Andrew login ID:	
Full Name:	

## CS 15-213, Fall 2005

## **Final Exam**

Friday Dec 16, 2005

- Make sure that your exam is not missing any sheets, then write your full name and Andrew login ID on the Project Exam
- Write your answers in the space provided below the problem. If you make a mess, clearly indicate your final answer.
- The exam has a mattps://eduassistpro.github.io/
  This exam is OPEN B
  ou may use a calculator, but
- no other electronic devices are allowed. Good luck!

WeChat edu\_assist\_pro 01 (06): 02 (12): 03 (08): 04 (10): 05 (12): 06 (12): 07 (12): 08 (08): 09 (08): 10 (04): TOTAL (92):

#### Problem 1. (6 points):

Address spaces. Suppose you have a computer system with:

- A 1 GB byte-addressable virtual address space,
- A 256 MB byte-addressable physical address space, and
- A virtual memory page size of 4 KB.
- A. What is the minimum number of address bits needed to represent the virtual address space? \_\_\_\_\_\_\_.
- B. What is the minumum number of bits needed to represent the physical address space?
- C. What is the total number of page table entite? Cexpress your answelling from the Project Exam Help

https://eduassistpro.github.io/ Add WeChat edu\_assist\_pro

#### Problem 2. (12 points):

*Data representation*. Consider the following two 9-bit floating point representations based on the IEEE floating point format.

#### 1. Format A

- There is one sign bit.
- There are k = 5 exponent bits. The exponent bias is 15.
- There are n=3 fraction bits.

#### 2. Format B

- There is one sign bit.
- There are k=4 exponent bits. The exponent bias is 7.
- Assignment Project Exam Help

Numeric values are encoded in both of these formats as a value of the form  $V = (-1)^S \times M \times 2^E$ , where S is the sign bit, E is ex tion bits encode the significand value M usi https://eduassistpro.gittlerasertation/exponent field nonzero).

Below, you are given some bit patterns in Format A, and your ta

Format B. If rounding is necessary you should round towar
given by the Format A and format Box patterns First the a w assistant as a format box patterns First the a w assistant as a format box patterns First the a w assistant as a format box patterns First the a w assistant as a format box patterns First the a w assistant as a format box patterns First the a w assistant as a format box patterns for the action of the format box patterns for the format box patterns f

Format A		Format B		
Bits	Value	Bits	Value	
1 01111 001	-9/8	1 0111 0010	-9/8	
0 10110 011				
1 00111 010				
1 11100 000				
0 10111 100				

#### Problem 3. (8 points):

Array indexing. Consider the source code below, where M and N are constants declared with #define.

```
int array1[M][N];
int array2[N][M];

int copy(int i, int j)
{
    array1[i][j] = array2[j][i];
}
```

The above code generates the following assembly code on a 64-bit Pentium:

```
Arguments: i is in %edi, j is in %esi
movslq Assignment Project Exam Help
movslq %edi,%rdi
      0(,%rsi,8), %rax
leaq
      %rsi, %rdx,4), %r
%rsi, %rdx // eduassistpro.github.io/
leaq
subq
addq
       %rdi, %rax
addq
      array2(,%rax.4),
      *eax, arAvddrdWeChat edu_assist_pro
movl
movl
ret
```

Assuming that sizeof(int) == 4, what are the values of M and N?

M =

N =

#### Problem 4. (10 points):

Machine-level code. Consider the following function's assembly code:

```
00000000004004f8 <foo>:
 4004f8: 53
                                     %rbx
                              push
 4004f9: 89 f8
                                     %edi,%eax
                              mov
 4004fb: 83 ff 01
                                     $0x1, %edi
                              cmp
 4004fe: 76 21
                              jbe
                                     400521 <foo+0x29>
 400500: b8 01 00 00 00
                              mov
                                     $0x1, %eax
 400505: b9 00 00 00 00
                              mov
                                     $0x0,%ecx
 40050a: ba 02 00 00 00
                                     $0x2, %edx
                              mov
 40050f: 39 fa
                              cmp
                                     %edi,%edx
 400511: 77 0e
                                     400521 <foo+0x29>
                              ja
 400513: 01 c8
                              add
                                     %ecx, %eax
 400515: 89 c3
                              mov
                                     %eax, %ebx
                                     %ebx,%ecx
 40051b: ff c2
                                     %edx
                              inc
 40051d: 39 fa https://edwassistpfo.juthub.io/
                                     %edi,%edx
 400521: 5b
                                     %rbx
 400522: c3
                      WeChat edu_assist_pro
int foo (unsigned int x)
 int a, b, i;
 a = 1;
 b = 0;
 for(_____; _____; _____)
   a = _____;
 return ____;
}
```

#### Problem 5. (12 points):

*Performance Evaluation.* We saw in class how loop unrolling can be used to improve the performance of a piece of code. This problem will test your ability to analyze the performance improvements offered by this technique.

Assume that multiplication has a latency of 7 cycles and addition has a latency of 5 cycles.

A. Alice has written the code below to compute the dot product of two vectors, computing one element per iteration.

```
data_t dot_prod(data_t A[], data_t B[], int size)
{
    data_t result = 0;
    int i:Assignment Project Exam Help
    for (1 = size = 0; 1 >= 0; 1--) {
        result = result + (A[i] * B[i]);
    }
    return result https://eduassistpro.github.io/
```

What is the optimal CPE achieved by the code above? Assume that functional units. Add WeChat edu\_assist\_pro

CPE = \_\_\_\_\_

B. Now suppose Alice unrolls the loop, computing two elements per iteration. What is the resulting optimal CPE? Once again, assume that there are an unlimited number of functional units.

Add WeChat edu\_assist\_pro

C. By what factor would Alice need to unroll the loop to get an o e again, assume that there are an unlimited number of functional units.

D. One of the reasons why we get diminishing returns from unrolling on a real CPU is that there are a limited number of functional units, and therefore, a limit to how many operations we can perform in parallel. So Alice is very excited to learn that the CS department is getting a new machine with one million floating point units. In anticipation, she unrolls her dot product code by 10,000. Give one reason why her new code may actually perform worse than her old code (which unrolled by 2).

You may assume that memory latencies and cache sizes on the new machine are the same as on the old one.

## Problem 6. (12 points):

*Cache memories*. This problem requires you to analyze both high-level and low-level aspects of caches. You will be required to perform part of a cache translation, determine individual hits and misses, and analyze overall cache performance.

- Memory is byte addressable
- Physical addesses are 14 bits wide
- The cache is direct-mapped with a 16 byte block-size and 4 sets
- sizeof(int) = 4 bytes

A. The following question will deal with a  $5 \times 5$  int matrix arr[5][5]. Assume that the array has already been initialized.

(a) The box below shows the format of a physical address. Indicate (by labeling the diagram) fields a value of the control of	· tile
CO The block offset within the cache line	
CI The s	
The https://eduassistpro.github.io/	
(b) Given the address of $arr[0][0]$ has value $0x2A$ edu_assist_pro_slation to de	
	eter-
mine the block offset and set index for the first item in the array.	eter-
mine the block offset and set index for the first item in the array.  CI =	eter-
mine the block offset and set index for the first item in the array.	eter-

(c) For each element in the matrix, label the diagram below with the set index that it will map to.

arr	col 0	col 1	col 2	col 3	col 4
row 0					
row 1					
row 2					
row 3					
row 4					

В.	The following questions will also deal with the $5 \times 5$ matrix $arr$ and the cache defined at the beginning
	of the problem. Assume that the cache begins cold and then the following five cells in the matrix are
	accessed, in the order they are listed:

```
arr[0][0] arr[1][1] arr[2][2] arr[3][3] arr[4][4]
```

The following four cells are then accessed, in order. You need to determine if each access will be a hit (**H**) or a miss (**M**). Remember that the cache is not cold but is setup as it would be after accessing the elements above. Also remember that the elements below are also being accessed in order and the contents of the cache should change following a miss. This part will be graded based on the set mapping in (c) above so even if you aren't confident in your mapping you can still get full credit for this section (assuming your mapping is rational).



The following regiaced us Wester I reat edu\_assist\_pro

C. The following questions will deal with an  $N \times N$  int matrix arr except that N = 1024. Assuming i, j, and sum are all stored in registers, analyze the cache performance of the following piece of code:

```
#define N 1024
int arr[N][N];
int arr_sum()
             int i, j;
             int sum = 0;
             for(i=0; i<N; i++){
                         for(j=0; j<N; j++){
                                      Assignment Project Exam Help
            return sumhttps://eduassistpro.github.io/
Assume that the matrix is aligned so that arr[0][0] is the firs the following caches and that the matrix is aligned so that arr[0][0] is the firs the following caches are the following caches are the first than the first than the first than the first that the first than the f
      (a) Direct-mapped, 16 byte block-size, 4 sets
      (b) 2-way set associative, 8 byte block-size, 4 sets
      (c) Direct-mapped, 32 byte block-size, 1 set
```

#### Problem 7. (12 points):

Process control.

A. How many lines of output does the following function print. Give your answer as a function of n. Assume  $n \ge 1$ .

```
void foo(int n) {
    int i;

for (i = 0; i < n; i++) {
        fork();
    }
    printf("Hi there!\n");
}</pre>
```

# Assignment Project Exam Help

Number of lines of output = \_\_\_\_\_

B. List all of the possible nttps://eduassistpro.github.io/

Possible output sequences:

#### C. Consider the following program:

```
pid_t pid;
int counter = 0;
void handler1(int sig)
    counter += 2;
    printf("counter = %d\n", counter);
    fflush(stdout); /* Flush the printed string to stdout */
    kill(pid, SIGUSR1);
}
void handler2(int sig)
    counter -= 2;
    Printf Assignment Project Exam Help
}
int main() {
    signal(SIGUSR https://eduassistpro.github.io/
        signal(SIGUSR1, handler2);
         \begin{array}{c} {\rm kill}({\tt getppid}()) & {\tt SIGUSR1}); \\ {\color{red} {\bf WeChat\ edu\_assist\_pro} } \end{array} 
    }
    else {
        waitpid(-1, NULL, 0);
        counter += 2;
        printf("counter = %d\n", counter);
    exit(0);
}
```

What is the output of this program?

#### Problem 8. (8 points):

Storage allocators.

This problem tests your understanding of pointer arithmetic, pointer dereferencing, and malloc implementation.

Harry Q. Bovik has implemented a simple explicit-list allocator. You may assume that his implementation follows the usual restrictions that you had to comply with in L6, such as the 8-byte alignment rule.

The following is a description of Harry's block structure:

HDR	PAYLOAD	FTR

- HDR Header of the block (4 bytes)
- PAYLOAD Payload of the block (arbitrary size)
- FTR-Assignment Project Exam Help

The size of the payloa

k. Since there is an

8-byte alignment required type the block is free (0) or allocated (1). ttps://eduassistpro.github.io/

For the first part of the problem, you can assume that:

- sizeof(int) == 4 by Add WeChat edu\_assist\_pro
- sizeof(char) == 1 bytes
- sizeof(short) == 2 bytes
- sizeof(long) == 4 bytes
- The size of any pointer (e.g. char\*) is 4 bytes.

Note that he is working on a 32-bit machine. Also, assume that the block pointer bp points to the first byte of the payload.

A. Harry realizes that he can utilize more memory by exploiting the internal structure of his block. He notices that his malloc may allocate more memory than the requested size for various reasons, one of which is to comply with 8-byte alignment rule.

Your task is to help Harry figure out and indicate which of the following codes will cause malloc\_hack() to return the actual size of payload.

For each of the proposed solutions listed below, fill in the blank with either C for correct, or I for incorrect.

```
/* malloc_hack1 returns the actual size of payload.
  bp is pointing to the first byte of a block
  returned from Harry's malloc() */
int malloc hack(void *bp)
       Assignment Project Exam Help
  *(int *)((inthttps://eduassistpro.github.io/
  *(int *)((charAtdd-WeChatedu_assist_pro
/* C. */
  *(int *)((char **)bp - 1)
/* D. */
  *(char *)((int)bp - 1)
/* E. */
  *(long *)((long *)bp - 1)
/* F. */
  *(int *)((int)bp - 4)
/* G. */
  *(int *)((short)bp - 2)
/* H. */
  *(short *)((int *)bp - 1)
```

- B. Harry now wants to port his malloc\_hack to 64-bit machine. On 64-bit machines,
  - sizeof(long) == 8 bytes
  - The size of any pointer (e.g. char\*) is 8 bytes.

and the other types remain the same. As before, for each proposed solution, fill in the blank either C for correct, or I for incorrect.

```
int malloc_hack(void *bp)
      return _____ & ~0x7;
}
/* A. */Assignment Project Exam Help
  *(int *)((chahttps://eduassistpro.github.io/
  *(int *)((charactedu_assist_pro
/* D. */
  *(char *)((int)bp - 1)
/* E. */
  *(long *)((long *)bp - 1)
/* F. */
  *(int *)((int)bp - 4)
/* G. */
  *(int *)((short)bp - 2)
/* H. */
  *(short *)((int *)bp - 1)
```

#### Problem 9. (8 points):

*Concurrency and sharing.* Consider a concurrent C program with two threads, where each thread executes the following line of code:

```
/* Increment the shared global variable cnt */
cnt = cnt + 1;
```

Suppose that this line of C code compiles to the following assembly language instructions:

```
movl cnt,%eax # L: Load cnt
inc %eax # U: Update cnt
movl %eax,cnt # S: Store cnt
```

At runtime, the operating system kernel will choose some ordering of these instructions. Since we are not explicitly syncholizing the threads some of the cordering will pedage the correct value for cnt and others will not.

Let  $L_i$  denote the executi  $S_i$ . Each of the sequences shown below gives a possible that the sequence is initially zero, what is help simple to the sequence of the sequence  $S_i$ . Each of the sequences  $S_i$ .

- A. cnt=0;  $L_1, U_1, S_1, L_2, U_2, S_2$  cnt = Add = Ent = Dro ent =
- \_\_\_\_\_
- C. cnt=0;  $L_2, U_2, S_2, L_1, U_1, S_1$  cnt == \_\_\_\_\_
- D. cnt=0;  $L_1, L_2, U_1, S_1, U_2, S_2$  cnt == \_\_\_\_\_

#### Problem 10. (4 points):

*Thread synchronization.* Consider the following classic producer-consumer system, where producer threads add items to the rear a shared queue and consumer threads remove items from the front of that queue.

```
/* Initialize semaphores */
mutex = 1;
slots = N;
items = 0;
Producer Thread Routine
                                                                                                                                              Consumer Thread Routine
while (1) {
                                                                                                                                              while (1) {
              P(slots);
                                                                                                                                                             P(items);
               P(mutex);
                                                                                                                                                             P(mutex);
              V(muter) SSignment Project (maxam Help
              V(items);
                                                                                                                                                             V(slots);
}
We would like to add a hotter s://eduassistpro.github.npjq/ads the
front item in the queue withou
                                                                                                                                                                                                          statments that will allow
reader threads to safely read the front item in the shared buf
                                                                                                                                                                                                                            k for an arbitrary
number of reader threads For this solution; is of the line of the solution of 
one. It is also OK to peek at an empty queue. (Hint: this is not a
Reader Thread Routine: Peek without removing
/* Initialize additional semaphore (if any) here */
                       ____;
while (1) {
                                                            ___; /* Add synchronization statement here */
               [Read operation: Peek at front item without removing]
                                                            ___; /* Add synchronization statement here */
}
```