## COMP2610/6261 - Information Theory Assignmenture Perophetic to in a many Help

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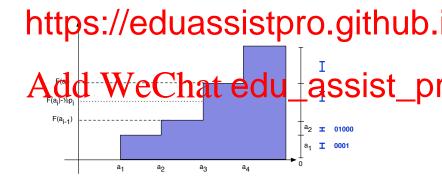
25 September, 2018

- From SFE to Arithmetic Coding
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#### Interval Codes (Recap)

#### Shannon-Fano-Elias Coding method:

- Order the alphabet A.
- Represent distribution p cumulative distribution F Help construct code by finding intervals of width  $\frac{p_i}{2}$  that lie in each symbol interval  $[F(a_{i-1}), F(a_i))$



#### Intervals and Prefix Codes (Recap)

The set of numbers in [0, 1) that start with a given sequence of bits

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This inter

Prefix property (interval/form): Once you aid u\_assiston, property you cannot pick any codeword in the codewor

$$\left[0.b_1b_2...b_n, 0.b_1b_2...b_n + \frac{1}{2^n}\right)$$

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#### Interval Coding Blocks

```
What if we apply SFE coding to blocks of an ensemble X?
```

**Example**: Let  $\mathcal{A} = \{ aa, ab, ba, bb \}$  with  $\mathbf{p} = (0.2, 0.6, 0.1, 0.1)$ .

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#### Interval Coding Blocks

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ab

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Extend to longer sequences

#### Interval Coding Blocks

What if we apply SFE coding to blocks of an ensemble X? **Example**: Let  $A = \{aa, ab, ba, bb\}$  with  $\mathbf{p} = (0.2, 0.6, 0.1, 0.1)$ . Assignment Project Exam Help Code ab https://eduassistpro.github. Extend to longer sequences This workedd WeChat edu\_assist\_pr Need P(x) for all x • Total  $|A|^N$  values for length N Huffman has similar complexity but 0001 shorter codes.

#### Arithmetic Coding: A Bird's Eye View

Basic idea of arithmetic coding follows SFE coding

A SFE Coding Arithmetic coding Project Sequence In outputs project Sequence In output S

Key s'https://eduassistpro.github.

Add WeChat edu\_assist\_produput Binary string corresponding

to chosen interval to chosen interval

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Basic idea of arithmetic coding follows SFE coding

A SEE Coding Arithmetic coding Project Sequence In Octobres Project Sequen

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 $\text{Output} \overset{\text{Use}}{\underset{\text{binary string corresponding}}{\text{VeChat edu\_assist\_production}}} \overset{\text{Use}}{\underset{\text{ing}}{\text{VeChat edu\_assist\_production}}} \\ \text{Output} \overset{\text{Use}}{\underset{\text{binary string corresponding}}{\text{VeChat edu\_assist\_production}}} \overset{\text{Use}}{\underset{\text{ing}}{\text{VeChat edu\_assist\_production}}} \\ \text{Output} \overset{\text{Use}}{\underset{\text{binary string corresponding}}{\text{VeChat edu\_assist\_production}}} \\ \text{Output} \overset{\text{Use}}{\underset{\text{binary string corresp$ 

Output first  $\ell(x_i)$  bits of midpoint of interval

Output first  $\ell(x_1 x_2 \dots x_N)$  bits of midpoint of interval

#### Arithmetic Coding: Summary

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- We do **not** compute a symbol coding for *X* and then concatenate
- we https://eduassistpro.github.
- We do not assume that each of the x<sub>i</sub>
  - ► Not restricted to extended insembles edu\_assist\_pr

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Say N = 2 and we want to code  $x_1x_2$ 

And the interval for  $p(x_1x_2)$ 

• we https://eduassistpro.github.

decompose joint into conditional probabilities

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     so we can compute intervals as per SFE

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  - decompose joint into conditional probabilities
  - p(-|xAisdistand volve exceptival tries of u\_assist\_pr
    - so we can compute intervals as per SFE
  - we can find an interval for  $p(x_2|x_1)$  within the interval for  $x_1$ 
    - ▶ normal SFE computes the interval within [0, 1) by default

**Example**: Suppose  $A = \{a, b, c\}$  and p(a) = 0.25, p(b) = 0.5, p(c) = 0.25

Like with SFE coding, we'd begin by slicing up [0,1) into three subintervals:  $Assignment\ Project\ Exam\ Help$ 

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**Example**: Suppose  $A = \{a, b, c\}$  and p(a) = 0.25, p(b) = 0.5, p(c) = 0.25

Like with SFE coding, we'd begin by slicing up [0,1) into three subintervals: Assignment Project Exam Help https://eduassistpro.github. Add WeChat edu\_assist\_pr

So e.g. we treat [0.25, 0.75) as the interval for b

Suppose the first symbol is b, and p(a|b) = 0.25, p(b|b) = 0.5, p(c|b) = 0.25

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Suppose the first symbol is b, and p(a|b) = 0.25, p(b|b) = 0.5, p(c|b) = 0.25

## To code ba, bb, bc, now slice up [0.25, 0.75), the interval for b itself: Assignment Project Exam Help

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Suppose the first symbol is b, and p(a|b) = 0.25, p(b|b) = 0.5, p(c|b) = 0.25

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To code ba, bb, bc, now slice up [0.25, 0.75), the interval for b itself:

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For ba we choose the interval of length p(a|b) = 0.25 times the length of the enclosing interval (0.75 - 0.25 = 0.5), i.e. (0.25)(0.5) = 0.125

Arithmetic Coding: End of Stream Symbol

## Assignment Project Examplelp

We add thi

- e.g. https://eduassistpro.gith ເປັ່ນ b.
- Implicitly we think of ab as actually being ab□

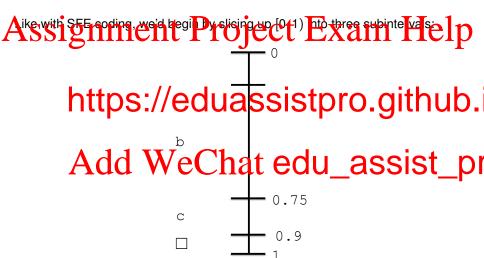
End of stream is to de with the cache the company assist\_properties special symbol

```
Example: Suppose A = \{a, b, c, \Box\} and p(a) = 0.25, p(b) = 0.5, p(c) = 0.15, p(\Box) = 0.1
```

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```
Example: Suppose A = \{a, b, c, \Box\} and p(a) = 0.25, p(b) = 0.5, p(c) = 0.15, p(\Box) = 0.1
```



Now suppose that  $p(\cdot|b)$  stays the same as  $p(\cdot)$ 

If the first symbol is b, we carve the interval for b into four pieces:

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Now suppose that  $p(\cdot|b)$  stays the same as  $p(\cdot)$ 

If the first symbol is b, we carve the interval for b into four pieces: Assignment Project Exam Help https://eduassistpro.github. Add WeChatedu\_assist\_pr

Exact same idea as before, just with special symbol □

#### Arithmetic Coding for Arbitrary Sequences

These ideas generalise to arbitrary length sequences

• We don't even need to know the sequence length beforehand!

Assignment Project Exam Help
As we see more symbols, we slice the appropriate sub-interval of [0, 1)
based on t

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#### Arithmetic Coding: Codeword Generation

Ance we've seen the entire spuepee we end up with interval [Help]

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#### Arithmetic Coding: Codeword Generation

Pince we've seen the entire stouence; we and up with interval [Help]
How to output a codeword?

- As per SF https://eduassistpro.github. As b
  - contained in the codeword interval

Add WeChat edu\_assist\_pr process the entire sequence

#### Arithmetic Coding: Codeword Generation Example

In previous example with input b, we'd stop in the interval for  $b\Box$ , i.e. [0.7, 0.75)

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#### Arithmetic Coding: Codeword Generation Example

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Output the first  $\lceil \log_2 1/0.05 \rceil + 1 = 6$  bits, i.e. 101110

Midpoint is  $0.725 = 10111\overline{0011}$ , and  $p(b\Box) = (1/2) \cdot (0.1) = 0.05$ 

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#### Arithmetic Coding: Formal Encoder

Formally, we compute the interval [u, v) for a generic sequence as follows:

#### Arithmetic Coding of stream $x_1 x_2 \dots$

Assignment Project Exam Help  $p \leftarrow v - u$ 

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- Compute  $U_n(a_i|x_1,...,x_{n-1}) = \bigcup_{i'=1} p(x_n = a_{i'}|x_1,...,x_{n-1})$
- $v \leftarrow u + p \cdot U_n(x_n | x_1, ..., x_{n-1})$
- \* "- Add WeChat edu\_assist\_pr

  - if  $x_n = \square$ , terminate

Output first  $\ell(x_1 x_2 \dots x_N) = \lceil \log 1/p \rceil + 1$  bits of (u + v)/2

Here,  $L_n$ ,  $U_n$  just compute the appropriate lower and upper bounds, as per SFE coding

We rescale these based on the current interval length

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#### Decoding

How do we decode a sequence of bits?

## Assignment Project Exam Help • Carve out [0, 1) based on initial distribution

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- Out
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We can stop once we have containment in interval for  $\Box$ 

#### Decoding: Example

```
Suppose p(a) = 0.5, p(b) = 0.125, p(c) = 0.25, p(\Box) = 0.125 for every Assignment Project Exam Help Decode 0110111:
```

```
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```
Suppose p(a) = 0.5, p(b) = 0.125, p(c) = 0.25, p(\Box) = 0.125 for every Assignment Project Exam Help Decode 0110111:
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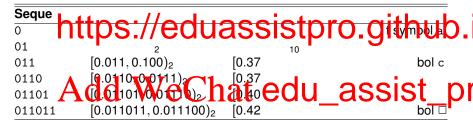
```
0 https://eduassistpro.github.
01 [0.011, 0.100)<sub>2</sub> [0.37 bol c
```

```
Suppose p(a) = 0.5, p(b) = 0.125, p(c) = 0.25, p(\Box) = 0.125 for every Assignment Project Exam Help Decode 0110111:
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```

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```



The last bit here is actually redundant (inherited from +1 bit in midpoint representation)

From SFE to Arithmetic Coding

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#### Adaptive Probabilities

So far we assume the sequence of probabilities are given in advance

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  Bet  $(\theta \mid h + h, t + t)$
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$$p(x = h|n_h, n_t, m_h, m_t) = \frac{m_h + n_h}{m_h + n_h + m_t + n_t}$$

#### **Dirichlet Model**

A **Dirichlet distribution** is a generalisation of the Beta distribution to more than two outcomes. Its parameter is a vector  $\mathbf{m} = (m_1, \dots, m_K)$  Table powered as written counts for each symbol  $a_1, \dots, a_K$ .

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#### Dirichlet Model

A **Dirichlet distribution** is a generalisation of the Beta distribution to more Ahan two outcomes. Its parameer is a vector m E(m annk) can be p

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Flexible Add WeChat edu\_assist\_preduction of English Land Choose m to be frequency of English Land Choose m to be frequ

- $\sum_{k} m_{k}$  Large = Stable; Small = Responsive

#### title

**Example**: Start with  $m_h = m_t = 1$  and observe sequence hht.

Assignment Project Exam Help viz. Laplace's Rule, where 
$$\epsilon$$
 means empty string

why? Behttps://eduassistpro.github.

Add 
$$WeCh_{0,1}^{p(h|h)} = \frac{1+1}{0+1}$$
 edu\_assist\_properties  $p(t|h) = \frac{0+1}{1+0+1+1} = 1/3$ 

We'll assume this learning is only for non □ symbols

assume □ occurs with fixed probability each time

Possible outcomes a, b, □

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```
Probabil https://eduassistpro.github.
```

We start off with virtual counts  $m_a = m_b = 1$ 

Possible outcomes a, b, □

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Observa Probabil https://eduassistpro.github.

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Seeing b makes us update  $p(a|b) = (0.85) \cdot (1/3) \approx 0.28$ , and  $p(b|b) = (0.85) \cdot (2/3) \approx 0.57$ . We keep  $p(\Box|b) = p(\Box)$ .

Possible outcomes  $a, b, \square$ 

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Observa

Probabil https://eduassistpro.githibb.

Encoder Output: 1

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Seeing bb makes us update  $p(a|bb)=(0.85)\cdot(1/4)\approx 0.21$ , and  $p(b|bb)=(0.85)\cdot(3/4)\approx 0.64$ Now the first bit is unambiguously 1

Possible outcomes a, b, □

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```
\begin{array}{c} \textbf{Observa} \\ \textbf{https://eduassistpro.github.} \\ \textbf{Probabil} \\ |_{\textbf{bbb}} \approx ( \ . \ , \ . \ , \ . \ ) \\ \end{array}
```

Encoder Attidd WeChat edu\_assisti\_pr

Possible outcomes a, b, □



On seeing a, we can fill in three further bits unambiguously

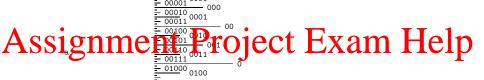
Possible outcomes a, b, □

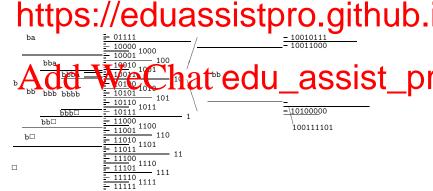


To terminate, we find midpoint of 0.100111100... and 0.100111110...

### Arithmetic Coding: Example (MacKay, Figure 6.4)

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#### Summary and Reading

#### **Main Points**

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- Predictive distributions:
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  - Beta and Dirichlet priors = virtual counts

#### Reading

Section 6.2 of MacKay