Assignment Project Exam Help

https://eduassistpro.github.io/ patterns, functions, recurs Add WeChat edu_assist_pro

Contents

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- Partial / polyment ttps://eduassistpro.github.io/
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 - Recursive functions using lists

Functions

- The offside rule for multi-line definitions, and "where" blocks
 - "every token o https://eduassistpro.github.io/
 - * where blocks Ar local definitive Chat edu_assist_pro

$$y = x - 1$$

- Application associates to the left! f 34 27 \equiv ((f 34) 27) and f g 27 \equiv ((f g) 27)
- Mapping from source to target type domains : inc :: num > num

Functions

• Partial functions have no result (i.e. return an error) for some valid values of valid input type ASSIGNMENT Project Exam Help

$$f(x,y)=x/y$$

* Polymorphic furthe input need rate to s://eduassistpro.github.io/

$$fst :: (*, **) -> *$$

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$$g::(*,num)->(num,*)$$

$$g(x,y) = (-y,x)$$

three
$$x = 3$$

Patterns

- Tuple patterns.
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 - as a definition
- Patterns for functi

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• Top-down evaluation semantics of paterns in function definitio

$$f 489 = 3$$

 $f any = 345 * 219$

Patterns in function definitions

- Non-exhaustive patterns if none of the atternative definitions for function match the argument data, a runtime error can occur (e.g. program prof. missing ease in definition of t) f True = False
- Patterns can destr error: attempt hattps://eduassistpro.github.io/ notlazy fst(x,y)
- Can a pattern contain a function application?
 - No! A patter my de la contince presimate du line assist_pro
 Special exception (n + k) where m is a variable and k is a line set in the left of the land of the lan
 - integer (in Miranda, not Amanda) (not recommended)
- Duplicate parameter names create an implicit equality test (Miranda only, not Amanda) bothequal (x, x) = Truebothequal (x, y) = False

- Loops can be created to the lterative connected to the lterative connecte
 - Recursion
 - * A function calls itself inside its own body

 - * Very powerful very flexible

 * Highly optimize in noder Vurci (nal Inguart edu_assist_pro

- . Bew Assignment Project Exam Help loop for ever x = loop for ever x
- To avoid looping for or the straination of the st

 - that converges on the terminating condition!

```
f:: num -> [char] dd WeChat edu_assist_pro
```

```
(NB "++" is the "append" operator — it concatenates two lists, thus
"hello "++"mum" \rightarrow "hello mum")
```

• Stack ecursion gnment Project Exam Help f 0 = ""f n = "X" ++ (f (n-1))Therefore the eval ttps://eduassistpro.github.io/ \rightarrow "X" ++ (f 2) \rightarrow "X" ++ ("X" ++ (f (2-1))) → "X" ++ ("X"A+dd)"We©hat edu_assist_pro \rightarrow "X" ++ ("X" ++ ("X" ++ (f 0))) \rightarrow "X" ++ ("X" ++ ("X" ++ "")) \rightarrow "X" ++ ("X" ++ "X") → "X" ++ "XX" → "XXX"

```
plus:: (num, num) -> n

plus (x, 0) = x

plus (x, y) = plus (ttps://eduassistpro.github.io/

Therefore for plus (1, 2)

\rightarrow plus (1+1, 2-1)

\rightarrow plus (1+1, 1)

\rightarrow plus (1+1+1, 1-1)

\rightarrow plus (1+1+1, 0)

\rightarrow plus (1+1+1, 0)

\rightarrow 1+1+1
```

Type Synonyms

- Used as a shorthand (
- Compare these alt https://eduassistpro.github.io/

```
\begin{array}{l} \mathsf{str} = = [\mathsf{char}] \, \underset{\mathsf{coord}}{ \, \mathsf{Add}} \, \underset{\mathsf{num}, \; \mathsf{num}}{ \, \mathsf{dum}} \, WeChat \; edu\_assist\_pro \\ \mathsf{f} : : ((\mathsf{str}, \mathsf{num}, \mathsf{str}), \; \mathsf{coord}) \; \mathsf{-} \mathsf{>} \; \mathsf{bool} \end{array}
```

LISTS

- Lists are another wattps://eduassistpro.github.io/
- (Data can be defined declared in the duassist_pro

LISTS

- Empty, or
 - ► An element of t
- Examples of a limit that the simples of a limit that the simple of a limit that
 - ► (34 : []) [34] ► (34 : (13 : [])) [34, 13]
- Iterative constructs: In a Wechat edu assist pro
 List Comprehensions: [n*n | n <- [1,2,3]] is "the list of all n*n such that n is dra
- List Comprehensions : [n*n | n <- [1,2,3]] is "the list of all n*n such that n is dra [1,2,3]" (i.e. it defines the list [1, 4, 9]). Note that new variables used inside a list coprehension are local to the list comprehension.

Functions using lists

```
\begin{array}{l} & \text{bothempty}::([^*],[^{**}]) \rightarrow \\ & \text{bothempty}\;([],\;[]) = \\ & \text{bothempty anything} \end{array} \\ \begin{array}{l} \text{True} \\ & \text{bothempty anything} \end{array} \\ \begin{array}{l} \text{True} \\ & \text{bothempty anything} \end{array} \\ \end{array}
```

```
myhd::[*]-> *
myhd[] = error "take Arath AmpWiste Chat edu_assist_pro
myhd(x:rest) = x
```

Recursive functions using lists

```
sumlist :: [num] -> num
sumlist [] = 0
sumlist (x : rest) = https://eduassistpro.github.io/
```

```
\begin{array}{l} {\scriptstyle \mathsf{length}} :: [^*] \xrightarrow{\mathsf{-}} \mathsf{num} \\ {\scriptstyle \mathsf{length}} \ [] = 0 \\ {\scriptstyle \mathsf{length}} \ (\mathsf{x} : \mathsf{rest}) = 1 + (\mathsf{length} \ \mathsf{rest}) \end{array} \\ \mathbf{WeChat} \ \ \mathbf{edu\_assist\_pro}
```

Exercise

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• Can you write a https://eduassistpro.github.io/ output a count of how many times the number 3 occurs in the input?

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