### Assignment Project Exam Help

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  Currying and partitys://eduassistpro.github.io/
- Approaches to desi
- Case analysis : example "reverse"
   Structural induction Comple Varies the hat edu\_assist\_pro

#### Stack recursion answer

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threes is a function that takes a list of

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#### **Accumulative recursion answer**

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Alternative definition:

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#### Currying

- Functions that take more than one argument
  - Ans collection in the argument of the Answer Exam Help

    Or use currie definition (named after Haskell B. Curry)
- A curried definition of a function that takes two arguments does **not** use a tuple. Compare curried function f and u

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$$g(x,y) = x + y$$

- compare f with the lambda varies of  $\lambda = 1000$  The types of these functions are also different:

$$f:: num - > num - > num$$

$$g::(num,num)->num$$

• Application is also different :  $(f \ 3 \ 4)$  compared with  $g \ (3,4)$ 

#### Curried accumulative version

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```
|| Alternative definition
```

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```
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```

#### **Partial Applications**

- Only Assignment Project Exam Help
- We can partiall https://eduassistpro.github.io/

Miranda (f

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• We can give a name to a partial application :

$$fred = (f 3)$$
  
 $main = fred 4$ 

#### **Partial Applications of operators**

· Operator Significant and Paragie Cetally Epixam Help

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- Operator sections :
  - POPERATOR (3 W Charted assist\_pro
  - ▶ Operator post-sections : (+3)  $x \equiv (x + 3)$ , (\*)  $\equiv (*)$  $(/9) x \equiv (x/9)$
- There is no post-section for the subtraction operator, because (-3) applies the unary minus operator to 3 to give negative 3.

#### Approaches to design

- Case Analysis (see t
  - consider whith ttps://eduassistpro.github.io/
- Structural Induction dedect W. Chat edu\_assist\_pro

   Helps you to write the looping" part of a recursive function \_\_assist\_pro

### Case Analysis

• consider the function "myreverse", which takes a list of anything and returns the list with all elements of the property of the second of th

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```
Addrywee(x:[]) = (

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myreverse(x:(y:(z:[]))) = ????
```

#### Case Analysis: "reverse"

- To design the looping part of the function requires some thinking
- Look at the cases and t
- In this case "revinttps://eduassistpro.github.io/
  - NB in the above order is essential to put the tem edu\_assist\_cause the function ++ takes two lists as arguments. Compare this with the operator : akes an element and a list of elements

### Case Analysis: "reverse"

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Final version :

```
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```

```
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#### Structural Induction

- Induction versus D
- Induction versus https://eduassistpro.github.io/
- Base Case
- Induction hypothesis dd Wechat edu\_assist\_pro

- The function "sparttps://eduassistpro.github.io/he second list start hittps://eduassistpro.github.io/he
- E.g.

  - startswith ([1,2], [1,2,3,4]) returns True
    startswith ([1,4], [2,4]) returns True
    that edu\_assist\_pro

- Design Steps: Design Steps://eduassistpro.github.io/
- Consider the Gener
  - ▶ This helps to identify the parameter of recursion!
- Consider the base and WeChat edu\_assist\_pro

• TypeAssignment Project Exam Help

```
startswith :: ([ ], [ ]) > bool
```

General case

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▶ Which one of the above helps us to define startswith ((x : xs), (y : ys))?

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General case

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startswith((x:xs), (y:ys))

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### Assignment Project Exam Help

General case

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startswith ((x : xs), (y :

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```
Base cases(s)
Because there alettps://eduassistpro.github.io/
startswith ([], any)
and
startswith (any, [Add WeChat edu assist_pro
```

### Assignment Project Exam Help

- Base case(s)
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• For the second backed the wife that edu\_assist\_pro

### Assignment Project Exam Help

The final solution is

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```
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```

#### Summary

- Answer to exercise
- Approaches to desttps://eduassistpro.github.io/
- Case analysis : exam
- Structural induction :
  - Induction hypothesidd WeChat edu\_assist\_pro

  - Base case(s)
- Example "startswith"

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