COMM1822

Term 2 2022

Introduction to Databases for Business Analytics

Assignment Project Exam Help

Week 9

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Subqueries and Merge Statter Chat edu assist pro Big Data

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Acknowledgement of Country

UNSW Business School acknowledges the Bidjigal
(Kensington campus) and Gadigal (City campus)
the traditional custodians of the lands where each
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We acknowledge all Aboriginal and Torres St https://eduassistpro.github.io/ Islander Elders, past and present and thei communities who have shared and practiced their teachings over thousands of years including Add WeChat edu_assist_probusiness practices.

We recognise Aboriginal and Torres Strait Islander people's ongoing leadership and contributions, including to business, education and industry. UNSW Business School. (2022, May 7). *Acknowledgement of Country* [online video]. Retrieved from https://vimeo.com/369229957/d995d8087f



COMM1822 Consultation

What	Who	When	How	
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Consultation with the LiC	Kam-Fung Cheung https://	/eduassistpro.g it hu	Send an email to book a time: Office description of the control o	
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COMM1822 PASS Class

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Agenda

- ☐ MyExperience
- ☐ Discussion of Subqueres and Merges Exame Help
- ☐ Week 9 Sandbox Acti https://eduassistpro.github.io/
- □ Big Data Strategy
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MyExperience

Our aim is 80% response rate! Assignment Project Exam Help

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Thank you for being so patient with us and we look forward to your feedback.



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- Big Data Strategy



Week 9 Lab Manual Discussion

1. What is the purpose of subqueries and how might they be useful?

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- 2. What are the differ https://eduassistpro.github.io/
- 3. What new concept has been int weChat edu_assist_pro
- 4. What new clauses have been introduced?



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Big Data Strategy



- 1. Determine which other customer visited the restaurant on the same day as David Nguyen.

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- 2. Determine which foo Tongue. preparation time than Ox https://eduassistpro.github.io/
- 3. Determine which food items cost I e most frequently ordered drink item. Display the name of the dish and the price.
- 4. List each chef's name, and the average price of all items ordered that each chef prepares (per day).



1. Determine which other customer visited the restaurant on the same day as David Nguyen.

```
SELECT DISTINCT c.name
FROM CUSTOMER c
INNER JOIN ORDERS o https://eduassistpro.github.io/
USING (customer_id)
WHERE order_date = Add WeChat edu_assist_pro
(SELECT order_date FROM ORDERS WHERE c
(SELECT customer_id FROM CUSTOMER where name = 'David Nguyen')

AND c.name <> 'David Nguyen';
```



2. Determine which food items have a longer preparation time than Ox Tongue.



3. Determine which food items cost less than the most frequently ordered drink item. Display the name of the dish and the price.

```
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WHERE price <
( https://eduassistpro.github.io/

SELECT d.price
FROM DRINKS d INNER JOA CEDWEC hat edu_assist_kpro
GROUP BY d.drink_id, d.drink_name, d.price
ORDER BY count(*) DESC
FETCH FIRST 1 ROWS ONLY -- Can be done alternatively using more subqueries to get the maximum count, then join back
);
```



4. List each chef's name, and the average price of all items ordered that each chef prepares (per day).

```
SELECT c.name, TO_CHAR(av.average_revenue, '$99.99') "Average Daily Revenue"
FROM CHEF c
INNER JOIN
                          Assignment Project Exam Help
 SELECT staff_id, AVG(daily_reve
  (SELECT c.staff_id, o.order_date, https://eduassistpro.github.io/daily_revenue
  FROM orders o INNER JOIN disc
  ON o.discount_id = d.discount_id
                               Add WeChat edu assist pro
  INNER JOIN food f
  ON o.food_id = f.food_id
  INNER JOIN cooks c
  ON f.food_id = c.food_id
  GROUP BY c.staff_id, o.order_date)
  GROUP BY staff_id
av ON c.staff_id = av.staff_id;
```



Online Safety - Break

- Rest Breaks: https://safety.unsw.edu.au/office-safety-toolkit/rest-breaks
- WorkRave at UNSW:
 https://safety.unsw.edu.au/sites/default/files/documents/UNSW_WorkRave_V1.0.pdf
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- Setting up you Workstatio workstation-video https://eduassistpro.github.io/
- Online Safety and Wellbeingd utorial: hattedu assist. Wasw.edu.au/safety
- SafeWork 6 Simple stretches: https://w rk.nsw.gov.au/resource-library/six-simple-stretches



Break

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Big Data Strategy (Discussion)

- Research a company of your choice (different from last week's company if possible)
- 2. Build a Big Data strategy using the steps of the Enterprise Big Data Framework: https://www.ntps://www.ntps://www.ntps://eduassistpro.github.io/
- 3. Focus in this discussion the challed edu_assist Big at a project would face, i.e., the three interdependent c that cause success or
 - failure: People, Process and Technology
 - See next slide
 - 30 min in breakout rooms/groups
 - Present your work in groups (3 min per group)



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https://www.bigdataframework.org/formulating-a-big-data-strategy/

