## COMM1822

Term 2 2022

Introduction to Databases for Business Analytics

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Week 2 Entity Relatio https://eduassistpro.github.io/ (ER) Modelling Part 2 Add WeChat edu\_assist\_pro

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the traditional custodians of the lands where each
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We acknowledge all Aboriginal and Torres St https://eduassistpro.github.io/Islander Elders, past and present and their communities who have shared and practiced their teachings over thousands of years including Add WeChat edu\_assist\_probusiness practices.

We recognise Aboriginal and Torres Strait Islander people's ongoing leadership and contributions, including to business, education and industry. UNSW Business School. (2022, May 7). *Acknowledgement of Country* [online video]. Retrieved from https://vimeo.com/369229957/d995d8087f



#### Agenda

#### **Entity Relationship Modelling (from week 1)**

- Recap
- Weak Entity

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#### **Advanced Entity Relatio**

- Supertype
- Subtype

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Convert from an Entity Relationship Model to a Relational Model

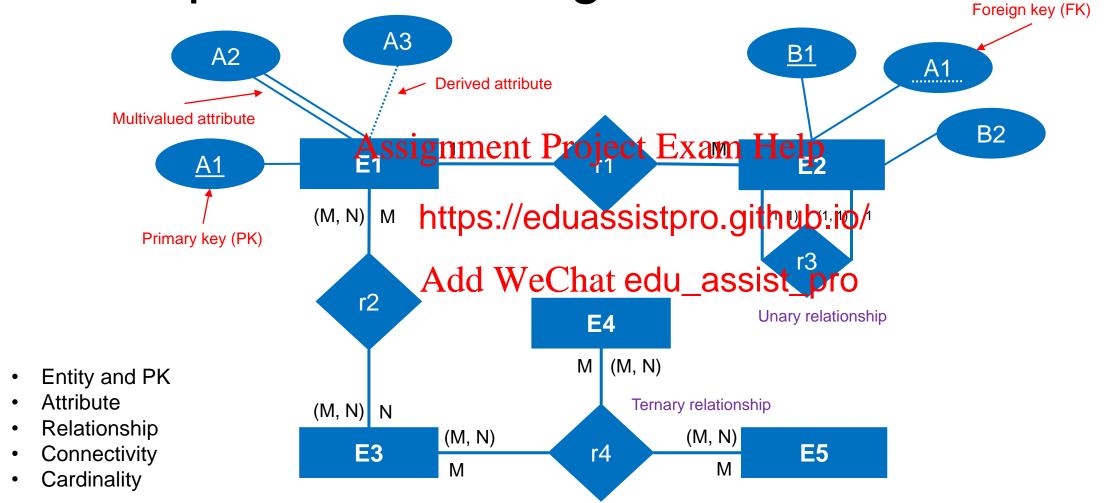
#### Recap: ER Modelling 1

- □ Data Modelling:

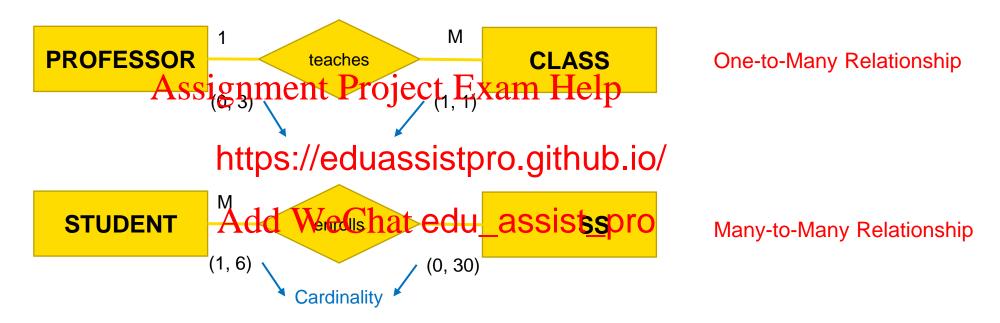
  - Data model as a (relatively) simple abstraction of the complex real-world.
     One modelling techniques of the complex real-world.
- □ Entity Relationship Mod https://eduassistpro.github.io/
  - Entity Types and Entity Instable WeChat edu\_assist\_pro
  - Attributes and Values
  - Keys
  - Relationships
  - Connectivity and Cardinality



#### Recap: ER Modelling 1



#### Connectivity and Cardinality



#### How to read this?

- A professor teaches (0, 3) classes. A class is taught by (1, 1) professors.
- A student enrolls in (1, 6) classes. A class has enrolled in it (0, 30) students.

# Existence Dependence and Independence

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## Existence Dependence and Independence

Existence dependence: Entity exists in the database only when it is associated with another galated Projector replied p

e.g., parents

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**Existence independence**: Entity exi om all of its related entities, and referred to as a **strong entity** or **regular entity** 

e.g., customer & product in a supermarket



### Weak (Non-identifying) Relationship

Primary key of the related entity does not contain a primary key component of the parent entity.

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CRS\_CODE is a primary key of C CRS\_CODE is a foreign key of Class the WeChat edu\_assist\_pro

CRS\_CODE is a foreign key, but it is not part of the primary key of Class table.

#### Strong (Identifying) Relationship

Primary key of the related entity contains a primary key component of the parent entity.

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CRS\_CODE is a primary key of Course table and CRS\_CODE is a foreign key of Class WeChat edu\_assist\_pro table.

CRS\_CODE is also part of the primary key of Class table. CRS\_CODE is part of the composite primary key for Class table.

### Weak Entity

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#### Weak Entity

- Weak entity is an entity that relies on the existence of another (strong or independent) entity. It has a primary key (PK) that is partially or totally derived from the parent entity in the relationship.

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  - rents & children
- Weak entity meets two con https://eduassistpro.github.io/
  - Existence-dependent: Cannot exist without en it has a relationship.
  - Has primary key that is partially dr Wtallyhatiedu\_assistarencentity in the relationship.
- ☐ Database designer usually determines whether an entity can be described as weak based on the business rules.

#### Example of a Weak Entity in an ERD

Weak Entity: DEPENDENT

Assignment Project Exam Help<sup>a</sup>. Symbol to Weak Entihttps://eduassistpro.github.io/it is the DEPENDENT entity. A child must exist with one of Add We Chat edu\_assist\_pro

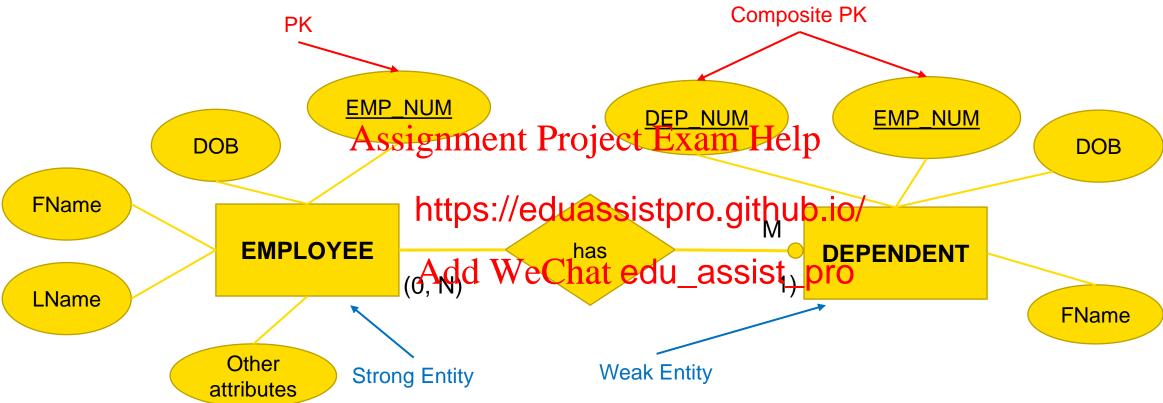
- A child must have one parent working in the company.
- If both parents work in the company, you only have to connect to one. E.g., UNSW childcare: it is connected to the parent who will pay childcare fees (U)

As for fulling the conditions:

**Existence-dependent:** Cannot exist without entity with which it has a relationship – in this case his/her parents. Has primary key that is

partially or totally derived from the parent entity in the relationship – in this case, EMP\_NUM in DEPENDENT entity is associated with EMP\_NUM of the EMPLOYEE table.

## Example of a Weak Entity (with Attributes)



Existent-Dependent Relationship between EMPLOYEE & DEPENDENT

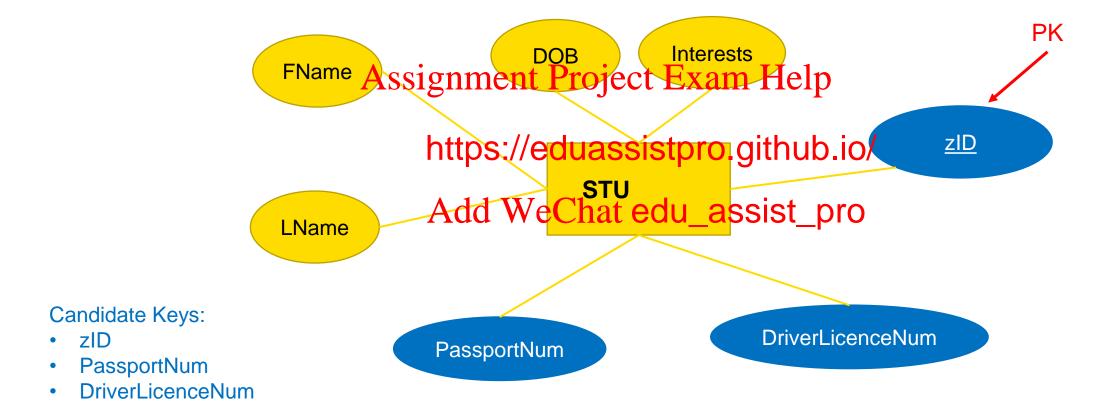
#### Example of a Weak Entity



### Desirable Primary Key Characteristics

Unique value Cannot be null Non intelligent s Should not have embedded samanfit meaning, e.g., use zID as PK rather than name No change over ti https://eduassistpro.gittrub.io/ Wertenhat edu assistedués foreign key, multiple Preferably single-attribute attributes m nk tables To avoid typing errors; Can use auto-increment, e.g., zID Preferably numeric Security-compliant Using Social Security Number (SSN) as a SID is a bad idea.

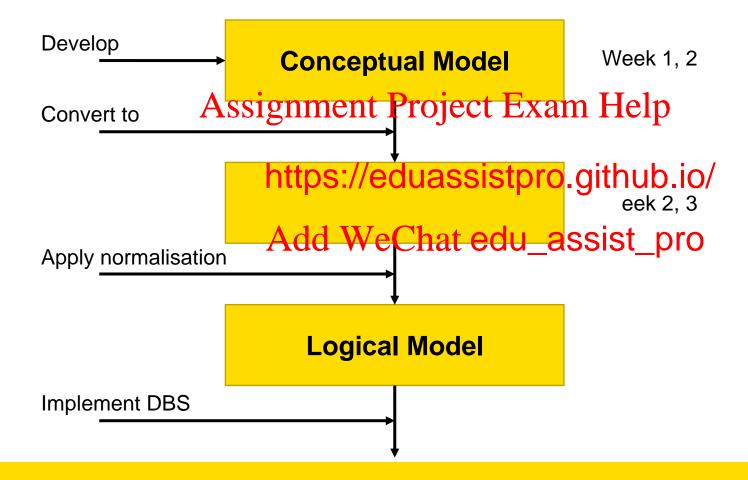
### Candidate Key and Primary Key



#### Plan: ER Modelling 2

- ☐ Enhanced Entity Relationship Modelling
  - Composite entity (bridge entity)
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  - Supertype and su
  - Generalisation an https://eduassistpro.github.io/
  - Constraints (completeness disi edu\_assist\_pro
- ☐ Exercise

#### Database Design Process Modelling



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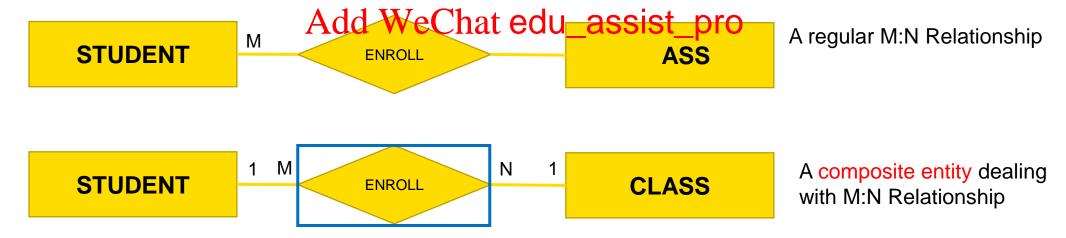
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A composite entity (bridge entity, associative entity) is an entity type that associates the instances of one or more entity types. It contains attributes that are peculiar (singular) to the relationship between those entity instances.

- The composite entity builds a **bridge** between the original entities. The composite entity is composed of the **PKs of the original entities**.
- The composite entity may cont <a href="https://eduassistpro.github.io/">https://eduassistpro.github.io/</a>

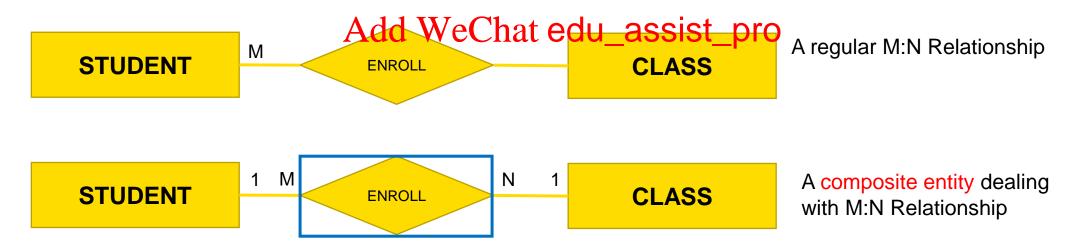


M:N relationships (many-to-many relationships) should be avoided.
 □ Relational databases can only handle 1:M relationships (one-to-many relationships).
 □ M:N relationships should be decomposed (broken down) to 1:M relationships by creating a composite entit
 □ The composite entity builds
 □ The composite entity is composed (Whee Rks edu\_assistal entities.
 □ The composite entity is existence-dependent on the original entities.

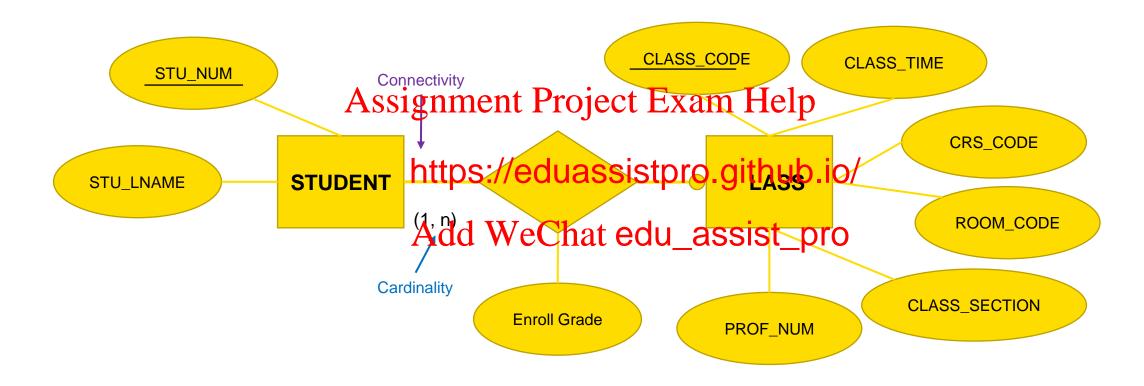
The composite entity may contain additional attributes.

UNSW

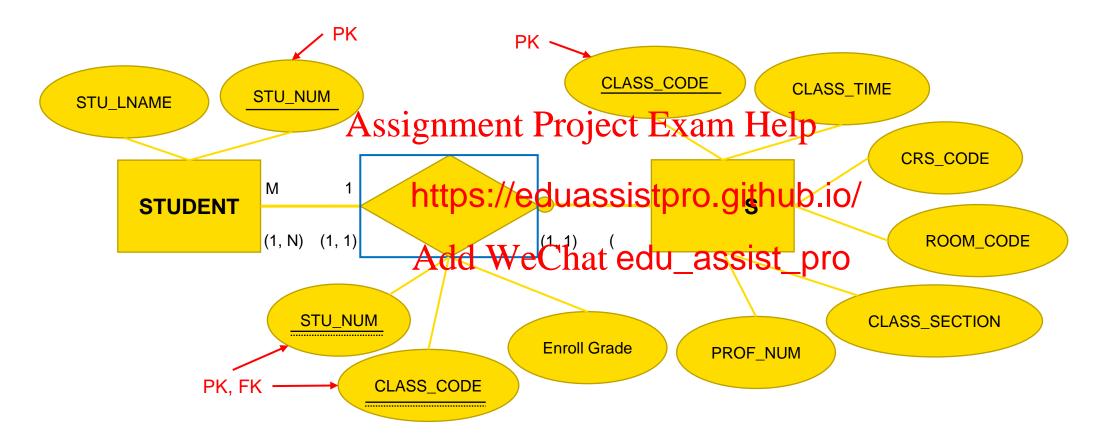
- Relational databases can only handle 1:N relationships (one-to-many relationships) or 1:1 relationships.
- M:N relationships (many-to-many relationships) should be avoided (via building composite entity). The project Exam Help
- A M:N relationship shoul en down) to two 1:M relationships by creating https://eduassistpro.github.io/



### Without Composite Entity (Original)



#### With Composite Entity



#### Inappropriate Approach

STUDENT			
STU_NUM	STU_LNAME	CLASS_CODE	
001	Brown	1602, 1603	
002	Pink	1602, 2603	
003	Assignment Project *** am Help		
004		3	

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CLASS	•	1 0
CLASS_CODE	AGREL COPEC	hat edu_assist_pro
1602	CIS-200	
1603	CIS-300	510
2603	SAD-100	240
5992	GM-200	350
5993	ADB-300	120

STUDENT		
STU_NUM	STU_LNAME	
001	Brown	
002	Pink	
003	Green	
004	White Assignt	nent Project Exan
	_	
	http	s://eduassistpro.

#### **Correct Approach**

ENROLS			
STU_NUM	CLASS_CODE		
001	1602		
001	1603		
ngoHelp	1602		
002	2603		
.github.io/	5992		
.914unp.10/	5992		
	5993		

CLASS CLASS_CODE	ClassNamedd	WeChat ed	<del>lu_a</del>	S
1602	CIS-200	700		
1603	CIS-300	510		
2603	SAD-100	240		
5992	GM-200	350		
5993	ADB-300	100		

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## Ternary Relationship Without Composite Entity

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## Ternary Relationship With Composite Entity

- ✓ A guest can be included in many schedule records;
   ✓ A sebadule records;
   ✓ A sebadule record includes a Assignment Project Exam Help
- A schedule record includes only one guest;
- ✓ A room can be included in many schedule records;
- ✓ A schedule record includes only one room;
- ✓ An event can have many schedule records;
- ✓ A schedule record is only for one event.

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d Data Modeling

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#### Supertype and Subtype

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#### Supertype and Subtype

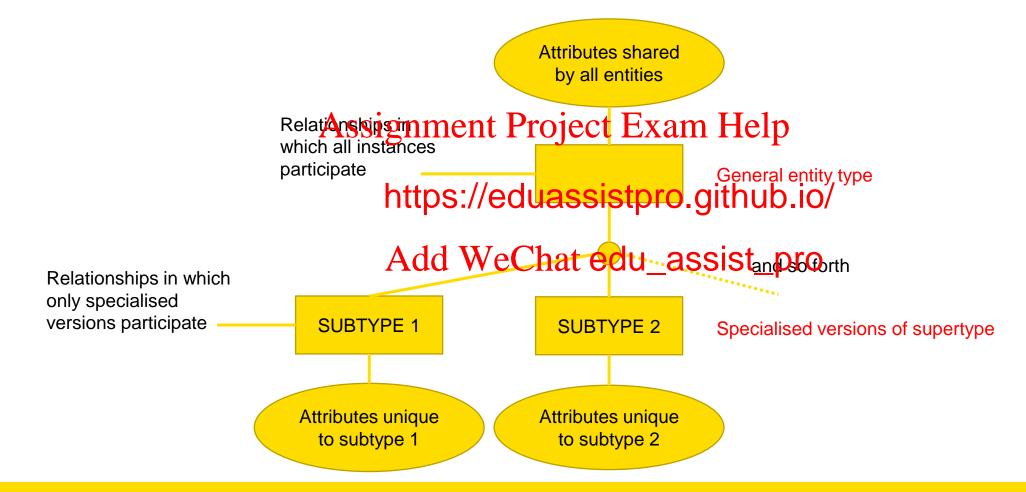
"A supertype is a more generic entity type compared to its subtypes."

"A subtype is a more specific entity type compared to its supertype."

- A subtype entity inherit https://eduassistpro.github.io/ type.
- A subtype has additional chart edu\_assist\_pro
- An instance (occurrence) of a subtype is also an instance (occurrence) of the supertype.

(The other way around, an instance of the supertype may or may not be an instance of one or more subtypes.)

#### Supertype and Subtype



## Example of Supertype and Subtype

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# Generalisation and Specialisation

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### Generalisation and Specialisation

Generalisation: The process of defining a general entity type from a set of specialised entity types. It is a bottom-up process from subtypes to supertypes.
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 Specialisation: The process of defining one or more subtypes of the supertype. It is a top-down process from supertypes to subtypes.

#### Generalisation

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Question: How to generalise the listed two entity types: CAR and TRUCK?

#### Generalisation

- What are the common attributes?
  - Vehicle\_ID
  - Vehicle\_Name (Make, Model) Assignment Project Exam Help
  - Price
  - **Engine Displacement**
- What are the specific attributes for Car?
  - No\_of\_Passengers
- What are the specific attributes for Truck?
  - Capacity
  - Cab\_Type

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How to specialise the entity type PART??

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How to specialise the entity type Staff?



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- □ The Completeness Constraint describes whether an instance of a supertype must also be an instance of at least one subtype.
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- The Disjointness Conhttps://eduassistpro.githuh.instance of a supertype may simultaneously behat edu\_assist\_profor more) subtypes.

• A staff *must* be either an academic staff **or** admin staff (total Assignment Project Exam Help ion rule): double line.

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Add WeChat edu\_assist pro overlap rule): o.

```
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A vehicle may be a car or truck or https://eduassistpro.githunbetbihg else (partial pecialisation): single line.

Add WeChat edu_assistent not (CANNOT) a be truck (disjoint rule): d.
```

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A part must be purchased or manufactured (total specialisation rule):

https://eduassistpro.github.io/double line.

Add WeChat edu\_assist\_pro may also be a

•A manufactured part may also be a purchased part (overlap rule): o.

## Completeness Constraint

- ☐ Specifies whether each <u>supertype occurrence</u> must also be a member of at least one subtype <u>Assignment Project Exam Help</u>
- ☐ Types VEHICLE https://eduassistpro.github.io/
  such as Bus (which is not listed out)
  - Partial completeness: A lot exercising edu\_assistence
     is a member of a subtype
  - Total completeness: Every <u>supertype occurrence</u> must be a member of any subtype
     STAFF Academic Staff & Admin Staff



## Disjoint and Overlapping Constraints

- □ Disjoint subtypes: Contain a <u>unique</u> subset of the supertype entity set VEHICLE - Car vs Truck
  - Known as nonoverlapping subtype set Exam Help
  - Implementation is bas type discriminator attribute in the supertype https://eduassistpro.github.io/
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  Overlapping subtypes: Contain \_\_\_\_\_ subsets of the supertype entity set STAFF Academic Staff & Admin Staff
  - Implementation requires the use of one discriminator attribute for each subtype



## Subtype Discriminator(s)

- Subtype discriminator(s) are the attribute(s) of the supertype that determine (code, note, identify) the target subtype.
  - Disjoint Constraint Rule: On nattribute oject Exam Help
  - Overlapping Constraint

"C"

veral attributes.

https://eduassistpro.gitlatulbut@//ehicle\_Type) with ossible values indicates the

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	→ Discriminator Attribute	Vehicle_Type	Comment
		С	The VEHICLE is a CAR.
" <b>T</b> "		Т	The VEHICLE is a TRUCK.
		Null	The VEHICLE is neither a CAR nor a TRUCK.



A composite attribute (Staff\_Type) with subattributes (with "Yes"/"No" values) indicates the subtype (overlap rule).

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Academic Staff	Admin Staff	
Yes	No	The Staff is a member of the Academic Staff subtype.
No	Yes	The Staff is a member of the Admin Staff subtype.
Yes	Yes	The Staff is both an Academic Staff and an Admin Staff.

How about No / No?



## Specialisation Hierarchy Constraint Scenarios

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A simple attribute (Employee\_Type) with different possible values indicates the subtype (disjoint rule).

Can the Empolyee\_Type be null?



## ER Modelling Guideline

- ☐ The data items should be put into an entity (logical group).
- ☐ For each entity, there should be a Primary **key** that uniquely identifies individual members of the project Exam Help
- ☐ There should be **no re** Ask yourself the followi https://eduassistpro.github.io/
- - What are the relevant entitle where assist\_pro
  - What are the relevant relationships h
  - Can I generalise some entities?
- ☐ Document your **assumptions** as you go.
- ☐ Leave connectivity and **cardinalities** until the end.

#### Questions

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Source: canningtonvet.com.au

## Public Holiday Arrangement in Week 3

- No lecture on Queen's Birthday 13 June (Monday)!
- ☐ A lecture recording of Week 3 will be uploaded on 14 June by 12 pm.

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☐ Tutorials will go as usualldd WeChat edu\_assist\_pro

#### Exercise

Draw an ER diagram for this situation (state any assumptions that you make). Based on the ER diagram, draw the relevant relational model.

- The firm has a number of sales offices in several states. Attributes of sales office include Office\_number (identifier) And ignation of the Project Exam Help
- Each sales office is assigned o soft employee include Employee\_ID (identifier) and Employee\_Nam https://eduassistpro.gethone.org/phon
- For each sales office, there is a may manage only the sales office to which he or s
- may manage only the sales office to which he or s

   The firm lists property for sale. Attributes of propert edu\_assist\_pro

  (identifier) and Location.

  Components of Location include Address, City, State, and Zip\_Code.
- Each unit of property must be listed with one (and only one) of the sales offices. A sales office may have any number of properties listed or may have no properties listed.
- Each unit property has one or more owners. Attributes of owners are Owner\_ID (identifier) and Owner\_Name. An owner may own one or more units of property. An attribute of the relationship between property and owner is Percent\_Owned.

