

Data Mining and Machine Learning

Lecture 3 Assignment Project Exam Help

Stopping, <https://eduassistpro.github.io/> F-IDF

Similarity Add WeChat edu_assist_pro

Peter Jančovič

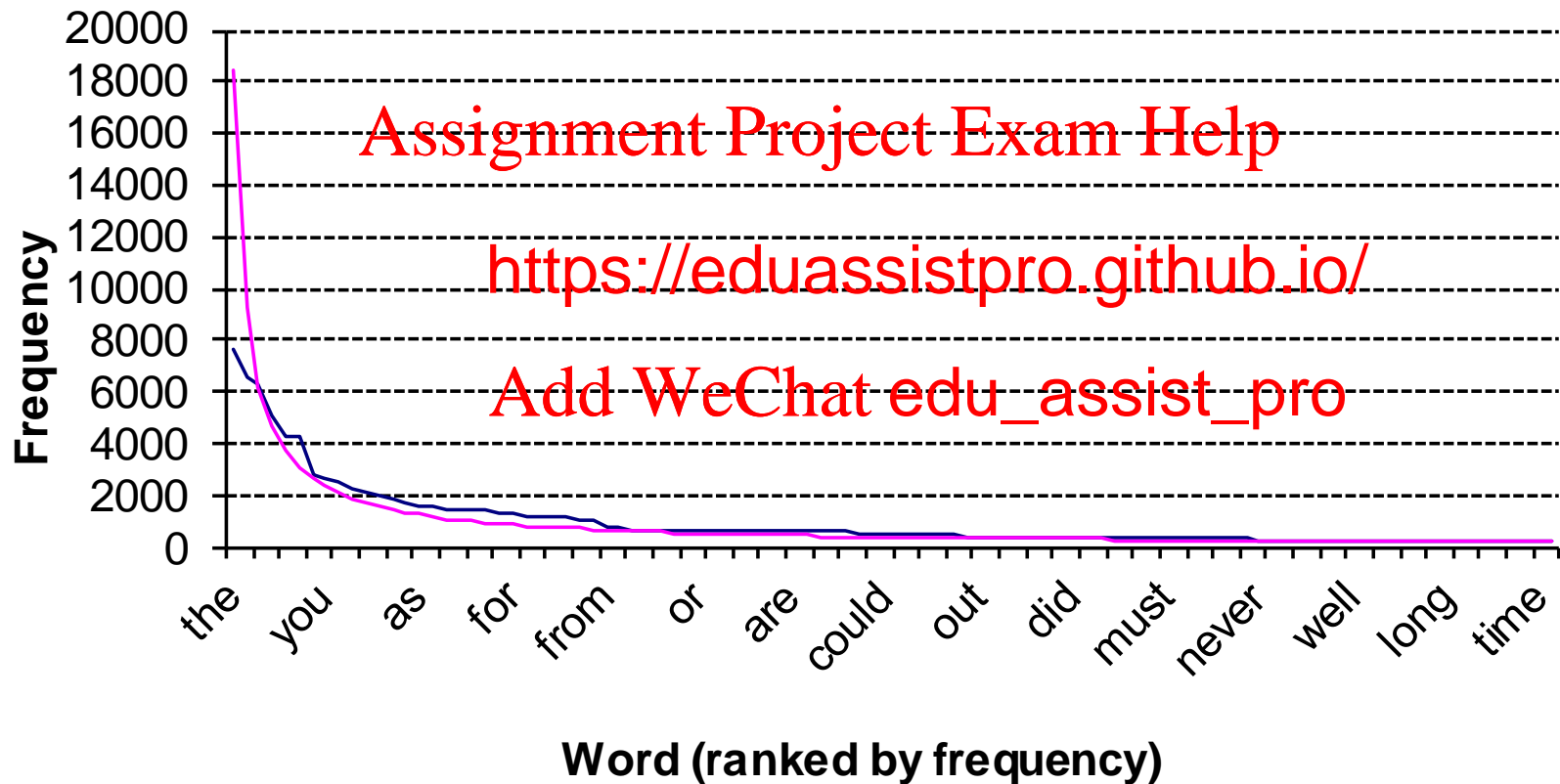
Objectives

- Understand definition and use of **Stop Lists**
- Understand motivation and methods of **Stemming**
- Understand **-IDF Similarity**
between two <https://eduassistpro.github.io/>

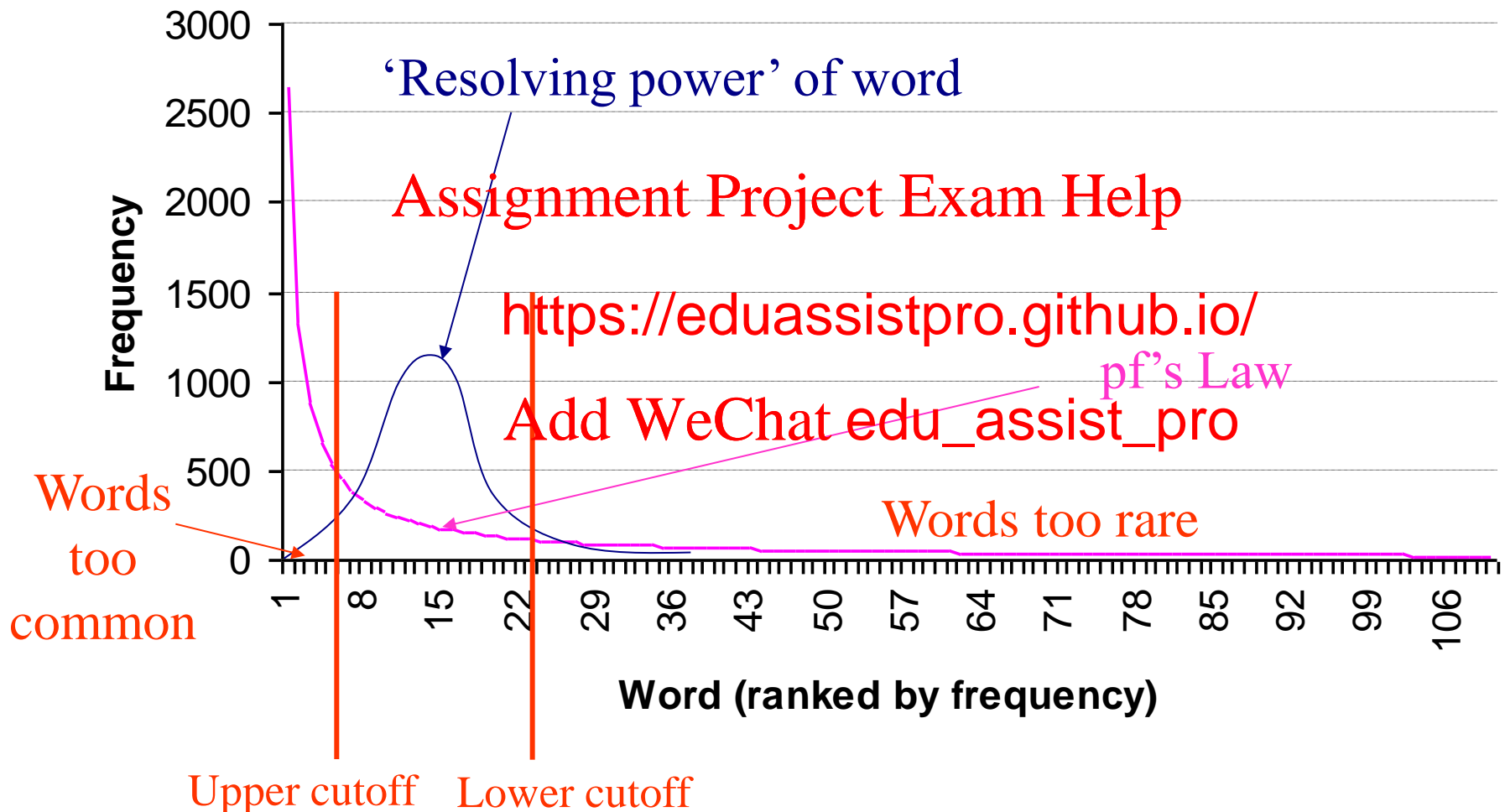
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Zipf's Law

Zipf's law ——— Actual statistics from “Jane Eyre” ———



‘Resolving Power’ of words



Text Pre-Processing

- Stop Word Removal: Simple techniques to remove ‘noise words’ from texts
 - Remove common ‘noise’ words which contribute no information to the IR process (e.g. “the”)
- Stemming: Remove different ‘versions’ of the same word
 - Identify different forms of a word (e.g. “run” and “ran”) identify them with a common stem
- (Later) Exploit semantic relationships between words
 - If two words have the same meaning, treat them as the same word

Stemming (morphology)

- Basic idea: If a query and document contain different forms of the same word, then they are related
- Remove surface markings from words to reveal their basic form:
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 - formsu → fo
 - formed → form, former →
- “form” is the stem of forms, forming, formed, former

Stemming (morphology)

- Stemming replaces tokens (words) with equivalence classes of tokens (words)
- Equivalence classes are stems
 - Reduces the number of different words in a corpus
 - Increases the number of tokens

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Stemming

- Of course, not all words obey simple, regular rules:

- running → run

- runs → run

- women → <https://eduassistpro.github.io/>

- leaves → le

- ferries → ferry

- alumnus → alumni

- datum → data

- crisis → crises

[Belew, chapter 2]

Stemming

- Linguists distinguish between different types of morphology:
 - Minor changes, such as plurals, tense
 - Major changes, such as *ntivize* which change the word
- Common solution is to identify patterns of letters within words and devise rules for dealing with these patterns

Stemming

- Example rules [Belew, p 45]

- $(.*)SSES \rightarrow /1SS$

- Any string ending SSES is stemmed by replacing SSES w

- E.G: “cl

- $(.[AEIOU].*)ED \rightarrow /1$

- Any string containing a vowel and ending in ED is stemmed by removing the ED

- E.G. “classed” \rightarrow “class”

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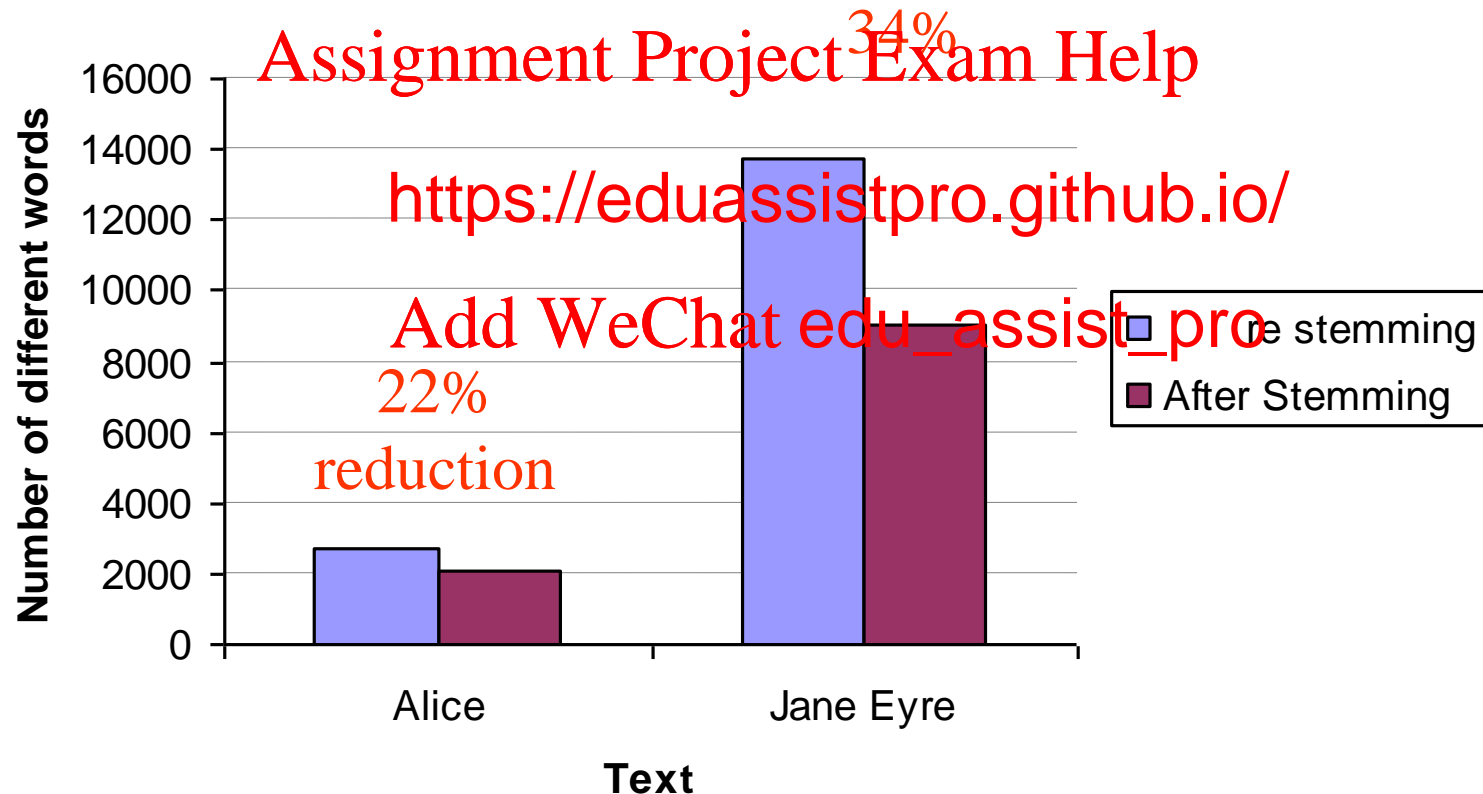
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Stemmers

- A stemmer is a piece of software which implements a stemming algorithm
- The Porter stemmer is a standard stemmer which is available as <https://github.com/Anvas/eduassistpro>
- The Porter stemmer consists of about 60 rules [Add WeChat edu_assist_pro](https://github.com/Anvas/eduassistpro)
- Use of a stemmer typically reduces vocabulary size by 10% to 50%

Example

- Apply the Porter stemmer to the 'Jane Eyre' and 'Alice in Wonderland' texts



Example

- Examples of results of Porter stemmer:

- form → form
- former → former
- formed → form
- forming → form
- formal → form
- formality → fo
- formalism → form
- formica → formica
- formic → formic
- formant → formant
- format → format
- formation → format

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Example: First paragraph from 'Alice in Wonderland'

Before

After

Alice was beginning to get very tired of sitting by her sister on the bank, and of having nothing to do: once or twice she had peeped into the book her father had just given her, but it had no pictures or conversations in it, 'and what is the use of a book,' thought Alice 'without pictures or conversation?'

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Noise Words – “Stop words”

There was no possibility of taking a walk that day. We had been wandering, indeed, in the leafless shrubbery an hour in the morning; but since dinner (Mrs. Reed, when there was no company, dined early) the cold winter wind had brought with it clouds so sombre, that further outdoor exercise was

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- Noise words
 - Vital for the grammatical structure of a text
 - Of little use in the ‘bundle of words’ approach to identifying what a text is “about”

Stop Lists

- In Information Retrieval, these words are often referred to as Stop Words
- Rather than detecting stop words using rules, stop words are simply listed in a text file: the Stop Words List
- Stop Lists typically consist of the most common words from some large corpus
- There are lots of candidate stop lists online

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Example 1: Short Stop List (50 wds)

the	it	not	her	who
of	with	are	all	will
and	as	but	she	more
to	his	from	there	if
a	on	https://eduassistpro.github.io/		
in	be	Add WeChat edu_assist_pro		
that	at	an	we	
is	by	they	him	
was	i	which	been	
he	this	you	has	
for	had	were	when	

Example 2: 300 Word Stop List

the	on	one	more	held	whose
of	be	you	no	keep	special
and	at	were	if	sure	heard
to	by	her	out	probably	major
a	i	all	so	free	problems
in	this	she	said	real	ago
that	had	there		seems	became
is	not	would		behind	federal
was	are	their		cannot	moment
he	but	we	about	this	study
for	from	him	into	political	available
it	or	been	than	air	known
with	have	has	them	question	result
as	an	when	can	making	street
his	they	who	only	office	economic
	which	will	other	brought	boy

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300 most common words from Brown Corpus

The text matters

Alice vs Brown: Most Frequent Words

the the as his this an know has thought
and of her on they they them when off
to and at be little which like who how
a to on at will me
she a all by <https://eduassistpro.github.io/>
it in with i is her
of that had this Add WeChat edu_assist_pro
said is but Had down she
i was for not up there do
alice he so are his would have
in for be but if their when
you it not from about we could
was with very or then him or
that as what have no been there

stop.c

- C program on course Canvas page
 - Reads in a stop list file (text file, one word per line)
 - Stores stop words in char **stopList
 - Read text file
 - Compares each word
 - Prints out words not in stop
- stop stopListFile textFile > opFile

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Examples

Original first paragraph

Alice was beginning to get very tired of sitting by her sister on the bank, and of having nothing to do. Once or twice she had peeped into the book her sister was reading, but it had no pictures or conversations in it, 'and what is the use of a book,' thought Alice 'without pictures or conversation?'

Stop list 50 removed

alice beginning get very tired
sitting sister bank having nothing
do once twice peeped into book
sister reading no pictures
conversations what use book
thought alice without pictures

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wn removed

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al tired sitting sister
bank twice peeped book sister
reading pictures conversations
book alice pictures

conversation

Matching

- Given a query q and a document d we want to define a number:

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 $Sim(q, d)$

which define $Sim(q, d)$ in q and d
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- Given the query q return the documents $d_1 d_2 \dots d_N$ such that:
 - d_1 is the document for which $Sim(q, d)$ is biggest
 - d_2 has the next biggest value of $Sim(q, d)$,
 - etc

Similarity

- The similarity between q and d will depend on the number of terms which are common to q and d
- But we also need to know how useful each common term is for different documents.
<https://eduassistpro.github.io/>
- For example,
 - It is probably not significant if q and d share “*the*”
 - But it probably is significant if they share “*magnesium*”

IDF weighting

- One commonly used measure of the significance of a term for discriminating between documents is the Inverse Document Frequency (IDF)

- For a token t

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$$IDF(t) = \log \left(\frac{ND}{ND_t} \right)$$

- ND is the total number of documents in the corpus
- ND_t is the number of those documents that include t

Why is IDF weighting useful?

$$IDF(t) = \log\left(\frac{ND}{ND_t}\right)$$

- Case 1: *t* occurs equally often in all documents
 - $ND = ND_t$
 - hence $IDF(t) = 1$
- Case 2: *t* occurs in just a few documents
 - $ND > ND_t$
 - hence $IDF(t) > 1$
- Note that $IDF(t)$ ignores how often term *t* occurs in a document

Effect of Document Length

- Suppose query q consists only of term t
- Suppose document d_1 also consists only of t
 - Number of shared terms is 1
 - Match is ‘p
- Suppose doc d_2 s, including t
 - Number of shared terms is
 - But in this case co-occurrence of t appears less significant
- Intuitively the similarity measure $Sim(q, d)$ needs to include normalisation by some function of N and M

TF-IDF weight

- Let t be a term and d a document
- TF-IDF – Term Frequency – Inverse Document Frequency
- The TF-IDF weight of term t in document d is:

$$w_{td} = f_{td} \cdot IDF(t)$$

where:

f_{td} = term frequency – the number of times t occurs in d

TF-IDF weight (continued)

$$w_{td} = f_{td} \cdot IDF(t)$$

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- For w_{td} to be
 - f_{td} must be 1
 - $IDF(t)$ must be large, so t in relatively few documents

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Query weights

- Now suppose t is a term and q is a query.
- If q is a long query, can treat q as a document:

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$$w_{tq} = f_{tq} \cdot IDF(t)$$

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where f_{tq} is the (query) term frequency – the number of times the term t occurs in the query q

- If q is a short query, define the TF-IDF weight as

TF-IDF Similarity

- Define the similarity between query q and document d as:

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Sum over all
terms in both
 q and d

$$Sim(q, d) = \frac{\text{Sum over all terms in both } q \text{ and } d}{\|d\| \cdot \|q\|}$$

‘Length’ of
query q

‘Length’ of
document d

Document length

- Suppose d is a document
- For each term t in d we can define the TF-IDF weight w_{td}
- The length of d is defined by

$$Len(d) = \|d\| = \sqrt{\sum_{t \in d} w_{td}^2}$$

Comments on Document Length

- This definition of $Len(d)$ may not seem very intuitive at first
- It will become more intuitive when we study vector representation
<https://eduassistpro.github.io/> Latent Semantic Indexing (LSI)
- For now, just remember that (x_1, x_2, x_3) is a vector in 3 dimensional space, then the length of x is given by:

$$\|x\| = \sqrt{x_1^2 + x_2^2 + x_3^2}$$

Summary

- Understand definition and use of **Stop Lists**
- Understand motivation and methods of **Stemming**
- Understand **-IDF Similarity** between two

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