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Course Objective

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- Explores the functi ctional programming lan
- Uses the function ttps://eduassistpro.github.io/

NB: this module does not and to the that the du_assist_s pske On passing).

Student Objectives

- Undersassignmenta Perujectina Example Hedip the implementation of functional languages.
- Understand the https://eduassistpro.github.io/as
- Write, understandard yse we trival functional recrusi assist pro
- Understand the computation and memory management issues a implementation of lazy functional languages.
- Solve problems relating to all of the above, under examination conditions.

Students are expected to i

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In the second half of the course students are expected to use independent study to ead

extensively about implementation issues, which are then disc

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Approximate Schedule of Lectures

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Straight Straight

Tuesdavs:

Wednesdays: Bentha 10am

Cruciform Building B4 Fridays: 1pm

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Start of Term: Monday 13th January 2020

5 weeks of lectures: Admida Weeks of lecture (Reading Week)

4-5 weeks of lectures: Advanced Concepts, Implementation Technique

Moodle page : **CO** essential reading!

COMPGC16) —

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There is no marked coursework, but students must complete formative e lectures. The book and the Moddle regentate simple self-crush exercises SSIST_DIO past paper questions, without answers. Feedback is given on attempted SSIST_DIO questions.

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Many people think of Alan Turing as 'the father of computing", but there are many other important figures in Amarch 1971. The figure, Apple Of Irin 1971. The figure in Amarch 1971.

Church and Turing prom

• Turing was interest that the set of rules. Turing was interest to find the set of rules.

• Church was interested in how to express problems in a precise way, to b transformation using a small set of rule Chat edu_assist_pro

These approaches have much in common, but they lead to two radically different styles of programming.

- How many progra
- Does the choice of lan
 Are older programttps://eduassistpro.github.io/
 should we only u

 - are the rest just "junk"?

^{1.} See "The next 700 programming laguages", P.J.Landin, 1965 at https://homepages.inf.ed.ac.uk/wadler/papers/papers-welove/landin-next-700.pdf

- - ▶ if a language (a Turing-equi

at is

- Since many https://eduassistpro.github.io/
- protection from common errors (e.g. type systems), different wa
- Different languages, different computations models, Add WeChat edu_assist_pro

^{2.} Turing-equivalence and Turing-completeness are outside the scope of this module.

- It can be helpful to group programming languages into different categories (though it can be difficult to do this precisely since some Propulate since specific and the putitional model).
- There are many ways to do this; one way is to identify
 - the "imperant ttps://eduassistpro.github.io/

 - * the "declarative" languages (typically based on the concept of sol * e.g. Hasket Milarda, Plwy eChat edu assist pro
- The class of "declarative" languages contains both "functional" languages (e.g. based on Church's λ -calculus) and "logic" languages (e.g. based on first-order predicate calculus)

A simple example of the difference in programming style

- Assurate "results" is the name of trari Dorthat jontaint a securic of 160 interest and write code to select all those with a value less than 10
- Imperative style :

```
\begin{array}{ll} & \underset{j,k}{\text{int}} & \underset{j,k}{\text{small}} \text{ pottps://eduassistpro.github.io/} \\ & \text{for} & (j=0,k=0;j<100;j++) \\ & & \text{if } (\textit{results}[j]<10) \{ \textit{small}[k] = \textit{results}[j]; \\ & \text{return} & (\textit{small}) \\ & \text{Add} & \text{WeChat edu\_assist\_pro} \\ \end{array}
```

• Functional style :

```
filter (< 10) results
```

► Concise, low syntactic "clutter", reduced need to specify storage of intermediate results

An example of literate programming style using Miranda

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A practical example of functional programming style Assignment Project Exam Help

- Functional Proghttps://eduassistpro.github.io/
 - But are they like Japanese Haiku poetry (elegant, but not very practi Add WeChat edu_assist_pro
 - ▶ Or are they like Karate (elegant, and useful in a fight)?

- A commercia
- The world's https://eduassistpro.github.io/
- Add WeChat edu_assist_pro
- Over 100 programmers
- ► C++ required by client

Component-based system design: a network of components ("nodes") communicating via streams of data ("arcs"). One or more inputs ("arcs") Project Exam Help

- Project requirements :
 - ► Discrete-ev https://eduassistpro.github.io/
 - Prototyping of central optimisation and approximation algori
 - The main coastadd cWeChat edu_assist_pro
 - * Too slow for rapid prototyping work (execution speed was very fast, but development time and debugging effort too great for prototyping many different designs)

• IT Consultancy's dilemma :

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- * Would t
- Rapid protohttps://eduassistpro.github.io/
 - * Smalltalk known to client raised issue of suitability of client's choice of C++ (consultancy did not wish to "insult" client)
- Alternative approach dd wech a winct on a language (Marada) u assist pro
 - ▶ Higher Order, Statically Typed, Lazy, with Garbage Collection, no pointers, no assignment
 - ▶ Unknown to client (!)

- * Selling points : Assignment Project Exam Help

 * Speed and Clarity with which algorithms can be
 - * express
 - * validat https://eduassistpro.github.io/
 - ► Can simulate key object-oriented designs in detail
 - * With minAdd of Weenhat edu_assist_pro
- Access to expertise :
 - A "champion"

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Note: Speed of execution was almost totally irrelevant!

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FIGURE: A At word of where Colombia this entire entry of assist_pro

- Recursive (looping) functions a, b, c and d
- c1, c2 etc. are streams of (time, value) events represented by potentially-infinite lists of 2-tuples

- Assume recursivhttps://eduassistpro.github.io/
- Define the streams o

```
\begin{array}{lll} & = & read & & & \\ c5 & = & read & & & \\ c9 & = & b(c2, c6, c8) & & \\ (c2, c3) & = & a(c1, c4) & & \\ (c4, c6) & = & c(c5, c7) & \\ (c7, c8) & = & d(c3) & & \\ \end{array}
```

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- Synthetic (statistical general edu_assist_pro
- Used Miranda algorithms as specification for subsequent implementation in C++

Results

- Rapid designment Project Exam Help
 - ► About 5 times fa
- Concise expressi
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 - ▶ 6 pages of Miranda = about 25 pages of C++
- Simulation and special of the Chart edu_assist_pro
 - Design optimised early in lifecycle
 - Confidence increased through validation on real data

Results

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- Almost NO errors in
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- Viewed as a compared edvar vertex edu_assist_pro
- Promoted worldwide within the IT Consultancy "champion" promoted to Manager

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