conway in the April 1970 issue of Scientific American. The game is played on a 2 dimensional array of cells that can either be alive (= has value 1) or dead (= has value 0). Each cell is surrounded by 8 neighbors. If a life cell is surrounded by 2 or 3 life cells, it survives the next generation, otherwise it dies. If a dead cell is surrounded by exactly 3 neighbors, it will be born in the next generation.

Harry uses a very, very large $N \times N$ array of int's, where N is an integral power of 2. It is so large that you don't need to worry about any boundary conditions. The inner loop uses two int-pointers src and dst that scan the cell gray. There are two analys: Poissoning the terrent generation. Thus Harry's inner loop looks like this:

```
int *src, *dst https://eduassistpro.github.io/
{
     int n;
 /* Count life Aid WeChat edu_assist_pro
 n = src[1]
 n += src[1 - N];
            - N];
 n += src[
 n += src[-1 - N];
 n += src[-1]
 n += src[-1 + N];
 n += src[
 n += src[1 + N];
 /* update the next generation */
 *dst = (((*src != 0) && (n == 2)) || (n == 3)) ? 1 : 0;
 dst++;
 src++;
}
```

You should assume that the pointers src and dst are kept in registers and that the counter variable n is also in a register. Furthermore, Harry's machine is fairly old and uses a write-through cache with no-write-allocate policy. Therefore, you do not need to worry about the write operation for the next generation.

Each cache line on Harry's machine holds 4 int's (16 Bytes). The cache size is 16 KBytes, which is too small to hold even one row of Harry's game of life arrays. Hint: each row has N elements, where N is a power of 2.

Figure 1 shows how Harry's program is scanning the game of life array. The thick vertical bars represent the boundaries of cache lines: four consecutive horizontal squares are one cache line. A neighborhood consists of the 9 squares (cells) that are not marked with an X. The center square is the int cell that is currently pointed to by src.

The 2 neighborhoods shown in Figure 1 represent 2 successive iterations (case A and B) through the inner loop. The *src* pointer is incremented one cell at a time and moves from left to right in these pictures.

You shall mark each of the 9 squares those with either a 'H' or a 'M' indicating if the corresponding memory read operation hits (H) or misses (M) in the cache. Cells that contain an X do not belong to the neighborhood that is being evaluated and you should not mark these.

Part 1

In this part, assume that the cache is organized as a direct mapped cache. Please mark the left column in Figure 1 with your answer. The right column pay be used as scrutch while you maken about your answer. We will grade the set to print the left column pay be used as scrutch while you maken about your answer. We will grade the set to print the left column in the left co

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Figure 1: Game of Life with a direct mapped cache

Part 2

In this part, assume a 3-way, set-associative cache with true Least Recently Used replacement policy (LRU). As in Part 1 of this question, please provide your answer by marking the empty squares of the left column in Figure 2 with your solution.

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Figure 2: Game of Life with a set associative cache

For the next problem, you are given four different cache organizations. All four caches are of the same size, namely 1024 bytes. However the caches are organized differently:

- A. Cache A: is a direct mapped cache with a line size of 8 bytes (= 2 int's).
- B. Cache B: is a 4-way, set-associative cache with a line size of 8 bytes (= 2 int's) and least recently used (LRU) replacement policy.
- C. Cache C: is a direct mapped cache with a line size of 64 bytes (= 16 int's).
- D. Cache D: is a 4-way, set-associative cache with a line size of 64 bytes (= 16 int's) and LRU replacement policy.

(Feel free to remove this page from your exam packet for easy reference.)

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Problem 6. (10 points):

This problem tests your understanding of how the cache organization can impact the performance of a program.

For each kernel listed below, you should determine which of the 4 cache organizations from the previous page performs best, circling the letters (A, B, C, D) associated those cache organizations.

For this problem we define "best" to mean that the cache has the least number of cache misses. You should assume that the caches are cold prior to executing the kernels. In other words, the caches have no valid data and the first access to any datum will cause a cache miss. In some cases, "best" is not unique, so that there are two or more cache organizations that perform equally well. In this case, you must list all cache organizations that have the same performance for full credit.

For example, a kernel that touches only one variable will always miss on that access, no matter how the cache is organized. So the correct answer would be to circle A, B, C, and D.

Each kernel has some loop variables (i, j) and a working variable (x), which are kept in registers and which do not cause any session and less than the less

1. Kernel 1 (2 pts):

```
int A[127][12https://eduassistpro.github.io/
...
{
    int i, j, x \( \bar{A} \) dd WeChat edu_assist_pro
    for (i = 0; i < 127; i++)
        for (j = 0; j < 127; j++)
            x += A[j][i];
    return x;
}</pre>
```

The best cache organization(s) is(are): A B C D

2. Kernel 2 (2 pts):

```
int A[127][127];
...
{
  int i, j, x = 0;

  for (i = 0; i < 127; i++)
     for (j = 0; j < 127; j++)
        x += A[i][j];

  return x;
}</pre>
```

The best cache organization(s) is(are): A B C D

```
3. Kernel 3 (3 pts):
```

```
int A[127][127], B[127][127];
...
{
  int i, j, x = 0;
  for (i = 0; i < 127; i++)
    for (j = 0; j < 127; j++)
      x += A[i][j] * B[i][j];
  return x;
}</pre>
```

The best cache organization(s) is(are):

A

B

4. Kernel A(3 pts) gnment Project Exam Help int A[16][16], B[16][16];

```
int A[16][16], B[16][16];

int i, j, *https://eduassistpro.github.io/

for (i = 0; i < 16; i++)

for (j = 0 j j f f f j j + )

x += A[And d] B[W + Chat edu_assist_pro

return x;
}
```

The best cache organization(s) is(are): A B C D

The following C program and declarations are part of the next problem. For each part, the three comment lines

```
/* LINE 1 */
/* LINE 2 */
/* LINE 3 */
```

will be replaced with different fragments of code. (For space reasons, we are not checking error return codes, so assume that all functions return normally.)

```
int counter = 2;

void foo() {
    counter++;
    printf("%d", counter);
}

Assignment Project Exam Help
int main() {
    pthread_t tid[2
    int i;
    for (i = 0; i \text{tine 1 */cdd WeChat edu_assist_pro})

    /* LINE 1 */dd WeChat edu_assist_pro
}

counter++;
    printf("%d", counter);
}
```

(Feel free to remove this page from your exam packet for easy reference.)

Problem 7. (8 points):

This problem tests your understanding of the differences between processes and threads.

Part 1

Suppose the following code replaces the three comment lines in the program on the previous page:

```
LINE 1:
LINE 2: Pthread_create(&tid[i], 0, foo, 0);
LINE 3:
```

What is the **first** number that gets printed on stdout? Circle only one answer.

```
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Could be either 3 or 4 or 5

Could be either 3 or 4 or 5

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```

Part 2

Suppose the following control as the connectine du_assist_pro

```
LINE 1: Pthread_create(&tid[i], 0, foo, 0);
LINE 2: Pthread_join(tid[i], 0);
LINE 3:
```

What is the **first** number that gets printed on stdout? Circle only one answer.

```
3
4
5
Could be either 3 or 4 or 5
Could be either 3 or 4
```

Part 3

Suppose the following code replaces the three comment lines.

```
LINE 1: if (fork() == 0) {
LINE 2: foo();
LINE 3: }
```

What is the **first** number that gets printed on stdout? Circle only one answer.

```
3
4
5
Could be either 3 or 4 or 5
Could be either 3 or 4
```

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Part 4

Consider the same cod https://eduassistpro.github.io/

```
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Could be either 3 or 4 or 5

Could be either 3 or 4
```

Problem 8. (9 points):

This problem tests your understanding of signals.

For each of the code segments below, circle the **largest** value that could be printed to stdout. Remember that when the system executes a signal handler, it blocks signals of the type currently being handled (and no others).

```
int i = 0;
                          int i = 0;
int i = 0;
                                                     void handler(int s){
                          void handler(int s){
                                                       if( !i ){
void handler(int s){
                            if(!i){
                                                         kill(getpid(),
                              kill(getpid(),
  if( !i ){
                                                              SIGINT);
   kill(getpid(),
                                    SIGINT);
                                                         kill(getpid(),
         SIGINT);
                              kill(getpid(),
                                                              SIGUSR1);
                                    SIGINT);
                                                            n(){
int main(){
  signal(SIGINT,
         handler https://eduassistpro
 kill(getpid(),
                            kill(getpid(),
       SIGINT);
                                                               handler);
                                                               tpid()
                            printf("%d\n",
 return 0;
                                                       printf("%d\n",i);
                            return 0;
                                                       return 0;
  • 0
                             • 0
                                                        • 0
                             • 1
                              • 2
                             • 5
                                                        • 5
  • 1000
                             • 1000
                                                        • 1000
```

Problem 9. (6 points):

This problem tests your understanding of pointer arithmetic and pointer dereferencing.

Harry Q. Bovik has decided to exercise his creativity and has created the most exotic dynamic memory allocator that the 213 staff has ever seen. The following is a description of Harry's block structure:

HDR	ID_STRING	PAYLOAD	FTR
-----	-----------	---------	-----

- HDR Header of the block (4 bytes)
- ID_STRING Unique ID string (8 bytes)
- PAYLOAD Payload of the block (arbitrary size)
- FTR Footer of the block (4 bytes)

byte alignment requirement, the least significant of the 3 unused bits is used to indicate whether the block is free (0) or allocated (1). Harry

the header of the block. The size of the block. The size of this problem, you can ass problem, you can ass problem. The size of the block. The size of the block of the block. The size of the block of the block of the block. The size of the block of

- sizeof(int) == 4 bytes dd WeChat edu_assist_pro
- sizeof(short) == 2 bytes
- The size of any pointer (e.g. char*) is 4 bytes.

Your task is to help Harry figure out and circle **clearly** which of the following definitions of the macro GET_ID will cause print_block() to output the string that is stored in the ID_STRING field. **There** may be multiple macros that are correct, so be sure to circle all of them.

Also, assume that the block pointer bp points to the first byte of the payload.

```
/* Harry Q. Bovik's print_block() function
  Refer to this function in order to figure out
  the context in which the GET_ID macro is used.
void print_block(void *bp){
 printf("Found block ID: %s\n", GET ID(bp));
/* A. */
#define GET_ID(bp) ((char *)(((int)bp) - 8))
            ssignment Project Exam Help
#define GET_ID(bp) ((char *)(((char)bp) - 8))
/* C. */
#define GET_ID(bp https://eduassistpro.github.io/
#define GET_ID(bp) A(drd Wethat edu_assist_pro
/* E. */
#define GET_ID(bp) ((char *)(((int *)bp) - 4))
/* F. */
#define GET_ID(bp) ((char *)(((int *)bp) - 8))
/* G. */
#define GET_ID(bp) ((char *)(((char**)bp) - 8))
/* H. */
#define GET_ID(bp) ((char *)(((short*)bp) - 4))
/* I. */
#define GET_ID(bp) ((char *)(((short*)bp) - 8))
```

Problem 10. (8 points):

Suppose the file foo.txt contains letters, and, bar.txt contains numbers. Examine the following C code, and answer the questions below. (For space reasons, we are not checking error return codes, so assume that all functions return normally.)

```
int main() {
   int fda, fdb, fdc, pid;
   char c;
   fda = open("foo.txt", O_RDONLY, 0);
   fdb = open("foo.txt", O_RDONLY, 0);
   fdc = open("bar.txt", O_RDONLY, 0);
   if ((pid = fork()) == 0) {
       du Assignment Project Exam Help
       read(fdb, &c, 1);
       read(fdc, &
   }
                https://eduassistpro.github.io/
   if (pid)
       wait(0);
   \frac{\texttt{dup2(fda, fdb)}}{\texttt{read(fda, \&c, Add WeChat edu\_assist\_pro}}
   read(fdb, &c, 1);
   read(fdc, &c, 1);
   close(fdb);
   fdb = open("bar.txt", O_RDONLY, 0);
   read(fda, &c, 1);
   read(fdb, &c, 1);
   read(fdc, &c, 1);
   exit(0);
}
Immediately before the child exits:
 How many letters have been read so far?
 How many numbers have been read so far?
Immediately before the parent exits:
 How many letters have been read since the child exited?
 How many numbers have been read since the child exited?
```

Problem 11. (10 points):

This problem tests your understanding of concurrency and synchronization.

Below are some code segments that use threads. For each segment, list all possible output number sequences that could be printed. If a code segment possibly does not output any numbers, write "NONE" as one of the possibilities.

Note: You may assume that the code contains no errors other than the ones that may arise due to concurrency issues. Also assume that all thread library calls always work without any errors. Lastly, assume no optimization is done during compilation.

Code Segment 1

Possible output sequences:

Code Segment 2

```
/* The following code is a simple simulation of a bar:
   - each thread represents a customer
    - visit() represents a customer's visiting the bar
   - occupancy represents current number of customers in the bar
    - bartender represents the person in charge of the bar
sem_t bartender;
int occupancy=0;
void *visit(void *customerID)
 sem wait(&bartender);    /* P(&bartender) */
 occupancy++;
 if ((int Austoner print Project Exam Help
 occupancy--;
 sem_post(&barte
               https://eduassistpro.github.io/
               Add WeChat edu_assist_pro
int main()
 pthread_t t[5];
 int i;
 sem init(&bartender, 0, 2); /* initialized with the value 2 */
 /* let customers in */
 for (i=0; i < 5; i++)
   pthread_create(&t[i], NULL, visit, (void *)i);
 visit((void *)-1);
 return 0; /* close down the bar */
}
```

Possible output sequences: