COMP2610 / COMP6261 - Information Theory Assignmenture 4: Easter Onterentex am Help

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July 31, 2018

Last time

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- whhttps://eduassistpro.github.
- What p(Y = y | X = x)?

Suppose we have binary random variables X, Y such that

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$$(Projecto Exam Help)$$

$$\mathbf{Add}^{p(X=1|Y=1)} = \mathbf{WeChat\ edu_assist_pr}$$

Suppose we have binary random variables X, Y such that

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$$Add We Chat edu_assist_pr$$

Suppose we have binary random variables X, Y such that

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$$Add = \frac{p(Y = 1)p(X)}{WeChat edu_assist_properties of the properties of the proper$$

Suppose we have binary random variables X, Y such that

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$$\begin{array}{l}
\rho(X = 1 | Y = 1) = \frac{\rho(Y = 1 | X = 1) \rho(X)}{\text{WeChat edu_assist_pr}} \\
= \frac{\rho(Y = 1 | X = 1) \rho(X = 1) + (1 = 1) \rho(X = 1) \rho(X = 1)}{\rho(X = 1 | X = 1) \rho(X = 1) \rho(X = 1) \rho(X = 1)} \\
= \frac{(0.8)(0.6)}{(0.8)(0.6) + (0.7)(0.4)} \\
\approx 0.63
\end{array}$$

This time

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Are there notions of probability beyond frequ

Outline

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- Detecting Terrorists
- Th
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- The mAnded PWWe Chat edu_assist_pr
- 4 Wrapping Up

- Bayes' Rule: Examples
- Eating Hamburgers

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Example 1 (Barber, BRML, 2011)

Assignment Project Exam Help 90% of people with McD syndrome are frequent hamburger eaters

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Proportion of hamburger Caters about Su_assist_pr

Example 1 (Barber, BRML, 2011)

Assignment Project Exam Help 90% of people with McD syndrome are frequent hamburger eaters

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• Proportion of hamburger Caters about Qu_assist_pr

What is the probability that a hamburger eater will have McD syndrome?

Example 1: Formalization

Assignment Project Exam Help Let MCD syndrome and $H \in \{0, 1\}$ be the variable denoting having the MCD syndrome and

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we need to compute a (McD = 1), eater having the syndrome Chat edu_assist_pr

Example 1: Formalization

Assignment Project Exam Help Let MicD $\{0,1\}$ be the variable densiting naving the McD syndrome and $\textit{H} \in \{0,$

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We need to compute of McD that eater having the syntheme Chat edu_assist_pr

Any ballpark estimates of this probability?

Example 1: Solution

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Repeat the abdye continuation if he preportion assist_prather small. (say in France) 0.000 f. Tall County assist_preportion assist_preportion.

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• Sca https://eduassistpro.github.

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- * Sca https://eduassistpro.github.
- There is 1 terrorist on your plane with 100 passe

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- * Sca https://eduassistpro.github.
- There is 1 terrorist on your plane with 100 passe
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- The shifty looking man sitting next to you tests p

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- * Sca https://eduassistpro.github.
- There is 1 terrorist on your plane with 100 passe

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- The shifty looking man sitting next to you tests p

What are the chances of this man being a terrorist?

Simple Solution Using "Natural Frequencies" (David Spiegelhalter)

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Simple Solution Using "Natural Frequencies" (David Spiegelhalter)

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The chances of the man being a terrori

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Simple Solution Using "Natural Frequencies" (David Spiegelhalter)

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The chances of the man being a terrori

Relation to disease example

Consequences when catching criminals

Formalization with Actual Probabilities

Assignment Project Exam Help Let T \(\) \(\) denote the variable regarding whether the person is a terrorist a

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Formalization with Actual Probabilities

Assignment Project Exam Help Let $T \in \{0,1\}$ denote the variable regarding whether the person is a terrorist a

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Formalization with Actual Probabilities

Assignment Project Exam Help Let $Y \in \{0,1\}$ denote the variable regarding whether the person is a terrorist a

Solution with Bayes' Rule

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Solution with Bayes' Rule

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\frac{p(T)}{(0.95)(0.01) + (0.05)}
```

Example 2: Detecting Terrorists:

Solution with Bayes' Rule

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\frac{(0.95)(0.01) + (0.05)}{(0.95)(0.01) + (0.05)}
```

Example 2: Detecting Terrorists:

Solution with Bayes' Rule

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\frac{(0.95)(0.01) + (0.05)}{(0.95)(0.01) + (0.05)}
```

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The probability of the man being a terrorist is

Example 2: Detecting Terrorists:

Posterior Versus Prior Belief

i.e. our https://eduassistpro.github.

Since terrorists are so rare, a factor of 16 does not resul (absolute) Argonomic type to that edu_assist_properties are so rare, a factor of 16 does not resul

(Aside: They are indeed very rare. For an intruiging (and surprising) example of the implications of inability to take account of actual base rates (in the example above we made the numbers up), and the effect on people's subsequent decisions, see Gerd Gigerenzer, Dread Risk, September 11, and Fatal Traffic Accidents, *Psychological Science* 15(4), 286–287, (2004); Gerd Gigerenzer, Out of the Frying Pan into the Fire: Behavioural Reactions to Terrorist Attacks, *Risk Analysis* 26(2), 347–351 (2006). His calculation (which of course is based on some assumptions) is that in the year following 9/11, 6 times the number of people who were killed as passengers additionally died on roads (that is the increase in road deaths due to people chosing to drive instead of flying)! He calls the reaction to very low probability events with a bad outcome "dread risk".)

Problem Statement

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Problem Statement

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Each box has equal probability of having the prize

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- Each box has equal probability of having the prize
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- You select one of the boxes

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- * https://eduassistpro.github.
- You select one of the boxes
- The hands knows be located the local assist provided the other two boxes

Problem Statement

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- Each box has equal probability of having the prize
- * https://eduassistpro.github.
- You select one of the boxes
- The hand knows be located the collog assist provided the other two boxes

Should you switch to the other box? Would that increase your chances of winning the prize?

Formalization

Let $C \in \{r, g, b\}$ denote the box that contains the prize where r, g, b refer Assembly Project Exam Help WLOG assume the following:

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Formalization

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Formalization

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Formalization

Let $C \in \{r, g, b\}$ denote the box that contains the prize where r, g, b refer Assam Project Exam Help WLOG assume the following:

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$$\frac{1}{3}$$
 properties $p(H = b|C = r) = \frac{1}{2}$ $p(H = b|C = g)$ $p(H = b|C = g)$

Formalization

Let $C \in \{r, g, b\}$ denote the box that contains the prize where r, g, b refer Assam Project Exam Help WLOG assume the following:

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$$\frac{1}{3}$$
 properties $p(H = b|C = r) = \frac{1}{2}$ $p(H = b|C = g)$

We want to compute p(C = r|H = b) and p(C = g|H = b) to decide if we should switch from our initial choice.

We have that:

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We have that:

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p(C \rightarrow A'dd) \stackrel{p(H = b|G = r)p(}{WeC_p(hat)} edu_assist_pr
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We have that:

Solution

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p(C = A dd) = W(A dd

Solution

We have that:

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Similarly, p(C = g|H = b) = 2/3.

Solution

We have that:

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Similarly, p(C = g|H = b) = 2/3.

You should switch from your initial choice to the other box in order to increase your chances of winning the prize!

Illustration of the Solution

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Illustration of the solution when you have initially selected box r.

Another Perspective

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Switching is bad if, and only if, we initially picked the prize box (because if not, the oth

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Hence, with addition assist_pr

Variants to Ponder

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• The host only revealed a box when he knew we picked the right one?

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• The host is himself unaware of the prize box, an random, which by chance does not have the prize?

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The Expected Value of a Function of Two Discrete Random Variables

Assuming you have met Expectation E[X] and Variance Var(X) Help The expected value of a function g(X,Y) of two discrete random variables is defined

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In particular, the expected value of
$$X$$
 is gived under the expected value of X is given as X in the expected value of X is given as X in the expected value of X is given as X in the expected value of X is given as X in the expected value of X is given as X in the expected value of X is given as X in the expected value of X in the expected value of X is given as X in the expected value of X in the expected value of X is given as X in the expected value of X in the expected value of X is given as X in the expected value of X in the expected value of X is given as X in the expected value of X in the expected value of X is given as X in the expected value of X in the expected value of X is given as X in the expected value of X in the expected value of X is given as X in the expected value of X in the expected value of X is given as X in the expected value of X in the expected value of X is given as X in the expected value of X in the expected value of X is given as X in the expected value of X in the expected value of X is given as X in the expected value of X in the expected value of X is given as X in the expecte

It should be noted that if we have already calculated the marginal distribution of X, then it is simpler to calculate E[X] using this.

Covariance and the Correlation Coefficient

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$$Cov(X, Y) = E(XY) \quad E(X)E(Y) \tag{3}$$

Note that https://eduassistpro.github.

Always in [-1, 1].

Discrete random variables X and Y have the following joint distribution:

Calculat https://eduassistpro.github.

- marginal distributions of X and Y Add WeChat edu_assist_pr
- expected values and variances of X
- coefficient of correlation between X and Y

Are *X* and *Y* independent?

Assignment Project Exam Help To calculated the probability of such an event, note that we sum over all

the cells w

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$$+ p(X = 1, Y = -$$

Recall that

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Note that after obtaining p(X = 0), we could c (=) using the fact that

$$p(X = 1) = 1 - p(X = 0),$$
 (5)

since X only takes the values 0 and 1.

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We their calculate the expect Pyclus and variations of Yalus and variations.

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To calculate the variances of X and Y, Var(X) and Var(Y), we use the formula

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$$\operatorname{Var}(X) = \frac{2}{3} - \left(\frac{2}{3}\right)^2 = \frac{2}{9}$$

$$\operatorname{Var}(Y) = \frac{2}{3} - (0)^2 = \frac{2}{3}$$

To calculate the correlation coefficient, we first calculate the covariance between X and Y. We have

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$$= 0(-1)0 + 0(0)_{\overline{3}} + 0(1)0 + -$$

Thus we Add We Chat edu_assist_pr

$$Cov(X, Y) = E(XY) - E(X)E(Y) = 0 - \frac{1}{3} \times 0 = 0.$$

From the definition of the correlation coefficient,

$$\rho(X,Y)=0.$$

Example - is X and Y independent

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We have t

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Frequentist: Frequencies of random repeatable experiments

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Frequentist: Frequencies of random repeatable experiments

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Frequentist: Frequencies of random repeatable experiments

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Frequentist: Frequencies of random repeatable experiments

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Given B(x), $B(\bar{x})$, B(x, y), B(x|y), B(y):

- Degrees de lie Wie Codrat edu_assist_properties de lie Wie Codrat edu_assist_properties de la lie Wie Codrat ed
- 3 B(x, y) = g[B(x|y), B(y)]

Frequentist: Frequencies of random repeatable experiments

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Given B(x), $B(\bar{x})$, B(x,y), B(x|y), B(y):

- Degrees de lie Wie Codrat edu_assist_properties de lie Wie Codrat edu_assist_properties de la lie Wie Codrat ed
- **3** B(x, y) = g[B(x|y), B(y)]

If a set of Beliefs satisfy these axioms they can be mapped onto probabilities satisfying the rules of probability.

Frequentists versus Bayesians: Round I

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Frequentists versus Bayesians: Round II

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lmage from http://normaldeviate.wordpress.com/2012/11/09/anti-xkcd/

In practice one needs to make use of both interpretations. Wise to be open to both. This is a huge topic which we can not get into further here.

Note that Mackay was firmly in the Bayesian camp...

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Summary

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- Frequencial characteristics edu_assist_pr
- Cox axioms

Next time

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Working through some useful probability distributions

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• More an Bayesian inference hat edu_assist_pr