# Advanced Network Technologies

Multimedia 2/2

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# Networkigsupporterfor MUHimedia

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# Network support for multimedia

Three broad approaches towards providing network-level support for multimedia apps

Approach	Granularity	Guarantee	Mechanisms	Complex	Deployed?
1. Making best of best effort service	equal		No network ]		everywhere
2. Differentiated service			sistpro.gi edu_ass		
3. Per- connection QoS	Per- connection flow	Soft or hard after flow admitted	Packet mark, scheduling policing	high	Little to none



### Providing multiple classes of services

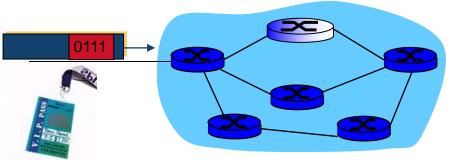
- thus far: making the best of best effort service
  - one-size fits all service model
- alternative: multiple classes of service
  - partition traffic Ants Elegisteent Project Exam Help
  - network treats differ analogy: VIP service versus regular servihttps://eduassistpro.github.io/

y granularity: differentiald WeChat edu\_assist\_pro service among multiple

classes, not among

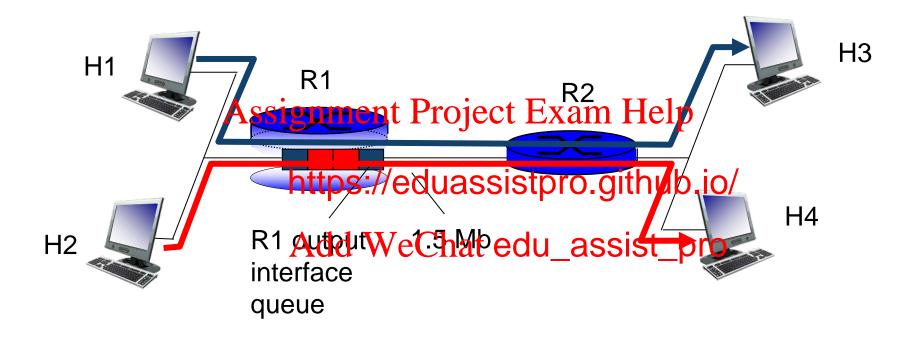
individual connections

How: ToS bits





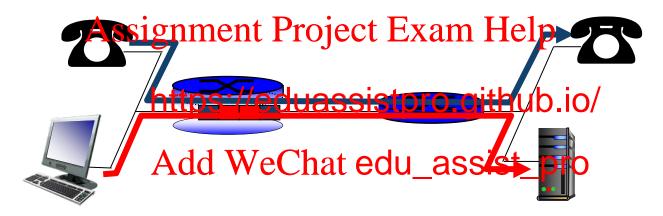
# Multiple classes of services: scenarios





#### Scenario 1: mixed HTTP and VoIP

- example: 1Mbps VoIP (Video and Voice), HTTP share 1.5 Mbps link.
  - HTTP bursts can congest router, cause video/audio loss
  - want to give priority to audio over HTTP



# Principle 1

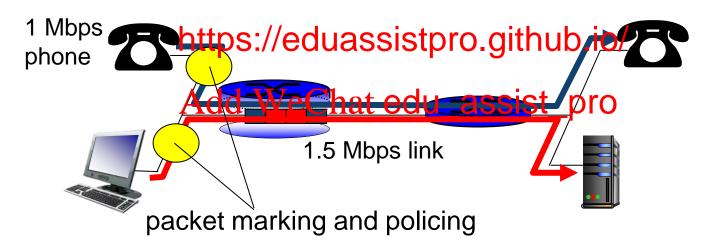
packet marking needed for router to distinguish between different classes; and new router policy to treat packets accordingly



### Principles for QOS guarantees

- what if applications misbehave (VoIP sends higher than declared rate)
  - policing: force source adherence to bandwidth allocations
- marking, policing

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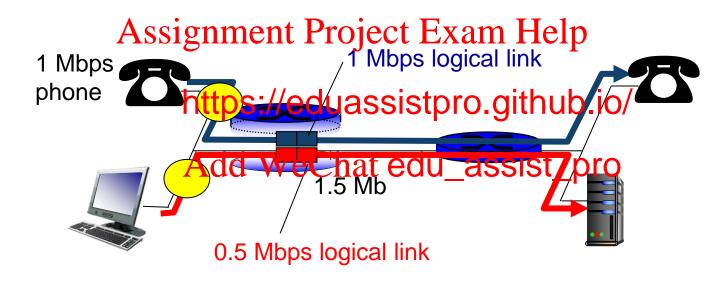


Principle 2 provide protection for one class from others



### Principles for QOS guarantees (con't)

 allocating fixed (non-sharable) bandwidth to flow: inefficient use of bandwidth if flows doesn't use its allocation



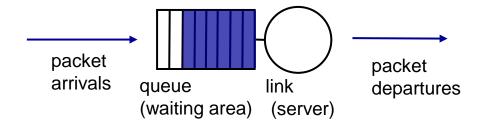
Principle 3

 while providing protection, it is desirable to use resources as efficiently as possible



# Scheduling and policing mechanisms

- scheduling: choose next packet to send on link
- FIFO (first in first out) scheduling: send in order of arrival to queue
  - real-world example?
  - discard policy. A saignment Brojectue: who discard?
    - tail drop: drop. https://eduassistpro.github.io/
    - priority: drop/
    - random: drop/rendoWerGhatedu\_assist\_pro





high priority queue

priority scheduling: send highest priority queued packet

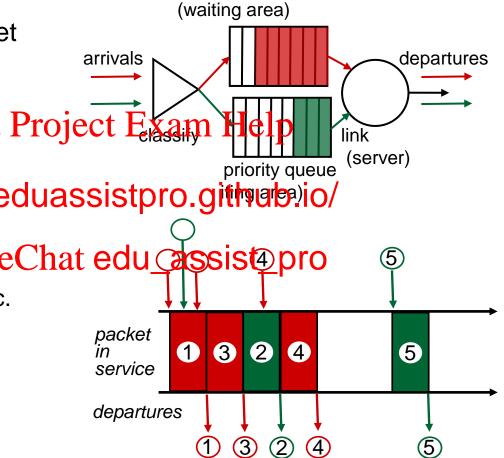
non-preemptive

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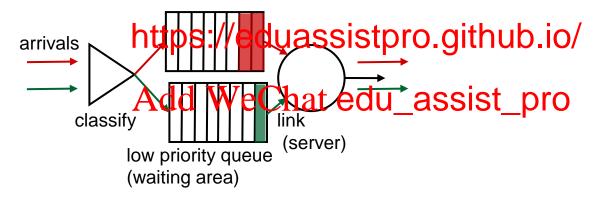
multiple classes, w https://eduassistpro.githqub.jio/ priorities

 class may depend on marking or other header info, A.G. IP source/dest, port numbers, etc.

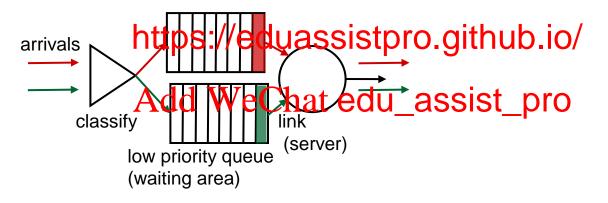
real world example?



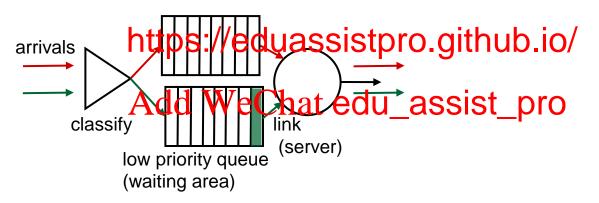












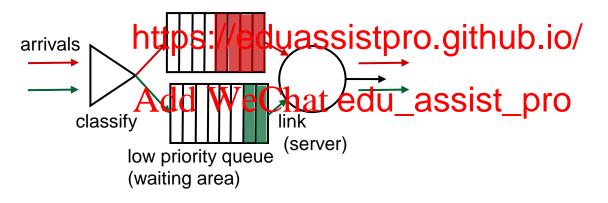


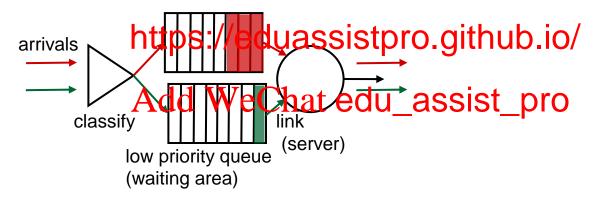
#### Round Robin (RR) scheduling:

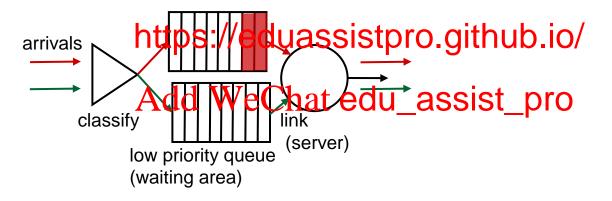
- multiple classes, with equal priority
- ocyclically scan class queues, sending one complete packet from each class (if axailable) ment Project Exam Help

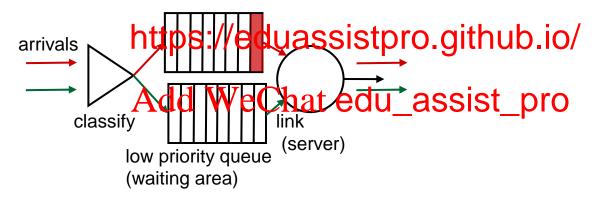
https://eduassistpro.github.io/
arrivals

packet in service
1 3 2 4 5
departures
1 3 3 4 5











#### Weighted Fair Queuing (WFQ):

- generalized Round Robin
- each class gets weighted amount of service in each cycle
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#### Weighted Fair Queuing (WFQ):

- Each class i is assigned a weight w<sub>i</sub>
- Guarantee: if there are class i packets to send (during some interval) then class i receives a fraction of service which is  $w_i/(\Sigma w_i)$  Assignment Project Exam Help
- on a link with transmis ghput  $Rw_i/(\sum w_j)$  https://eduassistpro.github.io/
- WFQ is part of route

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# Example:

One link has capacity 1 Mbps. Three flows: Flow 1 is ensured with 0.5 Mbps data rate; Flow 2 is ensured with 0.25 Mbps, Flow 3 is ensured with 0.25 Mbps.

Weighted queu https://eduassistpro.github.io/

Efficiency: Add WeChat edu\_assist\_pro

When flow 3 has nothing to transmit, but flow 1 and flow 2 have many packets to send

Flow 1: 2/3 Mbps

Flow 2: 1/3 Mbps



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### Policing mechanisms

- goal: to limit traffic to not exceed declared parameters (the rate at which a class or flow is allowed to inject packets into the network)
- Three important policing criteria (differing on the time scale):
  - 1. (long term) Assing a mento Projectkt sante sed per unit of time (in the long run)
  - e.g., 6000 packe https://eduassistpro.github.io/
  - 2. peak rate: limit the number of paredu\_assist pro relatively shorter period of time, e. per minute (ppm) in average but 3000 packets per 5 second peak rate max.
  - 3. (max.) burst size: max number of pkts sent "instantaneously" into the networks, e.g., 1500 packets.



# Policing mechanisms: implementation

token bucket: limit input to specified burst size and average rate (useful to police the flow)

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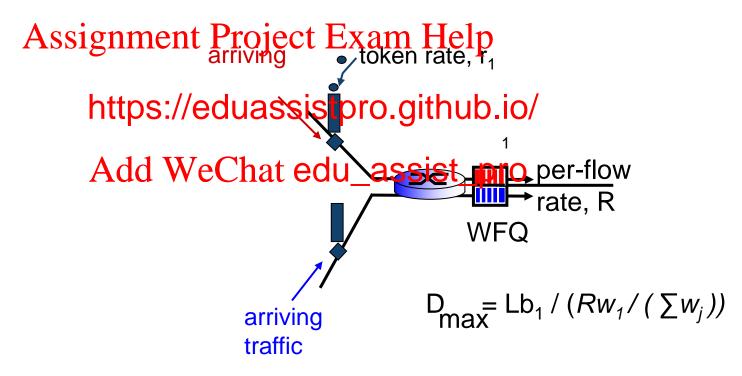
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- bucket can hold b tokens
- a packet must remove a token from bucket to be transmitted into the network
- tokens generated at rate r token/sec unless bucket full (token ignored)
- over interval of length t: number of packets admitted less than or equal to (rt + b)
- Token-generation rate r limits the rate at which packets enter the network t->0, b packets  $t->\infty$ , (rt+b)/t=r packets/second



### Policing and QoS guarantees

Combining token bucket and WFQ to provide guaranteed upper bound on delay, i.e., QoS guarantee!



Packets arrive while the bucket is full (b<sub>1</sub>). The last packet has a maximum delay of D<sub>max</sub>. L packet size.



# Differentiated services in reality

- want "qualitative" service classes
  - relative service distinction: Platinum (VIP), Gold, Silver
- > scalability: simple sugations in Remionate by anti-lety complex functions at edge ro

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# edge router:

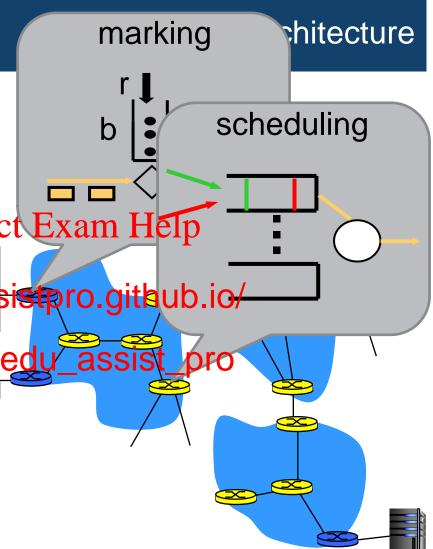
- per-flow traffic management
- marks packets assignment Project Exam Help
  - › E.g. Alice' traffic: hihttps://eduassistpro.github.io/
  - › Bob's traffic: high
  - Chris's traffic: low

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#### core router:



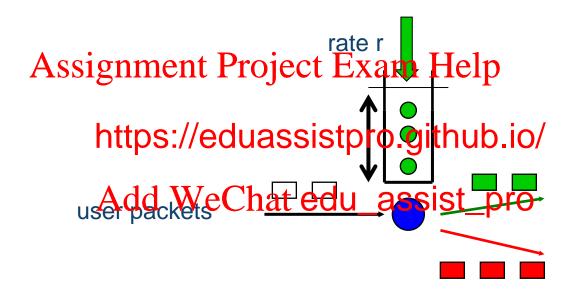
- per class traffic management
- buffering and scheduling based on marking at edge
- Red packets vs green packets





#### Edge-router packet marking

- profile: pre-negotiated rate r, burst (bucket) size b
- packet marking at edge based on per-flow profile



### Example:

- class-based marking: packets of different classes marked differently
- intra-class marking: conforming portion of flow marked differently compared with non-conforming one
  - Bob agrees to transmit at 1Mbps, but he is transmitting at 2Mbps
  - Half of them (conforming) are marked green.
  - > Others (non-conforming) are marked red (lower priority) or dropped.



### Example

- yellow >red .
  - > 2Mbps linassignmento regimet, became Habps
    - https://eduassistpro.github.io/
  - Chris, web br
    - Add WeChat edu\_assist\_pro
  - Priority queue in the core network
- Bob can guarantee 1Mbps data rate
- If Bob transmits >1Mbps
  - If Chris transmits at 1Mbps, all red will be dropped. Bob gets 1Mbps
  - If Chris transmits at <1Mbps, some red will still get through.</p>



### Classification, conditioning

- user declares traffic profile (e.g., rate, burst size)
- traffic metered, shaped if non-conforming

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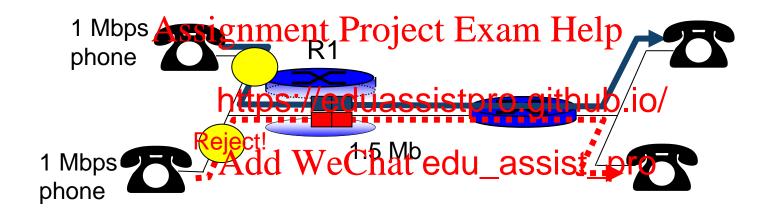
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the meter compares the incoming flow to the negociated traffic profile. Network administrator can decide whether to remark, forward, delay, or drop a non- conforming packet



### Per-connection QoS guarantees

 basic fact of life: cannot support traffic demands beyond link capacity



# Principle 4

call admission: flow declares its needs, network may block call (e.g., busy signal) if it cannot meet needs

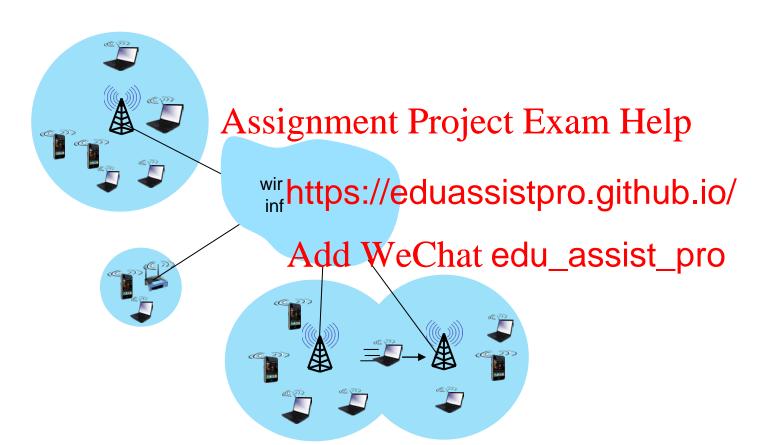


# Wirelesisnand misblikem tetworks

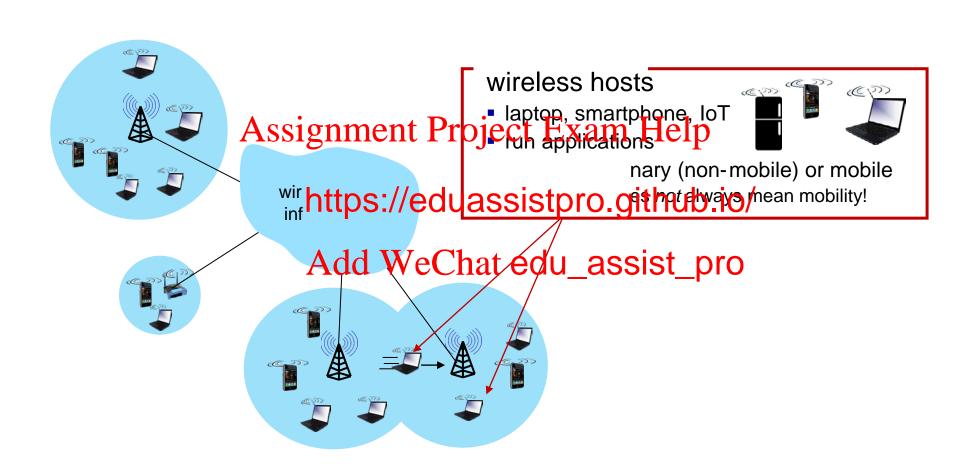
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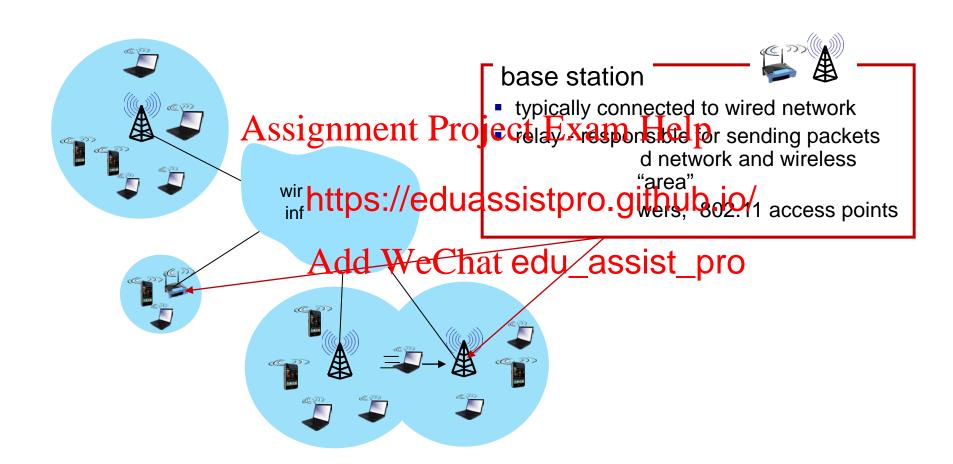




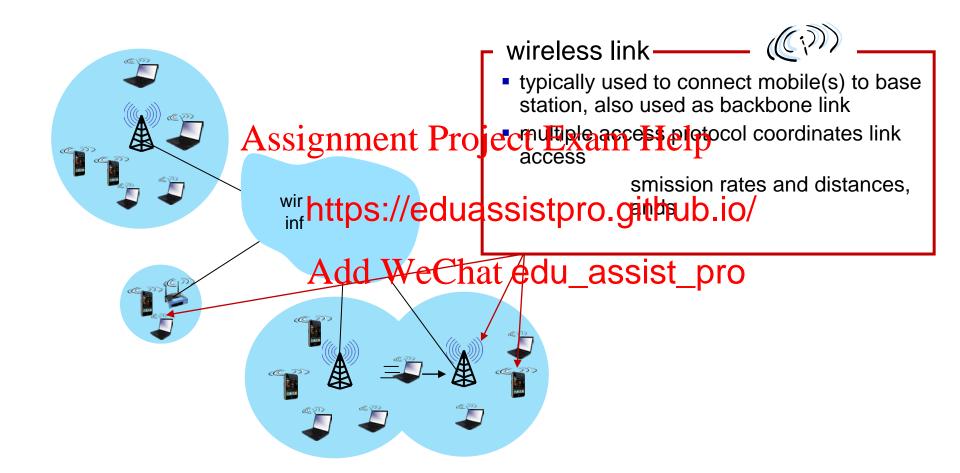




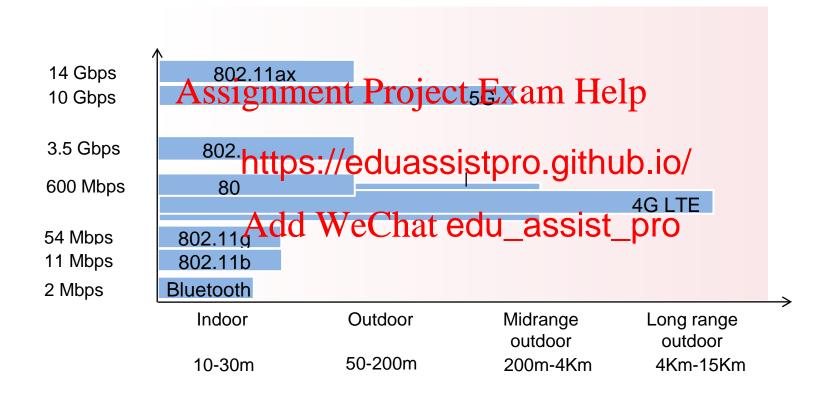








## Characteristics of selected wireless links





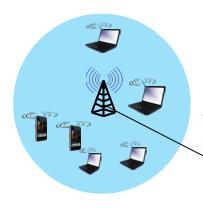
## IEEE 802.11 WiFi

IEEE 802.11 standard	Year	Max data rate	Range	Frequency
802.11b	1999	11 Mbps	30m	2.4 Ghz
802.11a	1999	54 Mbps Language E	30m	5 Ghz
802.11g		54 Mbps Ct E	30mm F1	2.4 Ghz
802.11n (WiFi 4)	https://	/eduassist	pro.gith	2,4, 5 Ghz <b>ub.io</b> /
802.11ac (WiFi 5)				5 Ghz
802.11ax (WiFi 6)	2020 (exp.)	<b>VeChat edu</b>	ı_assis <sup>ı</sup>	<mark>2.</mark> 4, 5 Ghz
802.11af	2014	35 – 560 Mbps	1 Km	unused TV bands (54-790 MHz)
802.11ah	2017	347Mbps	1 Km	900 Mhz

all use CSMA/CA for multiple access, and have base-station and adhoc network versions



### Elements of a wireless network



infrastructure mode-

base station connects mobiles into

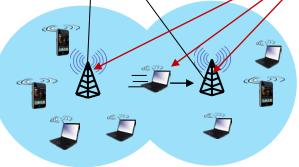
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handoff: mobile changes base

roviding connection into info https://eduassistpro.giwbrub.io/

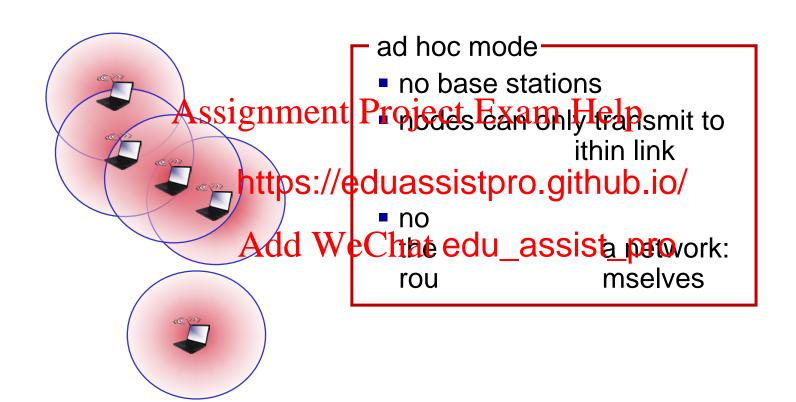


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### Elements of a wireless network





# Wireless network taxonomy

	single hop	multiple hops
infrastructure (e.g., APs)	ssignment Project station (WiFi, cellular) w lahttps://eduassis	to connect to larger
no infrastructure	no hade stellon (ninat econnection to larger Internet (Bluetooth, ad hoc nets)	U_assistation po connection nternet. May have to relay to reach other a given wireless node MANET, VANET



# Wireless in Rrothstracteristics

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# Wireless Link Characteristics (I)

important differences from wired link ....

- decreased signal strength: radio signal attenuates as it propagates through matter (pathelps) Help
- interference fro network frequ https://eduassistpro.githadbip/other devices (e.g., p
- multipath propagation: radio si ground, arriving at destination at slightly different times

.... make communication across (even a point to point) wireless link much more "difficult"



### dB decibel

Iogarithmic unit used to express the ratio of two (power) values

```
10*\log_{10} (P_S/P_N)
```

$$P_{S}/P_{N}=10$$
 10 dB

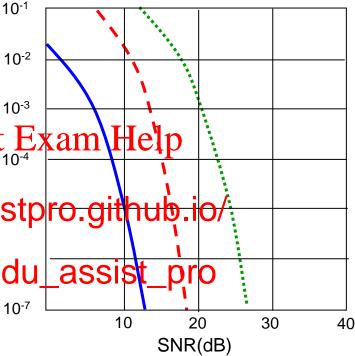
**)** ...



# Wireless Link Characteristics (2)

- > SNR: signal-to-noise ratio
  - larger SNR easier to extract signal from noise (a "good thing")
  - BER: bit error signment Project Exam Help
- SNR versus BER tr https://eduassistpro.github.io/
  - given physical layer modulation:
    increase power -> increase Section Chat edu assist
    decrease BER
  - Different physical layer modulation:

Quadrature amplitude modulation Binary Phase-shift keying Higher data rate -> Higher BER



...... QAM256 (8 Mbps)

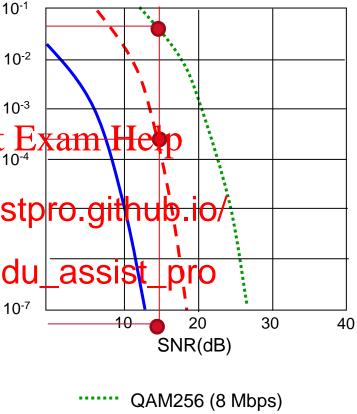
— — • QAM16 (4 Mbps)

BPSK (1 Mbps)



# Wireless Link Characteristics (2)

- > SNR: signal-to-noise ratio
  - larger SNR easier to extract signal from noise (a "good thing")
  - BER: bit error saignment Project Exam
- > SNR versus BER tr https://eduassistpro.github.i
  - given SNR, BER requirement: choose modulation to achieve high extechat edu assist throughput
    - 15 dB, require 10<sup>-3</sup> BER
    - Which modulation?
    - QAMI6



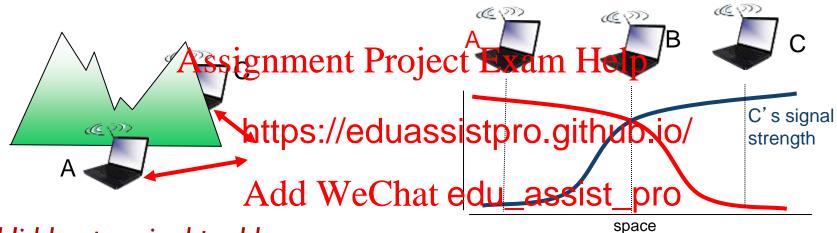
– - QAM16 (4 Mbps)

BPSK (1 Mbps)



# Wireless network characteristics (3)

Multiple wireless senders and receivers create additional problems (beyond multiple access):



#### Hidden terminal problem

- B,A hear each other
- B, C hear each other
- A, C can not hear each other means A, C unaware of their interference at B

#### Signal attenuation:

- B,A hear each other
- B, C hear each other
- A, C can not hear each other interfering at B



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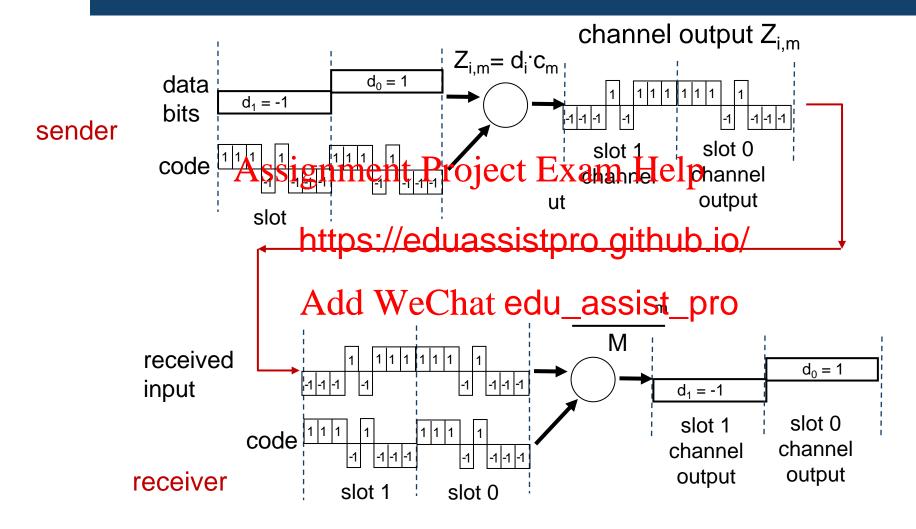


## Code Division Multiple Access (CDMA)

- unique "code" (chipping sequence) assigned to each user;
- all users share same frequency, but each user has own "chipping" sequence (i.e., code) to encode data
  - length of sequence: M
  - allows multiple westerness that the state of the state
  - orthogonal: https://eduassistpro.github.io/
    - inner product of  $c_{i,1}$   $c_{i,2}$   $c_{i,M}$  and  $c_{i,1}$   $c_{i,M}$   $c_{i,$
    - inner product(user i's chipping sequence, user i's chipping sequence) = M
- encoded signal = (original data) X (chipping sequence)
- decoding: inner-product of encoded signal and chipping sequence

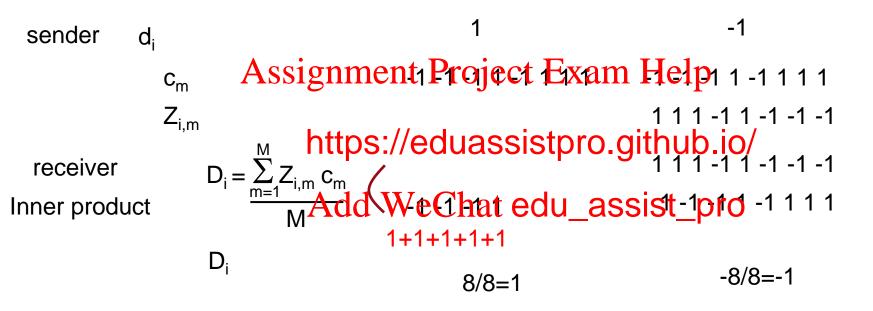


#### CDMA encode/decode





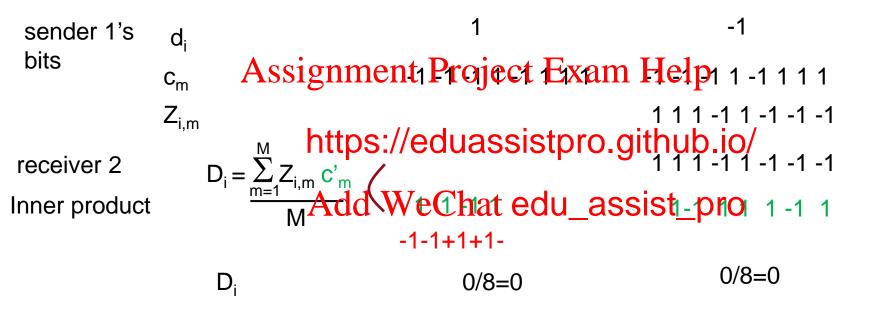
### User i receives user i's signals



uses its chipping sequence to send and to receive: receive the correct bits



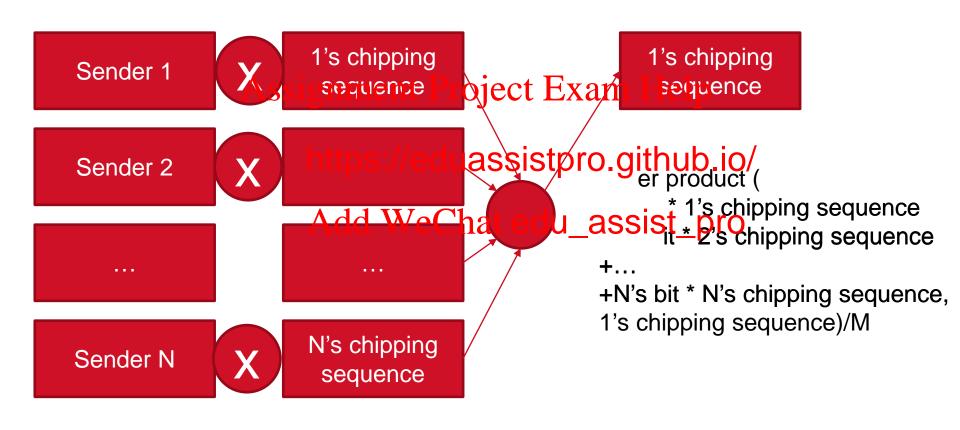
### User 2 receives user I's signals



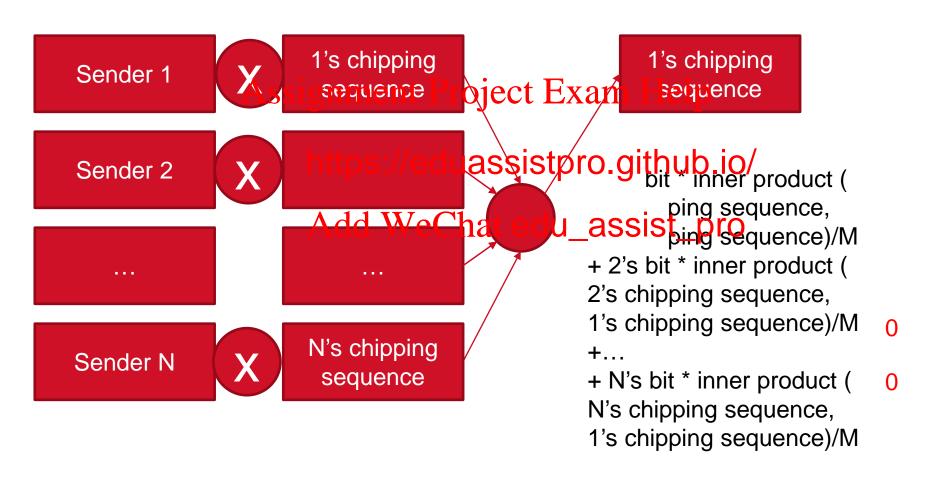
Use 1's chipping sequence to send and use 2's chipping sequence to receive: receive nothing!

Reason: I's chipping sequence is orthogonal to 2's chipping sequence.

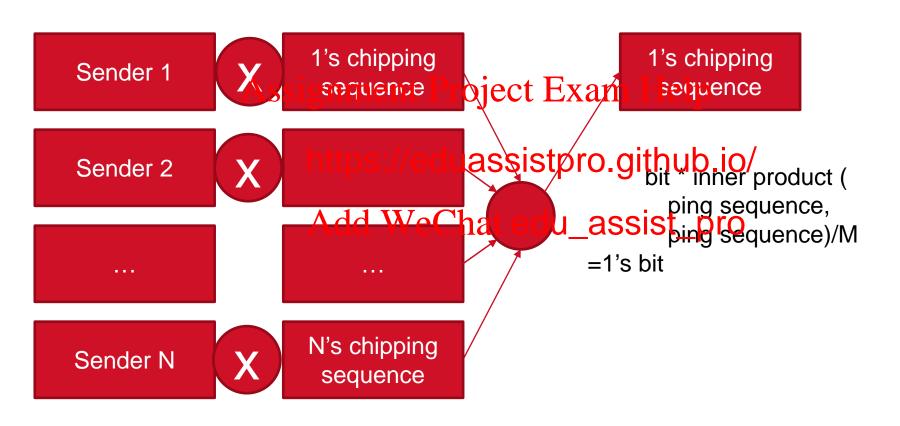














## CDMA: two-sender interference

channel sums together transmissions by sender 1 and 2

Sender I

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Sender 2

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using same code as sender 1, receiver recovers sender 1's original data from summed channel data!