

Data Mining and Machine Learning

Application
Automation
Introduction

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gnition –

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Objectives

- Introduce automatic speech recognition
- Understand why speech recognition is difficult
 - Continuity
 - Variability <https://eduassistpro.github.io/>
 - Confusability
 - Effects of accent
- Speech recognition terminology



Why is speech recognition difficult?

Intuitively...

- Meaning is represented by sentences
- A Sentence is
- A Word is a <https://eduassistpro.github.io/>
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- This view of speech is based on _____
- But speech is NOT just “*Acoustic text*”



Speech is....

- Continuous
 - “*We were away a year ago*”
- Variable **Assignment Project Exam Help**
 - “*bread an*”
- Ambiguous **<https://eduassistpro.github.io/>**
 - “*The grey tape can fix that*”
 - “*The great ape can fix that leek*”
 - “*The great ape can fix that league*”
 - “*The great tape can. Fix that’ll eek!*”



Speech is Continuous

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Variability

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Confusability

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English Vowels : /h_d/

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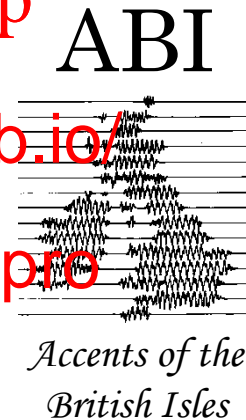
“League” or “Leek”?

- “league” = /l i g /
- “leek” = /l i k /
- Difference appears to be in the final consonant.
 - /g/ is *voiced*
 - /k/ is *unvoiced*
- But in natural fluent speech, the difference between the two is often lost, and the vowel /i/ may be a more important cue to recognition!

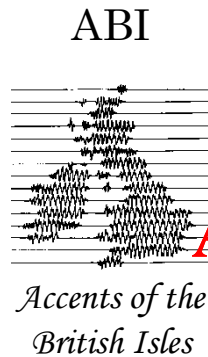


ABI – Accents of the British Isles

- Corpus of recordings of 15 different accents of British English
 - 300+ subjects
 - Approx. 20 m
 - 20+ subjects (
 - Each subject born in town, lived his or her life, parents born in to
 - Funded by 20/20 Speech
 - Up to £2K (academic) or £20K (industry)



ABI



Lowestoft

Elgin

Glasgow

Ulster

D



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■ ABI II

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- Extended corpus
- Systematic study of effect of accent on recogniser performance
- Systematic study of acoustic correlates of accent



Approaches to Speech Recognition

- Many approaches to speech recognition have been tried in past
- Researchers in early days believed there was insufficient information in the acoustic data to recognise speech, and that additional sources of knowledge were necessary
 - acoustic-phonetic, syntactic (grammar), semantic and pragmatic
- Most successful approach to date is a combination of **hidden Markov models (HMMs)** with **(deep) neural networks**



Speech Recognition Terminology

- Basic problem in speech recognition is **variability**
- Early attempts to solve problem by **removing** it
- **Speaker variability**
 - **Speaker-dep** speech recognition systems train on, and subsequently <https://eduassistpro.github.io/>
 - **Multiple-spe** icular **population** of speakers [Add WeChat edu_assist_pro](#)
 - **Speaker Independent** systems work for **any speaker**, with no implicit or explicit training
 - **Speaker adaptive** systems automatically adapt to a new speaker. E.G: begin with a speaker-independent system, and then adapt the system to a particular speaker to obtain a speaker-dependent system.



Terminology (Continued)

- Another source of variability is co-articulation between words
- **Isolated word** recognition systems require the user to leave **gaps** between words
- **Connected speech** recognize isolated phrases or sentences
- **Continuous speech recognition** recognize continuous speech.

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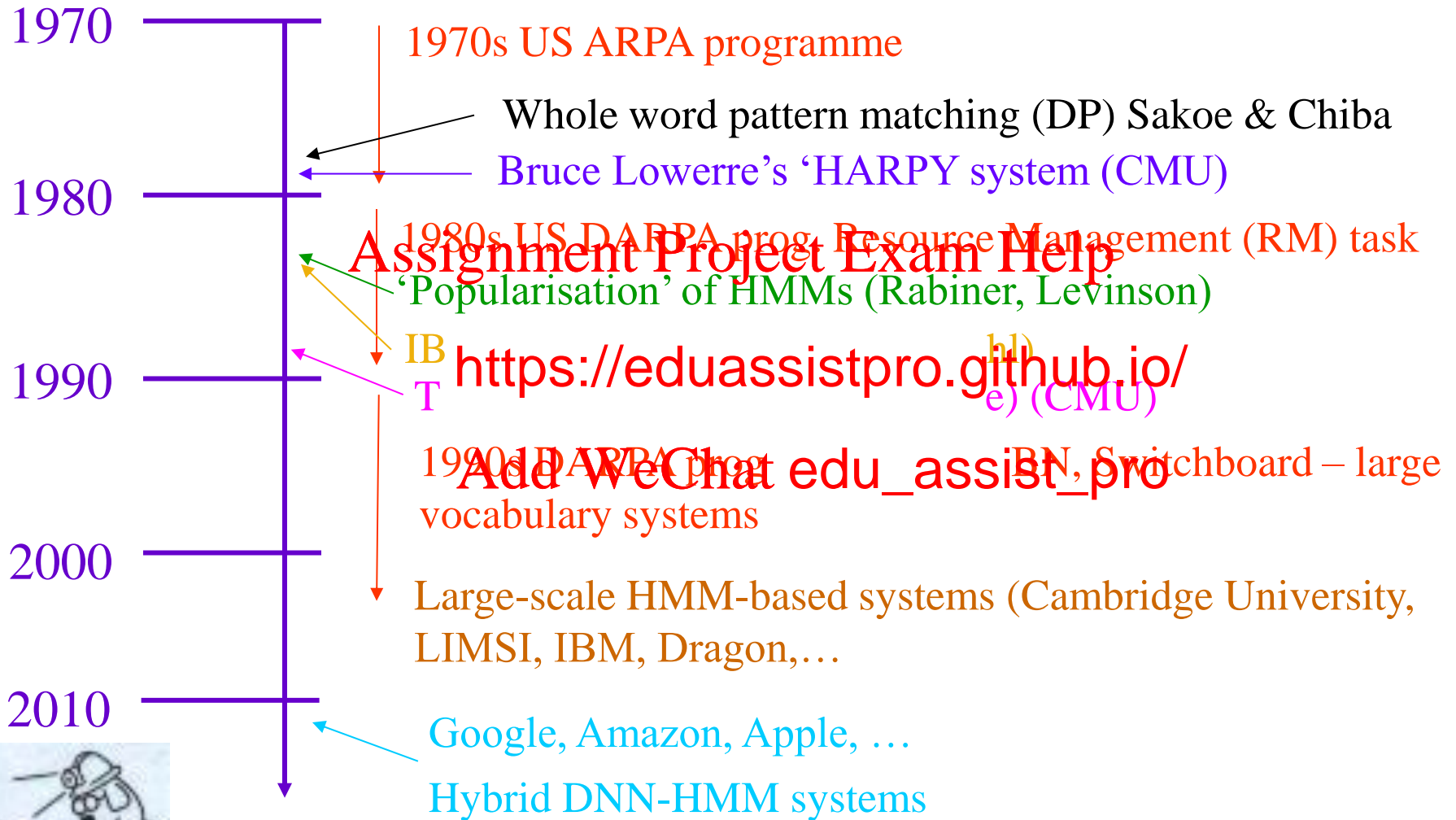


Vocabulary Size

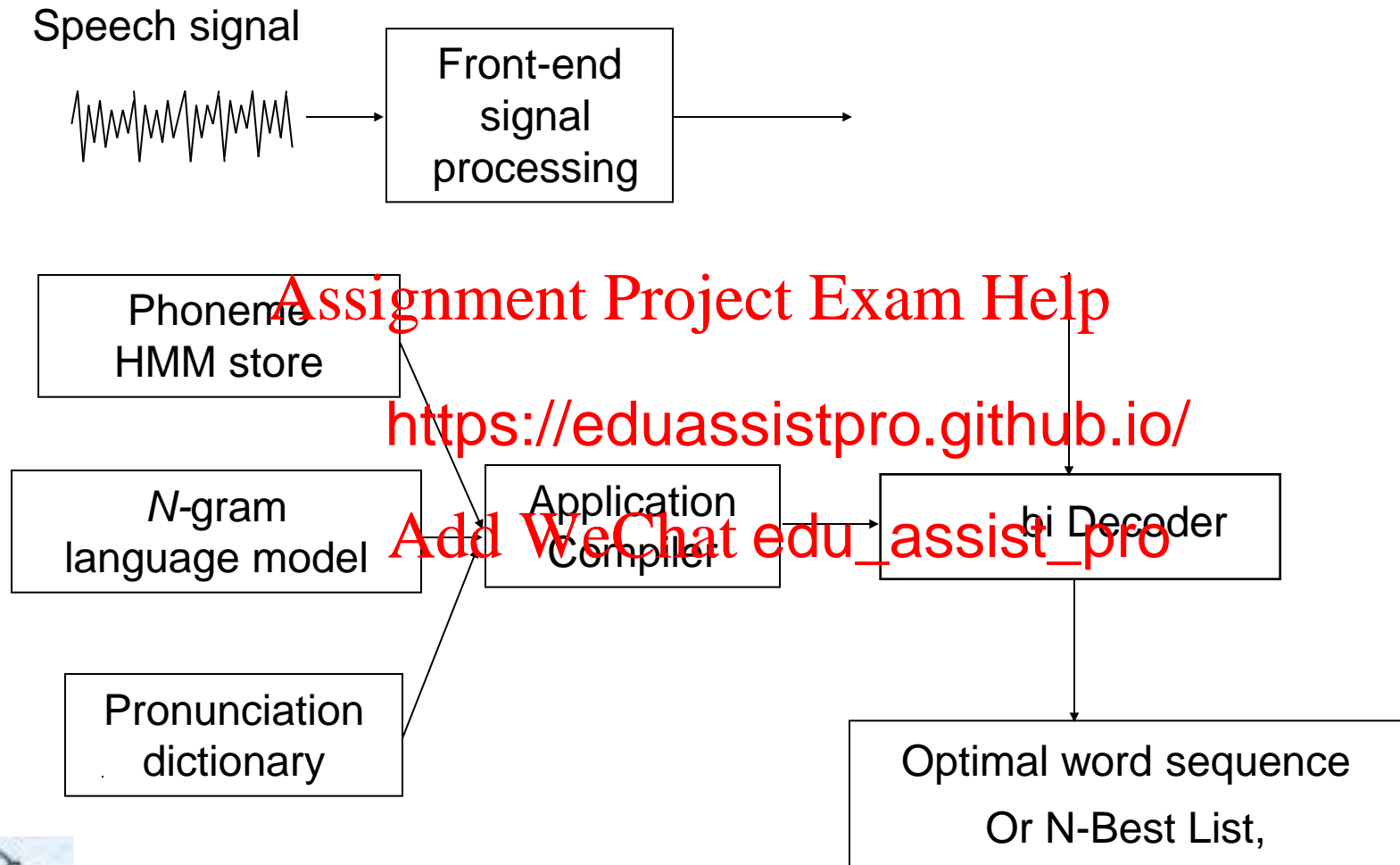
- Another important issue is vocabulary size
- **Small vocabulary** systems work with vocabularies of *10-100* words
- **Medium vocabulary** systems work with vocabularies of *100 to 5,000* words
- **Large Vocabulary Continuous (LVCSR)** systems can cope with *continuous speech*, while **continuous speech recognition** systems can cope with *continuous speech*
- **Unlimited vocabulary** systems have no vocabulary size limitation



Historical perspective



Phoneme-HMM Speech Recogniser



Summary

- Why automatic speech recognition is difficult
 - Speech is not “acoustic text”: Continuity, Variability, Confusability
- Speech reco <https://eduassistpro.github.io/>
- Historical perspective
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