Assignment Project Exam Help Vectorization

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On Computational Cost

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- https://eduassistpro.github.
- Relevant to data size: I can produce an answer for a data set
- of size 100, but how long will data of size 100,00

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Example: The sort Problem

One of the classic problems in computer science.

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 How does computing time change as n increases?
- Multiple ways of the Chat edu_assist_pr
 - Insertion Sort
 - Bubble Sort
 - Quick Sort

and others — how you do this makes a difference!

A First Problem - Finding the Minimum

Suppose that we just want $min(x_1, \ldots, x_n)$.

```
Program 1: loop through Project Exam Help
 foundmin = FALSE # Have we found the minimum?
 i = 0
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                      # Assume x[i] is the minimum
  ismin = TRUE
  for(j in 1:length(x)){  # Check against all ot
  Add WeChatedu_assist pr
  # If nothing is less than x[i] it must be what we wan
  if(ismin){ foundmin=TRUE }
 return(x[i])
```

An Analysis of Computing Time

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- What about somewhere in the middle?

A of Oconty is Charles and as a series and as a series of the series are described by the series are describ

■ If we think about x being random have to look at a number of entries proportional to n.

A bit complicated; how do we simplify this?

Order Notation

Assigntment 1 takes $3n^3 - 6n + 2$ operations and Help If n is large enough $3n^3 - 6n + 2$ operations and Help

- https://eduassistpro.github. and +3.
- In fact, the 3 and 4 dentimatter either unassist_production be domested by all fedu_assist_productions.
- We say that $an^3 + bn^2 + cn + d$ is $O(n^3)$.
- For the minimum search above, our algorithm requires $O(n^2)$ comparisons.

Technicalities

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"Big-O" notation:

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- We also have little-o notation (will come up la

 f(x) do(x) if |f(x)| at edu_assist_prediction | f(x) | f(x
- le, Big-O means "bounded by", little-o means "much less than".

General Rules

Most expressions in terms of x^{α} , e^{x} , $\log(x)$

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expression dominated by the smallest power of x.

Note $e^x o 1$, $|\log(x)| o \infty$; even larger than powers if these appear.

A More Efficient Search

тi

 $O(n^2)$ is pretty bad, can we make this better? Keep track of the

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```
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min = x[i] # Update minimum if x[i] is

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return(list(min=min,min.i=min.i))
```

Only does n-1=O(n) comparisons.

Selection Sort

Now that we can find the minimum easily. Sort by continually finding the minimum:

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```
v = 0*x # Store the sorted vector
  in
<sup>n</sup> https://eduassistpro.github.
                 cur.min = FindMin2(x) # Find and record the current
                                                      iA de curiculant edu assist properties as a second properties as a se
  y[n] = x
                                                                                                                                                                                         # Fix last element.
 return( list(y = y,ind = ind) )
```

Analyzing Selection Sort

Assignment enveloped the minimum in x1p. 1-1 entries to find the minimum in x1p. 1-1 e

Next iteration, x now length n = 1, so we have n = 2

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Add
$$W^{(n-k)} = \frac{1}{2}n(n + k) = \frac{1}{2}n(n + k)$$
 comparisons.

■ So if my data is 10 times as long, I have to put in 100 times the effort to sort it.

Insertion Sort

No R code this time:

Assignment Project Exams Help After k steps:

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so that $y_j \le x_1 \le y_{j+1}$.

- Mand new to emplanate edu_assist_pressure stop at first such that $y_j > x_1$.
- Configuration of x changes number of comparison (what's fastest?)
- Tends to be faster than Selection Sort; but still generally $O(n^2)$.

Bubble Sort

Assignment. Project. Exam. Help swap entries

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until x is sorted (and you make no more swaps).

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Tends to be slow; speed generally more an issue than memory.

Quick Sort

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- Those less than x[1]; call this a
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 - Split a and produce c(d,a[1],
- Add www.Chat.edu.assist_pr
- Nice Wikipedia animation.
- But how are we going to set this scheme up?

Graphically

Divide and conquer:

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```
Recursive Programming
   It's ok to have a function call itself!
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     10
     https://eduassistpro.github.
      if(x[i] \le x[1]) \{ lower = c(lower, x[i]) \}
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     lower = QuickSort(lower) # Now sort each of these
```

upper = QuickSort(upper) # and put them back together

return(c(lower,x[1],upper))

Graphically

Strategy goes left to right:

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Analyzing QuickSort

Suppose that we (luckly!) exactly partition the data set in 2 each time

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- https://eduassistpro.github. So every level has O(n) comparisons, but if there are $n=2^k$
- objects, there are $k = \log(n)/\log$ That n as the case $k = \log(n)/\log$
- much better!). • Worse case: x already sorted, then we still have $O(n^2)$.
 - Start by randomly permuting x: expected cost is still

 $O(n \log n)$. To iterate is human, to recurse divine! - L. Peter Deutsch

Graphically

At each level, divide the data by 2, but twice as many nodes; but

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Why Should Statisticians Care?

n usually = size of data set

Assignations like sorting (and many others) are integral to parts Assignation emtuting roject Exam HelpFor an $O(n^2)$ operation, something feasible at n=100 is not

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thousands of variables, or both.

■ Each now produces either millions of records, or hundreds of

- Historically: data sets grow as fast as computing speed.
- Lesson: if it isn't O(n), in the long-run it will be too slow. (but note the long run can be some time away)

P and NP

■ Much of the topic of *algorithms* in CS devoted to

polynomial time.

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polynomial time algorithms.

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NP The set of problems for which a solution can be verified in polynomial time (eg: is this vector sorted?)

Example and a Question

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A solution is easy to check; but finding out if there is one is

Questandd We Chat edu_assist_predured?

One of the great unsolved problems of mathematics.

NP Hard

Formally, NP Hard is defined in terms of reducing NP problems to NP Hard problems (eg. you can find the minimum with a sort Section for Exam Help

Sometimes informally used to describe problems where you can't even $\ensuremath{\mathsf{c}}$

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- Linear regression: $y_i = \beta_0 + \beta_1 x_{i1} + \beta_i x_i + \epsilon_i$
- But only some of the covariates x_i edu_assist_pr
- lacksquare possible subsets to check increases exponentially in

$$2^{30} = 1,073,741,824$$

Require approximate solutions, often heuristic.



Some Caveats

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- You also care about readable understanda
- Recursion, like the divine, can be pretty ineff

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Other Speed Considerations

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- If R stores memory in RAM; if it runs out, it creates virtual RAM on your hard disk — this runs much slower

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- school).
- Programming language also matters.

Compiled versus Interpreted Code

Most important distinction to be aware of.

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- Compiled code (C, C++, Fortran, COBO translated into a string of bit instructions that with the CS, Vefore the chastex code! U_assist_pi
- Interpreted code (R, Matlab, Java, Per translated into OS instructions as the program runs.
- Because of overhead in translating, interpreted code is *much* slower than compiled code.

Compiled versus Interpreted Code

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- Fewer hassles (no memory allocation, eas sizes and types...)

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Many in add types...)

to be used to evaluate "chunks" of instructions muc

Many R built-in functions are pre-compiled.

Measuring Speed in R

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```
system to of the length system of the length system
```

You can put a number of lines of code inside the call to system.time if you put everything inside { }.

```
proc.time
```

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```
nsim = 2

res https://eduassistpro.github.
for(i in 1:nsim){
    X = rnbinom(n,1,p)
    tAld qrtW*ebs(lag(t)eduassist_pro.github)
    res[i] = t[i] > qt(0.975,29)
}
proc.time()-start # time elapsed
```

Which I find easier to put down directly

```
proc.time()
```

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- https://eduassistpro.github.
- Difference between the two is subtle and uni

 mach important specific process of the contractions of the contraction of the con
- elapsed is clock time; can vary depending on other processes running.

R and Vectorization

 ${\tt R}$ has compiled functions built in for vector/matrix operations

```
Assignment tip care and addition and other built-in
```

Thes https://eduassistpro.github. x = rnorm(100000)

```
starAdd tiMe()eChat edu_assist_prediction = x[1]
for(i in 2:length(x)){ m = ((i-1)/i)*m + x[i]/i }
```

```
proc.time()-start

system.time( {m2 = mean(x)} )
```

Making Use of Vectorization

Loops cannot always be avoided, but always ask "Could I do this Stant Project Exam Help Eg: never loop through a vector if you are just doing arithmetical

oper

comhttps://eduassistpro.github.

vector of the log, exp, dnorm, ...

Vector of the log, exp, dnorm, ...

Vector of the log, exp, dnorm, ...

mean, sum, var, sd, cumsum, dif

Matrix-vector operations:

■ t, %*%, %x%, diag, solve

Vectorization and Linear Algebra

Linear algebra often helps: taking column means of a matrix

```
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for(
```

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```
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```

But remember: clarity vs efficiency trade-off!

In code:

```
ms2 = rep(1/nrow(X), nrow(X))%*%X
```

apply Functions

apply allows you to apply a function to the rows or columns of a

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Not actually any faster than a for loo

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of elements. (Output for eleme
then those with index==2,...)

lapply/sapply applies to each element in a list (eg vectors of different lengths), differ in output format.

Summary

■ The way a task is computed can have a big impact on

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- elegant and efficient.
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- In R, vectorization can have a dramatic impact on computational efficiency; most important thing to think about.
- Both complexity and vectorization can cost code readability requires a balance, and good commenting.