Assignment item —Written Assessment-2

Due date: ASSESSMEN

11:45pm AEST, Friday, Week 10

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Objectives

This assessment task requires you to demonstrate your knowledge of routing concepts by completing a number of exercise questions.

The questions are designed to help you to achieve the unit learning outcomes as listed in the unit profile.

Instructions

You must do this assignment on your own – it is not a group assignment.

These questions will require more time and effort than the first assignment so plan ahead and start as early as possible. Question #3 may require additional research and analysis to complete.

Type all your answers in the 'Template for Your Answers' Section of this document and upload only that te document for uploa section may not be https://eduassistpro.giesubhisideOate penalties will apply

Where instructed, you must show the steps you t nswers. Write your answers in you and work of tide of the tide of

You must submit the Answer section as a **Word fil** ot submit PDF's or any other type of file without express permission from the Unit Coordinator.

Plagiarism Procedures can be found in the CQUniversity Policies section of the Unit Profile.

Assessment Requirements and Marking Criteria

There are 3 main questions each with sub-questions and the requirements are stated for each one. You must answer all questions and their sub-questions. Marks are indicated in the Answer Template.

The questions will be marked on correctness, logic and clarity, and addressing all parts of the question.

The Assignment Questions begin on the next page.

REMEMBER, USE THE ANSWER TEMPLATE FOR ALL YOUR ANSWERS

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Question 1 – Routing

(10 marks)

Given the following network diagram, assume that all the networks shown are aware of each other and have fully updated routing tables, and that router R2 has been configured as the Default router. Answer the questions that follow.

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The questions (1 mark each except q.8):

- 1. From the point of view of router R1, what is the next-hop address for a packet addressed to host 161.22.0.15/18?
- 2. From the point of view of router R4, which of its interfaces would it choose for a packet being sent to network 161.22.0.0/18?
- 3. A host with an IP address of 200.11.60.36/24 has just sent a packet to a host with address 220.10.40.140/24. How many hops are required for this delivery?
- 4. A packet originating from network 140.21.0.0/22 arrives at router R4, however, R4 determines that the destination network is not in its routing table. What does R4 do with the packet?
- 5. A packet arrives at router R1 with a destination address of 161.22.0.126/18. Which interface port would R1 forward the packet out of?
- 6. A packet at router R3 has a destination address of 200.11.60.15/24. What next-hop address would R3 use for this packet?
- 7. A packet is waiting at router R3 for forwarding. If the next-hop was a "direct delivery", which of these three networks would be the destination network 150.32.0.0/18, **or** 140.21.0.0/22, **or** 161.22.0.0/18?

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8. Complete the information in the routing table for **router R3** for networks 150.3.0.0/16, 150.32.0.0/18, and the Default network. Show the masks in longest mask order using CIDR format (3 marks). Do not show the other networks.

Question 2 – Fragmentation in IPv4

(5 marks)

An IP datagram 4000 bytes long with no options arrives at a router, which determines that the next destination has an MTU of 1,500 bytes. Complete the following questions, showing your calculations and reasoning.

- a) As the router decides to fragment the packet into 3 fragments, determine an appropriate size for each fragment, and identify the starting byte and ending byte of each fragment (2.5 marks).
- b) Calculate the fragmentation offset for each fragment (1.5 marks).
- c) State whether the total number of bytes from all 4 fragments leaving the router will be greater than the initial datagram size that arrived, or less than the initial datagram size, and the reason (1 mark).

Question Assignment Project Exam Help (1988)

This question affor in TCP beyond the https://eduassistpro.githquay.foxle, is doing in this spac

First, study this Network World a tirele that reports edu_assist_proving congestion controls in Feb.

https://www.networkworld.com/article/3218084/lan-wan/how-google-is-speeding-up-the-internet.html?

idg eid=f32fc7aec843db7ef67d0a4f08e3322d&email_SHA1_lc=&cid=nww_nlt_networkworld_daily_news_alert_2017-08-22&utm_source=Sailthru&utm_medium=email&utm_campaign=NWW_%20Daily%20AM%20Alert%202017-08-22&utm_term=networkworld_daily_news_alert_

Next, read the following more technical paper about it: https://tools.ietf.org/id/draft-cardwell-iccrg-bbr-congestion-control-00.html

After reading both articles, answer the following questions:

- 1. Briefly discuss the TCP congestion controls you have learned about in lectures or from our textbook by Forouzan so far this term. (2 marks)
- 2. Research the Internet for any other TCP congestion controls not discussed in lectures or in the textbook and list them. Choose one and discuss conceptually how it works to control congestion. Your discussion must be clear, understandable, and in your own words, but supported by the literature you refer to. You should explain technical terms you use. (3 marks)

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3. Summarize in your own words the difference(s) between the current TCP congestion controls you discussed in questions 1 & 2, and Google's BBR protocol. (5 marks)

<u>Important</u>: for every direct quotation you use from these two sources or any other source, you must immediately, after the quote, <u>provide your own explanation</u> of the quotation (for example, explain why are you quoting it, how does it help answer the question, how does it support what you are saying?) – marks will be deducted for failure to do so. In addition, correct referencing conventions must be used throughout your work using the Harvard referencing convention. Your answers will be marked on clarity, logic, relevance, use of own words and fully addressing all parts of each question.

Remember that quotations alone will not be accepted as your explanation of the questions. Quotations can <u>support</u> your explanations, but you must still provide the explanations yourself. Best way forward is to keep direct quotations to a minimum, and use your own words.

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Assignment item —Written Assessment-2 TEMPLATE FOR YOUR ANSWERS

Type your answers in this section in the spaces provided. Spaces can expand as you type.

First Name:	Last Name:
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Student ID:	_

Question Number		Mark	Marks
		allocated	earned
	Question 1: (10 marks)		
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	Students: Do not add other networks not in the question		
	Question 2: (5 marks)		
a)	Question 2. (5 marks)	2.5	
(a)		2.3	
b)		1.5	
		1	
(c)		1	
	Question 3: (10 marks)		
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2.		3	
2		5	
3.		3	

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Total marks awarded		
Less late penalties if applicable		
Less plagiarism penalties if applicable		
Total marks earned		

Markers comments:

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