

# Data Mining and Machine Learning

Lecture 2 Assignment Project Exam Help

Statistical <https://eduassistpro.github.io/> exts

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Peter Jančovič

# Objectives

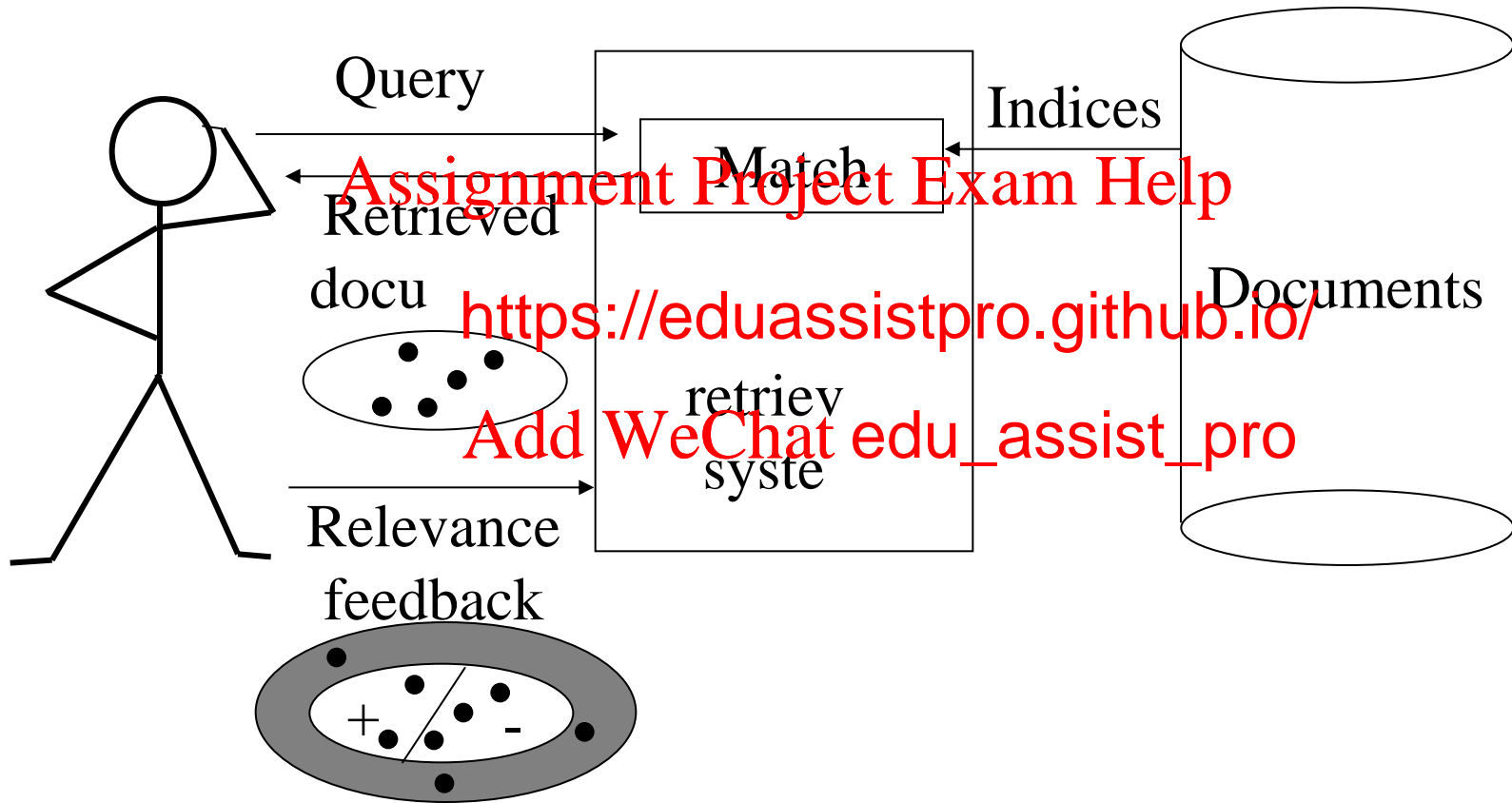
- Understand different approaches to text-based IR
  - Rationalism vs Empiricism
- “Bundles of
- Introduction <https://eduassistpro.github.io/>
- Statistical analysis of word in text
- Zipf’s Law
- Examples

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# A Basic Search Engine [Belew]



# Information Retrieval Components

- The **Documents**

- Identify words which are ‘important’ for discriminating between documents, and how important they are

- The **Index**

- Specifies the words in the document and the associated ‘keywords’ and weights

- The **query**

- **Matching**

- Measuring the **similarity** between the query and each document

- Retrieved documents

- **Assessment and Relevance Feedback**

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# Example Text

“There was no possibility of taking a walk that day. We had been wandering, indeed, in the leafless shrubbery an hour in the morning; but when there was no company, dined <https://eduassistpro.github.io/> had brought with it clouds so sombre, and a rain so , that further out-door exercise was now out of .”

Charlotte Brontë, “Jane Eyre”, first paragraph

# “Jane Eyre” extract

- What is it **about**?
- How do you know?
- What is your understanding what a text is **about** <https://eduassistpro.github.io/>
- What are the components?
  - Exercise (walk, wandering,
  - Gardens (shrubbery)
  - Weather (cold, winter, wind, clouds, rain)

# Structure in text

- Words
  - **Keywords** (some words are more important than others)
  - *Cold, Walk and Shrubbery* are important
  - *There, and and that* are not
- Sentences (Grammar)
  - Word sequence → understand and to remove ambiguity
  - ‘Parts of speech’
    - *The lead miner lived in Cornwall*
    - *Keep that dog on a lead!*
    - *He won the lead role in the new film*

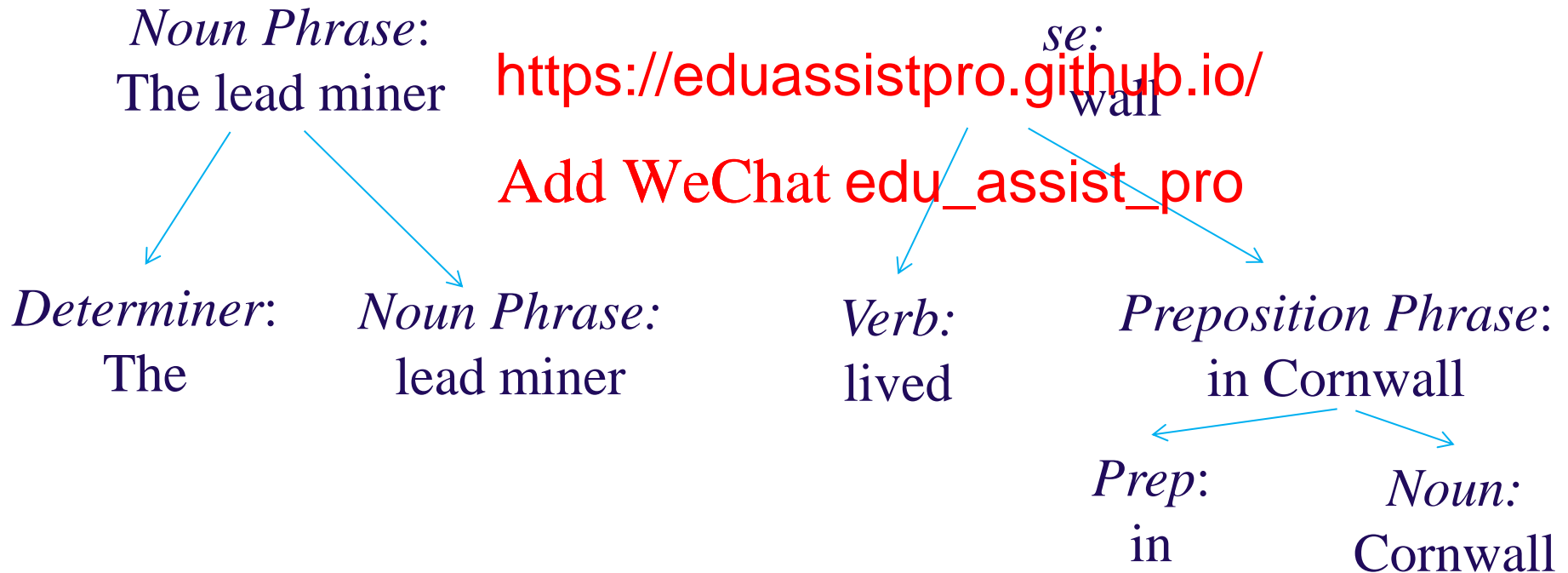
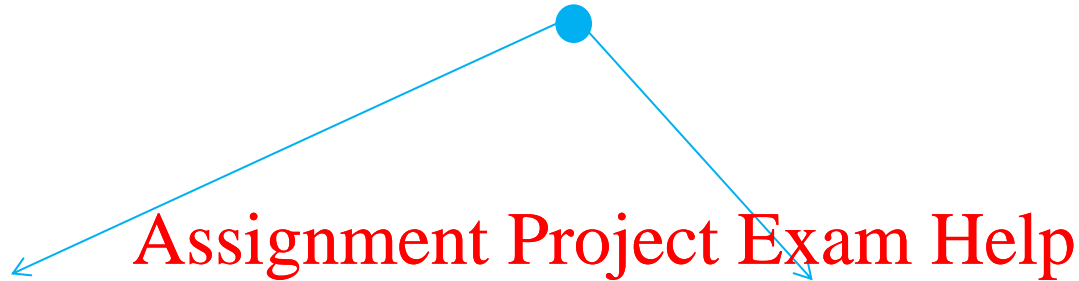
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# Example

Det Noun Noun Verb Prep Noun  
Verb  
Adj  
The lead miner lived in Cornwall





# Rationalism vs. Empiricism 1

- Rationalism:
  - Try to copy human language processing
- Two questions:
  - Do we understand language by copying human language processing? <https://eduassistpro.github.io/>
  - Is our knowledge ‘computational’? I.e. is our knowledge sufficiently ‘solvable’ by algorithms and computer programs? [Add WeChat edu\\_assist\\_pro](#)
- These are topics in Natural Language Processing (NLP) and Computational Linguistics

# Available knowledge

- Word inventories
  - Electronic dictionaries
- Word forms (noun, verb etc)
  - Available in electronic dictionaries
- Word meaning <https://eduassistpro.github.io/>
  - Expressed in terms of predi (properties)
- Grammar / syntax
  - Grammatical rules
- Parsers
  - Apply grammatical rules to a word sequence to determine if it is grammatical and, if so, its grammatical structure

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# Natural Language Processing

- Use word sense and meaning plus grammatical structure to infer ‘meaning’
- Several problems
  - Grammar <https://eduassistpro.github.io/> accept non-grammatica
  - Grammar may be too restri valid sentences
  - The number of interpretations of a simple sentence may be huge (“I saw the man on the hill with the telescope”)
- Language is dynamic and changing

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# Rationalism vs. Empiricism 2

- Empiricism (“Big Data”)
  - Use large corpora of text instead of human knowledge
  - Use machine-learning to identify important structure and relationships
  - Quantify the
  - Rely on quantification from these large corpora
- For example:
  - For each word  $w$  define a number  $U(w)$  which indicates how **useful**  $w$  is for Information Retrieval
  - Invent **algorithms** to find the **most useful** words
  - Invent **measures** of the **similarity** between queries and texts

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# Rationalism vs Empiricism

- Need sophisticated computationally useful models of language and semantics to infer meaning
- Rational approaches accommodate complex structure but may be fragile and hard to generalise
  - She ran, wa
- Models based on ML are conceptually simpler but have not been trained automatically
- NLP currently outperformed in most applications by methods based on ML – “Deep Learning”, “Deep Neural Networks”
- Progress – Amazon Echo/Alexa

# ‘Bundles of Words’ approaches

*There was no possibility of taking a walk that day. We had been wandering, indeed, in the leafless shrubbery an hour in the morning; but si (Mrs. Reed, when th company, dined early) the cold winter wind had brought with it clouds so sombre, and a rain so penetrating, that further out-door exercise was now out of the question*

the 4  
was 3  
a 2  
had 2  
in 2  
no 2  
of 2

early 1  
exercise 1  
further 1  
hour 1  
indeed 1  
it 1  
leafless 1  
morning 1  
mrs 1  
now 1  
out 1  
-door 1  
penetrating 1  
possibility 1  
question 1  
rain 1  
reed 1  
shrubbery 1  
since 1  
sombre 1  
taking 1

walk 1  
wandering 1  
we 1  
when 1  
wind 1  
winter 1  
with 1

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clouds 1  
cold 1  
company 1  
day 1  
dined 1  
dinner 1

# What is a word?

- Tokens  $\equiv$  things separated by white space
- Hyphenation
  - Database  $\equiv$  Data-base?
- Case
  - “the bath s <https://eduassistpro.github.io/>
  - “the brown house” vs “the ”
- Morphology
  - retrieval, retrieve, retrieved, retrieving,...
- Punctuation
  - The ‘honest’ politician vs the honest politician

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# Some arbitrary choices...

- Tokens  $\equiv$  things separated by white space
- Ignore case:
  - London  $\equiv$  london
  - BBC  $\equiv$  bbc
- Ignore non-alphanumerics
  - ‘honest’  $\equiv$  honest.  $\equiv$  honest!

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d end of token:  
honest



# Statistical Analysis of Word Occurrence in Texts

- `zipf.c`

- ANSI C program for simple analysis of texts
- Finds the set of different tokens in the text
- Counts how many times each token occurs
- Orders words by the number of times they occur in the text (their rank)
- Prints out the result, and
- Stores results in a file `results`

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# zipf.c

```
/* Function to read next word from text */
int nextWord(FILE *ip, char *token)
{
    int x;
    int c;
    for (c=0; c<100; c++) token[c]='\0';
    x=fscanf(ip, "%s", token);
    if (x != EOF)
    {
        upper2lower(token);
        removePunct(token);
    }
    return x;
}
```

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# zipf.c

```
/* struture to store linked list of words */  
struct item {  
    char *text;  
    int count;  
    struct ite  
};
```

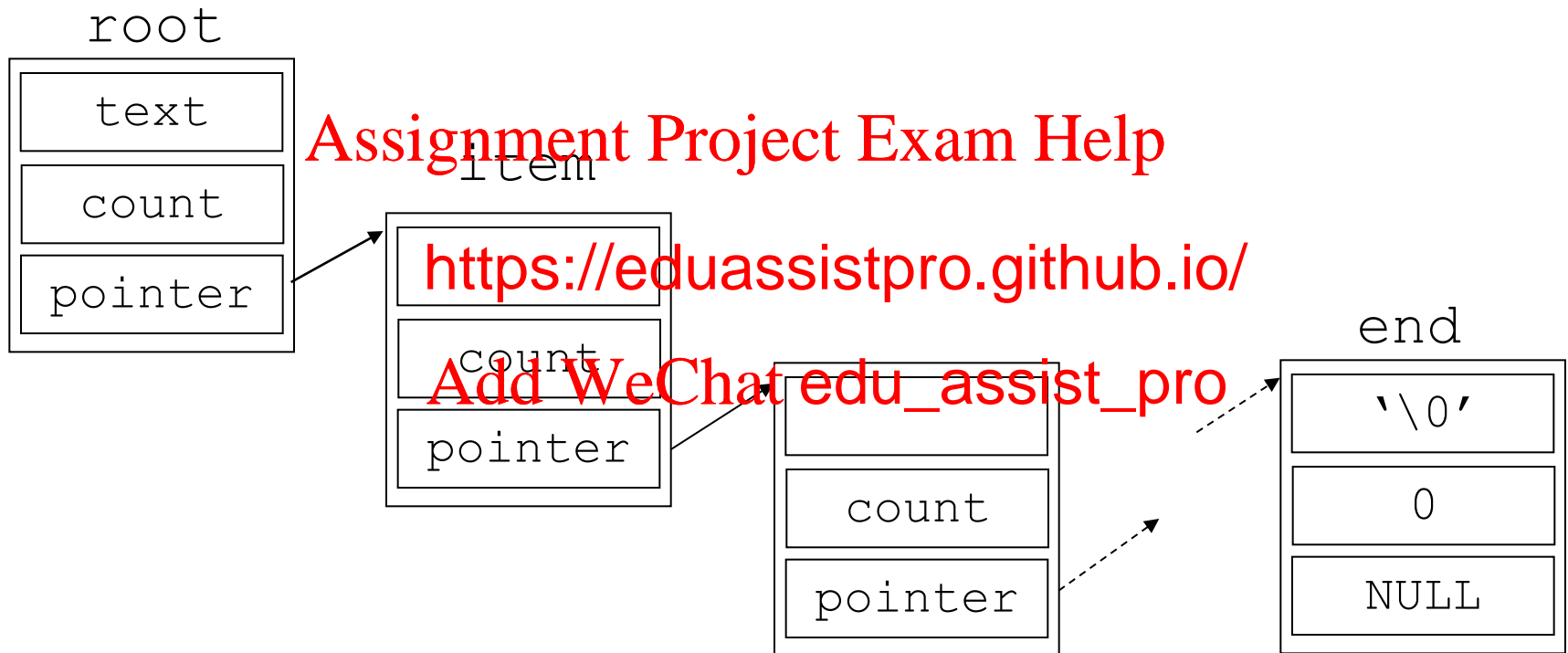
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# zipf.c

- Linked List



# Compilation of “Data Mining” C code

- Simple ANSI C
- OS independent – should work on any platform with any ANSI-compliant C compiler
- Download from <https://eduassistpro.github.io/>
- Compile using MS Visual C++ command line
- `cl zipf.c`

# Statistical Analysis of Word Occurrence in Texts

- Complete novels available online:

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<http://www.literature.org>

<https://eduassistpro.github.io/> "Jane Eyre",  
1847

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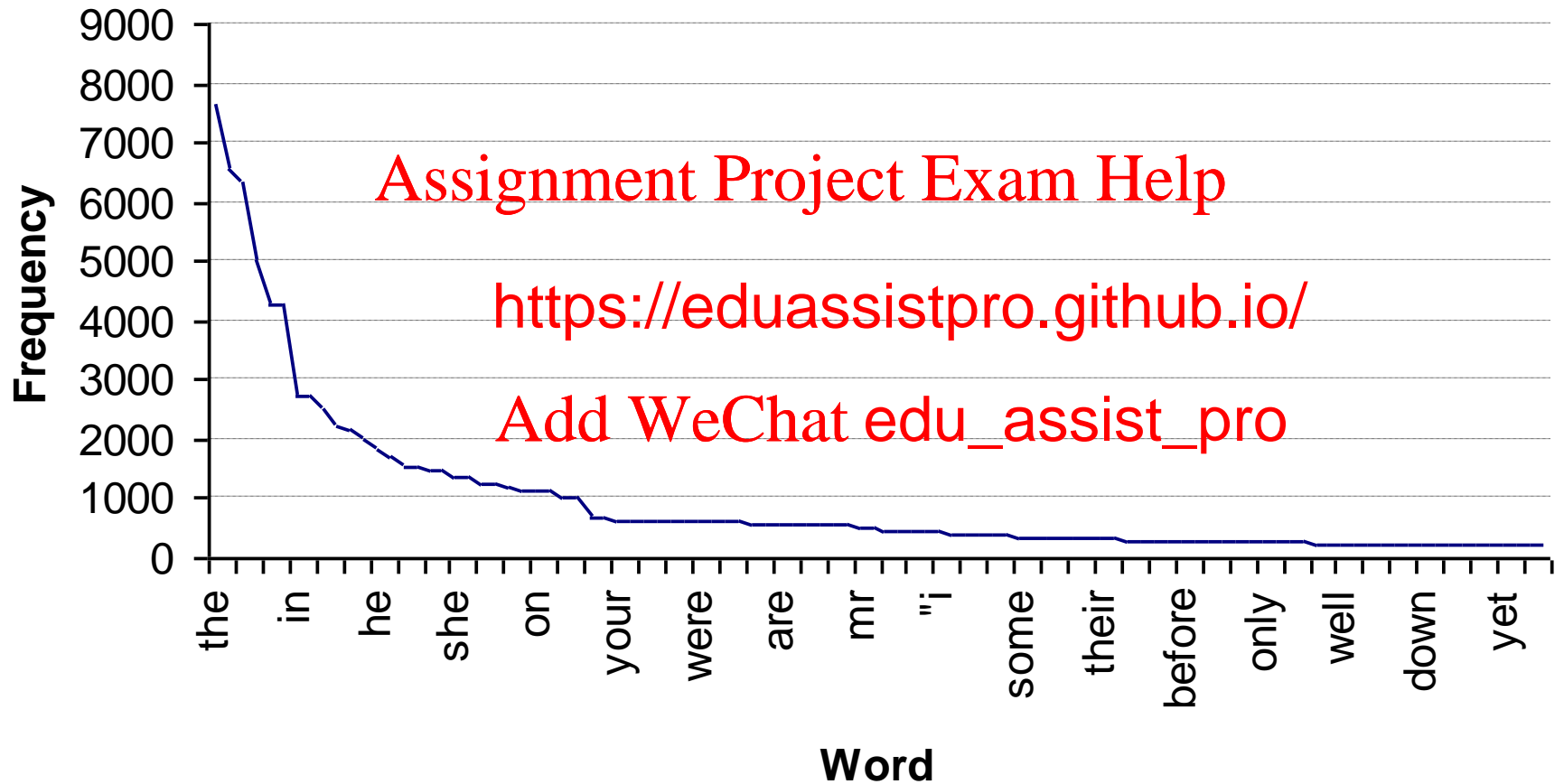
- Pen name - 489 pages
- 1,039 KBytes

# “Top 10” words in “Jane Eyre”

Top 10		101-110		7861-7870	
the	7638	can	218	abate	1
i	6536	about	217	abbot's	1
and	6335	looked	216	abigail	1
to	5028	t		ilities	1
of	4299	s		ode--whether	1
a	4294	day	2	es	1
in	2717	any	2	inable	1
you	2709	own	203	abrid	1
was	2495	much	200	abruptness	1
it	2219	come	199	absences	1

*Different words 15,827, Total words 184,640*

# Word frequency plot for “Jane Eyre”





# Zipf's Law

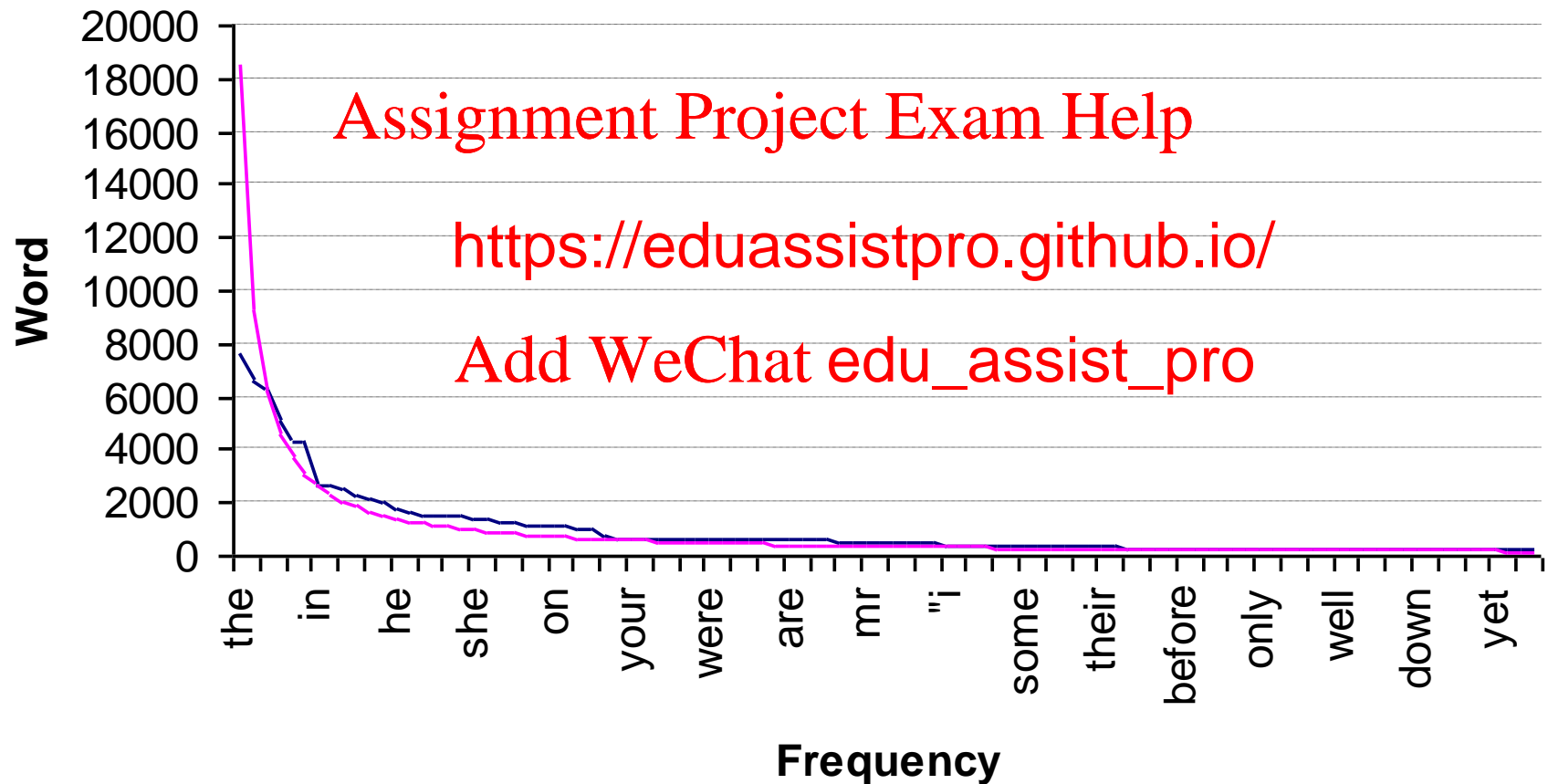
- George Kingsley Zipf (1902-1950)

- For each word  $w$ , let  $F(w)$  be the number of times  $w$  occurs in the corpus
- Sort the words in descending order of frequency
- The word's rank  $r$  will be fitted closely by the function:

$$F(r) = \frac{C}{r^\alpha},$$

# Zipf's Law

Zipf's law ——— Actual statistics from “Jane Eyre” ———



# Zipf's Law (logarithm form)

$$F(r) = \frac{C}{r^\alpha}, \text{ where } \alpha \approx 1, C \approx 0.1$$

Therefore, **Assignment Project Exam Help**

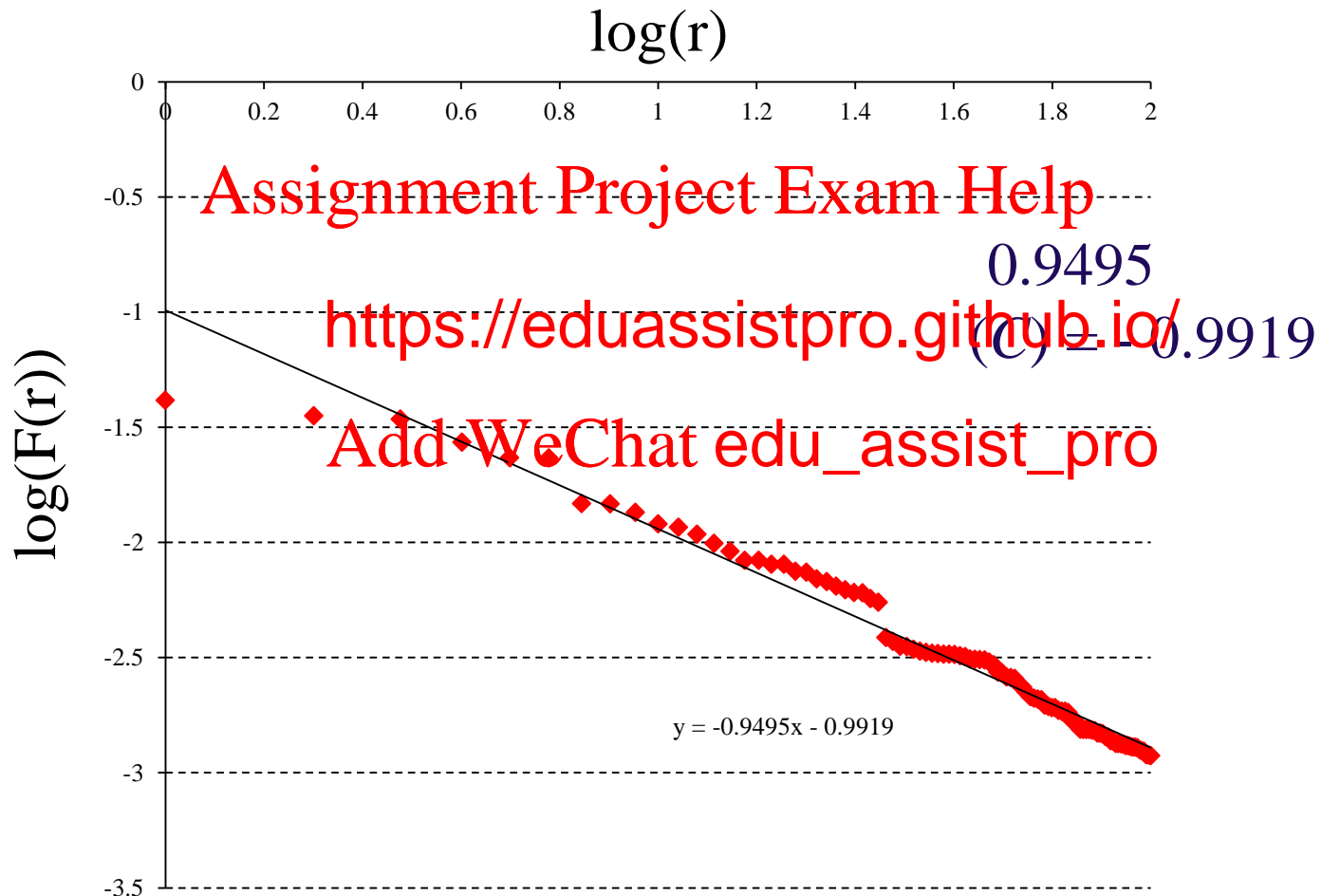
$$\log(F(r)) = \log(C) - \alpha \log(r)$$

**<https://eduassistpro.github.io/>**

- On a log-log scale, Zipf's Law is a straight-line relationship between log-rank and log-frequency, where  $\alpha$  is the slope of the line and  $C$  is the intersection with the vertical axis
- This provides a way to estimate  $C$  and  $\alpha$

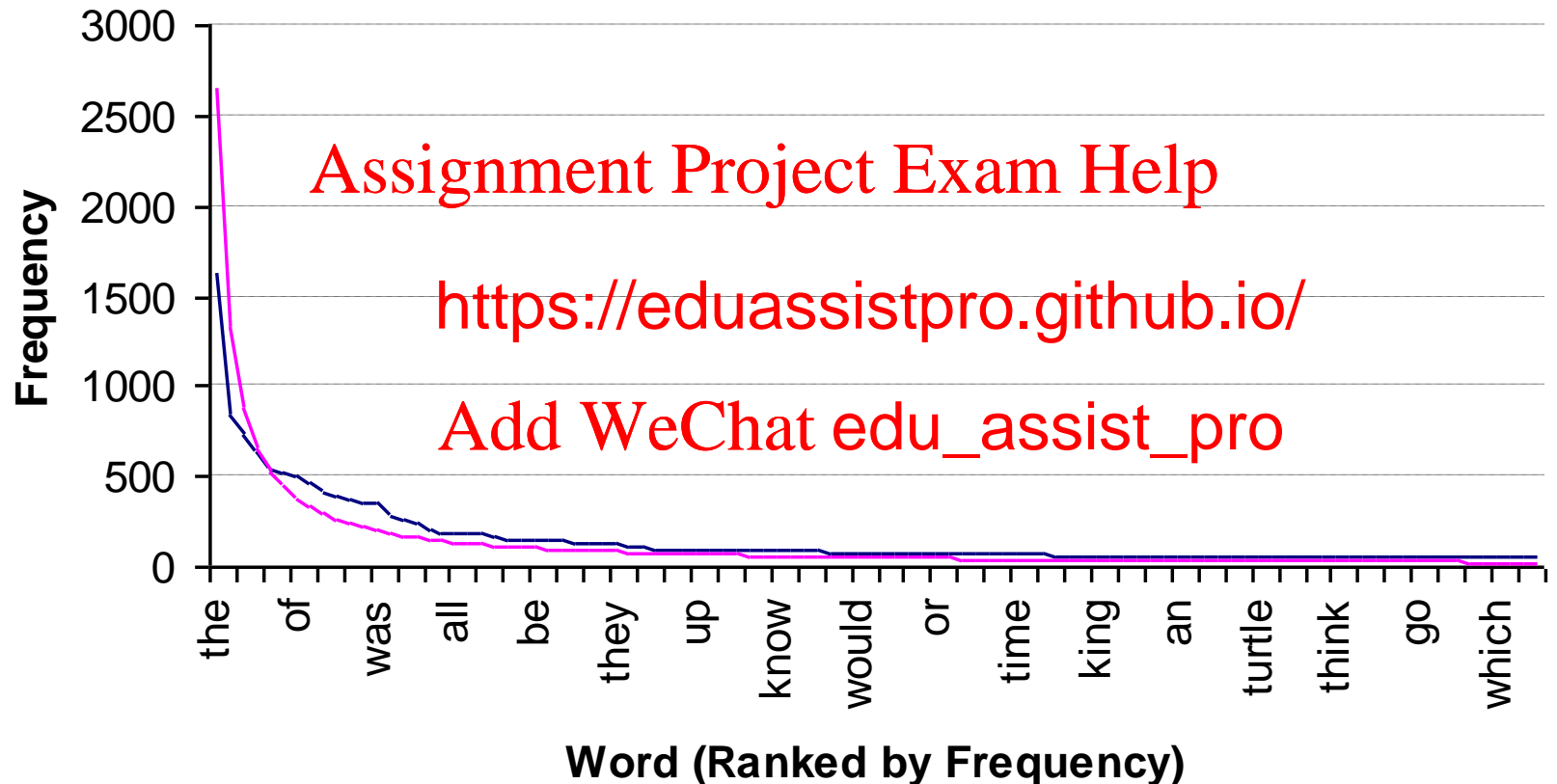
# Zipf's Law (logarithm form)

Zipf's Law ——— Actual statistics from “Jane Eyre” ♦



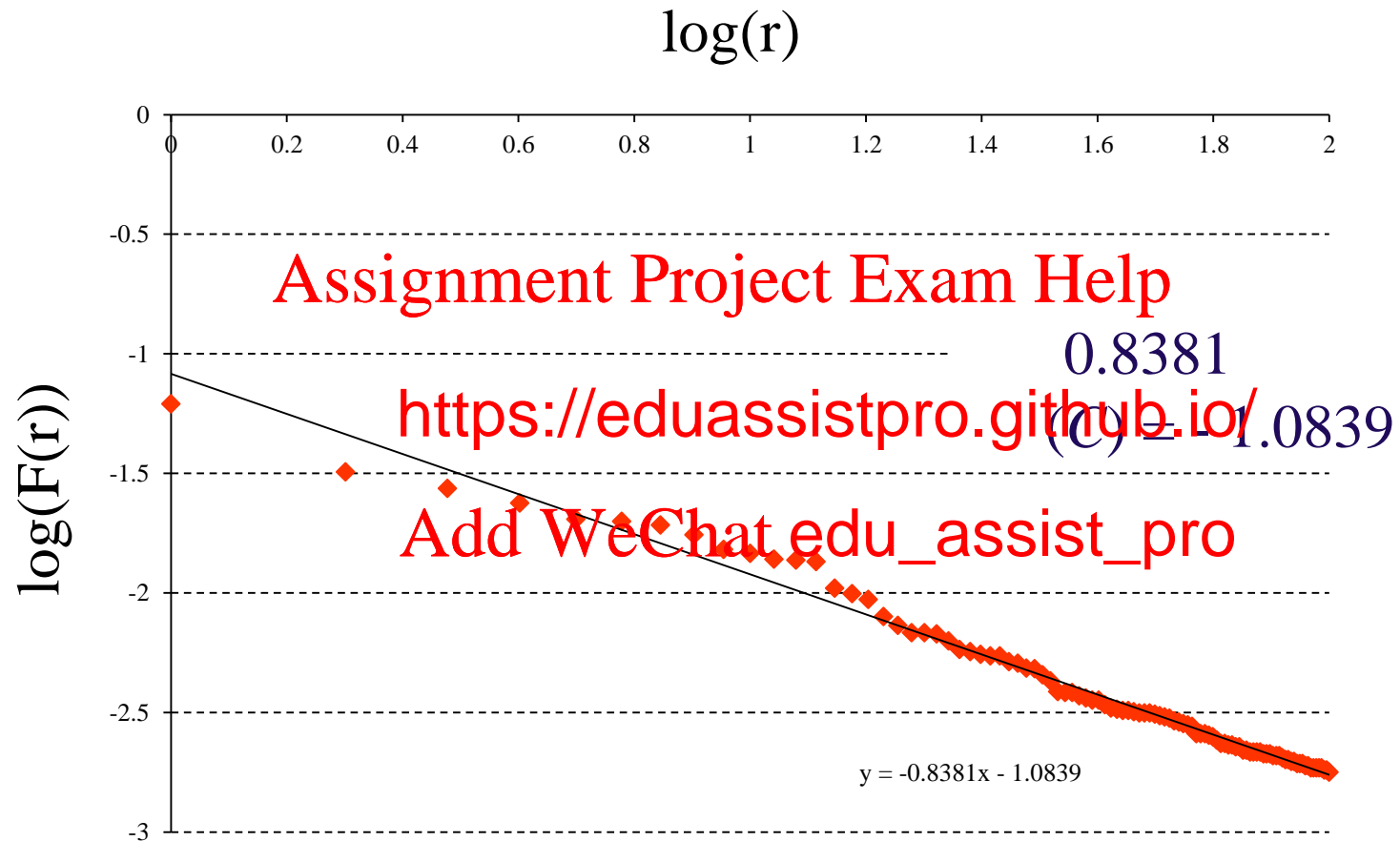
# Word Frequency Plot: “Alice in Wonderland”

Zipf's law ——— Actual statistics from “Alice in Wonderland” ———



*Different words 2,787, Total words 26,395*

# Log-log plot – Alice in Wonderland



# Zipf vs “Pride and Prejudice”

Zipf’s law

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# Zipf vs “Journey to the West”

Zipf’s law

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# Some non-text examples

- Mathematics Today, vol. 47, no. 5, October 2011
- “Urban maths – Zipf’s Law”
  - Populations of the countries of the world
  - UK new ca <https://eduassistpro.github.io/>
  - Counts of first digit from 1, rices quoted in The Times

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# Populations of countries

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Taken from:  
“Urban Maths  
Zipf’s Law”,  
Mathematics  
Today, vol. 47,  
no 5, October  
2011

# Zipf's Law

- Why does it hold?
  - Is it relevant to Information Retrieval?
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# Why does Zipf's Law work?

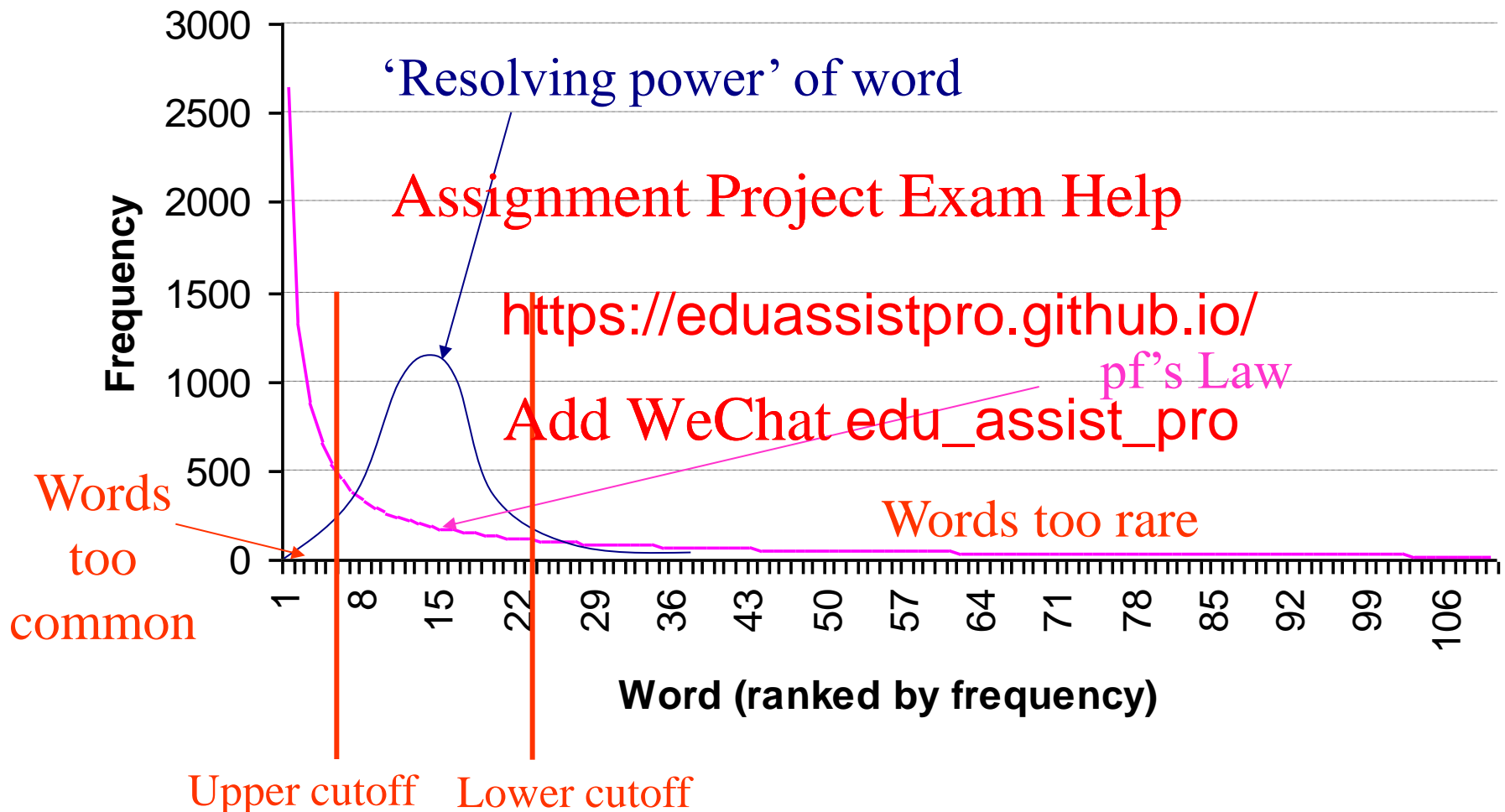
- Zipf's law appears to reflect a number of factors:
  - The requirements of humans to communicate
    - Use as little effort as possible to successfully commu
  - Basic comb
  - The requirement of gramm 'glue' words
  - Author and topic vocabularies

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# ‘Resolving Power’ of words



# Summary

- Different approaches to text-based IR
- “Bundles of words” approaches
- Statistical analysis in text
- Zipf’s Law <https://eduassistpro.github.io/>
- Examples Add WeChat edu\_assist\_pro