## Assignment Project Exam Help

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#### First Order Natural Deduction: Example

### Assignment Project Exam Help

```
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```

#### Natural deduction in first-order logic

### Assignmenta Paroject. Exam. Help

- ∀-E universal elimination;
- ∀-I
- https://eduassistpro.github.
- ∃-I existential introduction;

Proof in first order logicists enally materials. ## 255 St\_proof in first order logicists and logic.

#### Elimination

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If a predicate is true for all members of a domain, then it is also t specific one (a must be a member of the domain).

#### Introduction

 $\forall$ -I (universal introduction)  $\frac{P(a) \qquad (a \text{ arbitrary, a variable})}{\forall x. \ P(x)}$ 

# Assignment Project Exam Help https://eduassistpro.github.

- The son the left of the lar in guar ed unassist\_properties with a variable is local to the inner derivation, and assist\_properties.
  - ▶ it cannot be *free* in an assumption
- It is like an "assumption" that a is an arbitrary member of the domain.
- That is, the proof from lines *n* to *m* must work for *anything* in place of *a*.

#### Free and bound variables

# Assignment Project Exam Help Free: Every occurrence of a variable that is not bound is free.

Exampl

https://eduassistpro.gjthub.

Q. Which Accurrences of Wariables are free and which ACCURRENCE DIA ECUL ASSIST DIA. All occurrences of x are bound; none of

**A.** All occurrences of  $\dot{x}$  are bound; none of occurrences of y are bound.

Hence the instance of z is free, as are the first two occurrences of y.

#### Breaching the arbitrariness requirement

When we generalise for a variable a, the same proof steps must be possible for all members of the domain Project Exam Help

1 (Cat(kitty) HasFur(kitty)) Cat(kitty)

```
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https://eduassistpro.github.

HasFur(kitty)

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```

WRONG because kitty appears in an assumption (step 1) (and step 4 is still in the scope of that assumption)

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#### Introduction

Assignment Project Exam Help

https://eduassistpro.github.ldd  $\overset{n}{\mathbf{W}}$  eChat edu\_assist\_properties  $\overset{\text{Dog(fido)}}{\mathbf{E}}$  assist\_properties  $\overset{\text{Dog(fido)}}{\mathbf{E}}$ 

#### An invalid argument

### Assignment Project Exam Help

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Which standid WeChat edu\_assist\_pr

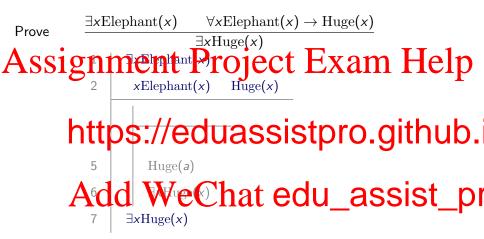
#### Elimination

## Assignment Project Exam Help

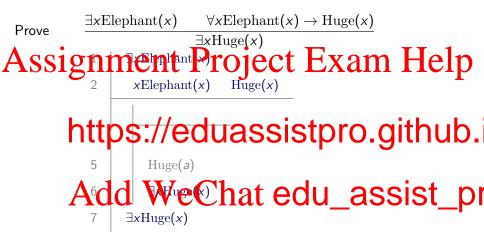
## https://eduassistpro.github.

- *let* that individual be called a (so P(a)
- provAndd WeChat edu\_assist\_pr
- as q doesn't involve our choice of a,
   q holds regardless of which individual has P true

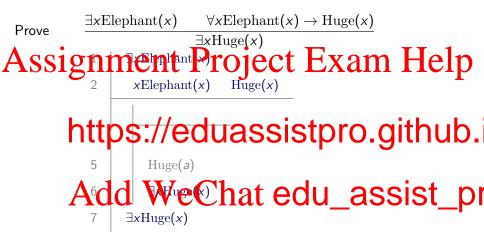
The proof of q from P(a) must work for any individual in place of a



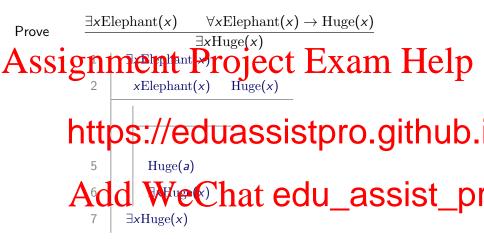
The notation reflects an assumption: since there is some individual x such that  $\operatorname{Elephant}(x)$ , assume that individual is a



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```
(\exists x \exists y P(x,y)) \leftrightarrow (\exists y \exists x P(x,y))
```

Assignment Project Exam Help https://eduassistpro.github. Add We Chart edu\_assist\_pr  $\exists y \exists x P(x, y)$ ∃-E. 1. 2-6

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(\exists x \exists y P(x,y)) \leftrightarrow (\exists y \exists x P(x,y))
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Assignment Project Exam Help https://eduassistpro.github. Add We Chart edu\_assist\_pr  $\exists y \exists x P(x, y)$ ∃-E. 1. 2-6

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```

Assignment Project Exam Help https://eduassistpro.github. Add We chart edu\_assist\_pr  $\exists y \exists x P(x, y)$ ∃-E. 1. 2-6

Assignment Project Exam Help  $\frac{\exists x \forall y P(x,y)}{\text{Proof of general Project Exam Help}}$ https://eduassistpro.github. Add WeChat edu\_assist\_pr 6  $\forall y \exists x P(x, y)$ ∀-I. 5

Assignment Project Exam Help  $\frac{\exists x \forall y P(x,y)}{\text{Proof of general Project Exam Help}}$ https://eduassistpro.github. Add We Chat edu\_assist\_pr 6  $\forall y \exists x P(x, y)$ ∀-I. 5

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Another proof of  $\frac{\exists x \forall y P(x,y)}{\forall y \exists x P(x,y)}$ 

 $\forall y \exists x P(x, y)$ 

# https://eduassistpro.github.ldd Add WeChat edu\_assist\_properties by P(a,b) by P(a,b)

∃-E, 1, 2-5

Another proof of  $\frac{\exists x \forall y P(x,y)}{\forall y \exists x P(x,y)}$ 

# https://eduassistpro.github.ldd Add WeChat edu\_assist\_prompted to the second state of the second state o

Another proof of  $\frac{\exists x \forall y P(x,y)}{\forall y \exists x P(x,y)}$ 

 $\forall y \exists x P(x, y)$ 

# https://eduassistpro.github.ldd $WeChat edu_assist_properties for the state of the$

∃-E, 1, 2-5

Another proof of  $\frac{\exists x \forall y P(x,y)}{\forall y \exists x P(x,y)}$ 

#### 

#### Can quantifiers always be swapped?

#### Assignment Project. Exam Help that can eat all foods. by some animal.

### <sub>∀v∃</sub>https://eduassistpro.github.

All foods can be eaten

There is an animal

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Is this second version true? Try to prove it. What happens?

$$\underset{\mathsf{X.}}{\operatorname{Assignme}} \underset{\mathsf{P(x)}}{\operatorname{tenme}} \overset{(\forall x. \ \neg P(x))}{\operatorname{Project}} \overset{\neg (\exists x. \ P(x))}{\operatorname{Exam}} \overset{\mathsf{Help}}{\operatorname{Help}}$$

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# $\underset{x. P(x)}{\underline{\mathsf{Assignme}}} \overset{(\forall x. \neg P(x))}{\mathsf{Project}} \overset{(\forall x. \neg P(x))}{\mathsf{Exam}} \overset{(\forall x. \neg P(x))}{\mathsf{Project}} \overset{(\forall x. \neg P(x))}{\mathsf{Exam}} \overset{(\forall x. \neg P(x))}{\mathsf{Help}}$

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# $\underset{\mathsf{X.}}{\operatorname{Assignme}} \underset{\mathsf{P}(\mathsf{x})}{\operatorname{tree}} \overset{(\forall \mathsf{x.} \ \neg P(\mathsf{x}))}{\operatorname{Project}} \overset{\neg (\exists \mathsf{x.} \ P(\mathsf{x}))}{\operatorname{Exam}} \overset{\mathsf{Help}}{\operatorname{Help}}$

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# $\underset{x. P(x)}{\underline{\mathsf{Assignme}}} \overset{(\forall x. \neg P(x))}{\mathsf{Project}} \overset{(\forall x. \neg P(x))}{\mathsf{Exam}} \overset{(\forall x. \neg P(x))}{\mathsf{Project}} \overset{(\forall x. \neg P(x))}{\mathsf{Exam}} \overset{(\forall x. \neg P(x))}{\mathsf{Help}}$

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```
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          7  | \neg (\exists x. P(x)) | 
                   ¬1, 2−7
```

#### The "quantifier negation" equivalence

```
Assignment Project Exam Help
     https://eduassistpro.github.
     Add We Chat edu_assist_pr
          7 \mid \neg(\exists x. P(x))
                   ¬1, 2−7
```

#### The "quantifier negation" equivalence

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#### The "quantifier negation" equivalence

```
Assignment Project Exam Help
     https://eduassistpro.github.
     Add We Chat edu_assist_pr
          7 \mid \neg(\exists x. P(x))
                   ¬1, 2−7
```

#### Again: Two sides of (the same?) Coin

Validity. A formula is valid (in all structures).

## Assignment Project Exam Help Recall propositional Logic

a for

truthttps://eduassistpro.github.

Soundness. All provable formulae are valid.

(As Alielte Welleshartiedu\_assist\_pr

Completeness. All valid formulae are provable

(Difficult proof, via so-called "Henkin Models".)

Soundness and completeness is the *glue* between valid and provable.

#### Metalogic of first order logic

• First order natural deduction is sound and complete

# As so yet an finde proof Peroplies to tement x am Help But the truth-tables aren't finite—you can't actually prove or disp

- If the rule https://eduassistpro.github.
- But if you don't find a proof, you haven't established anything

### small Gandd WeChat edu\_assist\_pr

- checking for validity in all models disco
- trying all proofs may yield a proof.
- First order logic is semi-decidable (later in the course)

#### Structural Induction

#### So Far.

• the "mechanics" of reasoning

## Assingment Project Exam Help Now. Induction Principles

- allo
- https://eduassistpro.github.
- but

### In more daild We Chat edu\_assist\_preserview

- Structural induction over Lists
- Structural induction over Trees
- The principle that: the structural induction rule for a particular data type follows from its definition

#### **Natural Number Induction**

## Assignment Project Exam Help To prove a property P for all natural numbers:

- Pro
- Prohttps://eduassistpro.github.

The principle is usually expressed as a rule of inference:

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It is an additional principle that allows us to prove facts.

#### Why does it Work?

The natural numbers are an inductively defined set:

1. 0 is a natural number:

Assignatural number unless justified by these clauses. Help

From the a

## https://eduassistpro.github.

we get a sequence of deductions:

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which justifies the conclusion for any n you choose:

- P(0) is given
- obtain  $P(0) \to P(1)$  by  $(\forall E)$ , and then get P(1) using  $(\to E)$
- obtain P(2), P(3), ... in the same way.

#### Example of Mathematical Induction

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This is obviously true because both sides equal 0

The step case. is of the of form  $\forall n.P(n) \rightarrow P(n+1)$ .

## Assignment Project Exam Help

https://eduassistpro.github.lehorrendous proof

Add WeChat edu\_assist\_properties 
$$\forall n.P(n) \rightarrow P(n+1)$$

5  $\forall n.P(n) \rightarrow P(n+1)$ 

7-I, 3

The step case. is of the of form  $\forall n.P(n) \rightarrow P(n+1)$ .

## Assignment Project Exam Help

https://eduassistpro.github.length horrendous proof

Add WeChat edu\_assist\_properties:

$$\forall n.P(n) \rightarrow P(n+1)$$

V-I, 3

The *step case.* is of the of form  $\forall n.P(n) \rightarrow P(n+1)$ .

## Assignment Project Exam Help

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$$\forall n.P(n) \rightarrow P(n+1)$$

5  $\forall n.P(n) \rightarrow P(n+1)$ 

7-I, 3

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## Assignment Project Exam Help

https://eduassistpro.github.lehorrendous proof

Add We hat edu\_assist\_properties 
$$\forall n.P(n) \rightarrow P(n+1)$$

5  $\forall n.P(n) \rightarrow P(n+1)$ 

V-I, 3

#### The Step Case, Again

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Q. How d

- A2. Wh https://eduassistpro.github.
  - assume that P(a) and prove P(a+1)
  - this anount to Wechat edu\_assist\_pr

#### How the Step Case Plays Out

**Recall.** Want to prove  $\forall n. \sum_{i=0}^{n} i = \frac{n \times (n+1)}{2}$ 

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Let a be arbitrary and assume P(a), i.e.

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The assumption (IH) is called the *induction hypothesis*. Need to use it to prove P(a+1).

P(a)

### Step Case - Detailed Proof

**Assume** P(a), that is  $\sum_{i=0}^{a} i = \frac{a \times (a+1)}{2}$ .

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Add 
$$\mathbf{W} = \frac{e^{\frac{a \times (a+1)}{2}} e^{\frac{a \times (a+1)}{2}} e^{\frac{a \times (a+1)}{2}} e^{\frac{a \times (a+1)}{2}}$$

$$= \frac{(a+2) \times (a+1)}{2}$$

 $=\frac{2}{2}$   $=\frac{(a+1)\times(a+2)}{2}$ 

#### Wrapping up the proof

Recall. Proof rule for induction over natural numbers:

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• P(0 https://eduassistpro.github.

so that applying the rule gives  $\forall n.P(n)$ .

We have And state Whise Charticular edu\_assist\_pr

$$P(n) = \sum_{i=0}^{n} i = \frac{n \times 2}{2}$$

in both the base case and the induction step.

#### Back to Programs

A. For example, like so:

A. How would we implement summation, e.g., in Haskell?

Haskell?

Help

Similarity to induction proofs

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Slogan. Add WeChat edu\_assist\_pr

Recursive definitions  $\approx$  inductive proofs

#### Example: Proofs about a Program

**Given.** The definition of the program, in our case:

## Assignment Project Exam Help

## https://eduassistpro.github. Goal. To prove that $\forall n.sfz(n) = \frac{1}{2}(n \times (n+1))$ .

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$$sfz(0) = 0 = \frac{1}{2}(0 \times (0+1))$$
 (by SFZO)

### Example: Proofs about a Program

**Given.** The definition of the program, in our case:

```
sfz :: Int -> Int
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```

https://eduassistpro.github.

Goal. Show that 
$$sfz(a+1) = 1$$
 ( $(a+1)$ )  $= 1$  ( $(a+1)$ )  $= 1$  ( $(a+1)$ )  $= 1$  (by arithmetic)

 $=\frac{1}{2}((a+1)\times(a+1+1))$ 

 $=(a+1)+\frac{1}{2}(a\times(a+1))$ (by IH)

(arithmetic, see before)

32 / 50

#### Basic Anatomy of an Induction Proof

Base Case (n = 0).

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#### **Step Cas**

- ass https://eduassistpro.githប២.
- this usually uses the recursive step in the definitio
- apply Alto to prowhere hat the out of assist pro

#### Justification.

- simple facts (e.g. arithmetic) can be justified by saying just that
- applied equations need to be justified explicitly.

#### Why do we care?

## Argsing represent Project Exam Help have formal proof that a function computes what it should

- fun
- two https://eduassistpro.github. Optimisation.

  - given: slow implementation of a function say
     hypothist disterminant at secul assist place.
  - proof of  $\forall n.slow(n) = fast(n)$  allows us to swap slow for fast

#### Another Example

### Assignment Project Exam Help

```
https://eduassistpro.github.
```

Q. What Act of the Welchat edu\_assist\_pr

**Answer.** It computes the square of n, for

#### Inductive Proof of sumodd

```
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```

https://eduassistpro.github.

```
Goal. \forall n.sumodd n = n^2.
```

Base Case Stroth Wine Chat edu\_assist\_pr

```
sumodd 0 = 0 = 0^2 (by SO1 and arithmetic)
```

#### Inductive Proof of sumodd

 $=(a+1)^2$ 

Given.

```
 \underset{s \text{ and } n = (2 * n - 1)}{\text{Assignment}} \underset{s \text{ amodd } n = (2 * n - 1)}{\text{Project}} \underset{s \text{ amodd } (n-1)}{\text{Examol}} \underset{s \text{ and } n = (2 * n - 1)}{\text{Help}}
```

## Step Cahttps://eduassistpro.github.

• prove that sumodd  $(a+1) = (a+1)^2$ Add WeChat edu\_assist\_presumed assist\_presumed assist\_presumed

$$\underbrace{Add}_{\text{sumodd}} \underbrace{\text{WeChatedu\_assist\_p}}_{2*(a+1)-1+\text{sum}} \underbrace{\text{codu\_assist\_p}}_{2} \underbrace{\text{plant}}_{2}$$

$$= 2a+1+\text{sumodd} (a) \qquad \text{(arithmetic)}$$

$$= 2a+1+a^2 \qquad \text{(by IH)}$$

(arithmetic)

#### Optimisation Example: Towers of Hanoi

#### Rules.

• three poles with disks of varying sizes

```
As Sarger disks may never be proposed to be smaller Exam Help
```

Q. How

https://eduassistpro.github.

## A. Here's a program! We Chat edu\_assist\_program!

```
t :: Int -> Int
t 0 = 0
t n = t (n-1) + 1 + t (n-1)
```

#### Critique 1: This is super inefficient

Compare the two programs:

```
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```

Show that https://eduassistpro.github.

Step Case. t (0) = 0 = tb (0)

Step Case. dd) We Chat edu\_assist\_pr

```
t (a+1) = t (a) + 1 + t (a) (def'n of t)
= 2 * t (a) + 1  (arith)
= 2 * tb (a) + 1  (IH)
```

#### Critique 2: Even tb is not tail recursive

```
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tb :: Int -> Int

tb 0 = 0

tb n = 2 * tb (//eduassistpro.github.
```

Observation.dd every bet Character edu\_assist\_print ...

**Goal.**  $\forall n. \text{tb} (n) = \text{tt} (n)$ .

#### Health Warning

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https://eduassistpro.github.
• it's intended to demonstrate how things can be fixed

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4 D > 4 D > 4 E > 4 E > E 9 Q @

```
Proof Take 1: Let's just do it!
 tb :: Int -> Int
                          ta :: Int -> Int -> Int
 tb 0 = 0
                          ta 0 a = a
Assignment, Project Exam Help
                   tt n = ta n 0
 Base Cas
 (def'n ohttps://eduassistpro.github.
 Step Case. Assume that tb (n) = tt (n)
                                           tt(n+1)
                                  t.b
```

Abdid 
$$1$$
 technat eduler assist\_preserved by the state  $\frac{1}{1+1}$  assist\_preserved by the state  $\frac{1}{1+1}$  and  $\frac{1}{1+1}$ 

```
(def'n of tt)
```

=???(we're stuck!)

= ta (n+1) 0

= tt (n+1)<(def'n of tt)</pre> 42 / 50

#### Analysis of Failure

```
tb:: Int -> Int
tb 0 = 0

Abssignment! Project Exam Help
tt:: Int -> Int
```

### step cahttps://eduassistpro.githաb.

#### Failure. We couldn't go

- from A\* ta n 0 which we have obtained by a cost of to ta n 0 (which is equal to att education of the cost of the
- Analysis

#### Analysis.

- the recursion really happens in ta
- so maybe need a statement that relates tb and ta?

#### Proof Take 2: Relate ta and tb

tb :: Int -> Int

Show.

```
Assignment; Project Exam Help

the n = 12 * tb(n-1) + t<sup>1</sup> Project Exam Help

the n = tan 0
```

Base Cahttps://eduassistpro.github.

Step Case. Assume to  $n = \tan n$ , prove

Add) We Chat eduler assist pr

= ta (n+1) 0 (def'n of ta) (4/50)

ta :: Int -> Int -> Int

Analysis of Failure, Again . . .

```
Abs:signment Project Exam Help
tb n = 2 * tb(n-1
```

https://eduassistpro.github.

```
We wanted. 2 * ta n 0 + 1 = ta n (2 * 0)
```

Problem And don Mg & Chath edu\_assist\_pr

**Solution.** Find a property that involves the second argument of ta.

#### **Experiments**

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tb 4 = 15 ta 4 0 = 15 ta  $\frac{4}{1}$  = 31 ta 4 2 = 47 ta 4 3 = 63 https://eduassistpro.github.

This would did WeChat edu\_assist\_pr

tb 
$$n = (\text{tb } n) + 0 * (\text{tb } n + 1) = \text{ta } n = 0 = \text{tt } 0$$

so would solve our problem.



#### Proof Take 3: Stronger Property

```
tb:: Int -> Int ta:: Int -> Int -> Int

ta:: Int -> Int -> Int

ta:: Int -> Int
```

## show. https://eduassistpro.github.

Base Case.

$$= (tb 0) + a * ((tb 0) + 1)$$
 (def'n of tb)

so base case still works.

#### Proof Take 3: Stronger Property

```
tb:: Int -> Int
tb 0 = 0

ta 0 a = a

Assignment Project Exam Help
```

## \* Ass https://eduassistpro.github.

• Show that ta (n+1) a =tb (n+1) +

ta 
$$(n + A dd_a + W * eC)$$
hat edu\_assist\_a) properties  $(1 + A dd_a + W * eC)$ hat edu\_assist\_a) properties  $(1 + A dd_a + W * eC)$ hat edu\_assist\_a) properties  $(1 + A dd_a + W * eC)$ hat edu\_assist\_a) properties  $(1 + A dd_a + W * eC)$ hat edu\_assist\_a) properties  $(1 + A dd_a + W * eC)$ hat edu\_assist\_a) properties  $(1 + A dd_a + W * eC)$ hat edu\_assist\_a) properties  $(1 + A dd_a + W * eC)$ hat edu\_assist\_a) properties  $(1 + A dd_a + W * eC)$ hat edu\_assist\_a) properties  $(1 + A dd_a + W * eC)$ hat edu\_assist\_a) properties  $(1 + A dd_a + W * eC)$ hat edu\_assist\_a) properties  $(1 + A dd_a + W * eC)$ hat edu\_assist\_a) properties  $(1 + A dd_a + W * eC)$ hat edu\_assist\_a) properties  $(1 + A dd_a + W * eC)$ hat edu\_assist\_a) properties  $(1 + A dd_a + W * eC)$ hat edu\_assist\_a) properties  $(1 + A dd_a + W * eC)$ hat edu\_assist\_a) properties  $(1 + A dd_a + W * eC)$ hat edu\_assist\_a) properties  $(1 + A dd_a + W * eC)$ hat edu\_assist\_a) properties  $(1 + A dd_a + W * eC)$ hat edu\_assist\_a) properties  $(1 + A dd_a + W * eC)$ hat edu\_assist\_a) properties  $(1 + A dd_a + W * eC)$ hat edu\_assist\_a) properties  $(1 + A dd_a + W * eC)$ hat edu\_assist\_a) properties  $(1 + A dd_a + W * eC)$ hat edu\_assist\_a) properties  $(1 + A dd_a + W * eC)$ hat edu\_assist\_a) properties  $(1 + A dd_a + W * eC)$ hat edu\_assist\_a) properties  $(1 + A dd_a + W * eC)$ hat edu\_assist\_a) properties  $(1 + A dd_a + W * eC)$ hat edu\_assist\_a) properties  $(1 + A dd_a + W * eC)$ hat edu\_assist\_a) properties  $(1 + A dd_a + W * eC)$ hat edu\_assist\_a) properties  $(1 + A dd_a + W * eC)$ hat edu\_assist\_a) properties  $(1 + A dd_a + W * eC)$ hat edu\_assist\_a) properties  $(1 + A dd_a + W * eC)$ hat edu\_assist\_a) properties  $(1 + A dd_a + W * eC)$ hat edu\_assist\_a) properties  $(1 + A dd_a + W * eC)$ hat edu\_assist\_a) properties  $(1 + A dd_a + W * eC)$ hat edu\_assist\_a) properties  $(1 + A dd_a + W * eC)$ hat edu\_assist\_a) properties  $(1 + A dd_a + W * eC)$ hat edu\_assist\_a) properties  $(1 + A dd_a + W * eC)$ hat edu\_assist\_a) properties  $(1 + A dd_a + W * eC)$ hat edu\_assist\_a) properties  $(1 + A dd_a +$ 

= 2 \* tb n + 1 + 2 \* a \* (mathtttb n + 1) (lots of arith) = tb (n+1) + a \* (tb (n+1) + 1) (def'n of tb)

so step case also works!

#### Finally: Wrapping Up!

= tb n

```
Absorigament Project Exam Help
```

https://eduassistpro.github.

(arith)

#### Conceptual Digression

```
ta :: Int -> Int -> Int
ta 0 a = a
```

## Assignment Project Exam Help

- ta i
- \* rec https://eduassistpro.github.

#### Solution.

- find a tropper proverte fail hydres eedu\_assist\_proves usually: universally quantified

#### Example.

$$P(n) = \forall a.$$
ta  $n = a = tb n + a * (tb n + 1)$ 

- as a is universally quantified, property holds for all a
- even if a changes in recursive call!

