Andrew login ID:	
Full Name:	
Recitation Section:	

CS 15-213, Fall 2008 Exam 1

Thurs. September 25, 2008

Instructions:

- Make sure that your exam is not missing any sheets, then write your full name, Andrew login ID, and recitation section (3-H) on the front. Project Exam Help
- Write your answers in the space provided for the problem. If you make a mess, clearly indicate your final answer.
- The exam has a mattps://eduassistpro.github.io/
- The problems are of v icated. Pile up the easy points quickly and then come back to the harder problems.
- This exam is OPEN BOOK. You may use any books of hotes you like. So calculators or other electronic devices are allowed.
- Good luck!

1 (8):	
2 (10):	
3 (12):	
4 (9):	
5 (6):	
6 (8):	
7 (11):	
8 (8):	
TOTAL (72):	-

Problem 1. (8 points):

For this problem, assume the following:

- We are running code on an 8-bit machine using two's complement arithmetic for signed integers.
- short integers are encoded using 4 bits.
- Sign extension is performed whenever a short is cast to an int

The following definitions are used in the table below:

```
short sa = -6;

int b = 2*sa;

short sc = (short)b;

int x = -64;

unsigned Assignment Project Exam Help
```

Fill in the empty boxes in the tabl short, use a 4-bit binary representation. Otherwise rat ps://eduassistpro.github.io/

Expression V	Ve malkente edu	ı_assistatiopr
Zero	0	0000 0000
(short)0	0	0000
_	-17	
_		0010 1001
sa		
b		
sc		
ux		
TMax		
TMax — TMin		

Problem 2. (10 points):

Assume we are using a machine where data type int uses a 32-bit, two's complement representation, and right shifting is performed arithmetically. Data type float uses a 32-bit IEEE floating-point representation.

Consider the following definitions.

```
int i = hello();
float fi = i;
```

Answer the following questions. For each C-language expression in the first column, either

- 1. Mark that it is TRUE of all possible values returned by function hello(), and *provide an explanation of why it is true*.
- 2. Mark that it is possibly FALSE, and provide a counter-example.

Assignment Puzzle		Ct Exam Explanation/	Telp Counter-example
(i ^ ~(i >>https://eduassistpro.github.io/			
-(i (~i +A)dd0W6	Chat	edu_assi	st_pro
$i > 0 \Rightarrow i + (int) fi > 0$			
$fi > 0 \Rightarrow fi + (float) i > 0$			
i & 1 == ((int) fi) & 1			

Problem 3. (12 points):

Consider the following two 8-bit floating point representations based on the IEEE floating point format. Neither has a sign bit—they can only represent nonnegative numbers.

1. Format A

- There are k = 3 exponent bits. The exponent bias is 3.
- There are n = 5 fraction bits.

2. Format B

- There are k = 5 exponent bits. The exponent bias is 15.
- There are n=3 fraction bits.

Fill in the blanks in the table below by converting the given values in each format to the closest possible value in the creek fring. The property of the closest possible value in the creek fring. The property of the closest possible value in the creek fring. The property of the closest possible value in the creek fring. The property of the closest possible value in the creek fring. The property of the closest possible value in the creek fring. The property of the closest possible value in the creek fring. The property of the closest possible value in the creek fring. The property of the closest possible value in the creek fring. The property of the closest possible value in the creek fring. The property of the closest possible value in the creek fring. The property of the closest possible value in the creek fring. The property of the closest possible value in the creek fring. The property of the closest possible value in the creek fring. The property of the closest possible value in the creek fring. The property of the closest possible value in the creek fring. The property of the closest possible value in the creek fring. The property of the closest possible value in the creek fring. The property of the closest possible value in the creek fring. The property of the closest possible value in the creek fring. The creek fring the closest possible value in the creek fring the closest possible value in the creek fring the creek fring

https://eduassistpro.github.io/						
Bits 011 00000	A	ldd	Walue Cha	t edu_	assi	st_pro
						15
			$\frac{53}{16}$			
				10100	110	
000 00001						

Problem 4. (9 points):

Consider the following x86_64 assembly code:

```
# On entry: %rdi = M, %esi = n
# Note: nopl is simply a nop instruction for alignment purposes
0000000000400500 <func>:
  400500: 85 f6
                                test
                                       %esi,%esi
  400502: 7e 2a
                                jle
                                       40052e <func+0x2e>
  400504: 31 c0
                                       %eax,%eax
                                xor
  400506: 48 8b 0f
                                       (%rdi),%rcx
                                mov
  400509: 31 d2
                                xor
                                       %edx,%edx
  40050b: Of 1f 44 00 00
                                       0x0(%rax,%rax,1)
                                nopl
  400510: 44 8b 01
                                       (%rcx),%r8d
                                mov
  400513: 45 85 c0
                                       %r8d,%r8d
                                test
  400516: ∆ fc ₹81 C
                                     etots Extarm Help
  400518: 83 c2 D
  40051b: 48 83 c1 04
                                       $0x4,%rcx
                                add
  40051f: 39 c2
                                       %eax,%edx
                                cmp
  400521: 7e ed https://ec
  400523: 83 c0 01
  400526: 48 83 c7 08
                                       $0x8,%rdi
                                add
                                       %eax,%esi
  40052a: 39 c6
  40052c: 7f d8
  40052e: 31 c0
                                       %eax,%eax
  400530: f3 c3
                                repz retq
```

Fill in the blanks of the corresponding C function:

Problem 5. (6 points):

Consider the C code below, where H and J are constants declared with #define.

```
int array1[H][J];
int array2[J][H];
int copy_array(int x, int y) {
    array2[y][x] = array1[x][y];
    return 1;
}
```

Suppose the above C code generates the following x86-64 assembly code:

```
ssignment Project Exam Help
# On entry:
#
    edi = x
#
    esi = y
              https://eduassistpro.github.io/
copy_array:
   movslq %edi,%rdi
                      WeChat edu_assist_pro
   movslq %esi Arad
movq %rdi, rax
   leaq
          (%rsi,%rsi,2), %rdx
          $5, %rax
   salq
          %rdi, %rax
   subq
          (%rdi,%rdx,2), %rdx
   leaq
          %rsi, %rax
   addq
          array1(,%rax,4), %eax
   movl
   movl
          %eax, array2(,%rdx,4)
   movl
          $1, %eax
   ret
```

What are the values of H and J?

H =

Problem 6. (8 points):

Consider the following data structure declarations:

```
struct node {
  struct entry e;
  struct node *next;
}

struct entry e;
  char a;
  char b;
  long c[2];
}
```

Below are given four C functions and five x86-64 code blocks.

```
char *one(struct node *ptr){
                                           0x18(%rdi), %rax
 return &(ptr->e.a)+1;
      Assignment Project Exam Help
                                                 di), %rax
long two(struct nod
 return ((ptr-https://eduassistpro.github.io/
char *three(stradde WeChat edu_assist
 return &(ptr->next->e.a);
                                           0x18(%rdi), %rax
                                      mov
}
                                           %rax, 0x8(%rdi)
                                      mov
char four(struct node *ptr){
 return ptr->e.b;
                                      movsbl
                                             0x1(%rdi), %rax
```

In the following table, next to the name of each C function, write the name of the x86-64 block that implements it.

Function Name	Code Block
one	
two	
three	
four	

Problem 7. (11 points):

The next problem concerns code generated by GCC for a function involving a switch statement. The code uses a jump to index into the jump table:

```
400519: jmpq *0x400640(,%rdi,8)
```

Using GDB, we extract the 8-entry jump table as:

The following block of https://eduassistpro.github.io/

```
# on entry: %rdi = a, %rsi = b, %rdx = c
 400510: mov
               AddraWeChat edu_assist_pro
 400513: cmp
                400529
 400517: ja
                *0x400640(,%rdi,8)
 400519: jmpq
 400520: mov
                %rdx,%rax
 400523: add
                %rsi,%rax
 400526: salq
                $0x2,%rax
 400529: retq
 40052a: mov
                %rsi,%rdx
 40052d: xor
                $0xf,%rdx
 400530: lea
                0x70(%rdx),%rax
 400534: retq
 400535: mov
                $0xc,%rax
 400538: retq
```

Fill in the blank portions of C code below to reproduce the function corresponding to this object code. You can assume that the first entry in the jump table is for the case when a equals 0.

```
long test(long a, long b, long c)
 long answer = ____;
 switch(a)
   case ___:
    c = ____;
    /* Fall through */
   case ___:
   case ___:
    answer = _
   breaksignment Project Exam Help
    answer = ____;
    break;
   https://eduassistpro.github.io/
    break;
   default:
    answer = Add WeChat edu_assist_pro
 }
 return answer;
}
```

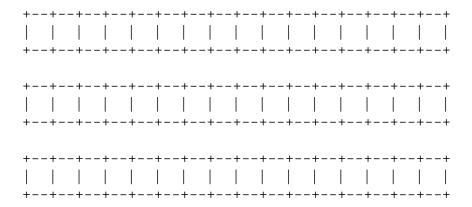
Problem 8. (8 points):

```
struct {
    char *a;
    short b;
    double c;
    char d;
    float e;
    char f;
    long g;
    void *h;
} foo;
```

A. Show how the struct above would appear on a 32-bit Windows machine (primitives of size k are k-byte aligned). Label the bytes that belong to the various fields with their names and clearly mark the end of the struct bytes that are allocated in the struct bytes that are allocated in the structure of the s



B. Rearrange the above fields in foo to conserve the most space in the memory below. Label the bytes that belong to the various fields with their names and clearly mark the end of the struct. Use hatch marks to indicate bytes that are allocated in the struct but are not used.



- C. How many bytes of the struct are wasted in part A?
- D. How many bytes of the struct are wasted in part B? Page 10 of 10