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Multi-Robot Systems



- https://eduassistpro.github.
  - Multi-Robot Systems
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We assume that the robot:

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► We are concerned with getting the robot from one place to another.



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Local navigation

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# Assignments Porogenetow Letamon Felp

- https://eduassistpro.github.
  - series of steps to get it from its current location to its goal.
- The "plan" is typically a sequence of wayp

  Wavil Ook Worte different the State arassist

  for different map representations.
  - Remember them?



▶ Local navigation is about obstacle avoidance.

https://eduassistpro.github.kind of information the robot has about the w

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https://eduassistpro.github.

- ene day think court the relationship between the robot
- the goal point.
  If there is a clear line of sight between the start point and the goal, then we only need to worry about obstacle avoidance.
  - ▶ Just avoiding some debris that isn't on the map



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# Add WeChat edu\_assist\_pr However, if there is no line of sight from start to g

- However, if there is no line of sight from start to g have to find a path.
- Typically path segments will be between two points between which there is a line of sight.
  - Path segments connect waypoints



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- ► Connect up all the vertices in the man
- Connect up all the vertices in the map.
- ► Given the line segments, look for the shortest path from start to goal.
- ► Then translate the path into a series of waypoints (i.e., the end points of the line segments).



# Assigned the visibility graph on the previous slide, there is in the last of where t

- https://eduassistpro.github.
- objects.
- A Problems with collision at edu assist\_problems by expanding objects by enough that assist\_problems still clear them.
  - ▶ More than half the diameter of the robot.



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- Adda Wre Chative du la assist pr
- ► Given a set of points *P*, a Voronoi dia such that the points inside each polygon are closer to one member of *P* than any other.





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- Can extend this to cases where P is a set of objects.
- ► Treat the line segments exactly like the edges in the visibility graph.



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waypoints.

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Voronoi diagrams work in 3D also.



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▶ Voronoi diagrams were also famously used by John Snow to identify the source of the 1854 cholera epidemic in London.





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► Exact cell decomposition



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► Fixed cell decomposition



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Add WeChat edu\_assist\_pr

► Adaptive cell decomposition



- https://eduassistpro.github.
  - Explicit search of a connectivity graph
- Wavefront planning

  Mayefront planning

  This che real Withers mething tin Greent gui assist\_pr



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https://eduassistpro.github.

▶ We need to identify which cells are next to which other cells.

# Assignmente in the Pierre to the Head to use search techniques.

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Standard approaches to search:

A de first WeChat edu\_assist\_pr

▶ Plus there are robotics-specific approaches like D\*.



#### Search

► A general algorithm for search is:

```
Assignment Project Exam Help
```

# https://eduassistpro.github.

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- ▶ Note that this doesn't generate a set of waypoints, it just looks for the goal state.
- ► In fact, it assumes that there are already set of possible waypoints.





# Assignment Project Exam Help connectivity graph:

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- Takes therfirst node or the agenda: \_\_assist\_prode of the back of the back of the agenda. \_\_assist\_prode.
- ► Explores all the nodes at one "level" before looking at the next level.



# Assignment the Project Examinatelp

- https://eduassistpro.github.
- ► We pick from the agenda by choosing the nod cost.

cost. (Choose like this Construction of the agenda).



#### Search, p6

▶ In some domains we have to design clever functions to

# Assignment far Project Exam Help between points:

#### https://eduassistpro.github.

Manhattan distance

#### Add WeChat.edu\_assist\_pr

Of course the distance to the goal may be an underestimate (may be no route through), but it turns out that this is a good thing for A\*.

# Assignment Project Exam Help Often in robotics we need to replan.

https://eduassistpro.github.

Usually have to replan from the robot to the

Add sweet the robot.



#### Assignment Project Exam Help we find the goal.

- https://eduassistpro.github. to the node.
- When we get to the goal, we have the plan.
- ► TArdduil Wescint 1 20 tea ⊕ @ Uell\_assist\_pr Typically the centre of gravity of the cell.



#### Wavefront planning

# Also known as Grassfire, wildfire or NF1. Assignment for the pentile convenient for Help Assignment for the property of the pentile of the

# https://eduassistpro.github.

- ▶ Then read the sequence of cells to traverse by f labels down from the control choosing the low labeled have Chat edu\_assist\_pr
- ▶ Works especially well with occupancy grids, where the obstacles are already factored into the map.



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- https://eduassistpro.github.
- ▶ Leave the obstacle at the point closest to the go
- \* Addo Wee Inate edu wassist\_pr



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Add WeChat edu\_assist\_pro.github.

<u>교</u> · 로 〈로〉〈로〉

### https://eduassistpro.github.

- ► Follow the obstacle always on the left or right s
- Leave the obstacle if ou cross the direct (line of assist\_property between the control of the co



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https://eduassistpro.github.



#### Bug algorithms, p5

► Works even on very complex obstacles

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#### Potential field

Robot is treated as a point under the influence of an artificial Assignmental field project Exam Help

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# Add WeChat edu\_assist\_pr Generated robot movement is similar to a ball rolling down the

- hill
- ▶ Lots of possibilities to get stuck in local minima.



# https://eduassistpro.github.

- The idea is that rotertial lenergy is stored in the ASSIST\_PI
- ► So it moves down the potential energy gradient.
- ► Goals "attract" potential energy.
- Obstacles "repel" potential energy.





#### Vector Field Histogram

 Approach that uses sensor readings to tell the robot how to avoid obstacles.

# Assimple and the are pround the robot is a grid, compute the lp

Provides a local map to decide how the robot should move.

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https://eduassistpro.github.

- Part demput West sering age feet best assist\_present the present t
  - G = a. target-direction + b. wheel-orientation
    - + c. previous-direction



▶ An issue with VFH is that it does not account for how the

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▶ The best gap could be one that the robot has to stop and do some complex maneuver to go through.



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- Addsid Wethatedu\_assist\_pr
- Any turn that has a trajectory that intersects an obstacle is blocked



#### ′VFH+, p3

VFH in action.

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48 / 111

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- Dynamics of the robot not really considered Add WeChat edu\_assist\_pr





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## Add WeChat edu\_assist\_pr

- ► Transform obstacles into the velocity space of the robot.
- Apply acceleration constraints to determine possible velocities.



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Multi-Robot Systems



- https://eduassistpro.github.
- Knowledge Representation
  Add WeChat edu\_assist\_presentation





#### Environment

Robot environments are characterized by various properties:

accessible vs inaccessible

# Assignment a rotor las access to all the elp about its actions.

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- ▶ In an episodic environment, activity pro
- Add Chat edu\_assist\_pr
  - ▶ In a static environment, things change only due to actions effected by the robot.
- discrete vs continuous
  - In a discrete environment, sensor readings and actions have a distinct, separable values.



#### State

► A robot's state refers to knowledge about itself and its environment.

Assignmentics is the study of the correspondence between the lp either:

## https://eduassistpro.github.

(e.g., the result of linear motion)

▶ Did I extend my arm as far as I think i did?

Adde.g. We result of Interactive du assist\_properties and information assist\_properties and information assist\_properties and information assist\_properties and information an

- determine what is relevant to represent, given the robot's abilities and task.
  - What properties can be sensed?
  - How can the sensed information be stored in a useable and useful way?





# Assignment Project Exam Help Like with humans, a robot's memory is divided into 2

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- Add WeChat edu\_assist\_pr



- https://eduassistpro.github.
  - avoid-past: avoid recently visited places to encourage exploration of novel areas

Adden Wee Phat edu\_assist\_pr



Memory: Long Term Memory (LTM)

# Assignment Project Exam Help

- ▶ Metric maps use absolute measurements and coordinate
- https://eduassistpro.github.
  - For example:

A wired virther sar graph representation assist\_presentation assist\_presentation assist\_presentation assist\_presentation.



#### Components of Knowledge Representation

# Assistate A robot's state can which comprises knowledge Help observable, partially observable or unobservable. States can be

- https://eduassistpro.github.
  - the navigable surroundings in a robot's envi structure. Spatial information is typically topological maps echat edu\_assist\_pro-
- ➤ Objects Objects are categories and/or i detectable things in the robot's environment.



#### Components of Knowledge Representation, p2

# Assignment Actions that a robot can perform are part of its elpowers of specific actions on the robot and on its

- https://eduassistpro.github.
  include information about perceptions (h
  behaviours (heart act) hat edu\_assist\_pr
- its plans to achieve those goals and its intende make up the plans.



► Euclidean map — Represents each point in space according to

### https://eduassistpro.github.

► Cognitive map — Represents behavio

A previous experience and use for action U\_assist\_productions of vectors.



#### Types of representations, p2

▶ Graphs —

# Assignment the relationship between states (nodes in the graph) move from one state to another, based on an action.

### https://eduassistpro.github.

thus possible to have a single action taken in one state to lead to multiple possible subsequent states, each with a different probability.

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BehavAurdad WeChat edu\_assist\_pr

Multi-Robot Systems





- ► Control models
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- ► Behaviour coordination
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- ► Focusses on symbolic representations
  - https://eduassistpro.github.i
- ► Focuses on numeric representations

  ► Part of nowled half reculations
- ▶ There are also hybrid models that combine aspects of both model-based and behaviour-based.



Provide a functional decomposition

## https://eduassistpro.github.

Reactive models

```
Provide a task-oriented decompositi

Seens of the Confirmity of U_assist_pi

specific tasks, such as: "Avoid obstacle", "
```



#### Control models, p3

► Two orthogonal control flows:

#### Assignment Project Exam Help planning https://eduassistpro.github. motor sensor WeChat edu\_assist sensor/motor control sensor motor vertical horizontal

#### Behaviour-based models

# Assignment or Representation and the Systems consist of sequential modules achieving independent

- https://eduassistpro.github.
  - ► The basis for these systems is in biological s

Are lutt billy jean interration feet desi\_assist\_problem.

► The field of Artificial Life or ALife focuses o of computational models of natural phenomena, including behaviour of individual and groups of animal(s).



#### Behaviour-based models, p2

► A behaviour is anything observable that the system/robot

# Assignment Project Exam Help

- https://eduassistpro.github.
  - organized in layers (e.g., subsumption arc
- programmed in behaviours, which have hi rules, extended in time (as opposed to rules, which are typically short-term), and capable of using and maintaining sophisticated knowledge representations.



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- ▶ We make a comparison here.
  - Add WeChat edu\_assist\_pr





▶ is based on dynamic processes

### https://eduassistpro.github.

exploits emergence

which are side-effects from combining p

Afficuse where is of the tvire et U\_assist\_pi

▶ tends to be reactive.



- with well defined start and end points, and
- https://eduassistpro.github.

related) steps, and

- because it also avoids conflicts.

  tenude de de la lace hat edu\_assist\_pr
- Actions are building blocks for behaviours.



#### Distinguishing behaviour-based systems

Characteristics:

# Assignmeintsk Projectoi Exea mid Help

- https://eduassistpro.github.
- Can take inputs from other behaviours and s
  other behaviours (e.g. can be connected in b
  wethout Wethat edu\_assist\_pr
- ► Typically higher-level than actions (e.g., a behaviour might be "Go Home", whereas an action would be "Turn left 45 degrees")
- ► Typically closed loop, but extended in time



- https://eduassistpro.github.
- Ability to use a uniform structure and repres
  throughout Add WeChat edu\_assist\_pr



#### Distinguishing behaviour-based systems

Challenges:

## Assignmentation of texts by list to the list of the period of the list of the

#### https://eduassistpro.github.

- ► Some components may be reactive.
- Not every component is involved with repreceduration. We Chat edu\_assist\_preceduration.
- ▶ Some systems use a simple representation
- As long as the basis is in behaviours and not rules, then the system is a behaviour-based system.



- https://eduassistpro.github.
  - ► Functional notation
  - ► FSA (Finite State Automata) diagram

A Subsumption Architecture at edu\_assist\_production and the subsumption of the subsumptio



► Strengths and weaknesses of various behavioural encodings:

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- https://eduassistpro.github.
- Support for modularity

- ► Niche targetability
- Hardware retargetability
- ► Combination pitfalls (local minima, oscillations)





#### Functional notation

- Mathematical model:
- Assignment Project Exam Help  $\beta = \text{behavioural mapping between } S \text{ and } R$ 
  - https://eduassistpro.github.

    coordinate-behaviours [

    move-to-classroom ( detect-c

    Aarid-objecte detect-stud

    dodge-students ( detect-stud

    stay-to-right-on-path ( detect-path ),

    defer-to-elders ( detect-elders )

    ] = motor-response

#### FSA diagrams

## Assi Finite State Automations, where states represent behaviours. Help

https://eduassistpro.github. (maint) the goals.

Add: Wellehat edu\_assist\_pr

 Once defined, tasks can be compiled into circ reactive.



https://eduassistpro.github.

Add We maint dodge-



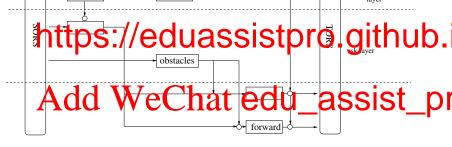
- https://eduassistpro.github.
- Behaviour-based elements
- behaviour



https://eduassistpro.github.ld.

Add We Chat edu\_assist\_production of the control of the control







#### Stimulus-Response formalism

#### Assimply Response in physical space has a drength and p orientation.

- https://eduassistpro.github.
  - ightharpoonup R = response
- β = behavioural mapping categories

  Aricle, When four hat edu\_assist\_predictions are either be:
- - Discrete
  - Continuous



#### Stimulus-Response formalism, p2

Discrete Mapping

Assignment clube recipient for the manner of the set of situation-response pairs/mappings Assignment of the set of situation-response pairs/mappings Assignment of the set of situation-response pairs/mappings as a finite set of situation-response pairs/mappings as a finite set of situation-response pairs/mappings. Examples:

#### https://eduassistpro.github.

- Instead of discretizing the input and output mathernatical function describes the induassist\_property can be simple, time-varying, harmonic.

  - Examples:
    - Potential fields
  - ► However, here are problems with local minima, maxima, oscillatory behaviour.





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- https://eduassistpro.github.
  - state-based: discrete event systems

Add WeChat edu\_assist\_prediction based: spreading of activation assist\_prediction based: spreading of activation assist\_prediction based: spreading of activation activation based: spreading of activation activ



#### Assignment Project Exam Help Cooperative coordination:

- https://eduassistpro.github.
  - fuzzy (formalized voting)

Action as, where system edu\_assist\_pr



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Coded behaviour is in the programming scheme.

Observed behaviour is in the eyes of the obser

The color of the eyes of the eyes of the obser

The color of the eyes of the e



https://eduassistpro.github.

the behaviour is not explicitly specified a



## Assignmenter Project Exam Help Some researchers say the above is not enough for behaviour to

#### https://eduassistpro.github.

"unexpected" is highly subjective; it dep observer was expecting. Naïve observe

And led Werren are previous sold under assist province a behaviour is observed, it is no longer assist province a behaviour is observed.

Is new behaviour then "predictable"?



- https://eduassistpro.github.
- Poper ting in Went of the different with each this assist property in the contract of the cont



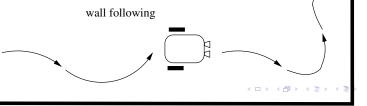
#### Example: Wall Following, p2

coded behavior

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observated or We Chat edu\_assist\_pr



▶ Is this emergent behaviour?

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► The concepts of "wall" and "following" are not stored in the robot's controller.



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Multi-Robot Systems



- https://eduassistpro.github.
- Planning
- \* Add WeChat edu\_assist\_pr



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robots and employ biologically inspire Add WeChat edu\_assist\_pr



- https://eduassistpro.github.
  - ▶ a human-robot team can exchange sear



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- https://eduassistpro.github.
  - ▶ moving in formation where the environ



#### Multi-Robot Systems: Surveillance Applications, p2

Strategies:

#### Assignment et project Project Exam Help

▶ instead of single-robot idea of caging, where a multi-fingered

### https://eduassistpro.github.

sensing and is based around vector fields

comparing experimental data gat

Add verhear Charles Hat edu\_assist\_pr

- ► Coverage:
  - surveilling pursuer, while continuing to keep an eye on an evader examining every point on the boundary of a 2D space
  - swarm-based approaches



#### Multi-Robot Systems: Surveillance Applications, p3

- Challenges:
- Assignment Project Exam Help

  position estimates of objects of interest

#### https://eduassistpro.github.

deciding how to search a space with a group

A will find the ading talget to result in "guar assist probate line and in a little well assist probate bid for targets; robots have to visit al "win", and the team is judged by combinations of the distances travelled by all robots visiting their targets (e.g., traveling salesman problem)

implementing foraging using robot swarms



#### Multi-Robot Systems: Cooperative Localization

Assignment call a large each other's positions own) if they share information.

#### https://eduassistpro.github.

another, it updates its location with information that takes into account the belief the other robot has o

A showing that it is cossale to use wireless et assist\_probasis for localization

 planning the trajectories of multiple robots in order to improve their localization performance



## Assignmentare roject Exam(sHelp additional information from several robots can speed up

- https://eduassistpro.github.
  - applying particle filters to multi-robot S

A providing a strategy for accurate copt of assist\_providing a strategy for accurate copt of assist\_providing a strategy for accurate copt of a strategy for a strategy

considering performance bounds



#### Multi-Robot Systems: Planning

- ► Aspects of planning in multi-robot systems:
- Assignment Project Exam Help

  Help Rallenges in multi-robot planning:

#### https://eduassistpro.github.

- task planning for multi-robot systems u
- Strategies for multi-robot path planning County and Crobot Vale planning County and Coun
  - planning in terms of roles, allowing robot through "exchange" as situations arise
  - shared memory task scheduling for a heterogenous multi-robot team making use of a "shared global unit" to reduce communication overhead

#### Multi-Robot Systems: Coordination

Multi-robot Coordination

### Assignment Project Exam Help

Box-pushing

#### https://eduassistpro.github.

is an intersection of several robots' plans—they aren't working together, but they are in the same space at th

#### A third parallel stochast phill-thing of Learn of robots in a pursuer-evader task

- Dynamically coordinating robots using task assignment and integrates data on obstacles
- Coordinating movement of objects by homogeneous teams of robots



# Assignment Project Exam Help Task Allocation: dividing responsibilities in a group of

- https://eduassistpro.github.
  - abilities of individual robots are conditioned on changing locations



#### Multi-Robot Systems: Task Allocation, p2

- Approaches:
- ASSI grammed and local approach to task allocation in a multi-robot performing concurrent mapping and localization and showing improvements with multi-robot data collection

#### https://eduassistpro.github.

distributed

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- learning specialities of robots using rein using a blackboard to distribute knowledge sharing
- Contrasting task allocation in robot swarms using random assignment with more measured approaches that use different amounts of bandwidth and time to run

## Assignment - Project to Find and Help

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ensure that robots are not idle when several ro

the same unexplored area to a to a column assist production of the column assist production and the column assist production as a column assist production and the column assist production as a column assist production as a column as a column assist production as a column as a column assist production as a column as a c

- robots indicate how much they are willin
- tasks are allocated based on bids for them



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movement of robots to certain points wit

And his WeChat edu\_assist\_pr



https://eduassistpro.github.

http://www.cs.cmu.edu/~moti

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Many slides thanks to Prof Simon Parsons.

