
CIS 471/571(Fall 2020): Introduction to Artificial Intelligence Assignment Project Exam Help

Lecture 4: Co <https://eduassistpro.github.io/> Problem

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Source: <http://ai.berkeley.edu/home.html>

Reminder

- Homework 1: Search
 - Deadline: Oct 10th, 2020
[Assignment](#) [Project](#) [Exam](#) [Help](#)
- Project 1: Search <https://eduassistpro.github.io/>
 - Deadline: Oct 13th, 2020 [Add WeChat edu_assist_pro](#)

Today

- Constraint Satisfaction Problems

- Backtracking Search

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- Filtering

- Ordering

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Constraint Satisfaction Problems

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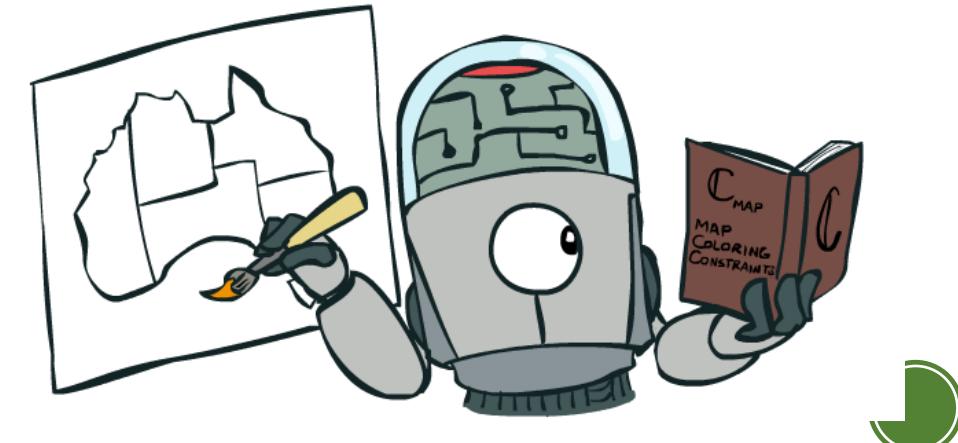
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Constraint Satisfaction Problems

- Standard search problems:
 - State is a “black box”: arbitrary data structure
 - Goal test can be any function over states
 - Successor function can also be anything
- Constraint satisfaction problem <https://eduassistpro.github.io/>
 - A special subset of search problems
 - State is defined by variables X_i with values from domain D (sometimes D depends on i)
 - Goal test is a set of constraints specifying allowable combinations of values for subsets of variables
- Allows useful general-purpose algorithms with more power than standard search algorithms



CSP Examples

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Example: Map Coloring

- Variables: WA, NT, Q, NSW, V, SA, T

- Domains: $D = \{\text{red, green, blue}\}$

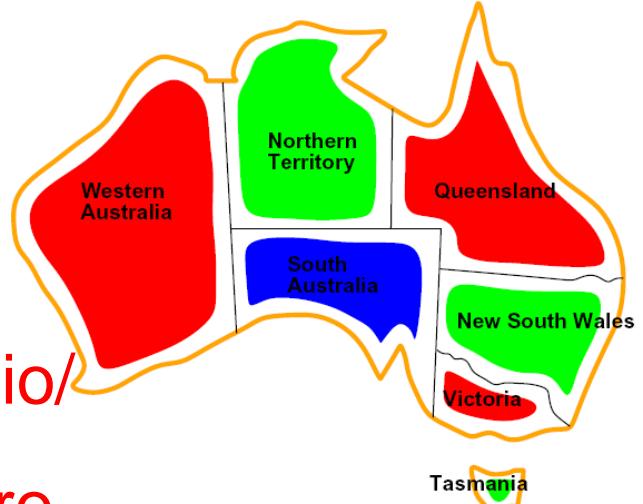
- Constraints: adjacent regions must have different colors

Implicit: $\text{WA} \neq \text{NT}$

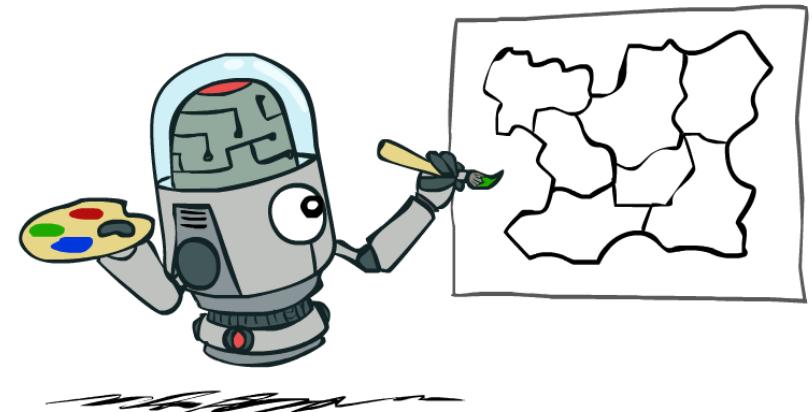
Explicit: $(\text{WA}, \text{NT}) \in \{(\text{red, green}), (\text{red, blue}), \dots\}$

- Solutions are assignments satisfying all constraints, e.g.:

$\{\text{WA=red, NT=green, Q=red, NSW=green, V=red, SA=blue, T=green}\}$



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Example: N-Queens

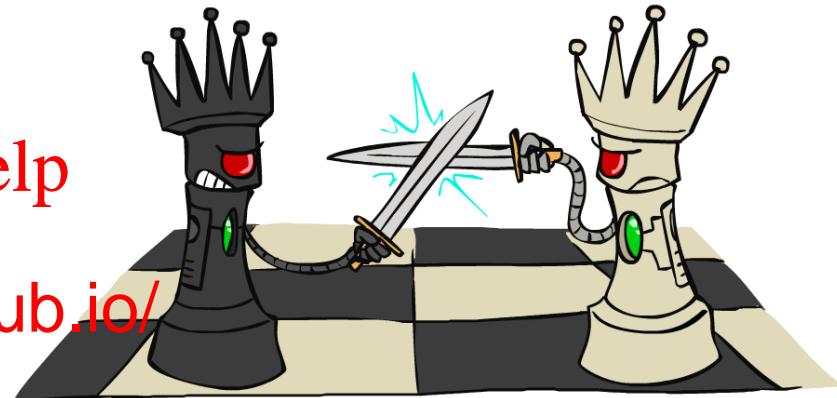
- Formulation 1:

- Variables: X_{ij}
- Domains: $\{0, 1\}$
- Constraints

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$$\forall i, j, k \quad (X_{ij}, X_{kj}) \in \{(0, 0), (0, 1), (1, 0)\}$$

$$\sum_{i,j} X_{ij} = N$$

$$\forall i, j, k \quad (X_{ij}, X_{i+k, j+k}) \in \{(0, 0), (0, 1), (1, 0)\}$$

$$\forall i, j, k \quad (X_{ij}, X_{i+k, j-k}) \in \{(0, 0), (0, 1), (1, 0)\}$$



Example: N-Queens

- Formulation 2:

- Variables: Q_k

Q_1

Q_2

Q_3

Q_4

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Implicit: $\forall i, j \text{ non-threatening}(Q_i, Q_j)$

Explicit: $(Q_1, Q_2) \in \{(1, 3), (1, 4), \dots\}$

...

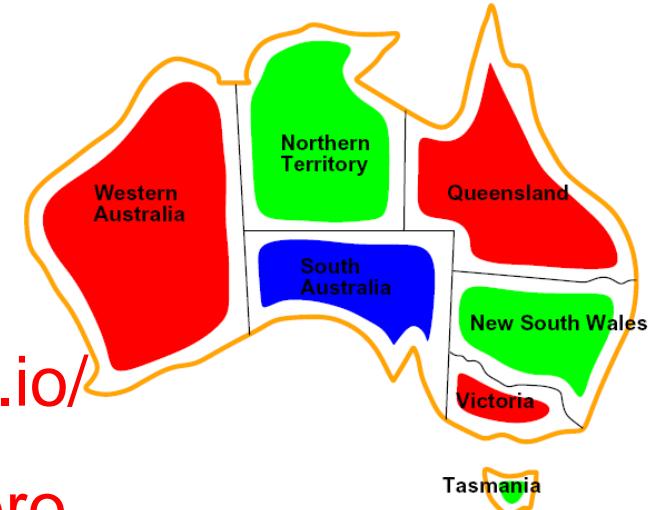


Constraint Graphs

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Constraint Graphs

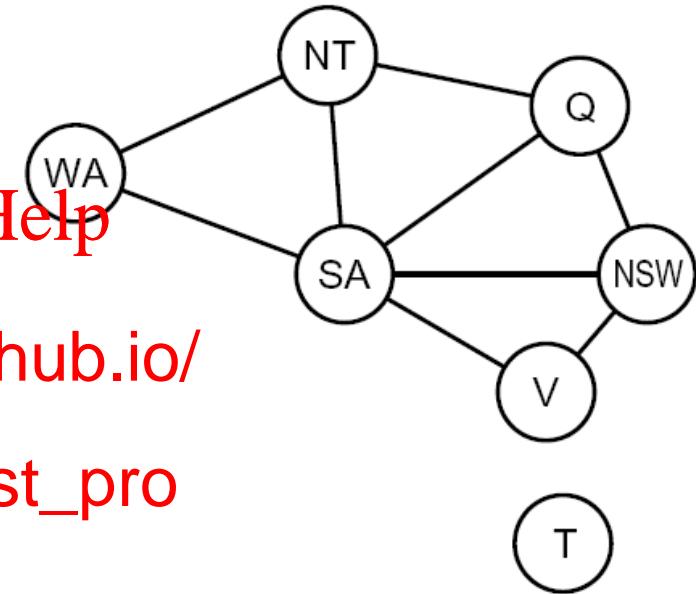
- Binary CSP: each constraint relates (at most) two variables

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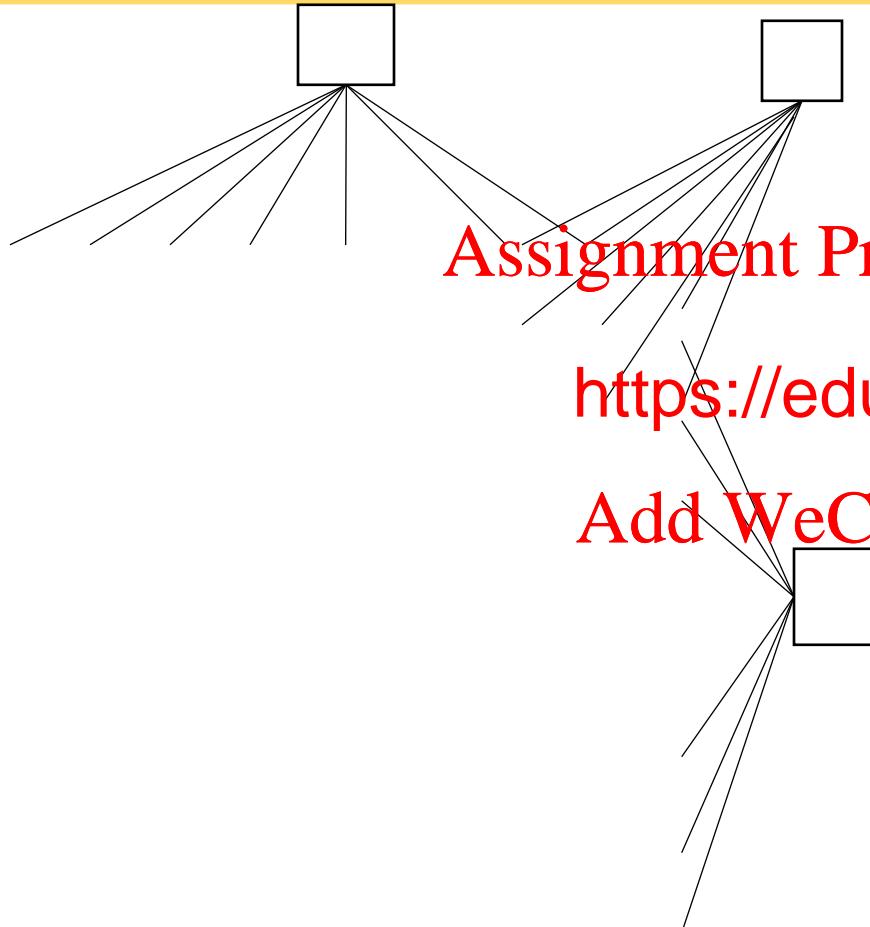
- Binary constraint graph:
arcs show constraints



- General-purpose CSP algorithms use the graph structure to speed up search. E.g., Tasmania is an independent subproblem!



Example: Sudoku



- Variables:
 - Each (open) square
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- $\{1, 2, \dots, 9\}$
- <https://eduassistpro.github.io/traints/>
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- $y_{alldiff}$ for each column
- 9-way alldiff for each row
- 9-way alldiff for each region
- (or can have a bunch of pairwise inequality constraints)



Varieties of CSPs and Constraints

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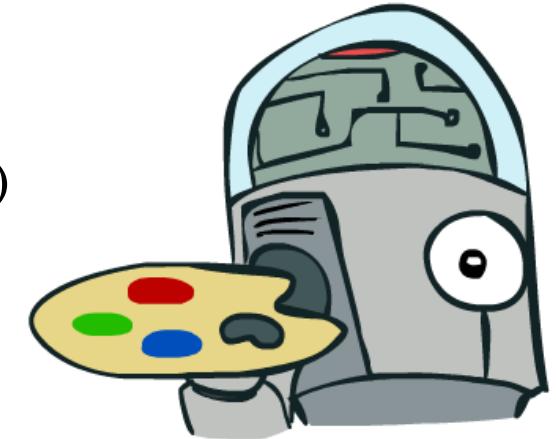
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Varieties of CSPs

- Discrete Variables
 - Finite domains
 - E.g., Boolean CSPs, including Boolean satisfiability (NP-complete)
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 - Infinite domains (integers, etc) <https://eduassistpro.github.io/>
 - E.g., job scheduling, variables are start/end times for h job
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- Continuous variables
 - E.g., start/end times for Hubble Telescope observations



Varieties of Constraints

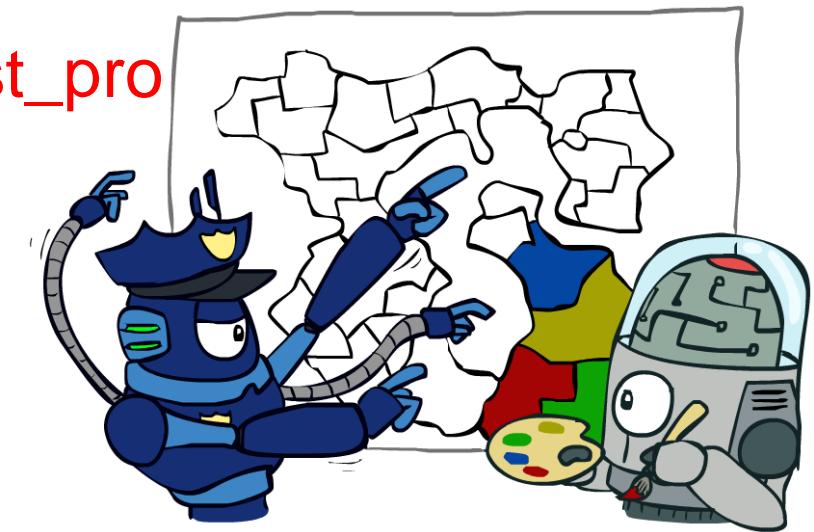
- Varieties of Constraints

- Unary constraints involve a single variable
(equivalent to reducing domains) e.g.: $SA \neq \text{green}$
- Binary constraints invol .g.: $SA \neq WA$
- Higher-order constraint <https://eduassistpro.github.io/>

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- Preferences (soft constraints):

- E.g., red is better than green
- Often representable by a cost for each variable assignment
- Gives constrained optimization problems



Real-World CSPs

- Scheduling problems: e.g., when can we all meet?
- Timetabling problems: e.g., which class is offered when and where?
- Assignment problems: e.g., who teaches what class
- Hardware configuration <https://eduassistpro.github.io/>
- Transportation scheduling [Add WeChat edu_assist_pro](#)
- Factory scheduling
- Circuit layout
- Fault diagnosis
- ... lots more!
- Many real-world problems involve real-valued variables...



Solving CSPs

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Standard Search Formulation

- Standard search formulation of CSPs
- States defined by the ~~Assignment Project Exam Help~~ so far (partial assignment)
 - Initial state: the empty assignment <https://eduassistpro.github.io/>
 - Successor function: assign unassigned variable [Add WeChat edu_assist_pro](#)
 - Goal test: the current assignment is complete and satisfies all constraints
- We'll start with the straightforward, naïve approach, then improve it



Search Methods

- What would BFS do?

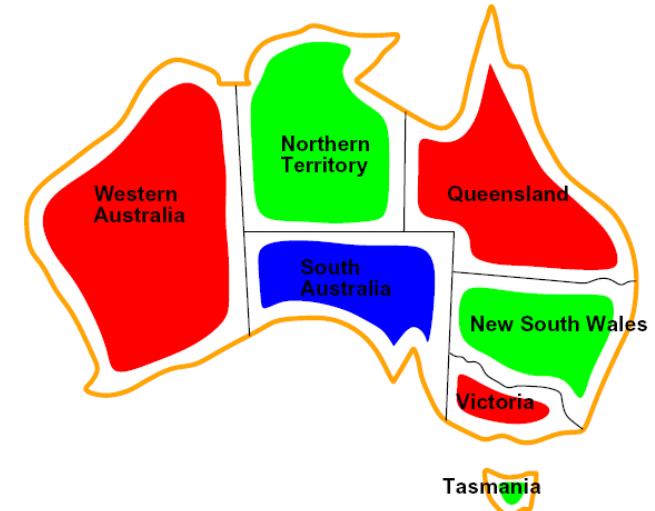
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- What would DFS do?

- What problems does naïve search have?



Backtracking Search

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Backtracking Search

- Backtracking search is the basic uninformed algorithm for solving CSPs
- **Idea 1: One variable at a time**
 - Variable assignments are commutative, so fix ordering
 - I.e., [WA = red then NT = green] same as [NT = green then WA = red]
 - Only need to consider assignments [ach step](https://eduassistpro.github.io/)
- **Idea 2: Check constraints as you go**
 - I.e. consider only values which do not conflict with other assignments
 - Might have to do some computation to check the constraints
 - “Incremental goal test”
- Depth-first search with these two improvements is called *backtracking search* (not the best name)
- Can solve n-queens for $n \approx 25$



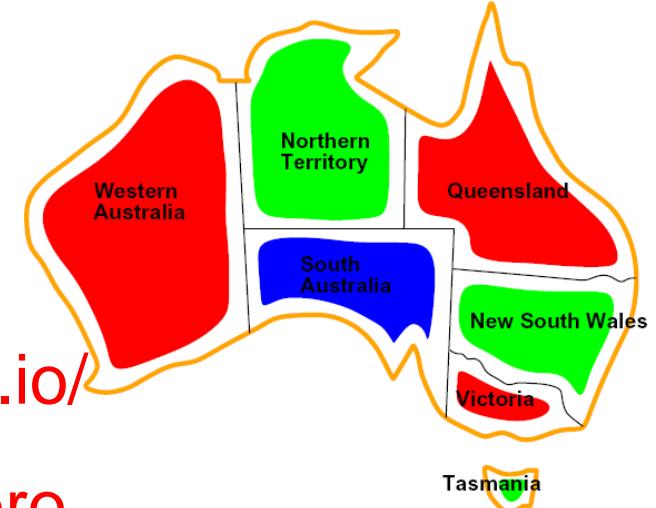
Backtracking Example



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Backtracking Search

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- Backtracking = DFS + variable-ordering + fail-on-violation
- What are the choice points?



Improving Backtracking

- General-purpose ideas give huge gains in speed
- Ordering:
 - Which variable should b <https://eduassistpro.github.io/>
 - In what order should its [Add WeChat edu_assist_pro](#)
- Filtering: Can we detect inevitable failure early?
- Structure: Can we exploit the problem structure?



Filtering

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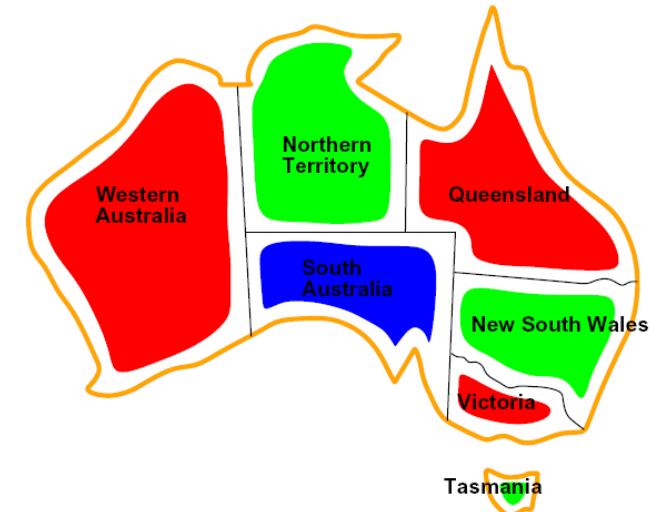
Filtering: Forward Checking

- Filtering: Keep track of domains for unassigned variables and cross off bad options
- Forward checking: Cross off values that violate a constraint when added to the existing assignment

WA NT Q
SA NSW V

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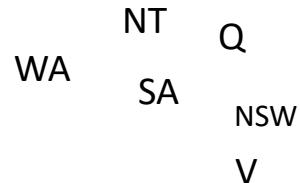
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Filtering: Constraint Propagation

- Forward checking propagates information from assigned to unassigned variables, but doesn't provide early detection for all failures:

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- NT and SA cannot both be blue!
- Why didn't we detect this yet?
- *Constraint propagation*: reason from constraint to constraint



Consistency of A Single Arc

- An arc $X \rightarrow Y$ is **consistent** iff for *every* x in the tail there is *some* y in the head which could be assigned without violating a constraint



Delete from the tail!

- Forward checking: Enforcing consistency of arcs pointing to each new assignment



Arc Consistency of an Entire CSP

- A simple form of propagation makes sure **all** arcs are consistent:

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WA NT Q
SA NSW
V

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- Important: If X loses a value, neighbors of X need to be rechecked!
- Arc consistency detects failure earlier than forward checking
- Can be run as a preprocessor or after each assignment
- What's the downside of enforcing arc consistency?

*Remember:
Delete from
the tail!*



Enforcing Arc Consistency in a CSP

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- Runtime: $O(n^2d^3)$



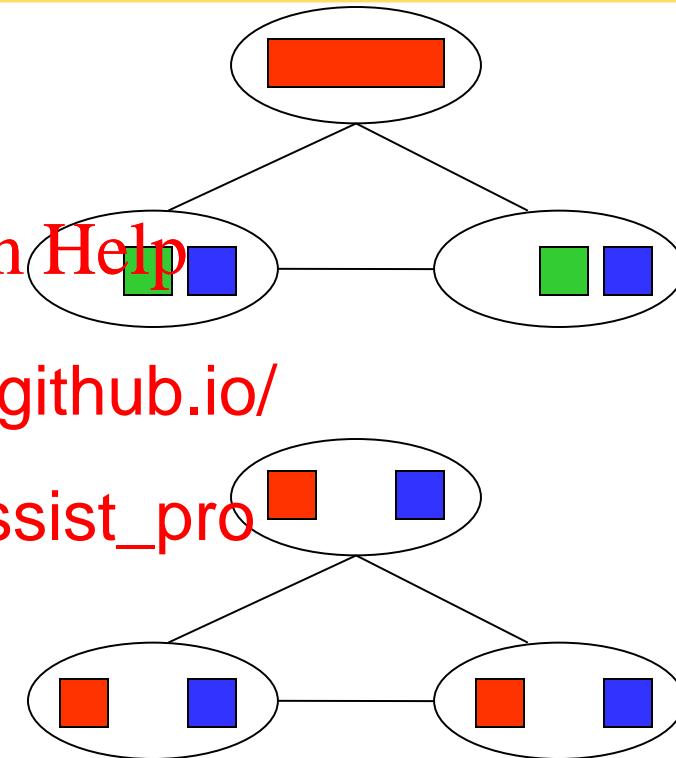
Limitations of Arc Consistency

- After enforcing arc consistency:

- Can have one solution left
- Can have multiple solutions
- Can have no solution

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- Arc consistency still runs inside a backtracking search!



What went wrong here?



K-Consistency

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K-Consistency

- Increasing degrees of consistency

- 1-Consistency (Node Consistency): Each single node's domain has a value which meets that node's unary constraints

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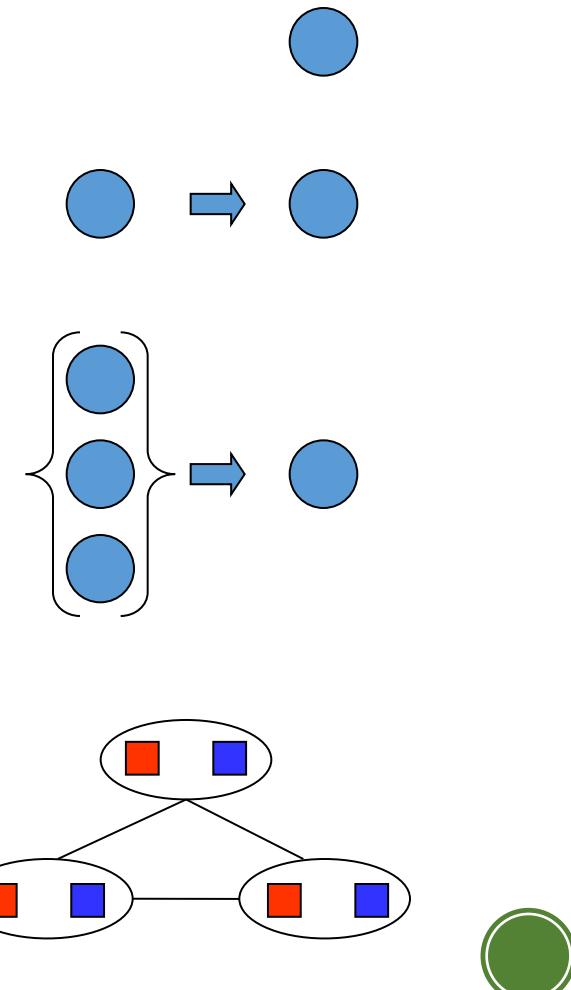
- 2-Consistency (Arc Consistency): any consistent assignment to one neighbor

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- K-Consistency: For each k nodes, any consistent assignment to k-1 can be extended to the kth node.

- Higher k more expensive to compute

- (You need to know the k=2 case: arc consistency)



Strong K-Consistency

- Strong k-consistency: also k-1, k-2, ... 1 consistent
- Claim: strong n-consistency means we can solve without backtracking!
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- Why?
 - Choose any assignment to an <https://eduassistpro.github.io/>
 - Choose a new variable
 - By 2-consistency, there is a choice consistent
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 - Choose a new variable
 - By 3-consistency, there is a choice consistent with the first 2
 - ...
- Lots of middle ground between arc consistency and n-consistency! (e.g. k=3, called path consistency)

