BANA 273 Session 6

Assignment Project Exam Help
Classif n Trees
https://eduassistpro.github.io/

Add WeChat edu_assist_pro Prof. Vibs

The Paul Merage School of Business University of California, Irvine

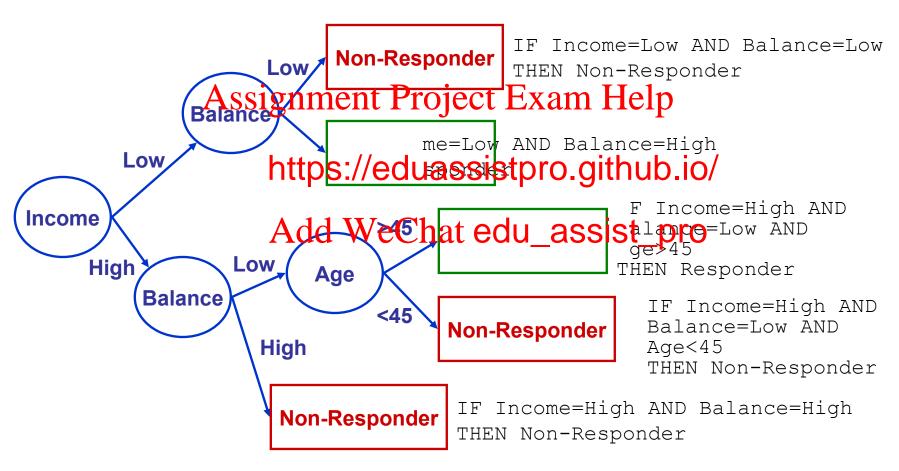
Agenda

- Using Decision Tree for Classification
- Building Aleiginion of Treesject Exam Help
- Review Ass https://eduassistpro.github.io/
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Reading Rules off the Decision Tree

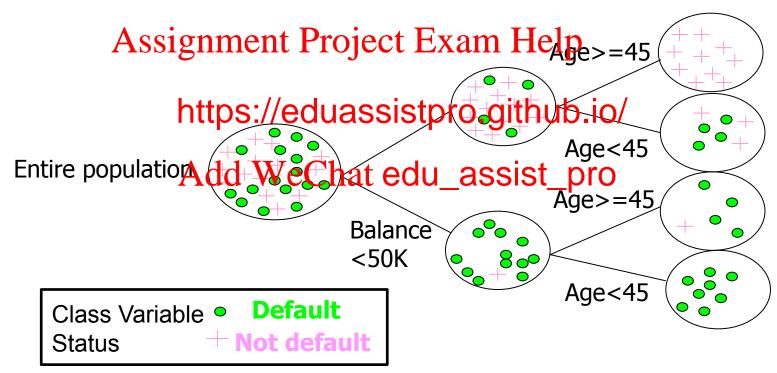
For each leaf in the tree, read the rule from the root to that leaf.
You will arrive at a set of rules.





Goal of Decision Tree Construction

- Partition the training instances into <u>purer</u> sub groups
 - pure: the instances in a sub-group mostly belong to the same class



How to build a tree: How to split instances into purer subgroups



Purity Measures

- Purity measures: Many available
 - Gini (population diversity)
 - Entropy Ainformation gait Project Exam Help
 - Information
 - Chi-square T https://eduassistpro.github.io/
- Most common and (fweighter edu_assisty)piso Information Gain



Why do we want to identify pure sub groups?_

• To classify a new instance, we can determine the leaf that the instance belongs to based on its attributes.

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If the leaf is v ulted) we can determine wit https://eduassistpro.githubvion/stance belongs to this class (i.e., the "ss.)
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If the leaf is not very pure (e.g mixture of the

• If the leaf is not very pure (e.g _____ mixture of the two classes, Default and Not Default), our prediction for the new instance is more like a random guess.



Impurity

Very impure group
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impurity

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The figures above show distribution of the class variable

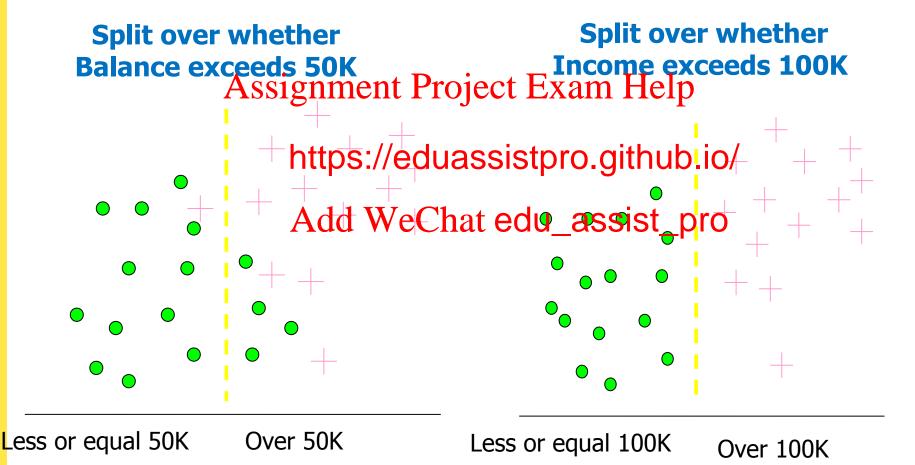
Class Variable • Default
Status + Not default



Example Split

Consider the two following splits. Which one is more informative?

Class Variable Default
+ Not default



Decision Tree Construction

• A tree is constructed by recursively partitioning the examples.

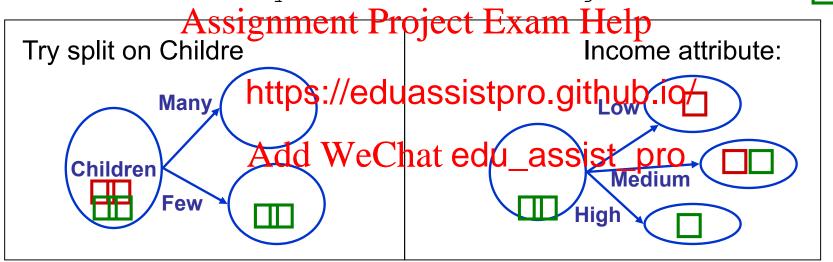
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- With each par https://eduassistpro.gitfplit.ib/to increasingly purer sub grou Add WeChat edu_assist_pro
- The key in building a tree: How to split



Choosing a Split

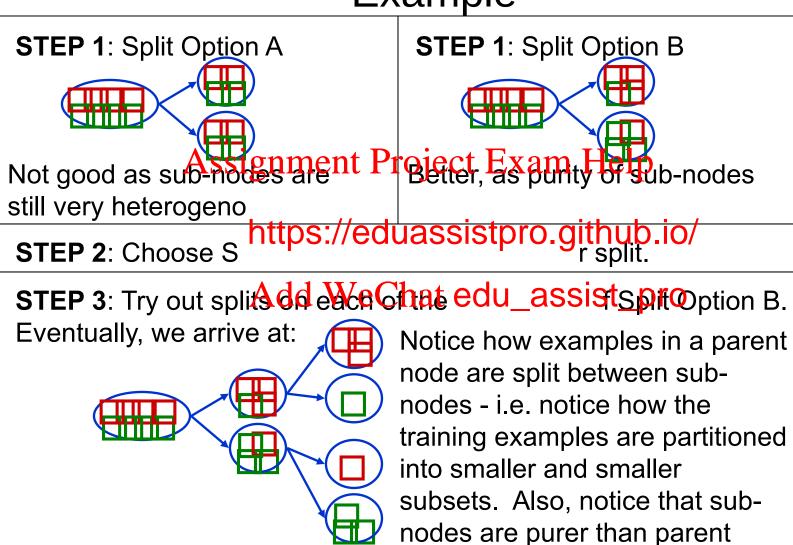
ApplicantID	Citv	Children	Income	Status
1	Philly	Manv	Medium	DEFAULTS
2	Philly	Manv	Low	DEFAULTS
3	Philly	Few	Medium	PAYS 🗖
4	Philly	Few	Hiah	PAYS



Notice how the split on the Children attribute gives purer partitions. It is therefore chosen as the first split (and in this case the only split – because the two sub-groups are 100% pure).



Recursive Steps in Building a Tree Example



nodes.



Example 1: Riding Mower

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Scatterplot of Lot Size versus Income

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Splitting the Observations by Lot Size Value of 19

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Tree Diagram: First Split

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Second Split: Lot Size Value of 19K and then Income Value of 84.75K

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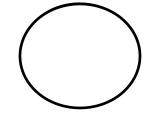
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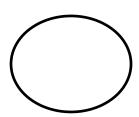


Tree Diagram: First Two Splits

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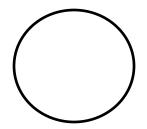
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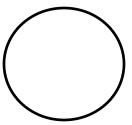
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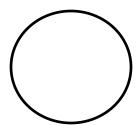
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Final Partitioning

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Full Tree

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owner



Calculate the probability of each branch

12/24 12/24

Assignment Project Exam Help/12

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7/9

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2/3 1/3 1/2 1/2

owner

7/10

Given lot size = 20, what is the probability of owner?

12/24 12/24

Assignment Project Exam Help/12

https://eduassistpro.github.io/

7/9

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2/3 1/3 1/2 1/2

owner

P(Owner | Lot size = 20) = P(Owner & Lot Size=20)/ (P(Owner & Lot Size=20)+P(Non-Owner & Lot Size=20))

7/10

Given Income = 60, what is the probability of owner?

12/24 12/24

Assignment Project Exam Help/12

https://eduassistpro.github.io/

7/9

 $_{3/10}$ Add WeChat edu_assist_pro

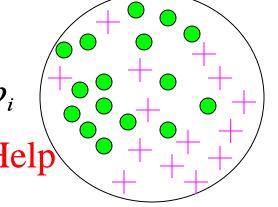
2/3 1/3 1/2 1/2

owner

7/10

Calculating Impurity

Impurity = Entropy = $\sum_{i} -p_{i} \log_{2} p_{i}$ p_{i} is proportion of relative roject Exam Help



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For example n is composed of 16 cases of class "Not default"

Entropy(entire population of examples)=

$$-\left(\frac{14}{30} \cdot \log_2 \frac{14}{30}\right) - \left(\frac{16}{30} \cdot \log_2 \frac{16}{30}\right) = 0.997$$



Calculating the Information Gain of a Split

- 1. For each sub-group produced by the split, calculate the impurity/entropy of that subset.
- 2. Calculate the weighted entropy of the split by weighting each sub-group's entropy of the split by weighting each ning examples (out of the training examples https://eduassistpro.gitlagbind/at subset.
- 3. Calculate the entropy of the Chart edu_assistuble to the weighted entropy of the child nodes to obtain the information gain for the split.

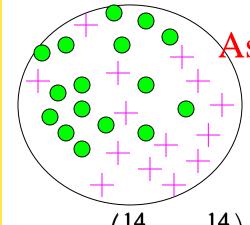


Calculating Information Gain

Information Gain = Entropy (parent) – Entropy (children)

impurity =
$$-\left(\frac{13}{17} \cdot \log_2 \frac{13}{17}\right) - \left(\frac{4}{17} \cdot \log_2 \frac{4}{17}\right) = 0.787$$

Entire population (30 instances)



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17 instances

https://eduassistpro.github.iq/2 Add_WeChat edu_assist pro $\frac{12}{13} \cdot \log_2 \frac{12}{13}$ = 0.391

impurity = $-\left(\frac{14}{30} \cdot \log_2 \frac{14}{30}\right) - \left(\frac{16}{30} \cdot \log_2 \frac{16}{30}\right) = 0.997$

13 instances

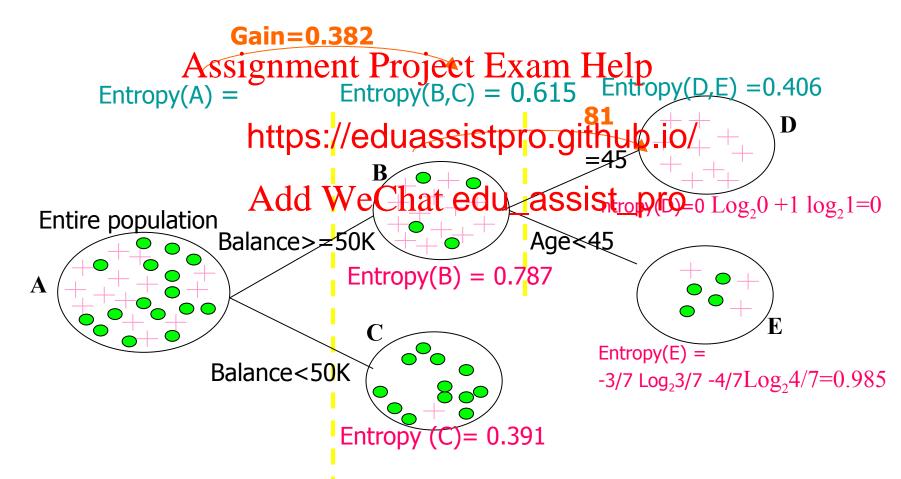
(Weighted) Average Entropy of Children =
$$\left(\frac{17}{30} \cdot 0.787\right) + \left(\frac{13}{30} \cdot 0.391\right) = 0.615$$

Information Gain = 0.997 - 0.615 = 0.382



Information Gain

Information Gain = Entropy (parent) – Entropy (children)





Which attribute to split over?

- At each node examine splits over each of the attributes
- Select the attribute for which the maximum information gain is obtaine
 - For a continuohttps://eduassistpro.githeubifferent ways of splitting (>50 or <=50; >60 or
 - For a categorical attribute with I edu_assist_provalues, sometimes also need to consider how to group these values (branch 1 corresponds to {A,B,E} and branch 2 corresponds to {C,D,F,G})

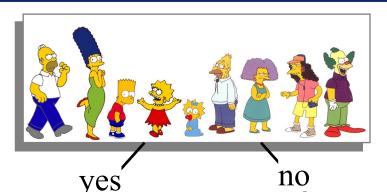


Example 2

Pe	erson	Hair Length	VVeight	Age	Class
	Homer	0"	250	36	M
	Marge	10"	150	34	П
	Bart	2"	90	10	M
	Assignmen	Pr ej ect	Exame He	lp 8	F
	https://	eduassis	tpro.githu	ıb.i 6 /	F
	Adb	eChat ed	u_assist_	pro	M
	Selma	8"	160	41	F
	Otto	10"	180	38	M
	Krusty	6"	200	45	M

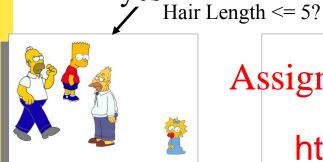
Comic	\mathbf{C}	290	38	?
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Entropy(4F,5M) =
$$-(4/9)\log_2(4/9) - (5/9)\log_2(5/9)$$

= **0.9911**



Assignment Project Exam Hetpus try splitting

on Hair length

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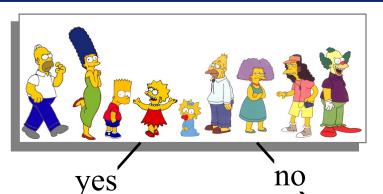
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Entropy(1F,3M) =
$$-(1/4)\log_2(1/4) - (3/4)\log_2(3/4)$$
 = 0.9710 = 0.9710 = 0.9710 = 0.9710

Gain= Entropy of parent – Weighted average of entropies of the children

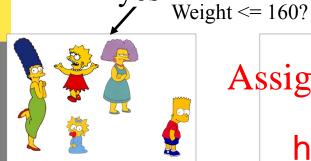
 $Gain(Hair Length \le 5) = 0.9911 - (4/9 * 0.8113 + 5/9 * 0.9710) = 0.0911$





$$Entropy(4\mathbf{F},5\mathbf{M}) = -(4/9)\log_2(4/9) - (5/9)\log_2(5/9)$$

= **0.9911**



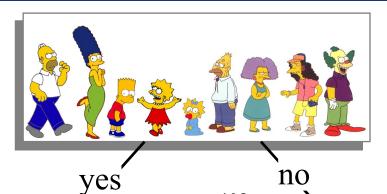
Assignment Project Exam Hetpus try splitting on Weight

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 $E_{ntropy}(4\mathbf{F}, 1\mathbf{M}) = Add WeChat edu_assist_pro$ = 0.7219 = 0.7219 = 0.7219 = 0 = 0 = 0.7219 = 0 = 0.7219 = 0 = 0.7219 = 0 = 0 = 0.7219 = 0

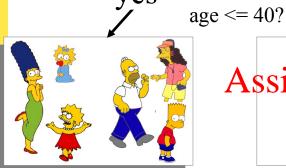
 $Gain(Weight \le 160) = 0.9911 - (5/9 * 0.7219 + 4/9 * 0) = 0.5900$





Entropy(4F,5M) =
$$-(4/9)\log_2(4/9) - (5/9)\log_2(5/9)$$

= **0.9911**



Assignment Project Exam Helps try splitting on Age

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 $Entropy(3\mathbf{F},3\mathbf{M}) = -(3/6)\log_2(3/6) - (3/6)\log_2(3/6)$ Add WeChat edu_assist_pro

$$= \frac{-(3/6)\log_2(3/6)}{1} - (3/6)\log_2(3/6) \qquad = 0.9_{183}^{g_2(1/3)} - (2/3)\log_2(2/3)$$

 $Gain(Age \le 40) = 0.9911 - (6/9 * 1 + 3/9 * 0.9183) = 0.0183$

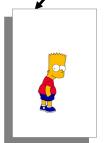


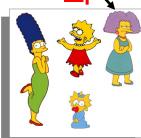
Of the 3 features we had, Weight was the best. But while people who weigh over 160 are perfectly classified (as males), the under 160 people are not Assignment Project Exam Help classified... So we

110 yes Weight <= 160? continue splitting https://eduassistpro.github.id

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This time we find that we can split on *Hair* length, and then we are done!

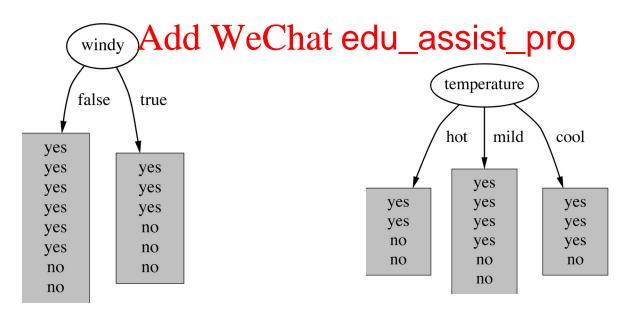




Example 3: Which attribute to split on?

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Exercise – Decision Tree

Customer ID	Student	Credit Rating	Class: Buy PDA	
1	No	Fair	No	
2	No	Excellent	No	Which attribute to split on first
3	No A	ssignmen	ty Project	Which attribute to split on first Exam Help
4	No	Fai		
5	Yes	Fai https://	eduassi	stpro.github.io/
6	Yes	Excellent W	Ne hat e	du_assist_pro
7	Yes	Excellent	Yes	44_40010t_p10
8	No	Excellent	No	

$$\log_2(2/3) = -0.585$$
, $\log_2(1/3) = -1.585$, $\log_2(1/2) = -1$, $\log_2(3/5) = -0.737$, $\log_2(2/5) = -1.322$, $\log_2(1/4) = -2$, $\log_2(3/4) = -0.415$



Building a Tree - Stopping Criteria

- You can stop building the tree when:
 - □ The impurity of all nodes is zero: Problem is that this tends to the tends to th
 - □ No split ach https://eduassistpro.githpubito/
 (information gain not high Add WeChat edu_assist_pro
 □ Node size is too small: Th are less
 - Node size is too small: Th are less than a certain number of examples, or proportion of the training set, at each node.



Over-fitting

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Overfitting & Underfitting

- Overfitting: the model performs poorly on new examples (e.g. testing examples) as it is too highly trained to the specific training examples (pick up patterns and noises).
- Underfitting: the model performs poorly on new examples as it is too simplistic to distinguish between them (i.e. has not picked up the important patterns from the training examples). Assignment Project Exam Help

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Notice how the error rate on the testing data increases for overly large trees.



Pruning

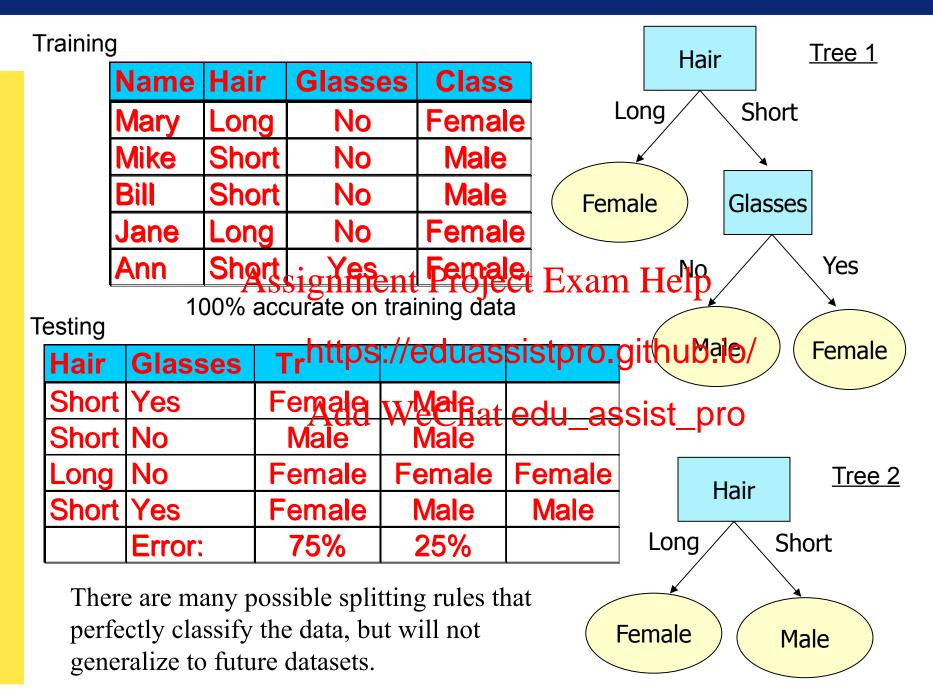
A decision trees is typically more accurate on its *training* data than on its *test* data. Removing branches from a tree can often improve its accuracy on a test set.

Classification and Regression Tree (CART): Use validation data to delete "weak signment Project Exam Help

Assess whether https://eduassistpro.gfthub.ac/atistically significant amou

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Decision Tree Classification in a Nutshell

- Decision tree
 - A tree structure
 - □ Internal node denotes a test on an attribute
 - □ Branch represents an outcome of the test
 - □ Leaf notings ignession to Leaf notings ignession to Leaf notings ignession to Leaf noting in the Leaf noting is the Leaf noting in the Leaf noting is the Leaf noting in the Leaf noting is the Leaf not
- Decision tree g

ases

- Tree constr https://eduassistpro.github.io/
 - At start.

the root

- Partition examples exclusive edu_assisteque attributes
- Tree pruning
 - Identify and remove branches that reflect noise or outliers
 - To avoid overfitting
- Use of decision tree: Classifying an unknown sample
 - □ Test the attribute values of the sample against the decision tree



Strengths

- In practice: One of the most popular methods
 - Very comprehensible the tree structure specifies the entire decision structure
 - Easy for decision makers to understand model's rational
 - Map nice Assignment Project Exam Help
 - Relatively easy t
- Very fast to run (https://eduassistpro.githyboina sets
- Good at handling missing values: can become a good predictor edu_assist_pro as a value –
- Weakness
 - Bad at handling continuous data, good at categorical input and output.



Which attribute will you use as the root of the tree, given the following information:

```
gain(Outlook) = 0.247 bits

gain(Temperature) = 0.029 bits

gain(Humidity) = 0.152 bits

gain(Windy) = 0.048 bits

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```

A: Outlook https://eduassistpro.github.io/

B: Humidity Add WeChat edu_assist_pro

C: Windy

D: Temperature

E: None of the above



What is overfitting?

A: When the model fit is better on the top side

B: When the specifit is were exathe top side

C: When the m ect trend and https://eduassistpro.github.io/

D: When the model Westhet edu_assiste proa, hurting accuracy

E: None of the above



Weka Example – Classification using Naïve Bayes

- Download file from Canvas:
 - 4bank-datai-granfent Project Exam Help
- Switch tab t https://eduassistpro.github.io/
- Select meth
- Verify class variable set t edu_assist_pro
- Use 10 fold cross validation
- Run classifier
- Examine confusion matrix



Weka Exercise

- Follow instructions on
- http://facAssignmentaPrioject/iExams|Helplasses/ect5 84/WEKA/c
- Data files pohttps://eduassistpro.github.io/
- We will use Add Wie hat edu_assist nation of the C4.5 algorithm



Next Session

Association Rules

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