# COMP2610/6261 - Information Theory Assignmental Programmers Xam Help

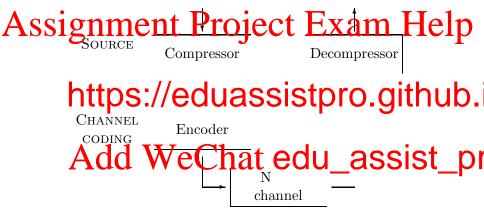
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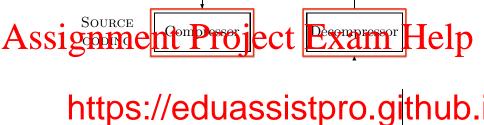
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### The Big Picture



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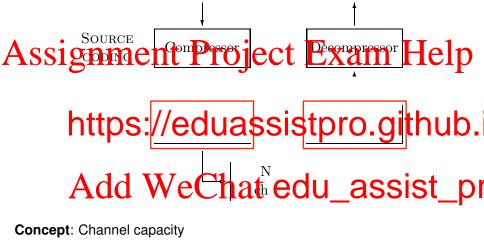
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Concept: Expected code length

**Theorem**: Source coding theorem

Algorithms: { Huffman, Arithmetic } codes

### The Big Picture



Theorem: Channel coding theorem

Algorithms: Repetition codes, Hamming codes

### Communication over Noisy Channels

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#### The Prob

"The fundamental problem of communication is the point either each or problem of communication is the point either each or problem of communication is the point either each or problem of communication is the point either each or problem of communication is the point either each or problem of communication is the point either each or problem of communication is the point either each or problem of communication is the point either each or problem of communication is the point either each or problem of communication is the point either each or problem of communication is the point either each or problem of communication is the point either each or problem of communication is the point either each or problem of communication is the point either each or problem of communication is the point either each or problem of communication is the point either each or problem or prob

Example: Telephone Network

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Source : Aditya WeChat edu\_assist\_presented in the phone handset and edu\_assist\_presented in the phone handset and

Channel: Analogue telephone line

Decoder: Telephone handset

**Destination**: Mark

#### **Key Questions**

How do we model noisy communication abstractly?

## Assignment Project Exam Help What are the practical approaches to noise correction?

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Suppose we have some set  $\mathcal{S} = \{1, 2, \dots, S\}$  of possible messages

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Sender and receiver agree on what these are

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Sender and receiver agree on what these are

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output alphabel of Well assist production and the control of the c

- Simple case:  $\mathcal{X} = \mathcal{Y} = \{0, 1\}$
- The bit the sender transmits may not be what the receiver sees

Formally, the sender encodes messages via

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```

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Formally, the sender encodes messages via

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The receiver then decodes messages via

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Assignment Project Exam Help The receiver then decodes messages via

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Isn't the compressor already "encoding" a message?

Yes, but we might want to add something for noi
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Might have  $\mathcal{X} \neq \mathcal{Y}$ 

- e.g. if we allow a special "erased" symbol
- N > 1 can be thought of as multiple uses of a channel
  - e.g. use a bitstring of length 4 to represent messages

Channels: Informally

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Channels: Informally

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#### There is a

- This represents some inherent noise
  Noise course pervior le input edu\_assist\_pr

### Channels: Formally

A discrete channel Q consists of:

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- an output alphabet  $= b_1, \dots, b_J$
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A discrete channel Q consists of:

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- an output alphabet  $= b_1, \ldots, b_J$
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The channel Q can be expressed as a matrix

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This represents the probability of observing  $b_j$  given that we transmit  $a_i$ 

### Channels: Example

```
Asymple: A channel G with inputs f = \{a_1, a_2, a_4\} vowtouts f = \{a_1, a_2, a_4\} vowtout
```

```
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```

So  $P(b_1|a_1) = 0.8 = P(b_2|a_3)$  and  $P(b_1|a_2) = P(b_2|a_2) = 0.5$ .

### Channels: Example

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We arrange the injute and the injute of the charge, early assist\_pi

Actual details of alphabet are abstracted away

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### The Binary Noiseless Channel

One of the simplest channels is the **Binary Noiseless Channel**. The received symbol is always equal to the transmitted symbol – there is no **Arssignment Project Exam Help**  $Inputs = 0,1 ; Outputs = \{0,1\};$   $Inputs = 0,1 ; Outputs = \{0,1\};$ 

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### Arshability of error hence the Project Exam Help

```
\mbox{Inputs} \quad = \ 0,1 \ ; \mbox{Outputs} \quad = \{0,1\};
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What was transmitted over the channel if 0000 1111 was received?

$$\xrightarrow{Q}$$
 0000 1111

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### The Noisy Non-overlapping Channel

Even if there is some uncertainty about the output given the input, it may still be possible to perfectly infer what was transmitted.

# Assignment Project, Fxam Help = a, b, c, d; Transition probabilities https://eduassistpro.github.

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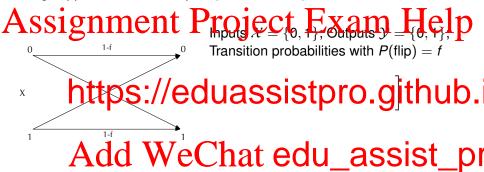
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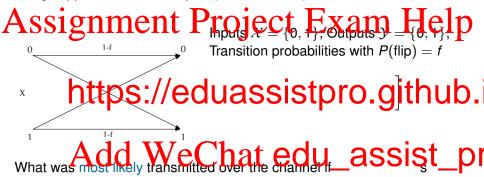
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Each symbol sent across a **binary symmetric channel** has a chance of being "flipped" to its counterpart  $(0 \rightarrow 1; 1 \rightarrow 0)$ 



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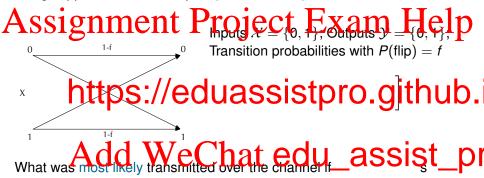


received, assuming f = 0.1 and P(x = 0) = P(x = 1) = 0.5?

 $\xrightarrow{Q}$  0010 1001

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Inferring the Input

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### Inferring the Input: Example

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Suppose P(x = 0) = P(x = 1) = 0.5. What are the probability that a x = 0 was transmitted over a binary symmetric channel Q with f = 0.1 Aiven that a y = 0 was received P roject Exam Help
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P(x = 0 \ y = 0) = 0.9
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Similarly https://eduassistpro.github.

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P(x = 0 \ y = 0) = \frac{1}{0.9 \times 0.5} = 0.9
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Similarly https://eduassistpro.github.

What if P(x = 0) = 0.01?

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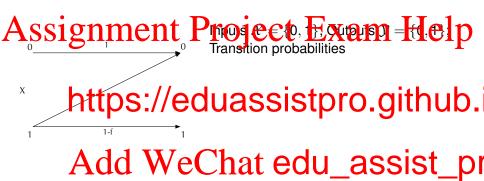
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### The Z Channel

Symbols may be corrupted over the channel asymmetrically.



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Inferring And Wie Chat edu\_assist\_pr

$$P(x=0|y=0) = \frac{P(y=0|x=0)P(x=0)}{\sum_{x'\in\mathcal{X}} P(y=0|x')P(x')} = \frac{P(x=0)}{P(x=0) + f P(x=1)}$$

So  $P(x=0|y=0) \rightarrow 1$  as  $f \rightarrow 0$ , and goes to P(x=0) as  $f \rightarrow 1$ 

## The Binary Erasure Channel

We can model a channel which "erases" bits by letting one of the output symbols be the symbol '?' with associated probability f. The receiver

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{0, ?, 1};

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#### Example:

 $0000\ 1111 \xrightarrow{Q} 00?0\ ?11?$ 

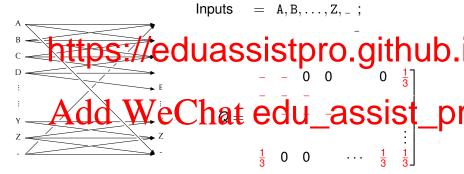
This channel simulates a noisy "typewriter". Inputs and outputs are 26 letters A through Z plus space. With probability  $\frac{1}{3}$ , each letter is either:

Anchanged; changed to the next letter changed to the previous letter. The letter changed to the previous letter.

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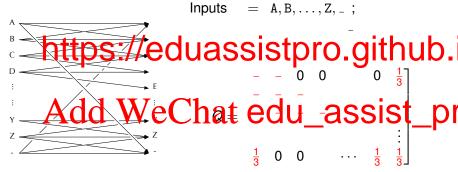
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The transition matrix for this channel has a diagonal structure: all of the probability mass is concentrated around the diagonal.

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Inputs = A, B, ..., Z, \_;

A https://eduassistpro.github.

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Z

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# Communicating over Noisy Channels

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# Communicating over Noisy Channels

Suppose we know we have to communicate over some channel Q and we Aast Sull Can Photoder part of the Bit send X massine sover 0.0 https://eduassistpro.github. Reliability is measured via probability of err incorrectly decading we given that input:  $Add = \mathbf{S}_{in} \mathbf{s}_$ 

# Assignment-Project Exam Help

Assume

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Add WeChat'edu\_assist\_pr with f = 0.1

If base probabilities of symbol transmission are  $(p_a, p_b) = (0.5, 0.5)$ ,

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```
Suppose \mathbf{s} \in \{\mathtt{a},\mathtt{b}\} and we encode by \mathtt{a} \to \mathtt{000} and \mathtt{b} \to \mathtt{111}. To decode we count the number of 1s and 0s and set all bits to the encode we count the number of 1s and 0s and set all bits to the encode we count the number of 1s and 0s and set all bits to the encode we count the number of 1s and 0s and set all bits to the encode we count the number of 1s and 0s and set all bits to the encode we count the number of 1s and 0s and set all bits to the encode we count the number of 1s and 0s and set all bits to the encode we count the number of 1s and 0s and set all bits to the encode we count the number of 1s and 0s and set all bits to the encode we count the number of 1s and 0s and set all bits to the encode we count the number of 1s and 0s and set all bits to the encode we count the number of 1s and 0s and set all bits to the encode we count the number of 1s and 0s and set all bits to the encode we count the number of 1s and 0s and set all bits to the encode we count the number of 1s and 0s and set all bits to the encode we count the number of 1s and 0s and 1s and 1s
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$$\begin{array}{l}
P(\mathbf{s}_{in} \neq \mathbf{s}_{out}) = P(\mathbf{y} \in \mathcal{B}|000) p_{\mathbf{a}} \\
\mathbf{Add} & P(\mathbf{s}_{in} \neq \mathbf{s}_{out}) = \mathbf{c}_{in} \mathbf{s}_{in} \mathbf{s$$

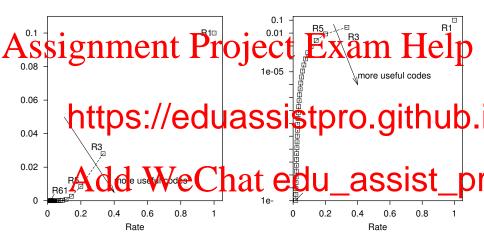
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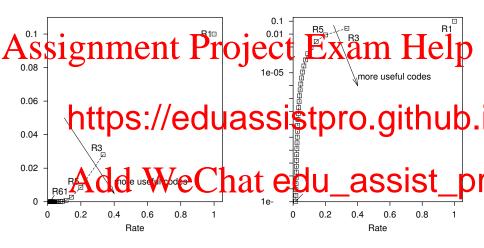
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$$\begin{array}{l}
P(s_{in} \neq s_{out}) = P(y \in B|000) p_a \\
Add & P(s_{in} \neq s_{out}) = f^3 + 3f^2(1 - f) = 0.028
\end{array}$$

So the *error* has dropped from 0.1 to 0.028 but so has the *rate*: from 1 symbol/bit to 1/3 symbol/bit.





Can we make the error arbitrarily small without the rate going to zero?

# Summary and Reading

# Assignment Project Exam Help

- Noiseless, Overlap, Symmetric, Z, Erasure
- Sim
  - https://eduassistpro.github.

### Reading:

- MacKay & WeChat edu\_assist\_pr
- Cover & Thomas §7.1 §7.3