

Note: We will start at 12:53 pm ET

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18-441/741: Computer Networks

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Lecturer IV

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Physical Layer: Outline

- Digital networks
- Characterization of channels
- Fundamentals of transmission
- Line Coding
- Modems and Digital Modulation
- Error Detection and Correction
- Wired PHY 101
- Wireless PHY 101

Recap: CRC = Polynomial Codes

- Do “Long Division” on $(\text{mod } 2)$ polynomials
- Let $i(x)$ polynomial form
- Then:

$$\begin{array}{r} q(x) \\ g(x) \overline{) x^{n-k} i(x)} \\ \hline r(x) \end{array} \quad \begin{array}{l} \longrightarrow \text{Codeword} \\ \text{Add} \\ \longrightarrow x^{n-k} i(x) + r(x) \end{array}$$

The *Pattern* in Polynomial Coding

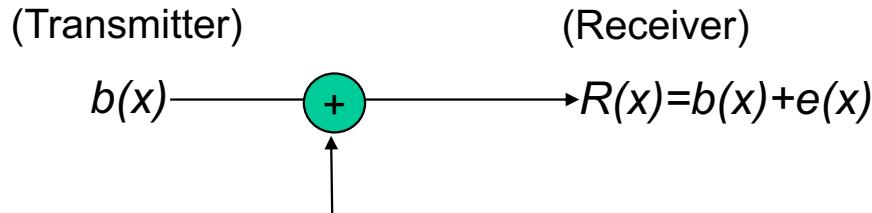
- All codewords satisfy the following **pattern**:

$$b(x) = x^{n-k} \text{Assignment}(x) + r_1(x) + r_2(x) + \dots + r_k(x) = q(x)g(x)$$

↙ in modulus

- All codeword <https://eduassistpro.github.io/>
- Receiver should divide received file by $g(x)$
and check if remainder is zero
- If remainder is non-zero, then received n-tuple is not a codeword

Undetectable error patterns



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- $e(x)$ has 1's here
- Receiver divides $R(x)$ by $g(x)$
- Undetectable error: If $e(x)$ is a codeword, that is, $e(x) = q(x)g(x) + q'(x)g(x)$
- *The set of undetectable error polynomials is the set of nonzero code polynomials*
- Choose the generator polynomial so that selected error patterns can be detected.

Designing good polynomial codes

- Select generator polynomial so that likely error patterns are not multiples of $g(x)$
- *Detecting Single Errors Assignment Project Exam Help*
 - $e(x) = x^i$ for error in location $i+1$
 - If $g(x)$ has x^i <https://eduassistpro.github.io/>
- *Detecting D*
 - $e(x) = x^i + x^j$ Add WeChat edu_assist_pro
 - If $g(x)$ has more than 1 term, it can
 - If $g(x)$ is a *primitive* polynomial, it cannot divide $x^m + 1$ for all $m < 2^{n-k} - 1$ (Need to keep codeword length less than $2^{n-k} - 1$)
 - Primitive polynomials can be found by consulting coding theory books

Standard Generator Polynomials

CRC = cyclic redundancy check

- CRC-8:

$$= x^8 + x^2 + x + 1$$

ATM

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- CRC-16:

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- CCITT-16:

$$= x^{16} + x^{12} + x^5 + 1$$

HDLC, XMODEM, V.41

- ~~CCITT-32:~~

IEEE 802, DoD, V.42

$$= x^{32} + x^{26} + x^{23} + x^{22} + x^{16} + x^{12} + x^{11} + x^{10} + x^8 + x^7 + x^5 + x^4 + x^2 + x + 1$$

Hamming Codes

- Class of error-correcting codes
- Capable of *Assignment Project Exam Help* patterns
- Provably o <https://eduassistpro.github.io/>
- Very less redundancy, e. *Add WeChat edu_assist_pro* – adds O($\log n$) bits of redundancy

m=3 Hamming Code

- Information bits are b_1, b_2, b_3, b_4
- Equations for parity checks b_5, b_6, b_7

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$b_7 = b_1 + b_2 + b_3$
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- There are $2^4=16$ codewords
- $(0,0,0,0,0,0,0)$ is a codeword

My "simple" proof of optimality

Assume you got the following 7 bit sequence and make the following checks:

$$\begin{aligned} b_5 &= b_1 + b_3 + b_4 \\ b_6 &= b_1 + b_2 + b_4 \\ b_7 &= \quad + b_2 + b_3 + b_4 \end{aligned}$$

Assignment	Project	Exam	Help	b ₇ match
case 1	b ₁ match	b ₆ match		
1				
b ₂ flipped				
b ₃ flipped				
b ₄ flipped				
b ₅ flipped				
b ₆ flipped				
b ₇ flipped				

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My "simple" proof of optimality

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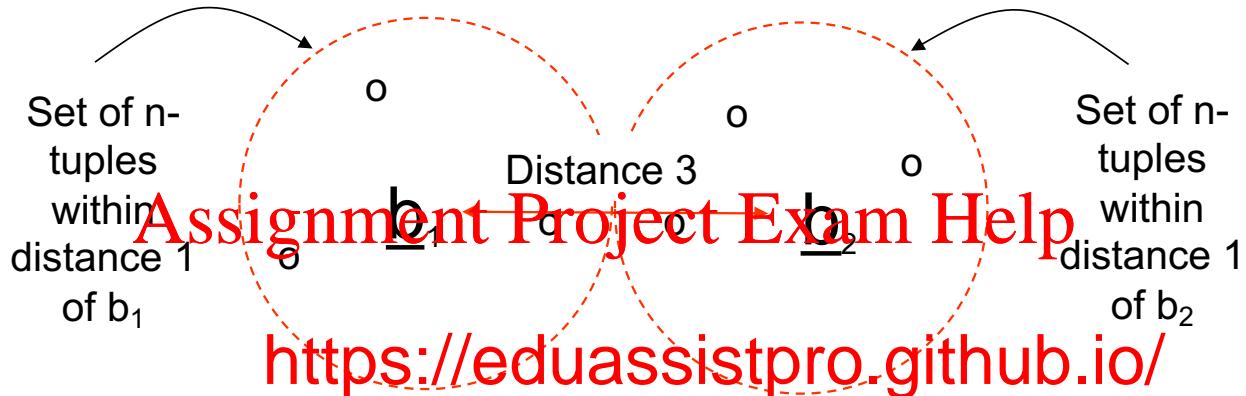
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	case 1	b ₁ match	b ₆ match	b ₇ match
1		✓		✓
b ₂ flipped		X		X
b ₃ flipped				X
b ₄ flipped	X		X	X
b ₅ flipped	X	✓		✓
b ₆ flipped	✓		X	✓
b ₇ flipped	✓	✓		X

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Why is Hamming a “good code”?



- Two valid bit sequences have a minimum Hamming distance of 3. It flips 2 bits.
- Spheres of distance 1 around each codeword do not overlap
- If a single error occurs, the resulting n-tuple will be in a unique sphere around the original codeword
- Thus, receiver can correct erroneous reception back to original codeword

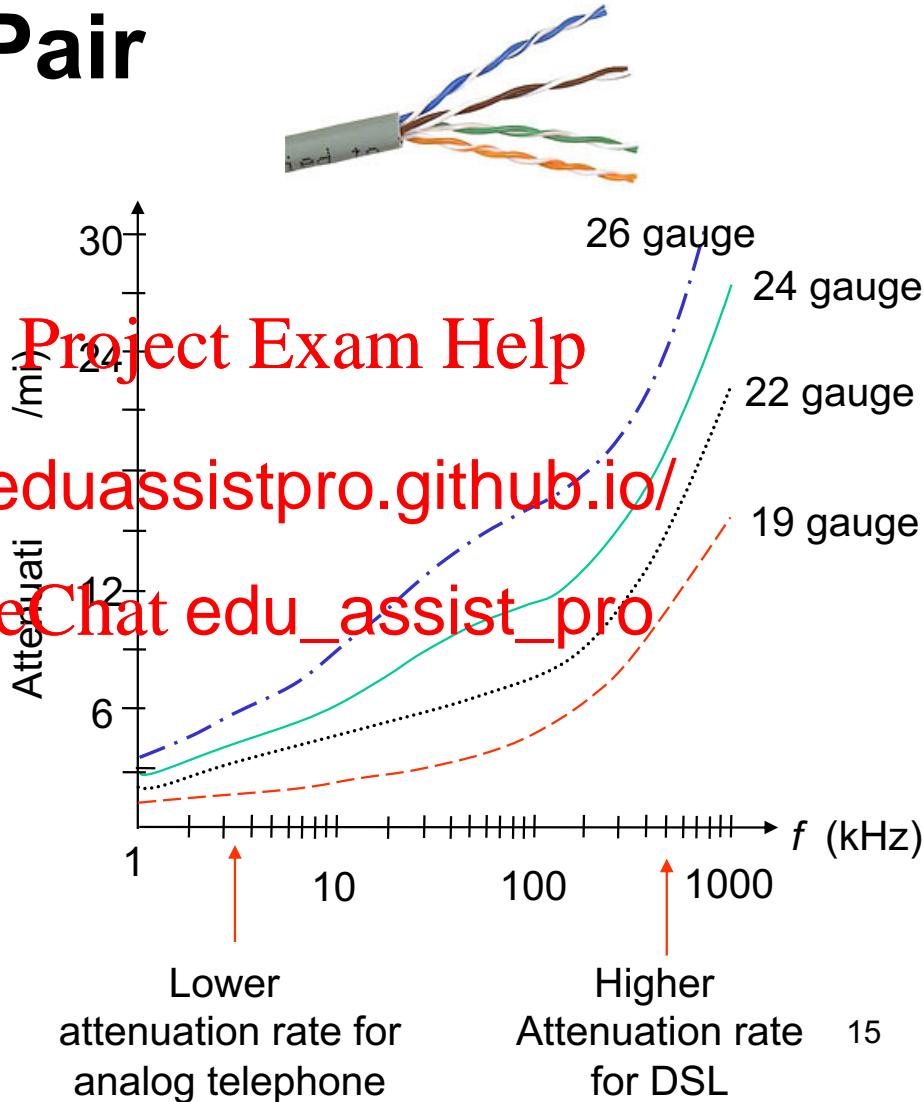
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- **Wireless PHY 101**

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Twisted Pair

- Two insulated copper wires arranged in a regular spiral pattern to minimize interference
- Various thicknesses, e.g. 0.016 inch (24 ga)
- Low cost
- Telephone subscriber loop from customer to CO
- Old trunk plant connecting telephone COs
- Intra-building telephone from wiring closet to desktop

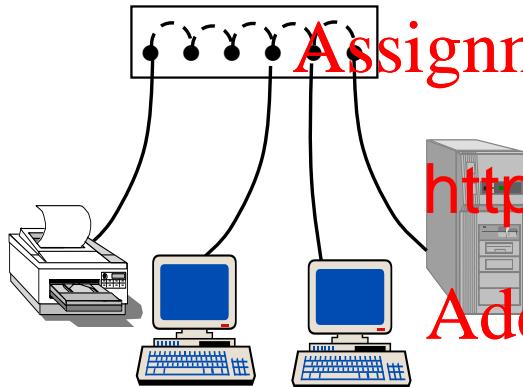


Ethernet LANs

- Evolved from 10 → 100 → 1000 Mbps to now 10Gbps

- All use twisted pair in some form!

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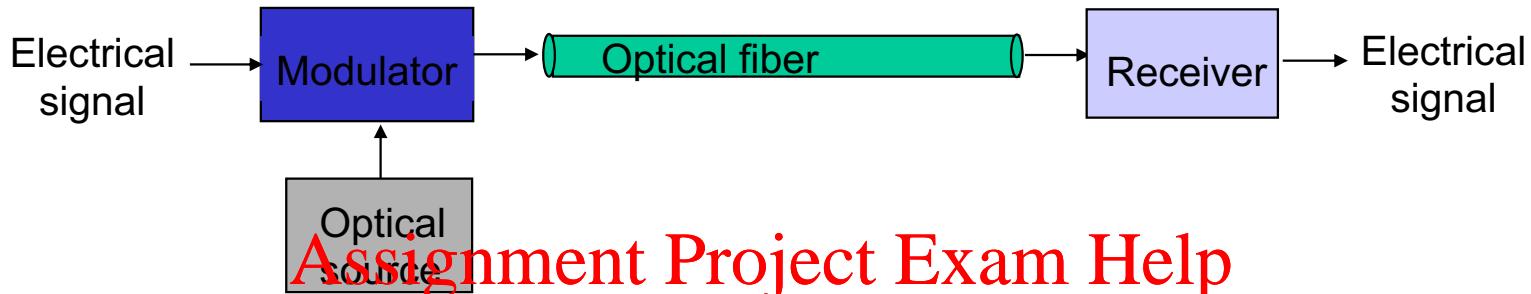


net
and, Twisted pair

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- Twisted pair
- Max length 100 meters
- 100Base-T
- 100 Mbps, Baseband, Twisted pair
- Four Cat3 pairs
- Three pairs for one direction at-a-time
- 100/3 Mbps per pair;
- 3B6T line code, 100 meters
- 1000BASE-T
- 8b10b encoding, Four pairs

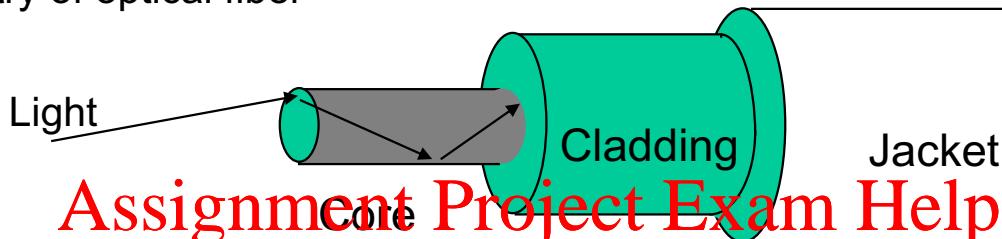
Optical Fiber



- Light source <https://eduassistpro.github.io/> that are transmitted in pulses of light that
- Very long distances (>1000 km)
- Very high speeds (>40 Gbps/wa)
- Nearly error-free (BER of 10^{-15})
- Profound influence on network architecture
 - Dominates long distance transmission
 - Distance less of a cost factor in communications
 - Plentiful bandwidth for new services

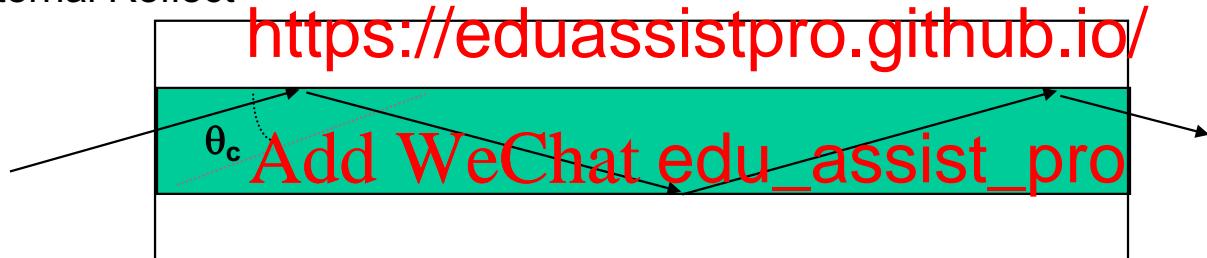
Transmission in Optical Fiber

Geometry of optical fiber



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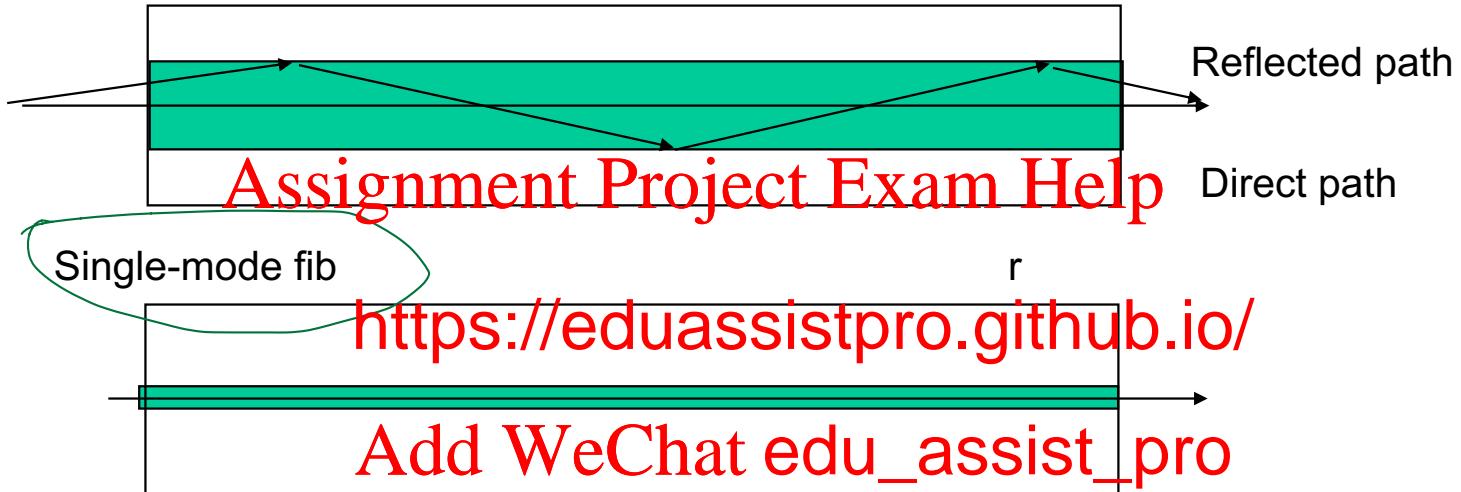
Total Internal Reflect



- Very fine glass cylindrical core surrounded by concentric layer of glass (cladding)
- Core has higher index of refraction than cladding
- Light rays incident at less than critical angle θ_c is completely reflected back into the core

Multimode & Single-mode Fiber

Multimode fiber: multiple rays follow different paths



- Multi Mode: Thicker core, shorter reach
 - Rays on different paths interfere causing dispersion & limiting bit rate
- Single Mode: Very thin core supports only one mode (path)
 - More expensive lasers, but achieves very high speeds

Huge Available Bandwidth

- Optical range from λ_1 to $\lambda_1 + \Delta\lambda$ contains bandwidth

$$B = f_1 - f_2 = \frac{\nu}{\lambda_1 + \Delta\lambda}$$

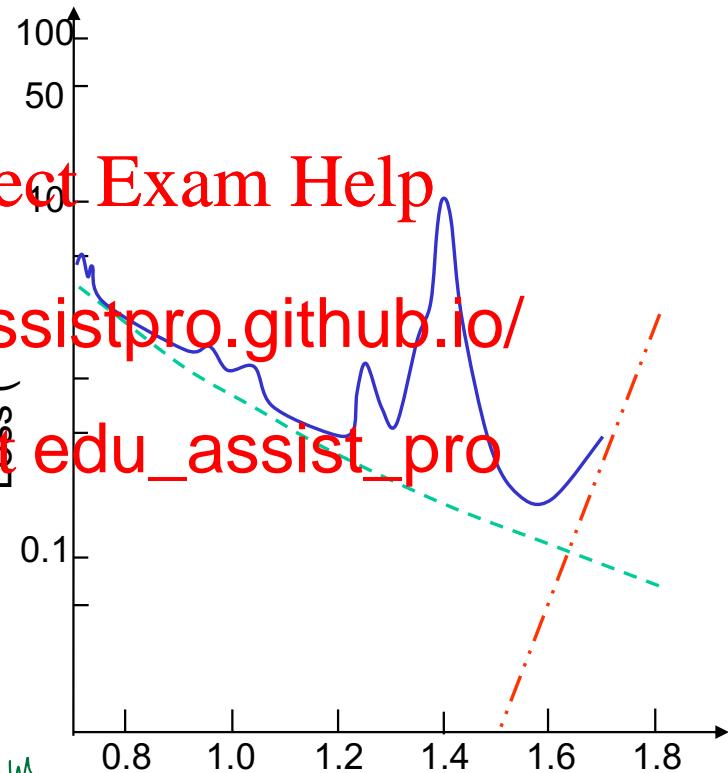
$$= \frac{\nu}{\lambda_1} \left\{ \frac{\Delta\lambda / \lambda_1}{1 + \Delta\lambda / \lambda_1} \right\}$$

<https://eduassistpro.github.io/>

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why ν , not c ?

lights has diff speed in diff medium.



Quiz Question

How much optical fiber bandwidth is available between:

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λ_1

0 nm:

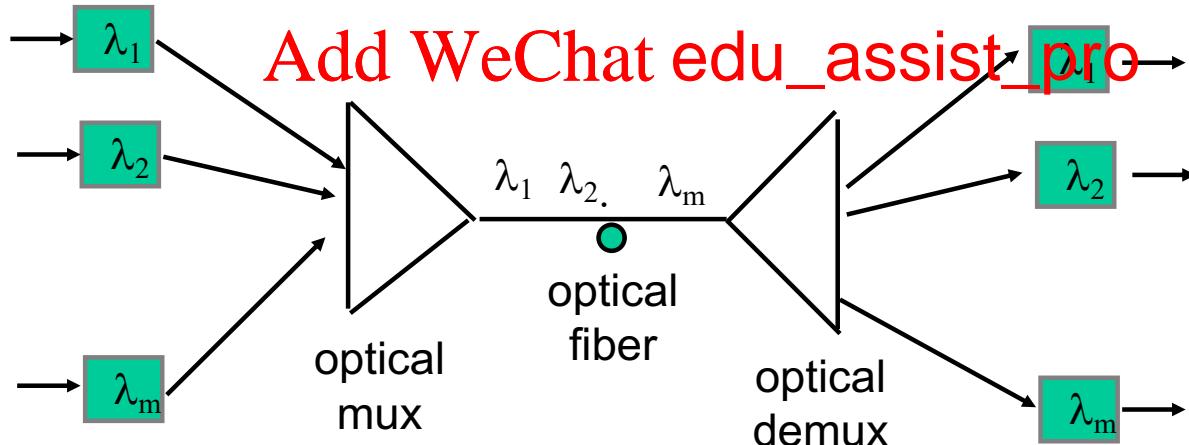
<https://eduassistpro.github.io/>

Answer:

$$B = \frac{2(10^8) \text{ m/s} \cdot 100 \text{ nm}}{(1450 \text{ nm})^2}$$

Wavelength-Division Multiplexing

- Different wavelengths carry separate signals
- Multiplex into shared optical fiber
- Each wavelength like a separate circuit
- A single fib
hs, 10 Gbps
per wavele <https://eduassistpro.github.io/>

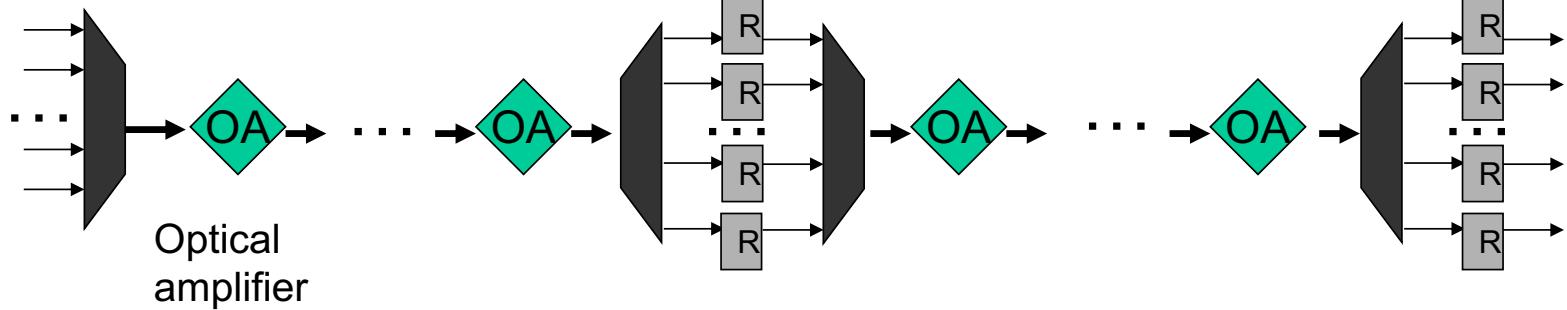


How Do We Extend Range

- Use combinations of optical amplifiers and regenerators
- More **Assignment Project Exam Help**

↑
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cheap!

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 - Wireless PHY 101
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Wireless vs. Wired

- Wireless is “flaky”
 - Environment, people, mobility affects signals
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- Wireless <https://eduassistpro.github.io/>
 - Collision
 - Interference **Add WeChat edu_assist_pro**
 - Noise
- Wireless is half-duplex
 - Only transmit or receive.. Not both

Outline - Wireless

- WiFi PHY
 - Wireless channel
 - OFDMA Assignment Project Exam Help
 - Multiple https://eduassistpro.github.io/
- Cellular Whirlwind (2G)

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But hey, we already know Wi-Fi

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(Noisy) Wireless
Channel

Wireless signals: Basic Equation

- In narrowband:

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“x”

TX

<https://eduassistpro.github.io/>

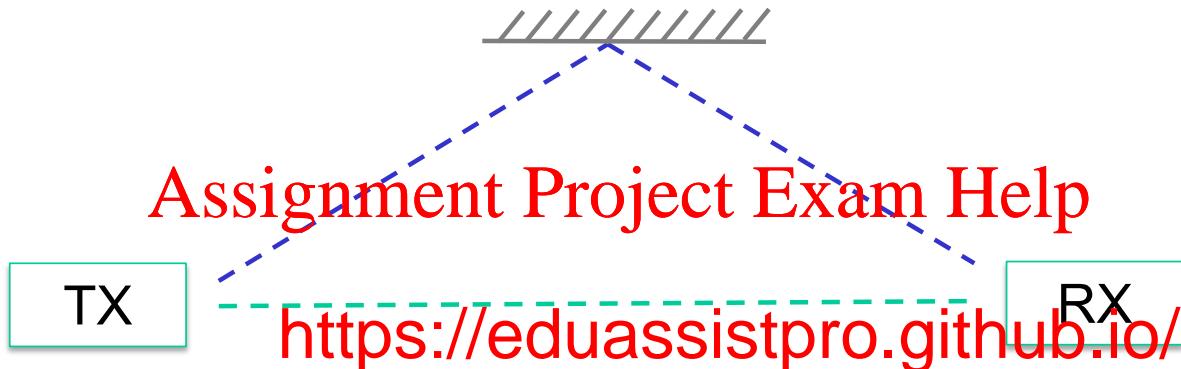
RX

“y”

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$$y(t) = hx(t) + n(t).$$

But in the real world...



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“Multipath”

Wireless signals

- More generally:

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Wireless signals

- But time is continuous!

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$s \leftarrow x$

Challenges: How do I estimate h?

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Send known $x(t)$ as “preamble”

$$\rightarrow h \approx y(t)/x(t)$$

But... what *is* the channel?

- “Attenuation” & “Phase shift”

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TX

--- <https://eduassistpro.github.io/> --- RX

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$$h = 1/d * e^{j2\pi d/\lambda}$$

- Consistent with $1/d^2$ power fading

But... what *is* the channel?

- “Attenuation” & “Phase shift”
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TX

--- <https://eduassistpro.github.io/> --- RX

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$$h = 1/d * e^{j2\pi d/\lambda}$$

- $d/\lambda = d*f/c = f*t$, where “t” is signal time

But... what *is* the channel?

- “Attenuation” & “Phase shift”
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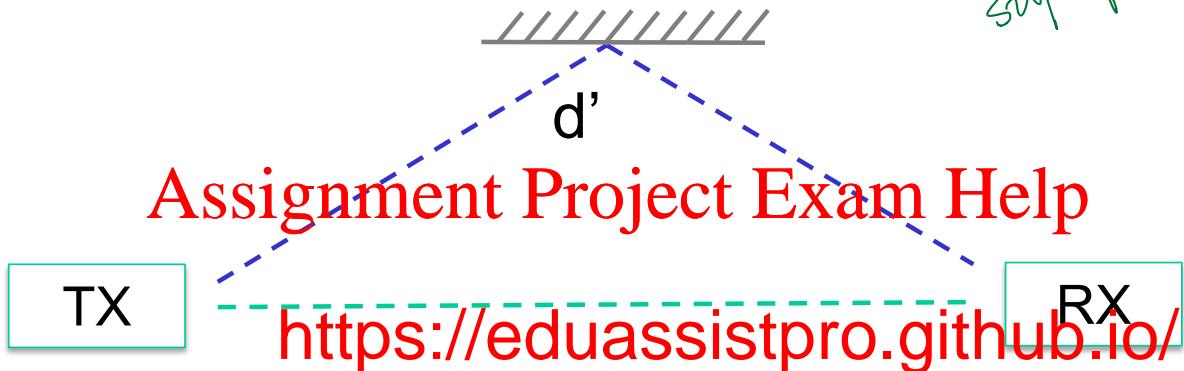
TX --- <https://eduassistpro.github.io/> --- RX

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$$h = 1/d * e^{j2\pi d/\lambda} = 1/d * e^{j2\pi ft}$$

- $d/\lambda = d*f/c = f*t$, where “t” is signal time

How do channels capture multipath?



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$$h = 1/d * e^{j2\pi d/\lambda} + 1/d' * e^{j2\pi d'/\lambda}$$

Channels can combine differently on different frequencies

→ Channels are frequency-selective

Challenge: Frequency Selective Fading

Fourier

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FDM

Frequency Division Multiplexing

- Divide bandwidth into small chunks:
“subcarri <https://eduassistpro.github.io/>

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A
↑
gap's

But... so much waste!

OFDM

Orthogonal Frequency Division Multiplexing

- Get rid of guard bands by “orthogonal” frequencies <https://eduassistpro.github.io/>

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OFDM

Orthogonal Frequency Division Multiplexing

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WiFi, LTE uses OFDM!

MIMO

multiple input
multiple output

- Why so many antennas?

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single in single out

Recap: SISO PHY

- Our discussion so far had single antenna transmitters and receivers

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- “Single In” <https://eduassistpro.github.io/>
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SISO: Channel Model

(Assuming narrowband)

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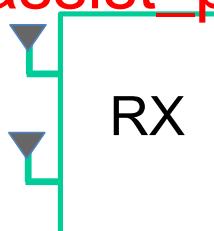
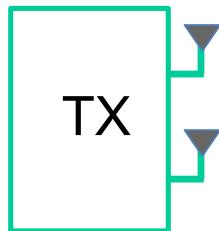
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MIMO

Multiple Input Multiple Output
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- 2 x More data
<https://eduassistpro.github.io/>

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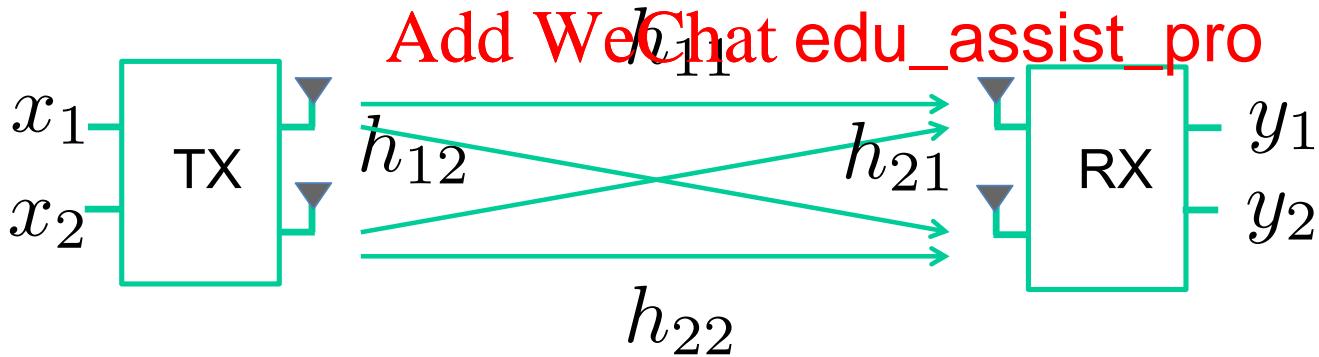


MIMO

$$y_1 = h_{11}x_1 + h_{21}x_2$$

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2

<https://eduassistpro.github.io/>

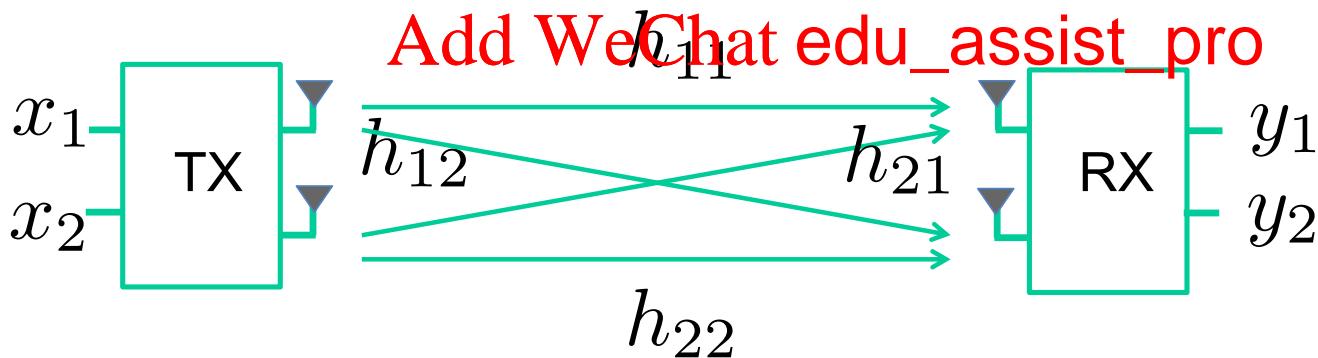


MIMO

$$\begin{bmatrix} y_1 & h_{11} & h_{21} & x_1 \\ y_2 & h & h & x_2 \end{bmatrix}$$

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<https://eduassistpro.github.io/>



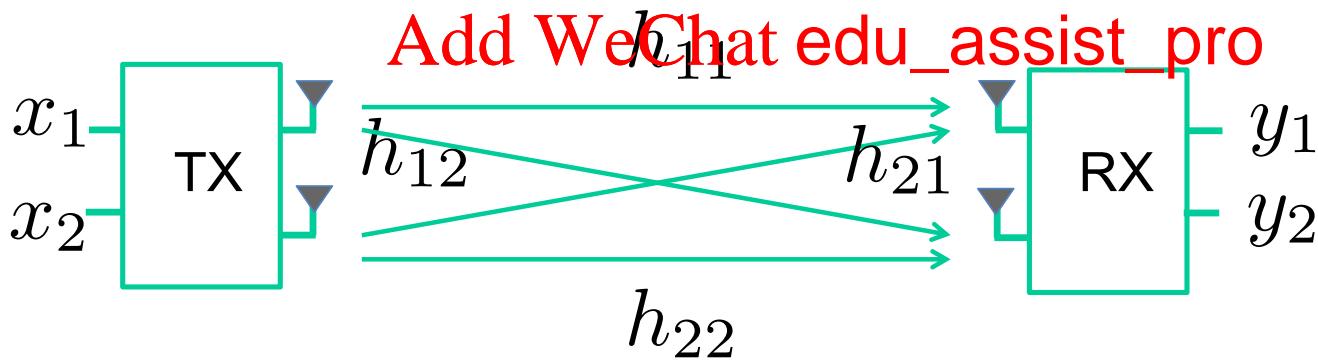
How do you solve?

MIMO

$$\begin{bmatrix} x_1 \\ x_2 \end{bmatrix} = \begin{bmatrix} h_{11} & h_{21} \\ h_{12} & h_{22} \end{bmatrix}^{-1} \begin{bmatrix} y_1 \\ y_2 \end{bmatrix}$$

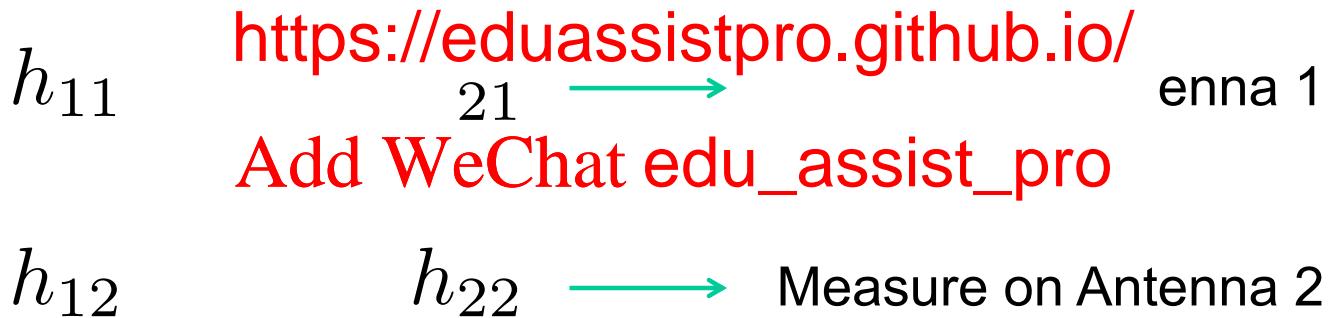
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Estimating Channels

Preamble 1 Assignment Project Exam Help...



Gains of MIMO

- 2 antennas → $2 \times$ data: $[y_1 \ y_2]$
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- n antennas → $n \times$ data
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Assumption: H is invertible

Quiz Question

Which of these has a gain (in Shannon Capacity) that is identical to that of doubling the number of antennas available on your wireless transmitter & receiver:

- [A] Doubling <https://eduassistpro.github.io/>
- [B] Doubling Signal Power *by 2⁵*
- [C] Doubling Noise Power *Add WeChat edu_assist_pro*
- [D] Halving Noise Power

New Shannon Formula: $C = n B \log(1+SNR)$

Outline - Wireless

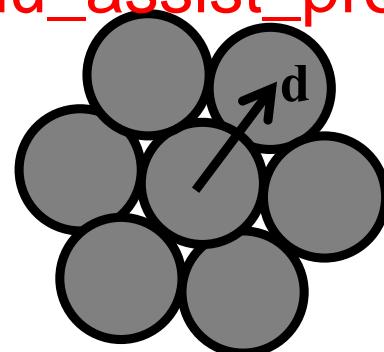
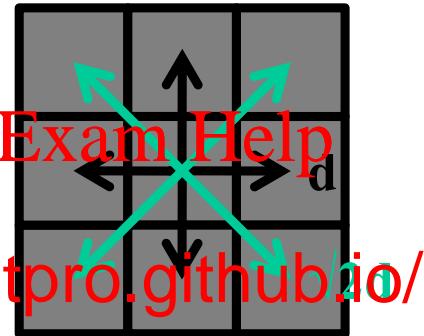
- WiFi PHY
 - Wireless channel
 - OFDM
 - Multiple
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The Advent of Cellular Networks

- Mobile radio telephone system was based on:
 - High power transmitters/receivers
 - Could su
 - in a radiu <https://eduassistpro.github.io/>
- To increase network capacit
 - Multiple low power transmitter
 - Small transmission radius -> area split in cells
 - Each cell with its own frequencies and base station
 - Adjacent cells use different frequencies
 - The same frequency can be reused at sufficient distance

Cellular Network Design Options

- Simplest layout
 - Adjacent antennas not equidistant handle of the cell?
- Ideal layout
 - But we know signals travel whatever way they feel like

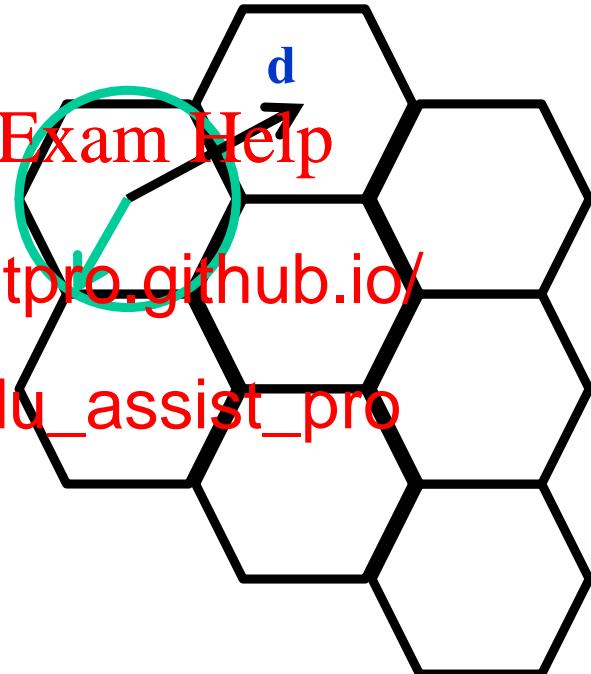


The Hexagonal Pattern

- A hexagon pattern can provide equidistant access to neighboring cell towers

- Used as th planning
 - $d = \sqrt{3}R$

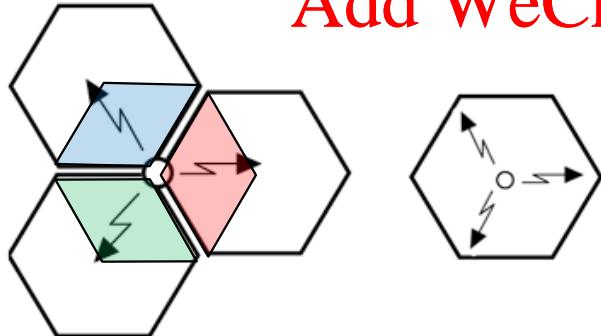
- In practice, variations from ideal due to topological reasons
 - Signal propagation
 - Tower placement



Cell sectoring

- Cell divided into wedge shaped sectors
- 3-6 sectors per cell, each with own channels
- Use of directional antennas
- Even mhttps://eduassistpro.github.io/ big cells!

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Right! 😊

Wrong! 😥

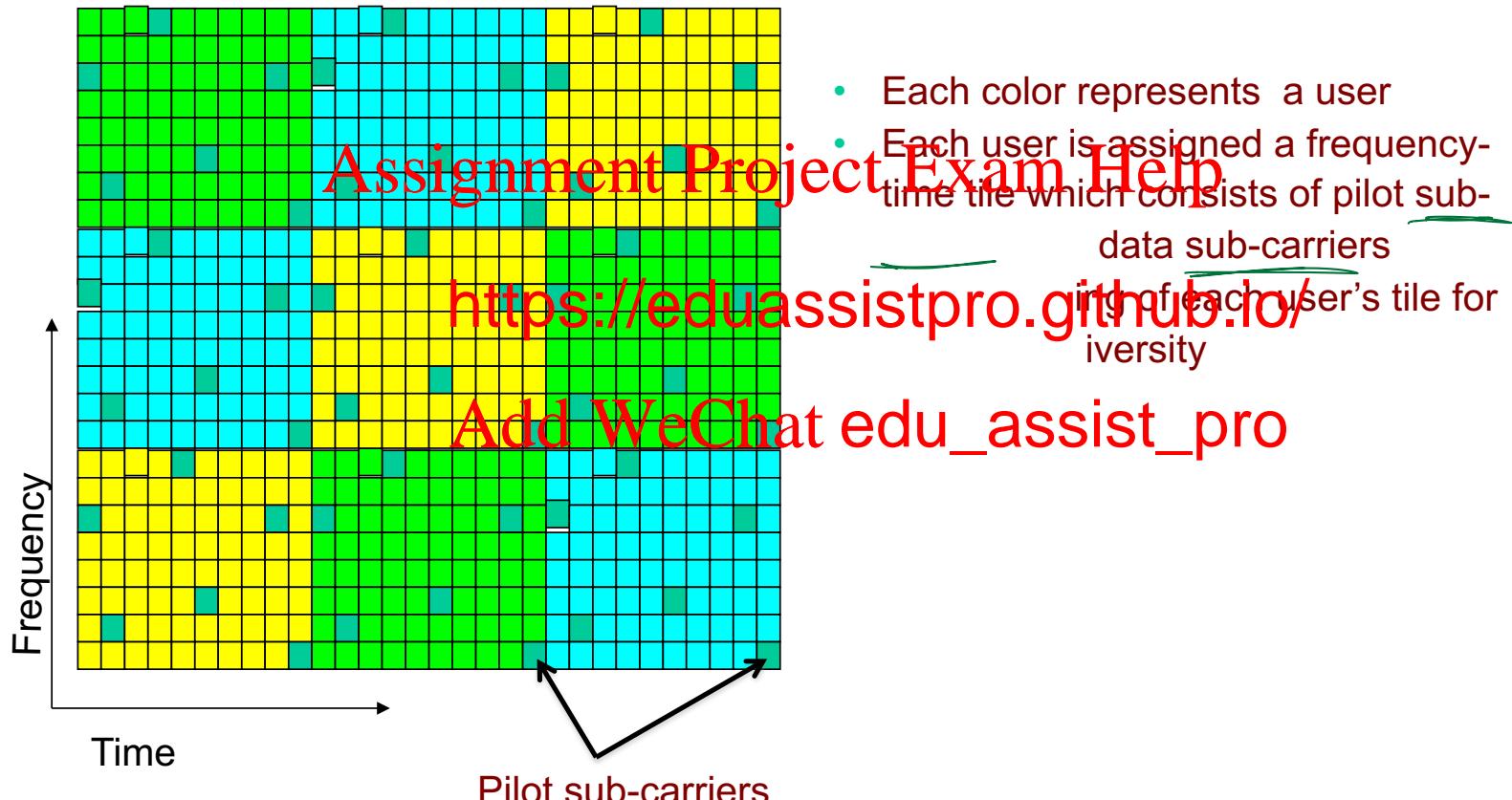
Cellular Standards

- 1G systems: analog voice
 - Not unlike a wired voice line (without the wire)
- 2G systems
 - Many standards
 - Example: GSM - FDMA widely deployed, 200 countries, a billion people
- 2.5G systems: voice and data channels
 - Example: GPRS - evolved from GSM, packet-switched, 170 kbps (30-70 in practice)

Cellular Standards

- 3G: voice (circuit-switched) and data (packet-switched)
 - Several standards
 - Uses Co ~~umts~~ <https://eduassistpro.github.io/> (CDMA) –
- 4G: 10 Mbps and up, see ~~Add WeChat.edu_assistility~~ between different cellular technologies
 - LTE the dominating technology
 - Packet switched (took them so long!)
- 5G: mm-wave, more bandwidth, massive MIMO

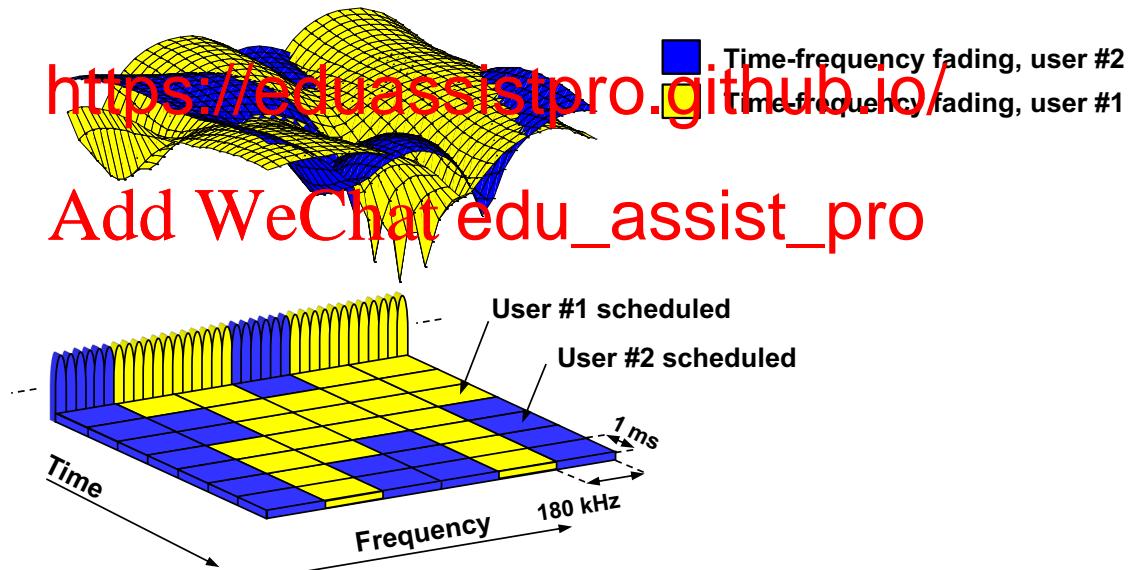
LTE in a Nutshell: Essentially OFDM



LTE in a Nutshell: Or rather, OFDM-A!

- Call a chunk of subcarrier-time “resource blocks”
- Assign each user a chunk of resource blocks coordinated by the cell tower

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Courtesy: Zoltán Turányi

5G in one slide(!)

- LTE bandwidths (in US) \sim 10-20 MHz
- 5G plays three games to increase based on $C = n B \log(1+S/I)$
 - Increase B (<https://eduassistpro.github.io/>)
 - Increase B (option 1): mm-wa
 - Increase B (option 2): buy mo
 - Reduce I: smaller cells (femto cells)
- Only major change to PHY: allow subcarrier width to change (fixed in LTE), otherwise mostly same as LTE (still uses OFDMA, etc.)