CSUS Help desk is hosting a

JAVA BOOTCAMP

Thursday September P7th from 530pm to 7430pm

This bootcamp is aimhttps://eduassistpro.githiubriow the particularities of Java. There will be of syntactic and semantic difference between Java and edu_assist_prouages, with a focus on OOP (including polymorphism and inheritance).

The zoom link is: https://mcgill.zoom.us/j/92101531362



COMP25iginRempingetime analysis and https://eduassistpro.githip.n/

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Based on slides from M. Langer and M. Blanchette

Outline

- Motivations
- The Big O notation Project Exam Help
 - Definitio https://eduassistpro.github.io/
 - Examples Add WeChat edu_assist_pro
 - Rules
- Big Omega and Big Theta
- Applications

Measuring the running "time"

- Goal: Analyze an algorithm written in pseudocode and describe its running time
 - Without h
 - In a way t
 https://eduassistpro.github.io/ he computer used
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- To achieve that, we need to
 - Make simplifying assumptions about the running time of each basic (primitive) operations
 - Study how the number of primitive operations depends on the size of the problem solved

Primitive Operations

Simple computer operation that can be performed in time that is always the same, independent of the size of the bigger problem solved (we say: constant time)

_	Assigning a value to a variable: $x \leftarrow 1$	T_{assign}
_	Calling a method signament Project Exam Help	T_{call}
	Note: doesn't i method	
_	Returning from a mhttps://eduassistpro.github.io/	T_{return}
_	Arithmetic operations on primitive ty	T_{arith}
	Arithmetic operations on primitive ty $x + y$, $r*3.1416$, x/y , edd. WeChat edu_assist_pro	
_	Comparisons on primitive types: x==y	T_{comp}
_	Conditionals: if () then else	T_{cond}
_	Indexing into an array: A[i]	T_{index}
_	Following object reference: Expos.losses	T_{ref}

Note: Multiplying two Large Integers is *not* a primitive operation, because the running time depends on the size of the numbers multiplied.

FindMin analysis

```
Algorithm findMin(A, start, stop)
Input: Array A, index start & stop
Output: Index of the smallest element of A[start:stop]
minvalue ← A[start]
                                      T_{index} + T_{assign}
minindex 

Assignment Project Exam Help index 

start + 1
                                                         Running time
while ( index <= https://eduassistpro.github.io)
   if (A[index]<minvalue)</pre>
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                                                            repeated
   then {
        minvalue \leftarrow A[index]
                                      T_{index} + T_{assign}
                                                            stop-start
       minindex \leftarrow index
                                      Tassign
                                                            times
                                      T_{assign} + T_{arith}
   index = index + 1
                                      T_{comp}+ T_{cond} (last check of loop)
                                      T_{return}
return minindex
```

Worst case running time

- Running time depends on n = stop start + 1
 - But it also depends on the content of the array!
- What kind of a real ements will give the https://eduassistpro.github.io/ worst runni

5Add 4WeChat edu_assist_pro Example:

The best running time?

Example: 1 3 5 2

More assumptions

- Counting each type of primitive operations is tedious
- The running time of each operation is roughly comparable: Assignment Project Exam Help
- $T_{assign} \approx T_{comp} \approx \frac{rimitive\ operation}{https://eduassistpro.github.io/}$
- We are only in operations performed Chat edu_assist_pro

Worst-case running time for findMin becomes:

$$T(n) = 8 + 10 * n$$

Selection Sort

```
Algorithm SelectionSort(A,n)
                                                              Primitive operations
Input: an array A of n elements (worst case):
Output: the array is sorted Assignment Project Exam Help
i← 0
while (i<n) do { https://eduassistpro.github.io/</pre>
       \label{eq:minindex} \begin{array}{ll} \text{minindex} \leftarrow & \text{findMin(Acinn-edu_assist_pro)} \\ \text{Add WeChat edu_assist_pro} \end{array} \\ (\text{n-1-i+1}) = 3 + (10 \text{ (n-i) - 2}) \\ \text{Add WeChat edu_assist_pro} \end{array}
       t \leftarrow A[minindex]
       A[minindex] \leftarrow A[i]
       A[i] \leftarrow t
    i \leftarrow i + 1
                                                              2 (last check of loop condition)
```

Selection Sort: adding it up

```
Total: T(n) = 1 + (\sum_{i=0}^{n-1} 12 + 10 (n - i)) + 2

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= 3 +

= 3 + https://eduassistpro.github.io/

= 3 + 2dd + YeChat edu_assist_poo

= 3 + 12 n + 10 n<sup>2</sup> - 5 n<sup>2</sup> + 5 n

= 5 n<sup>2</sup> + 17 n + 3
```

More simplifications

We have: $T(n) = 5 n^2 + 17 n + 3$

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Simplification

When n is I https://eduassistpro.github.io/

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Simplification #2:

When n is large, T(n) grows approximately like n²

We will write T(n) is $O(n^2)$

"T(n) is big 0 of n squared"

Asymptotic behavior

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Towards a formal definition of big O

Let t(n) be a function that describes the time it takes for some algorithm on input size n.

https://eduassistpro.github.io/ We would like to ex ith n, as n becomes large i.e Add my to tithe edu_assist_pro

Unlike with limits, we want to say that t(n) grows like certain simpler functions such as \sqrt{n} , $\log_2 n$, n, n^2 , 2^n ...

Preliminary Definition

Let t(n) and g(n) be two functions, where $n \ge 0$. We say t(n) is asymptotically bounded through by $f_0(n)$ if the perists n_0 such that, for all

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WARNING: This is not yet a formal definition!

for all
$$n \ge n_0$$
, $t(n) \le g(n)$

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Example

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Example

Claim: 5n + 70 is asymptotically bounded above by 6n.

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Proof:

(State definition) https://eduassistpro.github.io/such that, for all $n \ge n_0 5 \cdot n + 70 \le \text{Add WeChat edu_assist_pro}$

$$5n + 70 \le 6n$$
$$\Leftrightarrow 70 \le n$$

Thus, we can use $n_0 = 70$

Symbol "⇔" means "if and only if" i.e. logical equivalence

Choosing a function and constants

(A) (B) (C)
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Motivation

We would like to express formally how some function t(n) grows with n as n becomes large Exam Help

```
We would like to Rtps://eduassistpro.g)twith simpler functions , g(n), s \sqrt{\phantom{a}} ... Add WeChat edu_assist_pro
```

Formal Definition

Let t n and g n be two functions, where $n \ge 0$.

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We say t(n) is O

positive

constants n_0 and https://eduassistpro.github.io/

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Note: g(n) will be a simple function, but this is not required in the definition.

Intuition

"f(n) is O(g(n))" if and only if there exists a point n_0 beyond which f(n) is less than some fixed constant times g(n). Assignment Project Exam Help

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Example (1)

Claim: $5 \cdot n + 70$ is O(n)

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Proof(s)

Claim: $5 \cdot n + 70$ is O(n)

Proof 1: $5 \cdot n^{\text{Assignment}} Project Exam Help n \ge 1$ Thus, ta https://eduassistpro.github.io/

Proof 2: $5 \cdot n + 7$ del **WeChat edu_assist** fpno 12 Thus, take c = 11 and n_0

Proof 3: $5 \cdot n + 70 \le 5 \cdot n + n = 6 \cdot n$, if $n \ge 70$ Thus, take c = 6 and $n_0 = 70$.

All these proofs are correct and show that $5 \cdot n + 70$ is O(n)

Visualization

(A) (B) (C)
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Example (2)

Claim: 8 · n²Assignment Pirogent Exam Help

Proof 1: $8n^2-1$ https://eduassistpro.github.lo/ Thus, we can take c=54n edu_assist_pro

Proof 2: $8n^2 - 17n + 46 \le 8n^2$, if $n \ge 3$ Thus, we can take c = 8 and $n_0 = 3$.

What does O(1) mean?

We say t(n) Assign, mentionered is two positive constants n_0 and c such that, f https://eduassistpro.github.io/

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So, it just means that t(n) is bounded.

Tips

Never write A (Sign on the Braje et Exam Help

Instead, write O(https://eduassistpro.github.io/

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Why? The point of the big O not void dealing with constant factors. It's technically correct but we don't do it...

Other considerations

• n_0 and c are not uniquely defined. For a given n_0 and c that satisfies o(), we can increase one or both to again satisfy the d https://eduassistpro.github.io/choice of constants.

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• **However,** we generally wa "upper bound (asymptotically), so functions in the big O gives us more information (Note: This is not the same as smaller n_0 or c). For instance, f(n) that is O(n) is also $O(n^2)$ and $O(2^n)$. But O(n) is more informative.

Growth of functions

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(from stackoverflow)

Tip: It is helpful to memorize the relationship between basic functions.

Practical meaning of big O...

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If the unit is in seconds, this would make ~10¹¹ years...

Constant Factor rule

Suppose f(n) is O(g(n)) and a is a positive constant. Then, $a \cdot f(n)$ is in the constant of the constant

Proof: By definiti https://eduassistpro.githele.ioxists two positive constants n_0 and c such edu_assist_pro' $f(n) \leq c$.edu_assist_pro'

Thus, $\mathbf{a} \cdot f(n) \leq \mathbf{a} \cdot c \cdot g(n)$

We use the constant $a \cdot c$ to show that $a \cdot f(n)$ is O(g(n)).

Sum rule

```
Suppose f_1(n) is O(g(n)) and f_2(n) is O(g(n)).
Then, f_1(n) + f_2(n) is O(a(n)).
                  https://eduassistpro.github.io/
Proof: Let n_1, c_1
                                            ch that
               Add WeChat edu_assist_pro f_1(n) \leq c_1 a(n).
               f_2(n) \le c_2 g(n), for all n \ge n_2
So, f_1(n) + f_2(n) \le (c_1 + c_2)g(n), for all n \ge \max(n_1, n_2).
We can use the constants c_1 + c_2 and \max(n_1, n_2) to satisfy
```

the definition.

Generalized Sum rule

```
Suppose f_1(n) is O(g(n)) and f_2(n) is O(g(n)). Assignment Project Exam Help Then, f_1(n) + f_2( ) ( ) https://eduassistpro.github.io/ Proof: Exercise... Add WeChat edu_assist_pro
```

Product Rule

```
Suppose f_1(n) is O(g(n)) and f_2(n) is O(g(n)).
Then, f_1(n) Assignment Project Exam Help
Proof: Let n_1, c_1 https://eduassistpro.github.io/
               f (Add WeChat edu_assist_pro
               f_2(n) \le c_2 g_2(n), for all n \ge n_2
So, f_1(n) \cdot f_2(n) \le (c_1 \cdot c_2) \cdot (g_1(n) \cdot g_2(n)), for all n \ge 1
\max(n_1, n_2).
```

We can use the constants $c_1 \cdot c_2$ and $\max(n_1, n_2)$ to satisfy

the definition.

Transitivity Rule

```
Suppose f(n) is O(g(n)) and g(n) is O(h(n)).

Then, f(n) is O(g(n)) and g(n) is O(h(n)).

Proof: Let n_1, c_1 https://eduassistpro.github.io/ch that f(n) f(n) f(n) f(n) f(n) https://eduassistpro.github.io/ch that f(n) f(n) f(n) f(n) f(n) f(n) f(n) f(n) for all f(n) f(n) f(n) f(n) f(n) f(n) for all f(n) f(
```

We can use the constants $c_1 \cdot c_2$ and $\max(n_1, n_2)$ to satisfy the definition.

Notations

If f(n) is O(g(n)), we often write $f(n) \in O(g(n))$. That is a member of the functions that are O(g(n)).

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For n sufficiently $< n < n \log_2 n \dots$

And we write O(https://eduassistpro.gith/lig/2n) ...

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The Big Omega notation (Ω)

```
Let t(n) and g(n) be two functions with n \ge 0. Assignment Project Exam Help

We say t(n) is \Omega https://eduassistpro.github.io/
constants n_0 and Add WeChat edu_assist_pro
t(n) \ge c \cdot
```

Note: This is the opposite of the big O notation. The function g is now used as a "lower bound".

Example

Claim:
$$\frac{n(n-1)}{2}$$
 is $\Omega(n^2)$.

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Proof: We show fi

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$$\Leftrightarrow n \geq 2$$

Thus, we take $c = \frac{1}{4}$ and $n_0 = 2$.

(Exercise: Prove that it also works with $c = \frac{1}{2}$ and $n_0 = 3$.

Intuition

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And... big Theta!

Let t(n) and g(n) be two functions, where $n \ge 0$.

We say t(n) is $\Theta(g(n))$ if there exists three positive constants n_0 and c_1, c_2 such that, for all $n \geq n_0$,

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Note: if t(n) is $\Theta(g(n))$. Then, it is also O(g(n)) and $\Omega(g(n))$.

Example

Let
$$t(n) = 4 + 17 \log_2 n + 3n + 9n \log_2 n + \frac{n(n-1)}{4}$$

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Claim: t(n) is $\Theta(\frac{1}{n})$ https://eduassistpro.github.io/

Proof: Add WeChat edu_assist_pro

$$\frac{n^2}{4} \le t(n) \le (4 + 17 + 3 + 9 + \frac{1}{2}) \cdot n^2$$

Big vs. little

The big O (resp. big Ω) denotes a tight upper (resp. lower) bounds, while the little o (resp. little ω) denotes a lose upper (resp. lower) bounds are Project Exam Help

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Back to running time analysis

The time it takes for an algorithm to run depends on: Assignment Project Exam Help

- constant facto https://eduassistpro.github.io/nt)
- the size *n* of t
- the values of the didp W, end had iedu_assists propplicable...

Q: What are the best and worst cases?

Example (Binary Search)

Best case: The value is exactly in the middle of the array.

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Worst case: You

size 1 (Note: It d

https://eduassistpro.ghthub.ha/n array of the key or not).

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