Abstrastignment Paroject Exam Helpgers

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Variable semantics

What does the following line of code do?

- Allocates spacehttps://eduassistpro.github.io/
- Associates the saddeWetChatedu_assist_pro+ \\
 Defines I
- Defines how the • Initialises the std Let'S

Example

```
#include <stdio.h>
int main() {
 int i;
 int sum = 0;
 for (i = 0; i < 10; i++)
   sum += i; Add WeChat edu_assist_prontf
 printf("The sum is %d\n", sum);
```

```
main:
Assignment Project Exam Helpsp, %rbp
                      L .str(%rip), %rdi
    https://eduassistprosgithub.io/
                               %eax, %eax
                       xorl %eax, %eax
                               %rbp
                       popq
                       reta
                    L .str:
                       .asciz "The sum is %d\n"
```

Compiler abstractions

- The compiler generates a concrete implementation of an abstract program description
- Preserves semantics (to some extent)

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- Changes imple https://eduassistpro.github.io/
 - May not match intuition Chat edu_assist_pro

We need to understand the abstraction

Unsigned integers

\$ count

What is the output from:

```
#include <stdio.h>
                                  #include <stdlib.h>
              Assignment Project Exam Helpchar **v) {
$ count 294 https://eduassistpro.github.io/
$ count 672 \( \frac{4}{5} \) dd \( \text{WeChat edu_assist_pro} \) \( \text{v[1], NULL, 0);} \)
                                    for (i = n; i < n+10; i++)
                                      printf("%u\n", i);
```

Unsigned integer representation

- Collection of n bits $b_0...b_{n-1}$
- Represents Assignment Project Exam Help
- n depends on t https://eduassistpro.github.io/ e implementation Add WeChat edu_assist_pro
- •An overflow occurs when a result is larger than 2^n
 - All a ithmetic is modulo 2^n

Signed Integers

- One sign bit s and n-1 value bits $b_0...b_{n-2}$
- Three possible interpretations: Assignment Project Exam Help
 - Sign magnitude
 - Ones' complem https://eduassistpro.github.io/
 - Two's complemented WeChat edu_assist_pro
- Most modern processors use two's complement

Signed integer overflow

- Undefined behaviour
 - Use modulo 2^{n-1} arithmetic
 - Return maxissignment Project Exam Help
 - Return zero
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- Do nothing
- Cause a trap Add WeChat edu_assist_pro
- Launch \$500M fireworks

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Integer overflow vulnerabilities

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Stagefright

• Before

Assignment Project Exam Help - size size >= size max ?

After

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Type Conversion

```
bool isValidAddition(uint16 t x, uint16 t y)
  if (x + y Assignment Project Exam Help
    return false
                https://eduassistpro.github.io/
  return true;
                Add W Chat edu_assist_pro
                        if ((uint16 t)(x + y) < x)
```

CVE-2017-7602 (LibTIFF)

ma is positive

mb >= size (overflow ignored)

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Fix: test for overflow

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Best practices

- Know the language
 - Undefined behaviours are dangerous Assignment Project Exam Help
- Test user input
 - Special attentio https://eduassistpro.githแล.io/
- Use safe tests Add WeChat edu_assist_pro
 - Subtract from maximum
- Use explicit casts when using types smaller than int

Language Support

- Java:
 - Math.multiplyExact, Math.addExact, etc. Assignment Project Exam Help
- C/C++ compiler
 - -fwrapv, -fthttps://eduassistpro.github.io/
 - -fsanitize Add WeChat edu_assist_pro
- C#
 - checked