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Alan Turing (1912–1954)

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Turing's Scientific contributions

1936

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- intr pro https://eduassistpro.github.
 - (for the last 5 competitions from 2013 to 2019) th 18-year-old female from Leeds, England.

National Property of the National State of t

1952.

• Pioneering work on computation in nature;

Also. Key figure in the invention of the earliest modern computers.

Turing at War

Germany

• Germans used enigma machines - most sophisticated crypto

Assignment Project Exam Help The U.K.

- Turhttps://eduassistpro.github.

Achievements

- crack seried En Wac de hat edu_assist_presented to have shortened world war II by

Fallout

 may ideas and technologies discovered in Bletchley park fed directly into modern computers

Death and Legacy

1952

less than 10 years after heroic war efforts for the UK

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1954

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Legacy Now

- wide Acadesed Wte Cth natoredu_assist_pr
- Turing award equivalent of Nobel prize
- UK government apologised for persecution in 2009
- 2012 officially named the Turing year
- Royal Pardon in 2013

Turing Machines – Introduction

Computability – 1936 paper

ASSignablem Projectica identication in the Projectica identication identication in the Projectica identication identica

- solv
- cha https://eduassistpro.github.
- this device instrumental in solving Hilbert's pro
- Modern Add WeChat edu_assist_pr
 - didn't exist in 1936?
 - ENIAC in 1946 generally considered to be the first

Computing as a profession

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Photo c/o Early Office Museum Archives

A model for 'computers'

Computing in 1936

• computers not machines, it was a profession.

As slighment Project Exam Help

- justification: references to 'state of mind' or similar
- see o

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Turing's model today

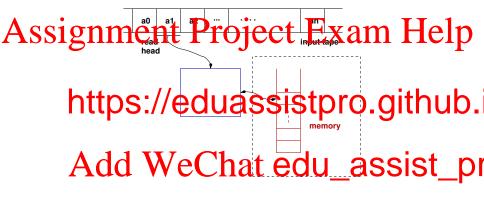
- no computer has been built that is medu_assist_place.

 Turing addiscovered the esphate edu_assist_place.

Mathematical Models vs Reality

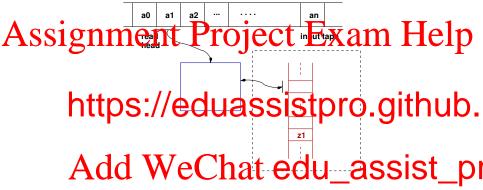
- no formal proof that the model is the "right" one
- but widely accepted
- new paradigms emerge, e.g. quantum computing

Push Down Automata, reloaded



• A PDA with its auxiliary store is *almost* a whole computer, except we can only directly access the symbol on the top of the stack.

Turing Machines



Generalisation from PDA to Turing machine

- replace stack memory by tape memory
- can access arbitrary symbols on tape by moving tape head

Single tape Turing Machines

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• have the same tape both for input and for stor_assist_pr

- tape is assumed to be *infinite* in both directions
- analogy: "get more paper if you run out"

Turing Machines as language recognisers

Assignment of the time being Exampled Peter Fixed Peter Pete

- If there is no action that is legal, the TM halts
- set https://eduassistpro.github.
- If it ha rejected.
- A TANDO Weethat edu_assist_pr

Definition. If a language is recognised by a Turing machine, then it is called *recursively enumerable*.

Output

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- TMs can calculate any computable function.
- inp
- out https://eduassistpro.github.

Infinite Tapes aren't a problem

- compand dalt We with a ty edu_assist_pr
- only finitely many tape cells will be written to

Turing Machine – formal definition

A Turing Machine has the form $(S, s_0, F, \Gamma, \Sigma, \Lambda, \delta)$, where Assign S To jotal states;

- Γ is th
- $^{\Lambda \in}_{\delta \text{ is }} https://eduassistpro.github.$

The direction tells the read/write head which way to go next: Left, Right, or Stay.

Running a TM

Initialisation.

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- every other tape cell is a blank Λ :
- the r is that the street is the street in the street is the street in the stre

• in a cycle read symbol and execute a coor (tate assist_pr

- move/write/change state
- until a final state is reached (or the machine gets stuck)

Graphical Representation of the Transition Function

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Numerated dmbWree Chat edu_assist_pr

- Λ means the tape is blank at that position.
- Denominator: symbol written / direction of head movement.
 - ▶ direction one of L, R, S for Left, Right, Stay.

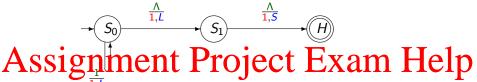
What does it do?

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- Adds two to durant number hat edu_assist_pr
- First phase scans left.
- Second phase writes two extra 1s.

The Convention for Errors



• sup https://eduassistpro.github.

- we meet such a token (this is the job of the rightward
- this is an dred Whole is hierted edu_assist_pr

Language

TM

• TM accepts precisely $\{1^n \mid n \in \mathbb{N}\}$.

Alternative Formulation (not used here)

- could add an error state that the machine transitions to
- error state not accepting

What does this one do?

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Questions.

- Do you see two phases?
- What does each phase accomplish?

What does this one do?

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Answer.

- Phase 1: initialisation.
- Phase 2: computation, in this case, complement a binary number.

Harder Problems?

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Add

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• Multiplication - and so on!

Incrementing a binary number

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```
Solution https://eduassistpro.github.
```

Decrement

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Failure (or non-acceptance): If given number is 0 it fails (at state S_1),

How to add two numbers?

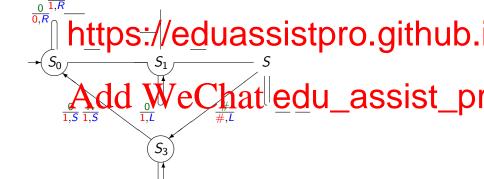
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Operatio https://eduassistpro.github.

- Go back and forth between *m* and *n*, decrementing one (until this fails) and incrementing the other.
- decrement dan Ween enthata edu_assist_pr
- m gets changed to 00...0, n is replace
- Finally, delete the $\#00\cdots 0$ on the right.

How to add two numbers? ctd.

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How to multiply two numbers?

Input. as for addition

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- Repeatedly decrement m (until this fails) and add n to p (p is initially bla
- Mu https://eduassistpro.gith ເປັນ.

Modification of addition routine

- Two new tapp symbols, of and 1'.

 Before addiction segment and action assist_property.
- \bullet When decrementing n, swap 0s and 1s as usua
- When finished adding n to p, go back and use the primes to restore n.

Observation.

- this is very tedious but the model is simple and easy to analyse
- tricks that you see here are typical

Programming Issues - Data

Data Types and Gadgets

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Numbers

• Usu https://eduassistpro.github.

Vocabulary.

• Can be arbitrary, and {0,1} suffice. Chestrings Qid WeChat edu_assist_pr

Variables, Arrays, Files

Use markers on the tape to separate values.

Programming Issues - Control

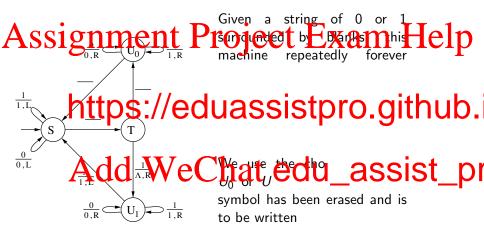
Common Idioms.

Assignment de l'interject se Exam Help • Use control states to remember information

- In pa else https://eduassistpro.github.
- o Co

 If you have a TM to multiply by 3 and one to multiply by together to multiply by 15.
- Decisions (conditional Computation) edu_assist_predictions (conditional Computation) edu_assist_prediction (conditional Computation) edu_assist_pr
- Loops of course.

Using States to Remember a Tape Symbol



Universal Turing Machines and Turing Completeness

• We can construct a TM to simulate any conventional computer.

As Sispeffictive printing in the property of t

- From this point, just think of a M as like a computer program (with a ma
- We https://eduassistpro.github.
 Haskell program whose purpose is to read any other Haskell program and run that)
- Turing ranges We lathrate edu_assist_pr
- Turing machines can compute properti
- Any computing device which can simulate a universal Turing Machine is also called *universal* or *Turing Complete*.

Church-Turing Thesis

Church-Turing Thesis.

If a function is computable, then it can be calculated by a Assignment Project Exam Help Equivalent Formulation.

if a pr

Turhttps://eduassistpro.github. This is a Thesis.

more a definition than a theorem

• can need the transfer edu_assist_prehowever, there's lots of evidence

Evidence.

- all other definitions of the term computable give the same class of computable functions
- there are many: λ -calculus, register machines, while programs, etc.

Church and λ -calculus

Assignment church (the journal time church uring thesis)

- in 19
- Ros https://eduassistpro.github.
 - if a function is computable by a Turing machine, the computable in the computable by a Turing machine, the computable in the computable
 - ...and vice versa
 - simulation of the respective formalism in the other approach.

Can real computers simulate Turing Machines?

Differences between computers and Turing machines

• A Turing Machine has an infinite tape.

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- phy finit
- ուփ https://eduassistpro.github.
- physical computers are an approxima Add WeChat edu_assist_properties of the physical computers are an approxima and the physical computers are an approximated and the physical computers are an approximated and the physical computers are also an approximated and the physical computers are also approximated and the physic
 - Turing machine model feels closer to what we can program
 - e.g. we can recognise the language $\{a^nb^n \mid n \geq 0\}$
 - if the real machines runs out of memory ... we can always buy more
 - this is about computation in principle

Church-Turing Thesis: Argument 1

Turing Machines emulate humans.

Assignment of the Exam Help Turing's 'computers' only perform TM operations: writing, reading,

refo

TMs are https://eduassistpro.github.

- can
- can't read the whole infinite tape
 Add WeChat edu_assist_pr

Taken together

- convincing (in the 1930s) that Turing's model is correct
- but no mathematical evidence (yet)

Church-Turing Thesis: Argument 2

Stability of the TM Model.

adding 'features' doesn't make more functions computable

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- easier to program, but no extra "power"
- (sin

Multi-he https://eduassistpro.github.

- have more than one head, heads can move indepe
- heads can access multiple symbols at once u_assist_property again, access multiple symbols at once u_assist_property.

Non-determinism. (as for nfa's)

- tm can make one of several possible next moves
- tm can "guess" the right next move
- may make it faster, but cannot compute more functions.

Church-Turing Thesis: Argument 3

Many Models of Computation

• plenty of different definitions of what computable may mean

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isely the any

• "re https://eduassistpro.github.

Examples.

- Lambda-Calculus (Church, 1932)
 Post School (Post 1960) nat edu_assist_pr
- Register Machines
- . . .

Doesn't include

- models based on physical phenomena
- ... or biology, or ...

Argument 3B: Grammars

Theorem. Any language that is generated by a grammar can be recognised Assignment Project Exam Help Proof (Sketch)

- writ
- searhttps://eduassistpro.github.
- eac

Acceptance Add We Chat edu assist_property of the grammar finds the input, we will find a derivati

- if the grammar does not generate the input, we may loop forever (and not accept)

Argument 3B – grammars ctd

Unrestricted Grammars. Have productions of the form

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Theorem precisely the words that the proof (Sk Proof (Sk

- non-terminals (of the grammar) are states of th
- run Add We Charted in the rest ed in the rest ed

TM Transition.

Grammar Production. $1U \rightarrow T0$.

(Detail missing, e.g. how to handle blanks)

Argument 3C – Computers & Programming Languages

Observation.

As po computer ever invent p could do things hat a TM can Help
no programming language can do more than a TM

bac

Commo https://eduassistpro.github.

computed by a Turing machine is called T

Examples Add We Chat edu_assist_pr

- The languages that you know: Haskell, Java, Py
- even the simple while language that we used for Hoare logic
- implement TM simulator in your favourite programming language

Argument 3D – John Conway's Game of Life

Game of Life.

• infinite 2d grid

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Rules of the

- : live https://eduassistpro.github.
- dead cells with exactly three live neighbours com (reproduction);
- all other clients and characters are consisted in the control of the control of

Emergent Behaviour.

- visualised by GoL, many interesting forms
- analogy of complex behaviour emerging from simple rules

Argument 3D – John Conway's Game of Life ctd.

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- can implement Game of Life on a Turing machine
- lots o

From Con https://eduassistpro.github.

- showed that GoL can simulate Turing machine
- come down to cheek the circle of initial entire assist property of the company of the company

Metaprograms

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- Lexi hich https://eduassistpro.github.
- Code generation which automatically pr specification or a formal proof

 Add WeChat edu_assist_proof

 Next Goal. Scrutinise TMs that take TMs as input.

main goal: halting problem

Coding a TM onto tape

Coding of a TM as binary strings

• can be written onto a tape

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States are ordered S , S , ..., S , where S is the start state and S_2 the unique fin

Tape Synhttps://eduassistpro.github. X_3 is Λ .

Directions $\{(S_i, X_j) \in \mathcal{O}_{S}\}$ Transitions $\{(S_i, X_j) \in (S_k, X_l, D_m) \text{ mapp}\}$

 $0^{i} 1 0^{j} 1 0^{k} 1 0^{l} 1 0^{m}$

(the Os carry information, the 1s act as separators.)

Coding a TM onto tape ctd.

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(11 is usen type://eduassistpro.github.

Additional Input.

- code Add We Chate edu_assist_pr
- use 111 to separate TM and string input

Coding a TM onto tape – example

