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Add WeChat edu\_assist\_pr

Allocation of dedicated devices

Expl https://eduassistpro.github.

- Provide uniform simple view of I/O
  - Hide complexity of device handling and eror handling u\_assist\_pr

Device Variations
Character vs. Block

#### **Block Devices**

# Assignment Project Exam Help Transfers are in units of entire

### chhttps://eduassistpro.github.

- Delivers or accepts stream of characters, without reserved to the characters, without reserved to the characters of th
- Not addressable, does not have any seek operation

How does the OS actually communicate with the hardware?

#### **CPU** and **Devices Communication**

Each  $\underline{\text{hardware controller}}$  has a few registers used for communication with the CPU

### Assignment Project Exam Help

- Deliver data
- https://eduassistpro.github.
  - Perform some action

### OS carel com Wse cist nate edu\_assist\_pr

- State of the device
- Whether it is ready to accept commands
- ...

I/O Software Goals

Device independence from

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Uniform naming name of a file should be a string or integer and n

Devihttps://eduassistpro.github.

- Unit of data transfer: character or block
- Supported operations: e.g. read, write, see
   Synchronical Washington Company of the Company o
- Speed differences
- Sharable (e.g. disks) or single user (e.g. printer, DVD-RW)
- Error handling
- Buffering

I/O Techniques

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Dire https://eduassistpro.github.

Example of the control of the contro

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```
copy_for the proper count; count c
```

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The connections between the devices and the interrupt controller actually use interrupt lines on the bus rather than dedicated wires

#### Interrupt Driven I/O

```
copy_from_user (buffer, p, count);
      enable_interrupts ();
Assignmentis Project Exam Help
      https://eduassistpro.github.
      } else {
      Add the Chat edu_assist_pr
      acknowledge_interrupt ();
      return_from_interrupt ();
```

Interrupt service procedure for the printer

Direct Memory Access (DMA)

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Operation of a DMA transfer

```
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```

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```
unblock user ();
unblock user ();
rewriteron in excuplinat edu_assist_pr
```

Interrupt service procedure

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I/O Layers

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I/O Layers

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- https://eduassistpro.github.
- When interrupts happens the interrupt p what well has to be order to be interrupt p
  - Then it will unblock the driver that started it

#### **Device Drivers**

Device-specific code for controlling an I/O device

A driver for a mouse differs from a driver for a HDD

### Assignmente, Projecta Excamellelp

Part o

Posi https://eduassistpro.github.

Most OSs define a standard interface (between O for block devices and be able to bandle errors, soveral in the flexible and be able to bandle errors, soveral in the standard interface (between O for block devices and be able to bandle errors, soveral in the standard interface (between O for block devices and be able to bandle errors, soveral in the standard interface (between O for block devices and be able to bandle errors, soveral in the standard interface (between O for block devices and be able to bandle errors).

Must be flexible and be able to handle errors, several i etc.

Allowed to call only a handful of system calls, e.g. to allocate memory for a buffer

#### Device-Independent I/O Software

Some parts are device-specific but others are device independent

### Assignmenta Projecte Exame vi Help independent software and varies between OSs

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- Buffering
- Exercised We Chat edu\_assist\_properties of the Allocating and releasing dedicated device.
- Providing a device-independent block size

Uniform Interfacing for Device Drivers I

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- (a) Without a standard driver interface
- (b) With a standard driver interface

#### Uniform Interfacing for Device Drivers II

Interface between the driver and OS is defined

OS can install new driver easily and the writer of the driver knows what it can expect from the OS

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small number of device types

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OS records the iddless of the talk when the dver is loads indirect called this table that education is loaded in the control of the iddless of the talk when the dver is loaded in the iddless of the talk when the dver is loaded in the iddless of the talk when the dver is loaded in the iddless of the talk when the dver is loaded in the iddless of the talk when the dver is loaded in the iddless of the talk when the dver is loaded in the iddless of the talk when the dver is loaded in the iddless of the talk when the dver is loaded in the iddless of the talk when the dver is loaded in the iddless of the

Another aspect of having a uniform interface is how I/O devices are named: each device has a major device number and minor device number

Closely related to naming is protection  $\to$  devices appear as files in the file system, so usual protection rules could be used

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### Assignment Project Exam Help

(a) Unbuffered input WeChat edu\_assist\_pr

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- (b) Buffering in user space
  - (c) Buffering in the kernel followed by copying to user space

(d) Double buffering in the kernel Imperial College

#### Buffering II

Ways to handle data streams from I/O devices

# Assignments pace of the buffer is full. What happens if the buffer is paged

- https://eduassistpro.github.arrives at the time when the buffer is being copied to user's space?

  Apple by the Chat edu\_assist\_production of the buffering copied to user's space?
- $\bullet$  Buffering is also important for output  $\to$  e.g. when sending data over a slow telephone line

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Networking may involve multiple copies of a packet

#### **Error Reporting**

Errors are far more common in the context of I/O than in other contexts

### A Swiper 1997 eyines perican ment be langued by appropried point of the driver but the framework for error handling is device independent

Clas

- https://eduassistpro.github.
  - Solution—just report back an error co

    Actual 1/0 errors write to a disk blo

    damaged or read from a camera that is turned off
    - ullet Solution ullet it is up to the driver to decide what to do, whether to try to solve the problem or report back the error code

provihttps://eduassistpro.github.

Some devices deliver data one byte at a time (e.g. mo others deliver theirs in larger units (e.g. network in Add Wechat edu\_assist\_pr

#### User-Space I/O Software I

Most of the I/O software is within the OS

### Assilograms and even whole programs running outside the kernel

Proc https://eduassistpro.github.

Other Actual es We Cthat: edula\_assist\_pr

Not all user-level I/O software consists of library procedures  $\rightarrow$  another important category is the spooling system

#### User-Space I/O Software II

Some devices, such as CD-ROM recorders, can be used only by a single process at any given moment and cannot be shared

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Spool to intermediate medium (disk file)

Spooled devices (e.g. printers)

Spooled devices (e.g. printers)

- Printer output sayed to disk file
- Add Wechatedu\_assist\_pr
  - Printer only allocated to spooler daemo
  - No normal process allowed direct access
  - Provides sharing of non-sharable devices
  - ullet Reduces I/O time o gives greater throughput

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Layers of the I/O system and the main functions of each layer

**Loadable kernel modules** provide device drivers

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### \*Kernel subsystem managing modules wi

- Determines module dependencies
- Loads modules on demand

Every LKM consists of two basic functions (minimum)

```
Ssignmenti Projecte Exam Help
 /* https://eduassistpro.github.
 void cleanup_module (void) {
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```

Load module by using the insmod command  $\rightarrow$  normally restricted to root

Kernel provides common interface for I/O system calls

### Assignment-Project Exam Help

- Members of each device class perform similar functions
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Major and minor identification numbers

- · Addevit Wie Charty edu\_assist\_pr
- Devices with same major number controll
- Minor numbers enable system to distinguish between devices of same class

Most devices represented by device special files

Device files accessed via virtual file system (VFS) (/dev)

As si system all express to proper file in turn issues at the device property of the property of t

Linu https://eduassistpro.github.

 $\rightarrow$  retrieving status information from printer

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#### Character Device

## Assignmentsteroject Exam Help Represented by device\_struct structure, which contains

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### Add We Chat edu\_assist\_predictions operations supported by device

- Stores functions called by VFS when system call accesses device special file

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# SSIGNMENT Project Exam Help

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Two primary strategies used by kernel to minimise amount of time spent accessing block devices accessing the devices ac

- Clustering I/O operations

# ASSIGNMENT PROJECT EXAM HELP

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### Dire https://eduassistpro.github.

- Driver bypasses kernel cache when access
- In portant for taleaces and other epolic assist\_preduce performance/consistency

Linux I/O Classes

### Assignment Project Exam Help

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Socket (message) Network interface

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## Assignment Project Exam Help Opens file for reading/writing

- https://eduassistpro.github.
- fd = open (filename, mode)
- Mddd 1 Weethatedu\_assist\_pr

## Assignment Project Lyxan Help Read numbytes from file or device referenced by fd into

- https://eduassistpro.github.
- numbyteswritten = write (fd, buffer, num
  - · Middy We Chatedu\_assist pr
  - Returns number of bytes actually written in d

```
Linux
I/O API Calls III
```

```
pipe (&fd[2])
```

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```
.https://eduassistpro.github.
```

• Asact Control operation, &termios)
• Asact Control operation, &termios
• Asact Control operation, &termios
• Asact Control operation, &termios
• Asact Control operation operat

```
fd = mknod (filename, permission, dev)
```

• Creates new special file e.g. character or block device

Linux File Descriptors

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By default, all three file descriptors refer to terminal from which program was started

#### Blocking I/O

#### Assignment Project Exam Help Process suspended I/O appears "instantaneous"

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- I/O call returns as much as available (e.g. rea
   Tunnoufer file Vector and free Stem\_ ASSIST\_DI
- Provides application-level polling for I/O

#### Asynchronous I/O

Process executes in parallel with I/O operation

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I/O su

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Supposed Completed Supposed Completed Supposed Completed Supposed Supposed

Very flexible and efficient

Harder to use and potentially less secure

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