

COMP2022: Formal Languages and Logic

2018 Semester 2, Week 7

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OUTLINE

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► Grammars

►

►

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► Ambiguity

► Recursive Grammars

► Clean Grammars

► Types of Grammar

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INTRODUCTION

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So far we have seen two different, but equivalent methods of describing languages: finite automata and regular expressions, which

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We ha

$\{0^n1^n \mid n \geq 0\}$, cannot be described using FA o

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Today we will introduce *context-free gr*

describe the next category of languages, the *context-free languages*

GRAMMARS

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Grammars are another way to describe a language

A grammar defines a language

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The language generated is the set of all strings which can be derived from the grammar

INTRODUCTORY EXAMPLE (G_1)

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$G \rightarrow \emptyset I$ Base case: $\emptyset I \in L$

L

G_1 g
kno

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How does it derive 000111?

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INTRODUCTORY EXAMPLE (G_1)

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G_1 g https://eduassistpro.github.io
kno

How does it derive 000111?

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INTRODUCTORY EXAMPLE (G_1)

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$\xrightarrow{G \rightarrow 01}$ Base case: $01 \in L$

G_1 g kno dy https://eduassistpro.github.io

How does it derive 000111?

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 $S \Rightarrow 0S1$ usi

INTRODUCTORY EXAMPLE (G_1)

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$\text{Base case: } 01 \in L$

G_1 g
kno <https://eduassistpro.github.io>

How does it derive 000111?

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$S \Rightarrow 0S1$ usi

$\Rightarrow 00S11$ using rule $S \rightarrow 0S1$

INTRODUCTORY EXAMPLE (G_1)

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$\xrightarrow{G \rightarrow 01}$ Base case: $01 \in L$

G_1 g kno <https://eduassistpro.github.io>

How does it derive 000111?

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$S \Rightarrow 0S1$

usi

$\Rightarrow 00S11$

using rule $S \rightarrow 0S1$

$\Rightarrow 000111$

using rule $S \rightarrow 01$

INTRODUCTORY EXAMPLE (G_2)

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$$S \rightarrow NounPhrase \ VerbPhrase$$

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Verb → likes | see

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What language does G_2 generate?

INTRODUCTORY EXAMPLE (G_2)

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$$S \rightarrow NounPhrase\ VerbPhrase$$

<https://eduassistpro.github.io>

$Verb \rightarrow \text{likes} | \text{see}$

What language does G_2 generate?

- { the girl likes the girl, the girl likes the ball,
the girl sees the girl, the girl sees the ball,
the ball likes the girl, the ball likes the ball,
the ball sees the girl, the ball sees the ball }

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DEFINITIONS

Terminals

- The finite set of symbols which make up strings of the language

Non-Terminal symbols

- A finite set of symbols used to generate the strings of the language
- They never appear in the language.

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Start symbol

- The variable used to start every derivation

DEFINITIONS

Production rules

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- ▶ Sometimes called substitution or derivation rule
- ▶ Define strings of *variables* and *terminals* which can be

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DEFINITIONS

Production rules

- # Assignment Project Exam Help
- Sometimes called substitution or derivation rules
 - Define strings of *variables* and *terminals* which can be

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A variable can have many rules:

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Noun → girl

Noun → ball

Noun → quokka

DEFINITIONS

Production rules

- # Assignment Project Exam Help
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A variable can have many rules:

Th
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Noun → girl ka

Noun → ball

Noun → quokka

ANOTHER EXAMPLE

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$$S \rightarrow T \mid (S \cdot S) \mid (\lambda T.S)$$

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This is a grammar for lambda calculus expression

- ▶ The variables are S, T
- ▶ S is the start variable
- ▶ The terminals are $a, b, \dots, (,), \lambda, \cdot$ (i.e. atoms and operators)

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SOME COMMON NOTATIONAL CONVENTIONS

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If not stated otherwise:



▶, X , Y , Z are either terminals or varia

▶ ... w , x , y , z are strings of terminals

▶ α , β , γ , ... are strings of terminals and/o

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CONTEXT-FREE GRAMMAR (CFG)

A *context-free grammar* is a grammar where every production rule has the form $A \rightarrow \alpha$.

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- ▶ A is a variable
- ▶

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CONTEXT-FREE GRAMMAR (CFG)

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-

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CONTEXT-FREE GRAMMAR (CFG)

A *context-free grammar* is a grammar where every production rule has the form $A \rightarrow a$.

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- A is a variable



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Example:

$\{a^n b^n \mid n \in N\}$ is not a regular language (no finite state machine exists recognising it), but we can prove that it is a context-free language, because the following grammar generates it:

$$S \rightarrow aSb \mid \varepsilon$$

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CFG: FORMAL DEFINITION

A *context-free grammar* G is a 4-tuple (V, T, P, S) where:

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P is a finite set of production rules:
 $\alpha \in V$ and $\beta \in \{V \cup T \cup \{\varepsilon\}\}^*$

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$S \in V$ is a special variable called the *Start Symbol*

EXAMPLE G_1

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Mor

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$V =$

Add WeChat $\begin{matrix} S \\ P \end{matrix} =$ edu_assist_pro

EXAMPLE G_1

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Mor

<https://eduassistpro.github.io>

$V =$

Add WeChat $\begin{matrix} S \\ P \end{matrix} =$ edu_assist_pro

EXAMPLE G_1

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Mor

<https://eduassistpro.github.io>

$$V = \{S\}$$

Add WeChat $S =$
 $P =$ edu_assist_pro

EXAMPLE G_1

Assignment Project Exam Help

Mor

<https://eduassistpro.github.io>

$$V = \{S\}$$

Add WeChat $\begin{matrix} S \leftarrow S \\ P \leftarrow \end{matrix}$ edu_assist_pro

EXAMPLE G_1

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Mor

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$$V = \{S\}$$

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$$\begin{matrix} S \\ P \end{matrix} = \left\{ \begin{matrix} S \\ S \\ S \\ \vdots \\ S \end{matrix} \right\}$$

$$S \rightarrow 01$$

$$S \rightarrow 0S1$$

}

EXAMPLE G_2

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More formally, $G_2 = (T, V, S, P)$ where

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$T =$

$V =$

$S =$

$P =$

EXAMPLE G_2

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<https://eduassistpro.github.io>

More formally, $G_2 = (T, V, S, P)$ where

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$T = \{\text{the, girl, ball, likes, sees}$

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$S =$

$P =$

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$T = \{\text{the, girl, ball, likes, sees}\}$

$V = \{S, \text{NounPhrase}, \text{VerbPhrase}, \text{Noun}, \text{Verb}\}$

$S = S$

$P = (\text{set of seven rules above})$

LANGUAGE OF A GRAMMAR

Let w be a string over T .

$w \in L(G)$ if and only if it is possible to derive w from S .

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LANGUAGE OF A GRAMMAR

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Nota

$\alpha \Rightarrow$

$\alpha \Rightarrow$ <https://eduassistpro.github.io>

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The language of a grammar $G = (V,$

$L(G) = \{s \mid s \in T^* \text{ and } S \Rightarrow^* s\}$

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The language of a grammar $G = (V,$

$L(G) = \{s \mid s \in T^* \text{ and } S \Rightarrow^* s\}$

If two grammars generate the same language, then they are equivalent.

DERIVATION OF A STRING

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- ▶ Begin with the start symbol
- ▶ Repeatedly replace one variable with the right hand side of one of its productions
- ▶ <https://eduassistpro.github.io>

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Exa

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$S \rightarrow GS1 \quad a$

DERIVATION OF A STRING

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Exa

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$S \Rightarrow^* S_1 \dots S_n$

⇒

DERIVATION OF A STRING

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Exa

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$$S \Rightarrow 0S1$$

$$\Rightarrow 00S11$$

$$\Rightarrow 000S111$$

$$\Rightarrow$$

DERIVATION OF A STRING

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- ▶ Begin with the start symbol
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$$S \Rightarrow 0S1$$

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$$\Rightarrow 000S111$$

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LEFTMOST AND RIGHTMOST DERIVATIONS

Leftmost derivation: always derive the leftmost variable first

Rightmost derivation: always derive the rightmost variable first

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Example: “the girl sees the ball”

$S \Rightarrow N$ <https://eduassistpro.github.io>

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 $\Rightarrow \text{th } \textit{Noun VerbPhrase}$

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\Rightarrow th *Noun VerbPhrase*

\Rightarrow the girl *VerbPhrase*

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\Rightarrow the girl *Verb NounPhrase*

\Rightarrow the girl sees *NounPhrase*

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\Rightarrow the girl *Verb NounPhrase*

\Rightarrow the girl sees *NounPhrase*

\Rightarrow the girl sees the *Noun*

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\Rightarrow the girl sees the ball

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$\Rightarrow NounPhrase Verb NounPhrase$

$\Rightarrow \text{the girl } VerbPhrase$

$\Rightarrow \text{the girl } Verb NounPhrase$

$\Rightarrow \text{the girl sees } NounPhrase$

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$\Rightarrow \text{th } Noun\ VerbPhrase$

$\Rightarrow NounPhrase\ Verb\ NounPhrase$

$\Rightarrow \text{the } girl\ VerbPhrase$

\Rightarrow ^{rise}
 \Rightarrow ^{oun}

$\Rightarrow \text{the } girl\ Verb\ NounPhrase$

$\Rightarrow \text{the } girl\ sees\ NounPhrase$

$\Rightarrow \text{the } girl\ sees\ the\ Noun$

$\Rightarrow \text{the } girl\ sees\ the\ ball$

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Example: “the girl sees the ball”

$S \Rightarrow N$ <https://eduassistpro.github.io>

$\Rightarrow \text{th } Noun\ VerbPhrase \qquad \Rightarrow NounPhrase\ Verb\ NounPhrase$

$\Rightarrow \text{the } girl\ VerbPhrase$

\Rightarrow ^{rise}
 \Rightarrow ^{oun}

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\Rightarrow

$\Rightarrow \text{the } girl\ sees\ NounPhrase$

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$S \Rightarrow N$ <https://eduassistpro.github.io>
 $\Rightarrow \text{th } Noun VerbPhrase$ $\Rightarrow NounPhrase Verb NounPhrase$
 $\Rightarrow \text{the girl } VerbPhrase$ \Rightarrow
 $\Rightarrow \text{the girl } Verb NounPhrase$ \Rightarrow
 $\Rightarrow \text{the girl sees } NounPhrase$ $\Rightarrow NounPhrase$
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 $\Rightarrow \text{the girl sees the ball}$

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Example: “the girl sees the ball”

$S \Rightarrow N$ <https://eduassistpro.github.io>

$\Rightarrow th$	<i>Noun VerbPhrase</i>	$\Rightarrow NounPhrase$	<i>Verb NounPhrase</i>
$\Rightarrow the$	<i>girl VerbPhrase</i>	\Rightarrow	<i>oun</i>
$\Rightarrow the$	<i>girl Ver</i>	\Rightarrow	<i>phr</i>
$\Rightarrow the$	<i>girl sees NounPhrase</i>	\Rightarrow	<i>NounPhrase</i>
$\Rightarrow the$	<i>girl sees the Noun</i>	\Rightarrow	<i>the Noun sees the ball</i>
$\Rightarrow the$	<i>girl sees the ball</i>		

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Assignment Project Exam Help

Example: “the girl sees the ball”

https://eduassistpro.github.io	
$S \Rightarrow N$	$\Rightarrow NounPhrase$
$\Rightarrow th$	$Noun VerbPhrase$
$\Rightarrow the$	$NounPhrase Verb NounPhrase$
$\Rightarrow the$	$girl VerbPhrase$
$\Rightarrow the$	$girl Verb NounPhrase$
$\Rightarrow the$	$girl sees NounPhrase$
$\Rightarrow the$	$girl sees the Noun$
$\Rightarrow the$	$girl sees the ball$
	$\Rightarrow NounPhrase$
	$\Rightarrow the Noun sees the ball$
	$\Rightarrow the girl sees the ball$

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CONTEXT-FREE LANGUAGES

A language is *context-free* if it is generated by a CFG

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<https://eduassistpro.github.io>

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CONTEXT-FREE LANGUAGES

A language is *context-free* if it is generated by a CFG

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The syntax of most programming languages are context-free.

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$S \rightarrow \{SL\}$
 $L \rightarrow \dots; SI$

$E \rightarrow \dots$ (description of an expression)

$I \rightarrow \dots$ (description of an identifier)

CONTEXT-FREE LANGUAGES

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{Reg

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- The *union* of two CFL is also context-free
- The *concatenation* of two CFL is also co
- The *star closure* of a CFL is also context-free

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EXAMPLE

Consider the grammar G :

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$S \quad AB$

$S \quad AB$

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What is $L(G)$?

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EXAMPLE

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EXAMPLE

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$\Rightarrow aaaabbbbbbb$

EXAMPLE

Consider the grammar G :

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$S \quad AB$

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What is $L(G)$?

$aaaaB$

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$\Rightarrow aaaabbbbbbb$

i.e. $L(G) = L(a^*b^*) = \{a^n b^m \mid n \geq 0, m \geq 0\}$

MORE EXAMPLES

Describe the language generated

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$$1. S \quad aSa \quad bSb \quad \epsilon$$

$$2. \text{https://eduassistpro.github.io}$$

$$3. S \rightarrow SS \mid bS \mid a$$

$$4. S \rightarrow aT \mid bT \mid c$$
$$T \rightarrow aS \mid bS$$

$$5. S \rightarrow aSa \mid bSb \mid a \mid b$$

MORE EXAMPLES

Give grammars generating these languages

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1. $ba^{n+1}b \quad n \geq 0$

2. <https://eduassistpro.github.io>

3. Even-length strings in $\{a, b\}^*$ with

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4. Binary strings containing more 0's than 1's

5. Strings over $\{a, b\}$ with at least three a 's

CONSTRUCTING GRAMMARS

Let M and N be two languages whose grammars have disjoint sets

of non-terminals (rename them if necessary). Let S_M and S_N be their start symbols.

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The lang

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- Union: the grammar for $M \cup N$ is

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All other productions remain unchanged (aside for renaming of variables as needed)

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- ▶ Concatenation: the grammar for

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CONSTRUCTING GRAMMARS

Let M and N be two languages whose grammars have disjoint sets

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The lang

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- Union: the grammar for $M \cup N$
- Concatenation: the grammar for MN
- Star closure: the grammar for M^*

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All other productions remain unchanged (aside for renaming of variables as needed)

USING THE UNION RULE

Let $L = \{\varepsilon, a, b, aa, bb, \dots, a^n, b^n, \dots\}$

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The $a^n b^n \geq 0\}$

So a gr and a g $G_N \quad N$

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The $a^n b^n \geq 0\}$

So a grammar and a grammar $G_N : N \rightarrow S_N \rightarrow \varepsilon \mid bS_N$

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USING THE UNION RULE

Let $L = \{\varepsilon, a, b, aa, bb, \dots, a^n, b^n, \dots\}$

The $a^n b^n \geq 0\}$

So a grammar and a grammar $G_N : N \rightarrow S_N \rightarrow \varepsilon \mid bS_N$

Using the union rule we get:

$$S \rightarrow S_M \mid S_N$$

$$S_M \rightarrow \varepsilon \mid aS_M$$

$$S_N \rightarrow \varepsilon \mid bS_N$$

USING THE CONCATENATION RULE

Let $L = \{a^m b^n \mid m \geq 0, n \geq 0\}$

The $a^m b^n \mid m \geq 0, n \geq 0\}$

So a grammar and a grammar $G_N \quad N \quad S_N \rightarrow \varepsilon \mid bS_N$

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The m n $0\}$

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Using the concatenation rule we get

$$S \rightarrow S_M S_N$$

$$S_M \rightarrow \varepsilon \mid aS_M$$

$$S_N \rightarrow \varepsilon \mid bS_N$$

USING THE STAR CLOSURE RULE

Let L be strings consisting of 0 or more occurrences of aa or bb ,
i.e. $(aa \mid bb)^*$

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So a grammar G_M of M is

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USING THE STAR CLOSURE RULE

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So a grammar G_M of M is $S_M \rightarrow aa$

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Using the star closure rule we get:

$$S \rightarrow S_M S \mid \epsilon$$

$$S_M \rightarrow aa \mid bb$$

PARSING

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Given a sentence, the problem of *parsing* is determining *how* the grammar generates it.

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i.e. To

correct parse tree

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PARSE TREE

A *parse tree* is a tree labelled by symbols from the CFG

- ▶ root = the start symbol
- ▶ interior node = a variable

- ▶
- ▶

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▶

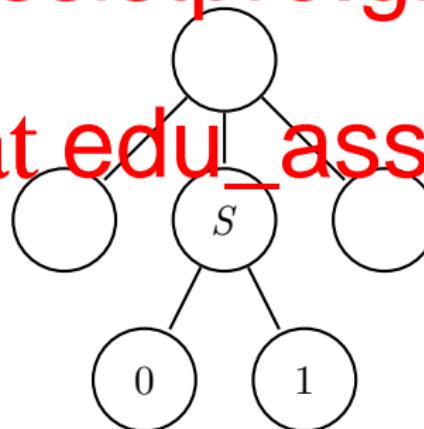
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Example parse tree for “0011” in

$$S \rightarrow 0S1 \mid 01$$

An in-order traversal of the leaf nodes retrieves the string



PARSE TREE OR DERIVATION TREE

The parse tree defines the (syntactic) *meaning* of a string in the grammar's language.

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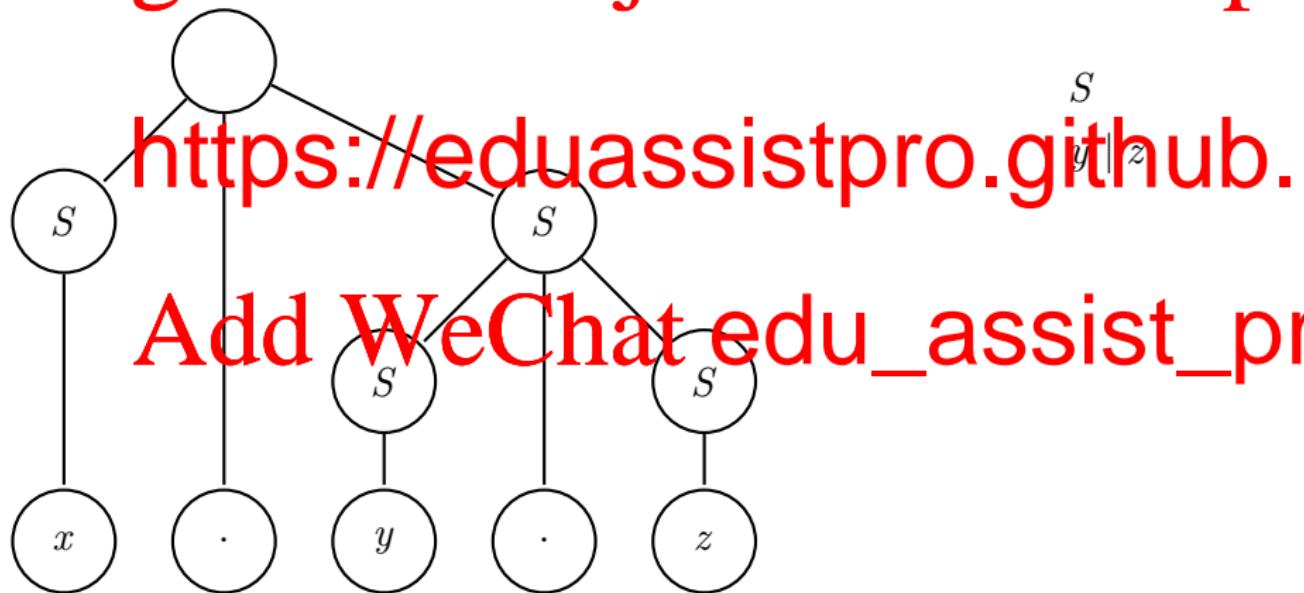
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PARSE TREE OR DERIVATION TREE

The parse tree defines the (syntactic) *meaning* of a string in the grammar's language.

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NATURAL LANGUAGE PROCESSING (NLP) EXAMPLE

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NounPhrase *ComplexNoun* *ComplexNoun* *PrepPhrase*

ase
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ComplexNoun → *Article Noun*

ComplexVerb → *Verb* | *Verb Noun*

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Noun → *girl* | *dog* | *stick* |

Verb → *chases* | *sees*

Prep → *with*

SIMPLE EXAMPLE

Is the string “a ball” accepted by this grammar?

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SIMPLE EXAMPLE

Is the string “a ball” accepted by this grammar?

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We ha

$S \Rightarrow$

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SIMPLE EXAMPLE

Is the string “a ball” accepted by this grammar?

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We ha

$S \Rightarrow$

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All the production rules for *VerbPhrase*

rb,

which in turn must produce a *Verb*

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SIMPLE EXAMPLE

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We ha

$S \Rightarrow$

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All the production rules for *VerbPhra*

rb,

which in turn must produce a *Verb*

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Therefore all strings in the language contain a verb. “a ball” does not contain a verb, so it cannot be accepted by the grammar.

AMBIGUITY: EXAMPLE

Ambiguity: several meanings for the same sentence.

"The girl chases the dog with a stick" has *two leftmost derivations*.

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Sentence \Rightarrow *NounPhrase VerbPhrase*

\Rightarrow *ComplexNoun VerbPhrase*

\Rightarrow

\Rightarrow

\Rightarrow

\Rightarrow the girl *Verb NounPhrase*

\Rightarrow *the girl chases NounPhrase*

\Rightarrow *the girl chases ComplexNoun PrepPhrase*

\Rightarrow *the girl chases Article Noun PrepPhrase*

\Rightarrow *the girl chases the Noun PrepPhrase*

\Rightarrow *the girl chases the dog PrepPhrase*

\Rightarrow *the girl chases the dog Prep ComplexNoun*

\Rightarrow *the girl chases the dog with ComplexNoun*

\Rightarrow *the girl chases the dog with Article Noun*

\Rightarrow *the girl chases the dog with a Noun*

\Rightarrow *the girl chases the dog with a stick*

Sentence \Rightarrow *NounPhrase VerbPhrase*

ComplexNoun VerbPhrase

e

\Rightarrow the girl *Verb NounPhrase PrepPhrase*

PrepPhrase

Phrase

nuse

ase

\Rightarrow *the girl chases the dog Prep ComplexNoun*

\Rightarrow *the girl chases the dog with ComplexNoun*

\Rightarrow *the girl chases the dog with Article Noun*

\Rightarrow *the girl chases the dog with a Noun*

\Rightarrow *the girl chases the dog with a stick*

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AMBIGUITY: EXAMPLE

Ambiguity: several meanings for the same sentence.

"The girl chases the dog with a stick" has two leftmost derivations

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⇒ _____

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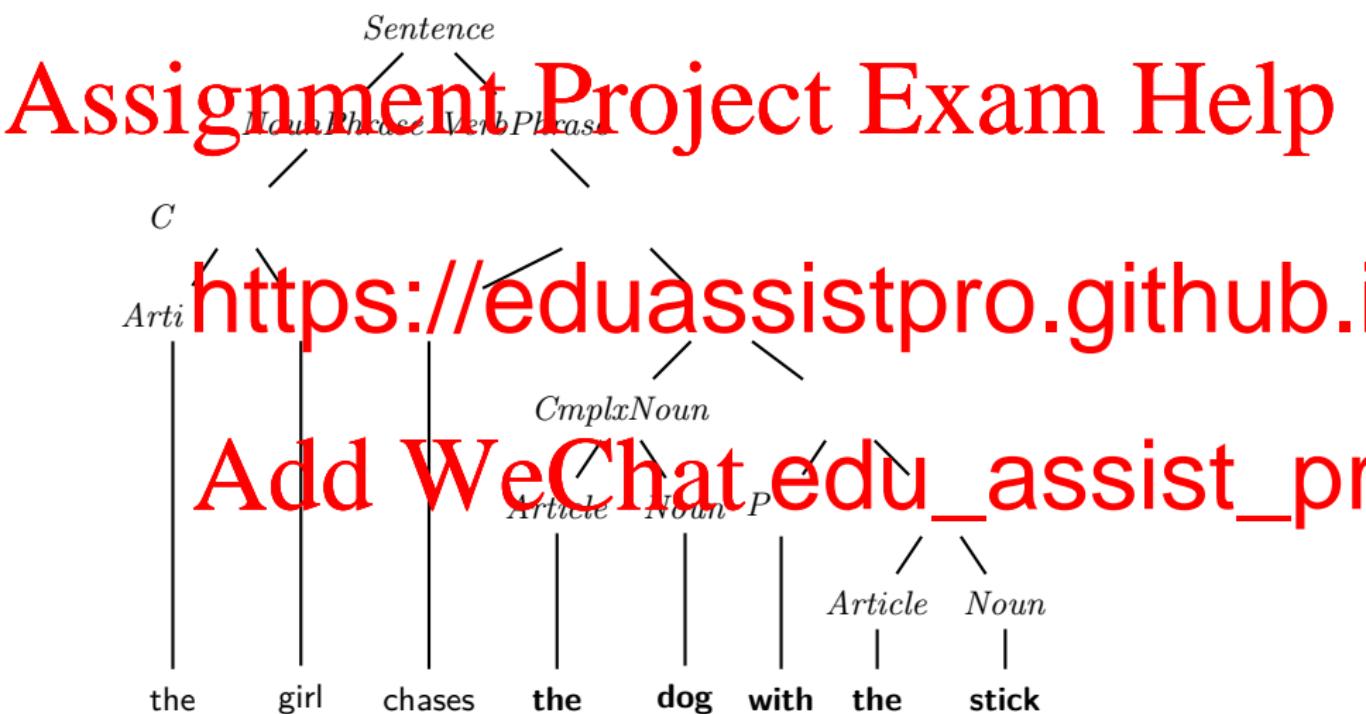
Sentence ⇒⁺ the girl VerbP

⇒ the girl ComplexVerb PrepPhrase

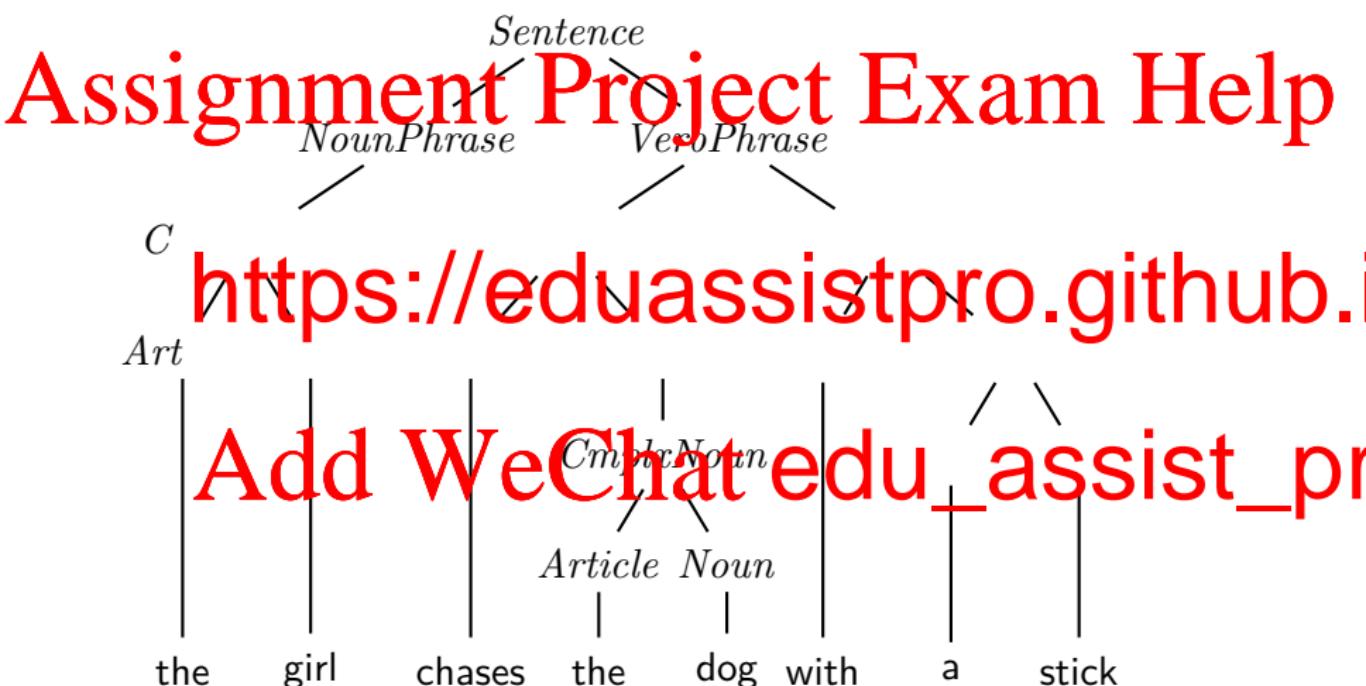
⇒⁺ the girl chases the dog with a stick

Who has the stick?

FIRST LEFTMOST DERIVATION TREE



SECOND LEFTMOST DERIVATION TREE



AMBIGUOUS GRAMMARS

Definition:

A string is *ambiguous* on a given grammar if it has two different parse trees. Otherwise, it is unambiguous.

Defi

A gra

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AMBIGUOUS GRAMMARS

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Each parse tree has only one leftmost derivation, so equivalent to saying that the string has two distinct derivations.

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Defi

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<https://eduassistpro.github.io>

Each parse tree has only one leftmost derivation, so it is equivalent to saying that the string has two distinct leftmost derivations.

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Similarly for rightmost derivations.

IS THIS GRAMMAR AMBIGUOUS?

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Righ

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IS THIS GRAMMAR AMBIGUOUS?

Assignment Project Exam Help

Righ

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$\Rightarrow E - c$
 $\Rightarrow E - E - c$
 $\Rightarrow E - b - c$
 $\Rightarrow a - b - c$

i.e. $(a - b) - c$

IS THIS GRAMMAR AMBIGUOUS?

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Righ

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$\Rightarrow E - c$
 $\Rightarrow E - E - c$
 $\Rightarrow E - b - c$
 $\Rightarrow a - b - c$
 $\Rightarrow a - b - c$

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i.e. $(a - b) - c$

i.e. $a - (b - c)$

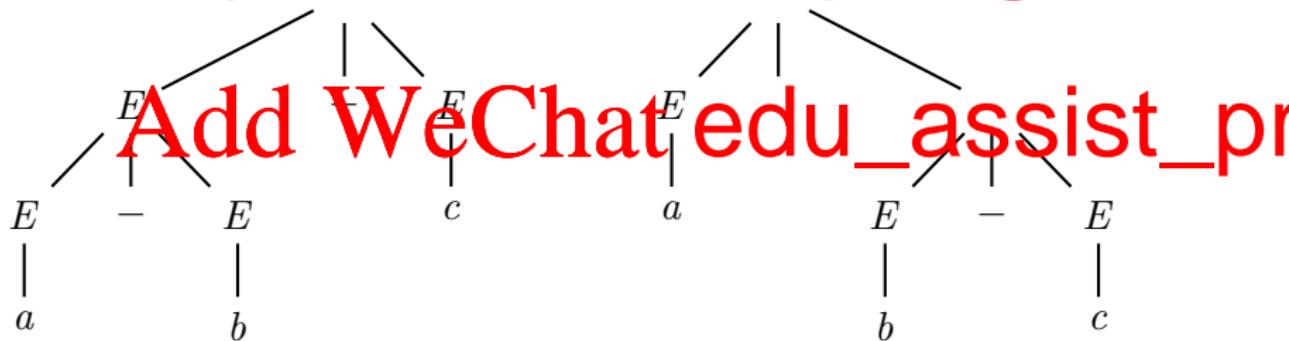
IS THIS GRAMMAR AMBIGUOUS?

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$$\begin{array}{c} E \rightarrow E - E \\ E \rightarrow a | b | c \end{array}$$

Righ

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i.e. $(a - b) - c$

i.e. $a - (b - c)$

REMOVING AMBIGUITY (EXAMPLE)

Suppose we want $a - b - c$ to always mean $(a - b) - c$?

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REMOVING AMBIGUITY (EXAMPLE)

Suppose we want $a - b - c$ to always mean $(a - b) - c$?

Introduce a new nonterminal symbol T :

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$E \rightarrow E + T \mid T$
 $T \quad a \quad b \quad c$

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$E \Rightarrow E - T$

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$E \Rightarrow E - T$

$\Rightarrow^{E - c}$
 $\Rightarrow^{E - T - c}$

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$\begin{array}{l} \Rightarrow E - c \\ \Rightarrow E - T - c \\ \Rightarrow E - b - c \end{array}$

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Assignment Project Exam Help

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$E \Rightarrow E - T$

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$\Rightarrow^E - c$

$\Rightarrow E - T - c$

$\Rightarrow E - b - c$

$\Rightarrow T - b - c$

REMOVING AMBIGUITY (EXAMPLE)

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Introduce a new nonterminal symbol T :

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$T \quad a \quad b \quad c$

No

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$E \Rightarrow E - T$

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$\Rightarrow E - c$

$\Rightarrow E - T - c$

$\Rightarrow E - b - c$

$\Rightarrow T - b - c$

$\Rightarrow a - b - c$

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No

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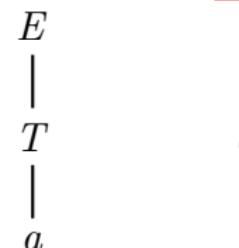
$E \Rightarrow E - T$

$\Rightarrow^E - c$
 $\Rightarrow^E - T - c$

$\Rightarrow E - b - c$

$\Rightarrow T - b - c$

$\Rightarrow a - b - c$



RECURSION

If a variable X can generate a string containing X itself, then it is recursive

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RECURSION

If a variable X can generate a string containing X itself, then it is recursive



$+ X\beta$

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If a variable X can generate a string containing X itself, then it is recursive

- ▶ $+ X\beta$
- ▶ $+ \alpha X$
- ▶ <https://eduassistpro.github.io>

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A grammar is recursive if any of its variables is recursive

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- ▶ <https://eduassistpro.github.io>

A grammar is recursive if any of its variables is recursive

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A grammar for an infinite language must contain at least one recursive variable

BALANCED PARENTHESES

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This grammar generates the language of balanced parentheses:

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Show that it is ambiguous.

REMOVE LEFT RECURSION

Original grammar is left-recursive: $B \rightarrow (B) \mid BB \mid \epsilon$

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An equivalent grammar without left-recursion: $B \rightarrow (B)B \mid \epsilon$

Left r

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Re		
(0)(0)	B	
(0)(0)	$(B)B$	
(0)(0)	$B)B$	
(0)(0)) B	$B \rightarrow \epsilon$
(0)	B	matching terminals
...

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CLEAN GRAMMARS

► No circular definitions: $A_1 \Rightarrow A_2 \Rightarrow \dots \Rightarrow A_n \Rightarrow A_1$
All the A 's can generate the same set of strings; therefore
there is no reason to distinguish between them. They should

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A variable is useless if it cannot appear in the de

string, i.e. there is no derivation

is a string of terminals. Useless variables can b

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A variable is useless if it cannot appear in the de

string, i.e. there is no derivation

is a string of terminals. Useless variables can b

without affecting the language generate

► No null productions (except for the start symbol)

TYPES OF GRAMMARS

We are interested in 4 classes of grammars, depending on the type of production rules that they allow:

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Type 0 (unrestricted) χ α

Ty

Ty

Ty

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χ arbitrary string of one or more symbols

α arbitrary string of symbols, possibly n

A, B non-terminal symbols

ω arbitrary string of terminal symbols

Recall the Chomsky Hierarchy from week 1!

CONTEXT-FREE GRAMMARS

- Generate Context-Free Languages
 - Very important class of languages in CS (compilers, NLP, etc.)
 - All rules are in the form $A \rightarrow \alpha$
 -
 -
 -
 -
 -
 - Clean grammars
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Next lecture:

- Push-Down Automata
- Parsing