

Assignment Project Exam Help

Hoare Logic: Total Correctness
COMP1600 / COMP6260

<https://eduassistpro.github.io>

Add WeChat edu_assist_pro

Semester 2, 202

Recall: Hoare Logic

Basic Ingredient. Hoare-triples

$$\{P\} S \{Q\}$$

- P a
- S is a code (fragment)

Example. $\{x > 0\} \text{ while } (x > 0) \text{ do } x := x - 1$

Meaning. *If* we run S from a state that satisfies precondition P *and* if S terminates, then the post-state will satisfy Q .

Hoare Logic

Idea. *Proof Rules* that allow us to prove all *true* triples.

Assignment

Assignment Project Exam Help

Precondition Strengthening / Postcondition Weakening

$$\frac{P_s \rightarrow \{Q\} e \quad \{Q\} x := e \{Q(x)\}}{P_s \rightarrow \{Q\} x := e \{Q(x)\}}$$

<https://eduassistpro.github.io>

Sequence.

Add WeChat [edu_assist_pro](https://eduassistpro.github.io)

Conditional.

$$\frac{\{P \wedge b\} S_1 \{Q\} \quad \{P \wedge \neg b\} S_2 \{Q\}}{\{P\} \text{ if } b \text{ then } S_1 \text{ else } S_2 \{Q\}}$$

Proof Rule for While Loops (Rule 6/6)

Assignment Project Exam Help

$$\frac{\{I \wedge b\} S \{I\}}{\{I\} \text{ while } b \text{ do } S \{I \wedge \neg b\}}$$

- I is c
- I is eac during execution of the loop body).
- If the loop terminates the control condition must b appears in the postcondition.
- For the body of the loop S to execute, b needs to be true, so it appears in the precondition.

Assignment Project Exam Help

$$\frac{\{I \wedge b\} S \{I\}}{\{I\} \text{ while } b \text{ do } S \{I \wedge \neg b\}}$$

Soundn

- ass
- if b is false, nothing happens, so $I \wedge \neg$
- if b is true, then (by premise) I holds a
- *assuming* that the loop terminates, b I holds)

Q. What about non-termination?

Applying the While Rule

$$\frac{\{I \wedge b\} S \{I\}}{\{I\} \text{while } b \text{ do } S \{I \wedge \neg b\}} \quad \frac{\{P\} \text{while } b \text{ do } S \{Q\}}{\{P\} \text{while } b \text{ do } S \{Q\}}$$

Difficult bit. Finding the right invariant.

- Thi
doi

<https://eduassistpro.github.io>

Easy bit. Establishing the desired postcondition

- The postcondition we get after applying our rule h
But if $I \wedge \neg b \rightarrow Q$, we can use *postc* $\neg b$.

Easy bit. Establishing the desired precondition

- The precondition we get after applying our rule has form I . But if $P \rightarrow I$, we can use *precondition strengtening*.

Applying the While Rule (schematic proof)

Assignment Project Exam Help

$$\frac{\{I \wedge b\} S \{I\}}{\{I\}} \quad P \quad \text{while } b \text{ do } S \{Q\}$$

<https://eduassistpro.github.io>

Add WeChat edu_assist_pr

Applying the While Rule (schematic proof)

Assignment Project Exam Help

$$\frac{\{I \wedge b\} S \{I\}}{\{I\}} \quad P \quad \text{while } b \text{ do } S \{Q\}$$

<https://eduassistpro.github.io>

Add WeChat edu_assist_pro

$\{P\} \text{ while } b \text{ do } S \{Q\}$

Applying the While Rule (schematic proof)

Assignment Project Exam Help

$$\frac{\{I \wedge b\} S \{I\}}{\{I\}} \quad P \quad \text{while } b \text{ do } S \{Q\}$$

<https://eduassistpro.github.io>

$\{I\} \text{ while } b \text{ do } S \{I \wedge \neg b\}$

Add WeChat edu_assist_pro

$\{P\} \text{ while } b \text{ do } S \{Q\}$

Applying the While Rule (schematic proof)

Assignment Project Exam Help

$$\frac{\{I \wedge b\} S \{I\}}{\{I\}} \quad P \quad \text{while } b \text{ do } S \{Q\}$$

<https://eduassistpro.github.io>

$$\{I \wedge b\} \text{while } b \text{ do } S \{I \wedge \neg b\}$$

Add WeChat edu_assist_pr

$$\{P\} \text{while } b \text{ do } S \{Q\}$$

Applying the While Rule (schematic proof)

Assignment Project Exam Help

$$\frac{\{I \wedge b\} S \{I\}}{\{I\}} \quad P \quad \text{while } b \text{ do } S \{Q\}$$

1. $\{I \wedge b\}$ $\{I\}$ **while** b **do** S $\{I \wedge \neg b\}$
- <https://eduassistpro.github.io>

Add WeChat edu_assist_pr

$\{P\}$ **while** b **do** S $\{Q\}$

Applying the While Rule (schematic proof)

Assignment Project Exam Help

$$\frac{\{I \wedge b\} S \{I\}}{\{I\}} \quad P \quad \text{while } b \text{ do } S \{Q\}$$

1. $\{I \wedge b\}$ <https://eduassistpro.github.io>
2. $\{I\}$ **while** b **do** S $\{I \wedge \neg b\}$ (While Loop, 1)

Add WeChat edu_assist_pr

$\{P\}$ **while** b **do** S $\{Q\}$

Applying the While Rule (schematic proof)

Assignment Project Exam Help

$$\frac{\{I \wedge b\} S \{I\}}{\{I\}} \quad P \quad \text{while } b \text{ do } S \{Q\}$$

1. $\{I \wedge b$ <https://eduassistpro.github.io>
2. $\{I\} \text{ while } b \text{ do } S \{I \wedge \neg b\}$ (While Loop, 1)

$I \wedge \neg b \rightarrow Q$

Add WeChat edu_assist_pr

$\{P\} \text{ while } b \text{ do } S \{Q\}$

Applying the While Rule (schematic proof)

Assignment Project Exam Help

$$\frac{\{I \wedge b\} S \{I\}}{\{I\}} \quad P \quad \text{while } b \text{ do } S \{Q\}$$

- <https://eduassistpro.github.io>
1. $\{I \wedge b$
 2. $\{I\} \text{ while } b \text{ do } S \{I \wedge \neg b\}$ (While Loop, 1)
 3. $I \wedge \neg b \rightarrow Q$ (Logic)

Add WeChat edu_assist_pr

$\{P\} \text{ while } b \text{ do } S \{Q\}$

Applying the While Rule (schematic proof)

Assignment Project Exam Help

$$\frac{\{I \wedge b\} S \{I\}}{\{I\}} \quad P \quad \text{while } b \text{ do } S \{Q\}$$

1. $\{I \wedge b$
 2. $\{I\} \text{ while } b \text{ do } S \{I \wedge \neg b\}$ (While Loop, 1)
 3. $I \wedge \neg b \rightarrow Q$ (Logic)
 4. $\{I\} \text{ while } b \text{ do } S \{Q\}$ (8, 2, 3)
- Add WeChat edu_assist_pr**
- $\{P\} \text{ while } b \text{ do } S \{Q\}$

Applying the While Rule (schematic proof)

Assignment Project Exam Help

$$\frac{\{I \wedge b\} S \{I\}}{\{I\}} \quad P \text{ while } b \text{ do } S \{Q\}$$

- <https://eduassistpro.github.io>
1. $\{I \wedge b$
 2. $\{I\} \text{ while } b \text{ do } S \{I \wedge \neg b\}$ (While Loop, 1)
 3. $I \wedge \neg b \rightarrow Q$ (Logic)
 4. $\{I\} \text{ while } b \text{ do } S \{Q\}$ (8, 2, 3)
 $P \rightarrow I$
 $\{P\} \text{ while } b \text{ do } S \{Q\}$
- Add WeChat edu_assist_pro

Applying the While Rule (schematic proof)

Assignment Project Exam Help

$$\frac{\{I \wedge b\} S \{I\}}{\{I\}} \quad P \quad \text{while } b \text{ do } S \{Q\}$$

1. $\{I \wedge b$
2. $\{I\} \text{ while } b \text{ do } S \{I \wedge \neg b\}$

(While Loop, 1)

3. $I \wedge \neg b \rightarrow Q$

(Logic)

4. $\{I\} \text{ while } b \text{ do } S \{Q\}$

(Logic, 2, 3)

5. $P \rightarrow I$

(Logic)

$$\{P\} \text{ while } b \text{ do } S \{Q\}$$

<https://eduassistpro.github.io>
Add WeChat edu_assist_pro

Applying the While Rule (schematic proof)

Assignment Project Exam Help

$$\frac{\{I \wedge b\} S \{I\}}{\{I\}} \quad P \quad \text{while } b \text{ do } S \{Q\}$$

- <https://eduassistpro.github.io>
1. $\{I \wedge b$
 2. $\{I\} \text{ while } b \text{ do } S \{I \wedge \neg b\}$ (While Loop, 1)
 3. $I \wedge \neg b \rightarrow Q$ (Logic)
 4. $\{I\} \text{ while } b \text{ do } S \{Q\}$ (Logic)
 5. $P \rightarrow I$ (Logic)
 6. $\{P\} \text{ while } b \text{ do } S \{Q\}$ (Precondition Strengthening, 4, 5)

Example

Goal. Find condition I to prove that:

$\{n > 3\}$ while $n > 0$ do $n := n - 1$ $\{n = 0\}$

Assignment Project Exam Help
Observation. Need to prove the above using while-rule, i.e.

Want.

- It is implied by the precondition:

- if the loop terminates (i.e. $n > 0$ is false)
postcondition:

$$I \wedge n \leq 0 \rightarrow n = 0$$

- If I is true and the body is executed, I is true afterwards:

$$\{I \wedge n > 0\} n := n - 1 \{I\}$$

Example (cont.)

Assignment Project Exam Help

Goal. Find condition I to prove that:

Loop Inv

- $n > 3 \rightarrow n \geq 0$,
- $n \geq 0 \wedge n \leq 0 \rightarrow n = 0$, and
- $\{n \geq 0 \wedge n > 0\} \text{ } n := n - 1 \{n \geq 0\}$.

Example, Formally

1. $\{n - 1 \geq 0\} \quad n := n - 1 \quad \{n \geq 0\}$ (Assignment)

2. $n \geq 0 \wedge n > 0 \rightarrow n - 1 \geq 0$ (Logic)

3. $\{n \geq 0 \wedge n > 0\} \quad n := n - 1 \quad \{n \geq 0\}$ (Precondition Strengthening, 1, 2)

4. $\{n \geq 0\} \quad \text{while } (n > 0) \text{ do } n := n - 1 \quad \{n \geq 0 \wedge \neg(n > 0)\}$ (While Loop, 3)

5. $n > 0$ (Logic)

6. $\{n \geq 0\}$ (Precondition Strengthening)

7. $n = 0 \leftrightarrow n \geq 0 \wedge \neg(n > 0)$ (Logic)

8. $\{n \geq 0\} \quad \text{while } (n > 0) \text{ do } n := n - 1 \quad \{n = 0\}$ (6, 7)

Other Invariants

- e.g. *true* or $n = 0$
- both are invariants, and give $n = 0$ as postcondition
- but $n \geq 0$ is *better* (weaker) as it is more general.

Let's Prove a Program!

Program (with specification):

$\{True\}$
 $i := 0;$

Assignment Project Exam Help

<https://eduassistpro.github.io>

$\{s = n^2\}$

(The sum of the first n odd numbers is

Goal: prove

$\{True\} \text{ Program } \{s = n^2\}$

Add WeChat edu_assist_pro

A Very Informal Analysis

Let's look at some examples:

Assignment Project Exam Help

$$1 = 1 = 1^2$$

<https://eduassistpro.github.io>

$$1 + 3 + 5 + 7 = 16 = 4 \dots$$

It looks OK - let's see if we can prove it!

Goal: prove

Add WeChat edu_assist_pro

$$\{True\} \text{ Program } \{s = n^2\}$$

How can we prove it?

First Task. Find a loop invariant I . (NB: S and s are different!)

Post condition and loop condition:

$I \quad b \quad S \quad I$

 $\{I\}$

<https://eduassistpro.github.io>

$s := s + (2*i - 1) \quad (1, 4, 9, \dots)$

$\{s = i^2\}$

Want. $(i \wedge i = n) \rightarrow (s = n^2)$ to apply po

Loop Body. Each time i increments, s moves to next square number.

Invariant. $I \equiv s = i^2$.

Check I as $(s = i^2)$ is an invariant: prove $\{I\}S\{I\}$

~~Assignment Project Exam Help~~

Using the

1. $\{Q\} \text{ s:=s+(2*i-1) } \{s = i^2\}$

2.

3. $\{s = i^2\} \text{ i:=i+1 } \{Q\}$

4. $\{s = i^2\} \text{ i:=i+1; s:=s+(2*i-1) } \{s = i\}$ (Sequence, 3, 1)

<https://eduassistpro.github.io>

Add WeChat edu_assist_pro

Check I as $(s = i^2)$ is an invariant: prove $\{I\}S\{I\}$

$$\frac{\{s = i^2\} \quad i := i + 1 \quad \{Q\} \quad \{Q\} \quad s := s + (2 * i - 1) \quad \{s = i^2\}}{\{s = i^2\} \quad i := i + 1; s := s + (2 * i - 1) \quad \{s = i^2\}} \text{Seq}$$

Q is $\{s$

<https://eduassistpro.github.io>

Using the *assignment axiom* and the *sequence rule*:

- $\{s + (2 * i - 1) = i^2\} \quad s := s + (2 * i - 1) \quad \text{assignment}$
-
- $\{s = i^2\} \quad i := i + 1 \quad \{s + (2 * i - 1) = i^2\}$
- $\{s = i^2\} \quad i := i + 1; s := s + (2 * i - 1) \quad \{s = i^2\} \quad \text{(Sequence, 3, 1)}$

Check I as $(s = i^2)$ is an invariant: prove $\{I\}S\{I\}$

$$\frac{\{s = i^2\} \quad i := i + 1 \quad \{Q\} \quad \{Q\} \quad s := s + (2 * i - 1) \quad \{s = i^2\}}{\{s = i^2\} \quad i := i + 1; s := s + (2 * i - 1) \quad \{s = i^2\}} \text{Seq}$$

Assignment Project Exam Help

Q is $\{s + (2 * i - 1) = i^2\}$

Using the

1. $\{s + (2 * i - 1) = i^2\} \quad s := s + (2 * i - 1) \quad s = i^2$ (Assignment)

2. $\{s + (2 * (i + 1) - 1) = (i + 1)^2\} \quad i := i + 1$ (Assignment)

3. $\{s = i^2\} \quad i := i + 1 \quad \{s + (2 * i - 1) = i^2\}$ (iv., 2)

4. $\{s = i^2\} \quad i := i + 1; s := s + (2 * i - 1) \quad \{s = i^2\}$ (Sequence, 3, 1)

So far, so good. (I as $(s = i^2)$ is an invariant.)

Completing the Proof of $\{True\} \text{ Program } \{s = n^2\}$

- 6 Strengthen the precondition to match the While rule premise

$$\{I \wedge b\} S \{I\}$$

Assignment Project Exam Help

- 7 Apply t

$$s =$$

<https://eduassistpro.github.io>

- 8 Check that the **initialisation establish**

$$\frac{\{0 = 0^2\} \text{ i:=0 } \{0 = i^2\} \quad \{0 = i^2\}}{\{0 = 0^2\} \text{ i:=0; s:=0 } \{s = i^2\}}$$

- 9 $(0 = 0^2) \leftrightarrow \text{True}$, so putting it all together with Sequencing we have

$$\{True\} \text{ i := 0 ; s := 0 ; while (i \neq n) do S } \{s = n^2\}$$

What about Termination?

Hoare Logic (in this form) proves *partial correctness*.

Example `while 1+1 = 2 do x:=0`

- This will loop forever!
- can s

Exercise

$\{True\}$ `while 1+1 = 2 do x:=0` *False*

Termination

- remember functional programs? Somethin
- need *loop variant* (later)

Are the Rules Complete?

So far. Have a *very simple* language

- new rules for arrays, **for**-loops, exceptions, ...

Focus her

- ever
- soundness holds but terms and conditions apply
- with these assumptions, also have *co*
triple is provable.

Completeness. if $\{P\} S \{Q\}$ is true then $\{P\} S \{Q\}$ is provable

What are these Assumptions?

- The language we use for expressions in our programs is the same as the language we use in our pre- and postconditions (in our case basic arithmetic).

- We a
hav

How is a

<https://eduassistpro.github.io>

Add WeChat edu_assist_pr

What are these Assumptions?

- The language we use for expressions in our programs is the same as the language we use in our pre- and postconditions (in our case: basic arithmetic).

- We a
hav

How is a

- Suppose x and y refer to the same cell of mem

- ▶ We get $\{y+1=5 \wedge y=5\} \text{ } x:=y$ (assignment)
 ▶ i.e. $\{x=4 \wedge y=5\} \text{ } x:=y+1 \{x$
 ▶ i.e. if initial state satisfies *False* and (state
 satisfies $\{x=5 \wedge y=5\}$ (but also works for $x=6 \wedge y=6$)

which makes a mockery of our calculus since it proves rubbish!

Example Assignment Project Exam Help

```
{ n >= 0 }
```

```
  f :
```

```
  i :
```

```
  w
```

```
    f := f * i;
```

```
    i := i-1;
```

```
{ f = n! }
```

<https://eduassistpro.github.io>

Add WeChat edu_assist_pr

Finding a Proof

Annotating the program: $I = f * i! = n! \wedge i \geq 0$

```
{ n >= 0 }  
  f := 1;  
{ f = 1 /\ n >= 0 } -- provable with assignment  
  i := n;  
{ f = 1 /\ i = n /\ n >= 0 } -- pro  
==> -- use postcond weakening  
{ I } -- general premise of while rule  
  while (i > 0) do  
    { I /\ i > 0 } -- proof obligation for loop body  
    f := f * i; -- n, n-1, n-2, ..., (n-2)  
    i := i-1; -- n-1, n-2, n-3,  
    { I } -- up until here.  
{ I /\ not(i > 0) } -- general conclusion of while rule  
==> -- use postcond weakening  
{ f = n! }
```

From Annotated Programs to Proofs

Initialisation Part

```
 $\{1 = 1 \wedge n \geq 0\}$   
   $f := 1;$   
 $\{f = 1 \wedge n \geq 0\}$       -- provable w  
   $i := n;$   
 $\{f = 1 \wedge i = n \wedge n \geq 0\}$   -- pro
```

1. $\{f = 1 \wedge n = n \wedge n \geq 0\} i := n \{f = 1$ nment)
2. $\{1 = 1 \wedge n = n \wedge n \geq 0\} f := 1 \{f = 1$ nment)
3. $n \geq 0 \leftrightarrow 1 = 1 \wedge n = n \wedge n \geq 0$ (Logic
4. $\{n \geq 0\} f := 1 \{f = 1 \wedge n = n \wedge n \geq 0\}$ (Prec. Equiv. 2, 3)
5. $\{n \geq 0\} f := 1; i := n \{f = 1 \wedge i = n \wedge n \geq 0\}$ (Sequence, 1, 4)

From Invariant to Loop Body

```
{ I }                                -- general premis of while rule
while (i > 0) do
  { I /\ i > 0 } -- proof obligation for loop body
  f := f * i;    -- n,    n * (n-1), n * (n-1) * (n-2) ...
  i :           -- n                                n                ...
  { I }         -- up until here.
{ I /\ not(i > 0) } -- g
```

Invariant. $I = f * i! = n! \wedge i \geq 0$

Loop Body: Proof obligation

```
{ f * i! = n! /\ i >= 0 /\ i > 0 }
  f := f * i;
  i := i - 1;
{ f * i! = n! /\ i >= 0 }
```

From Annotated Programs to Proofs

Loop Body

Assignment Project Exam Help

```
{ f * i! = n! /\ i >= 0 /\ i > 0 } -- proof obligation  
                                for loop body
```

```
f := f * i;
```

```
{ f * (i-1)! = n! /\ i > 0 }  
i := i - 1;
```

```
{ f * i! = n! /\ i >= 0 } -- end loop body
```

6. $\{f * (i-1)! = n! \wedge (i-1) \geq 0\} i := i - 1 \{f * i! = n! \wedge i \geq 0\}$ (Assignment)
7. $\{(f * i) * (i-1)! = n! \wedge (i-1) \geq 0\} f := f * i \{f * i! = n! \wedge i \geq 0\}$ (Assignment)
8. $f * i! = n! \wedge i \geq 0 \wedge i > 0 \rightarrow (f * i) * (i-1)! = n!$
9. $\{f * i! = n! \wedge i \geq 0 \wedge i > 0\} f := f * i \{f * (i-1)! = n! \wedge (i-1) \geq 0\}$ (Prec. Stren., 7,8)
10. $\{f * i! = n! \wedge i \geq 0 \wedge i > 0\} f := f * i; i := i - 1 \{f * i! = n! \wedge i \geq 0\}$ (Sequence, 6,9)

From Annotated Programs to Proofs

Loop Body to While Loop

Assignment Project Exam Help

```
{ f * i! = n! /\ i >= 0 } -- premise of while
rule: "I"

while (i > 0) do
  { f * i! = n! /
    f :
    i :
    { f * i! = n! /\ i >= 0 } -- "I"
  }
{ f * i! = n! /\ i >= 0 /\ not(i > 0) } -- conclusion of while
```

11. $\{f * i! = n! \wedge i \geq 0\}$
 while ($i > 0$) do $\{ f := f * i; i := i - 1 \}$
 $\{f * i! = n! \wedge i \geq 0 \wedge \neg(i > 0)\}$ (While, 10)

Putting it all together

```
{ n >= 0 }  
  f := 1;  
  i := n;  
  { f = 1 /\ i = n /\ n >= 0 } -- have already  
==> -- postcond weakening
```

```
{ f * i! = n! /\ i >= 0 }
```

```
  while (
```

```
    f :
```

```
    i :
```

```
{ f * i! = n! /\ i >= 0 /\ not(i > 0) } -- have already  
==> -- postcond weakening
```

```
{ f = n! }
```

12. $f = 1 \wedge i = n \wedge n \geq 0 \rightarrow f * i! = n! \wedge i \geq 0$ (Logic)

13. $\{n \geq 0\} f := 1; i := n \{f * i! = n! \wedge i \geq 0\}$ (Postcond. Weak., 5, 12)

14. $\{n \geq 0\} \text{program } \{f * i! = n! \wedge i \geq 0 \wedge \neg(i > 0)\}$ (Seq., 13, 11)

15. $f * i! = n! \wedge i \geq 0 \wedge \neg(i > 0) \rightarrow f = n!$ (Logic)

16. $\{n \geq 0\} \text{program } \{f = n!\}$ (Postcondition Weakening, 14, 15)

Hoare Logic: Total Correctness

Motto. Total Correctness = partial correctness + termination

New Notation

$[P] \text{ S } [Q]$

- P a
- S is

<https://eduassistpro.github.io>

Meaning. *If* the precondition holds, then execut and
the postcondition is true

Add WeChat edu_assist_pr

Example.

- $[P] \text{ S } [true]$ – S always terminates from precondition P
- $\{P\} \text{ S } \{false\}$ – S never terminates from precondition P

Rules for Total Correctness

Assignment Project Exam Help

Q. What are the rules for *total* correctness?

- assignment
- seq
- con
- pre/post strengthening/weakening

still work, as there's no danger of non-termination.

Problematic Rule. while (may introduce non-

<https://eduassistpro.github.io>

Add WeChat edu_assist_pro

Assignment Project Exam Help

$$\frac{[Q(e)]}{x := e} [Q(x)]$$

Assump

- eval
- eval

In General

- the expression can be recursively defined
- there may be errors, e.g. division by zero

Assignment Project Exam Help

<https://eduassistpro.github.io>

Add WeChat edu_assist_pro

$$\frac{[P \wedge b] S_1 [Q] \quad [P \wedge \neg b] S_2 [Q]}{[P] \text{ if } b \text{ then } S_1 \text{ else } S_2 [Q]} \quad (\text{Conditional})$$

Assumption. Evaluation of b always terminates (OK here)

Example

$[y > 0]$

```
while  
  r :  
  q := q + 1
```

$[true]$

Assignment Project Exam Help

<https://eduassistpro.github.io>

Add WeChat edu_assist_pro

Termination of Loops

Example

```
[y > 0]  
while (y < r) do  
  r :  
  q :  
[tr
```

Assignment Project Exam Help

<https://eduassistpro.github.io>

Observations

- $q := q + 1$ irrelevant
- y doesn't change, always positive
- r strictly decreases in each iteration
- $y < r$ will eventually be false.

Termination of Loops: General Condition

Example

```
[y > 0]
while (y < r) do
  r :
  q :
[true]
```

Termination follows if we have a *variant*

- $E \geq 0$ at the beginning of each iteration
- E strictly decreases at each iteration

Q. What could be a variant in this example?

While Rule for Total Correctness

Goal. Show that

$[P] \text{ while } b \text{ do } S [Q]$

In Addition to partial correctness (e.g. finding I), find variant E such that

- E

<https://eduassistpro.github.io>

- E is strictly decreasing in each iteration

Add WeChat [edu_assist_pro](#)

$[I \wedge b \wedge (E = n)]$

where n is an auxiliary variable not appearing elsewhere, to “remember” initial value of E

$$\frac{I \wedge b \rightarrow E \geq 0 \quad [I \wedge b \wedge E = n] S [I \wedge E < n]}{\text{While Rule for Total Correctness}}$$

<https://eduassistpro.github.io>

Intuition.

- E is an upper bound to the number of loop iteration
- termination of functional programs: measur

Example

Goal. $[y > 0]$ while $(y < r)$ do $r := r - y; q := q+1$ $[true]$

Focus. Loop body $r := r - y; q := q + 1$

- want some invariant: let's just call it I
- want

First Goal

- for $I \wedge (y < r) \rightarrow I$
- this suggests $I \equiv y > 0$

Second Goal. The invariant is re-established, a

- formally:
$$[(y > 0) \wedge (y < r) \wedge r = n] r := r - y; q := q+1 [(y > 0) \wedge r < n]$$
- this seems to be right, so let's prove it!

Example Proof

Goal.

$[(y > 0) \wedge (y < r) \wedge r = n] \text{ } r := r - y; \text{ } q := q + 1 \text{ } [(y > 0) \wedge r < n]$

First Assignment

$[(y > 0) \wedge (r < n)] \text{ } q := q + 1 \text{ } [y > 0 \wedge r < n]$

Second Assignment

$[(y > 0) \wedge (r - y < n)] \text{ } r := r - y \text{ } [y > 0 \wedge r < n]$

Sequencing.

$[(y > 0) \wedge (r - y < n)] \text{ } r := r - y; \text{ } q := q + 1 \text{ } [y > 0 \wedge r < n]$

Precondition Strengthening.

$[(y > 0) \wedge (y < r) \wedge (r = n)] \text{ } r := r - y; \text{ } q := q + 1 \text{ } [y > 0 \wedge r < n]$

Completing the Proof

While Rule.

$$\frac{I \wedge b \rightarrow E \geq 0 \quad [I \wedge b \wedge E = n] S [I \wedge E < n]}{[I] \text{ while } b \text{ do } S [I \wedge \neg b]}$$

Assignment Project Exam Help

1. $[(y > 0) \wedge (r < n)] q := q + 1 [y > 0 \wedge r < n]$ (Assignment)

2. $[(y > 0$

3. $[(y > 0$ <https://eduassistpro.github.io> (Ince, 2, 1)

4. $(y > 0)$

5. $[(y > 0) \wedge (y < r) \wedge (r = n)] r := r - y; q := q + 1$ ec.
Streng., 2.3)

6. $(y > 0) \wedge (y < r) \rightarrow r \geq 0$ (Logic.)

7. $[y > 0] \text{ while } (y < r) \text{ do } r := r - y; q := q + 1 [y > 0 \wedge y \geq r]$ (While Loop, 5, 6)

8. $y > 0 \wedge y \geq r \rightarrow \text{true}$

9. $[y > 0] \text{ while } (y < r) \text{ do } r := r - y; q := q + 1 [\text{true}]$ (Postc. Weak., 7, 8) 37/49

Second Example

```
[n >= 0]
  fact := 1;
  i := n;
  while (i > 0) do
    fact := fact * i;
    i :
  [fact = n]
```

Q1. What is the invariant (linking n , $fact$

before: $fact = 1, i = n$

1st iteration: $fact = n, i = n-1$

2nd iteration: $fact = n * (n-1), i = n-2$

...

last iteration: $fact = n * \dots * 1, i = 0$

Invariant: $fact * i! = n!$

Second Example

```
[n >= 0]
fact := 1;
i := n;
whi
  f
  i := i - 1;
[fact = n]
```

Assignment Project Exam Help

<https://eduassistpro.github.io>

Q2. Is the invariant $fact * i! = n!$ good enough?

- true initially: for $fact = 1$ and $i = n$.
- implies postcondition: $fact * i! = n! \wedge \neg(i > 0) \rightarrow fact = n!$

Stronger Invariant. $fact * i! = n! \wedge i \geq 0$

Second Example

```
[n >= 0]
fact := 1;
i := n;
whi
    f
    i :
[fact = n
```

Assignment Project Exam Help

<https://eduassistpro.github.io>

Add WeChat edu_assist_pr

Q3. What's the variant?

- $i \geq 0$ for every iteration ($I \wedge b \rightarrow E \geq 0$)
- decreases with every iteration

Variant. $E \equiv i$

Proof Skeleton

Simple Assignments.

```
[n >= 0]
  fact := 1;
  i := n;
[n >= 0 /\ fact = 1 /\ i = n]
```

Applyin

```
[ fact * i! = n! /\ i >= 0 ]
  while (i > 0) do
    fact := fact * i;
    i := i - 1
[ fact * i! = n! /\ i >= 0 /\ i <= 0]
```

Missing Glue. Weakening / Strengthening

- from postcondition of assignments to precondition of while
- from postcondition of while to goal statement ($fact = n!$)

Zooming in on While

```
[ fact * i! = n! /\ i >= 0 ]  
  while (i > 0) do  
    fact := fact * i;  
    i := i - 1  
[ fact * i! = n
```

Loop Bod

```
[fact * i! = n! /\ i >= 0 /\ i > 0 /\ i = a]  
  fact := fact * i;  
  i := i - 1  
[ fact * i! = n! /\ i >= 0 /\ i < a]
```

Positivity Condition. $fact * i! = n! \wedge i \geq 0 \wedge i > 0 \rightarrow i \geq 0$ (Maths)

While Rule: Soundness

$$\frac{[I] \wedge b \wedge E \geq 0 \quad [I \wedge b \wedge E \neq n] S [I \wedge E \leq n]}{[I] \text{ while } b \text{ do } S [I \quad b]}$$

Partial C

- pre
- so *if* the loop terminates, the postcondition h

Missing. Termination

Termination Analysis

$$\frac{I \wedge b \rightarrow E \geq 0 \quad [I \wedge b \wedge E = n] S [I \wedge E < n]}{[I] \text{ while } b \text{ do } S [I \wedge \neg b]}$$

Let σ be a state that validates the precondition I . If b is false in σ , we are done. Ass ≥ 0 .

Induction Base case

- Right premise implies that $E < 0$ after S
- With left premise get that $\neg b$ after S
- hence the loop terminates after one iteration.

Step Case. Let $\sigma(E) = k + 1$

- after one iteration, have $\sigma(E) \leq k$
- statement follows by induction hypothesis.

Variation: More Expressive Logic

So far. In triples $\{P\} S \{Q\}$ we have

- S a program fragment (we keep this for now)
- P a

Q. How

$$\{true\} x := 2 * x \{$$

A. We could say that $even(x) = \exists y. 2 * y$

Change. Allowing pre/postconditions to be *first order* formulae.

Example.

Assignment Project Exam Help

Using the

<https://eduassistpro.github.io>

More Expressive Logic. Assertions are first-

- all rules remain valid
- Hoare-logic is (almost) insensitive to underlying logic

Variation: More Expressive Programs

Example Feature. Arrays

- allow expressions to contain $a[i]$
- (we assume that the index is always in scope)

Maximum Finding

```
m := a[0]
i := 1;
while i < n do
  if a[i] > m then m := a[i] else m := m;
  i := i + 1
```

Q. How do we express that m is the maximum array element?

A. Use first order logic.

- m is largest: $\forall k. 0 \leq k < n \rightarrow m \geq a[k]$
- m is in array: $\exists k. 0 \leq k < n \wedge m = a[k]$

Annotated Code

```
{n >= 1}
  m := a[0]
  i := 1;
  {m = a[0] /\ i = 1 /\ n >= 1}
==>
{fora
  whi
    i
    i :
{forall k. 0 <= k < i -> m >= a[k] /\ i <= n /\ i >= n}
==>
{forall k. 0 <= k < n -> m <= a[k]}
```

Invariant. $I \equiv \forall k. 0 \leq k < i \rightarrow m \geq a[k] \wedge i \leq n$

- initially: $m = a[0] \wedge i = 1 \rightarrow I$
- at end: $I \wedge i \geq n \rightarrow \forall k. 0 \leq k < n \rightarrow m \leq a[i]$

Remark. Can turn this into a formal proof as before.

References

The textbook has material on Hoare Logic

- Grassman & Tremplay, *Logic and Discrete Mathematics: A Computer Science Perspective*, Prentice-Hall, Chapter 9, pp. 481

Some nice

- Gorukuchur, *Formal Verification of Software*, MIT Press, 2011. <https://github.com/mjcg/Lectures/SpecVer1/SpecVer1.pdf>

A comprehensive early history of Hoare Logic appears in

- Apt, K.R., *Ten Years of Hoare Logic: A Survey*, ACM Transactions on Programming Languages and Systems, October, 1981.