COMP0020 Eunctional Programming

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1. Evaluating arithmeti Add WeChat edu_assist_pro 2. lists as functi

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- writing an evaluator for arithmettps://eduassistpro.github.io/
 - using algebraic types and recursion
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 Add WeChat edu_assist_pro
 - using higher order functions

Programming Example 1

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- Writing an evaluator for arithmetics://eduassistpro.github.io/
- Motivation :
 - a common style of programming WeChat edu_assist_pro
 a good example of using algebraic types and recursion

Specification

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- Write a Miranda program that ttps://eduassistpro.github.io/
 takes as input a representation of a si
 - page, and
 - Page, and Add WeChat edu_assist_pro

 returns as output the value of that expression

ar given on the next

Grammar (BNF)

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- expression : : constant | expression of ex
- op :: '*' | '+' | '-' | '/'

Preliminaries

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- Note that the specification asks for a "re
- Therefore, we can ignore lexichttps://eduassistpro.github.io/
- We will also assume that parsing has been done, so we have the synta
 We can choose an algebraic type as our representation of that synt constructors

riate

t

Algebraic types

```
expression ::= Constant num

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```

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operator ::= Times | Plus | Add WeChat edu_assist_pro

Compare with the BNF:

- expression : : constant | expression op expression | '(' expression ')'
- op :: '*' | '+' | '-' | '/'

Test values

Evaluator code

Programming Example 2

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Lists as functions

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- Motivation :
 - Better understanding of, and facility with higher erder function for Example of how data can be implemented as a function (a "trick"

Preamble (1)

- Recall CURRIED functions :
 - f a b c = (a + b)
 - ▶ Can help to think of binary tree giving syntax of the function applied to its arguments :

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Preamble (2)

- Recall HIGHER ORDER functions :
 - ightharpoonup f a b c = c (a b)
 - c must be a function (of at least one argument)
 - a must be a function (of at least one argument) as f (*2) 4 (+1) Assignment Project Exam Help
 - ▶ e.g. f (*2) 4 (+1)
 = (+1) ((*2) 4
 = 1 + (2 * 4)

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Preamble (3)

- Recall HIGHER ORDER functions can return functions :
 - g a b = (+ a)main = g 3 4 5
 - ► Too many args? Assignment Project Exam Help
 - ► No!

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Example 2: Lists as Functions

- We have already seen how the list (1 : (2 : (3 : []))) can be represented as Cons 1 (Cons 2 (Cons 3 Nig)) ment Project Exam Help

 - Where Cons and Nil are construct
 - ► The difference being that thittots: //eduassistpro.gititubmien/d not of type [num]

 ► This assumes the algebraic type de
 - $\overset{\mathsf{mylist}\ *}{\mathsf{Add}} \overset{\mathsf{*}}{\mathsf{WeChat}} \ \overset{\mathsf{edu_assist_pro}}{\mathsf{ads}} \\$
- Now we consider a new representation :
 - cons 1 (cons 2 (cons 3 nil))
 - where cons and nil are functions! (as follows:)

Example 2: Lists as Functions

- The list (1 : (2 : (3 : []))) can be represented as
 - cons 1 (cons 2 (cons 3 nil))
 - where cons and nil a signmento Project Exam Help

```
cons a b f
nil f https://eduassistpro.github.io/
"tail of nil") True
```

- $x = \cos' A'$ nil is a partial application!
- y = nil is a partial application!
- Both cons and nil are partially applied the final argument is only supplied when an element is selected or we test for nil
- To see how it works, consider the definitions of head, tail and isnil

```
head
                                        tail
                                                         isnil
cons a b f = f
                                                         False
   f = f (error "head of nil") (error "tail of nil") True
nil
           Assignment Project Exam Help
head x = x h
                                             Example:
           where https://eduassistpro.githubeigk 'A' nil
                                                        'B'z
           habc Add WeChat edu_assist_pro
tail x
           where
                                             head y
                                        || \rightarrow (cons 'B'z) h
           tabc = b
                                        || \rightarrow cons 'B'zh
isnil x = x g
                                           \rightarrow h 'B' z False
           where
                                             \rightarrow 'B'
           gabc = c
```

Consider :

```
head (tail (tail (cons a (cons b nil)))) \rightarrow (tail (tail (cons a (cons b nil)))) h \rightarrow ( (tail (cons a (cons b nil))) t) h \rightarrow ( (cons a (cons b nil)) t) h \rightarrow ( (cons a (cons b nil)) t) h \rightarrow ( ( ta (cons b nil)) False) thtps://eduassistpro.github.io/ \rightarrow ( (cons b nil) t) h \rightarrow ( cons b nil) t) h \rightarrow ( tons b nil) t) h \rightarrow (tons b nil) h \rightarrow (tons b nil) h \rightarrow nil h \rightarrow h (error "head of nil") (error "tail of nil") True \rightarrow error "head of nil"
```

Consider :

```
\begin{array}{ll} \textbf{isnil nil} \\ \rightarrow \textbf{nil g} & \textbf{Assignment Project Exam Help} \\ \rightarrow \textbf{g (error "head of nil") (error "tail of nil") True} \\ \rightarrow \textbf{True} & \textbf{https://eduassistpro.github.io/} \\ \textbf{isnil (cons a nil)} \\ \rightarrow \textbf{(cons a nil) g} \\ \rightarrow \textbf{g a nil False} \\ \rightarrow \textbf{False} \end{array}
```

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Example Programs

└─ Summary

Summary

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Programming examples

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- an arithmetic expression evaluator (
- ② lists as functions (needs thoughtdd WeChat edu_assist_pro

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Example Programs

Summary

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