

COMP2022: Formal Languages and Logic

2018 Semester 2, Week 9

Assignment Project Exam Help

<https://eduassistpro.github.io>

Add WeChat `edu_assist_pro`



THE UNIVERSITY OF
SYDNEY

COMMONWEALTH OF AUSTRALIA

Copyright Regulations 1969

Assignment Project Exam Help

WARNING

This
on be
Cop

<https://eduassistpro.github.io>

The material in this communication may be subject
under the Act. Any further copying or communicat
material by you may be subject of copyright protec

Add WeChat edu_assist_pro

Do not remove this notice.

OUTLINE

Assignment Project Exam Help

► Revision

► <https://eduassistpro.github.io>

► Add WeChat edu_assist_pro

► Logic

FIRST AND FOLLOW SETS

Assignment Project Exam Help

In order to fill in the entries of the table-driven parser we need to compute some FIRST and FOLLOW sets.

FIR
deriv

production of G (i.e. the *right hand side*)

Add WeChat edu_assist_pr
 $FOLLOW(V)$ is the set of all terminals which w
the variable V at any stage of the derivation. Needed whenever V
can derive ε .

WHY DO WE NEED THEM?

Let the current input symbol be b , and the top of the stack be X .

Assignment Project Exam Help

There are two ways we might try to derive a string starting with b :

1. <https://eduassistpro.github.io>
 2. If X can be derived to ε , then we might be able to derive a string starting with b by using the symbol b on top of the stack.
i.e. If any of the production rules $X \rightarrow \alpha$ had $\varepsilon \in FIRST(\alpha)$, then we also look at $FOLLOW(X)$

ANOTHER WAY TO CALCULATE FIRST SETS

Let $A \rightarrow X_1 \dots X_n$ be a production of A , where X_i could be a terminal or variable.

Assignment Project Exam Help

We re

1:

- <https://eduassistpro.github.io/>

$FIRST(X_1) \setminus \{\varepsilon\}$

- If X_1 is a variable $\varepsilon \in FIRST(X_1)$ also contains $FIRST(X_2 \dots X_n)$

Add WeChat edu_assist_pro

Don't forget that $FIRST(\varepsilon) = \{\varepsilon\}$, so if every X_i can generate ε , then rule 3 will (eventually) give us $\varepsilon \in FIRST(X_1 \dots X_n)$

ANOTHER WAY TO CALCULATE FOLLOW SETS

If $\varepsilon \in FIRST(\alpha)$ for some production rule $A \rightarrow \alpha$ then we need to
assign Project Exam He

Assignment Project Exam Help

Cons

t hand

side.

<https://eduassistpro.github.io>

Let $V \rightarrow Y_1 \dots Y_n A Z_1 \dots Z_m$ (Y_i, Z_i ca

Add WeChat `edu_assist_pr`

- If A is the start symbol, then $\$ \in FOLLOW(A)$
 - $FIRST(Z_1 \dots Z_m) \setminus \{\varepsilon\} \subseteq FOLLOW(A)$
 - If $\varepsilon \in FIRST(Z_1 \dots Z_m)$ then $FOLLOW(V) \subseteq FOLLOW(A)$

EXAMPLES

Assignment Project Exam Help

(see later)
<https://eduassistpro.github.io>

Add WeChat edu_assist_pro

CONSTRUCTING THE PARSE TABLE

Assignment Project Exam Help

Colu
strin

<https://eduassistpro.github.io>

Steps to fill the table T :

1. If there is a rule $R \rightarrow \alpha$ with $b \in T[R, b]$
2. If there is a rule $R \rightarrow \alpha$ with $\varepsilon \in FIRST(\alpha)$ and $b \in FOLLOW(R)$, then put α in $T[R, b]$

Add WeChat edu_assist_pro

EXAMPLE

Assignment Project Exam Help

(see later)
<https://eduassistpro.github.io>

Add WeChat edu_assist_pro

LEFT FACTORING: DEFINITION

If a string w appears on the left of several rules for a variable A :

$$A \quad wX_1 \quad \dots \quad wX_1$$

The <https://eduassistpro.github.io>

Add WeChat edu_assist_pro

Any other rules produced by A are unaffected.

ELIMINATING LEFT RECURSION

Let α, β be arbitrary strings of terminals and/or variables.

Let A be a variable, and R a new variable.

If A

<https://eduassistpro.github.io>

It can be replaced with:

Add WeChat `edu_assist_pr`

$$A \rightarrow \beta R$$

$$R \rightarrow \alpha R \mid \varepsilon$$

OUTLINE

Assignment Project Exam Help

► Revision

► <https://eduassistpro.github.io>

► Add WeChat edu_assist_pro

► Logic

BEYOND CFL

An unrestricted grammar to generate $L = \{a^{2^i} \mid i \geq 1\}$:

Assignment Project Exam Help

<https://eduassistpro.github.io>

$CB \rightarrow E$

$aD \rightarrow Dc$

$AD \rightarrow AC$

$aE \rightarrow Ea$

$AE \rightarrow \epsilon$

Add WeChat edu_assist_pro

BEYOND CFL

An unrestricted grammar to generate $L = \{a^{2^i} \mid i \geq 1\}$:

Assignment Project Exam Help
How can we derive $aaaa$?

<https://eduassistpro.github.io>

$CB \rightarrow E$

$aD \rightarrow Dc$

$AD \rightarrow AC$

$aE \rightarrow Ea$

$AE \rightarrow \epsilon$

Add WeChat edu_assist_pro

BEYOND CFL

An unrestricted grammar to generate $L = \{a^{2^i} \mid i \geq 1\}$:

Assignment Project Exam Help
How can we derive $aaaa$?

<https://eduassistpro.github.io>

$CB \rightarrow E$

$aD \rightarrow Dc$

$AD \rightarrow AC$

$aE \rightarrow Ea$

$AE \rightarrow \epsilon$

Add WeChat edu_assist_pro

BEYOND CFL

An unrestricted grammar to generate $L = \{a^{2^i} \mid i \geq 1\}$:

Assignment Project Exam Help
How can we derive $aaaa$?

<https://eduassistpro.github.io>

$CB \rightarrow E$

$aD \rightarrow Dc$

$AD \rightarrow AC$

$aE \rightarrow Ea$

$AE \rightarrow \epsilon$

Add WeChat edu_assist_pro

BEYOND CFL

An unrestricted grammar to generate $L = \{a^{2^i} \mid i \geq 1\}$:

Assignment Project Exam Help
How can we derive $aaaa$?

<https://eduassistpro.github.io>

$CB \rightarrow E$

$aD \rightarrow Dc$

$AD \rightarrow AC$

$aE \rightarrow Ea$

$AE \rightarrow \epsilon$

Add WeChat edu_assist_pro

BEYOND CFL

An unrestricted grammar to generate $L = \{a^{2^i} \mid i \geq 1\}$:

Assignment Project Exam Help
How can we derive $aaaa$?

<https://eduassistpro.github.io>

C

$CB \rightarrow E$ \Rightarrow

$aD \rightarrow Dc$

$AD \rightarrow AC$

$aE \rightarrow Ea$

$AE \rightarrow \epsilon$

Add WeChat edu_assist_pro

BEYOND CFL

An unrestricted grammar to generate $L = \{a^{2^i} \mid i \geq 1\}$:

Assignment Project Exam Help

How can we derive $aaaa$?

<https://eduassistpro.github.io>

C

$CB \rightarrow E$

\Rightarrow

$aD \rightarrow Dc$

\Rightarrow

$AD \rightarrow AC$

\Rightarrow

$aE \rightarrow Ea$

$\Rightarrow AaaaaE \Rightarrow AaaaEa$

$AE \rightarrow \epsilon$

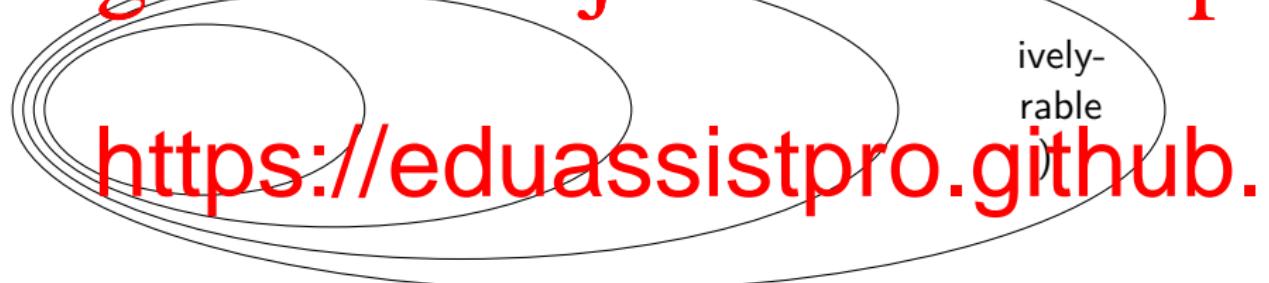
$\Rightarrow AaaEaa \Rightarrow AaEaaa$

$\Rightarrow AEaaaa \Rightarrow aaaa$

Add WeChat edu_assist_pro

CHOMSKY HIERARCHY

Assignment Project Exam Help



Add WeChat edu_assist_pro

Type 0 grammars (unrestricted grammars) are used to describe the set of *recursively enumerable* languages.

TURING MACHINES

- Finite automata have a finite memory. They recognise regular languages (regular grammars).
 - Push Down Automata: Add a LIFO stack (infinite memory,

<https://eduassistpro.github.io>

- limitation of access) we get Turing machines
Add WeChat.edu
computers. They recognise recursively enumerable sets
(unrestricted grammars)

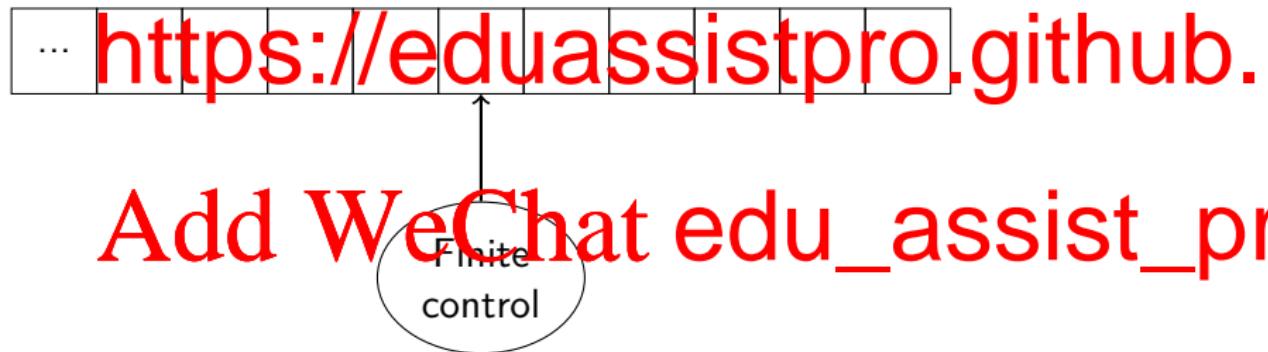
- ▶ Alan Turing (1912-1954) mathematician and logician
 - ▶ <http://www.alanturing.net>
 - ▶ Turing machines introduced in his 1936 article

TURING MACHINES: SCHEMATIC VIEW

Turing machines have infinite memory: a tape.

Assignment Project Exam Help

- ▶ Can read and write symbols on it or do nothing
- ▶ Can move to the right or to the left along the tape



i.e. it is a finite state automaton attached to an infinite tape

FORMAL DEFINITION

Assignment Project Exam Help

- A Turing machine is a 7-tuple $M = (Q, \Sigma, \Gamma, \delta, q_0, L, F)$
- ▶ Q is a finite set of states
 - ▶ Σ is the tape alphabet
 - ▶ Γ is the tape
 - ▶ δ is the transition function
 - ▶ $q_0 \in Q$ is the start state
 - ▶ L means 'move left', R means 'move right'
 - ▶ $B \in \Gamma$ is a special symbol of Γ , the blank symbol
 - ▶ $F \subseteq Q$ is the set of accept states

Add WeChat edu_assist_pro

TURING MACHINE FOR $\{0^n 1^n \mid n > 0\}$

- $Q = \{q_0, q_1, q_2, q_3, q_4\}$

- $\Sigma = \{0, 1\}$

- $\Gamma = \{0, 1, X, Y, B\}$

-

- <https://eduassistpro.github.io>

- 4

- $\delta : Q \times \Gamma \rightarrow Q \times \Gamma \times \{L, R\}$ is giv

Add WeChat edu_assist_pro

| | | | | |
|-------|---------------|---------------|---------------|---------------|
| q_0 | (q_1, X, R) | | | |
| q_1 | $(q_1, 0, R)$ | (q_2, Y, L) | | (q_1, Y, R) |
| q_2 | $(q_2, 0, L)$ | | (q_0, X, R) | (q_2, Y, L) |
| q_3 | | | | (q_3, Y, R) |
| q_4 | | | | (q_4, B, R) |

TRYING M ON 0011

Assignment Project Exam Help

<https://eduassistpro.github.io>

Add WeChat edu_assist_pro

SEMI-FORMAL DESCRIPTION OF M

Assuming:

Assignment Project Exam Help

- The tape initially contains only 0s, 1s and blanks
- We start at the first non-blank symbol on the tape

1.

2. <https://eduassistpro.github.io>

3.

4. Replace the 1 with a Y

5. Move left until we find the Y marker

6. Move right once. If we are on a 0, goto (2)

7. Move right across the tape, skipping X and Y.

► If a 1 or 0 is scanned, reject

► If a blank is scanned, accept

Add WeChat edu_assist_pro

TURING MACHINE FOR A NON-CFL: $\{a^n b^n c^n \mid n > 0\}$

- $Q = \{q_0, q_a, q_b, q_c, q_y, q_z, q_f\}$

- $\Sigma = \{a, b, c\}$

- $\Gamma = \{a, b, c, X, Y, Z, B\}$

-

- <https://eduassistpro.github.io>

- $\delta : Q \times \Gamma \rightarrow Q \times \Gamma \times \{L, R\}$ is given by

| | a | b | c | X | Y | Z | B |
|-------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| q_0 | (q_a, X, R) | | | | | | |
| q_a | (q_a, a, R) | (q_b, Y, R) | | | | | |
| q_b | | (q_b, b, R) | (q_c, Z, L) | | | | (q_b, Z, R) |
| q_c | (q_c, a, L) | (q_c, b, L) | | (q_0, X, R) | (q_c, Y, L) | (q_c, Z, L) | |
| q_y | | | | | (q_y, Y, R) | (q_z, Z, R) | |
| q_z | | | | | | (q_z, Z, R) | (q_f, B, R) |
| q_f | | | | | | | |

Add WeChat edu_assist_pro

TRYING IT ON *aabbcc*

Assignment Project Exam Help

<https://eduassistpro.github.io>

Add WeChat edu_assist_pro

LANGUAGE ACCEPTED BY A TURING MACHINE

Assignment Project Exam Help

- The language accepted by a Turing machine M is the set of strings such that M started on the left of the input and

► <https://eduassistpro.github.io>

input w , then M does not accept

Add WeChat ed

► Unrestricted grammars (type 0)

TURING MACHINE TO ADD 2 NUMBERS

A number n is represented by n 0's (*unary*)

The two numbers are separated by a 1

Assignment Project Exam Help

- $\Sigma = \{0, 1\}$

-

- <https://eduassistpro.github.io>

-

- $F = \{q_3\}$

- $\delta: Q \times \Gamma \rightarrow Q \times \Gamma \times \{L, R\}$ if given

| | 0 | 1 | B |
|-------|---------------|---------------|---------------|
| q_0 | $(q_0, 0, R)$ | $(q_1, 0, R)$ | (q_3, B, R) |
| q_1 | $(q_1, 0, R)$ | | (q_2, B, L) |
| q_2 | (q_3, B, R) | | |
| q_3 | | | |

SEMI-FORMAL DESCRIPTION

Assignment Project Exam Help

1. Move to the right until we reach a 1 (skipping 0s)
2. Rewrite the 1 with a 0

- 3.

- 4.

<https://eduassistpro.github.io>

For example, if our tape originally read
reads ...B00000BB... i.e. $3 + 1 = 0$

Add WeChat edu_assist_pro

Turing machines can make calculations! Note the similarity with computers.

LEFT-BOUNDED TAPES

Can a Turing Machine with an infinite tape in *both* directions

recognise more languages than tape that is only unbounded in one direction?

Assignment Project Exam Help

Does

n

one wi

integ

<https://eduassistpro.github.io>

Cou

integer with a positive integer:

Add WeChat edu_assist_pro

| | | | | | |
|---|----|---|----|---|--|
| 1 | 2 | 3 | 4 | | |
| 0 | -1 | 1 | -2 | 2 | |

So, a tape unbounded to the left does not have more positions.

This is what we mean when we say a set is *enumerable*.

LEFT-BOUNDED TAPES

Can a Turing Machine with an infinite tape in *both* directions

recognise more languages than tape that is only implemented in one direction?

We can
posit
but th

<https://eduassistpro.github.io>

Add states to the TM such that whenever we want to move to the left edge of the tape, we simply shift everything to the right instead.

- We will need to place a *marker* at the far right of the input, so we know when to stop shifting.

MULTI-TAPE TURING MACHINES

Can a multi-tape Turing Machine recognise more languages than a single tape TM?

Assignment Project Exam Help

<https://eduassistpro.github.io>

Add WeChat edu_assist_pro

MULTI-TAPE TURING MACHINES

Can a multi-tape Turing Machine recognise more languages than a single-tape TM?

Assignment Project Exam Help

NO

Proof mult

- ▶ Add markers symbolising the start and end
- ▶ Add markers symbolising the current TM position
- ▶ Add states which simulate switching between tapes
- ▶ Add states which extend these (finite) stretches of tape (by shifting everything beyond it by one space)

Add WeChat edu_assist_pro

CONTEXT-FREE LANGUAGES

Can a TM recognise every context-free language?

Assignment Project Exam Help

<https://eduassistpro.github.io>

Add WeChat edu_assist_pro

CONTEXT-FREE LANGUAGES

Can a TM recognise every context-free language?

Assignment Project Exam Help

YES
Proo

- ▶ <https://eduassistpro.github.io/>
- ▶ stack
- ▶ Repeatedly move between the tape and the stack
- ▶ i.e. each state in the PDA will have two states in the DFA
- ▶ One for the current input symbol, one for the stack symbol

Add WeChat edu_assist_pro

CONTEXT-FREE LANGUAGES

Can a TM recognise every context-free language?

Assignment Project Exam Help

YES
Proo

- ▶ <https://eduassistpro.github.io/>
- ▶ stack
- ▶ Repeatedly move between the tape and the stack
- ▶ i.e. each state in the PDA will have two states in the Turing Machine
- ▶ One for the current input symbol, one for the stack symbol

Note: we will need a *non-deterministic* TM (our PDA are non-deterministic)

NON-DETERMINISTIC TM

Is a Non-deterministic TM more powerful than a deterministic one?

Assignment Project Exam Help

<https://eduassistpro.github.io>

Add WeChat edu_assist_pro

NON-DETERMINISTIC TM

Is a Non-deterministic TM more powerful than a deterministic one?

Assignment Project Exam Help

NO

Proo

► <https://eduassistpro.github.io>

► Tape 2 simulates a particular computation

► Tape 3 encodes the path through the tree of possible computations through the NTM

Add WeChat edu_assist_pro

NON-DETERMINISTIC TM

Is a Non-deterministic TM more powerful than a deterministic one?

Assignment Project Exam Help

NO

Proo

► <https://eduassistpro.github.io/>

► Tape 2 simulates a particular computation

► Tape 3 encodes the path through the tree of possible computations through the NTM

Add WeChat edu_assist_pro

This DTM will (very slowly!) explore all the possible paths through the NTM, from shortest to longest.

UNIVERSAL TURING MACHINE

Assignment Project Exam Help

- ▶ It is possible to encode a Turing machine or to write a "program" to describe a Turing machine.



<https://eduassistpro.github.io>

- ▶ Exactly what general computers do:

▶ They accept a program P
▶ and the input to that program
▶ and produces the output of P

- ▶ Again, note the similarity between TM and computers

Add WeChat edu_assist_pro

CHURCH-TURING THESIS

"Every effectively calculable function is a computable function."

Esse

t to

the so

<https://eduassistpro.github.io>

So:

- ▶ TM are a very precise model for definition of al
- ▶ TM can do *everything* that a compu
- ▶ However, even a Turing machine cannot solve all problems:
 - ▶ some are beyond theoretical limits of computation

Add WeChat edu_assist_pro

COMPUTABILITY, DECIDABILITY, INTRACTABILITY

Assignment Project Exam Help

Decidable C/T/I/Computable



<https://eduassistpro.github.io/>

- ▶ It is *decidable* if and only if the Turing machine halts on any input string (the Halting Problem)
- ▶ *Intractability*: The efficiency problem – can we solve the problem in a reasonable time (e.g. polynomial vs exponential)?

Add WeChat **edu_assist_pro**

EXAMPLE OF UNDECIDABLE PROBLEM: THE HALTING PROBLEM

Assignment Project Exam Help

- ▶ Halting problem: Is there an algorithm that can decide

<https://eduassistpro.github.io/>

- ▶
 - ▶ $f(x)\{ \text{return } 2x + 1; \}$, will f halt?
 - ▶ $l(x)\{ \text{while}(\text{true})\{x = 1; \text{if } x > 10 \text{ then } \text{return } x; \text{else } l(x); \}$, will l halt?
 - ▶ $g(x)\{ \text{for}(i = x; i < 10; i = i + 1) \{ \text{if } i = 10 \text{ then } \text{return } i; \text{else } g(i); \}$, will g halt?
- ▶ Answer: NO (Church 1936, Turing 1937)

PROVING THE HALTING PROBLEM IS UNDECIDABLE

Suppose the Halting problem is decidable.

Assignment Project Exam Help

The

$H(a)$
on input

at

old halt

<https://eduassistpro.github.io>

The language L of H is:

$\{a, b \mid a \text{ represents a TM, } b \text{ is an input}\}$

Add WeChat edu_assist_pro

PROVING THE HALTING PROBLEM IS UNDECIDABLE

Assignment Project Exam Help

$H(a, b)$ accepts iff TM a halts on input b

<https://eduassistpro.github.io>

Let $X(c)$

- ▶ If $H(c, c)$ accepts, then loop forever
- ▶ If $H(c, c)$ rejects, then halt

Add WeChat edu_assist_pro

PROVING THE HALTING PROBLEM IS UNDECIDABLE

Now consider what happens if we use " X, X " as input to H , i.e.
what does H do when given its own representation as input.

Assignment Project Exam Help

<https://eduassistpro.github.io>

Add WeChat edu_assist_pro

PROVING THE HALTING PROBLEM IS UNDECIDABLE

Now consider what happens if we use " X, X " as input to H , i.e.

what does H do when given its own representation as input.

Assignment Project Exam Help

Case 1

beca
loop

<https://eduassistpro.github.io>

Add WeChat edu_assist_pro

PROVING THE HALTING PROBLEM IS UNDECIDABLE

Now consider what happens if we use " X, X " as input to H , i.e. what does X do when given its own representation as input.

Case 1

beca
loop

<https://eduassistpro.github.io>

Case 2: If $H(X, X)$ rejects, then X c

because H is a solution to the Halting problem
will halt because $H(X, X)$ rejected.

Add WeChat edu_assist_pro

PROVING THE HALTING PROBLEM IS UNDECIDABLE

Now consider what happens if we use " X, X " as input to H , i.e.
what does X do when given its own representation as input.

Assignment Project Exam Help

Case 1

beca
loop

,

X will

<https://eduassistpro.github.io>

Case 2: If $H(X, X)$ rejects, then X c

because H is a solution to the Halting problem
will
halt because $H(X, X)$ rejected.

Both cases lead to contradictions, so the assumption was incorrect.
i.e. The Halting problem cannot be decidable.

Add WeChat `edu_assist_pro`

EXAMPLE OF UNDECIDABLE PROBLEM: THE HALTING PROBLEM

Assignment Project Exam Help

- ▶ Halting problem: Is there an algorithm that can decide whether the execution of an arbitrary program halts on an

▶ <https://eduassistpro.github.io/>

- ▶ $f(x)\{ \text{return } 2x + 1; \}$, will f halt?
- ▶ $h(x)\{ \text{while}(\text{true}) \{x += 1; \} \}$.
- ▶ $g(x)\{ \text{for}(i = 1; i < 10; i =$

Add WeChat edu_assist_pro

- ▶ Answer: NO (Church 1936, Turing 1937)
- ▶ How can you restrict the halting problem to be decidable?

COMPUTABILITY, DECIDABILITY, INTRACTABILITY

Assignment Project Exam Help

We wi

<https://eduassistpro.github.io>

Add WeChat edu_assist_pro

OUTLINE

Assignment Project Exam Help

► Revision

► <https://eduassistpro.github.io>

► Add WeChat edu_assist_pro

► Logic

LOGIC: INTRODUCTORY EXAMPLE

What do you think of the following argument?

Assignment Project Exam Help

1. If a number is a multiple of 2 3 4, then it is a multiple of

2. <https://eduassistpro.github.io>

Add WeChat edu_assist_pro

LOGIC: INTRODUCTORY EXAMPLE

What do you think of the following argument?

Assignment Project Exam Help

1. If a number is a multiple of 2 3 4, then it is a multiple of

2. <https://eduassistpro.github.io>

Expressing this formally:

Add WeChat edu_assist_pro

$$M \rightarrow (P \wedge Q)$$

$$(P \wedge Q \wedge R) \rightarrow M$$

LOGIC

Assignment Project Exam Help

► Logic is a language used to make some disciplines scientific by providing a way to deduce knowledge from a relatively small number of explicitly stated facts or hypotheses

-
-
-

<https://eduassistpro.github.io/>

enabling analysis of the argument structure

- Provides a way to reason about the correctness of knowledge rigorously. i.e. How to make a judgement about the validity of the argument
- Focus on validity (correctness) of the argument *form*, rather than its *contents*

Add WeChat edu_assist_pro

LOGIC IN REAL ARGUMENTS

Argument 1: If I play cricket or I go to work then I will not be going shopping. Therefore, if I go shopping, then I would neither play cricket nor would I go to work

- ▶ <https://eduassistpro.github.io>
 - ▶ Q : I go to work
 - ▶ R : I go shopping
- Add WeChat edu_assist_pro

If P or Q , then not R

$$(P \vee Q) \rightarrow \neg R$$

Therefore, if R then not P and not Q

$$R \rightarrow (\neg P \wedge \neg Q)$$

LOGIC IN REAL ARGUMENTS

Argument 2: An object remaining stationary or moving at a constant velocity means that there is no net external force acting upon it. Therefore, if there is a net force acting upon the object, then it i

<https://eduassistpro.github.io>

- ▶
- ▶ Q : The object is moving at a constant velocity
- ▶ R : There is a net external force acting upon the o

Add WeChat edu_assist_pro

If P or Q , then not R

$(P \vee Q) \rightarrow \neg R$

Therefore, if R then not P and not Q

$R \rightarrow (\neg P \wedge \neg Q)$

ARGUMENT, PREMISES, DEDUCTION

An *argument* is a claim. It is composed of statements

- ▶ If P or Q , then not R



The <https://eduassistpro.github.io>

- ▶ If P or Q , then not R

Add WeChat edu_assist_pro

The last statement is the *conclusion* obtained by deduction from the premises

- ▶ Therefore, if R then not P and not Q

PROPOSITIONAL LOGIC

Assignment Project Exam Help

- ▶ Formalise sentences
- ▶ Propositions and connectives
- ▶

<https://eduassistpro.github.io>

Sem

- ▶ Truth tables
- ▶ Tautologies

Add WeChat edu_assist_pro

Formal Reasoning

PROPOSITIONS

A *Proposition* is the underlying meaning of a declarative sentence

(a sentence which is either true or false)

Assignment Project Exam Help

- ▶ Mammals are warm-blooded
- ▶
- ▶
- ▶ <https://eduassistpro.github.io>
- ▶

But these are not propositions

- ▶ Can you show me the way to Redfern?
- ▶ Pay your bills on time
- ▶ Stop talking!

WELL-FORMED FORMULA (WFF) SYNTAX

A well-formed formula (wff) is an expression with the correct syntax (i.e. it is a string from the language of wff).

Assignment Project Exam Help

Truth

Assignment Help
Ato <https://eduassistpro.github.io>

Complex propositions are built up using connectives.

If P and Q are wff, then (P) , $\neg P$, $P \wedge Q$, $P \vee Q$, $P \rightarrow Q$, $P \leftrightarrow Q$ are all also wff.

To make it easier to refer to complex wff, we can set labels for them by writing, for example $Z = ((P \rightarrow Q) \vee Q)$

Add WeChat `edu_assist_pro`

SEMANTICS (TRUTH TABLES)

Assignment Project Exam Help

Truth tables define the possible values that a wff can take, depending on the values of the atomic propositions that it contains.

The m

a wff is it

<https://eduassistpro.github.io>

| P | Q | $P \wedge Q$ |
|---|---|--------------|
| 1 | 1 | 1 |
| 1 | 0 | 0 |
| 0 | 1 | 0 |
| 0 | 0 | 0 |

Add WeChat edu_assist_pro

CONNECTIVES

| | |
|-------------------|--|
| Negation (not) | $\neg P$ is true iff P is false |
| Conjunction (and) | $(P \wedge Q)$ is true iff both P and Q are true |
| Disjunction (or) | $(P \vee Q)$ is true iff P or Q is true |
| Im | Q is |
| Eq | https://eduassistpro.github.io |

| P | Q | P | $(P \wedge Q)$ | $(P \vee Q)$ | | |
|-----|-----|-----|----------------|--------------|--|--|
| 1 | 1 | | | | | |
| 1 | 0 | | | | | |
| 0 | 1 | | | | | |
| 0 | 0 | | | | | |

Add WeChat edu_assist_pro

CONNECTIVES

| | |
|-------------------|--|
| Negation (not) | $\neg P$ is true iff P is false |
| Conjunction (and) | $(P \wedge Q)$ is true iff both P and Q are true |
| Disjunction (or) | $(P \vee Q)$ is true iff P or Q is true |
| Im | Q is |
| Eq | Eq |

<https://eduassistpro.github.io/>

| P | Q | P | $(P \wedge Q)$ | $(P \vee Q)$ | | | |
|-----|-----|-----|----------------|--------------|--|--|--|
| 1 | 1 | 0 | | | | | |
| 1 | 0 | 0 | | | | | |
| 0 | 1 | 1 | | | | | |
| 0 | 0 | 1 | | | | | |

Add WeChat edu_assist_pro

CONNECTIVES

| | |
|-------------------|--|
| Negation (not) | $\neg P$ is true iff P is false |
| Conjunction (and) | $(P \wedge Q)$ is true iff both P and Q are true |
| Disjunction (or) | $(P \vee Q)$ is true iff P or Q is true |
| Im | Q is |
| Eq | $\text{https://eduassistpro.github.io}$ |

| P | Q | P | $(P \wedge Q)$ | $(P \vee Q)$ | | |
|-----|-----|-----|----------------|--------------|--|--|
| 1 | 1 | 0 | 1 | | | |
| 1 | 0 | 0 | 0 | | | |
| 0 | 1 | 1 | 0 | | | |
| 0 | 0 | 1 | 0 | | | |

Add WeChat edu_assist_pro

CONNECTIVES

| | |
|-------------------|--|
| Negation (not) | $\neg P$ is true iff P is false |
| Conjunction (and) | $(P \wedge Q)$ is true iff both P and Q are true |
| Disjunction (or) | $(P \vee Q)$ is true iff P or Q is true |
| Im | Q is |
| Eq | $\text{https://eduassistpro.github.io}$ |

| P | Q | P | $(P \wedge Q)$ | $(P \vee Q)$ | | |
|-----|-----|-----|----------------|--------------|--|--|
| 1 | 1 | 0 | 1 | 1 | | |
| 1 | 0 | 0 | 0 | 1 | | |
| 0 | 1 | 1 | 0 | 1 | | |
| 0 | 0 | 1 | 0 | 0 | | |

Add WeChat edu_assist_pro

CONNECTIVES

| | |
|-------------------|--|
| Negation (not) | $\neg P$ is true iff P is false |
| Conjunction (and) | $(P \wedge Q)$ is true iff both P and Q are true |
| Disjunction (or) | $(P \vee Q)$ is true iff P or Q is true |
| Im | Q is |
| Eq | Eq |

<https://eduassistpro.github.io/>

| P | Q | P | $(P \wedge Q)$ | $(P \vee Q)$ | $\neg P$ | $\text{Im } Q$ | $\text{Eq } P, Q$ |
|-----|-----|-----|----------------|--------------|----------|----------------|-------------------|
| 1 | 1 | 0 | 1 | 1 | | | |
| 1 | 0 | 0 | 0 | 1 | 0 | | |
| 0 | 1 | 1 | 0 | 1 | 1 | | |
| 0 | 0 | 1 | 0 | 0 | 1 | | |

Add WeChat edu_assist_pro

CONNECTIVES

| | |
|-------------------|--|
| Negation (not) | $\neg P$ is true iff P is false |
| Conjunction (and) | $(P \wedge Q)$ is true iff both P and Q are true |
| Disjunction (or) | $(P \vee Q)$ is true iff P or Q is true |
| Im | Q is |
| Eq | ch |

<https://eduassistpro.github.io/>

| P | Q | P | $(P \wedge Q)$ | $(P \vee Q)$ | | |
|-----|-----|-----|----------------|--------------|---|---|
| 1 | 1 | 0 | 1 | 1 | | |
| 1 | 0 | 0 | 0 | 1 | 0 | 0 |
| 0 | 1 | 1 | 0 | 1 | 1 | 0 |
| 0 | 0 | 1 | 0 | 0 | 1 | 1 |

Add WeChat edu_assist_pro

EXAMPLE

Assignment Project Exam Help

Construct the truth table for

<https://eduassistpro.github.io>

| P | Q | $(P \wedge Q)$ | $\neg Q$ | $((P \wedge Q) \vee \neg Q)$ | | | X |
|---|---|----------------|----------|------------------------------|--|--|---|
| 1 | 1 | 1 | 0 | 1 | | | |
| 1 | 0 | 0 | 1 | 1 | | | |
| 0 | 1 | 0 | 0 | 0 | | | |
| 0 | 0 | 0 | 1 | 1 | | | |

Add WeChat edu_assist_pro

FORMALISING ENGLISH AS LOGIC

On Friday morning Mary went for a walk, in the afternoon she went to work and on Saturday she stayed home while her house was being painted.

Assignment Project Exam Help

Alth

next

<https://eduassistpro.github.io>

If Gromit is not in his kennel, then he is reading the paper

Add WeChat edu_assist_pro

Increased spending overheats the economy

Increased spending coupled with tax cuts overheats the economy

FORMALISING ENGLISH AS LOGIC

On Friday morning Mary went for a walk, in the afternoon she went to work and on Saturday she stayed home while her house was being painted.

Assignment Project Exam Help

$$(W \wedge J \wedge H \wedge P)$$

Alth

next

<https://eduassistpro.github.io>

If Gromit is not in his kennel, then he is reading the paper

Add WeChat edu_assist_pro

Increased spending overheats the economy

Increased spending coupled with tax cuts overheats the economy

FORMALISING ENGLISH AS LOGIC

On Friday morning Mary went for a walk, in the afternoon she went to work and on Saturday she stayed home while her house was being painted.

Assignment Project Exam Help
 $(W \wedge J \wedge H \wedge P)$

Alth

next

<https://eduassistpro.github.io>

If Gromit is not in his kennel, then he is reading the paper

Add WeChat edu_assist_pro

Increased spending overheats the economy

Increased spending coupled with tax cuts overheats the economy

FORMALISING ENGLISH AS LOGIC

On Friday morning Mary went for a walk, in the afternoon she went to work and on Saturday she stayed home while her house was being painted.

$$(W \wedge J \wedge H \wedge P)$$

Alth

next

<https://eduassistpro.github.io>

If Gromit is not in his kennel, then he is reading the paper

Add WeChat $(\neg A \rightarrow P)$ edu_assist_pro

Increased spending overheats the economy

Increased spending coupled with tax cuts overheats the economy

FORMALISING ENGLISH AS LOGIC

On Friday morning Mary went for a walk, in the afternoon she went to work and on Saturday she stayed home while her house was being painted.

$$(W \wedge J \wedge H \wedge P)$$

Alth

next

<https://eduassistpro.github.io>

If Gromit is not in his kennel, then he is reading the paper

Add WeChat $(\neg A \rightarrow P)$ edu_assist_pro

Increased spending overheats the economy

$$(S \rightarrow E)$$

Increased spending coupled with tax cuts overheats the economy

FORMALISING ENGLISH AS LOGIC

On Friday morning Mary went for a walk, in the afternoon she went to work and on Saturday she stayed home while her house was being painted.

$$(W \wedge J \wedge H \wedge P)$$

Alth

next

<https://eduassistpro.github.io>

If Gromit is not in his kennel, then he is reading the paper

Add WeChat edu_assist_pro

Increased spending overheats the economy

$$(S \rightarrow E)$$

Increased spending coupled with tax cuts overheats the economy

$$((S \wedge T) \rightarrow E)$$

POSSIBLE INTERPRETATIONS IN ENGLISH

| | |
|--------------|--|
| $\neg P$ | not P P does not hold it is not the case that P P is false |
| $(P$ | https://eduassistpro.github.io P while Q P despite Q P yet Q P although Q |
| $(P \vee Q)$ | P or Q P or Q or both P and/or Q |

POSSIBLE INTERPRETATIONS IN ENGLISH

Assignment Project Exam Help

 $(P \rightarrow Q)$

If P then Q

Q if P

<https://eduassistpro.github.io>

P implies Q

 $(P \leftrightarrow Q)$

P if and only if Q

P iff Q

P is necessary and sufficient

Add WeChat edu_assist_pro

BE CAREFUL WITH DISJUNCTION!

Assignment Project Exam Help

We need to be careful with the definition of disjunction

- ▶ Inclusive “or”: $(P \vee Q)$
- ▶

<https://eduassistpro.github.io>

Add WeChat edu_assist_pro

BE CAREFUL WITH DISJUNCTION!

Assignment Project Exam Help

We need to be careful with the definition of disjunction

- ▶ Inclusive “or”: $(P \vee Q)$
- ▶

<https://eduassistpro.github.io>

Examples:

You can go to the airport by taxi or bus

You can choose to save your money or your life

The error is in the program or the sensor data

The program or the sensor data are erroneous

Add WeChat edu_assist_pro

BE CAREFUL WITH DISJUNCTION!

Assignment Project Exam Help

We need to be careful with the definition of disjunction

- ▶ Inclusive “or”: $(P \vee Q)$
- ▶

<https://eduassistpro.github.io>

Examples:

You can go to the airport by taxi or bus

You can choose to save your money or your life

The error is in the program or the sensor data

The program or the sensor data are erroneous

Add WeChat edu_assist_pro

BE CAREFUL WITH DISJUNCTION!

Assignment Project Exam Help

We need to be careful with the definition of disjunction

- ▶ Inclusive “or”: $(P \vee Q)$
- ▶

<https://eduassistpro.github.io>

Examples:

You can go to the airport by taxi or bus

You can choose to save your money or your life

The error is in the program or the sensor data

The program or the sensor data are erroneous

Add WeChat edu_assist_pro

BE CAREFUL WITH DISJUNCTION!

Assignment Project Exam Help

We need to be careful with the definition of disjunction

- ▶ Inclusive “or”: $(P \vee Q)$
- ▶

<https://eduassistpro.github.io>

Examples:

You can go to the airport by taxi or bus

You can choose to save your money or your life

The error is in the program or the sensor data

The program or the sensor data are erroneous

Add WeChat edu_assist_pro

BE CAREFUL WITH DISJUNCTION!

Assignment Project Exam Help

We need to be careful with the definition of disjunction

- ▶ Inclusive “or”: $(P \vee Q)$
- ▶

<https://eduassistpro.github.io>

Examples:

You can go to the airport by taxi or bus

You can choose to save your money or your life

The error is in the program or the sensor data

The program or the sensor data are erroneous Inclusive?

Add WeChat edu_assist_pro

BE CAREFUL WITH IMPLICATION/EQUIVALENCE!

Sometimes in english the syntax and terms used do not reflect the logical meaning

Assignment Project Exam Help

<https://eduassistpro.github.io>

Add WeChat edu_assist_pro

BE CAREFUL WITH IMPLICATION/EQUIVALENCE!

Sometimes in english the syntax and terms used do not reflect the logical meaning

Assignment Project Exam Help

"Eat

worl

► <https://eduassistpro.github.io>

implication (it's unlikely that they are trying to destroy rainforests implies eating fast food)

Add WeChat edu_assist_pro

MORE EXAMPLES

Assignment Project Exam Help

Max is home and Claire is at the library

Max is home or Claire is at the library

Ma

Ma

Ma

<https://eduassistpro.github.io>

Max is not home nor Claire is at the library

Max is home although Claire is at the library

Max is home unless Claire is at the library

Add WeChat edu_assist_pro

MORE EXAMPLES

Assignment Project Exam Help

Max is home and Claire is at the library

$(H \wedge L)$

Max is home or Claire is at the library

Ma

Ma

Ma

<https://eduassistpro.github.io>

Max is not home nor Claire is at the library

Max is home although Claire is at the library

Max is home unless Claire is at the library

Add WeChat edu_assist_pro

MORE EXAMPLES

Assignment Project Exam Help

Max is home and Claire is at the library

($H \wedge L$)

Max is home or Claire is at the library

($H \vee L$)

Ma

Ma

Ma

<https://eduassistpro.github.io>

Max is not home nor Claire is at the library

Max is home although Claire is at the library

Max is home unless Claire is at the library

Add WeChat edu_assist_pro

MORE EXAMPLES

Assignment Project Exam Help

Max is home and Claire is at the library

($H \wedge L$)

Max is home or Claire is at the library

($H \vee L$)

Ma

)

Ma

<https://eduassistpro.github.io>

Ma

Max is not home nor Claire is at the library

Max is home although Claire is at the library

Max is home unless Claire is at the library

Add WeChat edu_assist_pro

MORE EXAMPLES

Assignment Project Exam Help

Max is home and Claire is at the library

($H \wedge L$)

Max is home or Claire is at the library

($H \vee L$)

Ma

)

Ma

)

Ma

<https://eduassistpro.github.io>

Max is not home nor Claire is at the library

Max is home although Claire is at the library

Max is home unless Claire is at the library

Add WeChat edu_assist_pro

MORE EXAMPLES

Assignment Project Exam Help

Max is home and Claire is at the library

($H \wedge L$)

Max is home or Claire is at the library

($H \vee L$)

Ma

)

Ma

<https://eduassistpro.github.io>

Ma

Max is not home nor Claire is at the library

Max is home although Claire is at the library

Max is home unless Claire is at the library

Add WeChat edu_assist_pro

MORE EXAMPLES

Assignment Project Exam Help

Max is home and Claire is at the library

($H \wedge L$)

Max is home or Claire is at the library

($H \vee L$)

Ma

)

Ma

<https://eduassistpro.github.io>

Ma

Max is not home nor Claire is at the library

Max is home although Claire is at the library

Max is home unless Claire is at the library

Add WeChat edu_assist_pro

MORE EXAMPLES

Assignment Project Exam Help

Max is home and Claire is at the library

($H \wedge L$)

Max is home or Claire is at the library

($H \vee L$)

Ma

)

Ma

<https://eduassistpro.github.io>

Ma

Max is not home nor Claire is at the library

Max is home although Claire is at the library

Max is home unless Claire is at the library

Add WeChat edu_assist_pro

MORE EXAMPLES

Assignment Project Exam Help

Max is home and Claire is at the library

($H \wedge L$)

Max is home or Claire is at the library

($H \vee L$)

Ma

)

Ma

<https://eduassistpro.github.io>

Ma

Max is not home nor Claire is at the library

Max is home although Claire is at the library

Max is home unless Claire is at the library

Add WeChat edu_assist_pro

MORE EXAMPLES

Assignment Project Exam Help

Max is home and Claire is at the library

($H \wedge L$)

Max is home or Claire is at the library

($H \vee L$)

Ma

)

Ma

<https://eduassistpro.github.io>

Ma

Max is not home nor Claire is at the library

Max is home although Claire is at the library

Max is home unless Claire is at the library

Add WeChat edu_assist_pro

ANNOUNCEMENTS

Assignment Project Exam Help

- ▶ Assignment 2

<https://eduassistpro.github.io/>

- ▶ Add WeChat `edu_assist_pro`

▶ Week 10 quiz tests concepts from the Week 8 t