COMP2610 / COMP6261 - Information Theory ASSIGNMENT Frot application Bayes AND Help

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July 30, 2018

Last time

Assignmentio Project Exam Help

- * https://eduassistpro.github.
- Basics of probability theory Add WeChat edu_assist_pr
- Joint, marginal and conditional distributions

Suppose I go through the records for N=1000 students, checking their admission status, $A=\{0,1\}$, and whether they are "brilliant" or not,

e.g. Dean Simonton, Scientific Genius: A Psychology of Science, Cambridge University Press, 2009; this is just a toy example!)

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Then:

$$p(A = 1, B = 0)$$

 $p(B = 1)$
 $p(A = 0)$
 $p(B = 1|A = 1)$
 $p(A = 0|B = 0)$

Suppose I go through the records for N=1000 students, checking their admission status, $A=\{0,1\}$, and whether they are "brilliant" or not,

Aside: Brilliance as a dodgy concept, and does not predict scientific achievement as well as persistence and combinatorial ability; see

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p(A=1,B=0) 220/1000 p(B=1) p(A=0) p(B=1|A=1) p(A=0|B=0)

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A = {0,1}

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p(A=1,B=0) 220/1000 p(B=1) 100/1000 p(A=0) 690/1000 p(B=1|A=1) 90/310 p(A=0|B=0)

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p(A=1,B=0) 220/1000 Joint p(B=1) 100/1000 p(A=0) 690/1000 p(B=1|A=1) 90/310 p(A=0|B=0) 680/900

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$$p(A=1,B=0)$$
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ASIGN BELLEVIS A GOOD CONTROL OF THE PROJECT EXAM HELD (Aside: "Brilliance" of a doody concept, and does not predict scientific achievement as well as persistence and combinatorial ability; see e.g. Dean Simonton. Scientific Genius: A Psychology of Science. Cambridge University Press, 2009: this is just a toy example!)

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Then:

$$p(A=1,B=0)$$
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This time

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- * https://eduassistpro.github.
- What, if anything, does p(X = x|Y = p(Y = x)) We Chat edu_assist_pr

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Philosophically related to "How do we know / learn ab

This time

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- * https://eduassistpro.github.
- What, if anything, does p(X = x|Y = p(Y + x)) We Chat edu_assist_pr

Philosophically related to "How do we know / learn ab
I am *not* providing a general answer; but keep it in mind!

Outline

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- https://eduassistpro.github.
- 3 Bayes' Theorem

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Wrapping up

More on Joint, Marginal and Conditional Distributions
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Stati

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Document Modelling Example

Suppose we have a large document of English text, represented as a sequence of characters:

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• e.g. hello_how_are_you

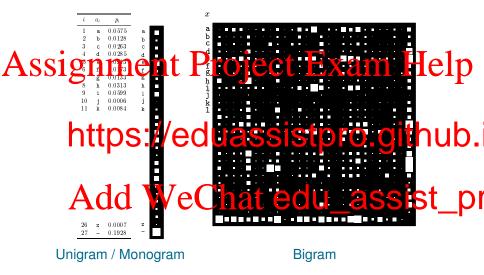
Treat eachttps://eduassistpro.github.

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$$X = '1', Y = '1'$$

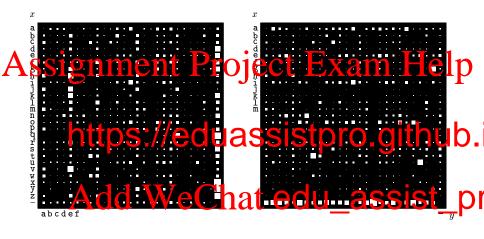
:

Document Modelling: Marginal and Joint Distributions



Marginal and joint distributions for English alphabet, estimated from the "FAQ manual for Linux". Figure from Mackay (ITILA, 2003); areas of squares proportional to probability (the right way to do it!).

Document Modelling: Conditional Distributions



Conditional distributions for English alphabet, estimated from the "FAQ manual for Linux". Are these distributions "symmetric"? Figure from Mackay (ITILA, 2003)

$$P(X = x | Y = y) = P(Y = y | X = x)$$
? $P(X = x | Y = y) = P(X = y | Y = x)$?.

Recap: Sum and Product Rules

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Suppose we knew p(X = x, Y = y) for all values of x, y. Could we Approximately P, P, P, P and P and P P. Help

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Suppose we knew p(X = x, Y = y) for all values of x, y. Could we Assire that P rojected P and Help
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Suppose we knew p(X = x, Y = y) for all values of x, y. Could we Associately Projected Exams. Help

Now supp

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Suppose we knew
$$p(X = x, Y = y)$$
 for all values of x, y . Could we Assist grants. Help

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Could we c

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These have the same marginals, but different joint distributions

Joint as the "Master" Distribution

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More on Joint, Marginal and Conditional Distributions

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Recall: Fruit-Box Experiment

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Statistical Independence

Suppose that both boxes (red and blue) contain the same proportion of Applesing marger Project Exam Help

If fruit is sel

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Statistical Independence

Suppose that both boxes (red and blue) contain the same proportion of Apples in grangement Project Exam Help

If fruit is sel

https://eduassistpro.github.

The probability of selecting an apple (or an orange) i box that is the following the control of the control of

We may study the properties of F and B separately: this often simplifies analysis

Statistical Independence: Definition

Assignment Project Exam Help Definition: Independent Variables Two varia and only if t marginal https://eduassistpro.github.

This definition deperatises to prome than two variable assist_pr

Statistical Independence: Definition

Assignment Project Exam Help Two varia and only if t marginal https://eduassistpro.github.

This definition generalises to prove than two variable.

Are the variables in the language example statistic __assist__pr

A Note on Notation

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we have n

This stathttps://eduassistpro.github.

$$p(X=x, Y=y)=p(X$$

for every Add a WeChat edu_assist_pr

This notation is sometimes called implied universality

Conditional independence

We may also consider random variables that are conditionally independent

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Definition: Conditionally Independent Variables

Two varia

enoted

https://eduassistpro.github. $\rho(X, Y|Z) = \rho(X|Z)\rho(Y|Z)$

Intuitively, Aidd www. assist_pr

Example: X = whether I have a cold

Y = whether I have a headache

Z = whether I have the flu

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Revisiting the Product Rule

Absorbert Project Exam Help p(X, Y) = p(Y X)p(X)

This can https://eduassistpro.github.probability:

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Can we use these to relate p(X|Y) and p(Y|X)?

Example 1 (Mackay, 2003)

ASSI BOULD BLOW SICK HAD A test for rare disease Fix as Help

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Example 1 (Mackay, 2003)

ASSI Brunne public is the strong rare disease. Exams Help

The test simply classifies a person as having the disease, or not

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Example 1 (Mackay, 2003)

ASSI BAND PEOPLE DILES IS OUR CONTROL OF THE PROPERTY OF THE P

- The test simply classifies a person as having the disease, or not
- The https://eduassistpro.github.

 p(identifies sick | sick) = 95%.
 - ► Cornect identifies healthy individue to u_assist_property identifies healthy healthy = 96

Example 1 (Mackay, 2003)

ASSI Shyll people Dicks Isold & Continuous Help

- The test simply classifies a person as having the disease, or not
- The https://eduassistpro.github.

 p(identifies sick | sick) = 95%.
 - Propresent identifies healthy individually i
- Dicksy has tested positive (apparently sick)

Example 1 (Mackay, 2003)

ASSI Bry In people Diaks Is backgrount nate the arms. Help

- The test simply classifies a person as having the disease, or not
- The https://eduassistpro.github.

 p(identifies sick | sick) = 95%.
 - Propredit identifies healthy individually in
- Dicksy has tested positive (apparently sick)
- What is the probability of Dicksy having the disease?

Example 1: Formalization

Assignment Project Exam Help Let $D \in \{0,1\}$ denote whether Dicks has the disease, and $T \in \{0,1\}$ the outcome

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Example 1: Formalization

Assignment Project Exam Help Let $D \in \mathbb{R}^{1}$ denote whether Dicks has the disease, and $T \in \{0,1\}$ the outcome

https://eduassistpro.github.

$$p(T = 0|D = 1) = 0.05$$
We need to dispute the test has resulted positive.

the disease given that the test has resulted positive.

Example 1: Solution

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Example 1: Solution

Assignment P_{1} ject Exam Help

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Example 1: Solution

Assignment P_{1} P_{1} P_{2} P_{3} P_{4} P_{5} P

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Example 1: Solution

Assignment P_{1} ject Exam Help

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Example 1: Solution

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$$\mathbf{Ad} = \frac{p(T=1|D=1)p(D)}{p(T=1|D=1)p(D=1) + p(T=1|D=0)p(D=0)}$$

Example 1: Solution

Assignment P_1 ject Exam Help

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$$Ad\overline{d} = \frac{p(T = 1|D = 1)p(D)}{p(T = 1|D = 1)p(D = 1)}$$

$$= \frac{p(T = 1|D = 1)p(D = 1) + p(T = 1|D = 0)p(D = 0)}{p(T = 1|D = 1)p(D = 1) + p(T = 1|D = 0)p(D = 0)}$$

$$\approx 0.19.$$

Example 1: Solution

Assignment P_{1} ject Exam Help

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$$Add = \frac{p(T=1|D=1)p(D)}{p(T=1|D=1)p(D=1) + p(T=1|D=0)p(D=0)}$$

$$= \frac{p(T=1|D=1)p(D=1) + p(T=1|D=0)p(D=0)}{p(D=0)}$$

$$\approx 0.19.$$

Despite testing positive and the high accuracy of the test, the probability of Dicksy having the disease is only 0.19!

Why is the Probability So Low?

A "Natural Frequency" Approach

Assignment Project Exam Help This sick person will most likely test positive (p(T = 1) = 0.01)

But around the strong of the

So when the test is positive, the chance of being sick is $Add\ WeChat\ edu_assist_pr$

Why is the Probability So Low?

A "Natural Frequency" Approach

Assignment Project Exam $H^{0.01}$ This sick person will most likely test positive (p(T = 1) = 0.95)

But around ttps://eduassistpro.github.

So when the test is positive, the chance of being sick is

(Aside: If you can correctly perform the calculation on the previous side_assist_previous sid

most medical doctors! See Gird Gigerenzer and Adrian Edwards, Si

from innumeracy to insight, *British Medical Journal*, 327(7417), 741–744, 27 September 2003; Gird Gigerenzer, *Reckoning with risk: Learning to live with uncertainty*, Penguin, 2002.

Moral of the story — if you get sick, don't delegate conditional probability computations to your doctor!)

Bayes' Theorem

We have implicitly used the following (at first glance remarkable) fact:

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Add We
$$\stackrel{=}{\overset{p(X|Z)p}{\overset{p(X|Z)p}{\text{clu}_{|Z}}}}$$
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If we can express what knowledge of X (test) tells us about Z (disease), then we can express what knowledge of Z tells us about X

The Bayesian Inference Framework

Bayesian Inference Bayesian inference provides Doublematical framework explaining how to change our (prior) beliefs in the light of new evidence.

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Prior: Belief dd Me Chat edu_assist_pr

Likelihood: Probability of testing positive given you are sick

Posterior: Probability of being sick given you test positive

Example 2 (Bishop, 2006)

Recall our fruit-box example:

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Recall our fruit-box example:

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 Someone told us that in a previous experiment they ended up picking up the red box 40% of the time and the blue box 60% of the time.

Example 2 (Bishop, 2006)

Recall our fruit-box example:

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- Someone told us that in a previous experiment they ended up picking up the red box 40% of the time and the blue box 60% of the time.
- A piece of fruit has been picked up and it turned out to be an orange.

Example 2 (Bishop, 2006)

Recall our fruit-box example:

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- Someone told us that in a previous experiment they ended up picking up the red box 40% of the time and the blue box 60% of the time.
- A piece of fruit has been picked up and it turned out to be an orange.
- What is the probability that it came from the red box?

Example 2: Formalization

Assignment Project Exam Help Let $B \in \{r, b \text{ denote the selected box and } F$ a, o the selected fruit.

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Assignment Project Exam Help Let $B \in \{r, b \text{ denote the selected box and } F$ a, o the selected fruit.

https://eduassistpro.github.p(F = a|B = b) = 3/4

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https://eduassistpro.github.p(F = a|B = b) = 3/4

We need to mute we that he edu_assist_proving came from the red box.

Example 2: Solution

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Example 2: Solution

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Example 2: Solution

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Example 2: Solution

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https://eduassistpro.github.p(F = o|B = r)p(B = b)
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and therefore p(B = b|F = o) = 1/3.

Example 2: Interpretation of the Solution

Assignment Project Exam Help box is more likely to be selected than the red box

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Assignment Project Exam Help box is more likely to be selected than the red box

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Assignment Project Exam Help box is more likely to be selected than the red box

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Example 2: Interpretation of the Solution

- Assignment Project Exam Help box is more likely to be selected than the red box
 - On https://eduassistpro.github.
 - Because the red box contains more orange

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- On https://eduassistpro.github.
 - Because the red box contains more orange
- In fact, the proportion of oranges is so much hig this is thought either the parties as sist_p

Example 2: Interpretation of the Solution

Assignment Project Exam Help box is more likely to be selected than the red box

- On https://eduassistpro.github.
 - Because the red box contains more orange
- In fact, the proportion of oranges is so much hig this is thought violated the proportion of oranges is so much high this is thought violated the proportion of oranges is so much high this is the proportion of oranges is so much high this is the proportion of oranges is so much high this is the proportion of oranges is so much high this is the proportion of oranges is so much high this is the proportion of oranges is so much high this is the proportion of oranges is so much high this is the proportion of oranges is so much high this is the proportion of oranges is so much high this is the proportion of oranges is so much high this is the proportion of oranges is so much high this is the proportion of oranges is so much high this is the proportion of oranges in the proportion of the proportion
 - So after picking up the orange the red box is mu been selected than the blue one

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Wrapping dd WeChat edu_assist_pr

Summary

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- Baye Aue of movement plantelie of u_assist_present the control of the contro
- Reading: Mackay § 2.1, § 2.2 and § 2.3

Homework Exercise

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Assignment \Pr_{p(X|Y)}^{\text{Suppose we know that random variables }X,Y} \text{ satisfy } Exam Help
```

What can y

If X and https://eduassistpro.github.

Repeat the above puestions for the statement
$$\frac{p(X|Y)}{p(Y|X)} = \frac{p}{p(Y)}$$

Next time

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The Monty Hall problem

- Document modelling
- Are there notions of probability beyond frequency counting?