

Note: We will start at 12:53 pm ET

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18-441/741: Computer Networks

Assignment Project Exam Help
Lecturer III

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Physical Layer: Outline

- Digital networks
- Characteristics of Communication Channels
- Fundamentals of Transmission
- Modems <https://eduassistpro.github.io/>
- Line Coding [Add WeChat edu_assist_pro](#)
- Error Detection and Correction
- Wired PHY 101 (if time permits)
- Wireless PHY 101

From Signals to Packets

Analog Signal



“Digital” Signal



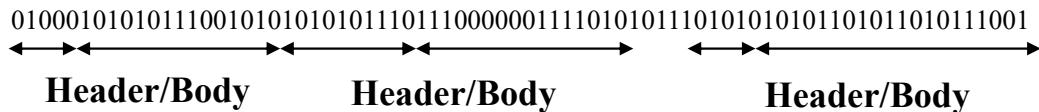
Bit Stream

<https://eduassistpro.github.io/>

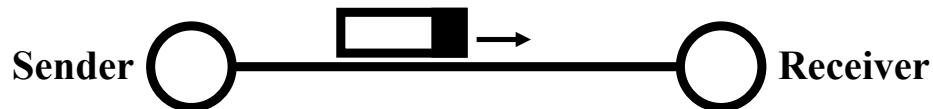
0 0 1 0 0 0 1

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Packets

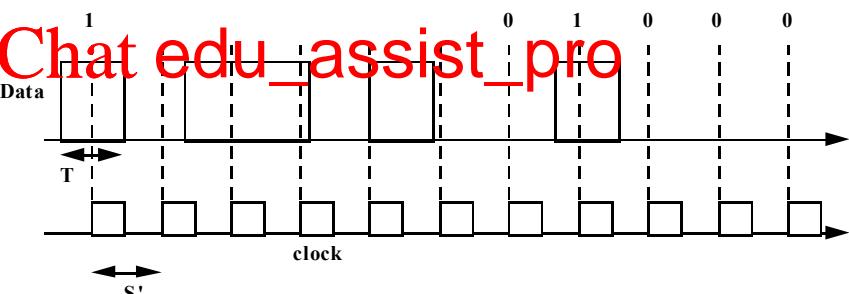
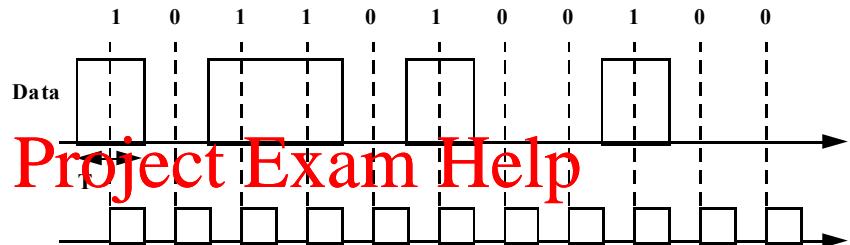


Packet
Transmission



Synchronization

- Synchronization of clocks in transmitters and receivers.
 - clock drift causes a loss of synchronization
- Example: ass <https://eduassistpro.github.io/> and '0' are represented by V volts and 0 volts respectively
 - Correct reception
 - Incorrect reception due to slow clock at the receiver

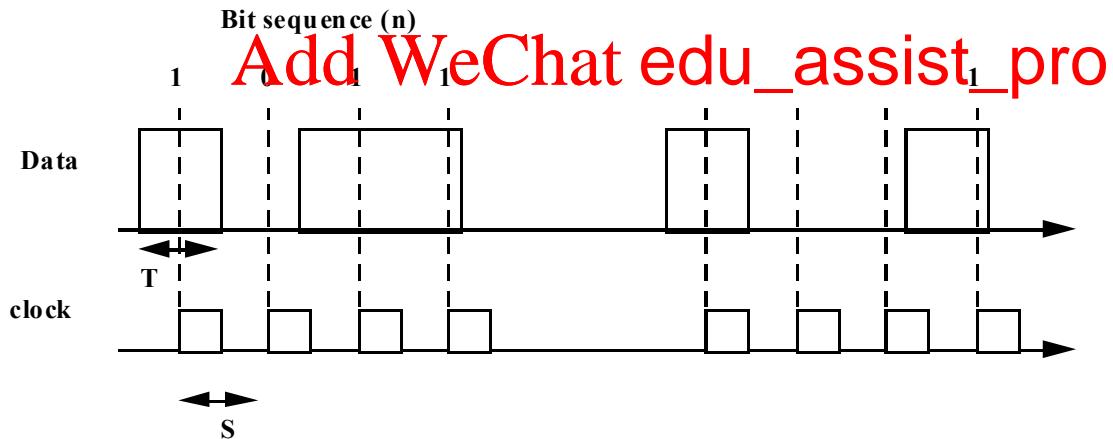


Synchronization (cont')

- How to avoid a loss of synchronization?
– Asynchronous transmission
– Synchro
<https://eduassistpro.github.io/>
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Asynchronous Transmission

- Avoids synchronization loss by
 - specifying a short maximum length for the bit sequences (so that clock doesn't drift much within sequence)
 - and resetting the clock in the beginning of each bit sequence (by using start bit)
- Accuracy of <https://eduassistpro.github.io/>

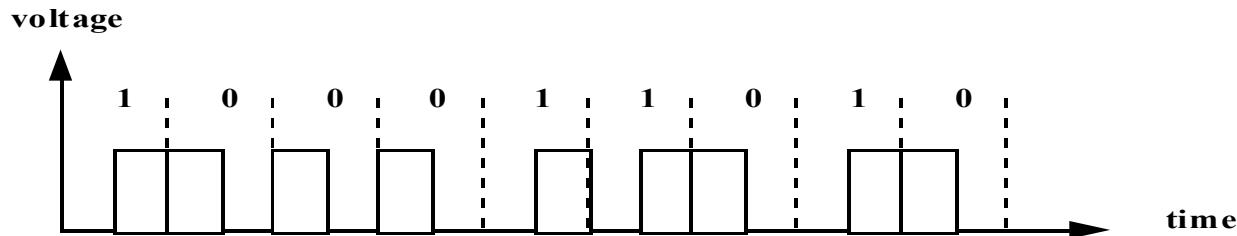


Asynchronous transmission: ASCII code

- ASCII (American National Standard Code for Information Interchange) code
 - 7 bits to represent characters, and control characters <https://eduassistpro.github.io/> Return)=‘0001101’)
 - Asynchronous transmission uses frames of 8 bits=one start bit + 7 ASCII bits.
 - some systems add one parity bit to make number of ‘1’ to be even number
 - i.e. ‘1100111’1 or ‘1010110’0

Synchronous Transmission

- Overcomes the inefficiency of asynchronous transmission.
- Improves efficiency by transmitting longer sequence (variable length). <https://eduassistpro.github.io/>
- Requires extra information at the end of the packet.



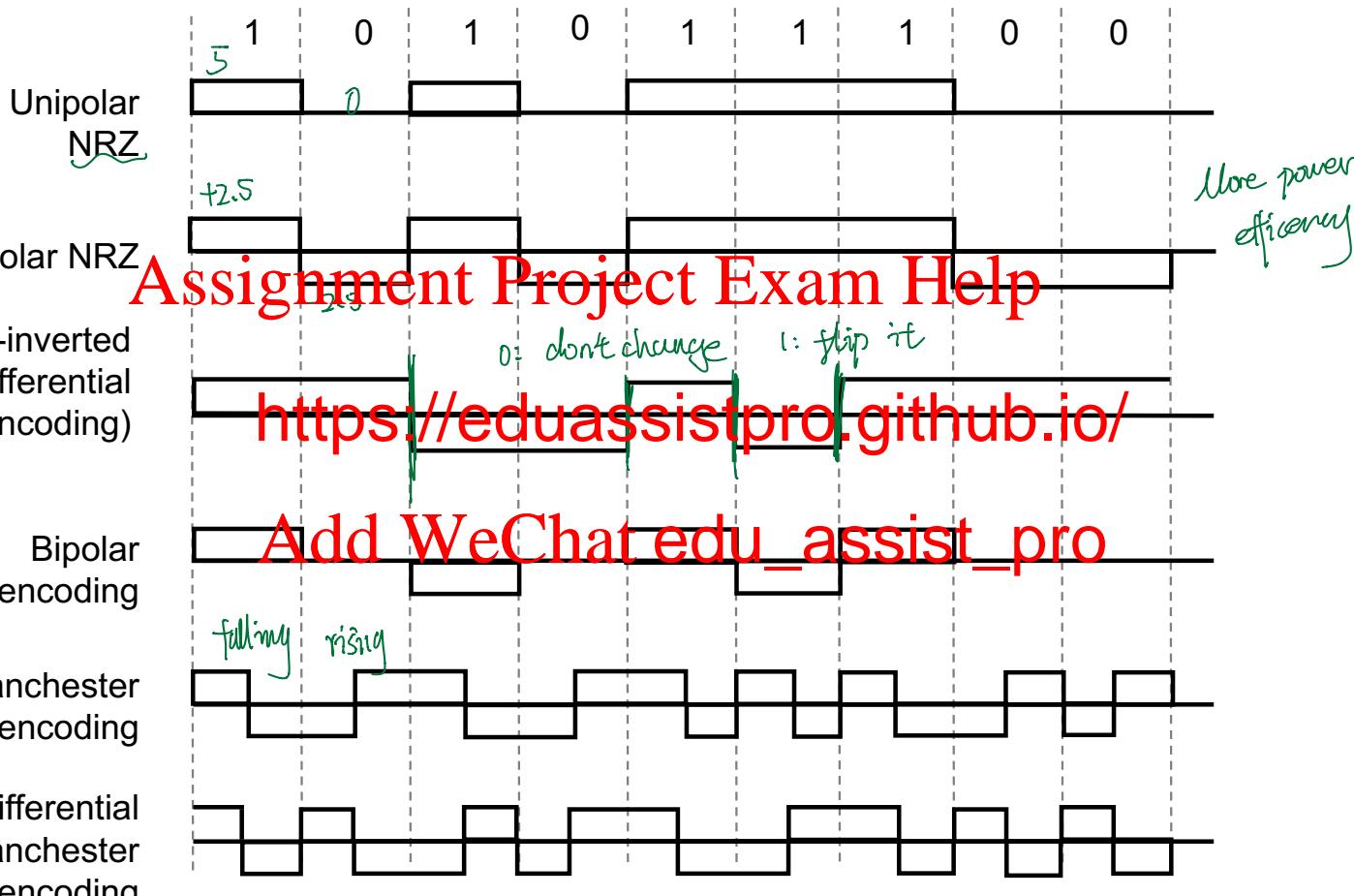
Encoding

- Encoding converts a binary information sequence into a digital signal
 - Sender then uses the digital signal to modulate the sign
- Encoding blocks of multiple bits can recognize a time or in a bol
 - Example: a symbol with ns that 3 bits are sent in each time slot
- Transmission is synchronous, i.e., a clock is used to sample the signal.
 - Receiver's clock must be synchronized with the sender's clock

Why Do We Need Encoding?

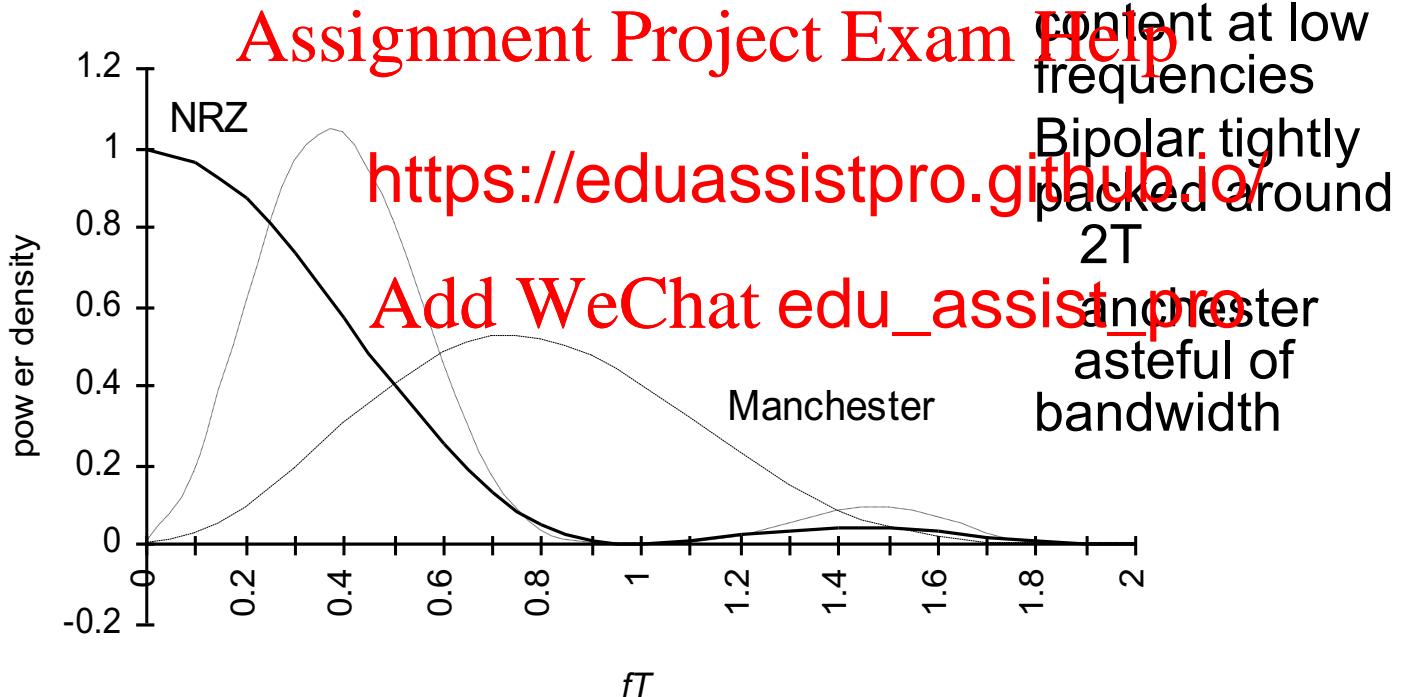
- To meets certain electrical constraints.
 - May of them See next slide
- Creates c regular
 - E.g. sta ..
- data sym <https://eduassistpro.github.io/> can not appear in data
- Can do error detection ~~Add We Chat edu_assist pro~~
- Some codes are illegal so receiver can detect certain classes of errors
- Minor errors can be corrected by having multiple adjacent signals mapped to the same data symbol

Line coding examples



Spectrum of Line codes

- Assume 1's & 0's independent & equiprobable
 - NRZ has high content at low frequencies
 - Bipolar tightly packed around $2T$
 - Manchester wasteful of bandwidth



mB/nB Encoding

$$n \geq m$$

- m data bits are coded as *symbols* of n line bits
- Example: FDDI uses 4B5B
 - 4 data bits for 5 line bits, so 100 Mbps uses 125 MHz.
 - Uses less power
- Each valid transition. <https://eduassistpro.github.io/> get dense
- 16 data symbols, 8 control symbols
 - Data symbols: 4 data bits
 - Control symbols: idle, begin frame, etc.
- Also: 8B10B (Gigabit Ethernet, Fiber channel) and 64B66B code (10G Ethernet)

4B/5B Encoding

Data	Code	Data	Code
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0000	11110	1000	10010
0001	https://eduassistpro.github.io/		10011
0010			110
0011	Add WeChat edu_assist pro		110
0100	01010	1100	11010
0101	01011	1101	11011
0110	01110	1110	11100
0111	01111	1111	11101

Quiz Question

- The following are notable absentees in Assignment Project Exam Help 4B/5B encoding.. Why?
 - 00000 <https://eduassistpro.github.io/> ↳ full definitions
 - 00001 ↳ Need at least one character Add WeChat edu_assist_pro
 - 11111 ↳ Need transit
 - 10001 ↳ Control symbol! (start delimiter)

Physical Layer: Outline

- Digital networks
- Characterization of channels
- Fundamentals of transmission
- Line Coding
- Modems and Digital Modulation
- Error Detection and Correction
- Wired PHY 101
- Wireless PHY 101

Error Control

- Channels introduce errors in digital communications
- Applications require certain reliability level
 - Data applications require error-free transfer
 - Voice & some errors
- Error control requirements
- Error control ensures a transmitted data to a certain level of accuracy
- Two basic approaches:
 - Error detection & retransmission (ARQ)
 - Forward error correction (FEC)

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Key Idea

- All transmitted data blocks (“codewords”) are chosen so that they satisfy a pattern
- If received block doesn’t satisfy pattern, it is in error **Assignment Project Exam Help**
- Redundant blocks can be added to make it possible
- Undetectable Error: What transforms a codeword into another codeword

All inputs to channel
satisfy pattern or condition

Channel
output



Single Parity Check

- Append an parity bit to k information bits

Info Bits: $b_1, b_2, b_3, \dots, b_k$

$\left\{ \begin{array}{l} \text{even } 0 \\ \text{odd } 1 \end{array} \right.$

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Check Bit: $b_s = b_1 + b_2 + b_3 + \dots + b_k \pmod{2}$

Codeword <https://eduassistpro.github.io/>

- All codewords have even parity
- Receiver checks to see if # of 1s is even
 - All error patterns that create an odd # of 1 bits are detectable
 - All even-numbered error patterns are undetectable
- ASCII code is precisely such as code (7+1 bits)

Quiz Question: Single Parity Code

- Information (7 bits): (0, 1, 0, 1, 1, 0, 0)
- Parity Bit? ("True" → 1, "False" → 0)

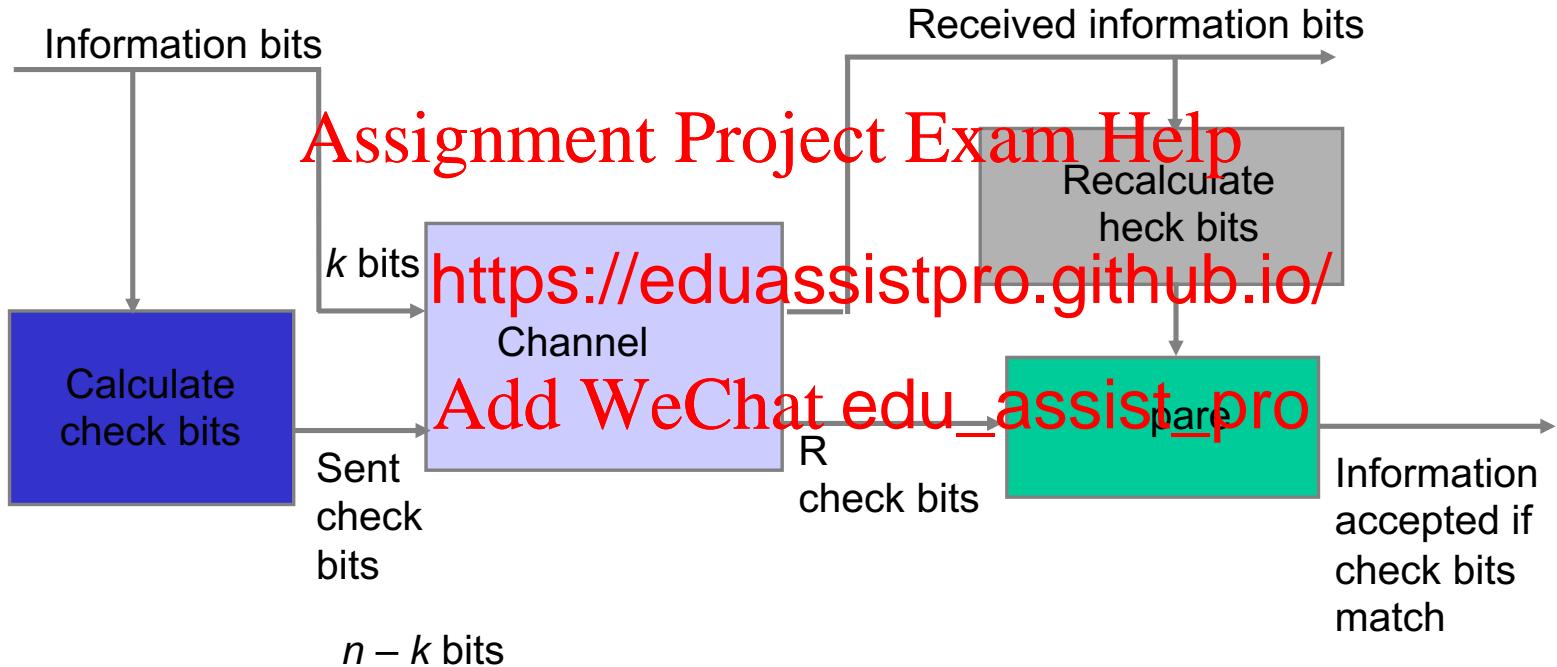
b₈ = 0 + 1 + 0 + 1 + 1 + 0 = 1
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Code 1, 0, 0, 1)

<https://eduassistpro.github.io/>

- If single error in bit 3? (0, 0, 0, 1)
 - # of 1's =5, odd => Error
- If errors in bits 3 and 5? (0, 1, 1, 1, 0, 0, 0, 1)
 - # of 1's =4, even => Error not detected

Parity Checkbits & Error Detection



How good is the single parity check code?

- *Redundancy:* Single parity check code adds 1 redundant bit per k information bits:
overhead = $1/(k+1)$
- *Coverage:* all error patterns with odd # of errors can
– An error https://eduassistpro.github.io/ le with 1's where errors occur and 0's
– Of 2^{k+1} binary $(k+1)$ -tuple so 50% of error patterns can be detected
- Is it possible to detect more errors if we add more check bits?
- Yes, with the right codes

What if bit errors are random?

- Many transmission channels introduce bit errors at random, independently of each other, and with probability p
- Some error patterns are more probable than others:

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 $P[10000000] = p(1-p)^7 = (1-p)^7 \left(\frac{p}{1-p}\right)$ and

$P[110] = \frac{p^2}{(1-p)^7}$

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- In any worthwhile channel $p < 0.5$, and so
- It follows that patterns with 1 error are more likely than patterns with 2 errors and so forth
- What is the probability that an undetectable error pattern occurs?

Single parity check code with random bit errors

- Undetectable error pattern if even # of bit errors:

$$P[\text{error detection failure}] = P[\text{undetectable error pattern}]$$

$= P[\text{error patterns with even number of 1s}]$

$$= \binom{n}{2} p^2 (1-p)^{n-2} \sum_{k=0}^{\lfloor n/2 \rfloor} \binom{n}{2k} p^{2k} (1-p)^{n-2k}$$

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- Quiz! What's the probability of undetectable error for $n=32$, $p=10^{-3}$?

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$$P[\text{undetectable error}] = \binom{32}{2} (10^{-3})^2 (1-10^{-3})^{30} + \binom{32}{4} (10^{-3})^4 (1-10^{-3})^{28}$$

$$\approx 496(10^{-6}) + 35960(10^{-12}) \approx 4.96(10^{-4})$$

- For this example, roughly 1 in 2000 transmissions will result in an undetectable error

What is a good code?

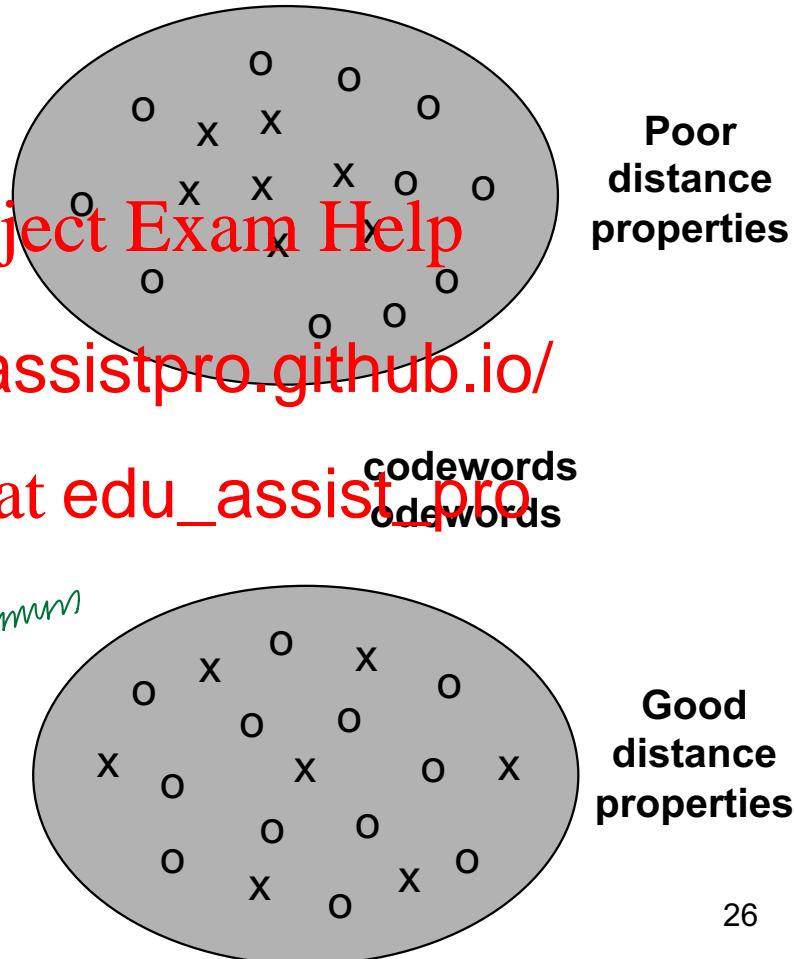
- Most channels will have relatively few bit errors
- Erroneous codewords transmitted over those channels will n-tuples
- If valid codewords are close to each other, then detection failures may occur
- Good codes should maximize separation between valid codewords

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the minimum



Two-Dimensional Parity Check

- More parity bits to improve coverage
- Arrange information as columns
- Add single parity bit to each column
- Add a final
- Used in ea <https://eduassistpro.github.io/>

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1	0	0	1	0	0
0	1	0	0	0	1
1	0	0	1	0	0
1	1	0	1	1	0
<hr/>					
1	0	0	1	1	1

Last column consists
of check bits for each
row

Bottom row consists of
check bit for each column

Error-detecting capability

1	0	0	1	0	0
0	0	0	0	0	1
1	0	0	1	0	0
1	1	0	1	1	0
<hr/>					
1	0	0	1	1	1

detect
+
correct

One error

1	0	0	1	0	0
0	0	0	0	0	1
1	0	0	1	0	0
1	0	0	1	1	0
<hr/>					
1	0	0	1	1	1

detect only

Two errors

1	0	0	1	0	0
0	0	0	1	0	1
1	0	0	1	0	0
1	0	0	1	1	0
<hr/>					
1	0	0	1	1	1

detect
only

Three
errors

1	0	0	1	0	0
0	0	0	1	0	1
1	0	0	1	0	0
1	0	0	0	1	0
<hr/>					
1	0	0	1	1	1

Four errors

rectangle shaped-
error cannot be detect

Arrows indicate failed check bits

Other Error Detection Codes

- Many applications require very low error rate
- Need codes that detect more number of errors
- Single parity check codes do not detect enough errors
- Two-dimen <https://eduassistpro.github.io/check> bits
- The following error detection codes widely used in practice:
 - Internet Check Sums
 - CRC Polynomial Codes



Internet Checksum

- Several Internet protocols (e.g. IP, TCP, UDP) use check bits to detect errors in the **header**
- A checksum is calculated for header contents and included in **Assignment Project Exam Help**
- Checksum <https://eduassistpro.github.io/> is calculated every router, so algorithm selected depends on implementation in **Add WeChat edu_assist_pro** software
- Let header consist of L , 16-bit words,
 $b_0, b_1, b_2, \dots, b_{L-1}$
- The algorithm appends a 16-bit checksum b_L

Checksum Calculation

The checksum b_L is calculated as follows:

- Treating each 16-bit word as an integer, find

$$x = b_0 + b_1 + b_2 + \dots + b_{L-1} \text{ modulo } 2^{16}-1$$

- The checks

<https://eduassistpro.github.io/>

$$\underline{b_L = -x}$$

Thus, the headers must satisfy the **Add WeChat edu_assist_{ing} pattern** at the receiver:

$$0 = b_0 + b_1 + b_2 + \dots + b_{L-1} + b_L \text{ modulo } 2^{16}-1$$

- The checksum calculation is carried out in software using one's complement arithmetic

Internet Checksum Example

Use Modulo Arithmetic

- Assume 4-bit words
- Use mod $2^4 - 1$ ($= 15$) arithmetic

$b_0 = 1100$ = <https://eduassistpro.github.io/>

$b_1 = 1010$ = 10

$b_0 + b_1 = 12 + 10 = 7$ mod 15
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$b_2 = -7 = 8$ mod 15

• Therefore

$b_2 = 1000$

Use Binary Arithmetic

- Note $16 = 1 \text{ mod } 15$
- So: $10000 = 0001$

on wraps

$$00+1010$$

$$=10110$$

$$=10000+0110$$

$$=0001+0110$$

$$=0111$$

$$=7$$

Take 1's complement

$$b_2 = -0111 = 1000$$

Polynomial Codes

- Polynomials instead of vectors for codewords
- Polynomial arithmetic instead of check sums
- Implemented using shift-register circuits
- Also called <https://eduassistpro.github.io/>
- Most data communication systems use polynomial codes for error correction
 - Have very simple hardware implementations
- Polynomial codes also basis for powerful error-correction methods

Binary Polynomial Arithmetic

- Binary vectors map to polynomials

$$(i_{k-1}, i_{k-2}, \dots, i_2, i_1, i_0) \rightarrow i_{k-1}x^{k-1} + i_{k-2}x^{k-2} + \dots + i_2x^2 + i_1x^1 + i_0$$

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Addition:

$$(x^7 + x^6 + 1) + \text{https://eduassistpro.github.io/}$$

$$\begin{array}{r} \text{Add WeChat edu_assist_pro} \\ \hline = x^7 + (1+1) \\ = x^7 + x^5 + 0 \bmod 2 \end{array}$$

Multiplication:

$$\begin{aligned} (x+1)(x^2 + x + 1) &= x(x^2 + x + 1) + 1(x^2 + x + 1) \\ &= (x^3 + x^2 + x) + (x^2 + x + 1) \\ &= x^3 + 1 \end{aligned}$$

Binary Polynomial Division

- Division with Decimal Numbers

$$\begin{array}{r}
 \begin{array}{c} 34 \\[-4pt] 35) 1222 \\[-4pt] 105 \end{array} & \begin{array}{l} \text{quotient} \\[-4pt] \text{dividend} \end{array} & \text{dividend} = \text{quotient} \times \text{divisor} + \text{remainder} \\
 \begin{array}{r} 172 \\[-4pt] 140 \end{array} & & \\
 \hline
 32 & &
 \end{array}$$

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- Polynomial Division

$$\begin{array}{r}
 \begin{array}{c} x^3 + x^2 \\[-4pt] x^3 + x + 1) x^6 + x^5 \\[-4pt] x^6 + \end{array} & \begin{array}{l} (x) \text{ quotient} \\[-4pt] \text{dividend} \end{array} \\
 \hline
 x^4 + x^3 & \\
 \hline
 x^5 + x^4 + x^3 & \\
 \hline
 x^5 + & x^3 + x^2 \\
 \hline
 x^4 + & x^2 \\
 \hline
 x^4 + & x^2 + x \\
 \hline
 x & = r(x) \text{ remainder}
 \end{array}$$

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Note: Degree of $r(x)$ is less than degree of divisor

Polynomial Coding

- k information bits define polynomial of degree $k-1$

$$i(x) = i_{k-1}x^{k-1} + i_{k-2}x^{k-2} + \dots + i_2x^2 + i_1x + i_0$$

- Code has binary generator polynomial of degree $n-k$

$$g(x) = x^{n-k} + \underbrace{g_{n-k-1}x^{n-k-1}}_{2} + g_1x + 1$$

- Find *remaind*

<https://eduassistpro.github.io/>

$$\begin{array}{c} q(x) \\ \hline g(x) \quad x^{n-k} \quad i(x) \\ \quad \quad \quad r(x) \end{array}$$

- Define the codeword polynomial of degree $n-1$

$$b(x) = \underbrace{x^{n-k}i(x)}_{n \text{ bits}} + \underbrace{r(x)}_{n-k \text{ bits}}$$

is always
a multiple of
 $g(x)$

Quiz Q: Find codeword if $k=4$, $n-k=3$

And: Generator polynomial: $g(x) = x^3 + x + 1$

Information: $(1, 1, 0, 0)$ $i(x) = x^3 + x^2$

Encoding: $x^3 i(x) = x^6 + x^5$

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Quiz Q: Find codeword if k=4, n-k=3

And: Generator polynomial: $g(x) = x^3 + x + 1$

Information: (1,1,0,0) $i(x) = x^3 + x^2$

Encoding: $x^3 i(x) = x^6 + x^5$

$x^3 + x^2 + x$

$$x^3 + x + 1) \underline{x^6 + x^5}$$

$$x^6 + \underline{x}$$

<https://eduassistpro.github.io/>

$$\begin{array}{r} x^5 + x^4 + x^3 \\ x^5 + \underline{x^3 + x^2} \\ \hline \end{array}$$

$$\begin{array}{r} x^4 + x^2 \\ \hline \end{array}$$

$$\begin{array}{r} x^4 + x^2 + x \\ \hline \end{array}$$

$$\begin{array}{r} x \\ \hline \end{array}$$

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Quiz Q: Find codeword if k=4, n-k=3

And: Generator polynomial: $g(x) = x^3 + x + 1$ | ⊖ ⊖ |

Information: (1,1,0,0) $i(x) = x^3 + x^2$

Encoding: $x^3 i(x) = x^6 + x^5$

Assignment Project Exam Help
 $x^3 + x^2 + x$ 1110
 $\overline{x^3 + x + 1 \) x^6 + x^5}$ 100000
 $x^6 + \quad x$ 011
 $\overline{\quad \quad \quad \quad \quad \quad}$
 $x^5 + x^4 + x^3$ 10
 $x^5 + \quad x^3 + x^2$ 11
 $\overline{\quad \quad \quad \quad \quad \quad}$
 $x^4 + \quad x^2$ 1010
 $x^4 + \quad x^2 + x$ 1011
 $\overline{\quad \quad \quad \quad \quad \quad}$
 x 010

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Transmitted codeword:

$$b(x) = x^6 + x^5 + x$$

$$b = (1,1,0,0,0,1,0)$$

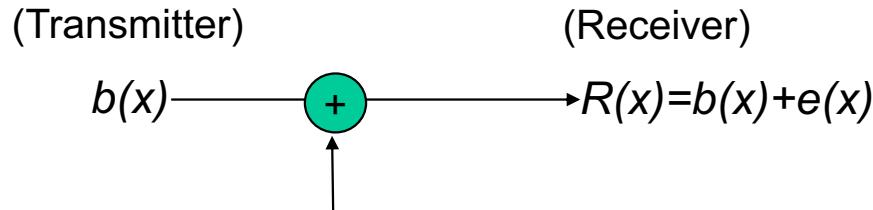
The *Pattern* in Polynomial Coding

- All codewords satisfy the following **pattern**:

$$b(x) = x^{n-k} \mathbf{Assignment}(x) + r_1(x) + r_2(x) + r_3(x) + \dots + r_l(x) = q(x)g(x)$$

- All codeword <https://eduassistpro.github.io/>
- Receiver should divide received file by $g(x)$
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- If remainder is non-zero, then received n-tuple is not a codeword

Undetectable error patterns



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- $e(x)$ has 1's here
- Receiver divides $R(x)$ by $g(x)$
- Undetectable error: If $e(x)$ is a codeword, that is, $e(x) = q(x)g(x) + q'(x)g(x)$
- *The set of undetectable error polynomials is the set of nonzero code polynomials*
- *Choose the generator polynomial so that selected error patterns can be detected.*

$$R(x) = b(x) + e(x) = q(x)g(x) + q'(x)g(x)$$

Designing good polynomial codes

- Select generator polynomial so that likely error patterns are not multiples of $g(x)$
- *Detecting Single Errors*
Assignment Project Exam Help
 - $e(x) = x^i$ for error in location $i+1$
 - If $g(x)$ has x^i <https://eduassistpro.github.io/>
- *Detecting D*
 - $e(x) = x^i + x^j$ ~~$= x^i(x^{j-i} + 1)$ where $j > i$~~ Add WeChat edu_assist_pro
 - If $g(x)$ has more than 1 term, it can
 - If $g(x)$ is a *primitive* polynomial, it cannot divide $x^m + 1$ for all $m < 2^{n-k} - 1$ (Need to keep codeword length less than $2^{n-k} - 1$)
 - Primitive polynomials can be found by consulting coding theory books

Standard Generator Polynomials

CRC = cyclic redundancy check

- CRC-8:

$$= x^8 + x^2 + x + 1$$

ATM

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- CRC-16:

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- CCITT-16:

$$= x^{16} + x^{12} + x^5 + 1$$

HDLC, XMODEM, V.41

- CCITT-32:

$$= x^{32} + x^{26} + x^{23} + x^{22} + x^{16} + x^{12} + x^{11} + x^{10} + x^8 + x^7 + x^5 + x^4 + x^2 + x + 1$$

IEEE 802, DoD, V.42

Hamming Codes

- Class of error-correcting codes
- Capable of *Assignment Project Exam Help* patterns
- Provably *or* <https://eduassistpro.github.io/>
- Very less redundancy, e.g. *Add WeChat edu_assist_pro* – adds $O(\log n)$ bits of redundancy

m=3 Hamming Code

- Information bits are b_1, b_2, b_3, b_4
- Equations for parity checks b_5, b_6, b_7

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$b_7 = b_1 + b_2 + b_3$
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- There are $2^4=16$ codewords
- $(0,0,0,0,0,0,0)$ is a codeword

My "simple" proof of optimality

Assume you got the following 7 bit sequence and make the following checks:

$$\begin{aligned} b_5 &= b_1 + b_3 + b_4 \\ b_6 &= b_1 + b_2 + b_4 \\ b_7 &= \quad + b_2 + b_3 + b_4 \end{aligned}$$

Assignment	Project	Exam	Help	b ₇ match
case 1	b ₁ match	b ₆ match		
1				
b ₂ flipped				
b ₃ flipped				
b ₄ flipped				
b ₅ flipped				
b ₆ flipped				
b ₇ flipped				

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My "simple" proof of optimality

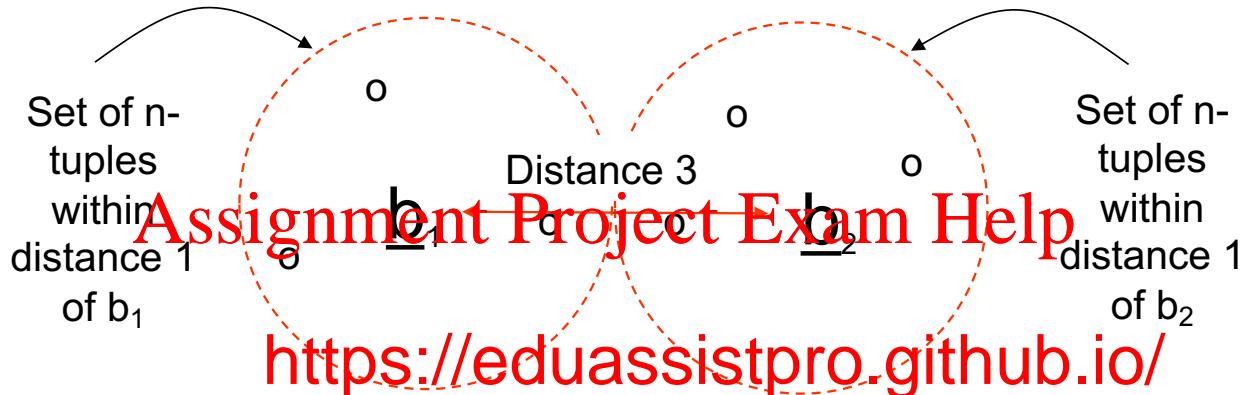
Assume you got the following 7 bit sequence and make the following checks:

$$\begin{aligned} b_5 &= b_1 + b_3 + b_4 \\ b_6 &= b_1 + b_2 + b_4 \\ b_7 &= \quad + b_2 + b_3 + b_4 \end{aligned}$$

	Assignment	Project	Exam	Help	b ₇ match
case 1					
b ₂ flipped		✓	X		✓
b ₃ flipped			X		✓
b ₄ flipped		X	X		X
b ₅ flipped	X		✓		✓
b ₆ flipped	✓		X		✓
b ₇ flipped	✓		✓		X

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Why is Hamming a “good code”?



- Two valid bit sequences have a minimum of 3 bit flips
- Spheres of distance 1 around each codeword do not overlap
- If a single error occurs, the resulting n-tuple will be in a unique sphere around the original codeword
- Thus, receiver can correct erroneous reception back to original codeword

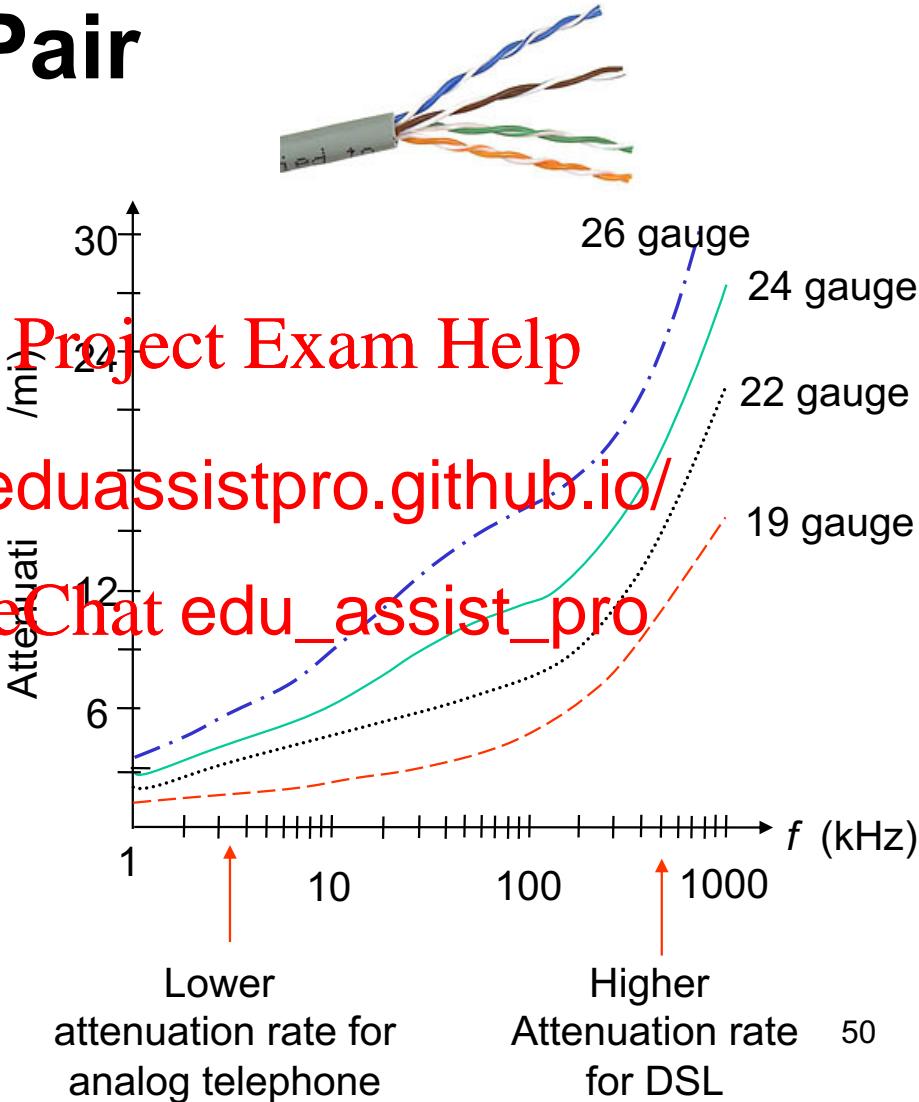
Physical Layer: Outline

- Digital networks
- Characterization of channels
- Fundamentals of transmission
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- Wireless PHY 101

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Twisted Pair

- Two insulated copper wires arranged in a regular spiral pattern to minimize interference
- Various thicknesses, e.g. 0.016 inch (24 ga)
- Low cost
- Telephone subscriber loop from customer to CO
- Old trunk plant connecting telephone COs
- Intra-building telephone from wiring closet to desktop

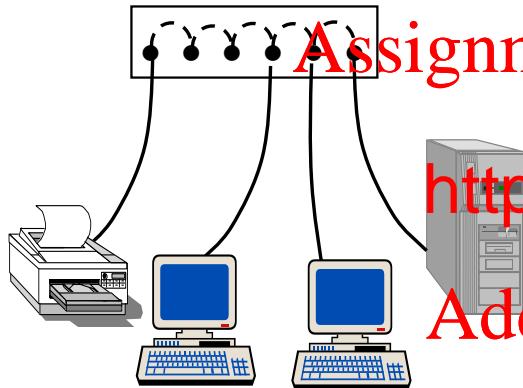


Ethernet LANs

- Evolved from 10 → 100 → 1000 Mbps to now 10Gbps

- All use twisted pair in some form!

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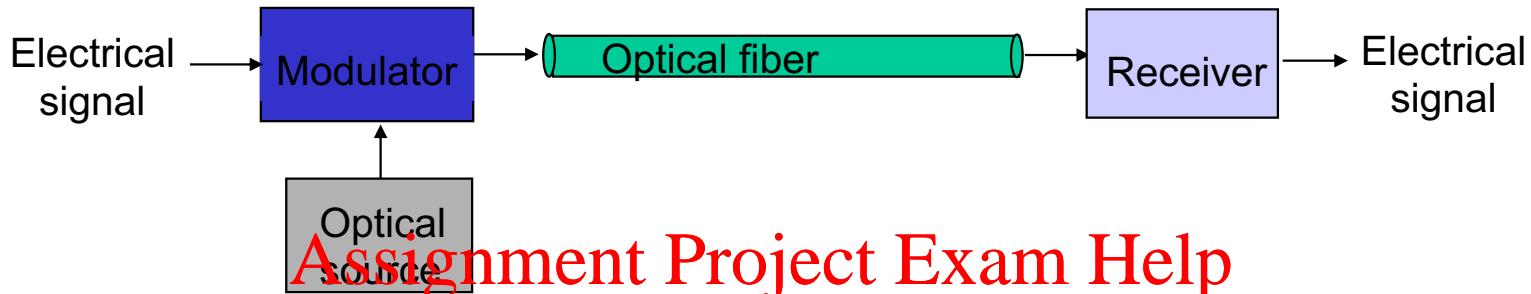


net
and, Twisted pair

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- Tw
- Ma
- 100B
- 100 Mbps, Baseband, Twisted pair
- Four Cat3 pairs
- Three pairs for one direction at-a-time
- 100/3 Mbps per pair;
- 3B6T line code, 100 meters
- 1000BASE-T
 - 8b10b encoding, Four pairs

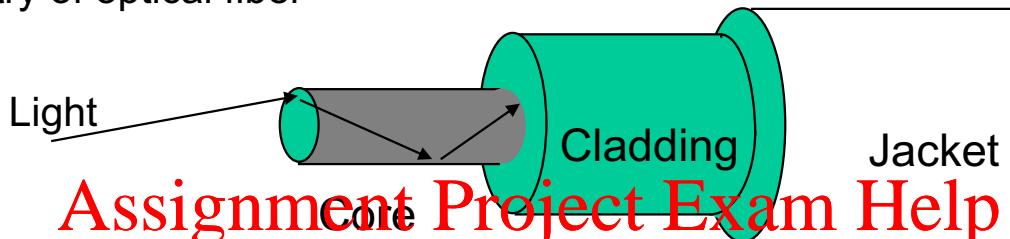
Optical Fiber



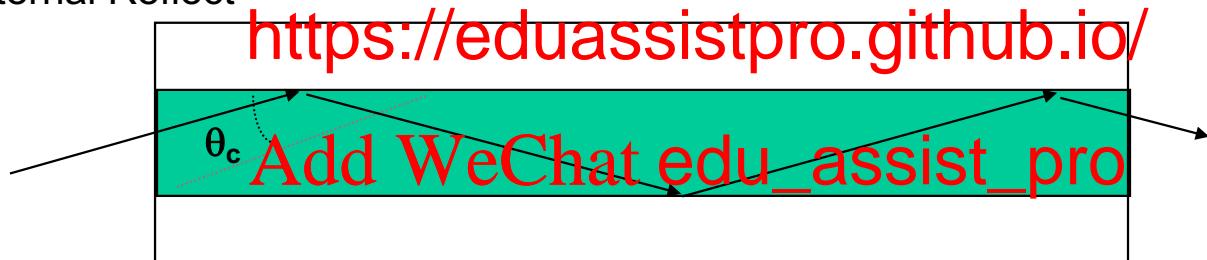
- Light source pulses of light that are transmitted
 - Very long distances (>1000 km)
 - Very high speeds (>40 Gbps/wa)
 - Nearly error-free (BER of 10^{-15})
- Profound influence on network architecture
 - Dominates long distance transmission
 - Distance less of a cost factor in communications
 - Plentiful bandwidth for new services

Transmission in Optical Fiber

Geometry of optical fiber



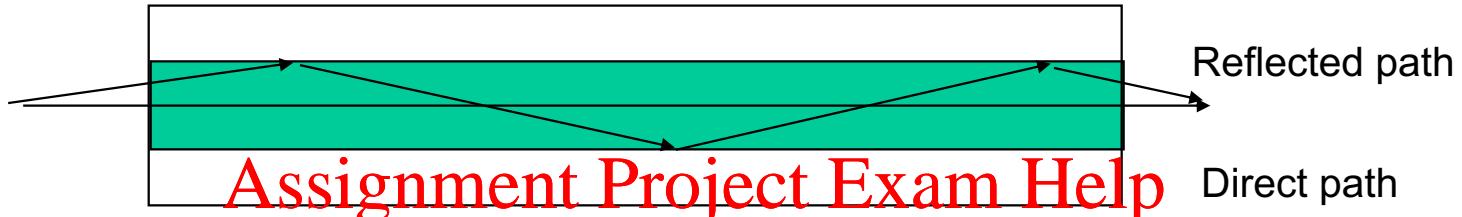
Total Internal Reflect



- Very fine glass cylindrical core surrounded by concentric layer of glass (cladding)
- Core has higher index of refraction than cladding
- Light rays incident at less than critical angle θ_c is completely reflected back into the core

Multimode & Single-mode Fiber

Multimode fiber: multiple rays follow different paths



Single-mode fib



- Multi Mode: Thicker core, shorter reach
 - Rays on different paths interfere causing dispersion & limiting bit rate
- Single Mode: Very thin core supports only one mode (path)
 - More expensive lasers, but achieves very high speeds

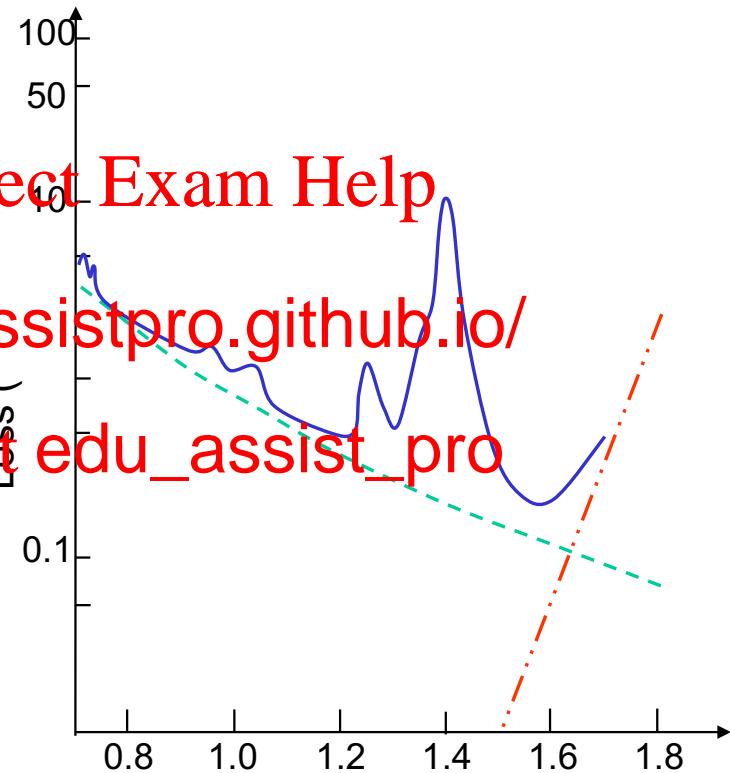
Huge Available Bandwidth

- Optical range from λ_1 to $\lambda_1 + \Delta\lambda$ contains bandwidth

$$B = f_1 - f_2 = \frac{\nu}{\lambda_1 + \Delta\lambda}$$

$$= \frac{\nu}{\lambda_1} \left\{ \frac{\Delta\lambda / \lambda_1}{1 + \Delta\lambda / \lambda_1} \right\}$$

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Quiz Question

How much optical fiber bandwidth is available between:

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λ_1

0 nm:

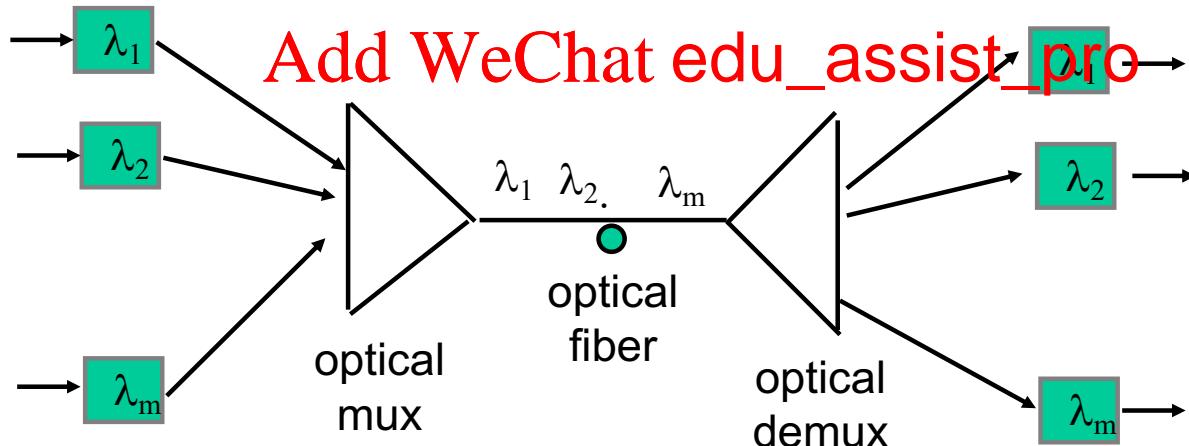
<https://eduassistpro.github.io/>

Answer:

$B = \frac{2(10^8) \text{ m/s} \cdot 100 \text{ nm}}{(1450 \text{ nm})^2}$

Wavelength-Division Multiplexing

- Different wavelengths carry separate signals
 - Multiplex into shared optical fiber
 - Each wavelength like a separate circuit
 - A single fiber per wavele
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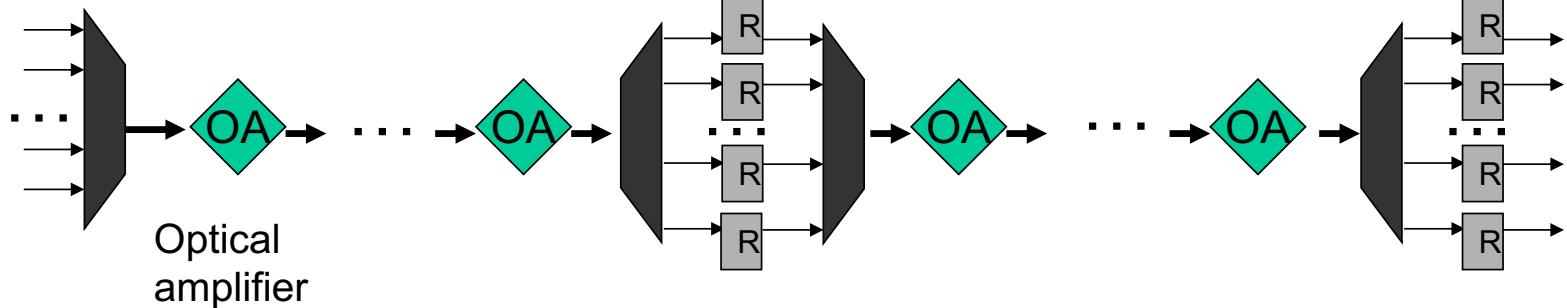


How Do We Extend Range

- Use combinations of optical amplifiers and regenerators
- More **Assignment Project Exam Help**

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