

COMP2610 / COMP6261 - Information Theory

Lecture 3: Probability Theory and Bayes' Rule

Assignment Project Exam Help

<https://eduassistpro.github.io>



Australian
National
University

Add WeChat edu_assist_pro

July 30, 2018

Assignment Project Exam Help

- A general communication system

- Wh

<https://eduassistpro.github.io>

- Basics of probability theory

Add WeChat edu_assist_pr

- Joint, marginal and conditional distributions

Review Exercise

Suppose I go through the records for $N = 1000$ students, checking their admission status, $A = \{0, 1\}$, and whether they are “brilliant” or not, $B = \{0, 1\}$

(Aside: “Brilliance” is a dodgy concept, and does not predict scientific achievement as well as persistence and combinatorial ability; see e.g. Dean Simonton, *Scientific Genius: A Psychology of Science*, Cambridge University Press, 2009; this is just a toy example!)

Say that th

<https://eduassistpro.github.io>

$A = 0$	680	10
$A = 1$	220	90

Then:

Add WeChat edu_assist_pr

$$p(A = 1, B = 0)$$

$$p(B = 1)$$

$$p(A = 0)$$

$$p(B = 1|A = 1)$$

$$p(A = 0|B = 0)$$

Review Exercise

Suppose I go through the records for $N = 1000$ students, checking their admission status, $A = \{0, 1\}$, and whether they are “brilliant” or not, $B = \{0, 1\}$

(Aside: “Brilliance” is a dodgy concept, and does not predict scientific achievement as well as persistence and combinatorial ability; see e.g. Dean Simonton, *Scientific Genius: A Psychology of Science*, Cambridge University Press, 2009; this is just a toy example!)

Say that th

<https://eduassistpro.github.io>

$A = 0$	680	10
$A = 1$	220	90

Then:

Add WeChat edu_assist_pr

$$p(A = 1, B = 0) \quad 220/1000$$

$$p(B = 1)$$

$$p(A = 0)$$

$$p(B = 1|A = 1)$$

$$p(A = 0|B = 0)$$

Review Exercise

Suppose I go through the records for $N = 1000$ students, checking their admission status, $A = \{0, 1\}$, and whether they are “brilliant” or not, $B = \{0, 1\}$

(Aside: “Brilliance” is a dodgy concept, and does not predict scientific achievement as well as persistence and combinatorial ability; see e.g. Dean Simonton, *Scientific Genius: A Psychology of Science*, Cambridge University Press, 2009; this is just a toy example!)

Say that th

<https://eduassistpro.github.io>

$A = 0$	680	10
$A = 1$	220	90

Then:

Add WeChat edu_assist_pr

$$p(A = 1, B = 0) \quad 220/1000$$

$$p(B = 1) \quad 100/1000$$

$$p(A = 0)$$

$$p(B = 1|A = 1)$$

$$p(A = 0|B = 0)$$

Review Exercise

Suppose I go through the records for $N = 1000$ students, checking their admission status, $A = \{0, 1\}$, and whether they are “brilliant” or not, $B = \{0, 1\}$

(Aside: “Brilliance” is a dodgy concept, and does not predict scientific achievement as well as persistence and combinatorial ability; see e.g. Dean Simonton, *Scientific Genius: A Psychology of Science*, Cambridge University Press, 2009; this is just a toy example!)

Say that th

<https://eduassistpro.github.io>

$A = 0$	680	10
$A = 1$	220	90

Then:

Add WeChat edu_assist_pr

$$p(A = 1, B = 0) \quad 220/1000$$

$$p(B = 1) \quad 100/1000$$

$$p(A = 0) \quad 690/1000$$

$$p(B = 1|A = 1)$$

$$p(A = 0|B = 0)$$

Review Exercise

Suppose I go through the records for $N = 1000$ students, checking their admission status, $A = \{0, 1\}$, and whether they are “brilliant” or not, $B = \{0, 1\}$

(Aside: “Brilliance” is a dodgy concept, and does not predict scientific achievement as well as persistence and combinatorial ability; see e.g. Dean Simonton, *Scientific Genius: A Psychology of Science*, Cambridge University Press, 2009; this is just a toy example!)

Say that th

<https://eduassistpro.github.io>

$A = 0$	680	10
$A = 1$	220	90

Then:

Add WeChat edu_assist_pr

$p(A = 1, B = 0)$	220/1000
$p(B = 1)$	100/1000
$p(A = 0)$	690/1000
$p(B = 1 A = 1)$	90/310
$p(A = 0 B = 0)$	

Review Exercise

Suppose I go through the records for $N = 1000$ students, checking their admission status, $A = \{0, 1\}$, and whether they are “brilliant” or not, $B = \{0, 1\}$

(Aside: “Brilliance” is a dodgy concept, and does not predict scientific achievement as well as persistence and combinatorial ability; see e.g. Dean Simonton, *Scientific Genius: A Psychology of Science*, Cambridge University Press, 2009; this is just a toy example!)

Say that th

<https://eduassistpro.github.io>

$A = 0$	680	10
$A = 1$	220	90

Then:

Add WeChat edu_assist_pr

$p(A = 1, B = 0)$	220/1000
$p(B = 1)$	100/1000
$p(A = 0)$	690/1000
$p(B = 1 A = 1)$	90/310
$p(A = 0 B = 0)$	680/900

Review Exercise

Suppose I go through the records for $N = 1000$ students, checking their admission status, $A = \{0, 1\}$, and whether they are “brilliant” or not, $B = \{0, 1\}$

(Aside: “Brilliance” is a dodgy concept, and does not predict scientific achievement as well as persistence and combinatorial ability; see e.g. Dean Simonton, *Scientific Genius: A Psychology of Science*, Cambridge University Press, 2009; this is just a toy example!)

Say that th

<https://eduassistpro.github.io>

$A = 0$	680	10
$A = 1$	220	90

Then:

Add WeChat edu_assist_pr

$p(A = 1, B = 0)$	220/1000	Joint
$p(B = 1)$	100/1000	
$p(A = 0)$	690/1000	
$p(B = 1 A = 1)$	90/310	
$p(A = 0 B = 0)$	680/900	

Review Exercise

Suppose I go through the records for $N = 1000$ students, checking their admission status, $A = \{0, 1\}$, and whether they are “brilliant” or not, $B = \{0, 1\}$

(Aside: “Brilliance” is a dodgy concept, and does not predict scientific achievement as well as persistence and combinatorial ability; see e.g. Dean Simonton, *Scientific Genius: A Psychology of Science*, Cambridge University Press, 2009; this is just a toy example!)

Say that th

<https://eduassistpro.github.io>

$A = 0$	680	10
$A = 1$	220	90

Then:

Add WeChat edu_assist_pr

$p(A = 1, B = 0)$	220/1000	Joint
$p(B = 1)$	100/1000	Marginal
$p(A = 0)$	690/1000	
$p(B = 1 A = 1)$	90/310	
$p(A = 0 B = 0)$	680/900	

Review Exercise

Suppose I go through the records for $N = 1000$ students, checking their admission status, $A = \{0, 1\}$, and whether they are “brilliant” or not, $B = \{0, 1\}$

(Aside: “Brilliance” is a dodgy concept, and does not predict scientific achievement as well as persistence and combinatorial ability; see e.g. Dean Simonton, *Scientific Genius: A Psychology of Science*, Cambridge University Press, 2009; this is just a toy example!)

Say that th

<https://eduassistpro.github.io>

$A = 0$	680	10
$A = 1$	220	90

Then:

Add WeChat edu_assist_pr

$p(A = 1, B = 0)$	220/1000	Joint
$p(B = 1)$	100/1000	Marginal
$p(A = 0)$	690/1000	Marginal
$p(B = 1 A = 1)$	90/310	
$p(A = 0 B = 0)$	680/900	

Review Exercise

Suppose I go through the records for $N = 1000$ students, checking their admission status, $A = \{0, 1\}$, and whether they are “brilliant” or not, $B = \{0, 1\}$

(Aside: “Brilliance” is a dodgy concept, and does not predict scientific achievement as well as persistence and combinatorial ability; see e.g. Dean Simonton, *Scientific Genius: A Psychology of Science*, Cambridge University Press, 2009; this is just a toy example!)

Say that th

<https://eduassistpro.github.io>

$A = 0$	680	10
$A = 1$	220	90

Then:

Add WeChat edu_assist_pro

$p(A = 1, B = 0)$	220/1000	Joint
$p(B = 1)$	100/1000	Marginal
$p(A = 0)$	690/1000	Marginal
$p(B = 1 A = 1)$	90/310	Conditional
$p(A = 0 B = 0)$	680/900	

Review Exercise

Suppose I go through the records for $N = 1000$ students, checking their admission status, $A = \{0, 1\}$, and whether they are “brilliant” or not, $B = \{0, 1\}$

(Aside: “Brilliance” is a dodgy concept, and does not predict scientific achievement as well as persistence and combinatorial ability; see e.g. Dean Simonton, *Scientific Genius: A Psychology of Science*, Cambridge University Press, 2009; this is just a toy example!)

Say that th

<https://eduassistpro.github.io>

$A = 0$	680	10
$A = 1$	220	90

Then:

Add WeChat edu_assist_pr

$p(A = 1, B = 0)$	220/1000	Joint
$p(B = 1)$	100/1000	Marginal
$p(A = 0)$	690/1000	Marginal
$p(B = 1 A = 1)$	90/310	Conditional
$p(A = 0 B = 0)$	680/900	Conditional

This time

Assignment Project Exam Help

- More on joint, marginal and conditional distributions

- Wh

<https://eduassistpro.github.io>

- What, if anything, does $p(X = x|Y = y)$ tell you about $p(Y = y|X = x)$?

Add WeChat edu_assist_pro

This time

Assignment Project Exam Help

- More on joint, marginal and conditional distributions

- Wh

<https://eduassistpro.github.io>

- What, if anything, does $p(X = x|Y = y)$ tell us about $p(Y = y|X = x)$?

Add WeChat edu_assist_pro

Philosophically related to “How do we know / learn ab

This time

Assignment Project Exam Help

- More on joint, marginal and conditional distributions

- Wh

<https://eduassistpro.github.io>

- What, if anything, does $p(X = x|Y = y)$ tell us about $p(Y = y|X = x)$?

Add WeChat edu_assist_pro

Philosophically related to “How do we know / learn about the world?”

I am *not* providing a general answer; but keep it in mind!

Assignment Project Exam Help

1 More on Joint, Marginal and Conditional Distributions

2 Stati

<https://eduassistpro.github.io>

3 Bayes' Theorem

Add WeChat edu_assist_pr

4 Wrapping up

1 More on Joint, Marginal and Conditional Distributions

Assignment Project Exam Help

2 Stati

<https://eduassistpro.github.io>

3 Baye

Add WeChat edu_assist_pr

4 Wrapping up

Document Modelling Example

Suppose we have a large document of English text, represented as a sequence of characters:

Assignment Project Exam Help

- e.g. `hello_how_are_you`

Treat each
variable

<https://eduassistpro.github.io>

Add WeChat `edu_assist_pro`

$X = 'h', Y = 'e'$
 $X = 'e', Y = 'l'$

$X = 'l', Y = 'l'$

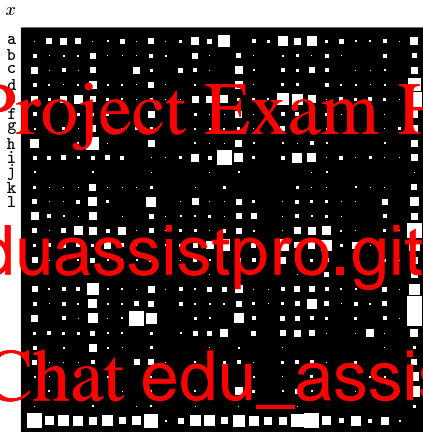
\vdots

Document Modelling: Marginal and Joint Distributions

i	a_i	p_i
1	a	0.0575
2	b	0.0128
3	c	0.0263
4	d	0.0285
5	e	0.0143
6	f	0.0173
7	g	0.0133
8	h	0.0313
9	i	0.0599
10	j	0.0006
11	k	0.0084

26	z	0.0007
27	-	0.1928

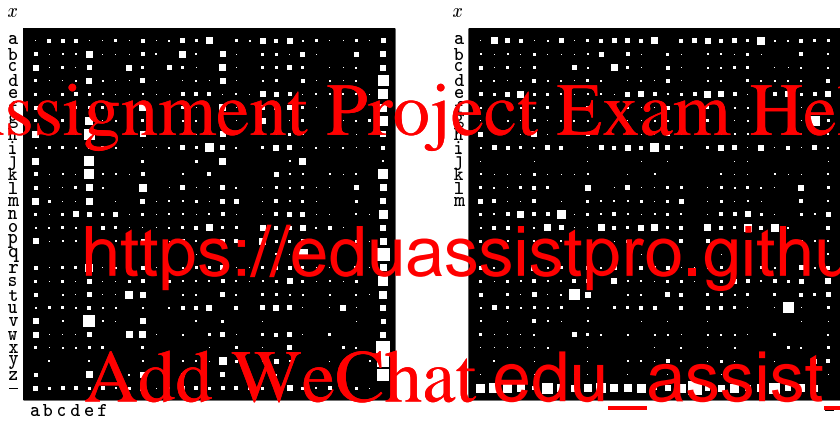
Unigram / Monogram



Bigram

Marginal and joint distributions for English alphabet, estimated from the “FAQ manual for Linux”. Figure from Mackay (ITILA, 2003); areas of squares proportional to probability (the right way to do it!).

Document Modelling: Conditional Distributions



Conditional distributions for English alphabet, estimated from the “FAQ manual for Linux”. Are these distributions “symmetric”? Figure from Mackay (ITILA, 2003)

$$P(X = x|Y = y) = P(Y = y|X = x)? \quad P(X = x|Y = y) = P(X = y|Y = x)?$$

Recap: Sum and Product Rules

Assignment Project Exam Help

Sum rule:

<https://eduassistpro.github.io>

Product rule:

Add WeChat $p(X = x_i, Y = y) = p(Y = y)$ edu_assist_pr

Relating the Marginal, Conditional and Joint

Suppose we knew $p(X = x, Y = y)$ for all values of x, y . Could we compute all of $p(X = x | Y = y)$, $p(X = x)$ and $p(Y = y)$?

Assignment Project Exam Help

<https://eduassistpro.github.io>

Add WeChat edu_assist_pr

Relating the Marginal, Conditional and Joint

Suppose we knew $p(X = x, Y = y)$ for all values of x, y . Could we compute all of $p(X = x | Y = y)$, $p(X = x)$ and $p(Y = y)$? **Yes.**

Assignment Project Exam Help

<https://eduassistpro.github.io>

Add WeChat edu_assist_pr

Relating the Marginal, Conditional and Joint

Suppose we knew $p(X = x, Y = y)$ for all values of x, y . Could we compute all of $p(X = x | Y = y)$, $p(X = x)$ and $p(Y = y)$? **Yes.**

Now suppose

x, y .

Could we compute

<https://eduassistpro.github.io>

Add WeChat edu_assist_pro

Relating the Marginal, Conditional and Joint

Suppose we knew $p(X = x, Y = y)$ for all values of x, y . Could we compute all of $p(X = x | Y = y)$, $p(X = x)$ and $p(Y = y)$? **Yes.**

Now suppose

x, y .

Could we compute

<https://eduassistpro.github.io>

Add WeChat edu_assist_pro

Relating the Marginal, Conditional and Joint

Suppose we knew $p(X = x, Y = y)$ for all values of x, y . Could we compute all of $p(X = x | Y = y)$, $p(X = x)$ and $p(Y = y)$? **Yes.**

Now suppose

x, y .

Could we compute

<https://eduassistpro.github.io>

Add WeChat edu_assist_pro

Relating the Marginal, Conditional and Joint

Suppose we knew $p(X = x, Y = y)$ for all values of x, y . Could we compute all of $p(X = x | Y = y)$, $p(X = x)$ and $p(Y = y)$? Yes.

Now suppose

x, y .

Could we compute

The difference

<https://eduassistpro.github.io>

Add WeChat edu_assist_pro

Relating the Marginal, Conditional and Joint

Suppose we knew $p(X = x, Y = y)$ for all values of x, y . Could we

compute all of $p(X = x | Y = y)$, $p(X = x)$ and $p(Y = y)$? Yes.

Now suppose

x, y .

Could we compute

The difference

	$B = 0$	$B = 1$	
$A = 0$	680	10	
$A = 1$	220	90	A

These have the same marginals, but different joint distributions

Joint as the “Master” Distribution

Assignment Project Exam Help

In genera
of margin

The joint di
dependence

<https://eduassistpro.github.io>

Add WeChat edu_assist_pr

1 More on Joint, Marginal and Conditional Distributions

Assignment Project Exam Help

2 Stati

<https://eduassistpro.github.io>

3 Baye

Add WeChat edu_assist_pr

4 Wrapping up

Assignment Project Exam Help

<https://eduassistpro.github.io>

Add WeChat edu_assist_pr

Statistical Independence

Suppose that both boxes (red and blue) contain the same proportion of apples and oranges

If fruit is sel

Assignment Project Exam Help

<https://eduassistpro.github.io>

Add WeChat edu_assist_pr

Statistical Independence

Suppose that both boxes (red and blue) contain the same proportion of apples and oranges

If fruit is sel

<https://eduassistpro.github.io>

The probability of selecting an apple (or an orange) i box that is chosen

We may study the properties of F and B separately: this often simplifies analysis

Statistical Independence: Definition

Assignment Project Exam Help

Definition: Independent Variables

Two variables X and Y are independent if their joint probability distribution is equal to the product of their marginal probability distributions.

$X \perp Y$, if

and only if $P(X, Y) = P(X)P(Y)$

<https://eduassistpro.github.io>

This definition generalises to more than two variables.

Add WeChat edu_assist_pro

Statistical Independence: Definition

Assignment Project Exam Help

Definition: Independent Variables

Two variables X and Y are independent if their joint probability distribution is equal to the product of their marginal probability distributions.

$X \perp Y$, if

<https://eduassistpro.github.io>

This definition generalises to more than two variables.

Are the variables in the language example statistically independent?

Add WeChat edu_assist_pro

A Note on Notation

When we write

$$p(X, Y) = p(X)p(Y)$$

we have

This state

$$p(X = x, Y = y) = p(X$$

for every possible x and y

This notation is sometimes called **implied universality**

Conditional independence

We may also consider random variables that are **conditionally** independent given some other variable

Definition: Conditionally Independent Variables

Two variables

denoted

$X \perp\!\!\!\perp Y \mid$

$$p(X, Y|Z) = p(X|Z)p(Y|Z)$$

Intuitively, Z is a common cause for X and

Example: X = whether I have a cold

Y = whether I have a headache

Z = whether I have the flu

1 More on Joint, Marginal and Conditional Distributions

Assignment Project Exam Help

2 Stati

<https://eduassistpro.github.io>

3 Baye

Add WeChat edu_assist_pr

4 Wrapping up

Revisiting the Product Rule

The product rule tells us:

Assignment Project Exam Help

$$p(X, Y) = p(Y|X)p(X)$$

This can be
probability:

<https://eduassistpro.github.io>

Add WeChat: edu_assist_pro

Can we use these to relate $p(X|Y)$ and $p(Y|X)$?

Posterior Inference:

Example 1 (Mackay, 2003)

- Dicksy Sick had a test for a rare disease
- Only 1% people of Dicksy's background have the disease

Assignment Project Exam Help

<https://eduassistpro.github.io>

Add WeChat edu_assist_pr

Posterior Inference:

Example 1 (Mackay, 2003)

- Dicksy Sick had a test for a rare disease
 - Only 1% people of Dicksy's background have the disease
- The test simply classifies a person as having the disease, or not

Assignment Project Exam Help

<https://eduassistpro.github.io>

Add WeChat edu_assist_pr

Posterior Inference:

Example 1 (Mackay, 2003)

- Dicksy Sick had a test for a rare disease
 - Only 1% people of Dicksy's background have the disease
- The test simply classifies a person as having the disease, or not

- Then

▶ <https://eduassistpro.github.io>

$$p(\text{identifies sick} \mid \text{sick}) = 95\%.$$

- ▶ It correctly identifies a healthy individual 96%

$$p(\text{identifies healthy} \mid \text{healthy}) = 96$$

Posterior Inference:

Example 1 (Mackay, 2003)

- Dicksy Sick had a test for a rare disease
 - ▶ Only 1% people of Dicksy's background have the disease
- The test simply classifies a person as having the disease, or not
- The test
 - ▶ $p(\text{identifies sick} \mid \text{sick}) = 95\%$.
 - ▶ It correctly identifies a healthy individual 96%
 $p(\text{identifies healthy} \mid \text{healthy}) = 96$
- Dicksy has tested positive (apparently sick)

Posterior Inference:

Example 1 (Mackay, 2003)

- Dicksy Sick had a test for a rare disease
 - ▶ Only 1% people of Dicksy's background have the disease
- The test simply classifies a person as having the disease, or not
- The test
 - ▶ $p(\text{identifies sick} \mid \text{sick}) = 95\%$.
 - ▶ It correctly identifies a healthy individual 96%
 $p(\text{identifies healthy} \mid \text{healthy}) = 96$
- Dicksy has tested positive (apparently sick)
- What is the probability of Dicksy having the disease?

Posterior Inference:

Example 1: Formalization

Assignment Project Exam Help

Let $D \in \{0, 1\}$ denote whether Dicksy has the disease, and $I \in \{0, 1\}$ the outcome

<https://eduassistpro.github.io>

Add WeChat edu_assist_pr

Posterior Inference:

Example 1: Formalization

Assignment Project Exam Help

Let $D \in \{0, 1\}$ denote whether Dicksy has the disease, and $T \in \{0, 1\}$ the outcome

<https://eduassistpro.github.io>

$$p(T = 0 | D = 1) = 0.05$$

Add WeChat edu_assist_pr

Posterior Inference:

Example 1: Formalization

Assignment Project Exam Help

Let $D \in \{0, 1\}$ denote whether Dicksy has the disease, and $T \in \{0, 1\}$ the outcome

<https://eduassistpro.github.io>

$$p(T = 0 | D = 1) = 0.05$$

We need to compute $p(D = 1 | T = 1)$, the probability of having the disease given that the test has resulted positive.

Posterior Inference:

Example 1: Solution

$p(D=1|\bar{T}=1) = \frac{p(D=1, \bar{T}=1)}{p(\bar{T}=1)}$ per. conditional prob. Assignment Project Exam Help

<https://eduassistpro.github.io>

Add WeChat edu_assist_pr

Posterior Inference:

Example 1: Solution

$$p(D = 1 | T = 1) = \frac{p(D = 1, T = 1)}{p(T = 1)} \quad \text{per conditional prod.}$$

Assignment Project Exam Help

<https://eduassistpro.github.io>

Add WeChat edu_assist_pr

Posterior Inference:

Example 1: Solution

$$p(D = 1 | T = 1) = \frac{p(D = 1, T = 1)}{p(T = 1)} \quad \text{per conditional prod.}$$

Assignment Project Exam Help

<https://eduassistpro.github.io>

Add WeChat edu_assist_pr

Posterior Inference:

Example 1: Solution

$$p(D = 1 | T = 1) = \frac{p(D = 1, T = 1)}{p(T = 1)} \quad \text{Joint conditional prob.}$$

$p(T = 1, D = 1)$

<https://eduassistpro.github.io>

$$= \frac{p(T = 1 | D = 1)p(D = 1)}{\sum_d p(T = 1 | D = d)p(D = d)}$$

Add WeChat edu_assist_pro

Posterior Inference:

Example 1: Solution

$$p(D = 1 | T = 1) = \frac{p(D = 1, T = 1)}{p(T = 1)} \quad \text{Bayes' conditional prob.}$$

Assignment Project Exam Help

<https://eduassistpro.github.io>

$$\begin{aligned} &= \frac{p(T = 1 | D = 1)p(D = 1)}{\sum_d p(T = 1 | D = d)p(D = d)} \\ &= \frac{p(T = 1 | D = 1)p(D = 1)}{p(T = 1 | D = 1)p(D = 1) + p(T = 1 | D = 0)p(D = 0)} \end{aligned}$$

Add WeChat edu_assist_pro

Posterior Inference:

Example 1: Solution

$$p(D = 1 | T = 1) = \frac{p(D = 1, T = 1)}{p(T = 1)} \quad \text{Bayes' conditional prob.}$$

Assignment Project Exam Help

<https://eduassistpro.github.io>

$$\begin{aligned} &= \frac{p(T = 1 | D = 1)p(D = 1)}{\sum_d p(T = 1 | D = d)p(D = d)} \\ &= \frac{p(T = 1 | D = 1)p(D = 1)}{p(T = 1 | D = 1)p(D = 1) + p(T = 1 | D = 0)p(D = 0)} \\ &\approx 0.19. \end{aligned}$$

Add WeChat edu_assist_pro

Posterior Inference:

Example 1: Solution

Assignment Project Exam Help

$$p(D = 1 | T = 1) = \frac{p(D = 1, T = 1)}{p(T = 1)}$$

Bayes' conditional prob.

$$= \frac{p(T = 1 | D = 1)p(D = 1)}{p(T = 1 | D = 1)p(D = 1) + p(T = 1 | D = 0)p(D = 0)}$$

<https://eduassistpro.github.io>

Add WeChat edu_assist_pro

$$= \frac{p(T = 1 | D = 1)p(D = 1)}{p(T = 1 | D = 1)p(D = 1) + p(T = 1 | D = 0)p(D = 0)}$$
$$= \frac{0.9 \times 0.01}{0.9 \times 0.01 + 0.1 \times 0.99}$$
$$\approx 0.19.$$

Despite testing positive and the high accuracy of the test, the probability of Dicksy having the disease is only 0.19!

Why is the Probability So Low?

A “Natural Frequency” Approach

In 100 people, only 1 is expected to have the disease ($p(D = 1) = 0.01$)

This sick person will most likely test positive ($p(T = 1 | D = 1) = 0.95$)

But around

$p(T =$

So when the test is positive, the chance of being sick is

Assignment Project Exam Help

<https://eduassistpro.github.io>

Add WeChat edu_assist_pr

Why is the Probability So Low?

A “Natural Frequency” Approach

In 100 people, only 1 is expected to have the disease ($p(D = 1) = 0.01$)

This sick person will most likely test positive ($p(T = 1 | D = 1) = 0.95$)

But around

$p(T =$

So when the test is positive, the chance of being sick is

(Aside: If you can correctly perform the calculation on the previous slide, most medical doctors! See Gerd Gigerenzer and Adrian Edwards, Si from innumeracy to insight, *British Medical Journal*, 327(7417), 741–744, 27 September 2003; Gerd Gigerenzer, *Reckoning with risk: Learning to live with uncertainty*, Penguin, 2002.

Moral of the story — if you get sick, don't delegate conditional probability computations to your doctor!)

Bayes' Theorem

We have implicitly used the following (at first glance remarkable) fact:

Bayes' Theorem:
Assignment Project Exam Help

$$\underline{p(Z, X)}$$

<https://eduassistpro.github.io>

Add WeChat: edu_assist_pro

$$\begin{aligned} &= \frac{p(X|Z)p(Z)}{p(X)} \\ &= \frac{p(X|Z)p(Z)}{\sum_{Z'} p(X|Z')p(Z')} \end{aligned}$$

If we can express what knowledge of X (test) tells us about Z (disease),
then we can express what knowledge of Z tells us about X

The Bayesian Inference Framework

Bayesian Inference

Bayesian inference provides a mathematical framework explaining how to change our (prior) beliefs in the light of new evidence.

<https://eduassistpro.github.io>

posterior

$p(X)$
evid

Prior: Belief that someone is sick

Likelihood: Probability of testing positive given you are sick

Posterior: Probability of being sick given you test positive

Posterior Inference:

Example 2 (Bishop, 2006)

Recall our fruit-box example:

- The proportion of oranges and apples are given by

Assignment Project Exam Help

<https://eduassistpro.github.io>

Add WeChat edu_assist_pr

Posterior Inference:

Example 2 (Bishop, 2006)

Recall our fruit-box example:

- The proportion of oranges and apples are given by

Assignment Project Exam Help

<https://eduassistpro.github.io>

Add WeChat edu_assist_pr

- Someone told us that in a previous experiment they ended up picking up the red box 40% of the time and the blue box 60% of the time.

Posterior Inference:

Example 2 (Bishop, 2006)

Recall our fruit-box example:

- The proportion of oranges and apples are given by

Assignment Project Exam Help

<https://eduassistpro.github.io>

Add WeChat edu_assist_pr

- Someone told us that in a previous experiment they ended up picking up the red box 40% of the time and the blue box 60% of the time.
- A piece of fruit has been picked up and it turned out to be an orange.

Posterior Inference:

Example 2 (Bishop, 2006)

Recall our fruit-box example:

- The proportion of oranges and apples are given by

Assignment Project Exam Help

<https://eduassistpro.github.io>

Add WeChat edu_assist_pr

- Someone told us that in a previous experiment they ended up picking up the red box 40% of the time and the blue box 60% of the time.
- A piece of fruit has been picked up and it turned out to be an orange.
- What is the probability that it came from the red box?

Posterior Inference:

Example 2: Formalization

Assignment Project Exam Help

Let $B \in \{r, b\}$ denote the selected box and $F \in \{a, o\}$ the selected fruit.

<https://eduassistpro.github.io>

Add WeChat edu_assist_pro

Posterior Inference:

Example 2: Formalization

Assignment Project Exam Help

Let $B \in \{r, b\}$ denote the selected box and $F \in \{a, o\}$ the selected fruit.

<https://eduassistpro.github.io>

$$p(F = a | B = b) = 3/4$$

Add WeChat edu_assist_pr

Posterior Inference:

Example 2: Formalization

Assignment Project Exam Help

Let $B \in \{r, b\}$ denote the selected box and $F \in \{a, o\}$ the selected fruit.

<https://eduassistpro.github.io>

$$p(F = a | B = b) = 3/4$$

We need to compute $p(B = r | F = a)$, the probability that the orange came from the red box.

Add WeChat: edu_assist_pro

Posterior Inference:

Example 2: Solution

Assignment Project Exam Help
We simply use Bayes' rule.

<https://eduassistpro.github.io>

Add WeChat edu_assist_pr

Posterior Inference:

Example 2: Solution

Assignment Project Exam Help

We simply use Bayes' rule.

$p(B = r$

<https://eduassistpro.github.io>

Add WeChat edu_assist_pr

Posterior Inference:

Example 2: Solution

Assignment Project Exam Help

We simply use Bayes' rule:

$$p(B = r$$

<https://eduassistpro.github.io>

$$\frac{p(F = o|B = r)p(B =$$

$$= b)$$

Add WeChat edu_assist_pr

Posterior Inference:

Example 2: Solution

Assignment Project Exam Help

We simply use Bayes' rule.

$$p(B = r$$

<https://eduassistpro.github.io>

$$\frac{p(F = o|B = r)p(B =$$

$$= b)$$

Add WeChat edu_assist_pr

Posterior Inference:

Example 2: Solution

Assignment Project Exam Help

We simply use Bayes' rule.

$$p(B = r$$

<https://eduassistpro.github.io>

$$\frac{p(F = o|B = r)p(B =$$

$$= b)$$

Add WeChat edu_assist_pr

$$= \frac{2}{3}$$

and therefore $p(B = b|F = o) = 1/3$.

Posterior Inference:

Example 2: Interpretation of the Solution

Assignment Project Exam Help

- If we hadn't been told any information about the fruit picked, the blue box is more likely to be selected than the red box

<https://eduassistpro.github.io>

Add WeChat edu_assist_pr

Posterior Inference:

Example 2: Interpretation of the Solution

Assignment Project Exam Help

- If we hadn't been told any information about the fruit picked, the blue box is more likely to be selected than the red box



<https://eduassistpro.github.io>

Add WeChat edu_assist_pr

Posterior Inference:

Example 2: Interpretation of the Solution

Assignment Project Exam Help

- If we hadn't been told any information about the fruit picked, the blue box is more likely to be selected than the red box



- On
incr

<https://eduassistpro.github.io>

Add WeChat edu_assist_pr

Posterior Inference:

Example 2: Interpretation of the Solution

Assignment Project Exam Help

- If we hadn't been told any information about the fruit picked, the blue box is more likely to be selected than the red box



- On incr

- ▶ *Because the red box contains more orange*

<https://eduassistpro.github.io>

Add WeChat edu_assist_pr

Posterior Inference:

Example 2: Interpretation of the Solution

Assignment Project Exam Help

- If we hadn't been told any information about the fruit picked, the blue box is more likely to be selected than the red box



- On incr

► *Because the red box contains more orange*

- In fact, the proportion of oranges is so much high this is strong evidence that the orange came from

<https://eduassistpro.github.io>

Add WeChat edu_assist_pro

Posterior Inference:

Example 2: Interpretation of the Solution

Assignment Project Exam Help

- If we hadn't been told any information about the fruit picked, the blue box is more likely to be selected than the red box



- On incr

▶ *Because the red box contains more orange*

- In fact, the proportion of oranges is so much high this is strong evidence that the orange came from

▶ *So after picking up the orange the red box is more likely to be selected than the blue one*

<https://eduassistpro.github.io>

Add WeChat [edu_assist_pro](#)

1 More on Joint, Marginal and Conditional Distributions

Assignment Project Exam Help

2 Stati

<https://eduassistpro.github.io>

3 Baye

Add WeChat edu_assist_pr

4 Wrapping up

Summary

- Recap on joint, marginal and conditional distributions

- Inte

- Stat

- Bayes-rule, combination of prior likelihood to

- **Reading:** Mackay § 2.1, § 2.2 and § 2.3

Assignment Project Exam Help

<https://eduassistpro.github.io>

Add WeChat edu_assist_pro

Homework Exercise

Suppose we know that random variables X, Y satisfy

$$p(X|Y) = p(Y|X)$$

What can you

Y ?

If X and

?

Repeat the above questions for the statement

$$\frac{p(X|Y)}{p(Y|X)} = \frac{p}{p(Y)}$$

Next time

- More examples on Bayes' theorem:
 - Eating hamburgers

▸ <https://eduassistpro.github.io>

- The Monty Hall problem

Add WeChat edu_assist_pr

- Document modelling
- Are there notions of probability beyond frequency counting?