

Chapter 3

Exploratory Factor Analysis

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Chapter 3 Exploratory Factor Analysis

LEARNING OBJECTIVES

Upon completing this chapter, you should be able to do the following:

1. Differentiate factor analysis techniques from other mult
2. Distinguish <https://eduassistpro.github.io/> confirmatory uses of fa ic techniques.
3. Understand the seven s pplying factor analysis.
4. Distinguish between R and Q factor analysis.
5. Identify the differences between component analysis and common factor analysis models.

Chapter 3 Exploratory Factor Analysis

LEARNING OBJECTIVES continued . . .

Upon completing this chapter, you should be able to do the following:

6. Tell how to determine the number of factors to extract.
7. Explain the concept of r factors.
8. Describe how to name
9. Explain the additional uses of factor analysis.
10. State the major limitations of factor analytic techniques.

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Exploratory Factor Analysis Defined

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Exploratory factor analysis . . . is an
interdependent primary
purpose is to define the underlying structure
among the variables.
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What is Exploratory Factor Analysis?

Exploratory Factor Analysis . . .

- Examines the interrelationships among a large number of variables and then attempts to explain them in terms of underlying dimension <https://eduassistpro.github.io/>
- These common underlying factors are referred to as factors. Add WeChat edu_assist_pro
- A summarization and data reduction technique that does not have independent and dependent variables, but is an interdependence technique in which all variables are considered simultaneously.

Correlation Matrix for Store Image Elements

	V ₁	V ₂	V ₃	V ₄	V ₅	V ₆	V ₇	V ₈	V ₉
V₁ Price Level	1.00								
V₂ Store Personnel	.427	1.00							
V₃ Return Policy			1.00						
V₄ Product Availability				1.00					
V₅ Product Quality	.765	.406	.307	.	1.00				
V₆ Assortment Depth	.281	.445	.423	.	.378	1.00			
V₇ Assortment Width	.354	.490	.471	.719	.378	.724	1.00		
V₈ In-Store Service	.242	.719	.733	.428	.240	.311	.435	1.00	
V₉ Store Atmosphere	.372	.737	.774	.479	.326	.429	.466	.710	1.00

Correlation Matrix of Variables After Grouping Using Factor Analysis

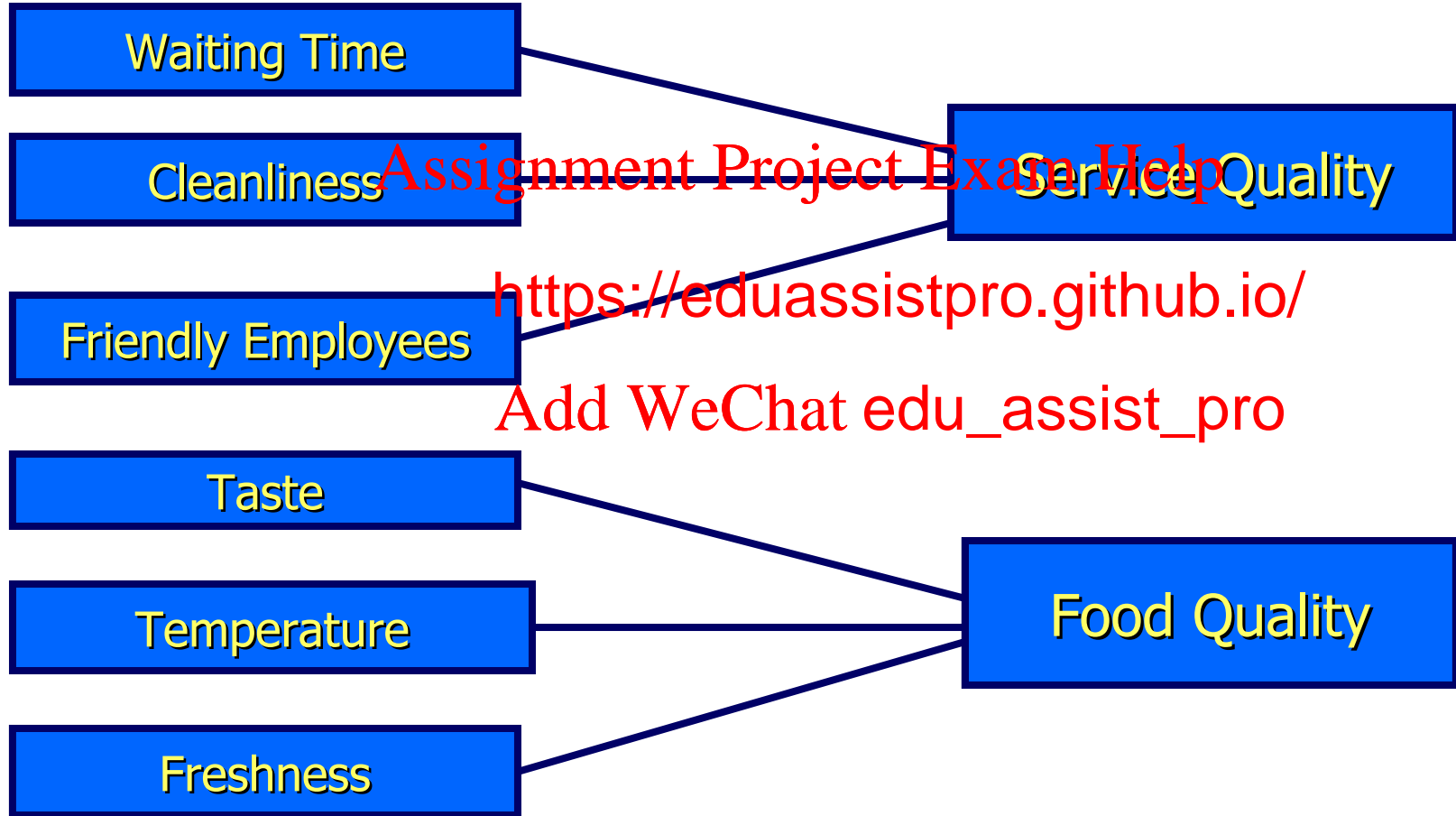
	V ₃	V ₈	V ₉	V ₂	V ₆	V ₇	V ₄	V ₁	V ₅
V ₃ Return Policy	1.00								
V ₈ In-store Service									
V ₉ Store Atmosphere									
V ₂ Store Personnel	.741	.719	.787						
V ₆ Assortment Depth	.423	.311	.429						
V ₇ Assortment Width	.471	.435	.468	.490	.724	1.00			
V ₄ Product Availability	.427	.428	.479	.497	.713	.719	1.00		
V ₁ Price Level	.302	.242	.372	.427	.281	.354	.470	1.00	
V ₅ Product Quality	.307	.240	.326	.406	.325	.378	.472	.765	1.00

Shaded areas represent variables likely to be grouped together by factor analysis.

Application of Factor Analysis to a Fast-Food Restaurant

Variables

Factors



Factor Analysis Decision Process

Stage 1: Objectives of Factor Analysis

Stage 2: Designing a Factor Analysis

Stage 3: Assessing Assumptions

Stage 4: Deriving Factor Loadings and Computing Overall Fit

Stage 5: Interpreting the Factor Analysis

Stage 6: Validation of Factor Analysis

Stage 7: Additional uses of Factor Analysis Results

Stage 1: Objectives of Factor Analysis

1. Is the objective exploratory or confirmatory?
2. Specify the unit of analysis.
3. Data source?
4. Using factor analysis techniques.

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Factor Analysis Outcomes

1. Data summarization = derives underlying dimensions that, when interpreted and understood, describe the data in a much smaller number of dimensions than the original individual variables.
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2. Data reduction = extension of data summarization by the process of substituting a single empirical value (factor score or summated scale) for each dimension (factor) and then substituting this value for the original values.

Types of Factor Analysis

1. **Exploratory Factor Analysis (EFA)** = is used to discover the factor structure of a construct and examine its reliability. It is data driven.
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2. **Confirmatory Factor Analysis (CFA)** = is used to confirm the fit of a hypothesized factor structure to the observed (sample) data. It is theory driven.

Stage 2: Designing a Factor Analysis

Three Basic Decisions:

1. Calculation of input data – R vs. Q
analy <https://eduassistpro.github.io/>
2. Design of study in t ber of
variables, measure rties of
variables, and the type of variables.
3. Sample size necessary.

Rules of Thumb 3-1

Factor Analysis Design

- Factor analysis is performed most often only on metric variables, although specialized methods exist for the use of dummy variables. A small number of “dummy variables” can be included in a set of metric variables that are factor analyzed.
- If a study is being designed to have at least one factor, strive for structure, strive for a single factor.
- For sample size:
 - the sample must have more observations than variables.
 - the minimum absolute sample size should be 50 observations.
- Maximize the number of observations per variable, with a minimum of five and hopefully at least ten observations per variable.

Stage 3: Assumptions in Factor Analysis

Three Basic Decisions . . .

1. Calculation of input data – R vs. Q anal
2. Desired number of variables, measure of properties of variables, and the type of variables.
3. Sample size required.

Assumptions

- **Multicollinearity**

- Assessed using MSA (measure of sampling adequacy).

The MSA is measured by the Kaiser-Meyer-Olkin (KMO) statistic. As a measure of sampling adequacy, the KMO predicts if data are likely to correlate. KMO values range from 0 to 1, with 1 indicating perfect correlation. A KMO value of 0.5 or higher is generally considered acceptable for factor analysis. A KMO value below 0.5 indicates multicollinearity, suggesting that some variables should be dropped from the factor analysis.

There is a KMO statistic for each variable, and their sum is the KMO overall statistic. from 0 to 1.0.

Overall KMO should be .50 or higher to proceed with factor analysis. If it is not, remove the variable with the lowest individual KMO statistic value one at a time until KMO overall rises above .50, and each individual variable KMO is above .50.

- **Homogeneity of sample factor solutions**

Rules of Thumb 3-2

Testing Assumptions of Factor Analysis

- There must be a strong conceptual foundation to support the assumption that a structure does exist before the factor analysis is performed.
- A statistically significant ($\text{sig.} < .05$) in the test of sphericity relations exist among the variables to process.
- Measure of Sampling Adequacy (MSA) values must exceed .50 for both the overall test and each individual variable. Variables with values less than .50 should be omitted from the factor analysis one at a time, with the smallest one being omitted each time.

Stage 4: Deriving Factors and Assessing Overall Fit

- **Selecting the factor extraction method**
 - common vs. component analysis.
- **Determining the number of factors to represent the data**

Extraction Decisions

- Which method?
 - **Principal Components Analysis**
 - **<https://eduassistpro.github.io/>**
- How to rotate?
 - **Orthogonal or Oblique rotation**

Extraction Method Determines the Types of Variance Carried into the Factor Matrix

Diagonal Value Variance Assignment Project Exam Help

Unity (1)

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Communality

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Common

Specific and Error



Variance extracted



Variance not used

Principal Components vs. Common?

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- Two C
- **Obj** <https://eduassistpro.github.io/> **lysis.**
 - **Amount of prior kn** [Add WeChat edu_assist_pro](#) **out**
the variance in the variables.

Number of Factors?

• **A Priori Criterion**
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• **Solve Test**
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Eigenvalue Plot for Scree Test Criterion

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Rules of Thumb 3–3

Choosing Factor Models and Number of Factors

- Although both component and common factor analysis models yield similar results in common research settings (30 or more variables or communalities of .60 for most variables):
 - ✓ the component analysis model is most appropriate when data reduction is paramount.
 - ✓ the common factor model is best in well-specified theoretical applications.
- Any decision on the number of factors to be retained should be based on several considerations:
 - ✓ use of several stopping rules to determine the initial number of factors to retain.
 - ✓ Factors With Eigenvalues greater than 1.
 - ✓ A pre-determined number of factors based on theoretical objectives and/or prior research.
 - ✓ Enough factors to meet a specified percentage of variance explained, usually 60% or higher.
 - ✓ Factors shown by the scree test to have substantial amounts of common variance (i.e., factors before inflection point).
 - ✓ More factors when there is heterogeneity among sample subgroups.
- Consideration of several alternative solutions (one more and one less factor than the initial solution) to ensure the best structure is identified.

Processes of Factor Interpretation

- Estimate the Factor Matrix
- Factor Rotation
- Factor Interpretation
- Respecification
 - Deletion of variables from the model
 - Desire to use a different extraction approach
 - Need to extract a different number of factors
 - Desire to change method of extraction

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needed, may
involve . . . <https://eduassistpro.github.io/>

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Rotation of Factors

Factor rotation = the reference axes of the factors are turned about the origin until some other position has been reached. Since unrotated factor solutions extract factors for accounting for less variance. The ultimate factor matrix is to redistribute variance from earlier factors to later ones to achieve a simpler, theoretically more meaningful factor pattern.

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Two Rotational Approaches

1. Orthogonal = axes are maintained
at 90 degrees

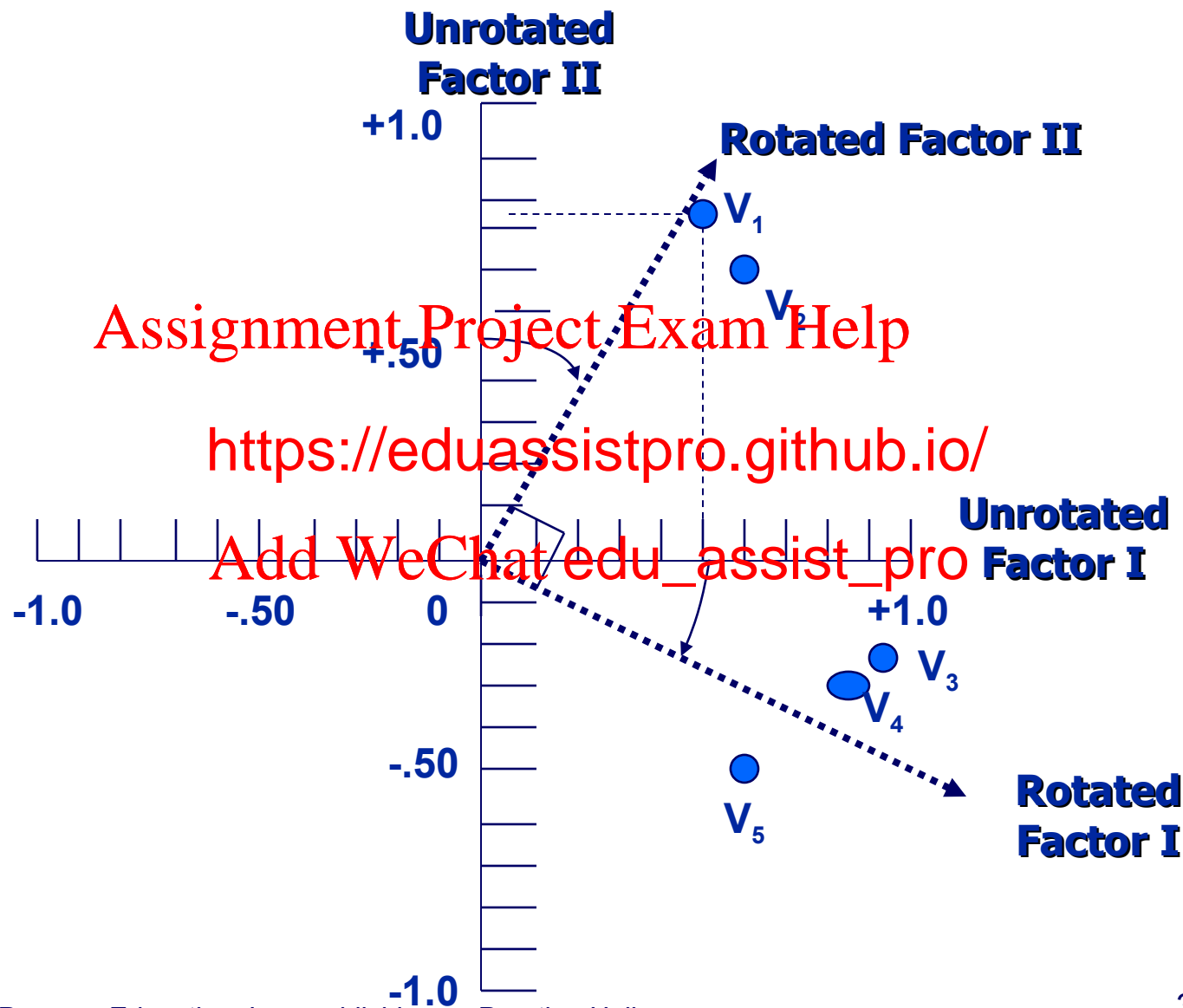
2. Oblique = axes are not maintained
at 90 degrees

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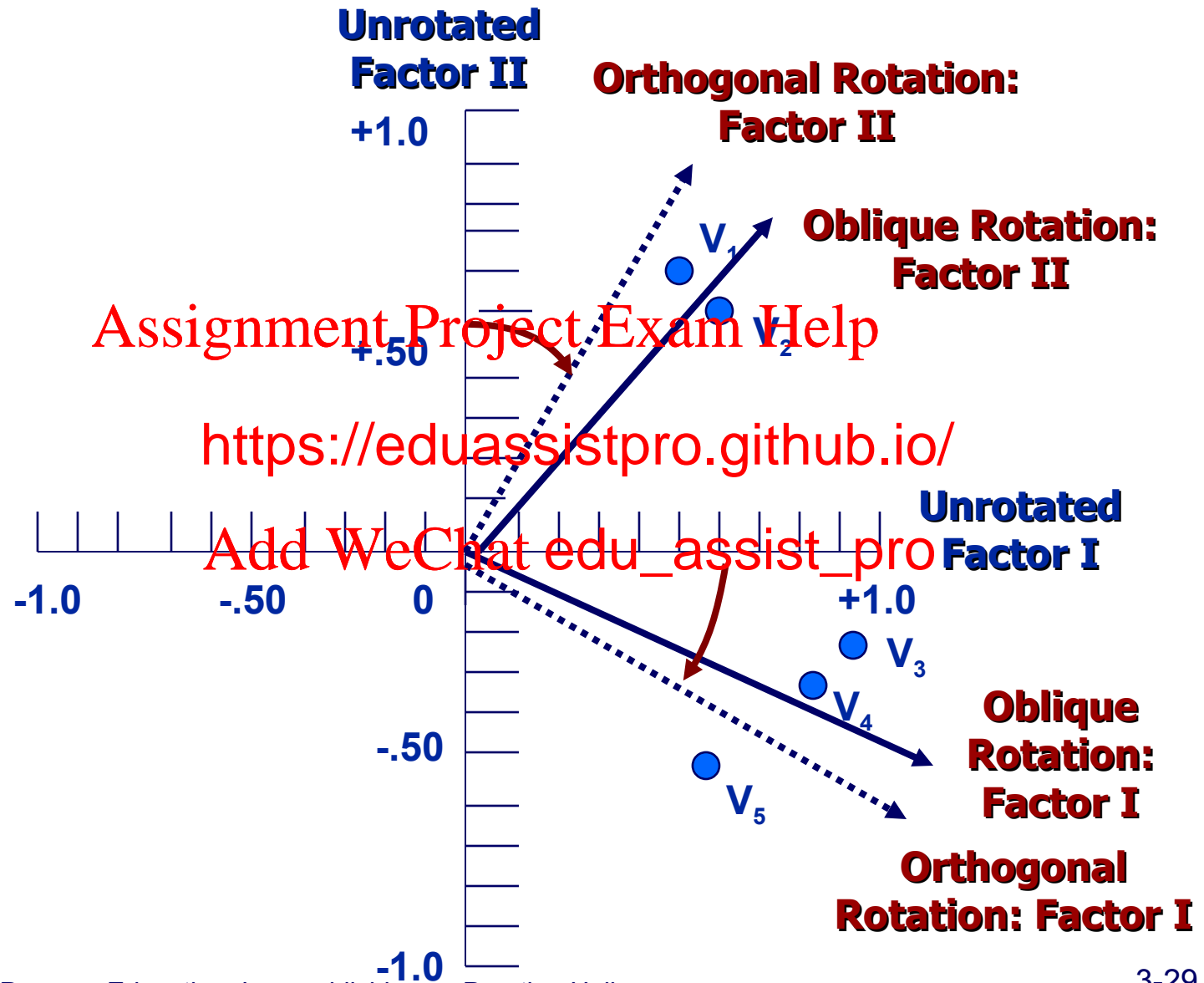
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Orthogonal Factor Rotation



Oblique Factor Rotation



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Orthogonal Rotation Methods

- Quartimax (simplify rows)

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- V $s)$
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Equimax (comb

Rules of Thumb 3–4

Choosing Factor Rotation Methods

- Orthogonal rotation methods . . .
 - are the most widely used rotational methods.
 - are The preferred method when the research goal is dat smaller number of variable d measures for subsequent use in other techniques.
- Oblique rotation methods . . .
 - best suited to the goal of obtaining several theoretically meaningful factors or constructs because, realistically, very few constructs in the “real world” are uncorrelated.

Which Factor Loadings Are Significant?

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- Customary C ificance.
- Sample Size <https://eduassistpro.github.io/>
- Number of Factors (Add WeChat) edu_assist_pro (↑ = <) .

Guidelines for Identifying Significant Factor Loadings Based on Sample Size

Factor Loading

Sample Size Needed
for Significance*

.30 350
.35 250

.40
.45 <https://eduassistpro.github.io/>

.50
.55 Add WeChat edu_assist_pro

.60 85

.65 70

.70 60

.75 50

*Significance is based on a .05 significance level (α), a power level of 80 percent, and standard errors assumed to be twice those of conventional correlation coefficients.

Rules of Thumb 3–5

Assessing Factor Loadings

- While factor loadings of $\pm .30$ to $\pm .40$ are minimally acceptable, values greater than $\pm .50$ are considered necessary for practical significance.
- To be considered significant:
 - A smaller loading is needed for a larger sample size, or a larger loading is needed for a smaller sample size.
 - A larger loading is needed for a larger number of factors, especially when evaluating the loadings on later factors.
- Statistical tests of significance for factor loadings are generally very conservative and should be considered only as starting points needed for including a variable for further consideration.

Stage 5: Interpreting the Factors

- Selecting the factor extraction method
 - **Common vs. component analysis.**

- **Determine the factors to represent**

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Interpreting a Factor Matrix:

1. Examine the factor matrix of loadings.
2. Identify the highest loading across a variable.
3. Assign the factor to the variables.
4. Label the factor

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Rules of Thumb 3–6

Interpreting The Factors

- An optimal structure exists when all variables have high loadings only on a single factor.
- Variables that cross-load (load highly on two or more factors) are usually deleted unless theoretically justified or the objective is strict
- Variables should have loadings of greater than .50 to be retained in the analysis
- Respecification of a factor analysis can include options such as:
 - deleting a variable(s),
 - changing rotation methods, and/or
 - increasing or decreasing the number of factors.

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Stage 6: Validation of Factor Analysis

- **Confirmatory Perspective.** Assignment Project Exam Help
- **Ass** **Stability.** <https://eduassistpro.github.io/>
- **Detecting** Influentia **ations.** Add WeChat edu_assist_pro

Stage 7: Additional Uses of Factor Analysis Results

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- **Selecting Surrogate Variables**
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- **Computing Fact**

Rules of Thumb 3–7

Summated Scales

- A summated scale is only as good as the items used to represent the construct. While it may pass all empirical tests, it is useless without theoretical justification.
- Never create a summated scale without first assessing its unidimensionality with exploratory or confirmatory factor analysis.
- Once a scale is deemed unidimensional, its reliability score, as measured by Cronbach's alpha, should exceed a .60 level can be used in exploratory factor analysis.
 - the threshold should be raised as the number of items increases, especially as the number of items approaches 10 or more.
- With reliability established, validity should be assessed in terms of:
 - convergent validity = scale correlates with other like scales.
 - discriminant validity = scale is sufficiently different from other related scales.
 - nomological validity = scale “predicts” as theoretically suggested.

Rules of Thumb 3–8

Representing Factor Analysis In Other Analyses

- The single surrogate variable:

- ✓ Advantages: simple to administer and interpret.

- ✓ Disadvantages:

- 1) does not represent all “facets” of a factor

- 2) prone to measurement error.

- Factor scores:

- ✓ Advantage

- 1) represent

- 2) best method for complete

- 3) Are by default orthogonal

caused by multicollinearity.

- ✓ Disadvantages:

- 1) interpretation more difficult since all variables contribute through loadings

- 2) Difficult to replicate across studies.

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e factor,

complications

Rules of Thumb 3–8 Continued . . .

Representing Factor Analysis In Other Analyses

- Summated scales:

- ✓ **Advantages:**

- 1) compromise between the surrogate variable and factor score options.
- 2) reduces measurement error.
- 3) represent concept.
- 4) easily r <https://eduassistpro.github.io/>

- ✓ **Disadvantages:**

- 1) includes only the variables highly on the factor and excludes those having little or marginal impact.
- 2) not necessarily orthogonal.
- 3) Require extensive analysis of reliability and validity issues.

Description of HBAT Primary Database Variables

Variable Description		Variable Type
<u>Data Warehouse Classification Variables</u>		
X1	Customer Type	nonmetric
X2	Industry Type	nonmetric
X3	Firm Size	nonmetric
X4	Region	nonmetric
X5	Distribution System	nonmetric
<u>Performance Perceptions Variables</u>		
X6	Product Quality	metric
X7	E-Commerce Activities/Website	metric
X8	Technical Support	metric
X9	Complaint	metric
X10	Advertising	metric
X11	Product Line	metric
X12	Salesforce Image	metric
X13	Competitive Pricing	metric
X14	Warranty & Claims	metric
X15	New Products	metric
X16	Ordering & Billing	metric
X17	Price Flexibility	metric
X18	Delivery Speed	metric
<u>Outcome/Relationship Measures</u>		
X19	Satisfaction	metric
X20	Likelihood of Recommendation	metric
X21	Likelihood of Future Purchase	metric
X22	Current Purchase/Usage Level	metric
X23	Consider Strategic Alliance/Partnership in Future	nonmetric

Rotated Component Matrix

“Reduced Set” of HBAT Perceptions Variables

Communality	Component				
	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	
X9 – Complaint Resolution	.933			.890	
X18 – Delivery Speed	.931				.894
X16 – Order & Billing	.886				.806
X12 – Salesforce Imag					.860
X7 – E-Commerce Act					.780
X10 – Advertising	.743			.585	
X8 – Technical Support			.940		.894
X14 – Warranty & Claims			.933		.891
X6 – Product Quality				.892	.798
X13 – Competitive Pricing			-.730	.661	
Sum of Squares	2.589	2.216	1.846	1.406	8.057
Percentage of Trace	25.893	22.161	18.457	14.061	
80.572					

Extraction Method: Principal Component Analysis.

Rotation Method: Varimax.

Scree Test for HBAT Component Analysis

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Factor Analysis Learning Checkpoint

1. What are the major uses of factor analysis?
2. What is the difference between component analysis and common factor analysis?
3. Is rotation o
4. How do you <https://eduassistpro.github.io/> to extract?
5. What is a significant factor
6. How and why do you nam
7. Should you use factor scores or summated ratings in follow-up analyses?